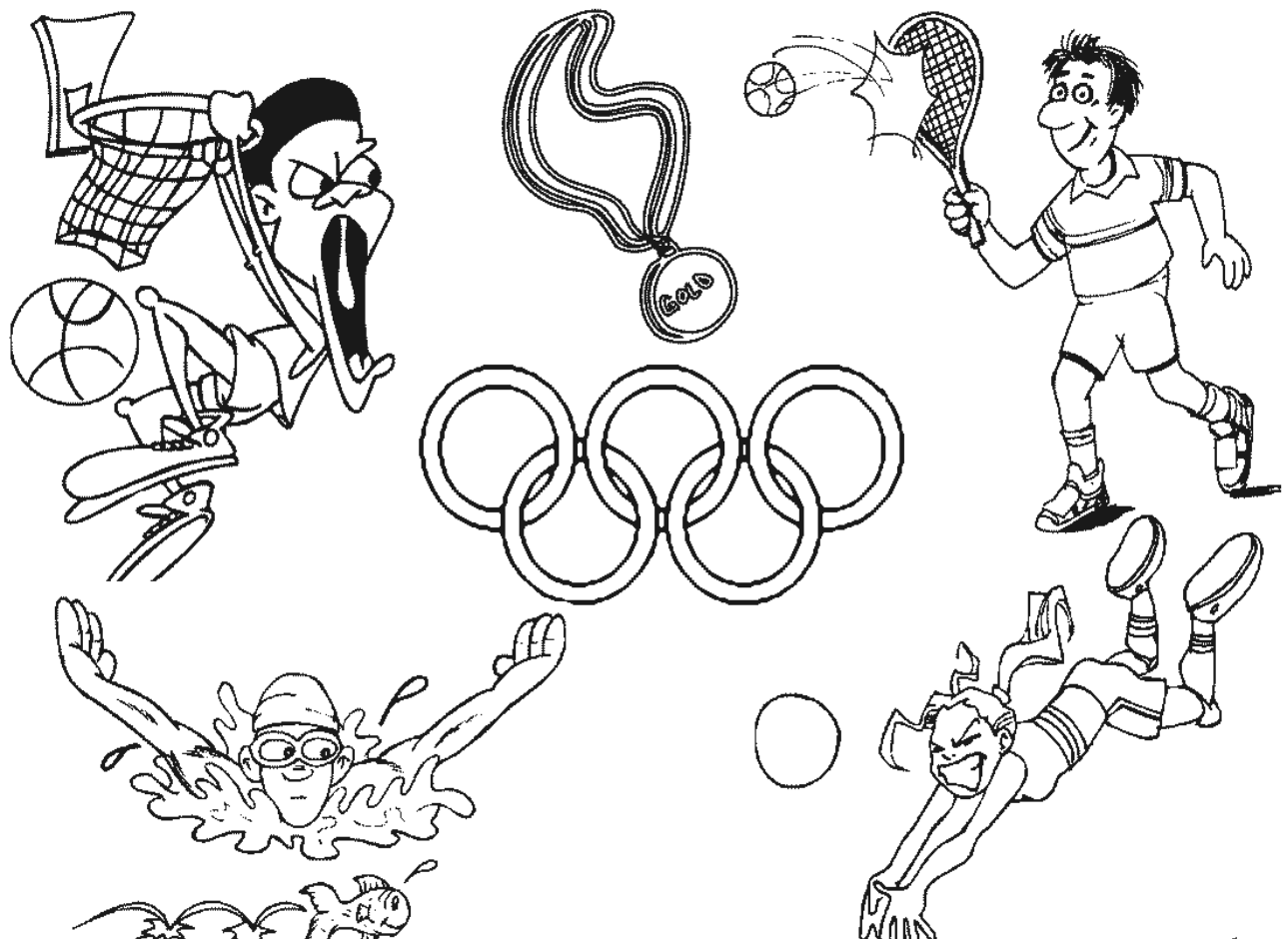


Cambridge Gardens Public School

Unit 4 - Year 2 Part B



Name: _____

Class: _____

Google Classroom Username: _____@education.nsw.edu.au

Class Code: **42bjpt5**

	Day 6 10/8/21	Day 7 11/8/21	Day 8 12/8/21	Day 9 13/8/21	Day 10 16/8/21
English	<p><u>Spelling</u> Write your spelling words, underlining the sound of the week and write three sentences using some of your spelling words. (20 minutes) Optional: Complete the extra spelling words written in blue for a challenge.</p> <p>Optional: <u>Reading Eggs</u> Complete 15 minutes of Reading Eggs maps and lessons. <i>or</i> <u>Reading Eggspress</u> Select the "Spelling" icon and complete Lesson 39.</p> <p><u>Sentence A Day</u> Complete the S.A.D activity (10 minutes)</p> <p><u>Reading - Predicting:</u> Select one of the texts listed. Look at the front cover and predict what the text might be about. Listen along or read the story</p>	<p><u>Jolly Spelling</u> Complete the Jolly Spelling worksheet. (15 minutes)</p> <p><u>Handwriting</u> Complete the handwriting worksheet. (10 minutes)</p> <p>Optional: <u>Reading Eggs</u> Complete 15 minutes of Reading Eggs Maps and Lessons. <i>or</i> <u>Reading Eggspress</u> Select the 'English Skills' icon and complete the next lesson.</p> <p><u>Reading</u> Questioning: Read one of the texts listed from the Reading Eggs Library and complete the online quizzes. (15 minutes)</p> <p><u>Writing</u> Choose activity A, B or C and complete the 'How To Wash Your Hands' procedure activity. (20 minutes)</p>	<p><u>Sentence A Day</u> Complete the S.A.D activity (10 minutes)</p> <p>Optional: <u>Reading eggs</u> Complete 15 mins of Reading Eggs Maps and Lessons <i>or</i> <u>Reading Eggspress</u> Select the 'Library' icon and choose a book to read. Complete the quiz.</p> <p><u>Reading</u> Fluency - Read one of the texts. Record and time yourself. Listen back to yourself to hear for smooth reading. Repeat this activity to improve your time and fluency. (15 minutes)</p> <p><u>Writing</u> Choose activity A, B or C and write a procedure text of your own. (20 minutes)</p>	<p><u>Jolly Grammar</u> Complete the Jolly Grammar worksheet. (10 minutes)</p> <p>Optional: <u>Reading eggs</u> Complete 15 mins of Reading Eggs Maps and Lessons <i>or</i> <u>Reading Eggspress</u> Select the 'Stadium' icon and play a game.</p> <p>Optional: Complete the word search. (10 minutes)</p> <p><u>Handwriting</u> Complete the handwriting worksheet. (10 minutes)</p> <p><u>Reading</u> Fluency - Read one of the texts. Record and time yourself. Listen back to yourself to hear for smooth reading. Repeat this activity to improve your time and fluency. (15 minutes)</p> <p><u>Writing</u></p>	<p><u>Spelling</u> Complete your spelling test on your spelling words for the week. (15 minutes)</p> <p><u>Sentence A Day</u> Complete the S.A.D activity (10 minutes)</p> <p>Optional: <u>Reading eggs</u> Complete 15 mins of Reading Eggs Maps and Lessons <i>or</i> <u>Reading Eggspress</u> Select the 'My Lessons' icon and complete the next lesson.</p> <p><u>Writing</u> Choose activity A, B or C to write a recount about your weekend. (15 minutes)</p> <p><u>Tricky Words</u> Snakes & Ladders - Take turns rolling a die and moving along the game board (read each tricky word as you move!) If you land on a ladder, climb up and say the new tricky word. If</p>

	to check your prediction. (20 minutes)			Free writing - Choose activity A, B or C and use the picture stimulus to inspire you for today's free writing task. (20 minutes)	you land on a snake bite, follow it down and say the new tricky word. Be the first to reach 'finish' to win! (15 minutes)
	<u>Writing</u> Select activity A, B, C and highlight the various features of a procedure text. (15 minutes)				
Break	Complete 15 minutes of physical activity				
Maths	<u>Number of the day</u> Today's number is 402. Complete the worksheet. (10 minutes)	<u>Number of the day</u> Today's number is 676. Complete the worksheet. (10 minutes)	<u>Number of the day</u> Today's number is 333. Complete the worksheet. (10 minutes)	<u>Number of the day</u> Today's number is 500. Complete the worksheet. (10 minutes)	<u>Number of the day</u> Today's number is 980. Complete the worksheet. (10 minutes)
	<u>Problem A Day</u> Complete the Problem a Day question provided. (5 minutes)	<u>Problem A Day</u> Complete the Problem a Day question provided. (5 minutes)	<u>Problem A Day</u> Complete the Problem a Day question provided. (5 minutes)	<u>Problem A Day</u> Complete the Problem a Day question provided. (5 minutes)	<u>Problem A Day</u> Complete the Problem a Day question provided. (5 minutes)
	<u>TEN time</u> Complete the TEN activity (10 minutes)	<u>TEN time</u> Complete the TEN activity. (10 minutes)	<u>TEN time</u> Complete the TEN activity (10 minutes)	<u>TEN time</u> Complete the TEN activity (10 minutes)	<u>TEN time</u> Complete the TEN activity (10 minutes)
	<u>Mathematics</u> Complete the Addition worksheet. (20 minutes)	<u>Mathematics</u> Complete the Addition worksheet. (20 minutes)	<u>Mathematics</u> Complete the Addition worksheet. (20 minutes)	<u>Mathematics</u> Complete the Time - Days of the Week worksheet. (20 minutes)	<u>Mathematics</u> Complete the Data worksheet. (20 minutes)
	<u>Mathletics</u> Complete assigned task (and any additional tasks of own choosing).	<u>Mathletics</u> Complete assigned task (and any additional tasks of own choosing)	<u>Mathletics</u> Complete assigned task (and any additional tasks of own choosing)	<u>Mathletics</u> Complete assigned task (and any additional tasks of own choosing)	<u>Mathletics</u> Complete assigned task (and any additional tasks of own choosing)
Break	Complete 15 minutes of physical activity				

Other KLAs	<u>D.E.A.R</u> Choose a book to read for enjoyment <i>(10 minutes)</i> <u>Wellbeing</u> You have lots of strengths which help you succeed. Fill in each star with something terrific about yourself then colour in the rest of the picture. <i>(35 minutes)</i>	<u>D.E.A.R</u> Choose a book to read for enjoyment <i>(10 minutes)</i> <u>Dance</u> Enjoy engaging in dances from a variety of cultures including Irish, Indian, Jamaican and Traditional Aboriginal dances. You're welcome to invite your family to join in on the dances. <i>(35 minutes)</i>	<u>D.E.A.R</u> Choose a book to read for enjoyment <i>(10 minutes)</i> <u>Visual Arts</u> Head over to Google Classroom and watch Miss Mulock's video. You will be participating in a directed drawing of an Olympic torch. <i>(35 minutes)</i>	<u>D.E.A.R</u> Choose a book to read for enjoyment <i>(10 minutes)</i> <u>PDHPE - Sport</u> Use the link provided to head over to the Get Active @ Home page. Click on the video titled 'Hopping' and participate in some physical activity! <i>(35 minutes)</i>	<u>D.E.A.R</u> Choose a book to read for enjoyment <i>(10 minutes)</i> <u>HSIE</u> Investigate an Olympian athlete. Include where they were born and the event in which they participated. <i>(35 minutes)</i>
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s 	a 	t 	i 	p 	n 	ck 
e 	h 	r 	m 	d 	g 	o 
u 	l 	f 	b 	ai 	j 	oa 
ie 	ee or 	z 	w 	ng 	v 	y 
x 	oo oo 	ch 	sh 	th th 	qu 	ou 
oi 	ue 	er 	ar 			

BLUE	YELLOW	RED	GREEN	PINK	BROWN
I	you	one	why	saw	once
the	your	by	where	put	upon
he	come	like	who	could	always
she	some	have	which	should	also
me	said	live	any	would	of
we	here	give	many	right	eight
be	there	only	more	two	love
was	they	old	before	four	cover
to	go	little	other	goes	after
do	no	down	were	does	every
are	so	what	because	made	mother
all	my	when	want	their	father

Tuesday 10th August 2021

English

Spelling - ee sound

The main ways of writing the ee sound are 'ey'.

There are three extension words at the bottom of the list to challenge yourself with!

Write three or more sentences using some of your spelling words.

List	Copy	Sentences
film		
kept		
key		
honey		
money		
donkey		
chimney		
journey		
thousand		
million		
difficult		
absolutely		
trolley		

Success Criteria:

I have practiced spelling words with the 'ee' sound.



I have used capital letters and full stops in my sentences.



Teacher Recognition:

Optional: Reading Eggs or Reading Eggspress

Reading Eggs: Complete 15 minutes of Reading eggs Maps and Lessons.

I completed 15 minutes of Reading Eggs. 😊 😊

Reading Eggspress: Select the "Spelling" icon and complete Lesson 39.

I completed Lesson 39. 😊 😊

Sentence A Day

Using the sentence below underline the nouns in black, verbs in red, adverbs in orange, adjectives in dark blue and articles in light blue.

Honey the donkey had keys and money for the long journey.

Nouns are things that I can see, touch and take a photo of.

Examples: chair, mug, bathroom.



Verbs are doing or action words.

Examples: jumped, washed, slept.



Adjectives are describing words that give more detail about the noun.

Examples: shiny, brown, funny.



Conjunctions are sentence joining words.

Examples: and, because, but, so.



Articles are words that introduce the noun.

There are only three articles: 'a', 'an' and 'the'.

Pronouns are words that replace nouns.

Examples: she, them, we.

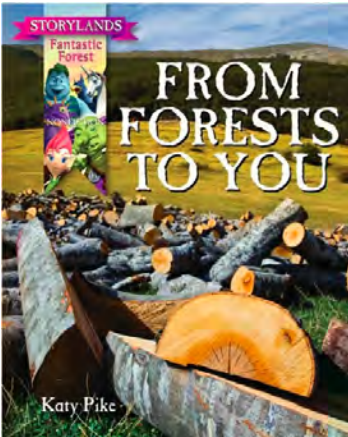


Success Criteria:

I have identified the nouns, verbs, adjectives, adverbs, articles and conjunctions in this sentence. 😊 😊

Teacher Recognition:

Reading - Making Predictions

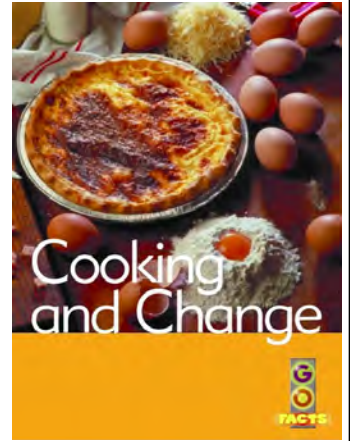


Head over to the Reading Eggs Library and select one of these two texts to focus on.

Look at the front cover of the book and use the following probing questions as verbal discussion points with a family member.

- What will this text be about?
- What information does the title and pictures on the front cover give you?
- Do you think this text is factual or fiction?
- Why do you believe this story was written?

Use your ideas to answer the following question:



Predict what this text might be about. Why do you think this?

Listen along or read the story to check your prediction!

Success Criteria:

I can use the title and pictures to predict the content of this text.



Teacher
Recognition

Writing - Informative Writing: Procedure

Select **one** of the activities below to complete.

Activity A: With a parent or older sibling, read the procedure text 'How To Make a Cheese Sandwich'. Using a highlighter or coloured pencil, underline the **common nouns** used in this procedure.

Success Criteria:

I have highlighted **five common nouns** in this procedure.



Activity B: Read the procedure text. Using a highlighter or coloured pencil, underline the **common nouns and action verbs** used in this procedure. What have you noticed about the first word in each step of the method?

I have highlighted at **least five common nouns and four verbs** in this procedure.



Activity C: Read the procedure text. Using a highlighter or coloured pencil, highlight the **common nouns, action verbs and adverbs** used in this procedure. What have you noticed about the first word in each step of the method? Highlight the title and subtitles.

I have highlighted at **least five common nouns, four verbs and two adverbs** in this procedure.



How to Make a Cheese Sandwich

Ingredients

2 slices of bread
1 slice of cheese
Butter
A knife
A chopping board

Method

1. Lay the slices of bread on the chopping board.
2. Carefully spread the butter on the slices of bread.
3. Lay the cheese on top of one of the slices of bread.
4. Place the other slice of bread on top of the cheese.
5. Carefully cut the sandwich in half and place it onto a small plate.



Day 6 - Mathematics

Number of the Day - 402

Count down by 10s:

Write in words

3-digit number

Now answer all the questions in the boxes



The number before

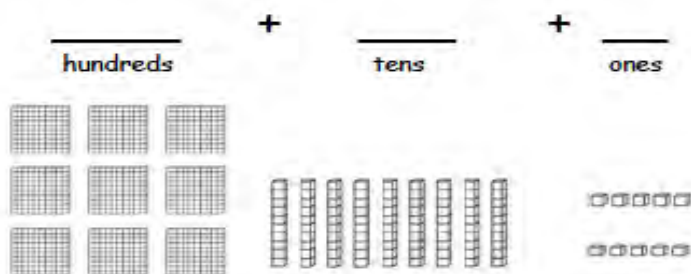
Next even number

15 less -

Round to the nearest 100

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria

I can recognise and model the number 402 in multiple ways. 😊 😊

Teacher recognition

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

In the classroom there are six boys and six girls.

How many feet are there all together?

2
☐

12
☐

24
☐

6
☐

22
☐



Working out - Transformation step

Success Criteria

I used Newman's prompts to work out the problem.



Teacher Recognition

TEN Activities

Select **one** of the 3 activities below and complete it daily.

For the following tasks students are asked to make their own number cards (up to and including twenty). These need to simply be pieces of paper/card with the numbers written. Please keep these cards for future activities.

Activity A	Activity B	Activity C
<p>Select (1) number card from a range of 10 - 20.</p> <p>Identify a range of number sentences that equal the number that you have selected.</p> <p>For Example:</p> <p>If you select the number 12</p> <p>Your number sentences could include:</p> <p>$7 + 5 = 12$</p> <p>OR</p> <p>$6 + 6 = 12$</p> <p>After completing one number, shuffle your numbers and choose another number.</p> <p>Write your answers below.</p>	<p>Select (1) number card from a range of 10 - 20.</p> <p>Double the number once and then double the first total</p> <p>For example:</p> <p>If you select the number 12</p> <p>Your number sentences could include:</p> <p>$12 + 12 = 24$</p> <p>THEN</p> <p>$24 + 24 = 48$</p> <p>Then identify "how many more do I need to get to 100".</p> <p>Write your answers below.</p>	<p>Select (4) cards from a range of 0 -10.</p> <p>Create two digit numbers (the order of the number does not need to be the order in which they are drawn.</p> <p>For example:</p> <p>If you select the number 1, 2, 7 and 0</p> <p>Your number could include:</p> <p>$12 \text{ and } 70$</p> <p>OR</p> <p>$20 \text{ and } 71$</p> <p>Then using the two numbers identify the difference between the numbers chosen</p> <p>Write your answers below</p>

Use the space below to complete your activities. Additionally you may choose to use paper from home and attach to your booklet submission (this part is optional).

Success Criteria

I used appropriate counting strategies to perform the chosen TEN activity.



Teacher Recognition

Mathematics - Addition

One is a Snail - Ten is a Crab

View the text, 'One is a Snail, Ten is a Crab' on
<https://www.youtube.com/watch?v=lvwtt-Zshgw>

Using the images on the following page, cut and paste combinations to make the numbers indicated. If you run out of images, try drawing the required image.

Make "20" in two different ways

--	--

Make "17" in two different ways

--	--

Make "36"

--

Make "45"

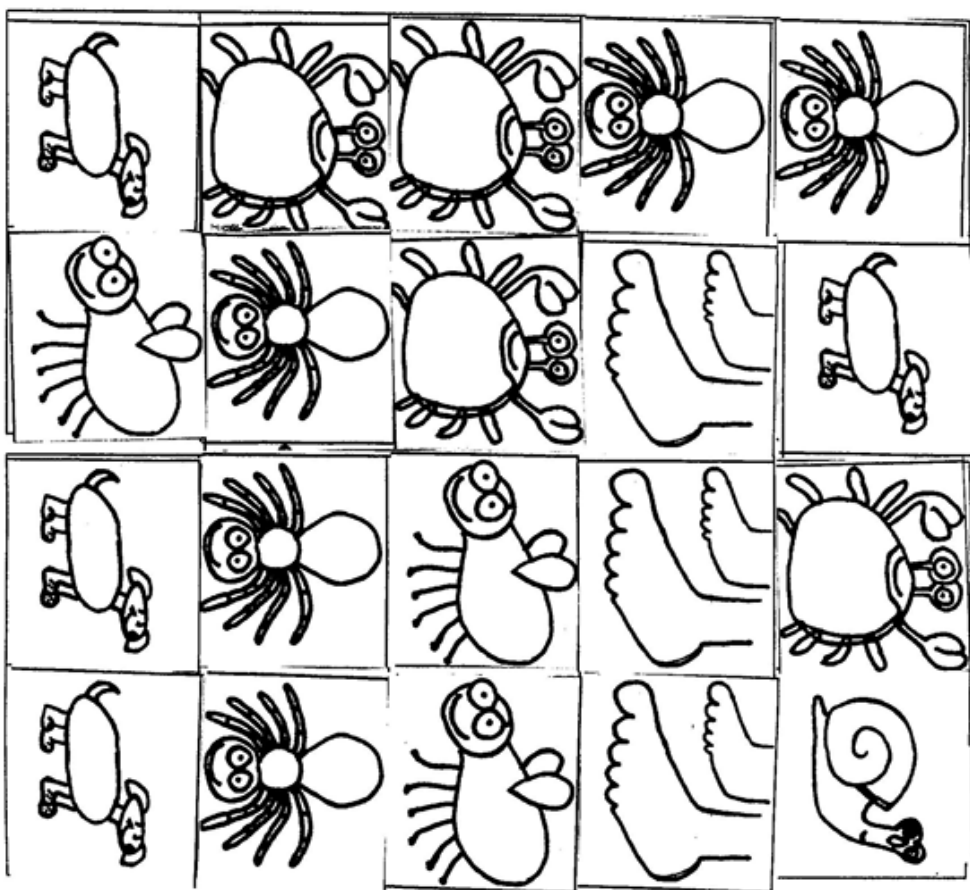
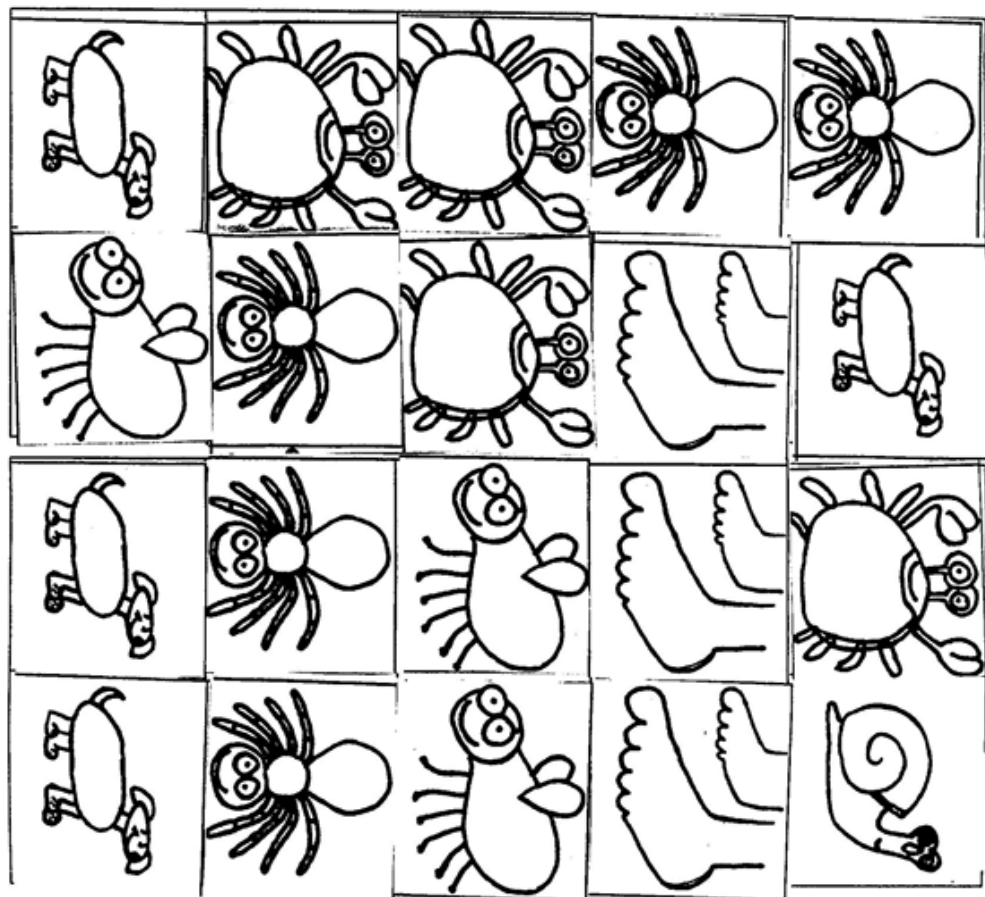
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Success Criteria

I can identify a range of combinations to make a given number.



Teacher Recognition



Day 6 Tuesday 10/8/21 - Other KLA

DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

Wellbeing - Strengths



You have many talents and attributes which make you a terrific person to be around. Can you fill in each star to let everyone know some great things about you. If you don't have a brother or sister, think about how you are a good son or daughter instead. Take a photo and share it in Google Classroom.

I Am an Amazing Person!

Read and answer the questions in the stars below.
You can draw or write the answers.



Success Criteria:

I could fill each star with a positive attribute I possess.



Teacher recognition

Wednesday 11th August 2021

English

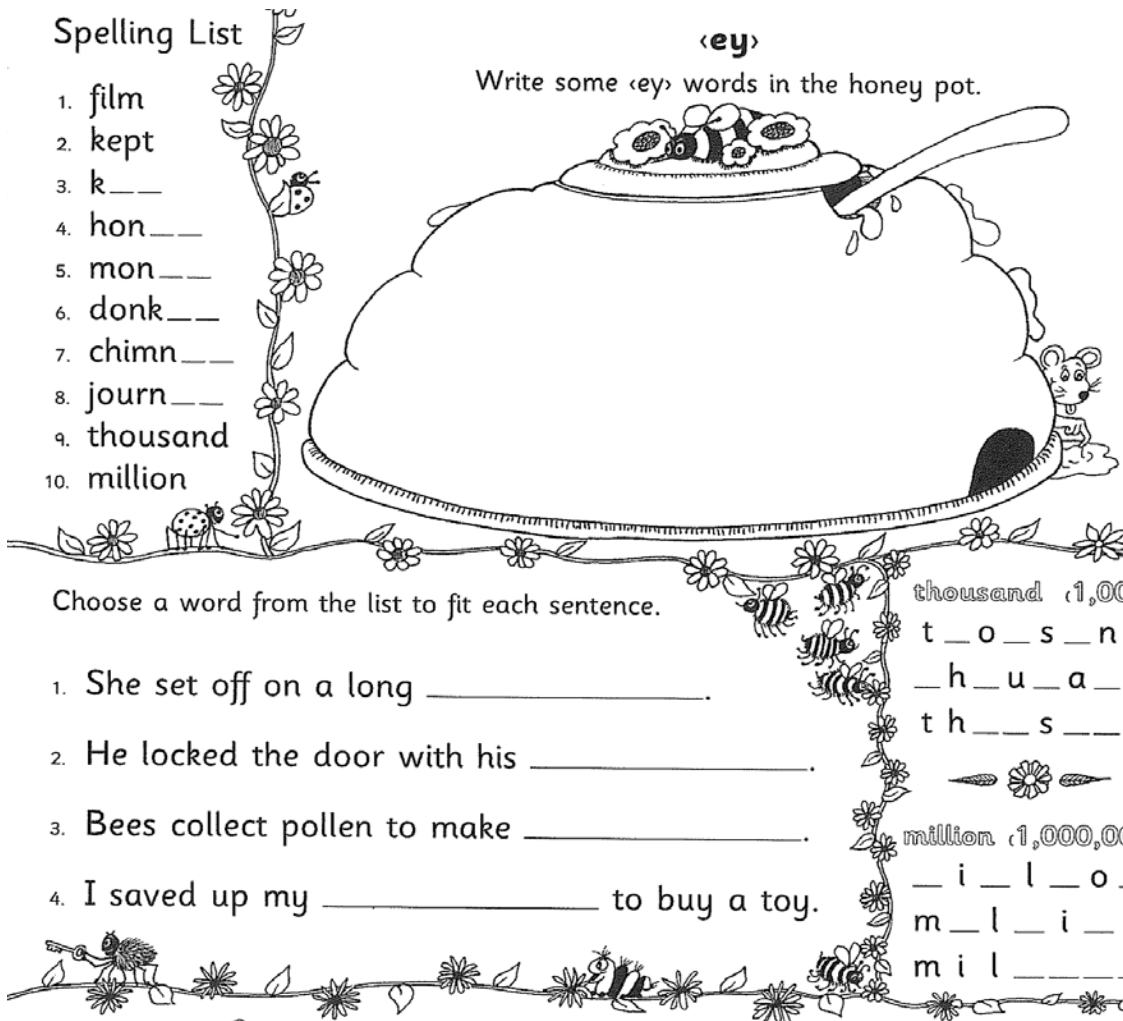
Spelling - Complete the 'ey' spelling sheet

Spelling List

1. film
2. kept
3. k____
4. hon____
5. mon____
6. donk____
7. chimn____
8. journ____
9. thousand
10. million

<ey>

Write some <ey> words in the honey pot.



Choose a word from the list to fit each sentence.

1. She set off on a long _____.
2. He locked the door with his _____.
3. Bees collect pollen to make _____.
4. I saved up my _____ to buy a toy.

thousand (1,000)

t _ o _ s _ n _
_ h _ u _ a _
t h _ _ s _ _

million (1,000,000)

_ i _ l _ o _
m _ l _ i _
m i l _ _ _

Adjective

Blue

Expand these sentences.

Adverb

Orange

1. The _____ horse jumped _____
over _____.
2. Our _____ cousin played _____
in the _____.

Success Criteria:

I have used my knowledge of the 'ey' sound to complete my spelling worksheet



Teacher
Recognition:

Handwriting:

Using a sharp, lead pencil, complete the handwriting worksheet for the letter 'e'.

E E E E E E E E E E

e e e e e e e e e e

Egg and eye start with an e.

Egg eye Egg eye Egg eye

Egg starts with an



teachstarter

Success Criteria:

I have formed my upper and lower case 'e' letters correctly.



Teacher Recognition

Optional: Reading Eggs or Reading Eggspress

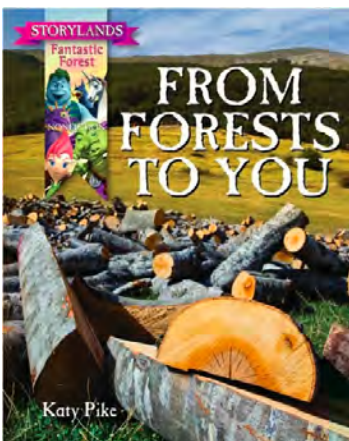
Reading Eggs: Complete 15 minutes of Reading Eggs Maps and Lessons.

I completed 15 minutes of Reading Eggs. 😊 😊

Reading Eggspress: Select the 'English Skills' icon and complete the next lesson.

Name of lesson I completed _____

Reading - Questioning

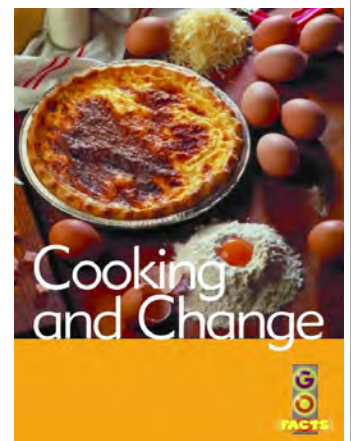


Head over to the Reading Eggs Library and select one of these two texts to focus on.

Read the text. Locate the 'Quiz' icon in the top right hand corner as pictured here.



- If reading 'From Forests to You' complete the Book Quiz.
- If reading 'Cooking and Change' complete the Chapter Quiz found at the beginning of each chapter.



Success Criteria: I can answer questions accurately from the text.



Teacher Recognition

Writing - Informative Writing: Procedure

Select one of the activities below to complete.

Activity A: With a parent or older sibling, read the procedure text 'How To Wash Your Hands'. Cut and paste the different parts of a procedure in the correct order. Colour the pictures.

Success Criteria:

I have **sequenced the steps** to wash your hands in the correct order.



Activity B: Using the 'How To Wash Your Hands' worksheet as a guide, write a procedure for how to wash your hands. Use the 'Simple Procedure Text Writing Scaffold' to help you.

Remember to use **common nouns throughout your procedure and action verbs to begin each step in your method.**

Follow your procedure to check your success!

Success Criteria:

I have written **three or four sentences** about how to wash your hands. 😊 😊

I have used an **action verb** to begin each step. 😊 😊

Activity C: Using the 'Simple Procedure Text Writing Scaffold', write your own procedure text for how to wash your hands.

Remember to include **a range of common nouns, verbs to begin each step of your method and adverbs to provide more detail about the verbs.**

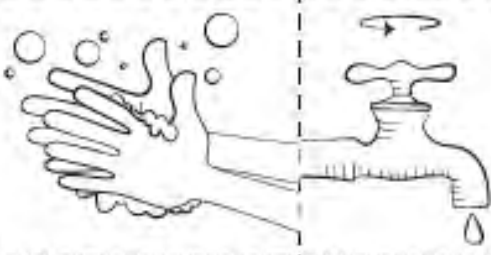
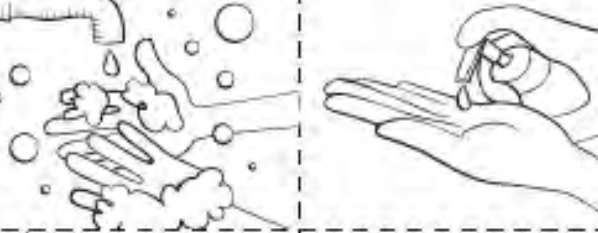


Follow your procedure to check your success!

Success Criteria:

I have written at least **five or six sentences** about how to wash your hands. 😊 😊

I have included **verbs and adverbs** to begin each step in my method. 😊 😊

How to Wash Your Hands

3. Apply a generous amount of soap to your hands.	Method
6. Turn off the water at the tap.	Equipment
4. Rub your hands together for at least 20 seconds.	Water Soap A dry towel
1. Gently turn on the cold water tap.	
7. Dry your hands completely with a clean towel.	
2. Place your hands under the water and wet them all over.	
5. Rinse all of the soap off your hands.	

Name _____

Date _____

Simple Procedure Text Writing Scaffold

Title

Materials/Equipment/Ingredients

Steps

1.

2.

3.

4.



Day 7 - Mathematics

Number of the Day - 676

Count down by 10s:

Write in words

3-digit number

Now answer all the questions in the boxes



The number before

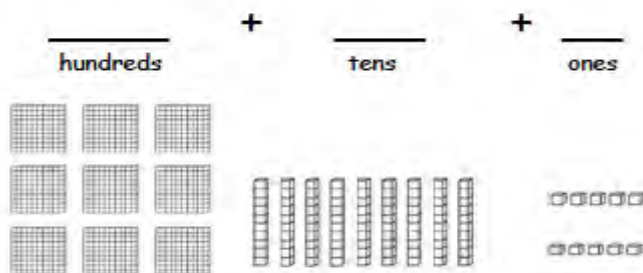
Next even number

15 less -

Round to the nearest 100

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria

I can recognise and model the number 676 in multiple ways. 😊😊

Teacher recognition

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

In the classroom there are five boys, three girls and the classroom teacher.

How many feet are there all together?

5



9



8



18



20



Working out - Transformation step

Success Criteria: I used Newman's prompts to work out the problem. 😊😊

Teacher Recognition

Mathematics - Addition

Greedy Pig

View the game rules for "Greedy Pig" on

<https://www.youtube.com/watch?v=4KgRfUwpxPU>

Use the game boards attached to play with a partner and see who the winner will be. If you don't have a dice you can use your number cards (1-6)

T

Greedy Pig		
Round	Score	Total
1		
2		
3		
4		
5		

□

Success Criteria

I implement appropriate counting-on strategies.



Teacher Recognition

Day 7 - Dance

In line with the Olympics, engage in learning some traditional dances from other nations. After viewing the following link, write a sentence about what you liked most e.g. movement, music etc. (Optional - To further engage in this lesson, you may like to get the whole family involved).

Irish Dancing

<https://www.youtube.com/watch?v=FVXpDmo2yPU>

What did you like the most? _____

Australian Dancing

<https://www.youtube.com/watch?v=6u75nKBRcxM>

What did you like the most? _____

Indian Dancing

<https://www.youtube.com/watch?v=TgvLOjUAxXs>

What did you like the most? _____

Jamican Dancing

<https://www.youtube.com/watch?v=Y2MtpEcWNT4>

What did you like the most? _____

Success Criteria

I engaged in a variety of traditional dances. 😊😊

Teacher recognition

Thursday 12th August 2021

English

Sentence A Day

Using the lines below, rewrite the sentence using correct punctuation. Add two adjectives to describe the nouns. Underline the **nouns in black**, **verbs in red**, **adverbs in orange**, **adjectives in dark blue** and **articles in light blue**.

The possum ran from tree to tree playing with her friends

Nouns are things that I can see, touch and take a photo of. Examples: chair, mug, bathroom.

Verbs are doing or action words. Examples: jumped, washed, slept.

Adverbs are words used to describe the verb. Examples: quietly, slowly, sadly, quickly.

Adjectives are describing words that give more detail about the noun. Examples: shiny, brown, funny.

Articles are words that introduce the noun. Articles are 'a', 'an' and 'the'.

Success Criteria:

I have written a sentence with correct punctuation.

I have included two adjectives in my sentence.



Teacher Recognition:

Optional: Reading Eggs or Reading Eggspress

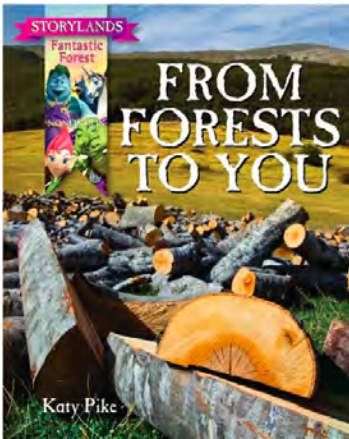
Reading Eggs: Complete 15 minutes of Reading eggs Maps and Lessons.

I completed 15 minutes of Reading Eggs. 😊 😊

Reading Eggspress: Select the 'library' icon, choose a book to read and complete the quiz.

Name of the book I read: _____

Reading - Fluency

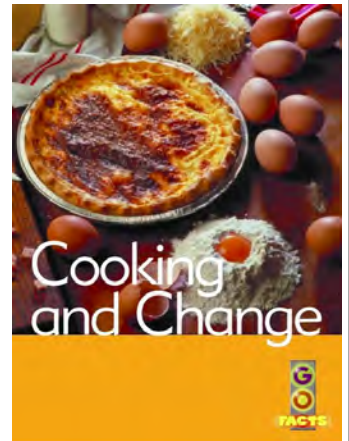


Head onto Reading Eggs, navigate to 'Library' and select one of these two texts to read.

With your best voice, record and time yourself reading this book (you should sound as if you are speaking to someone rather than sounding like a robot!) Write your time in the table below.

Listen back to your recording. Were you reading **fluently** or did you sound like a robot?

Read and record yourself a second time. Try to improve your fluency. Listen back to your recording. Were you reading smoothly? Did you beat your previous time?



Success Criteria: I can read with fluency.



Teacher Recognition

Text Name:

Time

First Read

Second Read

Writing - Informative Writing: Procedure

Select **one** of the activities below to complete.

Search on YouTube 'Veggie Pizza, Kids Baking, How To Make a Pizza' OR use the following link:
<https://www.youtube.com/watch?v=LPxkHgMoKK8>



Activity A: Using the above clip as inspiration, think about a procedure text of your own on how to make or do something. Take photos, draw pictures or act out your chosen procedure topic to a parent or sibling.

Upload your photos to Google Classroom!

Success Criteria:

I have used **pictures or dramatic movement** to show a sequence of steps.



Activity B: Using the above clip as inspiration, write your own procedure text on how to do or make something. Use the 'Informative Texts Procedure Planning Template' as a scaffold. Draw an illustration of each step along the way.

Follow your procedure to check your success and share photos of your results on Google Classroom!

Success Criteria:

I have written at least **three or four sentences** about how to do or make something.



I have used an **action verb** to begin each step.



Activity C:

Watch the clip 'How To Make a Pizza'. Using this clip as inspiration, write your own procedure text on how to make or do something.

Remember to include a title, equipment or ingredient list, and steps or method. Video yourself or take photos of yourself following your procedure and upload to Google Classroom!

Success Criteria:

I have written at least **five or six sentences** about how to do or make something.



I have included a **heading** and **subheadings** to organise my writing.



Informative Texts - Procedure Planning Template

Name _____

Date _____

Goal _____

Materials/Ingredients/Equipment (List the items that you need for your procedure.)

Steps (Write the steps of your procedure in sequential order.)

Illustration (Draw a visual representation of your procedure.)



Day 8 - Mathematics

Number of the Day - 333

Count down by 10s:

Write in words

3-digit number

Now answer all the questions in the boxes



The number before

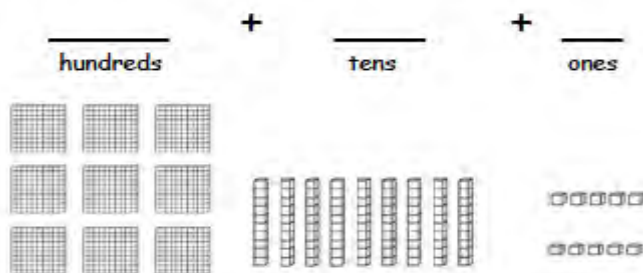
Next even number

15 less -

Round to the nearest 100

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria

I can recognise and model the number 333 in multiple ways. 😊😊

Teacher recognition

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

In the park there are 10 dogs and four children playing.

How many feet are there all together?

10

☐

48

☐

14

☐

40

☐

28

☐

Working out - Transformation step

Success Criteria

I used Newman's prompts to work out the problem.



Teacher Recognition

Mathematics - Addition

Race to 100

View the game rules for "Race to 100" on https://www.youtube.com/watch?v=YoQJsTlce_o

Use the game board below to play with a partner and see who the winner will be. If you don't have a dice you can use your number cards (1-6).

Race to 100	
Player 1	Player 2

<p>Success Criteria</p> <p>I implement appropriate counting-on strategies.</p>		<p>Teacher Recognition</p>
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<p>Success Criteria</p> <p>I implement appropriate counting-on strategies.</p>		<p>Teacher Recognition</p>
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<p>Success Criteria</p> <p>I implement appropriate counting-on strategies.</p>		<p>Teacher Recognition</p>
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Day 8 - Other KLA

D.E.A.R - Drop Everything And Read! - Choose a book of your choice to read for enjoyment (10 minutes)

Visual Arts

Head over to *Google Classroom* and watch Miss Mulock's 'Olympic Torch Directed Drawing' video. You will be participating in a directed drawing of an Olympic torch. You will also have the opportunity to learn a little bit about why the Olympic Torch Relay is so important.

All you will need for this activity is a piece of paper, lead pencil and some coloured pencils, textas or crayons. You may also want to bring along a rubber!



Success Criteria: I can follow instructions to complete my directed drawing.



Teacher recognition

Friday 13th August 2021

English



Grammar - Complete the Conjunctions grammar sheet

Conjunctions Purple

There are many conjunctions, but these are six of the most useful ones.

and but because or so while

Underline the conjunctions in purple.

1. Would you like an apple or an orange? 
2. I did not tell anyone the news because it was a secret.
3. He fell over but he did not hurt himself.
4. We played games while we waited.
5. cats and dogs
6. It rained so she took her umbrella. 

Match each sentence part on the left to one on the right. Choose a conjunction to join them together, and write it on the line.

I was late for school

We went to the country

Kim ran fast in the race

Is there time to play

The horse was hungry

They listened quietly

_____ the band played.

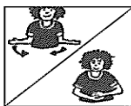
_____ is it too late?

because I overslept.

_____ he ate some oats.

_____ had a picnic.

_____ she did not win.



Action: Hold hands apart with palms facing up. Move both hands so one is on top of the other.

Colour: Purple

Success Criteria: I have used my knowledge of conjunctions to complete the worksheet. 😊 😊

Teacher Recognition:

Optional: Reading Eggs or Reading Eggspress

Reading Eggs: Complete 15 minutes of Reading eggs Maps and Lessons.

I completed 15 minutes of Reading Eggs. 😊 😊

Reading Eggspress: Select the "Stadium" icon and play a game. 😊 😊

Optional: Complete the word search.

Summer Olympic Games

G	U	M	X	P	N	R	H	F	L	G	E	G	N
N	J	W	M	J	U	D	O	E	F	J	I	I	N
I	S	R	B	V	W	G	L	N	T	L	O	S	G
V	I	E	G	T	J	N	T	C	E	H	O	P	N
I	N	S	G	W	D	I	E	I	Q	I	T	G	I
D	N	T	N	A	N	L	P	N	U	G	R	N	M
Y	E	L	I	T	E	E	M	G	E	H	I	O	M
R	T	I	W	E	P	V	U	U	S	J	P	T	I
E	E	N	O	R	U	A	J	L	T	U	L	N	W
H	L	G	R	P	L	J	G	M	R	M	E	I	S
C	B	H	B	O	X	I	N	G	I	P	J	M	B
R	A	O	P	L	J	L	O	E	A	U	U	D	U
A	T	N	E	O	X	I	L	T	N	E	M	A	N
V	T	T	A	E	K	W	O	N	D	O	P	B	B

BOXING
SWIMMING
GOLF
WRESTLING
TRIPLE JUMP
JAVELIN
ARCHERY
BMX
TABLE TENNIS
EQUESTRIAN
FENCING
ROWING
TAEKWONDO
HIGH JUMP
BADMINTON
JUDO
WATER POLO
DIVING
LONG JUMP

Handwriting

Using a sharp, lead pencil, complete the handwriting worksheet for the letter 'o'.

o o o o o o o o

o o o o o o o o

Owl and on start with an o.

Owl on Owl on Owl on Owl

Owl starts with an o



teachstarter

Success Criteria: 😊 😊

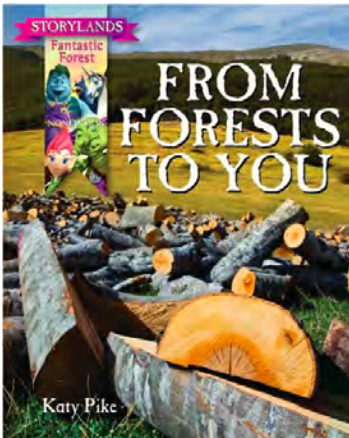
I have formed my upper and lower case 'o' letters correctly.

Teacher Recognition

Read to a Parent for 10 minutes.

Parent Signature: _____

Reading - Fluency



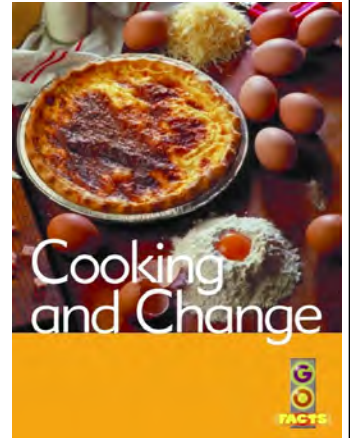
Head onto Reading Eggs, navigate to 'Library' and select one of these two texts to read.

Record and time yourself reading this book using your best voice (you should sound as if you are speaking to someone rather than sounding like a robot!) Write your time in the table below.

Listen back to your recording. Were you reading **fluently** or did you sound like a robot?

Read and record yourself a second time. Try to improve your fluency. Listen back to your recording. Were you reading smoothly?

Did you beat yesterday's times?



Success Criteria: I can read with fluency.



Teacher Recognition

Text Name:

Time

First Read

Second Read

Writing - Free Writing



Select one of the activities below. Use the picture stimulus on the following page as ideas to write a procedure about how to do, build, make or play something.



Activity A

Write **2-3 sentences** on a procedure topic of your choice.

I have written at **least 2 sentences** that make sense.



Activity B

Write **4-5 sentences** on a procedure topic of your choice. Remember to use an **action verb** at the beginning of each step.

I can write **4-5 sentences** that make sense.



I can use an **action verb** at the beginning of each step in the method.



Activity C

Use a **title and subheadings** to write a complete procedural text. Remember to use a **range of common nouns, as well as action verbs and adverbs** at the beginning of each step.

I can write at least **6-8 sentences** that make sense.



I can use the **subheadings** 'Equipment/Ingredients' and 'Steps/Method' to organise my writing into **paragraphs**.



Free Writing

Title: _____

Procedure Text Topic Cards

How to Build a Sandcastle



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Procedure Text Topic Cards

How to Play Hide and Seek



teachstarter

Procedure Text Topic Cards

How to Make a Milkshake



teachstarter

Procedure Text Topic Cards

How to Wash the Dishes



teachstarter

[illegible]

Day 9 - Mathematics

Number of the Day - 500

Count down by 10s:

Write in words

3-digit number

Now answer all the questions in the boxes



The number before

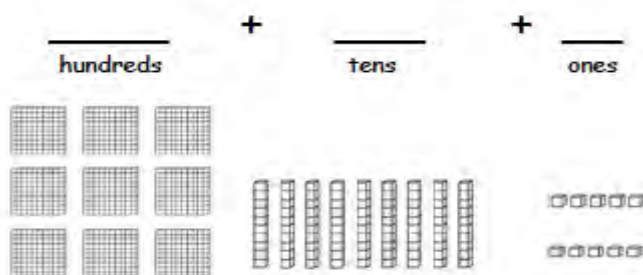
Next even number

15 less -

Round to the nearest 100

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria

I can recognise and model the number 500 in multiple ways. 😊😊

Teacher recognition

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

At the pet shop there are seven dogs and two cats.

How many feet are there all together?

9



18



30



36



40



Working out - Transformation step

Success Criteria: I used Newman's prompts to work out the problem.



Teacher Recognition

Mathematics - Time (Days of the Week)

Reading Calendars

Answer the questions related to "July" on the following worksheet



1. Fill in the missing numbers on the calendar.
2. How many Wednesdays are there in July? _____
3. How many Sundays are there in July? _____
4. Tom's birthday is on the 20th July. What day is it? _____
5. Tom had his party two days after his birthday. When was his party? _____
6. What day is:
a) 2nd July? b) 15th July? c) 26th July? d) 1st August?

Success Criteria

I can correctly identify the days of the week and apply this knowledge to interpret a calendar.



Teacher Recognition

Day 9 - Other KLA - PDHPE

DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

Click on the link below and head over to the Get Active @ Home page. Find the video titled 'Hopping' and participate in some physical activity!

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home/activities-for-your-child/getactive-home#tabs0>

All you'll need for this activity is:

- Five pairs of socks or similar small, soft items
- Four individual shoes
- A water bottle



Success Criteria

I can use household items to practise the skill of hopping. 😊 😊

Teacher recognition

Monday 16th August 2021
English

Spelling Test

	Success Criteria: I have used my knowledge of the 'ey' sound to spell my spelling list. 😊 😊	
	Challenge words (optional):	Teacher Recognition:

Score: ____/10

Sentence A Day

Using the lines below, write your own interesting sentence today. You must include at least two nouns, one verb, one adverb and three adjectives. Underline the **nouns in black**, **verbs in red**, **adverbs in orange**, **adjectives in dark blue** and **articles in light blue**.

Success Criteria: I have written one interesting sentence that makes sense. 😊😊 I have included two nouns, one verb, one adverb and three adjectives in my sentence. 😊😊	Teacher Recognition
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Optional: Reading Eggs or Reading Eggspress

Reading Eggs: Complete 15 minutes of Reading eggs Maps and Lessons.

I completed 15 minutes of Reading Eggs. 😊😊

Reading Eggspress: Select the "My Lessons" icon and complete the next lesson.

Name of lesson I completed:

Writing: Recount

Choose Activity A, B or C below. Write a recount about something that happened during the week.

Activity A

Write 3-4 sentences about something you did.

Success Criteria:

I have used a capital letter at the start of every sentence. 😊😊

I have used a full stop at the end of every sentence. 😊😊

Teacher Recognition

Activity B

Write about something that has occurred over the last week. Connect your ideas using words such as 'Firstly', 'After that', 'Next' and 'Finally'.

Success Criteria:

I have used capital letters and full stops correctly. 😊😊

I have used connecting words to sequence my ideas. 😊😊

Teacher Recognition

Activity C

Write 3 to 4 paragraphs about something that has occurred over the last week. Write in

paragraphs with 2-3 sentences in each. Connect your paragraphs using words such as 'Firstly', 'After that', 'Next' and 'Finally'.

Success Criteria:

I have used capital letters and full stops correctly.

I have grouped my ideas in paragraphs.



Teacher Recognition

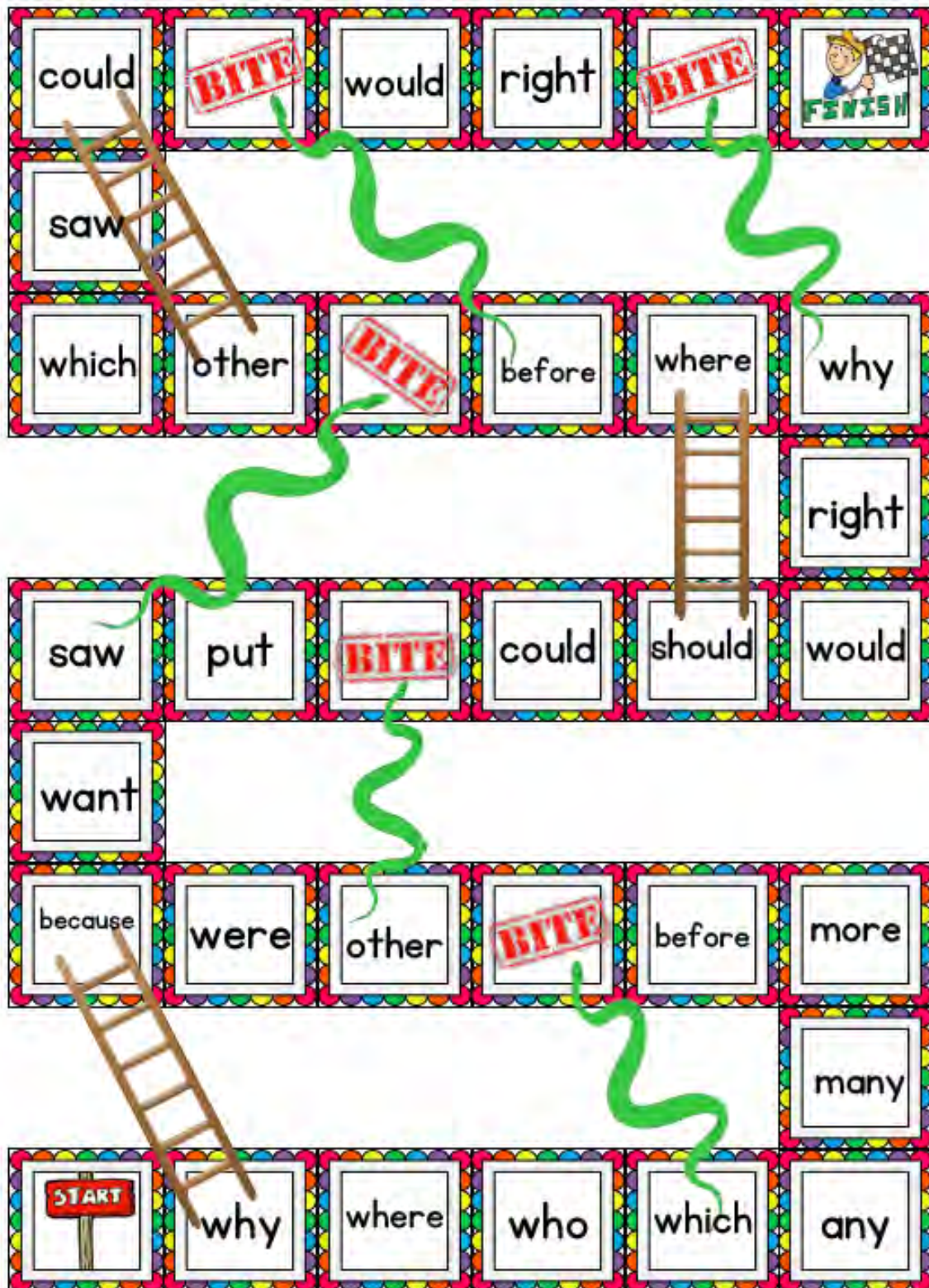
Title: _____

[illegible]

[illegible]

Tricky Words - Snakes & Ladders

Snakes and Ladders - Tricky Words 37-54



Day 5 - Mathematics

Number of the Day - 980

Count down by 10s:

Write in words

3-digit number

Now answer all the questions in the boxes



The number before

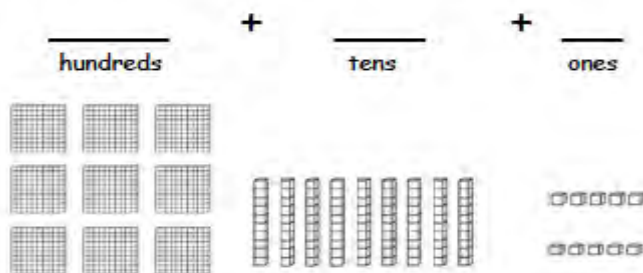
Next even number

15 less -

Round to the nearest 100

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria

I can recognise and model the number 980 in multiple ways. 😊😊

Teacher recognition

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

At the party there are six boys, four girls, three dogs and a cat.

How many feet are there all together?

14



28



36



40



56



Working out - Transformation step

Success Criteria

I used Newman's prompts to work out the problem.








Teacher Recognition

Mathematics - Data

Favourite Colour

The graph below represents results from a class survey relating to their favourite colours. The results were represented in the graph below.

Key:		= 2 students
Key:		= 1 student

Color Choice	Number of Students
Red	
Blue	
Green	
Yellow	
Orange	

Answer the following questions based on the graph.

What was the class's most popular colour? _____

What is the least popular colour? _____

What colour received 2 less than Orange? _____

How many students selected Blue? _____

What colour received 4 selections? _____

How many students were surveyed all together? _____

What is your favourite colour? _____

Success Criteria

I can interpret data represented in a picture graph.



Teacher Recognition

HSIE - Places in Australia

For the following athletes, investigate their place of birth (state) and the event they represented Australia in at the Olympics. Then after answering those questions, label the athletes in their state of birth on the map of Australia.

(You may also wish to label the states by name).

Ashleigh Barty was born in _____

She represented Australia in _____

Shirley Strickland was born in _____

She represented Australia in _____

Kyle Chalmers was born in _____

He represented Australia in _____

Nova Peris was born in _____

She represented Australia in _____

Patty Mills was born in _____

He represented Australia in _____

Ellie Carpenter was born in _____

She represented Australia in _____

Raelene Boyle was born in _____

She represented Australia in _____

Arianne Titmus was born in _____

She represented Australia in _____

**Success Criteria**

I can identify the states that make up Australia as a nation. 😊 😊

Teacher recognition