

Year 3 - Waratah Unit

Friday 15/10/21 until Friday 22/10/21



Name: _____

Class: _____



Year 3 Weekly Learning Plan Waratah Unit – 15/10/2021-22/10/2021

	Friday – 15/10	Monday – 18/10	Tuesday – 19/10	Wednesday – 20/10	Thursday – 21/10
Morning	<p>English</p> <p>Spelling</p> <ul style="list-style-type: none"> - Complete spelling mistake activity <p>Reading</p> <p>Read aloud 2 chapters from a book you have at home or login to Reading Eggspress and complete the assigned reading task.</p> <ul style="list-style-type: none"> - Focus on volume and smooth reading. <p>Handwriting</p> <p>Rewatch the ‘anti clockwise joins’ video.</p> <p>Google Classroom Demonstration Available Online </p> <ul style="list-style-type: none"> - Complete the handwriting activity. Upload your work to Google Classroom.  	<p>English</p> <p>Spelling</p> <p>This week’s focus is ‘Homophones’.</p> <ul style="list-style-type: none"> - Write your spelling list. - Complete 2 parts of your spelling sheet Google Classroom Demonstration Available Online  <p>Jolly Grammar </p> <p>This week’s focus is ‘Homophone Mix-Ups’ Google Classroom Demonstration Available Online</p> <ul style="list-style-type: none"> - Complete your Jolly Grammar sheet <p>Writing</p> <ul style="list-style-type: none"> - Read the introduction to writing comics and then complete comics activity. 	<p>English</p> <p>Spelling</p> <ul style="list-style-type: none"> - Write your spelling list - Complete the remainder of your spelling sheet <p>Reading</p> <p>Revise Sketch-to-Stretch video.</p> <p>Google Classroom Demonstration Available Online </p> <p>Choose one option from the below reading activities</p> <ol style="list-style-type: none"> 1. Login to Reading Eggspress complete the assigned reading task. 2. Read 2 chapters from a book you have at home <ul style="list-style-type: none"> - Complete Sketch-to-Stretch. 	<p>English</p> <p>Spelling</p> <ul style="list-style-type: none"> - Write your spelling list - Use at least 10 of your words in interesting sentences. <p>Reading</p> <p>Revise Sketch-to-Stretch video.</p> <p>Google Classroom Demonstration Available Online </p> <p>Choose one option from the below reading activities</p> <ol style="list-style-type: none"> 1. Login to Reading Eggspress complete the assigned reading task. 2. Read 2 chapters from a book you have at home <ul style="list-style-type: none"> - Complete Sketch-to-Stretch. 	<p>English</p> <p>Spelling</p> <ul style="list-style-type: none"> - Have a family member test you. If this isn’t possible write your list doing look, cover, write, check. <p>Reading</p> <p>Read aloud 2 chapters from a book you have at home or login to Reading Eggspress and complete the assigned reading task.</p> <p>Writing</p> <p>Write your own superhero comic - include onomatopoeia, dialogue in speech bubbles and detail in your pictures.</p> <p> Upload your work to Google Classroom</p>



	<p>Writing</p> <p>Complete the writing activity. Write about what you are most looking forward to doing when you return back to school.</p>	<p>Comprehension Strategy Watch the video on Sketch-to-Stretch Google Classroom Demonstration Available Online </p> <p>Reading - Stage Novel Ch17 </p> <p>The Lion, The Witch and the Wardrobe Google Classroom Reading Available Online</p> <p>- Use the comprehension strategy Sketch-to-Stretch to draw the most important events of today's chapter of The Lion, The Witch and The Wardrobe.</p>	<p>Viewing</p> <p>Watch a BTN Classroom episode of your choice. If you do not have access to this, look for a news article in the local paper. Create a VIP summary with at least 3 dot points per new story.</p> <p>Writing</p> <p>- Complete the onomatopoeia writing activity.</p>	<p>Writing</p> <p>- Using the 'Roll to Create Superhero Comic' activity sheet, write your own superhero comic.</p> <p> Upload your work to Google Classroom.</p>	
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Break					
Middle	<p>Mathematics </p> <p>TEN Activity</p> <p>Google Classroom Demonstration Available Online</p> <p>Additions Squares</p> <p>Optional Number on the Day Challenge Activity</p> <p>Go to MathsStarter, choose a 3, 4, or 5 digit number and answer the questions for it.</p> <p>Times Tables Practice</p> <p>Practice your x2, x3 and x4 tables. Try saying them out loud also.</p> <p>Mathletics</p> <p>Complete two Mathletics tasks set for you by your classroom teacher.</p> <p>Number and Algebra- Division</p> <p>Complete the division wheels activity.</p>	<p>Mathematics </p> <p>Number of the Day</p> <p>Number of the Day Google Classroom Video Available</p> <p>Pick one of the numbers listed. Draw and write everything you know about that number (you can use any operation you like), and answer the questions.</p> <p>Mathletics</p> <p>Complete two Mathletics tasks set for you by your classroom teacher.</p> <p>Times Tables Practice</p> <p>Practice your x5, x6 and x7 tables. Try saying them out loud also.</p> <p>Number and Algebra - Fractions</p> <p>Complete the fractions activity.</p>	<p>Mathematics </p> <p>Number of the Day</p> <p>Number of the Day Google Classroom Video Available</p> <p>Pick one of the numbers listed. Draw and write everything you know about that number (you can use any operation you like), and answer the questions.</p> <p>Mathletics</p> <p>Complete two Mathletics tasks set for you by your classroom teacher.</p> <p>Times Tables Practice</p> <p>Practice your x8, x9 and x10 tables. Try saying them out loud also.</p> <p>Number and Algebra - Fractions</p> <p>Complete the fractions activity sheet.</p>	<p>Mathematics</p> <p>Number of the Day</p> <p>Pick one of the numbers listed. Draw and write everything you know about that number (you can use any operation you like), and answer the questions.</p> <p>Mathletics</p> <p>Complete two Mathletics tasks set for you by your classroom teacher.</p> <p>Times Tables Practice</p> <p>Practice your x9, x11 and x12 tables. Try saying them out loud also.</p> <p>Measurement and Geometry - Area</p> <p>Complete the area - square centimetres activity.</p>	<p>Mathematics</p> <p>Number of the Day</p> <p>Pick one of the numbers listed. Draw and write everything you know about that number (you can use any operation you like), and answer the questions.</p> <p>Mathletics</p> <p>complete two Mathletics tasks set for you by your classroom teacher.</p> <p>Times Tables Practice</p> <p>Practice your x4, x6 and x8 tables. Try saying them out loud also.</p> <p>Measurement and Geometry - area</p> <p>Complete the mass - grams activity.</p>



Break					
Afternoon	<p>DEAR – Drop everything and read (15minutes)</p> <p>Sport Complete the Just Dance activity.</p>	<p>DEAR – Drop everything and read (15minutes)</p> <p>Creative Arts YouTube Demonstration available </p> <p>Complete Underwater Self Portrait Artwork directed drawing</p> <p> Upload your work to Google Classroom.</p>	<p>DEAR – Drop everything and read (15minutes)</p> <p>Geography Research and complete the tables about the flora, fauna and bird emblems for each state and territory of Australia.</p> <p> Upload your work to Google Classroom.</p>	<p>DEAR – Drop everything and read (15minutes)</p> <p>PDH Complete the introductory water safety activities</p> <p>FITNESS CHALLENGE Complete Zoom Yoga with Miss Fry. (If you are unable to attend Yoga, complete Reading Eggs or Mathletics activities.)</p>	<p>DEAR – Drop everything and read (15minutes)</p> <p>Science Complete the Heat and Keeping Warm activities.</p>



Morning

English

Spelling

- Complete spelling mistake activity

Reading

Read aloud 2 chapters from a book you have at home or login to Reading Eggspress and complete the assigned reading task.

- Focus on volume and smooth reading.

Handwriting

Watch the 'an clockwise joins' video.

[Google Classroom](#)



[Demonstration Available Online](#)

- Complete the handwriting activity. [Upload your work to Google Classroom.](#)



Writing

Complete the writing activity. Write about something you have done this week that you weren't able to do during lockdown.



Break	
Middle	<p><u>Mathematics</u></p> <p>TEN Activity</p> <p>101 and You're Out</p> <p>Optional Number on the Day Challenge Activity</p> <p>Go to MathsStarter, choose a 3, 4, or 5 digit number and answer the questions for it.</p> <p>Times Tables Practice</p> <p>Practice your x3 x7 and x9 tables. Try saying them out loud also.</p> <p>Mathletics</p> <p>Complete two Mathletics tasks set for you by your classroom teacher.</p> <p>Number and Algebra- Addition</p> <p>Complete the addition squares activity.</p>
Break	



Afternoon	DEAR – Drop everything and read (15minutes) Sport Complete the Just Dance activity.
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Learning environment checklist

In setting up this space the following should be considered:

- Is the area free of distraction?
- Is there excessive noise in the area?
- Are there trip hazards in the area?
- Is the area exposed to direct glare or reflections?
- Does the area have sufficient power points available?
- Is equipment (extension cords etc.) in good, safe, working condition?
- Is there a proper desk and chair and other necessary equipment (light, stationery and devices)?
- Is the chair adjusted correctly?
 - Feet should be flat on the floor and knees bent at right angles with thighs parallel to the floor.
 - The chair backrest should support the lower back and allow your child to sit upright.
 - The chair should move freely and not be restricted by hazards such as mats and power cords.
 - Chair arm rests should be removed or lowered when typing.
- Is the computer adjusted correctly?
 - The screen should be positioned directly in front of your child.
 - The screen should be at a distance where your child can see clearly and easily without straining. The top of the screen should be slightly lower than eye level.
 - The keyboard should be positioned at a distance where elbows are close to your child's body and their shoulders should be relaxed.
 - The mouse should be placed directly next to the keyboard.
- Are their most frequently used items within easy reach from a seated position?



Friday 15.10.21



Year 3 and 4 Correct the Spelling Mistake (2)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. At the end of a centense you need a full stop.
2. I bought a dres and it was yellow.
3. My pupy dog is called Nancy.
4. The cute little cat has a fully whyt tail.
5. My sister likes to eet fish.
6. I could hear the baby criing.
7. My little sister is very plaiful.
8. The bird flu past the window very quickly

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. My sister went surfing on the weekend
2. Did you sea the size of the watermelon at the supermarket?
3. The krab crawled along the sand.
4. The flour had very bright petals.
5. My favourite meal is sweet and sower chicken.
6. The kangaroo is the national simbol of Australia.
7. The lyon was walking around slowly among the birds.
8. My favourite animal is a possom.



Reading -

Read 2 chapters from a book you have at home or from the Reading Eggs library.

Book title _____

- Read these next chapters of your book out loud to a family member.
- Think about volume and smooth reading.

Crunch, Sip and Story.



Listen to Mrs Ivimey's Crunch and Sip reading and answer her question on [Google Classroom](#)
Available On Google Classroom

Handwriting - Upload your work to Google Classroom.



- Rewatch the video demonstrating diagonal joins for handwriting.

Google Classroom Demonstration Available Online

- Complete the handwriting work by copying the text inside the box - **Xbox, Xbox - A Love Poem** (by Kenn Nesbitt).

Practise your anticlockwise retraces. Rewrite as much as you can of the information below.

Xbox, Xbox, you're the one for me. I also love my 3DS and my Nintendo Wii. GameCube, GameBoy, Apple iPod Touch. I never thought that I would ever be in love this much. Pac-Man, Sonic, Mario and Link. Your names are etched inside my mind in everlasting ink. Run, jump, flip, hang, double-jump and climb. That's all I want to do with every second of my time. This is true love. Yes, it's plain to see. Xbox, Xbox, will you marry me?



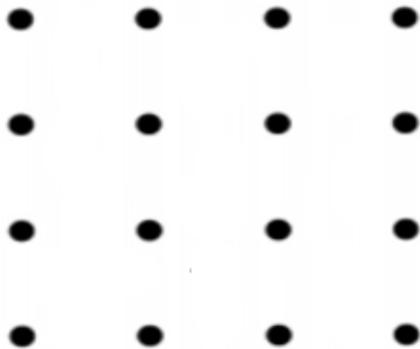
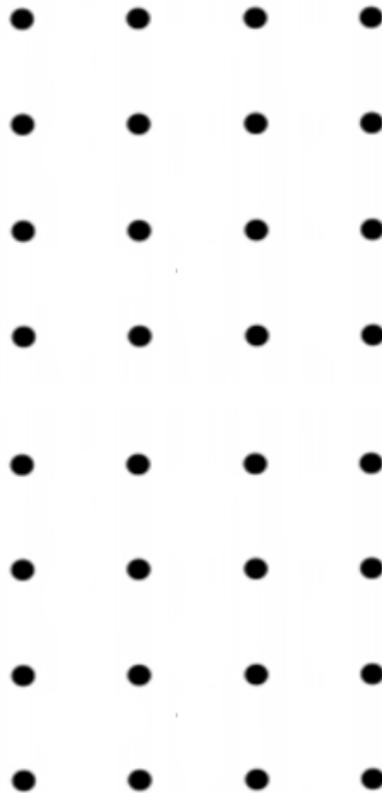
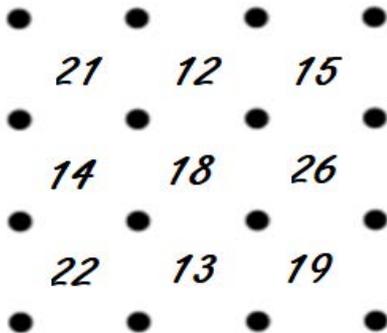
Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.



Mathematics - Addition Squares

This week you are going to play the game Addition Squares. We have set up the first game board for you. You will need two different coloured pencils. If you don't have someone to play against you, just play colour teams. Each team connects two dots to make one side of a box or square. The team that draws the last side of the box has captured that square and lightly shades it their colour. When all the squares have been captured each team adds up their squares to see who has the most.

You can pick your own numbers for the other three games. If you want to challenge yourself try writing 3 digit or decimal numbers in the squares.



Optional Online Challenge Activity:

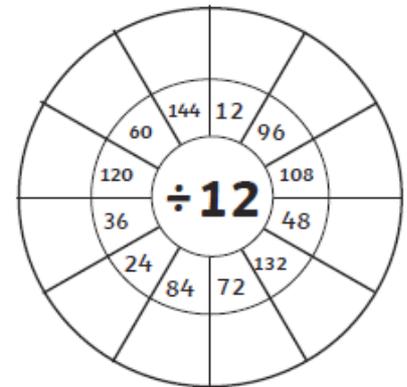
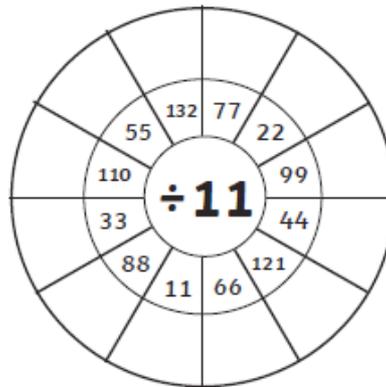
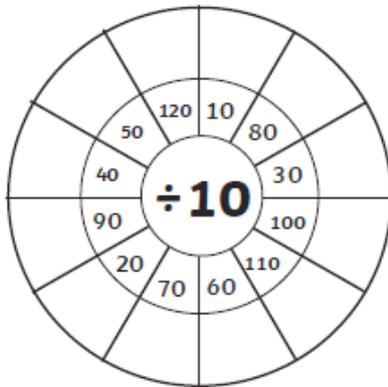
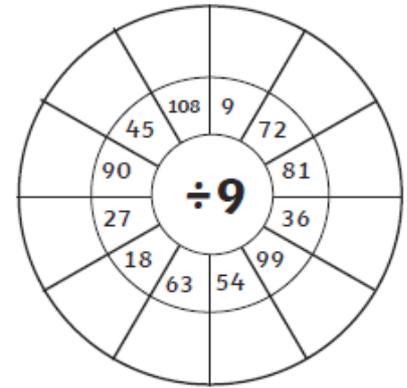
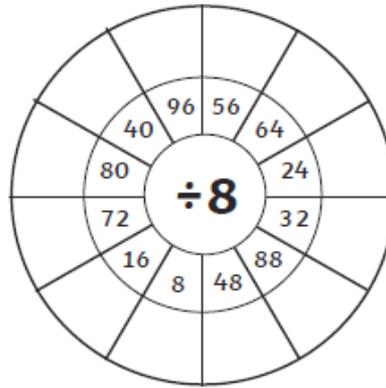
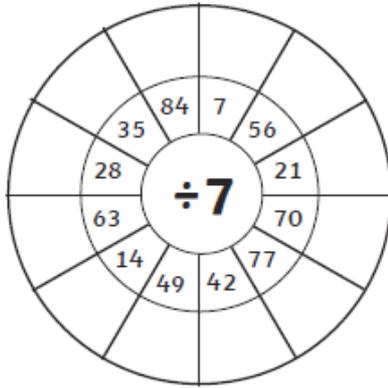
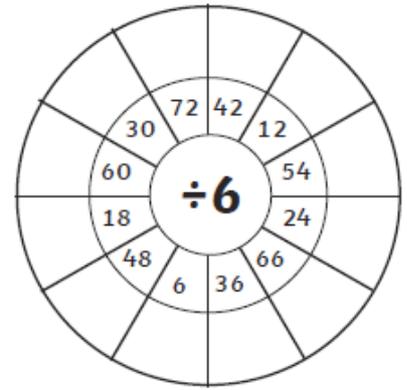
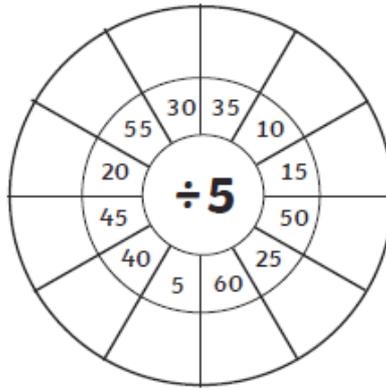
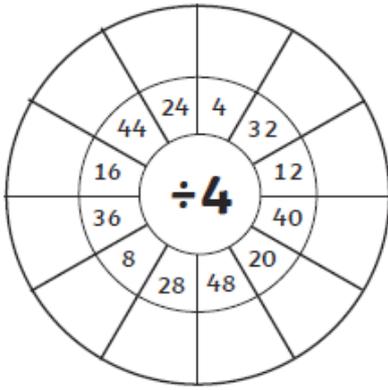
Google: Number of the day MathsStarters www.mathsstarters.net/numoftheday/

Choose either a 3, 4 or 5 digit number. Write your answers to the questions here and then check your answers online.

Record the number here. My number is: _____



Number and Algebra - Division



Success Criteria (student to complete):

I have completed the Addition Squares games

I have practised my times tables.

I have completed two Mathletics tasks.

I have completed the division wheels activity

Teacher Recognition (Mathematics):



Drop Everything And Read (DEAR):

Read for 15 minutes. What did you Read? _____

Sport-

Using Youtube complete 4 different 'Just Dance' dances and list the 4 dances you have completed.

Dance 1: _____

Dance 2: _____

Dance 3: _____

Dance 4: _____



<p>Success Criteria (student to complete):</p> <p>I have completed 20 minutes of Dancing.</p>	<p>Teacher Recognition:</p>
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I have completed today's work to the best of my ability.

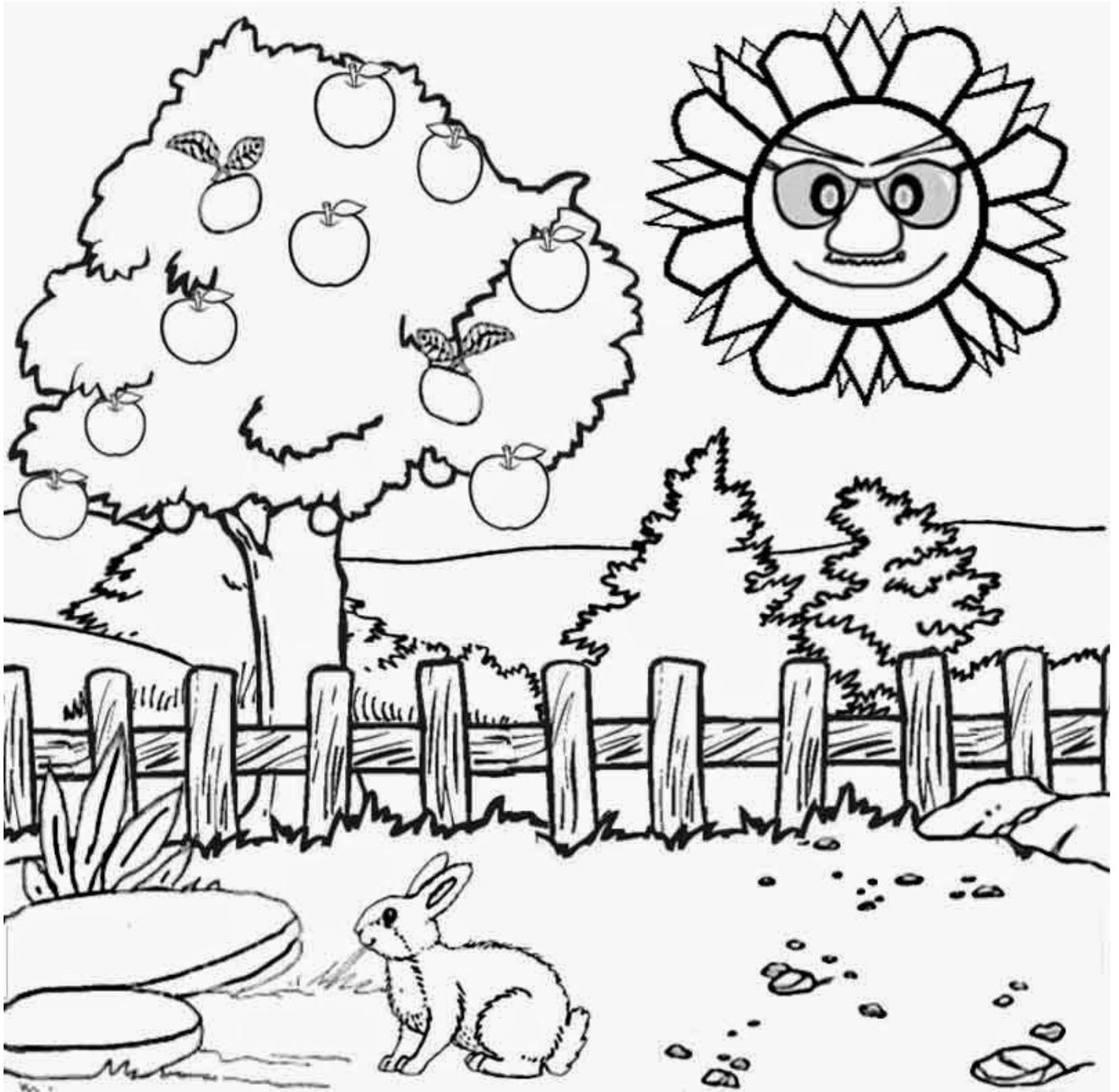
Signed: _____

I am happy with the quality and the amount of work my child has completed today.

Signed: _____



Monday 18.10.21



Remember to check your spelling list daily

Spelling -

This week's focus is 'Homophones'.

1. Write your spelling list.

2. Watch the video on [Google Classroom Online](#), and complete 2 parts of your spelling sheet.



Homophones

Spelling List 30

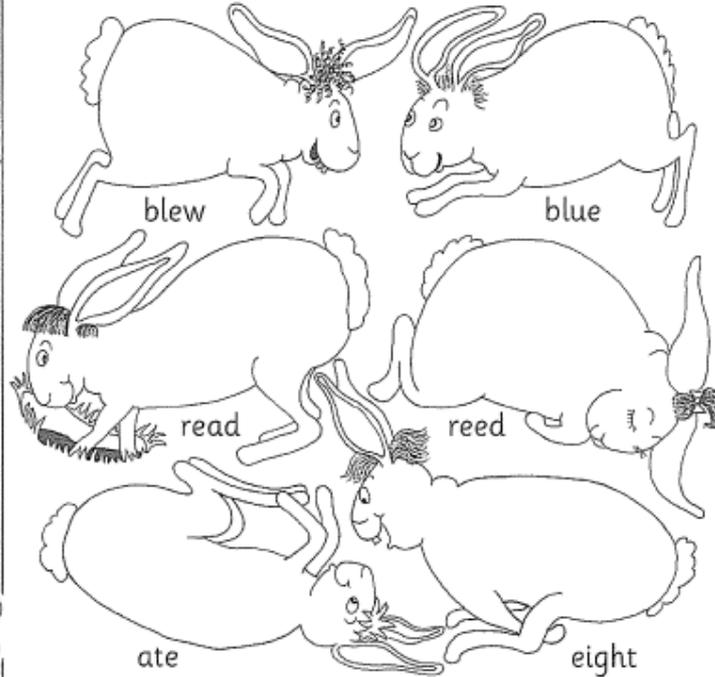
1. reed
2. read
3. sum
4. some
5. blue
6. blew
7. brake
8. break
9. wood
10. would
11. ate
12. eight



13. weather
14. whether
15. stare
16. stair
17. aloud
18. allowed



Draw the correct picture in each hare with the hair.



Look up these words in the dictionary. Write the page number in the box.

right

write

cell

sell

wear

where

Split these words into syllables. For words of one syllable, add the long or short vowel symbol.

cell leak cymbal leek symbol sell

Parse these sentences and identify the subject in each one.

1. I am reading a book about reeds.
2. The wind blew the clouds across the blue sky.



Jolly Grammar -

This week's focus is - Homophones Mix-Ups

Watch the video on [Google Classroom Online](#), and complete the sheet below.



Homophone Mix-Ups there their they're

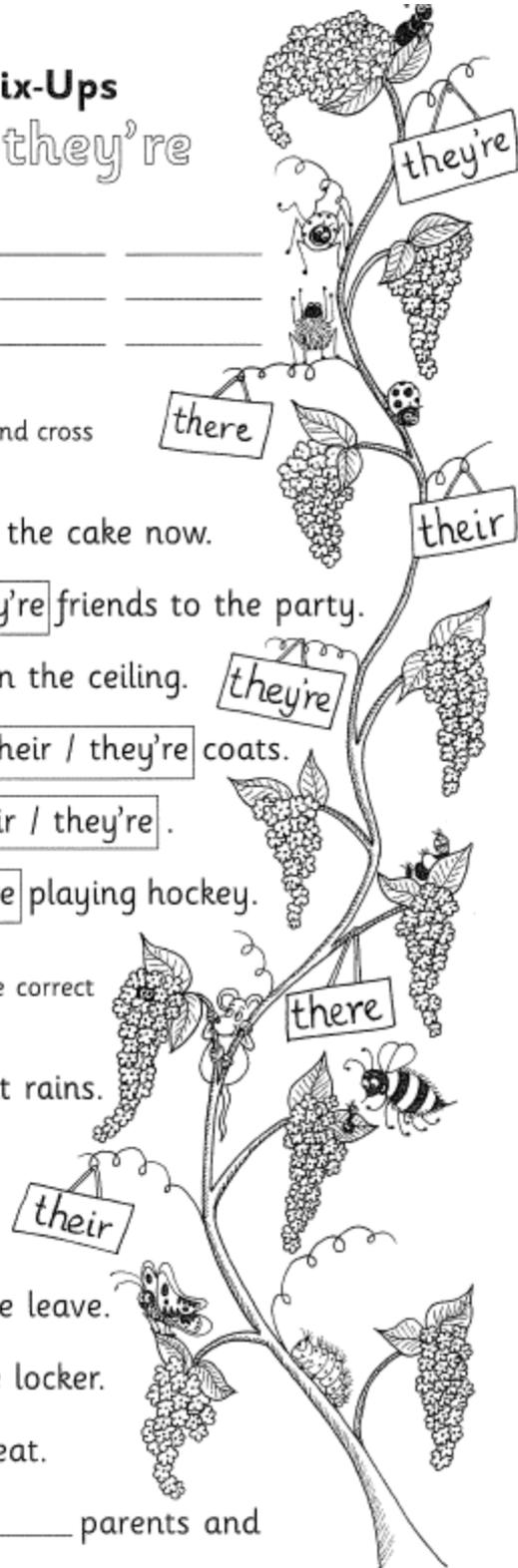
there there _____
their their _____
they're they're _____

Is it 'there', 'their' or 'they're'? Read each sentence and cross out the incorrect words.

1. There / Their / They're going to cut the cake now.
2. The twins invited there / their / they're friends to the party.
3. There / Their / They're is a spider on the ceiling.
4. It was so cold they put on there / their / they're coats.
5. Put the chairs back over there / their / they're.
6. On Wednesday there / their / they're playing hockey.

Should it be 'there', 'their' or 'they're'? Write in the correct word, or words, to complete each sentence.

7. They put on _____ boots when it rains.
8. We went _____ by bus.
9. When _____ ready, we can go.
10. _____ is plenty of time before we leave.
11. They got _____ books out of the locker.
12. If _____ good, they will get a treat.
13. _____ are ten children with _____ parents and _____ staying all day.



Parsing a Sentence

- *nouns* - naming words (black)
- *adjectives* - describe nouns or pronouns (blue)
- *verbs* - doing words (red)
- *adverbs* - describe verbs (orange)
- *conjunctions* - joining words (purple)
- *prepositions* - explain the position of an object (green)
- *pronouns* - the little words that replace nouns eg I, he, she, it, you, we, they (pink)
- *articles* - the, a, an (light blue)

Writing - Comics

What is a comic?

- A comic is a text that combines pictures and words in a strip, or storyboard, sequence.
- Comics only have a few words compared to other texts.
- The words in comics are usually dialogue (talking) between characters and small connective phrases or words, such as "meanwhile" or "and then" or "two hours later" etc. are placed at the top left hand corner of a new box or across the outer edge of a box.
- Comics are read the same way as a 'normal' book - starting at the top of the page and reading from left to right.

What is the importance of the pictures in a comic?

- The pictures give the detail of the action in the story, they let the reader know what is happening, where it is happening, when it is happening, etc.
- Adding detail and colour to your pictures is a very important part of telling stories when creating Comics.

What are the language features for Comics?

- **Dialogue** between characters is written **inside of speech bubbles**. This changes the punctuation that we need to include because we **don't need to use speech marks** in comics.
- **Onomatopoeia** - words whose sound is very close to the sound they are meant to make. The pronunciation of these words is the actual sound/noise that they represent. For example - buzz, boom, bang, drip, slash, slurp, gurgle, woof, meow, snap, crunch, sizzle, fizz, grunt, thud, vroom, beep, etc.
- Onomatopoeia is often used in their own 'speech bubbles' in comics as an effect to engage the readers.
- Time connective words and phrases used to link parts of the story.



Activity - write a description of what is happening for each box of the following comic strips. Draw your own picture to finish the comic and write a description underneath.

Name _____

Date _____

Give this comic strip your own title: _____

Infer from the whole comic strip what is happening in each cell. Add a description and draw your own picture in the last cell.



READING



Name _____

Date _____

Give this comic strip your own title: _____

Infer from the whole comic strip what is happening in each cell. Add a description and draw your own picture in the last cell.



READING



Name _____

Date _____

Give this comic strip your own title: _____

Infer from the whole comic strip what is happening in each cell. Add a description and draw your own picture in the last cell.



Reading

Stage Novel Ch 17

Watch a reading of The Lion, The Witch and The Wardrobe by CS Lewis.



Google Classroom reading available online.



Comprehension Strategy

Sketch-to-Stretch [Google Classroom Demonstration Available Online](#)



- Use this strategy to sketch **the most important events** from the chapter or section of the chapter that you just read/viewed of the Stage Novel - The Lion, The Witch and The Wardrobe. **Remember** - you can pause the video at any time to work on your sketches before continuing the video.





Success Criteria (student to complete):	Teacher Recognition (English)
<p><input type="radio"/> I have completed my spelling activities.</p> <p><input type="radio"/> I have completed my grammar activities.</p> <p><input type="radio"/> I have completed the comics writing activity.</p> <p><input type="radio"/> I have listened to the novel and completed the comprehension activity, making sure to sketch the most important parts of the chapter.</p>	<p><input type="radio"/></p>

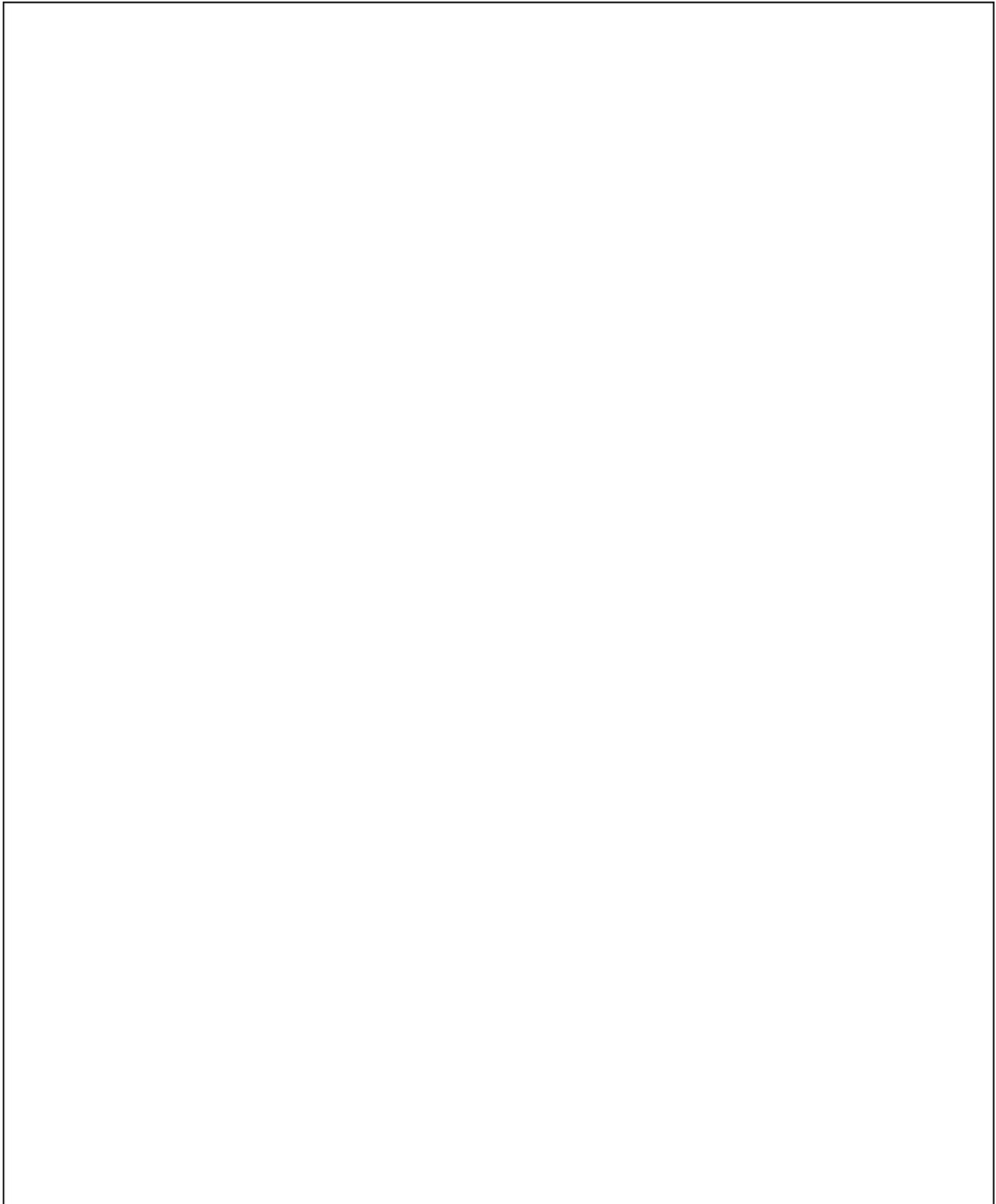


Mathematics - Number of the Day

Number of the Day Google Classroom Video Available

Today's numbers of the day are 73 and 236.

Choose one of these numbers. Draw and write everything you know about that number.

A large, empty rectangular box with a thin black border, intended for a student to draw and write about a number.

Optional Online Challenge Activity

Google: Number of the day MathsStarters

Choose either a 3, 4 or 5 digit number. Write your answers to the questions here and then check your answers online.

Record the number here. My number is: _____

1.	
2.	7.
3.	8.
4.	9.
5.	10.
6.	

If you would like an extra challenge, you can visit this website and complete the Number Of The Day there.

www.mathsstarters.net/numoftheday/

Mathletics -

Complete two Mathletics tasks set by your teacher.

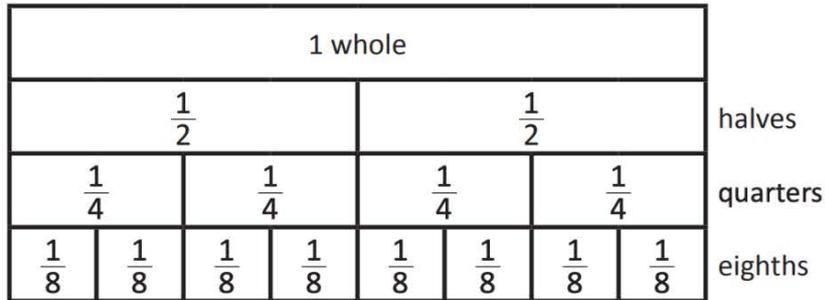
Task 1: _____

Task 2: _____

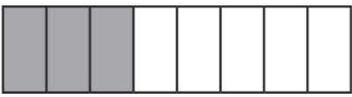
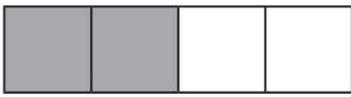
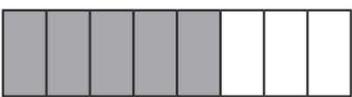
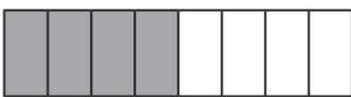


Introducing fractions – comparing and ordering fractions

This fraction wall is just like your fraction strips laid out side by side.



1 Label the following fractions:

<p>a </p>	<p>b </p>
<p>c </p>	<p>d </p>

e What do you notice with the fractions shown in b and d?

2 Use the fraction wall at the top of this page to decide which fraction is larger and circle it:

- | | | |
|----------------------------------|----------------------------------|----------------------------------|
| a $\frac{1}{4}$ or $\frac{3}{8}$ | b $\frac{2}{8}$ or $\frac{1}{2}$ | c $\frac{3}{4}$ or $\frac{4}{8}$ |
| d $\frac{1}{2}$ or $\frac{5}{8}$ | e $\frac{5}{8}$ or $\frac{3}{4}$ | f $\frac{2}{4}$ or $\frac{3}{8}$ |

3 Put these fractions in order from smallest to largest:

<p>a $\frac{4}{8}, \frac{1}{8}, \frac{3}{4}, \frac{7}{8}$</p>	<p>b $\frac{7}{8}, \frac{1}{2}, \frac{1}{4}, \frac{5}{8}$</p>
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<p>Success Criteria (student to complete):</p> <p>I have completed the Number of the Day activities.</p> <p>I have practised my timetables.</p> <p>I have completed two Mathematics tasks.</p> <p>I have completed the fractions activity.</p>	<p>Teacher Recognition (Mathematics):</p>
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Drop Everything And Read (DEAR):

Read for 15 minutes. What did you Read? _____

Visual Arts - Underwater Self Portrait



Complete a directed drawing of "Underwater Self Portrait". Follow the instructions to create your own directed drawing of underwater self portrait.

<https://www.youtube.com/watch?v=HrKJ9Mj0yGQ>



Upload your work to Google Classroom.

<p>Success Criteria (student to complete):</p> <p>I have completed an underwater self portrait and uploaded my work to Google Classroom.</p>	<p>Teacher Recognition (Visual Arts):</p>
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I have completed today's work to the best of my ability.

Signed: _____

I am happy with the quality and the amount of work my child has completed today.

Signed: _____





A large, empty rectangular box with a black border, intended for students to draw their underwater self-portrait.



Tuesday 19.10.21



English

Spelling -

-Write your spelling list

-Complete the remainder of your spelling sheet.

Reading -



Choose one option from the below reading activities

1. Login to Reading Eggspress and complete the assigned reading task.

2. Read 2 chapters from a book you have at home

- Create a sketch-to-stretch of the most important events that happened in those two chapters.

- If needed, review the [Google Classroom Demonstration](#) Sketch-to-Stretch.



Success Criteria (student to complete):	Teacher Recognition (English)
<p data-bbox="92 197 528 255">I have written my spelling words and completed the spelling activity.</p> <p data-bbox="92 309 496 403">I have completed the reading activities and completed a sketch-to-stretch.</p> <p data-bbox="92 456 555 515">I have viewed BTN and completed VIPs.</p> <p data-bbox="92 568 555 672">I have completed the onomatopoeia activity and I have also uploaded it to Google Classroom.</p>	

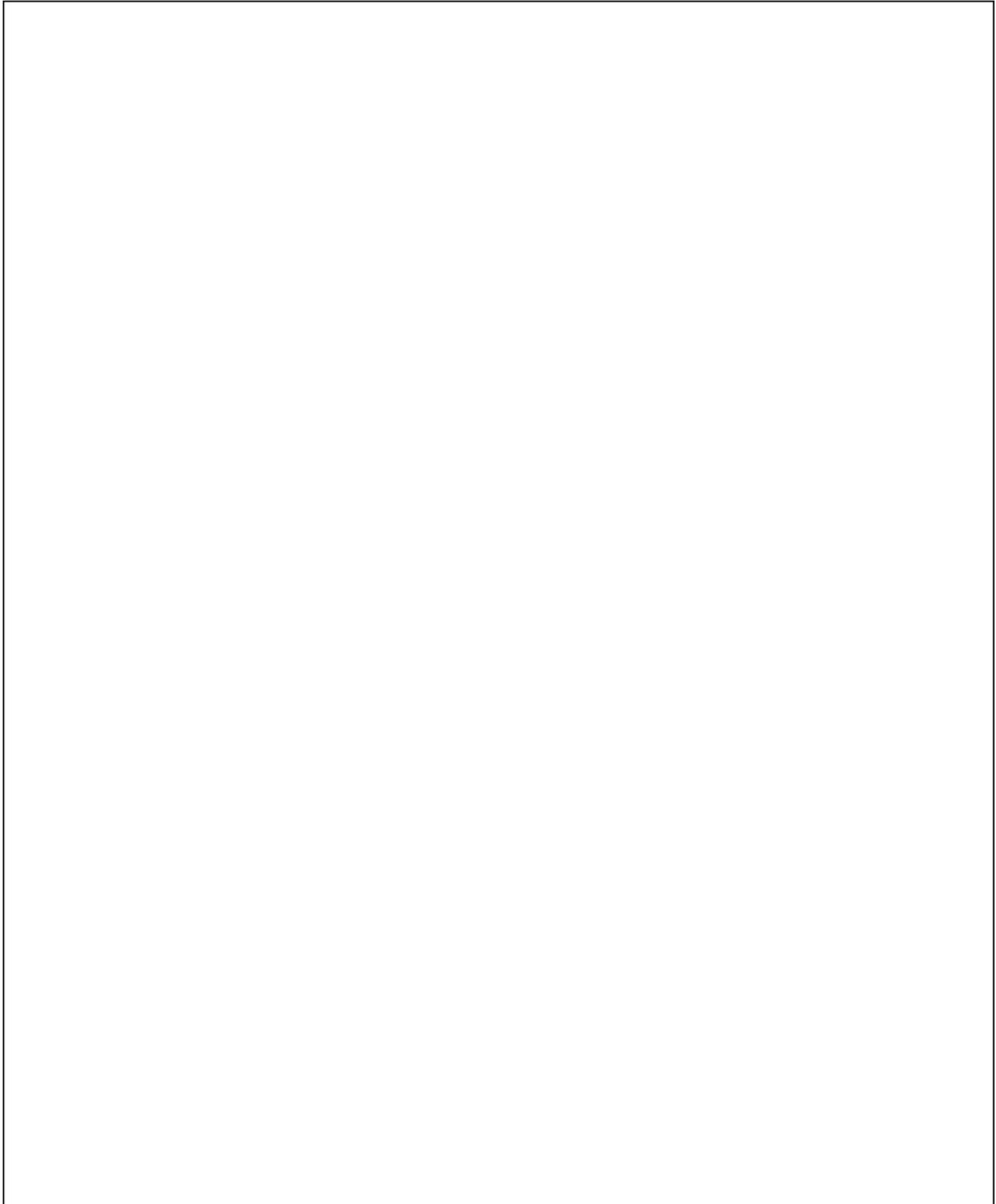


Mathematics - Number of the Day

Number of the Day Google Classroom Video Available

Today's numbers of the day are 40 and 196.

Choose one of these numbers. Draw and write everything you know about that number.



Optional Online Challenge Activity

Google: Number of the day MathsStarters

Choose either a 3, 4 or 5 digit number. Write your answers to the questions here and then check your answers online.

Record the number here. My number is: _____

1.	
2.	7.
3.	8.
4.	9.
5.	10.
6.	

If you would like an extra challenge, you can visit this website and complete the Number Of The Day there.

www.mathsstarters.net/numoftheday/

Mathletics -

Complete two Mathletics tasks set by your teacher.

Task 1: _____

Task 2: _____



<p>Success Criteria (student to complete):</p> <p>I have completed the Number of the Day activities.</p> <p>I have practised my timetables.</p> <p>I have completed two Mathematics tasks.</p> <p>I have completed the fractions activity.</p>	<p>Teacher Recognition (Mathematics):</p>
--	---

Drop Everything And Read (DEAR):

Read for 15 minutes. What did you Read? _____

Geography



Once you have completed the flora and fauna emblem sketches - Upload your work to Google Classroom.

Complete the below research table -

Each state and territory of Australia has its own floral (flower), fauna (animal) and bird emblem. Complete some research to find out each emblem. An emblem is an object that stands for or represents something. For example, a heart is an emblem of love.

	New South Wales	Queensland	Victoria	South Australia	Western Australia	Northern Territory	Tasmania	ACT
Floral	Waratah							
Fauna	Platypus							
Bird	Kookaburra							



Draw and colour a picture of a floral and fauna emblem from a state or territory of your choice.

Floral emblem	Fauna emblem

<p>Success Criteria (student to complete):</p> <p>I have completed DEAR</p> <p>I have completed research about the floral, fauna and bird emblems of each state and territory of Australia</p> <p>I have drawn pictures of a floral and fauna emblem from my chosen state(s)</p>	<p>Teacher Recognition:</p>
--	-----------------------------

I have completed today's work to the best of my ability.

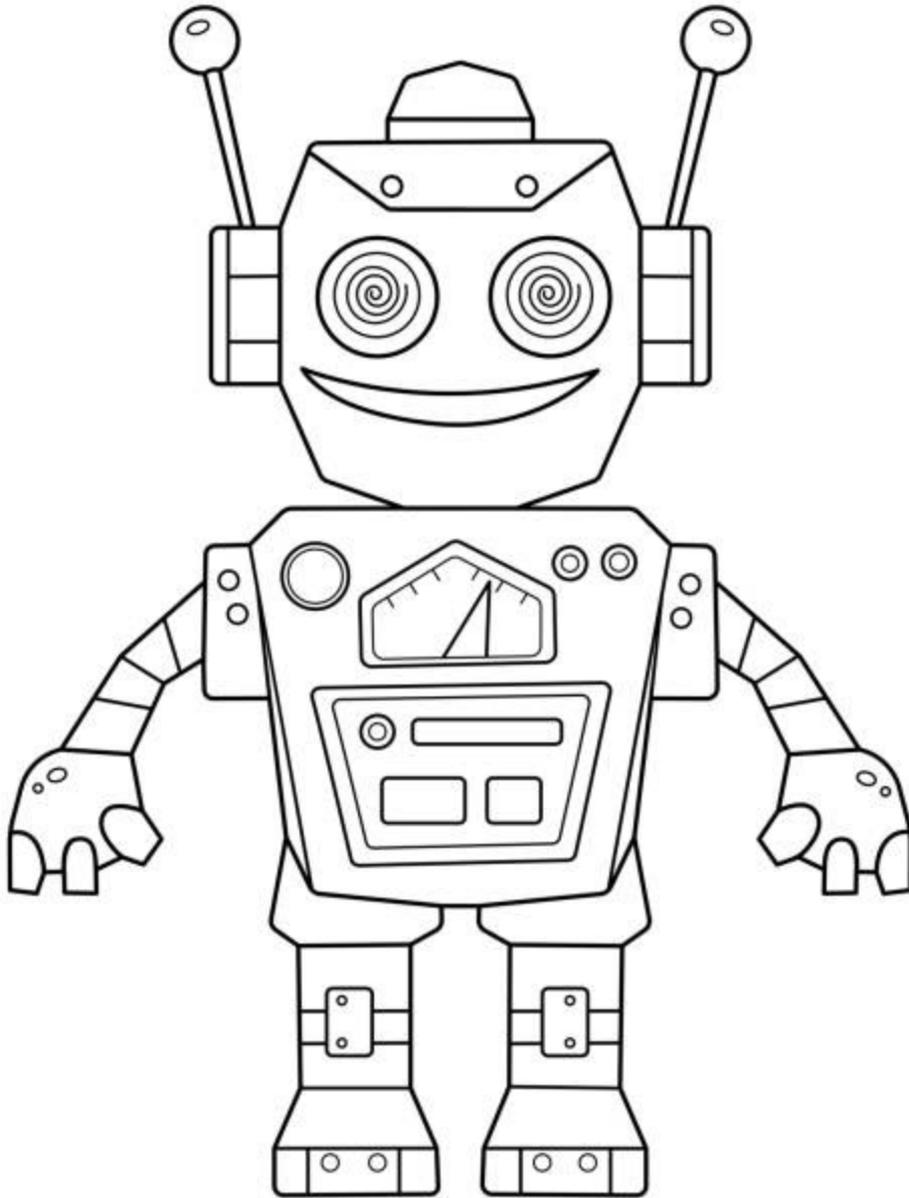
Signed: _____

I am happy with the quality and the amount of work my child has completed today.

Signed: _____



Wednesday 20.10.21



Reading

Choose one option from the below reading activities

1. Login to Reading Eggspress and complete the assigned reading task.

2. Read 2 chapters from a book you have at home

- Create a sketch-to-stretch of the most important events that happened in those two chapters.

- If needed, review the [Google Classroom Demonstration](#) Sketch-to-Stretch.





Writing a Comic

Comics can be about any subject at all, but they are often about superheroes and villains. Follow the instructions on the following page to create a plan for a comic that you are going to write. If you don't have dice at home, you can use *Google* to find an interactive dice or ask someone to choose a number between 1-6 when needed.

Once you have your plan for your comic, use the template on the next page to create your comic. Remember to include onomatopoeia, time connective words, dialogue between characters in speech bubbles (you can add more of your own) and to include detail and colour in your pictures.



ROLL TO CREATE

A SUPERHERO COMIC

1. Roll the dice. Find the row that matches the number rolled on the chart.
2. See which Superhero is in the '1st Roll' column. Record this at the bottom of the page.
3. Roll the dice again. Repeat the process from your previous turn, this time looking in the '2nd Roll' column. Add the Superpower to the bottom of the page.
4. Continue the process until you have rolled the dice five times and added all the features needed for your comic.
5. Write your comic.

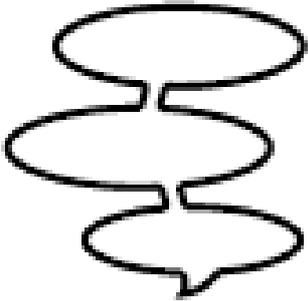
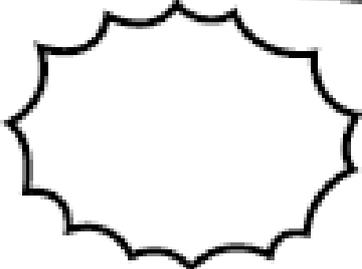
	1st Roll	2nd Roll	3rd Roll	4th Roll	5th Roll
	Superhero	Superpower	Time	Place	Complication
	Super Racer	reading	one gloomy morning	a tropical island	a person has gone missing
	Storm Maker	invisibility	at midnight	a school	a page is missing from a library book
	Secret Reader	superhuman strength	long ago	an old library	an important item is lost
	Captain Bubbles	mind-reading	on a stormy night	a tree house	there is no water left in town
	Miss Invisible	flying	early one morning	a small cottage	lost in a maze
	Undercover Clue Master	breathing underwater	in the middle of the night	a shopping centre	a mysterious item is found in the school playground

My Comic Features:

Superhero: _____ Superpower: _____

Time: _____ Place: _____

Complication: _____

<p>IN THE BEGINNING...</p> 		
<p>AND THEN...</p>		
		 <p>THE END</p>

Success Criteria (student to complete):

I have completed my spelling activity. .

I have completed the reading activities and completed a sketch-to-stretch.

I have used dice to create my plan for my comic strip.

I have written a comic using the comic strip template and uploaded my work to Google Classroom.

Teacher Recognition (English):



Mathematics - Number of the Day

Number of the Day Google Classroom Video Available

Today's numbers of the day are 62 and 885.

Choose one of these numbers. Draw and write everything you know about that number.



Optional Online Challenge Activity

Google: Number of the day MathsStarters

Choose either a 3, 4 or 5 digit number. Write your answers to the questions here and then check your answers online.

Record the number here. My number is: _____

1.	
2.	7.
3.	8.
4.	9.
5.	10.
6.	

If you would like an extra challenge, you can visit this website and complete the Number Of The Day there.

www.mathsstarters.net/numoftheday/

Mathletics -

Complete two Mathletics tasks set by your teacher.

Task 1: _____

Task 2: _____

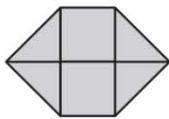


Measurement and Geometry - Area - square centimetres

Area – square centimetres

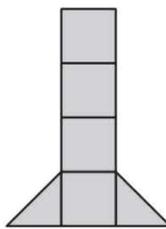
3 Count the square centimetres that each shape is made up of.

a



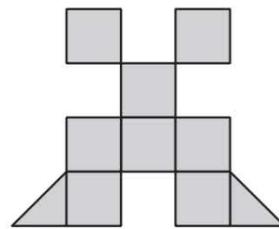
Area = cm²

b



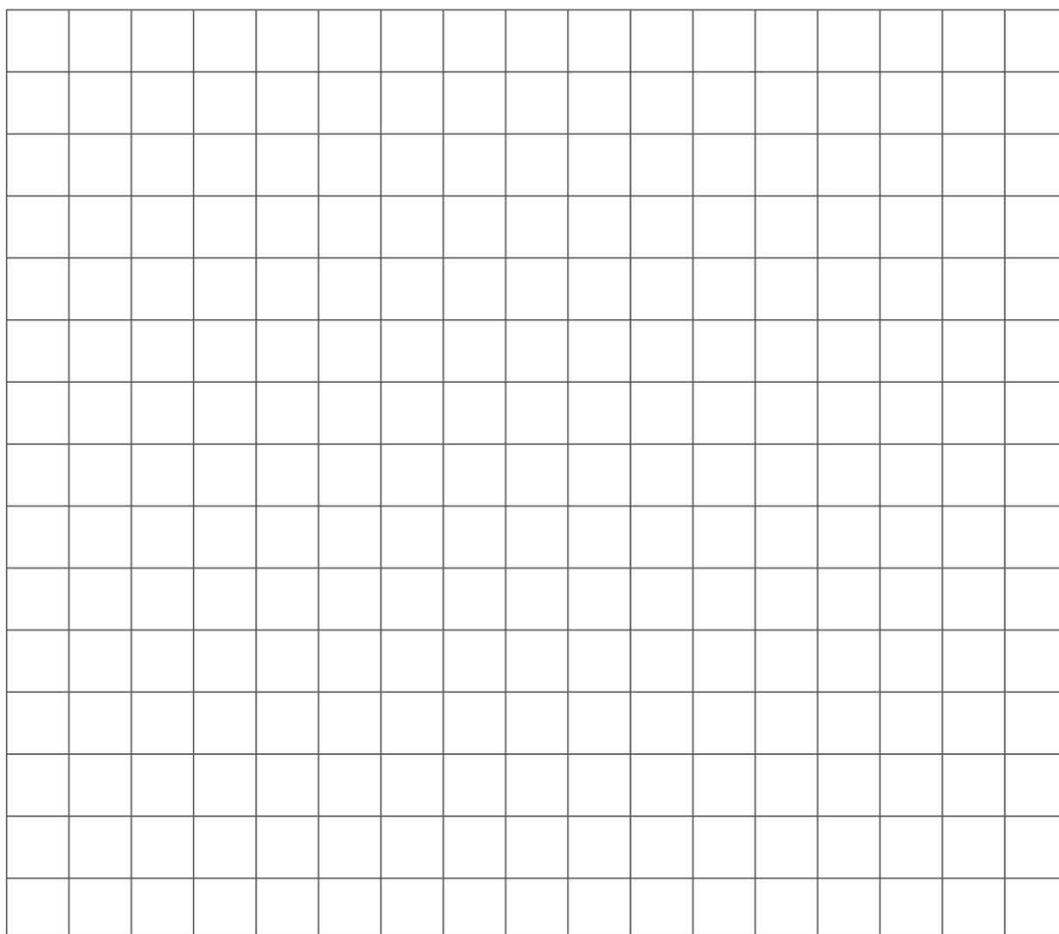
Area = cm²

c



Area = cm²

4 Measure the area of your hand on the grid below by counting how many squares it takes up. Is it easier to measure with your fingers stretched out or together?



My hand is square centimetres.

Measurement

Copyright © 3P Learning



11



<p>Success Criteria (student to complete):</p> <p>I have completed the Number of the Day activities.</p> <p>I have practised my timetables.</p> <p>I have completed two Mathematics tasks.</p> <p>I have completed the area activity.</p>	<p>Teacher Recognition (Mathematics):</p>
---	---

Drop Everything And Read (DEAR):

Read for 15 minutes. What did you Read? _____

PDHPE - Water Safety

Complete the following introductory water safety activities.



I can swim at...

My ideas:



Swimming- Now and Then



Bondi Beach, Sydney, N.S.W.



What is the same and what has changed?

Being safe at the Beach.

Look for the Signs!

Water Safety Signs

Safety signs warn us of dangers you can't always see.
Draw a line to match the problem with the correct sign that will help you.

My friend has cut his finger.
Where can I find first aid?



I want to go swimming.
How will I know which is the deep end?



Emergency! I need help.
Someone is hurt badly.
Where can I find a phone to call 000?



I want to go surfing.
How will I know if I can?



We arrive at the beach.
Where can we swim at the beach safely?



The Dangers of Swimming



As we approach the end of the year and hopefully some water fun time, check out the below BTN story.

[Drownings - Classroom - BTN](#)

Abc.net.au

Let's stay safe in and around the water CGPS!



Success Criteria (student to complete): I have completed the water safety activity.	Teacher Recognition:
--	----------------------

I have completed today's work to the best of my ability.

Signed: _____

I am happy with the quality and the amount of work my child has completed today.

Signed: _____



Thursday 21.10.21



English

Spelling - Have a family member test you. If this isn't possible write your list doing look, cover, write, check.

1.	10.
2.	11.
3.	12.
4.	13.
5.	14.
6.	15.
7.	16.
8.	17.
9.	18.

Reading - Choose one option from the below reading activities

Book title _____

1. Login to Reading Eggspress and complete the assigned reading task.
2. Read 2 chapters from a book you have at home



Writing -

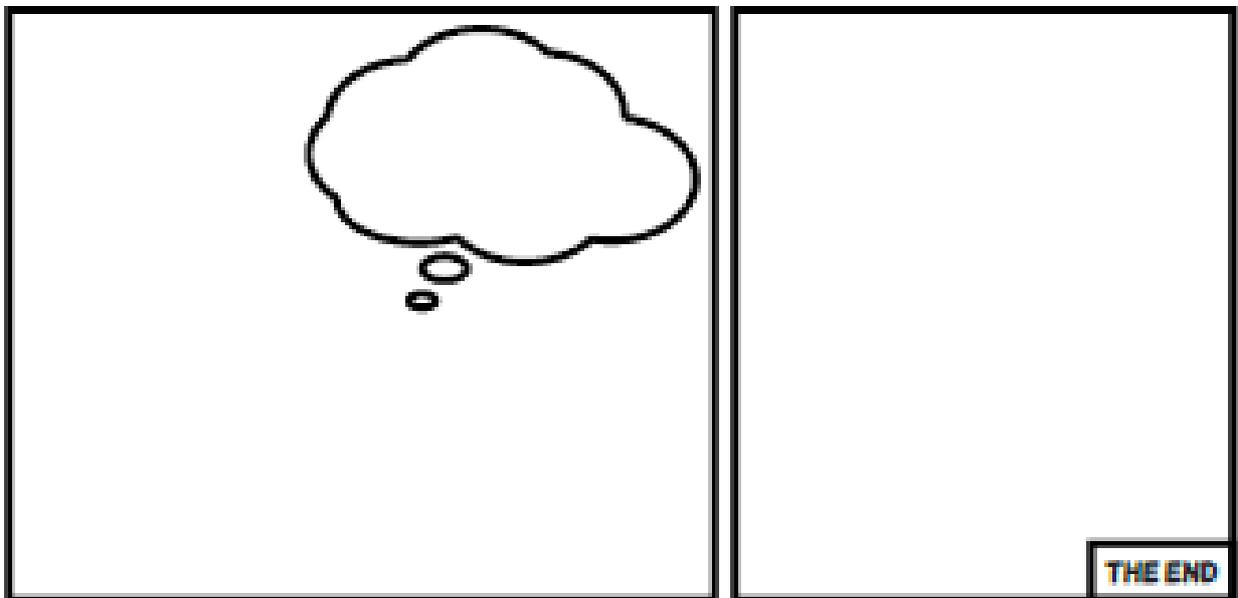
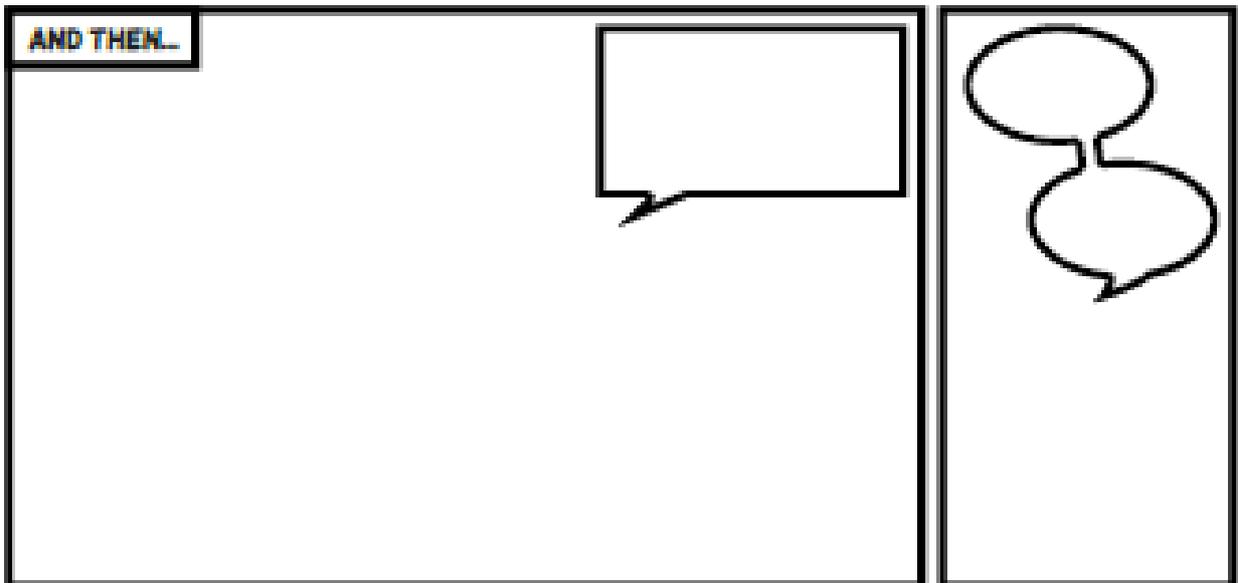
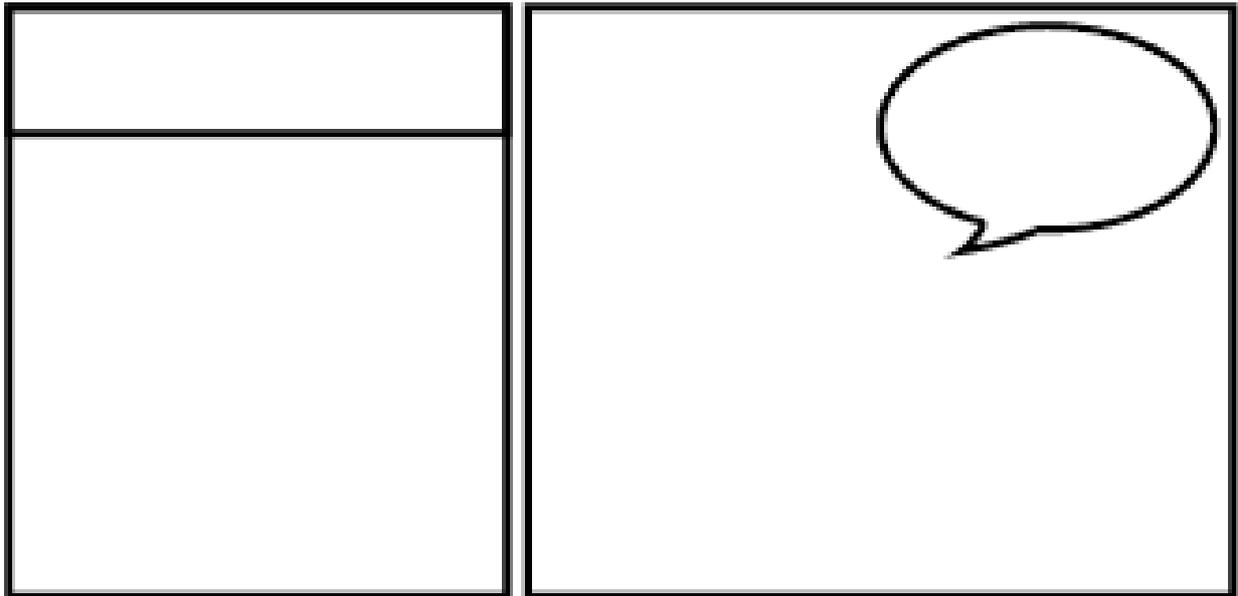
Writing a Comic **Upload your work to Google Classroom**



Today you are going to write your own superhero comic using the template on the following page. Use the space at the bottom of this page to plan your comic - characters, problem, superpowers, etc.

Don't forget to include onomatopoeia, time connective words, dialogue between characters in speech bubbles (you can add more of your own) and to include detail and colour in your pictures.





Success Criteria (student to complete):

I have completed all of my spelling activities and checked that my words are spelt correctly.

I have read 2 chapters of my book out or completed an activity on reading eggs.

I have written my own superhero comic and have included onomatopoeia, dialogue in speech bubbles and detail in my pictures.

Teacher Recognition (English):

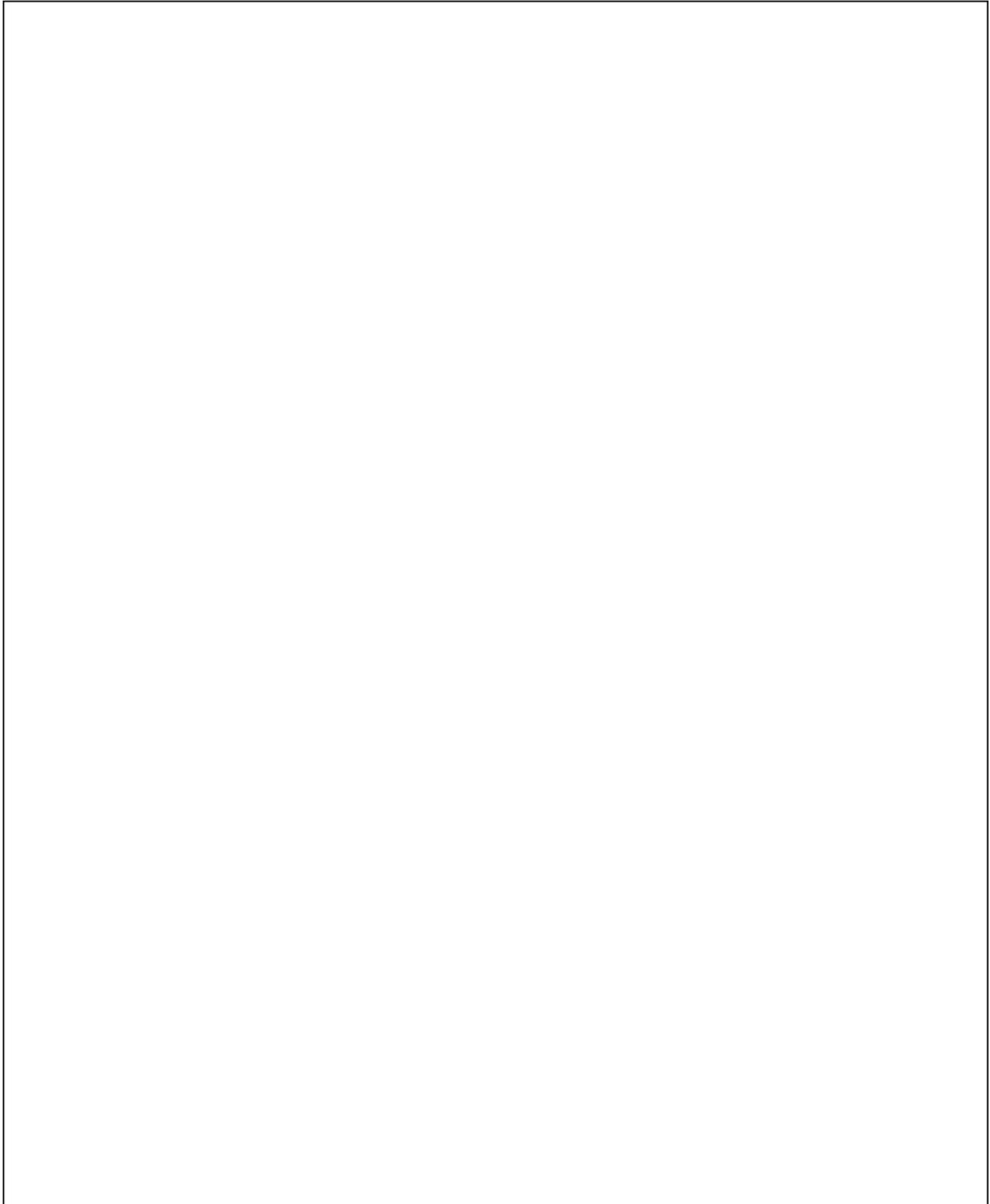


Mathematics - Number of the Day

Number of the Day Google Classroom Video Available

Today's numbers of the day are 67 and 818.

Choose one of these numbers. Draw and write everything you know about that number.



Optional Online Challenge Activity

Google: Number of the day MathsStarters

Choose either a 3, 4 or 5 digit number. Write your answers to the questions here and then check your answers online.

Record the number here. My number is: _____

1.	
2.	7.
3.	8.
4.	9.
5.	10.
6.	

If you would like an extra challenge, you can visit this website and complete the Number Of The Day there.

www.mathsstarters.net/numoftheday/

Mathletics -

Complete two Mathletics tasks set by your teacher.

Task 1: _____

Task 2: _____



Measurement and Geometry - Mass - grams

Mass – grams

We use grams to measure items that are less than 1 kilogram. We use g for grams.
 1 kilogram = 1 000 grams $\frac{1}{2}$ kilogram = 500 grams

1 Write each mass in grams:

- a seventy five grams b eighty two grams
 c five hundred grams d one thousand grams
 e Ring the amount that is the same as 1 kilogram.
 f Underline the amount that is the same as half a kilogram.

2 Which unit of mass would you use for each item – kilogram (kg) or gram (g)?

- a  b 
 c  d 

3 Estimate then measure the mass of each item:

- a  Estimate _____ Measure _____ b  Estimate _____ Measure _____ c  Estimate _____ Measure _____

4 Find items around your classroom that fit into each category. Try and get them as close as possible to the mass in each column.

Item	About 100 g	About 200 g	More than a kg
a			
b			
c			



<p>Success Criteria (student to complete):</p> <p>I have completed the Number of the Day activities.</p> <p>I have practised my timetables.</p> <p>I have completed two Mathematics tasks.</p> <p>I have completed the mass - grams activity.</p>	<p>Teacher Recognition (Mathematics):</p>
---	---

Drop Everything And Read (DEAR):

Read for 15 minutes. What did you Read? _____

Science - The Heat is On

Learning goal: To elicit students' current knowledge and understanding about heat and keeping warm.

1. Watch the following video 'Emperor Penguins Huddle for Warmth' and answer the following questions. <https://www.youtube.com/watch?v=OL7O5O7U4Gs&t=23s>

What is the weather like during the Antarctic winter?

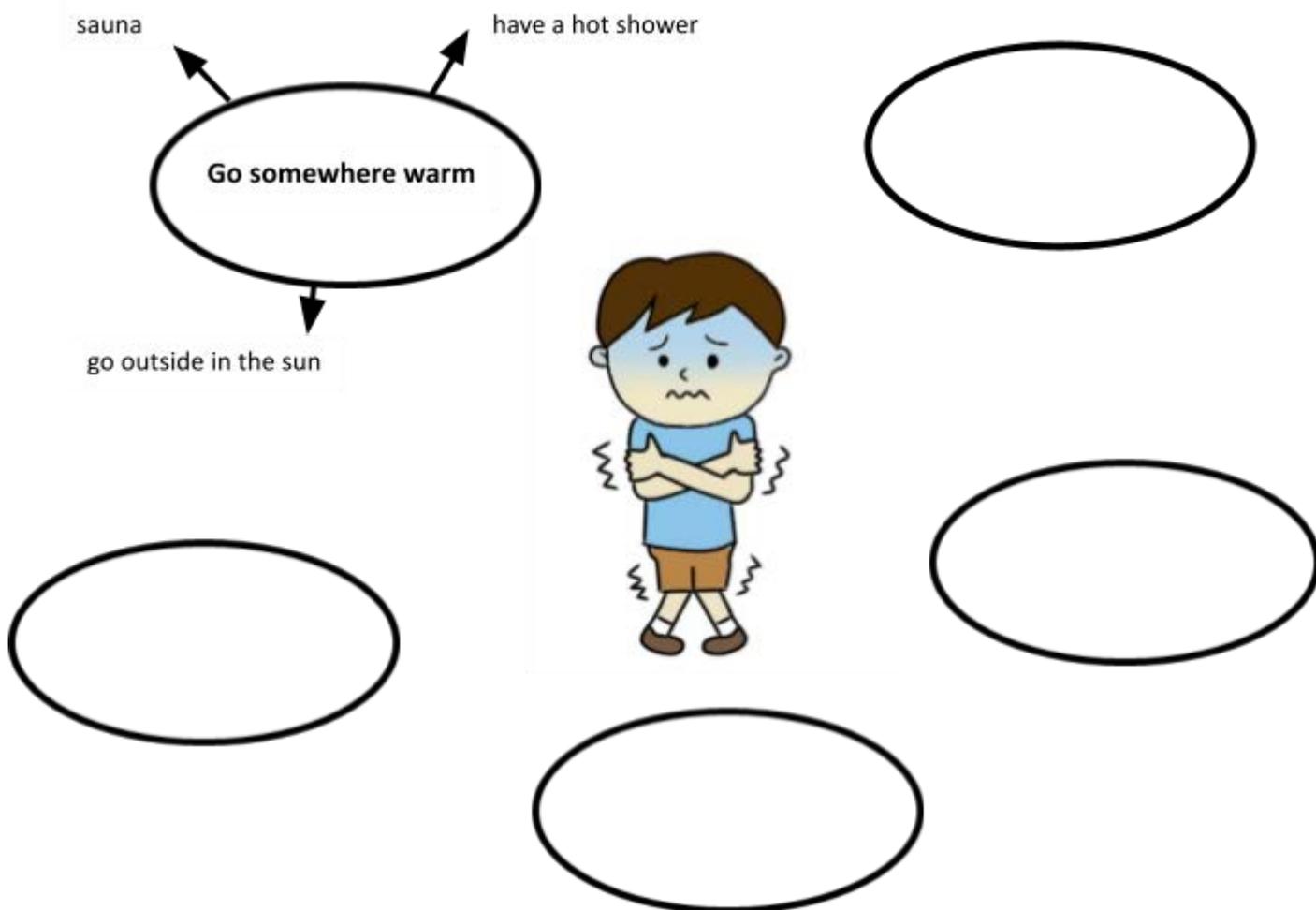
How do you think the penguins might be feeling? _____

What strategies do the penguins use to keep warm? _____

Think of a time when you felt very cold, what did you do to warm yourself up?



We are going to create an ideas map on: Ways to keep warm



Here are some ideas to write in the bubbles: - **Move your body** - **Eat something warm**
- **Put warm clothes on** - **Stand near something warm**
Try and think of at least 3 examples for each bubble .

Why do people need heat?

How do you think a blanket keeps you warm?

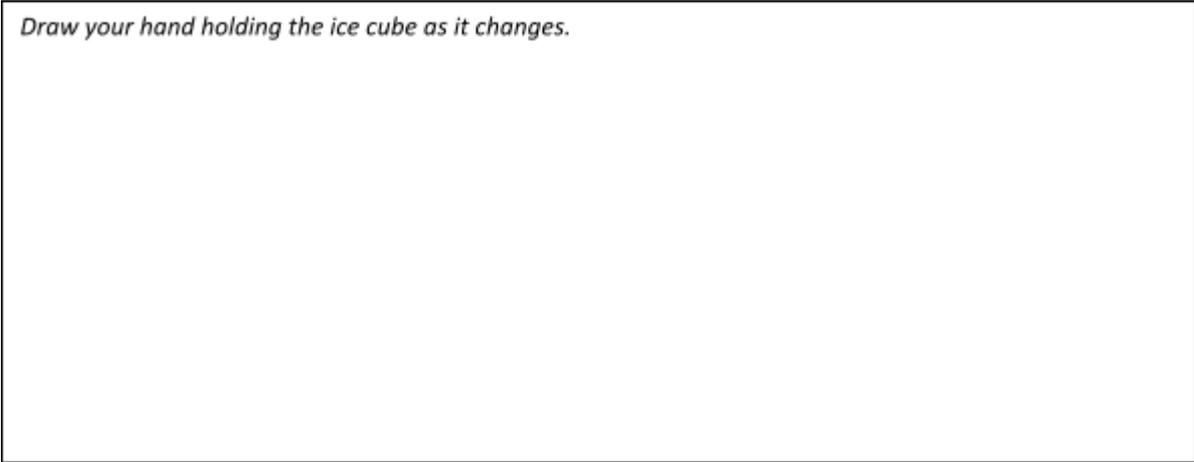


Hands on investigation task: How does heat move?

You will need: an ice cube and a towel

1. Hold an ice cube in your hand for 5 minutes and observe (look) and feel what happens.
2. Dry your hand and touch your face. How does your hand feel?
3. Draw a picture of what you did and explain what you think happened. What caused it?
I've given you some sentence starters to help you out.

Draw your hand holding the ice cube as it changes.



The ice cube melted because _____

My hand was cold afterwards because _____

<p>Success Criteria (student to complete):</p> <p><input checked="" type="checkbox"/> I have completed DEAR</p> <p><input type="checkbox"/> I have completed the Science activity on heat and keeping warm</p>	<p>Teacher Recognition:</p>
--	-----------------------------

I have completed today's work to the best of my ability.

Signed: _____

I am happy with the quality and the amount of work my child has completed today.

Signed: _____



Friday 22.10.21



Year 3 and 4 Correct the Spelling Mistake (3)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. The boat sailed across the oshan.
2. I woud really like a cup of hot chocolate.
3. The girl fell over and hurt her nee.
4. China is a large countree.
5. My teacher said I did a grate job!
6. The king fought off the men with his sord.
7. I wanted to be shaw that I was correct.
8. We always have a choise in everything we do.

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. There were meny birds flying in the sky.
2. I had to wate patiently at the bus stop.
3. The mother needed to prowteck her baby.
4. The boy hurt his showlder when he played football.
5. Normaly I enjoy eating apples, but this one isn't very nice.
6. Penguins are blak and white.
7. My parents were very proud of me when I came first at swimming.
8. The dog growlled when the stranger walked closer.



Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.



Mathematics - 101 and You're Out

You will need:

- dice or numeral cards 1-6 (you can use online dice if you need to)
- pencil

Instructions

- You use the table below.
- Each time you roll the dice, you have to decide whether the number is representing 'ones' or 'tens'. For example, if I roll a 3, I could use it as 3 ones (3) or 3 tens (which we rename as 30). If you choose to use your 3 as 3 ones, record the number in the ones column. If you choose to use your 3 as 3 tens (30), record your number in the left column. Record the value of your number in the 'number' column and after each turn, add your number to the total.
- Continue to play for 6 rolls.
- Once you write a number, you can't change it.
- The winner is the player with the sum that is closest to 100 without going over!
- Play again once you have finished and try to get even closer to 100 without going

TENS	ONES	NUMBER	TOTAL

Something harder: Try adding an extra column on the left and labelling it 'hundreds'. Use numbers 1-9. Change the target to 1000 without going over.

Optional Online Challenge Activity:

Google: Number of the day MathsStarters www.mathsstarters.net/numoftheday/

Choose either a 3, 4 or 5 digit number. Write your answers to the questions here and then check your answers online.

Record the number here. My number is: _____





Addition Squares

+	12	23
14	26	37
36	48	59

Sheet 1

1)

+	18	25
51		
40		

2)

+	72	35
29		
16		

3)

+	46	33
21		
53		

4)

+	94	61
10		
34		

5)

+	29	56
60		
76		

6)

+	15	48
32		
24		

7)

+	60	40
20		
50		

8)

+	55	84
13		
38		

9)

+	36	24
22		
63		



<p>Success Criteria (student to complete):</p> <p>I have completed the Addition Squares games</p> <p>I have practised my times tables.</p> <p>I have completed two Mathletics tasks.</p> <p>I have completed the addition squares activity</p>	<p>Teacher Recognition (Mathematics):</p>
--	---

Drop Everything And Read (DEAR):

Read for 15 minutes. What did you Read? _____

Sport-

Using Youtube complete 4 different 'Just Dance' dances and list the 4 dances you have completed.

- Dance 1: _____
- Dance 2: _____
- Dance 3: _____
- Dance 4: _____



<p>Success Criteria (student to complete):</p> <p>I have completed 20 minutes of Dancing.</p>	<p>Teacher Recognition:</p>
---	-----------------------------

I have completed today's work to the best of my ability.

Signed: _____

I am happy with the quality and the amount of work my child has completed today.

Signed: _____



Lucky Stars

Watch the video and make some lucky stars.

<https://www.youtube.com/watch?v=8SG6e7bIVS8>



You can just use plain paper and colour them in when you're done.

How many can you make?

