

Cambridge Gardens Public School

Year 1 - Waratah Unit Part A



Name: _____







Class: _____




Google Classroom Username: _____@education.nsw.edu.au






Class Code: **jvr7qqz**

Look out for this icon  in the Unit Framework. When you see this icon, you will know that there's an awesome video on Google Classroom to help you with the activity.

Framework For Remote Learning - Unit 8

| | Day One (12.10.21) | Day Two (13.10.21) | Day Three (14.10.21) | Day Four (15.10.21) | Day Five (18.10.21) |
|---------|---|---|---|---|--|
| English | <p><u>Spelling</u> Complete your <or> spelling word practice and write three interesting sentences using your spelling words.</p>  <p>(15 minutes)</p> <p><u>Optional:</u> Use Mrs Patrick's videos to revise your tricky words during this time and/or complete the extension spelling words for a challenge.</p> <p><u>Sentence A Day</u> Complete the S.A.D activity. (5 minutes)</p> <p><u>Reading -</u> Predicting: Engage in the predicting activities. Listen along or read the story to check your prediction.</p>  <p>(20 minutes)</p> <p><u>Writing</u> Opinion: Listen to the story 'The Perfect Pet' by Margie Palatini. Choose activity A, B or C and complete the table. (15 minutes)</p> | <p><u>Jolly Spelling</u> Complete the <or> worksheet. Colour each horse. (15 minutes)</p> <p><u>Optional:</u> Use Mrs Patrick's videos on Google Classroom to revise your tricky words during this time.</p> <p><u>Handwriting</u> Complete the 'Cc' handwriting worksheet. (10 minutes)</p> <p><u>Reading -</u> Making Connections: Read along to the story and make connections between what you have read to your own experiences.</p>  <p>(20 minutes)</p> <p><u>Writing -</u> Description: Use your senses to describe your chosen pet. Choose activity A, B or C and complete the template. (15 minutes)</p> <p><u>Reading Eggs</u> Read a book from the Reading Eggs library and retell the story to a family member.</p> | <p><u>Jolly Grammar</u> Complete the plurals worksheet.</p>  <p>(15 minutes)</p> <p><u>Sentence A Day</u> Complete the S.A.D activity. (5 minutes)</p> <p><u>Reading</u> Questioning: Read along to the story and answer the given questions.</p>  <p>(15 minutes)</p> <p><u>Writing -</u> Description; Choose activity A, B or C and complete 'All about a Pet' template. (15 minutes)</p> <p><u>Reading Eggs</u> Read a book from the Reading Eggs Library and complete one activity.</p> | <p><u>Spelling</u> Complete each sentence with an <or> word. Read each sentence back to check if it makes sense. (15 minutes)</p> <p><u>Handwriting</u> Complete the '9' and '10' numerals handwriting worksheet. (10 minutes)</p> <p><u>Reading</u> Fluency - Read one of the texts and complete the fluency activity. Repeat this activity to improve your time and fluency. (15 minutes)</p> <p><u>Writing -</u> Opinion Choose activity A, B or C and convince the reader that your chosen pet is the best.</p>  <p>(15 minutes)</p> <p><u>Reading Eggs</u> Read a book from the Reading Eggs library and retell the story to a family member.</p> | <p><u>Spelling</u> Complete a spelling test on your <or> spelling words. (10 minutes)</p> <p><u>Sentence A Day</u> Write your own S.A.D. today. (10 minutes)</p> <p><u>Reading</u> Read one of the texts listed using your best expression. Repeat this activity to improve your expression and post to Google Classroom. (15 minutes)</p> <p><u>Writing</u> Free Choice - Choose activity A, B or C to complete your free writing task. (25 minutes)</p> <p><u>Reading Eggs</u> Complete two Reading Eggs or Reading Eggspress lessons.</p> |

| | | | | | |
|-------|---|--|--|---|--|
| | Reading Eggs Complete two Reading Eggs or Reading Eggspress lessons. | | | | |
| Break | Complete 15 minutes of physical activity | | | | |
| Maths | <p><u>Number of the Day</u> Today's number is 28. Complete the worksheet. (10 minutes)</p> <p><u>TEN Activity</u> Choose activity A, B or C to complete.</p>  <p>(10 minutes)</p> <p><u>Mathematics</u> Use the Jump Strategy to add two numbers together</p>  <p>(20 minutes)</p> <p><u>Mathletics</u> Complete two assigned mathletics tasks.</p> | <p><u>Problem A Day</u> Complete the Problem a Day question. (5 minutes)</p> <p><u>TEN time</u> Choose activity A, B or C to complete. (10 minutes)</p> <p><u>Mathematics</u> Count and label the sides and corners of 2D shapes (20 minutes)</p> <p><u>Year 1 Zoom</u> Our favourite time of the week! Join your Year 1 teachers at 11.30am for our Zoom catch up.</p> <p>https://nsweducation.zoom.us/j/69714445353?pwd=OGZMMzh3ZC9NT3lXREdZYVIHUWIPZz09 Meeting ID: 697 1444 5353 Passcode: 380577</p>  <p>(30 minutes)</p> <p><u>Mathletics</u> Complete two assigned mathletics tasks.</p> | <p><u>Number of the Day</u> Today's number is 72. Complete the worksheet. (10 minutes)</p> <p><u>TEN time</u> Choose activity A, B or C to complete. (10 minutes)</p> <p><u>Mathematics</u> Use the Jump Strategy to complete the subtraction facts (20 minutes)</p> <p><u>Mathletics</u> Complete two assigned mathletics tasks.</p> | <p><u>Problem A Day</u> Complete the Problem a Day question. (5 minutes)</p> <p><u>TEN time</u> Choose activity A, B or C to complete. (10 minutes)</p> <p><u>Mathematics</u> Find 3D objects around your home and complete the table (20 minutes)</p> <p><u>Mathletics</u> Complete two assigned mathletics tasks.</p> | <p><u>Number of the Day</u> Today's number is 36. Complete the worksheet. (10 minutes)</p> <p><u>TEN time</u> Choose activity A, B or C to complete. (10 minutes)</p> <p><u>Mathematics</u> Use the number lines to find the missing number to solve addition facts (20 minutes)</p> <p><u>Mathletics</u> Complete two assigned mathletics tasks.</p> |
| Break | Complete 15 minutes of physical activity | | | | |

| | | | | | |
|------------------------------|---|---|--|---|--|
| <p>Other KLAs</p> | <p><u>D.E.A.R</u> Choose a book to read for enjoyment (10 minutes)</p> <p><u>Whole School Assembly</u> Tune into this afternoon's whole school assembly at 2pm. We are looking forward to seeing lots of you receiving merit and quality work awards!</p>  | <p><u>D.E.A.R</u> Choose a book to read for enjoyment (10 minutes)</p> <p><u>Wellness Wednesday - Yoga</u> Join Miss Fry on the yoga mat this afternoon at 2pm! https://nsweducat ion.zoom.us/j/64942188727?pwd=VzJ3WTFBFB2YzOXNDQnYrYW5dTBhQT09</p>  <p>(40 minutes)</p> | <p><u>D.E.A.R</u> Choose a book to read for enjoyment (10 minutes)</p> <p><u>Library</u> Take part in Mrs Rau's library lesson and enjoy creating your own rainbow fish.</p>  <p>(35 minutes)</p> | <p><u>D.E.A.R</u> Choose a book to read for enjoyment (10 minutes)</p> <p><u>PDHPE</u> Head over to the Get Active @ Home page. Find the video titled 'Bouncing and Dribbling' and participate in some physical activity!</p>  <p>(35 minutes)</p> | <p><u>D.E.A.R</u> Choose a book to read for enjoyment. (10 minutes)</p> <p><u>Wellbeing</u> Watch the story: A little book about Spring by Leo Lionni and create your own family garden.</p>  <p>(35 minutes)</p> |
|------------------------------|---|---|--|---|--|

| | | | | | | |
|---|---|---|---|--|--|--|
| s  | a  | t  | i  | p  | n  | ck  |
| e  | h  | r  | m  | d  | g  | o  |
| u  | l  | f  | b  | ai  | j  | oa  |
| ie  | ee or  | z  | w  | ng  | v  | y  |
| x  | oo oo  | ch  | sh  | th th  | qu  | ou  |
| oi  | ue  | er  | ar  | | | |

| BLUE | YELLOW | RED | GREEN | PINK | BROWN |
|------|--------|--------|---------|--------|--------|
| I | you | one | why | saw | once |
| the | your | by | where | put | upon |
| he | come | like | who | could | always |
| she | some | have | which | should | also |
| me | said | live | any | would | of |
| we | here | give | many | right | eight |
| be | there | only | more | two | love |
| was | they | old | before | four | cover |
| to | go | little | other | goes | after |
| do | no | down | were | does | every |
| are | so | what | because | made | mother |
| all | my | when | want | their | father |



Day 1 - English

(Tuesday 12th October 2021)

Spelling Focus - <or>



I watched Mr Wood's 'Jolly Spelling - 'or' video on Google Classroom tick ☐

The main ways of writing the /or/ sound are <or>, <al>, <au> and <aw>. This week we will be focusing on <or>. There are three extension words at the bottom of the list to challenge yourself with.

| List | Copy | Sentences |
|---|------|---------------------|
| got | | 1. |
| bun | | |
| belt | | |
| fork | | 2. |
| storm | | |
| horse | | |
| forty | | 3. |
| goes | | |
| does | | |
| morning | | |
| Extension words | | |
| gorge | | |
| herbivore | | |
| ordinary | | |
| Success Criteria: I can use the <or> sound to spell my words correctly. 😊😊 I can write three sentences that make sense using my <or> words. 😊😊 | | Teacher Recognition |



Action: Put your hands on your head, like a donkey pointing its ears down, and say *or*. (This comes from the *ee or* action.)

Sentence a Day

Using the sentence below, underline the **common nouns** in black, **verbs** in red, **adjectives** in dark blue, **articles** in light blue, **pronouns** in pink, **conjunctions** in purple and **adverbs** in orange.

The little dog noisily chewed on an old boot.

Nouns are things that I can see, touch and take a photo of.
Examples: chair, mug, bathroom.



Verbs are doing or action words.
Examples: jumped, washed, slept.



Adjectives are describing words that give more detail about the noun.
Examples: shiny, brown, funny.



Articles are words that introduce the noun.
There are only three articles: 'a', 'an' and 'the'.

Pronouns are words that replace nouns.
Examples: she, them, we.



Conjunctions are sentence joining words.
Examples: and, because, but, so.



Success Criteria:

I have identified the nouns, verbs, adjectives, adverbs, articles and conjunctions in this sentence. 😊 😊

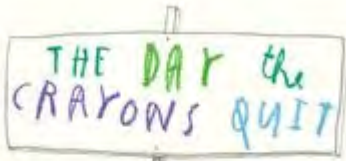
Teacher Recognition

Reading Eggs: Complete two Reading Eggs or Reading Eggspress lessons.

Name of lessons I completed:



Reading - Predictions



Illustrated by
OLIVER JEFFERS


Look at the front cover of this book, 'The Day The Crayons Quit' written by Drew Daywalt and illustrated by Oliver Jeffers. Use the following probing questions as verbal discussion points with a family member.

- What do you think this text will be about?
- What are the crayons doing? Why are they holding signs?
- What do you think the main problem or complication will be in this story?
- Why do you believe this text was written?

Draw and label a picture of what you predict will happen in this story.



Listen and/or read along to the story on Google Classroom to check your prediction!

 The Day the crayons quit - Books Alive! Read Aloud book for children

Success Criteria: I can use the title and pictures to predict the content of this text.



Teacher Recognition

Opinion Writing



Listen and read along to the story 'The Perfect Pet' By Margie Palatini.

<https://youtu.be/bTmBrPSvxiw>

Listen to the pets Elizabeth wants in the story and the reasons that she cannot have each pet.

Complete the table below.

Choose Activity A, B or C below.

Activity A

Write the names of 2-3 pets that Elizabeth wanted and explain why Elizabeth couldn't get a pet.

Success Criteria

I have written the names of 2-3 pets Elizabeth wanted. 😊 😊
I have written one reason why Elizabeth couldn't get a pet. 😊 😊

Teacher
Recognition:

Activity B

Write the names of 4 or more pets that Elizabeth wanted and explain why Elizabeth couldn't get 2 or more pets.

Success Criteria

I have written the names of 4 or more pets Elizabeth wanted. 😊 😊
I have written 2 reasons why Elizabeth couldn't get a pet. 😊 😊

Teacher
Recognition:

Activity C

Write the names of each pet that Elizabeth wanted and explain why Elizabeth couldn't get each pet.

Success Criteria

I have written the names of all the pets Elizabeth wanted. 😊 😊
I have written all the reasons why Elizabeth couldn't get a pet. 😊 😊

Teacher
Recognition:

Name of Pet's Elizabeth wanted!

Complete the table below

Name the pet's Elizabeth wanted.
Write the reasons her parents would not let her get each pet.

Write the reasons her parents would not let her get each pet.

[illegible]

Day 1 Mathematics - Tuesday

Number of the Day - 28

Count up by 10s:

Write in words

2- digit number

Now answer all the questions in the boxes ☺

Find your number and colour it in below

Hundreds Chart

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

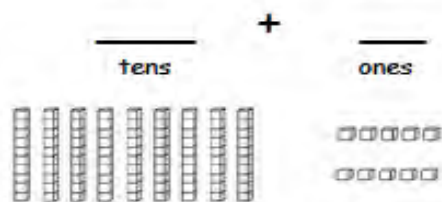
The number before

The number after

5 less -

10 more +

Partition (expand) using place value



Colour in the correct amount



For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria I can recognise and model the number 28 in multiple ways. 😊 😊

Teacher recognition

TEN Activity

Select one of the 3 activities below and complete.

| Activity A | Activity B | Activity C |
|---|---|--|
| <p>1. Roll two six-sided dice Note: If dice aren't available, use virtual at: https://www.online-stopwatch.com/chance-games/roll-a-dice/</p> <p>2. Add the dice and write the number down</p> <p>3. Use a number line to subtract your number from 15 and find the difference</p> <p>Example:</p> <p>If you rolled a 5 and a 6, you would add the numbers and write down the sum, which would be 11</p> $5 + 6 = 11$ <p>You would then use a number line to find the difference between your number (11) and 15, which would be 4</p> $15 - 11 = 4$  | <p>1. Roll four six-sided dice Note: If dice aren't available, use virtual at: https://www.online-stopwatch.com/chance-games/roll-a-dice/ (settings can be adjusted to add more dice)</p> <p>2. Add the dice and write the number down</p> <p>3. Use the Jump strategy to subtract your number from 50 and find the difference</p> <p>Example:</p> <p>If you rolled a 5, 6, 3 and a 2, you would add the numbers and write down the sum, which would be 16</p> $5 + 6 + 3 + 2 = 16$ <p>You would then use the jump strategy to find the difference between your number (16) and 50, which would be 34</p> $50 - 16 = 34$ | <p>1. Roll six six-sided dice Note: If dice aren't available, use virtual at: https://www.online-stopwatch.com/chance-games/roll-a-dice/ (settings can be adjusted to add more dice)</p> <p>2. Add the dice and write the number down</p> <p>3. Use the Jump strategy to subtract your number from 100 to find the difference</p> <p>Example:</p> <p>If you rolled a 5, 6, 3, 4, 1 and a 2, you would add the numbers and write down the sum, which would be 11</p> $5 + 6 + 3 + 4 + 1 + 2 = 21$ <p>You would then use the jump strategy to find the difference between your number (21) and 100, which would be 79</p> $100 - 21 = 79$ |
| | | |
| Success Criteria I used flexible strategies to find the answer  | | Teacher Recognition |

Jump Strategy

1. Use the *jump strategy* to solve the problems.

a) $42 + 14$



b) $55 + 16$



c) $12 + 29$



d) $49 + 37$



e) $17 + 42$



Success Criteria

I can use the Jump Strategy to add two numbers



Teacher Recognition

Mathletics - Complete one Mathletics task.

Task completed - _____

Break - Do 15 minutes of physical activity.

Day 1 - Tuesday

DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

Whole School Assembly

Please join us at 2pm, for our Whole School Zoom Webinar Assembly. There will be Merit awards, Athletics awards, Quality Work awards, Reading Eggs awards and an item presented.

Here is the Zoom Webinar Assembly link:

<https://nsweducation.zoom.us/j/65430515008?pwd=VGZYSklxZkpQaUI3dEZXTzllM3FQZz09>

Zoom PBL Expectations

Safe:

- I am using my own name (first and last name) when logged on.
- I won't take screenshots of my classmates or record any zoom sessions.

Respectful:

- I mute my microphone.

Proud:

- I am on my best behaviour, just like if we were at school.

Learner:

- I am on time for my meeting.

We look forward to seeing our students and parents at our Zoom Webinar assembly.

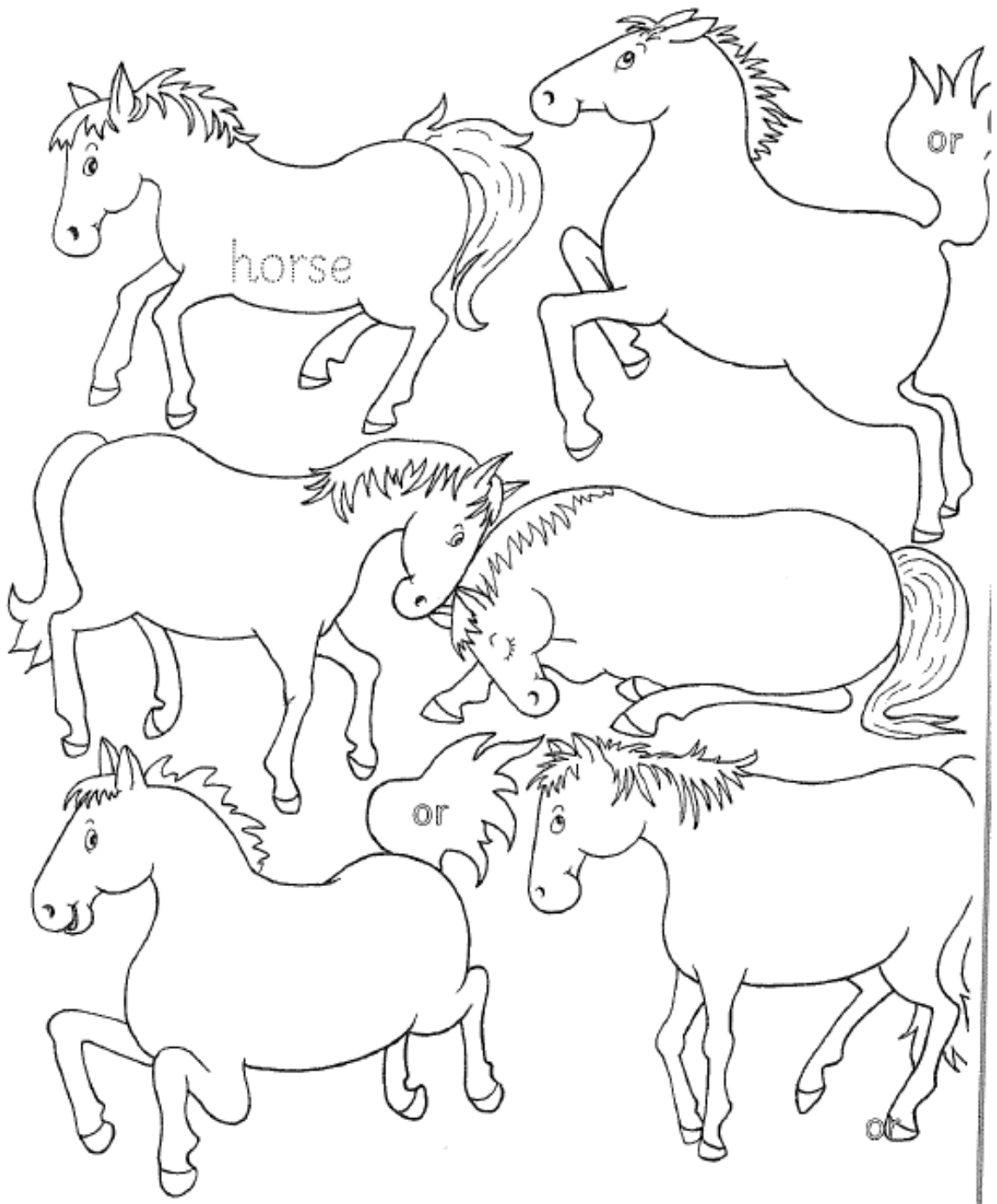


Day 2 - English

(Wednesday 13th October 2021)

Jolly Spelling - <or>

Write an <or> word and draw a picture in each horse.



Success Criteria:

I can use my knowledge of the <or> sound to write six <or> words.



Teacher:

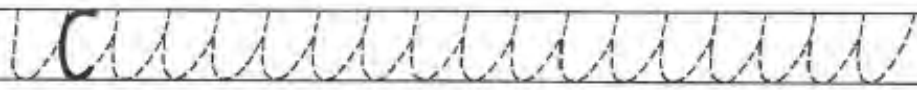
Handwriting

Track.

Wave pattern



Find the c's.



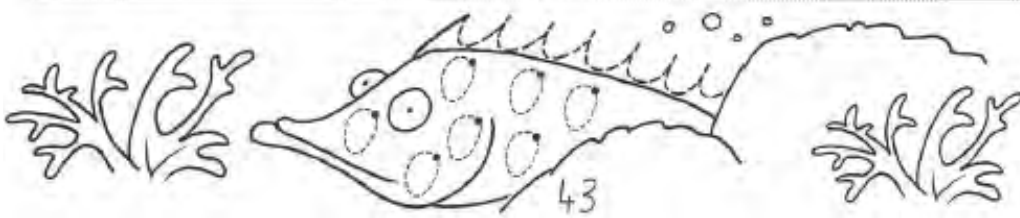
Trace, then copy. Don't forget to draw the seahorses.



Coral cod hide



in coral caves.



Success Criteria: I can form my upper and lower-case 'Cc' letters correctly.



Teacher:

Reading: Making Connections



Go to Google Classroom and read along to, 'The Day the Crayons Quit' written by Drew Daywalt and illustrated by Oliver Jeffers.

Think about the crayons in this story and answer the 'Making Connections' questions below.



I have listened to the story 'The Day The Crayons Quit' on Google Classroom.

tick ☐

Text to Self Connections

1. Red Crayon complains that he is overworked. This means he works harder than any other crayon and he has worn himself out. Describe a time when you worked extremely hard just like Red Crayon.

2. Select one of the coloured crayons. Think about the emotion that your chosen crayon is feeling. How would your face and body appear if you were feeling this way? Take a photo and glue it below or draw and label a picture of yourself feeling this emotion.

Take a photo/Draw and label your picture here:

Have I read another book like this before? What was the book called?

Success Criteria: I can connect what I am reading to my own self.



Writing Description

Choose an animal that you would like to own or a pet that is already part of your family. This week you will use your chosen pet to complete the daily writing activities.









Complete the template below and describe your pet. Using your senses come up with as many adjectives as you can to describe your pet.

Choose Activity A, B or C below

Activity A - Use the template below, use your senses to describe your chosen pet. Write an adjective to describe what your chosen pet looks like, sounds like, smells like and feels like.

Success Criteria

I have included an adjective to describe what my pet









looks like,  
 sounds like,  
 smells like  
 and feels like.  

Teacher Recognition:

Activity B - Use the template below, use your senses to describe your chosen pet. Write adjectives to describe what your chosen pet looks like, sounds like, smells like and feels like.

Success Criteria

I have included two or more adjectives to describe what my pet









looks like,  
 sounds like,  
 smells like  
 and feels like.  

Teacher Recognition:

Activity C - Use the template below, use your senses to describe your chosen pet. Write adjectives to describe what your chosen pet looks like, sounds like, smells like and feels like.



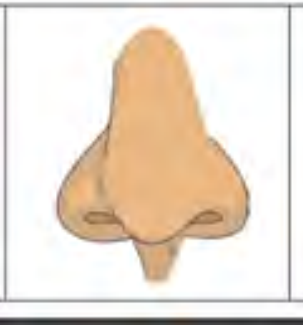

Success Criteria

I have included four or more adjectives to describe what my pet

looks like,  
 sounds like,  
 smells like  
 and feels like.  

Teacher Recognition:

Describe your pet
Using your senses describe the pet you want!

| My pet looks like | | My pet sounds like | |
|---|---|--|---|
|  | <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |  | <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |
| My pet smells like | | My pet feels like | |
|  | <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |  | <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |

Draw a picture of your chosen pet.

Day 2 Mathematics - Wednesday

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

Spencer has 16 pens. Jyden has 23 pens.
Holly has more pens than Spencer but fewer pens than Jyden. Which of these could be the number of pens Holly has?

- ☐ 16
- ☐ 20
- ☐ 23
- ☐ 25

Working out - Transformation step

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Success Criteria

I used Newman's prompts to work out the problem.



Teacher Recognition

TENS Activity

Select one of the 3 weekly activities and complete.

Activity A

Activity B

Activity C

Success Criteria




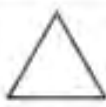

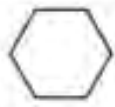

I used flexible strategies to find the answer

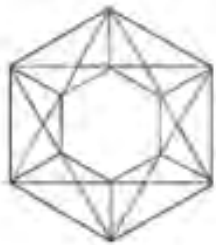


Teacher Recognition

2D Shapes

Colour the shapes to match the key. Then count and label each of the shape's sides and corners(vertices).

| | | | | | | |
|---|---|---|---|--|---|---|
|  |  |  |  |  |  |  |
| circle | square | rectangle | triangle | pentagon | hexagon | oval |
| green | red | blue | yellow | orange | brown | purple |



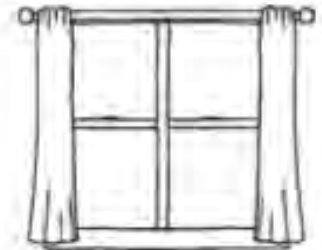
___ sides
___ corners



___ sides
___ corners



___ sides
___ corners



___ sides
___ corners



___ sides
___ corners



___ sides
___ corners



___ sides
___ corners



___ sides
___ corners



___ sides
___ corners



___ sides
___ corners



___ sides
___ corners



___ sides
___ corners

Success Criteria

I can identify and label 2D shapes



Teacher Recognition

Mathletics - Complete two tasks.

Task 1 - _____ Task 2 - _____

Break - Do 15 minutes of physical activity.

Day 2 - Wednesday - Other KLA

DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

Wellness Wednesday - Yoga



Come along and join in on the fun! Meet Ms Fry on the yoga mat today at 2pm for Family Yoga. It is a 40 minute lesson filled with games, yoga poses and meditation. Everyone is invited :)

Join Zoom Webinar

<https://nsweducation.zoom.us/j/64942188727?pwd=VzJ3WTFBb2YzOXNDQnYrYW5dTBhQT09>

Webinar ID: 649 4218 8727

Passcode: 006644



Success Criteria

I have engaged in a range of yoga poses and meditation with Ms Fry.



Teacher recognition



Day 3 - English

(Thursday 14th October 2021)

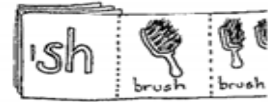
Jolly Grammar - Plurals



I played Mrs Patrick's 'Plurals' video on Google Classroom tick ☐



«es» plurals



| | | |
|----|--------------------|-----------------|
| sh | Fold back brush | Fold brushes |
| ch | | |
| s | | |
| x | | |

Success Criteria: I can add the correct plural ending.



Teacher:

Sentence a Day

Using the lines below, rewrite the sentence using correct punctuation. Add two adjectives to describe the nouns. Underline the **nouns in black**, **verbs in red**, **adverbs in orange**, **adjectives in dark blue**, **conjunctions in purple** and **articles in light blue**.

a kookaburra sat no the branch of a gumtree and cald out to hre frniends

Then, identify the different parts of speech. Using the sentence below, underline the **common nouns in black**, **verbs in red**, **adjectives in dark blue**, **articles in light blue**, **pronouns in pink**, **conjunctions in purple** and **adverbs in orange**.

Nouns are things that I can see, touch and take a photo of.
Examples: chair, mug, bathroom.



Verbs are doing or action words.
Examples: jumped, washed, slept.



Adjectives are describing words that give more detail about the noun.
Examples: shiny, brown, funny.



Articles are words that introduce the noun. There are only three articles: 'a', 'an' and 'the'.

Pronouns are words that replace nouns.
Examples: she, them, we.



Conjunctions are sentence joining words.
Examples: and, because, but, so.



Success Criteria: I have written a sentence with correct punctuation.

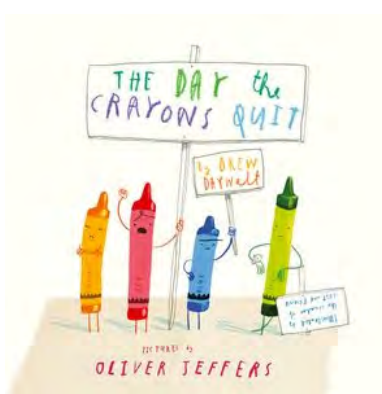


I have included two adjectives in my sentence.



Teacher Recognition: _____

Reading: Questioning



Go to Google Classroom and read along to, 'The Day the Crayons Quit' written by Drew Daywalt and illustrated by Oliver Jeffers.

Listen along and/or read the story again to help you answer the following questions.



I have read along or listened to the story 'The Day the Crayons Quit' on Google Classroom. **tick** ☐

1. The title is called 'The Day the Crayons Quit'. What does the word 'quit' mean?

2. Duncan finds a 'stack of letters'. Describe what this means.

3. Which colour crayon, out of red, purple and beige, is most upset? Why do you think this?

4. True or False - Colour the **true statements green** and the **false statements blue**.

Red Crayon was mad because he had to work on holidays.

Blue is Duncan's favourite colour.

Orange and Yellow Crayon both thought they should be the colour of the sun.

Duncan's teacher gave him a sticker and gold star for his colouring.

Duncan drew the sun with his grey crayon.

Green Crayon felt sad.

Black Crayon enjoys being used to draw the outline of things.

Duncan always uses his pink crayon!

Success Criteria: I can answer questions accurately from the text. 😊 😊 Teacher:

Writing Description

Use the information that you wrote yesterday to describe your pet to complete the table below.

Name your pet. Describe what your pet looks like and draw a picture?

What does your pet eat? What does your pet live in? Does your pet have any toys? Does your pet have any friends?

Choose Activity A, B or C below

Activity A - Use the template below, name your pet. Write a sentence; to describe what your pet looks like, what your pet eats, what your pet lives in, what toys your pet plays with, and any friends your pet has. Draw a picture for each description.

Success Criteria

I have written a sentence and drawn a picture to describe what my pet

looks like, 😊😊 eats 😊😊 lives in 😊😊

plays with - toys 😊😊 and friends my pet has. 😊😊

Teacher Recognition:

Activity B - Use the template below, name your pet. Write a sentence including an adjective; to describe what your pet looks like, what your pet eats, what your pet lives in, what toys your pet plays with, and any friends your pet has. Draw a picture for each description.

Success Criteria

I have used an adjective in each sentence to describe what my pet

looks like, 😊😊 eats 😊😊 lives in 😊😊

plays with - toys 😊😊 and friends my pet has. 😊😊

Teacher Recognition:

Activity C - Use the template below, name your pet. Write sentences including adjectives; to describe what your pet looks like, what your pet eats, what your pet lives in, what toys your pet plays with, and any friends your pet has. Draw a picture for each description.

Success Criteria

I have used adjectives in each sentence to describe what my pet

looks like, 😊😊 eats 😊😊 lives in 😊😊

plays with - toys 😊😊 and friends my pet has. 😊😊

Teacher Recognition:

All About A Pet



The pet is called _____

What does it look like?



What does it eat?

What does it live in?



Does it like to play
with anything?

Does it have any friends?



Reading Eggs

Read a book from the Reading Eggs Library and complete one activity.

Name of book I read from the Reading Eggs Library:



Day 3 Mathematics - Thursday

Number of the Day - 72

Count up by 10s:

Write in words

2- digit number

Now answer all the questions in the boxes ☺

Find your number and colour it in below

Hundreds Chart

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

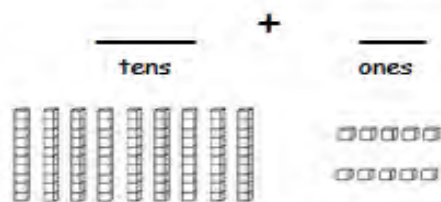
The number before

The number after

5 less -

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria I can recognise and model the number 72 in multiple ways. 😊😊

Teacher recognition

TEN Activity

Select one of the 3 activities below and complete.

Activity A

Activity B

Activity C

Success Criteria

I used flexible strategies to find the answer



Teacher Recognition

Jump Strategy: Subtraction

1. Use the *jump strategy* to solve the problems.

a) $54 - 27$



b) $76 - 13$



c) $48 - 17$



d) $65 - 21$



e) $72 - 49$



Success Criteria

I can use the Jump Strategy to subtract numbers



Teacher Recognition

Mathletics - Complete one Mathletics task.

Task completed - _____

Break - Do 15 minutes of physical activity.

Day 3 - Thursday - Other KLA

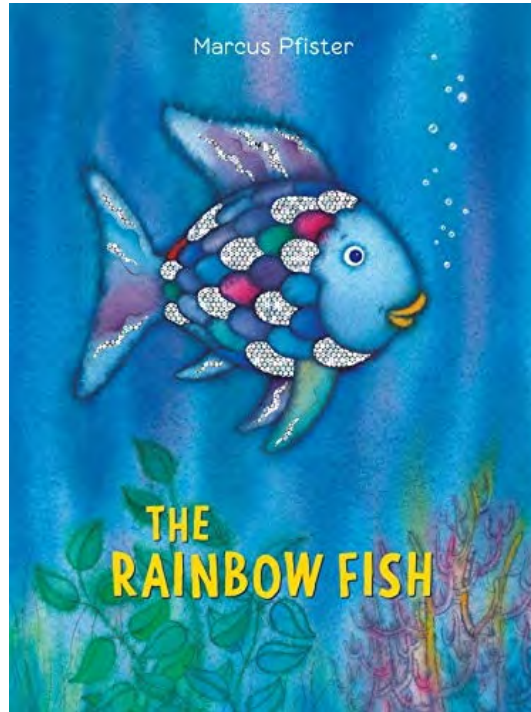
DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

Library



I watched Mrs Rau's video The Rainbow Fish on Google Classroom ☐ tick



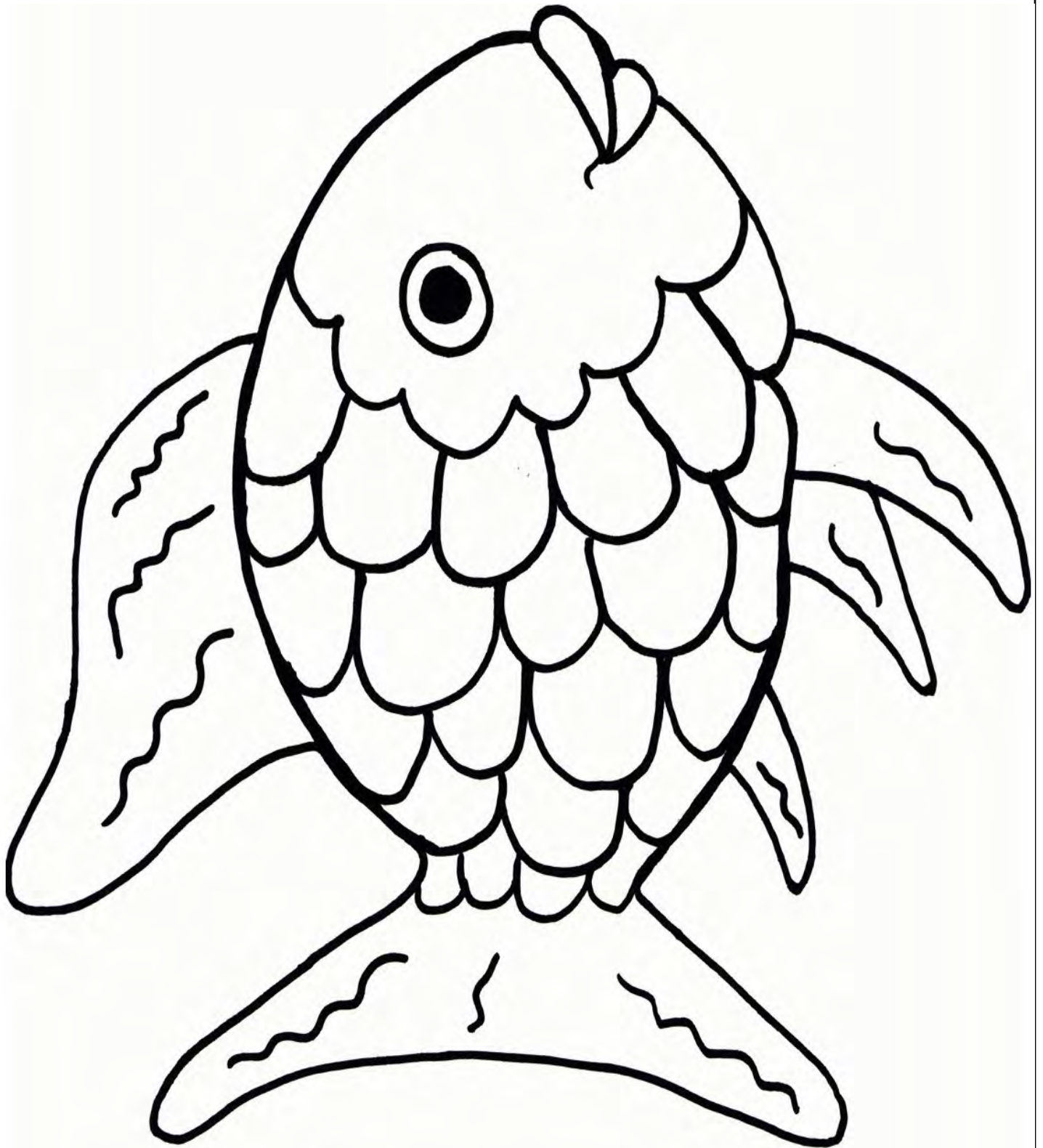
Head over to Google Classroom and watch Mrs Rau's video titled 'Library Lesson- The Rainbow Fish'. Today, you will listen to a story about a beautiful fish who learns to make friends by sharing his most prized possessions.

After you have watched the video you are going to decorate your own rainbow fish. Be creative with the colours you use, making it bright and colourful. Once you have completed this post a photo on google classroom we would all love to see your awesome work.

Success Criteria

I can create my own rainbow fish 😊😊

Teacher recognition





Day 4 - English

(Friday 15th October 2021)

Spelling <or>

store pork for



1. He ate roast _____.
2. I will _____ this in a folder.
3. We went on holiday _____ a week.

shore corn swore



1. He _____ he had never done it.
2. The _____ in the field is ripe.
3. We played on the sea _____.

cord snore lord



1. Do I _____ when I sleep?
2. Tie the _____ around the box.
3. He was the _____ in the play.

Success Criteria:

I can use my knowledge of the <or> sound to complete each sentence.



Teacher:

Handwriting

Numerals

9 nine :: 9 nine

9 9 9 . . .
nine

10 ten :: 10 ten

10 10 10 . . .
ten

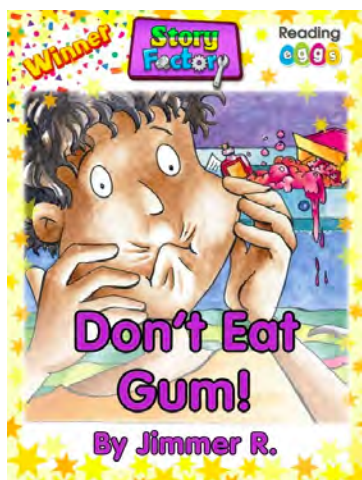
60

Success Criteria: I can form the numerals '9' and '10' correctly.



Teacher:

Reading - Fluency



Head onto Reading Eggs, navigate to 'Library' and select one of these two texts to read.

(Feel free to select a text of your choice if these are too easy or difficult.)

With your best voice, **record and time yourself** reading the book 'Don't Eat Gum' or 'Looking at the Stars' (you should sound as if you are speaking to someone rather than sounding like a robot!) Write your time in the table below.

Listen back to your recording. Were you reading **fluently** or did you sound like a robot?

Read and record yourself a second time. Try to improve your fluency. Listen back to your recording. Were you reading smoothly? Did you beat your previous time?



Phase 5

Book 4

Success Criteria: I can read with fluency.



Teacher Recognition

Text Name:

Time

First Read

Second Read

Reading Eggs: Read a book from the Reading Eggs Library and retell the story to a family member.

Name of the book I read from the Reading Eggs Library:



Opinion Writing



I watched Mrs Wright's opinion writing video on Google Classroom.

tick ☐

Choose Activity A, B or C below.

Use the information that you wrote during the week to help you write an opinion piece of writing on your chosen pet.



You will need to convince the reader that your chosen pet is the best!

As a writer you will state your opinion on your chosen pet and provide reasons to support your opinion.

Activity A- Use the Template below

Write 3-4 sentences on your chosen pet and convince the reader that your pet is the best.

Success Criteria:

I have included my opinion in my writing. 😊 😐

I have included a full stop and capital letter for each sentence. 😊 😐

I have included the purpose of the letter. 😊 😐

Teacher Recognition

Activity B- Use Template 2

Write 5-6 sentences on your chosen pet and convince the reader that your pet is the best.

Success Criteria:

I have included my opinion in my writing. 😊 😐

I have included a reason for my choice. 😊 😐

I have included a full stop and capital letter for each sentence. 😊 😐

I have written 5-6 sentences. 😊 😐

Teacher Recognition

Activity C- Use Template 2

Write 2-3 paragraphs on your chosen pet and convince the reader that your pet is the best.

Success Criteria:

I have included my opinion in my writing. 😊 😐

I have included a reason for my choice. 😊 😐

I have grouped my ideas into paragraphs. 😊 😐

Teacher Recognition

Opinion Writing

Title: _____

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no text or other markings on the paper.

Break: Do 15 minutes of physical activity.

You may like to jump on the trampoline outside or try 10 long jumps, 30 star jumps and balancing for one minute!



Day 4 Mathematics - Friday

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

Isabella has 45 pens. Brienna has 34 pens.

Alby has less pens than Isabella but more pens than Brienna. Which of these could be the number of pens Alby has?

- ☐ 31
- ☐ 21
- ☐ 36
- ☐ 59

Working out - Transformation step

Success Criteria

I used Newman's prompts to work out the problem.



Teacher Recognition

TENS Activity

Select one of the 3 weekly activities and complete.

Activity A

Record your number sentences below

Activity B

Record your number sentences below

Activity C

Record your number sentences below

Success Criteria

I used flexible strategies to find the answer



Teacher Recognition

3D Objects

We have been naming 3D objects and identifying their features. With the help of an adult, investigate the 3D objects you find in and around your home and record your findings by drawing or writing in the table below.

| | |
|--|--|
| Spheres  | |
| Cubes  | |
| Rectangular Prisms  | |
| Cylinders  | |
| Cones  | |
| Square-Based Pyramids  | |
| Triangular-Based Pyramids  | |

Which objects were easy to find?

Which objects were more difficult to find?

Success Criteria

I can identify and draw 3D objects



Teacher Recognition

Mathletics - Complete two tasks

Task 1 - _____ Task 2 - _____

Break - Do 15 minutes of physical activity

Day 4 - Friday - Other KLA

DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

PDHPE



I watched the *Get Active @ Home* 'Bouncing and Dribbling' video

☐ tick

Click on the link below and head over to the *Get Active @ Home* page. Find the video titled 'Bouncing and Dribbling' and participate in some physical activity!

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home/activities-for-your-child/getactive-home#tabs0>

All you'll need for this activity is:

- Medium size ball that bounces, a basketball or soccer ball for example.
- A water bottle



Success Criteria

I can use a ball to practise the skills of bouncing and dribbling



Teacher recognition



Day 5 - English

(Monday 18th October 2021)

Spelling - Test

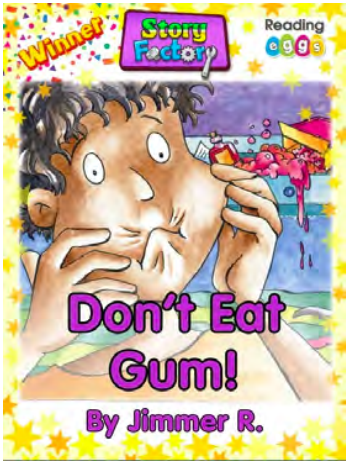
| | | |
|--|---|-----------------------------|
| | Success Criteria: I have used my knowledge of the <or> sound to spell my spelling words. 😊 😐 | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | Challenge words (optional): | Teacher Recognition: |
| | | |
| | | |
| | | |

Score: ____/10

Sentence A Day

Using the lines below, write your own interesting sentence today. You must include at least **two** nouns, **one** verb, **one** adverb, **three** adjectives, **one** article and **one** conjunction.

Reading - Expression



Head onto Reading Eggs, navigate to 'Library' and select one of these two texts to read.

(Feel free to select a text of your choice if these are too easy or difficult.)

Record yourself reading the book 'Don't Eat Gum' or 'Looking at the Stars'. Use your best expression! Post a photo or video of yourself reading, to our Google Classroom.

Listen back to your recording. Did you use your best expression? Did you put on the character's voices?

Read and record yourself a second time. Try to improve your expression.



Success Criteria: I can read with expression.



Teacher Recognition

Reading Eggs: Complete two Reading Eggs or Reading Eggspress lessons.

Name of lessons I completed:



Writing: Free Choice

Choose Activity A, B or C below and use the picture stimulus to complete your free writing task.

Activity A

Write **3-4 sentences** using the picture to give you ideas.



I have written at least 3 sentences that make sense.

Activity B

Using the picture, write **2 ideas** about what it makes you think of.

Remember to have **2 or 3 sentences for each idea**.



I have written at least 4 sentences that make sense.

Activity C

Write **3 to 4 paragraphs** using the picture as a stimulus. Remember to group your ideas by writing about **one idea in each paragraph**.



I have used at least 3 paragraphs to organise my ideas.

Free Writing



[illegible]

Day 5 Mathematics - Monday

Number of the Day - 36

Count up by 10s:

Write in words

2- digit number

Now answer all the questions in the boxes ☺

Find your number and colour it in below

Hundreds Chart

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

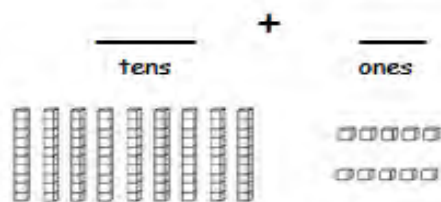
The number before

The number after

5 less -

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria I can recognise and model the number 36 in multiple ways. 😊😊

Teacher recognition

TEN Activity

Select one of the 3 activities below and complete.

Activity A

Record your number sentences below

Activity B

Record your number sentences below

Activity C

Record your number sentences below

Success Criteria

I used flexible strategies to find the answer



Teacher Recognition

Missing Number Addition With Number Line up to 20

| | |
|-------------------------------|--|
| Example | |
| $3 + ? = 7$ $? = 4$ | |
| $11 + \underline{\quad} = 20$ | |
| $3 + \underline{\quad} = 11$ | |
| $8 + \underline{\quad} = 15$ | |
| $9 + \underline{\quad} = 17$ | |
| $14 + \underline{\quad} = 17$ | |
| $3 + \underline{\quad} = 10$ | |
| $7 + \underline{\quad} = 16$ | |
| $14 + \underline{\quad} = 20$ | |
| $11 + \underline{\quad} = 19$ | |
| $11 + \underline{\quad} = 13$ | |

Success Criteria

I can use flexible strategies to answer addition facts



Teacher Recognition

Mathletics - Complete one Mathletics task.

Task completed - _____

Break - Do 15 minutes of physical activity.

Day 5 - Monday - Other KLA

DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

Wellbeing - Spring Garden

Spring is here.



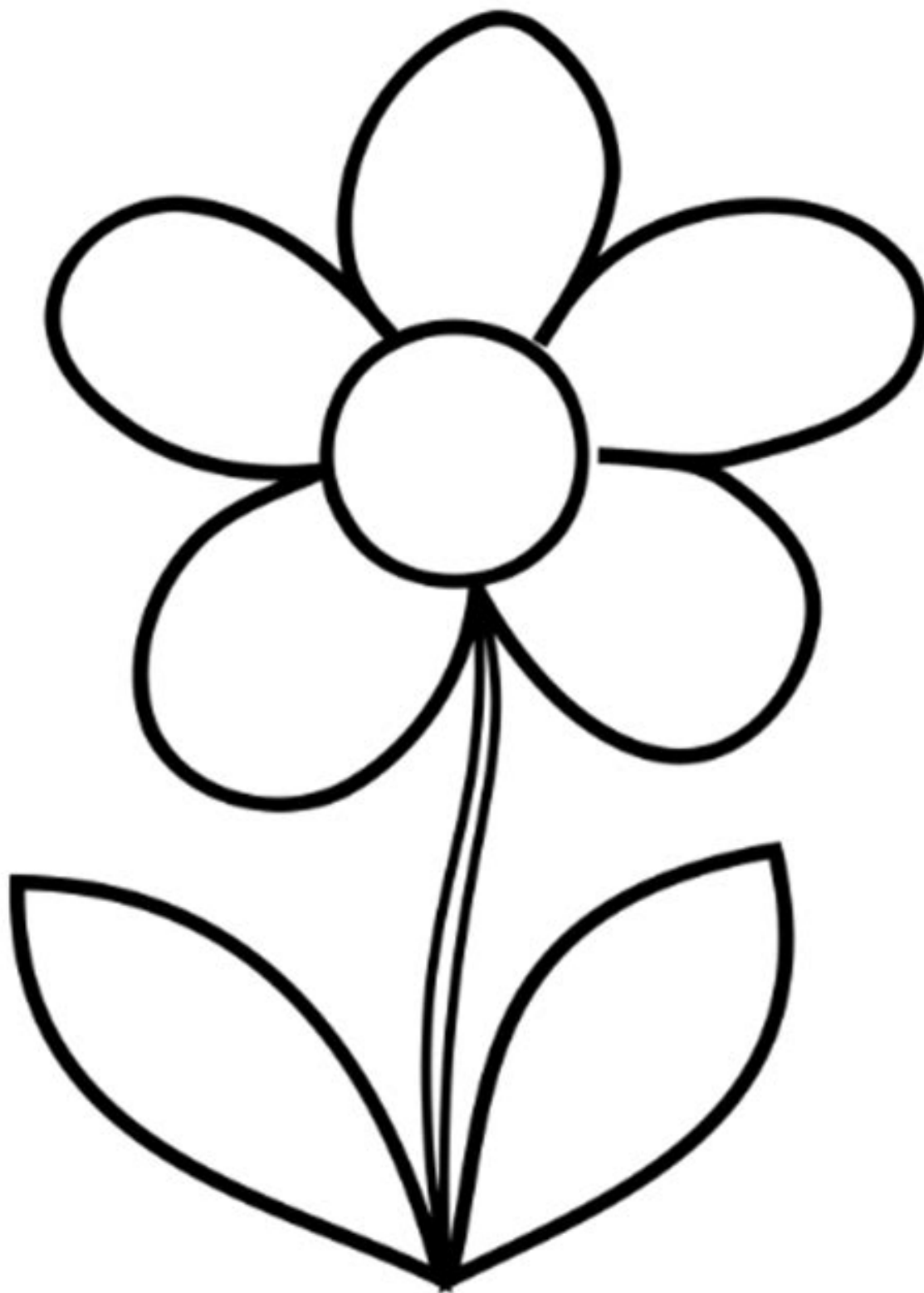
Watch this story:

<https://www.youtube.com/watch?v=jZJxAsEpRnO>

You can create your own garden. Fill it with flowers, one for each member of your family. In the centre of your flower you can either draw a picture, put a photo in of your family member or use their favourite colour in the centre. Then on each petal write something about that family member. It could be that they are kind, loving, helpful, clever, cheeky. Or you might like to add things they like to do, or their favourite things. For example: Batman, gardening, pink, footy, drawing.

Get yourself a separate piece of paper and create a wonderful family garden.

Below is a template for you to use or you can draw your own flowers (you can copy it or make it smaller if you like). Remember to post it to our Google Classroom.

**Success Criteria**

I created my family garden.

I posted my garden on Google Classroom.

**Teacher**