

Year 4







Unit 5 Part A

Name: _____






Class: _____









Year 4 Weekly Learning Plan Unit 5 Part A – 19/8/2021-25/8/2021

	Thursday – 19/8	Friday – 20/8	Monday – 23/8	Tuesday – 24/8	Wednesday – 25/8
Morning	<p>English</p> <p>Spelling</p> <p>This week's focus is '-ery'.</p> <ul style="list-style-type: none"> - Write your spelling list. - Complete 2 parts of your spelling sheet Google Classroom Demonstration Available Online  <p>Jolly Grammar </p> <p>This week's focus is 'Questions and Statements' Google Classroom Demonstration Available Online</p> <ul style="list-style-type: none"> - Complete your Jolly Grammar sheet <p>Writing</p> <ul style="list-style-type: none"> - Complete alliteration on poetry activity 	<p>English</p> <p>Spelling</p> <ul style="list-style-type: none"> - Write your spelling list - Complete the remainder of your spelling sheet <p>Reading</p> <p>Revise <i>The Character and Me</i> video.</p> <p>Google Classroom Demonstration Available Online </p> <p>Choose one option from the below reading activities</p> <ol style="list-style-type: none"> 1. Login to Reading Eggspress complete the assigned reading task. 2. Read 2 chapters from a book you have at home <ul style="list-style-type: none"> - Complete <i>The Character and Me</i> activity. 	<p>English</p> <p>Spelling</p> <ul style="list-style-type: none"> - Write your spelling list - Use at least 5 of your words in interesting sentences. <p>Reading - Stage Novel Ch8</p> <p>The Lion, The Witch and the Wardrobe Google Classroom Reading Available Online </p> <p>Comprehension Strategy</p> <p><i>The Character and Me</i> - making connections</p> <p>Google Classroom Demonstration Available Online </p> <ul style="list-style-type: none"> - Use the comprehension strategy <i>The Character and Me</i> to make connections 	<p>English</p> <p>Spelling</p> <ul style="list-style-type: none"> - Write your spelling list - Write the dictionary meanings for 5 of your spelling words. <p>Reading</p> <p>Read aloud 2 chapters from a book you have at home or login to Reading Eggspress and complete the assigned reading task.</p> <ul style="list-style-type: none"> - Focus on volume and smooth reading. <p>Handwriting</p> <p>Watch the 'diagonal joins'  video. Google Classroom Demonstration Available Online</p> <ul style="list-style-type: none"> - Complete the handwriting activity 	<p>English</p> <p>Spelling</p> <ul style="list-style-type: none"> - Have a family member test you. If this isn't possible write your list doing look, cover, write, check. <p>Reading</p> <p>Read aloud 2 chapters from a book you have at home or login to Reading Eggspress and complete the assigned reading task.</p> <ul style="list-style-type: none"> - Focus on volume and smooth reading. <p>Journal Writing</p> <p>Write a journal entry about your favourite holiday or day out with your family or friends.</p> <ul style="list-style-type: none"> - You must write a minimum of 2 paragraphs.









	<p>Comprehension Strategy Watch the video on The Character and Me strategy Google Classroom Demonstration Available Online </p> <p>Reading - Stage Novel Ch7 </p> <p>The Lion, The Witch and the Wardrobe Google Classroom Reading Available Online</p> <p>- Use the comprehension strategy The Character and Me to make connections between the novel and yourself.</p>	<p>Viewing</p> <p>Watch a BTN Classroom episode of your choice. If you do not have access to this, look for a news article in the local paper. Create a VIP summary with at least 3 dot points per new story. Create a Venn Diagram comparison for one of the stories.</p> <p>Writing </p> <p>Watch the Cambridge Gardens Stage 2 Masterchef video. Google Classroom Video Available Online</p> <p>- Reread your 'how to make the perfect jam sandwich' procedure and make notes on what you need to edit.</p>	<p>between the novel and yourself.</p> <p>Writing</p> <p>- Rewrite your procedure on how to make the perfect jam sandwich making all of the edits that you drafted yesterday.</p> <p> Upload your work to Google Classroom.</p>	<p> Upload your work to Google Classroom.</p> <p>Writing</p> <p>Complete the free writing activity. You may choose to write about any topic in any style you like (e.g. an information piece, poetry, song, procedure, story, persuasive writing piece, speech, etc.) Include alliteration in your writing.</p>	<p>- Be sure to check and edit your work.</p>
Break					



Middle	<p><u>Mathema cs</u></p> <p>Number of the Day</p> <p>Pick one of the numbers listed. Draw and write everything you know about that number (you can use any opera on you like), and answer the ques ons.</p> <p>Times Tables Prac ce</p> <p>Prac ce your x2, x3 and x4 tables. Try saying them out loud also.</p> <p>Problem a Day</p> <p>Complete today's PAD.</p> <p>Mathle cs</p> <p>Complete two Mathle cs tasks set for you by your classroom teacher.</p> <p>Number and Algebra- Equa ons and Equivalence</p> <p>Complete the set ac vity on equa ons and equivalence. Google Classroom Demonstra on Available Online</p> 	<p><u>Mathema cs</u></p> <p>Number of the Day </p> <p>Rewatch Number of the Day Google Classroom Video Available</p> <p>Pick one of the numbers listed. Draw and write everything you know about that number (you can use any opera on you like), and answer the ques ons.</p> <p>Mathle cs</p> <p>Complete two Mathle cs tasks set for you by your classroom teacher.</p> <p>Times Tables Prac ce</p> <p>Prac ce your x2, x3 and x4 tables. Try saying them out loud also.</p> <p>Problem a Day</p> <p>Complete today's PAD.</p> <p>Number and Algebra- Equa ons and Equivalence</p> <p>Complete the set ac vity on equa ons and equivalence. Google Classroom Demonstra on Available Online</p> 	<p><u>Mathema cs</u></p> <p>Number of the Day</p> <p>Pick one of the numbers listed. Draw and write everything you know about that number (you can use any opera on you like), and answer the ques ons.</p> <p>Mathle cs</p> <p>Complete two Mathle cs tasks set for you by your classroom teacher.</p> <p>Times Tables Prac ce</p> <p>Prac ce your x2, x3 and x4 tables. Try saying them out loud also.</p> <p>Problem a Day</p> <p>Complete today's PAD.</p> <p>Measurement and Geometry - Angles</p> <p>Complete the angles ac vity. Google Classroom learning Video Available</p> 	<p><u>Mathema cs</u></p> <p>Number of the Day</p> <p>Pick one of the numbers listed. Draw and write everything you know about that number (you can use any opera on you like), and answer the ques ons.</p> <p>Mathle cs</p> <p>Complete two Mathle cs tasks set for you by your classroom teacher.</p> <p>Times Tables Prac ce</p> <p>Prac ce your x2, x3 and x4 tables. Try saying them out loud also.</p> <p>Problem a Day</p> <p>Complete today's PAD.</p> <p>Measurement and Geometry - Angles</p> <p>Complete the angles ac vity. Google Classroom learning Video Available</p>  <p>*Op onal Challenge Ac vity*</p>	<p><u>Mathema cs</u></p> <p>Number of the Day</p> <p>Pick one of the numbers listed. Draw and write everything you know about that number (you can use any opera on you like), and answer the ques ons.</p> <p>Mathle cs</p> <p>complete two Mathle cs tasks set for you by your classroom teacher.</p> <p>Times Tables Prac ce</p> <p>Prac ce your x2, x3 and x4 tables. Try saying them out loud also.</p> <p>Problem a Day</p> <p>Complete today's PAD.</p> <p>Measurement and Geometry - Volume and Capacity - Litres</p> <p>Complete the volume and capacity - litres ac vity. Google Classroom learning Video Available</p> 
---------------	--	--	---	---	---



Break					
Afternoon	<p>DEAR – Drop everything and read (15minutes)</p> <p>Creative Arts – Leaf Collage Create a leaf collage using leaves from your backyard.</p> <p> Upload your work to Google Classroom.</p>	<p>DEAR – Drop everything and read (15minutes)</p> <p>Geography Complete research activity on Australian climate, native plants and native animals.</p> <p> Upload your work to Google Classroom.</p>	<p>DEAR – Drop everything and read (15minutes)</p> <p>Sport Complete the fitness session workout video created by the Body Coach on YouTube. Google Classroom learning Video Available</p> <p></p>	<p>DEAR – Drop everything and read (15minutes)</p> <p>PDH Complete the well-being mindfulness activities.</p>	<p>DEAR – Drop everything and read (15minutes)</p> <p>Science  Google Classroom Experiment Video Available</p> <p>Complete the ‘removing heat’ experiment or watch classroom videos. Complete the discussion questions.</p> <p></p> <p>Google Classroom learning Video Available</p> <p> Upload your work to Google Classroom.</p> <p>FITNESS CHALLENGE Complete the Bullseye Target fitness activity</p>





Learning environment checklist

In setting up this space the following should be considered:

- Is the area free of distraction?
- Is there excessive noise in the area?
- Are there trip hazards in the area?
- Is the area exposed to direct glare or reflections?
- Does the area have sufficient power points available?
- Is equipment (extension cords etc.) in good, safe, working condition?
- Is there a proper desk and chair and other necessary equipment (light, stationery and devices)?
- Is the chair adjusted correctly?
 - Feet should be flat on the floor and knees bent at right angles with thighs parallel to the floor.
 - The chair backrest should support the lower back and allow your child to sit upright.
 - The chair should move freely and not be restricted by hazards such as mats and power cords.
 - Chair arm rests should be removed or lowered when typing.
- Is the computer adjusted correctly?
 - The screen should be positioned directly in front of your child.
 - The screen should be at a distance where your child can see clearly and easily without straining. The top of the screen should be slightly lower than eye level.
 - The keyboard should be positioned at a distance where elbows are close to your child's body and their shoulders should be relaxed.
 - The mouse should be placed directly next to the keyboard.
- Are their most frequently used items within easy reach from a seated position?



Thursday 19.8.21



Daily Spelling

Wednesday	Thursday	Friday	Monday	Tuesday



Remember to check your spelling list daily

Spelling -

This week's focus is '-ery'.

1. Write your spelling list.


2. Watch the video on [Google Classroom Online](#), and complete 2 parts of your spelling sheet.



Spelling List 25

(-ery)

1. gallery
2. pottery
3. archery
4. lottery
5. bravery
6. slavery
7. butchery
8. scenery
9. bakery
10. delivery
11. imagery
12. discovery
13. surgery
14. nursery
15. treachery
16. stationery
17. confectionery
18. skulduggery



Which words from the Spelling List complete these sentences?

1. They painted the baby's _____ yellow.
2. Soldiers are awarded medals for _____.
3. He bought two loaves from the _____.
4. That scientist made an important _____.
5. An archaeologist found the _____ bowl.
6. The patient spent three hours in _____.
7. I saw the painting in the art _____.
8. The _____ man left a small package.
9. She used hotel _____ to write her letter.
10. We saw beautiful _____ in the mountains.
11. In _____, you shoot arrows from a bow.
12. The spy's _____ endangered the king.

Write an (-ery) word for each of these root words.

brave	pot	lot	bake	scene
_____	_____	_____	_____	_____
image	deliver	surgeon	nurse	treason
_____	_____	_____	_____	_____

Identify the subject, then parse the sentence and the verb.

We looked hungrily at the confectionery in the bakery window.

singular

1st person

past

simple

plural

2nd person

present

continuous

3rd person

future



Jolly Grammar -

This week's focus is - Questions and Statements

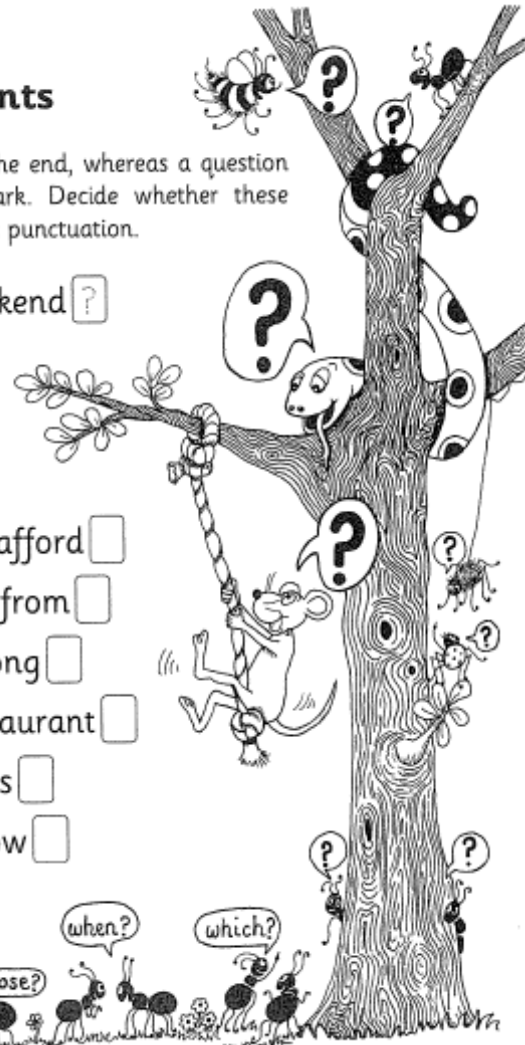


Watch the video on [Google Classroom Online](#), and complete the sheet below.

Questions and Statements

A statement provides information and has a full stop at the end, whereas a question asks for more information and ends in a question mark. Decide whether these sentences are questions or statements and add the correct punctuation.

1. Who wants to go camping this weekend
2. The fireworks were fantastic
3. Which shoes do you prefer
4. We visited some castle ruins
5. He bought the best violin he could afford
6. Where does that exotic plant come from
7. When do you next rehearse your song
8. They had a superb meal at the restaurant
9. Why did you choose the green dress
10. What would you like to do tomorrow
11. Whose book is this on the table



Not all questions start with a question word. A statement with 'to be' in it can be made into a question by moving the verb to the beginning of the sentence. Underline the verb in red and decide which of these sentences are questions and which are statements.

12. Am I the winner
13. We were very tired yesterday evening
14. Are the twins the oldest in their class
15. The necklace was very expensive
16. Is the wind strong today
17. You are frightened of the dark
18. He was in a festive mood
19. Were you late for school



Parsing a Sentence

- nouns - naming words (black)
- adjectives - describe nouns or pronouns (blue)
- verbs - doing words (red)
- adverbs - describe verbs (orange)
- conjunctions - joining words (purple)
- prepositions - explain the position of an object (green)
- pronouns - the little words that replace nouns eg I, he, she, it, you, we, they (pink)
- articles - the, a, an (light blue)



Writing - Poetry

Today we are going to write some alliteration poems.

Alliteration is a type of figurative language that is often used in poetry and creative writing.

Alliteration is a language technique where you use the same sound at the beginning of most of the words in a sentence.

Activity: Write at least five different alliteration sentences/poems. If you get stuck for ideas on what topic to write about - use the theme of animals.

Remember - alliteration is using the same **sound** at the beginning of most words, so you can use 'f' and 'ph' in the same poem because they make the same sound.

Mr Kristof's examples -

Lions - Lilly the lion licks little lilac lollipops.

Bears - The big bad bear busily bounded through the bushes.

Worms - The wibbly, wobbly worm went wild on the weekend.

Activity - Alliteration Poems



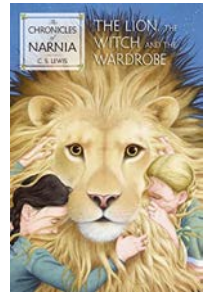
Reading

Stage Novel Ch 7

Watch a reading of *The Lion, The Witch and The Wardrobe* by CS Lewis and complete the comprehension activity.



Google Classroom reading available online.



Comprehension Strategy

The Character and Me [Google Classroom Demonstration Available Online](#)

- Use this strategy to complete a Character and Me activity sheet, comparing yourself to one of the characters from the Stage Novel - *The Lion, The Witch and The Wardrobe* reading from today.
- When completing the Character and Me activity sheet, remember to include:
 - a picture of yourself (this could be a drawing or a copy of a photo that you stick on) and a picture of your character (drawing).
 - 3 words describing yourself and 3 words describing the character you have chosen
 - Information in the Venn diagram comparing yourself to the character you have chosen



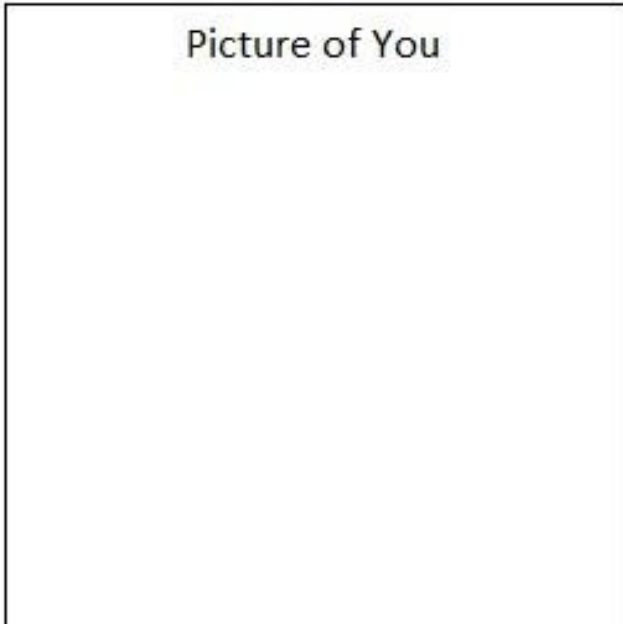
The Character and Me

Name of character _____

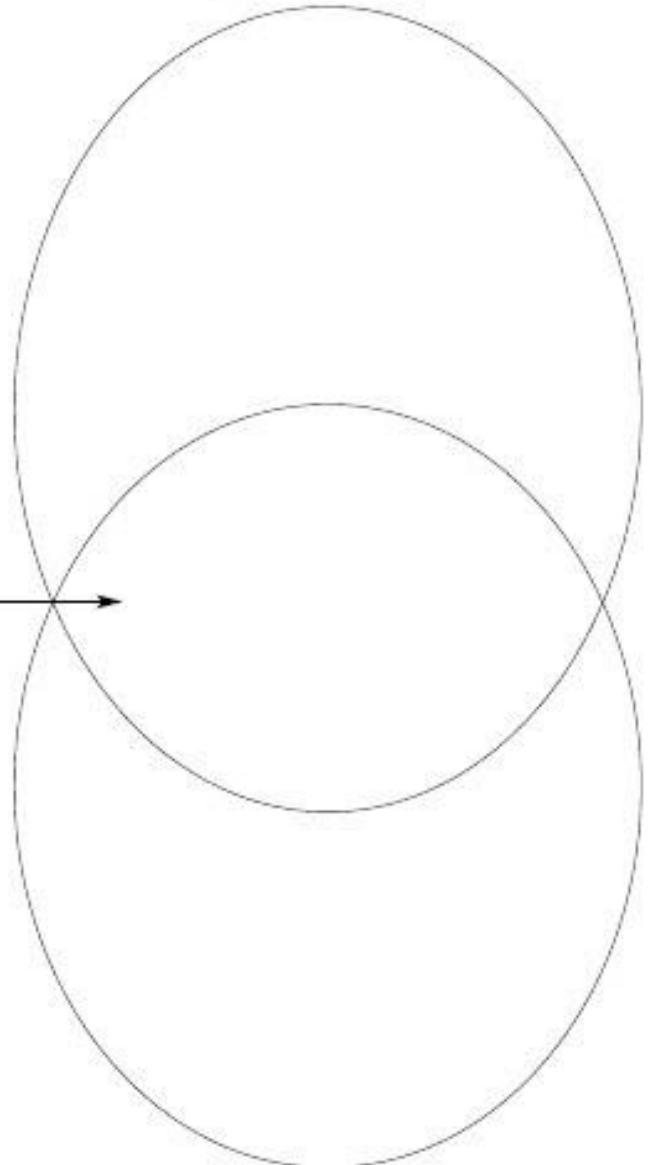
Name of book _____

Name of reader _____

Picture of You

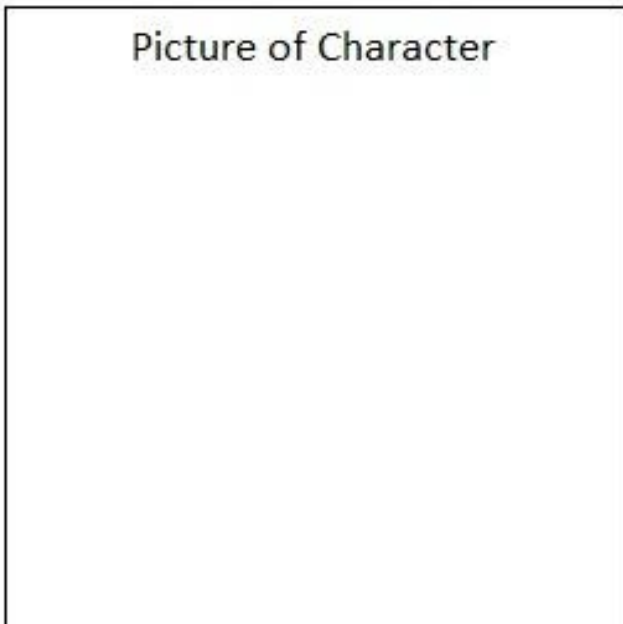


Describe yourself:



In what ways are you alike?

Picture of Character



Describe the character:



<p>Success Criteria (student to complete):</p> <ul style="list-style-type: none"><input type="radio"/> I have completed my spelling activities.<input type="radio"/> I have completed my grammar activities.<input type="radio"/> I have created alliteration poems describing animals.<input type="radio"/> I have listened to the novel and completed the Character and Me comprehension activity.	<p>Teacher Recognition (English)</p> <p><input type="radio"/></p>
---	---

Mathematics - Number of the Day

Today's numbers of the day are 74 and 357.

Choose one of these numbers. Draw and write everything you know about that number.

Answer these questions focusing on your chosen number from the previous page:

My number is: _____ (write which number you have chosen from the previous page)

Write it in words	
10 more	
15 less	
Subtract 21	
Round to the nearest 10	
Next even number	
Write a pattern starting at your number	
List some factors	
Is it divisible by two?	
Double it	

Times tables practice -

Practise your x2, x3 and x4 tables. Say them out loud as you go.

x2	x3	x4



Problem A Day -

Complete today's problem.

Holly has fifteen 20c coins.



How much money does Holly have altogether?

Working out - Transformation step

Mathletics -

Complete two Mathletics tasks set by your teacher.

Task 1: _____

Task 2: _____





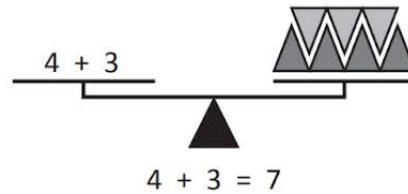
- Complete the set activity on equations and equivalence.

Equations and equivalence – understanding equivalence

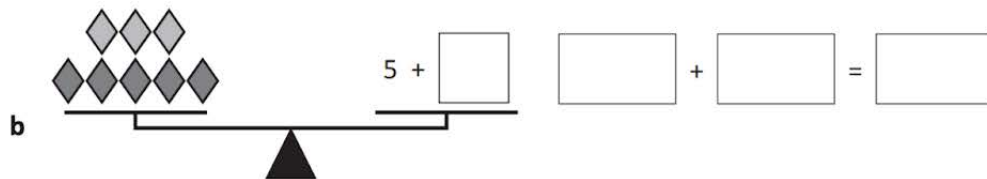
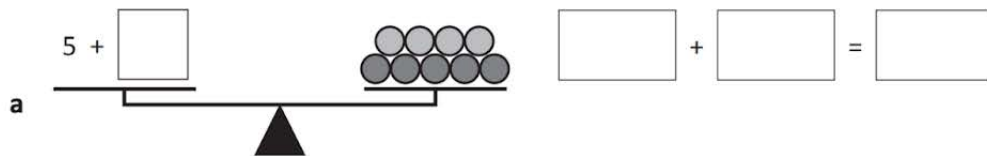
Look at these balanced scales.

On one side there is the sum $4 + 3$ and on the other side there is a total of 7 triangles. This makes sense because it shows the equation $4 + 3 = 7$.

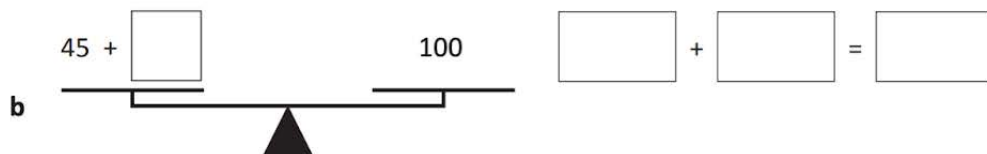
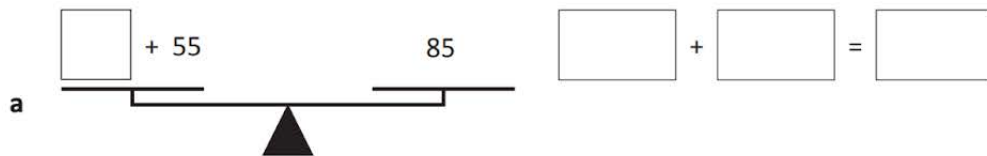
Equation is another word for a sum. With equations, both sides must be equal.



- 1** Balance each set of scales by writing a number in the box that is equivalent to the total number of shapes. Then write the matching equation.



- 2** Balance each set of scales by writing a number in the box. Then write the matching equation.



<p>Success Criteria (student to complete):</p> <ul style="list-style-type: none"><input type="radio"/> I have completed the Number of the Day activities..<input type="radio"/> I have practised my times tables.<input type="radio"/> I have completed my Problem A Day.<input type="radio"/> I have completed two Mathletics tasks.<input type="radio"/> I have completed the equations and equivalence.	<p>Teacher Recognition (Mathematics):</p> <ul style="list-style-type: none"><input type="radio"/>
--	---

Drop Everything And Read (DEAR):

Read for 15 minutes. What did you Read? _____



Leaf Collage -



Upload your work to **Google Classroom**.



Go for a search outside in your backyard and collect leaves and sticks. Alternatively, use coloured paper cut into the shapes of leaves and sticks to create a nature collage. Arrange the leaves and sticks onto a piece of paper, then glue each piece to create your collage.



<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have completed a leaf collage and uploaded my work to Google Classroom.</p>	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
---	--

I have completed today's work to the best of my ability.

Signed: _____

I am happy with the quality and the amount of work my child has completed today.

Signed: _____



Friday 20.8.21



English

Spelling -

- Write your spelling list
- Complete the remainder of your spelling sheet

Reading -

Choose one option from the below reading activities

1. Login to Reading Eggspress and complete the assigned reading task.
2. Read 2 chapters from a book you have at home

- Complete a Character and Me activity sheet for one of the characters from the book that you chose to read.

- If needed, review the [Google Classroom Demonstration](#) on The Character and Me.



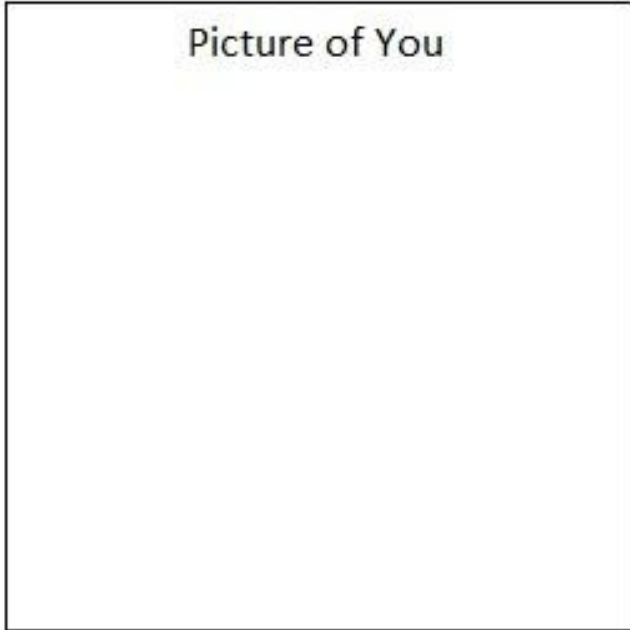
The Character and Me

Name of character _____

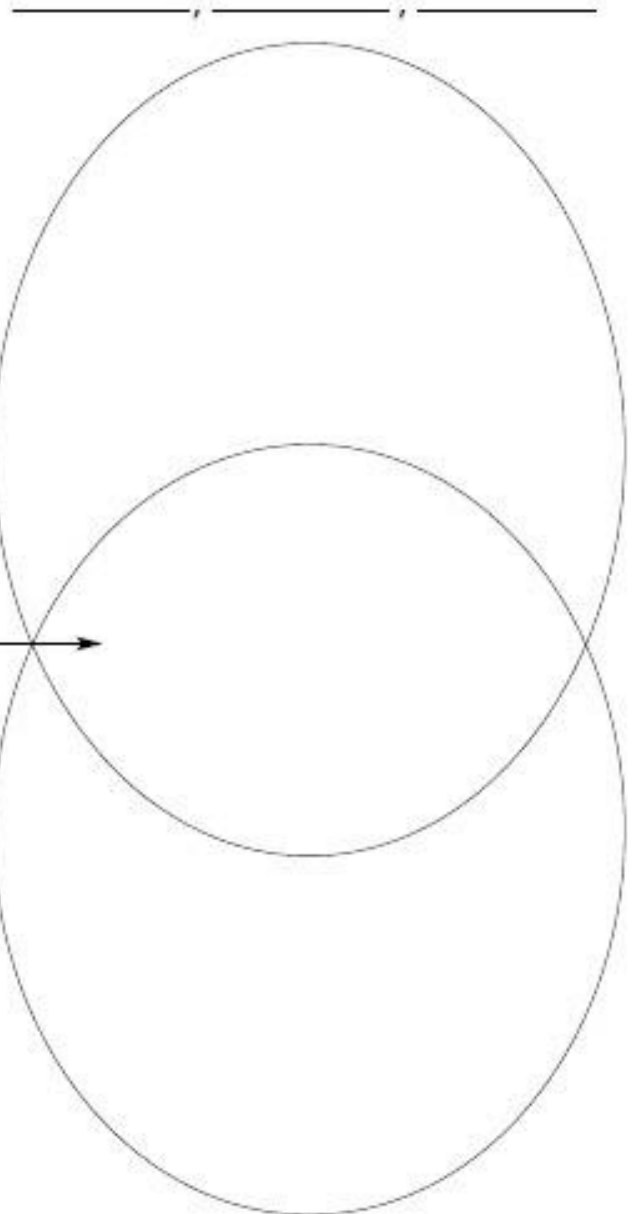
Name of book _____

Name of reader _____

Picture of You

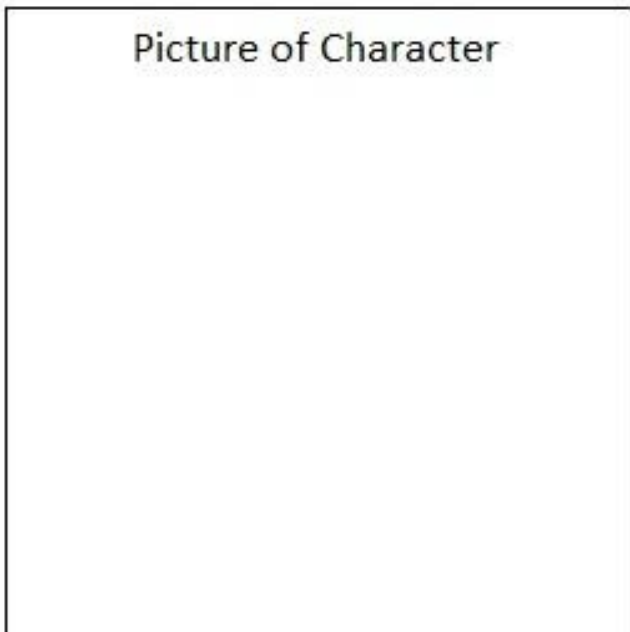


Describe yourself:



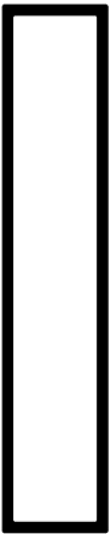
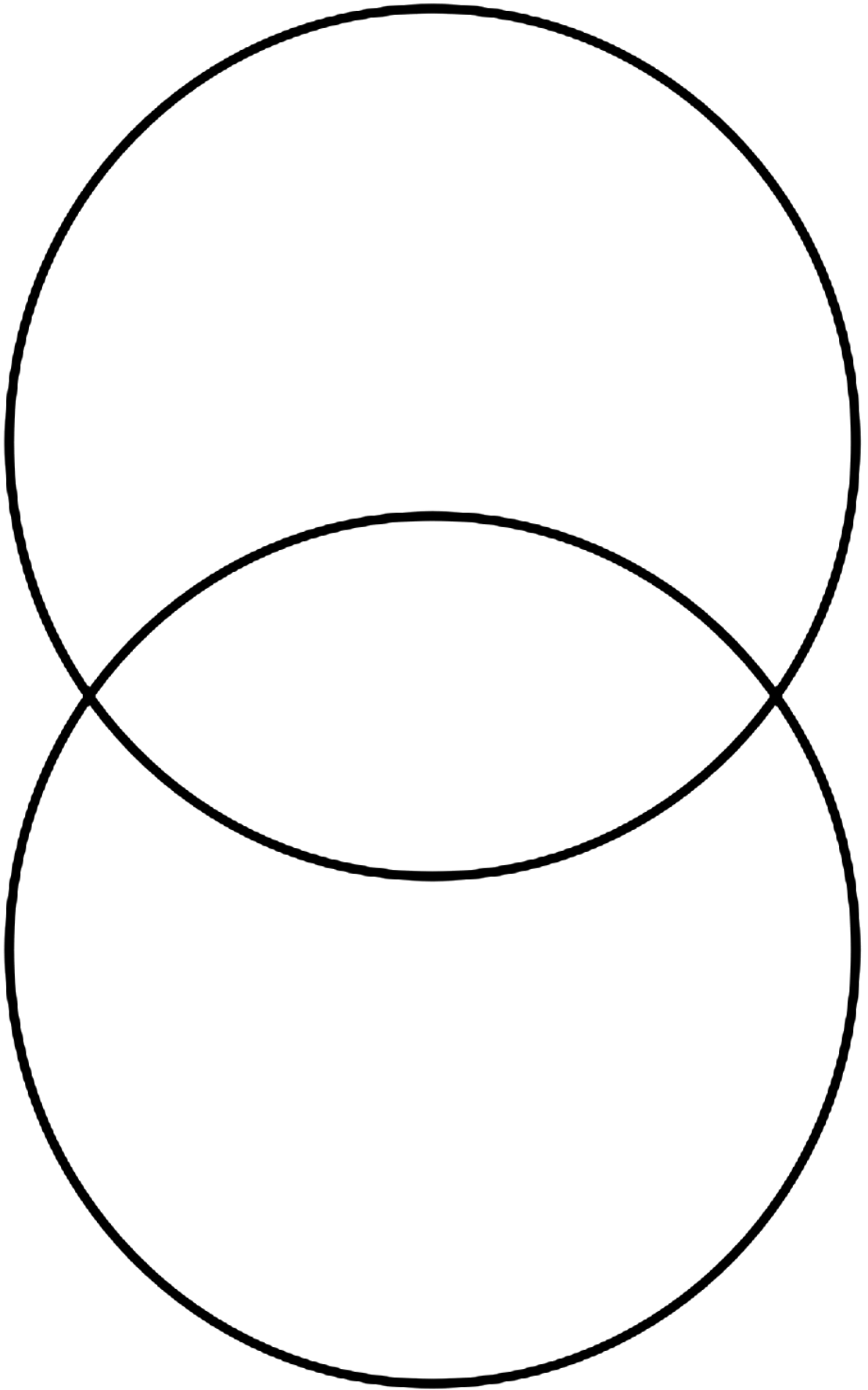
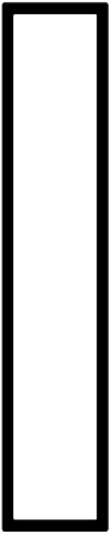
In what ways are you alike?

Picture of Character



Describe the character:





Writing - Procedures



Watch Mr Kristof's video [Cambridge Gardens Stage 2 Masterchef Google Classroom Demonstration Video - Available Online](#) on Google Classroom where he will be following your procedures about how to make the perfect jam sandwich. But watch out...he will be following your procedure EXACTLY word-for-word how they are written!

Activity: Read through your 'perfect jam sandwich' procedure that you posted onto Google Classroom last week. Make notes on anything that you need to add, delete or change in your procedure, considering the questions below may help you -

- Did you miss any steps?
- Were your verbs not clear enough?
- Did you use enough adverbs?
- Were your verbs and adverbs the wrong ones to use?
- Did you forget to list some things in the materials?
- Were your steps in the wrong order?

Things in my procedure that I need to change



Success Criteria (student to complete):	Teacher Recognition (English)
<p><input type="radio"/> I have completed my spelling list and the rest of my spelling sheet.</p> <p><input type="radio"/> I have completed the Reading Eggspress assigned activity or I have read 2 chapters from a book at home and completed a Character and Me activity.</p> <p><input type="radio"/> I have watched a BTN episode and written 3 VIP's per story and completed a Venn Diagram for one of the stories.</p> <p><input type="radio"/> I have watched the video on Google Classroom, reread my own procedure and made notes on what I need to fix</p>	<p><input type="radio"/></p>



Mathematics - Number of the Day



Number of the Day Google Classroom Video Available

Today's numbers of the day are 19 and 812.

Choose one of these numbers. Draw and write everything you know about that number.

A large, empty rectangular box with a black border, intended for students to draw and write about the number they chose.

Answer these questions focusing on your chosen number from the previous page:

My number is: _____ (write which number you have chosen from the previous page)

Write it in words	
10 more	
15 less	
Subtract 21	
Round to the nearest 10	
Next even number	
Write a pattern starting at your number	
List some factors	
Is it divisible by two?	
Double it	

If you would like an extra challenge, you can visit this website and complete the Number Of The Day there.

www.mathsstarters.net/numoftheday/

Mathletics -

Complete two Mathletics tasks set by your teacher.

Task 1: _____

Task 2: _____



Times tables practice -

Practise your x2, x3 and x4 tables. Say them out loud as you go.

x2	x3	x4

Problem A Day -

Complete today's problem.

Ella has fifteen 10c coins and five 20c coins.



How much money does Ella have altogether?

Working out - Transformation step




Number and Algebra - Equations and Equivalence



Equations and Equivalence Demonstration Video Available on Google Classroom.

- Complete the set activity on equations and equivalence.

Equations and equivalence – using symbols for unknowns

1 Write an equation for these word problems. Write an equation using a  for the unknown number.

- a Bec collects stickers. She has 48 bumper stickers, 12 glitter stickers and 15 smiley face stickers. How many stickers does Bec have in her collection?

$$\boxed{48} + \boxed{12} + \boxed{15} = \triangle$$
$$\triangle = \boxed{}$$

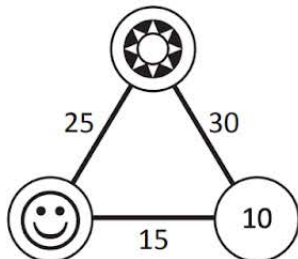
- b Charlie saved \$5 a week of his pocket money over 8 weeks but then spent \$15. How much did Charlie have at the end of 8 weeks?

$$\triangle = \boxed{}$$

- c 5 000 people are spectators at a football match. 2 700 are there to support Team A while the rest are there to support Team B. How many spectators support Team B?

$$\triangle = \boxed{}$$

2 In this triangle, the numbers on the sides are the totals.



So $\boxed{10} + \text{star symbol} = \boxed{30}$

Work out the value of the other symbols:

$\text{star symbol} = \boxed{20}$

$\text{smiley face symbol} = \boxed{}$

<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have watched the demonstration video, completed the Number of the Day activities and uploaded my work to Google Classroom.</p> <p><input type="radio"/> I have practised my times tables.</p> <p><input type="radio"/> I have completed my Problem A Day.</p> <p><input type="radio"/> I have completed two Mathematics tasks.</p> <p><input type="radio"/> I have completed the equations and equivalence activity.</p>	<p>Teacher Recognition (Mathematics):</p> <p><input type="radio"/></p>
--	--

Drop Everything And Read (DEAR):

Read for 15 minutes. What did you Read? _____



Geography - Upload your work to Google Classroom.

Although Australia and Indonesia are close neighbours, they are different in many ways. You are required to complete research about Australia's climate, native plants and native animals. You may need to use some of this information again in coming weeks.

Use your research to complete the information table below to show



AUSTRALIA

CLIMATE RESEARCH

NATIVE PLANT RESEARCH

NATIVE ANIMAL RESEARCH

Success Criteria (Student to complete)

I have completed research about the climate, native plants and native animals in Australia

Teacher Recognition

I have completed today's work to the best of my ability.

Signed: _____

I am happy with the quality and the amount of work my child has completed today.

Signed: _____



Monday 23.8.21



English

Spelling -

-Write your spelling list

-Use at least 5 of your words in interesting sentences.

Reading -

Stage Novel Ch 8

Watch a reading of *The Lion, The Witch and The Wardrobe* by CS Lewis.



Google Classroom reading available online.



Comprehension Strategy

The Character and Me - making connections [Google Classroom Demonstration](#)
[Available Online](#)



- Use this strategy to complete a Character and Me activity sheet, comparing yourself to one of the characters from the Stage Novel - The Lion, The Witch and The Wardrobe reading from today. **Make sure you choose a different character to your previous Character and Me activity.**

- When completing the Character and Me activity sheet, remember to include:

- A picture of yourself (this could be a drawing or a copy of a photo that you stick on) and a picture of your character (drawing).
- 3 words describing yourself and 3 words describing the character you have chosen
- Information in the Venn diagram comparing yourself to the character you have chosen



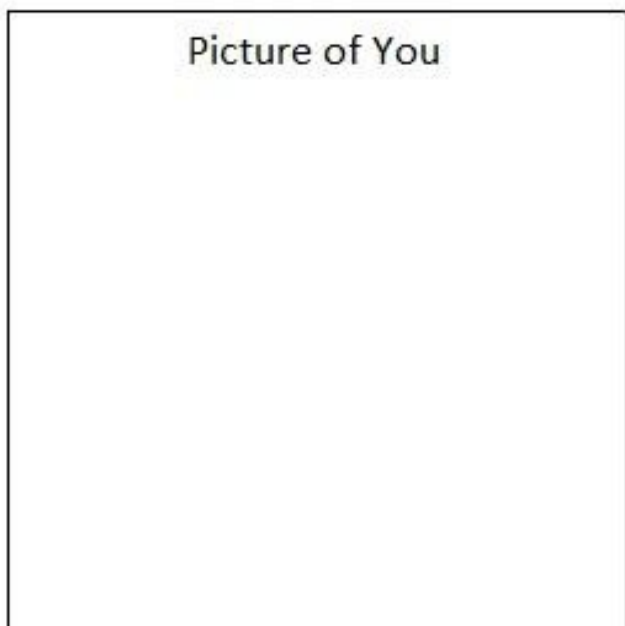
The Character and Me

Name of character _____

Name of book _____

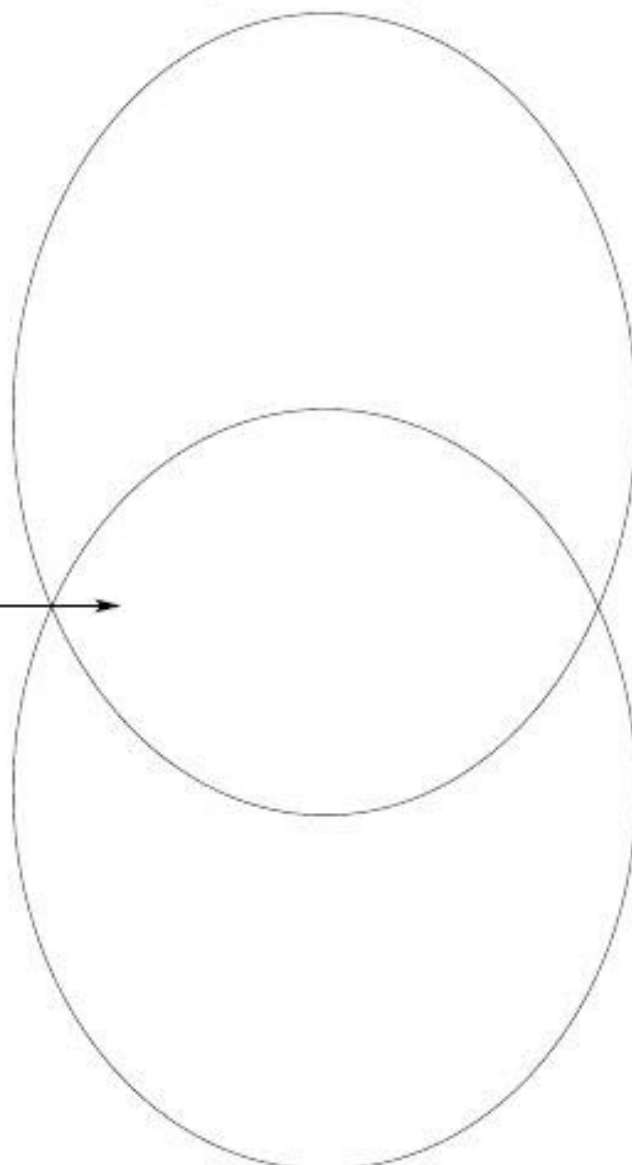
Name of reader _____

Picture of You



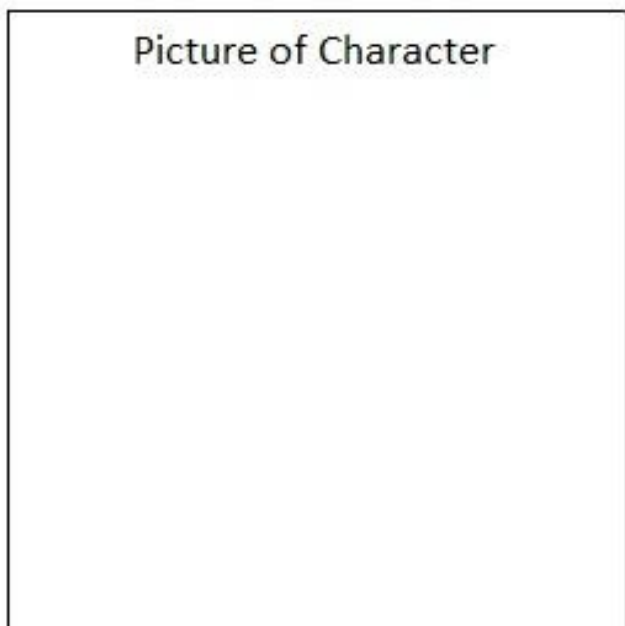
Describe yourself:

_____, _____, _____



In what ways are you alike? →

Picture of Character



Describe the character:

_____, _____, _____



Writing - Procedures

Today you are going to rewrite your procedure on how to make the perfect jam sandwich. Use the notes that you made yesterday when you reread your first attempt at this procedure and make sure you make any changes and fix any mistakes to make this final version of your procedure your absolute best work.

Things to include and remember -

- Title and subheadings (Goal, Materials, Steps)
- Recommendation/conclusion
- Numbers or time connectives in your steps
- Start a new line for each new step
- Use "the best" verbs and adverbs that you can think of
- Check your spelling and punctuation
- Use your neatest writing
- If you like you could include a picture in your procedure

Once you have finished your procedure - Upload your work to Google Classroom.



Mathematics - Number of the Day

Today's numbers of the day are 26 and 555.

Choose one of these numbers. Draw and write everything you know about that number.



Answer these questions focusing on your chosen number from the previous page:

My number is: _____ (write which number you have chosen from the previous page)

Write it in words	
10 more	
15 less	
Subtract 21	
Round to the nearest 10	
Next even number	
Write a pattern starting at your number	
List some factors	
Is it divisible by two?	
Double it	

If you would like an extra challenge, you can visit this website and complete the Number Of The Day there.

www.mathsstarters.net/numoftheday/

Mathletics -

Complete two Mathletics tasks set by your teacher.

Task 1: _____

Task 2: _____



Times tables practice -

Practise your x2, x3 and x4 tables. Say them out loud as you go.

x2	x3	x4

Problem A Day -

Complete today's problem.

Tom has ten 50c coins and five 10c coins.



He spends \$1.30.

How much money does Tom have left?

Working out - Transformation step



Measurement and Geometry - Angles



Angles Google Classroom learning Video Available

<https://www.youtube.com/watch?v=9RTM418qfdI>

- Complete the angles activity

Lines, angles and shapes – angles

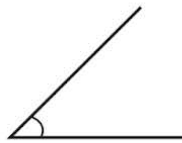
An angle is the amount of turning between two lines that meet.

There are three classifications of angles depending on their size.

A right angle is 90° (degrees).



An acute angle is smaller than a right angle.

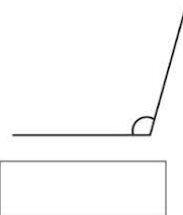


An obtuse angle is larger than a right angle.

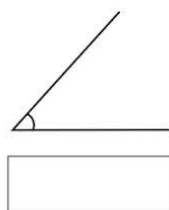


1 Classify each angle as right, acute or obtuse.

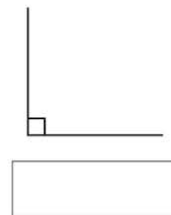
a



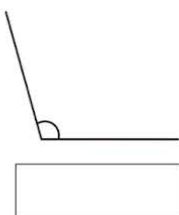
b



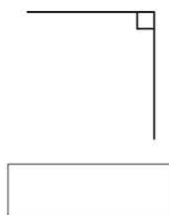
c



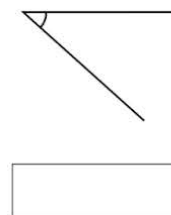
d



e

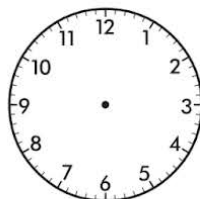


f

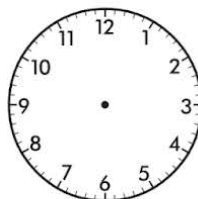


2 Draw hands on each clock that show a time for each type of angle.

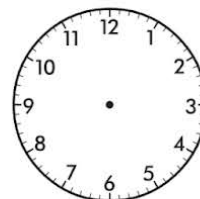
a Right angle



b Obtuse angle



c Acute angle



2



Space, Shape and Position

Copyright © 3P Learning



<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have completed the Number of the Day activities.</p> <p><input type="radio"/> I have practised my times tables.</p> <p><input type="radio"/> I have completed my Problem A Day.</p> <p><input type="radio"/> I have completed two Mathematics tasks.</p> <p><input type="radio"/> I have completed the angles activity.</p>	<p>Teacher Recognition (Mathematics):</p> <p><input type="radio"/></p>
---	--

Drop Everything And Read (DEAR):

Read for 15 minutes. What did you Read? _____

Sport - Body Coach Fitness Session

Complete the fitness session workout video created by the Body Coach on YouTube by clicking the following link.

<https://www.youtube.com/watch?v=Six8m4Jm6JA>

<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have completed the Body Coach workout video.</p>	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
--	--

I have completed today's work to the best of my ability.

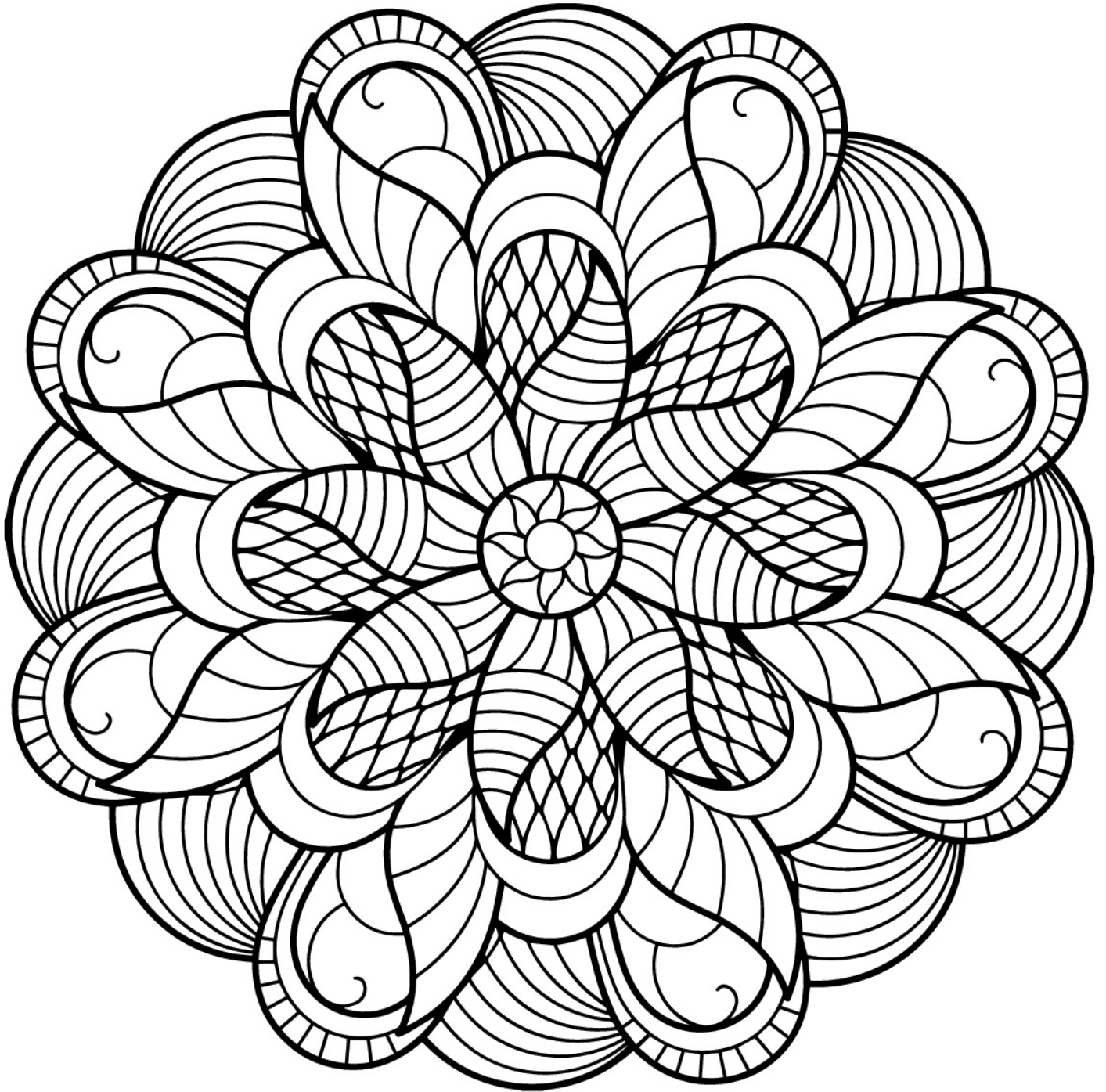
Signed: _____

I am happy with the quality and the amount of work my child has completed today.

Signed: _____



Tuesday 24.8.21



English

Spelling -

- Write your spelling list

- Find dictionary meanings for at least 5 of your words. Write them as neatly as you can.

Reading -

Read 2 chapters from a book you have at home

- Read these next chapters of your book out loud to a family member.

-Think about volume and smooth reading.



Handwriting



- Rewatch the video demonstrating diagonal joins for handwriting.

Google Classroom Demonstration Available Online

- Complete the handwriting work by copying the text inside the box - **All About Jupiter** (taken from the NASA Science for Kids website - <https://spaceplace.nasa.gov/all-about-jupiter/en/>).

Practise your exit flicks and diagonal joins. Rewrite as much as you can of the information below. Add the exit flicks only to the letters that need them.



Upload your work to Google Classroom.

Jupiter is the biggest planet in our solar system. It is similar to a star, but it never got massive enough to start burning. It is covered in swirling cloud stripes. It has big storms like the Great Red Spot, which has been going on for hundreds of years.

Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.



Writing -

Write about anything that you like. It can be an information piece (such as an information report), poetry, song, procedure, story, persuasive writing piece, speech, etc.

Whatever style of writing you choose to do, make sure you take care to write as neatly as possible and to include detail and description and a wide vocabulary. Try to include some alliteration in your writing.



Success Criteria (student to complete):

- I have completed my spelling activities, and checked that my words are spelt correctly.

- I have completed the reading activities, making sure that I have read aloud clearly, fluently and with expression.

- I have completed my handwriting activity, paying attention to exit flicks.

- I have completed my free writing activity using neat handwriting, adding description and using alliteration.

Teacher Recognition (English):

-

Mathematics - Number of the Day

Today's numbers of the day are 68 and 297.

Choose one of these numbers. Draw and write everything you know about that number.



Answer these questions focusing on your chosen number from the previous page:

My number is: _____ (write which number you have chosen from the previous page)

Write it in words	
10 more	
15 less	
Subtract 21	
Round to the nearest 10	
Next even number	
Write a pattern starting at your number	
List some factors	
Is it divisible by two?	
Double it	

If you would like an extra challenge, you can visit this website and complete the Number Of The Day there.

www.mathsstarters.net/numoftheday/

Mathletics -

Complete two Mathletics tasks set by your teacher.

Task 1: _____

Task 2: _____



Times tables practice -

Practise your x2, x3 and x4 tables. Say them out loud as you go.

x2	x3	x4

Problem A Day -

Complete today's problem.

Max has six 20c, three 10c coins and four 5c coins.

He spends 95c. How much money does Max have left?

Working out - Transformation step



Measurement and Geometry - Angles

Angles Demonstration Video Available on Google Classroom.



<https://www.youtube.com/watch?v=NVuMULQjb3o&t=39s>

- Complete the angles activity

Lines, angles and shapes – angles

3 Use your ruler to draw three more examples of each type of angle.

a Right angles



b Acute angles



c Obtuse angles

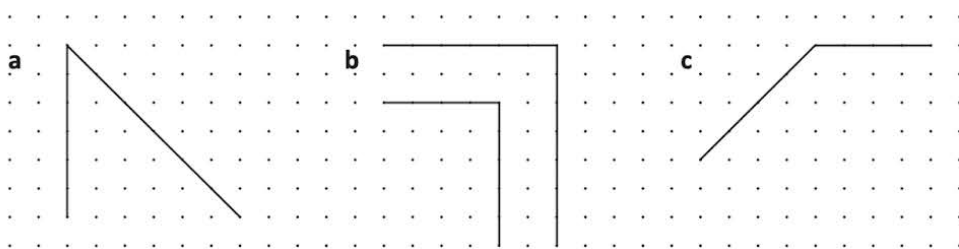


4 Complete each closed shape according to the directions:

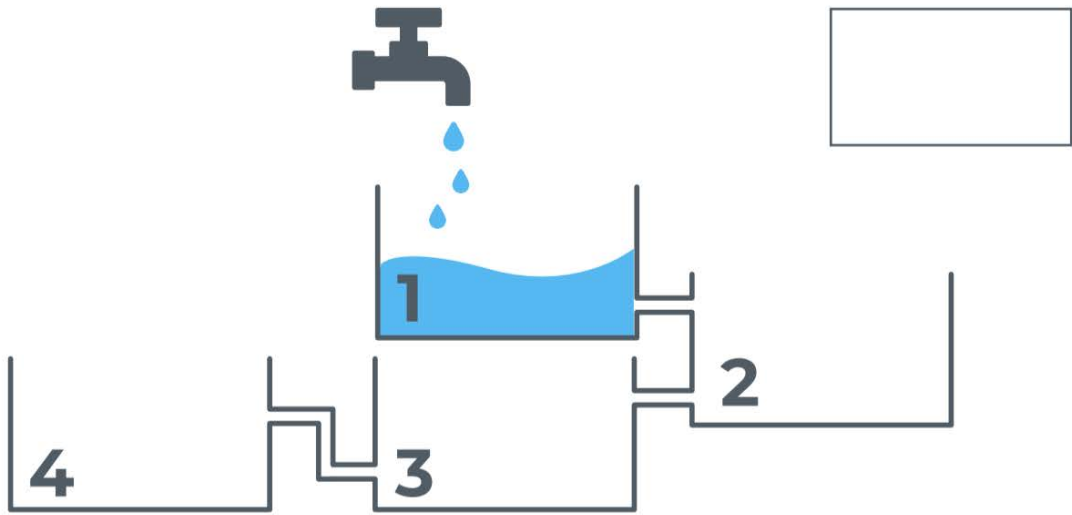
Shape **a** has 2 acute angles.

Shape **b** has 5 right angles.

Shape **c** has 2 acute and 2 obtuse angles.



Puzzle 1: Which tank is going to fill up first?



Success Criteria (student to complete):

- I have completed the Number of the Day activities.
- I have practised my times tables.
- I have completed my Problem A Day.
- I have completed two Mathematics tasks.
- I have completed the angles activity.

Teacher Recognition (Mathematics):

Drop Everything And Read (DEAR):

Read for 15 minutes. What did you Read? _____



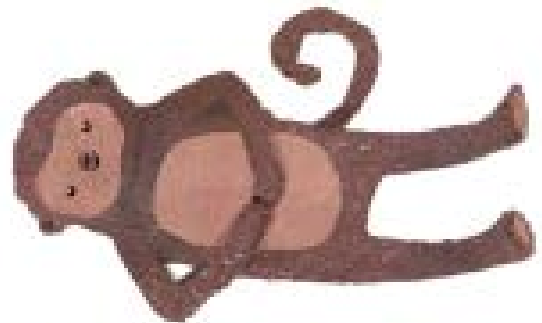




GET TO KNOW YOUR BREATHING SPOT

Lie down and place your hands on your tummy and feel it move when you breath. You can call this your 'Breathing Spot'. This is the place on your tummy where you can feel your breath move the most. You can notice this special 'Breathing Spot' whenever you like.

Now keep your mind on your belly and how it is moving, and what it feels like to move your belly. You can either keep your eyes open or closed.



Did you notice how you were breathing when you did this exercise? Did you notice if you were breathing in through your nose or mouth? When we practice Mindfulness we don't need to breath in any 'right' way - you can just bring your attention to your body and your breath and notice what is happening.

Did you notice your mind wandering off or were you distracted? It's really normal to have thoughts pop into our minds or get distracted. When you notice you are thinking about something else or get distracted, you can simply bring your focus back to your Breathing Spot.





FINGERS & TOES MEDITATION

Ask a parent or caregiver to guide you through the Fingers & Toes Meditation below.

- Let your arms rest gently on the ground by your side. Let your feet relax by uncrossing them and letting them flop out to the side. Gently close your eyes over. Feel the weight of your body as it rests on the floor. You may even notice how your body feels against the floor.
- Spend a minute just focusing on your breath.
- Feel your body relax and soften as you exhale.
- Feel your body now against the floor or the chair and just notice how you are feeling in your body and any sensations you notice.
- Let your breathing return to normal now and just notice the gentle rising and falling of your belly with each in breath and with each out breath.
- We are now going to notice just our fingers and toes.
- Start by taking your attention to your toes. Starting with your big toe on your left foot.
- Can you notice your big toe? Can you feel it or any sensations? Maybe you can feel it against your socks or shoes.
- Now notice your 2nd toe. What can you feel? Maybe you can feel nothing? Really try hard to tune into this toe and try to find a sensation. Now move to your 3rd toe.
- Continue through for the remaining toes on both feet.
- Now bring your attention to your fingers.
- Starting with your left thumb. Can you feel it against the floor or your body? Or if your thumb is not touching anything just notice any sensations inside or around your thumb.
- Now move your attention to your pointer finger.
- Continue for each finger on both hands.
- Now gently rub both hands together for a minute and then place them on your belly or lap and notice how your hands and fingers feel.





MAKE YOUR OWN STRESS BALL

Make your own stress ball using rice and balloons.
All you will need is rice, balloons and a plastic bag.
Check out this simple video here (click on the picture)

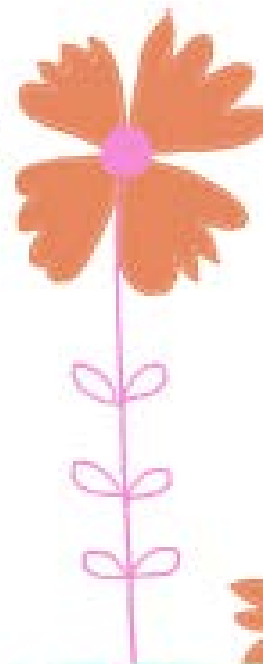


How to Make Balloons Jiggling Balls (Stress Balls)

Stress Ball Breathing Technique

Once you have made your stress ball, you can use it for a Mindful Breathing Exercise. You can use this technique for quick brain breaks during the day.

- Hold a stress ball in one hand.
- Place your other hand on your belly.
- As you breathe in squeeze the ball.
- As you breathe out let the ball go.
- Keep your focus on your belly moving as you breathe in and out.



Success Criteria (student to complete): <input type="radio"/> I have completed the well-being mindfulness activities. <input type="radio"/> I have created a homemade stress ball with parent/caregiver supervision.	Teacher Recognition <input type="radio"/>
--	--

I have completed today's work to the best of my ability.

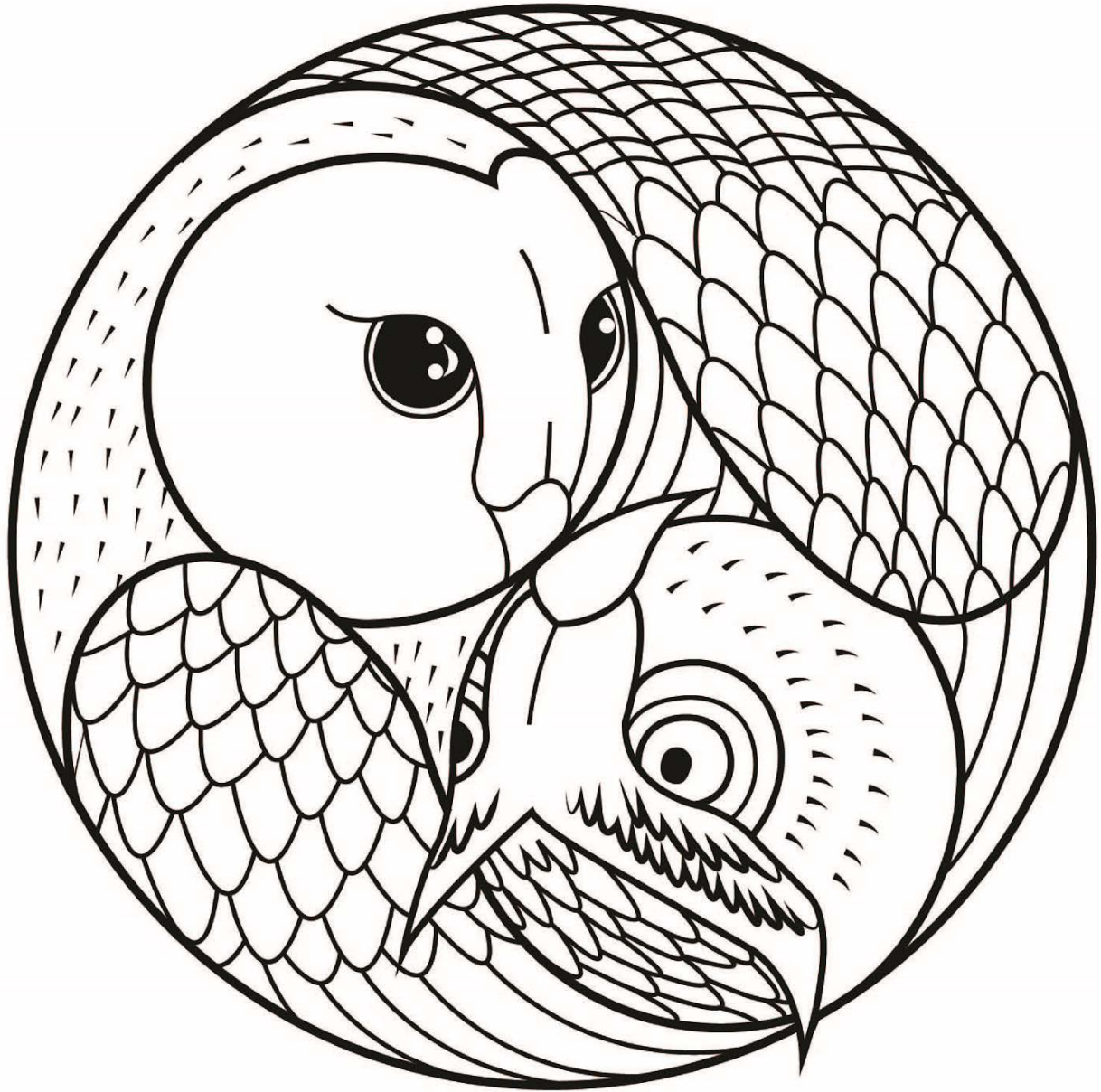
Signed: _____

I am happy with the quality and the amount of work my child has completed today.

Signed: _____



Wednesday 25.8.21



English

Spelling -

Have a family member test you. If this isn't possible write your list doing look, cover, write, check.

1.	10.
2.	11.
3.	12.
4.	13.
5.	14.
6.	15.
7.	16.
8.	17.
9.	18.

Reading -

Choose one option from the below reading activities

1. Login to Reading Eggspress and complete the assigned reading task.
2. Read 2 chapters from a book you have at home



<p>Success Criteria (student to complete):</p> <ul style="list-style-type: none"><input type="radio"/> I have completed all of my spelling activities and checked that my words are spelt correctly.<input type="radio"/> I have read 2 chapters of my book out or completed an activity on reading eggs.<input type="radio"/> I have completed my journal writing with at least 2 paragraphs and I have paid attention to spelling and punctuation.	<p>Teacher Recognition (English):</p> <ul style="list-style-type: none"><input type="radio"/>
--	---

Mathematics - Number of the Day

Today's numbers of the day are 32 and 413.

Choose one of these numbers. Draw and write everything you know about that number.

--

Answer these questions focusing on your chosen number from the previous page:

My number is: _____ (write which number you have chosen from the previous page)

Write it in words	
10 more	
15 less	
Subtract 21	
Round to the nearest 10	
Next even number	
Write a pattern starting at your number	
List some factors	
Is it divisible by two?	
Double it	

If you would like an extra challenge, you can visit this website and complete the Number Of The Day there.

www.mathsstarters.net/numoftheday/

Mathletics -

Complete two Mathletics tasks set by your teacher.

Task 1: _____

Task 2: _____




Times tables practice -

Practise your $\times 2$, $\times 3$ and $\times 4$ tables. Say them out loud as you go.

$\times 2$	$\times 3$	$\times 4$

Problem A Day -

Complete today's problem.

Sally has twenty 20c coins. She exchanges them  for one dollar coins.

How many one dollar coins does Sally have?

- 2
- 4
- 6
- 8

Working out - Transformation step



Measurement and Geometry - Volume and Capacity - Litres

Litres Demonstration Video Available on Google Classroom.



https://www.youtube.com/watch?v=5Q_RKud8UIA&t=23s

- Complete the angles activity

Volume and capacity – litres

Capacity is the amount of liquid that a container can hold.

To measure capacity we use millilitres and litres.

$$1\ 000\ \text{mL} = 1\ \text{L}$$

- 1 For this activity you will need a 1 litre milk carton.

Complete this table below. Estimate how many of each container it will take to fill the milk carton.



	Water bottle	Egg cup	Mug	Plastic cup
Estimate				
Actual				

- 2 How many litres are in:

a 5 000 mL = L b 2 000 mL = L c 3 000 mL = L

d 1 000 mL = L e 12 000 mL = L f 20 000 mL = L

g 7 000 mL = L h 9 000 mL = L i 4 000 mL = L

- 3 Match each container to its capacity in litres.



2 L

4 L

20 L

5 L

- 4 Can you guess how many litres of water are used for one toilet flush?

L

Now turn to the next page to work out what it actually is.

<p>Success Criteria (student to complete):</p> <ul style="list-style-type: none"><input type="radio"/> I have completed the Number of the Day activities.<input type="radio"/> I have practised my times tables.<input type="radio"/> I have completed my Problem A Day.<input type="radio"/> I have completed two Mathematics tasks.<input type="radio"/> I have completed the volume and capacity - litres activity.	<p>Teacher Recognition (Mathematics):</p> <ul style="list-style-type: none"><input type="radio"/>
--	---

Drop Everything And Read (DEAR):

Read for 15 minutes What did you Read? _____



Science

Learning Intention: For students to develop an understanding that different materials have different freezing points.

Watch the video "Our World: Melting and Freezing" <https://www.youtube.com/watch?v=zwCUqG7GA3Y>
After viewing the video answer these questions:



What are the three states of matter?

How can solids become liquids?

How can liquids become solids?

NOTE: If you do not have the materials or means to be able to complete the following experiment, Mrs Stoeckl has recorded a series of demonstration videos of her completing the experiment for you to watch.

Google Classroom Demonstration Available Online



Removing Heat

Removing heat from a substance is called cooling. Cooling decreases the temperature of a substance. If the temperature is decreased enough, this can lead to a change of state, e.g. if a liquid is cooled to a certain point, it will change to a solid.

Aim: To observe what happens to a variety of liquids when heat is removed.

Equipment:

- liquids of varying consistencies, e.g. water, oil, milk, honey, vinegar
- resealable plastic bags (or five small snack size plastic tubs)
- a freezer (A timer would be useful.)

Method:

1. Place two tablespoons of each liquid into separate, resealable plastic bags.
2. Predict what each liquid might be like after two hours in the freezer, then after four hours in the freezer. Record your predictions in the table provided.
3. Record your observations of each liquid at room temperature. What does the liquid look and feel like? (Safety note: Do not remove the liquids from the bag when you are making your observations.)
4. Place the plastic bags into the freezer. Leave them for two hours.



5. Remove the plastic bags from the freezer. Quickly record your observations of each substance. What does it look and feel like now?
6. Place the plastic bags back into the freezer. Leave them for another two hours.
7. Remove the plastic bags from the freezer. Record your observations of each substance. What does it look and feel like now?
8. Answer the discussion questions to the best of your abilities.

Removing Heat - Worksheet

Prediction: Predict what each liquid will look and feel like after it has been in the freezer.

Name of Liquid	After two hours in the freezer	After four hours in the freezer

Make sure you fill in the table above before you put your bags in the freezer.



Observations - Upload your work to Google Classroom.

In the tables below, draw and write your observations at each stage of the activity.

Liquid 1:

At room temperature	Two hours in the freezer	Four hours in the freezer
It is <i>_E.g. cool and runny, it is in a liquid state.</i> _____ _____	It is _____ _____ _____	It is _____ _____ _____



Liquid 2:

At room temperature	Two hours in the freezer	Four hours in the freezer
It is _____ _____ _____	It is _____ _____ _____	It is _____ _____ _____

Liquid 3:

At room temperature	Two hours in the freezer	Four hours in the freezer
It is _____ _____ _____	It is _____ _____ _____	It is _____ _____ _____

Liquid 4:

At room temperature	Two hours in the freezer	Four hours in the freezer
It is _____ _____ _____	It is _____ _____ _____	It is _____ _____ _____

Liquid 5:

At room temperature	Two hours in the freezer	Four hours in the freezer
It is _____ _____ _____	It is _____ _____ _____	It is _____ _____ _____



Discussion (If you are unable to complete the investigation just do your best to answer these questions.)

1. Compare your predictions to your observations. List 3 interesting things you notice.

2. What happened to the liquids as heat was removed?

3. List the liquids that had turned into solids after being in the freezer for two hours.

4. What might happen to the substances if all the bags were now placed on a bench and left overnight?

5. Do all liquids freeze at the same temperature? Try to give reasons for your answer.

Extension: Role Play

Try to role play the states of matter. Use your arms to form a 'solid' square/shapes. If you have siblings around try working together to create a solid shape. (Place outstretched hands on each other's shoulders.) Then role play out 'liquid' by placing your hands by your sides and sliding around each other reasonably close. Finally act out gas by moving around a room but not contacting any other person. Once you have the idea, play by rolling a dice to nominate the state you need to model. Eg 1 & 4 solid, 2 & 5 liquid, 3 & 6 gas.

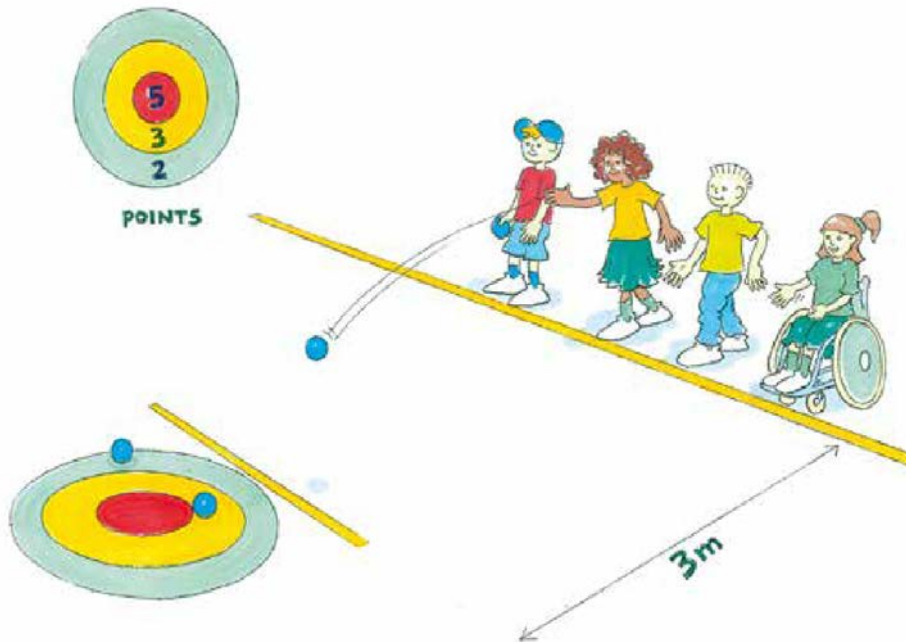
<p>Success Criteria (student to complete):</p> <ul style="list-style-type: none"><input type="radio"/> I have watched the video about melting and freezing<input type="radio"/> I have answered the three questions about the video.<input type="radio"/> I have made my predictions about what would happen to the listed liquids if placed in the freezer.<input type="radio"/> I have, <u>if possible</u>, followed the freezing investigation procedure and recorded my observations.<input type="radio"/> I have to the best of my abilities answered the discussion questions.	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
--	--



FITNESS CHALLENGE-

Bullseye!

Set up a target on the ground or the wall using chalk/rope/buckets. Move 3 metres away and throw 5 balls at the target (or similar objects). Add your points and try to beat your score.



Highest Score: _____

<p>Success Criteria (student to complete):</p> <p>☐ have completed 15 minutes of Bullseye.</p>	<p>Teacher Recognition:</p> <p>○</p>
--	--------------------------------------

I have completed today's work to the best of my ability.

Signed: _____

I am happy with the quality and the amount of work my child has completed today.

Signed: _____



Fast Finishers Activities

ABC Scavenger Hunt - Home edition

Work through the alphabet and collect an item from around the house starting with that letter.

Write the item down next to the letter.

A _____

N _____

B _____

O _____

C _____

P _____

D _____

Q _____

E _____

R _____

F _____

S _____

G _____

T _____

H _____

U _____

I _____

V _____

J _____

W _____

K _____

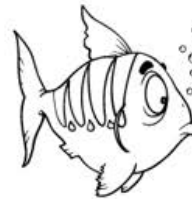
X _____

L _____

Y _____

M _____

Z _____



😊 Make sure you put everything away when you are finished.



Soap and Pepper Experiment

You will need: a shallow dish or plate, water, ground pepper, soap and your finger

What you need to do: Put an amount of water into a shallow dish or onto a plate. Sprinkle ground pepper onto the water. Notice how the pepper floats.

Put your finger into the pepper-water and pepper should stick to your finger.

Repeat that step with soap on your finger.



Let's pretend that in this experiment the pepper represents the germs. If we touch something with germs on it the germs transfer to our hands, which could potentially make us sick.



What if we wash our hands with soap?



Germs don't like soap. Not only does soap wash away the germs, but it also repels them. This is the reason grown-ups are always nagging you to wash your hands with soap!

