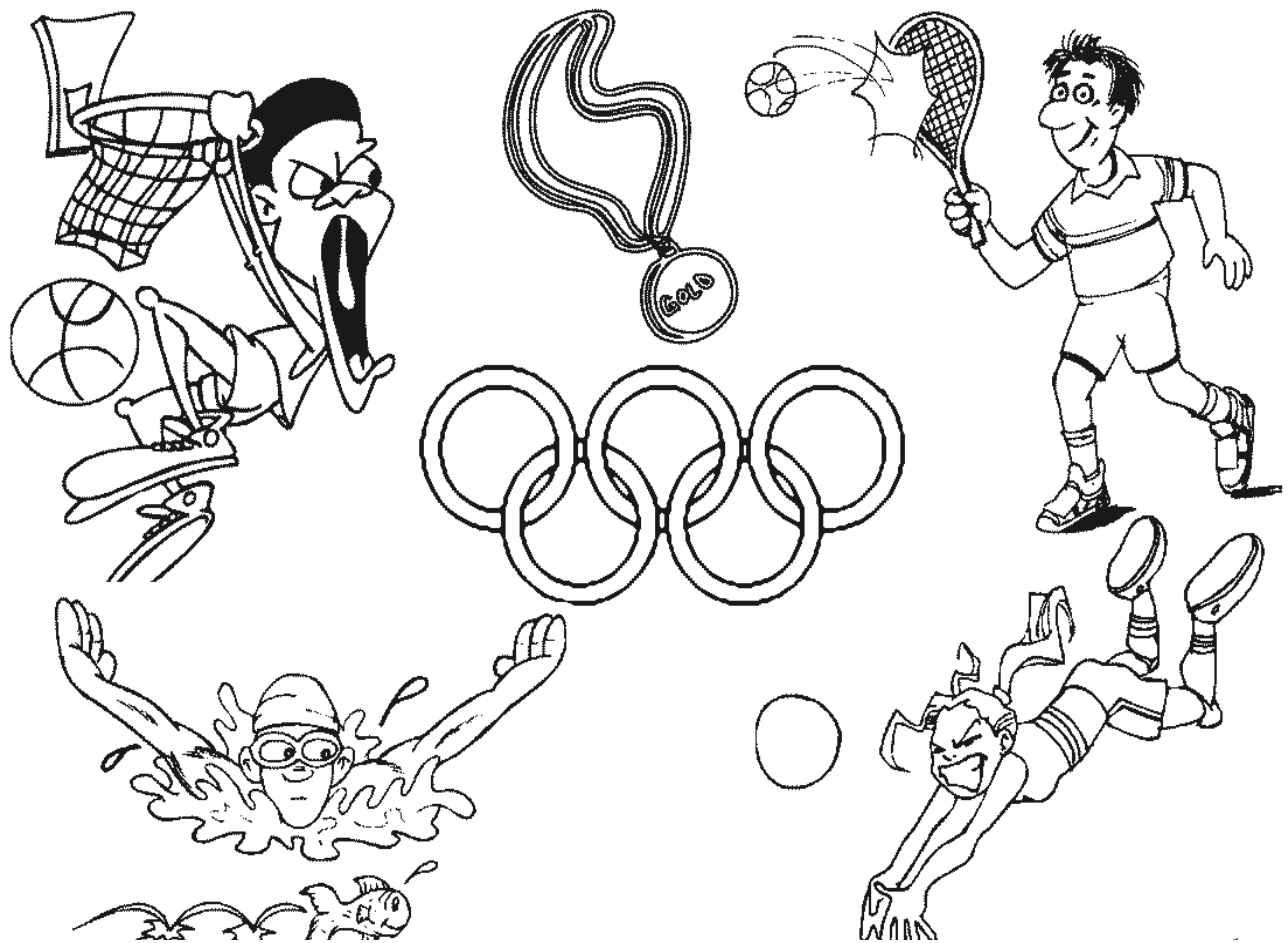


Cambridge Gardens Public School

Unit 4 - Year 2 Part A



Name: _____

Class: _____

Google Classroom Username: _____@education.nsw.edu.au

Class Code: **42bjpt5**

Framework For Remote Learning - Unit 4

	Day 1 3/8/21	Day 2 4/8/21	Day 3 5/8/21	Day 4 6/8/21	Day 5 9/8/21
English	<p><u>Spelling</u> Write your spelling words, underlining the sound of the week and write three sentences using some of your spelling words. (20 minutes) Optional: Complete the extra spelling words written in blue for a challenge.</p> <p>Optional: <u>Reading Eggs</u> Complete 15 minutes of Reading Eggs maps and lessons. <i>or</i> <u>Reading Eggspress</u> Select the "Spelling" icon and complete Lesson 39.</p> <p><u>Sentence A Day</u> Complete the S.A.D activity (10 minutes)</p> <p><u>Reading Predicting Possum Magic</u> by Mem Fox https://youtu.be/gFGq_ROKlrM Look at the front cover and</p>	<p><u>Jolly Spelling</u> Complete the Jolly Spelling worksheet. (15 minutes)</p> <p><u>Handwriting</u> Complete the handwriting worksheet. (10 minutes)</p> <p>Optional: <u>Reading Eggs</u> Complete 15 minutes of Reading Eggs Maps and Lessons. <i>or</i> <u>Reading Eggspress</u> Select the 'English Skills' icon and complete the next lesson.</p> <p><u>Reading and Viewing - Summarising</u> Learn about Tiddalik the Frog https://youtu.be/bs-qUWomHtM Listen to the text. Write 3 VIPs (Very Important Points) that you remember from the text. (15 minutes)</p>	<p><u>Sentence A Day</u> Complete the S.A.D activity (10 minutes)</p> <p>Optional: <u>Reading eggs</u> Complete 15 mins of Reading Eggs Maps and Lessons <i>or</i> <u>Reading Eggspress</u> Select the 'Library' icon and choose a book to read. Complete the quiz.</p> <p><u>Reading - Questioning and Making Connections.</u> Read the 'Anzac Biscuits' information and answer the questions. (15 minutes)</p> <p>Read to a parent. (10 minutes)</p> <p><u>Writing</u> Watch the video 'Learn to make Anzac Biscuits with Ozzie'. Go to the Google Classroom and watch the 'How to make Anzac Biscuits' writing</p>	<p><u>Jolly Grammar</u> Complete the Jolly Grammar worksheet. (15 minutes)</p> <p>Optional: <u>Reading eggs</u> Complete 15 mins of Reading Eggs Maps and Lessons <i>or</i> <u>Reading Eggspress</u> Select the 'Stadium' icon and play a game.</p> <p><u>Handwriting</u> Complete the 'a' handwriting worksheet. (10 minutes)</p> <p><u>Reading</u> Sequencing events - Read and complete the comprehension activity. (10 minutes)</p> <p>Read to a parent. (10 minutes)</p> <p><u>Writing</u> Free Choice - Choose activity A, B or C to complete your free writing task. (25 minutes)</p>	<p><u>Spelling</u> Complete your spelling test on your spelling words for the week. (15 minutes)</p> <p><u>Sentence A Day</u> Complete the S.A.D activity (10 minutes)</p> <p>Optional: <u>Reading eggs</u> Complete 15 mins of Reading Eggs Maps and Lessons <i>or</i> <u>Reading Eggspress</u> Select the 'My Lessons' icon and complete the next lesson. (15 minutes)</p> <p><u>Writing</u> Recount Writing - Write a recount about something that happened during the week. Choose Activity A, B or C. (20 minutes)</p>

	<p>make a prediction about what you think the story might be about. Write your prediction and answer the prompt questions. Listen and read along to the story. (15 minutes)</p> <p><u>Writing</u> Choose activity A, B or C. Complete the 'Name of Australian places and 'people food" worksheet. Complete the 'Map of Australia' worksheet. (15 minutes)</p>	<p><u>Writing</u> Write a recount about Tiddalick the Frog. Choose Activity A, B or C. (20 minutes)</p>	<p>video. Choose activity A, B or C and complete the writing template. (20 minutes)</p>		
Break	Complete 15 minutes of physical activity				
Maths	<p><u>Number of the day</u> Today's number is 99. Complete the worksheet. (10 minutes)</p> <p><u>Problem A Day</u> Complete the Problem a Day question provided. (5 minutes)</p> <p><u>TEN time</u> Complete the TEN activity. (10 minutes)</p> <p>Mathematics</p>	<p><u>Number of the day</u> Today's number is 158. Complete the worksheet. (10 minutes)</p> <p><u>Problem A Day</u> Complete the Problem a Day question provided. (5 minutes)</p> <p><u>TEN time</u> Complete the TEN activity. (10 minutes)</p> <p>Mathematics</p>	<p><u>Number of the day</u> Today's number is 250. Complete the worksheet. (10 minutes)</p> <p><u>Problem A Day</u> Complete the Problem a Day question provided. (5 minutes)</p> <p><u>TEN time</u> Complete the TEN activity. (10 minutes)</p> <p>Mathematics</p>	<p><u>Number of the day</u> Today's number is 301. Complete the worksheet. (10 minutes)</p> <p><u>Problem A Day</u> Complete the Problem a Day question provided. (5minutes)</p> <p><u>TEN time</u> Complete the TEN activity. (10 minutes)</p> <p>Mathematics</p>	<p><u>Number of the day</u> Today's number is 489. Complete the worksheet. (10 minutes)</p> <p><u>Problem A Day</u> Complete the Problem a Day question provided . (5 minutes)</p> <p><u>TEN time</u> Complete the TEN activity. (10 minutes)</p>

	<p>Complete the Ordering Numbers worksheet. <i>(20 minutes)</i></p> <p>Mathletics Complete assigned task (and any additional tasks of own choosing).</p>	<p>Complete the Descending Numbers worksheet. <i>(20 minutes)</i></p> <p>Mathletics Complete assigned task (and any additional tasks of own choosing)</p>	<p>Mathematics Complete the Ordering Numbers worksheet. <i>(20 minutes)</i></p> <p>Mathletics Complete assigned task (and any additional tasks of own choosing)</p>	<p>Complete the Time - Minutes worksheet. <i>(20 minutes)</i></p> <p>Mathletics Complete assigned task (and any additional tasks of own choosing)</p>	<p>Mathematics Complete the Data worksheet <i>(20 minutes)</i></p> <p>Mathletics Complete assigned task (and any additional tasks of own choosing)</p>
Break	Complete 15 minutes of physical activity				
Other KLAS	<p><u>D.E.A.R</u> Choose a book to read for enjoyment <i>(10 minutes)</i></p> <p><u>Wellbeing</u> Olympic athletes have all worked hard to make their countries proud of them. Think of five things you have done that you are proud of. Draw or write them in the middle of each Olympic ring, then colour the rest of the page. <i>(35 minutes)</i></p>	<p><u>D.E.A.R</u> Choose a book to read for enjoyment <i>(10 minutes)</i></p> <p><u>Science - Design and Make</u> Today you will be making a rainstick to celebrate Aboriginal Children's Day 2021. Follow the instructions on the sheet to make the rainstick or watch Mrs Patrick's video on Google Classroom. You may like to take a photo of it when it is finished. <i>(35 minutes)</i></p>	<p><u>D.E.A.R</u> Choose a book to read for enjoyment <i>(10 minutes)</i></p> <p><u>PDHPE - Health</u> Watch Christina Tabone's NRL video and use the worksheets provided to respond to questions about teamwork and belonging. <i>Optional: Complete the League Star Find-A-Word (35 minutes)</i></p>	<p><u>D.E.A.R</u> Choose a book to read for enjoyment <i>(10 minutes)</i></p> <p><u>PDHPE - Sport</u> Head to Google Classroom and watch Miss Kinnish's video 'Flip It Fitness'. You will be taking part in some awesome physical activity to get your heart pumping! <i>(35 minutes)</i></p>	<p><u>D.E.A.R</u> Choose a book to read for enjoyment <i>(10 minutes)</i></p> <p><u>Music</u> Watch and follow the interactive video to learn about pitch. Use the attached worksheet to group high, middle and low sounds from the second video link. <i>(35 minutes)</i></p>

s 	a 	t 	i 	p 	n 	ck 
e 	h 	r 	m 	d 	g 	o 
u 	l 	f 	b 	ai 	j 	oa 
ie 	ee or 	z 	w 	ng 	v 	y 
x 	oo oo 	ch 	sh 	th th 	qu 	ou 
oi 	ue 	er 	ar 			

BLUE	YELLOW	RED	GREEN	PINK	BROWN
I	you	one	why	saw	once
the	your	by	where	put	upon
he	come	like	who	could	always
she	some	have	which	should	also
me	said	live	any	would	of
we	here	give	many	right	eight
be	there	only	more	two	love
was	they	old	before	four	cover
to	go	little	other	goes	after
do	no	down	were	does	every
are	so	what	because	made	mother
all	my	when	want	their	father

Tuesday 3rd August 2021

Day 1 - English

Spelling - or sound

The main ways of writing the or sound are 'or', 'aw', 'au' and 'al'.

There are three extension words at the bottom of the list to challenge yourself with!

Write your spelling words underlining the sound of the week.

Write three or more sentences using some of your spelling words.

List	Copy	Sentences
twig		
from		
torch		
walk		
jaw		
north		
straw		
saucepan		
ninety		
hundred		
squawk		
fault		
launch		

Success Criteria:

I have practiced spelling words with the 'or' sound.



I have used capital letters and full stops in my sentences.



Teacher Recognition:

Optional: Reading Eggs or Reading Eggspress

Reading Eggs: Complete 15 minutes of Reading eggs Maps and Lessons.

I completed 15 minutes of Reading Eggs. 😊😊

Reading Eggspress: Select the "Spelling" icon and complete Lesson 39.

I completed Lesson 39. 😊😊

Sentence A Day

Using the sentence below underline the nouns in black, verbs in red, adverbs in orange, adjectives in dark blue, conjunctions in purple and articles in light blue.

One stormy morning forty horses galloped and snorted in the green field.

Nouns are things that I can see, touch and take a photo of.
Examples: chair, mug, bathroom.



Verbs are doing or action words.
Examples: jumped, washed, slept.



Adjectives are describing words that give more detail about the noun.
Examples: shiny, brown, funny.



Conjunctions are sentence joining words.
Examples: and, because, but, so.



Articles are words that introduce the noun.
There are only three articles: 'a', 'an' and 'the'.

Pronouns are words that replace nouns.
Examples: she, them, we.

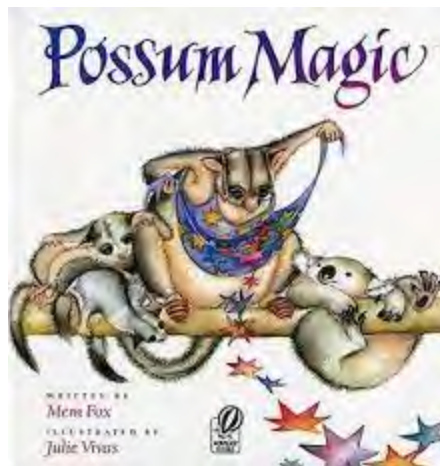


Success Criteria:

I have identified the nouns, verbs, adjectives, adverbs, articles and conjunctions in this sentence. 😊😊

Teacher Recognition:

Reading: Making Predictions



Look at the cover of the book **Possum Magic** by Mem Fox.

Make a prediction about what you think the story might be about. Look at the book title **Possum Magic**.

Do you think the possum will be magic?

What do you think the possum's magic power will be?

What do you know about possums?

Title: _____

I predict

I predict the possum will be magic Yes or No (Circle your answer)

I predict that the possums magic power will be

I know that possums


Success Criteria:

I have made a prediction about the story.



Teacher Recognition:

Informative Writing

Listen and read along to the story.  Story Time: "Possum Magic" by Mem Fox .
Listen to the Australian places that Hush and Grandma Poss visited and the food they ate.
Complete the table below.
Complete the map of Australia below.

Select Activity A, B or C below.

Activity A

Write 2-3 Australian places visited and 'people food' ate by Grandma Poss and Hush.

Success Criteria

I have written 2-3 Australian places and food.  


Teacher Recognition:

Activity B

Write 4 or more Australian places visited and 'people food' ate by Grandma Poss and Hush.

Success Criteria

I have written 4 or more of the Australian places and food.  



I have included some capital letters for proper nouns.  



Teacher Recognition:

Activity C

Write all the Australian places visited and 'people food' ate by Grandma Poss and Hush.

Success Criteria

I have written about all of the Australian places and food.  

I have included capital letters for all the proper nouns.  

Teacher Recognition:

Name of Australian Places and 'People Food'	
Adelaide	Adelaidean
Brisbane	Brisbanite
Canberra	Canberran
Darwin	Darwinian
Gold Coast	Gold Coastian
Hobart	Hobartian
Melbourne	Melburnite
Perth	Perthian
Sydney	Sydneyan
Tasmania	Tasmanian
Townsville	Townsvillean
Wagga Wagga	Wagga Waggaian
Wollongong	Wollongongian

Complete the table below.

Write the name of the Australian places that Hush and Grandma Poss visited.

Write the 'People Food' they ate at each place.

Complete the table below.

Write the name of the Australian places that Hush and Grandma Poss visited.

Write the 'People Food' they ate at each place.

Complete the table below.

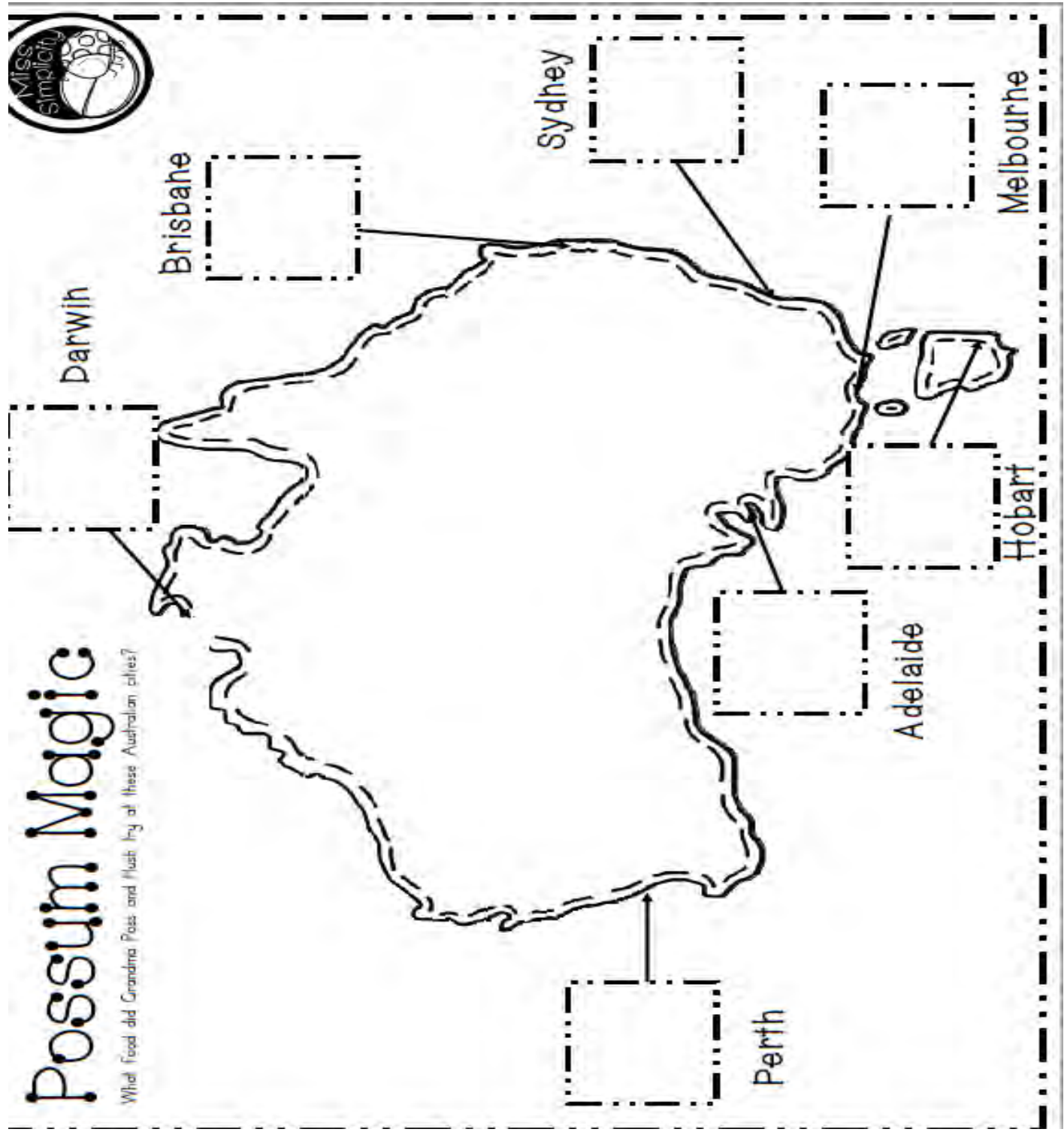
Write the name of the Australian places that Hush and Grandma Poss visited.

Write the 'People Food' they ate at each place.

[illegible]

Map of Australia

Write the name or draw the 'people food' that Grandma Poss and Hush ate at each Australian place.



Day 1 - Mathematics

Number of the Day - 99

Count down by 10s:

Write in words

3-digit number

Now answer all the questions in the boxes



The number before

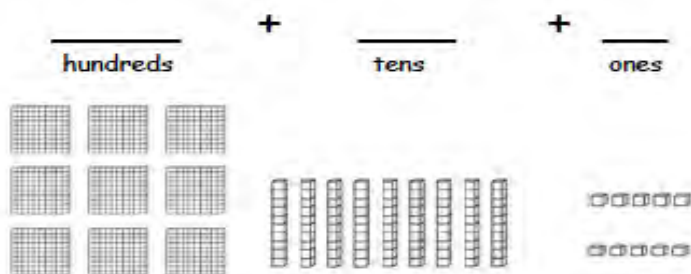
Next even number

15 less -

Round to the nearest 100

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria

I can recognise and model the number 99 in multiple ways. 😊 😊

Teacher recognition

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

Identify the number that is being represented by the following expanded notation number sentences?

$$400 + 20 + 6 =$$



Working out - Transformation step

Success Criteria

I used Newman's prompts to work out the problem.



Teacher Recognition

TEN Activities

Select **one** of the 3 activities below and complete daily.

For the following tasks students are asked to make their own number cards (up to and including twenty). These need to simply be pieces of paper/card with the numbers written. Please keep these cards for future activities.

Activity A	Activity B	Activity C
<p>Select (1) number card from a range of 10 - 20.</p> <p>Identify a range of number sentences that equal the number that you have selected.</p> <p>For Example:</p> <p>If you select the number 12</p> <p>Your number sentences could include:</p> <p>$7 + 5 = 12$</p> <p>OR</p> <p>$6 + 6 = 12$</p> <p>After completing one number, shuffle your numbers and choose another number.</p> <p>Write your answers below.</p>	<p>Select (1) number card from a range of 10 - 20.</p> <p>Double the number once and then double the first total</p> <p>For example:</p> <p>If you select the number 12</p> <p>Your number sentences could include:</p> <p>$12 + 12 = 24$</p> <p>THEN</p> <p>$24 + 24 = 48$</p> <p>Then identify "how many more do I need to get to 100".</p> <p>Write your answers below.</p>	<p>Select (4) cards from a range of 0 -10.</p> <p>Create two digit numbers (the order of the number does not need to be the order in which they are drawn.</p> <p>For example:</p> <p>If you select the number 1, 2, 7 and 0</p> <p>Your number could include:</p> <p>12 and 70</p> <p>OR</p> <p>20 and 71</p> <p>Then using the two numbers identify the difference between the numbers chosen</p> <p>Write your answers below</p>

Use the space below to complete your activities. Additionally you may choose to use paper from home and attach to your booklet submission (this part is optional).

Success Criteria

I used appropriate counting strategies to perform the chosen TEN activity.



Teacher Recognition

Mathematics - Ordering Numbers

Ascending Numbers

Use the term "ascending" in a sentence. _____

Order the following two-digit numbers in ascending order.

47 89 36 90 45

Lowest number _____→

55 65 58 61 59

Lowest number _____→

Order the following three-digit numbers in ascending order.

254 114 695 754 745

Lowest number _____→

726 627 762 267 672

Lowest number _____→

Using your number cards (from TEN activities) complete your own numbers and order them in ascending order.

Lowest number _____→

Lowest number _____→

Success Criteria

I can correctly order two and three-digit numbers in ascending order.



Teacher Recognition

Day 1 Tuesday 3/8/21 - Other KLA

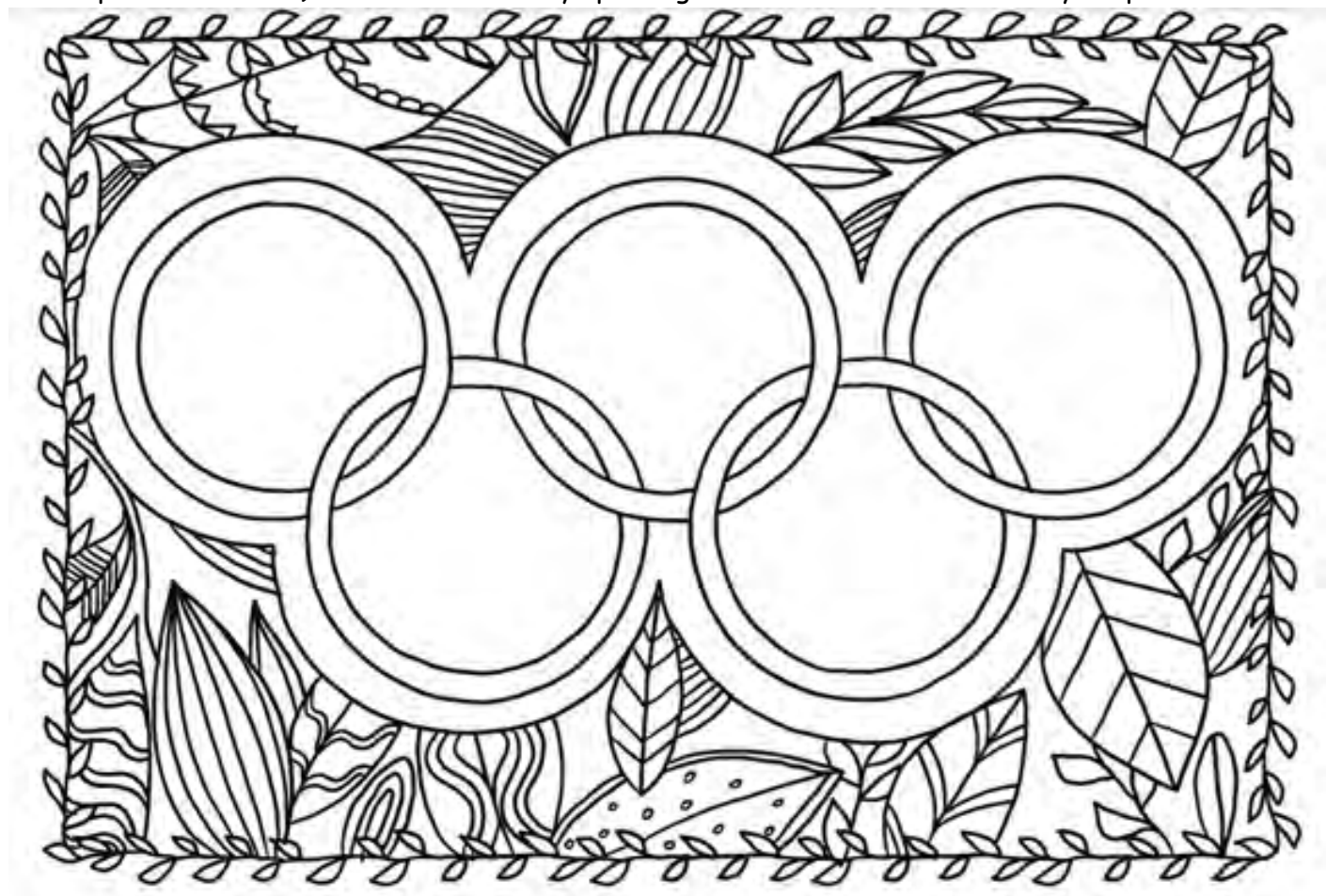
DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

Wellbeing - the Tokyo Olympics

Olympic athletes train very hard to reach their goal of representing their country at an Olympic games and they should be very proud of their achievements.

Think of 5 things you have done this year that you should be very proud of. Write what they are (or draw a picture of them) in each of the 5 Olympic rings. Then colour in the rest of your picture.



Success Criteria:

I thought of at least 5 things I can be proud of.



Teacher recognition

Wednesday 4th August 2021

Day 2 - English

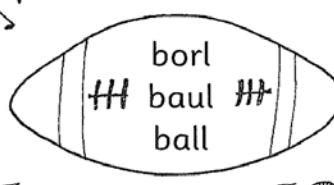
Spelling - Complete the 'or' spelling sheet

Spelling List

1. twig
2. from
3. p__k
4. w__k
5. j__
6. n__th
7. str__
8. s__cepan
9. ninety
10. hundred

the /or/ sound: <or>, <ab>, <au> or <aw>

Underline the spelling you think is correct. Then use a dictionary to check your answer, and tick the right spelling.



Choose a word from the list to fit each sentence.

1. She always drinks through a _____.
2. We went for a _____ in the park.
3. He cooked rice in a big _____.
4. Shall we drive _____ or south?

ninety (90)

n _ n _ t _

_ i _ e _

hundred (100)

h _ n _ r _

_ u _ d _ e

h _ _ _ _

Conjugate the verb 'to be' in the present and the past.

	Present	Past
I		
you		
he/she/it		
we		
you		
they		

Success Criteria:

I have used my knowledge of the 'or' sound to complete my spelling worksheet.



Teacher Recognition:

Handwriting:

Using a sharp, lead pencil, complete the handwriting worksheet for the letter 'k'.

A handwriting practice sheet for the letter 'k'. It features five rows of blue-lined paper with dashed midlines. The first row contains ten uppercase 'K's. The second row contains ten lowercase 'k's. The third row contains the sentence 'Kite and kitten start with a k.' in a cursive script. The fourth row contains the words 'Kite kitten Kite kitten Kite' in a cursive script. The fifth row contains the sentence 'Kite starts with a' in a cursive script. In the top right corner, there is a small illustration of a kite with a tail and a 'teachstarter' logo.

Success Criteria:

I have formed my upper and lower case 'k' letters correctly.



Teacher Recognition

Optional: Reading Eggs or Reading Eggspress

Reading Eggs: Complete 15 minutes of Reading eggs Maps and Lessons.

I completed 15 minutes of Reading Eggs. 😊 😊

Reading Eggspress: Select the 'English Skills' icon and complete the next lesson.

Name of lesson I completed _____

Reading and Viewing: Summarising



Learn About Tiddalik the Frog.

<https://youtu.be/bs-qUWomHtM>

View and listen to the story about Tiddalik the Frog.

Write 3 VIPs (Very Important Points) that you remember from the video Tiddalik the Frog.

Write 3 VIPs (Very Important Points)

Title: _____

1.

2.

3.

Success Criteria:

I have written 3 VIPs about the story Tiddalik the Frog. 😊 😊

Teacher Recognition:

Writing: Recount

Choose Activity A, B or C below.

Write a recount about Tiddalick the Frog.

Activity A

Write 3-4 sentences about Tiddalick the Frog.

Success Criteria:

I have used a capital letter at the start of every sentence.



I have used a full stop at the end of every sentence.



Teacher Recognition

Activity B

Write a recount about Tiddalick the Frog. Connect your ideas using words such as 'Firstly', 'After that', 'Next' and 'Finally'.

Success Criteria:

I have used capital letters and full stops correctly.



I have used connecting words to sequence my ideas.



Teacher Recognition

Activity C

Write 3 to 4 paragraphs about Tiddalick the Frog. Write in paragraphs with 2-3 sentences in each. Connect your paragraphs using words such as 'Firstly', 'After that', 'Next' and 'Finally'.

Success Criteria:

I have used capital letters and full stops correctly.



I have grouped my ideas in paragraphs.



I have used connecting words to sequence my ideas.



Teacher Recognition

Title: _____

[illegible]

Day 2 - Mathematics

Number of the Day - 158

Count down by 10s:

Write in words

3-digit number

Now answer all the questions in the boxes



The number before

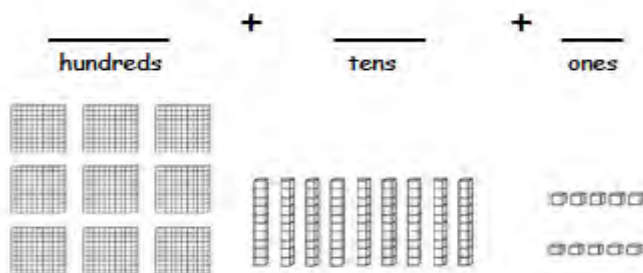
Next even number

15 less -

Round to the nearest 100

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria

I can recognise and model the number 158 in multiple ways. 😊😊

Teacher recognition

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

Identify the number that is being represented by the following expanded notation number sentences?

$$600 + 10 + 1 =$$



Working out - Transformation step

Success Criteria: I used Newman's prompts to work out the problem. 😊😊

Teacher Recognition

Mathematics - Descending Numbers

Use the term "descending" in a sentence. _____

Order the following two-digit numbers in descending order.

46 32 68 70 91

Longest number _____→

42 45 51 58 49

Longest number _____→

Order the following three-digit numbers in descending order.

123 548 452 988 325

Longest number _____→

888 759 795 880 777

Longest number _____→

Using your number cards (from TEN activities) complete your own numbers and order them in descending order.

Longest number _____→

Longest number _____→

Success Criteria

I can correctly order two and three-digit numbers in descending order.



Teacher Recognition

Day 2 Wednesday 4/8/21- Other KLA

DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

Science - Design and Make

Today you will be making a rainstick to celebrate Aboriginal Children's Day. See Mrs Patrick's video on Google Classroom for the instructions.

You will need the following items:

- Cardboard tube from a paper towel roll or something similar
- Extra paper
- Elastic bands or sticky tape
- Sticks, or aluminium foil
- 1 or 2 tablespoons of rice, dried beans etc

What to do:

1. Colour or decorate your tube.
2. Cover one end of the tube with paper and secure it with an elastic band or sticky tape.
3. Fill the tube with sticks or several twists of aluminium foil - make sure there are gaps between the sticks or foil.
4. Pour your rice into the tube.
5. Cover the top end with paper and secure it with sticky tape or an elastic band.
6. Tilt it gently to hear the rain fall.



Success Criteria: I could follow instructions to make a rainstick.



Teacher recognition

Thursday 5th August 2021

Day 3 - English

Sentence A Day

Using the lines below, rewrite the sentence using correct punctuation. Add two adjectives to describe the nouns. Underline the **nouns in black**, **verbs in red**, **adverbs in orange**, **adjectives in dark blue**, **conjunctions in purple** and **articles in light blue**.

the children quickly ran to the playground and happily played on the swings

Nouns are things that I can see, touch and take a photo of. Examples: chair, mug, bathroom.

Verbs are doing or action words. Examples: jumped, washed, slept.

Adverbs are words used to describe the verb. Examples: quietly, slowly, sadly, quickly.

Adjectives are describing words that give more detail about the noun. Examples: shiny, brown, funny.

Articles are words that introduce the noun. Articles are 'a', 'an' and 'the'.

Success Criteria:

I have written a sentence with correct punctuation.

I have included two adjectives in my sentence.



Teacher Recognition:

Optional: Reading Eggs or Reading Eggspress

Reading Eggs: Complete 15 minutes of Reading eggs Maps and Lessons.

I completed 15 minutes of Reading Eggs.

Reading Eggspress: Select the 'library' icon, choose a book to read and complete the quiz.

Name of the book I read: _____

Reading: Questioning and Making Connections

Read the Anzac Biscuits information below with a parent, sibling or by yourself.

ANZAC BISCUITS



The basic ingredients used in the 'ANZAC biscuit' are: rolled oats, sugar, plain flour, coconut, butter, golden syrup or treacle, bicarbonate of soda and boiling water.

The first version of this type of biscuit appeared around 1823 and had different names, such as 'surprise biscuits' and 'crispies'. Over the years, the recipe changed and so did its name. During World War I, the biscuits became known as 'red cross biscuits' and 'soldier biscuits'.

Families and friends would send food to the fighting soldiers in the war. These biscuits became a very popular food to send to the soldiers fighting overseas. As they did not have any eggs or dairy in them, they were able to last the long trip without being refrigerated.

The biscuits were renamed 'ANZAC biscuits' to honour the ANZAC tradition and the fact that the biscuits were a big part of the soldier's diet in Gallipoli.

topteacher

Information Report

Questions and Making Connections

Use the Anzac Biscuit information above and think about the book **Possum Magic** by Mem Fox to answer the questions below.

You can view and listen to the story again to help answer these questions.

1. What capital city did Hush and Grandma Poss eat Anzac Biscuits?

2. Which food did Hush and Grandma Poss eat first?

3. What are the main ingredients of Anzac Biscuits?

4. What year was the first Anzac Biscuit made?

5. Why do Anzac Biscuits last a long time?

Success Criteria:

I have read the Anzac Biscuits information. 😊 😊
I have answered the questions from the information and book.



Teacher Recognition:

Read to a parent for 10 minutes

Parent Signature: _____

Writing: Procedure Writing

How to Make Anzac Biscuits

Watch and listen to the video Learn to make Anzac Biscuits with Ozzie.

<https://youtu.be/iVJT0Gcr5Pw>

Log on to the Google Classroom and watch the 'How to Make Anzac Biscuits' writing video. Take a picture of your writing activity and upload it to the Google Classroom.

Choose Activity A, B or C from the table below.

Complete the writing 'How to Make Anzac Biscuits' writing Template A, B or C below.

Activity A

Complete Template A - Anzac Biscuits sequencing.

Success Criteria: 😊 😐

I have sequenced the steps correctly.

Teacher Recognition

Activity B

Complete Template B - Write the steps on 'How to make Anzac Biscuits' in order and draw a picture for each step.

Success Criteria: 😊 😐

I have written the steps in order.

I have drawn a picture to match each step.

Teacher Recognition

Activity C

Complete Template C - Write your own procedure on 'How to make Anzac Biscuits'. Remember to include a title, ingredients and method.

Success Criteria: 😊 😐

I have written a title and subheadings.

I have included the ingredients.

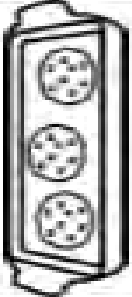
I have written the method on 'How to make Anzac Biscuits'.

Teacher Recognition

Activity A - Anzac Biscuits Sequencing

Read, cut and paste the steps into the correct order.

ANZAC BISCUITS SEQUENCING

				
STEP 1	STEP 2	STEP 3	STEP 4	STEP 5

tapteacher

Drop teaspoons of the mixture onto a floured tray, allowing room for spreading.

Bake in a slow oven.

Mix the golden syrup, boiling water and bicarbonate of soda until they froth. Then add the melted butter.

Combine all dry ingredients.

Combine the butter mixture and the dry ingredients.

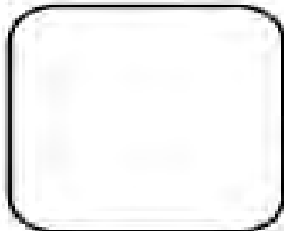
Activity B - How to make Anzac Biscuits

Using the videos as a scaffold, write the steps on 'How to make Anzac Biscuits' on the template below. Draw a picture for each step in the box provided.

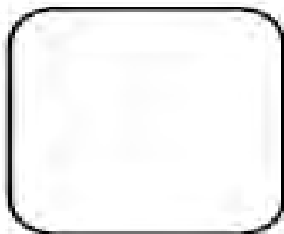
HOW TO MAKE ANZAC BISCUITS



Step 1: _____



Step 2: _____



Step 3: _____



Step 4: _____



Step 5: _____

top teacher

Activity C - How to make Anzac Biscuits

Using the videos as a scaffold, write your own procedure on 'How to make Anzac Biscuits'. Complete your writing on the lined paper below. Remember to include a title, ingredients and method.

Title: _____

Day 3 - Mathematics

Number of the Day - 250

Count down by 10s:

Write in words

3-digit number

Now answer all the questions in the boxes



The number before

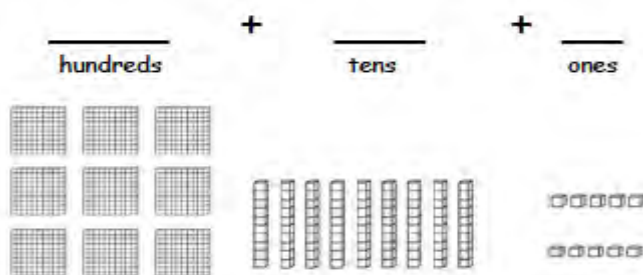
Next even number

15 less -

Round to the nearest 100

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria

I can recognise and model the number 250 in multiple ways. 😊😊

Teacher recognition

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

Identify the number that is being represented by the following expanded notation number sentences?

$$800 + 6 =$$



Working out - Transformation step

Success Criteria

I used Newman's prompts to work out the problem.



Teacher Recognition

Mathematics - Ordering Numbers

Ascending and Descending Numbers

Order the following three-digit numbers in ascending order.

346 332 368 370 391

Lowest number _____ →

Order the following three-digit numbers in descending order

442 445 451 458 449

Longest number _____ →

Order the following four-digit numbers in ascending order.

3123 4548 3452 4988 3325

Lowest number _____ →

Order the following four-digit numbers in descending order

9888 6759 9795 6880 9777

Longest number _____ →

Using your number cards (from TEN activities) complete your own numbers and order them in ascending and descending order.

Lowest number _____ →

Longest number _____ →

Success Criteria

I can correctly order three and four-digit numbers in ascending and descending order.



Teacher Recognition

Unit 4 other KLA's - Thursday

D.E.A.R - Drop Everything And Read! - Choose a book of your choice to read for enjoyment (10 minutes)

PDHPE- Wellbeing

Click on the following YouTube link and watch 'League Stars Inspire - Inclusion & Diversity' video. Once you have watched the video, you will answer the questions on the worksheet below.

<https://www.youtube.com/watch?v=miuKvibG5iU>

Josh Mansour: **A** _____ **G** _____

Kezie Apps: **B** _____ **P** _____ **T** _____

James Tedesco: **C** _____ **T** _____

Charnze Nicoll-Klokstad: **W** _____

What is **TEAMWORK**?

1. People with _____ skills and abilities _____.

2. A team where everyone _____.

3. Working together to achieve _____.

4. **T** ogether _____.

A chieves _____.

J	U	C	O	H	I	G	H	S	L	A	J	S	K	F
V	G	L	E	A	G	U	E	S	T	A	R	S	K	R
E	P	C	H	T	E	L	S	S	E	C	C	U	S	I
X	I	W	S	U	P	P	O	R	T	E	I	N	O	E
G	R	A	T	I	T	U	D	E	H	C	E	F	A	N
F	T	M	U	C	O	M	E	B	A	C	K	I	I	D
C	E	H	I	M	N	K	E	P	H	A	W	V	B	S
H	Y	I	L	O	W	S	V	D	B	E	P	W	H	T
A	O	L	N	N	Q	T	B	W	T	H	A	N	E	E
L	V	A	I	S	Q	R	V	U	Z	P	S	L	W	A
L	C	L	U	M	P	L	Z	S	M	S	S	M	T	C
E	A	I	B	Y	A	I	J	L	X	G	I	R	O	H
N	D	L	P	F	Z	F	R	F	J	P	N	J	E	E
G	A	H	W	E	L	L	B	E	I	N	G	W	O	R
E	E	G	N	I	H	C	T	A	C	T	W	U	C	S

What is **BELONGING**?

1. Feeling _____ and _____ for.

2. A _____ and _____ for who I am.

3. Feeling _____ to a community, team or group.

4. Knowing my role in the team and how I can _____.

Inspire
Health
Wellbeing
Highs
Lows
Setback

League Stars

Comeback
Challenge
Success
Support
Gratitude
Football

Friends
Family
Teachers
Passing
Catching
Positive

Success Criteria

I can define the words 'teamwork' and 'belonging'.



Teacher recognition

Friday 6th August 2021
Day 4 - English

Grammar - Complete the 'Expanding a Sentence' grammar sheet

Expanding a Sentence

A sentence can be made more interesting by adding extra information to it.

Read this simple sentence. Underline the noun in black and the verb in red.



The dog barked.



Now add an adjective to describe the noun.

The _____ dog barked.

Now add another adjective.

The _____, _____ dog barked.

Now add an adverb to describe the verb.

The dog barked _____.

Adding details can make a sentence more interesting.
What was the dog barking at?



The dog barked at _____.

Now write out the sentence, adding in all the details.

The _____, _____ dog barked
_____ at _____.

Now the sentence is much more interesting!

Expand these sentences.

Read the simple sentences below. Underline the noun in **black** and the verb in **red**.
Rewrite the sentences below. Add two adjectives to describe the noun and one adverb to describe the verb.

1. The boy laughed.

2. The rabbit hopped.

Success Criteria:

I have used my knowledge of verbs, nouns, adjectives and adverbs to complete the worksheet. 😊😊

Teacher Recognition:

Optional: Reading Eggs or Reading Eggspress

Reading Eggs: Complete 15 minutes of Reading eggs Maps and Lessons.

I completed 15 minutes of Reading Eggs. 😊😊

Reading Eggspress: Select the "Stadium" icon and play a game. 😊😊

Handwriting

Using a sharp, lead pencil, complete the handwriting worksheet for the letter 'a'.

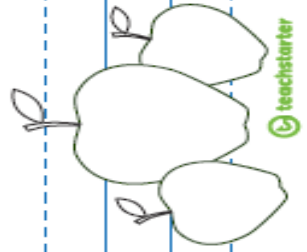
A A A A A A A

a a a a a a a

Apple and art start with an a.

Apple art Apple art Apple

Apple starts with an



Success Criteria: 😊 😊

I have formed my upper and lowercase 'a' letters correctly.

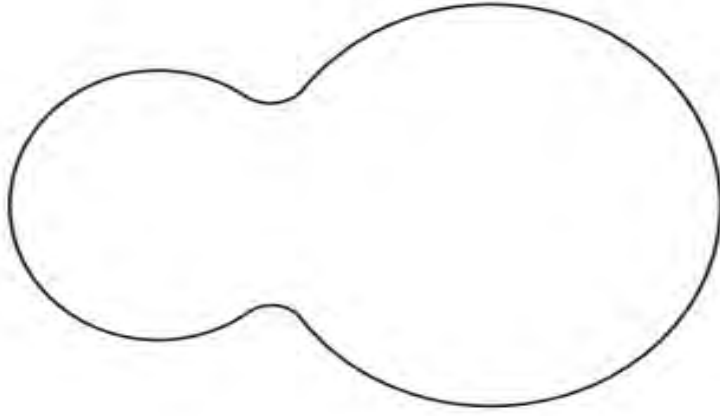
Teacher Recognition:

Monster Magic

o Reading Comprehension Activity o

Read and follow the instructions below to create a magic monster.

1. Cover the monster's body in 12 red dots.
2. Give the monster 8 long arms.
3. Draw six yellow eyes on the monster's head.
4. Give the monster 4 short legs.
5. Draw two green pointy antennae on top of the monster's head.
6. Give the monster a big smile and a long pink tongue.
7. Draw two small ears on each side of the monster's head.
8. Give the monster a spikey purple tail.
9. Cover the monster's body in fuzzy blue hair.
10. Give the monster a name.



Success Criteria: 😊 😐

I have followed the instructions and created a magic monster.

Teacher Recognition:

Read to a Parent for 10 minutes.

Parent Signature: _____

Writing: Free Choice

Choose Activity A, B or C below and use the picture stimulus to complete your free writing task.

Activity A

Write **3-4 sentences** using the picture to give you ideas.



I have written at least 3 sentences that make sense.

Activity B

Using the picture, write **2 ideas** about what it makes you think of.

Remember to have **2 or 3 sentences for each idea.**



I have written at least 4 sentences that make sense.

Activity C

Write **3 to 4 paragraphs** using the picture as a stimulus.

Remember to group your ideas by writing about **one idea in each paragraph.**



I have used at least 3 paragraphs to organise my ideas.

Free Writing

Title: _____



[illegible]

Day 4 - Mathematics

Number of the Day - 301

Count down by 10s:

Write in words

3-digit number

Now answer all the questions in the boxes



The number before

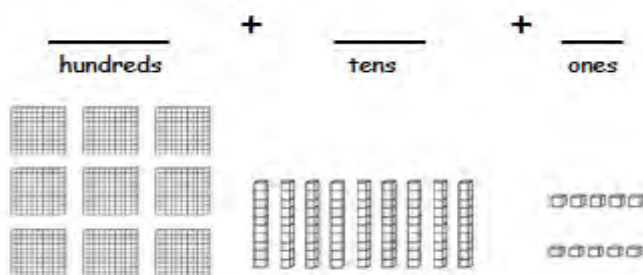
Next even number

15 less -

Round to the nearest 100

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria

I can recognise and model the number 301 in multiple ways. 😊😊

Teacher recognition

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

Identify the number that is being represented by the following expanded notation number sentences?

$$4000 + 400 + 40 + 8 =$$



Working out - Transformation step

Success Criteria

I used Newman's prompts to work out the problem.



Teacher Recognition

Mathematics - Time (Minutes)

Have an adult time you as you are asked the question "stand up when you think it is one minute"?
How close were you?

Why do you think that you were so close or far away?

Complete the following activities for one minute each.
(Tick the activities you decided to perform)

Skipping ☐

Running ☐

Jumping ☐

Sit-Ups ☐

Hopping ☐

Push-Ups ☐

Walking ☐

Side-Stepping ☐

(Repeat step One) Have an adult time you as you are asked the question "stand up when you think it is one minute"? How close were you?

Were you closer this time?

What activities can you think of that take a minute?

What activities can you think that take less than a minute?

Success Criteria

I can estimate the length of time represented by minutes.



Teacher Recognition

Day 4 - Other KLA

DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

PDHPE- Flip It Fitness!

Head over to Google Classroom and watch Miss Kinnish's 'Flip It Fitness' video. For this activity you will only need two water bottles or two cones. Prepare to take part in some full body exercises!

Each week, Miss Kinnish will be posting another sport activity that you can do in your backyard. Keep an eye out!



Success Criteria

I can demonstrate different types of body movements.



Teacher recognition

Monday 9th August 2021
Day 5 - English

Spelling Test

	Success Criteria: I have used my knowledge of the 'or' sound to spell my spelling list. 😊 😊	
	Challenge words (optional):	Teacher Recognition:

Score: ____/10

Sentence A Day

Using the lines below, write your own interesting sentence today. You must include at least two nouns, one verb, one adverb and three adjectives. Underline the **nouns in black**, **verbs in red**, **adverbs in orange**, **adjectives in dark blue** and **articles in light blue**.

Success Criteria: I have written one interesting sentence that makes sense. 😊😐 I have included two nouns, one verb, one adverb and three adjectives in my sentence. 😊😐	Teacher Recognition
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Optional: Reading Eggs or Reading Eggspress

Reading Eggs: Complete 15 minutes of Reading eggs Maps and Lessons.

I completed 15 minutes of Reading Eggs. 😊😐

Reading Eggspress: Select the "My Lessons" icon and complete the next lesson.

Name of lesson I completed:

Writing: Recount

Choose Activity A, B or C below. Write a recount about something that happened during the week.

Activity A

Write 3-4 sentences about something you did during the week.

Success Criteria:

I have used a capital letter at the start of every sentence. 😊😐

I have used a full stop at the end of every sentence. 😊😐

Teacher Recognition

Activity B

Write about something that has occurred over the last week. Connect your ideas using words such as 'Firstly', 'After that', 'Next' and 'Finally'.

Success Criteria:

I have used capital letters and full stops correctly. 😊😐

I have used connecting words to sequence my ideas. 😊😐

Teacher Recognition

Activity C

Write 3 to 4 paragraphs about something that has occurred over the last week. Write in paragraphs with 2-3 sentences in each. Connect your paragraphs using words such as 'Firstly', 'After that', 'Next' and 'Finally'.

Success Criteria:

I have used capital letters and full stops correctly.

I have grouped my ideas in paragraphs.



Teacher Recognition

Title: _____

[illegible]

Day 5 - Mathematics

Number of the Day - 489

Count down by 10s:

Write in words

3-digit number

Now answer all the questions in the boxes



The number before

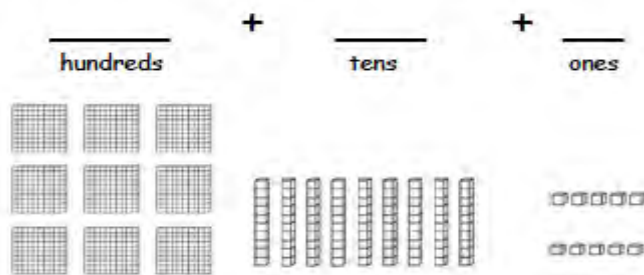
Next even number

15 less -

Round to the nearest 100

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria

I can recognise and model the number 489 in multiple ways. 😊😊

Teacher recognition

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

Identify the number that is being represented by the following expanded notation number sentences?

$$2000 + 20 =$$



Working out - Transformation step

Success Criteria I used Newman's prompts to work out the problem.

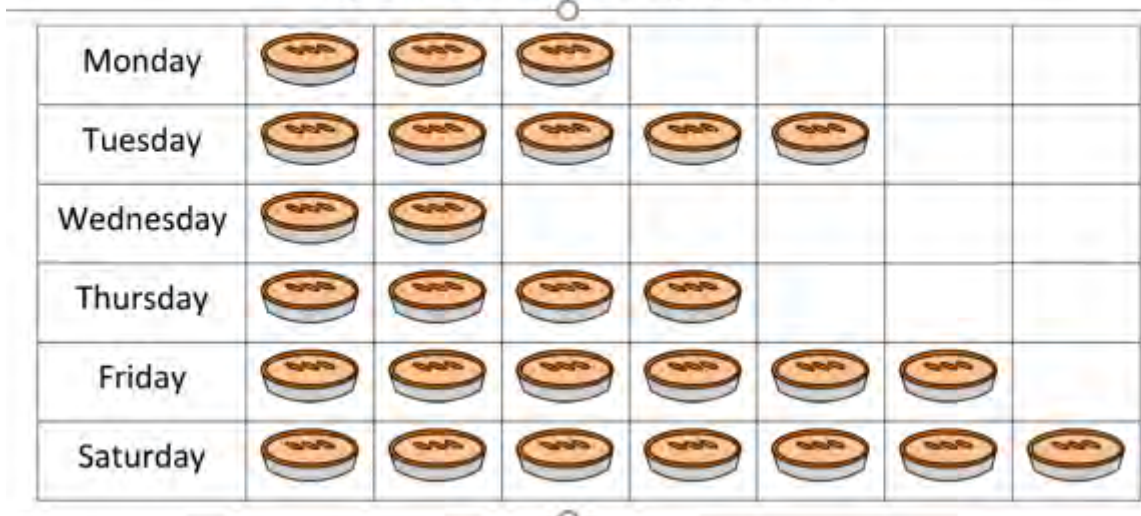


Teacher Recognition

Mathematics - Data

Pie Shop

The graph below represents the number of pies that were baked on the respective days. Each pie represents (1) pie baked.



Answer the following questions based on the graph.

On what day were the most pies baked? _____

On which day were the least pies baked? _____

How many pies were baked on Friday? _____

True or False? The number of pies baked on Wednesday is the same as Monday? _____

How many more pies were baked on Saturday then on Thursday? _____

How many pies were baked on days beginning with "T"? _____

How many more pies were baked on Monday then on Wednesday? _____

True or False? More pies were baked on Monday/Tuesday combined than on Saturday? _____

How many pies were baked on Friday and Saturday all together? _____

How many pies were baked all together? _____

What is your favourite type of pie? _____

Success Criteria

I can interpret data represented in a picture graph.



Teacher Recognition

Monday - Other KLA's

D.E.A.R - Drop Everything And Read! - Choose a book of your choice to read for enjoyment (10 minutes)

Music

Learning focus: High, middle and low sounds (**Pitch**)

Pitch is how high or low a sound is.

Watch the video below to learn about the basics of **pitch**.

https://www.youtube.com/watch?v=xCqpi5Ekwiw&ab_channel=MusicExpressMagazine

During the final song in the video, point **up**  when you hear a **high** pitch, point **down**  when

you hear a **low** pitch, and point to your **chest**  when you hear a **middle** pitch.

After you practice this a few times, listen to the sounds in the following video and decide if they are high or low. Record your answers on **worksheet 1**; if a sound was high, colour the box red and if a sound was low, colour the box blue . Colour the pictures and **write** them into the correct column on **worksheet 2**.

https://www.youtube.com/watch?v=V9yp99xGP6s&ab_channel=MusicwithMrs.Gibbs



teapot



timpani



double bass



piccolo



lion roar



triangle



bear growl

whistle



witch cackle



tuba

chick



angry pirate



High Sounds

Low Sounds

Success Criteria

I can hear high, middle and low sounds.



Teacher recognition