

Cambridge Gardens Public School

Year 2 - Waratah Unit Part B




Name: _____



Class: _____



Google Classroom Username: _____ @education.nsw.edu.au

Class Code: 42bjpt5

Look out for this icon  in the Unit Framework. When you see this icon, you will know that there's an awesome video on Google Classroom to help you with the activity.

Lookout for this icon  in the Unit Framework. When you see the Zoom icon, you will know that there's Zoom learning that you can join.

	Day 6 Thursday 21/10/21	Day 7 Friday 22/10/21	Day 8 Monday 25/10/21	Day 9 Tuesday 26/10/21	Day 10 Wednesday 27/10/21
English	<p><u>Spelling</u> Write your spelling words and write three to five sentences using some of your spelling words.</p> <p> (20 minutes)</p> <p>Optional: Complete the extra spelling words written in blue for a challenge and dictionary meanings.</p> <p>Optional: <u>Reading Eggs</u> Complete 15 minutes of Reading Eggs Maps or lessons. OR <u>Eggspress</u> Select the "My Lessons" icon and complete the next lesson. (15 minutes)</p> <p><u>Sentence A Day</u> Complete the S.A.D activity. (5 minutes)</p> <p><u>Reading</u> Select one of the texts listed to engage in the predicting activities. Read the story to check your prediction. (20 minutes)</p> <p><u>Writing</u> Would You Rather?- choose activity A, B or C.</p>	<p><u>Jolly Spelling</u> Complete the Jolly Spelling worksheet. (15 minutes)</p> <p><u>Handwriting</u> Complete the handwriting worksheet. (10 minutes)</p> <p>Optional: <u>Reading Eggs</u> Complete 15 minutes of Reading Eggs Maps or lessons. OR <u>Eggspress</u> Select the "My Lessons" icon and complete the next lesson. (15 minutes)</p> <p><u>Reading</u> Questioning- Read one of the texts listed from Reading Eggs and complete the book quiz. (15 minutes)</p> <p><u>Writing</u> Fact or Opinion?- Choose Activity A, B or C.  (20 minutes)</p>	<p><u>Sentence A Day</u> Complete the S.A.D activity. (5 minutes)</p> <p>Optional: <u>Reading Eggs</u> Complete 15 minutes of Reading Eggs Maps or lessons. OR <u>Eggspress</u> Select the 'Library' icon, choose a book to read and complete the quiz. (15 minutes)</p> <p><u>Reading</u> Select one of the texts listed to engage in today's 'Fluency & Expression Move & Groove' activities! (15 minutes)</p> <p><u>Writing</u> Choose activity A, B or C and complete the letter writing template. (20 minutes)</p>	<p><u>Jolly Grammar</u> Complete the Jolly Grammar worksheet. (10 minutes)</p> <p><u>Handwriting</u> Complete the handwriting worksheet. (10 minutes)</p> <p>Optional: <u>Reading eggs</u> Complete 15 minutes of Reading Eggs Maps or lessons. OR <u>Eggspress</u> Select the 'My Lessons' icon and complete the next lesson. (15 minutes)</p> <p><u>Reading</u> Select one of the texts listed to engage in today's 'Fluency Move & Groove' activities! (15 minutes)</p> <p><u>Writing</u> A letter to Mr Wynn. Choose Activity A, B or C. (20 minutes)</p>	<p><u>Spelling</u> Complete your spelling test on your spelling words for the week. (15 minutes)</p> <p><u>Sentence A Day</u> Complete the S.A.D activity. (5 minutes)</p> <p>Optional: <u>Reading Eggs</u> Complete 15 minutes of Reading Eggs Maps or lessons. OR <u>Eggspress</u> Select the 'Library' icon, choose a book to read and complete the quiz. (15 minutes)</p> <p><u>Writing -</u> Recount: Choose activity A, B or C. Write a recount about your week. (15 minutes)</p> <p><u>Tricky Words</u> Complete the Tricky Words 'Roll a Graph' worksheet to practise reading and spelling your tricky words. (20 minutes)</p>

Break	Complete 15 minutes of physical activity					
Maths	<p><u>Number of the day</u> Today's number is 899. Complete the worksheet. (10 minutes)</p> <p><u>Problem A Day</u> Complete the Problem a Day question provided. (5 minutes)</p> <p><u>TEN time</u> Complete the TEN activity. (10 minutes)</p> <p><u>Mathletics</u> Complete assigned task (and any additional tasks of your own choosing).</p> <p>11:30 am Year 2 Zoom https://nsweduca tion.zoom.us/j/68050684426?pwd=TmZCN2VUQ1dPNDJVVmFrcWJ3aENpdz09</p>  <p>(30 minutes)</p>	<p><u>Number of the day</u> Today's number is 401. Complete the worksheet. (10 minutes)</p> <p><u>Problem A Day</u> Complete the Problem a Day question provided. (5 minutes)</p> <p><u>TEN time</u> Complete the TEN activity. (10 minutes)</p> <p><u>Mathematics</u> Complete the addition and subtraction worksheet. (20 minutes)</p> <p><u>Mathletics</u> Complete assigned task (and any additional tasks of your own choosing).</p>	<p><u>Number of the day</u> Today's number is 337. Complete the worksheet. (10 minutes)</p> <p><u>Problem A Day</u> Complete the Problem a Day question provided. (5 minutes)</p> <p><u>TEN time</u> Complete the TEN activity. (10 minutes)</p> <p><u>Mathematics</u> Complete the addition and subtraction worksheet. (20 minutes)</p> <p><u>Mathletics</u> Complete assigned task (and any additional tasks of your own choosing).</p>	<p><u>Number of the day</u> Today's number is 129. Complete the worksheet. (10 minutes)</p> <p><u>Problem A Day</u> Complete the Problem a Day question provided. (5 minutes)</p> <p><u>TEN time</u> Complete the TEN activity. (10 minutes)</p> <p><u>Mathematics</u> Complete the mass worksheet. (20 minutes)</p>  <p><u>Mathletics</u> Complete assigned task (and any additional tasks of your own choosing).</p>	<p><u>Number of the day</u> Today's number is 910. Complete the worksheet. (10 minutes)</p> <p><u>Problem A Day</u> Complete the Problem a Day question provided. (5 minutes)</p> <p><u>TEN time</u> Complete the TEN activity. (10 minutes)</p> <p><u>Mathematics</u> Complete the pattern worksheet. (20 minutes)</p> <p><u>Mathletics</u> Complete assigned task (and any additional tasks of your own choosing).</p>	
Break	Complete 15 minutes of physical activity					
Other KLAS	<p><u>D.E.A.R</u> Choose a book to read for enjoyment (10 minutes)</p>	<p><u>D.E.A.R</u> Choose a book to read for enjoyment (10 minutes)</p>	<p><u>D.E.A.R</u> Choose a book to read for enjoyment. (10 minutes)</p>	<p><u>D.E.A.R</u> Choose a book to read for enjoyment. (10 minutes)</p>	<p><u>D.E.A.R</u> Choose a book to read for enjoyment. (10 minutes)</p>	

Library
Take part in Mrs Rau's library lesson and complete the worksheet.



(35 minutes)

Creative Arts
It's October boys and girls. Have a go at drawing a Halloween Folding Surprise. I'd love to see your creations posted to Google Classroom.



(35 minutes)

Wellbeing
Listen to the story - ' The Runaway Pumpkin ' by Kevin Lewis
<https://www.youtube.com/watch?v=QuOINjnu2Gc>
Have fun creating and designing some Halloween fun.



(35 minutes)

Whole School Assembly
Join us at **2pm** for our whole school assembly. We are looking forward to recognising lots of students receiving merit and quality work awards.



(40 minutes)

Wellbeing Yoga
Click on the **Cosmic Kids Yoga** Sonic the Hedgehog Adventure link
<https://youtu.be/QM8NjfCfOgQ>
Follow along and have fun!

(25 minutes)

Thursday 21st October 2021

Day 6 - English

Spelling - **si** for the 'sh' and 'zh' sounds



I watched Mrs Wright's 'Spelling video' on Google Classroom

tick

There are three extension words at the bottom of the list to challenge yourself with!

Write three or more sentences using some of your spelling words.

Write three or more interesting sentences using some of your spelling words.

List	Copy	Sentences
fist		1.
best		
occasion		2.
division		
revision		3.
invasion		
explosion		
television		4.
fraction		
estimate		
extension		5.
permission		
tension		

Optional: Dictionary Meanings

Use a dictionary to find the meanings of the words below and write the meanings.

explosion:

occasion:

Success Criteria:

I have practiced spelling words with the si for the 'zh' and 'sh' sounds.

I have used capital letters and full stops in my sentences.



Teacher Recognition:

Optional: Reading Eggs or Reading Eggspress

Reading Eggs: Complete 15 minutes of Reading eggs Maps and Lessons.

I completed 15 minutes of Reading Eggs.



Reading Eggspress: Select the "My Lessons" icon and complete the next lesson.

I completed Lesson _____.



Sentence A Day



I watched Miss Mulock's 'Sentence A Day' video on Google Classroom tick

Using the sentence below underline the nouns in black, verbs in red, adverbs in orange, adjectives in dark blue, conjunctions in purple and articles in light blue.

It is great being your favourite colour and I have really enjoyed all of the lakes, oceans, rivers and clear skies.



Nouns are things that I can see, touch and take a photo of.

Examples: chair, mug, bathroom.



Verbs are doing or action words.

Examples: jumped, washed, slept.



Adjectives are describing words that give more detail about the noun.

Examples: shiny, brown, funny.



Conjunctions are sentence joining words.

Examples: and, because, but, so.



Articles are words that introduce the noun.

There are only three articles: 'a', 'an' and 'the'.

Pronouns are words that replace nouns.

Examples: she, them, we.



Success Criteria:

I have identified the nouns, verbs, adjectives, adverbs, conjunction and articles in this sentence.



Teacher Recognition:

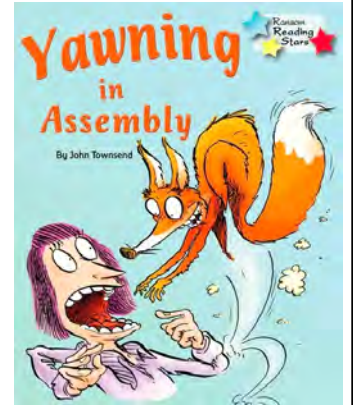
Reading - Predictions



Head over to the Reading Eggs Library and search for one of these two texts to focus on.

Look at the front cover of the book and use the following probing questions as verbal discussion points with a family member.

- Do you think this text is factual or fiction?
- What will this text be about?
- What will the complication be in this story?
- How will the problem be solved?



Describe what you predict will happen in this text
(use the dot points above to help you with your ideas!)

Read the story to check your prediction!

Success Criteria: I can use the title and pictures to predict the content of this story.



Teacher Recognition

Persuasive Writing

Choose Activity A, B or C below.

Complete the 'Would You Rather?' Template A or B below.

Activity A- Use Template A

With a parent or older sibling, read the 'Would You Rather?' question. **Write 1-2 sentences** explaining which option you chose.

Success Criteria

I can explain which animal I would rather swim with. 😊 😊

I finish my sentence with a full stop. 😊 😊

Teacher Recognition:

Activity B- Use Template B

Use the stimulus provided to read through the 'Would You Rather' questions. **Choose 4-5 questions to answer.** Write your sentences in the space provided below each question. Be sure to explain why you made your choice.

Success Criteria

I can explain which option I would rather choose. 😊 😊

I have written 4-5 sentences. 😊 😊

Teacher Recognition:

Activity C- Use Template B

Use the stimulus provided to read through the 'Would You Rather' questions. **Choose 6-7 questions to answer.** Write your sentences in the space provided below each question. Be sure to explain why you made your choice.

Success Criteria

I can explain which option I would rather choose. 😊 😊

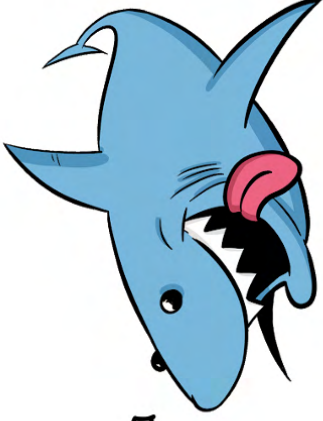
I have written 6-7 sentences. 😊 😊

Teacher Recognition:

Template A

Would you rather....

Swim with a hippo OR swim with a shark?



I would rather _____

than _____

because _____

Template B

Would You Rather?

...never watch TV again?

OR

...never use a computer again?

I would rather _____
than _____
because _____

...be covered in fur?

OR

...be covered in scales?

I would rather _____
than _____
because _____

...it be winter all year long?

OR

...it be summer all year long?

I would rather _____
than _____
because _____

...eat broccoli flavoured ice cream?

OR

...eat a meat flavoured cookie?

I would rather _____
than _____
because _____

Template B Continued

Would You Rather?

...have a never-ending block of
chocolate?

or

...have a never-ending packet of chips?

I would rather _____
than _____
because _____

...only be able to walk backwards for a
whole day?

or

...only be able to jump for a whole day?

I would rather _____
than _____
because _____

...eat a pizza with only cheese?

or

...eat a pizza with all the toppings?

I would rather _____
than _____
because _____

Day 6 - Mathematics

Number of the Day - 899

Count down by 10s:

Write in words

3-digit number

Now answer all the questions in the boxes



The number before

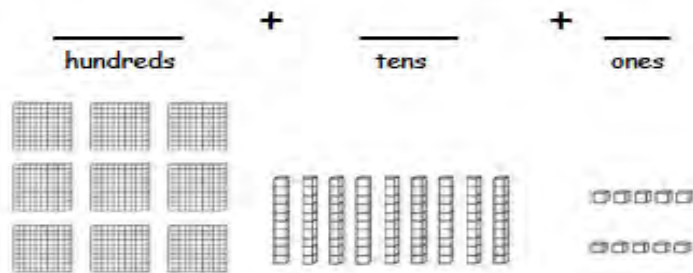
Next even number

15 less -

Round to the nearest 100

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria

I can recognise and model the number 899 in multiple ways. 😊 😐

Teacher recognition

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

Estimate (guess) the length of the image below, then using a ruler measure the actual length in the space provided.



Estimated Length _____ cm

Actual Length _____ cm

Working out - Transformation step

Success Criteria

I used Newman's prompts to work out the problem.



Teacher Recognition

Year Two Zoom Meeting

Calling all Year Two Students

Zoom Meeting



Join your Year Two teachers and other classmates in the Year Two catch-up zoom meeting at 11:30am every Thursday of the school term.

Use the link below:

<https://nsweducation.zoom.us/j/68050684426?pwd=TmZCN2VUQ1dPNDJVVmFrcWJ3aENpdz09>

Don't forget to have your name and the first initial of the class ready to go (this makes it easier to place you in a break out room and maximise your time with your class)

On behalf of all the Year Two teachers we look forward to seeing you then...

Day 8 - Thursday - Other KLA

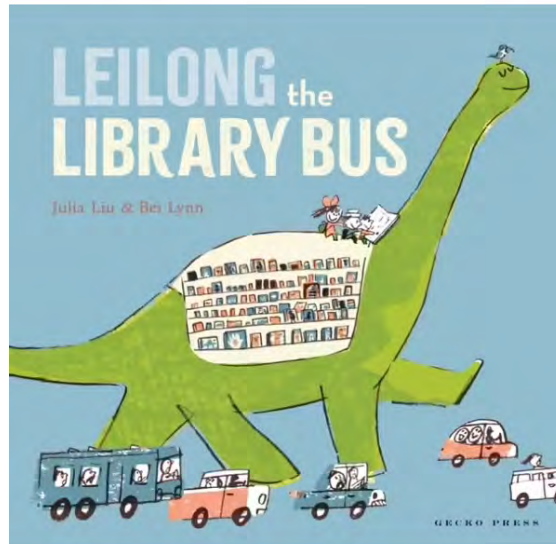
DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

Library



I watched Mrs Rau's video 'Leilong the Library Bus' on Google Classroom tick



Head over to Google Classroom and watch Mrs Rau's video titled 'Library Lesson- Leilong the Library Bus'. Today, you will listen to a story about some children, their brontosaurus friend named Leilong and their adventures in the library.

After you have watched the video you are going to draw a picture of what you would like our library to look like and write 5 things you think the library should include.

Success Criteria

I can write 5 things I think our library should have. 😊 😊

I can draw a picture of my ideal library. 😊 😊

Teacher recognition

My Library

Write 3 things you think our library should have.

1. _____

2. _____

3. _____

4. _____

5. _____

Draw a picture of your ideal library.

Friday 22nd October 2021

Day 7 - English

Spelling - Complete the si for the 'sh' and 'zh' sound spelling sheet



I watched Mrs Wright's 'Spelling video' on Google Classroom

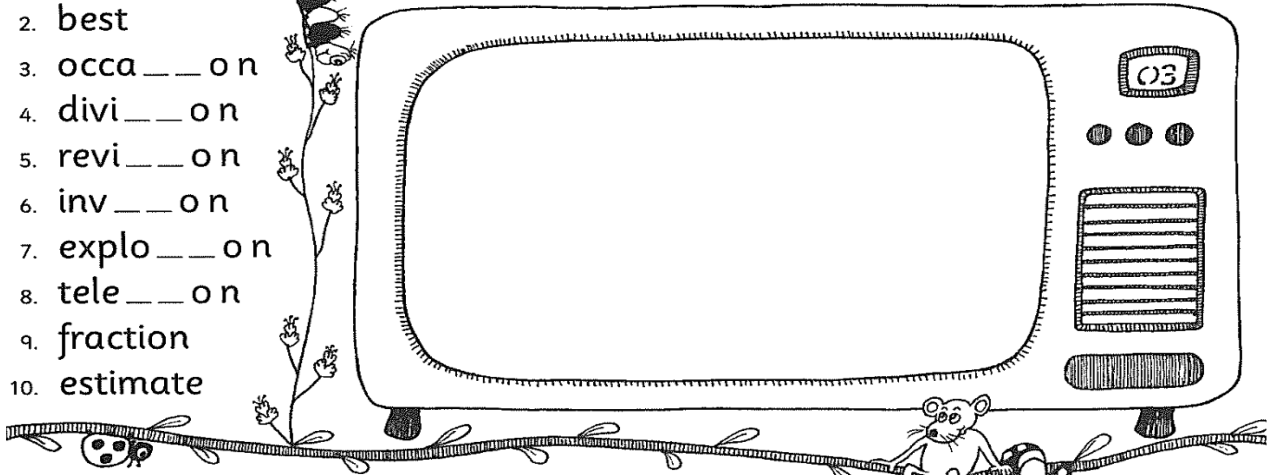
tick

Spelling List

1. fist
2. best
3. occa__on
4. divi__on
5. revi__on
6. inv__on
7. explo__on
8. tele__on
9. fraction
10. estimate

<si> for the /zh/ sound

Write some <si> words in the television.



Choose a word from the list to fit each sentence.

1. We watched a show on _____.
2. A wedding is a special _____.
3. There was a loud _____.
4. She can do multiplication and _____.

fraction

f _ a _ t _ o
_ r _ c _ i _
f _ a _ _ _



estimate

e _ t _ m _ t
_ s _ i _ a _
e _ t _ _ _

Write a contraction to complete the answer to each question.

1. "Is it raining?"
"No, it isn't."
2. "Do you like mustard?"
"No, I _____."
3. "Did she telephone?"
"No, she _____."
4. "Could he swim?"
"No, he _____."

Success Criteria:

I have used my knowledge of the 'sh' and 'zh' sounds to complete my spelling worksheet

Teacher

Recognition:



Handwriting:

Using a sharp, lead pencil, complete the handwriting worksheet for the numerals '1-7'.

Numerals

Trace, then write your own.

Handwriting practice lines for numerals 1 through 7. Each row features a seahorse illustration on the left, a dashed numeral for tracing, and a dotted numeral for independent practice on a set of four horizontal lines.



Success Criteria:
I have formed my numerals '1-7' correctly.



Teacher Recognition

Optional: Reading Eggs or Reading Eggspress

Reading Eggs: Complete 15 minutes of Reading Eggs Maps and Lessons.

I completed 15 minutes of Reading Eggs. 😊 😊

Reading Eggspress: Select the "My Lessons" icon and complete the next lesson.

I completed Lesson 😊 😊

Reading - Questioning



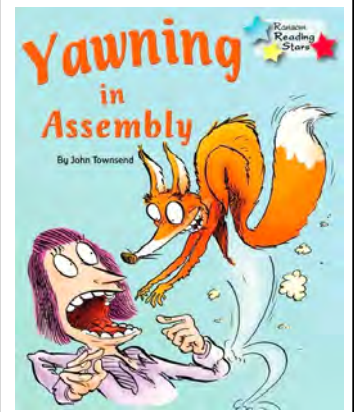
Head onto Reading Eggs, navigate to 'Library' and search for one of these two texts to focus on.

Read the text twice.

Locate the 'Quiz' icon in the top right hand corner as pictured here.



- Complete the Book Quiz for your chosen text.



Success Criteria: I can answer questions accurately from the text.



Teacher Recognition:

Letter Writing





I have watched Miss Mulock's video titled 'Fact or Opinion' on Google Classroom tick

Choose Activity A, B or C below.

Activity A- Use Template 1

With a parent or older sibling, read each of the boxes. Cut out the statements and glue them under the correct category 'Fact' or 'Opinion'.

Success Criteria


I have correctly placed each statement under 'fact' or 'opinion'  



Teacher Recognition:

Activity B- Use Template 1

With a parent or older sibling, read each of the boxes. Using the stimulus provided, cut out the statements and glue them under the correct category 'Fact' or 'Opinion'. With a coloured pencil, underline all of the adjectives that are used to express an opinion. For example, 'Butterflies are very friendly'

Success Criteria

I have correctly placed each statement under 'fact' or 'opinion'  

I have underlined adjectives that express an opinion  



Teacher Recognition:

Activity C- Use Template 2

Read the statements carefully and decide whether they are fact or opinion. Underline the adjectives that are used to express an opinion. For example, 'Dogs are perfect for every family'. Write two statements that represent fact and opinion.

Success Criteria

I have correctly identified each statement as 'fact' or 'opinion'  

I have underlined adjectives that express an opinion  

I can correctly write my own fact and opinion statements  

Teacher Recognition:

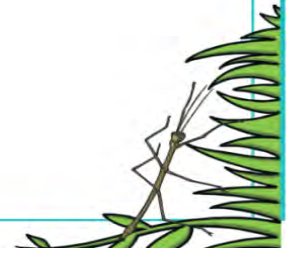
Template 1- Activity A and B

Fact and Opinion

Cut out these facts and opinions about creepy crawlies. Sort and glue each sentence under the correct heading.

Fact

Opinion



Template 1- Activity A and B

Please cut out the following statements and paste them in the table on the previous page :)

Spiders are scary.	Spiders have eight legs.
Caterpillars turn into butterflies.	Butterflies are so beautiful.
Ladybirds are very friendly.	Ladybirds eat aphids.
Stick insects can regrow broken limbs.	Stick insects are the best at hiding.
Grasshoppers have two pairs of wings.	Grasshoppers are mean and nasty.

Template 2- Activity C

Fact and Opinion

Facts tell us about things that have been proven to be true.

Opinions tell us what someone believes.

Read each sentence carefully to decide if it is a fact or an opinion. Write either, 'Fact' or 'Opinion' next to each sentence on the line provided.

Ice-cream is made with milk.

Dogs are the perfect pet for all families.

Caterpillars turn into butterflies and moths.

Pizza is the most delicious food.

The beach is the best place to be in summer.

Ice melts when left out of the freezer.

Write a **fact** about cats.



Write an **opinion** about ice-cream.



Day 7 - Mathematics

Number of the Day - 401

Count down by 10s:

Write in words

3-digit number

Now answer all the questions in the boxes



The number before

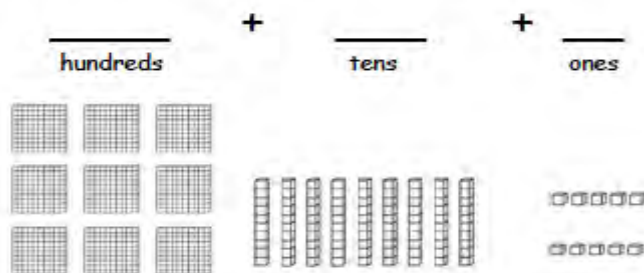
Next even number

15 less -

Round to the nearest 100

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria

I can recognise and model the number 401 in multiple ways. 😊😊

Teacher recognition

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

Estimate (guess) the length of the image below, then using a ruler measure the actual length and indicate in the space provided.



Estimated Length _____ cm

Actual Length _____ cm

Working out - Transformation step

Success Criteria:

I used Newman's prompts to work out the problem.



Teacher Recognition

Mathematics - Addition and Subtraction

➔	1	2	3	4	5	6	7	8	9	10	
	11	12	13	14	15	16	17	18	19	20	
	21	22	23	24	25	26	27	28	29	30	
	31	32	33	34	35	36	37	38	39	40	
	41	42	43	44	45	46	47	48	49	50	➔

Colour in the answers to the sums on the grid to find a way through the maze.

$11-10 =$

$9+2 =$

$62-50 =$

$7+7 =$

$34-10 =$

$53-30 =$

$12+9 =$

$27+14 =$

$56-13 =$

$30+15 =$

$24+11 =$

$57-20 =$

$4+34 =$

$48-30 =$

$57-40 =$

$29-13 =$

$69-63 =$

$39-30 =$

$89-40 =$

$61-11 =$

Success Criteria: I can mentally calculate a range of addition and subtraction by "counting-on" and "counting back".



Teacher Recognition

Day 7 - Friday - Art

DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)



I watched the 'How to Draw a Halloween Folding Surprise' video

tick



It's October boys and girls, meaning Halloween is just around the corner. Using the link below, have a go at drawing a Halloween Folding Surprise. I'd love to see your creations posted to Google Classroom. In the video they use texta to draw their picture, I would recommend using a led pencil to begin with and go over it with texta at the end. I hope you enjoy it.

How to draw a Halloween Folding Surprise (Skeleton Grave)

https://www.youtube.com/watch?v=3id_ky_Bh8g

Success Criteria: I can draw a Halloween Folding Surprise. 😊😊 **Teacher Recognition:**

Monday 25th October 2021
Day 8 - English

Sentence A Day

This sentence below comes from the book we have been reading, 'The Day the Crayons Quit'. Using the lines below, rewrite the sentence using correct punctuation and spelling. Add two adjectives to describe the nouns. Underline the nouns in black, verbs in red, adverbs in orange, adjectives in dark blue and articles in light blue.

Pour duncan juzt wantd to color n he
wantd his crayens to b huppy.



Nouns are things that I can see, touch and take a photo of. Examples: chair, mug, bathroom.

Verbs are doing or action words. Examples: jumped, washed, slept.

Adverbs are words used to describe the verb. Examples: quietly, slowly, sadly, quickly.

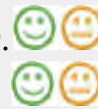
Adjectives are describing words that give more detail about the noun. Examples: shiny, brown, funny.

Articles are words that introduce the noun. Articles are 'a', 'an' and 'the'.

Success Criteria:

I have written a sentence with correct punctuation and spelling.

I have included two adjectives in my sentence.



Teacher Recognition:

Optional: Reading Eggs or Reading Eggspress

Reading Eggs: Complete 15 minutes of Reading eggs Maps and Lessons.

I completed 15 minutes of Reading Eggs.

Reading Eggspress: Select the 'library' icon, choose a book to read and complete the

quiz.

Name of the book I read: _____

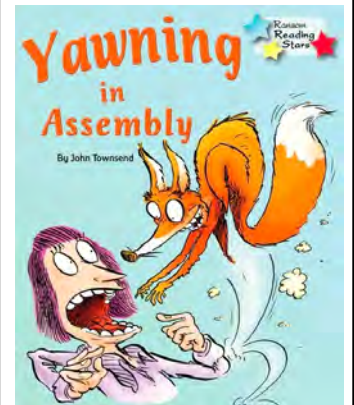
Reading - Fluency and Expression



Head onto Reading Eggs, navigate to 'Library' and search for one of these two texts to read.
(Feel free to select a text of your choice if these are too easy or difficult.)

Today you will be engaging in some 'Fluency and Expression - Move and Groove' activities!

Read your selected text once.
Then, reread your text again using the 'Voice of the Day' and 'Movement of the Day'.



Success Criteria: I can use the 'Voice and Movement of the Day' to practise reading with fluency and expression.



Teacher Recognition

Voice of the Day!



Movement of the Day!



Letter Writing



Take a picture of your letter and upload it to the Google classroom. tick

Select Activity A, B or C below.

Activity A- Use Template 1

With a parent or older sibling, read the letter from Duncan to his crayons. You must circle one of the words in bold that would most likely persuade the crayons to return.

Success Criteria

I can identify words that would persuade the crayons to come back. 😊 😊

Teacher Recognition:

Activity B- Use Template 2

Using the template below, write an opinion letter to your favourite coloured crayon, persuading them to come back and work for you. Write **4-5 sentences**. Don't forget to use persuasive language such as 'must', 'certainly', 'ought to', 'absolutely'.

Success Criteria

I have included the name of the letter receiver and sender 😊 😊

I have used persuasive language 😊 😊

Teacher Recognition:

Activity C- Use Template 2

Using the template below, write an opinion letter to your favourite coloured crayon, persuading them to come back and work for you. Write **2-3 paragraphs**. Don't forget to use persuasive language such as 'must', 'certainly', 'ought to', 'absolutely'.

Success Criteria

I have included the name of the letter receiver and sender 😊 😊

I have used persuasive language 😊 😊

I have grouped my ideas into paragraphs 😊 😊

Teacher Recognition:

Template 1- Activity A



Dear Crayons,

You **must / can** return to work immediately! I miss each one of

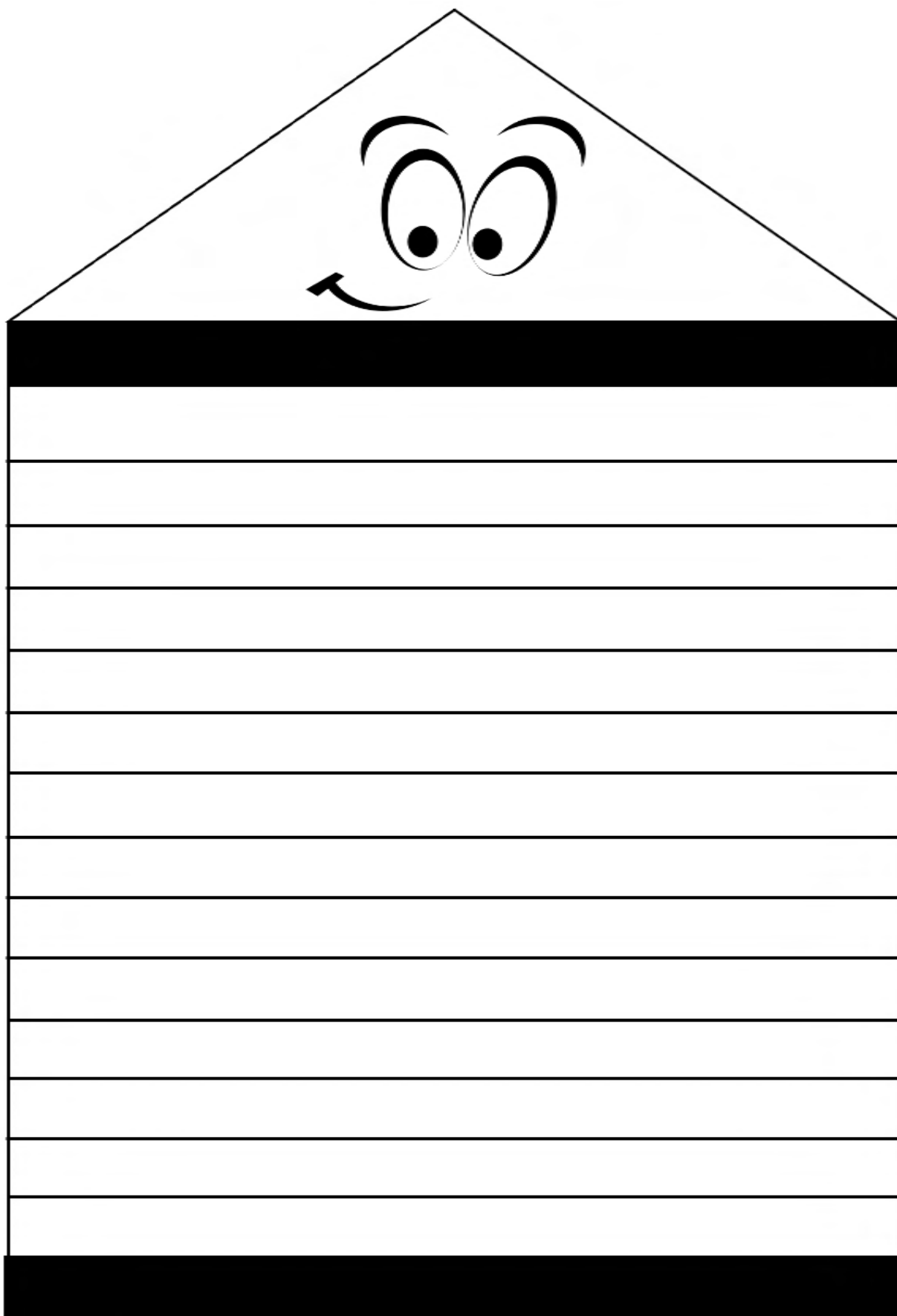
you **sometimes / always**. If you all come back to me right now, I

promise to **absolutely / maybe** treat you all with the respect and

love you deserve. I hope you **shall/ might** change your mind.

From Duncan

Template 2- Activity B and C



Day 8 - Mathematics

Number of the Day - 337

Count down by 10s:

Write in words

3-digit number

Now answer all the questions in the boxes



The number before

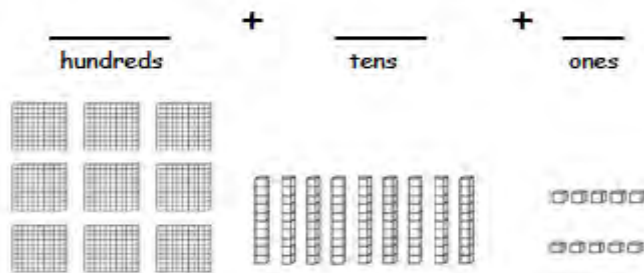
Next even number

15 less -

Round to the nearest 100

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria

I can recognise and model the number 337 in multiple ways. 😊 😊

Teacher recognition

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

Estimate (guess) the length of the image below, then using a ruler measure the actual length and indicate in the space provided.



Estimated Length _____ cm

Actual Length _____ cm

Working out - Transformation step

Success Criteria

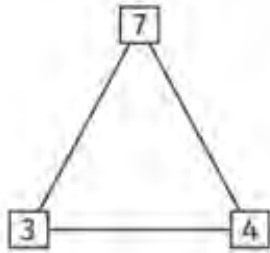
I used Newman's prompts to work out the problem.



Teacher Recognition

Number Triangles

Use the number triangles to make four number sentences using what you know about addition and subtraction and then create your own.

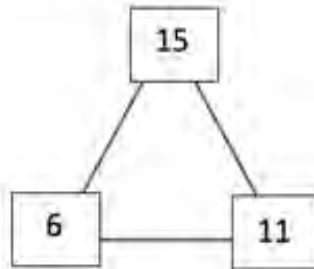


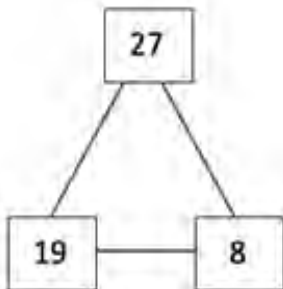
$3 + 4 = 7$

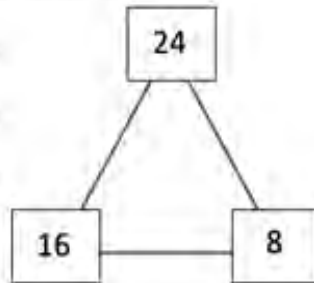
$4 + 3 = 7$

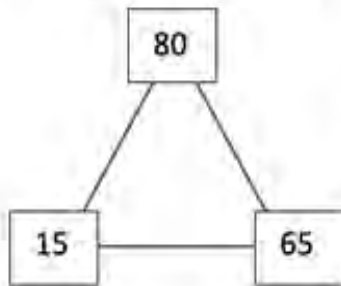
$7 - 3 = 4$

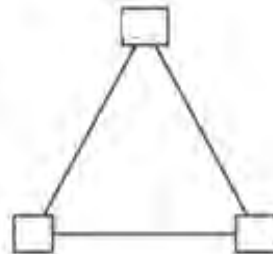
$7 - 4 = 3$











Success Criteria

I can recognise the inverse relationships between addition and subtraction.



Teacher recognition

Day 8- Other KLA

DEAR - Drop Everything And Read!

Choose a book of your choice to read for enjoyment (10 minutes)

Wellbeing - Halloween

Halloween is just around the corner so why not have some fun. Here are some activities you might like to do.

1. Listen to the story - ' The Runaway Pumpkin ' by Kevin Lewis
<https://www.youtube.com/watch?v=QuOINjnu2Gc>



2. Make some flying bats

You will need:

some egg cartons - cut into sections of 3

black or brown paint (if you don't have paint you can use paper, textas or pencils)

glue

some wobbly eyes to stick on (or you can draw or paint them on)

something to tie your bats up with (string or ribbon)



3. Design a scary skeleton

You will need:

a piece of card or paper (any size and colour you like)

straws or pipe cleaners for the body (pasta will work too - make sure you ask mum or dad first)

glue

pencil, texta or crayon to draw the head

Make as many as you like and you can even have them doing funny poses



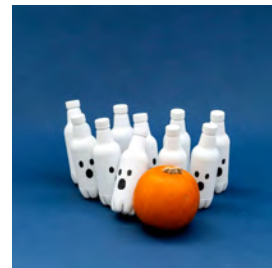
4. Play a pumpkin bowling game.

You will need:

a ball or pumpkin (check with mum or dad first)

6 - 10 empty plastic bottles (water bottles would work well or even milk bottles)

You can decorate your bottles to make them look like ghosts or anything else that is creepy. Put some water in the bottles to make them harder to knock down.



5. Make a spooky spider in its web

You will need:

paper plate

paint - whatever colour you would like (if you don't have paint you can use textas, pencils or coloured paper)

string - for the spider's web

Paint your plate any colour that you like, then paint the palm of your hand and place it on the plate (you may need to do this twice) this will form the spider's body.

Then paint your fingers to form the legs.

Once your paint is dry put some holes around the edges and feed the string through the holes to create a web.



6. Find and Search - How many halloween images can you find?

HALLOWEEN SEARCH AND FIND



pumpkin ____ skeleton ____ witch ____ zombie ____ mummy ____

spider ____ broom ____ web ____ bat ____

Success Criteria:

I create some fun halloween activities
I posted my work in google classroom



Teacher recognition

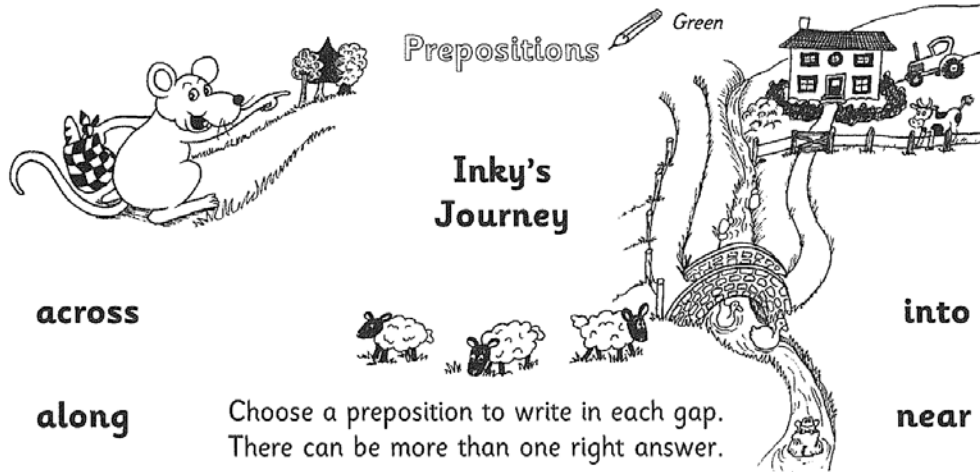
Tuesday 26th October 2021

Day 9 - English



I watched Mrs Patrick's video on Prepositions on the Google Classroom tick

Jolly Grammar - Complete the Prepositions grammar sheet



Prepositions

Inky's Journey

across

into

along

Choose a preposition to write in each gap.
There can be more than one right answer.

near

among

Inky left her mouse-hole and went...

over

around

_____ the path,

past

_____ the flowers,

behind

_____ the fence,

round

beside

_____ the garden,

through

between

_____ the field,

to

_____ the forest,

down

_____ the trees,

towards

from

_____ the bridge and

under

in

_____ the farm.

up



Action: Point from one noun to another.

Colour: Green

Success Criteria: I have used my knowledge of prepositions to complete the worksheet. 😊 😊

Teacher Recognition:

Handwriting

Using a sharp, lead pencil, complete the handwriting worksheet for the one and two digit numerals.

Numerals

Trace, then write your own.

8

9


10

20

30

40

50



The worksheet features seven rows of handwriting practice. Each row is set on a four-line grid (top, middle-dotted, bottom, and baseline). The first row shows the numeral '8' with a tracing guide and four dots on the middle-dotted line. The second row shows '9' with a tracing guide and four dots. The third row shows '10' with a tracing guide and four dots. The fourth row shows '20' with a tracing guide and four dots. The fifth row shows '30' with a tracing guide and four dots. The sixth row shows '40' with a tracing guide and four dots. The seventh row shows '50' with a tracing guide and four dots. To the right of the rows are illustrations: stars for the first row, pencils for the second, a pyramid of apples for the third, and no illustration for the last four rows.

Success Criteria: 😊 😐
I have formed my one and two digit numerals correctly.

Teacher Recognition

Optional: Reading Eggs or Reading Eggspress

Reading Eggs: Complete 15 minutes of Reading Eggs Maps and Lessons.

I completed 15 minutes of Reading Eggs. 😊 😐

Reading Eggspress: Select the "My Lessons" icon and complete the next lesson.

I completed Lesson 😊 😐

Reading - Fluency and Expression

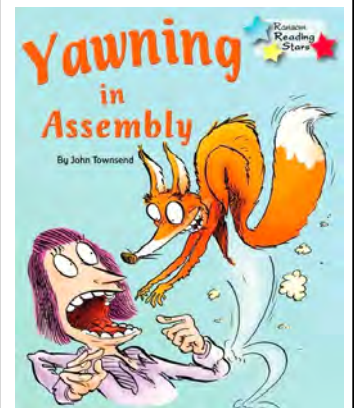


Head onto Reading Eggs, navigate to 'Library' and search for one of these two texts to read.

(Feel free to select a text of your choice if these are too easy or difficult.)

Today you will be engaging in some 'Fluency and Expression - Move and Groove' activities!

Read your selected text once. Then, reread your text again using the 'Voice of the Day' and 'Movement of the Day'.



Success Criteria: I can use the 'Voice and Movement of the Day' to practise reading with fluency and expression.



Teacher Recognition

Voice of the Day!

Super Reader!

Read with a
s-s-snakey voice.



Movement of the Day!

Super Reader!

Flap your arms
and read.



Writing - Persuasive Letter Writing

Write a persuasive letter to Mr Wynn convincing him to purchase something new for the school. You might ask him for new playground equipment, a pinball machine, football posts, weekly magicians... it's up to you! Be sure to try and persuade Mr Wynn by using strong, persuasive language. Don't forget to include reasons why the school needs your item!




Activity A

Include **2-3 sentences** in your letter.

Success Criteria

I have written 2-3 sentences that make sense.  

I have written the date.  

I have written the letter receiver's name.  

I have used some persuasive language.  



Teacher
Recognition



Activity B



Include **4-5 sentences** in your letter.

Success Criteria

I can write **4 or more sentences** that make sense.  

I have written the date, the postal address, the sender's and receiver's name on the letter.  

I have included reasons why the school needs my item  



I have included persuasive language such as 'must' and 'definitely'.  



Teacher
Recognition

Activity C


Write your letter using paragraphs and include 2-3 sentences in each paragraph.

Success Criteria

I have written the date, the postal address, the sender's name and receiver's name on the letter.  

I have written 2-3 paragraphs in my letter.  

I have included reasons why the school needs the item.  

I have included many persuasive words including 'certainly' and 'absolutely'  

Teacher
Recognition

Day 9 - Mathematics

Number of the Day - 129

Count down by 10s:

Write in words

3-digit number

Now answer all the questions in the boxes



The number before

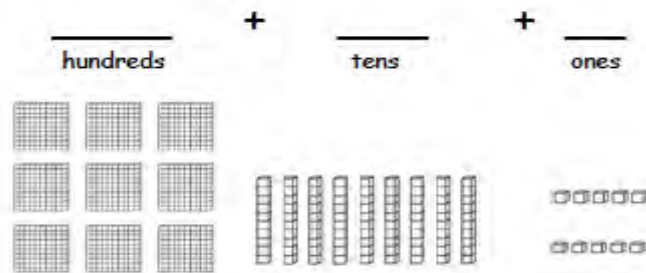
Next even number

15 less -

Round to the nearest 100

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria

I can recognise and model the number 129 in multiple ways. 😊😊

Teacher recognition

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

Estimate (guess) the length of the image below, then using a ruler measure the actual length and indicate in the space provided.



Estimated Length _____ cm

Actual Length _____ cm

Working out - Transformation step

Success Criteria:

I used Newman's prompts to work out the problem.



Teacher Recognition



Mathematics - Mass

Heavier or Lighter?



Which objects are heavier or lighter?

A pencil or a book?	
A shoe or a sock?	
A table or a chair?	
A fork or a plate?	
A pillow or a blanket?	
Choose two items to compare	

Success Criteria

I can apply correct terminology when comparing the mass of two objects.



Teacher Recognition

Wednesday 27th October 2021
Day 10 - English

Spelling Test

	Success Criteria: I have used my knowledge of si for the 'sh' and 'zh' sounds to spell the words from my spelling list. 😊 😊	Teacher Recognition:
	Challenge words (optional):	

Score: ___/10

Sentence A Day

Using the lines below, write your own interesting sentence today. You must include at least two nouns, one verb, one adverb, one conjunction and three adjectives. Underline the **nouns in black**, **verbs in red**, **adverbs in orange**, **adjectives in dark blue** **conjunctions in purple** and **articles in light blue**.

Success Criteria:

I have written one interesting sentence that makes sense. 😊 😊

I have included two nouns, one verb, one adverb, one conjunction and three adjectives in my sentence. 😊 😊

Teacher Recognition

Optional: Reading Eggs or Reading Eggspress

Reading Eggs: Complete 15 minutes of Reading eggs Maps and Lessons.

I completed 15 minutes of Reading Eggs. 😊 😊

Reading Eggspress: Select the "My Lessons" icon and complete the next lesson.

Name of lesson I completed:

Writing: Recount

Choose Activity A, B or C below.
Write a recount about your week.

Activity A

Write 3-4 sentences about something you did during the week.

Success Criteria:

I can write 3-4 sentences that make sense. 😊 😊

I can include three adjectives to make my recount interesting. 😊 😊

I can use capital letters and full stops correctly. 😊 😊

Teacher Recognition

Activity B

Write about something that you did during the week. Connect your ideas using time-connective words such as 'Firstly', 'After that', 'Next' and 'Finally'.

Success Criteria:

I can write 6-8 sentences that make sense. 😊 😊

I can include five adjectives to make my recount interesting. 😊 😊

I can use time connectives to sequence my ideas. 😊 😊

Teacher Recognition

Activity C

Write 3 to 4 paragraphs about your week with 2-3 sentences in each paragraph. Connect your paragraphs using time connective words such as 'Firstly', 'After that', 'Next' and 'Finally'.

Success Criteria:

I can include at least six interesting adjectives in my writing. 😊 😊

I can use time connective words to sequence my ideas. 😊 😊

I have grouped my ideas into 3-4 paragraphs. 😊 😊

Teacher Recognition



Day 10 - Mathematics

Number of the Day - 910

Count down by 10s:

Write in words

3-digit number

Now answer all the questions in the boxes



The number before

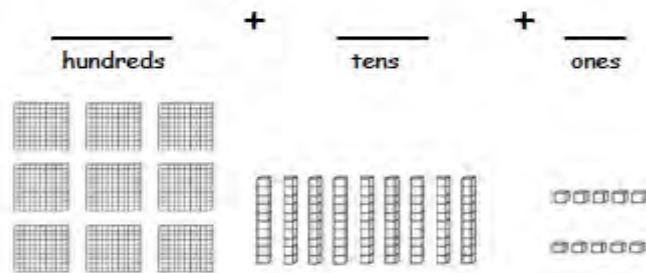
Next even number

15 less -

Round to the nearest 100

10 more +

Partition (expand) using place value



Colour in the correct amount

For a challenge go to- <https://mathsstarters.net/numofthedayjunior/versions>

Success Criteria

I can recognise and model the number 910 in multiple ways. 😊😊

Teacher recognition

Problem of the Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

Estimate (guess) the length of the image below, then using a ruler measure the actual length and indicate in the space provided.



Estimated Length _____ cm

Actual Length _____ cm

Working out - Transformation step

Success Criteria

I used Newman's prompts to work out the problem.



Teacher Recognition

Lily Pad Patterns

Complete the pattern on the lily pads by following the rule.

Add 10 each time



Take away 10 each time



Add 5 each time



Take away 5 each time



Add 2 each time



Take away 2 each time



Success Criteria

I can identify the missing numbers from a number pattern. .



Teacher recognition

Day 10 - Wednesday - Other KLA

DEAR - Drop Everything And Read!
Choose a book of your choice to read for enjoyment (10 minutes)

Wellness Wednesday - Yoga

Click on the Cosmic Kids Yoga Sonic the Hedgehog
Adventure link

<https://youtu.be/QM8NjfCfOg0>

Follow along and have fun!



Success Criteria

I have engaged in the Cosmic Kids Sonic the Hedgehog Adventure
Yoga. 😊 😊

Teacher recognition