Cambridge Gardens Public School

Unit 3- Year 2

Name:_____

Class:_____

Google Classroom Username: _____ @education.nsw.edu.au

Class Code: **42bjpt5**

Framework For Remote Learning - Unit 3

	Day 1	Day 2	Day 3	Day 4	Day 5
English	<u>Spelling</u> Write your spelling words, underlining the sound of the week and write three sentences using some of your spelling words. ***(20 minutes)*** ***Optional:*** *Complete the extra spelling words written in blue for a challenge.* ***Optional:*** <u>*Reading Eggs*</u> Complete 15 minutes of Reading Eggs maps and lessons. <u>*or*</u> <u>*Reading Eggspress*</u> Select the "Spelling" icon and complete Lesson 19. <u>Sentence A Day</u> Complete the S.A.D activity ***(10 minutes)*** <u>Reading</u> ***The Triumphant Story of Underdog Olympig*** by Victoria Jamieson https://www.youtube.com/watch?v=IzZRuv6wbCg Look at the front cover and make a prediction about what you think the story might be about. Write your prediction	<u>Jolly Spelling</u> Complete the Jolly Spelling worksheet. ***(15 minutes)*** <u>Handwriting</u> Complete the handwriting worksheet. ***(10 minutes)*** ***Optional:*** <u>*Reading Eggs*</u> Complete 15 minutes of Reading Eggs Maps and Lessons. <u>*or*</u> <u>*Reading Eggspress*</u> Select the 'English Skills' icon and complete the next lesson. <u>Reading and Viewing</u> ***Learn about the Olympics with Ozzie*** https://www.youtube.com/watch?v=Uk0tPbek-oc Listen to the text. Write 3 VIPs (Very Important Points) that you remember from the text. Complete the Questions. ***(15 minutes)*** ***Optional:*** **Complete the** Olympics Word Search. <u>**Writing**</u> Watch the video 'A Little Bit	<u>Sentence A Day</u> Complete the S.A.D activity ***(10 minutes)*** ***Optional:*** <u>*Reading eggs*</u> Complete 15 mins of Reading Eggs Maps and Lessons <u>*or*</u> <u>*Reading Eggspress*</u> *Select the 'Library' icon and choose a book to read. Complete the quiz.* <u>Reading</u> Inferring - Look at the picture and use the clues in the image + your prior knowledge to answer the questions. ***(15 minutes)*** Read to a parent. ***(10 minutes)*** <u>Writing</u> Choose activity A, B or C and fill in the template with some facts about platypuses. ***(20 minutes)***	<u>Jolly Grammar</u> Complete the Jolly Grammar worksheet. ***(10 minutes)*** <u>Handwriting</u> Complete the 'p' handwriting worksheet. ***(10 minutes)*** <u>Reading</u> Inferring - Read the passage and answer the questions. ***(10 minutes)*** Read to a parent. ***(10 minutes)*** ***Optional:*** <u>*Reading eggs*</u> Complete 15 mins of Reading Eggs Maps and Lessons <u>*or*</u> <u>*Reading Eggspress*</u> Select the 'Stadium' icon and play a game. <u>Writing</u> Use your planning from yesterday to write an information report on platypuses. Choose activity A, B or C. ***(25 minutes)***	<u>Spelling</u> Complete your spelling test on your spelling words for the week. ***(15 minutes)*** <u>Sentence A Day</u> Complete the S.A.D activity ***(10 minutes)*** ***Optional:*** <u>*Reading eggs*</u> Complete 15 mins of Reading Eggs Maps and Lessons or <u>*Reading Eggspress*</u> Select the 'My Lessons' icon and complete the next lesson. ***(15 minutes)*** <u>Writing</u> Free Writing – Write about anything you like and draw a picture to illustrate your writing. ***(20 minutes)***

	and answer the prompt questions. Listen and read along to the story. **(15 minutes)** Writing Choose activity A, B or C to write VIPs about platypus **(15 minutes)**	About the Platypus' https://www.youtube.com/watch?v=y5L5fVdXueA Label the parts of a platypus. **(20 minutes)**			
Break	Complete 15 minutes of physical activity				
Maths	Number of the day Today's number is **115**. Complete the worksheet. **(10 minutes)** Problem A Day Complete the Problem a Day question provided. **(5 minutes)** TEN time Complete the TEN activity **(10 minutes)** Mathematics Complete the Addition worksheet. **(20 minutes)** Mathletics Complete assigned task (and any additional tasks of own choosing).	Number of the day Today's number is **205**. Complete the worksheet. **(10 minutes)** Problem A Day Complete the Problem a Day question provided. **(5 minutes)** TEN time Complete the TEN activity. **(10 minutes)** Mathematics Complete Addition worksheet. **(20 minutes)** Mathletics Complete assigned task (and any additional tasks of own choosing)	Number of the day Today's number is **321**. Complete the worksheet. **(10 minutes)** Problem A Day Complete the Problem a Day question provided. **(5 minutes)** TEN time Complete the TEN activity **(10 minutes)** Mathematics Complete Subtraction worksheet. **(20 minutes)** Mathletics Complete assigned task (and any additional tasks of own choosing)	Number of the day Today's number is **401**. Complete the worksheet. **(10 minutes)** Problem A Day Complete the Problem a Day question provided. **(5minutes)** TEN time Complete the TEN activity **(10 minutes)** Mathematics Complete Subtraction worksheet **(20 minutes)** Mathletics Complete assigned task (and any additional tasks of own choosing)	Number of the day Today's number is **555**. Complete the worksheet. **(10 minutes)** Problem A Day Complete the Problem a Day question provided . **(5 minutes)** TEN time Complete the TEN activity **(10 minutes)** Mathematics Complete Multiplication worksheet **(20 minutes)** Mathletics Complete assigned task (and any additional tasks of own choosing)
Break	Complete 15 minutes of physical activity				
Other KLAs	D.E.A.R Choose a book to read for enjoyment **(10 minutes)** Wellbeing	D.E.A.R Choose a book to read for enjoyment **(10 minutes)** Geography	D.E.A.R Choose a book to read for enjoyment **(10 minutes)** Music	D.E.A.R Choose a book to read for enjoyment **(10 minutes)** PDHPE	D.E.A.R Choose a book to read for enjoyment **(10 minutes)** Drama

Use the attached sheet to write down all the qualities that Olympic athletes need to succeed. Use one of the links to create a word image *(35 minutes)*	Look at the map to locate a number of places around the world. Can you find Australia and Japan? How many different Olympic countries can you find on the map? Do you know all of the different sports shown in the pictures? *(35 minutes)*	Use the table to write down emotions that you have felt when listening to music. Listen to 'Olympic Fanfare and Theme' by John Williams and answer the questions.	Watch the Google Classroom Video 'Archery at Home with Miss Kinnish' and participate in some outdoor physical activity. *(35 minutes)*	Play a game of "Charades". Have a family member guess a range of Olympic Sports without talking or making a noise! *(35 minutes)*

s	a	t	i	p	n	ck
e	h	r	m	d	g	o
u	l	f	b	ai	j	oa
ie	ee or	z	w	ng	v	y
x	oo oo	ch	sh	th th	qu	ou
oi	ue	er	ar			

BLUE	YELLOW	RED	GREEN	PINK	BROWN
I	you	one	why	saw	once
the	your	by	where	put	upon
he	come	like	who	could	always
she	some	have	which	should	also
me	said	live	any	would	of
we	here	give	many	right	eight
be	there	only	more	two	love
was	they	old	before	four	cover
to	go	little	other	goes	after
do	no	down	were	does	every
are	so	what	because	made	mother
all	my	when	want	their	father

Day 1 - English

**Spelling- _ou sound 'ou', 'ow'_** The main ways of writing the ou sound are 'ou' and 'ow'. There are three extension words at the bottom of the list to challenge yourself with! Write three or more sentences using some of your spelling words.		
List	**Copy**	**Sentences**
snap		
swam		
loud		
cloud		
found		
now		
crowd		
sunflower		
seventy		
eighty		
scrounge		
lounge		
growl		

Success Criteria:

I have practiced spelling words with the 'ou' sound. ☺ 😐

I have used capital letters and full stops in my sentences. ☺ 😐

Teacher Recognition:

**Optional: Reading Eggs or Reading Eggspress**	
Reading Eggs: Complete 15 minutes of Reading eggs Maps and Lessons. I completed 15 minutes of Reading Eggs. ☺ 😐	**Reading Eggspress:** Select the "Spelling" icon and complete Lesson 19. I completed Lesson 19. ☺ 😐

Sentence A Day

Using the sentence below underline the nouns in black, verbs in red, adverbs in orange, adjectives in dark blue and articles in light blue.

The large proud mouse shouted loudly about his sunflower house.

Nouns are things that I can see, touch and take a photo of. Examples: chair, mug, bathroom.	**Verbs** are doing or action words. Examples: jumped, washed, slept.	**Adverbs** are words used to describe the verb. Examples: quietly, slowly, sadly, quickly.	**Adjectives** are describing words that give more detail about the noun. Examples: shiny, brown, funny.	**Articles** are words that introduce the noun. Articles are 'a', 'an' and 'the'.

Success Criteria:
I have identified two nouns, one verb, three adjectives, one adverb and one article in this sentence. 😊😐

Teacher Recognition:

Reading: Making Predictions
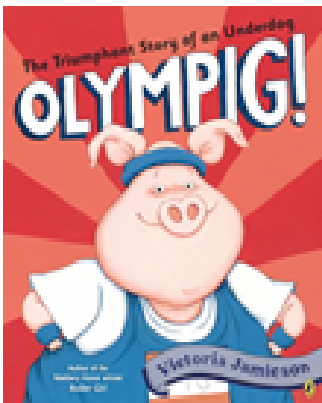
Look at the cover of the book *The Triumphant Story of an Underdog Olympig!* by Victoria Jamieson.
https://www.youtube.com/watch?v=IzZRuv6wbCg
Make a prediction about what you think the story might be about. Write your prediction in the space below. Look at the cover. Do you think the pig will participate in the Olympic events?

What event or events do you think the pig will participate in? Write in the space below.

What do you already know about the Olympics?

Listen and read along to the story.

Reading: Making Predictions
Title: _____
I predict _____   _____   _____   _____
I predict the pig will participate in the Olympics **Yes or No (Circle your answer)**   I predict the pig will participate in_____   _____
I know that the Olympics_____   _____

Success Criteria:	Teacher Recognition:
I have made a prediction about the story. ☺☺	

Writing: Informative Texts

View the information recording on the **platypus.**

https://www.youtube.com/watch?v=apmfhV_koOE&t=31s

and complete one activity from the options below.

Activity A   Write 2-3 important facts about the platypus in the information planning format.
Activity B   Write 4-5 important facts about the platypus in the information planning format.
Activity C   Write 6-8 important facts about the platypus in the information planning format.

Platypus

What is a platypus? (classification)

What do platypuses look like? (appearance)

What do platypuses eat? (diet)

Where do platypuses live? (habitat)

Other interesting things about platypuses (interesting information)

Success Criteria		Teacher Recognition:
I have written 2-3 important facts about platypuses.	😊😐	
I have written 4-5 important facts about platypuses.	😊😐	
I have written 6-8 important facts about platypuses.	😊😐	

Day 1 - Mathematics

Number of the Day - 115

Count down by 10s:

_____ _____ _____

Write in words

_____

_____

3-digit number

_____ _____ _____

Now answer all the questions in the boxes
☺

The number before

_____

Next even number

_____

15 less -

_____

Round to the nearest 100

_____

10 more +

_____

Partition (expand) using place value

_____ + _____ + _____

hundreds   tens   ones
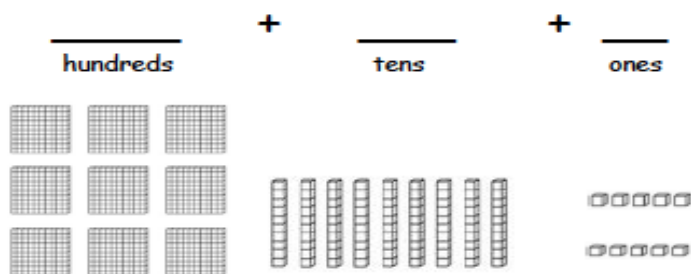
Colour in the correct amount

Success Criteria

I can recognise and model the number 115 in multiple ways. 😊😐

Teacher recognition

NEWMAN'S PROMPTS

Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.

Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.

Now, write down your answer to the question separately. Have you answered what the question was asking?

Jack had 13 pencils in his pencil case and had another eight pencils in his backpack.

How many pencils did Jack have all together?

14   13   21   8   20
O   O   O   O   O

Working out - Transformation step

Success Criteria
I used Newman's prompts to work out the problem. ☺ ☺

Teacher Recognition

TEN Activity- Card Activities

Select **one** of the 3 activities below and complete daily.

For the following tasks students are asked to make their own number cards (up to and including twenty). These need to simply be pieces of paper/card with the numbers written. Please keep these cards for future activities.

Activity A	Activity B	Activity C
Select two cards (0-10) and subtract the smaller number from the larger number. For example: If the students selects an 8 and a 5 their number sentence would be: 8 - 5 = 3 Concrete materials can be used to support calculations. Additional question that can be asked is what is the difference? For example: If the students selects an 9 and a 5 their number sentence would be: The difference of 9 and 5 is 4	The children select a single card for 0-20 and answer the question "How many more to 20" For example: If the student selects the number 15 their number sentence would be: 15 + 5 = 20 Or if they selected a 2 their number sentence would be: 2 + 18 = 20 Students may further challenge themselves by changing the number to twenty and replacing it with 30 or 50 etc.	The students selects 4 cards (from 0-9). The four cards chosen are used to create 2 two-digit numbers that the student is encouraged to experiment with using addition and subtraction. For example: If the student selects a 2. 6, 3 and an 8 their number sentences could be: 26 + 38 = 64 OR 38 - 26 = 12 The numbers selected can be rearranged in any order the student chooses

Use the space below to complete your activities. Additionally you may choose to use paper from home and attach to your booklet submission (this part is optional)

Success Criteria I used appropriate counting strategies to perform the chosen TENS activity. 🙂🙁	**Teacher Recognition**

Mathematics - Addition

Addition Find-a-sum

In the grid below find as many correct addition sums as you can. When found shade the corresponding boxes and write the number sum on the lines below.
The first one has been done for you.

9	=	1	+	1	6	+	4	=	10
3	+	9	+	6	=	15	+	8	=
7	+	3	+	5	=	8	4	+	2
4	=	10	=	2	+	13	=	3	8
+	4	+	9	12	+	=	8	=	6
5	1	11	8	2	+	6	11	11	+
9	+	=	+	4	3	+	3	=	6
=	+	1	=	7	+	7	8	+	5
4	=	+	=	10	6	+	6	=	12
3	+	10	+	6	13	=	9	+	4

6 + 4 = 10 _____

_____

_____

_____

Success Criteria
I recognise, identify and construct correct addition number sentences

☺☺

Teacher Recognition

Break - Do 15 minutes of physical activity.

Day 1 - Other KLA

DEAR - Drop Everything And Read!
Choose a book of your choice to read for enjoyment (10 minutes)

Wellbeing - the Tokyo Olympics

What strengths or characteristics do you think Olympic and Paralympic athletes need to succeed? What is it that makes them train so hard for so long? Use this sheet to write down as many ideas as you can, or use your own paper if you prefer.

Then go to one of these sites to create a word image. Post it on Google Classroom so we can all see.
Word Clouds • ABCya! or Create word clouds – WordItOut

Success Criteria:	Teacher recognition
I thought of more than 6 characteristics. ☺️😐	
I created a word cloud. ☺️😐	

Day 2 - English

Complete the Spelling Sheet.

Spelling List

1. snap
2. swam
3. l___d
4. cl___d
5. f___nd
6. n___
7. cr___d
8. sunfl___er
9. seventy
10. eighty

the /ou/ sound: ‹ow› or ‹ow›

Underline the spelling you think is correct. Then use a dictionary to check your answer, and tick the right spelling.

out
owt

broun
brown

shout
showt

toun
town

mouth
mowth

croun
crown
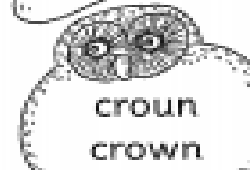
Choose a word from the list to fit each sentence.

1. She grew a tall, yellow _____.

2. He _____ my lost watch.

3. A big _____ gathered to watch.

4. The music was very _____.

seventy 70
_ e _ e _ t
s _ v _ n _
_____ t

eighty 80
e _ g _ t _
_ i _ h _ _
_____

Proofread these sentences.

1. I have made a caik for yor berthday said mum .

2. Can you see the wite swon He asked .

3. the duks kwacked lowdly as i threw them some bred .

4. She swimmed with dolfins last summir

Success Criteria:	Teacher Recognition:
I have used my knowledge of the 'ou' sound to complete my spelling worksheet ☺ 😐	

Handwriting: Using a sharp, lead pencil, complete the handwriting worksheet for the letter 'b'.

b b b

B B B

Bb Bb Bb

be

but

before

Success Criteria:	Teacher Recognition:
I have formed my upper and lower case 'b' letters correctly. 🙂😐	

Optional: Reading Eggs or Reading Eggspress	
Reading Eggs: Complete 15 minutes of Reading eggs Maps and Lessons. I completed 15 minutes of Reading Eggs. 🙂😐	**Reading Eggspress:** Select the 'English Skills' icon and complete the next lesson. Name of lesson I completed_____

Reading and Viewing: Summarising

Learn About The Olympics With Ozzie. Click on the Youtube link and watch the educational video. https://www.youtube.com/watch?v=Uk0tPbek-oc

Write 3 VIPs (Very Important Points) that you remember from the video and answer the questions.

Optional: Complete the Word Search

OLYMPICS

C	H	A	M	P	I	O	N	W	W	E	S	S	J	Z
C	P	O	D	I	U	M	D	A	E	C	E	W	C	T
B	E	N	Y	J	N	K	E	T	I	K	T	K	A	R
A	B	R	G	L	A	P	E	T	G	A	H	C	N	A
S	A	A	E	Y	Y	V	A	K	H	R	B	A	O	M
K	R	Z	D	M	M	B	E	F	T	A	I	U	E	P
E	C	I	H	M	O	N	A	L	L	T	C	L	I	O
T	H	C	H	R	I	N	A	W	I	E	Y	D	N	L
B	E	U	C	G	K	N	Y	S	F	N	C	R	G	I
A	R	A	Y	P	E	N	T	A	T	H	L	O	N	N
L	Y	S	E	Z	L	B	U	O	I	I	E	N	W	E
L	T	R	I	A	T	H	L	O	N	L	C	O	L	M
S	T	A	D	I	U	M	U	X	G	L	V	S	M	V
D	Q	E	Q	U	E	S	T	R	I	A	N	W	P	C
F	I	N	A	L	I	S	T	U	Q	F	H	O	Z	K

PENTATHLON	CAULDRON	BADMINTON
PODIUM	JAVELIN	CANOEING
CEREMONY	ARCHERY	BASKETBALL
CHAMPION	KARATE	ACROBATICS
STADIUM	GYMNASTICS	BICYCLE
TRIATHLON	WEIGHTLIFTING	TRAMPOLINE
FINALIST	EQUESTRIAN	

Write 3 VIPs (Very Important Points)
Title: _____

1. _____

_____

2. _____

_____

3. _____

_____

The Olympic Games

1. How many Olympic rings are there?_____

2. Name the colours of the Olympic rings?_____
_____

3. What year did the Modern Olympics start in Athens?_____

4. When did Sydney host the Olympics? (Hint: it was before you were born!) _____

5. Which country are the Olympic Games being held in this year?
_____

Success Criteria:	Teacher Recognition:
I have written 3 VIPS about the Olympics. ☺☺	

Writing: Informative Texts

Watch the video A Little Bit About the Platypus

https://www.youtube.com/watch?v=y5L5fVdXueA

Parts of a Platypus

Label the parts of the platypus. Use the word bank and add adjectives to describe each part. For example: brown, waterproof fur.
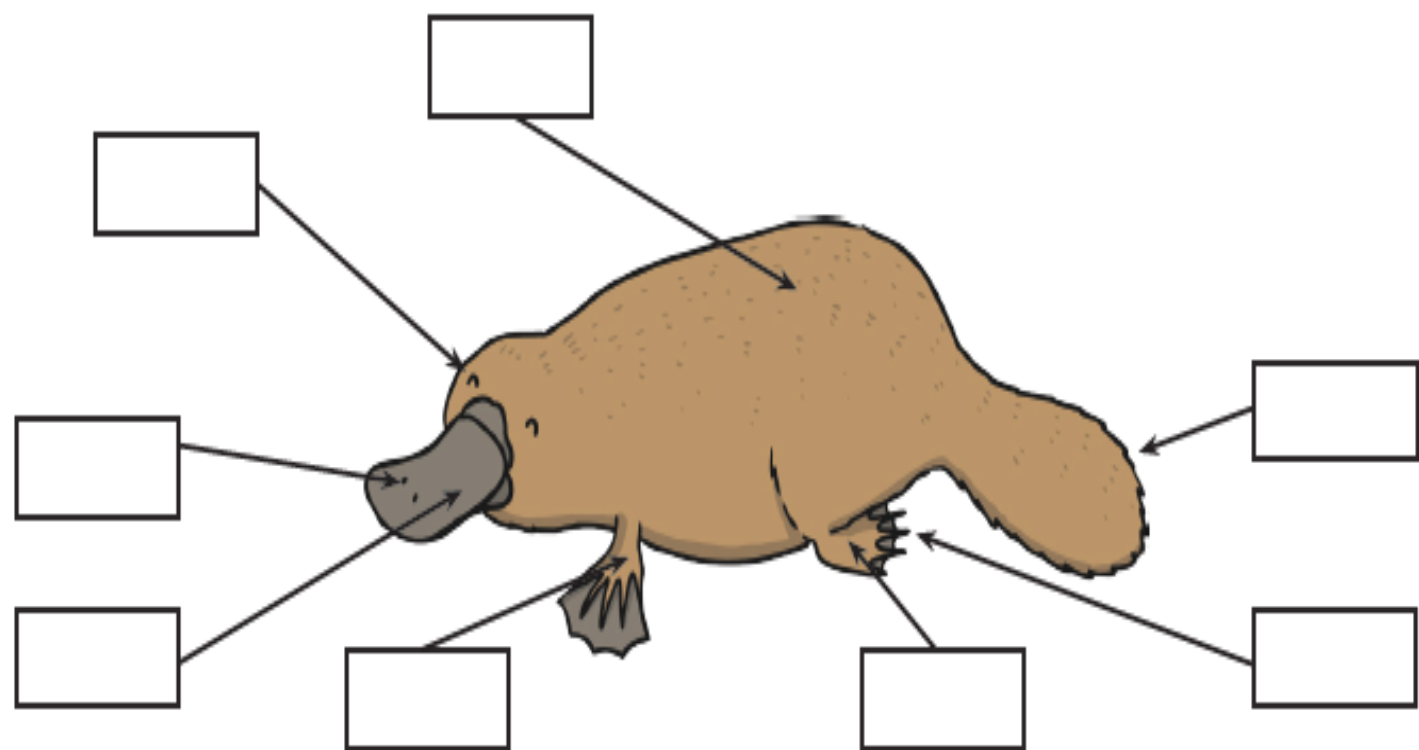
fur	back feet	nostrils	bill
claws	tail	eyes	front feet

Success Criteria:	Teacher Recognition:
I have labelled the parts of the platypus. 🙂😐	
I have used adjectives to describe each part of the platypus. 🙂😐	

Day 2 - Mathematics

Number of the Day - 205

Count down by 10s:

____ ____ ____ ____ ____

Write in words

_____

_____

3-digit number

____ ____ ____

Now answer all the questions in the boxes ☺

The number before

_____

Next even number

_____

15 less -

_____

Round to the nearest 100

_____

10 more +

_____

Partition (expand) using place value

_____ + _____ + _____
hundreds   tens   ones
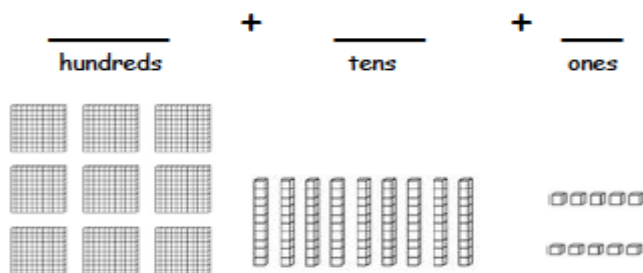
Colour in the correct amount

Success Criteria

I can recognise and model the number 205 in multiple ways. ☺☺

Teacher recognition

Problem of the Day

NEWMAN'S PROMPTS

Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.

Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.

Now, write down your answer to the question separately. Have you answered what the question was asking?

Jai had 16 pencils in his pencil case. Whilst cleaning he found an additional 15 pencils which he added to his pencil case.

How many pencils does Jai have all together?

| 16 | 15 | 30 | 31 | 21 |
| O | O | O | O | O |

Working out - Transformation step

Mathematics - Addition

Addition Find-a-sum

In the grid below find as many correct addition sums as you can. When found shade the corresponding boxes and write the number sum on the lines below. The first one has been done for you.

2	+	3	=	5	7	+	3	=	10
6	2	1	6	5	+	11	+	9	8
+	+	3	+	+	7	=	1	+	6
8	13	9	6	10	=	7	=	2	+
=	=	6	=	=	14	+	4	=	18
14	8	4	12	15	5	4	12	11	=
6	+	5	=	11	14	+	4	6	24
1	8	+	3	=	11	3	8	4	+
2	14	=	4	+	10	=	10	=	9
9	+	9	=	18	3	7	9	5	13

7 + 7 = 14 _____

_____

_____

_____

Success Criteria		Teacher Recognition
I recognise, identify and construct correct addition number sentences	😊😐	

Break - Do 15 minutes of physical activity.

Day 2 - Other KLA

Geography- Where in the World?

The Olympic Games are happening at the moment. You may have seen some events on TV this week featuring athletes from Australia and other countries around the world.

Use the map and locate Australia on the map. Put a star near Sydney. Now find Japan, where the Olympic Games are being held and colour it red.

Listen out for other countries mentioned as part of the Olympic news this week and see if you can find them on your map. Colour them in.
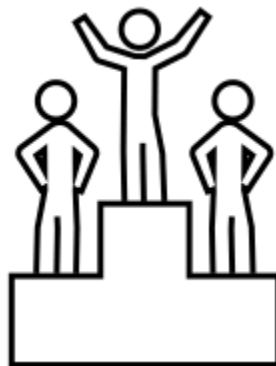
Extra: How many sports can you identify?

Success Criteria	Teacher recognition
I could locate Australia and Japan on the map. ☺☺	
I could locate 5 other countries. ☺☺	
I could locate 10 other countries. ☺☺	
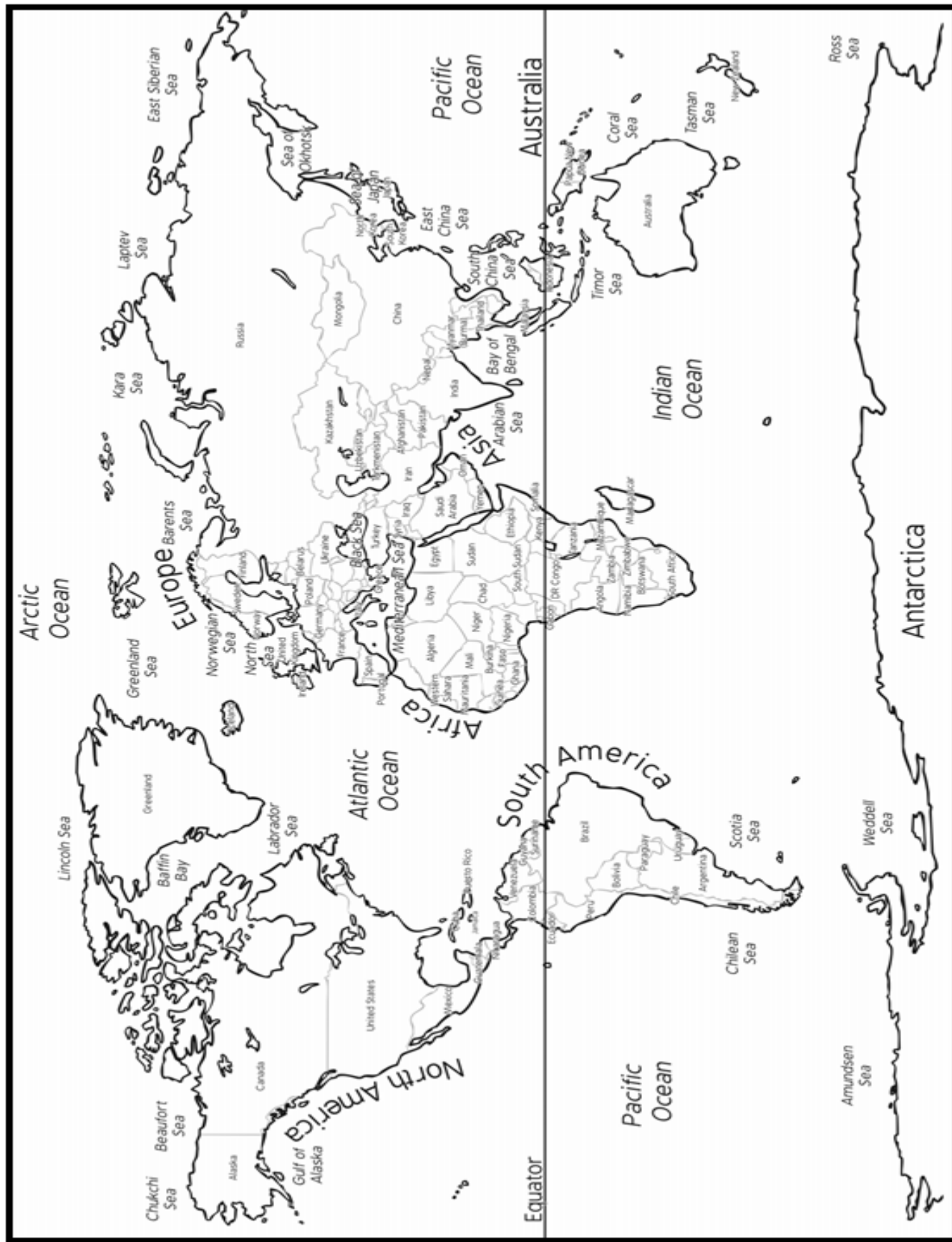
Day 3 - English

<u>Sentence A Day</u>

Using the lines below, rewrite the sentence using correct punctuation. Add two adjectives to describe the nouns. Underline the **nouns in black**, verbs in red, adverbs in orange, adjectives in dark blue and articles in light blue.

the girl quietly walked to her bedroom to eagerly read her book

_____

_____

Nouns are things that I can see, touch and take a photo of. Examples: chair, mug, bathroom.	**Verbs** are doing or action words. Examples: jumped, washed, slept.	**Adverbs** are words used to describe the verb. Examples: quietly, slowly, sadly, quickly.	**Adjectives** are describing words that give more detail about the noun. Examples: shiny, brown, funny.	**Articles** are words that introduce the noun. Articles are 'a', 'an' and 'the'.

Success Criteria:

I have written a sentence with correct punctuation. 😊😐

I have included two adjectives in my sentence. 😊😐

Teacher Recognition:

Optional: Reading Eggs or Reading Eggspress

Reading Eggs: Complete 15 minutes of Reading eggs Maps and Lessons. I completed 15 minutes of Reading Eggs. 😊😐	**Reading Eggspress:** Select the 'library' icon, choose a book to read and complete the quiz. Name of the book I read: _____

Reading: Inferring

Look at the picture below. Use the clues in the picture and your prior knowledge to answer the questions.

1. The boy is _____

I know this because _____

2. I think the boy has / hasn't done this before because _____

_____

3. Why is the crowd gathered? _____

_____

4. The boy is wearing a helmet because _____

_____

Success Criteria:	Teacher Recognition
I have made inferences from the picture. ☺☺	

Read to a parent for 10 minutes	Parent Signature: _____

Writing: Informative Texts

Rewatch either Youtube clip about the platypus.

https://www.youtube.com/watch?v=apmfhV_ko0E&t=31s

https://www.youtube.com/watch?v=y5L5fVdXueA

Use the information from the clips and that you completed during Day 1 and Day 2 during writing to complete the template below.

Select one of the activities below and fill in the template with some interesting facts about the platypus.

Activity A

Using the 'Australian Animal Platypus Prewriting Template' add some key words or sentences to each box about the platypus.

Success Criteria: 😊😐 **I have written three or more key words or sentences about the platypus.**	Teacher Recognition

Activity B

Using the 'Australian Animal Platypus Prewriting Template' write 1 or 2 sentences for each of the following • what they eat • where they live • what they look like • interesting information

| Success Criteria: 😊😐 **I have written one or two sentences about each of the four topics.**	Teacher Recognition

Activity C

Using the 'Australian Animal Platypus Prewriting Template' write several sentences about the platypus for each of the following:

• Food: what they eat • Habitat: where they live • Description: what it looks like • Interesting information

Success Criteria: 😊😐 **I have written three or more sentences about each of the four topics.**	Teacher Recognition

Australian Animals Platypus

_____
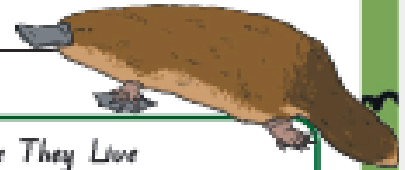
What They Look Like

_____
_____
_____
_____
_____
_____
_____

Where They Live

_____
_____
_____
_____
_____

Draw a picture of
your animal.
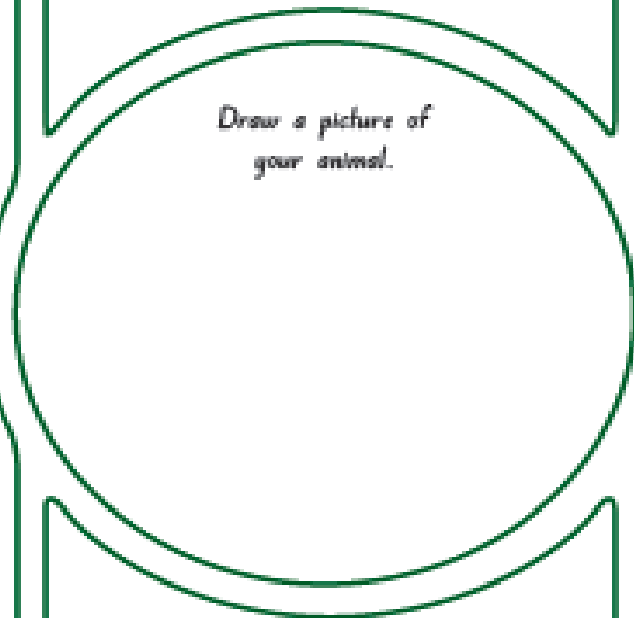
What They Eat

_____
_____
_____
_____
_____

Did You Know...?

_____
_____
_____

Day 3 - Mathematics

Number of the Day - 321

Count down by 10s:

_____ _____ _____ _____ _____

Write in words

_____

_____

3-digit number

_____ _____ _____

Now answer all the questions in the boxes ☺

The number before
_____

Next even number
_____

15 less -
_____

Round to the nearest 100
_____

10 more +
_____

Partition (expand) using place value

_____ + _____ + _____

hundreds   tens   ones

Colour in the correct amount

For a challenge go to- https://mathsstarters.net/numofthedayjunior/versions

Problem of the Day

NEWMAN'S PROMPTS

Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.

Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.

Now, write down your answer to the question separately. Have you answered what the question was asking?

Mia packed 10 coloured pencils, 5 lead pencils and 16 special drawing pencils in her pencil case for school.

How many pencils does Mia have all together?

| 10 | 5 | 16 | 21 | 31 |
| O | O | O | O | O |

Working out - Transformation step

Mathematics - Subtraction

Subtraction Find-a-sum

In the grid below find as many correct subtraction sums as you can. When found shade the corresponding boxes and write the number sum on the lines below. The first one has been done for you.

10	-	0	=	10	9	8	9	=	9
1	11	+	5	=	-	-	-	-	4
7	7	-	4	=	3	7	9	0	8
12	=	5	8	6	=	=	=	=	-
-	8	-	2	=	6	1	0	2	6
6	-	1	=	5	3	8	11	-	=
=	4	=	12	5	-	3	=	2	2
6	=	4	3	11	-	10	=	1	9
10	4	-	4	=	0	-	0	=	0
10	-	9	=	1	4	=	8	-	12

9 – 3 = 6 _____

_____

_____

_____

Break - Do 15 minutes of physical activity.

Unit 3 other KLA's - Thursday

D.E.A.R - Drop Everything And Read! - Choose a book of your choice to read for enjoyment (10 minutes)

Music

Learning focus: **Music Appreciation**

Music can make us feel many different emotions. When we listen to music, our moods might change, we may imagine or picture something in our minds, or even remember something from the past.

Some music might make us feel happy and calm while other music might make us sad or even scared. Some music might make us feel excited, while other music could even bore us!

Activity 1

Can you think of any more emotions that you have felt when listening to music? Write them into the table below and draw a picture representing each of them.

Happy 😊	Sad 😔	Bored 😒		
Calm 😌	Scared 😨	Excited 😃		

Activity 2

For the next activity, you will be listening to a piece of music that was written for the 1984 Olympic Games, which is still used all over the world today.

Before listening, think about how you feel and what you are expecting to hear. What emotions do you think the song will bring out in you and why? Remember that the piece was written for the Olympic Games so try to think what feelings or emotions the composer might want you to experience.

"Olympic Fanfare and Theme" – John Williams

https://www.youtube.com/watch?v=MCgUESCoB1w&ab_channel=RevBillyRayCollins

After listening to the music, finish the sentences below and draw a picture of what came to your mind during this piece of music. There are no right or wrong answers here as everyone will experience different feelings and emotions, and that's OK!

The music made me feel…

_____

When I hear the music, it makes me think of…

_____

Draw a Picture

Day 4 - English

Complete the Grammar sheet.

Verbs   *Red*   **Irregular Past Tense**

Not all verbs make the past tense by adding ‹-ed›. Some verb roots change when they are put into the past. These are the 'tricky pasts'.

e.g. Today I **swim**   Yesterday I **swam**

Match the present and past tenses of these verbs.

Present		Past
win		wrote
sing		won
drink		rode
get		dug
dig		drank
ride		sang
write		got

Re-write these sentences in the past tense.

1. We sing a song. _____

2. He rides his bike. _____

3. I write a letter. _____

4. You win a prize. _____

Success Criteria:	Teacher Recognition:
I have used my knowledge of verbs to complete the worksheet. 🙂😐	

Handwriting: Using a sharp, lead pencil, complete the handwriting worksheet for the letter 'p'.

P P P P   p p   p   Pirate and pot start with a p.   P Pirate pot Pirate p.   Pirate starts with a
P P P P   p p
P P P P   p p
P P P P   p p
P P P P   p p
P P P P   p p

Success Criteria:

I have formed my upper and lower case 'p' letters correctly. 🙂🙂

Teacher Recognition:

Making inferences

NONFICTION

Use clues to find answers about a text. Not all information is directly stated!

Read the passage.

Circle
the **hoofed**
animals

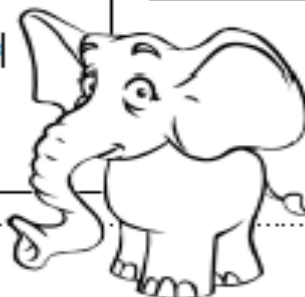Underline
the
**collective
noun**

Hoofed Mammals

Hoofed mammals eat plants. They are herbivores. Zebras, giraffes and elephants are all hoofed mammals.

Many hoofed mammals live in groups called herds. They often live on open plains or grasslands. The herd moves from place to place in search of food. Zebras and wildebeests live in large herds.

Elephants are the largest land animals. They live in family groups called herds. Baby elephants feed on mother's milk for two years while they grow.

Box
two verbs
that tell
what baby
elephants
do

Circle **the correct answers.**

1   Which best describes how hoofed animals live?

   a in harmony with many other animals   **b** on their own

   c in pairs   **d** in large groups

2   Which clue tells you this?

   a Hoofed mammals eat plants.

   b Zebras, giraffes and elephants are all hoofed mammals.

   c Many hoofed mammals live in groups called herds.

   d The herd moves from place to place in search of food.

   e Elephants are the largest land animals.

Success Criteria: I have made inferences from the passage. ☺☹ | **Teacher Recognition**

Read to a Parent for 10 minutes.	*Parent Signature: _____*

Optional: Reading Eggs or Reading Eggspress

Reading Eggs: Complete 15 minutes of Reading eggs Maps and Lessons. I completed 15 minutes of Reading Eggs. 🙂😐	**Reading Eggspress:** Select the "Stadium" icon and play a game. 🙂😐

Writing: Informative Text

Use your planning from yesterday to write an information report about platypuses.

Select one of the activities below.

Activity A
Activity A Write an information report about platypuses. Use headings to organise your information. Write one sentence under each heading.

Success Criteria:	Teacher Recognition
Success Criteria: **I have used headings to organise information on platypuses.** 🙂😐 **I have written one sentence for each heading.** 🙂😐	

Activity B Write an information report about platypuses. Use headings to organise your information. Write 1-2 sentences under each heading.

Success Criteria:	Teacher Recognition
Success Criteria: **I have used headings to organise information on platypuses.** 🙂😐 **I have written 1-2 sentences for each heading.** 🙂😐	

Activity C Write an information report about platypuses. Use headings to organise your information. Write 2-3 sentences under each heading.

Success Criteria:	Teacher Recognition
Success Criteria: **I have used headings to organise information on platypuses.** 🙂😐 **I have written 2-3 sentences for each heading.** 🙂😐	

Title: _____

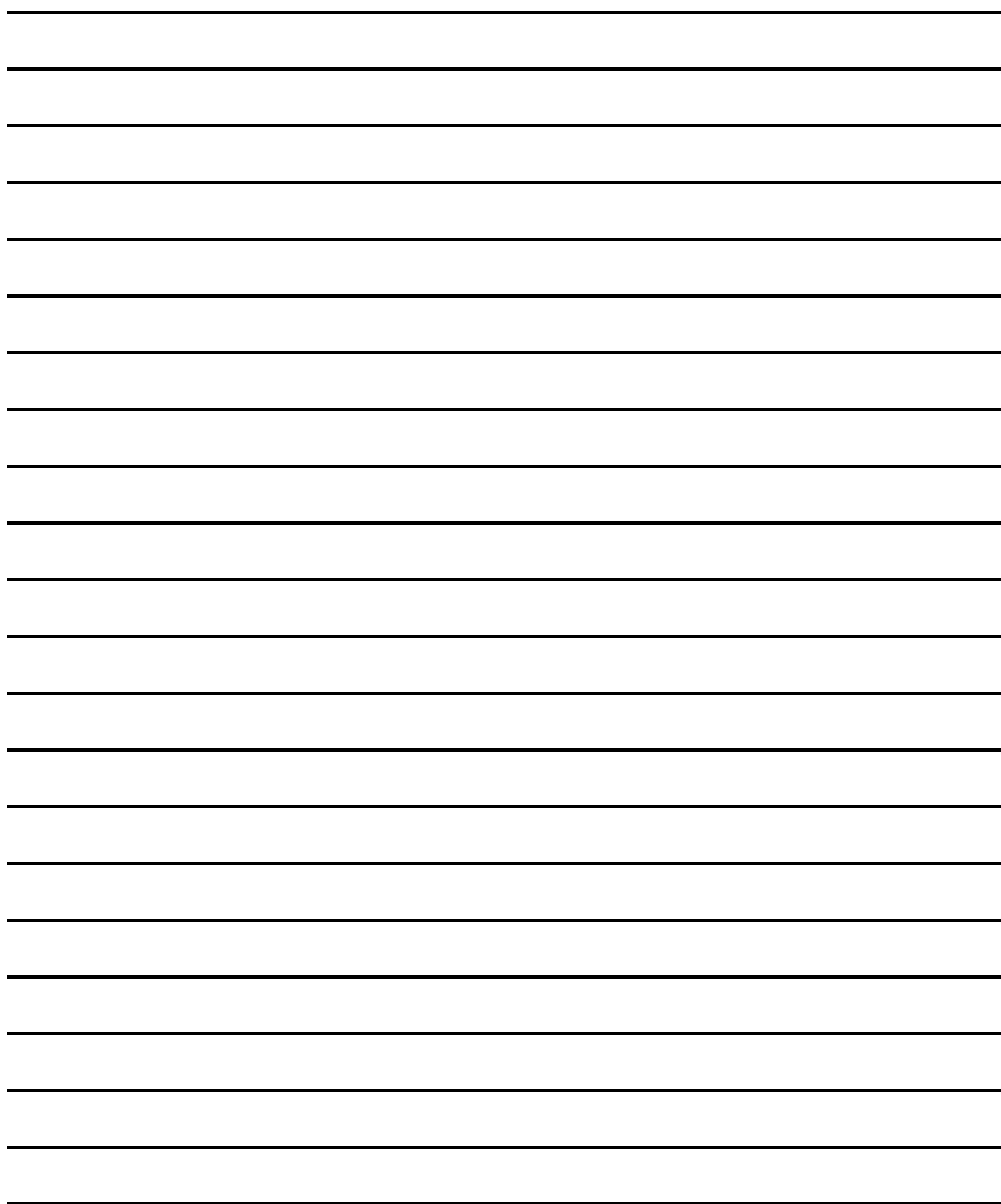| *Classification	*Appearance	*Diet	*Habitat	*Other Interesting Information

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Day 4 - Mathematics

Number of the Day - 401

Count down by 10s:

_____ _____ _____ _____ _____

Write in words

_____

_____

3-digit number

_____ _____ _____

Now answer all the questions in the boxes
☺

The number before
_____

Next even number
_____

15 less -
_____

Round to the nearest 100
_____

10 more +
_____

Partition (expand) using place value

_____ + _____ + _____

hundreds   tens   ones

Colour in the correct amount

For a challenge go to- https://mathsstarters.net/numofthedayjunior/versions
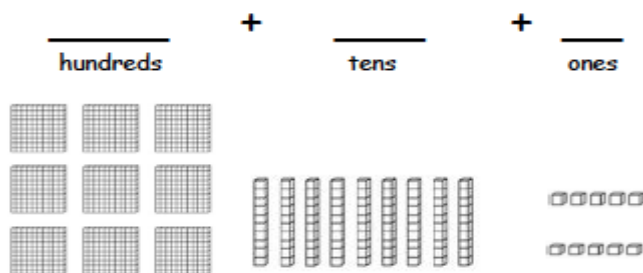
Success Criteria

I can recognise and model the number 401 in multiple ways. 😊😐

Teacher recognition

Problem of the Day

NEWMAN'S PROMPTS

Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.

Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.

Now, write down your answer to the question separately. Have you answered what the question was asking?

On Monday, Charlie had 14 pencils in his pencil case. On Tuesday he commented that he had double what he had on Monday.

How many pencils does Charlie have on Tuesday?

14 ○   15 ○   30 ○   28 ○   24 ○

Working out - Transformation step

Subtraction Find-a-sum

In the grid below find as many correct subtraction sums as you can. When found shade the corresponding boxes and write the number sum on the lines below.
The first one has been done for you.

1	5	12	9	-	4	11	12	9	10
11	-	-	1	-	-	-	-	-	6
-	4	3	3	2	1	9	4	3	7
9	=	=	=	2	8	=	=	=	-
=	1	9	10	-	2	=	8	6	0
2	6	-	6	8	-	11	-	0	=
10	-	=	0	2	1	3	3	=	7
-	2	4	9	=	=	6	=	4	-
4	=	2	-	6	1	-	5	-	1
=	4	5	12	-	11	=	1	4	7

4 - 3 = 1 _____

_____

_____

_____

Success Criteria I recognise, identify and construct correct subtraction number sentences.	☺☺	Teacher Recognition

Break - Do 15 minutes of physical activity

Day 4 - Other KLA

DEAR - Drop Everything And Read!
Choose a book of your choice to read for enjoyment (10 minutes)

PDHPE- Olympics Activity- Archery at Home

Head over to Google Classroom and watch Miss Kinnish's 'Archery at Home' video.

For this activity you'll need to use a household object as your throwing device. This could be a handball, kitchen sponge or even an old piece of fruit! In addition, you'll also need some targets to aim at. You could use chalk, paper or even hula hoops.

Each week, Miss Kinnish will be posting another Olympic sport that you can do in your backyard. Keep an eye out!

Success Criteria		Teacher recognition
I can throw an object to hit a target.	😊😐	

Day 5 - English

Spelling Test

	Success Criteria: I have used my knowledge of the 'ou' sound to spell my spelling list. ☺☺
	Challenge words (optional):	**Teacher Recognition:**

Score: ___/10

<u>Sentence A Day</u>

Using the lines below, write your own interesting sentence today. You must include at least two nouns, one verb, one adverb and three adjectives. Underline the **nouns in black**, verbs in red, adverbs in orange, adjectives in dark blue and articles in light blue.

_____

_____

_____

Success Criteria: I have written one interesting sentence that makes sense. ☺☺ I have included two nouns, one verb, one adverb and three adjectives in my sentence. ☺☺	Teacher Recognition

Optional: Reading Eggs or Reading Eggspress	
Reading Eggs: Complete 15 minutes of Reading eggs Maps and Lessons. I completed 15 minutes of Reading Eggs. ☺😐	**Reading Eggspress:** Select the "My Lessons' icon and complete the next lesson. Name of lesson I completed: _____

Writing: Free Choice

You may choose to write about anything you like.

Structure your writing according to its purpose- for example include steps for a procedure, paragraphs for a story and headings for a report.

You may like to draw a picture first to help with your ideas or you may like to draw during or after your writing.

Writing ideas. You may choose one of these or you may choose one of your own.

*Favourite book *A poem *How to play a game *A letter *A story
*Information report *How to make a cake

Success Criteria:		Teacher Recognition
I have used sentence punctuation.	☺😐	
I have used capital letters for proper nouns.	☺😐	
I have sounded out my words to help me spell them.	☺😐	
I have used adjectives.	☺😐	

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Day 5 - Mathematics

Number of the Day - 555

Count down by 10s:

_____ _____ _____ _____ _____

Write in words

_____

_____

3-digit number

_____ _____ _____

Now answer all the questions in the boxes ☺

The number before

_____

Next even number

_____

15 less -

_____

Round to the nearest 100

_____

10 more +

_____

Partition (expand) using place value

_____ + _____ + _____
hundreds   tens   ones
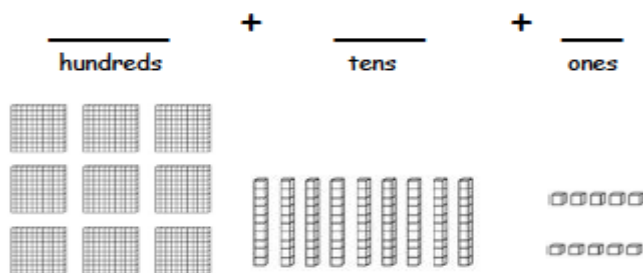
Colour in the correct amount

Success Criteria

I can recognise and model the number 555 in multiple ways. 😊😐

Teacher recognition

Problem of the Day

NEWMAN'S PROMPTS

Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.

Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.

Now, write down your answer to the question separately. Have you answered what the question was asking?

Charlotte had 44 coloured pencils in her pencil case. She kindly loaned half of them to Moana to use for an art activity.

How many pencils did Charlotte lend to Moana?

2	4	22	14	20
O	O	O	O	O

Working out - Transformation step

Success Criteria
I used Newman's prompts to work out the problem. ☺ ☺

Teacher Recognition

Multiplication Find-a-sum

In the grid below find as many correct multiplication sums as you can. When found shade the corresponding boxes and write the number sum on the lines below. The first one has been done for you.

9	x	11	=	99	5	x	5	=	25
=	4	x	4	x	5	=	20	x	8
6	x	10	9	=	6	x	4	=	24
6	4	x	x	x	0	x	5	=	0
7	=	9	18	8	4	12	8	2	10
x	16	1	=	2	=	=	12	x	x
8	10	x	6	=	60	8	36	4	4
=	0	11	x	3	=	33	40	=	=
56	x	5	3	0	=	0	x	8	40
7	22	=	6	x	6	=	36	x	4

6 x 4 = 24 _____

_____

_____

_____

Success Criteria	Teacher Recognition
I recognise, identify and construct correct multiplication number sentences ☺☺	

Break - Do 15 minutes of physical activity.

Friday - Drama

Cut out each of the images below and play "Charades". Have a family member guess the Olympic Sport through acting out the event. You are not allowed to speak or make any noises. Make it a competition and see who can guess the most sports?

Olympic Sport Events

sailing	basketball	wrestling	canoe slalom	swimming
sprint	badminton	football	surfing	rugby
hockey	table tennis	javelin	BMX	karate
beach volleyball	equestrian	archery	gymnastics	cycling

Success Criteria	**Teacher recognition**
I performed a dramatic representation of a range of Olympic Sports. ☺☺	