Year 4
Package

Name: _____

Class: _____

Year 4 Package - 3days

	Day 1	Day 2	Day 3	Day 4	
Morning	**English** *Reading* Choose one option from the below reading activities 1. Login to Wushka and read one set text 2. Read 2 chapters from a book you have at home -Complete 3 VIP's from what you have read today. **Handwriting** - Complete the handwriting work *Writing* Information Report Writing – fish or spiders - Brainstorm ideas for your report. -use the questions provided to help your brainstorm	**English** *Reading* Choose one option from the below reading activities 1. Login to Wushka and read one set text 2. Read 2 chapters from a book you have at home -Focus on reflecting on what you have read. **Handwriting** - Complete the handwriting work *Viewing* Watch a BTN Classroom episode of your choice. If you do not have access to this, look for a news article in the local paper. Create a VIP summary with at least 3 dot points per new story. Present your summary to your family. *Writing* Information Report Writing – fish or spiders -Use your brainstorm from yesterday to write your information report.	**English** *Reading* Choose one option from the below reading activities 1. Login to Wushka and read one set text 2. Read 2 chapters from a book you have at home - Read the next chapters of your book out loud to a family member. -Think about volume and smooth reading. **Wushka Optional – complete a worksheet online from one of your set texts** **Handwriting** - Complete the handwriting work *Writing* Information Report Writing – fish or spiders -proof read your completed information report. -follow the success criteria to make sure you have proof read correctly.	**Day 4** **STEM** **Activities**	

Break			
Middle	**Mathematics**	**Mathematics**	**Mathematics**
	Number of the Day Pick one of the numbers listed. Draw and write everything you know about that number (you can use any operation you like), and answer the questions.	***Number of the Day*** Pick one of the numbers listed. Draw and write everything you know about that number (you can use any operation you like), and answer the questions.	***Number of the Day*** Pick one of the numbers listed. Draw and write everything you know about that number (you can use any operation you like), and answer the questions.
	Mathletics Complete two Mathletics tasks set for you by your classroom teacher.	***Mathletics*** Complete two Mathletics tasks set for you by your classroom teacher.	***Mathletics*** Complete two Mathletics tasks set for you by your classroom teacher.
	Timetables Practice Practice your x11 tables 3 times. Try saying them out loud also.	***Timetables Practice*** Practice your x5 tables 3 times. Try saying them out loud also.	***Timetables Practice*** Practice your x2 tables 3 times. Try saying them out loud also.
	Number and Algebra- Addition- Complete the addition activity.	***Number and Algebra- Subtraction*** Complete the subtraction activity.	***Measurement and Geometry - Length*** Complete the length activity.
Break			
Afternoon	***DEAR*** – Drop everything and read (15minutes)	***DEAR*** – Drop everything and read (15minutes)	***DEAR*** – Drop everything and read (15minutes)
	Creative Arts – Visual Arts How to draw a Kookaburra - Follow the directed drawing clip	***Science*** Have a look around your house and find as many different packages that you can.	***HSIE- Geography*** Can you draw a map of Australia and label all the states and territories?

PE Participate in 4 Just Dance activities of your choice from Youtube	*PE* Set up a fitness circuit and complete 15 minutes of physical activity.	
https://www.youtube.com/watch?v=s0pY2Qw5EQM		

English- Reading

Choose one option from the below activities:

1. Login to Wushka and read one set text.
2. Read 2 chapters from a book you have at home.

Complete 3 VIP's from what you have read today.

Success Criteria (student to complete):	Teacher Recognition:
○ I have read a text from Wushka or 2 chapters of a book from home. ○ I have included 3 VIP's ○ I have proof read my word	○

A diagonal join goes from one letter's exit flick UP to meet the next letter. Most letters join at the top body line

Trace and copy these letter pairs using diagonal joins.

an

dr

he

in

kn

my

Writing- Information Report

Brainstorm ideas to complete an information report about a fish or spider. Use the questions provided to help your brainstorm.

- What type of animal is it? (Are they mammals or reptiles etc? Are they all the same?)
- What do they look like? Size, appearance,
- What sorts of foods should they eat? (You may also comment on foods dog shouldn't eat and why?)
- Where do they live? Why?
- The life cycle of them? Life span
- Interesting facts about them.
- Possible predators

Brainstorm

Mathematics- Number of the Day

Today's numbers of the day are 36 and 960.

Choose one of these numbers. Draw and write everything you know about that number.

Answer these questions focusing on your chosen number:

My number is: _____ (write which number you have chosen)

Write it in words	
10 more	
15 less	
Subtract 21	
Round to the nearest 10	
Next even number	
Write a pattern starting at your number	
List some factors	
Is it divisible by two?	
Double it	

If you would like an extra challenge, you can visit this website and complete the Number Of The Day there.

Mathletics-

Complete two Mathletics tasks set by your teacher.

Task 1: _____

Task 2: _____

Success Criteria (student to complete):	Teacher Recognition:
◯ I have completed two Mathletics tasks.	◯

Timetables practise-

Practise your x11 tables three times. Say them out loud as you go.

Addition mental strategies – number complements

4 Complete the complements to 50:

a [ ] + 38 = 50

b [ ] + 17 = 50

c 25 + [ ] = 50

d 32 + [ ] = 50

e [ ] + 46 = 50

f [ ] + 28 = 50

g 14 + [ ] = 50

h 7 + [ ] = 50

5 Complete the complements to 100:

a [ ] + 54 = 100

b [ ] + 22 = 100
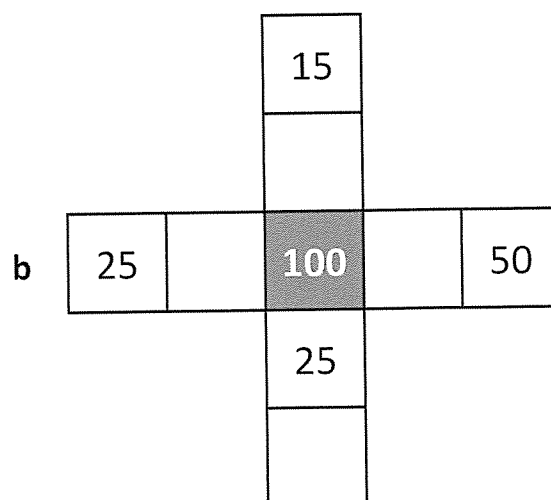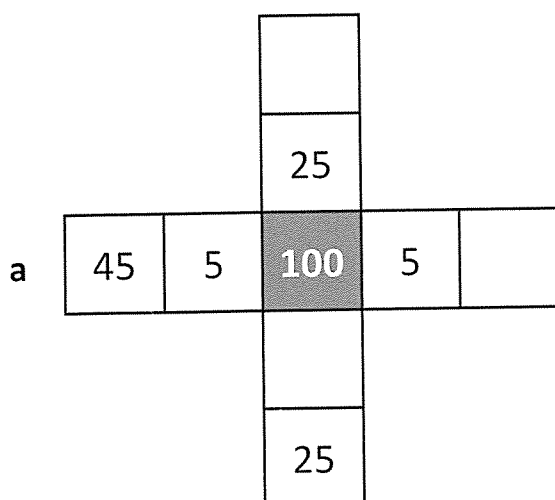
c [ ] + 46 = 100

d 33 + [ ] = 100

e 62 + [ ] = 100

f 25 + [ ] = 100

g [ ] + 45 = 100

h [ ] + 48 = 100

6 Complete the addition crosses where the numbers add to 100 vertically and horizontally. The rules are, they must be symmetrical and only contain multiples of 5.
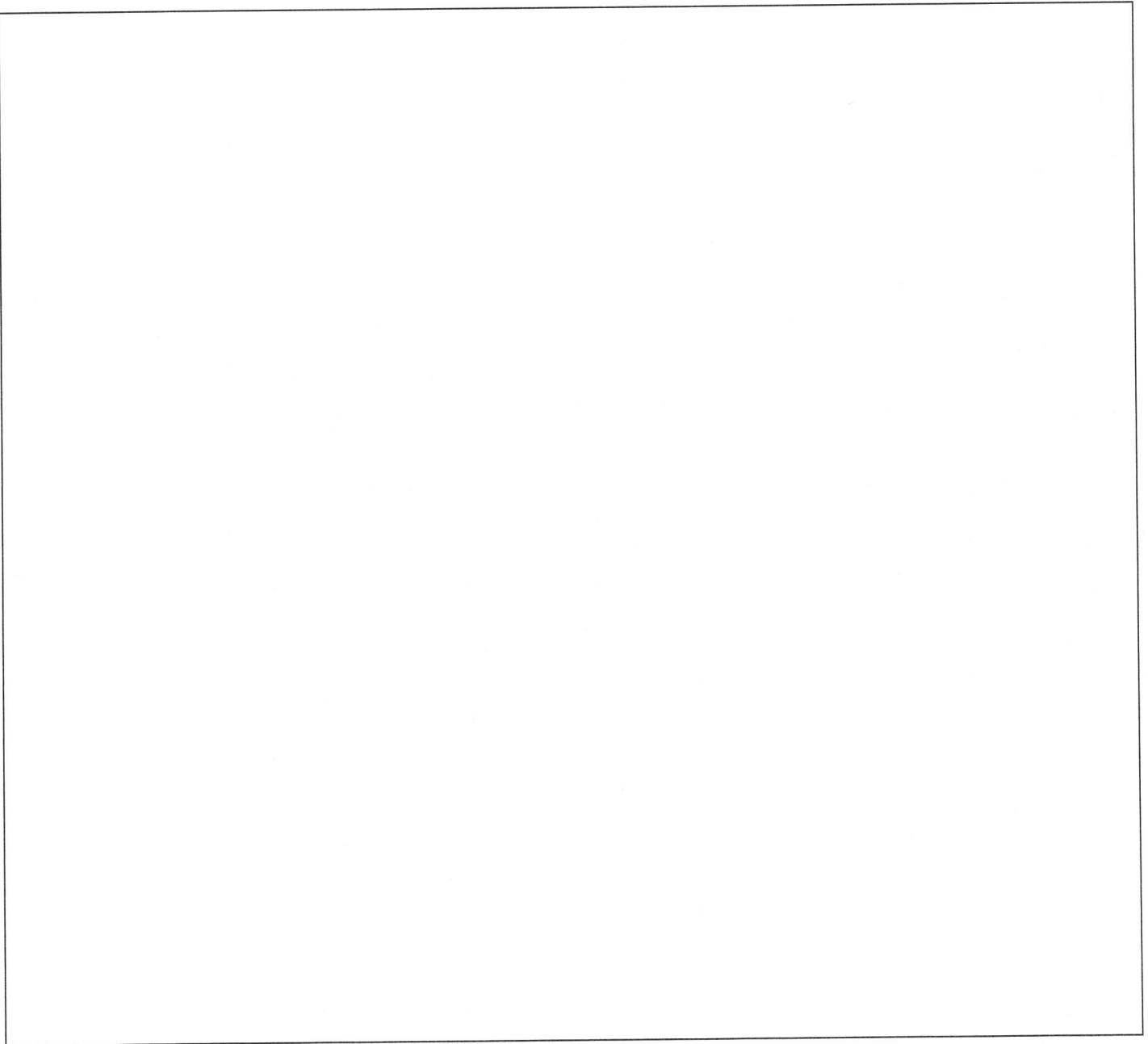
a

	25		
45	5	100	5
	25		

b

	15		
25		100	50
	25		

Drop Everything And Read (DEAR):

Read for 15 minutes. What did you Read? _____

Creative Arts – Visual Arts

Directed drawing – How to draw a Kookaburra

https://www.youtube.com/watch?v=s0pY2Qw5EQM

A diagonal join goes from one letter's exit flick UP to meet the next letter. Most letters join at the top body line

Trace and copy these letter pairs using diagonal joins.

am

ay

le

in

me

er

Viewing-

Watch a BTN Classroom episode of your choice. If you do not have access to this, look for a news article in the local paper. Create a VIP summary with at least 3 dot points per new story. Present your summary to your family.

Success Criteria (student to complete):	Teacher Recognition:
◯ I have watched a BTN Classroom video. ◯ I have written three VIPs from my video. ◯ I have presented my summary to my family.	◯

Writing- Information Report

Use your brainstorm from yesterday to complete an information report about spiders or fish. Try to write a small paragraph (around 3 sentences) on each dot point. Remember we don't use 'I' in information reports. Use 'they' or 'fish' 'spiders".

Mathematics- Number of the Day

Today's numbers of the day are 96 and 852.

Choose one of these numbers. Draw and write everything you know about that number.

Answer these questions focusing on your chosen number:

My number is: _____ (write which number you have chosen)

Write it in words	
10 more	
15 less	
Subtract 21	
Round to the nearest 10	
Next even number	
Write a pattern starting at your number	
List some factors	
Is it divisible by two?	
Double it	

If you would like an extra challenge, you can visit this website and complete the Number Of The Day there.

Mathletics-

Complete two Mathletics tasks set by your teacher.

Task 1: _____

Task 2: _____

Success Criteria (student to complete):	Teacher Recognition:
◯ I have completed two Mathletics tasks.	◯

Timetables practise-

Practise your x5 tables three times. Say them out loud as you go.

Subtraction mental strategies – subtraction strategy review

3 Use counting on to complete these:

a 32 − 29 = ☐

b 33 − 28 = ☐

c 34 − 27 = ☐

d 71 − 68 = ☐

e 82 − 76 = ☐

f 73 − 69 = ☐

g 83 − 77 = ☐

h 112 − 109 = ☐

i 201 − 196 = ☐

4 Complete these function tables using counting on:

a

In	Rule	Out
120		
123	− 118	
126		
124		

b

In	Rule	Out
102		
104	− 96	
108		
101		

c

In	Rule	Out
87		
81	− 78	
85		
83		

5 Complete this cross number puzzle. Using complements to 100 will help.

1			2			3		
		4			5			6
	7			8			9	
10			11			12		

Across

1 100 − 80 = ☐

2 100 − 89 = ☐

3 100 − 5 = ☐

4 100 − 28 = ☐

5 100 − 22 = ☐

7 100 − 64 = ☐

8 100 − 49 = ☐

9 100 − 61 = ☐

10 100 − 52 = ☐

11 100 − 66 = ☐

12 100 − 75 = ☐

Down

1 100 − 78 = ☐

2 100 − 88 = ☐

3 100 − 2 = ☐

4 100 − 24 = ☐

5 100 − 29 = ☐

6 100 − 11 = ☐

7 100 − 62 = ☐

8 100 − 46 = ☐

9 100 − 65 = ☐

E 2

Drop Everything And Read (DEAR):

Read for 15 minutes. What did you Read? _____

Science- What packages are in my house?

- List all the different packages that you can find in your house

PE-

Participate in 4 Just Dance songs from Youtube

1. _____

2. _____

3. _____

4. _____

A diagonal join goes from one letter's exit flick UP to meet the next letter. Most letters join at the top body line

Trace and copy these letter pairs using diagonal joins.

te

ur

up

deep   keep

tip   hip   my

tuna   dune

Writing- Information Report

Proof read your completed information report on fish or spiders. Follow the success criteria to make sure you have proof read correctly.

Success Criteria (student to complete):	Teacher Recognition:
○ I have proof read my work.	○
○ I have used capital letters at the start of my sentences and when using pronouns.	
○ I have used correct punctuation.	
○ I have checked my spelling.	
○ I have checked that what I have written makes sense.	

Mathematics- Number of the Day

Today's numbers of the day are 64 and 836.

Choose one of these numbers. Draw and write everything you know about that number.

Answer these questions focusing on your chosen number:

My number is: _____ (write which number you have chosen)

Write it in words	
10 more	
15 less	
Subtract 21	
Round to the nearest 10	
Next even number	
Write a pattern starting at your number	
List some factors	
Is it divisible by two?	
Double it	

If you would like an extra challenge, you can visit this website and complete the Number Of The Day there.

Mathletics-

Complete two Mathletics tasks set by your teacher.

Task 1: _____

Task 2: _____

Success Criteria (student to complete):	Teacher Recognition:
◯ I have completed two Mathletics tasks.	◯

Timetables practise-

Practise your x2 tables three times. Say them out loud as you go.

Units of length – metres and centimetres

5 Measure the length of the lines below using a ruler. Write each length in centimetres, to the nearest centimetre.

a _____ [ ] cm

b _____ [ ] cm

c _____ [ ] cm

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6 Answer these questions about the lines above:

a How much longer is line **b** than line **c**? [ ] cm

b What would the length of line **b** be if it was 3 cm shorter? [ ] cm

c What would the length of line **c** be if it was 9 cm longer? [ ] cm

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7 Draw lines for the following measurements. Make sure you start each line on the dot.

a 14 cm •

b $\frac{1}{2}$ cm •

c $8\frac{1}{2}$ cm •

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8 Work with a partner to measure the following parts of your body with a tape measure. Label your measurements to the nearest centimetre in the boxes.

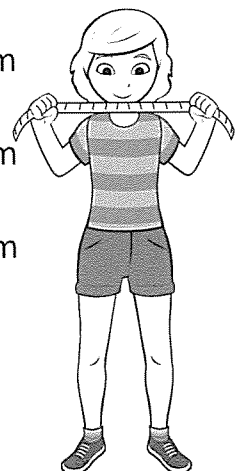a Across your shoulders. [ ] cm 　　b Around your head. [ ] cm

c Around one ankle. [ ] cm 　　d Around one wrist. [ ] cm

e From your foot to the top of your thigh. [ ] cm 　　f Around one knee. [ ] cm

g From the top of your forehead to your chin. [ ] cm

E 1

Length, Perimeter and Area

Drop Everything And Read (DEAR):

Read for 15 minutes. What did you Read? _____

HSIE- Geography

Can you draw a map of Australia and label all the states and territories?

PE

Set up a fitness circuit and complete 15 minutes of physical activity.

Stage 2 STEM Project – Friday

Driving question

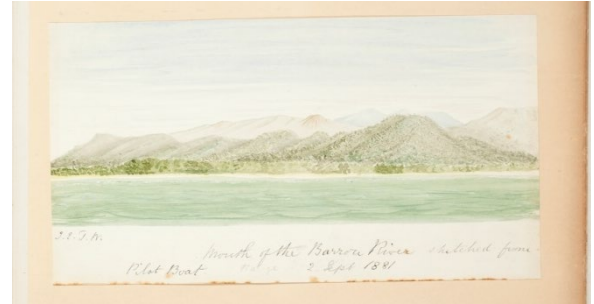How and why are places similar and different?

Task 1: Research task

Choose your favourite place other than your home (it can be in Australia, or anywhere in the world). Imagine you are travelling there for the first time. Write a journal entry describing your favourite place. What can you see around you? What is the weather like? What are some of the things that you can do there?

_____

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Task 2: Sketching

Sketch an image of your favourite
place. What does it look like, how
would you get there (car, plane, boat
etc.).

Task 3 - Research: Choose 3 different landscapes that can be found within Australia (desert, rainforest, beach etc.) and compare them. Include things like: temperature, rainfall, climate etc.

Place 1:

Place 2:

Place 3:

Task 4 - Relocating:

What would it be like to relocate to your favourite place?
Students imagine that they must move to their favourite place. Include advice on what weather to expect throughout the year, key climate data and what clothes and equipment are needed for the various seasons.

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_____
_____
_____
_____
_____

Draw an image of yourself and your family living in your favourite place.

Task 5 – Creating

Using materials from around your home (Lego, cardboard, recyclables etc.) create a diorama of your favourite place. Use your imagination to make it as interesting and as detailed as you can!