Year 3 Package

Name: _____

Class: _____

Year 3 Package - 3days

	Day 1	Day 2	Day 3	
Morning	**English** ***Reading*** Choose one option from the below reading activities 1. Login to Wushka and read one set text 2. Read 2 chapters from a book you have at home -Complete 3 VIP's from what you have read today. **Handwriting** - Complete the handwriting work ***Writing*** Information Report Writing – fish or spiders - Brainstorm ideas for your report. -use the questions provided to help your brainstorm	**English** ***Reading*** Choose one option from the below reading activities 1. Login to Wushka and read one set text 2. Read 2 chapters from a book you have at home -Focus on reflecting on what you have read. **Handwriting** - Complete the handwriting work ***Viewing*** Watch a BTN Classroom episode of your choice. If you do not have access to this, look for a news article in the local paper. Create a VIP summary with at least 3 dot points per new story. Present your summary to your family. ***Writing*** Information Report Writing – fish or spiders -Use your brainstorm from yesterday to write your information report.	**English** ***Reading*** Choose one option from the below reading activities 1. Login to Wushka and read one set text 2. Read 2 chapters from a book you have at home - Read the next chapters of your book out loud to a family member. -Think about volume and smooth reading. **Wushka Optional – complete a worksheet online from one of your set texts** **Handwriting** - Complete the handwriting work ***Writing*** Information Report Writing – fish or spiders -proof read your completed information report. -follow the success criteria to make sure you have proof read correctly.	***Day 4*** ***STEM Activities***

Break					
Middle	**Mathematics** ***Number of the Day*** Pick one of the numbers listed. Draw and write everything you know about that number (you can use any operation you like), and answer the questions. ***Mathletics*** Complete two Mathletics tasks set for you by your classroom teacher. ***Timetables Practice*** Practice your x11 tables 3 times. Try saying them out loud also. ***Number and Algebra- Addition-*** Complete the addition activity.	**Mathematics** ***Number of the Day*** Pick one of the numbers listed. Draw and write everything you know about that number (you can use any operation you like), and answer the questions. ***Mathletics*** Complete two Mathletics tasks set for you by your classroom teacher. ***Timetables Practice*** Practice your x5 tables 3 times. Try saying them out loud also. ***Number and Algebra- Subtraction*** Complete the subtraction activity.	**Mathematics** ***Number of the Day*** Pick one of the numbers listed. Draw and write everything you know about that number (you can use any operation you like), and answer the questions. ***Mathletics*** Complete two Mathletics tasks set for you by your classroom teacher. ***Timetables Practice*** Practice your x2 tables 3 times. Try saying them out loud also. ***Measurement and Geometry - Length*** Complete the length activity.		
Break					
Afternoon	***DEAR*** – Drop everything and read (15minutes) ***Creative Arts – Visual Arts*** How to draw a Kookaburra - Follow the directed drawing clip	***DEAR*** – Drop everything and read (15minutes) ***Science*** Have a look around your house and find as many different packages that you can.	***DEAR*** – Drop everything and read (15minutes) ***HSIE- Geography*** Can you draw a map of Australia and label all the states and territories?		

	https://www.youtube.com/watch?v=s0pY2Qw5EQM	***PE*** Participate in 4 Just Dance activities of your choice from Youtube	***PE*** Set up a fitness circuit and complete 15 minutes of physical activity.		

English- Reading

Choose one option from the below activities:

1. Login to Wushka and read one set text.
2. Read 2 chapters from a book you have at home.

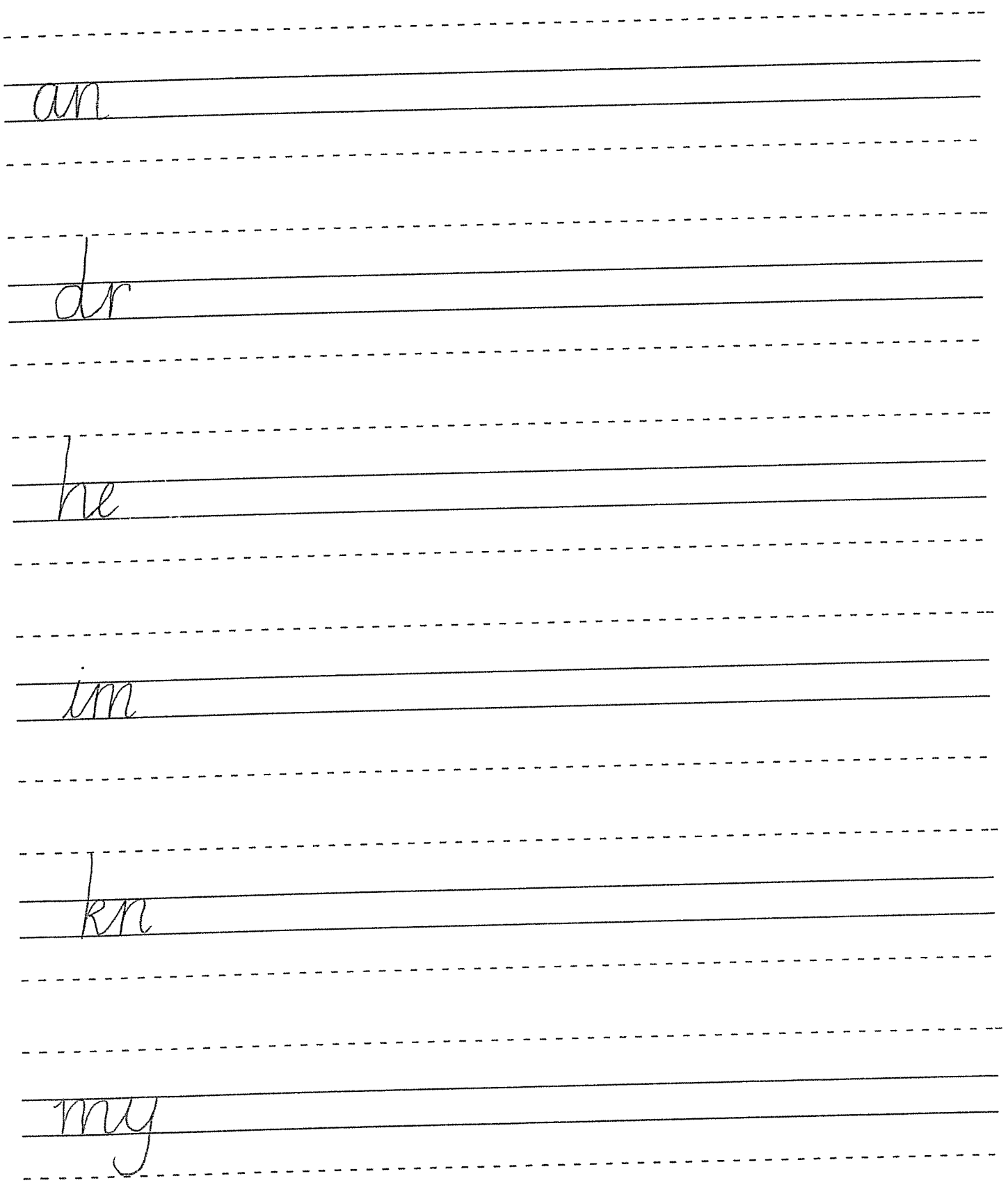
Complete 3 VIP's from what you have read today.

Success Criteria (student to complete):	Teacher Recognition:
◯ I have read a text from Wushka or 2 chapters of a book from home. ◯ I have included 3 VIP's ◯ I have proof read my word	◯

Handwriting – Diagonal Joins

A diagonal join goes from one letter's exit flick UP to meet the next letter. Most letters join at the top body line

Trace and copy these letter pairs using diagonal joins.



Writing- Information Report

Brainstorm ideas to complete an information report about a fish or spider. Use the questions provided to help your brainstorm.

- What type of animal is it? (Are they mammals or reptiles etc? Are they all the same?)
- What do they look like? Size, appearance,
- What sorts of foods should they eat? (You may also comment on foods dog shouldn't eat and why?)
- Where do they live? Why?
- The life cycle of them? Life span
- Interesting facts about them.
- Possible predators

Brainstorm

Mathematics- Number of the Day

Today's numbers of the day are 36 and 960.

Choose one of these numbers. Draw and write everything you know about that number.

Answer these questions focusing on your chosen number:

My number is: _____ (write which number you have chosen)

Write it in words	
10 more	
15 less	
Subtract 21	
Round to the nearest 10	
Next even number	
Write a pattern starting at your number	
List some factors	
Is it divisible by two?	
Double it	

If you would like an extra challenge, you can visit this website and complete the Number Of The Day there.

Mathletics-

Complete two Mathletics tasks set by your teacher.

Task 1: _____

Task 2: _____

Success Criteria (student to complete):	Teacher Recognition:
◯ I have completed two Mathletics tasks.	◯

Timetables practise-

Practise your x11 tables three times. Say them out loud as you go.

Addition mental strategies – doubles and near doubles

Near doubles strategy is when you double a number and adjust.

See: 5 + 6
Think: double 5 + 1 = 11

See: 7 + 6
Think: double 7 – 1 = 13

5 **Complete the near double strategy for these. The first one has been done for you.**

a 2 + 3 = double 2 + 1 = 5

b 4 + 5 = double 4 + 1 = ☐

c 6 + 7 = double 6 + 1 = ☐

d 3 + 4 = double 3 + 1 = ☐

e 8 + 9 = double 8 + 1 = ☐

f 7 + 8 = double 7 + 1 = ☐

6 **Complete the near double strategy for these. This time you are calculating a near double that is 1 less.**

a 8 + 7 = double 8 – 1 = ☐

b 6 + 5 = double 6 – 1 = ☐

c 5 + 4 = double 5 – 1 = ☐

d 12 + 11 = double 12 – 1 = ☐

e 15 + 14 = double 15 – 1 = ☐

f 16 + 15 = double 16 – 1 = ☐

7 **Complete these near double tables based on the double fact in the top row:**

a

12 + 12 = *24*
12 + 13 =
12 + 11 =
12 + 14 =

b

15 + 15 = *30*
15 + 14 =
15 + 16 =
15 + 18 =

c

16 + 16 = *32*
16 + 19 =
16 + 12 =
16 + 17 =

8 **Who said what? Write the initials after each statement:**

7	10	15	9
Sweet Seven (SS)	Terrific Ten (TT)	Famous Fifteen (FF)	Nifty Nine (NN)

a 'Double me and – 4 you get 10.' ☐

b 'Double me and + 2 you get 22.' ☐

c 'Double me and – 1 you get 17.' ☐

d 'Double me and – 3 you get 27.' ☐

Copyright © 3P Learning

Drop Everything And Read (DEAR):

Read for 15 minutes. What did you Read? _____

Creative Arts - Visual Arts

Directed drawing - How to draw a Kookaburra

https://www.youtube.com/watch?v=s0pY2Qw5EQM

Handwriting – Diagonal Joins

A diagonal join goes from one letter's exit flick UP to meet the next letter. Most letters join at the top body line

Trace and copy these letter pairs using diagonal joins.

am

cy

le

in

me

er

Viewing-

Watch a BTN Classroom episode of your choice. If you do not have access to this, look for a news article in the local paper. Create a VIP summary with at least 3 dot points per new story. Present your summary to your family.

Success Criteria (student to complete):	Teacher Recognition:
◯ I have watched a BTN Classroom video. ◯ I have written three VIPs from my video. ◯ I have presented my summary to my family.	◯

Writing- Information Report

Use your brainstorm from yesterday to complete an information report about spiders or fish. Try to write a small paragraph (around 3 sentences) on each dot point. Remember we don't use 'I' in information reports. Use 'they' or 'fish' 'spiders".

Success Criteria (student to complete):	Teacher Recognition:
◯ I have used appropriate nouns and pronouns. ◯ I have used paragraphs.	◯

Mathematics- Number of the Day

Today's numbers of the day are 96 and 852.

Choose one of these numbers. Draw and write everything you know about that number.

Answer these questions focusing on your chosen number:

My number is: _____ (write which number you have chosen)

Write it in words	
10 more	
15 less	
Subtract 21	
Round to the nearest 10	
Next even number	
Write a pattern starting at your number	
List some factors	
Is it divisible by two?	
Double it	

If you would like an extra challenge, you can visit this website and complete the Number Of The Day there.

Mathletics-

Complete two Mathletics tasks set by your teacher.

Task 1: _____

Task 2: _____

Success Criteria (student to complete):	Teacher Recognition:
◯ I have completed two Mathletics tasks.	◯

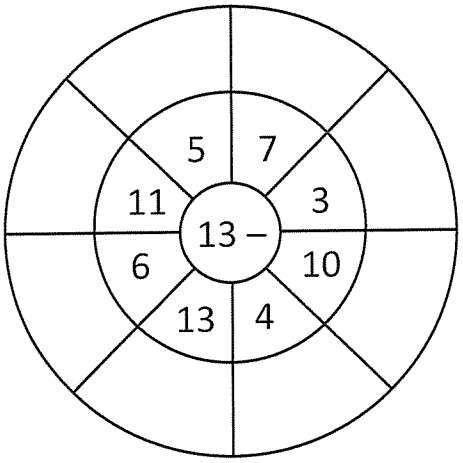
Timetables practise-

Practise your x5 tables three times. Say them out loud as you go.

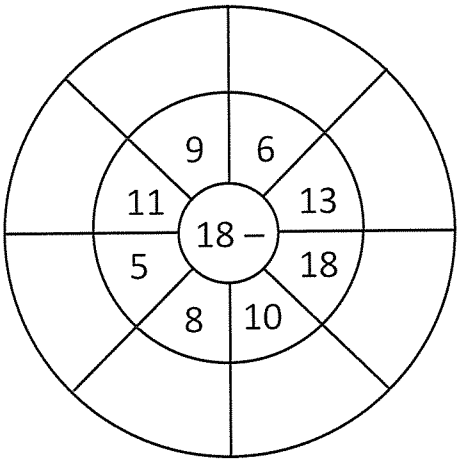
Subtraction mental strategies – bridge to ten

3 **Complete the subtraction wheels. Use a ten frame in your mind.**

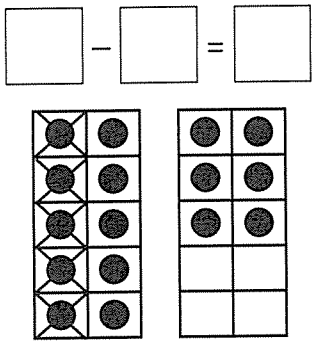
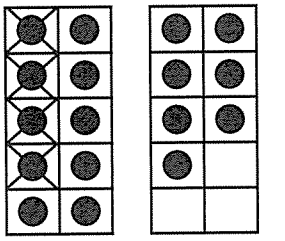
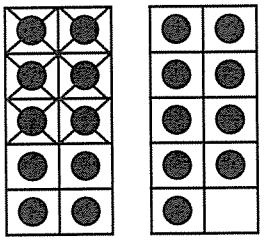
a



b



4 **Find the mystery number. Use the clues to write a matching subtraction fact. Add the answers for a to c, and then subtract from 50. This is the mystery number.**

a	b	c
		

Show your working here:

The mystery number is:

5 **Complete these subtraction squares. Subtract the rows and columns as shown by the arrows:**

a

–			
	15	5	10
	8	3	
			5

b

–			
		18	12
	15	9	
	15		6

Copyright © 3P Learning

Drop Everything And Read (DEAR):

Read for 15 minutes. What did you Read? _____

Science- What packages are in my house?

- List all the different packages that you can find in your house

PE-

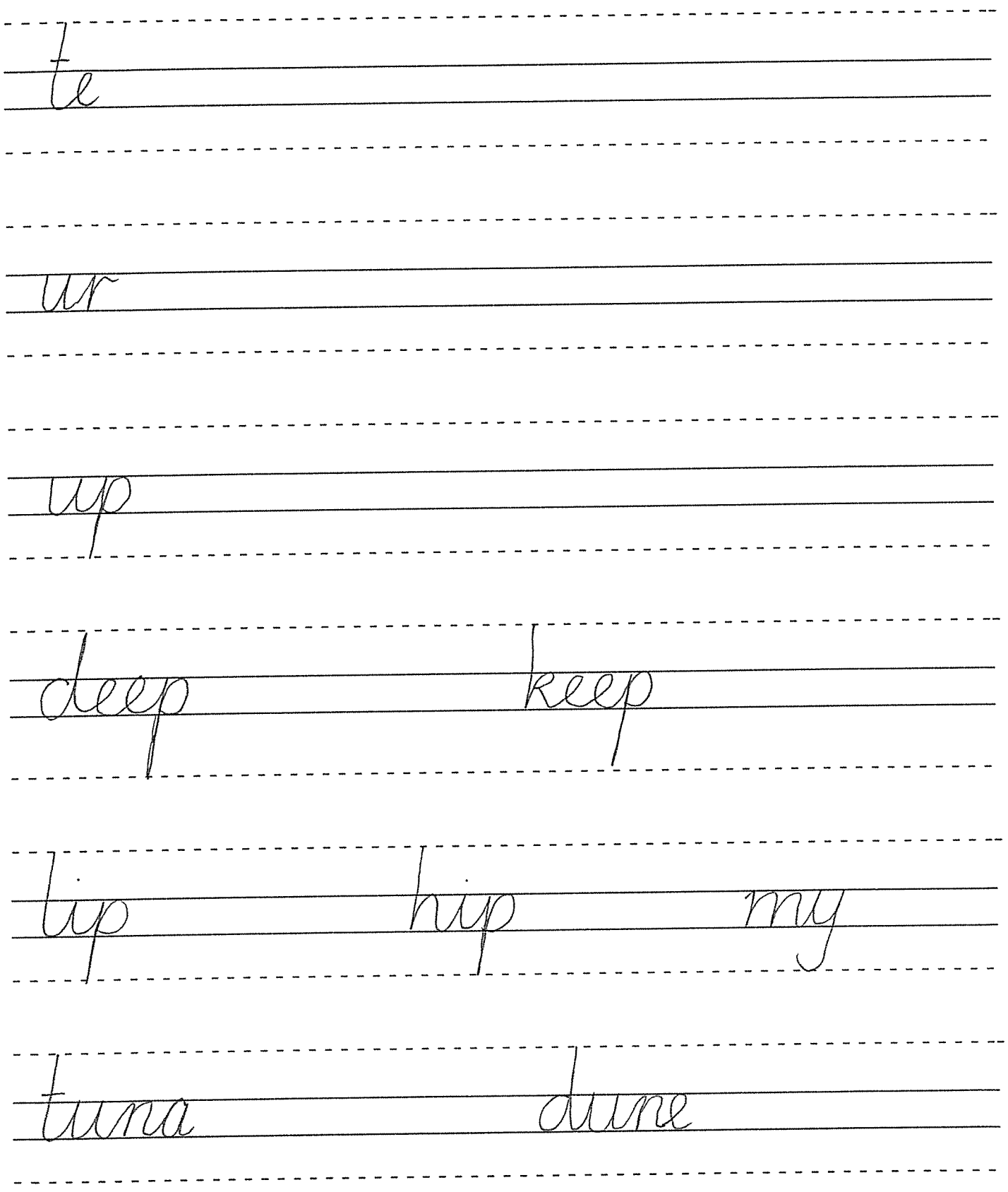
Participate in 4 Just Dance songs from Youtube

1. _____
2. _____
3. _____
4. _____

Handwriting – Diagonal Joins

A diagonal join goes from one letter's exit flick UP to meet the next letter. Most letters join at the top body line

Trace and copy these letter pairs using diagonal joins.



Writing- Information Report

Proof read your completed information report on fish or spiders. Follow the success criteria to make sure you have proof read correctly.

Success Criteria (student to complete):	Teacher Recognition:
◯ I have proof read my work. ◯ I have used capital letters at the start of my sentences and when using pronouns. ◯ I have used correct punctuation. ◯ I have checked my spelling. ◯ I have checked that what I have written makes sense.	◯

Mathematics- Number of the Day

Today's numbers of the day are 64 and 836.

Choose one of these numbers. Draw and write everything you know about that number.

Answer these questions focusing on your chosen number:

My number is: _____ (write which number you have chosen)

Write it in words	
10 more	
15 less	
Subtract 21	
Round to the nearest 10	
Next even number	
Write a pattern starting at your number	
List some factors	
Is it divisible by two?	
Double it	

If you would like an extra challenge, you can visit this website and complete the Number Of The Day there.

Mathletics-

Complete two Mathletics tasks set by your teacher.

Task 1: _____

Task 2: _____

Success Criteria (student to complete):	Teacher Recognition:
◯ I have completed two Mathletics tasks.	◯

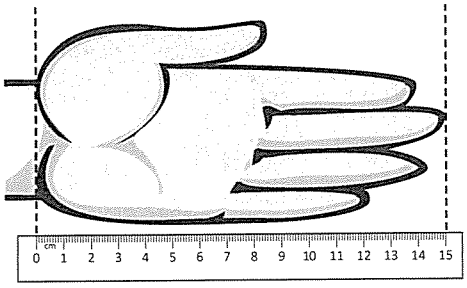
Timetables practise-

Practise your x2 tables three times. Say them out loud as you go.

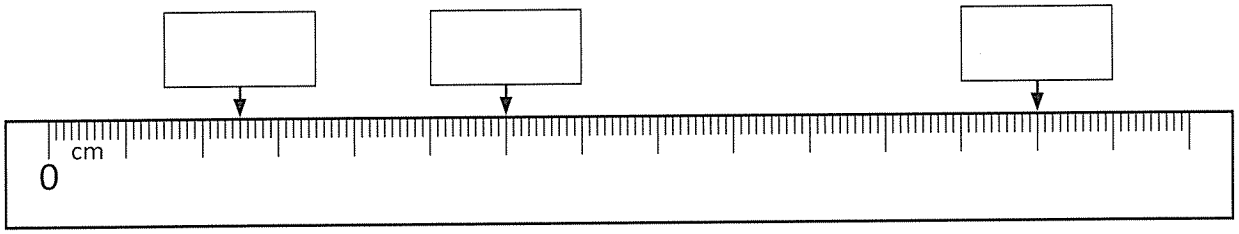
Units of length – centimetres

We use centimetres to measure smaller units of length.

There are 100 centimetres in a metre.
100 cm = 1 m



1 **Record the lengths shown on this ruler in each box:**



2 **Use a ruler to draw the following lines. Start at the dot.**

a 7 cm •

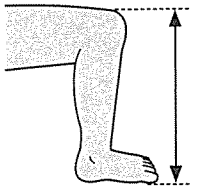
b 8 cm •

c 11 cm •

d 3 cm •

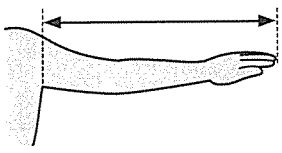
3 **Measure these parts of your body with a piece of string. Lay the string beside a metre ruler to work out the correct measurement for each.**

a



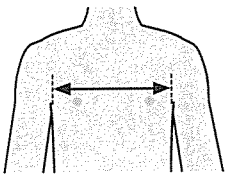
cm

b



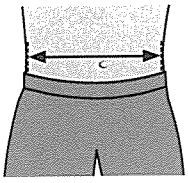
cm

c



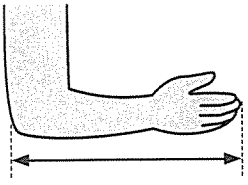
cm

d



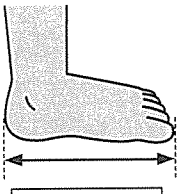
cm

e



cm

f



cm

Copyright © 3P Learning

Drop Everything And Read (DEAR):

Read for 15 minutes. What did you Read? _____

HSIE- Geography

Can you draw a map of Australia and label all the states and territories?

PE

Set up a fitness circuit and complete 15 minutes of physical activity.

Stage 2 STEM Project – Friday

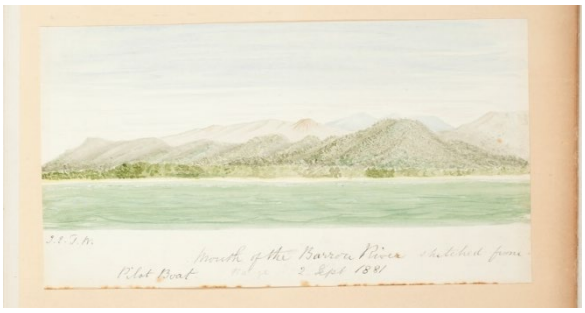
Driving question

How and why are places similar and different?

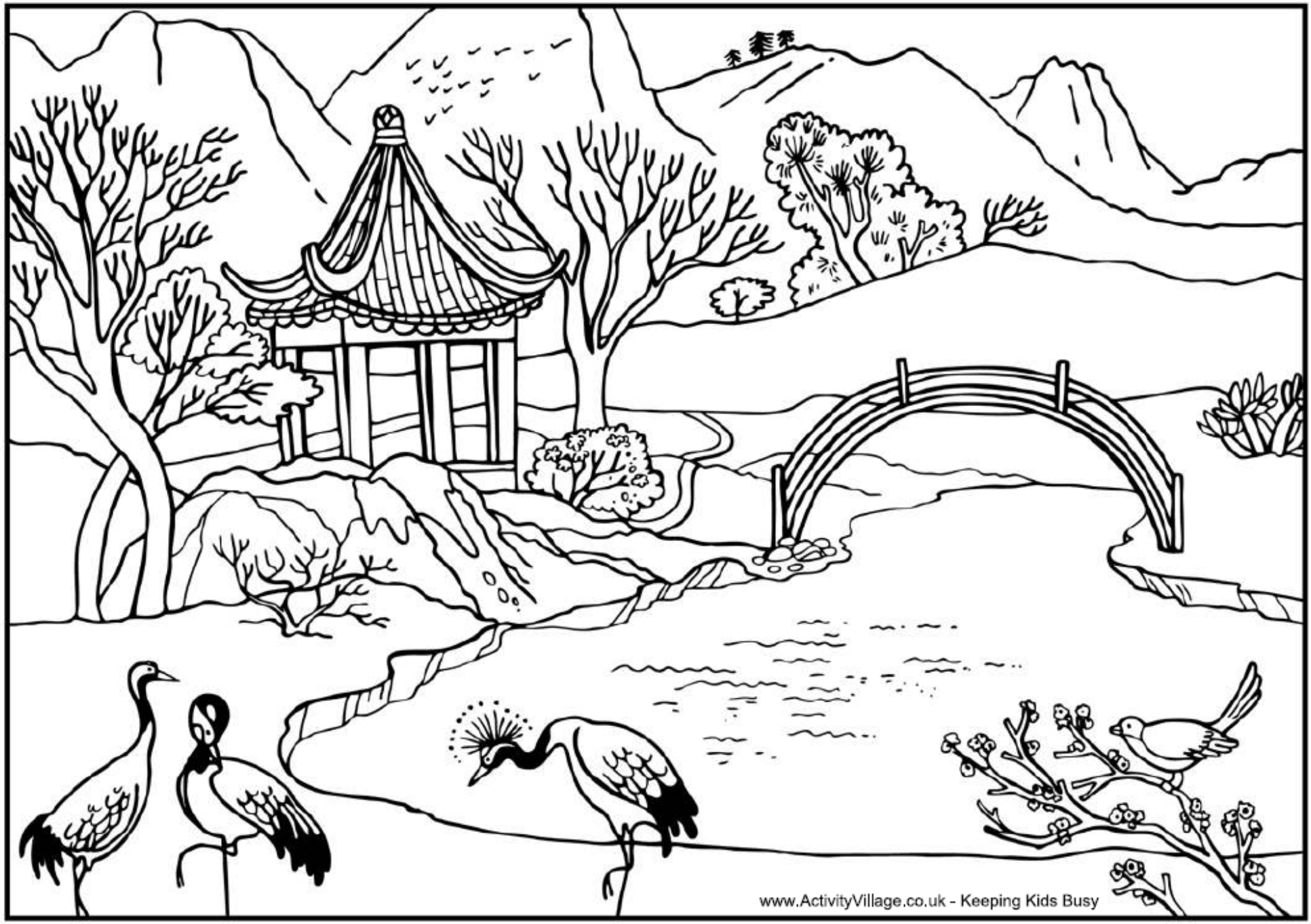
Task 1: Research task

Choose your favourite place other than your home (it can be in Australia, or anywhere in the world). Imagine you are travelling there for the first time. Write a journal entry describing your favourite place. What can you see around you? What is the weather like? What are some of the things that you can do there?

Task 2: Sketching



Sketch an image of your favourite place. What does it look like, how would you get there (car, plane, boat etc.).


www.ActivityVillage.co.uk - Keeping Kids Busy

Task 3 - Research: Choose 3 different landscapes that can be found within Australia (desert, rainforest, beach etc.) and compare them. Include things like: temperature, rainfall, climate etc.

Place 1:

Place 2:

Place 3:

Task 4 - Relocating:

What would it be like to relocate to your favourite place?

Students imagine that they must move to their favourite place. Include advice on what weather to expect throughout the year, key climate data and what clothes and equipment are needed for the various seasons.

Draw an image of yourself and your family living in your favourite place.

Task 5 – Creating

Using materials from around your home (Lego, cardboard, recyclables etc.) create a diorama of your favourite place. Use your imagination to make it as interesting and as detailed as you can!