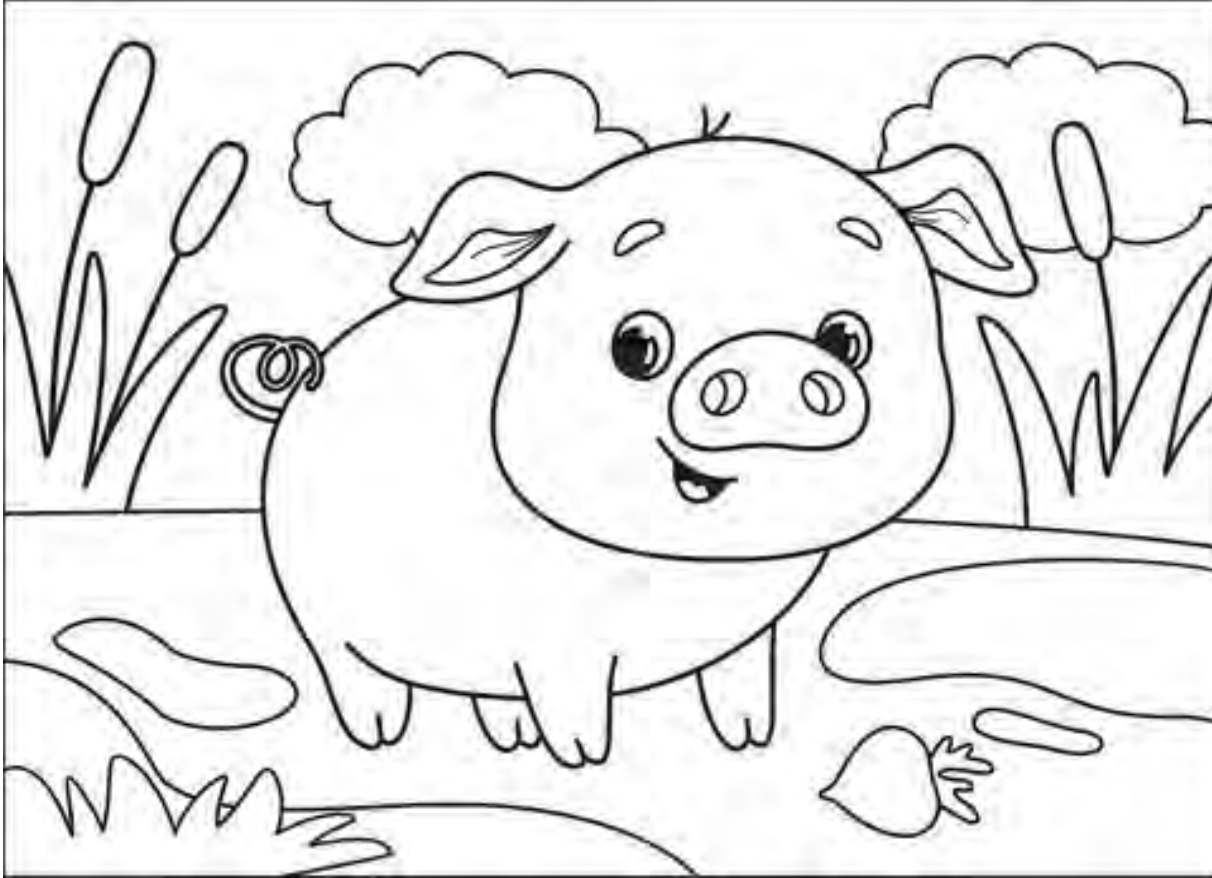


# Kindergarten Unit 6

Name: \_\_\_\_\_

Class: \_\_\_\_\_



## Cambridge Gardens Public School

Google classroom username: \_\_\_\_\_@education.nsw.gov.au

Class code: **taxm4wj**

If you would like your child's user name (which goes at beginning of @education.nsw.gov.au and is usually your child's first and last name with a full stop in between and sometimes a number after the surname) and password please reply to the email sent regarding google classroom with your child's name and class and we will provide your child's details.

Please return this booklet on Monday to the Kindergarten box in the office, class teacher or if you are returning your work via email, the subject line must be **Miss Fry** only. You must include your child's name and class in the body of the email.



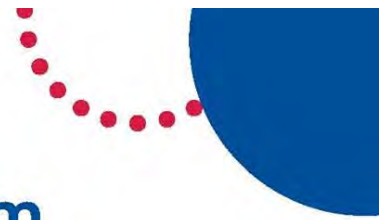


## Learning environment checklist

### In setting up this space the following should be considered:

- Is the area free of distraction?
- Is there excessive noise in the area?
- Are there trip hazards in the area?
- Is the area exposed to direct glare or reflections?
- Does the area have sufficient power points available?
- Is equipment (extension cords etc.) in good, safe, working condition?
- Is there a proper desk and chair and other necessary equipment (light, stationery and devices)?
- Is the chair adjusted correctly?
  - Feet should be flat on the floor and knees bent at right angles with thighs parallel to the floor
  - The chair backrest should support the lower back and allow your child to sit upright
  - The chair should move freely and not be restricted by hazards such as mats and power cords
  - Chair arm rests should be removed or lowered when typing
- Is the computer adjusted correctly?
  - The screen should be positioned directly in front of your child
  - The screen should be at a distance where your child can see clearly and easily without straining. The top of the screen should be slightly lower than eye level.
  - The keyboard should be positioned at a distance where elbows are close to your child's body and their shoulders should be relaxed.
  - The mouse should be placed directly next to the keyboard.
- Are their most frequently used items within easy reach from a seated position?





# How students can access Zoom meetings in NSW public schools

## Sign into Zoom with a desktop browser



1. Use a **modern browser** in Windows, MacOS or Linux.
2. Browse to the NSW DoE Zoom console at: <https://nsweducation.zoom.us>



3. Select **Sign in** at the bottom.
4. Login with your **department credentials**.



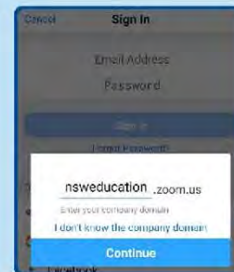
5. For first time users, **download and install** the Zoom desktop client when prompted.
6. Once signed in, **Zoom** will be ready for use!

## Accessing Zoom using mobile apps

1. Download the **Zoom** app for your specific mobile device.



2. Once installed, open **Zoom**, tap **Sign In** then tap **SSO**.
3. Type **nsweducation** and tap **Continue**.



4. The **DoE log on screen** will appear. Sign in with your normal department credentials.



5. Once signed in, **Zoom** will be ready for use!

## More information

- [How to join a Zoom meeting](#)
- [Participating in a meeting](#)



# Framework for Remote Learning – Kindergarten

You will need access to a digital device and help from a parent/carer to complete the following activities.

Unit 6	Monday 16/8/21	Tuesday 17/8/21	Wednesday 18/8/21	Thursday 19/8/21	Friday 20/8/21
<b>Home Task</b>	Lie in the sunshine and look at the clouds.	Help your family by tidying up a room.	Go for a walk in the garden.	Do a puzzle.	Recite a poem to someone in your family.
<b>English</b>	<p><b>Phonological Awareness</b> Visit the Google Classroom and practise your phonological awareness with Mrs Thompson.</p> <p><b>Sound Practice</b> Visit the Google Classroom and practise your sounds with Mrs Patrick.</p> <p><b>Reading</b> Visit the Reading Eggs Website and complete one Reading Eggs lesson. Now choose a book from the library. Read the book with someone who will help you. Remember to point to the words using your Pointy Parrot and use Stretchy Snake to sound any words out you may be unsure of. Remember to use your Eagle Eyes to look at the pictures to help you. Now tell someone in your house three things you remember about the story and then draw them on the sheet.</p> <p><b>Writing</b></p>	<p><b>Phonological Awareness</b> Visit the Google Classroom and practise your phonological awareness with Mrs Thompson.</p> <p><b>Sound Practice</b> Visit the Google Classroom and practise your sounds with Mrs Patrick.</p> <p><b>Tricky Words</b> Visit the Google Classroom and watch Mrs Patrick's Tricky Word videos. Watch the Blue Tricky Word video, then each one up to the words you are currently learning. Practise your Tricky Words by reading and writing each one. Keep practising them each day. All the Tricky Words are at the end of the booklet so continue your learning. If you know all your Tricky Words, start learning to spell each set.</p> <p><b>Reading</b> Visit the Reading Eggs Website and complete one</p>	<p><b>Phonological Awareness</b> Visit the Google Classroom and practise your phonological awareness with Mrs Thompson.</p> <p><b>Sound Practice</b> Visit the Google Classroom and practise your sounds with Mrs Patrick.</p> <p><b>Spelling</b> Copy out your spelling words. Read and trace your spelling words and draw a matching picture in the box.</p> <p><b>Reading</b> Complete one Reading Eggs lesson.</p> <p>Read your selected simple book from the Reading Eggs Library. Read the book with an adult who will help you to point to the words using your Pointy Parrot and use Stretchy Snake to sound any words</p>	<p><b>Phonological Awareness</b> Visit the Google Classroom and practise your phonological awareness with Mrs Thompson.</p> <p><b>Sound Practice</b> Visit the Google Classroom and practise your sounds with Mrs Patrick.</p> <p><b>Spelling</b> Read and write your spelling words in different colours.</p> <p><b>Reading</b> Complete the next Reading Eggs lesson.</p> <p>Read your selected simple book from the Reading Eggs Library. Read the book with an adult who will help you to point to the words using your Pointy Parrot and use Stretchy Snake to sound any words out you may be unsure of. Remember to use your Eagle Eyes to look at the pictures to help you.</p>	<p><b>Phonological Awareness</b> Visit the Google Classroom and practise your phonological awareness with Mrs Thompson.</p> <p><b>Sound Practice</b> Visit the Google Classroom and practise your sounds with Mrs Patrick. Fill out the sound sheet in the booklet.</p> <p><b>Spelling</b> Practise the sound 'nk' by writing some words that have 'nk' in them and reading some 'nk' words on the worksheet.</p> <p><b>Reading</b> Go to Fast Phonics on the Reading Eggs website and work through the next lesson.</p> <p><b>Writing</b> Think about everything you know about pigs. Have you learnt anything new from looking at <u>Grunt</u>, <u>The Pig in the Pond</u> and the pig</p>



Today you will be writing about something you did on the weekend that was different? **Draw** a picture of something you did on the weekend. **Talk** to someone about your picture. **Write** one or two sentences about something you did on the weekend.

Remember to start your sentences with a capital letter and finish each one with a full stop. Use finger spaces between each word and use your neatest writing. Use the Tricky Word and sound sheets at the back of your booklet to help you write the words. Try to stretch out the sounds in words yourself - what is the first sound in your word, what is the middle sound, what is the end sound. **Share** your story to someone in your family.



Take a photo of your weekend recount and post in the Google Classroom to share with your classmates.

Reading Eggs lesson. Now choose a book from the Reading Eggs Library. Read the book with someone who will help you to point to the words using your Pointy Parrot and use Stretchy Snake to sound any words out you may be unsure of. Remember to use your Eagle Eyes to look at the pictures to help you. Have a go at reading it yourself and then read it to your pet or favourite toy too.

### Writing

Visit Google Classroom and listen to Grunt by John Richardson read by Miss Antonelli.

Find the pig word bank at the back of this booklet. Have a look at it, colour in the pictures and use it this week to help you write your sentences.

**Draw** and label a picture of Grunt and his family. **Talk** to someone about your picture and what you are going to write. **Write** a simple sentence about Grunt. Use the tricky word and sound word sheet at the back of the booklet to spell the tricky words and other words. Stretch out the sounds in the word yourself - what is

out you may be unsure of. Remember to use your Eagle Eyes to look at the pictures to help you. Have a go at reading it yourself and then read it to your pet or favourite toy too. Now tell someone in your house three things you remember about the story and then draw them on the sheet.

### Writing

Listen to Grunt again.

Think of the things that happened in the story.

**Draw** and label one of the things that happened. **Talk** to somebody about your picture. **Write** at least one sentence to go with your picture. Start with a capital letter and end with a full stop. Remember to stretch out the sounds and have a go writing by yourself. Use the pig word bank, Tricky Word and sound page at the back of the booklet to help spell needed words. **Share** your story with someone in your family.

Have a go at reading it yourself and then read it to your pet or favourite toy too. Think about what happened at the beginning of the story, what happened in the middle and what happened at the end of the story. Draw this into the boxes on the sheet.

### Writing

Listen to The Pig in The Pond by Martin Waddell.

You can see it on Youtube: <https://www.youtube.com/watch?v=4TSu9rSCxlc>

What was your favourite part of this story? **Draw** and label one of the things that happened. **Talk** to somebody about your picture. **Write** at least one sentence to go with your picture. Start with a capital letter and end with a full stop. Remember to stretch out the sounds and have a go writing by yourself. Use the pig word bank, Tricky Word and sound page at the back of the booklet to help spell needed words. **Share** your story with someone in your family.

videos? **Draw** a picture of a pig and label it. **Talk** to someone about your drawing and about all the facts you know about pigs. Now **write** some sentences about pigs, stating as many details that you now know about pigs. Remember to use capital letters, finger spaces and full stops. **Share** your story with someone in your family.



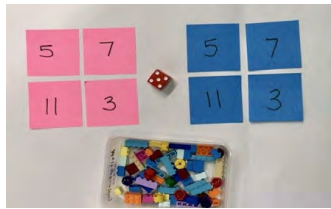
		<p>the first sound in your word, what is the middle sound, what is the end sound. Use a finger space between every word.</p> <p>If you found this easy, try writing more sentences about what Grunt and some of the things he did. <b>Share</b> your story with someone in your family.</p>			
<b>Break</b>					
<b>Mathematics</b>	<p><b>Mathematics Counting:</b> Watch the Youtube link and practise counting backwards from 20-1 with Super Simple Songs <a href="https://www.youtube.com/watch?v=ShqXL-zfLxY">https://www.youtube.com/watch?v=ShqXL-zfLxY</a></p> <p>Next, practise the Subitise Song Version 2 <a href="https://www.youtube.com/watch?v=z7G5w8mMSHs">https://www.youtube.com/watch?v=z7G5w8mMSHs</a> Remember to say the number instantly without counting the objects.</p> <p>Watch the Youtube link and Practise counting to The Big Number Song - Kids TV 123 <a href="https://www.youtube.com/watch?v=e0dJWfQHF8Y&amp;list=PLYgh1Wz6qgDzoOhANFD9l4pFZSJU5RxaX">https://www.youtube.com/watch?v=e0dJWfQHF8Y&amp;list=PLYgh1Wz6qgDzoOhANFD9l4pFZSJU5RxaX</a></p>	<p><b>Mathematics Counting:</b> Watch the Youtube link and practise counting backwards from 20-1 with Super Simple Songs <a href="https://www.youtube.com/watch?v=ShqXL-zfLxY">https://www.youtube.com/watch?v=ShqXL-zfLxY</a></p> <p>Next, practise the Subitise Song Version 2 <a href="https://www.youtube.com/watch?v=z7G5w8mMSHs">https://www.youtube.com/watch?v=z7G5w8mMSHs</a> Remember to say the number instantly without counting the objects.</p> <p>Watch the Youtube link and Practise counting to The Big Number Song - Kids TV 123 <a href="https://www.youtube.com/watch?v=e0dJWfQHF8Y&amp;list=PLYgh1Wz6qgDzoOhANFD9l4pFZSJU5RxaX">https://www.youtube.com/watch?v=e0dJWfQHF8Y&amp;list=PLYgh1Wz6qgDzoOhANFD9l4pFZSJU5RxaX</a></p>	<p><b>Mathematics Counting:</b> Watch the Youtube link and practise counting backwards from 20-1 with Super Simple Songs <a href="https://www.youtube.com/watch?v=ShqXL-zfLxY">https://www.youtube.com/watch?v=ShqXL-zfLxY</a></p> <p>Next, practise the Subitise Song Version 2 <a href="https://www.youtube.com/watch?v=z7G5w8mMSHs">https://www.youtube.com/watch?v=z7G5w8mMSHs</a> Remember to say the number instantly without counting the objects.</p> <p>Watch the Youtube link and Practise counting to The Big Number Song - Kids TV 123 <a href="https://www.youtube.com/watch?v=e0dJWfQHF8Y&amp;list=PLYgh1Wz6qgDzoOhANFD9l4pFZSJU5RxaX">https://www.youtube.com/watch?v=e0dJWfQHF8Y&amp;list=PLYgh1Wz6qgDzoOhANFD9l4pFZSJU5RxaX</a></p>	<p><b>Mathematics Counting:</b> Watch the Youtube link and practise counting backwards from 20-1 with Super Simple Songs <a href="https://www.youtube.com/watch?v=ShqXL-zfLxY">https://www.youtube.com/watch?v=ShqXL-zfLxY</a></p> <p>Next, practise the Subitise Song Version 2 <a href="https://www.youtube.com/watch?v=z7G5w8mMSHs">https://www.youtube.com/watch?v=z7G5w8mMSHs</a> Remember to say the number instantly without counting the objects.</p> <p>Watch the Youtube link and Practise counting to The Big Number Song - Kids TV 123 <a href="https://www.youtube.com/watch?v=e0dJWfQHF8Y&amp;list=PLYgh1Wz6qgDzoOhANFD9l4pFZSJU5RxaX">https://www.youtube.com/watch?v=e0dJWfQHF8Y&amp;list=PLYgh1Wz6qgDzoOhANFD9l4pFZSJU5RxaX</a></p>	<p><b>Mathematics Counting:</b> Watch the Youtube link and practise counting backwards from 20-1 with Super Simple Songs <a href="https://www.youtube.com/watch?v=ShqXL-zfLxY">https://www.youtube.com/watch?v=ShqXL-zfLxY</a></p> <p>Next, practise the Subitise Song Version 2 <a href="https://www.youtube.com/watch?v=z7G5w8mMSHs">https://www.youtube.com/watch?v=z7G5w8mMSHs</a> Remember to say the number instantly without counting the objects. .</p> <p>Watch the Youtube link and Practise counting to The Big Number Song - Kids TV 123 <a href="https://www.youtube.com/watch?v=e0dJWfQHF8Y&amp;list=PLYgh1Wz6qgDzoOhANFD9l4pFZSJU5RxaX">https://www.youtube.com/watch?v=e0dJWfQHF8Y&amp;list=PLYgh1Wz6qgDzoOhANFD9l4pFZSJU5RxaX</a></p>



**TENS Time:**

Watch the TENS Time activity Building Towers. Set up your own game and play along with an adult or sibling

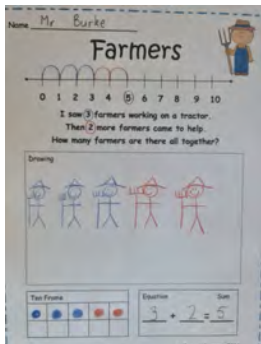
<https://sites.google.com/education.nsw.gov.au/get-mathematical-early-stage-1/contexts-for-practise/building-towers>

**Addition Word Problems**

Play the word problem game:

<http://www.abcya.com/kindergarten-word-problems-add-to-10.htm>

Read the farm maths problems and use different strategies to find the answer.

**TENS Time:**

If you need to watch the TENS Time activity Building Towers. Set up your own game and play along with an adult or sibling

<https://sites.google.com/education.nsw.gov.au/get-mathematical-early-stage-1/contexts-for-practise/building-towers>



Take a photo of your number tower game and post in the Google Classroom to share with your classmates.

**Patterns:**

Take a nature walk and find some objects in nature around the garden, backyard or park such as leaves, rocks, sticks. Use the things you found to create a three object pattern.

**TENS Time:**

If you need to watch the TENS Time activity Building Towers. Set up your own game and play along with an adult or sibling

<https://sites.google.com/education.nsw.gov.au/get-mathematical-early-stage-1/contexts-for-practise/building-towers>

**Number:**

Practise writing the number **11**. Colour in 11 pools and draw 11 pots.

**Mathletics:**

Visit the Mathletics Website. Complete 2 Mathletics tasks set for you by your classroom teacher.

**TENS Time:**

If you need to watch the TENS Time activity Building Towers. Set up your own game and play along with an adult or sibling

<https://sites.google.com/education.nsw.gov.au/get-mathematical-early-stage-1/contexts-for-practise/building-towers>

**Shapes:**

Play the shapes match game:

<https://matchthememory.com/curtisshapes>

Students are going to use the worksheet in the booklet to create a shape tractor.

1. Colour a piece of paper brown to use as our background.
2. Cut out the different shapes in the booklet.
3. Organise the shapes so they look like a tractor.
4. Glue the shapes to complete your tractor.

**TENS Time:**

If you need to watch the TENS Time activity Building Towers. Set up your own game and play along with an adult or sibling

<https://sites.google.com/education.nsw.gov.au/get-mathematical-early-stage-1/contexts-for-practise/building-towers>

**Capacity:**

Watch the youtube video: [https://www.youtube.com/watch?v=XvLL27VqFbo&ab\\_channel=BuzzWithBee](https://www.youtube.com/watch?v=XvLL27VqFbo&ab_channel=BuzzWithBee)


Watch Mr Burke's video on volume in Google Classroom.

Find two different sized containers in your house and choose which one you think is bigger by looking at its height, width and depth.

Find out if your thought was correct by filling the container you think is smaller with water. Then pour the water from the small container into the big container like Mr Burke did.

Take a photo of the containers with you pointing to the



	<p>For extension, write your own addition problem using farm animals.</p> <p><b>Mathletics:</b> Visit the Mathletics Website. Complete 2 Mathletics tasks set for you by your classroom teacher.</p>	<p>Make a second pattern using the other objects you found.</p> <p>As a challenge, create a four or five pattern using the different objects you found.</p> <p><b>Mathletics:</b> Visit the Mathletics Website. Complete 2 Mathletics tasks set for you by your classroom teacher.</p>		<p>5. Add some little details like a person driving the tractor.</p> <p>Make sure you name the shapes as you cut them out.</p> <p><b>Mathletics:</b> Visit the Mathletics Website. Complete 2 Mathletics tasks set for you by your classroom teacher.</p>	<p>one that has the most volume.</p> <p>Complete the sentence in the booklet.</p> <p><b>Mathletics:</b> Visit the Mathletics Website. Complete 2 Mathletics tasks set for you by your classroom teacher.</p>
<b>Break</b>					
<b>Other Areas</b>	<p><b>Science</b> <b>Plant Needs</b> Listen to the Youtube song about living things: <a href="https://www.youtube.com/watch?v=dUBIQ1fTRzI">https://www.youtube.com/watch?v=dUBIQ1fTRzI</a> Discuss and revise the needs of a plant.</p> <p>Students discuss what might happen if one of these needs was changed e.g. light, water, soil. Students will be viewing Mrs Thompson's video each week showing the growth of lettuce seedlings in a variety of conditions. Seedling 1 will be provided with all the seedling needs of soil, water and sunlight. Seedling 2 will be grown with soil and water but</p>	<p><b>Geography</b> Listen to the American story <u>Me on the Map</u> by Joan Sweeney and Annette Cable <a href="https://www.youtube.com/watch?v=v_gUK8U9dE0">https://www.youtube.com/watch?v=v_gUK8U9dE0</a></p> <p><u>Our School</u> Our school is located at 34 Trinity Drive. Find our school on Google Maps, using satellite view. You can complete this activity online or use the map provided. Mark it in <b>red</b>. Now find your house on Google Maps. Mark it in <b>blue</b>.</p> <p>Draw a line to show how you would normally travel to</p>	<p><b>Wellbeing -</b> <u>Mindfulness</u></p> <p><u>Mindfulness Breathing with Ms Fry</u></p> <p>Join Ms Fry on her Google Classroom video as she takes you through some mindfulness breathing techniques.</p> <p><u>Mindfulness Colouring</u></p> <p>Enjoy our pig mindfulness colouring page. Please use lots of colours, make patterns and remember to stay inside the lines.</p>	<p><b>Physical Education</b> <u>Kicking</u> Watch the video Get Active at Home Episode 4 - Kicking and follow along <a href="https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home/activities-for-your-child/getactive-home">https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home/activities-for-your-child/getactive-home</a></p> <p>These videos will get you up and moving and help you practise fundamental movement skills. They also talk about how to live a healthy lifestyle. The sessions are led by energetic teachers from schools across NSW.</p>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>Watch Mrs Patrick's video on how to make a rainmaker on Google Classroom or create your own simple musical instrument with materials you have at home, such as a maraca.</li> </ul>  <ul style="list-style-type: none"> <li>Play your instrument to the piggy rhyme in the PAw time video or</li> </ul>





without light. Seedling 3 will be grown with soil and light but without water. Seedling 4 will be grown in sandy soil rather than soil and receive water and light. Students complete the prediction pot plants by drawing what they think will happen to the seedlings after being grown in the above situations. After the seedlings have been growing for 3 weeks students will compare their prediction with the final results. Results will be analysed. Students will also draw their first observation of the seedlings. Use the picture on the worksheet if you cannot access Google Classroom.

Living Things - Pig

Watch the Youtube link to see pigs on the farm.

<https://www.youtube.com/watch?v=dCii-DS6t1A>

Label the picture of the pig in your booklet.

**Optional Extension**

**Task:** Look after a plant in your garden. If you have some seeds at home you might like to

school.

Practice saying and writing your suburb's name. (Knowing our address is great if we get lost and need help from a trusted adult, like the police. We never share our address with strangers).



Take a photo and post in the Google Classroom to share with your classmates.



Take a photo and post in the Google Classroom to share with your classmates.

a simple song for your family.



plant them and watch them grow.				
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**Monday Unit 6 16/8/21: English - PAw time and Sounds**

I did my PAw time with Mrs Thompson on Google Classroom 😊  tick

I practised my sounds with Mrs Patrick on Google Classroom 😊  tick

**English - Reading**

I completed the Reading Eggs Lesson 😊  Lesson Number \_\_\_\_\_

Title of the book I'm reading from the Reading Eggs Library \_\_\_\_\_

**Draw three things you remember from the book.**

I remember	I remember
I remember	

**Tick the face to show how well you could remember 3 things from the story**

😊  I could remember 2 or 3 things

😐  I could remember 1 thing

😞  I couldn't remember



# Monday Unit 6 16/8/21: English - Writing - Recount



Draw and label something you did on the weekend. Include lots of detail.

Write a sentence (or two or more sentences) about something you did on the weekend. Please focus on sounding out words you need to write and use your best handwriting. You can start with **On the weekend,**

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Tick the face to show how well you could sound out the words and write them on your own



I could sound out and write words



I'm learning to write my words



I needed help



## Monday Unit 6 16/8/21: Mathematics

### Counting

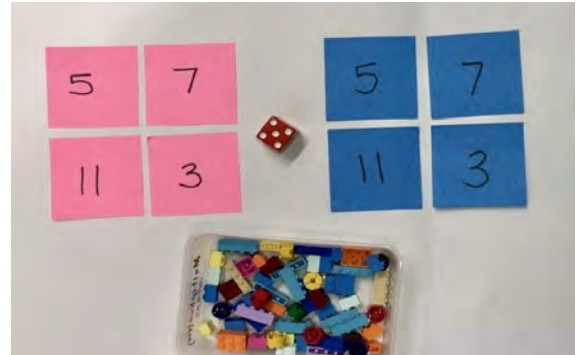
I completed the counting songs: 20 -1 😊  Subitising 😊  Big Numbers  
😊

### TENS Time - Building Towers

Watch the TENS Time activity Building Towers, Set up your own game and play along with an adult or sibling

#### You will need:

- some blocks or LEGO
- a dice, numeral cards 1-6
- pencils or markers



#### Instructions

- Choose 4 numbers to build as your towers (for example, 5, 7, 11 and 3).
- Take turns to roll a dice and use the number of bricks to build up your towers.
- Towers can be built up in any way you choose.
- Take turns to build up your towers until one player gets the exact roll to complete the last tower.
- You can also play this in reverse.
- Talk about how many you have, how many more you need, what strategies you used, etc.

**Tick the face to show how well you could add on when building .**



I could count on using my blocks/lego



I'm learning to count on using my blocks/lego



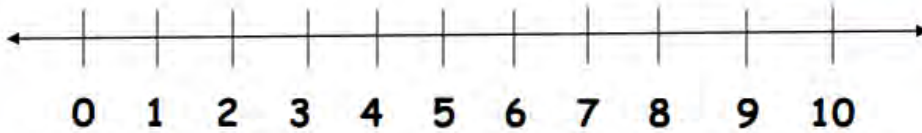
I

needed help



Name \_\_\_\_\_

# Pigs



I saw 2 pigs in the mud. Then 4 more pigs came to get in the mud. How many pigs are there in all?

Drawing

Ten Frame				

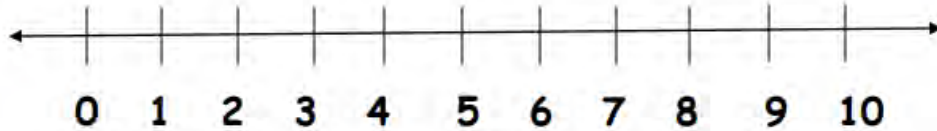
Equation	Sum
$\underline{\quad} + \underline{\quad} = \underline{\quad}$	

© Sherry Clements 2013



Name \_\_\_\_\_

# Chickens



The farmer's wife fed 2 chickens.  
Then 7 more chickens came.  
How many chickens are there in all?

Drawing

Ten Frame				

Equation	Sum
$\underline{\quad} + \underline{\quad} = \underline{\quad}$	

© Sherry Clements 2013

Tick the face to show how well you understand word problems.



I understand word problems well



I'm learning about word problems



I needed help

I completed my Mathletics tasks

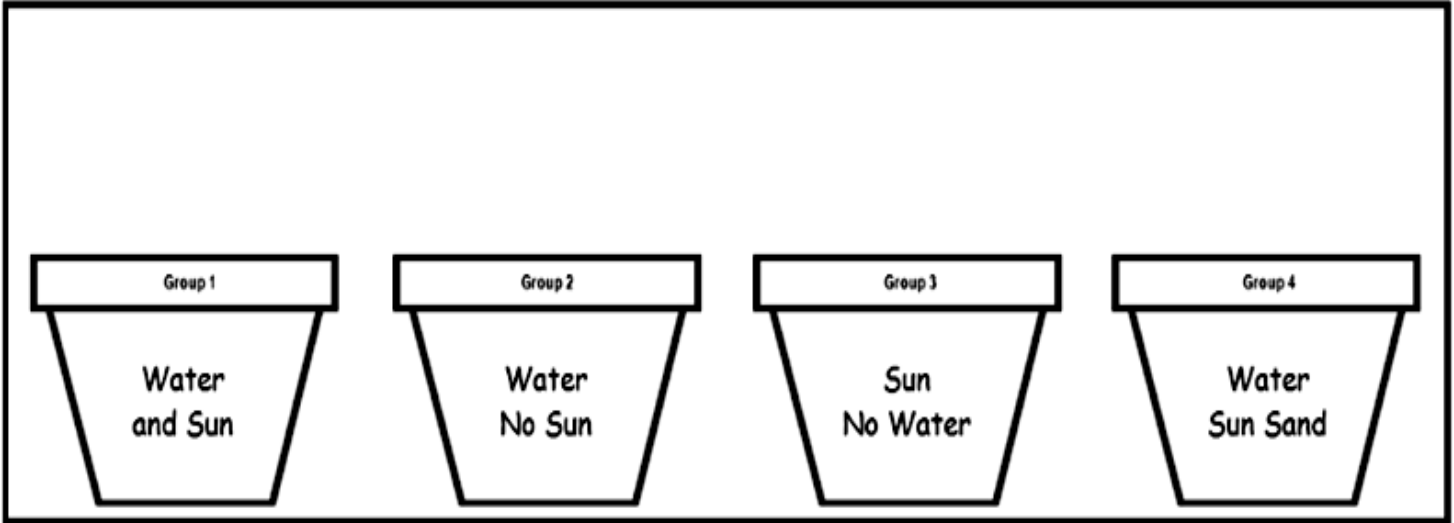


# Monday Unit 6 16/8/21- Science - How do living things grow?

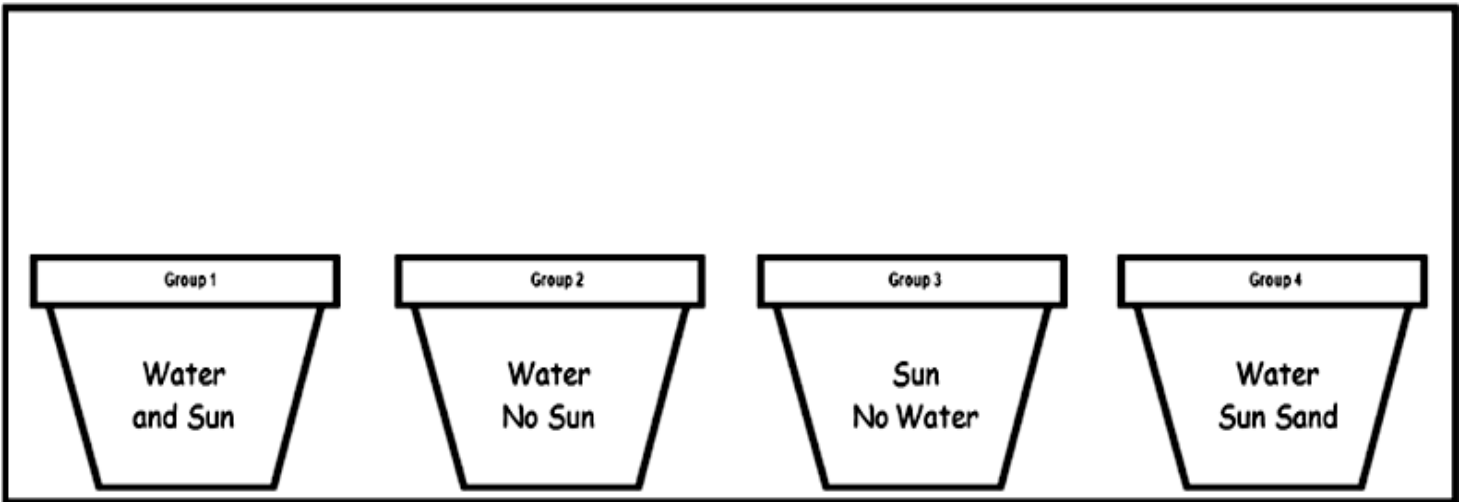
**Instructions:** After watching Mrs Thompson's video draw your prediction of what will happen to the lettuce seedlings when they are not given one of the following: light, water and rich soil.

I watched Mrs Thompson's seedling video. 😊  tick

I Predict:



Initial First Week Observation:



Tick the face to show how well you understand what plants need to grow



I understand what plants need to grow



I'm learning about what plants need to grow





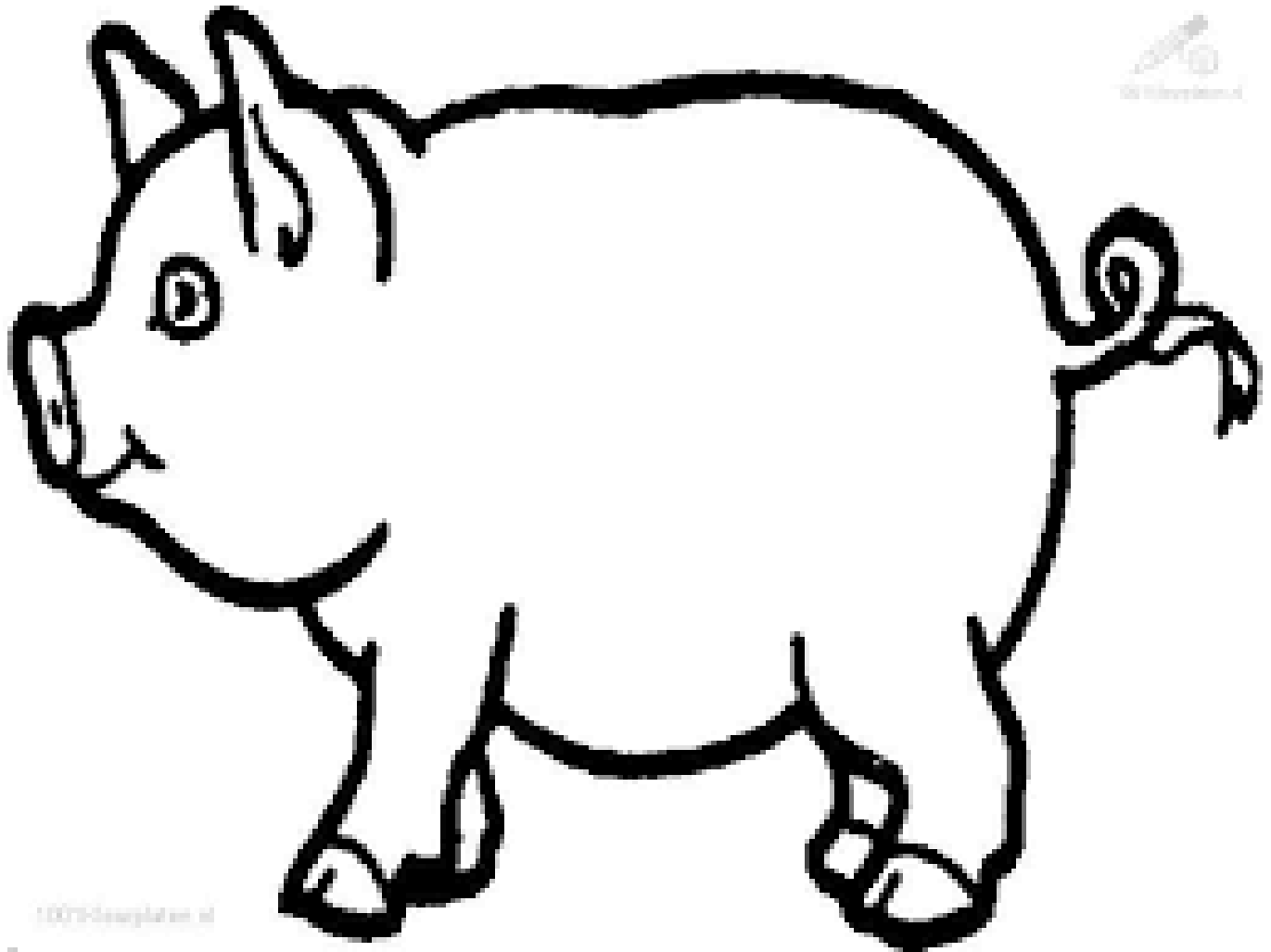
## Monday Unit 6 16/8/21- Science

Colour and label the picture of the pig - draw a line to the word and pig body part or draw your own arrows and write the words yourself.

eye

tail

snout



belly

hoof

ear

Tick the face to show how well you could label the pig:



I could label the pig



I could label some parts of the pig



I needed help



**Tuesday Unit 6 17/8/21: English - PAw time and Sounds**

I did my PAw time with Mrs Thompson on Google Classroom

😊  tick

I practised my sounds with Mrs Patrick on Google Classroom

😊  tick

**Read and write the Tricky Words**

Tricky Words	Tick if you can read them	Write the Tricky Words
the		
he		
she		
me		
we		
you		
your		
here		
there		
they		
one		
my		
like		
live		
give		
little		

**Tick the face to show how well you know your Tricky Words**



I know most of my Tricky Words



I know some of my Tricky Words



I needed help



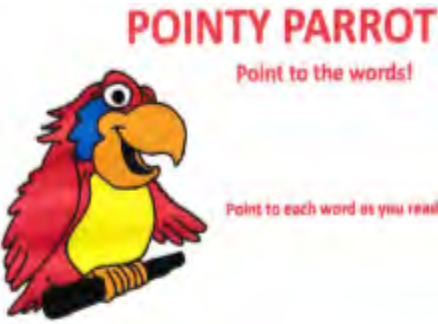




I completed the Reading Eggs lesson 😊  Lesson Number \_\_\_\_\_

Title of the book I'm reading from the Reading Eggs Library

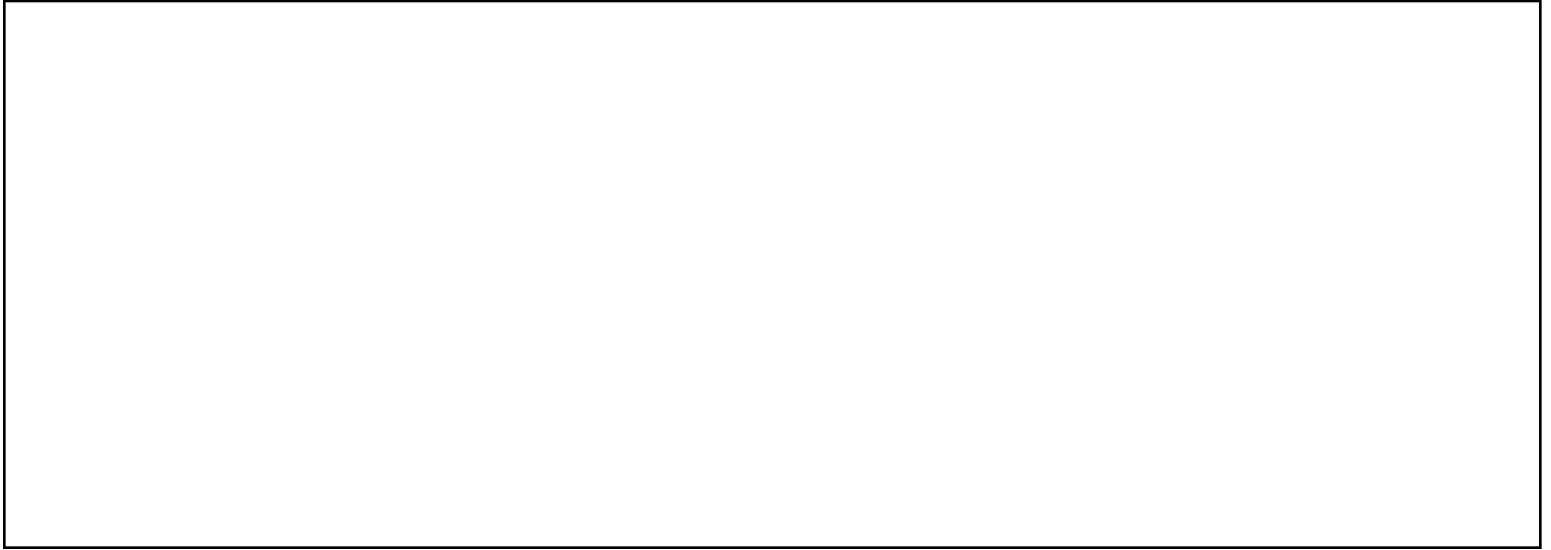
---

**Checklist**

	<p>I read the book 3 times. 😊 <input type="checkbox"/></p>	 <p><b>EAGLE EYE</b> Look at the Pictures! Look at the pictures for clues.</p>	<p>I used my Eagle Eyes to look at the pictures to help me read. 😊 <input type="checkbox"/></p>
 <p><b>POINTY PARROT</b> Point to the words! Point to each word as you read</p>	<p>I used my Pointy Parrot to point to the words as I read. 😊 <input type="checkbox"/></p>	 <p><b>STRETCHY SNAKE</b> Stretch it out! Stretch the word out slowly. Put the sounds together.</p>	<p>I used Stretchy Snake to sound out the words I wasn't sure how to read. 😊 <input type="checkbox"/></p>
	<p>I could retell the story. 😊 <input type="checkbox"/></p>		



Draw and label a picture of Grunt and his family. Use the word bank at the end of the booklet to help you.



Now write at least one sentence about your picture.

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**Tick the face to show how well you could sound out the words and write them on your own**



I could sound and write words



I'm learning to sound and write my words



I needed help





Counting

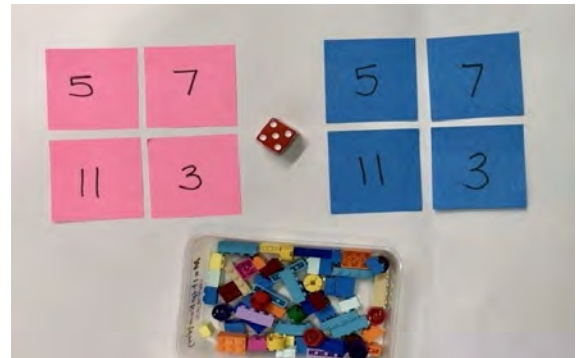
I completed the counting songs: 20 -1 😊  Subitising 😊  Big Numbers 😊

TENS Time - Building Towers

Watch the TENS Time activity Building Towers, Set up your own game and play along with an adult or sibling

You will need:

- some blocks or LEGO
- a dice, numeral cards 1-6
- pencils or markers



Instructions

- Choose 4 numbers to build as your towers (for example, 5, 7, 11 and 3).
- Take turns to roll a dice and use the number of bricks to build up your towers.
- Towers can be built up in any way you choose.
- Take turns to build up your towers until one player gets the exact roll to complete the last tower.
- You can also play this in reverse.
- Talk about how many you have, how many more you need, what strategies you used, etc.

**Tick the face to show how well you could add on when building.**



I could count on using my blocks/lego



I'm learning to count on using my blocks/lego



I

needed help



Tuesday Unit 6 17/8/21: Mathematics - Patterns and Algebra - Patterns  
Nature Patterns:

Pattern 1:

Pattern 2:

Pattern 3:

**Tick the face to show how well you understand patterns.**



I understand patterns well



I'm learning about patterns



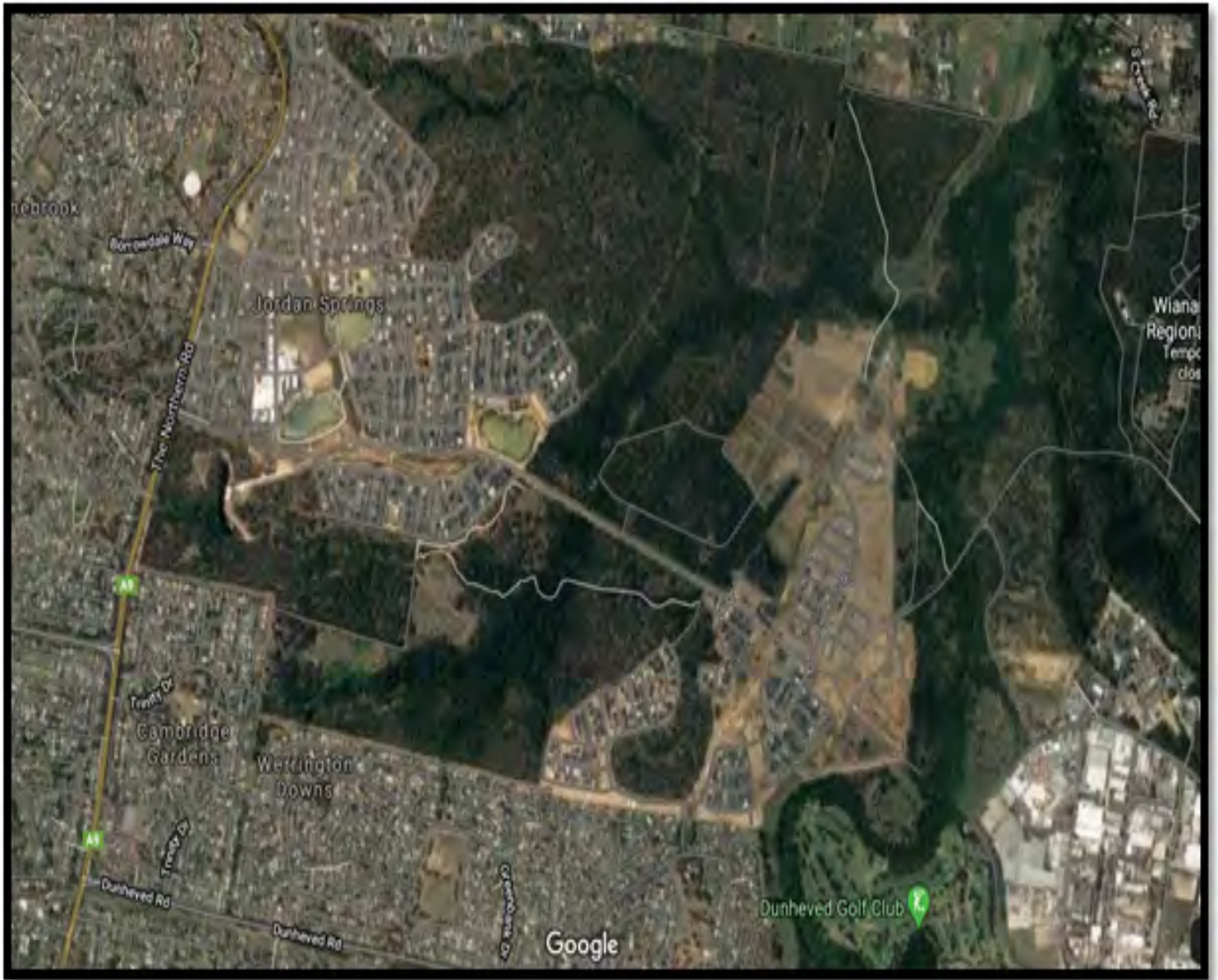
I needed help

I completed my Mathematics tasks



## Tuesday Unit 6 17/8/21 Geography

Do you live close to our school, or far away? Find our school on the map. It is at 34 Trinity Drive. Mark it in **red**. Now find your house and mark it in **blue**. Show the way you come to school in **green**.



My suburb name is: \_\_\_\_\_

**Tick the right face to show how you found reading a map:**



I could read a map



I am learning to read a map



**Wednesday Unit 6 18/8/21: English - PAw time and Sounds**

I did my PAw time with Mrs Thompson on Google Classroom 😊  tick

I practised my sounds with Mrs Patrick on Google Classroom 😊  tick

**Wednesday: English - Spelling**

Read, trace and draw pictures of your spelling words:

pig	sun	dig
hot	led	pond
oink	bank	sink

**Tick the face to show how well you could read your spelling words**

😊  I could read most of my spelling words    😐  I could read some of my spelling words    😞  I needed help





I completed the Reading Eggs Lesson 😊  Lesson Number \_\_\_\_\_

**Title** of the book I'm reading from the Reading Eggs Library

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**Draw three things you remember from the book.**

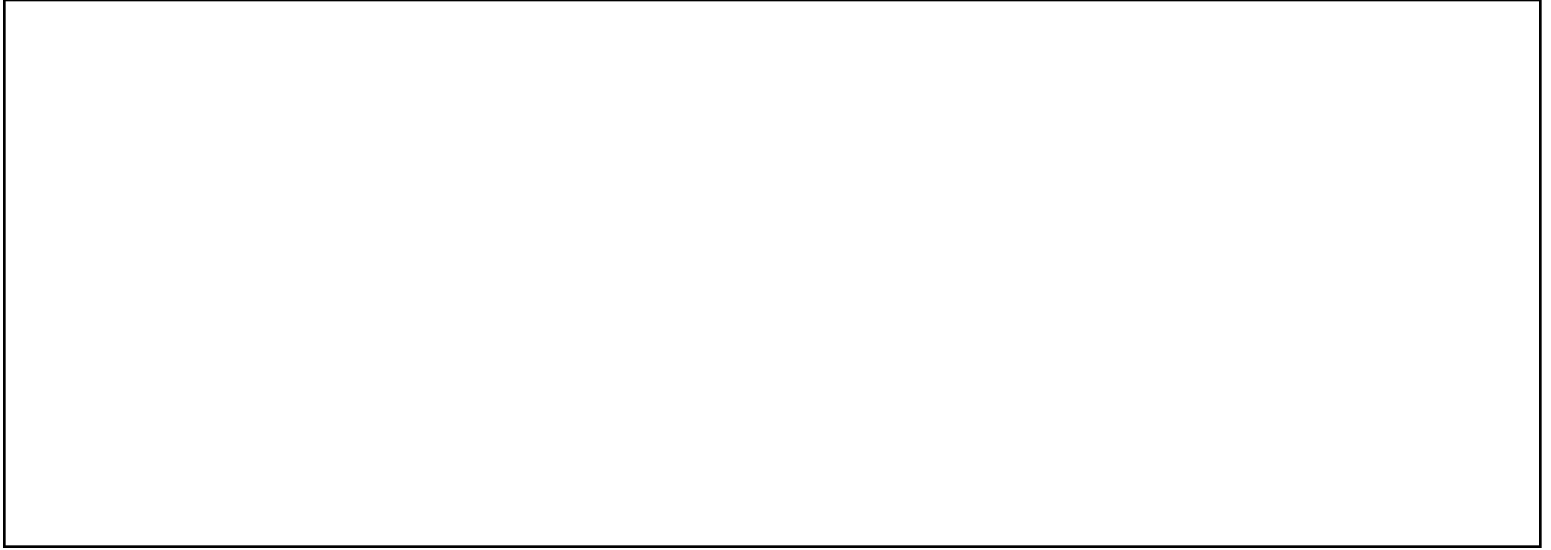
I remember	I remember
I remember	

**Tick the face to show how well you could remember 3 things from the story**

😊  I could remember 2 or 3 things      😐  I could remember 1 thing      😞  I couldn't remember

**Wednesday Unit 6 18/8/21 : English - Writing**

Think about the book, Grunt. Draw and label something interesting that happened in the story. Use the word bank at the end of the booklet to help you.



Write some sentences about the event you chose to draw.

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**Tick the face to show how well you could sound out the words and write them on your own**

  I could sound out and write words   I'm learning to write my words   I needed help



## Wednesday Unit 6 18/8/21: Mathematics

### Counting

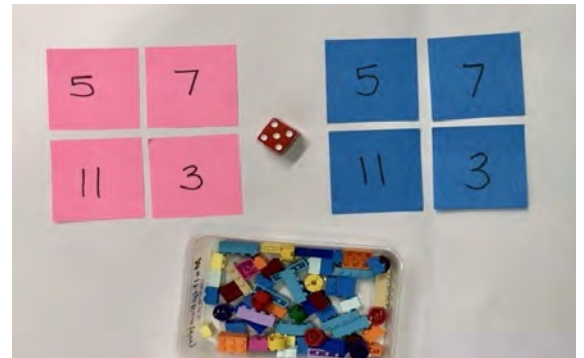
I completed the counting songs: 20 -1 😊  Subitising 😊  Big Numbers  
😊

### TENS Time - Building Towers

Watch the TENS Time activity Building Towers, Set up your own game and play along with an adult or sibling

#### You will need:

- some blocks or LEGO
- a dice, numeral cards 1-6
- pencils or markers



#### Instructions

- Choose 4 numbers to build as your towers (for example, 5, 7, 11 and 3).
- Take turns to roll a dice and use the number of bricks to build up your towers.
- Towers can be built up in any way you choose.
- Take turns to build up your towers until one player gets the exact roll to complete the last tower.
- You can also play this in reverse.
- Talk about how many you have, how many more you need, what strategies you used, etc.

Tick the face to show how well you could add on when building on.



I could count on using my blocks/lego



I'm learning to count on using my blocks/lego



I



# Wednesday Unit 6 18/8/21: Mathematics - Number

Practise writing the number 11.

11				

Count and colour in 11 pools.






Draw 11 pots.

Write the numbers that come before and after 11

<u>Before</u>		<u>After</u>
	11	

Tick the face to show how well you know the number 11

  I knew the number 11 well        I'm still learning the number 11        I'm finding it hard

I completed my Mathematics tasks 

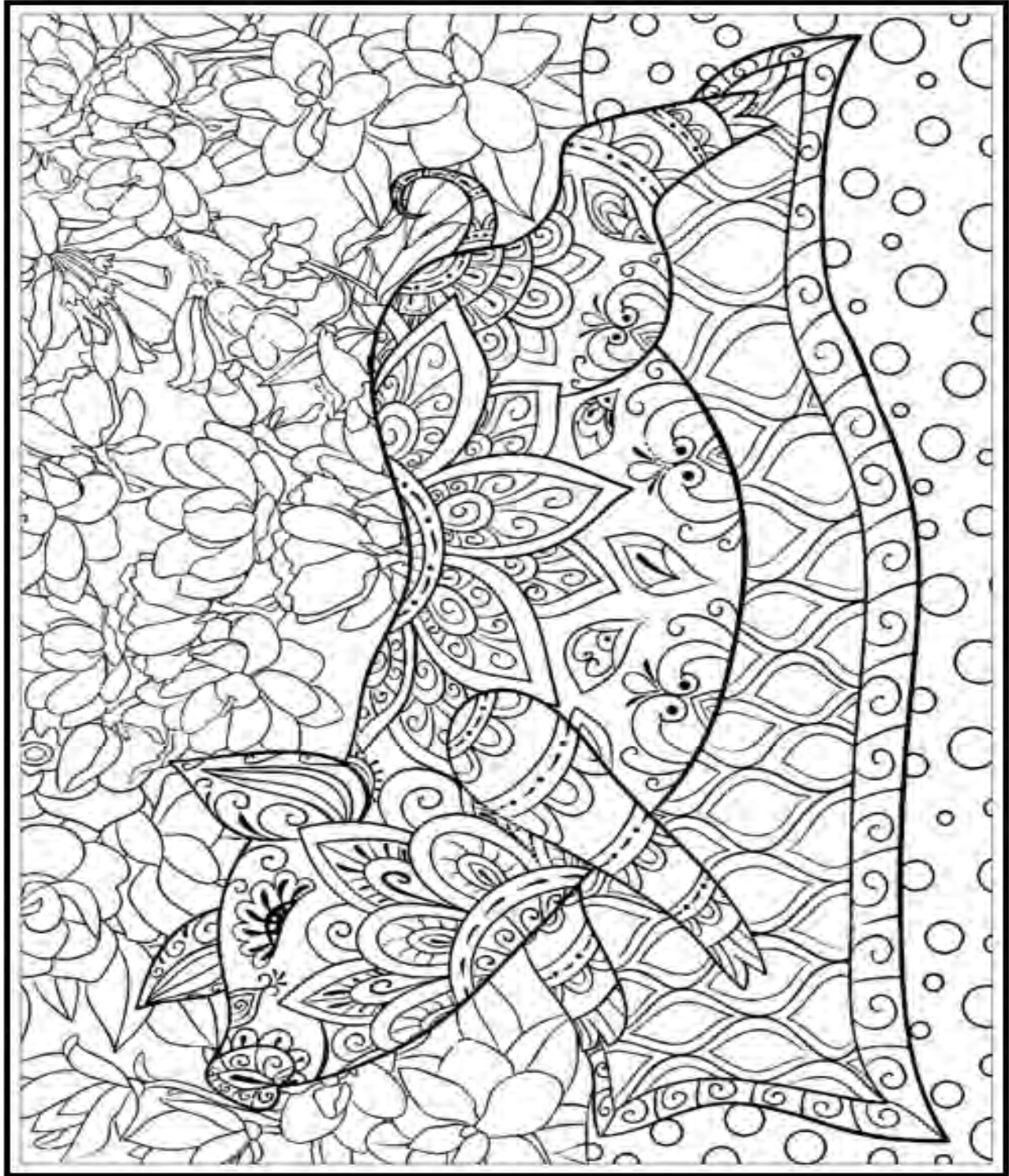


## Wednesday Unit 6 18/8/21: Wellbeing - Mindfulness



Join Ms Fry on her google classroom video as she takes you through some mindfulness breathing techniques.

Then complete the mindfulness pig colouring in activity below.



**Tick the face to show how you participated in mindfulness breathing**



I could focus while mindfulness breathing



I could focus sometimes while mindfulness breathing



**Thursday Unit 6 19/8/21: English - PAw time and Sounds**

I did my PAw time with Mrs Thompson on Google Classroom 😊  tick

I practised my sounds with Mrs Patrick on Google Classroom 😊  tick

**Thursday: English - Spelling**

Read and write the spelling words using lots of coloured pencils:

Read (tick the words you can read)	Write(tick the words you can spell)	Write(tick the words you can spell)
pig		
dig		
sun		
hot		
led		
pond		
Extension Work	Extension Work	Extension Work
oink		
honk		
bank		
sink		

**Tick the face to show how well you know your spelling words**

😊  I can spell many of my spelling words    😐  I can spell a few of my spelling words    😞  I needed help



**Thursday Unit 6 19/8/21: English - Reading**

I completed the Reading Eggs lesson 😊  Lesson Number \_\_\_\_\_

**Title** of the book I'm reading from the Reading Eggs Library

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**Beginning, Middle and End**

What happened in the beginning of the story. Draw it here.

What happened in the middle of the story. Draw it here.

What happened at the end of the story. Draw it here.

**Tick the face to show how well you could remember 3 things from the story**

😊  I could remember 3 things

😐  I could remember 1 or 2 things

😞  I couldn't remember







## Thursday Unit 6 19/8/21: Mathematics

### Counting

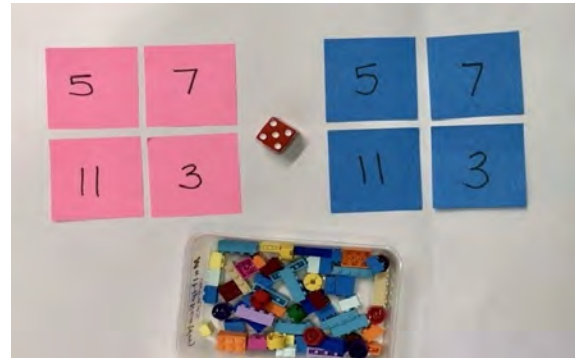
I completed the counting songs: 20 -1 😊  Subitising 😊  Big Numbers  
😊

### TENS Time - Building Towers

Watch the TENS Time activity Building Towers, Set up your own game and play along with an adult or sibling

#### You will need:

- some blocks or LEGO
- a dice, numeral cards 1-6
- pencils or markers



#### Instructions

- Choose 4 numbers to build as your towers (for example, 5, 7, 11 and 3).
- Take turns to roll a dice and use the number of bricks to build up your towers.
- Towers can be built up in any way you choose.
- Take turns to build up your towers until one player gets the exact roll to complete the last tower.
- You can also play this in reverse.
- Talk about how many you have, how many more you need, what strategies you used, etc.

Tick the face to show how well you could add on when building on.



I could count on using my blocks/lego

I could count on using my blocks/lego



I'm learning to count on using my blocks/lego



I

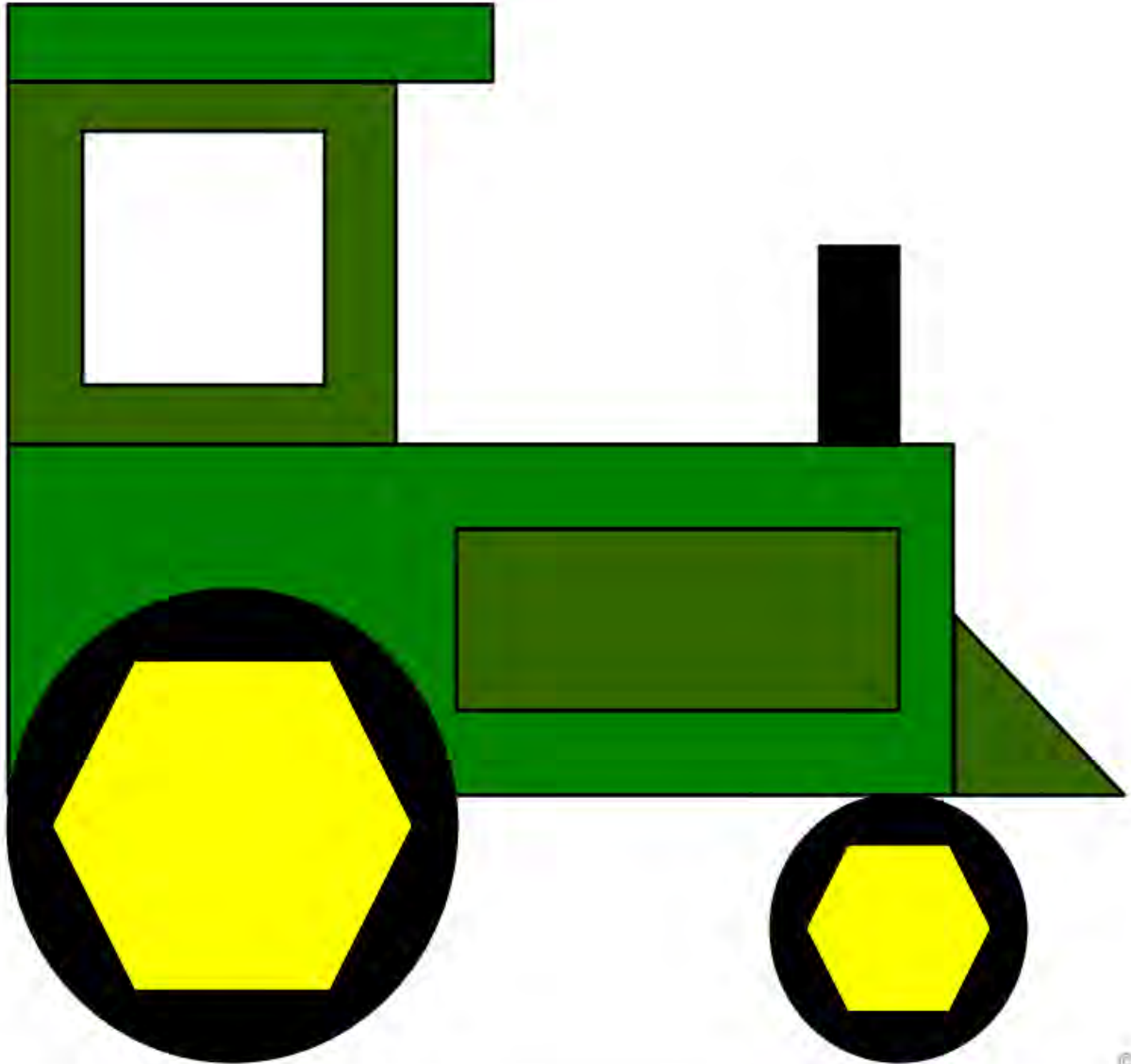


## Thursday Unit 6 19/8/21: Mathematics - Two Dimensional Space

Students are going to use the worksheet below to create a shape tractor.




1. Colour a piece of paper brown to use as a background.
2. Cut out the different shapes below.
3. Organise the shapes so they look like a tractor.
4. Glue the shapes to complete your tractor.
5. Add some little details like a person driving the tractor.

**Key**



© Maxwell

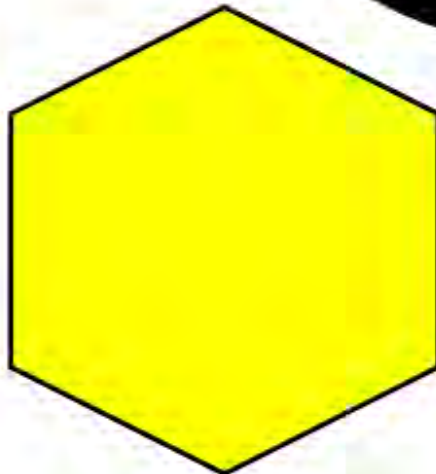
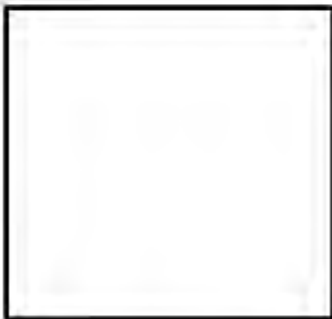
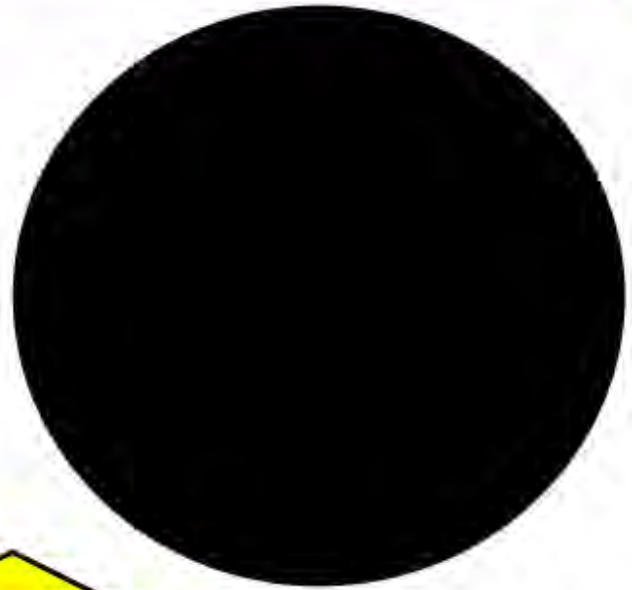
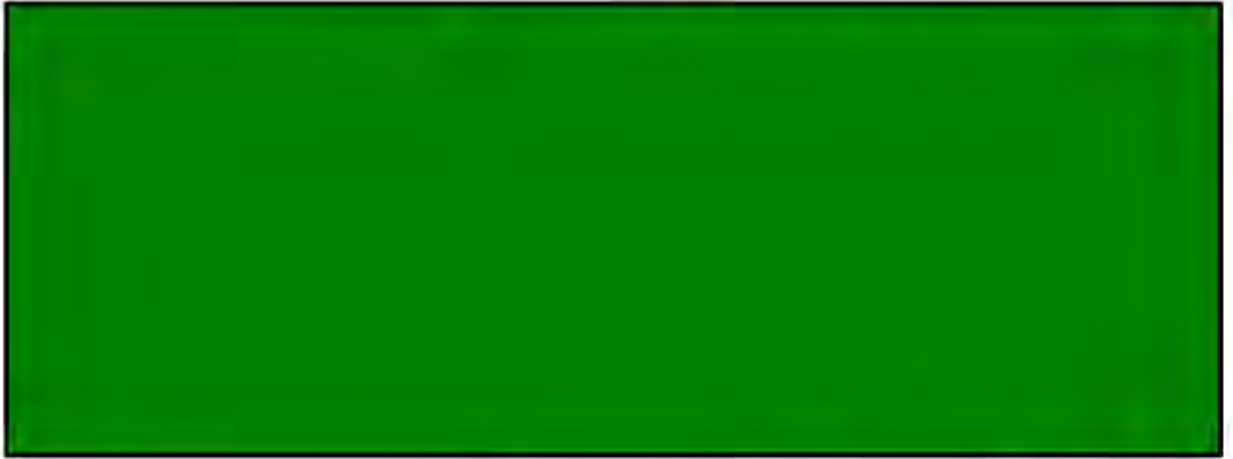
**Tick the face to show how well you knew shapes.**

  I know different shapes   I'm still learning different shapes   I needed help

I completed my Mathematics tasks 







Thursday Unit 6 19/8/21 - Physical Education - Kicking



I watched the Get Active Episode 4 - Kicking video on Google Classroom 😊

Watch the video Get Active at Home Episode 4 - Kicking and follow along

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home/activities-for-your-child/getactive-home>



These videos will get you up and moving and help you practise fundamental movement skills. They also talk about how to live a healthy lifestyle. The sessions are led by energetic teachers from schools across NSW.

Tick the face to show how well you participated in the kicking lesson



I completes the kicking lesson



I completed some of the lesson



I needed help

Friday Unit 6 20/8/21: English - PAw time and Sounds



I did my PAw time with Mrs Thompson on Google Classroom

  tick

I practised my sounds with Mrs Patrick on Google Classroom

  tick

Some sounds I could say easily:

Some sounds I needed help with:

**Tick the face to show how well you know your sounds**



I know all my sounds



I'm still learning some sounds



I'm still learning lots of sounds

**Friday Unit 6 20/8/21: English - Spelling**

Trace the following nk sounds:



nk nk nk nk nk

Write it:

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Sound out the words below:



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Read the words by sounding them out, say them 3 times:  
Colour in the bubbles as you read them.

<b>pink</b>	😊😊😊	<b>junk</b>	😊😊😊	<b>tank</b>	😊😊😊
<b>drink</b>	😊😊😊	<b>think</b>	😊😊😊	<b>thank</b>	😊😊😊

**Tick the face to show how well you know the sound nk**



I knew the nk sound well



I'm still learning the nk sound



I needed help

**Friday: English - Reading**

I completed the Fast Phonics lesson

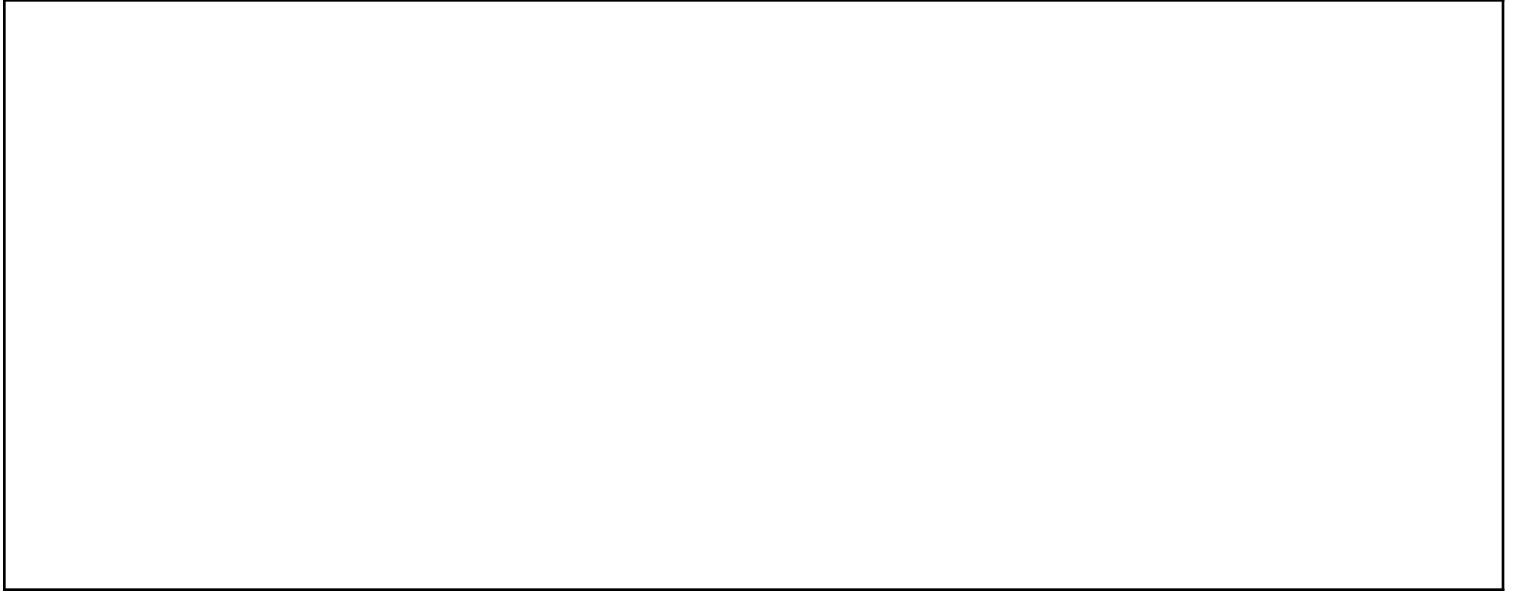


Lesson Number \_\_\_\_\_



**Friday Unit 6 20/8/21: English Writing**

Draw a picture of a pig and label it.



Write down as many facts about pigs that you know. Remember to use full sentences.

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Tick the face to show how many facts you knew about pigs



I knew at least 5 facts.



I knew 2 or 3 facts



I needed help

**Friday Unit 6 20/8/21: Mathematics**





## Counting

I completed the counting songs: 20 -1 😊  Subitising 😊  Big Numbers



## TENS Time - Building Towers

Watch the TENS Time activity Building Towers, Set up your own game and play along with an adult or sibling

### You will need:

- some blocks or LEGO
- a dice, numeral cards 1-6
- pencils or markers



### Instructions

- Choose 4 numbers to build as your towers (for example, 5, 7, 11 and 3).
- Take turns to roll a dice and use the number of bricks to build up your towers.
- Towers can be built up in any way you choose.
- Take turns to build up your towers until one player gets the exact roll to complete the last tower.
- You can also play this in reverse.
- Talk about how many you have, how many more you need, what strategies you used, etc.

**Tick the face to show how well you could add on when building on.**



I could count on using my blocks/lego

I could count on using my blocks/lego



I'm learning to count on using my blocks/lego



I



## Friday Unit 6 20/8/21: Mathematics - Volume and Capacity



Watch Mr Burke's video on volume. Find two containers in your house of different sizes. Choose the one you think has more volume. Draw a picture of your containers in the box. Complete the sentences below using more or less .

The \_\_\_\_\_ has \_\_\_\_\_ volume than the \_\_\_\_\_ container.

The \_\_\_\_\_ has \_\_\_\_\_ volume than the \_\_\_\_\_ container.

**Tick the face to show how well you found capacity.**



I knew which containers had the most or least volume



I knew the container that had the most or least volume



I needed help

I completed my Mathletics tasks 

## Friday Unit 6 20/8/21: Creative Arts



## Music

I watched Mrs Patrick's rainmaker video



tick

Draw a picture of your rainmaker or musical instrument

**Tick the face to show how well you could make a musical instrument:**



I can make and play my musical instrument






I had some help to make and play my musical instrument



# Student and Parent Reflection:

## Student

**I am happy with the amount of work I completed**

  I know I did my best     I am learning to work at home     I found it hard

Ask Mum or Dad to write for you:

**What did I enjoy most in this unit of work?**

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**What did I need help with?**

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## Parent

I was happy with the amount of work completed by my child: \_\_\_\_\_

Any comments or queries?

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## **Teacher's Response**

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# Sounds and Tricky Words

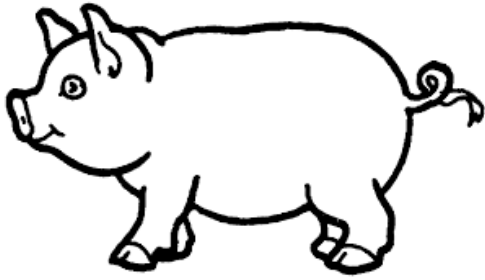


BLUE	YELLOW	RED	GREEN	PINK	BROWN
I	you	one	why	saw	once
the	your	by	where	put	upon
he	come	like	who	could	always
she	some	have	which	should	also
me	said	live	any	would	of
we	here	give	many	right	eight
be	there	only	more	two	love
was	they	old	before	four	cover
to	go	little	other	goes	after
do	no	down	were	does	every
are	so	what	because	made	mother
all	my	when	want	their	father



## Pig Word Bank

Read the words and colour in the pictures. You can use these words in your writing this week.



pig



snout



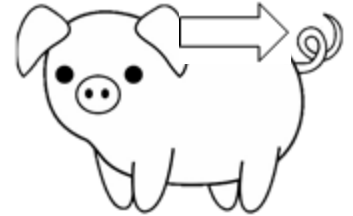
piglet



trotters



sow



curly tail



pond



forest



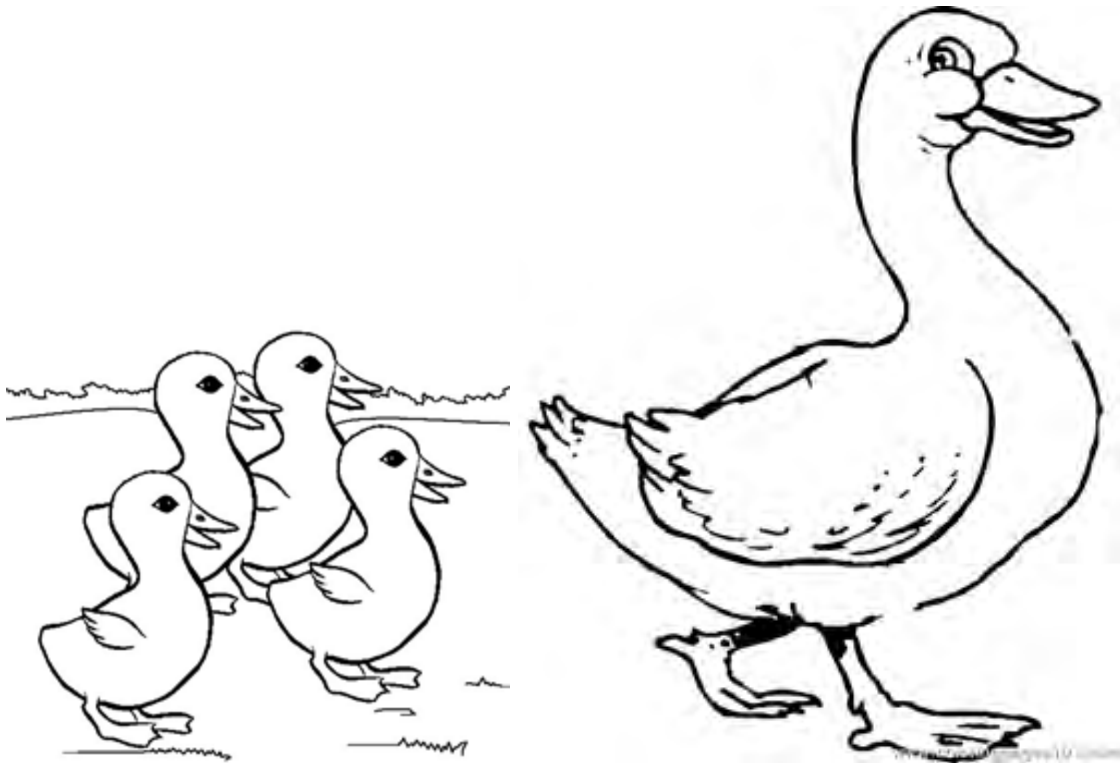
water



# Kindergarten Unit 7

Name: \_\_\_\_\_

Class: \_\_\_\_\_



## Cambridge Gardens Public School

Google classroom username: \_\_\_\_\_@education.nsw.gov.au

Class code: **taxm4wj**

If you would like your child's user name (which goes at beginning of @education.nsw.gov.au and is usually your child's first and last name with a full stop in between and sometimes a number after the surname) and password please reply to the email sent regarding google classroom with your child's name and class and we will provide your child's details.

Please return this booklet on Monday to the Kindergarten box in the office, class teacher or if you are returning your work via email, the subject line must be **Miss Fry** only. You must include your child's name and class in the body of the email.

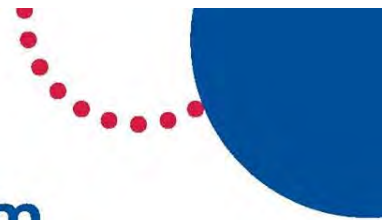


## Learning environment checklist

### In setting up this space the following should be considered:

- Is the area free of distraction?
- Is there excessive noise in the area?
- Are there trip hazards in the area?
- Is the area exposed to direct glare or reflections?
- Does the area have sufficient power points available?
- Is equipment (extension cords etc.) in good, safe, working condition?
- Is there a proper desk and chair and other necessary equipment (light, stationery and devices)?
- Is the chair adjusted correctly?
  - Feet should be flat on the floor and knees bent at right angles with thighs parallel to the floor
  - The chair backrest should support the lower back and allow your child to sit upright
  - The chair should move freely and not be restricted by hazards such as mats and power cords
  - Chair arm rests should be removed or lowered when typing
- Is the computer adjusted correctly?
  - The screen should be positioned directly in front of your child
  - The screen should be at a distance where your child can see clearly and easily without straining. The top of the screen should be slightly lower than eye level.
  - The keyboard should be positioned at a distance where elbows are close to your child's body and their shoulders should be relaxed.
  - The mouse should be placed directly next to the keyboard.
- Are their most frequently used items within easy reach from a seated position?





# How students can access Zoom meetings in NSW public schools

## Sign into Zoom with a desktop browser



Chrome Edge Firefox Safari

1. Use a **modern browser** in Windows, MacOS or Linux.
2. Browse to the NSW DoE Zoom console at: <https://nsweducation.zoom.us>



3. Select **Sign in** at the bottom.
4. Login with your **department credentials**.



5. For first time users, **download and install** the Zoom desktop client when prompted.
6. Once signed in, **Zoom** will be ready for use!

## Accessing Zoom using mobile apps

1. Download the **Zoom** app for your specific mobile device.



iOS [Download](#) Android [Download](#)

2. Once installed, open **Zoom**, tap **Sign In** then tap **SSO**.
3. Type **nsweducation** and tap **Continue**.



4. The **DoE log on screen** will appear. Sign in with your normal department credentials.



5. Once signed in, **Zoom** will be ready for use!

## More information

- [How to join a Zoom meeting](#)
- [Participating in a meeting](#)



# Framework for Remote Learning – Kindergarten

You will need access to a digital device and help from a parent/carer to complete the following activities.

Unit 7	Monday 23/8/21	Tuesday 24/8/21	Wednesday 25/8/21	Thursday 26/8/21	Friday 27/8/21
<b>Home Task</b>	Help with a job around the house.	Play with blocks to build something.	Cook with a parent.	Listen and identify all the sounds you can hear.	Complete a puzzle.
<b>English</b>	<p><b>Phonological Awareness</b> Visit the Google Classroom and practise your phonological awareness with Mrs Thompson.</p> <p><b>Sound Practice</b> Visit the Google Classroom and practise your sounds with Mrs Patrick.</p> <p><b>Reading</b> Visit the Reading Eggs Website and complete one Reading Eggs lesson. Now choose a book from the Reading Eggs Library. Read the book with someone who will help you. Remember to point to the words using your Pointy Parrot and use Stretchy Snake to sound any words out you may be unsure of. Remember to use your Eagle Eyes to look at the pictures to help you. Now tell someone in your house three things you remember about the story and then draw them on the sheet.</p>	<p><b>Phonological Awareness</b> Visit the Google Classroom and practise your phonological awareness with Mrs Thompson.</p> <p><b>Sound Practice</b> Visit the Google Classroom and practise your sounds with Mrs Patrick.</p> <p><b>Tricky Words</b> Visit the Google Classroom and watch Mrs Patrick's Tricky Word videos. Practise your Tricky Words by reading and writing each one. Keep practising all of them each day. All the Tricky Words are also at the end of the booklet so continue your learning. If you know all your Tricky Words, start learning to spell each set.</p> <p><b>Reading</b> Visit the Reading Eggs Website and complete one Reading Eggs lesson.</p>	<p><b>Phonological Awareness</b> Visit the Google Classroom and practise your phonological awareness with Mrs Thompson.</p> <p><b>Sound Practice</b> Visit the Google Classroom and practise your sounds with Mrs Patrick.</p> <p><b>Spelling</b> Copy out your spelling words. Read and trace your spelling words and draw a matching picture in the box.</p> <p><b>Reading</b> Complete one Reading Eggs lesson.</p> <p>Read your selected simple book from the Reading Eggs Library. Read the book with an adult who will help you to point to the words using your Pointy Parrot and use Stretchy</p>	<p><b>Phonological Awareness</b> Visit the Google Classroom and practise your phonological awareness with Mrs Thompson.</p> <p><b>Sound Practice</b> Visit the Google Classroom and practise your sounds with Mrs Patrick.</p> <p><b>Spelling</b> Read and write your spelling words in different colours.</p> <p><b>Reading</b> Complete one Reading Eggs lesson.</p> <p>Read your selected simple book from the Reading Eggs Library. Read the book with an adult who will help you to point to the words using your Pointy Parrot and use Stretchy Snake to sound any words out you may be unsure of. Remember to use your Eagle Eyes to look at the</p>	<p><b>Phonological Awareness</b> Visit the Google Classroom and practise your phonological awareness with Mrs Thompson.</p> <p><b>Sound Practice</b> Visit the Google Classroom and practise your sounds with Mrs Patrick. Fill out the sound sheet in the booklet.</p> <p><b>Spelling</b> Sound out the words under each picture. Listen carefully to each sound. Circle the correct word and colour in the picture.</p> <p><b>Reading</b> Go to Fast Phonics on the Reading Eggs website and work through the next lesson.</p>



**Writing**

Today you will be writing about something you did on the weekend that was different? **Draw** a picture of something you did on the weekend. **Talk** to someone about your picture. **Write** one or two sentences about something you did on the weekend.

Remember to start your sentences with a capital letter and finish each one with a full stop. Use finger spaces between each word and use your neatest writing. Use the Tricky Word and sound sheets at the back of your booklet to help you write the words. Try to stretch out the sounds in words yourself - what is the first sound in your word, what is the middle sound, what is the end sound. **Share** your story to someone in your family.

**Challenge** yourself to write three sentences!

Read your selected simple book from the Reading Eggs Library. Read the book with an adult who will help you to point to the words using your Pointy Parrot and use Stretchy Snake to sound any words out you may be unsure of. Remember to use your Eagle Eyes to look at the pictures to help you. Have a go at reading it yourself and then read it to your pet or favourite toy too. Tell someone what happened in your own words.

**Writing**

Listen to [Alexander's Outing](#) by Pamela Allen. You can find the story being read by Miss Antonelli on the Google Classroom, or on YouTube: <https://www.youtube.com/watch?v=KgQq168OVvo>

Find the **duck word bank** at the back of this booklet. Have a look at it, colour in the pictures and use it this week to help you write your sentences.

**Draw** and label a picture of Alexander. **Talk** to someone about your picture and what you are going to write. **Write**

Snake to sound any words out you may be unsure of. Remember to use your Eagle Eyes to look at the pictures to help you. Have a go at reading it yourself and then read it to your pet or favourite toy too. Now tell someone in your house three things you remember about the story and then draw them on the sheet.

**Writing**

Listen to [Alexander's Outing](#) again. Think about how Alexander got out of the hole. **Draw** and label how everyone helped to get him out. **Talk** to somebody about your picture. **Write** at least one sentence to go with your picture. Start with a capital letter and end with a full stop. Remember to stretch out the sounds and have a go writing by yourself. Use the duck word bank, Tricky Word and sound page at the back of the booklet to help spell needed words. **Share** your story with someone in your family.

pictures to help you. Have a go at reading it yourself and then read it to your pet or favourite toy too. Think about what happened at the beginning of the story, what happened in the middle and what happened at the end of the story. Draw this into the boxes on the sheet.

**Writing**


Listen to [Duck](#) by Meg McKinlay on Youtube: <https://www.youtube.com/watch?v=FWqzsBIZF2o>

What was your favourite part of the story? **Draw** that part of that story and **talk** to someone about why this part was your favourite part. **Write** some sentences about this part of the story. Use the duck word bank, Tricky Word and sound page at the back of the booklet to help you spell some words. **Share** your story with someone in your family.

**Writing**

Think about everything you know about ducks. Have you learnt anything new from looking at [Alexander's Outing](#), [Duck](#) and the duck videos? **Draw** a picture of a duck and label it. **Talk** to someone about your drawing and about all the facts you know about ducks. Now **write** some sentences about ducks, stating as many details that you now know about ducks. Remember to use capital letters, finger spaces and full stops. **Share** your story with someone in your family.



		<p>a simple sentence about something that happened in the story. Use the tricky word and sound word sheet at the back of the booklet to spell the tricky words and other words. Stretch out the sounds in the word yourself - what is the first sound in your word, what is the middle sound, what is the end sound. Use a finger space between every word.</p> <p>If you found this easy, try writing more sentences about what happened in the story.</p> <p><b>Share</b> your story with someone in your family.</p>	 Place a photo of your writing on Google Classroom.		
<b>Break</b>					
<b>Mathematics</b>	<p><b>Mathematics Number Talks</b> The Number of the Day is 5. Use the template and fill in the worksheet.</p> <p>Next, practise subitising by playing some games available through the link below  <a href="https://www.coolkindergarten.com/math/subitizing-adding/">https://www.coolkindergarten.com/math/subitizing-adding/</a></p>	<p><b>Mathematics Number Talks</b> The Number of the Day is 6. Use the template and fill in the worksheet.</p> <p>Next, practise subitising by playing some games available through the link below  <a href="https://www.coolkindergarten.com/math/subitizing-adding/">https://www.coolkindergarten.com/math/subitizing-adding/</a></p>	<p><b>Mathematics Number Talks</b> The Number of the Day is 7. Use the template and fill in the worksheet.</p> <p>Next, practise subitising by playing some games available through the link below  <a href="https://www.coolkindergarten.com/math/subitizing-adding/">https://www.coolkindergarten.com/math/subitizing-adding/</a></p>	<p><b>Mathematics Number Talks</b> The Number of the Day is 8. Use the template and fill in the worksheet.</p> <p>Next, practise subitising by playing some games available through the link below  <a href="https://www.coolkindergarten.com/math/subitizing-adding/">https://www.coolkindergarten.com/math/subitizing-adding/</a></p>	<p><b>Mathematics Number Talks</b> The Number of the Day is 9. Use the template and fill in the worksheet.</p> <p>Next, practise subitising by playing some games available through the link below  <a href="https://www.coolkindergarten.com/math/subitizing-adding/">https://www.coolkindergarten.com/math/subitizing-adding/</a></p>



Watch the Youtube link and practise counting to 100 by 1's - Jack Hartmann.  
<https://www.youtube.com/watch?v=1dkPouLWCyc>

### **TENS Time: Counting Book of 5**

Watch the link below and create your own Counting Book. Today's number is 5.

<https://sites.google.com/education.nsw.gov.au/get-mathematical-early-stage-1/contexts-for-practise/counting-book>



Post a picture of your counting book on Google Classroom.

### **Subtraction**

Watch the Number Blocks Subtraction Video on Youtube:

<https://www.youtube.com/watch?v=qyNwQq1Jkas>

### **Subtraction Task**

Place 5 counters, dice, pegs or similar into a bag. Take out 3 and count how many are left. Take out 4 and count how many are left.

Watch the Youtube link and practise counting to 100 by 1's - Jack Hartmann.  
<https://www.youtube.com/watch?v=1dkPouLWCyc>

### **TENS Time: Counting Book of 6**

Watch the link below and create your own Counting Book. Today's number is 6.

<https://sites.google.com/education.nsw.gov.au/get-mathematical-early-stage-1/contexts-for-practise/counting-book>

### **Time: Days of the Week**

Sing the days of the week song on Youtube:

<https://www.youtube.com/watch?v=mXMofxDPUQ>

Play a game of 'What's the Time Mr Wolf with your parents or carer'.

Cut out the days of the week and then paste them in order in the booklet.

### **Mathletics:**

Visit the Mathletics Website. Complete 2 Mathletics tasks set for you by your classroom teacher.

Watch the Youtube link and practise counting to 100 by 1's - Jack Hartmann.  
<https://www.youtube.com/watch?v=1dkPouLWCyc>

### **TENS Time: Counting Book of 7**

Watch the link below and create your own Counting Book. Today's number is 7.

<https://sites.google.com/education.nsw.gov.au/get-mathematical-early-stage-1/contexts-for-practise/counting-book>

### **Number:**

Practise writing the number **12**. Colour in **12** butterflies and draw **12** balls.

### **Mathletics:**

Visit the Mathletics Website. Complete 2 Mathletics tasks set for you by your classroom teacher.

Watch the Youtube link and practise counting to 100 by 1's - Jack Hartmann.  
<https://www.youtube.com/watch?v=1dkPouLWCyc>

### **TENS Time: Counting Book of 8**

Watch the link below and create your own Counting Book. Today's number is 8.

<https://sites.google.com/education.nsw.gov.au/get-mathematical-early-stage-1/contexts-for-practise/counting-book>

### **Data Picture Graphs**

Watch the Youtube video about graphs:  
[https://www.youtube.com/watch?v=A\\_aV8OqpWUs](https://www.youtube.com/watch?v=A_aV8OqpWUs)

Colour in the animals and count how many there are of each animal.

Use tally marks to show how many there are of each animal in the booklet.

Colour in the correct number of squares to complete the graph.

Watch the Youtube link and practise counting to 100 by 1's - Jack Hartmann.  
<https://www.youtube.com/watch?v=1dkPouLWCyc>

### **TENS Time: Counting Book of 9**

Watch the link below and create your own Counting Book. Today's number is 9.

<https://sites.google.com/education.nsw.gov.au/get-mathematical-early-stage-1/contexts-for-practise/counting-book>

### **Measuring : Volume and Capacity**




1. Find a plastic container in your house that has a square or rectangular base e.g chinese food container.

2. Use lego or other small objects e.g pasta, sugar cubes or something similar to fill up the container.

**Make sure that all the objects you use are the same size.**

3. Once the container is full, empty out all the objects and leave them in a pile.



	<p>Take 1 out and see how many are left.</p> <p>Play the <u>Balloon Subtraction</u> game:  <a href="https://www.abcya.com/games/subtraction_game">https://www.abcya.com/games/subtraction_game</a></p> <p>Complete the worksheet using the cover method to solve the subtraction problems.</p> <p><b>Extension Task</b>  Roll two dice and subtraction the small number from the big number.</p> <p><b>Mathletics:</b>  Visit the Mathletics Website. Complete 2 Mathletics tasks set for you by your classroom teacher.</p>			 Post a picture of your column graph on Google Classroom. <p><b>Mathletics:</b>  Visit the Mathletics Website. Complete 2 Mathletics tasks set for you by your classroom teacher.</p>	<p>4. Now count how many objects you used to fill the container.</p> <p>In the booklet, draw each step in the boxes. Mr Burke has taken pictures of his steps in the booklet.</p> <p><b>Extension Task</b>  Fill a second container and count how many objects fit inside the second container. Which container had more volume?</p> <p><b>Mathletics:</b>  Visit the Mathletics Website. Complete 2 Mathletics tasks set for you by your classroom teacher.</p>
<b>Break</b>					
<b>Other Areas</b>	<p><b>Science</b>  <u>Seedlings</u>  Watch the Seedlings Video 2 on Google Classroom. Or use the picture below:</p> 	<p><b>Geography</b>  Listen to the story <u>My Map Book</u> by Sara Fanelli on Youtube:  <a href="https://www.youtube.com/watch?v=pFnUzY9rugk">https://www.youtube.com/watch?v=pFnUzY9rugk</a></p> <p>Pause one of the pages in the story., e.g. the map of the bedroom, family</p>	<p><b>Art</b>  <u>Duck Directed Drawing</u></p> <p>Enjoy following the directed drawing link of a duck below. Please colour in when you have completed the drawing.  <a href="https://www.youtube.com/watch?v=CfunFth2P1Y">https://www.youtube.com/watch?v=CfunFth2P1Y</a></p>	<p><b>Physical Education</b>  <u>Skipping</u>  Please watch and follow along with the Education NSW Get Active @ Home Skipping video at:  <a href="https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home/activities-for-your-child/getactive-home">https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home/activities-for-your-child/getactive-home</a></p>	<p><b>Wellbeing Activity</b>  <u>Make your own stress ball</u></p> <p>Follow instructions to make your own stress ball from materials at home.</p>  Post a picture of your stress ball on Google Classroom.



Draw your second observation of the seedlings in the workbook. Draw what you think the seedlings will look like next week.

Ducks

Watch the YouTube clip on ducks:  
<https://www.youtube.com/watch?v=KESOibZQlhA>  
Colour and label the picture of the duck in your workbook.

**Extension Task:** Watch the Taronga Zoo Elephant Keeper Talk:  
<https://taronga.org.au/sydney-zoo/shows-and-keeper-talks/asian-elephant>

Talk to your family about what you know about Elephants.  
Draw some facts about elephants, what they look like, what they eat and how they live. You can write a sentence or two as well.

map, map of my day, map of my tummy, neighbourhood map, map of my heart, map of my dog, map of my face and map of the beach.,

Draw your own map on one of the above topics in the workbook, e.g. drawing a map of your bedroom. Please ensure you label the parts of your map.



Post a picture of your map on Google Classroom.

Do as much as you can!

If you cannot access the video practice skipping at home.

Draw a picture of yourself completing one of the skipping sequences.



**Monday Unit 7 - 23/8/21: English - PAw time and Sounds**

I did my PAw time with Mrs Thompson on Google Classroom

😊  tick

I practised my sounds with Mrs Patrick on Google Classroom

😊  tick

**Monday: English - Reading**

**Title** of the book I'm reading from the Reading Eggs Library:

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**Draw three things you remember from the book.**

I remember	I remember
I remember	

**Tick the face to show how well you could remember 3 things from the story**

😊  I could remember 2 or 3 things

😐  I could remember 1 thing

😞  I couldn't remember



**Monday Unit 7 - 23/8/21 : English - Writing - Recount**

Draw and label something you did on the weekend. Include lots of detail.



Write a sentence (or two or more sentences) about something you did on the weekend. Please focus on sounding out words you need to write and use your best handwriting. You can start with **On the weekend**, if you like.



Tick the face to show how well you could sound out the words and write them on your own



I could sound out and write words



I'm learning to write my words



I needed help

# Monday Unit 7 - 23/8/21: Mathematics

## Number Talks

The Number of the Day is 5. Use the template and record all number 5 combinations then fill in the worksheet below.

## Number Combinations of 5

Name \_\_\_\_\_

Number of the Day

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Odd or Even

Number Word

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Tally It

More and Less

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## Monday Unit 7 - 23/8/21: Counting

I completed the counting songs: Subitising Game 😊  100 by 1's 😊

### **TENS Time: Counting Book of 5**

Watch the link on Google Classroom and create your own Counting Book.

Today's number is 5.



#### **You will need:**

- colour pencils or markers
- 5 zip-lock bags
- a stapler
- piece of cardboard.



#### **Instructions**

- Open the zip-lock bags
- Lay the bags on the cardboard, like pages of a book.
- Take the remaining cardboard and fold it over the bags to form the spine of the book.
- Staple it into place.
- Finally, give the book a title!

Share a picture of your counting book or draw below.

**Tick the face to show how well you could make a Counting Book.**

- 😊  I could collect items for my counting book    😐  I could collect some items for my counting book  
☹️  I needed help



# Monday Unit 7 - 23/8/21: Subtraction

I completed the Subtraction Task 😊

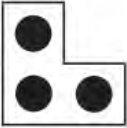
I completed the Balloon Subtraction Game 😊


Cover the number of dots to solve the subtraction problems.


## Subtraction - to 5

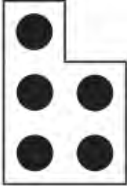
 How many? 4    cover 2      
leaves 2


1  Cover and solve.

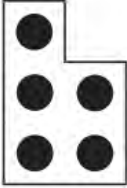
 How many?   
cover 1  
leaves

 How many?   
cover 2  
leaves

 How many?   
cover 1  
leaves

 How many?   
cover 2  
leaves

 How many?   
cover 2  
leaves

 How many?   
cover 4  
leaves

Tick the face to show how well you added dice.



I understand subtraction well



I'm learning about subtraction



I needed help

Monday Unit 7 - 23/8/21: Subtraction- Dice Subtraction

If you like as a challenge, roll two dice and subtract the small number from the big number.



## Roll and Add!

Roll two dice and draw them.



Write the number sentence and the total.

Dice	Number Sentence	Total

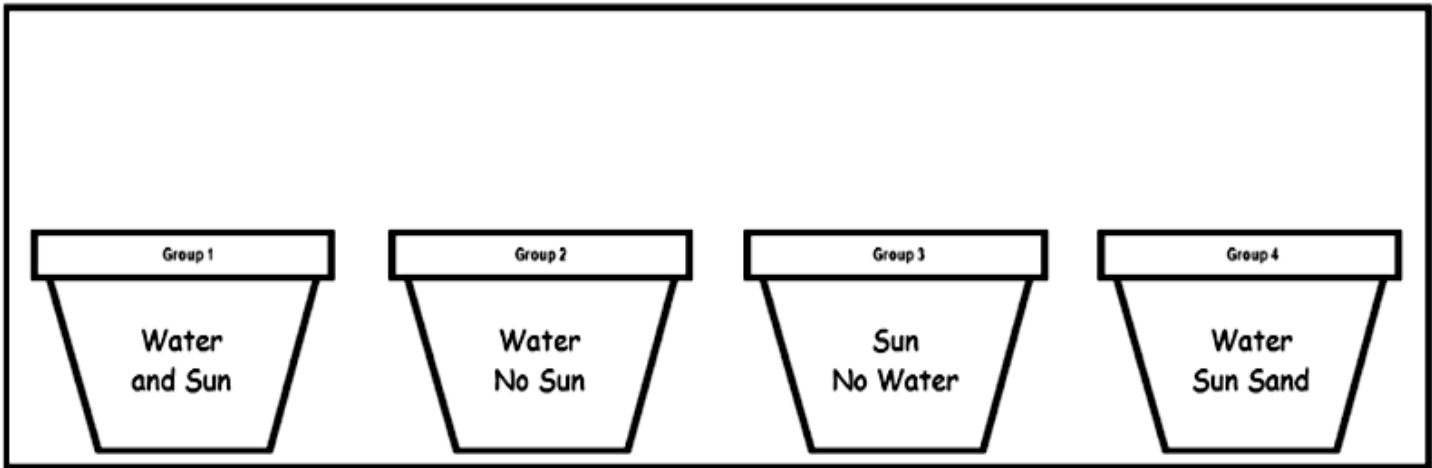
I completed my Mathletics tasks 😊

# Monday Unit 7 - 23/8/21 - Science - Living and Nonliving

**Instructions:** Watch the Seedlings Video Part 2 on Google Classroom. Draw your observations of the seedlings after one week of the experiment (Observation 2). Pause the video and look at the picture below. Then draw your prediction for next week.



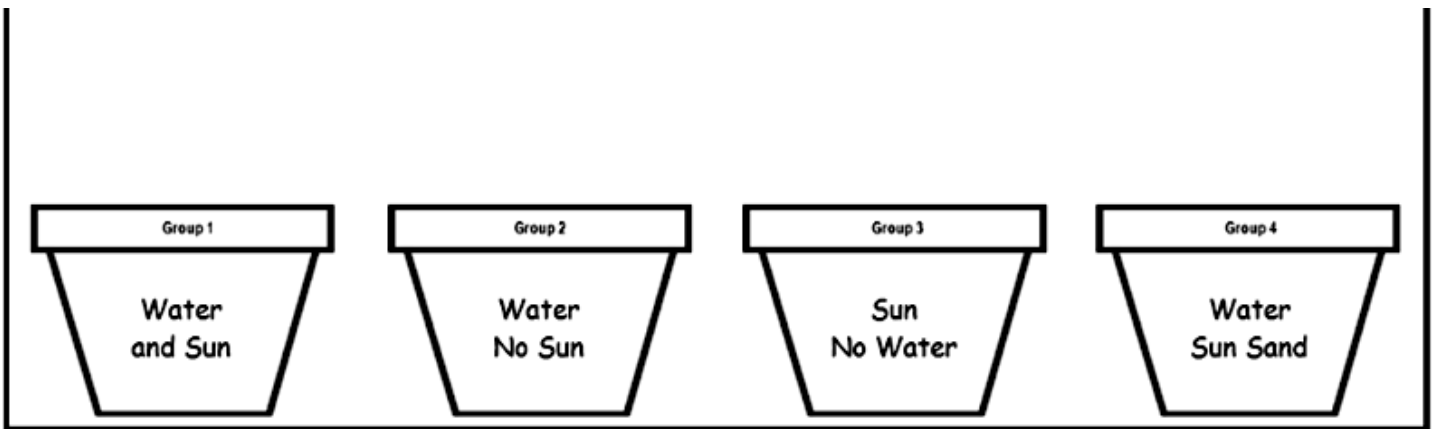
## Observation 2



Which seedlings are growing well? \_\_\_\_\_

Which seedlings are not growing well? \_\_\_\_\_

## Draw what you predict for next week's observation:



Tick the face to show how well you observed the seedlings' changes:



I could explain all of the changes



I could explain some of the changes



I needed help

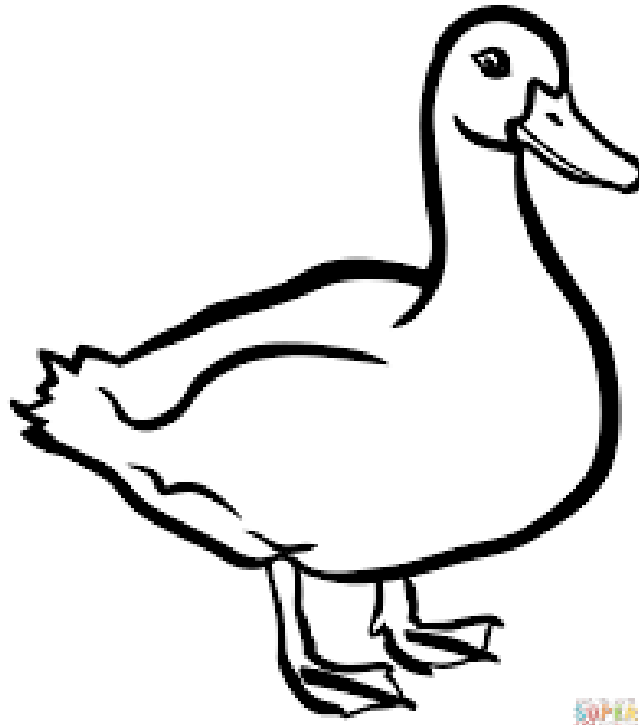
Monday Unit 7 - 23/8/21 - Science - Label a duck

Draw a line to match the label to the part on the duck. You can draw a line and write the word yourself too.

wing

eye

feathers



bill

tail

webbed feet

Tick the face to show how well you could label the duck



I could label the parts of a duck



I could label some parts of the duck



I needed help

## Tuesday Unit 7 - 24/8/21: English - PAw, Sound and Tricky Word Practice

I did my PAw time with Mrs Thompson on Google Classroom 😊  tick

I practised my sounds with Mrs Patrick on Google Classroom 😊  tick

I practised my Tricky Words with Mrs Patrick on Google Classroom 😊  tick

### Read and write the Tricky Words

Tricky Words	Tick if you can read them	Write the Tricky Words
you		
one		
the		
your		
by		
he		
come		
like		
she		
some		
have		
me		
said		
live		
we		

Tick the face to show how well you know your Tricky Words

😊  I know most of my Tricky Words    😐  I know some of my Tricky Words    😞  I needed help





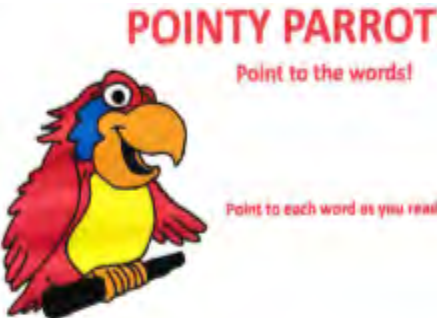


**Tuesday Unit 7 - 24/8/21: English - Reading**

I completed the Reading Eggs lesson 😊  Lesson Number \_\_\_\_\_

Title of the book I'm reading from the Reading Eggs Library

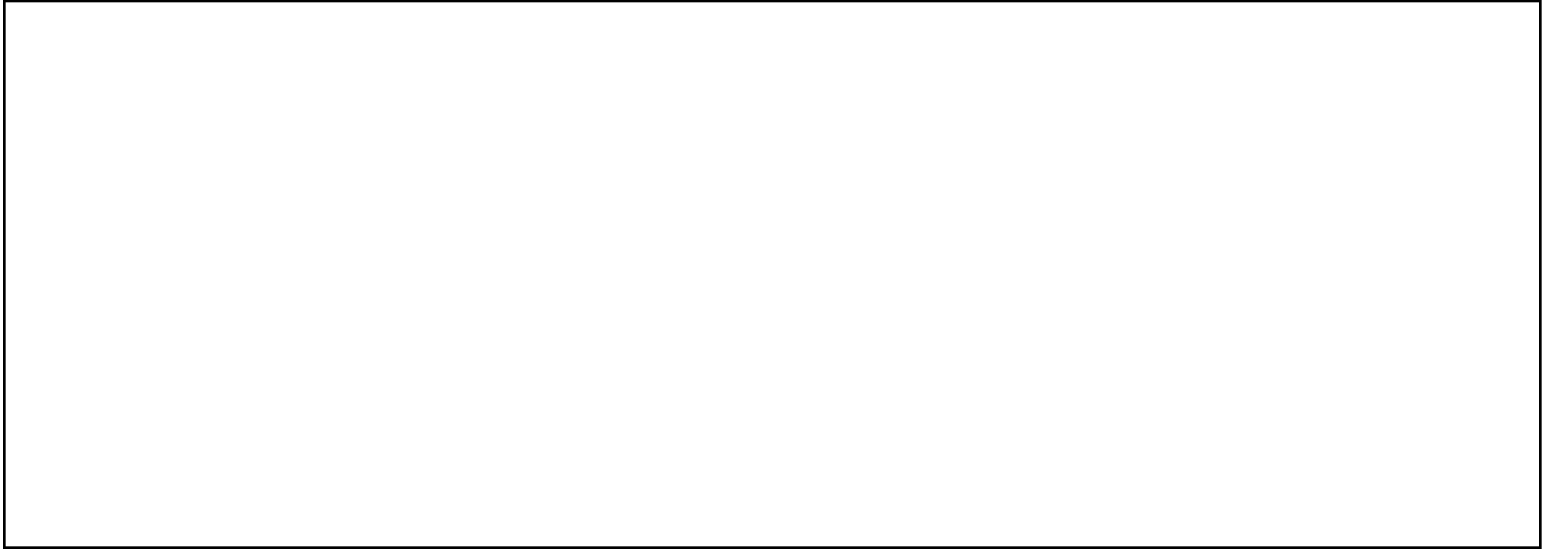
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**Checklist**

	<p>I read the book 3 times. 😊 <input type="checkbox"/></p>	 <p><b>EAGLE EYE</b> Look at the Pictures! Look at the pictures for clues.</p>	<p>I used my Eagle Eyes to look at the pictures to help me read. 😊 <input type="checkbox"/></p>
 <p><b>POINTY PARROT</b> Point to the words! Point to each word as you read</p>	<p>I used my Pointy Parrot to point to the words as I read. 😊 <input type="checkbox"/></p>	 <p><b>STRETCHY SNAKE</b> Stretch it out! Stretch the word out slowly. Put the sounds together.</p>	<p>I used Stretchy Snake to sound out the words I wasn't sure how to read. 😊 <input type="checkbox"/></p>
	<p>I could retell the story. 😊 <input type="checkbox"/></p>		

## Tuesday Unit 7 - 24/8/21: English -Writing - Alexander's Outing

Draw and label a picture of Alexander and where he was with his family. Use the word bank at the end of the booklet to help you.



Now write some sentences about a part of the story.

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**Tick the face to show how well you could sound out the words and write them on your own**



I could sound and write words



I'm learning to sound and write my words



I needed help

Tuesday Unit 7 - 24/8/21: Mathematics

Number Talks

The Number of the Day is 6. Use the template and record all number 6 combinations then fill in the worksheet below.

Number Combinations of 6

Name \_\_\_\_\_

Number of the Day

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Odd or Even

Number Word

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Tally It

More and Less

$$\underline{\quad} + 1 = \underline{\quad}$$
$$\underline{\quad} - 1 = \underline{\quad}$$

Show on Ten Frame


Draw It

← \_\_\_\_\_ →

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## Tuesday Unit 7 - 24/8/21: Counting

I completed the counting songs: Subitising Game 😊  100 by 1's 😊

### **TENS Time: Counting Book of 6**

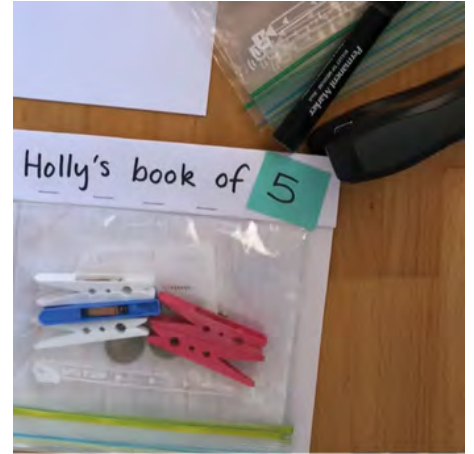
Watch the link on Google Classroom and create your own Counting Book. Today's number is 6.

#### **You will need:**

- colour pencils or markers
- 6 zip-lock bags
- a stapler
- piece of cardboard.

#### **Instructions**

- Open the zip-lock bags
- Lay the bags on the cardboard, like pages of a book.
- Take the remaining cardboard and fold it over the bags to form the spine of the book.
- Staple it into place.
- Finally, give the book a title!



Share a picture of your counting book or draw below.

**Tick the face to show how well you could make a Counting Book.**

- 😊  I could collect items for my counting book    😐  I could collect some items for my counting book  
☹️  I needed help

# Days of the Week

Cut out the days of the week and put them in the correct order in the boxes below. The first day has been filled in.

Monday

Tick the face to show how well you understand patterns.



I understand patterns well



I'm learning about patterns



I needed help

I completed my Mathematics tasks





**Sunday**

**Wednesday**

**Saturday**

**Friday**

**Tuesday**

**Thursday**







## Tuesday Unit 7 - 24/8/21: Geography

Draw a map (of your bedroom, heart, neighbourhood, family etc) in the box below. Pause the online book at the particular map page you want to use for ideas for your own map on the topic. Make sure you label your map.

**Tick the right face to show your ability to draw a map:**

  I could draw and label a map      I am learning to draw and label a map      I found it a bit tricky

## Wednesday Unit 7 - 25/8/21: English - PAw, Sounds and Spelling

I did my PAw time with Mrs Thompson on Google Classroom

  tick




I practised my sounds with Mrs Patrick on Google Classroom

  tick

Read, trace and draw pictures of your spelling words:

up	her	man
not	duck	skip
drip	sister	brother

**Tick the face to show how well you could read your spelling words**

  I could read most of my spelling words   I could read some of my spelling words   I needed help

**Wednesday Unit 7 - 25/8/21: English - Reading**

I completed the Reading Eggs lesson 😊  Lesson Number \_\_\_\_\_

**Title** of the book I'm reading from the Reading Eggs Library

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**Draw three things you remember from the book.**

I remember	I remember
I remember	

**Tick the face to show how well you could remember 3 things from the story**

😊  I could remember 2 or 3 things

😐  I could remember 1 thing

😞  I couldn't remember

**Wednesday Unit 7 - 25/8/21: English - Writing**



Think about the book, Alexander's Outing. How did Alexander get out of the hole? Draw a picture, then write some sentences about your picture. Use the word bank at the end of the booklet to help you.

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**Tick the face to show how well you could sound out the words and write them on your**

**own** 😊  I could sound out and write words 😐  I'm learning to write my words 😞  I needed help

Wednesday Unit 7 - 25/8/21: Mathematics

Number Talks

The Number of the Day is 7. Use the template and record all number 7 combinations then fill in the worksheet below.

Number Combinations of 7

Name \_\_\_\_\_

Number of the Day

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Odd or Even

Number Word

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Tally It

More and Less

$$\underline{\quad} + 1 = \underline{\quad}$$
$$\underline{\quad} - 1 = \underline{\quad}$$

Show on Ten Frame


Draw It

←

□	□	□	□	□

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## Wednesday Unit 7 - 25/8/21: Counting

I completed the counting songs: Subitising Game 😊  100 by 1's 😊

### **TENS Time: Counting Book of 7**

Watch the link on Google Classroom and create your own Counting Book. Today's number is 7.

#### **You will need:**

- colour pencils or markers
- 7 zip-lock bags
- a stapler
- piece of cardboard.

#### **Instructions**

- Open the zip-lock bags
- Lay the bags on the cardboard, like pages of a book.
- Take the remaining cardboard and fold it over the bags to form the spine of the book.
- Staple it into place.
- Finally, give the book a title!



Share a picture of your counting book or draw below.

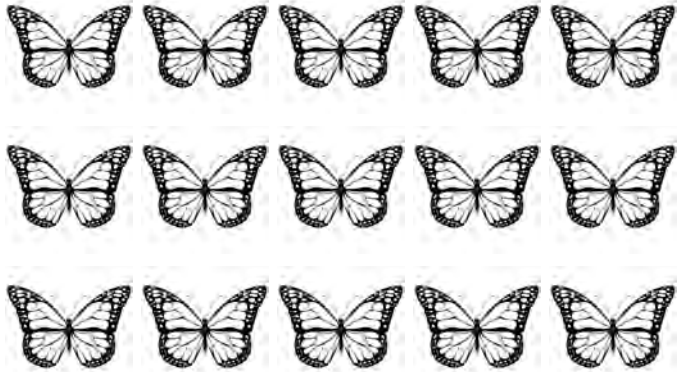
**Tick the face to show how well you could make a Counting Book.**

- 😊  I could collect items for my counting book    😐  I could collect some items for my counting book
- ☹️  I needed help

Wednesday Unit 7 - 25/8/21: Mathematics - Number

Practise writing the number 12.




12				

<p><u>Count and colour in 12 butterflies.</u></p> 	<p><u>Draw 12 balls.</u></p>
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Write the numbers that come before and after 12

<b>Before</b>		<b>After</b>
	12	

**Tick the face to show how well you know the number 12**

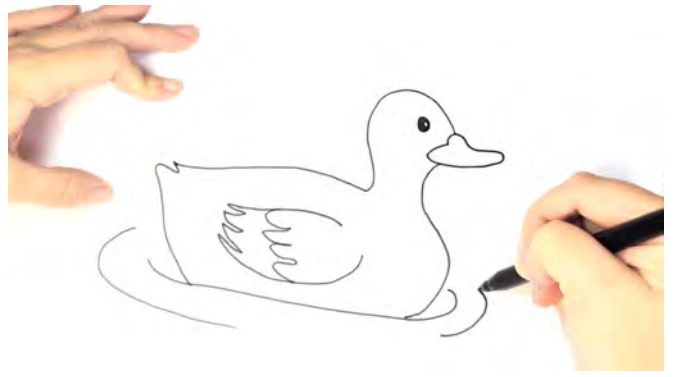
-   I knew the number 12 well        I'm still learning the number 12        I'm finding it hard

I completed my Mathematics tasks 

## Wednesday Unit 7 - 25/8/21: Art

### Directed Duck Drawing




Watch the video link below and follow the instructions to complete a drawing of a duck. You can colour your duck in once you have completed your drawing.



<https://www.youtube.com/watch?v=CfunFth2P1Y>

Draw your duck in the box below.

**Tick the face to show how well you could draw a duck**

 I could draw a duck on my own   I could attempted to draw a duck   I needed more practise



## Thursday Unit 7 - 26/8/21: English - Spelling

I did my PAw time with Mrs Thompson on Google Classroom

😊  tick

I practised my sounds with Mrs Patrick on Google Classroom

😊  tick

Read and write the spelling words using lots of coloured pencils:

Read (tick the words you can read)	Write (tick the words you can spell)	Write (tick the words you can spell)
up		
her		
man		
not		
duck		
quack		
Extension Work	Extension Work	Extension Work
skip		
drip		
sister		
brother		

Tick the face to show how well you know your spelling words



I can spell many of my spelling words



I can spell a few of my spelling words



I needed help

**Thursday Unit 7 - 26/8/21: English - Reading**

I completed the Reading Eggs lesson 😊  Lesson Number \_\_\_\_\_

**Title** of the book I'm reading from the Reading Eggs Library

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**Beginning, Middle and End**

**What happened in the beginning of the story. Draw it here.**

**What happened in the middle of the story. Draw it here.**

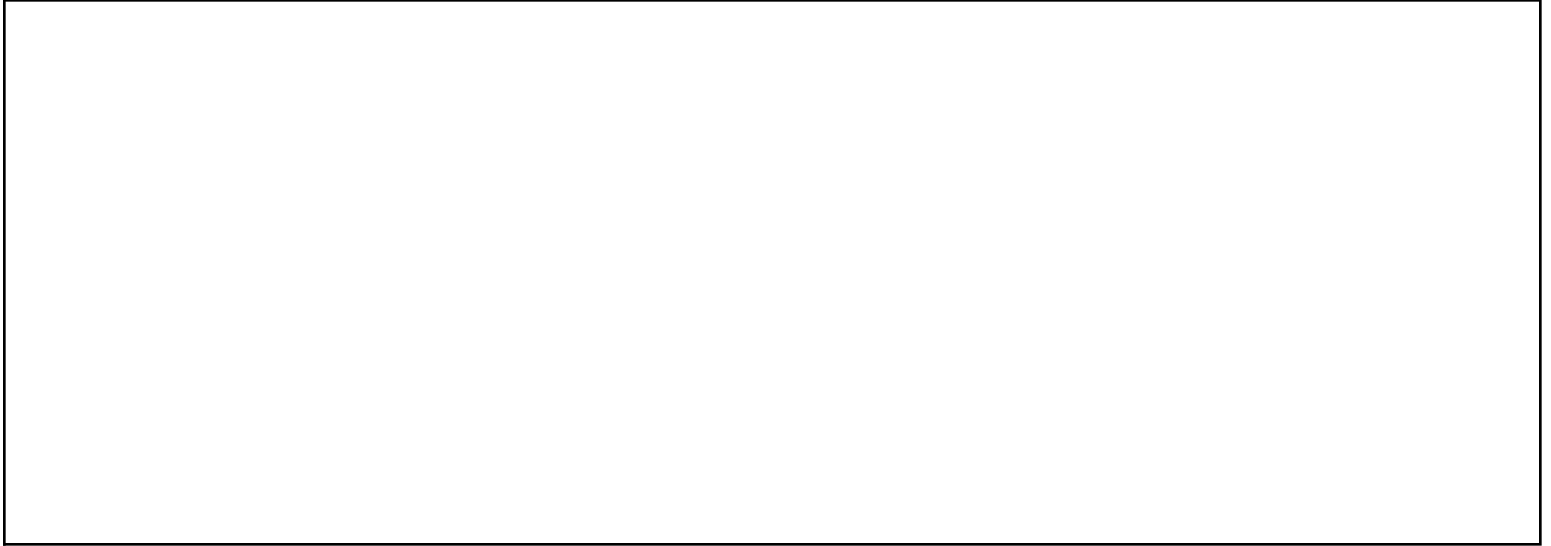
**What happened at the end of the story. Draw it here.**

**Tick the face to show how well you retell the beginning, middle and end of the story**

😊  I could retell the story      😐  I could retell some parts      😞  I couldn't remember

## Thursday Unit 7 - 26/8/21: Writing - Duck

Think about the story about Duck. Draw a picture of your favourite part of the story.



Now write some sentences about this part of the story.



Tick the face to show how well you could sound out the words and write them on your

own   I could sound out and write words   I'm learning to write my words   I needed help

Number Talks

The Number of the Day is 8. Use the template and record all number 8 combinations then fill in the worksheet below.

Number Combinations of 8

Name \_\_\_\_\_

Number of the Day

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Odd or Even

Number Word

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Tally It

More and Less

$$\begin{array}{c} \text{---} + 1 = \text{---} \\ \text{---} - 1 = \text{---} \end{array}$$

Show on Ten Frame


Draw It

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## Thursday Unit 7 - 26/8/21: Counting

I completed the counting songs: Subitising Game 😊  100 by 1's 😊

### TENS Time: Counting Book of 8

Watch the link on Google Classroom and create your own Counting Book. Today's number is 8.

#### You will need:

- colour pencils or markers
- 8 zip-lock bags
- a stapler
- piece of cardboard.

#### Instructions

- Open the zip-lock bags
- Lay the bags on the cardboard, like pages of a book.
- Take the remaining cardboard and fold it over the bags to form the spine of the book.
- Staple it into place.
- Finally, give the book a title!



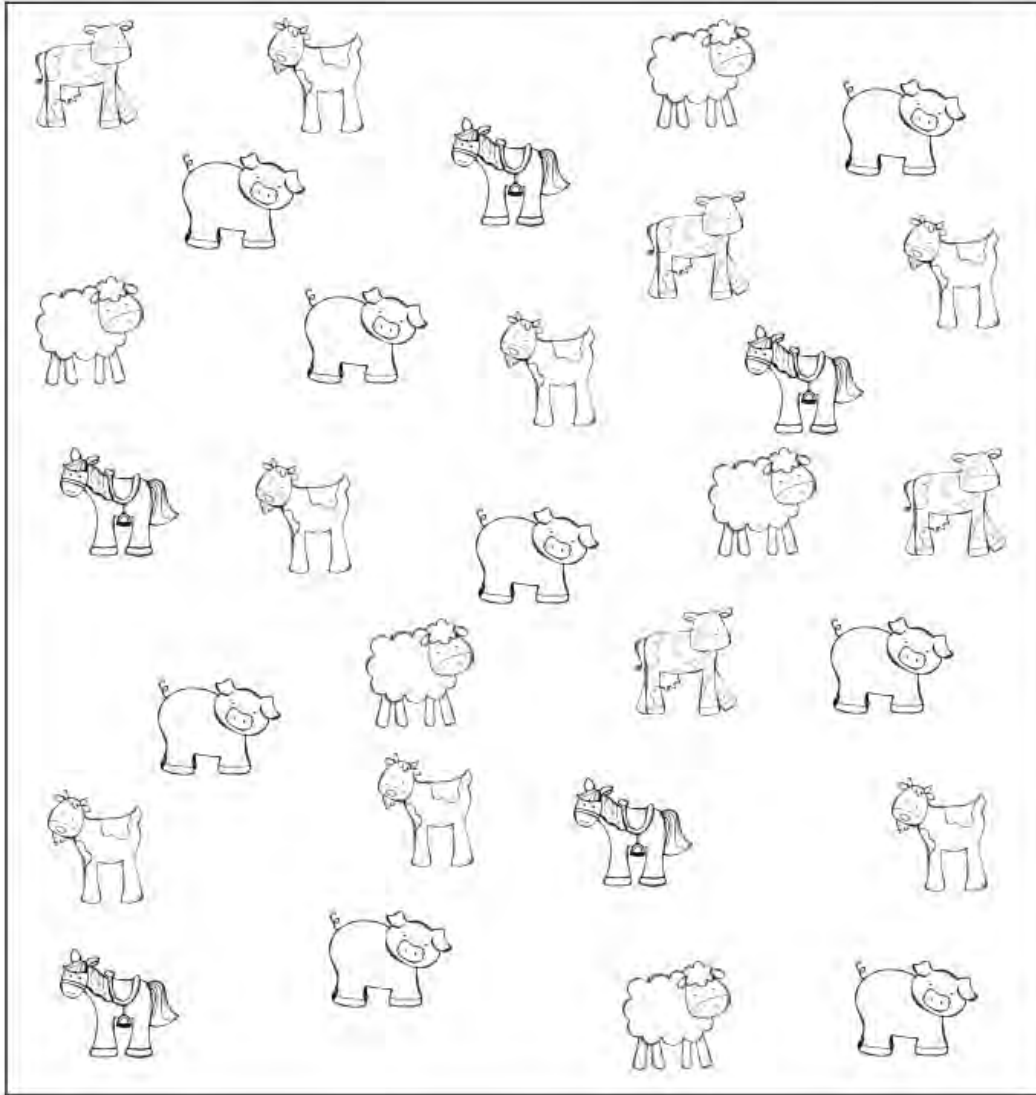
Share a picture of your counting book or draw below.

Tick the face to show how well you could make a Counting Book.






- 😊  I could collect items for my counting book    😐  I could collect some items for my counting book
- ☹️  I needed help

# Thursday Unit 7 - 26/8/21: Mathematics - Data - Graphing

Colour and count how many there are of each animal.








Use tally marks to show how many of each animal you counted.


			
			
			




Colour in the correct number of squares to complete the graph.

10					
9					
8					
7					
6					
5					
4					
3					
2					
1					
					

Tick the face to show how well you could construct a graph:

  I could construct a graph

  I'm learning to construct a graph

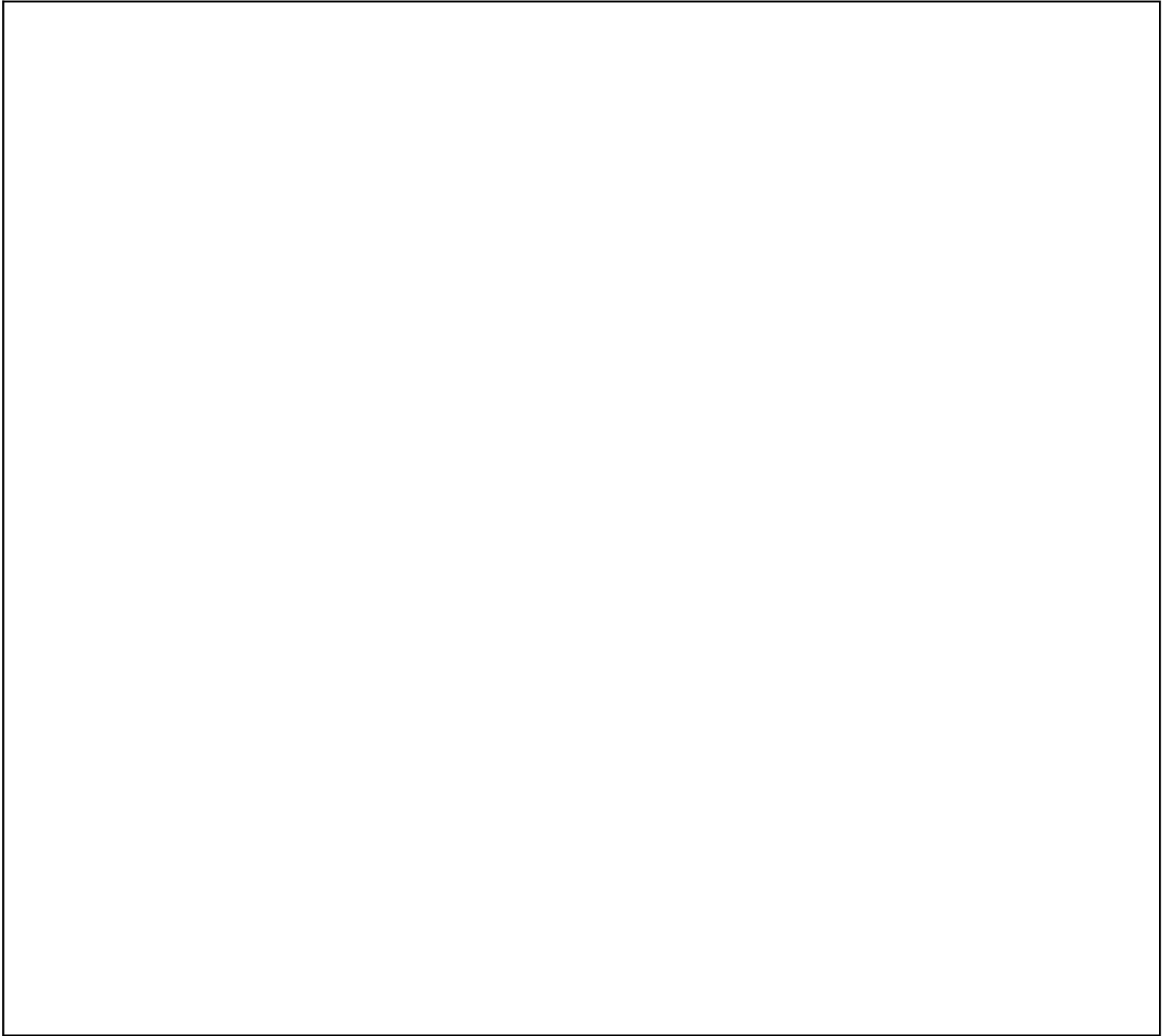
  I needed help

I completed my Mathematics tasks 

**Thursday Unit 7 - 26/8/21 - Physical Education - Skipping**

I watched and participated in the skipping video 😊

Draw a picture of yourself and any other family members who participated doing a skipping sequence.



**Tick the face to show how well you could skip:**



I am confident at skipping



I am still learning to skip.



## Friday Unit 7 - 27/8/21: English - PAw and Sounds

I did my PAw time with Mrs Thompson on Google Classroom

😊  tick

I practised my sounds with Mrs Patrick on Google Classroom

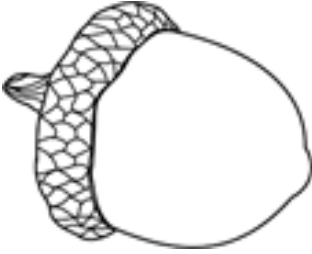

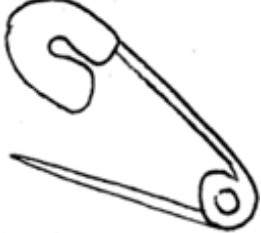




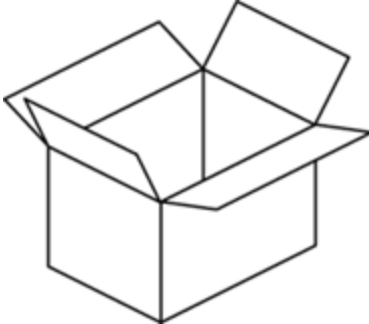

😊  tick

Some sounds I could say easily:

Some sounds I needed help with:

**Friday Unit 7 - 27/8/21: English - Spelling**

Read the words and circle the one that matches the picture, the colour each picture.

 <p>nut hut cut</p>	 <p>bog dog dig</p>	 <p>pen pan pin</p>
 <p>bat ban bag</p>	 <p>fan fin fun</p>	 <p>bun run sun</p>
 <p>mop man map</p>	 <p>fox box zip</p>	 <p>can cat cap</p>

**Tick the face to show how well you read the words**



This was easy



This was a bit tricky



I needed help

**Friday: English - Reading**

I completed the Fast Phonics lesson   Lesson Number \_\_\_\_\_



Number Talks

The Number of the Day is 9. Use the template and record all number 9 combinations then fill in the worksheet below.

Number Combinations of 9

Name \_\_\_\_\_

Number of the Day

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Odd or Even

Number Word

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Tally It

More and Less

$$\underline{\quad} + 1 = \underline{\quad}$$
$$\underline{\quad} - 1 = \underline{\quad}$$

Show on Ten Frame


Draw It

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## Friday Unit 7 - 27/8/21: Counting

I completed the counting songs: Subitising Game 😊  100 by 1's 😊

### TENS Time: Counting Book of 9

Watch the link on Google Classroom and create your own Counting Book. Today's number is 9.

#### You will need:

- colour pencils or markers
- 9 zip-lock bags
- a stapler
- piece of cardboard.

#### Instructions

- Open the zip-lock bags
- Lay the bags on the cardboard, like pages of a book.
- Take the remaining cardboard and fold it over the bags to form the spine of the book.
- Staple it into place.
- Finally, give the book a title!



Share a picture of your counting book or draw below.

Tick the face to show how well you could make a Counting Book.

- 😊  I could collect items for my counting book    😐  I could collect some items for my counting book
- ☹️  I needed help

## Friday Unit 7 - 27/8/21: Mathematics - Volume and Capacity

Look at Mr Burke's picture of using Lego to find the volume and capacity of the container. Find a container of your own, and use Lego or other small objects (pasta, sugar cubes or something similar) to find the volume and capacity. Make sure that all the objects you use are the same size. Draw your pictures in the box to show your 4 steps at home.

**Step 1:** Find a container and something to stack into your container

**Step 2:** Start to stack you small object neatly into your container



**Step 3:** Stack your small objects until your container is full.

**Step 4:** Empty your container and count How many objects filled your container.



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Mr Burke's sentence will be: I had to use 18 Lego bricks to fill my container.

Complete your sentence. I had to use \_\_\_\_\_  
\_\_\_\_\_ to fill my container.

Tick the face to show how well you could measure volume and capacity.

<input type="checkbox"/> 😊	I could measure volume and capacity	<input type="checkbox"/> 😐	I am learning to measure volume and capacity	<input type="checkbox"/> 😞	I needed help
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I completed my Mathletics tasks 😊



## Make your own Stress Ball

Make your own stress ball using rice and balloons. All you will need is rice, balloons and a plastic bag. Follow the link for instructions.

<https://www.youtube.com/watch?v=gL3Pg1ThiWO>

Stress Ball Breathing Technique Once you have made your stress ball, you can use it for a Mindful Breathing Exercise.

You can use this technique for quick brain breaks during the day.

- Hold a stress ball in one hand.
- Place your other hand on your belly.
- As you breathe in squeeze the ball.
- As you breathe out, let the ball go.
- Keep your focus on your belly moving as you breathe in and out.



**Tick the face to show if you could make a stress ball**



I could make a stress ball



I attempted to make a stress ball






I needed help



# Student and Parent Reflection:

## Student

I am happy with the amount of work I completed

  I know I did my best     I am learning to work at home     I found it hard

Ask Mum or Dad to write for you:

**What did I enjoy most in this unit of work?**

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**What did I need help with?**

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## Parent

I was happy with the amount of work completed by my child: \_\_\_\_\_

Any comments or queries?

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## **Teacher's Response**

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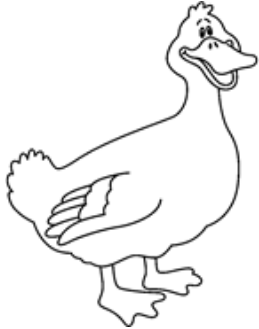
# Sounds and Tricky Words



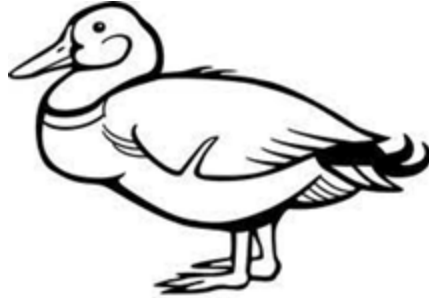
BLUE	YELLOW	RED	GREEN	PINK	BROWN
I	you	one	why	saw	once
the	your	by	where	put	upon
he	come	like	who	could	always
she	some	have	which	should	also
me	said	live	any	would	of
we	here	give	many	right	eight
be	there	only	more	two	love
was	they	old	before	four	cover
to	go	little	other	goes	after
do	no	down	were	does	every
are	so	what	because	made	mother
all	my	when	want	their	father

Word Bank: Ducks

Colour in the pictures. You can use this word bank to help you write your stories this week.



duck



Drake (dad)



duckling



webbed feet



bill



hatch



float



fountain



waddle