

Cambridge Gardens Public School

Year 1 - Grevillea Unit Part B













Name: _____







Class: _____

Google Classroom Username: _____@education.nsw.edu.au

Class Code: jvr7qqz

Look out for this icon  in the Unit Framework. When you see this icon, you will know that there's an awesome video on Google Classroom to help you with the activity.

	Day Five (5.10.21)	Day Six (6.10.21)	Day Seven (7.10.21)	Day Eight (8.10.21)	Day Nine (11.10.21)
English	<p><u>Spelling</u> Complete your <oy> spelling word practice and write three interesting sentences using your spelling words.</p>  <p>(15 minutes)</p> <p><i>Optional: Use Mrs Patrick's videos to revise your tricky words during this time and/or complete the extension spelling words for a challenge.</i></p> <p><u>Sentence A Day</u> Complete the S.A.D activity.</p>  <p>(15 minutes)</p> <p><u>Reading -</u> Predicting: Engage in the predicting activities. Listen along or read the story to check your prediction.</p>  <p>(20 minutes)</p> <p><u>Writing</u> Read along to Pig the Tourist and write a recount of your holidays. Select activity A, B, C.</p>  <p>(15 minutes)</p>	<p><u>Jolly Spelling</u> Complete the <oy> Jolly Spelling worksheet.</p> <p>(15 minutes)</p> <p><i>Optional: Use Mrs Patrick's videos on Google Classroom to revise your tricky words during this time.</i></p> <p><u>Handwriting</u> Complete the numerals '5 and 6' handwriting worksheet.</p> <p>(10 minutes)</p> <p><u>Reading -</u> Making Connections: Read along to the story and make connections between what you have read to your own experiences.</p>  <p>(20 minutes)</p> <p><u>Writing</u> Watch the video and write VIPs. Choose activity A, B or C.</p>  <p>(20 minutes)</p> <p><u>Reading Eggs</u> Read a book from the Reading Eggs library and retell the story to a family member.</p>	<p><u>Jolly Grammar</u> Complete the 'Adverbs' worksheet.</p>  <p>(15 minutes)</p> <p><u>Sentence A Day</u> Complete the S.A.D activity.</p> <p>(5 minutes)</p> <p><u>Reading</u> Questioning: Read along to the story and answer the given questions.</p>  <p>(15 minutes)</p> <p><u>Writing</u> Choose Activity A, B or C to brainstorm ways you are thankful for nurses.</p> <p>(20 minutes)</p> <p><u>Reading Eggs</u> Read a book from the Reading Eggs Library and complete one activity.</p>	<p><u>Spelling</u> Complete your <oy> spelling worksheet.</p> <p>(15 minutes)</p> <p><i>Optional: Use Mrs Patrick's videos on Google Classroom to revise your tricky words during this time.</i></p> <p><u>Handwriting</u> Complete the numerals '7 and 8' handwriting worksheet.</p> <p>(10 minutes)</p> <p><u>Reading</u> Select one of the texts listed to engage in today's 'Fluency Move & Groove' activities!</p> <p>(15 minutes)</p> <p><u>Writing</u> Use template A, B or C to complete the letter writing activity.</p>  <p>(20 minutes)</p> <p><u>Reading Eggs</u> Read a book from the Reading Eggs library and retell the story to a family member.</p>	<p><u>Spelling</u> Complete a spelling test on your <oy> spelling words.</p> <p>(10 minutes)</p> <p><u>Sentence A Day</u> Write your own S.A.D. today.</p> <p>(5 minutes)</p> <p><u>Writing</u> Choose activity A, B or C. Use the picture stimulus provided as a guide to write a text of your choice.</p> <p>(15 minutes)</p> <p><u>Tricky Words</u> Watch Mrs Patrick's 'Tricky Word Challenge' video to practise reading and spelling your tricky words.</p>  <p>(20 minutes)</p> <p><u>Reading Eggs</u> Complete two Reading Eggs or Reading Eggspress lessons.</p>
Break	Complete 15 minutes of physical activity				

Maths	<p><u>Number of the Day</u> Today's number is 62. Complete the worksheet. (10 minutes)</p> <p><u>TEN Activity</u> Choose activity A, B or C to complete. (10 minutes)</p> <p><u>Mathematics</u> Count by 5s to complete the table (20 minutes)</p> <p><u>Mathletics</u> Complete two assigned mathletics tasks.</p>	<p><u>Year 1 Zoom</u> Our favourite time of the week! Join your Year 1 teachers at 11.30am for our Zoom catch up.</p>  <p>(30 minutes)</p> <p><u>Problem A Day</u> Complete the Problem a Day question. (5 minutes)</p> <p><u>TEN time</u> Choose activity A, B or C to complete. (10 minutes)</p> <p><u>Mathematics</u> Use the pictures to share equally between groups (20 minutes)</p> <p><u>Mathletics</u> Complete two assigned mathletics tasks.</p>	<p><u>Number of the Day</u> Today's number is 25. Complete the worksheet. (10 minutes)</p> <p><u>TEN time</u> Choose activity A, B or C to complete. (10 minutes)</p> <p><u>Mathematics</u> Use the worksheet to record the number of days in each month and year (20 minutes)</p> <p><u>Mathletics</u> Complete two assigned mathletics tasks.</p>	<p><u>Problem A Day</u> Complete the Problem a Day question. (5 minutes)</p> <p><u>TEN time</u> Choose activity A, B or C to complete (10 minutes)</p> <p><u>Mathematics</u> Count the objects and colour the picture graph</p>  <p>(20 minutes)</p> <p><u>Mathletics</u> Complete two assigned mathletics tasks.</p>	<p><u>Number of the Day</u> Today's number is 93. Complete the worksheet. (10 minutes)</p> <p><u>TEN time</u> Choose activity A, B or C to complete. (10 minutes)</p> <p><u>Mathematics</u> Read the clues and find the mystery numbers (20 minutes)</p> <p><u>Mathletics</u> Complete two assigned mathletics tasks.</p>
Break	Complete 15 minutes of physical activity				
Other KLAS	<p><u>D.E.A.R</u> Choose a book to read for enjoyment. (10 minutes)</p> <p><u>Library</u> Take part in Mrs Rau's library lesson and enjoy writing and drawing about an animal you would love to have.</p>  <p>(35 minutes)</p>	<p><u>D.E.A.R</u> Choose a book to read for enjoyment (10 minutes)</p> <p><u>Wellness</u> <u>Wednesday Yoga</u> Join Miss Fry on the yoga mat this afternoon at 2pm! https://nsweducat ion.zoom.us/j/64942188727?pwd=VzJ3WTBFb2YzOXNDQnYrYW55dTBhQT09</p>  <p>(40 minutes)</p>	<p><u>D.E.A.R</u> Choose a book to read for enjoyment (10 minutes)</p> <p><u>Creative Arts</u> Create a card to use for your final writing lesson. This card will be your letter to the nurses who are working extremely hard during these times.</p>  <p>(35 minutes)</p>	<p><u>D.E.A.R</u> Choose a book to read for enjoyment (10 minutes)</p> <p><u>Wellbeing</u> Think about your favourite place to be. Draw a picture or take a photo and describe why it is your favourite.</p> <p>(35 minutes)</p>	<p><u>D.E.A.R</u> Choose a book to read for enjoyment (10 minutes)</p> <p><u>Library</u> Take part in Mrs Rau's library lesson and enjoy writing and drawing about games you enjoy.</p>  <p>(35 minutes)</p>

s 	a 	t 	i 	p 	n 	ck 
e 	h 	r 	m 	d 	g 	o 
u 	l 	f 	b 	ai 	j 	oa 
ie 	ee or 	z 	w 	ng 	v 	y 
x 	oo oo 	ch 	sh 	th th 	qu 	ou 
oi 	ue 	er 	ar 			

BLUE	YELLOW	RED	GREEN	PINK	BROWN
I	you	one	why	saw	once
the	your	by	where	put	upon
he	come	like	who	could	always
she	some	have	which	should	also
me	said	live	any	would	of
we	here	give	many	right	eight
be	there	only	more	two	love
was	they	old	before	four	cover
to	go	little	other	goes	after
do	no	down	were	does	every
are	so	what	because	made	mother
all	my	when	want	their	father



Day 5 - English

(Tuesday 5th October 2021)

Spelling Focus - Pronounce <oy> as in <oi>



I watched Miss Vella's 'Jolly Spelling - 'oy' video on Google Classroom tick ☐

The main ways of writing the /oi/ sound are <oi> and <oy>. This week we will be focusing on <oy>. There are three extension words at the bottom of the list to challenge yourself with.

List	Copy	Sentences
jet		1.
dig		
help		
boy		2.
toy		
enjoy		
annoy		3.
two		
four		
destroy		
Extension words		
royal		
voyage		
buoy		
Success Criteria: I can use the <oy> sound to spell my words correctly. 😊😊 I can write three sentences that make sense using my <oy> words. 😊😊		Teacher Recognition



Action: Cup your hands around your mouth, as if you are calling to another boat, saying *oi! Ship ahoy!*

Sentence a Day



I watched Miss Mulock's 'Sentence a Day' video on Google Classroom tick ☐

This week we are learning to use opposite words with the **conjunction 'and'**. For example, using the opposite words in/out and the conjunction '**and**', you could write: He is in the game **and** she is out of the game.

Use the opposite words below and the conjunction '**and**' to make a sentence.

on/off

Then, use the sentence you have written to underline the **common nouns in black**, **verbs in red**, **adjectives in dark blue**, **articles in light blue**, **pronouns in pink**, **conjunctions in purple** and **adverbs in orange**.

Nouns are things that I can see, touch and take a photo of.

Examples: chair, mug, bathroom.



Verbs are doing or action words.

Examples: jumped, washed, slept.



Adjectives are describing

words that give more detail about the noun.

Examples: shiny, brown, funny.



Articles are words that introduce the noun.

There are only three articles: 'a', 'an' and 'the'.

Pronouns are words that replace nouns.

Examples: she, them, we.



Conjunctions are sentence joining words.

Examples: and, because, but, so.



Success Criteria:

I can write a sentence using a conjunction and opposite words.



Teacher Recognition

Reading - Predictions



Look at the front cover of this book 'Pig the Tourist', written and illustrated by Aaron Blabey. Use the following probing questions as verbal discussion points with a family member.

- Do you think this text is factual or fiction?
- What will this text be about?
- Why do you believe the teachers chose this text to focus on this week?

Draw and label a picture of your prediction below.
"This is what I think will happen when Pig goes on a trip."



Listen and/or read along with Mrs Wright as she reads this story on Google Classroom to check your prediction!

Success Criteria: I can use the title and pictures to predict the content of this story.



Teacher Recognition

Recount Writing



I watched Mrs Wright's 'Pig the Tourist' video on Google Classroom

tick ☐

Choose Activity A, B or C below.

Complete the 'Letter Writing' Template A or B below.

Activity A- Use Template A

Watch the video and read along to, 'Pig the Tourist'. Use the stimulus provided to illustrate 3 different events from your school holidays. Be sure to draw your events in sequential order.

Success Criteria

I can draw a picture of three different events from my school holidays. 😊😊😊

Teacher Recognition:

Activity B- Use Template B

Watch the video and read along to, 'Pig the Tourist'. Use the stimulus provided to illustrate 4-5 different events from your school holidays. Be sure to draw your events in sequential order.

Success Criteria

I can use a capital letter and full stop for each sentence. 😊😊

I can use time connectives to sequence my ideas. 😊😊

I have included 6 adjectives to make my sentences interesting. 😊😊

Teacher Recognition:

Activity C- Use Template B

Watch the video and read along to 'Pig the Tourist'. Use the stimulus provided to illustrate 6 different events from your school holidays. **Write at least two sentences to explain each of your drawings** **Include an adjective for each sentence.** Be sure to write in sequential order and connect your ideas using words such as 'Firstly', 'Next', 'After that' and 'Finally'.

Success Criteria

I have written at least two sentences for each illustration. 😊😊

I can use time connectives to sequence my ideas. 😊😊

I have included 12 adjectives to make my sentences interesting. 😊😊

Teacher Recognition:

Template A- Activity 1

After that



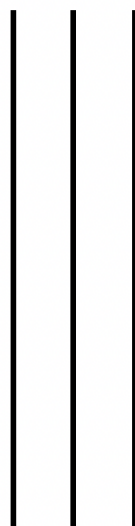
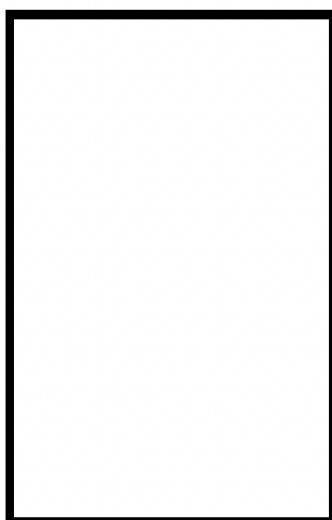
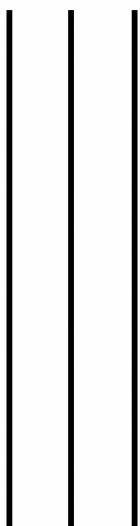
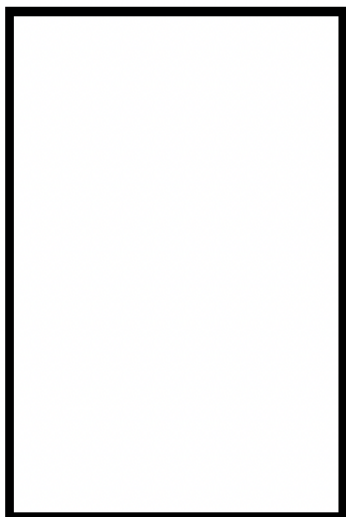
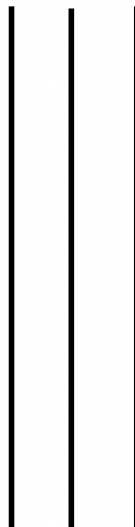
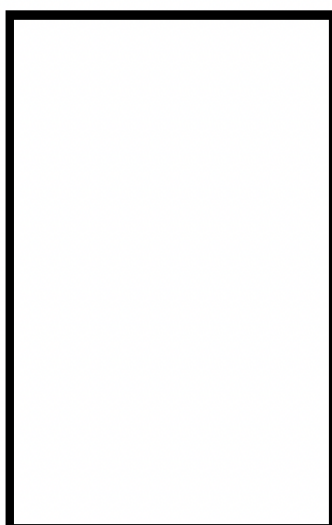
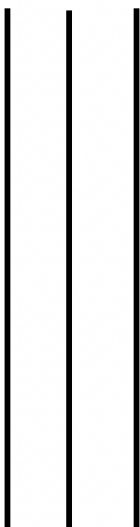
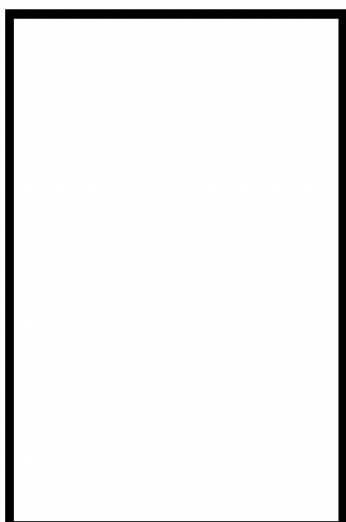
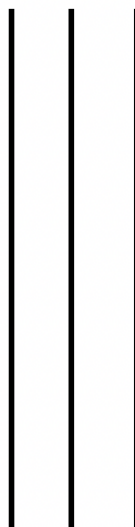
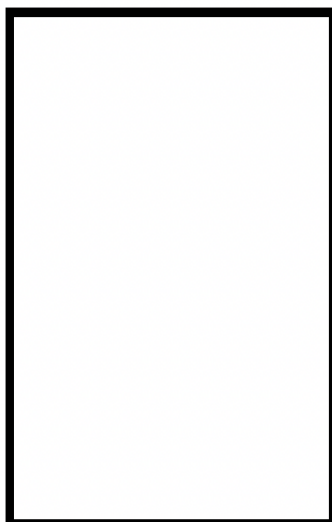
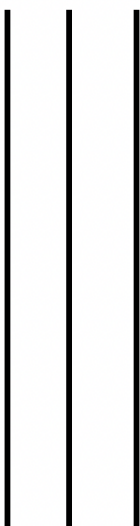
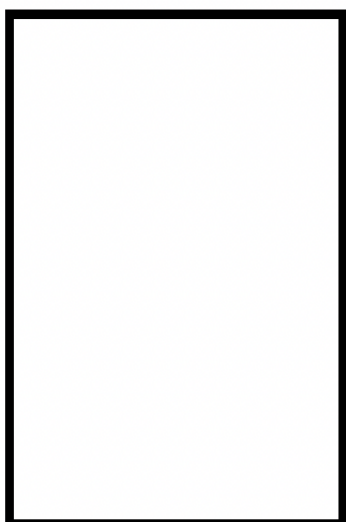
Next



First



Template B- Activity 2 and 3



I would like to have a pet _____

These are some of the things I might need to do to look after it.

1. _____

2. _____

3. _____

4. _____

Day 5 Mathematics - Tuesday

Number of the Day - 62

Count up by 10s:

Write in words

2- digit number

Now answer all the questions in the boxes ☺

Find your number and colour it in below

Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

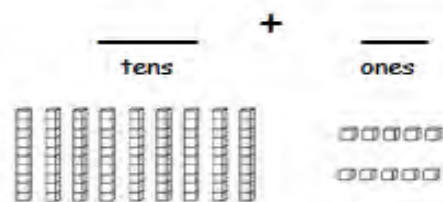
The number before

The number after

5 less -

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria I can recognise and model the number 62 in multiple ways. 😊😊

Teacher recognition

TEN Activity

Select one of the 3 activities below and complete.

Activity A

Activity B

Activity C

Success Criteria

I used flexible strategies to find the answer



Teacher Recognition

Counting in 5s

Challenge

When you count in 5s, which numbers are odd and which are even? What do you notice?



Complete the following sequences:

a	5	10	15		25	
b	35	30		20		10
c		25	30	35		45
d	45			30	25	20
e	15		25	30		40
f		50	45		35	30
g	35	40		50		60
h	65			50	45	40
i			35	40	45	50
j	75	70			55	50

Complete the number square below:

1	2	3	4	5	6	7	8	9
11	12	13	14	15	16	17	18	19
21	22	23	24	25	26	27	28	29
31	32	33	34	35	36	37	38	39
41	42	43	44	45	46	47	48	49
51	52	53	54	55	56	57	58	59
61	62	63	64	65	66	67	68	69
71	72	73	74	75	76	77	78	79
81	82	83	84	85	86	87	88	89
91	92	93	94	95	96	97	98	99

Success Criteria
I can count by fives



Teacher Recognition

Mathletics - Complete one Mathletics task.
Task completed - _____

Break - Do 15 minutes of physical activity.

Day 5 - Tuesday - Other KLA

DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

Library



I watched Mrs Rau's video Seahorses are Sold Out on google classroom ☐ tick



Head over to Google Classroom and watch Mrs Rau's video titled 'Library Lesson- Seahorses are Sold Out'. Today, you will listen to a story about a child's adventures while their dad is working.

After you have watched the story you are going to think about what animal you would choose if you could have any animal in the world. Draw a picture of the animal and list some of the things you might need to do to look after it.

Success Criteria

I can write 4 things that I might need to do to look after my chosen animal. 😊 😊

Teacher recognition

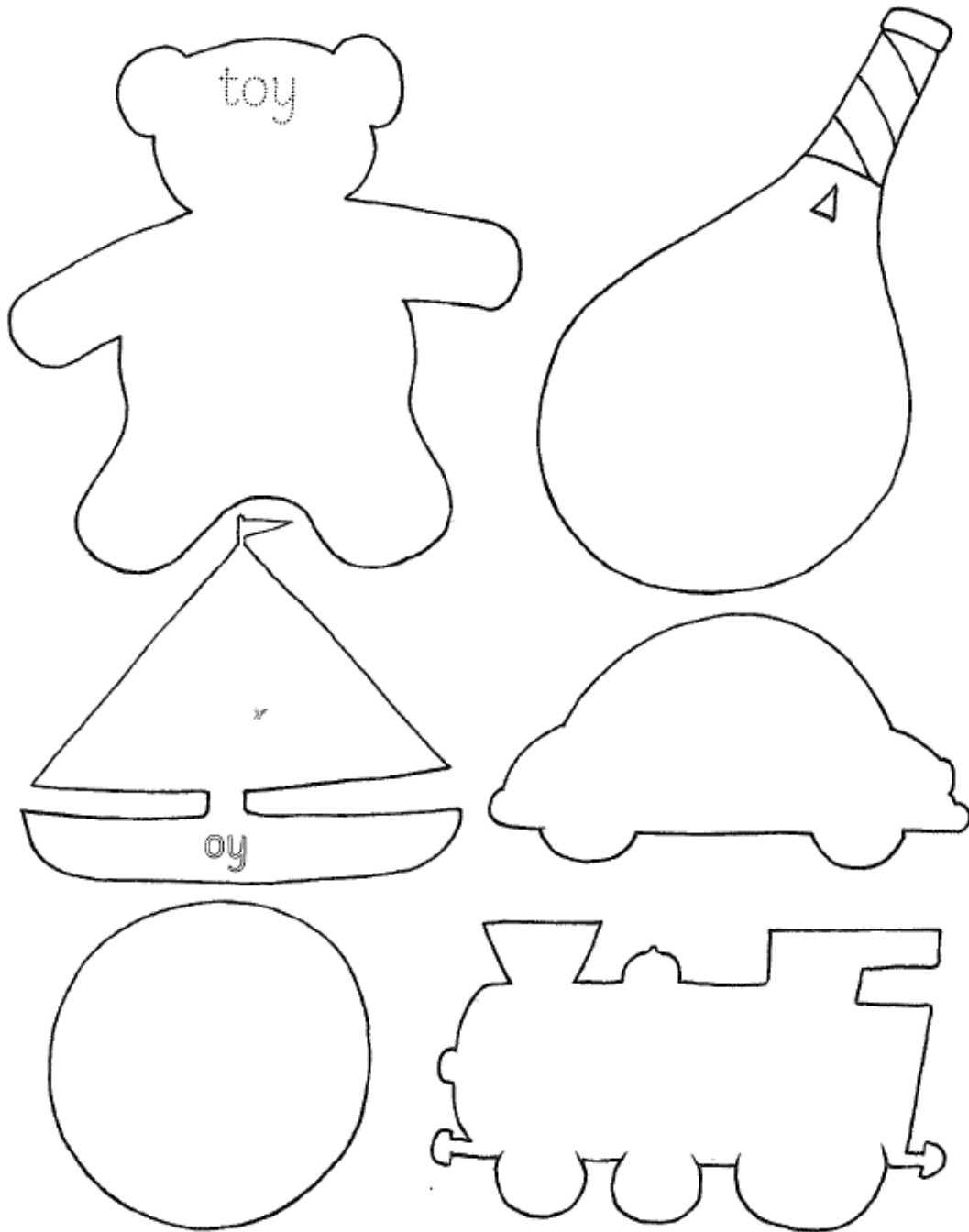


Day 6 - English

(Wednesday 6th October 2021)

Jolly Spelling - Pronounce <oy> as in <oi>

Write an <oy> word and draw a picture in each toy.



Success Criteria:

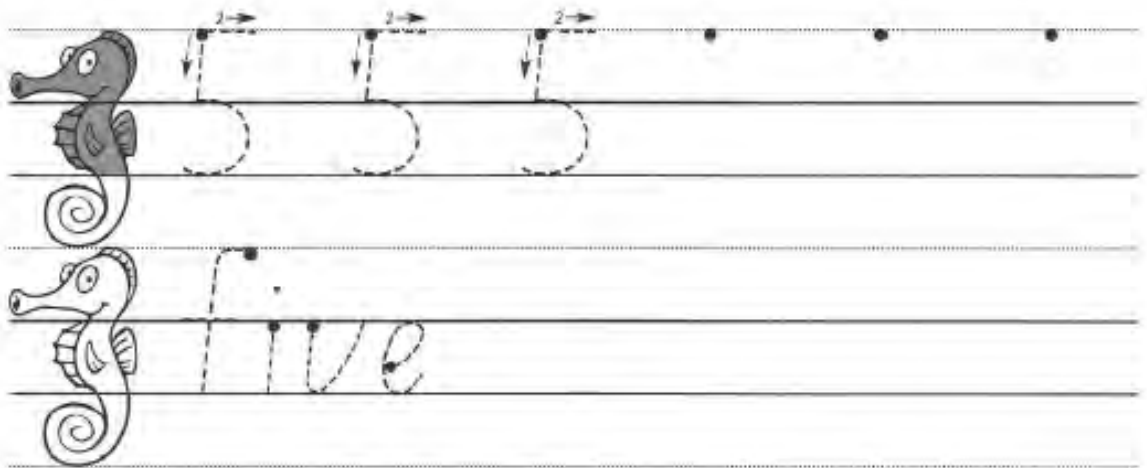
I can use my knowledge of the <oy> sound to write six <oy> words.



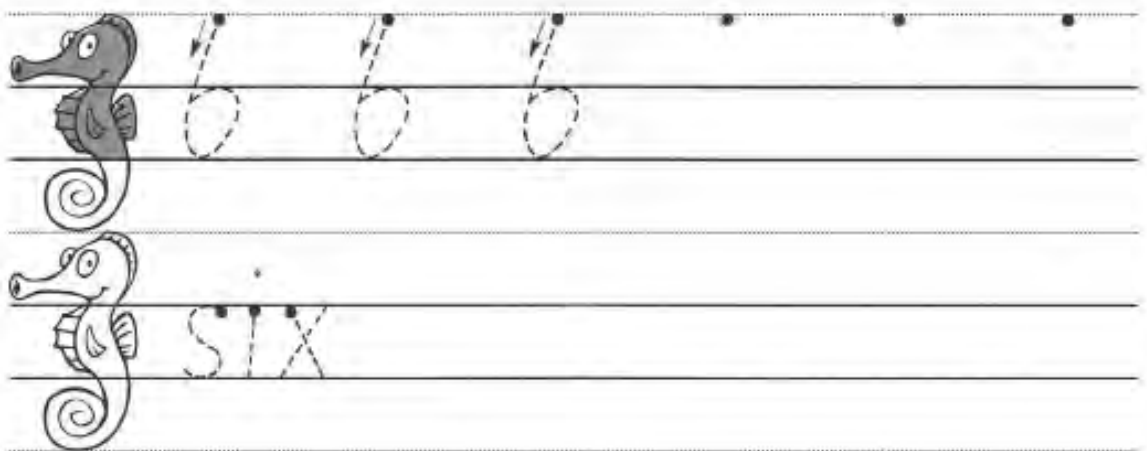
Teacher:

Handwriting

5 five :: 5 five



6 six :: 6 six

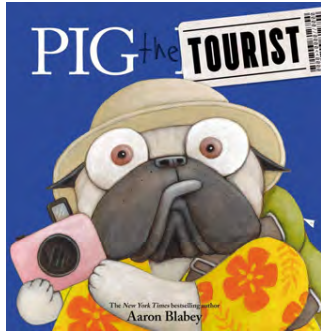


Success Criteria: I can form the numerals '5' and '6' correctly.



Teacher:

Reading: Making Connections



Go to Google Classroom and read along with Mrs Wright to 'Pig The Tourist' written and illustrated by Aaron Blabey.

Think about your recent holidays or your favourite holiday and answer the questions below.



I have listened to the story 'Pig the Tourist' on Google Classroom.

tick ☐

Text to Self Connections

This is a picture of **Uluru**. This is something that Pig saw on his vacation. Draw something that you saw on your recent holiday.

Draw and label your picture here:



In the story, Pig went on holidays and broke the rules. Describe a time when you broke a rule. What happened?

Have I read another book like this before? What was the book called?

Success Criteria: I can connect what I am reading to my own self. 😊 😊

Writing



I watched Miss Mulock's 'Nurses on the Frontline' video on Google Classroom

tick ☐

Choose Activity A, B or C below

Activity A- Use Template A

Watch the video titled 'Nurses on the Frontline'. Write 3-4 VIPs (Very Important Points).

Success Criteria

I have written 3-4 VIPs about the video. 😊 😊

I have checked that all of my VIPs include correct information. 😊 😊

Teacher
Recognition:

Activity B- Use Template A

Watch the video titled 'Nurses on the Frontline'. Write 5-6 VIPs (Very Important Points).

Success Criteria

I have written 5-6 VIPs about the video. 😊 😊

I have checked that all of my VIPs include correct information. 😊 😊

Teacher
Recognition:

Activity C- Use Template A

Watch the video titled 'Nurses on the Frontline'. Write 10 or more VIPs (Very Important Points).

Success Criteria

I have written at least 10 VIPs about the video. 😊 😊

I have checked that all of my VIPs include correct information. 😊 😊

Teacher
Recognition:

My VIPs from the video, 'Nurses on the Frontline'

My VIPs from the video, 'Nurses on the Frontline'

This image shows a vertical sheet of white paper with horizontal ruling lines. There are 12 evenly spaced horizontal lines across the page. Each line begins with a solid black dot on the left margin. The lines extend across the entire width of the page, providing a template for handwriting practice or note-taking.

Day 6 Mathematics - Wednesday

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

Date: _____

Sophia was filling in a one hundred and twenty chart. Which number is missing?

☐ 30

☐ 76

☐ 65

☐ 19

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64		66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Working out - Transformation step

18

Success Criteria

I used Newman's prompts to work out the problem.



Teacher Recognition

TENS Activity

Select one of the 3 weekly activities and complete.

Activity A

Activity B

Activity C

Success Criteria

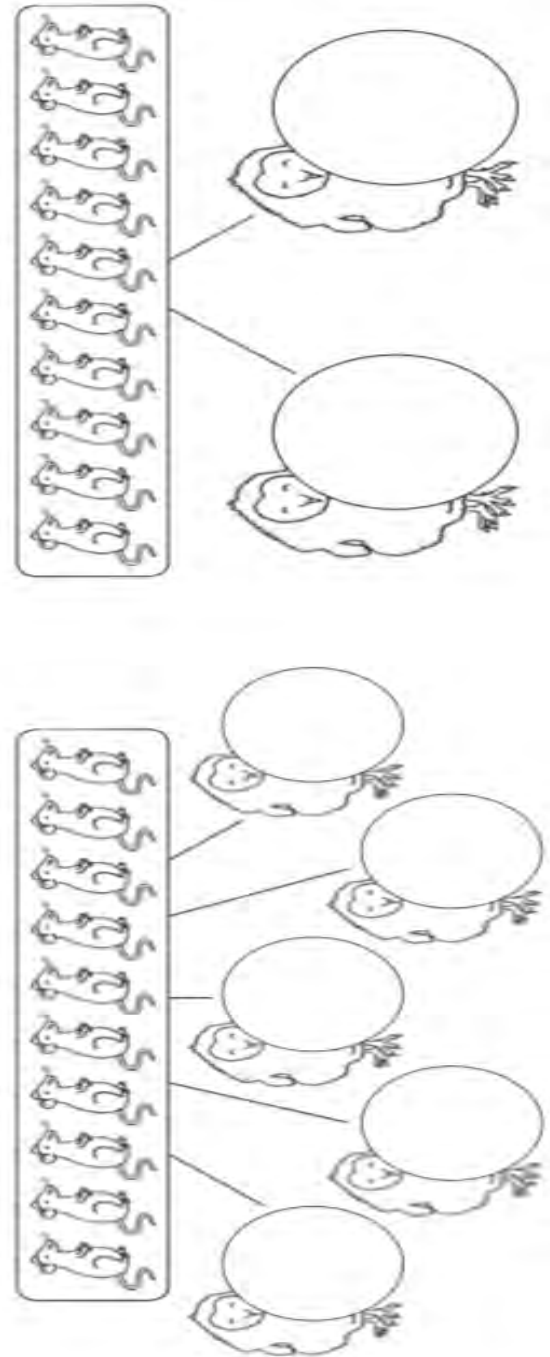
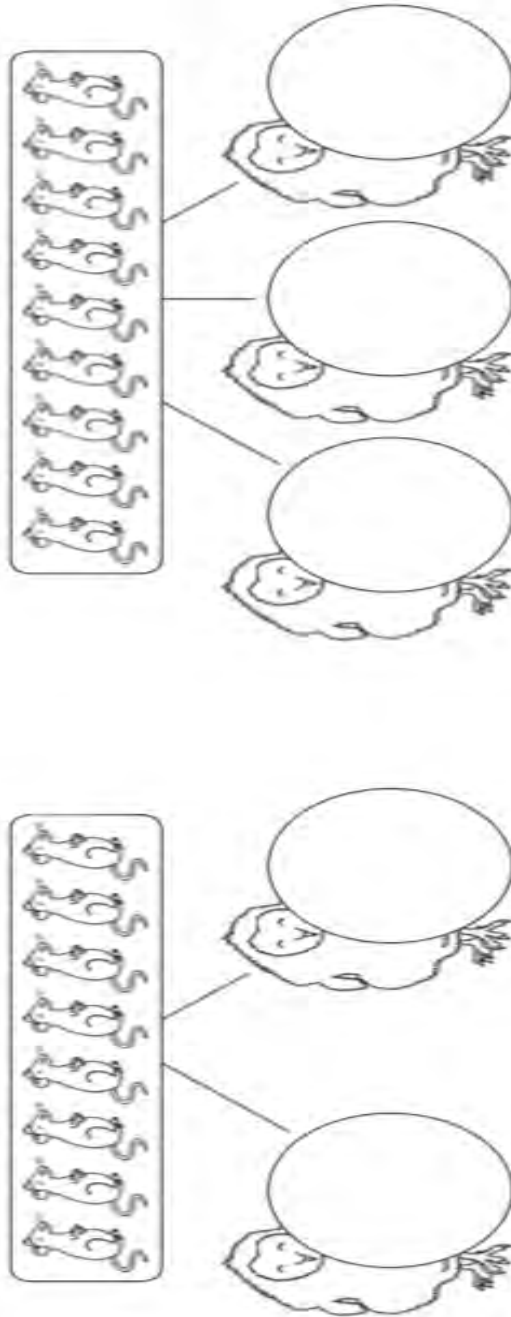
I used flexible strategies to find the answer



Teacher Recognition

Feeding the Owlets Sharing Sheet

Can you share the mice equally between the owlets? Write the number of mice in each circle.



Success Criteria

I can share equally between groups



Teacher Recognition

Mathletics - Complete two tasks.

Task 1 - _____ Task 2 - _____

Break - Do 15 minutes of physical activity.

Day 6 - Wednesday - Other KLA

DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

Wellness Wednesday - Yoga



Come along and join in on the fun! Meet Ms Fry on the yoga mat today at 2pm for Family Yoga. It is a 40 minute lesson filled with games, yoga poses and meditation. Everyone is invited :)

Join Zoom Webinar

<https://nsweducation.zoom.us/j/64942188727?pwd=VzJ3WTBFb2YzOXNDQnYrYWVF5dTBhQT09>

Webinar ID: 649 4218 8727

Passcode: 006644



Success Criteria

I have engaged in a range of yoga poses and meditation with Ms Fry.



Teacher recognition



Day 7 - English

(Thursday 7th October 2021)

Jolly Grammar - Adverbs

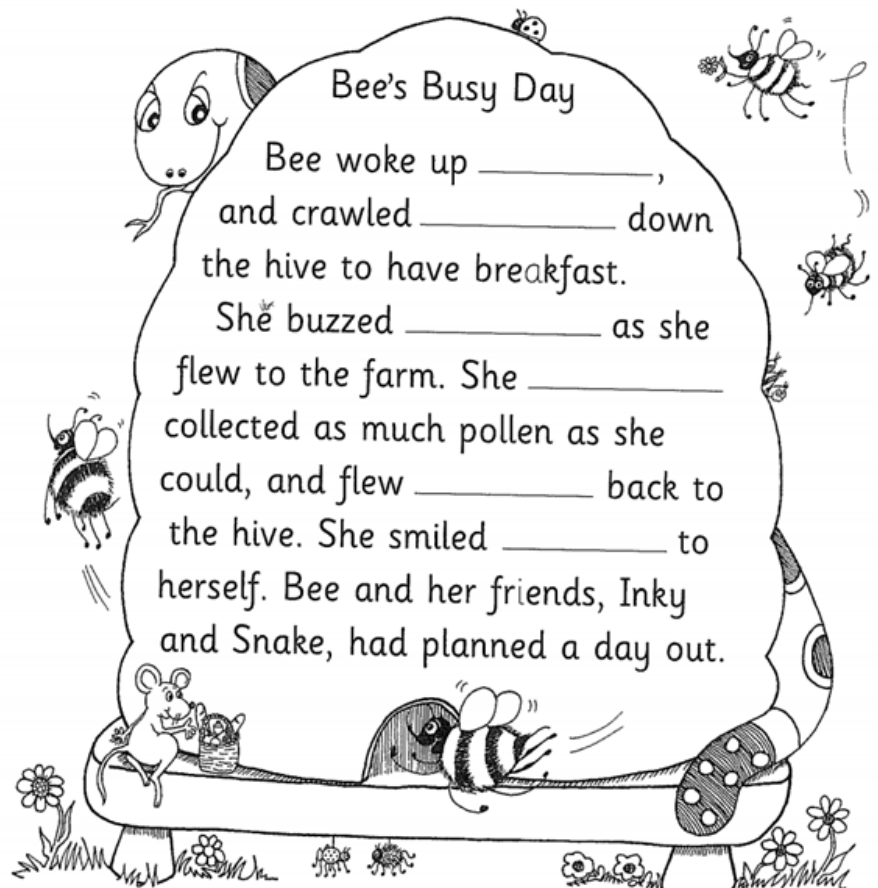


I played Mrs Patrick's 'Adverbs' video on Google Classroom. tick ☐

Adverbs Orange

Read these adverbs, then read the story in the beehive.
Write an adverb in each space.

loudly	soon	suddenly
quickly	happily	slowly



Success Criteria: I can include the correct adverb.



Teacher:

Sentence a Day

This week we are learning to use opposite words with the conjunction **'and'**.

Think about our book this week, Pig the Tourist.

Use the opposite words below and the conjunction **'and'** to write a statement about Pig.



good/bad

Then, identify the different parts of speech. Using the sentence below, underline the **common nouns in black**, **verbs in red**, **adjectives in dark blue**, **articles in light blue**, **pronouns in pink**, **conjunctions in purple** and **adverbs in orange**.

Nouns are things that I can see, touch and take a photo of.

Examples: chair, mug, bathroom.



Verbs are doing or action words.
Examples: jumped, washed, slept.



Adjectives are describing words that give more detail about the noun.
Examples: shiny, brown, funny.



Articles are words that introduce the noun. There are only three articles: 'a', 'an' and 'the'.

Pronouns are words that replace nouns.
Examples: she, them, we.



Conjunctions are sentence joining words.
Examples: and, because, but, so.

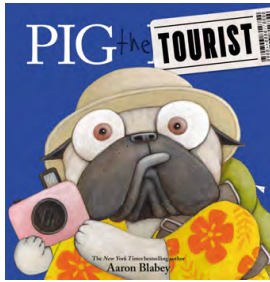


Success Criteria: I can write a statement using opposite words and a conjunction.

Teacher Recognition: _____



Reading: Questioning



Go to Google Classroom and read along with Mrs Wright to 'Pig the Tourist', written and illustrated by Aaron Blabey.

Listen along and/or read the story again to help you answer the following questions.



I have read along or listened to Mrs Wright's reading of 'Pig the Tourist' on Google Classroom. **tick** ☐

1. The story is titled, 'Pig the Tourist'. What does the word 'tourist' mean?

2. True or False - Colour the **true statements green** and the **false statements blue**.

Pig likes to travel.

Pig is well-behaved on his trips.

Pig made the locals angry.

Pig is calm and careful during his vacations.

Pig would ruin parties and parades.

Pig made it on the news.

Pig went swimming with the piranhas.

Pig knocked down the Leaning Tower of Pisa in Italy.

3. Do you think it would be fun to travel with Pig?

4. What travel advice would you give to Pig?

Success Criteria: I can answer questions accurately from the text. 😊 😐 Teacher:

Writing

Choose Activity A, B or C below.

After watching yesterday's video about nurses as frontline workers, think about why nurses are so important.

Activity A- Use Template 1

Write 3 reasons why you are thankful for nurses during the COVID-19 pandemic.

Success Criteria:

I have used a capital letter and full stop for each sentence. 😊 😊

I have written three reasons why I am thankful for nurses. 😊 😊

Teacher Recognition

Activity B- Use Template 2

Use the mind map provided to brainstorm ways that you are thankful for all of the work nurses do during the COVID-19 pandemic. **Write at least 4-5 points.** Use an adjective to describe each point for example, 'nurses **care** for their patients'.

Success Criteria:

I have correctly used the mind map to share my ideas. 😊 😊

I have written 4-5 points. 😊 😊

I have included an adjective for each point. 😊 😊

Teacher Recognition

Activity C- Use Template 2

Use the mind map provided to brainstorm ways that you are thankful for all of the work nurses do during the COVID-19 pandemic. **Write at least 7-8 points.** Include **one adjective** and **one adverb** to describe each point for example, 'nurses **attentively care** for their patients'

Success Criteria:

I have correctly used the mind map to share my ideas. 😊 😊

I have written 7-8 points. 😊 😊

I have included an adjective for each point. 😊 😊

I have included an adverb for each point. 😊 😊

Teacher Recognition

Reading Eggs

Read a book from the Reading Eggs Library and complete one activity.

Name of book I read from the Reading Eggs Library:

Name of activity I completed:



Activity A- Template 1

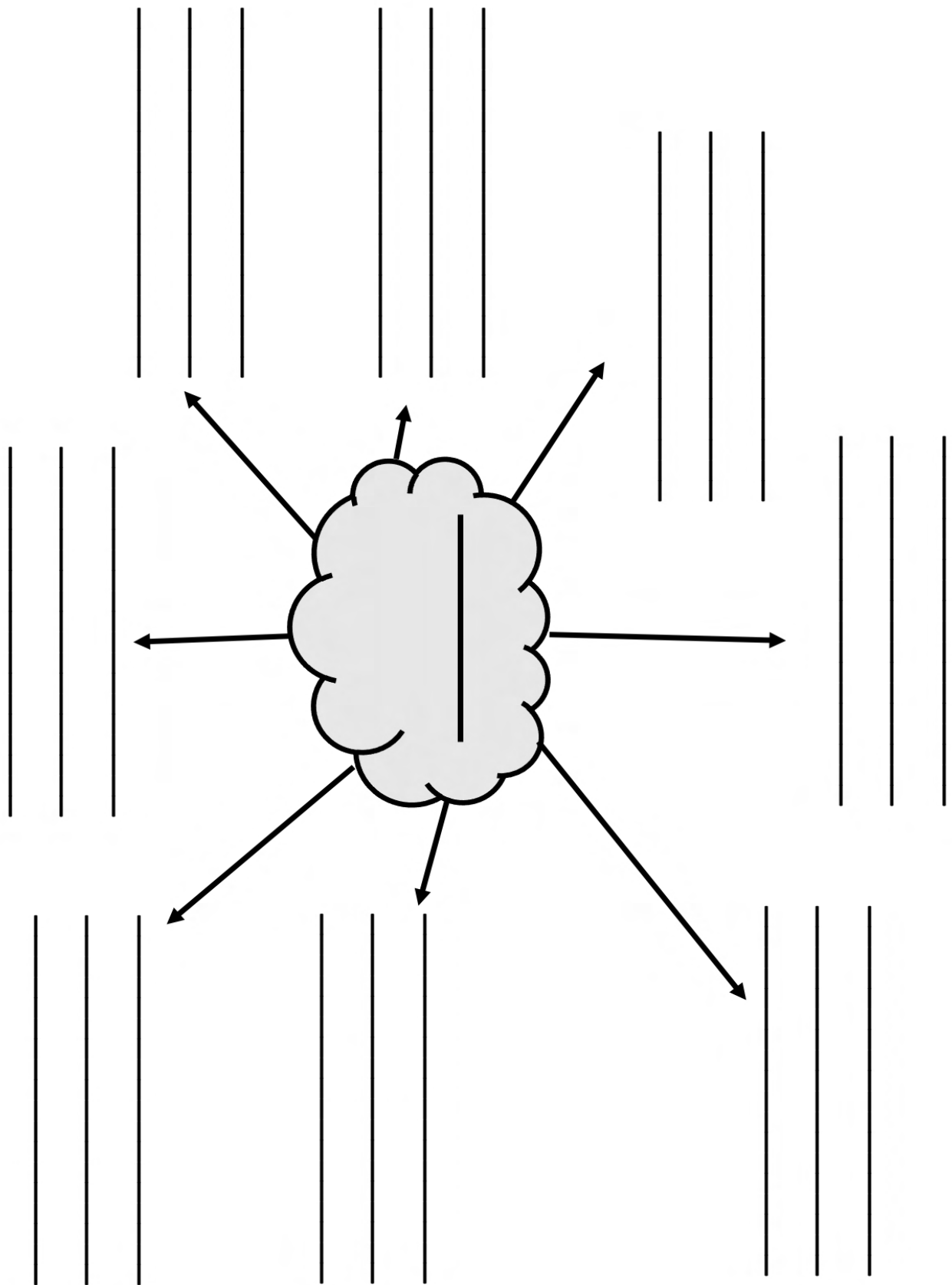
I am thankful for nurses because

I am thankful for nurses because

I am thankful for nurses because



Activity B and C- Template 2



Day 7 Mathematics - Thursday

Number of the Day - 25

Count up by 10s:

Write in words

2- digit number

Now answer all the questions in the boxes ☺

Find your number and colour it in below

Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

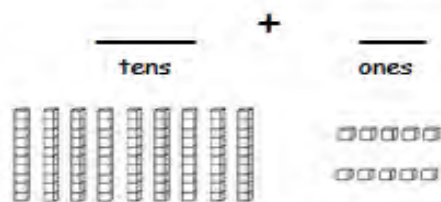
The number before

The number after

5 less -

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria I can recognise and model the number 25 in multiple ways. 😊 😊

Teacher recognition

TEN Activity

Select one of the 3 activities below and complete.

Activity A

Activity B

Activity C

Success Criteria

I used flexible strategies to find the answer



Teacher Recognition

The Calendar

I can say how many days there are in months, a year and a leap year.

1) How many days are there in a year which isn't a leap year?

_____ days

2) How many days are there in a leap year?

_____ days

3) How many days are there in each month?

	Number of days
January	
February	
March	
April	
May	
June	
July	
August	
September	
October	
November	
December	

30 days
has September,
April, June and November,
All the rest have 31,
Excepting February alone,
Which has 28 days clear,
And 29 in each
leap year.



Success Criteria

I know how many days are in each month and each year



Teacher Recognition

Mathletics - Complete one Mathletics task.

Task completed - _____

Break - Do 15 minutes of physical activity.

Day 7 - Thursday - Other KLA

DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

Art



I watched Miss Kinnish's 'Card for the Nurses' video on Google Classroom

☐ tick



During this lesson, we will be creating a card to use for our writing lesson. This beautiful card will be the **final** product of your letter that will be sent to the nurses who are working extremely hard during these tough times. We want to show our thanks and appreciation. I hope you enjoy making this card as much as I did!

You will need:

2 x red A4 paper (or another colour of your choice)

1 x white A4 paper

Scissors

Glue

Pencil

Put your card in a safe place until you write your final letter!

Success Criteria



Teacher recognition



Day 8 - English

(Friday 8th October 2021)

Spelling - pronounce <oy> as in <oi>

Working with WORDS

Team "oy" says /oi/

Name _____

Read each word. Cut, sort, and glue each word in the correct group.

oy	oi

joy	annoy	boy	point	destroy
avoid	soy	coil	poison	deploy
toy	join	employ	boil	loiter

Success Criteria: I can use my knowledge of the 'oy' sound to sort my words correctly.

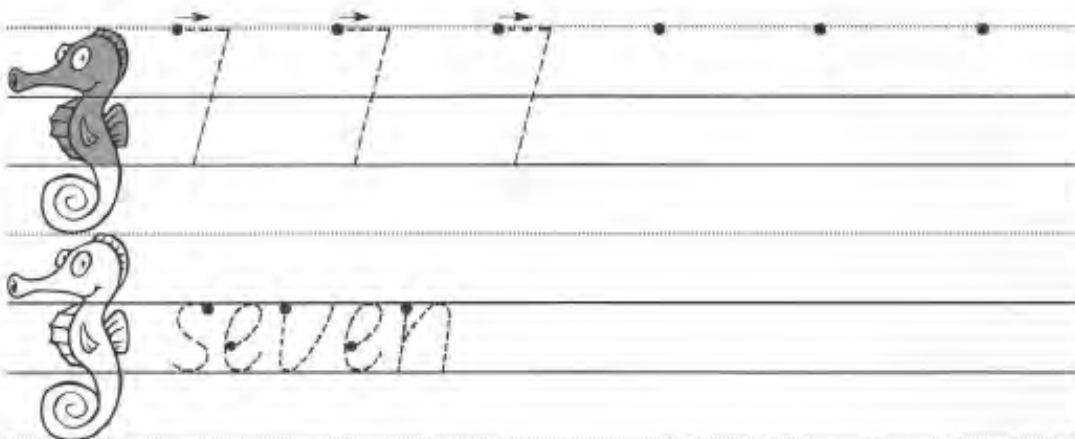


Teacher:

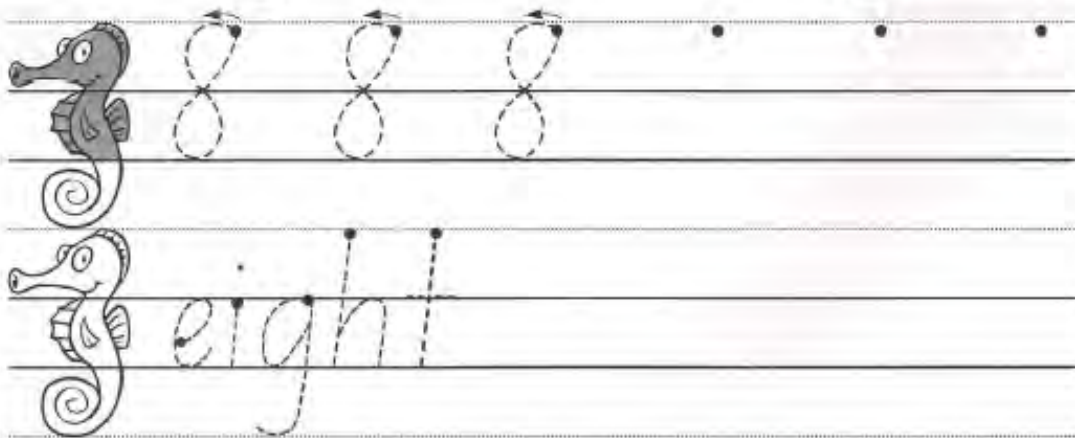
Handwriting

Numerals

7 seven :: 7 seven



8 eight :: 8 eight



Success Criteria: I can form the numerals '7' and '8' correctly.



Teacher:

Reading - Fluency and Expression



Head onto Reading Eggs, navigate to 'Library' and search for one of these two texts to read.

Today you will be engaging in some different 'Fluency and Expression - Move and Groove' activities!

Read your selected text once.
Then, reread your text again using the 'Voice of the Day' and 'Movement of the Day'.



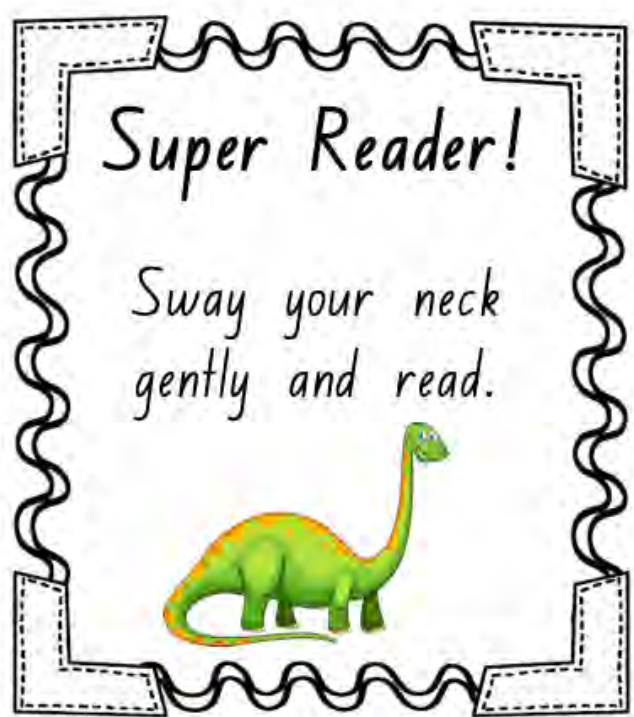
Success Criteria: I can use the 'Voice and Movement of the Day' to practise reading with fluency and expression.



Teacher Recognition

Voice of the Day!

Movement of the Day!



Writing



I watched Miss Vella's, 'A Letter to Our Nurses' video on Google Classroom.

tick ☐

Choose Activity A, B or C below.



Today you will be writing a letter to our wonderful nurses at Nepean Hospital. Your letter should include why you're thankful for all of the work that they do. Use your points from yesterday's writing activity to help with this.

Activity A- Use Template 1

Write **3-4 sentences**. Don't forget to include the address, letter receiver, the purpose, and your name.

Success Criteria:

I have written the postal address above the letter. 😊 😊

I have included a full stop and capital letter for each sentence. 😊 😊

I have included the purpose of the letter. 😊 😊

Teacher Recognition

Activity B- Use Template 2

Write **5-6 sentences**. Don't forget to include lots of **adjectives** to describe why you're thankful.

Success Criteria:

I have included a full stop and capital letter for each sentence. 😊 😊

I have included at least four **adjectives**. 😊 😊

I have written 5-6 sentences. 😊 😊

Teacher Recognition

Activity C- Use Template 2

Write **2-3 paragraphs**. Don't forget to include lots of **adverbs** and **adjectives** to describe why you're thankful.

Success Criteria:

I have included at least 3 **adverbs**. 😊 😊

I have included at least four **adjectives**. 😊 😊

I have grouped my ideas into paragraphs. 😊 😊

Teacher Recognition

Template 1

Template 2

[illegible]

Day 8 Mathematics - Friday

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

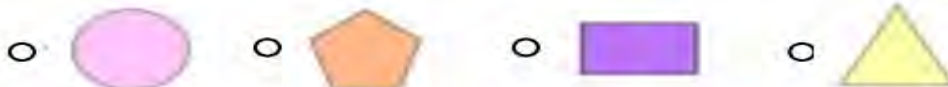
Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

Date: _____

Look at the pattern. Which shape comes next?



Working out - Transformation step

Success Criteria

I used Newman's prompts to work out the problem.



Teacher Recognition

TENS Activity

Select one of the 3 weekly activities and complete.

Activity A

Activity B

Activity C

Record your number sentences below

Record your number sentences below

Record your number sentences below

Success Criteria

I used flexible strategies to find the answer



Teacher Recognition

Statistics and Probability - Data



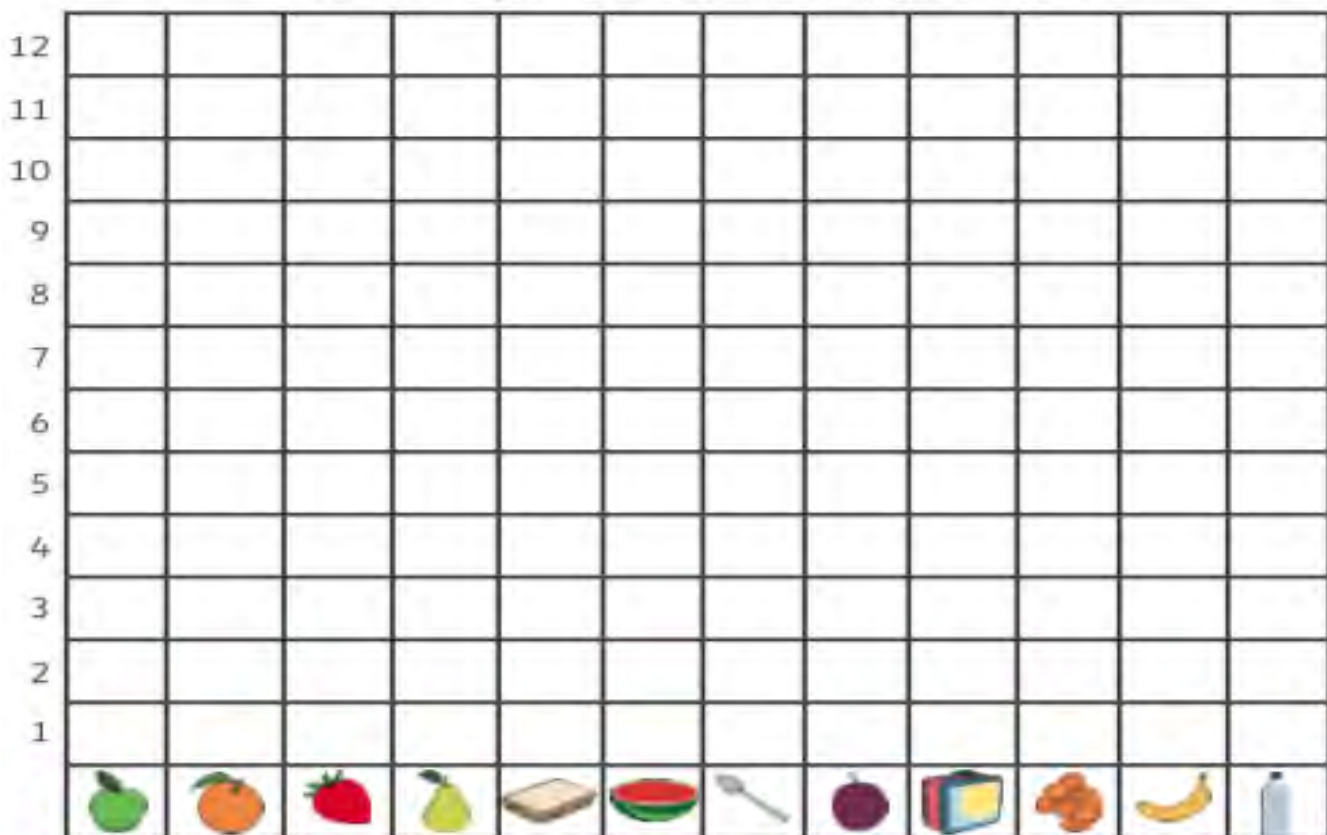
Don't forget to watch Mr Tate's video

Count the objects and record them in the table below

Crunch and Sip Count and Graph



Count the objects and colour a box for each item.



Success Criteria

I can record data into a picture graph



Teacher Recognition

Mathletics - Complete two tasks.

Task 1 - _____ Task 2 - _____

Break - Do 15 minutes of physical activity

Day 8 - Friday - Other KLA

DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

Wellbeing - Favourite Place To Be

Where is your favourite place to be? It might be in the garden, your bedroom, going for a walk, camping, going to the beach or the snow. Wherever your favourite place is, is up to you, *it's yours*.

Close your eyes and imagine that you are in your favourite place. Think about where it is, what it looks like, what kind of things are there, what you can do in your favourite place, who might be with you, what do you like about your favourite place and how does it make you feel?

Draw a picture or take a photo of your favourite place and tell us a little bit about it. Once you have finished, post it on *Google Classroom* and share it with your teachers and friends. You can use another piece of paper if needed.

Success Criteria

I can illustrate or photograph my favourite place.

I can write two sentences to describe why this is my favourite place.



Teacher



Day 9 - English

(Monday 11th October 2021)

Spelling Test - <oy>

	Success Criteria: I have used my knowledge of the <oy> sound to spell my spelling list. 😊 😊	
	Challenge words (optional):	Teacher Recognition:

Score: ____/10

Sentence A Day

Using the lines below, write your own interesting sentence today. You must include at least **two nouns**, **one verb**, **three adjectives**, **one article**, **one conjunction** and **one adverb**.

Success Criteria: I can write a sentence using at least two nouns, one verb, three adjectives, one article, one conjunction and one adverb. 😊 😊

Teacher Recognition: _____

Writing - Free Writing



Select one of the activities below. Use the picture stimulus on the following page as ideas to write a text of your choice.



Here are some ideas if you're unsure

*A narrative *A poem *Lyrics to a song *Drama script

*A letter *Information report about nurses

Activity A

Write **3-4 sentences** using the picture to give you ideas.

I have written at **least 3 sentences** that make sense.



Activity B

Using the picture, write about 2 ideas it makes you think of.

Remember to have **4 or more sentences for each idea**.

I can write **6-8 sentences** that make sense.



I can use 5 or more adjectives to make my writing interesting.



Activity C

Write **3 to 4 paragraphs** using the picture as a stimulus.

Remember you can group your ideas by writing about one idea in each paragraph.

I can organise my ideas into **3-4 paragraphs**.



I can use **5 or more adjectives** to make my writing interesting.



I can use **at least 3 conjunctions** to make my sentences longer.



Free Writing

___/___/2021



Tricky Words



I watched Mrs Patrick's 'Tricky Word Challenge' video on Google Classroom.

☐ tick



You are challenged to practise reading all of your tricky words with Mrs Patrick! If you are a Tricky Word King, Queen or Superstar, you can use the space below to practise spelling them. Challenge yourself to see how many you can fit in the space below. Pause the video along the way if you need to.

My Tricky Word Spelling Practice

Day 9 Mathematics - Monday

Number of the Day - 93

Count up by 10s:

Write in words

2- digit number

Now answer all the questions in the boxes ☺

Find your number and colour it in below

Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

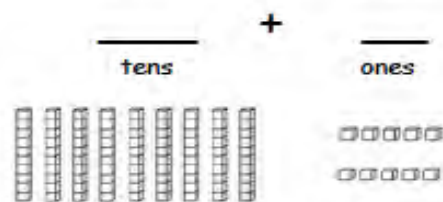
The number before

The number after

5 less -

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria I can recognise and model the number 93 in multiple ways. 😊😊

Teacher recognition

TEN Activity

Select one of the 3 activities below and complete.

Activity A

Record your number sentences below

Activity B

Record your number sentences below

Activity C

Record your number sentences below

Success Criteria

I used flexible strategies to find the answer



Teacher Recognition

Whole Number - Counting

Using the number chart on the next page, read the clues below to find the mystery numbers!

1. I am less than 130 and more than 75.
2. If you skip count by 10s from 82 you will say me.
3. I am an even number.
4. I am a two-digit number.
5. I have a 9 in the tens column.

The secret number is

1. I am an odd number.
2. I do not have a 3 or a 5 in the ones column.
3. I have a 1 in the hundreds column.
4. I am more than 133 and less than 140.
5. If you add 2 to 137 you will find me.

The secret number is

1. I am an even number.
2. If you skip count by 3s starting at 50 and stopping at 80 you will say me.
3. If you skip count backwards by 2 starting at 94 you will say me.
4. I have a 7 in the tens column.
5. I am 5 less than 79.

The secret number is

1. I am a 3-digit number.
2. If you skip count by 5s backwards from 150 you will say me.
3. If you added two to my number I would have a 7 in the one's column.
4. I am more than 120 and less than 130.

The secret number is

51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150

Success Criteria
I can follow clues to find a mystery number



Teacher Recognition

Mathletics - Complete one Mathletics task.

Task completed - _____

Break - Do 15 minutes of physical activity.

Day 9 - Monday - Other KLA

DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

Library



I watched Mrs Rau's video 'A pair of pears and an orange' on google classroom

☐ tick



Head over to Google Classroom and watch Mrs Rau's video titled 'Library Lesson- A pair of pears and an orange'. Today, you will listen to a story about how some fruity friends deal with new additions to their group.

After you have watched the video you are going to play a game with someone. Draw or take a picture of you playing a game with them and post it on google classroom. Then you are going to write down some games that you enjoy playing with other people and why you enjoy those games.

Success Criteria

I can write 4 games that I can play with other people and why I enjoy playing with them. 😊😊

Teacher recognition

I am playing _____

Here are some of the games I like playing and why

1. _____

2. _____

3. _____

4. _____
