

Cambridge Gardens Public School

Year 2 - Waratah Unit Part A



Name: _____

Class: _____







Google Classroom Username: _____ @education.nsw.edu.au



Class Code: 42bjpt5




Look out for this icon  in the Unit Framework. When you see this icon, you will know that there's an awesome video on Google Classroom to help you with the activity.

Lookout for this icon  in the Unit Framework. When you see the Zoom icon, you will know that there's Zoom learning that you can join.

Framework For Remote Learning - Waratah

	Day 1 Thursday 14/10/21	Day 2 Friday 15/10/21	Day 3 Monday 18/10/21	Day 4 Tuesday 19/10/21	Day 5 Wednesday 20/10/21
English	<p><u>Spelling</u> Write your spelling words and write three to five sentences using some of your spelling words.</p>  <p>(20 minutes)</p> <p>Optional: Complete the extra spelling words written in blue for a challenge.</p> <p>Optional: <u>Reading Eggs</u> Complete 15 minutes of Reading Eggs Maps or lessons. OR <u>Eggspress</u> Select the "My Lessons" icon and complete the next lesson. (15 minutes)</p> <p><u>Sentence A Day</u> Complete the S.A.D activity (5 minutes)</p> <p><u>Reading -</u> Predicting: Engage in the predicting activities. Listen along or read the story to check your prediction.</p>  <p>(20 minutes)</p>	<p><u>Jolly Spelling</u> Complete the Jolly Spelling worksheet. (15 minutes)</p> <p><u>Handwriting</u> Complete the handwriting worksheet. (10 minutes)</p> <p>Optional: <u>Reading Eggs</u> Complete 15 minutes of Reading Eggs Maps or lessons. OR <u>Eggspress</u> Select the "My Lessons" icon and complete the next lesson. (15 minutes)</p> <p><u>Reading - Making Connections:</u> Read along to the story and make connections between what you have read to your own experiences.</p>  <p>(20 minutes)</p> <p><u>Writing -</u> Description; Use your senses to describe your chosen pet. Choose activity A, B or C and</p>	<p><u>Sentence A Day</u> Complete the S.A.D activity. (5 minutes)</p> <p>Optional: <u>Reading Eggs</u> Complete 15 minutes of Reading Eggs Maps or lessons. OR <u>Eggspress</u> Select the "Library" icon, choose a book to read and complete the quiz. (15 minutes)</p> <p><u>Reading</u> Questioning: Read along to the story and answer the given questions.</p>  <p>(15 minutes)</p> <p><u>Writing -</u> Description; Choose activity A, B or C and complete 'All about a Pet' template. (15 minutes)</p>	<p><u>Jolly Grammar</u> Complete the grammar worksheet.</p>  <p>(15 minutes)</p> <p><u>Handwriting</u> Complete the handwriting worksheet. (10 minutes)</p> <p>Optional: <u>Reading eggs</u> Complete 15 minutes of Reading Eggs Maps or lessons. OR <u>Eggspress</u> Select the 'My Lessons' icon and complete the next lesson. (15 minutes)</p> <p><u>Reading</u> Fluency - Read one of the texts and complete the fluency activity. Repeat this activity to improve your time and fluency. (15 minutes)</p> <p><u>Writing -</u> Opinion Choose activity A, B or C and convince the reader that your chosen pet is the best.</p>  <p>(15 minutes)</p>	<p><u>Spelling</u> Complete your spelling test on your spelling words for the week. (15 minutes)</p> <p><u>Sentence A Day</u> Complete the S.A.D activity. (5 minutes)</p> <p>Optional: <u>Reading eggs</u> Complete 15 minutes of Reading Eggs Maps or lessons. OR <u>Eggspress</u> Select the 'My Lessons' icon and complete the next lesson. (15 minutes)</p> <p><u>Reading</u> Read one of the texts listed using your best expression. Repeat this activity to improve your expression and post to Google Classroom. (15 minutes)</p> <p><u>Writing</u> Free Choice - Choose activity A, B or C to complete your free writing task. (25 minutes)</p>

	<p>Writing Opinion: Listen to the story 'The Perfect Pet' by Margie Palatini. Choose activity A, B or C and complete the table. (15 minutes)</p>	complete the template. (15 minutes)			
Break	Complete 15 minutes of physical activity				
Maths	<p><u>Number of the day</u> Today's number is 437. Complete the worksheet. (10 minutes)</p> <p><u>Problem A Day</u> Complete the Problem a Day question provided. (5 minutes)</p> <p><u>TEN time</u> Complete the TEN activity. (10 minutes)</p>  <p><u>Mathletics</u> Complete assigned task (and any additional tasks of your own choosing).</p> <p>11:30 am Year 2 Zoom https://nsweducation.zoom.us/j/68050684426?pwd=TmZCN2VUQ1dPNDJVVmFrcWJ3aENpdz09</p>  <p>(30 minutes)</p>	<p><u>Number of the day</u> Today's number is 249. Complete the worksheet. (10 minutes)</p> <p><u>Problem A Day</u> Complete the Problem a Day question provided. (5 minutes)</p> <p><u>TEN time</u> Complete the TEN activity. (10 minutes)</p> <p><u>Mathematics</u> Complete the addition and subtraction worksheet. (20 minutes)</p> <p><u>Mathletics</u> Complete assigned task (and any additional tasks of your own choosing).</p>	<p><u>Number of the day</u> Today's number is 612. Complete the worksheet. (10 minutes)</p> <p><u>Problem A Day</u> Complete the Problem a Day question provided. (5 minutes)</p> <p><u>TEN time</u> Complete the TEN activity. (10 minutes)</p> <p><u>Mathematics</u> Complete the addition and subtraction worksheet. (20 minutes)</p> <p><u>Mathletics</u> Complete assigned task (and any additional tasks of your own choosing).</p>	<p><u>Number of the day</u> Today's number is 789. Complete the worksheet. (10 minutes)</p> <p><u>Problem A Day</u> Complete the Problem a Day question provided. (5 minutes)</p> <p><u>TEN time</u> Complete the TEN activity. (10 minutes)</p> <p><u>Mathematics</u> Complete the mass worksheet. (20 minutes)</p> <p><u>Mathletics</u> Complete assigned task (and any additional tasks of your own choosing).</p>	<p><u>Number of the day</u> Today's number is 111. Complete the worksheet. (10 minutes)</p> <p><u>Problem A Day</u> Complete the Problem a Day question provided. (5 minutes)</p> <p><u>TEN time</u> Complete the TEN activity. (10 minutes)</p> <p><u>Mathematics</u> Complete the pattern worksheet. (20 minutes)</p> <p><u>Mathletics</u> Complete assigned task (and any additional tasks of your own choosing).</p>

Break	Complete 15 minutes of physical activity				
Other KLAs	<u>D.E.A.R</u> Choose a book to read for enjoyment. (10 minutes) <u>Library</u> Take part in Mrs Rau's library lesson and enjoy creating your own rainbow fish.  (35 minutes)	<u>D.E.A.R</u> Choose a book to read for enjoyment. (10 minutes) <u>PDHPE</u> Head over to the Get Active @ Home page. Find the video titled 'Bouncing and Dribbling' and participate in some physical activity!  (35 minutes)	<u>D.E.A.R</u> Choose a book to read for enjoyment. (10 minutes) <u>Wellbeing</u> Watch the story: A little book about Spring by Leo Lionni and create your own family garden.  (35 minutes)	<u>D.E.A.R</u> Choose a book to read for enjoyment. (10 minutes) <u>HSIE</u> Why is it important for us to know what the weather is going to be? Let's look at what we know about weather and take a look at the weather patterns over the next 7 days. (35 minutes)	<u>D.E.A.R</u> Choose a book to read for enjoyment. (10 minutes) <u>Wellbeing Yoga</u> Click on the Cosmic Kids Yoga Minecraft Adventure link https://youtu.be/02E1468SdHg Follow along and have fun! (25 minutes)

Thursday 14 October 2021

Day 1 - English

Spelling - **ti** for the 'sh' sound



I watched Mrs Wright's 'Spelling video' on Google Classroom

tick ☐

There are three extension words at the bottom of the list to challenge yourself with!

Write your spelling words underlining the sound of the week.

Write three or more interesting sentences using some of your spelling words.

List	Copy	Sentences
must		
stuck		
nation		
station		
relation		
action		
fiction		
dictionary		
minute		
second		
direction		
information		
fraction		

Success Criteria:

I have practiced spelling words with the **ti** for the 'sh' sound.



I have used capital letters and full stops in my sentences.



Teacher Recognition:

Optional: Reading Eggs or Reading Eggspress

Reading Eggs: Complete 15 minutes of Reading eggs Maps and Lessons.

I completed 15 minutes of Reading Eggs.

Reading Eggspress: Select the "My Lessons" icon and complete the next lesson.

I completed Lesson _____.

Sentence A Day

Using the sentence below underline the nouns in black, verbs in red, adverbs in orange, adjectives in dark blue, conjunctions in purple and articles in light blue.

The little dog noisily chewed on an old boot.

Nouns are things that I can see, touch and take a photo of.

Examples: chair, mug, bathroom.



Verbs are doing or action words.

Examples: jumped, washed, slept.



Adjectives are describing words that give more detail about the noun. Examples: shiny, brown, funny.



Conjunctions are sentence joining words.

Examples: and, because, but, so.



Articles are words that introduce the noun.

There are only three articles: 'a', 'an' and 'the'.

Pronouns are words that replace nouns. Examples: she, them, we.

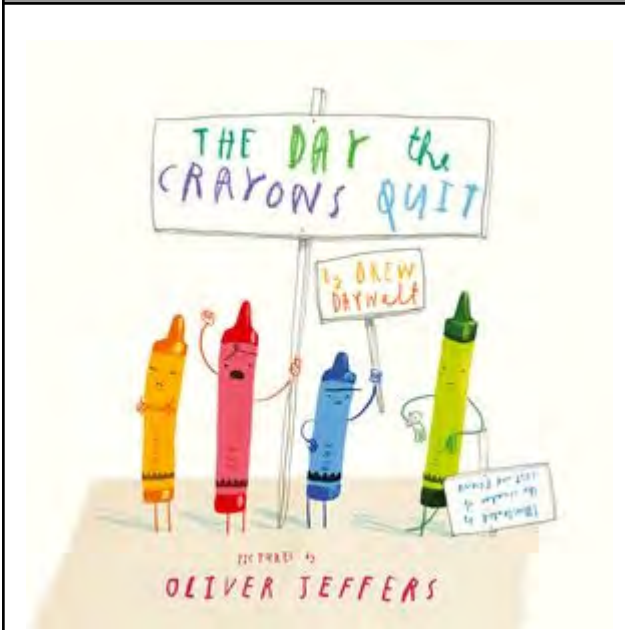


Success Criteria:

I have identified the nouns, verbs, adjectives, adverbs, articles and conjunctions in this sentence. 😊 😊

Teacher Recognition:

Reading - Predictions



Look at the front cover of this book 'The Day The Crayons Quit' written by Drew Daywalt and illustrated by Oliver Jeffers. Use the following probing questions as verbal discussion points with a family member.

- What will this text be about?
- What are the crayons doing? Why are they holding signs?
- What do you think the main problem or complication will be in this story?
- Why do you believe this text was written?

Draw and label a picture of what you predict will happen in this story.



Listen and/or read along to the story on Google Classroom to check your prediction!

[The Day the crayons quit - Books Alive! Read Aloud book for children](#)

Success Criteria: I can use the title and pictures to predict the content of this text.



Teacher
Recognition

Opinion Writing



Listen and read along to the story 'The Perfect Pet' By Margie Palatini.

<https://youtu.be/bTmBrPSvxiw>

Listen to the pets Elizabeth wants in the story and the reasons that she cannot have each pet.

Complete the table below.

Choose Activity A, B or C below.

Activity A

Write the names of 2-3 pets that Elizabeth wanted and explain why Elizabeth couldn't get a pet.

Success Criteria

I have written the names of 2-3 pets Elizabeth wanted. 😊😊

I have written one reason why Elizabeth couldn't get a pet. 😊😊

Teacher
Recognition:

Activity B

Write the names of 4 or more pets that Elizabeth wanted and explain why Elizabeth couldn't get 2 or more pets.

Success Criteria

I have written the names of 4 or more pets Elizabeth wanted. 😊😊

I have written 2 reasons why Elizabeth couldn't get a pet. 😊😊

Teacher
Recognition:

Activity C

Write the names of each pet that Elizabeth wanted and explain why Elizabeth couldn't get each pet.

Success Criteria

I have written the names of all the pets Elizabeth wanted. 😊😊

I have written all the reasons why Elizabeth couldn't get a pet. 😊😊

Teacher
Recognition:

Name of Pet's Elizabeth wanted!

Complete the table below

Name the pet's Elizabeth wanted.

Write the reasons her parents would not let her get each pet.

[illegible]

Day 1 - Mathematics

Number of the Day - 437

Count down by 10s:

Write in words

3-digit number

Now answer all the questions in the boxes



The number before

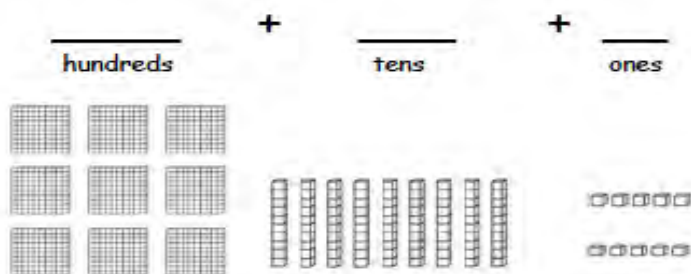
Next even number

15 less -

Round to the nearest 100

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria

I can recognise and model the number 437 in multiple ways. 😊 😊

Teacher recognition

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

Using the image (to the right) construct **position** statements in the space below (based upon where the animal is situated in the image and in relation to the other animals in the picture)

The **owl** is _____

The **deer** is _____



Working out - Transformation step

Success Criteria

I used Newman's prompts to work out the problem.



Teacher Recognition




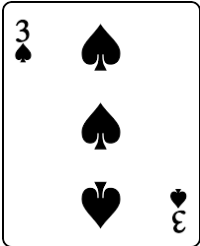
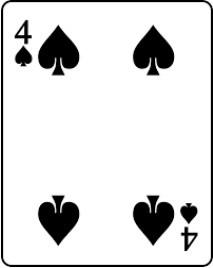
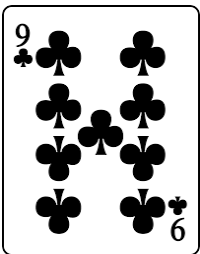


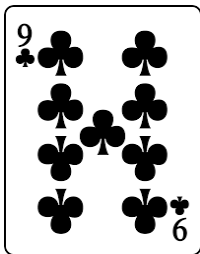


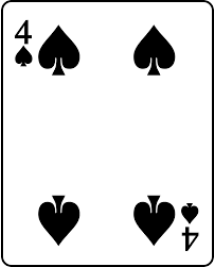
I have played Mr Sargeant's explanation of the fortnight's TEN activities

tick ☐

TEN Activities

Select **one** of the activities below to complete each day.

For the following tasks students are asked to use a deck of playing cards or may also continue to utilise the number cards used/created from term three activities.,

Activity A	Activity B	Activity C
<p>Using playing cards from 1 (ace) to six (6) - No picture cards</p> <p>Select two playing cards to create a two digit number.</p> <div>   </div> <p>Then select an additional card to subtract from your two digit number</p> <div>  </div> <p>Your number sentence would be</p> $53 - 4 = 49$	<p>Using playing cards from 1 (ace) to nine (9) - No picture cards</p> <p>Select two playing cards to create a two digit number.</p> <div>   </div> <p>Then select an additional card to subtract from your two digit number</p> <div>  </div> <p>Your number sentence would be</p> $95 - 8 = 87$	<p>Using playing cards from 1 (ace) to nine (9) - No picture cards</p> <p>Select two playing cards to create a two digit number.</p> <div>   </div> <p>Then select an additional two cards to subtract from your two digit number</p> <div>   </div> <p>Your number sentence would be</p> $95 - 84 = 11$

Use paper from home for your working out and if you like, attach it to your booklet submission for the work from your chosen activity.

Success Criteria

I used appropriate counting strategies to perform the chosen TEN activity.



Teacher Recognition

Calling all Year Two Students



Join your Year Two teachers and other classmates in the Year Two catch-up zoom meeting at 11:30am every Thursday of the school term.

Use the link below:

<https://nsweducation.zoom.us/j/68050684426?pwd=TmZCN2VUQ1dPNDJVVmFrcWJ3aENpdz09>

Don't forget to have your name and the first initial of the class ready to go (this makes it easier to place you in a break out room and maximise your time with your class)

On behalf of all the Year Two teachers we look forward to seeing you then...

Day 1 - Thursday - Other KLA

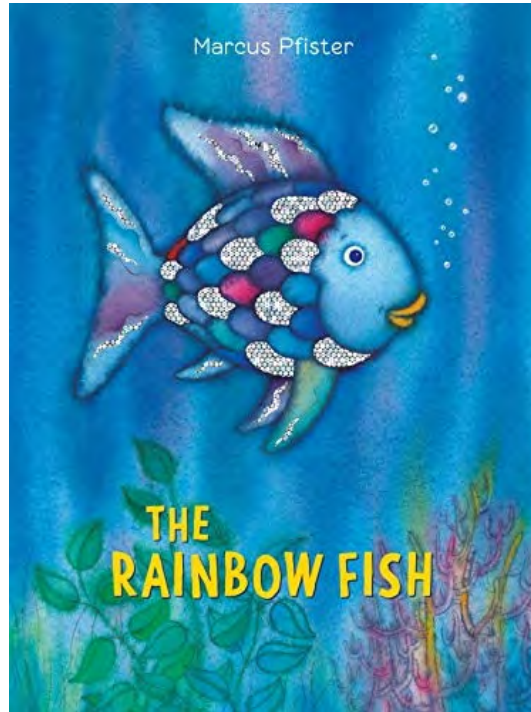
DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

Library



I watched Mrs Rau's video The Rainbow Fish on Google Classroom ☐ tick



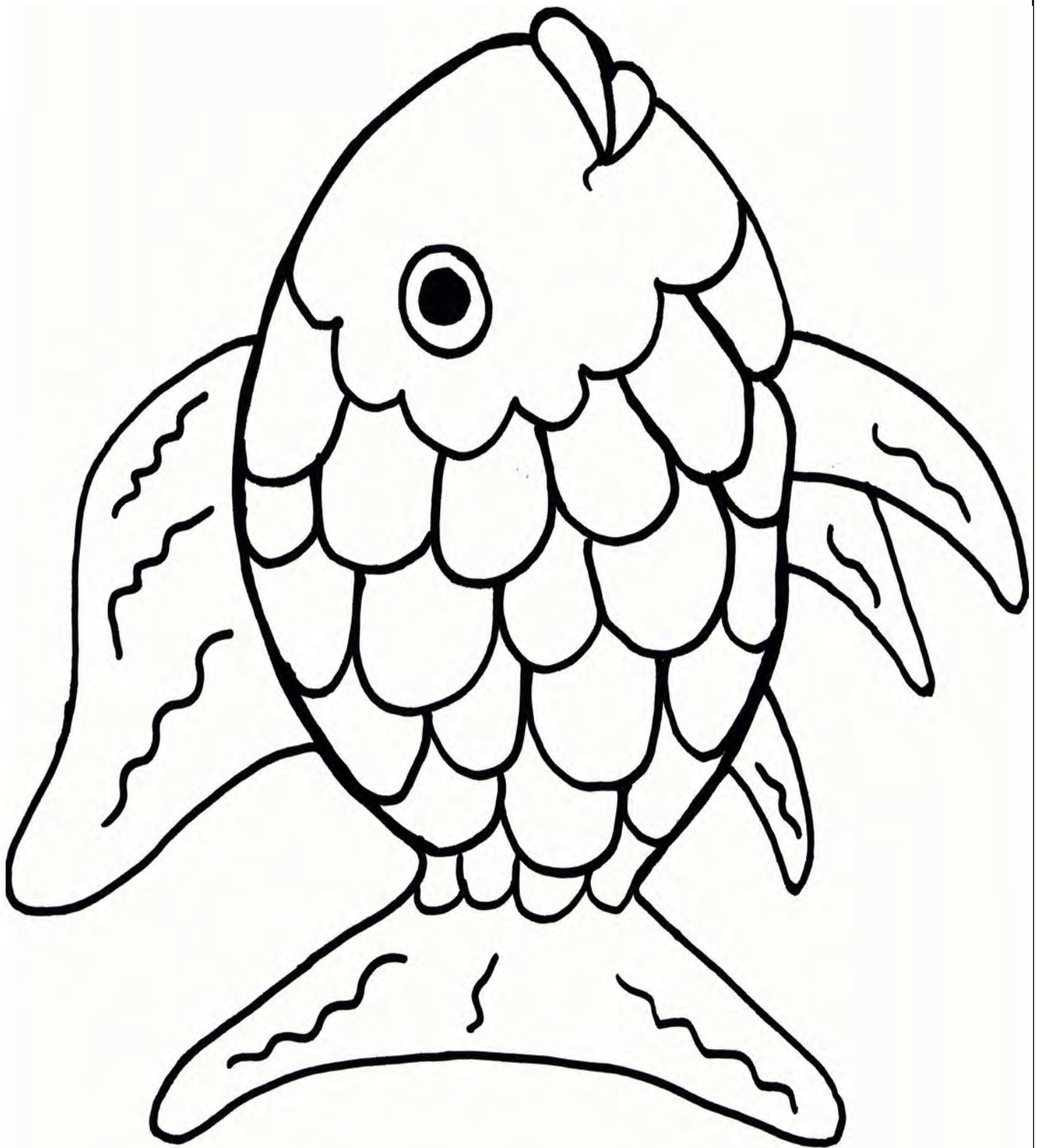
Head over to Google Classroom and watch Mrs Rau's video titled 'Library Lesson- The Rainbow Fish'. Today, you will listen to a story about a beautiful fish who learns to make friends by sharing his most prized possessions.

After you have watched the video you are going to decorate your own rainbow fish. Be creative with the colours you use, making it bright and colourful. Once you have completed this post a photo on google classroom we would all love to see your awesome work.

Success Criteria

I can create my own rainbow fish 😊😊

Teacher recognition



Friday 15th October 2021

Day 2 - English

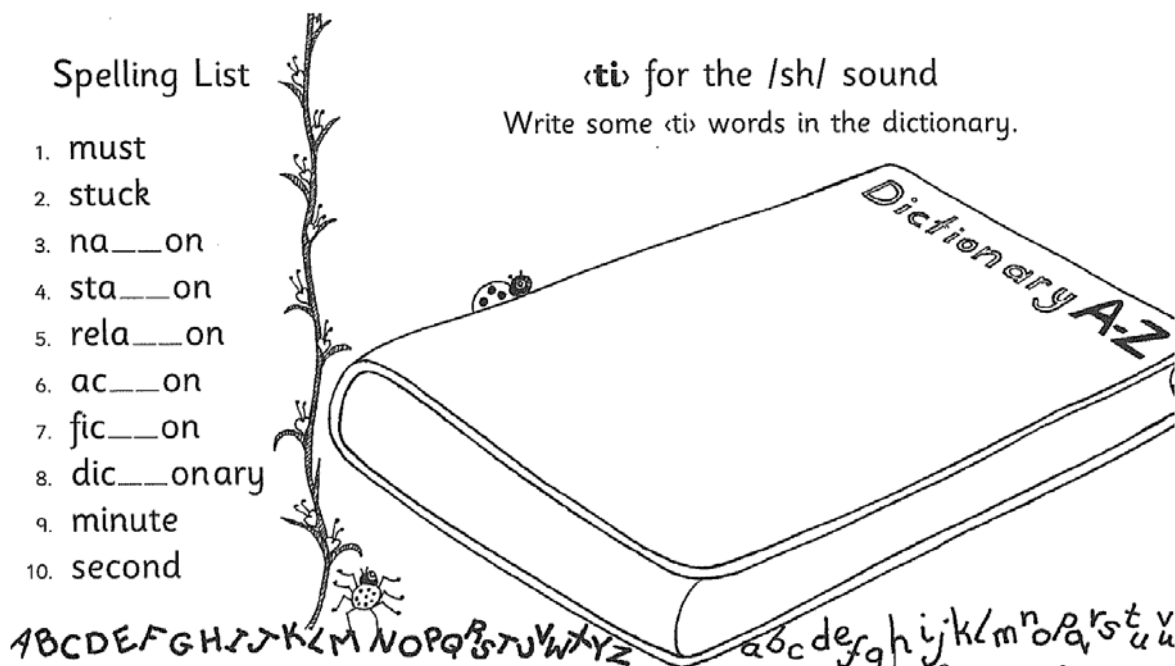
Spelling - Complete the **ti** for the 'sh' sound spelling sheet

Spelling List

1. must
2. stuck
3. na___on
4. sta___on
5. rela___on
6. ac___on
7. fic___on
8. dic___onary
9. minute
10. second

«ti» for the /sh/ sound

Write some «ti» words in the dictionary.



Choose a word from the list to fit each sentence.

1. The train stopped at the _____.
2. Is it a true story or is it _____?
3. A cousin is a _____.
4. You can look up words in a _____.

minute

___ i ___ u ___
m ___ n ___ t ___
m ___



second

___ o ___
s ___ n ___
s ___

What are these things, and whose are they?



There is an apostrophe «s» missing from each of these sentences. Write them in.

Bee went to Inky house on Saturday morning. Inky liked
Bee new red boots.

Spelling sheet 29 (Gr)

Success Criteria:

I have used my knowledge of ti for the 'sh' sound to complete my spelling worksheet.



Teacher

Recognition:

Handwriting:

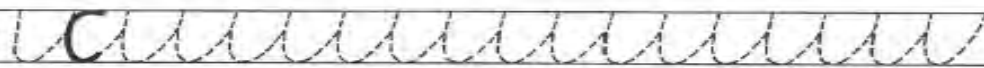
Using a sharp, lead pencil, complete the handwriting worksheet for the letter 'Cc'.

Track.

Wave pattern



Find the c's.



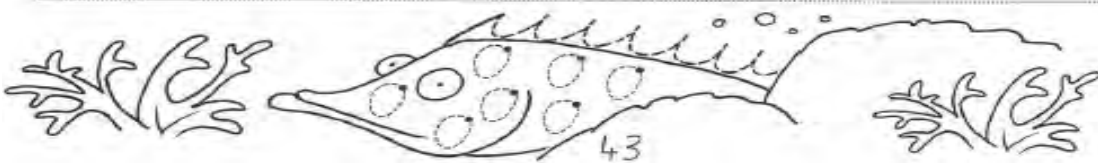
Trace, then copy. Don't forget to draw the seahorses.



Coral cod hide



in coral caves.



Success Criteria:



Teacher Recognition

I have formed my upper and lower case 'Cc' letters correctly.

Optional: Reading Eggs or Reading Eggspress

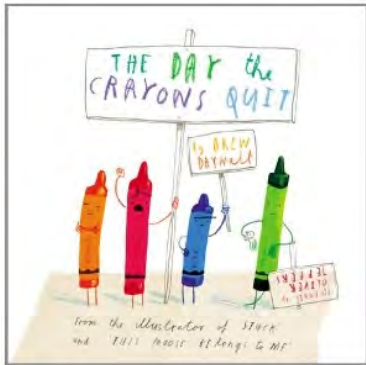
Reading Eggs: Complete 15 minutes of Reading eggs Maps and Lessons.

I completed 15 minutes of Reading Eggs.

Reading Eggspress: Select the 'My Lessons' icon and complete the next lesson.

Name of lesson I completed:

Reading: Making Connections



Go to Google Classroom and read along to 'The Day the Crayons Quit' written by Drew Daywalt and illustrated by Oliver Jeffers.

Think about the crayons in this story and answer the 'Making Connections' questions below.



I have listened to the story 'The Day The Crayons Quit' on Google Classroom.

tick ☐

Text to Self Connections

1. Red Crayon complains that he is overworked. This means he works harder than any other crayon and he has worn himself out. Describe a time when you worked extremely hard just like Red Crayon.

2. **Select one** of the coloured crayons. Think about the emotion that your chosen crayon is feeling. How would your face and body appear if you were feeling this way? Take a photo and glue it below or draw and label a picture of yourself feeling this emotion.

Take a photo/Draw and label your picture here:

Have I read another book like this before? What was the book called?

Success Criteria: I can connect what I am reading to my own self.



Writing Description

Choose an animal that you would like to own or a pet that is already part of your family. This week you will use your chosen pet to complete the daily writing activities.

Complete the template below and describe your pet. Using your senses come up with as many adjectives as you can to describe your pet.

Choose Activity A, B or C below

Activity A - Use the template below, use your senses to describe your chosen pet. Write an adjective to describe what your chosen pet looks like, sounds like, smells like and feels like.

Success Criteria

I have included an adjective to describe what my pet

looks like,  

sounds like,  

smells like  


and feels like.  



Teacher Recognition:

Activity B - Use the template below, use your senses to describe your chosen pet. Write adjectives to describe what your chosen pet looks like, sounds like, smells like and feels like.

Success Criteria

I have included two or more adjectives to describe what my pet

looks like,  

sounds like,  

smells like  

and feels like.  



Teacher Recognition:

Activity C - Use the template below, use your senses to describe your chosen pet. Write adjectives to describe what your chosen pet looks like, sounds like, smells like and feels like.

Success Criteria

I have included four or more adjectives to describe what my pet

looks like,  

sounds like,  

smells like  

and feels like.  

Teacher Recognition:

Describe your pet
Using your senses describe the pet you want!

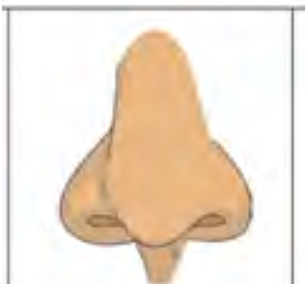
My pet looks like



My pet sounds like



My pet smells like



My pet feels like



Draw a picture of your chosen pet.

Day 2 - Mathematics

Number of the Day - 249

Count down by 10s:

Write in words

3-digit number

Now answer all the questions in the boxes



The number before

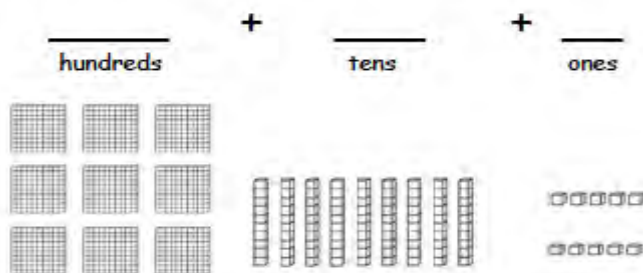
Next even number

15 less -

Round to the nearest 100

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria

I can recognise and model the number 249 in multiple ways. 😊😊

Teacher recognition

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

Using the image (to the right) construct **position** statements in the space below (based upon where the animal is situated in the image and in relation to the other animals in the picture)

The **elephant** is _____

The **monkey** is _____



Working out - Transformation step

Success Criteria:

I used Newman's prompts to work out the problem.



Teacher Recognition

Mathematics - Addition and Subtraction

➡	1	2	3	4	5	6	7	8	9	10	
	11	12	13	14	15	16	17	18	19	20	
	21	22	23	24	25	26	27	28	29	30	
	31	32	33	34	35	36	37	38	39	40	
	41	42	43	44	45	46	47	48	49	50	➡

Colour in the answers to the sums on the grid to find a way through the maze.

$80-79 =$

$7+4 =$

$78-37 =$

$27+15 =$

$60-28 =$

$53-20 =$

$41-18 =$

$18+6 =$

$32-18 =$

$9+6 =$

$25-20 =$

$50-44 =$

$46-28 =$

$39-22 =$

$40-13 =$

$19+9 =$

$68-30 =$

$12+27 =$

$16+33 =$

$29+21 =$

Success Criteria:

I can mentally calculate a range of addition and subtraction by "counting-on" and "counting back"



Teacher Recognition

Day 2 - Friday - Other KLA

DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

PDHPE



I watched the *Get Active @ Home* 'Bouncing and Dribbling' video

☐ tick

Click on the link below and head over to the *Get Active @ Home* page. Find the video titled 'Bouncing and Dribbling' and participate in some physical activity!

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home/activities-for-your-child/getactive-home#tabs0>

All you'll need for this activity is:

- Medium size ball that bounces, a basketball or soccer ball for example.
- A water bottle



Success Criteria

I can use a ball to practise the skills of bouncing and dribbling.



Teacher recognition

Monday 18th October 2021

Day 3 - English

Sentence A Day

Using the lines below, rewrite the sentence using correct punctuation. Add two adjectives to describe the nouns. Underline the **nouns in black**, **verbs in red**, **adverbs in orange**, **adjectives in dark blue**, **conjunctions in purple** and **articles in light blue**.

a kookaburra sat on the branch of a gumtree and called out to his friends

Nouns are things that I can see, touch and take a photo of. Examples: chair, mug, bathroom.

Verbs are doing or action words. Examples: jumped, washed, slept.

Adverbs are words used to describe the verb. Examples: quietly, slowly, sadly, quickly.

Adjectives are describing words that give more detail about the noun. Examples: shiny, brown, funny.

Articles are words that introduce the noun. Articles are 'a', 'an' and 'the'.

Success Criteria:

I have written a sentence with correct punctuation.

I have included two adjectives in my sentence.



Teacher Recognition:

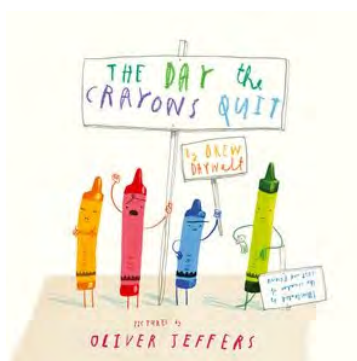
Optional: Reading Eggs or Reading Eggspress

Reading Eggs: Complete 15 minutes of Reading Eggs Maps and Lessons.

I completed 15 minutes of Reading Eggs. 😊 😊

Reading Eggspress: Select the 'library' icon, choose a book to read and complete the quiz. Name of the book I read:

Reading: Questioning



Go to Google Classroom and read along to 'The Day the Crayons Quit' written by Drew Daywalt and illustrated by Oliver Jeffers.

Listen along and/or read the story again to help you answer the following questions.



I have read along or listened to the story 'The Day the Crayons Quit' on Google Classroom. **tick** ☐

1. The title is called 'The Day the Crayons Quit'. What does the word 'quit' mean?

2. Duncan finds a 'stack of letters'. Describe what this means.

3. Which colour crayon, out of red, purple and beige, is most upset? Why do you think this?

4. True or False - Colour the **true statements green** and the **false statements blue**.

Red Crayon was mad because he had to work on holidays.

Blue is Duncan's favourite colour.

Orange and Yellow Crayon both thought they should be the colour of the sun.

Duncan's teacher gave him a sticker and gold star for his colouring.

Duncan drew the sun with his grey crayon.

Green Crayon felt sad.

Black Crayon enjoys being used to draw the outline of things.

Duncan always uses his pink crayon!

Success Criteria: I can answer questions accurately from the text. 😊 😊 **Teacher Recognition:**

Writing Description

Use the information that you wrote yesterday to describe your pet to complete the table below.

Name your pet. Describe what your pet looks like and draw a picture?

What does your pet eat? What does your pet live in? Does your pet have any toys? Does your pet have any friends?




Choose Activity A, B or C below

Activity A - Use the template below, name your pet. Write a sentence; to describe what your pet looks like, what your pet eats, what your pet lives in, what toys your pet plays with, and any friends your pet has. Draw a picture for each description.

Success Criteria

I have written a sentence and drawn a picture to describe what my pet

looks like,   eats   lives in  

plays with - toys   and friends my pet has.  



Teacher Recognition:

Activity B - Use the template below, name your pet. Write a sentence including an adjective; to describe what your pet looks like, what your pet eats, what your pet lives in, what toys your pet plays with, and any friends your pet has. Draw a picture for each description.

Success Criteria

I have used an adjective in each sentence to describe what my pet

looks like,   eats   lives in  

plays with - toys   and friends my pet has.  





Teacher Recognition:

Activity C - Use the template below, name your pet. Write sentences including adjectives; to describe what your pet looks like, what your pet eats, what your pet lives in, what toys your pet plays with, and any friends your pet has. Draw a picture for each description.

Success Criteria

I have used adjectives in each sentence to describe what my pet

looks like,   eats   lives in  

plays with - toys   and friends my pet has.  

Teacher Recognition:

All About A Pet



The pet is called _____

What does it look like?



What does it eat?

What does it live in?



Does it like to play
with anything?

Does it have any friends?



Day 3 - Mathematics

Number of the Day - 612

Count down by 10s:

Write in words

3-digit number

Now answer all the questions in the boxes



The number before

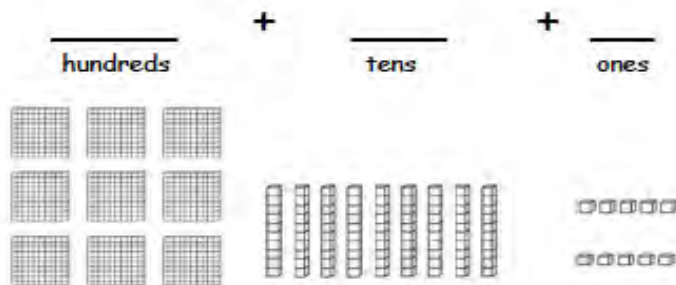
Next even number

15 less -

Round to the nearest 100

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria

I can recognise and model the number 612 in multiple ways. 😊😊

Teacher recognition

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

Using the image (to the right) construct **position** statements in the space below (based upon where the animal is situated in the image and in relation to the other animals in the picture)

The **zebra** is _____

The **hippopotamus** is _____



Working out - Transformation step

Success Criteria

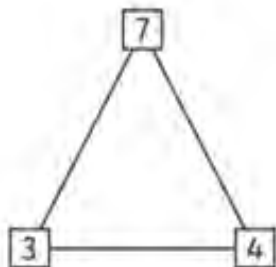
I used Newman's prompts to work out the problem.



Teacher Recognition

Number Triangles

Use the number triangles to make four number sentences using what you know about addition and subtraction and then create your own.

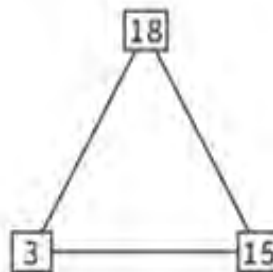


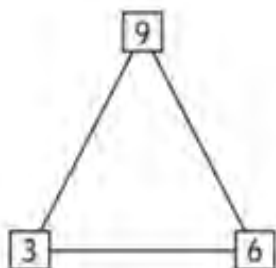
$$3 + 4 = 7$$

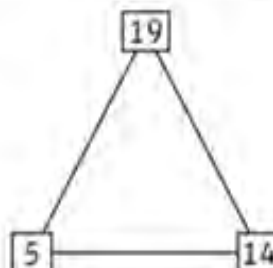
$$4 + 3 = 7$$

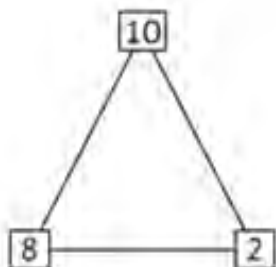
$$7 - 3 = 4$$

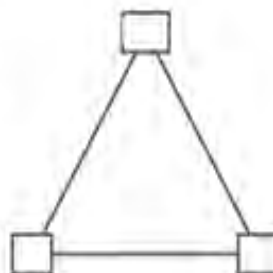
$$7 - 4 = 3$$











Success Criteria

I can recognise the inverse relationships between addition and subtraction.



Teacher recognition

Day 3 - Monday - Other KLA

DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

Wellbeing - Spring Garden

Spring is here.



Watch this story: A little book about Spring by Leo Lionni

<https://www.youtube.com/watch?v=jZJxAsEpRnO>

You can create your own garden. Fill it with flowers, one for each member of your family. In the centre of your flower you can either draw a picture, glue a photo of your family member or use their favourite colour in the centre. Then on each petal write something about that family member. It could be that they are kind, loving, helpful, clever, cheeky. Or you might like to add things they like to do, or their favourite things. For example: Batman, gardening, pink, footy, drawing.

Get yourself a separate piece of paper and create a wonderful family garden.

Below is a template for you to use or you can draw your own flowers (you can copy it or make it smaller if you like). Remember to post it to our Google Classroom.

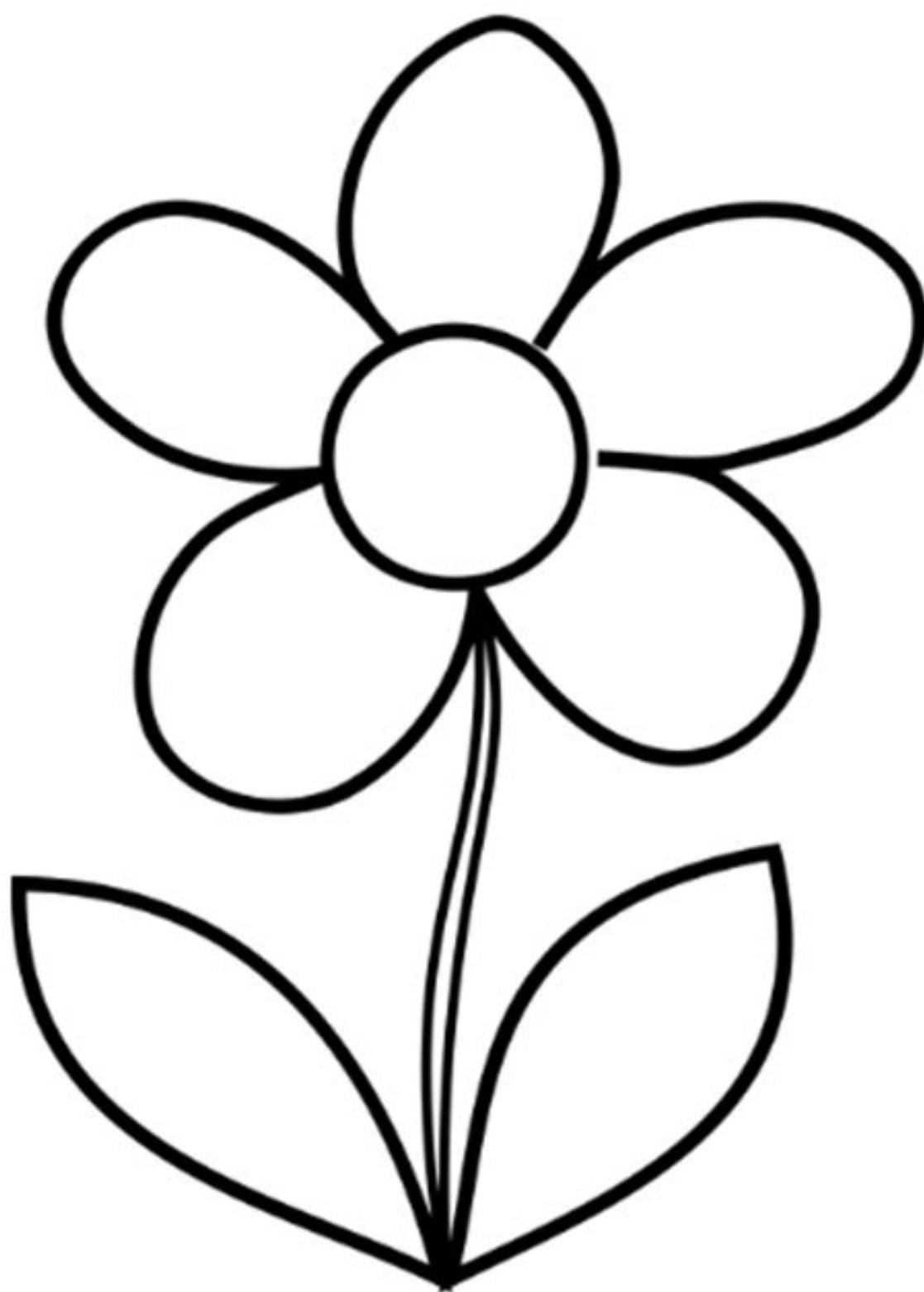
Success Criteria

I created my family garden.

I posted my garden on Google Classroom.



**Teacher
Recognition:**



Tuesday 19th October 2021

Day 4 - English

Homophones Grammar Sheet

Homophones are words that sound similar to one another but they have different meanings and different spellings.

Choose the right word to complete each sentence.

pair or pear ?

1. I have a new _____ of shoes.



2. Dylan has a _____ in his lunch box.



wear or where ?

1. "_____ are we going?" asked Kelly.

2. I want to _____ my favourite sweater.



witch or which ?

1. "_____ of these is your bike?" asked Josh.

2. The _____ has a broomstick and a black cat.



right or write ?

1. We must _____ a thank-you letter to Grandma.

2. Look left and _____ before you cross the road.

for or four ?

1. I painted this picture _____ you.

2. Two plus two equals _____.



Success Criteria:

I could use the correct homophone to complete the worksheet.



Teacher

Recognition:

Handwriting

Using a sharp, lead pencil, complete the handwriting worksheet for the numerals '9' and '10'.

Numerals

9 nine :: 9 nine

9 nine

10 ten :: 10 ten

10 ten

Success Criteria:

I have formed my numerals '9' and '10' correctly. 😊 😊

Teacher Recognition:

Optional: Reading Eggs or Reading Eggspress

Reading Eggs: Complete 15 minutes of Reading eggs Maps and Lessons.

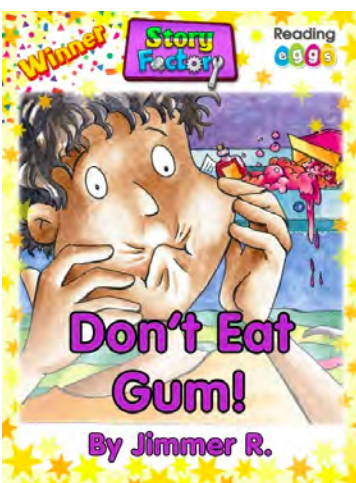
I completed 15 minutes of Reading Eggs. 😊 😊

Reading Eggspress: Reading Eggspress:

Select the 'My Lessons' icon and complete the next lesson. 😊 😊

Name of lesson I completed:

Reading - Fluency



Head onto Reading Eggs, navigate to 'Library' and select one of these two texts to read.

(Feel free to select a text of your choice if these are too easy or difficult.)

With your best voice, **record and time yourself** reading the book 'Don't Eat Gum' or 'Looking at the Stars' (you should sound as if you are speaking to someone rather than sounding like a robot!) Write your time in the table below.

Listen back to your recording. Were you reading **fluently** or did you sound like a robot?

Read and record yourself a second time. Try to improve your fluency. Listen back to your recording. Were you reading smoothly? Did you beat your previous time?



Success Criteria: I can read with fluency.



Teacher Recognition

Text Name:

Time

First Read

Second Read

Opinion Writing



I watched Mrs Wright's opinion writing video on Google Classroom.

tick ☐

Choose Activity A, B or C below.

Use the information that you wrote during the week to help you write an opinion piece of writing on your chosen pet.



You will need to convince the reader that your chosen pet is the best!

As a writer you will state your opinion on your chosen pet and provide reasons to support your opinion.

Activity A- Use the Template below

Write 3-4 sentences on your chosen pet and convince the reader that your pet is the best.

Success Criteria:

I have included my opinion in my writing. 😊 😐

I have included a full stop and capital letter for each sentence. 😊 😐

I have included the purpose of the letter. 😊 😐

Teacher Recognition

Activity B- Use Template 2

Write 5-6 sentences on your chosen pet and convince the reader that your pet is the best.

Success Criteria:

I have included my opinion in my writing. 😊 😐

I have included a reason for my choice. 😊 😐

I have included a full stop and capital letter for each sentence. 😊 😐

I have written 5-6 sentences. 😊 😐

Teacher Recognition

Activity C- Use Template 2

Write 2-3 paragraphs on your chosen pet and convince the reader that your pet is the best.

Success Criteria:

I have included my opinion in my writing. 😊 😐

I have included a reason for my choice. 😊 😐

I have grouped my ideas into paragraphs. 😊 😐

Teacher Recognition

Opinion Writing

Title: _____

This image shows a single page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Day 4 - Mathematics

Number of the Day - 789

Count down by 10s:

Write in words

3-digit number

Now answer all the questions in the boxes



The number before

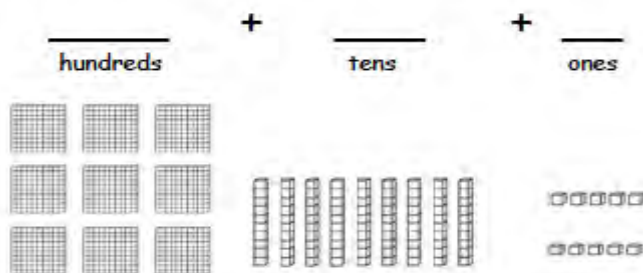
Next even number

15 less -

Round to the nearest 100

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria

I can recognise and model the number 789 in multiple ways. 😊😊

Teacher recognition

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

Using the image (to the right) construct **position** statements in the space below (based upon where the animal is situated in the image and in relation to the other animals in the picture)

The **toucan** is _____

The **lion** is _____



Working out - Transformation step

Success Criteria

I used Newman's prompts to work out the problem.



Teacher Recognition

Mathematics - Mass

Comparing Fruit Mass

Look at the fruit on the equal-arm scales. Finish the sentences below each picture to make the statement true using the words heavier, lighter or equal.



The apple is

than the pineapple.



The orange is

than the blueberries.



The kiwi fruit is

to the banana.



The strawberry is

than the mango.



The banana is

than the cherries.



The orange is

to the apple.

Success Criteria

I can apply correct terminology when comparing the mass of two objects.



Teacher Recognition

Day 4 - Other KLA

DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

HSIE - Weather Patterns

List 3 reasons why it's important to know about what the weather is going to be?

1. _____

2. _____

3. _____

Write or draw everything you know about the weather.

Weather

Look outside your window and draw what the weather's like today. Label your picture.

Using <https://www.eldersweather.com.au/local-forecast/nsw/penrith>

What should the weather be like today? Is this correct? _____

Record the daily Weather information for a week?

Sunday _____

Monday _____

Tuesday _____

Wednesday _____

Thursday _____

Friday _____

Saturday _____

Success Criteria



I identify a range of weather patterns and use appropriate terminology.

Teacher recognition

Wednesday 20th October 2021

Day 5 - English

Spelling Test

	Success Criteria: I have used my knowledge of the ti for the 'sh' sound to spell my spelling list.	 
	Challenge words (optional):	Teacher Recognition:



Score: ____/10

Sentence A Day

Using the lines below, write your own interesting sentence today. You must include at least two nouns, one verb, one adverb, one conjunction and three adjectives. Underline the **nouns in black**, **verbs in red**, **adverbs in orange**, **adjectives in dark blue**, **conjunctions in purple** and **articles in light blue**.

Success Criteria:

I have written one interesting sentence that makes sense.  

I have included two nouns, one verb, one adverb, one conjunction and three adjectives in my sentence.  

Teacher Recognition

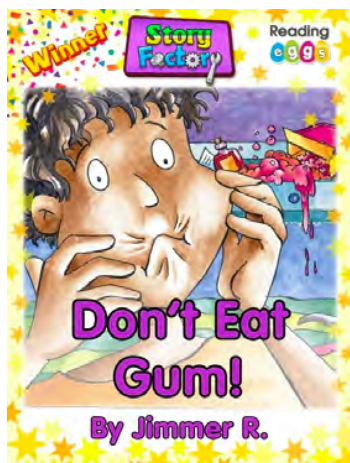
Optional: Reading Eggs or Reading Eggspress

Reading Eggs: Complete 15 minutes of Reading eggs Maps and Lessons.

I completed 15 minutes of Reading Eggs. 😊 😊

Reading Eggspress: Select the "My Lessons" icon and complete the next lesson.
Name of lesson I completed: _____

Reading - Expression



Head onto Reading Eggs, navigate to 'Library' and select one of these two texts to read.

(Feel free to select a text of your choice if these are too easy or difficult.)

Record yourself reading the book 'Don't Eat Gum' or 'Looking at the Stars'. Use your best expression! Post a photo or video of yourself reading, to our Google Classroom.

Listen back to your recording. Did you use your best expression? Did you put on the character's voices?

Read and record yourself a second time. Try to improve your expression.



Success Criteria: I can read with expression. 😊 😊

Teacher Recognition

Writing: Free Choice

Choose Activity A, B or C below and use the picture stimulus to complete your free writing task.

Activity A

Write **3-4 sentences** using the picture to give you ideas.



I have written at least 3 sentences that make sense.

Activity B

Using the picture, write **2 ideas** about what it makes you think of.

Remember to have **2 or 3 sentences** for each idea.



I have written at least 4 sentences that make sense.

Activity C

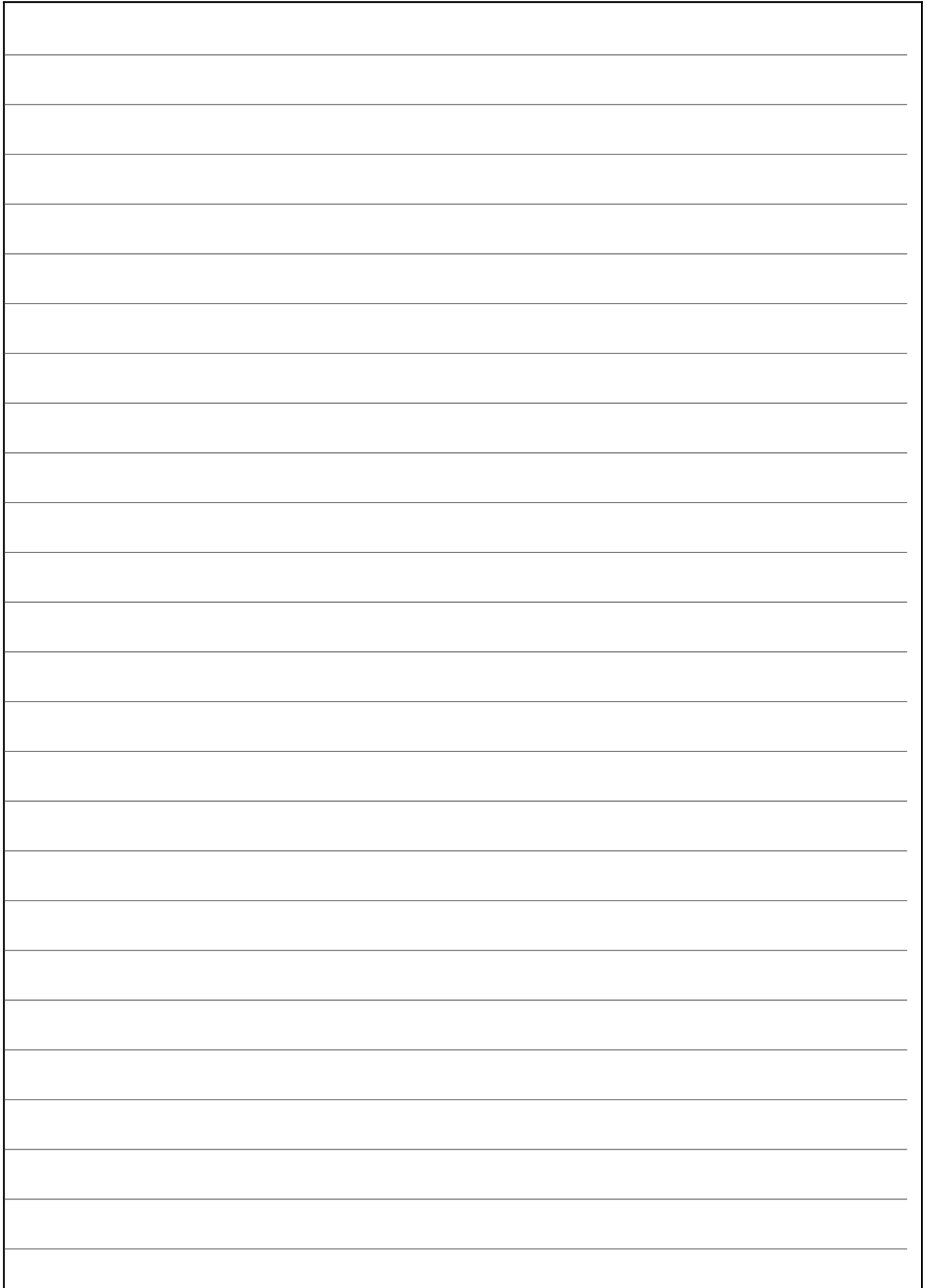
Write **3 to 4 paragraphs** using the picture as a stimulus. Remember to group your ideas by writing about **one idea in each paragraph**.



I have used at least 3 paragraphs to organise my ideas.

Free Writing





Day 5 - Mathematics

Number of the Day - 111

Count down by 10s:

Write in words

3-digit number

Now answer all the questions in the boxes



The number before

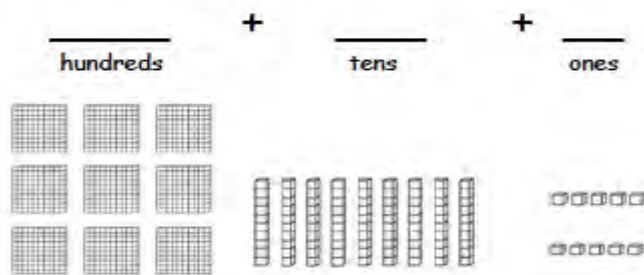
Next even number

15 less -

Round to the nearest 100

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria

I can recognise and model the number 111 in multiple ways. 😊 😊

Teacher recognition

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

Using the image (to the right) construct **position** statements in the space below (based upon where the animal is situated in the image and relation to the other animals in the picture)

The **giraffe** is _____

The **monkey** is _____



Working out - Transformation step

Success Criteria

I used Newman's prompts to work out the problem.



Teacher Recognition

Lily Pad Patterns

Complete the pattern on the lily pads by following the rule.

Add 10 each time



Take away 10 each time



Add 5 each time



Take away 5 each time



Add 2 each time



Take away 2 each time



Success Criteria

I can identify the missing numbers from a number pattern.



Teacher recognition

Day 5 - Wednesday - Other KLA

DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

Wellness Wednesday - Cosmic Kids Yoga

Click on the Cosmic Kids Yoga Minecraft Adventure link

<https://youtu.be/02E1468SdHg>

Follow along and have fun!



Success Criteria

I have engaged in the Cosmic Kids Minecraft Adventure Yoga. 😊 😊

Teacher recognition