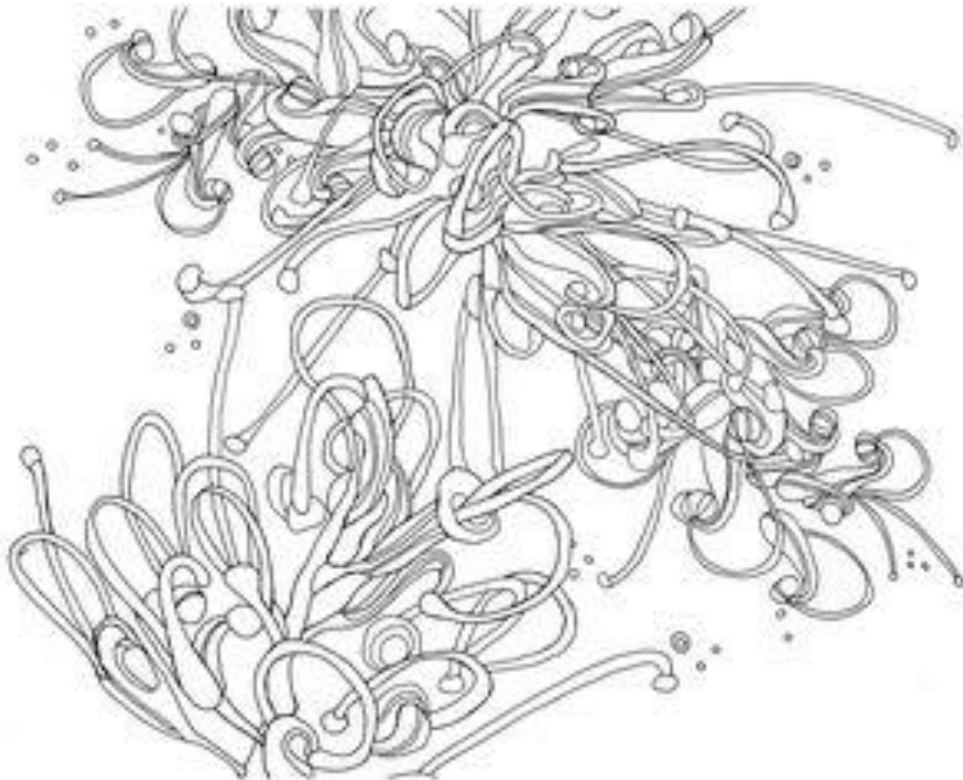


# Year 5

## Grevillea (A)

Wednesday 6.10.21- Tuesday 12.10.21



= Please post this item on Google Classroom



= There is a video related to this activity in Google Classroom



= make sure you watch the YouTube link

Name: \_\_\_\_\_







Class: \_\_\_\_\_












## Learning environment checklist

### In setting up this space the following should be considered:

- ☐ Is the area free of distraction?
- ☐ Is there excessive noise in the area?
- ☐ Are there trip hazards in the area?
- ☐ Is the area exposed to direct glare or reflections?
- ☐ Does the area have sufficient power points available?
- ☐ Is equipment (extension cords etc.) in good, safe, working condition?
- ☐ Is there a proper desk and chair and other necessary equipment (light, stationery and devices)?
- ☐ Is the chair adjusted correctly?
  - Feet should be flat on the floor and knees bent at right angles with thighs parallel to the floor.
  - The chair backrest should support the lower back and allow your child to sit upright.
  - The chair should move freely and not be restricted by hazards such as mats and power cords.
  - Chair arm rests should be removed or lowered when typing.
- ☐ Is the computer adjusted correctly?
  - The screen should be positioned directly in front of your child.
  - The screen should be at a distance where your child can see clearly and easily without straining. The top of the screen should be slightly lower than eye level.
  - The keyboard should be positioned at a distance where elbows are close to your child's body and their shoulders should be relaxed.
  - The mouse should be placed directly next to the keyboard.
- ☐ Are their most frequently used items within easy reach from a seated position?

Unit 7	Wednesday 6/10/21	Thursday 7/10/21	Friday 8/10/21	Monday 11/10/21	Tuesday 12/10/21
<b>Morning</b>	<p><b>English</b> <b>Spelling:</b> &lt;i&gt; Complete spelling worksheet provided. Write 10 words that contain the specific sound focuses. (30 minutes)</p> <p><b>Brain Break:</b> Make and throw a paper plane</p> <p><b>Reading: Comprehension</b> Complete the comprehension questions about the text Dragonkeeper. (30 minutes)</p>	<p><b>English</b> <b>Grammar:</b> irregular plurals Complete the grammar activity provided. </p> <p>Write 10 words that contain the specific sound focuses. (30 minutes)</p> <p><b>Brain Break:</b> Jumping Jacks: See how many you can do in one minute.</p> <p><b>Writing: Poetry (Haiku)</b> Use the planning sheet provided and example to write your own Haiku poem about the beach.  (30 minutes)</p>	<p><b>English</b> <b>Spelling:</b> Revise the &lt;i&gt; Complete at least two spelling activities provided in the spelling activity grid. Write 10 words that contain the specific sound focuses. (30 minutes)</p> <p><b>Brain Break:</b> Put on your favourite song and dance!</p> <p><b>Reading: Comprehension</b> Vocabulary – Use a dictionary to assist you in recording definitions for vocabulary used in Dragonkeeper.  (30 minutes)</p>	<p><b>English</b> <b>Spelling:</b> Revise the &lt;i&gt; Complete two spelling activities provided in the spelling activity grid. Write 10 words that contain the specific sound focuses. (30 minutes)</p> <p><b>Brain Break:</b> Pat your head while rubbing your tummy. Swap.</p> <p><b>Writing: Poetry (Haiku)</b> Create a Haiku poem about Spring.  (30 minutes) </p>	<p><b>English</b> <b>Spelling:</b> Look, cover, write, check your spelling list for the week. Get a family member to test you on 5 of your words, in sentences. Review the sentences and mark your work. (15 minutes)</p> <p><b>Reading:</b> Login to the online reading program Reading Eggs using the username and password. Complete two Reading Eggspress activities. (30 minutes)</p> <p><b>Brain Break:</b> Body percussion-make different beats with parts of your body.</p> <p><b>Free writing:</b> Create a piece of writing of your choosing. It can be narrative, poetry, procedure, information report or even a journal entry! (15 minutes)</p>
<b>Break</b>					
<b>Middle</b>	<p><b>Mathematics</b> <b>Mathletics:</b> Complete 2 set Mathletics tasks (25 minutes)</p>	<p><b>Mathematics</b> <b>Mathletics:</b> Complete 2 set Mathletics tasks (25 minutes)</p>	<p><b>11.30am: Year 5 Zoom meeting.</b>  <a href="https://nsweducation.zoom.us/j/64086355739?pwd=M0dXeURTdTdVYkhYanZxRkFCYkgwQT">https://nsweducation.zoom.us/j/64086355739?pwd=M0dXeURTdTdVYkhYanZxRkFCYkgwQT</a></p>	<p><b>Mathematics</b> <b>Mathletics:</b> Complete 2 set Mathletics tasks (25 minutes)</p>	<p><b>Mathematics</b> <b>Mathletics:</b> Complete 2 set Mathletics tasks (25 minutes)</p>

	<p><b>Times tables:</b> Revise 6 times tables (2 minutes)</p> <p><b>Problem A Day:</b> Complete the task for today. (3 minutes)</p> <p><b>Number A Day:</b> Log on to number of the day <a href="https://mathsstarters.net/numoftheday">https://mathsstarters.net/numoftheday</a> 3, 4, 5 or 6 digit number (student choice) and complete the daily number of the day. (5 minutes)</p> <p><b>TENS: Dice Wars</b>  Watch the video and complete the activity (15 minutes)</p> <p><b>Brain Break:</b> Juggle two or more balls. How long can you last?</p> <p><b>Multiplication:</b>  Complete the set activity on multiplication. (20 minutes)</p>	<p><b>Times tables:</b> Revise 6 times tables (2 minutes)</p> <p><b>Problem A Day:</b> Complete the task for today. (3 minutes)</p> <p><b>Number A Day:</b> Log on to number of the day <a href="https://mathsstarters.net/numoftheday">https://mathsstarters.net/numoftheday</a> 3, 4, 5 or 6 digit number (student choice) and complete the daily number of the day. (5 minutes)</p> <p><b>TENS: Dice Wars</b>  Watch the video and complete the activity (15 minutes)</p> <p><b>Brain Break:</b> Throw a ball as high as you can and catch it. How many in a row can you catch without dropping it?</p> <p><b>Division:</b>  Complete the set activity on division. (20 minutes)</p>	<p>09 Meeting ID: 640 8635 5739 Passcode: 024826</p> <p><b>Mathematics</b></p> <p><b>Mathletics:</b> Complete 2 set Mathletics tasks (25 minutes)</p> <p><b>Times tables:</b> Revise 6 times tables (2 minutes)</p> <p><b>Problem A Day:</b> Complete the task for today. (3 minutes)</p> <p><b>Brain Break:</b> make and throw a paper plane.</p> <p><b>Number A Day:</b> Log on to number of the day <a href="https://mathsstarters.net/numoftheday">https://mathsstarters.net/numoftheday</a> 3, 4, 5 or 6 digit number (student choice) and complete the daily number of the day. (5 minutes)</p> <p><b>TENS: Dice Wars</b>  Watch the video and complete the activity (15 minutes)</p>	<p><b>Times tables:</b> Revise 6 times tables (2 minutes)</p> <p><b>Problem A Day:</b> Complete the task for today. (3 minutes)</p> <p><b>Number A Day:</b> Log on to number of the day <a href="https://mathsstarters.net/numoftheday">https://mathsstarters.net/numoftheday</a> 3, 4, 5 or 6 digit number (student choice) and complete the daily number of the day. (5 minutes)</p> <p><b>TENS: Dice Wars</b>  Watch the video and complete the activity (15 minutes)</p> <p><b>Brain Break:</b> Scissors, paper, rock. Challenge someone to a 'best of 3'.</p> <p><b>3D Objects:</b>  Complete the set activity on 3D Objects. (20 minutes)</p>	<p><b>Times tables:</b> Revise 6 times tables (2 minutes)</p> <p><b>Problem A Day:</b> Complete the task for today. (3 minutes)</p> <p><b>Number A Day:</b> Log on to number of the day <a href="https://mathsstarters.net/numoftheday">https://mathsstarters.net/numoftheday</a> 3, 4, 5 or 6 digit number (student choice) and complete the daily number of the day. (5 minutes)</p> <p><b>TENS: Dice Wars</b>  Watch the video and complete the activity (15 minutes)</p> <p><b>3D Objects:</b>  Complete the set activity on 3D Objects. (20 minutes)</p>
Break					

## Afternoon

**DEAR:** Drop everything and read for **10 minutes**. Choose any book you would like, read for fun.

### **Sport**

Follow along with the cardio workout.

**\*\*\*2.30pm: Join Miss Fry for a yoga lesson\*\*\***



<https://nsweducation.zoom.us/j/61426399274?pwd=N2RjSzJPVHRQaUJPMjRaSTlWQXBjdz09>

(30 minutes)

**DEAR:** Drop everything and read for **10 minutes**. Choose any book you would like, read for fun.

### **Geography: Bushfires**

Read the information provided and complete the worksheet.

(60 minutes)

complete the artwork.

(45 minutes)

**DEAR:** Drop everything and read for **10 minutes**. Choose any book you would like, read for fun.

### **Creative Arts**

Watch this video and complete the artwork. Be sure to add colour, a background to your artwork and maybe even some humans! Make it an individual masterpiece!



<https://www.youtube.com/watch?v=94stAysBR0q&t=160s>

(55 minutes)

**DEAR:** Drop everything and read for **10 minutes**. Choose any book you would like, read for fun.

### **Bounce Back:**

#### **Looking on the Bright Side**

Reflect on the Bounce Back acronym and complete the activity.

(40 minutes)

### **BTN**

Watch the video below and record 3 VIP's from the segment.



<https://www.abc.net.au/btn/classroom/epidemiology/13494692>  
(15 minutes)

**DEAR:** Drop everything and read for **10 minutes**. Choose any book you would like, read for fun.

**\*\*\*2.00pm: Join our whole school assembly\*\*\***



<https://nsweducation.zoom.us/j/65430515008?pwd=VGZYSkIxZkpQaUI3dEZXTzllM3FQZz09>

**Weekly Recording - Spelling words, Reading Eggspress, Brain Breaks, Mathletics, Times tables , Problem-A-Day, Number of the Day, TEN and BTN VIP's**

**Write your spelling words out each day**

[illegible]

Activity		Teacher Recognition
	Spells words correctly each day	

## Brain Breaks Completion Record

Wednesday	Thursday	Friday	Monday	Tuesday
Paper plane	Jumping Jacks	Dancing	Rub your head & pat your tummy	Body percussion
Juggling	Throw & Catch	Paper plane	Scissors, paper, rock	

Activity		Teacher Recognition
	Completes daily Brain Break activities	

### Reading Eggspress Completion Record

Day	Quizzes/Activities Completed	
Tuesday		

Activity		Teacher Recognition
	Completes Reading and Comprehension Quizzes and Activities in Reading Eggs	

## Spelling Grid

Highlight 2 activities you have completed on Thursday.

Use this grid and a different coloured highlighter to record the 2 activities you completed on Friday.

<b>Spelling practise and patterns</b>	<b>Find-a-word</b> Make a find-a-word using 10 of your words. List the words to find. Ask your teacher for a piece of grid paper.	<b>Picture Words</b> Write 5 words and draw a picture or diagram for each one.
	<b>Rainbow Syllables</b> Write or type 10 words using a different colour for each syllable.	<b>Mini Words</b> Find 10 mini words (words in words) within your spelling list
	<b>Synonyms</b> Write synonyms (similar meaning) for 5 of your words. Use a dictionary or thesaurus to help you	<b>Word Building</b> Find the base word of 5 of your words. Add prefixes or suffixes to make as many words as you can for each one.
<b>Meanings</b>	<b>Dictionary Meanings</b> Find dictionary meanings for at least 5 of your words. Write them neatly into your homework book.	<b>Acrostic Poem</b> Create an acrostic poem for 3 of your spelling words.
	<b>Etymology</b> Use a dictionary to find out the language the 5 of your words come from.	<b>Antonyms</b> Write antonyms (opposites) for 5 of your words. Use a dictionary or thesaurus to help you.
<b>Using your words</b>	<b>Sentences</b> Use at least 5 of your words in interesting sentences.	<b>Dictation</b> Write a dictation passage using all of your words.
	<b>Missing Words</b> Put 10 words in a cloze exercise. Leave a line for each missing word. List the missing words	<b>Parts of Speech</b> Put your words into grammatical categories e.g. nouns, verbs, adjectives, adverbs
<b>Taking Charge/ Self-evaluation</b>	<b>Your Activity</b> Create a new spelling activity of your own. Write the instructions down.	<b>Quiz Me</b> Choose 5 words from the spelling list and write them on cards to blutac around the house. Have people quiz you on them

Activity	Teacher Recognition
<ul style="list-style-type: none"> <li>Completes at least 4 spelling activities</li> </ul>	



## Revising 6 x Tables

Wednesday	Thursday	Friday	Monday	Tuesday
6 x 1 =				
Time:	Time:	Time:	Time:	Time:

Activity		Teacher Recognition
	Recalls 6 x tables correctly each day	

## Mathletics

Day	Activity 1	Activity 2
Wednesday		
Thursday		
Friday		
Monday		
Tuesday		

Activity		Teacher Recognition
	Completes set Mathletics Tasks	

## TEN

Wednesday	Thursday	Friday	Monday	Tuesday

Activity		Teacher Recognition
	Engages in daily TEN activity	

## Number of the Day Answers

<b>Wednesday</b>	1. 2. 3. 4. 5. 6. 7. 8. 9. 10.
<b>Thursday</b>	1. 2. 3. 4. 5. 6. 7. 8. 9. 10.
<b>Friday</b>	1. 2. 3. 4. 5. 6. 7. 8. 9. 10.
<b>Monday</b>	1. 2. 3. 4. 5. 6. 7. 8.

	9. 10.
<b>Tuesday</b>	1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

Activity		Teacher Recognition
	Completes the Number of The Day and marks their own answers.	

## Digital Media: BTN

<https://www.abc.net.au/btn/classroom/epidemiology/13494692>

Day	VIP's	
Monday		

Activity		Teacher Recognition
	Summarise and records information from digital media	

# Problem-A-Day

## NEWMAN'S PROMPTS



*Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.*

*Locate the question and look at the key words. Work out together what the question is asking you to do.*



*Plan how you are going to work out the answer. You may want to draw a tape diagram.*

*Write down all of your working out. Use another strategy to check your answer.*



*Now, write down your answer to the question separately. Have you answered what the question was asking?*

Cambridge Gardens Public School

2

A pizza shop offered a deal of '6 before 6'. This meant that pizzas cost \$6, if ordered before 6 pm. What is the largest number of pizzas Clint could order for \$20?



Working out - Transformation step

Cambridge Gardens Public School

5

Make 10 different equations

using the following

numbers: 1.2, 0.7, 0.5, 0.6, 0.2, 0.4,

and 1.0?



Working out - Transformation step

Cambridge Gardens Public School

6

$** - 4 = **$  What might the

missing numbers be? Make 10 different equations.



Working out - Transformation step

Cambridge Gardens Public School

7

Continent	Number of cars produced
Africa	636 519
Asia/Oceania	45 800 878
Europe	19 726 405
North America	21 136 313
South America	4 288 654



How many **more** cars were produced in North and South America than in Europe and Africa?

Working out - Transformation step

Cambridge Gardens Public School

8

Graeme spent \$45 at a post office.

He bought a special set of stamps for \$16.

With the remaining money he bought 10 stamps at \$1.50 each and some stamps at 70 cents each.

How many 70-cent stamps did Graeme buy?



Working out - Transformation step

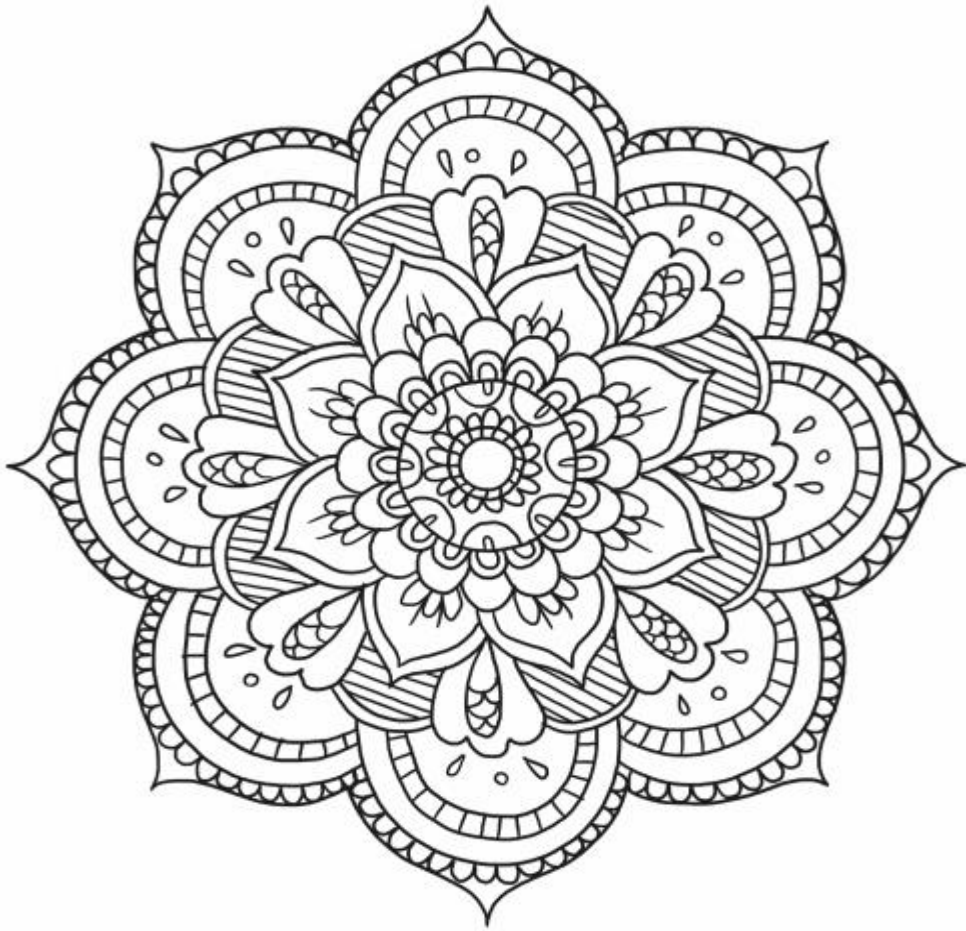
Cambridge Gardens Public School

9

Activity	Teacher Recognition
<div> <div></div> <div>Completes daily Problem-a-Day activities.</div> </div>	

# Wednesday

## 6.10.21



**Student**

I have completed my work to the best of my ability

Name: \_\_\_\_\_

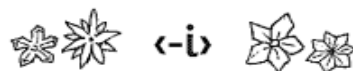
**Parent/Carer**

I am happy with the quality and amount of work my child has done today

Name: \_\_\_\_\_



# Spelling List 30



Write the meaning for each of the spelling words numbered below.

1. taxi \_\_\_\_\_
2. kiwi \_\_\_\_\_
3. ski \_\_\_\_\_
4. deli \_\_\_\_\_
5. yeti \_\_\_\_\_
6. koi \_\_\_\_\_
7. bikini \_\_\_\_\_
8. salami \_\_\_\_\_
9. alibi \_\_\_\_\_
10. bonsai \_\_\_\_\_
11. graffiti \_\_\_\_\_
12. safari \_\_\_\_\_
13. spaghetti \_\_\_\_\_
14. broccoli \_\_\_\_\_
15. origami \_\_\_\_\_
16. tsunami \_\_\_\_\_
17. pepperoni \_\_\_\_\_
18. paparazzi \_\_\_\_\_



Activity	Teacher Recognition
Completes spelling task	

### Comprehension: Dragon Keeper

1. Look closely at the book cover to the left, read the short blurb below and then answer the questions that follow.

*'Dragonkeeper is fantasy novel that is set in **ancient China**. It tells the tale of a nameless slave girl and her experiences in trying to save the last remaining dragon from the Emperor who has ordered the dragon's death. It is the first book of the Dragonkeeper series.'*

- 1. What do you predict will happen in the text?**

This image shows a blank sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**Answer the following questions**

## What is slavery?

This image shows a standard sheet of primary-ruled notebook paper. It features five evenly spaced horizontal blue lines for writing. There are also four vertical red lines that serve as margins, creating three equal-width columns for text. The paper is white and appears to be a single page from a notebook or binder.

What do you think is the difference between a dragon keeper and a dragon hunter?

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What do you think a dragon stone looks like and what might its purpose be?

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Activity	Teacher Recognition
Uses images and text to predict what might occur in a text.	

## Multiplication

2 8 1

x 5

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4 6 3

x 4

--	--	--	--

6 9 6

x 4

--	--	--	--

4 1 6

x 4

--	--	--	--

2 7 5

x 6

--	--	--	--

6 4 3

x 6

--	--	--	--

8 6 7

x 5

--	--	--	--

8 9 1

x 4

--	--	--	--

8 4 9

x 5

--	--	--	--

5 8 5

x 5

--	--	--	--

7 4 4

x 4

--	--	--	--

2 6 3

x 5

--	--	--	--

### Two-Step Multiplication Word Problems All Multiplication

4. In a dance competition, there are 32 teams. Each team has 8 dancers. Each dancer has five pairs of dancing shoes. How many pairs of shoes will there be at the competition?



### Two-Step Multiplication Word Problems All Multiplication

5. Each car leaving a factory has 4 new tyres. 29 car transporters leave with 11 cars on each transporter. How many tyres are needed for all the cars?



Activity	Teacher Recognition
Completes multiplication activities	

## **SPORT**

### **Activity 1: Join Miss Fry and the rest of the community for some Yoga!**

Please click the link below to join the webinar:

<https://nsweducation.zoom.us/j/64942188727?pwd=VzJ3WTBFb2YzOXNDQnYrYWY5dTBhQT09>

**Webinar ID:** 649 4218 8727

**Passcode:** 006644

### **Activity 2: Create your own 40 sec fitness circuit.**

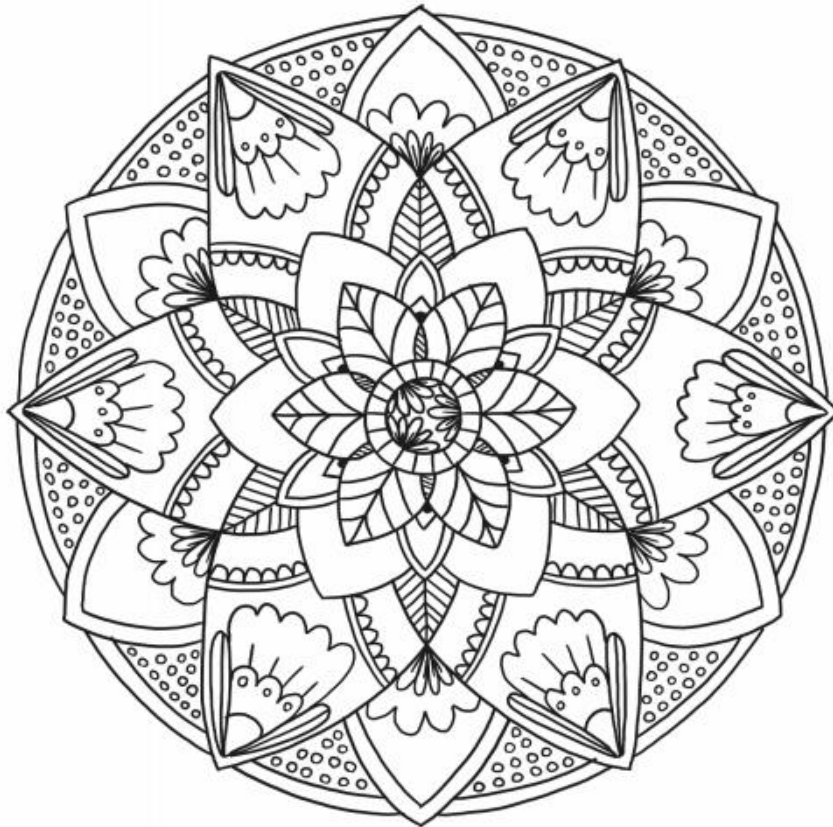
Try to remember as many of the activities we do at school (shuttle run, double footed jumps, skipping etc) and watch the video to give you some more simple ideas.

<https://www.youtube.com/watch?v=mj6NZfyjvnw>

<b>Activity</b>	<b>Teacher Recognition</b>
Attends Zoom yoga class	
Creates a 40 sec fitness circuit	

# Thursday

## 7.10.21



### Student

I have completed my work to the best of my ability

Name: \_\_\_\_\_

### Parent/Carer

I am happy with the quality and amount of work my child has done today

Name: \_\_\_\_\_

## Irregular Plurals: <i>-i</i>



Many nouns in English that end in <i>-us</i> have a Latin origin. Most of these have a regular plural, but some make the plural in the Latin way, replacing <i>-us</i> with <i>-i</i>. Make these words plural and look them up in a dictionary to find out their meanings.

stimulus \_\_\_\_\_ nucleus \_\_\_\_\_ alumnus \_\_\_\_\_

Some nouns ending in <i>-us</i> come from Greek rather than Latin. Most nouns with a Greek or Latin origin form their plurals in the usual way by adding <i>-es</i>. Turn these singular nouns into plural ones.

octopus \_\_\_\_\_ platypus \_\_\_\_\_ virus \_\_\_\_\_

Some nouns can be made in either way, adding <i>-es</i> or replacing <i>-us</i> with <i>-i</i>. Rewrite these sentences so that the noun in **bold** is plural and make sure everything else agrees. Then draw several pictures of each item to match.

1. A **hippopotamus** wallows in mud to stay cool.



2. I have a **cactus** in a pot on my windowsill.



3. A **crocus** is a small flower that grows in the spring.



4. A mushroom is a **fungus** that is often edible.



Activity	Teacher Recognition
Completes grammar worksheet	



## Poetry – Haiku

### What is a haiku poem?

A haiku poem is a traditional form of Japanese poetry. They can be written to describe a particular topic or object.

Below is an example of a Haiku poem.

#### **The Beach**

Sand, sand everywhere,  
Waves come crashing on the shore,  
Beautiful blue sea.



### What is the structure of a haiku poem?

Haiku poems consist of three lines with a total of 17 syllables. The first and last lines of the poem contain five syllables. The middle line contains seven syllables. Haiku poems can sometimes rhyme. However, this is not necessary.

**Your task:** Use the planning sheet on the next page to record ideas about a Haiku poem you could create about the beach. You can use the image provided to gather information or search one online. Remember to include descriptive and figurative language features to enhance your written work. Try to use language that describes the colours, texture, smells and sounds of the beach.



# My Haiku Planning Sheet

Before you begin writing your haiku poem you should start by writing down different ideas that you have about your particular topic or object. Use the following template to help you with your ideas.

Choose a colour for your poem: \_\_\_\_\_

List some adjectives that describe your topic or object:

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List some verbs to do with your topic or object:

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Write some interesting facts about your topic or object:

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## My Haiku

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Activity	Teacher Recognition
Follows the structure to write a Haiku poem.	

**Division**

Complete the calculations below.

[illegible]

**10.** A baker bakes 132 cupcakes. She sends them to 6 different supermarkets. How many cupcakes does each supermarket receive?

[illegible]

Activity	Teacher Recognition
Completes division activity	

## **Geography**

- Read the information below and complete the activities

### **What is a bushfire?**

Bushfires are fires that burn through areas of bushland.

They are a type of wildfire – fires that burn through wild vegetation like woodland, scrubland, grassland or savannahs. These fires are unpredictable and difficult to control.

These fires are particularly common in areas that experience hot, dry weather, like Australia, Greece, Africa and parts of the USA, like California.

### **What causes bushfires?**

There are lots of possible bushfire causes. They can start naturally, when lightning strikes and ignites dry plants and trees, like the golden wattle tree. But they can also be caused by people, for example, by someone not extinguishing their campfire properly. Sadly, sometimes fires are started by someone deliberately.

Climate change doesn't start bushfires, but it does cause them to become larger and more ferocious. That's because our warming planet is experiencing more intense periods of drought, drying out the vegetation that fuels the fires. All that's needed is a spark.

### **Are bushfires natural?**

Believe it or not, bushfires are actually part of an important natural cycle that's been around for hundreds of millions of years. Flames can kill insects and diseases that harm trees. Low intensity fires burn dead or decaying debris on the ground which helps return nutrients to the soil. Fires also make space for new shoots to grow, and for more sunlight to reach the ground – creating a valuable food source and new habitat for animals and birds.

In places that often experience fires, some species of plants have even adapted to use fire for survival. For example, bottlebrush plants that grow in Australia produce a hard, woody fruit containing hundreds of tiny seeds. Some plants won't release these seeds unless there is a fire.

Sometimes, people who look after wild areas will start a controlled fire to help manage the land. These fires are carefully planned and monitored to make sure that they don't put anyone at risk of danger. Controlled fires help to prevent large-scale, out-of-control bushfires by clearing dry leaves, grasses and branches that could fuel a potential fire, in a controlled way.

Traditionally, the First Nations People of Australia used fire to manage the landscape, encourage new growth and help them hunt.

## **Why are bushfires dangerous?**

Bushfires become dangerous when they grow out of control and encroach on communities. The flames can burn through buildings, and breathing in the smoke from fires can be harmful. Windy weather conditions can fan the flames, spreading the blaze more quickly.

Thankfully, there are lots of people, like firefighters, government officials and ordinary men and women, working extremely hard to learn how to better prevent and control bushfires. And there are lots of ways in which you and your family can stay safe during a bushfire, like planning an escape route and keeping an emergency bag packed in case you need to leave in a hurry.

## **What can I do to help?**

If you're worried about the bushfires in Australia, there's lots you can do to help the people and wildlife affected:

- Consider raising money for a charity. You could hold a bake sale or do a sponsored walk to drum up donations:
- Create posters that educate others about the dangers of bushfires and how to stay safe.
- Be kind to the planet – climate change can make bushfires worse, so try to live in a way that doesn't harm the environment.
- Leave shallow dishes of cool water out for thirsty wildlife. Place them in shaded spots on the ground and up in trees, where animals will be safe from predators, if you can. Be sure to use non-metal dishes, as these will absorb heat and become hot very quickly.

Watch this BTN report about bushfires:

[https://www.youtube.com/watch?v=G-ZOWNG\\_a0](https://www.youtube.com/watch?v=G-ZOWNG_a0)



Record at least 3 VIP's regarding this segment.

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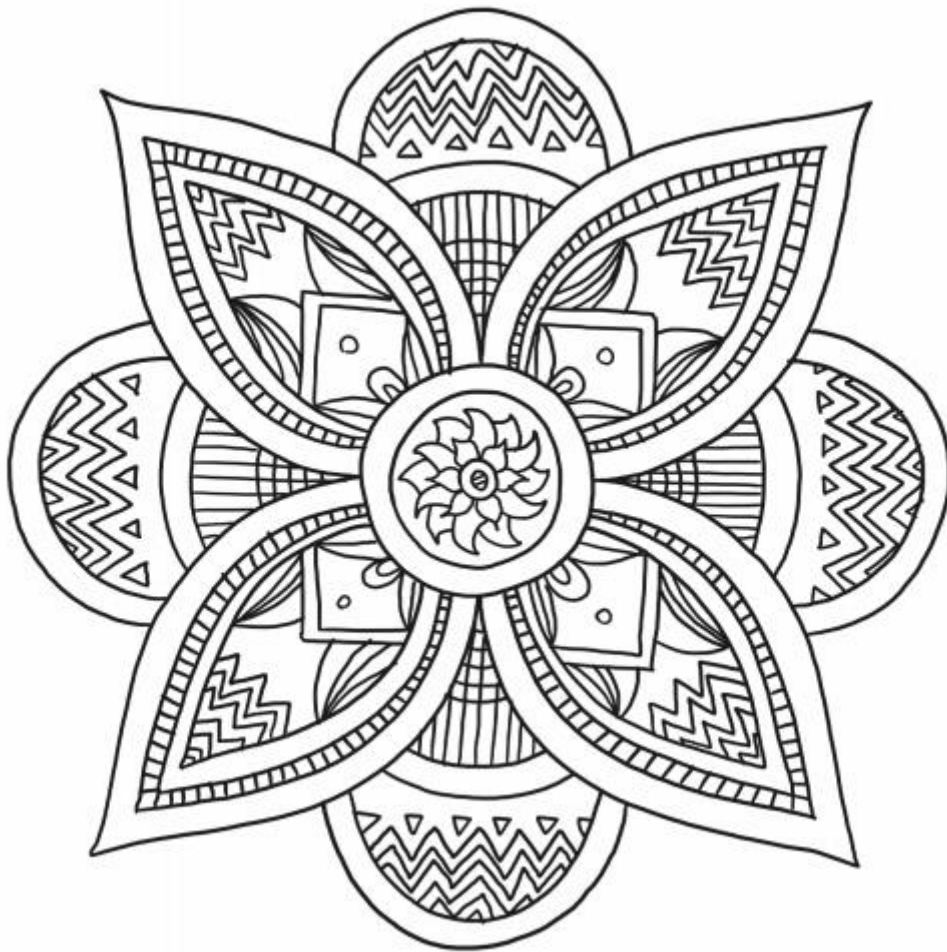
What are things we could do if we lived in a bushfire area?


Do bushfires always happen in the same areas? Why or why not? Provide clear examples.


Activity	Teacher Recognition
Completes initial investigation of bushfires	

# Friday

## 8.10.21



**Student**

I have completed my work to the best of my ability

Name: \_\_\_\_\_

**Parent/Carer**

I am happy with the quality and amount of work my child has done today

Name: \_\_\_\_\_

## Vocabulary Comprehension: Dragonkeeper

### **Chapters 1 & 2**

#### **Dictionary**

##### **distaste**

Definition

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##### **barren**

Definition

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---

##### **imperial**

Definition

---

---

##### **luxurious**

Definition

---

---

##### **dungeon**

Definition

---

---

**seal**

Definition

---

---

**shaman**

Definition

---

---

**omen**

Definition

---

---

**wretch**

Definition

---

---

**treason**

Definition

---

---

<u>Activity</u>	<u>Teacher Recognition</u>
Uses a dictionary to ensure meaning of required vocabulary.	



### Creative Arts

Watch this video and complete the artwork. Be sure to add colour, a background to your artwork and maybe even some humans! Make it an individual masterpiece!

<https://www.youtube.com/watch?v=94stAysBR0g&t=160s>



Activity	Teacher recognition
<ul style="list-style-type: none"><li>• Uses guided drawing as a basis to create own artwork</li></ul>	

# Monday

## 11.10.21



**Student:** I have completed my work to the best of my ability

Name : \_\_\_\_\_

**Parent/Carer:** I am happy with the quality and amount of work my child has done today

Name: \_\_\_\_\_

## Poetry: Haiku

1. Use this definition of syllables to assist you in ensuring your Haiku has the correct amount of syllables.

2. Use the word bank provided to help you write a Haiku poem about Spring.

Syllables are small groups of sounds that you hear in each word. Each syllable must have a vowel sound.

**Sometimes syllables are called beats in the word.**

Syl  la  ble

**Sometimes syllables are also called claps or chunks.**

Syl  la  ble

\_\_\_\_\_ (5 syllables)

\_\_\_\_\_ (7 syllables)

\_\_\_\_\_ (5 syllables)



### Word Bank

spring	season	bursting	blue
flowers	warming	sunshine	skies
blooming	new	garden	green
colours	life	nature	luscious

Activity	Teacher Recognition
Uses accurate amount of syllables in Haiku poem	

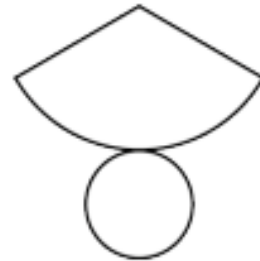
## 3D Objects

Can you unscramble the names of the 3D shapes and match them to the correct shape net?

1. iyrneldC



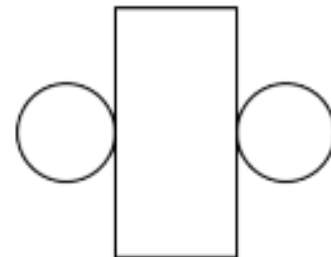
2. bueC



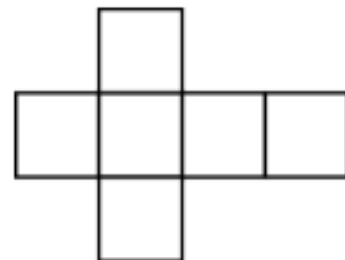
3. boCuid



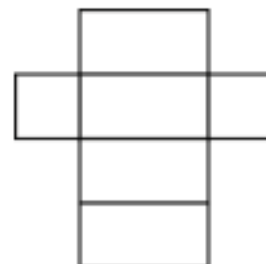
4. enoC



5. ymPrida



6. siPmr



## Complete the crossword on 3D Objects

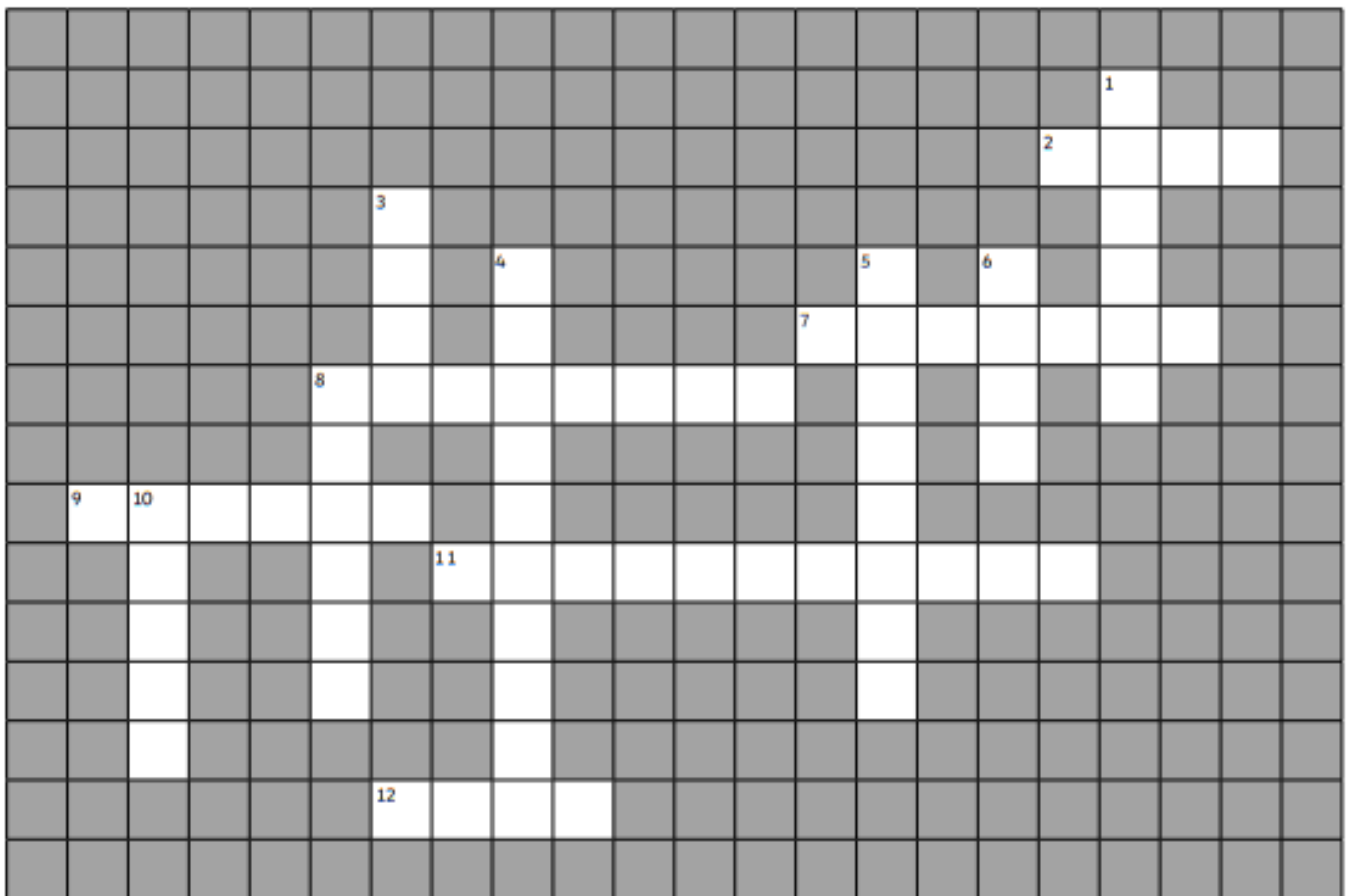
### Clues

#### Down

1. This shape has 6 rectangular faces. **(6)**
3. Where 2 faces meet. **(4)**
4. This shape has 8 triangular faces. **(10)**
5. This shape has 2 circular faces. **(8)**
6. The 2D surface of a 3D shape. **(4)**
8. A corner on a shape. **(6)**
10. A 3D shape where the cross section is the same all along its length. **(5)**

#### Across

2. This shape has 6 square faces. **(4)**
7. This shape has a square base and triangular sides. **(7)**
8. The word for more than one vertex. **(8)**
9. This shape has no vertices. **(6)**
11. This shape has 4 triangular faces. **(11)**
12. This shape has 1 circular face. **(4)**



Cube  
Face  
Sphere  
Cuboid  
Edge  
Cone  
Cylinder

Cube  
Pyramid  
Vertices  
Octahedron  
Vertex  
Tetrahedron  
Prism

## **Bounce Back: Looking on the Bright Side**

This is the acronym we use for Bounce Back.

- **B**ad times don't last, things will always get better- stay optimistic
- **O**ther people can help, if you ask them.
- **U**nhelpful thinking makes you feel more upset – think again.
- **N**obody's perfect, not you and not others.
- **C**oncentrate on the positives in a bad situation no matter how small
- **E**verybody experiences sadness, hurt, failure, rejection and setbacks sometimes, not just you.
- **B**lame fairly.
- **A**ccept what you can't change.
- **C**atastrophizing exaggerates your worries.
- **K**eeep things in perspective.

**Which part of the acronym do you like the best or think is the most important? Why?**


**Which of the acronym points have you used in your life recently to make a positive difference? Write a paragraph explaining how.**


Copy the acronym below and decorate the letters.

B

O

U

N

C

E

B

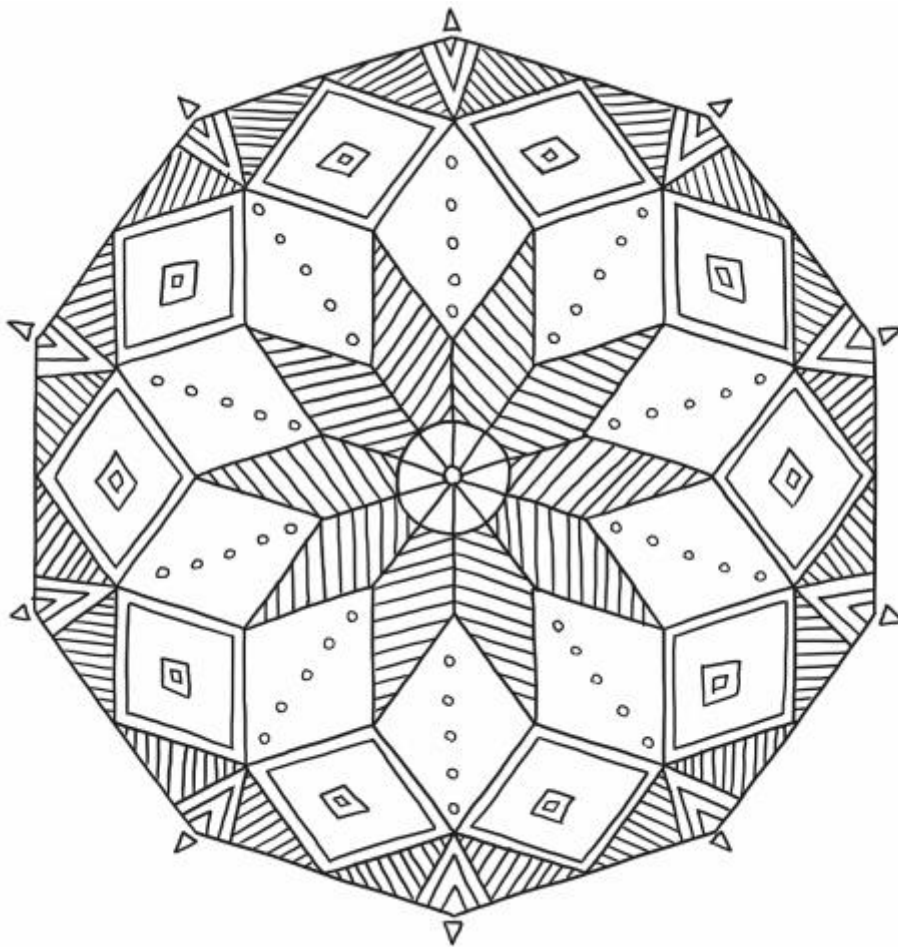
A

C

K

# Tuesday

## 12.10.21



**Student:** I have completed my work to the best of my ability

Name : \_\_\_\_\_

**Parent/Carer:** I am happy with the quality and amount of work my child has done today

Name: \_\_\_\_\_



## Spelling

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Activity	Teacher recognition
Accurately spells words when writing dictated sentences.	

## Free Choice Writing


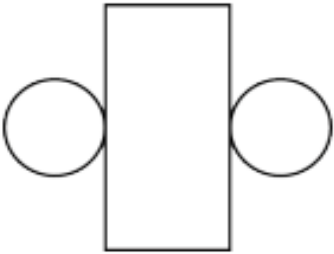
Create a piece of writing of your choosing. It may be a narrative/short story, an introduction to a novel, a procedure, an information report or even poetry!

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Activity	Teacher Recognition
Independently produces a piece of writing on a chosen topic.	

## 3D Objects

Find examples of everyday objects which are common 3D shapes. Accurately draw and label the object and its shape net below.

3D Shape Name	Object	Shape Net
Cylinder		

Activity	Teacher Recognition
Locates and accurately draws the nets of real life 3D objects	

## **Student and Parent Reflection**

### **Student**

I am happy with the amount of work I completed

☐

I know I did my best

☐

I am learning to work at home

☐

I found it hard

What did I enjoy most in this unit of work?

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What did I need help with?

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### **Parent**

I was happy with the amount of work completed by my child: \_\_\_\_\_

Any comment or queries?

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### **Teachers Response**

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