

Cambridge Gardens Public School

Unit 3 - Year 1



Name: _____

Class: _____

Google Classroom Username: _____@education.nsw.edu.au

Class Code: jvr7qqz

Framework For Remote Learning - Unit 3

	Day One	Day Two	Day Three	Day Four	Day Five
English	<p><u>Spelling</u> Write out your <igh> spelling words and underline the sound of the week. Write three interesting sentences using your spelling words. (15 minutes)</p> <p><i>Optional: You may like to revise your tricky words during this time.</i></p> <p><i>Optional: Complete the extra spelling words written in red for a challenge.</i></p> <p><u>Sentence A Day</u> Complete the S.A.D activity. (5 minutes)</p> <p><u>Reading</u> Predicting - Look at the front cover of the book 'Counting The Continents'. Predict what the text might be about. (15 minutes)</p> <p><u>Writing</u> Choose activity A, B or C and gather VIP's about the platypus. (20 minutes)</p>	<p><u>Jolly Spelling</u> Complete the <igh> Jolly Spelling worksheet. (15 minutes)</p> <p><i>Optional: You may like to revise your tricky words during this time.</i></p> <p><u>Handwriting</u> Complete the 'c' handwriting worksheet. (10 minutes)</p> <p><u>Reading</u> Making Connections - Read the story 'Counting the Continents' and answer the given questions. (15 minutes)</p> <p><u>Writing</u> Choose activity A, B or C and fill in the 'Australian Animals Platypus' template. (20 minutes)</p> <p><u>Reading Eggs</u> Read a book from the Reading Eggs library and retell the story to a family member.</p>	<p><u>Jolly Grammar</u> Complete the 'Adjectives' worksheet. (15 minutes)</p> <p><u>Sentence A Day</u> Complete the S.A.D activity. (5 minutes)</p> <p><u>Reading</u> Fluency - Read the story 'Counting the Continents'. Record and time yourself. Listen back to yourself to hear for smooth reading. Repeat this activity to improve your time and fluency. (15 minutes)</p> <p><u>Writing</u> Use your planning from the previous two days to write a full information report about the platypus. (20 minutes)</p> <p><u>Reading Eggs</u> Read a book from the Reading Eggs Library and complete one activity.</p>	<p><u>Spelling</u> Complete your Olympic themed spelling activity. (15 minutes)</p> <p><i>Optional: You may like to include some of your tricky words or challenge words in this spelling activity.</i></p> <p><u>Handwriting</u> Complete the 'k' handwriting worksheets (10 minutes)</p> <p><u>Reading</u> Fluency - Read the story 'Counting the Continents'. Record and time yourself again. Has your fluency improved? (15 minutes)</p> <p><u>Writing</u> Free writing - Choose activity A, B or C and use the picture stimulus to complete your free writing task. (20 minutes)</p> <p><u>Reading Eggs</u> Read a book from the Reading Eggs library and retell the story to a family member.</p>	<p><u>Spelling</u> Complete a spelling test on your 'igh' spelling words. (10 minutes)</p> <p><u>Sentence A Day</u> Write your own S.A.D. today. (5 minutes)</p> <p><u>Writing</u> Choose activity A, B or C to write a recount about your weekend. (15 minutes)</p> <p><u>Tricky Words</u> Snakes & Ladders - Take turns rolling a die and moving along the game board (read each tricky word as you move!) If you land on a ladder, climb up and say the new tricky word. If you land on a snake bite, follow it down and say the new tricky word. Be the first to reach 'finish' to win! (20 minutes)</p> <p><u>Reading</u> Complete two Reading Eggs or Reading Eggspress lessons.</p>

Break		Complete 15 minutes of physical activity			
Maths	<u>Number of the Day</u> Today's number is 37 . Complete the worksheet. <i>(10 minutes)</i>	<u>Problem A Day</u> Complete the Problem a Day question. <i>(5 minutes)</i>	<u>Number of the Day</u> Today's number is 69 . Complete the worksheet. <i>(10 minutes)</i>	<u>Problem A Day</u> Complete the Problem a Day question. <i>(5 minutes)</i>	<u>Number of the Day</u> Today's number is 97 . Complete the worksheet. <i>(10 minutes)</i>
	<u>TEN Activity</u> Choose activity A, B or C to complete. <i>(10 minutes)</i>	<u>TEN time</u> Choose activity A, B or C to complete. <i>(10 minutes)</i>	<u>TEN time</u> Choose activity A, B or C to complete. <i>(10 minutes)</i>	<u>TEN time</u> Choose activity A, B or C to complete. <i>(10 minutes)</i>	<u>TEN time</u> Choose activity A, B or C to complete. <i>(10 minutes)</i>
	<u>Mathematics</u> Use the hundreds chart to play a game of Race to One. Play by yourself with 2 coloured pencils if you can't find someone to play with you. <i>(20 minutes)</i>	<u>Mathematics</u> Design a new Olympic trophy using two-dimensional shapes. <i>(20 minutes)</i>	<u>Mathematics</u> Complete the subtraction game. Play against yourself if you can't find someone to play with you. <i>(20 minutes)</i>	<u>Mathematics</u> Complete the outdoor throwing activity. Record the length of each throw in the table provided. <i>(20 minutes)</i>	<u>Mathematics</u> Play the Snakes and Ladders subtraction game. Play against yourself if you can't find someone to play with you. <i>(20 minutes)</i>
Break		Complete 15 minutes of physical activity			
Other KLAS	<u>D.E.A.R</u> Choose a book to read for enjoyment <i>(10 minutes)</i>	<u>D.E.A.R</u> Choose a book to read for enjoyment <i>(10 minutes)</i>	<u>D.E.A.R</u> Choose a book to read for enjoyment <i>(10 minutes)</i>	<u>D.E.A.R</u> Choose a book to read for enjoyment <i>(10 minutes)</i>	<u>D.E.A.R</u> Choose a book to read for enjoyment <i>(10 minutes)</i>
	<u>Wellbeing</u> Use the attached sheet to write down all the qualities that Olympic athletes need to succeed. Use one of the links to create a word image. <i>(35 minutes)</i>	<u>Geography</u> Look at the map to locate a number of places around the world. Can you find Australia and Japan? How many different Olympic countries can you find on the map? Do you know all of the different sports shown in the pictures? <i>(35 minutes)</i>	<u>Music</u> Use the table to write down emotions that you have felt when listening to music. Listen to 'Olympic Fanfare and Theme' by John Williams and answer the questions. <i>(35 minutes)</i>	<u>Drama</u> Play a game of "Charades". Have a family member guess a range of Olympic Sports without talking or making a noise! <i>(35 minutes)</i>	<u>PDHPE</u> Watch the Google Classroom Video 'Archery at Home with Miss Kinnish' and participate in some outdoor physical activity. <i>(35 minutes)</i>

s 	a 	t 	i 	p 	n 	ck 
e 	h 	r 	m 	d 	g 	o 
u 	l 	f 	b 	ai 	j 	oa 
ie 	ee or 	z 	w 	ng 	v 	y 
x 	oo oo 	ch 	sh 	th th 	qu 	ou 
oi 	ue 	er 	ar 			

BLUE	YELLOW	RED	GREEN	PINK	BROWN
I	you	one	why	saw	once
the	your	by	where	put	upon
he	come	like	who	could	always
she	some	have	which	should	also
me	said	live	any	would	of
we	here	give	many	right	eight
be	there	only	more	two	love
was	they	old	before	four	cover
to	go	little	other	goes	after
do	no	down	were	does	every
are	so	what	because	made	mother
all	my	when	want	their	father



Day 1 - English

Spelling Focus - Pronounce <igh> as in 'ie'

The main ways of writing the /ie/ sound are <ie>, <igh>, <i_e> and <y>. This week we will be focusing on <igh>. There are **three extension words** at the bottom of the list to challenge yourself with!

List	Copy	Sentences
lip		
his		
went		
night		
high		
might		
light		
any		
many		
frightening		
Extension words		
knight		
firefighter		
insightful		
Success Criteria: I can use the <igh> sound to spell my words correctly. 😊😊 I can write three sentences that make sense using my <igh> words. 😊😊		Teacher Recognition



Action: Stand to attention and salute, saying *ie, ie!*

Sentence A Day

Using the sentence below, underline the **common nouns** and **proper nouns** in black, **verbs** in red, **adjectives** in dark blue, **articles** in light blue and **pronouns** in pink.

We watched the spectacular Tokyo Olympics Opening Ceremony and saw many talented dancers!

Nouns are things that I can see, touch and take a photo of.
Examples: chair, mug, bathroom.



Verbs are doing or action words.
Examples: jumped, washed, slept.



Adjectives are describing words that give more detail about the noun.
Examples: shiny, brown, funny.



Articles are words that introduce the noun.
There are only three articles: 'a', 'an' and 'the'.

Pronouns are words that replace nouns.
Examples: she, them, we.



Success Criteria:

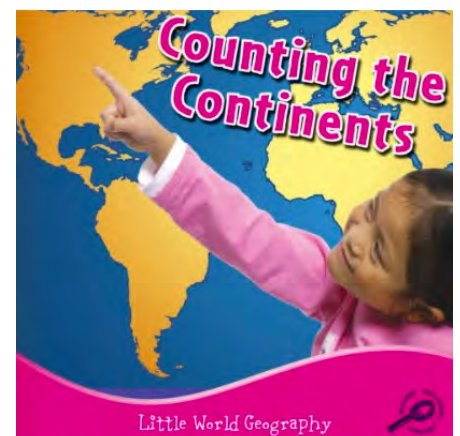
I can identify one proper noun, one common noun, two verbs, three adjectives, one article and one pronoun in this sentence. 😊 😊

Teacher Recognition

Reading: Making Predictions

Look at this cover of the book 'Counting the Continents' by Ellen Mitten.

- Do you think this text is factual or fiction?
- What clues can you get from the title and pictures?
- What might happen in this text?
- Why do you believe this story was written?



Use these probing questions as verbal discussion points with a family member.
Use your ideas to answer the following question.

Predict what this text might be about. Why do you think this?

Success Criteria:

I can use the title and pictures to predict the content of this text.



Teacher
Recognition

Writing: Informative Writing

Select one of the activities below to complete.

Activity A: Read the information on the following page with a parent or older sibling.
Using a highlighter or coloured pencil, **underline the important words** about what the platypus **eats**, where it **lives**, what it **looks like** and anything else you find **interesting**.

Activity B: Read the information on the following page.
Using a highlighter or coloured pencil, **underline the important information** about what the platypus **eats**, where it **lives**, what it **looks like** and anything you find **interesting**.

Activity C: Read the information on the following page.
Using a highlighter or coloured pencil **underline the important information** about the following **subheadings**:

- **Diet** - what it eats
- **Habitat** - where it lives
- **Appearance** - what it looks like
- **Interesting Information**

Success Criteria:

I have highlighted two very important points about what platypuses eat. 😊 😐

I have highlighted two very important points about where platypuses live. 😊 😐

I have highlighted two very important points about what platypuses look like.



Teacher Recognition:

Platypus

The platypus is a semi-aquatic mammal found in small rivers and streams in Queensland, New South Wales, ACT, Victoria, South Australia and Tasmania.



It is duck-billed, has a beaver-like tail, lays eggs, has otter-like fur and webbed feet. Platypus are monotremes, which means they lay their eggs instead of giving birth.



Platypus are nocturnal, which means they come out at night or at twilight to feed. They close their eyes and ears when under water. When they feed on worms, insects and shrimp, they use their sense of electroreception and dig up the river beds with their bills.

The platypus is an excellent swimmer. It can stay under water for around 30 seconds before coming up for air. The average length of a male platypus is 50cm and the average length for a female is 43cm. They can weigh 1-2.4kg. Their predators include snakes, water rats, hawks, owls, eagles and sometimes crocodiles.

Did you know...?

The platypus has been used as a mascot for national events in Australia and is featured on the Australian 20 cent coin.



Day 1 Mathematics

Number of the Day - 37

Count up by 10s:

Write in words

2- digit number

Now answer all the questions in the boxes ☺

Find your number and colour it in below

Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

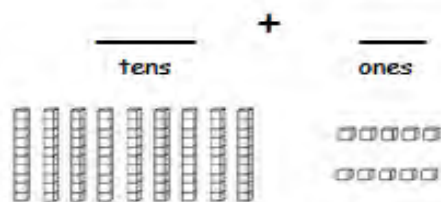
The number before

The number after

5 less -

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria I can recognise and model the number 37 in multiple ways. 😊😊

Teacher recognition

TEN Activity- Addition

Select one of the 3 activities below and complete.

Activity A	Activity B	Activity C
<ol style="list-style-type: none"> Find 10 objects (cards, cars, toys, pegs etc) Write the numbers 1-10 on a piece of paper then cut out. Put these numbers face down in a pile Select two pieces of paper. Add the smaller number to the bigger one. <p style="text-align: center;">$10+7=17$</p> <p>You can use your objects to help you find the total.</p> <p>Show your number sentences in the box below.</p>	<ol style="list-style-type: none"> Find 30 objects (cards, cars, toys, pegs etc) Write the numbers 1-30 on a piece of paper twice then cut out. Put these numbers face down in a pile (20 pieces of paper altogether) Select two pieces of paper. Add the smaller number to the bigger one. <p style="text-align: center;">$17+10=27$</p> <p>You can use your object to help you find the total.</p> <p>Show your number sentences in the box below.</p>	<ol style="list-style-type: none"> Write the numbers 1-40 on a piece of paper twice then cut out. Put these numbers face down in a pile. Select three pieces of paper. Add the two smaller numbers to the bigger number in any order. <p style="text-align: center;">$36+7+10=53$</p> <p>Remember to group your friends of 10 and 20 to help you find the total!</p> <p>Show your number sentences in the box below.</p>

Success Criteria

I used counting on to find my answers.

I used a flexible strategy to find my answers.



Teacher Recognition

Mathematics- Subtraction

Materials

- Six sided Die - If none available use virtual (<https://www.online-stopwatch.com/chance-games/roll-a-dice/>)
- Recording sheet
- Markers (one per player)

Directions:

Partners start with their markers on 100. They are to take turns rolling their die and record their subtraction sentences. The first player to reach 1 is the winner.

Variation:

Use multiple dice to increase subtraction numbers

Race to One

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Success Criteria

I can subtract numbers using a dice.



Teacher Recognition

Mathletics - Complete one Mathletics task.

Task completed - _____

Break - Do 15 minutes of physical activity.

Day 1 - Other KLA

DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

Wellbeing - The Tokyo Olympics

What strengths or characteristics do you think Olympic and Paralympic athletes need to succeed? What is it that makes them train so hard for so long? Use this sheet to write down as many ideas as you can, or use your own paper if you prefer.

Then go to one of these sites to create a word image. Post it on Google Classroom so we can all see.

[Word Clouds • ABCya!](#) or [Create word clouds - WordItOut](#)



Success Criteria:

I thought of more than 6 characteristics.

I created a word cloud.

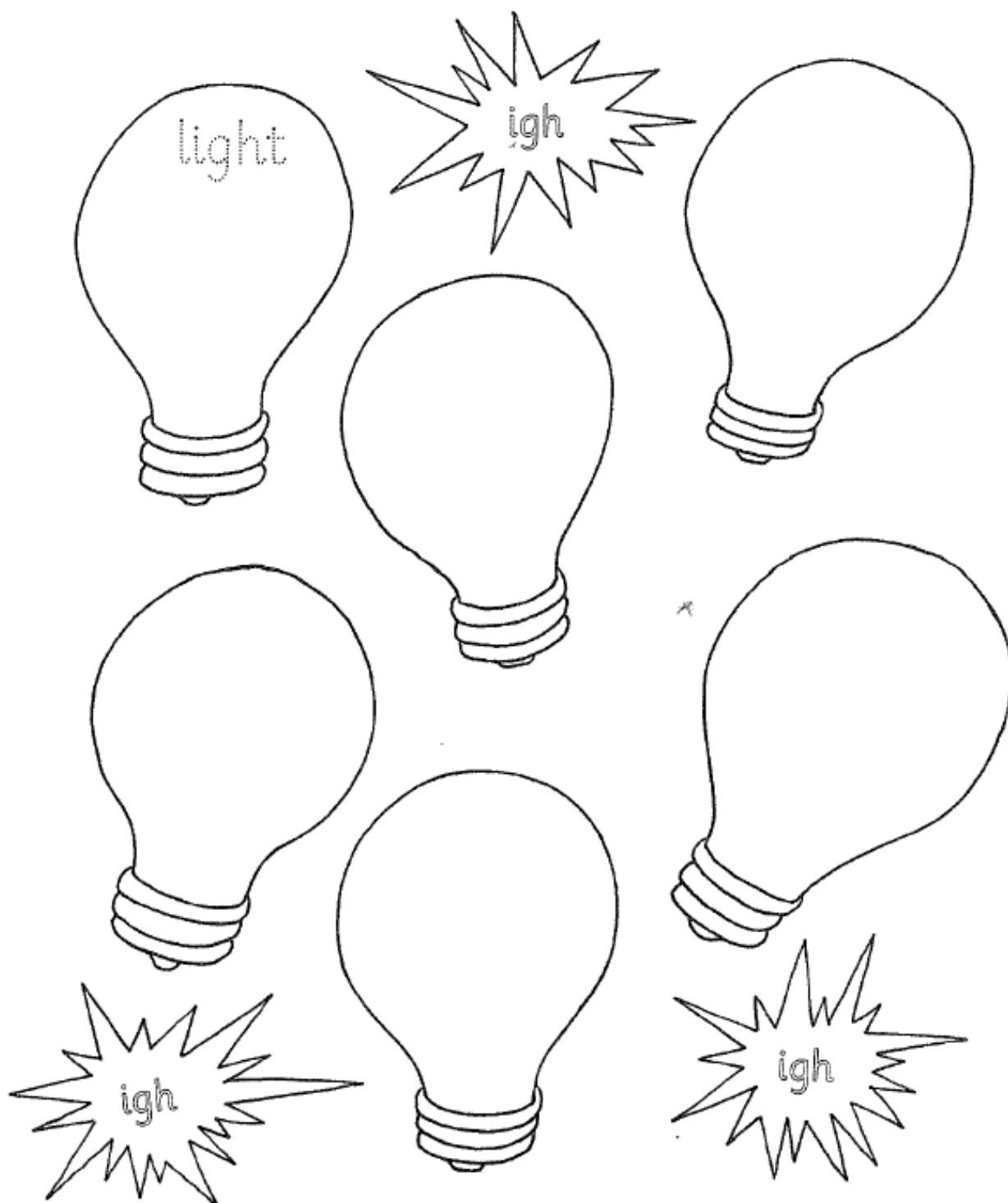


Teacher recognition



Day 2 - English

Write an <igh> word and draw a picture in each light bulb.



Success Criteria:

I can use my knowledge of the <igh> sound to write six <igh> words.



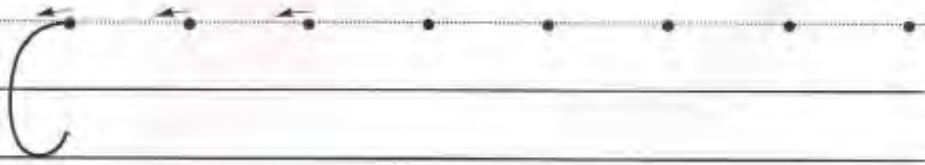
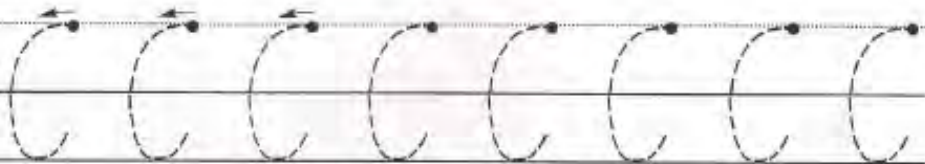
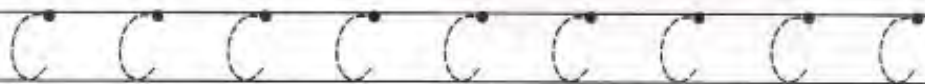
Teacher Recognition



Track.



Colour the parts of the seahorse that show where the letter c sits.
Turn your best c and C into a curl @.



Success Criteria:

I have formed my upper and lower case 'c' letters correctly. 😊 😊

Teacher Recognition:

Reading: Making Connections

Head onto Reading Eggs, navigate to 'Library' and search for the text 'Counting the Continents'. Read the text.

In the text, the author teaches us about the different continents around the world. Have you visited any of these continents?

- If so, describe everything you remember about this place.
- If not, identify a continent that you would like to visit.
Describe what you know about this place and why you'd like to travel there.



A Continent I Have Visited/Would Like To Visit

Success Criteria:

I can make personal connections from the text with something in my own life. 😊😊

Teacher Recognition

Writing: Informative Writing

Select one of the activities below to complete. You may like to use the VIP's (Very Important Points) gathered yesterday to complete this writing activity!

Activity A Using the 'Australian Animals Platypus' template on the following page, add some key words or sentences to each box about the platypus.	Activity B Using the 'Australian Animals Platypus' template on the following page, write 1 or 2 sentences for each of the following: <ul style="list-style-type: none">• What they look like• Where they live• What they eat• Did you know?	Activity C Using the 'Australian Animals Platypus' template on the following page, write several sentences about the platypus for each of the following: <ul style="list-style-type: none">• What they look like• Where they live• What they eat• Did you know?
Success Criteria: I have written three or more key words or sentences about the platypus. 😊😊	Success Criteria: I have written one or two sentences about each of the four topics. 😊😊	Success Criteria: I have written three or more sentences about each of the four topics. 😊😊

Reading Eggs: Read a book from the Reading Eggs Library and retell the story to a family member.

Name of the book I read from the Reading Eggs Library:

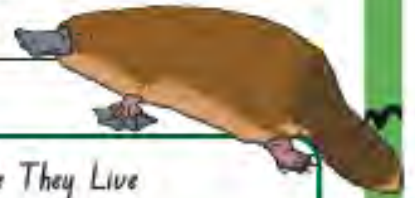


Break: Do 15 minutes of physical activity.

You may like to play a game outside OR try doing 20 star jumps, 15 push ups and holding a plank for one minute!



Australian Animals Platypus



What They Look Like

Where They Live

Draw a picture of
your animal.



What They Eat

Did You Know...?

Day 2 Mathematics - Wednesday

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

Jasmine has 12 pens. Isaac has 18 pens.

TUESDAY

Tarja has more pens than Jasmine but fewer pens than Isaac. Which of these could be the number of pens Tarja has?

- ☐ 7
- ☐ 21
- ☐ 16
- ☐ 30

Working out - Transformation step

Success Criteria

I used Newman's prompts to work out the problem.



Teacher Recognition

TEN Activity- Addition

Select **one** of the 3 weekly activities and complete.

Activity A	Activity B	Activity C
<ol style="list-style-type: none"> Find 10 objects (cards, cars, toys, pegs etc) Write the numbers 1-10 on a piece of paper then cut out. Put these numbers face down in a pile Select two pieces of paper. Add the smaller number to the bigger one. <p style="text-align: center;">$10+7=17$</p> <p>You can use your objects to help you find the total.</p> <p>Show your number sentences in the box below.</p>	<ol style="list-style-type: none"> Find 30 objects (cards, cars, toys, pegs etc) Write the numbers 1-30 on a piece of paper twice then cut out. Put these numbers face down in a pile (20 pieces of paper altogether) Select two pieces of paper. Add the smaller number to the bigger one. <p style="text-align: center;">$17+10=27$</p> <p>You can use your object to help you find the total.</p> <p>Show your number sentences in the box below.</p>	<ol style="list-style-type: none"> Write the numbers 1-40 on a piece of paper twice then cut out. Put these numbers face down in a pile. Select three pieces of paper. Add the two smaller numbers to the bigger number in any order. <p style="text-align: center;">$36+7+10=53$</p> <p>Remember to group your friends of 10 and 20 to help you find the total!</p> <p>Show your number sentences in the box below.</p>

Success Criteria

I used counting on to find my answers.

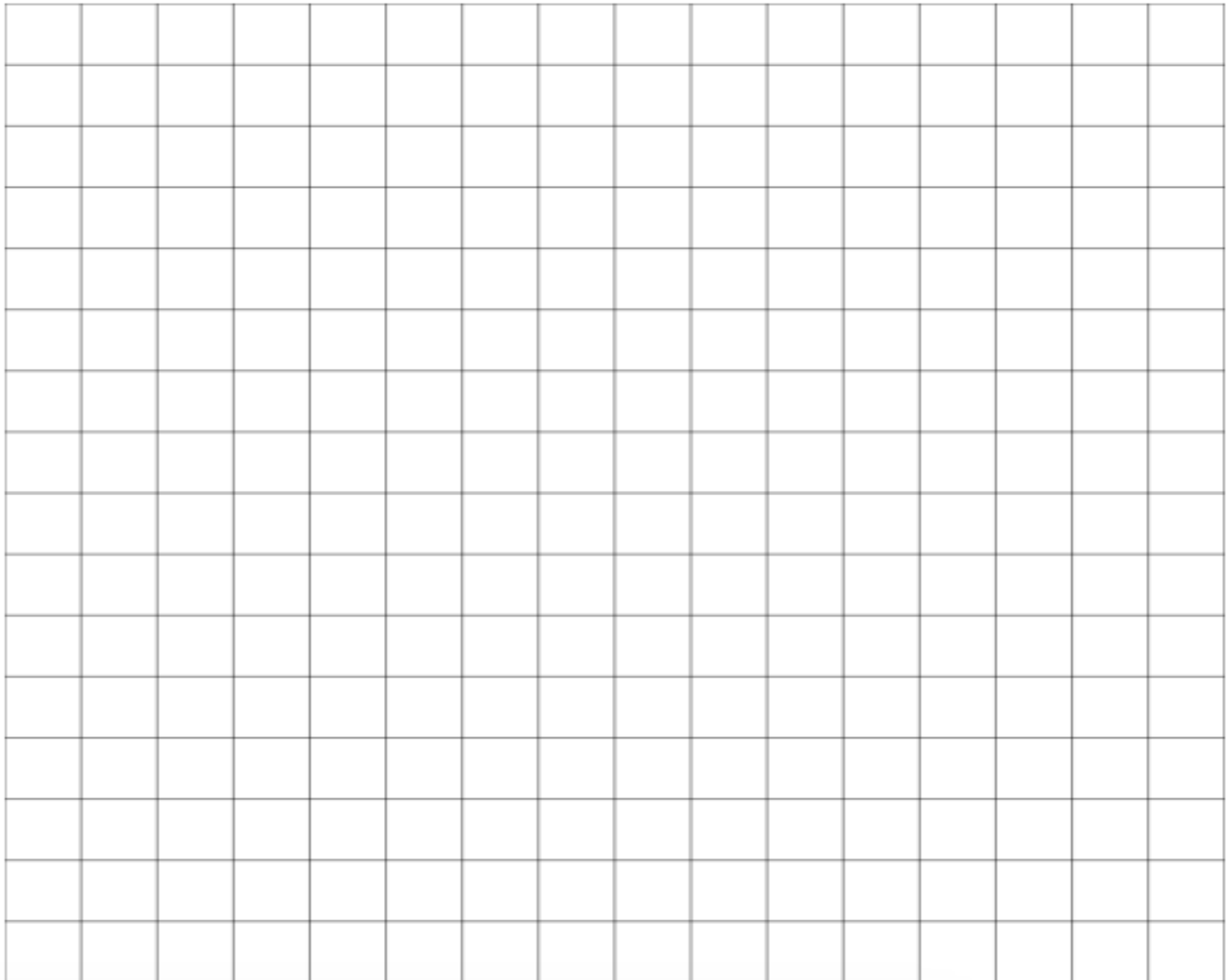
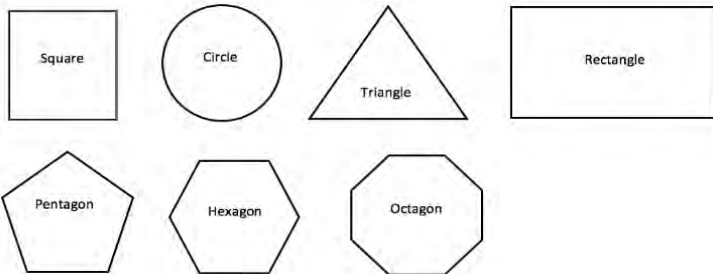
I used a flexible strategy to work out my answers.



Teacher Recognition

Measurement and Geometry - 2D Shapes

Design a new Olympic trophy using 2D shapes and draw it on the grid paper below! Look around your house to find other 2D shapes you could include in your design.



Success Criteria

I can make an Olympic trophy using a variety of two-dimensional shapes.



Teacher

Recognition

Mathletics - Complete one task.

Task completed - _____

Break - Do 15 minutes of physical activity

Day 2 - Other KLA

DEAR - Drop Everything And Read!

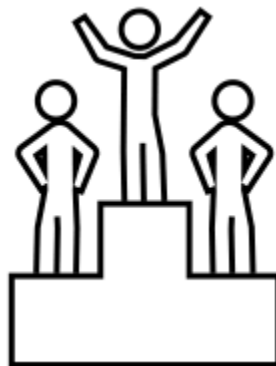
Choose a book of your choice to read for enjoyment (10 minutes)

Geography - Where in the World?

The Olympic Games are happening at the moment. You may have seen some events on TV this week featuring athletes from Australia and other countries around the world.

Use the map and locate Australia on the map. Put a star near Sydney. Now find Japan, where the Olympic Games are being held and colour it red.

Listen out for other countries mentioned as part of the Olympic news this week and see if you can find them on your map. Colour them in.



Extra: How many sports can you identify?

Success Criteria

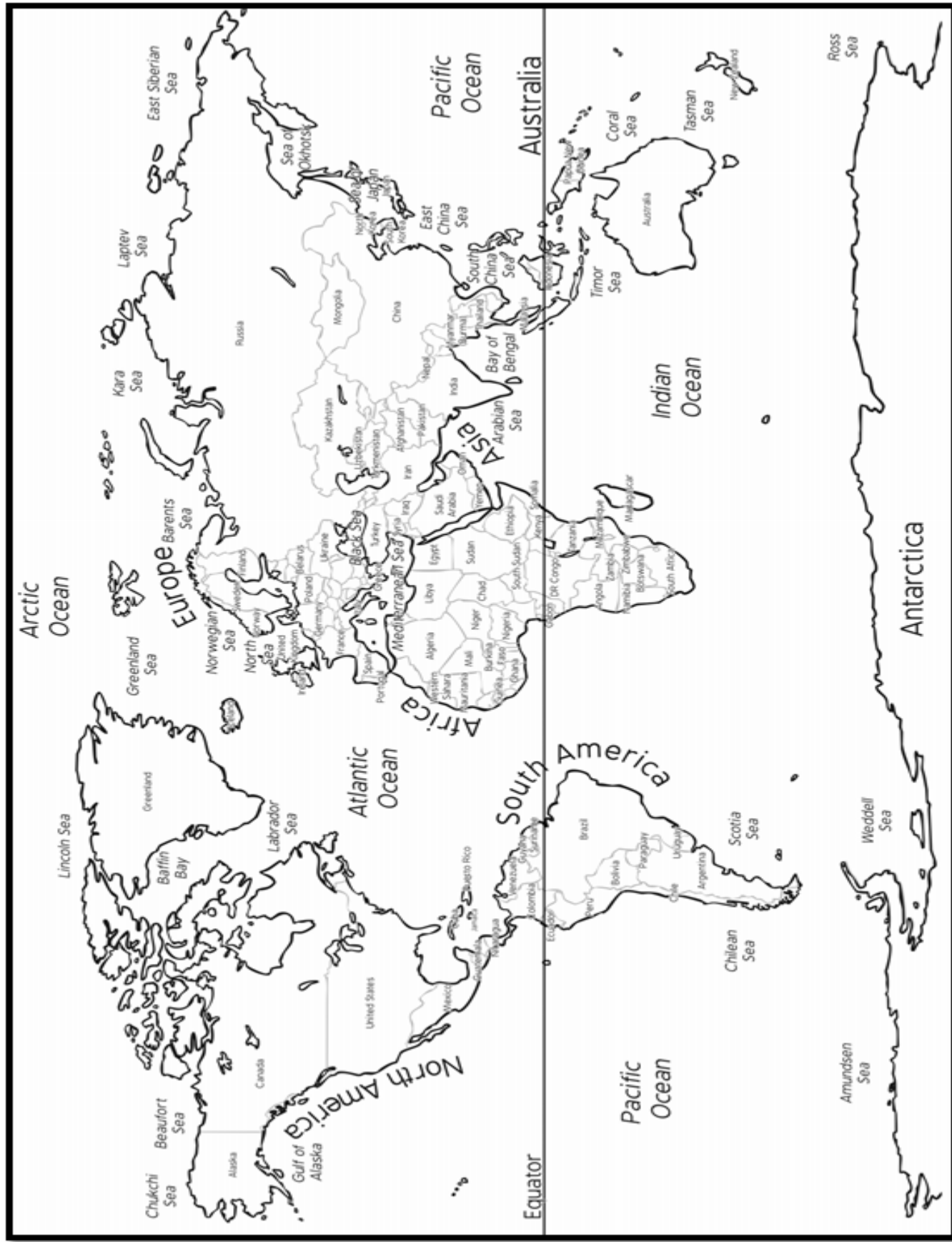
I could locate Australia and Japan on the map.

I could locate 5 other countries.

I could locate 10 other countries.



Teacher recognition

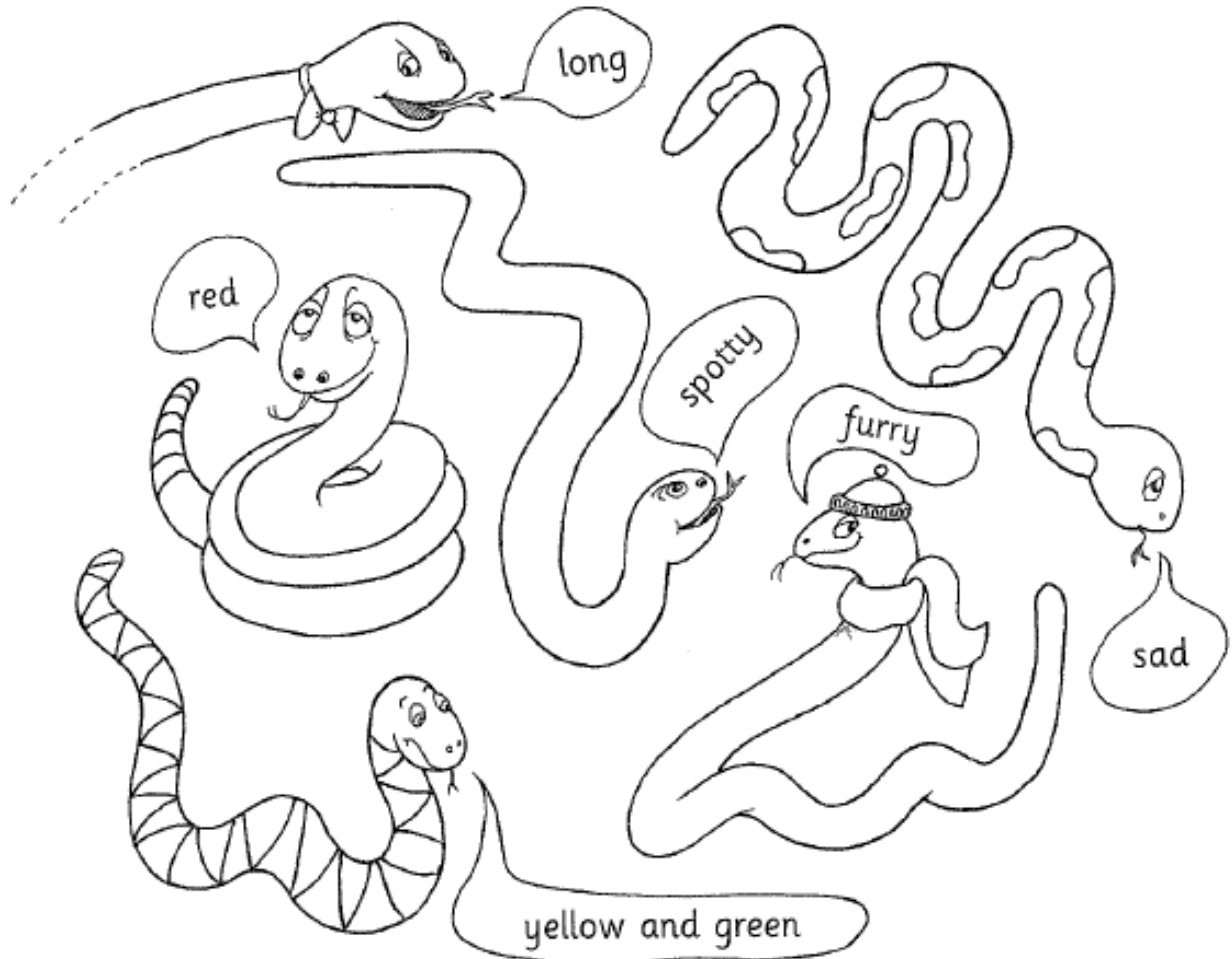




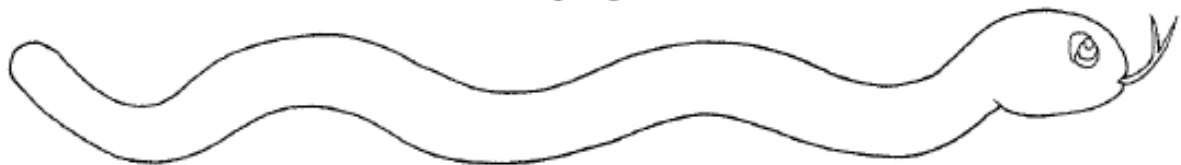
Day 3 - English

Adjectives Blue

Colour the snakes to make them fit the adjectives.



You can use more than one adjective at a time.
Colour this snake to make it fit your description.



a _____, _____, _____ snake

Success Criteria:

I can colour the snakes to match the adjectives. 😊 😊

I can write three adjectives to describe the bottom snake. 😊 😊

Teacher
Recognition:

Sentence A Day

The sentence below is way too simple! Rewrite the sentence adding at least one more noun and three adjectives.

Underline the **nouns** in black, **verbs** in red, **adjectives** in dark blue, **articles** in light blue and **pronouns** in pink. You may even need to correct the punctuation!

we won medals.

Nouns are things that I can see, touch and take a photo of.

Examples: chair, mug, bathroom.



Verbs are doing or action words.

Examples: jumped, washed, slept.



Adjectives are describing words that give more detail about the noun.

Examples: shiny, brown, funny.



Articles are words that introduce the noun.

There are only three articles: 'a', 'an' and 'the'.

Pronouns are words that replace nouns.

Examples: she, them, we.



Success Criteria:

I have written the sentence with the correct punctuation.
I have included one more noun and three adjectives in my sentence.



Teacher Recognition

Reading: Fluency

Head onto Reading Eggs, navigate to 'Library' and search for 'Counting the Continents'.

Click on the book titled 'Counting the Continents'. Record and time yourself reading this book using your best voice (you should sound as if you are speaking to someone rather than sounding like a robot!) Write your time in the table below.




Listen back to your recording. Were you reading fluently or did you sound like a robot?

Read and record yourself a second time. Try to improve your fluency. Listen back to your recording. Were you reading smoothly? Did you beat your previous time?

	Time
First Read	
Second Read	

Success Criteria: I can read with fluency.		Teacher Recognition
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<p>Reading Eggs</p> <p>Read a book from the Reading Eggs Library and complete one activity.</p> <p>Name of book I read from the Reading Eggs Library:</p> <p>_____</p> <p>Name of activity I completed:</p> <p>_____</p>	
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Writing: Informative Texts- Australian Animals

Select one of the activities below.

Activity A Using the template below, fill in as much information as you can using sentences and drawings.	Activity B Using the template below, write 4-6 sentences to give information about the platypus. You can use drawings to help you.	Activity C Using the template below, write 6-8 sentences to give information about the platypus.
Success Criteria: I have filled in at least 5 VIP's (Very Important Points) about the platypus and included a drawing. 😊 😊	Success Criteria: I have written 1-2 sentences for each subheading and included a drawing. 😊 😊	Success Criteria: I have written 2-3 sentences for each subheading. 😊 😊

Title: Platypus


*What are they? *What do they look like?

*What do they eat? *Where do they live?

What is a platypus?

What does the platypus look like?

What does the platypus eat?



Where does the platypus live?

Other interesting information about the platypus

Break: Do 15 minutes of physical activity.

You may like to play a game outside or try 20 sit ups, 30 high knees and planking for one minute!



Day 3 Mathematics - Thursday

Number of the Day - 69

Count up by 10s:

Write in words

2- digit number

Now answer all the questions in the boxes ☺

Find your number and colour it in below

Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

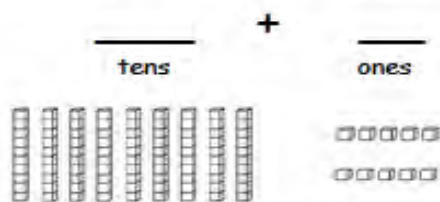
The number before

The number after

5 less -

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria I can recognise and model the number 69 in multiple ways. 😊😊

Teacher recognition

TEN Activity- Addition

Select one of the 3 weekly activities and complete.

Activity A	Activity B	Activity C
<ol style="list-style-type: none"> Find 10 objects (cards, cars, toys, pegs etc) Write the numbers 1-10 on a piece of paper then cut out. Put these numbers face down in a pile Select two pieces of paper. Add the smaller number to the bigger one. <p style="text-align: center;">$10+7=17$</p> <p>You can use your objects to help you find the total.</p> <p>Show your number sentences in the box below.</p>	<ol style="list-style-type: none"> Find 30 objects (cards, cars, toys, pegs etc) Write the numbers 1-30 on a piece of paper twice then cut out. Put these numbers face down in a pile (20 pieces of paper altogether) Select two pieces of paper. Add the smaller number to the bigger one. <p style="text-align: center;">$17+10=27$</p> <p>You can use your object to help you find the total.</p> <p>Show your number sentences in the box below.</p>	<ol style="list-style-type: none"> Write the numbers 1-40 on a piece of paper twice then cut out. Put these numbers face down in a pile. Select three pieces of paper. Add the two smaller numbers to the bigger number in any order. <p style="text-align: center;">$36+7+10=53$</p> <p>Remember to group your friends of 10 and 20 to help you find the total!</p> <p>Show your number sentences in the box below.</p>

Success Criteria

I used counting on to find my answers.

I used a flexible strategy to find my answers.



Teacher Recognition

Number and Algebra - Subtraction

Materials

- Two 6 sided dice. If none available use virtual (<https://www.online-stopwatch.com/chance-games/roll-a-dice/>)
- Ten counters (two different colours). If you don't have counters, you can use any household items such as small pieces of paper or uncooked pasta!

Directions

Players take turns rolling two dice and **adding** them together. Players then use a counter to cover up any **subtraction** fact on the board that equals the total number they rolled, for example, 5 and 3 = 8, so a player could cover up squares such as 10-2, 14-6, 11-3 etc. If a player gets an answer wrong, then play passes to the next player. The first player to cover three squares in a row (horizontal, vertical or diagonal) wins.

10-8	15-12	11-3	12-2	19-8	14-7
17-12	18-10	20-17	13-4	13-9	14-8
19-7	11-6	14-3	16-9	13-7	18-10
14-5	12-8	20-13	17-7	20-8	15-9
15-9	13-6	18-9	12-7	16-8	14-4
12-4	16-7	20-15	16-12	18-11	16-14
16-10	12-9	12-5	17-8	15-5	18-12
20-12	14-5	19-13	19-11	15-4	20-13

Success Criteria

I can subtract numbers using dice.



Teacher Recognition

Mathletics - Complete two tasks.

Task 1 - _____ Task 2 - _____

Break - Do 15 minutes of physical activity.

Day 3 - Other KLA's - Thursday

D.E.A.R - Drop Everything And Read! - Choose a book of your choice to read for enjoyment (10 minutes)

Music





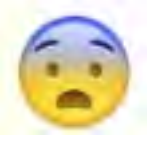

Learning focus: **Music Appreciation**

Music can make us feel many different emotions. When we listen to music, our moods might change, we may imagine or picture something in our minds, or even remember something from the past.

Some music might make us feel happy and calm while other music might make us sad or even scared. Some music might make us feel excited, while other music could even bore us!

Activity 1

Can you think of any more emotions that you have felt when listening to music? Write them into the table below and draw a picture representing each of them.

Happy 	Sad 	Bored 		
Calm 	Scared 	Excited 		

Activity 2

For the next activity, you will be listening to a piece of music that was written for the 1984 Olympic Games, which is still used all over the world today.

Before listening, think about how you feel and what you are expecting to hear. What emotions do you think the song will bring out in you and why? Remember that the piece was written for the Olympic Games so try to think what feelings or emotions the composer might want you to experience.

"Olympic Fanfare and Theme" - John Williams

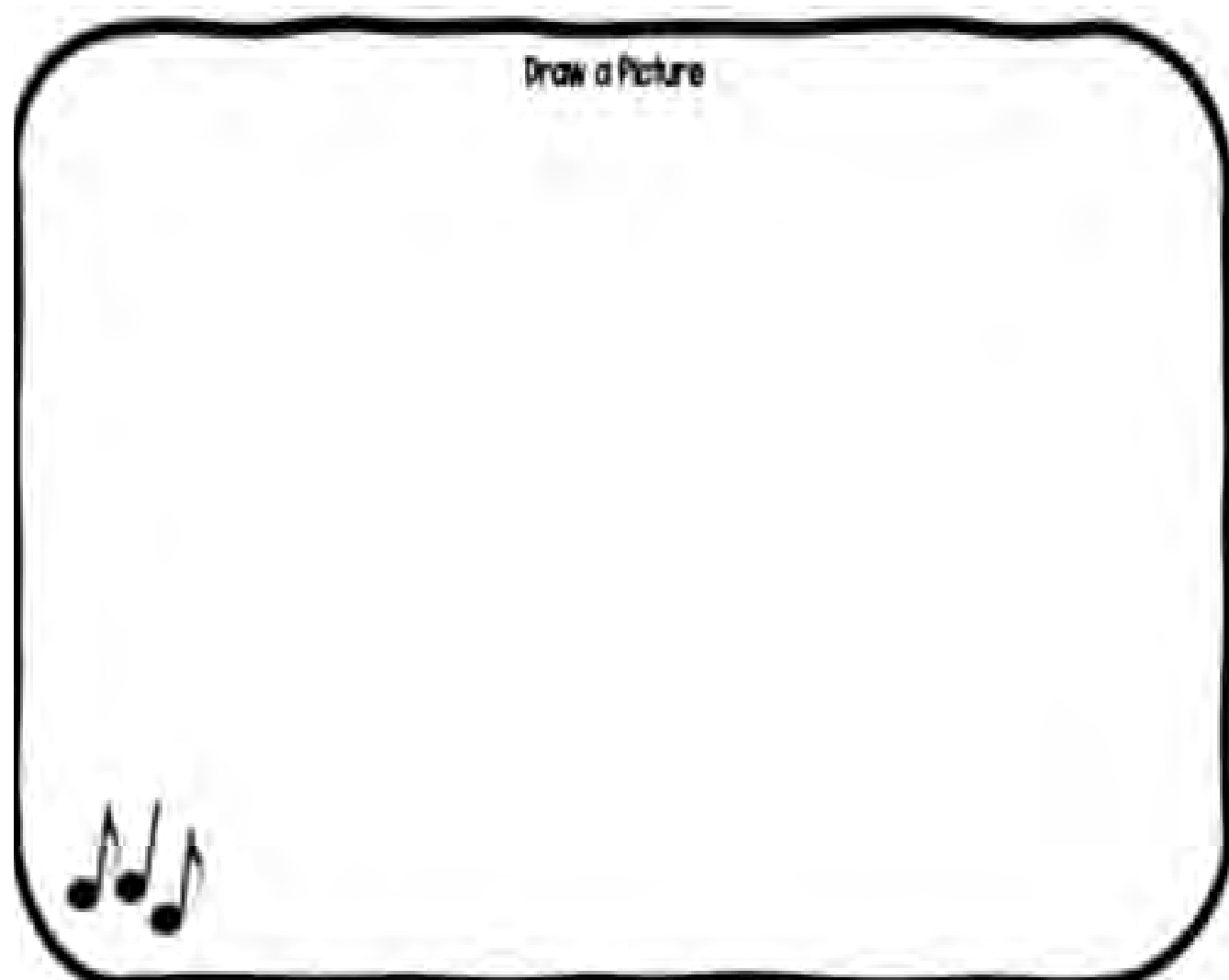
https://www.youtube.com/watch?v=MCqUESCoB1w&ab_channel=RevBillyRayCollins



After listening to the music, finish the sentences below and draw a picture of what came to your mind during this piece of music. There are no right or wrong answers here as everyone will experience different feelings and emotions, and that's OK!

The music made me feel...

When I hear the music, it makes me think of...



Success Criteria

I know that music makes me feel different emotions.



Teacher recognition



Day 4 - English

Spelling

Hide each of your spelling words in and around the Olympics themed picture (your teachers should still be able to read your words clearly!) Colour the picture.



Optional: Include some of your tricky words or challenge words within your picture.

Success Criteria:

I can use my understanding of the <igh> sound to spell my words correctly.



Teacher
Recognition:

Handwriting: Using a sharp, lead pencil, complete the handwriting worksheet for the letter 'k'.



mm

K k

K k K k K k

I know the keys on the

keyboard



1 2 3

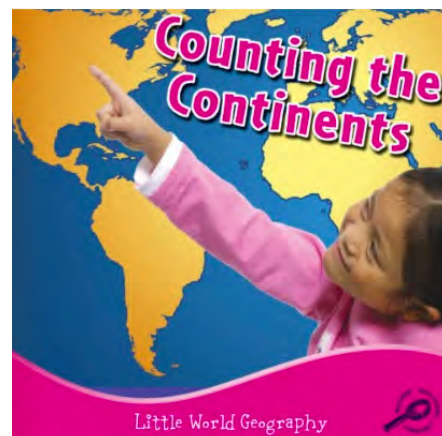
Reading - Fluency



Head onto Reading Eggs, navigate to 'Library' and search for 'Counting the Continents'.

Record and time yourself reading this book again using your best voice (you should sound as if you are speaking to someone rather than sounding like a robot!) Write your time in the table below.

Listen back to your recording. Were you reading fluently or did you sound like a robot?







Read and record yourself a second time. Try to improve your fluency. Listen back to your recording. Were you reading smoothly? **Did you beat your previous times from yesterday?**



	Time	Success Criteria:
First Read		I can read with fluency.  
Second Read		Teacher Recognition



Writing: Free writing - **Select one of the activities below** and use the picture stimulus to complete your free writing task.

Activity A Write 2-3 sentences using the picture to give you ideas.	Activity B Using the picture, write about 2 ideas it makes you think of. Remember to have 2 or 3 sentences for each idea.	Activity C Write 3 to 4 paragraphs using the picture as a stimulus. Remember to group your ideas by writing about one idea in each paragraph.
  I have written at least 2 sentences that make sense.	  I have written at least 4 sentences that make sense.	  I have used at least 3 paragraphs to organise my ideas.

Free Writing

___/___/2021



Day 4 Mathematics - Friday

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

Rhema has 10 pens. Archer has 24 pens.



Flynn has more pens than Rhema but less pens than Archer. Which of these could be the number of pens Flynn has?

- ☐ 3
- ☐ 18
- ☐ 25
- ☐ 41

Working out - Transformation step

Success Criteria

I used Newman's prompts to work out the problem.



Teacher Recognition

TEN Activity- Addition

Select one of the 3 weekly activities and complete.

Activity A	Activity B	Activity C
<ol style="list-style-type: none"> Find 10 objects (cards, cars, toys, pegs etc) Write the numbers 1-10 on a piece of paper then cut out. Put these numbers face down in a pile Select two pieces of paper. Add the smaller number to the bigger one. <p style="text-align: center;">$10+7=17$</p> <p>You can use your objects to help you find the total.</p> <p>Show your number sentences in the box below.</p>	<ol style="list-style-type: none"> Find 30 objects (cards, cars, toys, pegs etc) Write the numbers 1-30 on a piece of paper twice then cut out. Put these numbers face down in a pile (20 pieces of paper altogether) Select two pieces of paper. Add the smaller number to the bigger one. <p style="text-align: center;">$17+10=27$</p> <p>You can use your object to help you find the total.</p> <p>Show your number sentences in the box below.</p>	<ol style="list-style-type: none"> Write the numbers 1-40 on a piece of paper twice then cut out. Put these numbers face down in a pile. Select three pieces of paper. Add the two smaller numbers to the bigger number in any order. <p style="text-align: center;">$36+7+10=53$</p> <p>Remember to group your friends of 10 and 20 to help you find the total!</p> <p>Show your number sentences in the box below.</p>
Success Criteria I used counting on to find my answers. I used flexible strategies to find my answers.		Teacher Recognition



Measurement and Geometry - Length

Can You Do it Too?

Here are some pictures of people throwing things in Olympic events.

The first one shows a man throwing a hammer and the second shows a woman throwing a discus.



They can throw them a long way. A recent Olympic record for throwing the hammer was about 80 adult strides and for throwing the discus was about 70 adult strides.

How far can you throw an object (ball, beanbag)?

Can you throw an object 70 strides?

Can you throw an object 80 strides?

Find a safe, open area outside and throw your object three times. After each throw, measure out and record the distance (in strides) in the table below:

Throw	Distance (strides)
1	
2	
3	

For a challenge, measure and record your distances in metric units (centimetres or metres.)

Success Criteria

I can measure and record the length of my throws using strides.



Teacher Recognition

Mathletics - Complete one task.

Task completed - _____

Break - Do 15 minutes of physical activity.

Day 4 - Other KLA - Drama

DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

Cut out each of the images below and play "Charades". Have a family member guess the Olympic Sport through acting out the event. You are not allowed to speak or make any noises. Make it a competition and see who can guess the most sports?



Success Criteria

I performed a dramatic representation of a range of Olympic Sports.



Teacher recognition



Day 5 - English

Spelling Test

	Success Criteria: I have used my knowledge of the <igh> sound to spell my spelling list. 😊 😊	
	Challenge words (optional):	Teacher Recognition:

Score: ____/10

Sentence A Day

Using the lines below, write your own interesting sentence today. You must include at least two nouns, one verb, one article, three adjectives and one pronoun.

Underline the **nouns in black**, **verbs in red**, **adjectives in dark blue**, **articles in light blue** and **pronouns in pink**.

Success Criteria: I have written one interesting sentence that makes sense. 😊 😊 I have included two nouns, one verb, three adjectives, one article and one pronoun in my sentence. 😊 😊	Teacher Recognition
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Writing: Recount -

Select one of the activities below and write a recount about your weekend.

Activity A

Write **3-4 sentences** about your weekend.

Success Criteria:

I have used a capital letter at the start of every sentence.

I have used a full stop at the end of every sentence.



Teacher Recognition

Activity B

Write about **two things** you have done over the weekend. Remember to write **3-4 sentences** for each thing you did.

Success Criteria:

I have used capital letters and full stops correctly.

I have read back my writing to check that it makes sense.



Teacher Recognition

Activity C

Write **3 to 4 paragraphs** about your weekend. Remember to write 2-3 sentences in each paragraph. Connect your paragraphs using time-connectives such as 'Firstly', 'After that', 'Next' and 'Finally'.

Success Criteria:

I have used capital letters and full stops correctly.

I have grouped my ideas into paragraphs.



Teacher Recognition

Reading Eggs: Complete two Reading Eggs or Reading Eggspress activities.

Name of activities I completed:



Writing: Recount

Use the page below to write your interesting recount. Make sure you check for five-star writing!

- ★ Capital letters
- ★ Full stops
- ★ Finger spaces
- ★ Writing makes sense
- ★ Neat handwriting

__/7/2021

Snakes and Ladders - Tricky Words 19-36



Day 5 Mathematics - Monday

Number of the Day - 97

Count up by 10s:

Write in words

2- digit number

Now answer all the questions in the boxes ☺

Find your number and colour it in below

Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

The number before

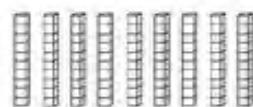
The number after

5 less -

10 more +

Partition (expand) using place value

_____ + _____
tens ones





Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria I can recognise and model the number 97 in multiple ways. 😊😊

Teacher recognition

TEN Activity- Addition

Select one of the 3 weekly activities and complete.

Activity A	Activity B	Activity C
<ol style="list-style-type: none"> Find 10 objects (cards, cars, toys, pegs etc) Write the numbers 1-10 on a piece of paper then cut out. Put these numbers face down in a pile Select two pieces of paper. Add the smaller number to the bigger one. <p>$10+7=17$</p> <p>You can use your objects to help you find the total.</p> <p>Show your number sentences in the box below.</p>	<ol style="list-style-type: none"> Find 30 objects (cards, cars, toys, pegs etc) Write the numbers 1-30 on a piece of paper twice then cut out. Put these numbers face down in a pile (20 pieces of paper altogether) Select two pieces of paper. Add the smaller number to the bigger one. <p>$17+10=27$</p> <p>You can use your object to help you find the total.</p> <p>Show your number sentences in the box below.</p>	<ol style="list-style-type: none"> Write the numbers 1-40 on a piece of paper twice then cut out. Put these numbers face down in a pile. Select three pieces of paper. Add the two smaller numbers to the bigger number in any order. <p>$36+7+10=53$</p> <p>Remember to group your friends of 10 and 20 to help you find the total!</p> <p>Show your number sentences in the box below.</p>

Success Criteria

I used counting on to find the answer.

I used flexible strategies to find my answers.



Teacher Recognition

Number and Algebra - Subtraction

Snakes and Ladders



You will need...

- The Snakes and Ladders Board Game board
- A dice
- A counter per player

How to play...

1. Players take it in turns to roll the dice. The player with the highest number goes first, the person with the second highest goes second and so on.
2. The player moves the counter the number of spaces shown on the dice and completes the calculation on the square they land on.
3. If a player lands on a snake's head, the player's counter slides down to the square at the snake's tail.
4. If a player lands on the bottom of a ladder, the player's counter climbs up to the square at the top of the ladder.
5. The first player to reach the finish is the winner.

21	$13-5=$	22	$8-4=$	23	$20-8=$	24	$10-5=$	25	Finish
20	$18-12=$	19	$9-3=$	18	$10-7=$	17	$15-1=$	16	$20-10=$
11	$4-3=$	12	$14-7=$	13	$16-3=$	14	$7-5=$	15	$5-1=$
10	$11-6=$	9	$17-5=$	8	$15-11=$	7	$2-2=$	6	$12-10=$
1	Start	2	$17-9=$	3	$6-2=$	4	$20-4=$	5	$9-8=$

Success Criteria

I can subtract numbers using dice.



Teacher Recognition

Mathletics - Complete one task.

Task completed - _____

Break - Do 15 minutes of physical activity.

Day 5 - Other KLA

DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

PDHPE - Olympics Activity- Archery at Home

Head over to *Google Classroom* and watch Miss Kinnish's 'Archery at Home' video.



For this activity you'll need to use a household object as your throwing device. This could be a handball, kitchen sponge or even an old piece of fruit! In addition, you'll also need some targets to aim at. You could use chalk, paper or even hula hoops.



Each week Miss Kinnish will be posting another Olympic sport that you can do in your backyard. Keep an eye out!

Success Criteria

I can throw an object to hit a target.



Teacher recognition