

# Weekly Learning Framework

## Unit Three - Year 5



In the timetable there are 5 activities that have a star next to them. Post a picture of these activities on your Google Classroom once you have finished!

Name: \_\_\_\_\_



Class: \_\_\_\_\_




## Learning environment checklist



### In setting up this space the following should be considered:

- ☐ Is the area free of distraction?
- ☐ Is there excessive noise in the area?
- ☐ Are there trip hazards in the area?
- ☐ Is the area exposed to direct glare or reflections?
- ☐ Does the area have sufficient power points available?
- ☐ Is equipment (extension cords etc.) in good, safe, working condition?
- ☐ Is there a proper desk and chair and other necessary equipment (light, stationery and devices)?
- ☐ Is the chair adjusted correctly?
  - Feet should be flat on the floor and knees bent at right angles with thighs parallel to the floor.
  - The chair backrest should support the lower back and allow your child to sit upright.
  - The chair should move freely and not be restricted by hazards such as mats and power cords.
  - Chair arm rests should be removed or lowered when typing.
- ☐ Is the computer adjusted correctly?
  - The screen should be positioned directly in front of your child.
  - The screen should be at a distance where your child can see clearly and easily without straining. The top of the screen should be slightly lower than eye level.
  - The keyboard should be positioned at a distance where elbows are close to your child's body and their shoulders should be relaxed.
  - The mouse should be placed directly next to the keyboard.
- ☐ Are their most frequently used items within easy reach from a seated position?

Thursday 29/7/21		Friday 30/7/21	Monday 2/8/21	Tuesday 3/8/21	Wednesday 4/8/21
Morning	<p><b>English</b></p> <p><b>Spelling:</b> Watch Mr Hunter's video about the &lt;ise&gt; or &lt;ize&gt; sound focus. Complete this week's spelling worksheet. Write 10 spelling words that contain the specific sound focus of &lt;ise&gt; or &lt;ize&gt;.</p> <p>(30 minutes)</p> <p><b>Brain Break:</b> Try to do sit-ups for 60 seconds without stopping. Record how long you could do it for.</p> <p><b>Comprehension/HSIE:</b> Read the information on Moreton Bay and answer the comprehension questions.</p> <p>(30 minutes)</p>	<p><b>English</b></p> <p><b>Spelling:</b> Write 10 spelling words that contain the specific sound focus of &lt;ise&gt; or &lt;ize&gt;.</p> <p>(10 minutes)</p> <p><b>Grammar:</b> Watch Mr Hunter's video about the grammar focus 'adjective order'. Complete this week's grammar worksheet.</p> <p>(30 minutes)</p> <p><b>Brain Break:</b> Try to do bicycle crunches for 60 seconds without stopping. Record how long you could do it for.</p> <p><b>Writing:</b> Use your narrative plan and orientation from Tuesday to finish your story. Don't forget to include your complication, series of events and resolution. Make it engaging!</p> <p></p> <p>(30 minutes)</p>	<p><b>English</b></p> <p><b>Spelling:</b> Write 10 spelling words that contain the specific sound focus of &lt;ise&gt; or &lt;ize&gt;. Complete at least two spelling activities provided in the spelling activity grid.</p> <p>(30 minutes)</p> <p><b>Brain Break:</b> Try to do step-ups (stepping up and down onto a step or stair) for 60 seconds without stopping. Record how long you could do it for.</p> <p><b>Writing: Journal Writing:</b></p> <p><b>Watch Mr Hunter's video about Journal Writing in Google Classroom.</b></p> <p>View the YouTube video of "Diary of a Worm" by Doreen Cronin</p> <p><a href="https://www.youtube.com/watch?v=8h3X2DWzoq4">https://www.youtube.com/watch?v=8h3X2DWzoq4</a></p> <p>Identify as many language features as possible on the sheets provided and answer the questions. (Give examples).</p>	<p><b>English</b></p> <p><b>Spelling:</b> Try to write your 10 words without copying! Look, cover, write, check and the fix any mistakes. Complete at least two spelling activities provided in the spelling activity grid.</p> <p>(30 minutes)</p> <p><b>Brain Break:</b> Try to do up-and-down squats for 60 seconds without stopping. Record how long you could do it for.</p> <p><b>Writing:</b> You will need technology or paper. Watch video or read story of Hansel and Gretel <a href="https://www.youtube.com/watch?v=jfg-CYLs9_s">https://www.youtube.com/watch?v=jfg-CYLs9_s</a></p> <p>Record the main characters of the story. Choose two of the characters and record their personal details/experiences of the story.</p> <p>(30 minutes) </p>	<p><b>English</b></p> <p><b>Spelling:</b> Look, cover, write, check your spelling list for the week. Get a family member to test you on at least 5 of your words, in sentences. Rewrite the sentence, and mark your work.</p> <p>(15 minutes)</p> <p><b>Reading:</b> Complete at least two activities on Reading Eggspress. Or, you can read a text from home and record that on the table instead.</p> <p>(25 minutes)</p> <p><b>Brain Break:</b> Try to do as many star jumps as you can Record how many you can do.</p> <p><b>Writing:</b> You will need technology or paper. Write a journal entry for one of the characters from the story Hansel and Gretel. Be sure to use examples of the language devices identified earlier in the week. (20 minutes)</p>

			(30 minutes)		
<b>Break</b>					
<b>Middle</b>	<p><b><u>Mathematics</u></b></p> <p><b>Multiplication:</b> Revise your 8 times tables, time how long it takes you to go over them. (2 minutes)</p> <p><b>Problem A Day:</b> Complete the Problem-A-Day task for today. (3 minutes)</p> <p><b>TENS: Watch Mrs Nelson's Multiplication Number Battle TENS video on Google Classroom</b> and then play that TENS activity by yourself or against someone else at home. (15 minutes)</p> <p><b>Brain Break:</b> Try to do plank for as long as you can. <i>Remember to keep your back as straight as you can!</i> Record how long you could do it for.</p> <p><b>Number Of The Day:</b> Log on to number of the day</p>	<p><b><u>Mathematics</u></b></p> <p><b>Mathletics:</b> Complete 2 Mathletics task set for you by your classroom teacher. (25 minutes)</p> <p><b>Multiplication:</b> Revise your 8 times tables, time how long it takes you to go over them. (2 minutes)</p> <p><b>Problem A Day:</b> Complete the Problem-A-Day task for today. (3 minutes)</p> <p><b>TENS: Watch Mrs Nelson's Multiplication Number Battle TENS video on Google Classroom</b> and then play that TENS activity by yourself or against someone else at home. (10 minutes)</p> <p><b>Brain Break:</b> Try to do burpees for 60 seconds</p>	<p><b><u>Mathematics</u></b></p> <p><b>Multiplication:</b> Revise your 8 times tables, time how long it takes you to go over them. (2 minutes)</p> <p><b>Problem A Day:</b> Complete the Problem-A-Day task for today. (3 minutes)</p> <p><b>TENS: Watch Mrs Nelson's Multiplication Number Battle TENS video on Google Classroom</b> and then play that TENS activity by yourself or against someone else at home. (10 minutes)</p> <p><b>Number Of The Day:</b> Log on to number of the day <a href="https://mathsstarters.net/numberoftheday">https://mathsstarters.net/numberoftheday</a> 3, 4 or 5 digit (student choice) and complete the daily number of the day.</p>	<p><b><u>Mathematics</u></b></p> <p><b>Mathletics:</b> Complete 2 Mathletics tasks set for you by your classroom teacher. (25 minutes)</p> <p><b>Multiplication:</b> Revise your 8 times tables, time how long it takes you to go over them. (2 minutes)</p> <p><b>Problem A Day:</b> Complete the Problem-A-Day task for today. (3 minutes)</p> <p><b>TENS: Watch Mrs Nelson's Multiplication Number Battle TENS video on Google Classroom</b> and then play that TENS activity by yourself or against someone else at home. (10 minutes)</p> <p><b>Brain Break:</b> Try to do push ups for 60 seconds without</p>	<p><b><u>Mathematics</u></b></p> <p><b>Mathletics:</b> Complete 1 Mathletics tasks set for you by your classroom teacher. (25 minutes)</p> <p><b>Multiplication:</b> Revise your 8 times tables, time how long it takes you to go over them. (2 minutes)</p> <p><b>Problem A Day:</b> Complete the Problem-A-Day task for today. (3 minutes)</p> <p><b>TENS: Watch Mrs Nelson's Multiplication Number Battle TENS video on Google Classroom</b> and then play that TENS activity by yourself or against someone else at home. (10 minutes)</p> <p><b>Brain Break:</b> Try to do burpees for 60 seconds without stopping. Record</p>

	<p><a href="https://mathsstarters.net/numoftheday">https://mathsstarters.net/numoftheday</a> 3, 4 or 5 digit (student choice) and complete the daily number of the day.</p> <p>(5 minutes)</p> <p><b>Addition &amp; Subtraction:</b> Complete the addition and subtraction worksheets.</p> <p>(30 minutes)</p>	<p>without stopping. Record how long you could do it for.</p> <p><b>Number Of The Day:</b> Log on to number of the day <a href="https://mathsstarters.net/numoftheday">https://mathsstarters.net/numoftheday</a> 3, 4 or 5 digit (student choice) and complete the daily number of the day.</p> <p>(5 minutes)</p> <p><b>Time:</b></p> <p>Watch Ms Lee's video on Google Classroom about time zones and converting times. Have a look at the timetable for the upcoming Olympics. The times shown are what time the events are happening in Tokyo. Convert the times to find out when we can watch them here in Sydney.</p> <p>(30 minutes)</p>	<p>(5 minutes)</p> <p><b>Brain Break:</b> Try to do planking for 2 minutes without stopping. Record how long you could do it for.</p> <p><b>Time:</b></p> <p>Revise Ms Lee's video about time zones and converting time.</p> <p>Answer the questions. </p> <p>(25 minutes)</p>	<p>stopping. Record how many push ups you did.</p> <p><b>Number Of The Day:</b> Log on to number of the day <a href="https://mathsstarters.net/numoftheday">https://mathsstarters.net/numoftheday</a> 3, 4 or 5 digit (student choice) and complete the daily number of the day.</p> <p>(5 minutes)</p> <p><b>Time:</b></p> <p>Use a stopwatch or timer to time how long it takes you to complete a range of activities. Answer the questions based on your findings.</p> <p>(25 minutes)</p>	<p>how many you can complete.</p> <p><b>Number Of The Day:</b> Log on to number of the day <a href="https://mathsstarters.net/numoftheday">https://mathsstarters.net/numoftheday</a> 3, 4 or 5 digit (student choice) and complete the daily number of the day.</p> <p>(5 minutes)</p> <p><b>Time:</b></p> <p>Listed are the world record times for a number of Olympic Athletic events. Calculate the difference between Mr Hunter's times and the champions.</p> <p>Complete the optional task if you would like to.</p> <p>(25 minutes)</p>
Break					

<p><b>Afternoon</b></p>	<p><b>Reading:</b> Complete at least two activities on Reading Eggspress. Or, you can read a text from home and record that on the table instead.</p> <p>(25 minutes)</p> <p><b>Creative Arts: Watch Mrs Alo's video of how to create an Olympic Ring artwork.</b> Learn about the significance of the colours of each ring.</p>  <p>(45 minutes)</p>	<p><b>Reading:</b> Drop everything and read for 10 minutes. Choose any book you would like, read for fun.</p> <p><b>Sport:</b> Watch the Olympic fitness video. <a href="https://www.youtube.com/watch?v=8a2zGFhCvNk">https://www.youtube.com/watch?v=8a2zGFhCvNk</a></p> <p>(30 minutes)</p> <p><b>Just Dance:</b> Choose 2 Just Dance songs to dance to. Record which songs you chose in the brain breaks chart.</p> <p>(15 minutes)</p> <p><b>BTN:</b> Watch this BTN news report <a href="#">Esport Classes - Classroom - BTN (abc.net.au)</a> and record at least 3 relevant points.</p> <p>(15 minutes)</p>	<p><b>Reading:</b> Complete at least two activities on Reading Eggspress. Or, you can read a text from home and record that on the table instead.</p> <p>(25 minutes)</p> <p><b>Bounce Back:</b> Watch the read aloud of a traditional Chinese Folklore <a href="https://www.youtube.com/watch?v=g7pH9eZLPc">https://www.youtube.com/watch?v=g7pH9eZLPc</a></p> <p>Answer the questions. Complete the research task either on paper or technology.</p> <p>(45 minutes)</p> <p><b>BTN:</b> Watch this BTN news report and record at least 3 relevant points.</p> <p><a href="#">Mental Health Special Event - Features - Behind The News - BTN (abc.net.au)</a></p> <p>(15 minutes)</p>	<p><b>Reading:</b> Drop everything and read for 10 minutes. Choose any book you would like, read for fun.</p> <p><b>Olympic Research Task:</b> Research an Olympic country other than Australia and fill out the worksheet. You can write any other fun facts down too.</p> <p>(45 minutes)</p> <p><b>BTN:</b> Watch this BTN news report and record at least 3 relevant points.</p> <p><a href="#">Gold Rush - Classroom - BTN (abc.net.au)</a></p> <p>(15 minutes)</p>	<p><b>Reading:</b> Drop everything and read for 10 minutes. Choose any book you would like, read for fun.</p> <p><b>Olympian Research Task:</b> Research an Australian Olympian and complete a fact sheet.</p> <p>(45 minutes)</p> <p><b>National Aboriginal and Torres Strait Islander Children's Day:</b></p> <p>Connect to the land around you and reflect on what spirit means to you.</p>  <p>(30 minutes)</p>
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# Thursday



## Recording of daily tasks

**Spelling (focus <ise> or <ize>:**

Thursday	Friday	Monday	Tuesday	Wednesday

Activity		Teacher Recognition
	Completes spelling task focusing on the <ise> or <ize> sound.	



Revising 8x tables:

Thursday	Friday	Monday	Tuesday	Wednesday
8 x 1 =				
Time:	Time:	Time:	Time:	Time:

Activity		Teacher Recognition
	Recalls 8 x tables correctly each day	

**TENS Activity:**

<b>TENS Activity Completion Record</b>				
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>

<b>Activity</b>		<b>Teacher Recognition</b>
	Completes daily TENS activities: Multiplication Battle.	

**Reading Eggspress Record**

<b>Thursday</b>	
<b>Monday</b>	
<b>Wednesday</b>	

<b>Activity</b>		<b>Teacher Recognition</b>
	Completes Reading Eggspress Activities OR records texts read each day.	

## Spelling Grid

Highlight 2 activities you have completed on Monday.

Use this grid and a different coloured highlighter to record the 2 activities you completed on Tuesday.

<b>Spelling practise and patterns</b>	<b>Find-a-word</b> Make a find-a-word using 10 of your words. List the words to find. Ask your teacher for a piece of grid paper.	<b>Picture Words</b> Write 5 words and draw a picture or diagram for each one.
	<b>Rainbow Syllables</b> Write or type 10 words using a different colour for each syllable.	<b>Mini Words</b> Find 10 mini words (words in words) within your spelling list
	<b>Synonyms</b> Write synonyms (similar meaning) for 5 of your words. Use a dictionary or thesaurus to help you	<b>Word Building</b> Find the base word of 5 of your words. Add prefixes or suffixes to make as many words as you can for each one.
<b>Meanings</b>	<b>Dictionary Meanings</b> Find dictionary meanings for at least 5 of your words. Write them neatly into your homework book.	<b>Acrostic Poem</b> Create an acrostic poem for 3 of your spelling words.
	<b>Etymology</b> Use a dictionary to find out the language the 5 of your words come from.	<b>Antonyms</b> Write antonyms (opposites) for 5 of your words. Use a dictionary or thesaurus to help you.
<b>Using your words</b>	<b>Sentences</b> Use at least 5 of your words in interesting sentences.	<b>Dictation</b> Write a dictation passage using all of your words.
	<b>Missing Words</b> Put 10 words in a cloze exercise. Leave a line for each missing word. List the missing words	<b>Parts of Speech</b> Put your words into grammatical categories e.g. nouns, verbs, adjectives, adverbs
<b>Taking Charge/ Self-evaluation</b>	<b>Your Activity</b> Create a new spelling activity of your own. Write the instructions down.	<b>Quiz Me</b> Choose 5 words from the spelling list and write them on cards to blutac around the house. Have people quiz you on them

Activity	Teacher Recognition
<ul style="list-style-type: none"> <li>Completes at least 4 spelling activities</li> </ul>	

## Number of the Day Answers

<b>Thursday</b>	1. 2. 3. 4. 5. 6. 7. 8. 9. 10.
<b>Friday</b>	1. 2. 3. 4. 5. 6. 7. 8. 9. 10.
<b>Monday</b>	1. 2. 3. 4. 5. 6. 7. 8. 9. 10.
<b>Tuesday</b>	1. 2. 3. 4. 5. 6.

	7. 8. 9. 10.
<b>Wednesday</b>	1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

Activity		Teacher Recognition
	Completes the Number Of The Day and marks their own answers.	

### BTN VIP's

Day	VIP's
Friday	
Monday	
Tuesday	

Activity		Teacher Recognition
	Summarise and records information from digital media	

## Mathletics Tasks for the week:

Friday

Task 1: \_\_\_\_\_

Task 2: \_\_\_\_\_

Tuesday

Task 1: \_\_\_\_\_

Task 2: \_\_\_\_\_

Wednesday

Task 1: \_\_\_\_\_

Activity		Teacher Recognition
	Completes Mathletics tasks.	

## Brain Breaks Completion Record:

Monday	Tuesday	Wednesday	Thursday	Friday
Sit ups:	Bicycle crunches:	Step-ups:	Up-and-down Squats:	Star Jumps:
Plank:	Burpees:	Planking:	Push ups:	Burpees:

Activity		Teacher Recognition
	Completes daily Brain Break activities and records their times in the table.	

## NEWMAN'S PROMPTS



*Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.*

*Locate the question and look at the key words. Work out together what the question is asking you to do.*



*Plan how you are going to work out the answer. You may want to draw a tape diagram.*

*Write down all of your working out. Use another strategy to check your answer.*



*Now, write down your answer to the question separately. Have you answered what the question was asking?*

List various number facts that equal 5.8



Working out - Transformation step



List various number facts that equal 10 000.

FRIDAY

Working out - Transformation step

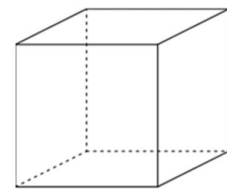
Cambridge Gardens Public School

12

Which of the following statements are true:

MONDAY

- ☐ A cube has 6 faces, 10 vertices and 10 edges
- ☐ A cube has 6 faces, 10 vertices and 12 edges
- ☐ A cube has 12 faces, 8 vertices and 12 edges
- ☐ A cube has 6 faces, 8 vertices and 12 edges



Working out - Transformation step

Cambridge Gardens Public School

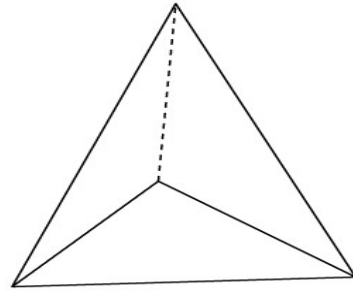
13

Which of the following statements are true:

TUESDAY

A triangular based pyramid has:

- ☐ 4 faces, 4 vertices and 6 edges
- ☐ 6 faces, 6 vertices and 4 edges
- ☐ 4 faces, 2 vertices and 4 edges
- ☐ 4 faces, 6 vertices and 6 edges



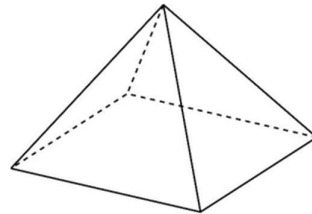
Working out - Transformation step

Which of the following statements are true:

WEDNESDAY

A rectangular pyramid has:

- ☐ 6 faces, 12 edges and 10 vertices
- ☐ 5 faces, 8 edges and 5 vertices
- ☐ 5 faces 8 edges and 6 vertices
- ☐ 6 faces, 8 edges and 5 vertices



Working out - Transformation step

## Spelling List 23

Match the words in the Spelling List to the descriptions below.

1. prize



1. to make a boat turn over in the water

2. capsize

2. to tell someone what you think they should do

3. arise



3. to get out of bed, stand up, or begin to happen

4. devise

4. to invent or plan a way of doing something

5. advise

5. to value someone or something very highly

6. revise

6. to correct, improve or add new information

7. advertise



7. to dislike something and have no respect for it

8. comprise

8. to change something so it cannot be recognised

9. despise

9. to tell people about something in order to sell it

10. disguise



10. to do something without any time to prepare

11. improvise

11. to consist of different parts, or to be one part

12. surmise

12. to guess that something is true

13. surprise



13. to broadcast something on television

14. televise

14. to give people the right to vote

15. exercise

15. to take away people's right to vote

16. compromise

16. to do physical activities to stay fit and healthy

17. enfranchise

17. to shock or astonish someone in a mild way

18. disenfranchise

18. to make fewer demands so a problem can be solved

Activity	Teacher Recognition
Completes the spelling worksheet.	

## Moreton Bay, Brisbane

The Jaggera and Turrbal Aboriginal clans had made the river, creeks, mangroves and islands of Moreton Bay their traditional home for over 10,000 years. They lived well off the shellfish, fish and birds that flourished in its waterways. Captain Cook and Matthew Flinders had observed the presence of Indigenous Australians in the area during their voyages of exploration along Australia's east coast in the late 18th century. In 1824, the surveyor John Oxley explored more than 80 kilometres of the Brisbane River. Oxley proposed that the fertile soil, ready supply of timber for building and abundance of fresh water would make Moreton Bay an ideal place for a convict colony. Redcliffe was the first site chosen for the colony (see map), but it was abandoned in 1825 for the more reliable water supply found at Brisbane.



### The Moreton Bay Penal Establishment

The Brisbane penal colony was off-limits to free settlers. It was forbidden to come within 80 kilometres of the walled prison. Like Macquarie Harbour, Moreton Bay was the destination for convicts from Sydney who had repeatedly committed crimes. From 1825 to 1839 about 2,200 men and 135 women were transported to Moreton Bay.



*Convict Barracks, Moreton Bay 1832*

Wikimedia Commons

The early commanding officers of Moreton Bay did not make much progress and were soon replaced. In 1826 Captain Patrick Logan took charge and declared that under his command convicts would be well-disciplined. He was known to have ordered floggings with 150 lashes for convicts who did not want to work.

Logan quickly developed the penal site by:

- planting acres of cornfields to supply food for the penal colony;
- building a commissariat store and windmill, which are still in use today.

On October 17th 1830, Captain Logan was killed by Indigenous Australians as he was exploring the upper reaches of the Brisbane River. His party had been warned to leave the area by Indigenous Australians because they were trespassing on traditional hunting grounds.

## MORETON BAY

*One Sunday morning as I went walking  
by Brisbane waters I chanced to stray,  
I heard a convict his fate bewailing  
as on the sunny river bank I lay.  
I am a native from Erin's island  
but banished now from my native shore,  
they stole me from my aged parents  
and from the maiden I do adore.*

*I've been a prisoner at Port Macquarie,  
at Norfolk Island and Emu Plains,  
at Castle Hill and at cursed Toongabbie,  
at all these settlements I've been in chains.  
But of all places of condemnation  
and penal stations in New South Wales,  
to Moreton Bay I have found no equal,  
excessive tyranny each day prevails.*

*For three long years I was beastly treated,  
and heavy irons on my legs I wore,  
my back from flogging was lacerated  
and oft times painted with my crimson gore.  
And many a man from downright starvation  
lies mouldering now underneath the clay  
and Captain Logan he had us mangled  
all at the triangles of Moreton Bay.*

*Like the Egyptians and ancient Hebrews  
we were oppressed under Logan's yoke,  
till a native black lying there in ambush  
did deal this tyrant his mortal stroke.  
My fellow prisoners be exhilarated  
that all such monsters such a death may find  
and when from bondage we are liberated  
our former sufferings will fade from mind.*



- ☐ Highlight the different penal stations mentioned in the poem.

1. What did the convict miss about his homeland?

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2. Make a list of the cruel punishments this convict received at Moreton Bay.

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- ☐ Use the information on page 13 to answer these questions.

3. Why was Moreton Bay a good site for a penal colony?

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4. Why were settlers forbidden to come within 80 kilometres of the penal site?

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Activity	Teacher Recognition
Completes comprehension activity about Moreton Bay. Uses the information to answer the questions.	



# Addition mental strategies – split strategy

138 can be split into 100, 30 and 8.

When adding large numbers in our heads it can be easier to split one of the numbers into parts and add each part separately.

$$214 + 138 \begin{array}{l} \swarrow 100 \\ \swarrow 30 \\ \swarrow 8 \end{array} \rightarrow 214 + 100 = 314 \rightarrow 314 + 30 = 344 \rightarrow 344 + 8 = 352$$

$$214 + 138 = 352$$



- 1 Use the split strategy to add the numbers. The first one has been done for you.

a  $623 + 28$   $\begin{array}{l} \swarrow 20 \\ \swarrow 8 \end{array}$

$$623 + 20 = 643$$

$$643 + 8 = 651$$

$$623 + 28 = 651$$

b  $38 + 26$   $\begin{array}{l} \swarrow \\ \swarrow \end{array}$

$$\underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}}$$

$$38 + 26 = \boxed{\hspace{2cm}}$$

c  $156 + 142$   $\begin{array}{l} \swarrow \\ \swarrow \\ \swarrow \end{array}$

$$\underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}}$$

$$156 + 142 = \boxed{\hspace{2cm}}$$

- 2 These problems have been split and some have been solved already. Lucky, hey? You just have to work out what the second numbers were before they were split and answer any unsolved problems:

a  $416 + 90 + 1 = 507$

was

$$416 + \underline{91}$$

b  $230 + 30 + 3 = \boxed{\hspace{2cm}}$

was

$$230 + \underline{\hspace{2cm}}$$

c  $283 + 60 + 7 = \boxed{\hspace{2cm}}$

was

$$283 + \underline{\hspace{2cm}}$$

d  $532 + 60 + 1 = \boxed{\hspace{2cm}}$

was

$$532 + \underline{\hspace{2cm}}$$

e  $425 + 100 + 40 + 2 = \boxed{\hspace{2cm}}$

was

$$425 + \underline{\hspace{2cm}}$$

f  $129 + 200 + 40 + 6 = \boxed{\hspace{2cm}}$

was

$$129 + \underline{\hspace{2cm}}$$

- 3 Work out the answers to these questions by using the split strategy. See if you can do the working in your head. If it helps, make notes as you go:

a  $173 + 36 = \boxed{\hspace{2cm}}$

b  $446 + 51 = \boxed{\hspace{2cm}}$

c  $112 + 83 = \boxed{\hspace{2cm}}$

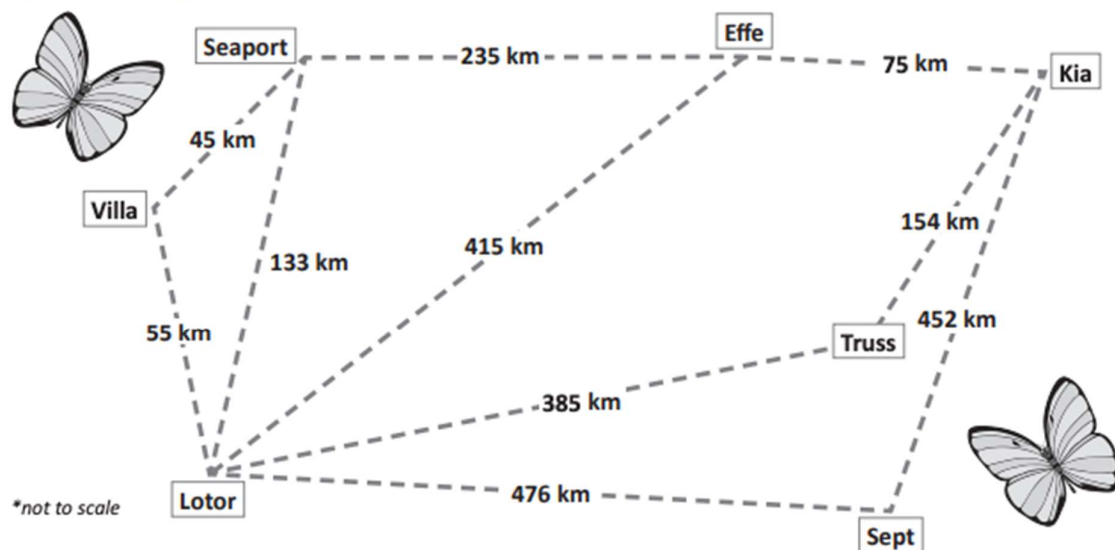
d  $724 + 72 = \boxed{\hspace{2cm}}$

e  $475 + 122 = \boxed{\hspace{2cm}}$

f  $123 + 164 = \boxed{\hspace{2cm}}$

## Addition mental strategies – split strategy

- 4 Butterflies can fly great distances. Use the map and the split strategy to calculate the total distance flown by each butterfly in the table below:



Flight Path	Distances to add	Total distance
The Field Crescent flies from Lotor to Villa and then to Seaport	55 + 45	
The Painted Lady flies from Sept to Lotor and then to Villa		
The Fawn flies from Seaport to Effe and then to Kia		
The Monarch flies from Sept to Kia and then to Effe		

We often use the split strategy when adding money. We split the amounts into dollars and cents, work out each part and then add the two answers together:

$$\begin{aligned}
 \$28.50 + \$16.80 &= (\$28 + \$16) + (\$0.50 + \$0.80) \\
 &= \$44 + \$1.30 \\
 &= \$45.30
 \end{aligned}$$

- 5 Match the price tags with the bills:

\$18.25 + \$12.75

\$64.70 + \$11.30

Total: \$31

Total: \$46

Total: \$76

\$11.85 + \$34.15

Total: \$130

\$56.35 + \$73.65



## Subtraction mental strategies – split strategy

Remember that  
215 is  $200 + 10 + 5$

When subtracting large numbers in our heads it can be easier to split the number to be subtracted into parts and work with each part separately.



- 1** Practise splitting these numbers into hundreds, tens and units. The first one is done for you.

**a**  $356 = 300 + 50 + 6$

**b**  $289 =$  \_\_\_\_\_

c  $867 =$  \_\_\_\_\_

d  $923 =$

e  $442 =$

f  $294 =$

- 2** Use the split strategy to subtract:

a  $468 - 316$

**b**  $574 - 155$

c  $457 - 323$

$$468 - 300 = \underline{\hspace{2cm}}$$

\_\_\_\_\_

\_\_\_\_\_

$-10 =$  \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

$$\underline{\hspace{2cm}} - 6 = \underline{\hspace{2cm}}$$

\_\_\_\_\_

\_\_\_\_\_

$$468 - 316 =$$

$$574 - 155 =$$

$457 - 323 =$

- 3** Work out the answers to these questions then cross out the letter above each answer in the puzzle. The letters that remain will form the answer to the riddle.

a  $484 - 74 =$

**b**  $400 - 80 =$

c  $406 - 106 =$

**d**  $410 - 40 =$

e  $403 - 13 =$

f  $455 - 60 =$

g  $497 - 92 =$

h  $505 - 25 =$

i  $520 - 25 =$

j  $795 - 150 =$

k  $410 - 100 =$

S	Y	H	O	U	E	R	X	E	L	A
300	195	410	305	150	320	505	370	595	405	200
K	Z	R	I	D	R	J	U	M	V	A
390	495	220	395	210	385	480	500	205	645	310

**Riddle:** What is the most rhythmic part of your body?

□ □ □ □   □ □ □   □ □ □ □

## Subtraction mental strategies – split strategy

- 4 These problems have been completed. Are they correct? If not, circle where it all began to go wrong:

a  $375 - 164$

$\begin{array}{r} 100 \\ 60 \\ 4 \end{array}$

$$375 - 100 = 275$$

$$275 - 60 = 215$$

$$215 - 4 = 211$$

$$375 - 164 = 211$$

b  $429 - 143$

$\begin{array}{r} 100 \\ 40 \\ 3 \end{array}$

$$429 - 100 = 323$$

$$323 - 4 = 319$$

$$319 - 3 = 316$$

$$429 - 143 = 316$$

c  $179 - 158$

$\begin{array}{r} 100 \\ 50 \\ 8 \end{array}$

$$179 - 100 = 79$$





$$79 - 50 = 39$$

$$39 - 8 = 31$$

$$179 - 158 = 31$$

- 5 The following problems require you to add and subtract. Use the split strategy to help you solve them:

Four different families went on a holiday over Easter. Work out the distance that each car has travelled on the missing days:

	 Robertsons	 Pankhursts	 Cailes	 Darnleys
Day 1	125 km	225 km		130 km
Day 2	375 km		525 km	
Day 3		110 km	125 km	270 km
Total distance	735 km	836 km	950 km	695 km

Make as many notes as you need to help you:

- 6 Assuming that each family started their holiday from the same place, work out where each family was at the end of Day 2. Connect the place with the family by drawing a line:

Family	Place
Robertsons	Damp 'n Crazy Water Park – 726 km
Darnleys	The Big Baboon – 825 km
Pankhursts	Insect Museum – 425 km
Cailes	The Giant Toothbrush – 500 km

## Creative Arts:

Watch Mrs Alo's instructions on how to create a wonderful Olympic Ring artwork. Complete the artwork on a separate piece of paper.

Activity		Teacher Recognition
	Completes the creative art activity on a separate piece of paper.	

### Student

I have completed my work to the best of my ability

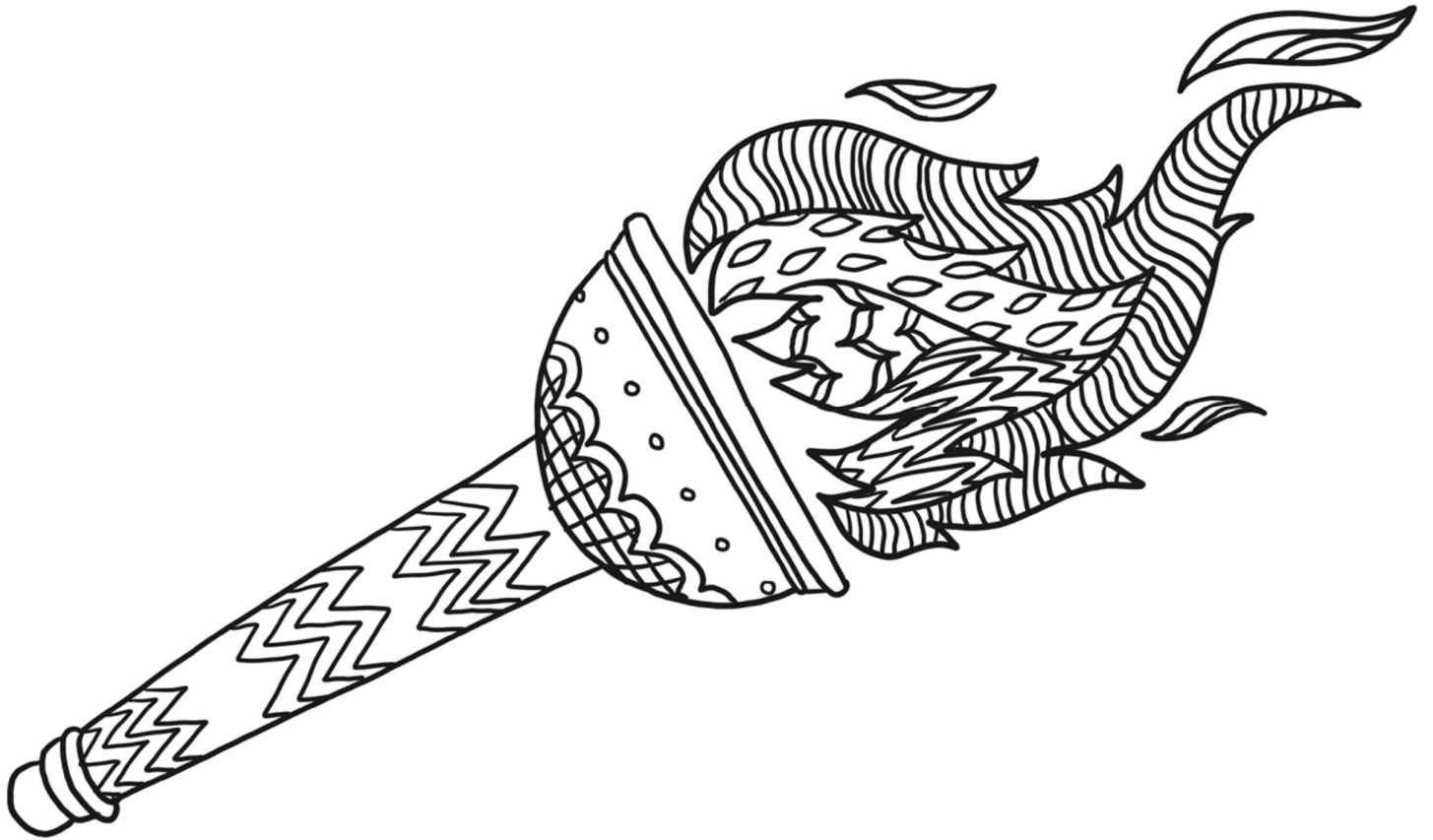
Name : \_\_\_\_\_

### Parent/Carer

I am happy with the quality and amount of work my child has done today

Name: \_\_\_\_\_

# Friday



Adjectives

When we use more than one adjective in front of a noun, we tend to write them in a certain order. Make a list for each type of adjective in the table below.

[illegible]

Activity		Teacher Recognition
	Completes grammar task focusing on the 'order of adjectives'.	

## Writing

Use your plan and orientation from last week to finish writing your narrative.  
Use technology, some paper or a lined work book and submit it with this booklet for your teacher to read.

If you do not have access to your original plan or orientation, write any narrative of your choosing.

Activity		Teacher Recognition
	Submits a complete narrative including an orientation, complication, series of events and a resolution.	

## Sport

1. Watch the 'Giant Workout' video with Olympic Athletes from around the world. <https://www.youtube.com/watch?v=8a2zGFhCvNk>
2. Follow along with two Just dance routines and record the ones you have done below

1. \_\_\_\_\_
2. \_\_\_\_\_

Activity		Teacher Recognition
	Completes fitness and Just Dance activities.	

## Student

I have completed my work to the best of my ability

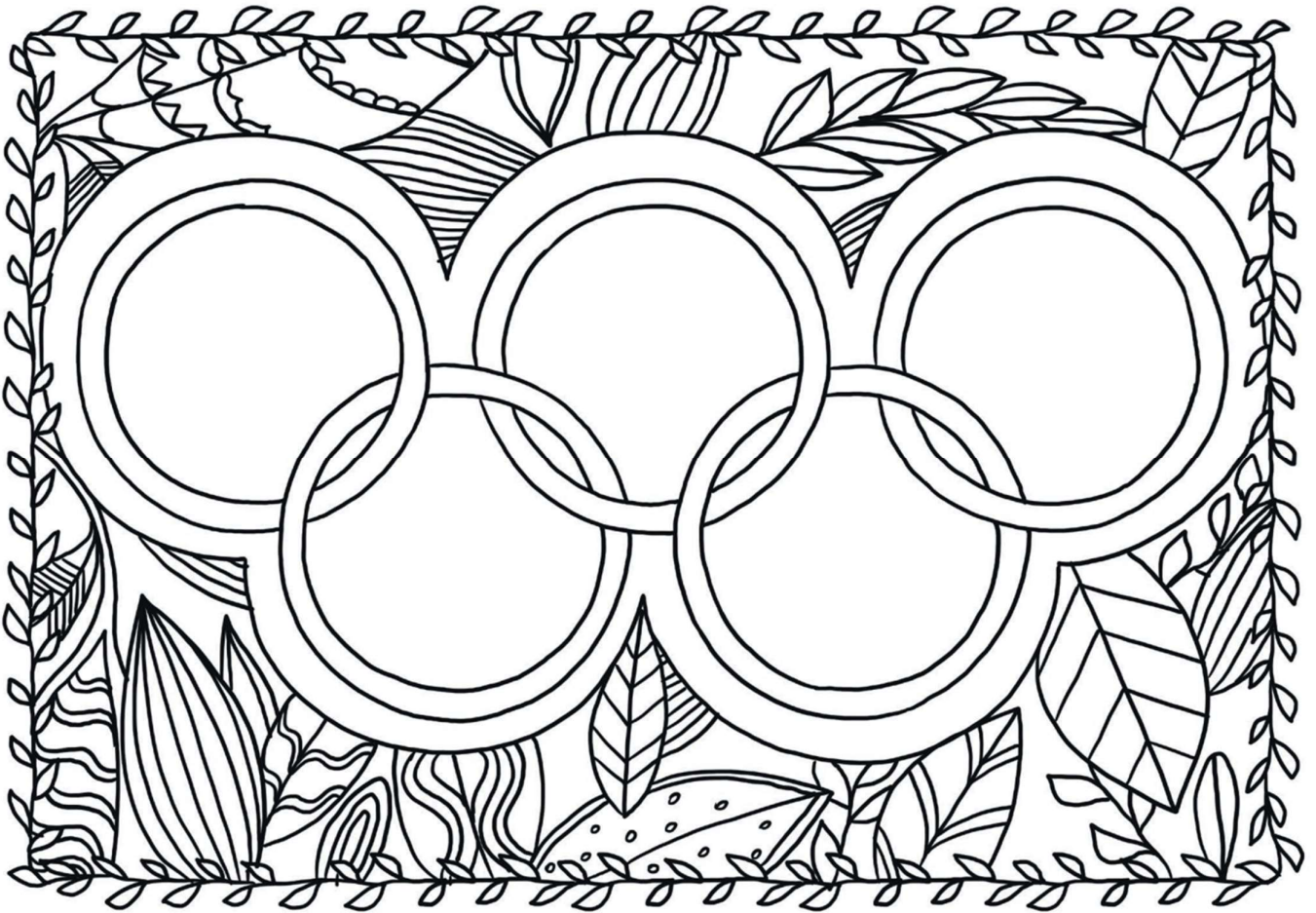
Name : \_\_\_\_\_

## Parent/Carer

I am happy with the quality and amount of work my child has done today

Name: \_\_\_\_\_

# Monday





## Journal Writing:

Diary of a worm – <https://www.youtube.com/watch?v=8h3X2DWzoq4>

Use these examples of language features to record any examples you hear in the text. You can view the video as many times as you deem necessary.

### Emotive Language

agony	magic
atrocious	magnificent
atrocious	miracle
appalling	must
beg	ordeal
blessed	outrage
concealed	panic
corrupt	repulsive
courageous	riot
cruel	secret
damaging	shame
disaster	startling
disgust	terrified
dreadful	threat
ecstatic	tragic
freedom	tremendous
forbidden	urge
harsh	vile
honest	vulnerable
inferior	wicked
innocent	you

**BEYOND**  
ENGLISH

## Figurative Language

### Metaphor

She is a ray of sunshine.  
Heart of stone.  
He is the light of my life.  
A rollercoaster of emotions.

### Personification

The snow speaks.  
The grass tickled my feet.  
The leaves danced on the trees.  
The husky corn spoke.

### Onomatopoeia

Crash! Splash! Boom!  
Pop! Bam! Snap!  
Honk! Buzz! Drip!  
Swish! Ring! Crackle!

### Alliteration

Evil eagles eat eels.  
Dreary, dismal darkness.  
Pretty purple purses.  
All adjectives and adverbs.

### Simile

Pure as snow.  
Quiet as a mouse.  
Busy as a bee.  
Cute as a kitten.

### Idiom

Time flies.  
Cat got your tongue.  
Broken heart.  
Face the music.

### Hyperbole

For the millionth time, be quiet!  
He's got a brain the size of a pea.  
These shoes are killing me.  
Speed up- a snail can go faster than you!

Language Feature identified	Example
*	
*	
*	
*	

**Journal Writing: Refer to the Diary of a Worm story and answer these questions in full sentences.**

**When would this style of writing be important?**

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**If two or more people experience the same event, will their journal entries be identical? Why or Why not?**

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**What do you think of the things the worm wrote about in his journal?**

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**What would you write about if you had a journal?**

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Success Criteria	Teacher Recognition
<input type="checkbox"/> Identifies language features from spoken text. <input type="checkbox"/> Recognises perspective when considering author purpose.	

## Mathematics:

### Beach Volleyball Tokyo Olympics





















Here is a timetable of the Beach Volleyball Olympic event happening in Tokyo. Watch Ms Lee's video to learn more about time zones and converting time. Work out what time it will be in other cities in the world when these events are taking place live in Tokyo.

Sydney is 1 hour ahead of Tokyo. When it is 9:00am in Sydney, it is 10:00am in Tokyo.

Tokyo is 8 hours ahead of London. When it is 9:00am in Tokyo, it is 1:00am in London.

Tokyo is 11 hours ahead of Nuuk. When it is 9:00am in Tokyo, it is 10:00pm in Nuuk.

The times displayed on this schedule are for the local time in Tokyo.

Start Time	Location	Event	
<b>Session 1 9:00 - 12:50</b>			
9:00	Shiokaze Park	Women's Preliminary - Pool F	 <b>JPN</b> Ishii/Murakami  <b>CZE</b> Hermannova/Slukova
10:00	Shiokaze Park	Men's Preliminary - Pool D	 <b>BRA</b> Alison/Alvaro Filho  <b>ARG</b> Azaad/Capogrosso
11:00	Shiokaze Park	Women's Preliminary - Pool C	 <b>BRA</b> Agatha/Duda  <b>ARG</b> Gally/Pereyra
12:00	Shiokaze Park	Women's Preliminary - Pool A	 <b>CAN</b> Pavan/Melissa  <b>NED</b> Stam/Schoon
<b>Session 2 15:00 - 17:50</b>			
15:00	Shiokaze Park	Women's Preliminary - Pool F	 <b>SUI</b> Huberli/Betschart  <b>GER</b> Ludwig/Kozuch
16:00	Shiokaze Park	Men's Preliminary - Pool A	 <b>ROC</b> Leshukov/Semenov  <b>ESP</b> Herrera/Gavira
17:00	Shiokaze Park	Women's Preliminary - Pool A	 <b>SUI</b> Verge-Depre, A./Heidrich  <b>GER</b> Sude/Borger
<b>Session 3 20:00 - 22:50</b>			
20:00	Shiokaze Park	Women's Preliminary - Pool C	 <b>CAN</b> Bansley/Brandie  <b>CHN</b> Wang/X.Y.Xia
21:00	Shiokaze Park	Men's Preliminary - Pool D	 <b>NED</b> Brouwer/Meeuwssen  <b>USA</b> Lucena/Dalhausser
22:00	Shiokaze Park	Men's Preliminary - Pool A	 <b>NOR</b> Mol A./Sorum C.  <b>AUS</b> McHugh/Schumann

**Use the information on the schedule above and Ms Lee's video to fill in the table below:**

Event	Time it is happening in Tokyo	Time in Sydney	Time in London	Time in Nuuk
Men's Preliminary- Pool D	10:00			
Women's Preliminary- Pool C	11:00			
Women's Preliminary- Pool F		14:00		
Men's Preliminary- Pool A				
Men's Preliminary- Pool D		20:00		
Men's Preliminary- Pool A	22:00			

For an added challenge, complete the table again, converting the time to 12hr.

Event	Time it is happening in Tokyo	Time in Sydney	Time in London	Time in Nuuk
Men's Preliminary- Pool D	10:00am			
Women's Preliminary- Pool C	11:00a,			
Women's Preliminary- Pool F		2:00pm		
Men's Preliminary- Pool A				
Men's Preliminary- Pool D		8:00pm		
Men's Preliminary- Pool A	10:00pm			

Activity		Teacher Recognition
	Completes the activities on converting times.	

## Bounce Back

Watch this Chinese Folklore story called 'The Empty Pot'.

[https://www.youtube.com/watch?v=\\_g7pH9eZLPc](https://www.youtube.com/watch?v=_g7pH9eZLPc)

Reflect upon the following questions:

What is meant by 'the courage to do what's right'?	
What is meant by 'the courage of your convictions'?	
How can someone your age and circumstances act with the courage to do what's right?	
What fears might need to be faced to enable someone to do what's right or to act in accordance with their beliefs?	

Research one of the following people and write some key points about how they acted with courage of their convictions. Record this information on paper/technology and submit it for marking with your booklet.

- Nelson Mandela
- Aung San Suu Kyi
- Eddie Marbo

### Student

I have completed my work to the best of my ability

Name : \_\_\_\_\_

### Parent/Carer

I am happy with the quality and amount of work my child has done today

Name: \_\_\_\_\_

# Tuesday



### Writing:

**Hansel and Gretel:** [https://www.youtube.com/watch?v=jfg-CYls9\\_s](https://www.youtube.com/watch?v=jfg-CYls9_s)

Watch the video and complete the following tasks.

List the main characters in this text.

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Choose 2 of the characters and list personal feelings or events that the particular character may have experienced.

Character 1:	Character 2:

Activity	Teacher Recognition
Completes planning for writing task	



## Mathematics

### How many can you do?

You will need a stopwatch or a timer. Look at the activity column and carry out the activity for 1 minute. Record how many times you complete the activity. Once you have finished the activities, complete the table and find out how many you would be able to do in 1 day!

Activity	1 min	10 mins	1 hour	1 day
Jump with 2 feet on the spot				
Read words				
Hop on dominant foot				
Write words with non-dominant hand				
Catch a ball				
Sit ups				
Wink				
Clap your hands				
Words you can type				
Squats				

**(Optional):** Choose 5 of the activities above (or some of your own). Record the number of times completed in the 1 min column and then complete the table. Good luck!

Activity	1 min	0.75 hours	2.5 days	3 decades	1.25 centuries

<b>Success Criteria:</b> <ul style="list-style-type: none"><li>• I am able to convert times</li><li>• I know time related terms</li></ul>	<b>Teacher:</b>
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## Olympic Research:

Research a country competing in the 2021 Tokyo Olympics (other than Australia) and fill out the worksheet below.

### Olympics and Paralympics Country Research

Use the Internet, atlases and non-fiction books to research a country participating in the Olympics or Paralympics. Record your answers using notes and illustrations.

Mark the country on the world map below and draw its flag in the box beside it.



Country: \_\_\_\_\_

Capital City: \_\_\_\_\_

Continent: \_\_\_\_\_

Population: \_\_\_\_\_

Language: \_\_\_\_\_

Currency: \_\_\_\_\_

Climate: \_\_\_\_\_

President/Prime Minister: \_\_\_\_\_

National Anthem: \_\_\_\_\_

National Animal: \_\_\_\_\_

National Flower: \_\_\_\_\_

Famous People: \_\_\_\_\_

Famous Places: \_\_\_\_\_

Olympic/Paralympic Team Captain: \_\_\_\_\_

Interesting Facts: \_\_\_\_\_

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**Student**

I have completed my work to the best of my ability

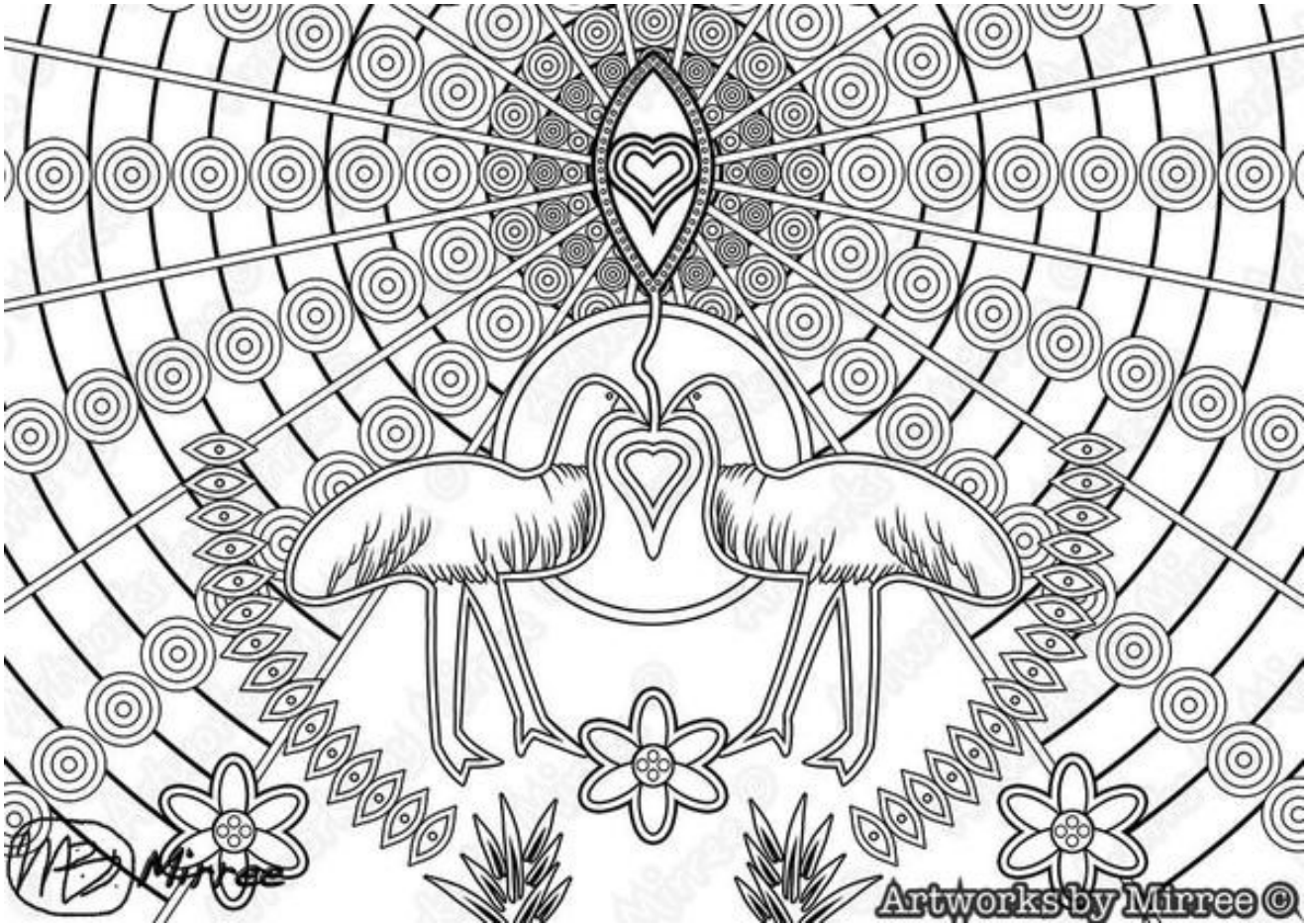
Name : \_\_\_\_\_

**Parent/Carer**

I am happy with the quality and amount of work my child has done today

Name: \_\_\_\_\_

# Wednesday



## Spelling

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Activity	Teacher recognition
Accurately spells words when writing dictated sentences.	

## Writing: Hansel and Gretel

### You will need:

- The language feature examples from Monday's activity
- Your planning from Tuesday's activity

**Task:** Write a journal entry for one of the characters from the text Hansel and Gretel. Be sure to include appropriate language features and try to use as many of the feelings and ideas you listed yesterday.

**Remember: A journal entry will recount events as well as include emotions (like humour, anger, fear).**

Activity	Teacher Recognition
Uses a plan to write a journal entry. Uses language features when producing texts.	

## Mr Hunter's Quest for Olympic Gold:

Listed are the world record times for a number of Olympic Athletic events (athletics and swimming). Calculate the difference in hours, minutes, seconds and milliseconds between Mr Hunter's times and the champions.

Activity	Athlete	Mr Hunter	Time Difference
100m Sprint- Usain bolt	9.58	53.21	
20km Race Walk- Yusuke Suzuki	1:16.36	2:56.98	
Half Marathon- Peres Jepchirchir	1:05.16	1:45.77	
50m Freestyle- Cesar Cielo Filho	20.91	59.99	
1500m Freestyle- Yang Sun	14:31.02	32:29.02	

### Additional Challenges (optional):

- Research the world records in any Olympic event of your choice. Compare the record times of athletes in the men's and women's events. Draw up your own comparison table to show your findings.
- Research a past Olympic event (for example, Women's 100m Backstroke final from the 2008 Beijing Olympics). Record the times achieved by the competitors. Find the mean (average), median and range of the numbers.

Activity	Teacher Recognition
Finds the difference between two times using the appropriate units of measurement (hours, minutes, seconds, milliseconds).	

## Olympics Research:

Research an Australian Olympian who is going to the 2021 Tokyo games. Write a fact sheet about them including:

- Where they are from?
- What sport they are representing Australia in?
- How long have they played their sport?
- Their biggest achievement to date?
- Is this their first Olympics or have they competed before? When?
- Are they known for anything else?
- What are some of their other interests?
- Any other interesting information

Complete this via technology or a separate piece of paper. Submit it for marking alongside your booklet.

Activity		Teacher Recognition
	Completes the Olympian research task and submits it for marking.	

## National Aboriginal and Torres Strait Islander Children's Day:

Go outside and connect to the land around you. Feel the ground beneath your feet, listen to the noises of the wildlife and see the natural flora. Close your eyes and experience the connectedness of yourself and your place on the land.

Illustrate what spirit means to you in the space on the following page.





Aboriginal and Torres Strait Islander peoples believe that spirit is all around, in the trees, the sky, the earth, the rocks, the waterhole.

Stories connect us to *spirit* through The Dreaming.

What does *spirit* mean to me?

**Student**

I have completed my work to the best of my ability

Name : \_\_\_\_\_

**Parent/Carer**

I am happy with the quality and amount of work my child has done today

Name: \_\_\_\_\_