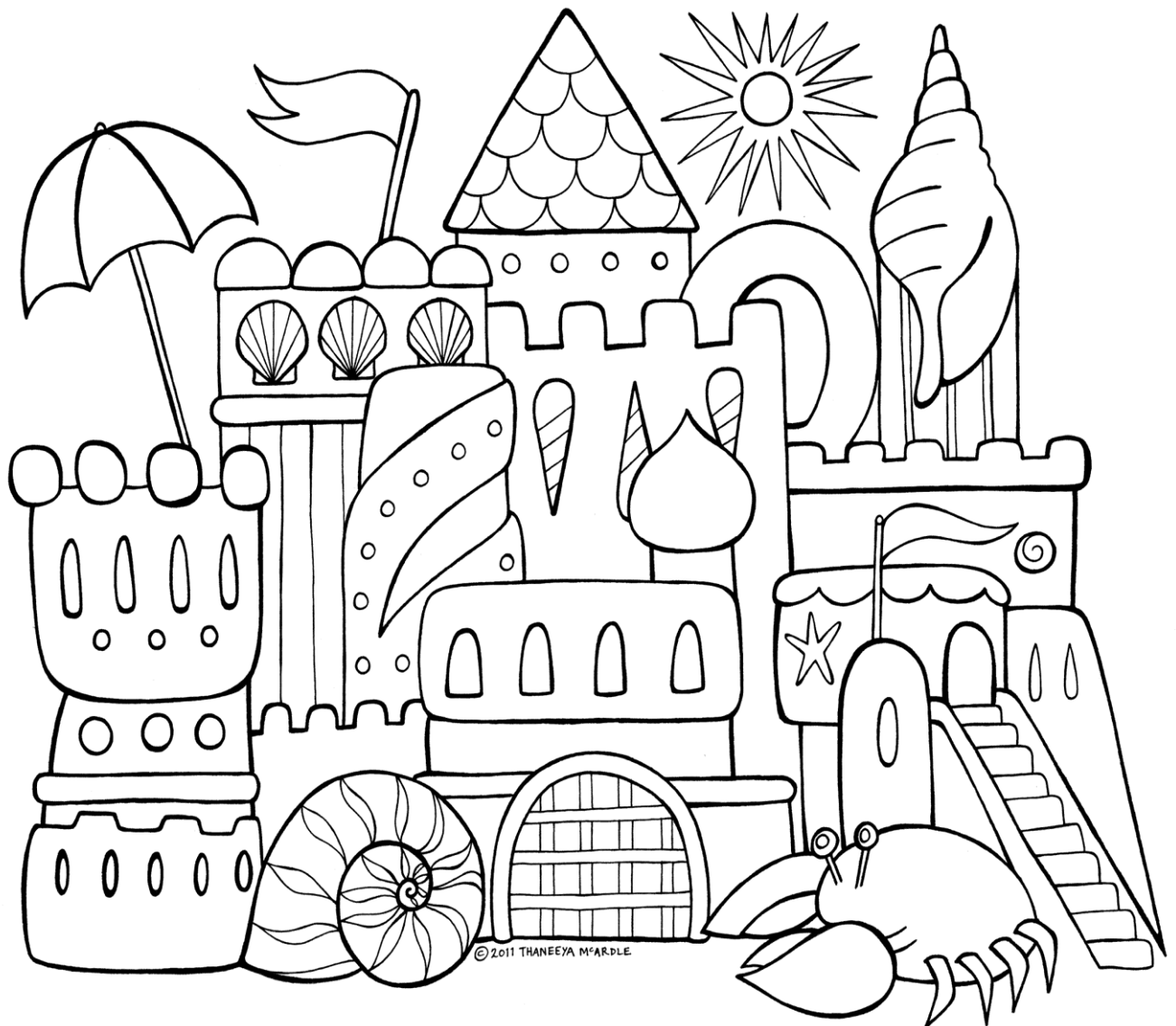


Cambridge Gardens Public School

Year 2 Package



Name: _____ Class: _____

Framework For Remote Learning

Year 2 Package

	Day 1	Day 2	Day 3
English	<p><u>Spelling</u> Write out your revision spelling words underlining the focus. Write 3-5 interesting sentences using some of your spelling words. (15 minutes)</p> <p><u>Sentence A Day</u> Complete the S.A.D activity. (5 minutes)</p> <p><u>Reading</u> Predicting - Look at a <i>Bear Snores On</i> by Karma Wilson. https://www.youtube.com/watch?v=pCkRtyXq-fg predict what the text might be about and then answer the set questions. (10 minutes)</p> <p><u>Informative Writing</u> Watch the video 'All About Giraffes for</p>	<p><u>Jolly Spelling</u> Complete the Jolly Spelling Revision worksheet. (15 minutes)</p> <p><u>Handwriting</u> Complete the handwriting revision worksheet. (10 minutes)</p> <p><u>Reading</u> <i>A Tadpole Grows Up by Pam Zollman</i> https://www.youtube.com/watch?v=05bxAO4FU6Q Read along/listen to the text. Write 3 VIPs (Very Important Points) that you remember from the text. Complete the Fact/Fiction statements. (15 minutes)</p> <p><u>Optional: Reading Eggspress</u></p>	<p><u>Jolly Grammar</u> Complete the Jolly Grammar revision worksheet. (10 minutes)</p> <p><u>Handwriting</u> Complete the handwriting revision worksheet (10 minutes)</p> <p><u>Reading</u> Complete the cloze passage on Frogs. (10 minutes)</p> <p>Read to a parent. (10 minutes)</p> <p><u>Optional: Reading Eggspress</u> Select the 'Stadium' icon and play a game.</p> <p><u>Writing</u> Choose activity A, B or C and write a recount of something that happened</p>

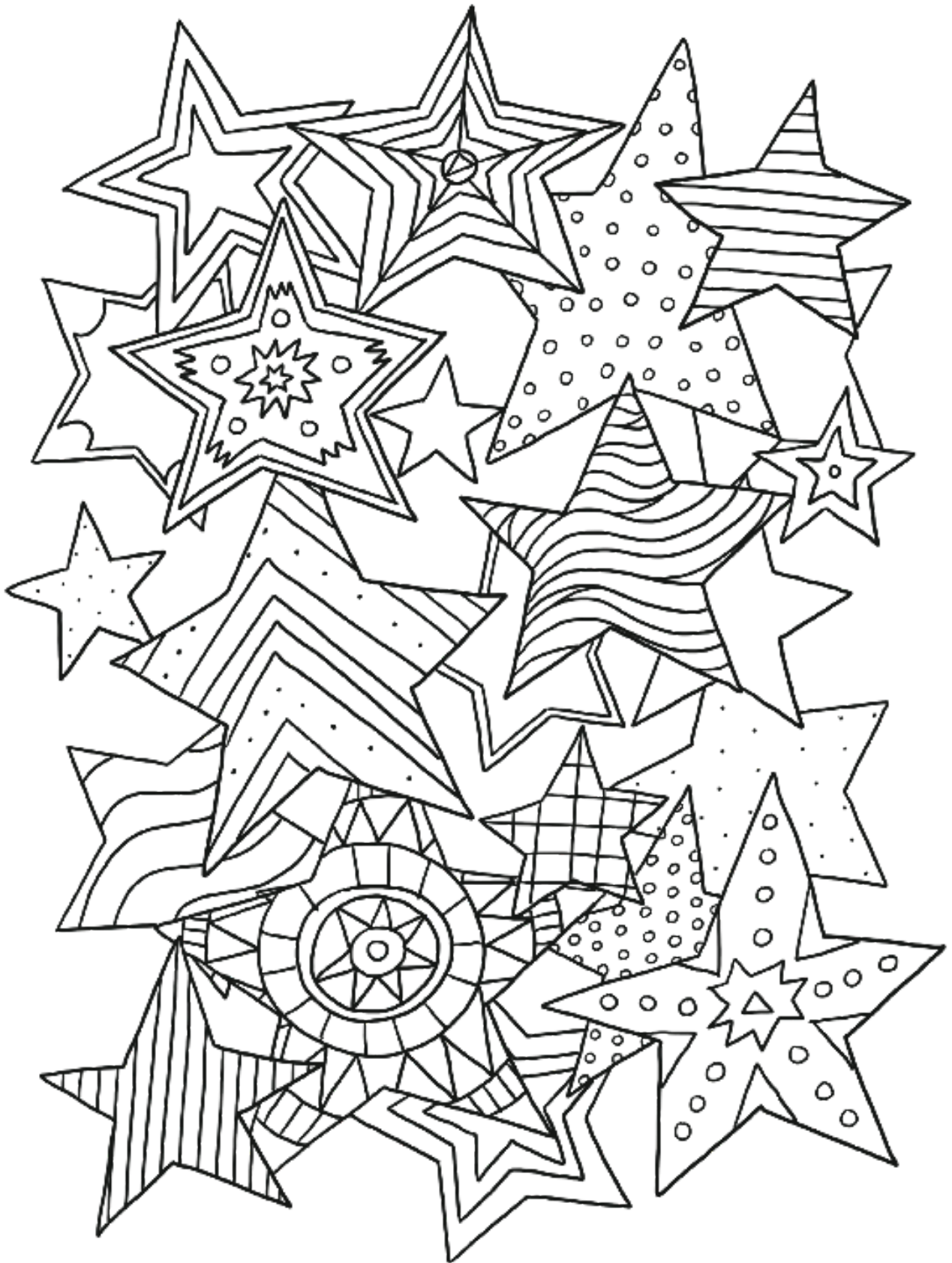
Day 4

STEM
Activities

	<p>Kids' and identify some VIP's for each subheading. https://www.youtube.com/watch?v=bNYXweQ81vI (15 minutes)</p>	<p>Select the 'English Skills' icon and complete the next lesson.</p> <p><u>Informative Writing</u> View the information recording on giraffes. https://www.youtube.com/watch?v=bNYXweQ81vI Choose activity A, B or C and fill in the template with some facts about giraffes. (20 minutes)</p>	<p>during the week. (20 minutes)</p>
Break	Complete 15 minutes of physical activity		
Maths	<p><u>Number of the day</u> Today's number is 173 complete worksheet (10 minutes)</p> <p><u>Problem A Day</u> Complete the problem a day question (10 minutes)</p> <p><u>Mathematics</u> Complete the Worksheet (15 minutes)</p>	<p><u>Number of the day</u> Today's number is 225 complete worksheet (10 minutes)</p> <p><u>Problem A Day</u> Complete the problem a day question (5 minutes)</p> <p><u>Mathematics</u> Complete the Worksheet (15 minutes)</p>	<p><u>Number of the day</u> Today's number is 430 complete worksheet (10 minutes)</p> <p><u>Problem A Day</u> Complete the problem a day question provided (5 minutes)</p> <p><u>Mathematics</u> Complete the Worksheet (15 minutes)</p>

Break	Complete 15 minutes of physical activity		
Other KLAS	<u>D.E.A.R</u> Choose a book to read for enjoyment <i>(10 minutes)</i> <u>Wellbeing</u> Follow along to this Cosmic Kids Yoga - We're going on a bear hunt. Enjoy the mindfulness colouring page. <i>(35 minutes)</i>	<u>D.E.A.R</u> Choose a book to read for enjoyment <i>(10 minutes)</i> <u>P.E</u> Cut out the template of the dice, fold it up and sticky tape it to form a cube. Roll your cube and complete the action that it lands on. <i>(35 minutes)</i>	<u>D.E.A.R</u> Choose a book to read for enjoyment <i>(10 minutes)</i> <u>Dance</u> Dance along with Kidz Bop - Dance Monkey Complete the two stars and wish Reflection Feedback sheet <i>(35 minutes)</i>

DAY 1



Day 1- English

Spelling Revision - long i sound 'ie', 'igh', 'y', 'i_e'

List	Copy	Sentences
iron		
idea		
silent		
life		
slight		
nightmare		
sign		
design		
multiply		
identify		
desire		
height		
highlight		
Success Criteria: I have practiced spelling words with the long 'i' sound.   I have used capital letters and full stops in my sentences.  		Teacher Recognition:

Sentence A Day

Using the sentence below underline the nouns in black, verbs in red, adverbs in orange, adjectives in dark blue and articles in light blue.

The frustrated crocodile hungrily waited while the gigantic hippo bathed in the calm river.

Nouns are things that I can see, touch and take a photo of. Examples: chair, mug, bathroom.

Verbs are doing or action words. Examples: jumped, washed, slept.

Adverbs are words used to describe the verb. Examples: quietly, slowly, sadly, quickly.

Adjectives are describing words that give more detail about the noun. Examples: shiny, brown, funny.

Articles are words that introduce the noun. Articles are 'a', 'an' and 'the'.

Success Criteria:

I have identified three nouns, two verbs, two adjectives, two adverbs and two articles in this sentence. 😊 😐

Teacher Recognition:

Reading: Making Predictions

Look at the cover of the book *Bear Snores On* by Karma Wilson.

<https://www.youtube.com/watch?v=pCkRtyXq-fg>

Make a prediction about what you think the story might be about. Write your prediction.

Look at the title. What do you think it means to '*snores on*'? Write it in the space below.

What do you already know about bears? Write it in the space below.

Listen and read along to the story.

Bear Snores On

I think _____

I think '*snores on*' means that _____

I know that bears _____

Success Criteria:

I have made a prediction about the story.



Teacher Recognition:

Writing: Informative Texts

View the information recording on Giraffes <https://www.youtube.com/watch?v=bNYXweQ81vI> and complete one activity from the options below.

Activity A

Write 2-3 important facts about giraffes in the information planning format.

Activity B

Write 4-5 important facts about giraffes in the information planning format.

Activity C

Write 6-8 important facts about giraffes in the information planning format.

Giraffes



What is a giraffe? (Classification)

What do giraffes look like? (Appearance)

Day 1 Mathematics

Number of the Day 173

Count down by 10s:

Write in words

3-digit number

Now answer all the questions in the boxes



The number before

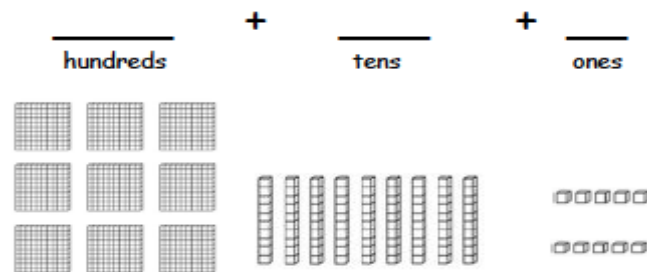
Next even number

15 less -

Round to the nearest 100

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria

Teacher recognition

I counted on and back to find the answer. 😊 😊

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

A teacher gives 5 of her students 10 blocks each.

Which of the following can be used to find how many blocks the teacher gave her students?

- ☐ $5 + 10$
- ☐ $5 + 5 + 5 + 5 + 5$
- ☐ $10 + 10 + 10 + 10 + 10$
- ☐ $10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 + 10$

Working out - Transformation step

Success Criteria

I used Newman's prompts to work out the problem.



Teacher Recognition


TEN Activity- Subtraction

Select one of the 3 activities below and complete.

Activity A

Activity B

Activity C

<ol style="list-style-type: none"> Find 10 objects (cards, cars, toys, pegs etc) Write the numbers 1-10 on a piece of paper then cut out. Put these numbers face down in a pile Select two pieces of paper. Arrange so the bigger number is first. Subtract the smaller number from the larger number. <p style="text-align: center;">6-2 = 4</p> <p>You can use your objects to help you find the total.</p> <p>Show your number sentences in the box below.</p>	<ol style="list-style-type: none"> Find 20 objects (cards, cars, toys, pegs etc) Write the numbers 1-20 on a piece of paper twice then cut out. Put these numbers face down in a pile Select two pieces of paper. Arrange so the bigger number is first. Subtract the smaller number from the larger number. <p style="text-align: center;">7 + 10 = 17</p> <p>You can use your object to help you find the total.</p> <p>Show your number sentences in the box below.</p>	<p>Write the numbers 1-40 on a piece of paper twice then cut out.</p> <p>Put these numbers face down in a pile</p> <p>Select three pieces of paper. Arrange numbers in descending order (so the bigger number is first and so on.)</p> <p>Subtract the 2 smaller numbers from the larger number.</p> <p style="text-align: center;">27- 12= 15</p> <p style="text-align: center;">15 - 6 = 9</p> <p>Remember to use your friends of 10 and 20 to help you find the answer.</p> <p>Show your number sentences in the box below.</p>
<div></div>		<div></div>
<p>Success Criteria</p> <p>I used counting back to find the answer</p>	<div>  <p>Teacher Recognition</p> </div>	

Mathematics- Counting Forwards and Back by 1,2,5,10,100

Name _____

Finish the pattern.

a. 23, 24, 25, _____, _____, _____, _____

b. 87, 88, 89, _____, _____, _____, _____

c. 76, 75, 74, _____, _____, _____, _____

d. 99, 98, 97, _____, _____, _____, _____

e. 35, 36, 37, _____, _____, _____, _____

f. 18, 19, 20, _____, _____, _____, _____

g. 54, 55, 56, _____, _____, _____, _____

h. 83, 82, 81, _____, _____, _____, _____

Draw 7 objects. Circle the pairs.

odd or even

Draw 13 objects. Circle the pairs.

odd or even

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Smiling and Shining in Second Grade

Success Criteria

I used counting on and back to find the answer



Teacher Recognition

Break - Do 15 minutes of physical activity.

What do giraffes eat? (Diet)
Where do giraffes live? (Habitat)
Other interesting things about giraffes. (Interesting information)

I have written 2-3 important facts about giraffes.



Teacher Recognition:

I have written 4-5 important facts about giraffes.



I have written 6-8 important facts about giraffes.



Break: Do 15 minutes of physical activity.

Other KLA's

DEAR - Drop Everything And Read! - Choose a book of your choice to read for enjoyment. (10 minutes)

WELLBEING - Yoga & Mindfulness

Yoga

Follow along with Cosmic Kids Yoga on this wonderful yoga adventure based on the we're going on a bear hunt.

Click/search the link below

<https://www.youtube.com/watch?v=KAT5NiWHFIU>

Mindfulness

Make sure you are in a quiet space with your coloured pencils. Somewhere you can focus on your mindfulness breathing while colouring. Enjoy this beautiful mindfulness colouring. This activity will allow your body to relax and cool down after your yoga lesson above.

Success Criteria

I have participated in the Cosmic Kids Yoga Online Lesson. 😊 😊

I have completed my Mindfulness Colouring Mandala. 😊 😊

Teacher recognition



DAY 2



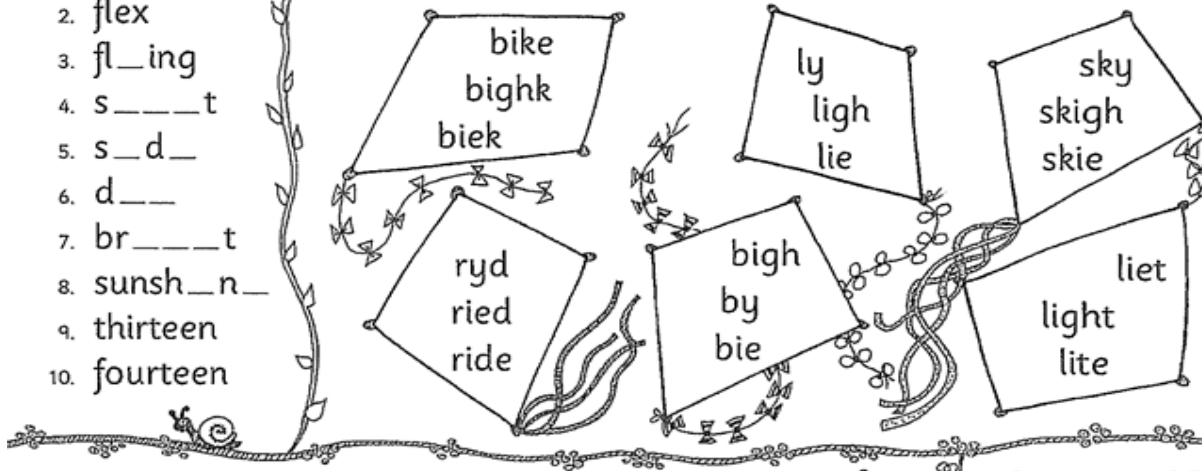
Day 2 - English

Spelling List

1. slug
2. flex
3. fl__ing
4. s____t
5. s_d__
6. d__
7. br____t
8. sunsh__n__
9. thirteen
10. fourteen

the /ie/ sound: <ie>, <igh>, <y> or <i_e>

Underline the spelling you think is correct. Then use a dictionary to check your answer, and tick the right spelling.



Choose a word from the list to fit each sentence.

1. They were _____ their kite.
2. Water the plant or it will _____!
3. The _____ is very bright.
4. I waved until she was out of _____.

thirteen (13)

t h _ _ t _ _
_ h i _ _ e _
t _ _ r _ _ e

fourteen (14)



f _ u _ _ e e
_ o _ _ t _ e
f _ _ _ t _ e _

Underline the verbs in these sentences in red. There can be more than one.

1. I fly my kite.
2. The big boat sails across the sea.
3. The dog barks and runs after the ball.
4. The children hop, skip and jump.



Success Criteria:

I have used my knowledge of the long 'i' sound to complete my spelling worksheet  

**Teacher
Recognition:**

Handwriting: Using a sharp, lead pencil, complete the handwriting worksheet for the letter 'q'.



Write some more wave pattern letters.



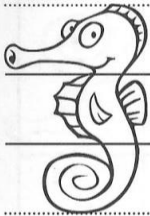
Turn the a's into q's.



q

a a a a a a a a

Put a dot to show where you start, then trace.



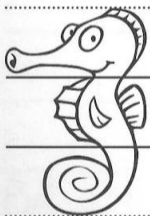
q Q q Q q Q q Q q Q

Quokka

Circle the body and tail letters.

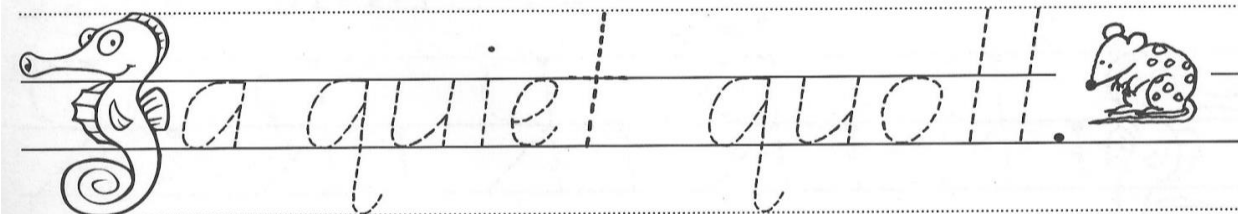
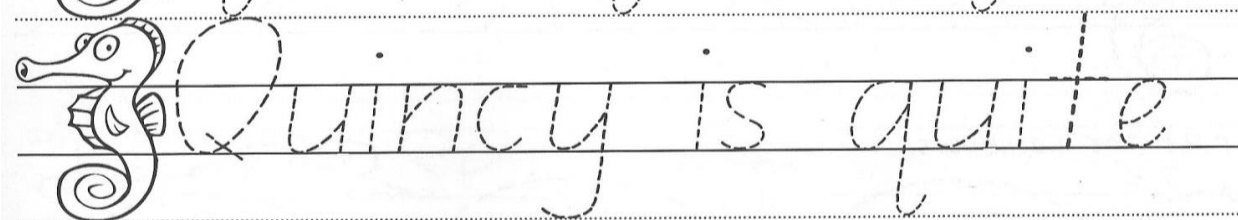
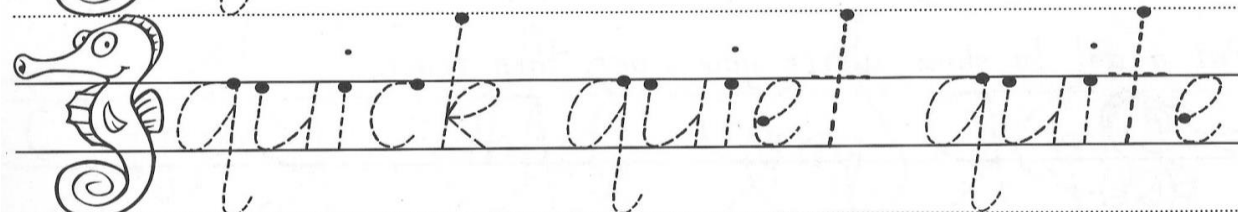
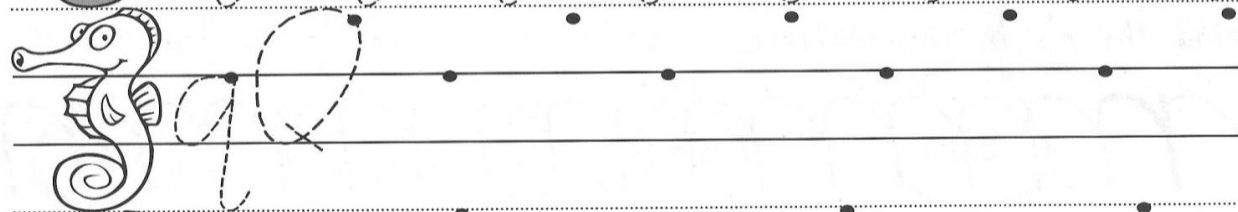
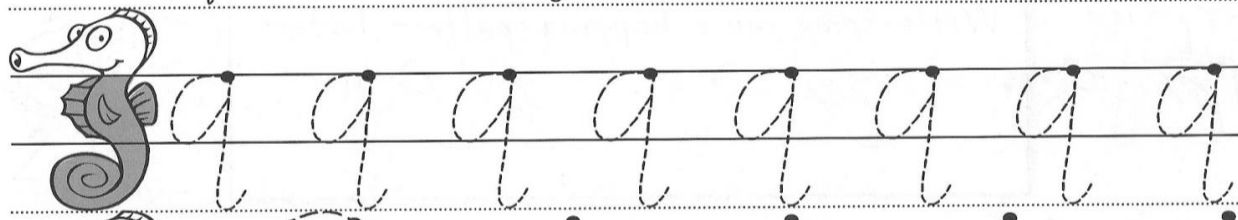


q u a
g y d
o q y
v w g



q Q

Trace the q's. Colour the wedges.



Put a tick under your best word.

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83

Success Criteria:

I have formed my upper and lower case 'q' letters correctly.



Teacher Recognition:

Reading: Summarising

Read along or listen to the text *A Tadpole Grows Up* by Pam Zollman.

<https://www.youtube.com/watch?v=05bxAO4FU60>

Write 3 VIPs (Very Important Points) that you remember from the text.

A Tadpole Grows Up

1. _____

2. _____

3. _____

Fact or Fiction

Read the statements below and circle the correct option.

1. Tadpoles grow into frogs. Fact / Fiction

2. Amphibians live in the ocean. Fact / Fiction

3. Frogs have pouches. Fact / Fiction

4. Embryos become tadpoles once hatched. Fact / Fiction

Day 2 Mathematics

Number of the Day 225

Count down by 10s:

Write in words

3-digit number

Now answer all the questions in the boxes



The number before

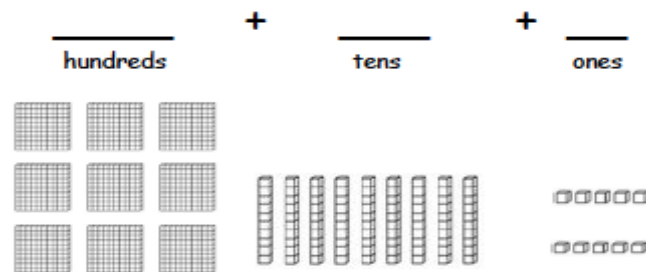
Next even number

15 less -

Round to the nearest 100

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria

Teacher recognition

I counted on and back to find the answer. 😊 😊

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

Which of the following number sentences does not show a pattern?

Tuesday

- ☐ $5 + 10$
- ☐ $5 + 5 + 5 + 5 + 5$
- ☐ $10 + 10 + 10 + 10 + 10$
- ☐ $10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 + 10$

Working out - Transformation step

Success Criteria

I used Newman's prompts to work out the problem.



Teacher Recognition


TEN Activity- Subtraction

Select one of the 3 activities below and complete.

Activity A

Activity B

Activity C

<div><div><div>1. Find 10 objects (cards, cars, toys, pegs etc)</div><div>2. Write the numbers 1-10 on a piece of paper then cut out.</div><div>3. Put these numbers face down in a pile</div><div>4. Select two pieces of paper. Arrange so the bigger number is first.</div><div>5. Subtract the smaller number from the larger number.</div></div><div><div>6-2 = 4</div><div>You can use your objects to help you find the total.</div><div>6.Show your number sentences in the box below.</div></div></div>	<div><div><div>1. Find 20 objects (cards, cars, toys, pegs etc)</div><div>2. Write the numbers 1-20 on a piece of paper twice then cut out.</div><div>3. Put these numbers face down in a pile</div><div>4. Select two pieces of paper. Arrange so the bigger number is first.</div><div>5. Subtract the smaller number from the larger number.</div></div><div><div>7 + 10 = 17</div><div>You can use your object to help you find the total.</div><div>6.Show your number sentences in the box below.</div></div></div>	<div><div><div>Write the numbers 1-40 on a piece of paper twice then cut out.</div><div>Put these numbers face down in a pile</div><div>Select three pieces of paper. Arrange numbers in descending order (so the bigger number is first and so on.)</div><div>Subtract the 2 smaller numbers from the larger number.</div></div><div><div>27- 12= 15</div><div>15 - 6 = 9</div><div>Remember to use your friends of 10 and 20 to help you find the answer.</div><div>6.Show your number sentences in the box below.</div></div></div>
<div><div>Success Criteria</div><div>I used counting back to find the answer</div></div>	<div><div></div><div>Teacher Recognition</div></div>	



Mathematics- Counting Forwards and Back by 1,2,5,10,100

Name _____

Count by fives.

a. 45, 50, 55, _____, _____, _____, _____

b. 20, 25, 30, _____, _____, _____, _____

c. 95, 90, 85, _____, _____, _____, _____

Count by tens.

d. 30, 40, 50, _____, _____, _____, _____

e. 90, 80, 70, _____, _____, _____, _____

Write an odd number between 7 and 15. Draw a picture and then write a sentence to explain why it is an odd number.

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Smiling and Shining in Second Grade


Success Criteria

I used counting on and back to find the answer



Teacher Recognition

Break - Do 15 minutes of physical activity.

Success Criteria: I have written 3 VIPS about tadpoles.  	Teacher Recognition:
--	-----------------------------

Reading Eggspress: Select the 'English Skills' icon and complete the next lesson.



Name of the lesson I completed: _____



Writing: Informative Texts

Select one of the activities below and fill in the template with some interesting facts about giraffes.

Activity A

Using the 'My Informative Prewriting Template' add some key words or sentences to each box about the giraffes.

Success Criteria:



I have written three or more key words or sentences about the giraffes.  

Teacher Recognition

Activity B

Using the 'My Informative Prewriting Template' write 1 or 2 sentences for each of the following
• what they eat • where they live • what they look like • interesting information

Success Criteria:

I have written one or two sentences about each of the four topics.
 

Teacher Recognition

Activity C

Using the 'My Informative Prewriting Template' write several sentences about the giraffes for each of the following:

• Food: what they eat • Habitat • Description- what it looks like • Interesting information

Success Criteria:

I have written three or more sentences about each of the four topics. 😊 😐

Teacher Recognition

Break: Do 15 minutes of physical activity.

E.g. play a game outside or join in with one of the videos on *Google Classroom*.

My Informative Prewriting Template

<p>Fact</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>Topic</p> <hr/> <hr/> <hr/> <hr/>	<p>Fact</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>Fact</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		<p>Fact</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>



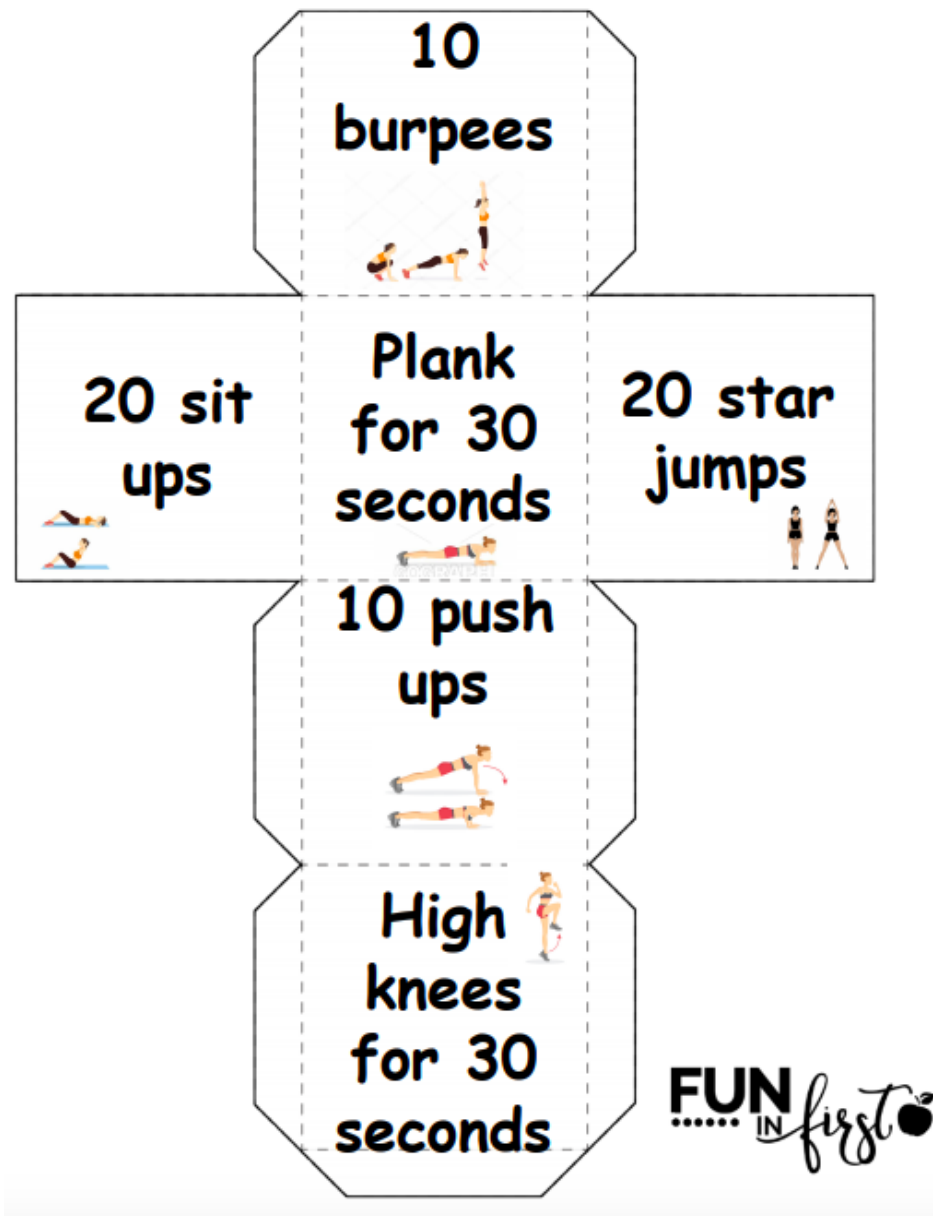
Other KLA's

DEAR - Drop Everything And Read! - Choose a book of your choice to read for enjoyment (10 minutes)

P.E.

Follow the instructions below to make your fitness cube and participate in some great movement activities to keep your body fit and active!

1. Cut out the net of the cube by cutting along the solid black line.
2. Fold the net along the dotted lines to form a cube.
3. Sticky tape the edges to hold your cube in place.
4. Roll your cube and complete the action that it lands on.
5. Record the actions you completed in the box below.



Record the actions you completed here:

Success Criteria

I completed the actions on the dice and recorded them in my book.

**Teacher recognition**

DAY 3



Day 3- English

Optional: Watch the video on google classrooms to help understand this activity.

Adverbs  Orange

Think of an adverb to describe each verb.

My Day



I wake _____,

I stretch _____,

I get out of bed _____,

I eat my breakfast _____,

I go to school _____,

I work _____,

I listen _____,

I play _____,

I speak _____,

I go home _____,

I watch television _____,

I wash _____,

I go to bed _____,

I sleep _____ and

I dream _____.



Grammar sheet 15 (GH2)

Extension: Write some sentences of your own using adverbs to describe your verbs..

Success Criteria:

**Teacher
Recognition:**

I have used my knowledge of adverbs to complete the worksheet.



Handwriting: Using a sharp, lead pencil, complete the handwriting worksheet for the letter 'r'.



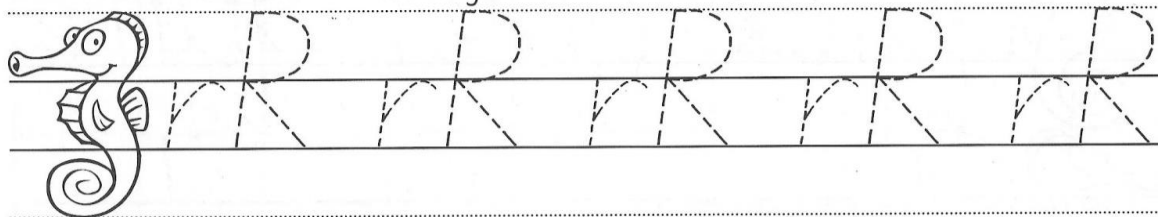
Write some more hopping pattern letters.



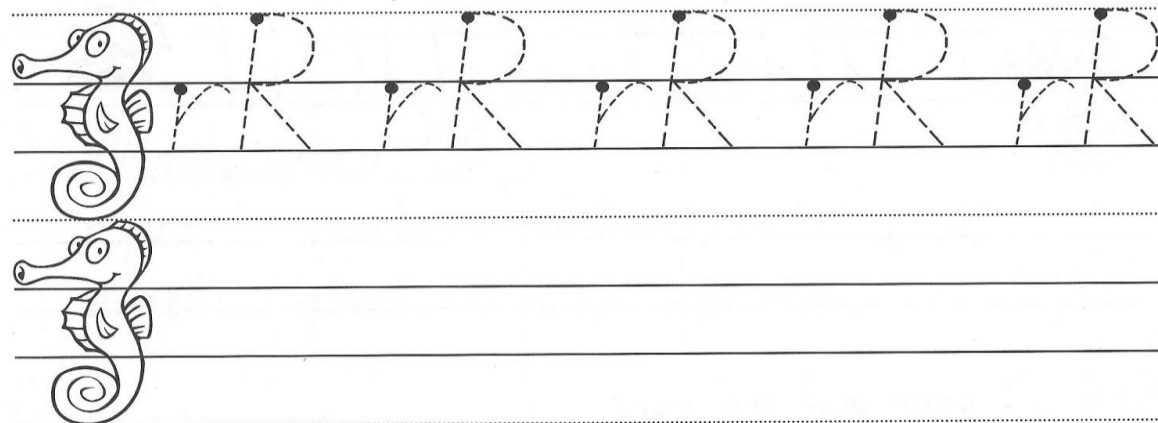
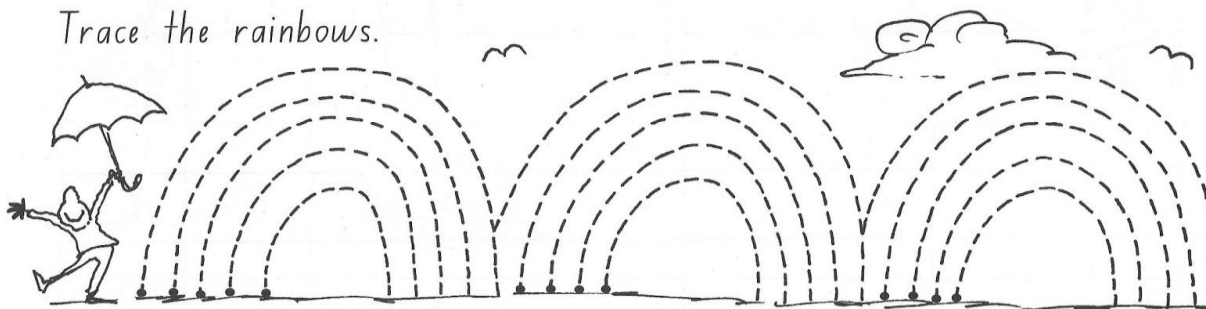
Find the r's in this pattern.

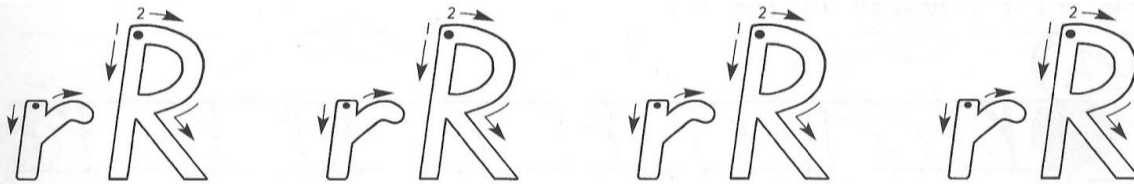


Put a dot to show where you start, then trace.



Trace the rainbows.





Make words by adding r to these word endings.
Write each word next to the picture it matches.

ake

ain

ose

ice

ope

abbit

ing

at



rose



Success Criteria:

I have formed my upper and lower case 'r' letters correctly.



Teacher Recognition:

Reading: Use the words in the wordbank to complete the cloze passage on Frogs.

Life Cycle of a Frog - Cloze Exercise

Read the sentences below and fill in the missing words from the word bank.



1. The female frog can lay hundreds or _____ of eggs in the _____.
2. The eggs hatch into tiny _____.
3. A tadpole uses its _____ to swim until it grows and sprouts legs.
4. A tadpole is black and it has _____ at the side of its head.
5. As the tadpole grows it begins to develop _____ that replace the gills so that it can breathe _____.
6. The _____, as it is now called, starts to grow and its tail shrinks.
7. Front _____ start to appear and its eyes and mouth grow larger.
8. Once the tail has completely disappeared the froglet turns into a _____.
9. It can then jump out of the water and live on the _____.
10. A vertebrate that starts its life in water and grows up to develop lungs and legs for its life on land is called an _____.

water

froglet

air

frog

legs

lungs

thousands

amphibian

land

gills

tadpoles

tail

Success Criteria: I have used words to complete the cloze passage.



Teacher Recognition

Read to a Parent for 10 minutes. *Parent Signature:* _____

Reading Eggs: Select the 'Stadium' icon and play a game.



Writing: Recount

Select one of the activities below and write a recount about something that has happened during the week.

Activity A

Write 3-4 sentences about something you did.

Success Criteria:

I have used a capital letter at the start of every sentence.

I have used a full stop at the end of every sentence.



Teacher Recognition

Activity B

Write about something that has occurred over the last week. Connect your ideas using words such as 'Firstly', 'After that', 'Next' and 'Finally'.

Success Criteria:

I have used capital letters and full stops correctly.

I have used connecting words to sequence my ideas.



Teacher Recognition

Activity C

Write 3 to 4 paragraphs about something that has occurred over the last week. Write in paragraphs with 2-3 sentences in each. Connect your paragraphs using words such as 'Firstly', 'After that', 'Next' and 'Finally'.

Success Criteria:

I have used capital letters and full stops correctly.



Teacher Recognition

I have grouped my ideas in paragraphs.



Break: Do 15 minutes of physical activity.

E.g. play a game outside or join in with one of the videos on Google Classroom.

Writing: Recount

Use the page below to write a recount of something that has occurred over the last week. Make sure you read over your work looking for Capital letters, full stops, past tense verbs and that it makes sense!

_ / _ / 2020

Day 3 Mathematics

Number of the Day 430

Count down by 10s:

Write in words

3-digit number

Now answer all the questions in the boxes



The number before

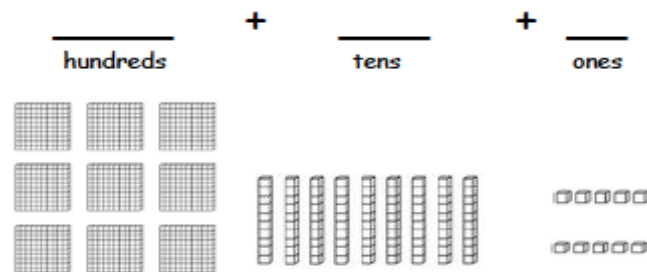
Next even number

15 less -

Round to the nearest 100

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria

Teacher recognition

I counted on and back to find the answer. 😊 😊

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

A teacher gave 5 of her students 5 blocks each.
Which of the following can be used to find out how many blocks the teacher gave her students?

- ☐ $5 + 10$
- ☐ $5 + 5 + 5 + 5 + 5$
- ☐ $10 + 10 + 10 + 10 + 10$
- ☐ $10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 + 10$

Working out - Transformation step


Success Criteria

I used Newman’s prompts to work out the problem.



Teacher Recognition

TEN Activity- Subtraction		
Select one of the 3 activities below and complete.		
Activity A	Activity B	Activity C

<div><div><div>1. Find 10 objects (cards, cars, toys, pegs etc)</div><div>2. Write the numbers 1-10 on a piece of paper then cut out.</div><div>3. Put these numbers face down in a pile</div><div>4. Select two pieces of paper. Arrange so the bigger number is first.</div><div>5. Subtract the smaller number from the larger number.</div></div><div><div>6-2 = 4</div><div>You can use your objects to help you find the total.</div><div>Show your number sentences in the box below.</div></div></div>	<div><div><div>1. Find 20 objects (cards, cars, toys, pegs etc)</div><div>2. Write the numbers 1-20 on a piece of paper twice then cut out.</div><div>3. Put these numbers face down in a pile</div><div>4. Select two pieces of paper. Arrange so the bigger number is first.</div><div>5. Subtract the smaller number from the larger number.</div></div><div><div>7 + 10 = 17</div><div>You can use your object to help you find the total.</div><div>Show your number sentences in the box below.</div></div></div>	<div><div><div>Write the numbers 1-40 on a piece of paper twice then cut out.</div><div>Put these numbers face down in a pile</div><div>Select three pieces of paper. Arrange numbers in descending order (so the bigger number is first and so on.)</div><div>Subtract the 2 smaller numbers from the larger number.</div></div><div><div>27- 12= 15</div><div>15 - 6 = 9</div><div>Remember to use your friends of 10 and 20 to help you find the answer.</div><div>Show your number sentences in the box below.</div></div></div>
<div><div><div>Success Criteria</div><div>I used counting back to find the answer</div></div><div><div></div></div><div><div>Teacher Recognition</div></div></div>		



Name _____

Count by fives.

a. 340, 345, 350, _____, _____, _____, _____

b. 815, 820, 825, _____, _____, _____, _____

c. 585, 590, 595, _____, _____, _____, _____

d. 760, 765, 770, _____, _____, _____, _____

Count by tens.

e. 920, 930, 940, _____, _____, _____, _____

f. 280, 290, 300, _____, _____, _____, _____

g. 660, 670, 680, _____, _____, _____, _____

Count by hundreds.

h. 223, 323, 423, _____, _____, _____, _____

i. 376, 476, 576, _____, _____, _____, _____

2014 Shelly Sitz

Smiling and Shining in Second Grade

Success Criteria

I used counting on and back to find the answer



Teacher Recognition

Break - Do 15 minutes of physical activity.

Day 3 Mathematics

Number of the Day 430

Count down by 10s:

Write in words

3-digit number

Now answer all the questions in the boxes



The number before

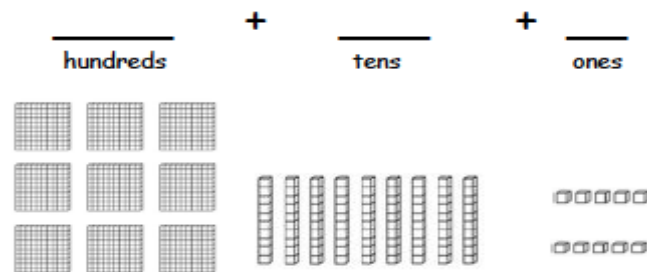
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Problem of the Day

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Working out - Transformation step


Success Criteria

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Teacher Recognition

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2014 Shelly Sitz

Smiling and Shining in Second Grade

Success Criteria

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Teacher Recognition

Break - Do 15 minutes of physical activity.

Day 4 STEM Project – Stage 1

Activity 1 – Draw a zoo enclosure for one of the animals we learnt about last term. These animals include: Elephants, Orangutans, Tigers, Red Pandas or Crocodiles.



Activity 2 – Make a zoo enclosure for the animal you have selected. You may like to use Lego, cardboard, toys and other household materials such as recyclables.



This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

- Complete two Mathletics activities
- Complete two Reading Eggs activities

