

Cambridge Gardens Public School

Year 2 - Grevillea Unit Part B



Name: _____

Class: _____




Google Classroom Username: _____ @education.nsw.edu.au




Class Code: 42bjpt5

Look out for this icon  in the Unit Framework. When you see this icon, you will know that there's an awesome video on Google Classroom to help you with the activity.

Lookout for this icon  in the Unit Framework. When you see the Zoom icon, you will know that there's Zoom learning that you can join.

Booklet Start Date: Friday 8th October- Wednesday 13th October.


	Day 6 Friday 8/10/21	Day 7 Monday 11/10/21	Day 8 Tuesday 12/10/21	Day 9 Wednesday 13/10/21
English	<p><u>Jolly Grammar</u> Complete the Jolly Grammar worksheet. (10 minutes)</p> <p>Optional: <u>Reading Eggs</u> Complete 15 minutes of Reading Eggs Maps or lessons. OR <u>Eggspress</u> Select the "Spelling" icon and complete the next lesson. (15 minutes)</p> <p><u>Reading -</u> Predicting: Select one of the texts to engage in the predicting activities. Read the story to check your prediction. (20 minutes)</p> <p><u>Writing</u> Choose Activity A, B or C to brainstorm ways you are thankful for nurses. (20 minutes)</p>	<p><u>Spelling</u> Complete your spelling test on your spelling words for the week. (15 minutes)</p> <p><u>Sentence A Day</u> Complete the S.A.D activity. (10 minutes)</p> <p>Optional: <u>Reading Eggs</u> Complete 15 minutes of Reading Eggs Maps or lessons. OR <u>Eggspress</u> Select the 'My Lessons' icon and complete the next lesson.</p> <p><u>Handwriting</u> Complete the handwriting worksheet. (10 minutes)</p> <p><u>Reading</u> Select one of the texts listed to engage in today's 'Fluency Move & Groove' activities! (10 minutes)</p> <p><u>Writing</u> Select activity A, B, C. Read along to Pig the Tourist and write a recount about the story.  (20 minutes)</p>	<p><u>Spelling</u> Write your spelling words and write three sentences using some of your spelling words. (20 minutes)</p> <p>Optional: Complete the extra spelling words written in blue for a challenge and dictionary meanings.</p> <p>Optional: <u>Reading Eggs</u> Complete 15 minutes of Reading Eggs Maps or lessons. OR <u>Eggspress</u> Select the 'Library' icon and choose a book to read. Complete the quiz.</p> <p><u>Reading</u> Questioning: Select one of the texts pictured from Reading Eggs. Read the story twice and complete the 'Book Quiz'. (15 minutes)</p> <p><u>Writing</u> Use template A, B or C to complete the letter writing activity.  (20 minutes)</p>	<p><u>Jolly Grammar</u> Complete the Jolly Grammar worksheet. (10 minutes)</p> <p><u>Handwriting</u> Complete the handwriting worksheet. (10 minutes)</p> <p>Optional: <u>Reading Eggs</u> Complete 15 minutes of Reading Eggs Maps or lessons. OR <u>Eggspress</u> Select the 'My Lessons' icon and complete the next lesson.</p> <p><u>Writing</u> Choose activity A, B or C. Use the picture stimulus provided as a guide to write a text of your choice. (15 minutes)</p> <p><u>Tricky Words</u> Watch Mrs Patrick's 'Tricky Word Challenge' video to practise reading and spelling your tricky words.  (20 minutes)</p>
Break	Complete 15 minutes of physical activity			

Maths	<p><u>Number of the day</u> Today's number is 509. Complete the worksheet. (10 minutes)</p> <p><u>Problem A Day</u> Complete the Problem a Day question provided. (5 minutes)</p> <p><u>TEN time</u> Complete the TEN activity. (10 minutes)</p> <p><u>Mathematics</u> Complete the Position worksheet. (20 minutes)</p> <p><u>Mathletics</u> Complete assigned task (and any additional tasks of your own choosing).</p>	<p><u>Number of the day</u> Today's number is 711. Complete the worksheet. (10 minutes)</p> <p><u>Problem A Day</u> Complete the Problem a Day question provided. (5 minutes)</p> <p><u>TEN time</u> Complete the TEN activity. (10 minutes)</p> <p><u>Mathematics</u> Complete the Length worksheet. (20 minutes)</p> <p><u>Mathletics</u> Complete assigned task (and any additional tasks of your own choosing).</p>	<p><u>Number of the day</u> Today's number is 900. Complete the worksheet (10 minutes)</p> <p><u>Problem A Day</u> Complete the Problem a Day question provided. (5 minutes)</p> <p><u>TEN time</u> Complete the TEN activity. (10 minutes)</p> <p><u>Mathematics</u> Complete the 2D Space worksheet. (20 minutes)</p> <p><u>Mathletics</u> Complete assigned task (and any additional tasks of your own choosing).</p>	<p><u>Number of the day</u> Today's number is 249. Complete the worksheet. (10 minutes)</p> <p><u>Problem A Day</u> Complete the Problem a Day question provided. (5 minutes)</p> <p><u>TEN time</u> Complete the TEN activity. (10 minutes)</p> <p><u>Mathematics</u> Complete the 3D Space worksheet. (20 minutes)</p> <p><u>Mathletics</u> Complete assigned task (and any additional tasks of your own choosing).</p>
Break	Complete 15 minutes of physical activity			
Other KLAS	<p><u>D.E.A.R</u> Choose a book to read for enjoyment. (10 minutes)</p> <p><u>Wellbeing</u> Think about your favourite place to be. Draw a picture or take a photo and describe why it is your favourite.</p>	<p><u>D.E.A.R</u> Choose a book to read for enjoyment (10 minutes)</p> <p><u>Library</u> Take part in Mrs Rau's library lesson and enjoy writing and drawing about games you enjoy.</p>  <p>(35 minutes)</p>	<p><u>D.E.A.R</u> Choose a book to read for enjoyment. (10 minutes)</p> <p><u>Whole School Assembly</u> Join us at 2pm for our whole school assembly. We are looking forward to recognising lots of students receiving merit and quality work awards.</p>  <p>(40 minutes)</p>	<p><u>D.E.A.R</u> Choose a book to read for enjoyment. (10 minutes)</p> <p><u>2pm Wellness Wednesday Yoga</u> Join Miss Fry on the yoga mat this afternoon! https://nsweducation.zoom.us/j/64942188727?pwd=VzJ3WTBfb2YzOXNDQnYrYWVF5dTBhQT09</p>  <p>(40 minutes)</p>

Friday 8th October 2021

Day 6 - English

Jolly Grammar Revision: Conjunctions

Complete each sentence with a conjunction.  Purple

and but because or so while

1. Grandpa was angry _____ I was rude.
2. Sharon likes peanuts, _____ she hates almonds.
3. Can you swim, _____ do you need help?
4. We baked a cake _____ it was his birthday.
5. The children hid _____ Dad counted to fifty.
6. I brushed my teeth _____ went to bed.
7. Judy loves drawing, _____ we gave her some coloured pencils.
8. I lost my ring, _____ my mother found it.
9. Please wait _____ I get my coat.
10. Have you forgiven me, _____ are you still angry?
11. My feet were cold, _____ I put on my socks.
12. Ted wrote this story himself, _____ he drew all the pictures too.



Success Criteria:

I could use the correct conjunction to complete the worksheet.



Teacher Recognition:

Optional: Reading Eggs or Reading Eggspress

Reading Eggs: Complete 15 minutes of Reading eggs Maps and Lessons.

I completed 15 minutes of Reading Eggs. 😊 😊

Reading Eggspress: Select the "Spelling" icon and complete the next lesson. 😊 😊

Reading - Predictions



Head over to the Reading Eggs Library and search for one of these two texts to focus on.

Look at the front cover of the book and use the following probing questions as verbal discussion points with a family member.

- Do you think this text is factual or fiction?
- What will this text be about?
- What will the complication be in this story?



Draw and label a picture of what you predict will happen in this text. Highlight what you predict the complication will be!

Read the story to check your prediction!

Success Criteria:

I can use the title and pictures to predict the content of this text. 😊 😊

Teacher Recognition

Writing

Choose Activity A, B or C below.

Activity A- Use Template 1

After watching yesterday's video about nurses as frontline workers, think about why nurses are so important. **Write 3 reasons** why you are thankful for nurses during the COVID-19 pandemic.

Success Criteria:

I have used a capital letter and full stop for each sentence. 😊 😊

I have written three reasons why I am thankful for nurses. 😊 😊

Teacher Recognition

Activity B- Use Template 2

After watching yesterday's video about nurses as frontline workers, think about why nurses are so important. Use the mind map provided to brainstorm ways that you are thankful for all of the work nurses do during the COVID-19 pandemic. **Write at least 4-5 points.** Use an adjective to describe each point for example, 'nurses **care** for their patients'.

Success Criteria:

I have correctly used the mind map to share my ideas. 😊 😊

I have written 4-5 points. 😊 😊

I have included an adjective for each point. 😊 😊

Teacher Recognition

Activity C- Use Template 2

After watching yesterday's video about nurses as frontline workers, think about why nurses are so important. Use the mind map provided to brainstorm ways that you are thankful for all of the work nurses do during the COVID-19 pandemic. **Write at least 7-8 points.** Include **one adjective** and **one adverb** to describe each point for example, 'nurses **attentively care** for their patients'

Success Criteria:

I have correctly used the mind map to share my ideas. 😊 😊

I have written 7-8 points. 😊 😊

I have included an adjective for each point. 😊 😊

I have included an adverb for each point. 😊 😊

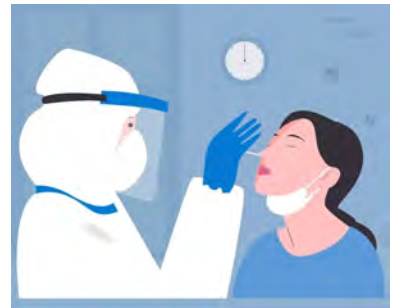
Teacher Recognition

Activity A- Template 1

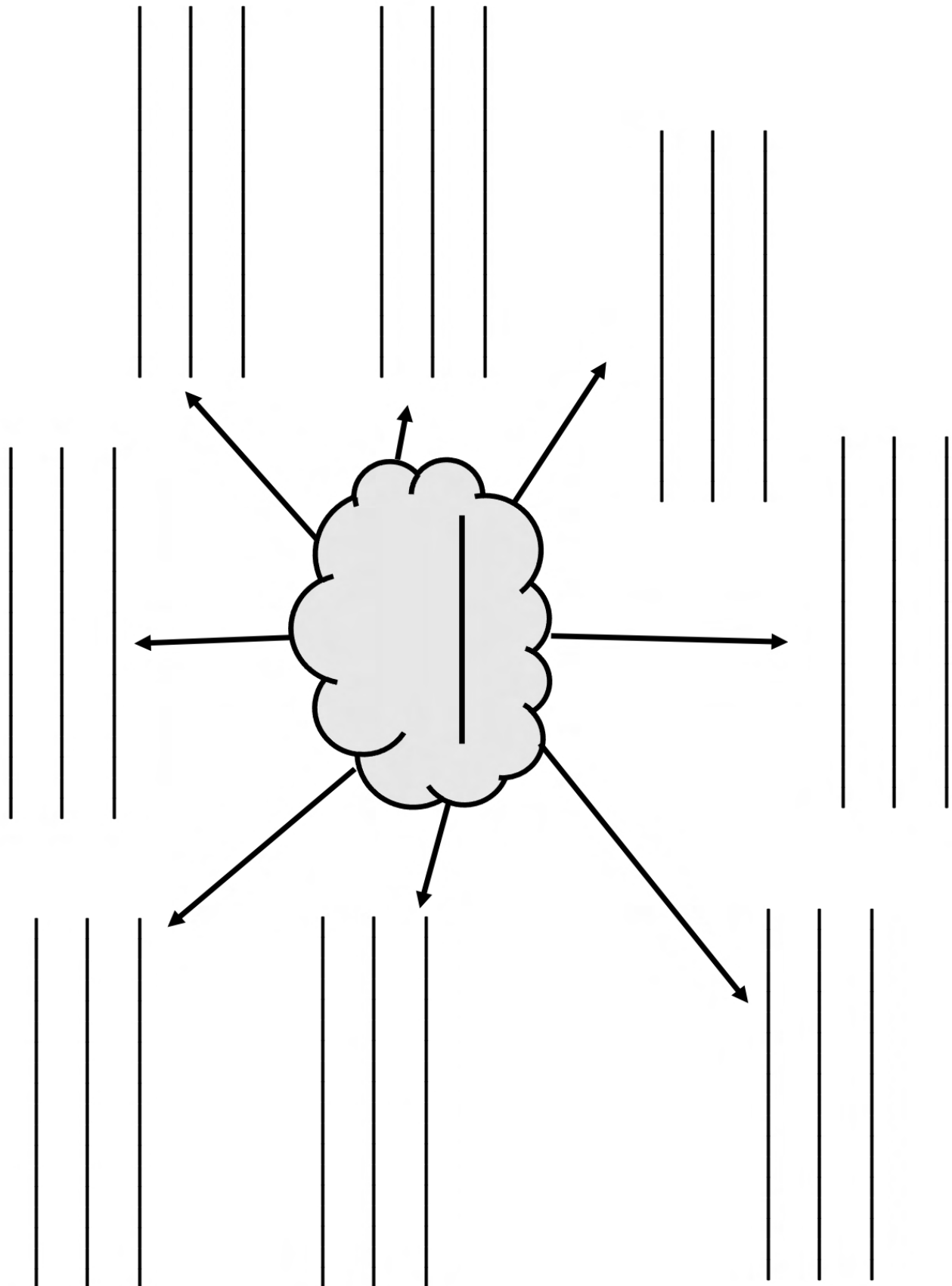
I am thankful for nurses because

I am thankful for nurses because

I am thankful for nurses because



Activity B and C- Template 2



Day 6 - Mathematics

Number of the Day - 509

Count down by 10s:

Write in words

3-digit number

Now answer all the questions in the boxes



The number before

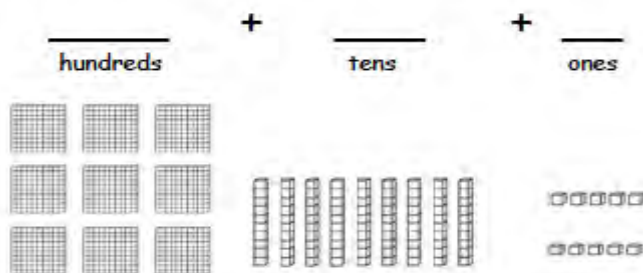
Next even number

15 less -

Round to the nearest 100

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria

I can recognise and model the number 509 in multiple ways. 😊😊

Teacher recognition

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?



Identify the correct number (in numerals) that is represented by the following words.

Four thousand and one

4010

☐

4100

☐

4001

☐

40.001

☐

4 101

☐

Working out - Transformation step

Success Criteria

I used Newman's prompts to work out the problem.

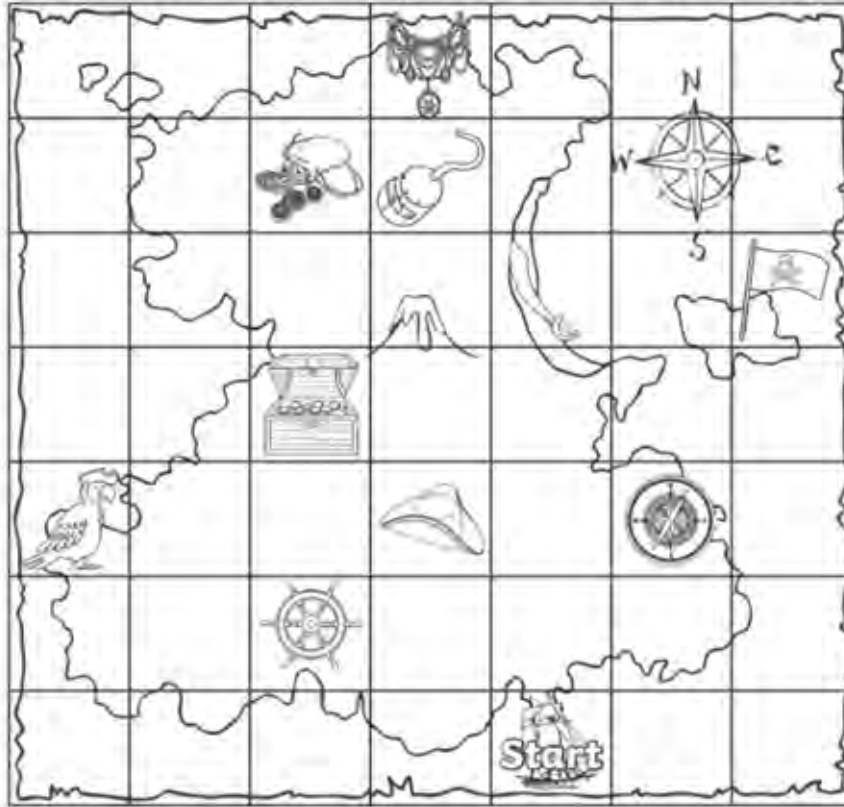


Teacher Recognition

Mathematics - Position

Position

Describe paths from Start to each object below using left, right, up and down:



Success Criteria I can use appropriate vocabulary to chart a path between two positions on a map.



Teacher Recognition

Day 6 - Friday - Other KLA

DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

Wellbeing - Favourite Place To Be

Where is your favourite place to be? It might be in the garden, your bedroom, going for a walk, camping, going to the beach or the snow. Wherever your favourite place is, is up to you, *it's yours*.

Close your eyes and imagine that you are in your favourite place. Think about where it is, what it looks like, what kind of things are there, what you can do in your favourite place, who might be with you, what do you like about your favourite place and how does it make you feel?

Draw a picture or take a photo of your favourite place and tell us a little bit about it. Once you have finished, post it on *Google Classroom* and share it with your teachers and friends. You can use another piece of paper if needed.

Success Criteria

I can illustrate or photograph my favourite place.

I can write two sentences to describe why this is my favourite place.



Teacher

Monday 11th October 2021

Day 7 - English

Spelling Test

	Success Criteria: I have used my knowledge of the ear for 'air' sound to spell my spelling list.	
	Challenge words (optional):	Teacher Recognition:

Score: ____/10

Sentence A Day

Using the lines below, write your own interesting sentence today. You must include at least two nouns, one verb, one adverb, one conjunction and three adjectives. Underline the **nouns in black**, **verbs in red**, **adverbs in orange**, **adjectives in dark blue**, **conjunctions in purple** and **articles in light blue**.

Success Criteria:

I have written one interesting sentence that makes sense.

I have included two nouns, one verb, one adverb, one conjunction and three adjectives in my sentence.

Teacher Recognition

Handwriting:

Using a sharp, lead pencil, complete the handwriting worksheet for the letter 'z'.

Handwriting practice lines for the letter 'z'. The first row shows a continuous line of 'z' characters. The second row shows a continuous line of 'z' characters. The third row shows the sentence "Zebra and zoo start with a z." The fourth row shows the word "Zebra" repeated three times. The fifth row shows the sentence "Zebra starts with a z." A small illustration of a zebra is in the top right corner.

Success Criteria:

I have formed my upper and lower case 'z' letter correctly.



Teacher Recognition

Optional: Reading Eggs or Reading Eggspress

Reading Eggs: Complete 15 minutes of Reading eggs Maps and Lessons.

I completed 15 minutes of Reading Eggs. 😊 😊

Reading Eggspress: Select the "My Lessons" icon and complete the next lesson.
Name of lesson I completed: _____

Reading - Fluency and Expression



Head onto Reading Eggs, navigate to 'Library' and search for one of these two texts to read.

Today you will be engaging in some 'Fluency and Expression - Move and Groove' activities!

Read your selected text once.
Then, reread your text again using the 'Voice of the Day' and 'Movement of the Day'.



Success Criteria: I can use the 'Voice and Movement of the Day' to practise reading with fluency and expression. 😊 😊

Teacher Recognition

Voice of the Day!

Movement of the Day!

Super Reader!

Read with a sleepy voice.



Super Reader!

Sway your neck gently and read.



Writing - Recount



I watched Mrs Wright's 'Pig the Tourist' video on Google Classroom.

tick ☐

Choose Activity A, B or C below.

Activity A

Write a recount about the story 'Pig the Tourist'. Write 3-4 sentences.

Success Criteria:

I can write 3-4 sentences that make sense.

I can use a capital letter and full stop at the beginning and end of every sentence.



Activity B

Write **2 paragraphs** telling a recount of the story 'Pig the Tourist'. Remember to include '**Who**' the characters were, '**What**' happened, '**When**' the story took place, '**Where**' the events happened and '**Why**' the events happened'.

Connect your ideas using words such as 'In the beginning of the story...', 'After that', 'Next' and 'At the end of the story...'.

Success Criteria:

I can write **6-8 sentences** that make sense.

I can organise my writing into **paragraphs**.

I can use three **time connectives** to sequence my ideas.



Activity C

Write **3-4 paragraphs** about the book 'Pig the Tourist' with **2-3 sentences in each paragraph**. Remember to include '**Who**' the characters were, '**What**' happened, '**When**' the story took place, '**Where**' the events happened and '**Why**' the events happened'.

Connect your paragraphs using words such as 'In the beginning of the story...', 'After that', 'Next' and 'At the end of the story...'.

Success Criteria:

I have grouped my ideas into 3-4 paragraphs.

I can include time connectives to sequence my ideas.



[illegible]

Day 7 - Mathematics

Number of the Day - 711

Count down by 10s:

Write in words

3-digit number

Now answer all the questions in the boxes



The number before

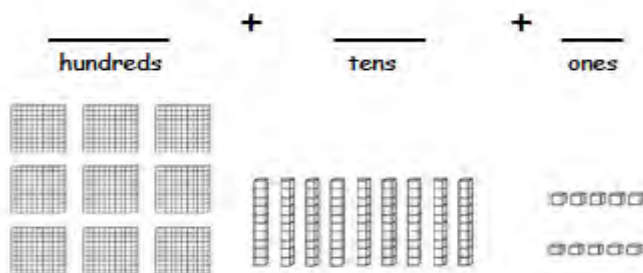
Next even number

15 less -

Round to the nearest 100

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria

I can recognise and model the number 711 in multiple ways. 😊 😊

Teacher recognition

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



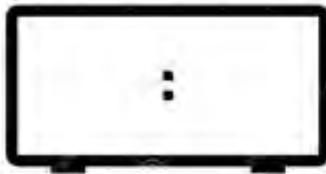
Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

What time is represented by the clock on the right?



Working out - Transformation step

Success Criteria I used Newman's prompts to work out the problem.



Teacher Recognition

Length

Use an object such as a paper clip to measure these objects around the house. Estimate the length first, then measure the object and see how close you were.

To measure I am using a:		
Object	My estimate	Actual measurement
book		
pencil		
phone		
shoe		
toothbrush		
pillow		
lunchbox		
school bag		
table		
bed		

Success Criteria I can implement and practise appropriate measurement techniques using informal units.



Teacher recognition

Day 7 - Monday - Other KLA

DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

Library



I watched Mrs Rau's video 'A pair of pears and an orange' on google classroom

☐ tick



Head over to Google Classroom and watch Mrs Rau's video titled 'Library Lesson- A pair of pears and an orange'. Today, you will listen to a story about how some fruity friends deal with new additions to their group.

After you have watched the video you are going to play a game with someone. Draw or take a picture of you playing a game with them and post it on google classroom. Then you are going to write down some games that you enjoy playing with other people and why you enjoy those games.

Success Criteria

I can write 4 games that I can play with other people and why I enjoy playing with them. 😊😊

Teacher recognition

I am playing _____

Here are some of the games I like playing and why

1. _____

2. _____

3. _____

4. _____

Tuesday 12th October 2021

Day 8 - English

Spelling Revision - Measurement Word Family

There are three extension words at the bottom of the list to challenge yourself with!
Write three or more sentences using some of your spelling words.

List	Copy	Sentences
zero		1.
equals		
centimetre		2.
metre		
gram		3.
kilogram		
millilitre		
litre		4.
weight		
volume		
measurement		5.
millenium		
gallon		

Optional: Dictionary Meanings

Use a dictionary to find the meanings of the words below and write the meanings.


kilogram

millenium

Success Criteria:

I have practiced spelling words from the Measurement Word Family.



I have used capital letters and full stops in my sentences. 

Teacher Recognition:

Optional: Reading Eggs or Reading Eggspress

Reading Eggs: Complete 15 minutes of Reading eggs Maps and Lessons.

I completed 15 minutes of Reading Eggs. 😊 😊

Reading Eggspress: Select the "Library" icon and complete the next lesson.

I completed Lesson _____. 😊 😊

Reading - Questioning



Head onto Reading Eggs, navigate to 'Library' and search for one of these two texts to focus on.

Read the text twice. Then, locate the 'Quiz' icon in the top right hand corner, as pictured here.



- Complete the 'Book Quiz' for your chosen text.



Success Criteria: I can answer questions accurately from the text.



Teacher Recognition

Writing



I watched Miss Vella's, 'A Letter to Our Nurses' video on Google Classroom.

tick ☐

Choose Activity A, B or C below.



Today you will be writing a letter to our wonderful nurses at Nepean Hospital. Your letter should include why you're thankful for all of the work that they do. Use your points from yesterday's writing activity to help with this.

Activity A- Use Template 1

Write **3-4 sentences**. Don't forget to include the address, letter receiver, the purpose, and your name.

Success Criteria:

I have written the postal address above the letter. 😊 😊

I have included a full stop and capital letter for each sentence. 😊 😊

I have included the purpose of the letter. 😊 😊

Teacher Recognition

Activity B- Use Template 2

Write **5-6 sentences**. Don't forget to include lots of **adjectives** to describe why you're thankful.

Success Criteria:

I have included a full stop and capital letter for each sentence. 😊 😊

I have included at least four **adjectives**. 😊 😊

I have written 5-6 sentences. 😊 😊

Teacher Recognition

Activity C- Use Template 2

Write **2-3 paragraphs**. Don't forget to include lots of **adverbs** and **adjectives** to describe why you're thankful.

Success Criteria:

I have included at least 3 **adverbs**. 😊 😊

I have included at least four **adjectives**. 😊 😊

I have grouped my ideas into paragraphs. 😊 😊

Teacher Recognition

Template 1

Template 2

[illegible]

Day 8 - Mathematics

Number of the Day - 900

Count down by 10s:

Write in words

3-digit number

Now answer all the questions in the boxes



The number before

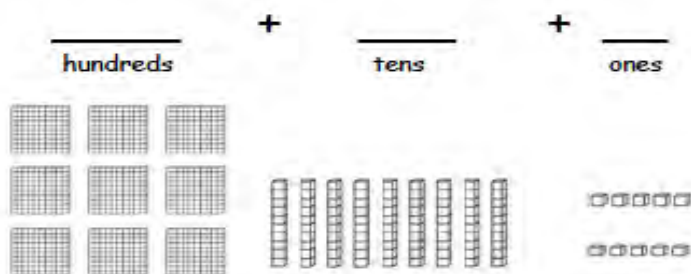
Next even number

15 less -

Round to the nearest 100

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria

I can recognise and model the number 900 in multiple ways. 😊 😊

Teacher recognition

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

What time is represented by the clock on the right?



Working out - Transformation step

Success Criteria

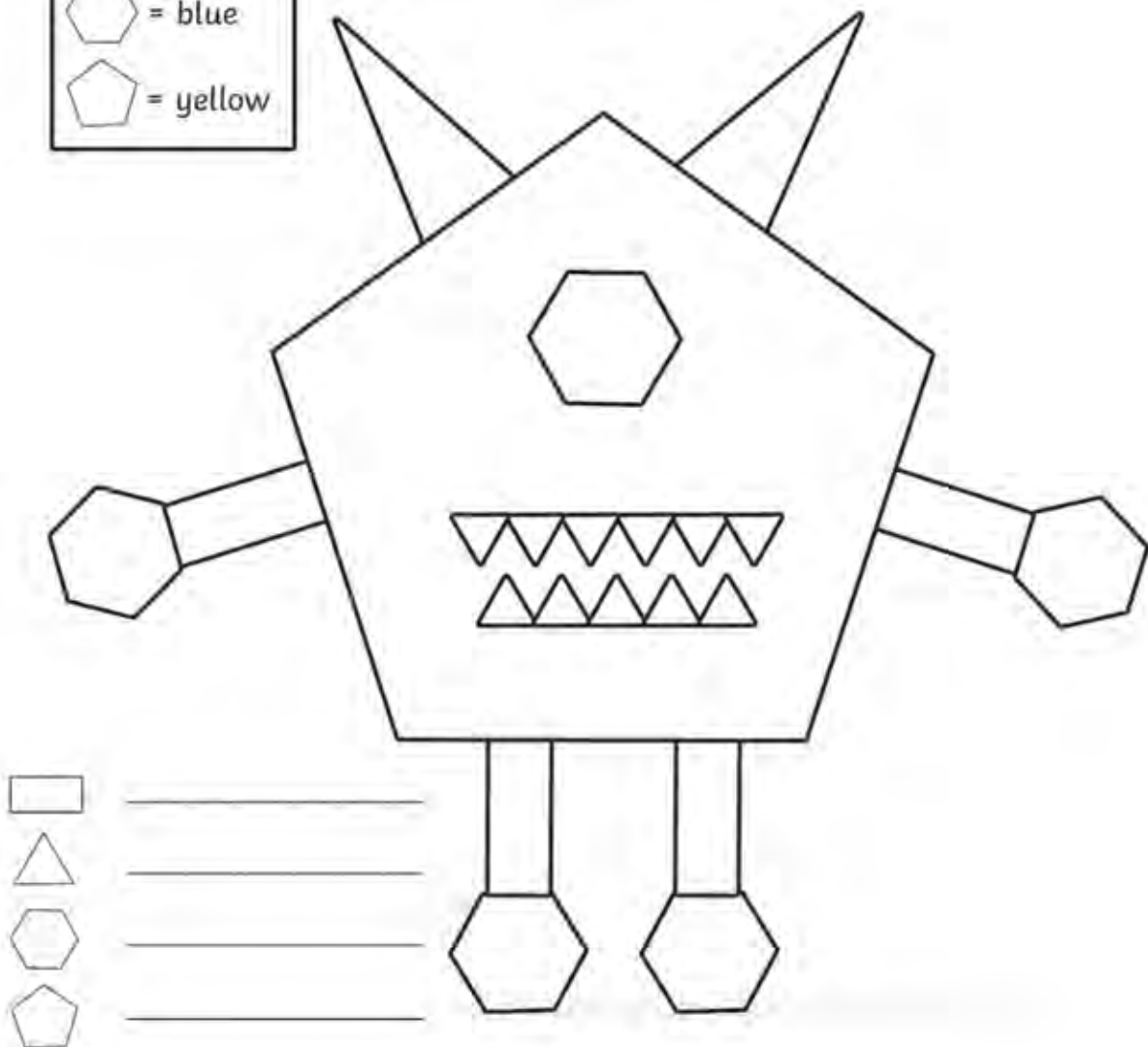
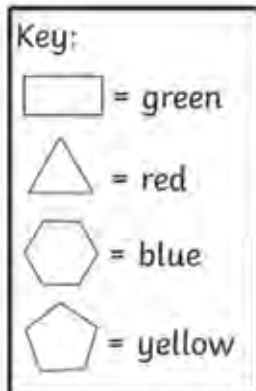
I used Newman's prompts to work out the problem.



Teacher Recognition

2D Space

Colour the two-dimensional shapes as below and then name the shapes.



Success Criteria I can identify and name a range of regular two dimensional shapes.



Teacher recognition

Day 8 - Tuesday

DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

Whole School Assembly

Please join us at 2pm, for our Whole School Zoom Webinar Assembly. There will be Merit awards, Athletics awards, Quality Work awards, Reading Eggs awards and an item presented.

Zoom Webinar Assembly link:

<https://nsweducation.zoom.us/j/65430515008?pwd=VGZYSklxZkpQaUI3dEZXTzllM3FQZz09>

Zoom PBL Expectations

Safe:

- I am using my own name (first and last name) when logged on.
- I won't take screenshots of my classmates or record any zoom sessions.

Respectful:

- I mute my microphone.

Proud:

- I am on my best behaviour, just like if we were at school.

Learner:

- I am on time for my meeting.

We look forward to seeing our students and parents at our Zoom Webinar assembly.

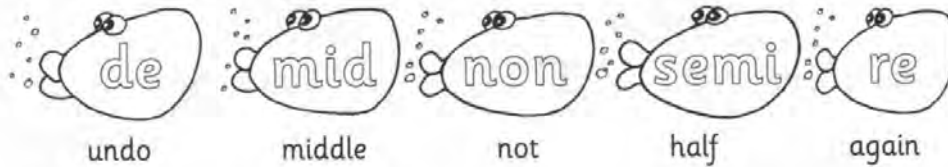
Wednesday 13th October 2021

Day 9 - English

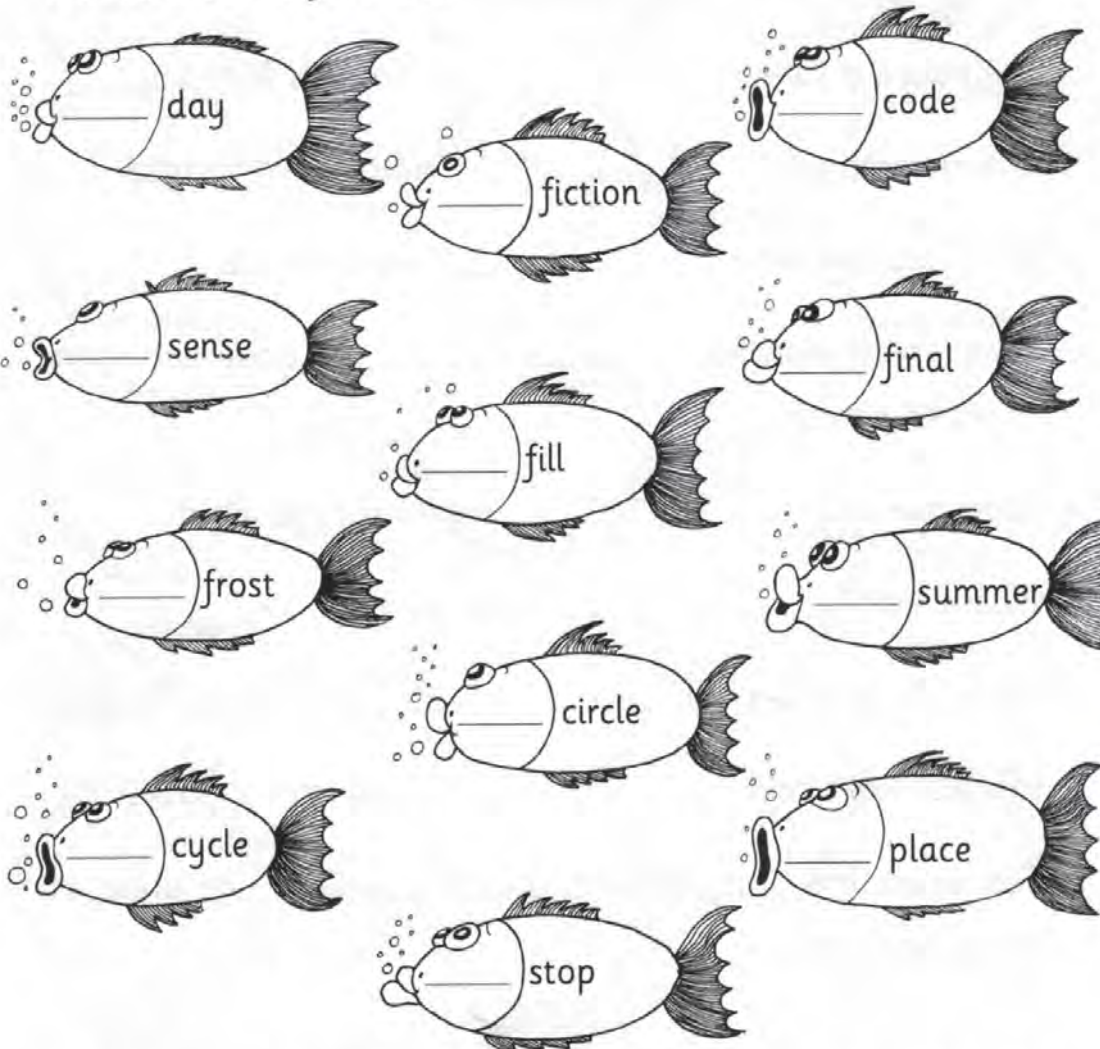
Jolly Grammar Revision: Prefixes

Prefixes

There are many prefixes. These are five useful ones.



Choose a prefix to go in front of the root word in each fish's body, and write it on the line in the fish's head.



You can use a dictionary to check whether you have chosen the right prefixes.

Success Criteria:

I could use the correct prefix to complete the worksheet.



Teacher

Recognition:

Handwriting:

Using a sharp, lead pencil, complete the handwriting worksheet for the letter 'x'.

The image shows a handwriting practice sheet with three rows of blue-lined paper. Each row contains several 'x' characters for tracing. The first row has six 'x's. The second row has six 'x's. The third row has six 'x's. Below the tracing rows, there are three rows of cursive writing practice. The first row shows the cursive letter 'x' followed by the word 'x-ray' written twice. The second row shows the cursive letter 'x' followed by the word 'x-ray' written twice. The third row shows the cursive letter 'x' followed by the word 'x-ray' written twice. In the top right corner, there is a small black and white illustration of a hand holding a pencil, with a green circular logo next to it.

Success Criteria:

I have formed my upper and lower case 'x' letters correctly.



Teacher Recognition

Optional: Reading Eggs or Reading Eggspress

Reading Eggs: Complete 15 minutes of Reading eggs Maps and Lessons.

I completed 15 minutes of Reading Eggs. 😊 😊

Reading Eggspress: Select the 'My Lessons' icon and complete the next lesson.

Name of lesson I completed _____

Writing - Free Writing



Select one of the activities below. Use the picture stimulus on the following page as ideas to write a text of your choice.



Here are some ideas if you're unsure:

*A narrative *A poem *Lyrics to a song *Drama script

*A letter *Information report about nurses *Description

Activity A

Write **3-4 sentences** using the picture to give you ideas.

I have written at least **3 sentences** that make sense.



Activity B

Using the picture, write about 2 ideas it makes you think of.

Remember to have **4 or more sentences for each idea.**

I can write **6-8 sentences** that make sense.



I can use **5 or more adjectives** to make my writing interesting.



Activity C

Write **3 to 4 paragraphs** using the picture as a stimulus.

Remember you can group your ideas by writing about one idea in each paragraph.

I can organise my ideas into **3-4 paragraphs.**



I can use **5 or more adjectives** to make my writing interesting.



I can use at least **3 conjunctions** to make my sentences longer.





Tricky Words



I watched Mrs Patrick's 'Tricky Word Challenge' video on Google Classroom.

☐ tick



You are challenged to practise reading all of your tricky words with Mrs Patrick! If you are a Tricky Word King, Queen or Superstar, you can use the space below to practise spelling them. Challenge yourself to see how many you can fit in the space below. Pause the video along the way if you need to.

My Tricky Word Spelling Practice

Day 9 - Mathematics

Number of the Day - 249

Count down by 10s:

Write in words

3-digit number

Now answer all the questions in the boxes



The number before

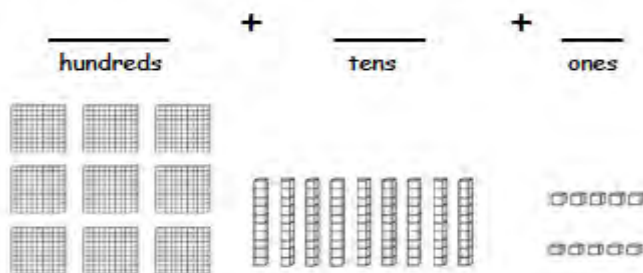
Next even number

15 less -

Round to the nearest 100

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria

I can recognise and model the number 249 in multiple ways. 😊😊

Teacher recognition

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

What time is represented by the clock on the right?



Working out - Transformation step


Success Criteria: I used Newman's prompts to work out the problem. 😊 😊

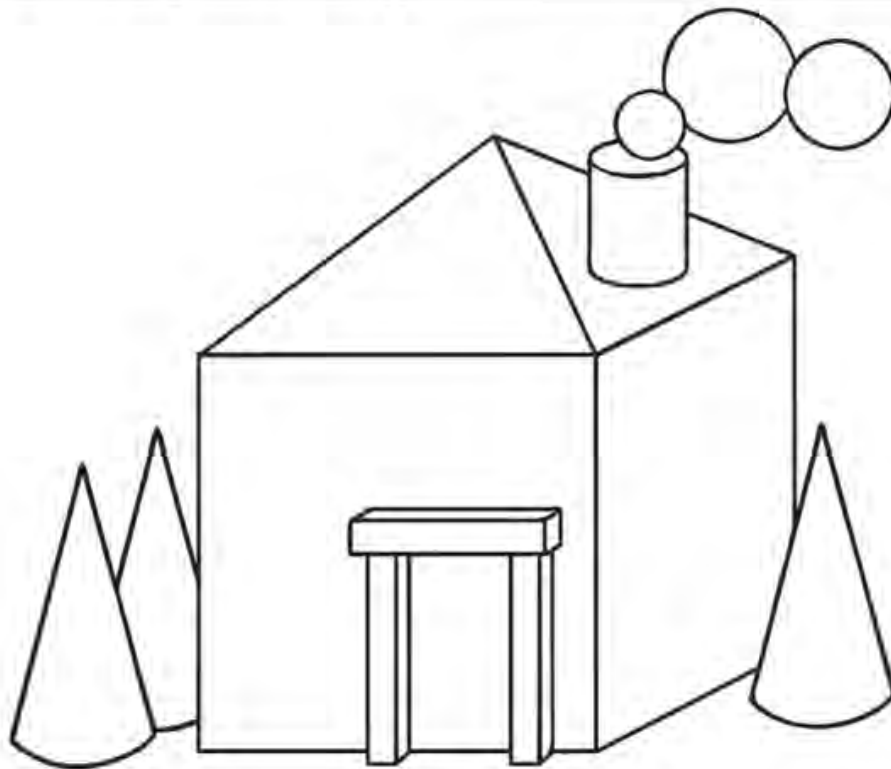
Teacher Recognition

3D Space

Colour the three-dimensional objects as below and then name the objects.

Key:

Object	Colour	Name
	blue	
	yellow	
	purple	
	green	
	orange	
	red	



Success Criteria: I can identify and name a range of regular three dimensional shapes.



Teacher Recognition

Day 9 - Wednesday - Other KLA

DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

Wellness Wednesday - Yoga



Come along and join in on the fun! Meet Ms Fry on the yoga mat today at 2pm for Family Yoga. It is a 40 minute lesson filled with games, yoga poses and meditation. Everyone is invited :)

Join Zoom Webinar

<https://nsweducation.zoom.us/j/64942188727?pwd=VzJ3WTFBb2YzOXNDQnYrYW5dTBhQT09>

Webinar ID: 649 4218 8727

Passcode: 006644



Success Criteria

I have engaged in a range of yoga poses and meditation with Ms Fry.



Teacher recognition