

Year 6 - Grevillea Unit - Part B

14/10 - 20/10



= Please post this item on Google Classroom



= There is a video related to this activity in Google Classroom



= Make sure you watch the YouTube link



= Join in to the Zoom session

Name: _____








Class: _____



Learning environment checklist

In setting up this space the following should be considered:

- ☐ Is the area free of distraction?
- ☐ Is there excessive noise in the area?
- ☐ Are there trip hazards in the area?
- ☐ Is the area exposed to direct glare or reflections?
- ☐ Does the area have sufficient power points available?
- ☐ Is equipment (extension cords etc.) in good, safe, working condition?
- ☐ Is there a proper desk and chair and other necessary equipment (light, stationery and devices)?
- ☐ Is the chair adjusted correctly?
 - Feet should be flat on the floor and knees bent at right angles with thighs parallel to the floor.
 - The chair backrest should support the lower back and allow your child to sit upright.
 - The chair should move freely and not be restricted by hazards such as mats and power cords.
 - Chair arm rests should be removed or lowered when typing.
- ☐ Is the computer adjusted correctly?
 - The screen should be positioned directly in front of your child.
 - The screen should be at a distance where your child can see clearly and easily without straining. The top of the screen should be slightly lower than eye level.
 - The keyboard should be positioned at a distance where elbows are close to your child's body and their shoulders should be relaxed.
 - The mouse should be placed directly next to the keyboard.
- ☐ Are their most frequently used items within easy reach from a seated position?

Morning	<p>English</p> <p>Spelling: que for /k/</p> <p>Complete spelling worksheet provided.</p> <p>(25 minutes)</p> <p>Write 10 words that contain the specific sound focuses.</p> <p>(5 minutes)</p> <p>Brain Break: Sit-ups. 60 seconds to complete as many as you can!</p> <p>Writing – Poetry (Onomatopoeia)</p> <p>Watch the Poetry video in Google Classrooms.</p> <p>Complete the activity in your booklet</p> <p>(40 minutes)</p>  	<p>English</p> <p>Grammar: Using Paragraphs</p> <p>Complete the grammar activity provided.</p> <p>(25 minutes)</p> <p>Write 10 words that contain the specific sound focuses.</p> <p>(5 minutes)</p> <p>Brain Break: Crunches. 60 seconds to complete as many as you can!</p> <p>Reading – Dragon Keeper</p> <p>Watch the Dragon Keeper read aloud video in Google Classrooms.</p> <p>Answer the comprehension questions provided.</p> <p>(40 minutes)</p>  	<p>English</p> <p>Spelling: Revise the que for /k/</p> <p>Complete at least two spelling activities provided in the spelling activity grid.</p> <p>Write 10 words that contain the specific sound focuses.</p> <p>(30 minutes)</p> <p>Brain Break: Just jump!</p> <p>You can jump like a kangaroo or frog.</p> <p>Comprehension – Dragon Keeper: Watch the video trailer of the 'Dragon Keeper' and the read aloud on Google Classroom. Then complete the comprehension sheet provided.</p> <p>https://www.youtube.com/watch?v=h6LZVAI6bKI</p> <p>(35 minutes)</p> 	<p>English</p> <p>Spelling: Revise the que for /k/</p> <p>Complete two spelling activities provided in the spelling activity grid.</p> <p>Write 10 words that contain the specific sound focuses.</p> <p>(30 minutes)</p> <p>Brain Break: Squats. 60 seconds to complete as many as you can!</p> <p>Writing – Poetry (Shape poem)</p> <p>Watch the video and complete a shape poem in the space provided</p> <p>(40 minutes)</p>  	<p>English</p> <p>Spelling: Look, cover, write, check your spelling list for the week. Get a family member to test you on 5 of your words, in sentences. Review the sentences and mark your work.</p> <p>(15 minutes)</p> <p>Brain Break: Make a pattern.</p> <p>Make a pattern with your body by patting your head, patting your knees or touching your toes.</p> <p>Reading: Login to the online reading program Reading Eggs using the username and password. Complete two Reading Eggspress activities.</p> <p>(35 minutes)</p>
Break					

Middle

Mathematics

Mathletics: Complete 2 set Mathletics tasks

(25 minutes)

Times tables: Revise 7 times tables

(2 minutes)

Problem A Day: Complete the task for today.

(3 minutes)

Number A Day: Log on to number of the day <https://mathsstarters.net/numoftheday> 3, 4, 5 or 6 digit number (student choice) and complete the daily number of the day.

(5 minutes)

TENS: Make 100
Watch Mrs Nelsons TENS video and complete the activity



(15 minutes)

Brain Break: Stretch it out. Stretch your body out, you can stretch your arms, neck, sides and legs.

Angles: Watch the angles video and complete the activity below



Complete the set activity on angles. (20 minutes)

Mathematics

Mathletics: Complete 2 set Mathletics tasks

(25 minutes)

Times tables: Revise 7 times tables

(2 minutes)

Problem A Day: Complete the task for today.

(3 minutes)

Number A Day: Log on to number of the day <https://mathsstarters.net/numoftheday> 3, 4, 5 or 6 digit number (student choice) and complete the daily number of the day.

(5 minutes)

TENS: Make 100



(15 minutes)

Brain Break: Sprints. Mark out 10 m and try to sprint as many as you can in 60 seconds.

Angles:

Complete the set activity on angles.



(20 minutes)

Mathematics

Mathletics: Complete 2 set Mathletics tasks

(25 minutes)

Times tables: Revise 7 times tables

(2 minutes)

Problem A Day: Complete the task for today.

(3 minutes)

Number A Day: Log on to number of the day <https://mathsstarters.net/numoftheday> 3, 4, 5 or 6 digit number (student choice) and complete the daily number of the day.

(5 minutes)

TENS: Make 100



(15 minutes)

Brain Break: Just dance – jump online and do 1 just dance video



Year 6 Zoom 11:30am:

<https://nsweducation.zoom.us/j/64867947762?pwd=QlhMcjNYRHdJdM1HM1Rra3ZqdUkyZz09>
Meeting ID: 648 6794 7762
Passcode: 540913

(45 minutes)

Mathematics

Mathletics: Complete 2 set Mathletics tasks

(25 minutes)

Times tables: Revise 7 times tables

(2 minutes)

Problem A Day: Complete the task for today.

(3 minutes)

Number A Day: Log on to number of the day <https://mathsstarters.net/numoftheday> 3, 4, 5 or 6 digit number (student choice) and complete the daily number of the day.

(5 minutes)

TENS: Make 100



(15 minutes)

Brain Break: Wall sit, pretend as if you're sitting on a chair, squat low and press your back against a wall. Hold this for as long as you can



Angles:

Complete the set activity on angles.

(20 minutes)

Mathematics

Mathletics: Complete 2 set Mathletics tasks

(25 minutes)

Times tables: Revise 7 times tables

(2 minutes)

Problem A Day: Complete the task for today.

(3 minutes)

Number A Day: Log on to number of the day <https://mathsstarters.net/numoftheday> 3, 4, 5 or 6 digit number (student choice) and complete the daily number of the day.

(5 minutes)

TENS: Make 100



(15 minutes)

Brain Break: Get into the plank position and hold for as long as you can.

Angles:

Complete the set activity on angles.



(20 minutes)

Break					
Afternoon	<p>DEAR: Drop everything and read for 10 minutes. Choose any book you would like, read for fun.</p> <p><u>Health:</u></p> <p>Water Safety</p> <p>Complete the Water Safety activity sheet provided (40 minutes)</p> <p>Watch this BTN news report https://www.abc.net.au/btn/classroom/sun-safety/10533484 (15 minutes)</p>	<p>DEAR: Drop everything and read for 10 minutes. Choose any book you would like, read for fun.</p> <p><u>Sport</u></p> <p>Today's sports is sock golf!</p> <p>Watch the video provided then have a go in your own homes! (40 minutes)</p> <p>Watch this BTN news report https://www.abc.net.au/btn/classroom/sports-pay-gap/10834120 and record at least 3 relevant points. (15 minutes)</p>	<p>DEAR: Drop everything and read for 10 minutes. Choose any book you would like, read for fun.</p> <p><u>Creative Arts</u></p> <p>Watch Mrs Alo's video on Google Classroom and complete the artwork. (45 minutes)</p> <p>Watch this BTN news report https://www.abc.net.au/btn/classroom/green-art/10529406 and record at least 3 relevant points. (15 minutes)</p>	<p>DEAR: Drop everything and read for 10 minutes. Choose any book you would like, read for fun.</p> <p><u>Geography:</u></p> <p>Bushfire mitigation</p> <p>Read through the articles below and complete the activity sheet provided (40 minutes)</p> <p>https://www.bluemountainsgazette.com.au/story/1774560/winmalee-residents-air-their-fire-concerns/</p> <p>https://www.bluemountainsgazette.com.au/story/1769479/premier-ofarrell-inspects-winmalee-bushfire-damage/</p> <p>Watch this BTN news report https://www.abc.net.au/btn/classroom/bushfire-heroes/13515440 and record at least 3 relevant points. (15 minutes)</p>	<p>DEAR: Drop everything and read for 10 minutes. Choose any book you would like, read for fun.</p> <p><u>Science:</u></p> <p>Centred around the Sun</p> <p>Watch the science video in Google Classroom and complete the activities. (20 minutes)</p> <p><u>Yoga with Miss Fry</u></p> <p><u>Follow the Zoom link and join in the Yoga fun with Miss Fry</u></p> <p>https://nsweducation.zoom.us/j/61426399274?pwd=N2RjSzJPVHROaUJPMjRaSTlWQXBjdz09 Meeting ID: 614 2639 9274 Passcode: 596743</p>

**Weekly Recording - Spelling words, Reading Eggspress, Brain Breaks, Mathletics,
Times tables , Problem-A-Day, Number of the Day, TEN and BTN VIP's**

Write your spelling words out each day

Thursday	Friday	Monday	Tuesday	Wednesday

Activity		Teacher Recognition
	Spells words correctly each day	

Brain Breaks Completion Record

Thursday	Friday	Monday	Tuesday	Wednesday
Sit ups	Crunches	Jump	Squats	Make a pattern
Stretch it out	Sprints	Just dance	Wall sit	Plank

Activity		Teacher Recognition
	Completes daily Brain Break activities	

Reading Eggspress Completion Record

Day	Quizzes/Activities Completed	
Wednesday		

Activity		Teacher Recognition
	Completes Reading and Comprehension Quizzes and Activities in Reading Eggs	

Spelling Grid

Highlight 2 activities you have completed on Friday.

Use this grid and a different coloured highlighter to record the 2 activities you completed on Monday.

Spelling practise and patterns	Find-a-word Make a find-a-word using 10 of your words. List the words to find. Ask your teacher for a piece of grid paper.	Picture Words Write 5 words and draw a picture or diagram for each one.
	Rainbow Syllables Write or type 10 words using a different colour for each syllable.	Mini Words Find 10 mini words (words in words) within your spelling list
	Synonyms Write synonyms (similar meaning) for 5 of your words. Use a dictionary or thesaurus to help you	Word Building Find the base word of 5 of your words. Add prefixes or suffixes to make as many words as you can for each one.
Meanings	Dictionary Meanings Find dictionary meanings for at least 5 of your words. Write them neatly into your homework book.	Acrostic Poem Create an acrostic poem for 3 of your spelling words.
	Etymology Use a dictionary to find out the language the 5 of your words come from.	Antonyms Write antonyms (opposites) for 5 of your words. Use a dictionary or thesaurus to help you.
Using your words	Sentences Use at least 5 of your words in interesting sentences.	Dictation Write a dictation passage using all of your words.
	Missing Words Put 10 words in a cloze exercise. Leave a line for each missing word. List the missing words	Parts of Speech Put your words into grammatical categories e.g. nouns, verbs, adjectives, adverbs
Taking Charge/ Self-evaluation	Your Activity Create a new spelling activity of your own. Write the instructions down.	Quiz Me Choose 5 words from the spelling list and write them on cards to blutac around the house. Have people quiz you on them

Activity	Teacher Recognition
<ul style="list-style-type: none"> Completes at least 4 spelling activities 	

Revising 7 x Tables

Thursday	Friday	Monday	Tuesday	Wednesday
7 x 1 =				
Time:	Time:		Time:	Time:

Activity		Teacher Recognition
	Recalls 4 x tables correctly each day	

Mathletics

Day	Activity 1	Activity 2
Thursday		
Friday		
Monday		
Tuesday		
Wednesday		

Activity		Teacher Recognition
	Completes set Mathletics Tasks	

TEN

Wednesday	Thursday	Friday	Monday	Tuesday

Activity		Teacher Recognition
	Engages in daily TEN activity	

Number of the Day Answers

Thursday	1. 2. 3. 4. 5. 6. 7. 8. 9. 10.
Friday	1. 2. 3. 4. 5. 6. 7. 8. 9. 10.
Monday	1. 2. 3. 4. 5. 6. 7. 8. 9. 10.
Tuesday	1. 2. 3. 4. 5. 6. 7.

	8. 9. 10.
Wednesday	1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

Activity		Teacher Recognition
	Completes the Number of The Day and marks their own answers.	

BTN VIP's

Day	VIP's
Thursday	
Friday	
Monday	
Tuesday	

Activity		Teacher Recognition	
	Summarise and records information from digital media		

Problem-A-Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

Write 5 numbers you can create using all of these digits 9, 4, 6, 1, 3, 7 and a decimal point? Rank these numbers from largest to smallest.



Working out - Transformation step

Write 10 numbers you can create using all of

these digits 8, 4, 5, 1, 2, 7 and a decimal point? Rank these numbers from smallest to largest.

FRIDAY

Working out - Transformation step

Cambridge Gardens Public School

12

Continent	Number of cars produced
Africa	636 519
Asia/Oceania	45 800 878
Europe	19 726 405
North America	21 136 313
South America	4 288 654

MONDAY

How many **more** cars were produced in North and South America than in Europe and Africa?

Working out - Transformation step

Cambridge Gardens Public School

8

Graeme spent \$45 at a post office.

He bought a special set of stamps for \$16.

With the remaining money he bought 10 stamps at \$1.50 each and some stamps at 70 cents each.

How many 70-cent stamps did Graeme buy?

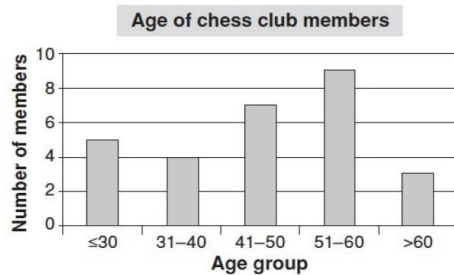


Working out - Transformation step

Cambridge Gardens Public School

9

This graph shows data about a chess club.



How many members of this chess club are 41 or over?

7 9 12 16 19

☐ ☐ ☐ ☐ ☐

Working out - Transformation step

Cambridge Gardens Public School

10

Activity	Teacher Recognition
Completes daily Problem-a-Day activities.	

Thursday

14.10.21



Spelling List 31



«que» for /k/



Write a sentence for twelve of the words in the Spelling List.

1. unique

2. antique

3. queue

4. mosque

5. plaque

6. conquer

7. marquee

8. boutique

9. physique

10. mystique

11. opaque

12. pique

13. grotesque

14. picturesque

15. masquerade

16. statuesque

17. technique

18. arabesque



Spelling Sheet 31a (GH6)

Activity	Teacher Recognition
Completes spelling task	

Onomatopoeia Worksheet

In your own words, explain what onomatopoeia is and provide examples for when it may be used: _____

Why do authors use onomatopoeia in their writing? _____

Where does the word onomatopoeia word originate from? _____

Create a small comic in the space below with at least 1 form of onomatopoeia displayed

Directions: Read each sentence and circle the onomatopoeic word. Also explain what makes this noise.

1. During a dangerous mission on the foreign planet, Spaceman Spiff zapped the alien with his ray-gun.

What made the noise? _____

2. As Daryl was gargling his mouthwash, he regretted starting his day with orange juice.

What made the noise? _____

3. Keith threw his brother on the ground and the dishes fell to the floor with a clatter.

What made the noise? _____

4. As the solider ran through the field, a bullet whizzed by his ear.

What made the noise? _____

5. Juan had a hard time hearing the teacher over his grumbling stomach.

What made the noise? _____

6. Dissatisfied with her work, Beth crinkled up the paper and threw it in the trash.

What made the noise? _____

7. The patient sounded like he was hacking up a lung.

What made the noise? _____

8. I secretly ripped up the birthday checks that my grandmother sent me.

What made the noise? _____

9. Jake was pleased when he heard the new pencil sharpener hum efficiently.

What made the noise? _____

10. When he pressed on the gas, he took off so quickly that his tires screeched.

What made the noise? _____

11. We all knew she was in the kitchen because the cabinet opened with a distinct creak.

What made the noise? _____

12. If you're going to cough, it is polite to cover your mouth.

What made the noise? _____

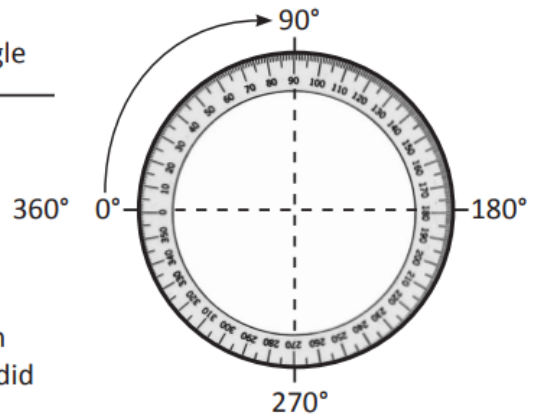
Activity		Teacher Recognition
	Completes onomatopoeia task	

Lines and angles – classifying angles

An angle is the amount of turn between the intersection of two rays (lines).


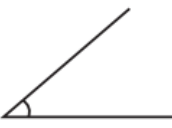

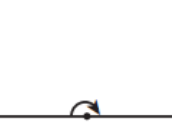




Angles are conventionally measured in degrees on a protractor. 360° is a full turn, 180° is a half turn, and 90° is a quarter turn.



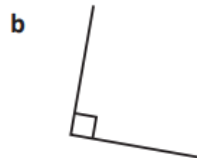
Have you heard someone say, “He did a complete 180° on that.”? What do you think they meant? What does, “She did a full 360° ” mean?

- 1 Complete the table and use the information to help you to classify the angles below. Use a maths dictionary to help you work out any unknown terms.

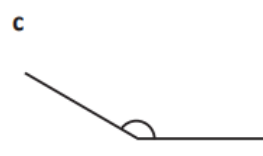
					
right angles are _____.	acute angles are _____ than 90°	obtuse angles are _____ than 90° and less than _____.	straight angles are exactly _____.	reflex angles are greater than 180° and less than _____.	revolution angles are exactly _____.



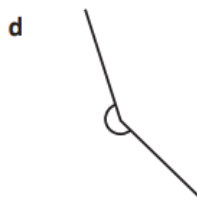
acute angle



_____ angle



_____ angle



_____ angle



_____ angle



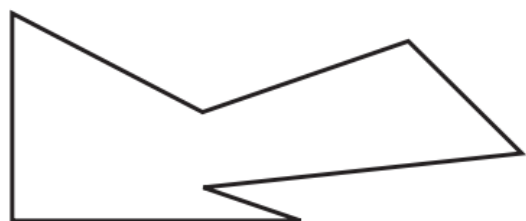
_____ angle

Make sure you check which angle you're meant to be measuring! The little arc tells you here.



CHECK

- 2 Look at the interior angles in this shape. Mark any acute angles with a red arc; obtuse angles with a blue arc; reflex angles with a green arc; and right angles with an orange \square :

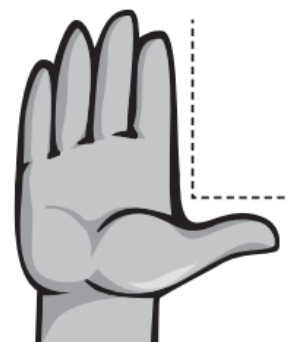




**Getting
ready**



Look at the picture of the hand. What well known angle would you say is approximately formed by the thumb and forefinger?



**What
to do**



Spread your hand out in the box below and trace around it. Estimate then measure the angles formed between each finger. The measurements will be approximate only.

Compare your measurements with those of a partner. Are they similar?

Health: Water Safety

View the following website <https://www.cancercouncil.com.au/cancer-prevention/sun-protection/>

What does it mean to be sun safe? _____

What are the 5 ways that you need to protect yourself from the sun (provide examples)? _____

What are the 3 facts that you can see on the web page?

Why is it so important that we as Australians remain vigilant about Sun Safety coming in to Summer?

Activity four

Complete the following SunSmart word search

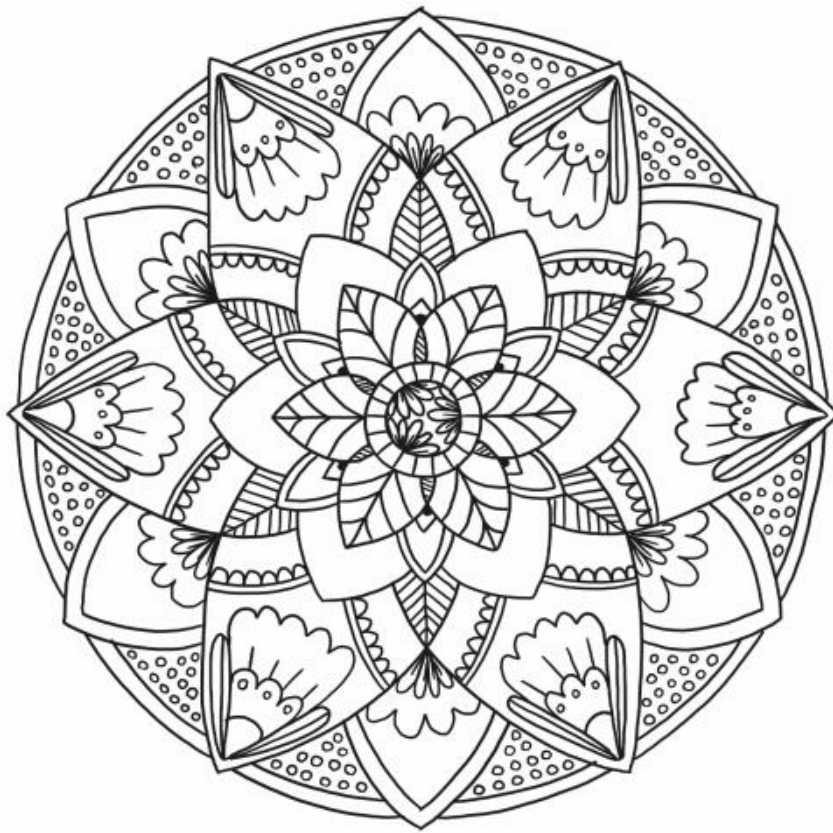
ALERT	EYES	SHADE
BRIM	HAT	SKIN
BUCKET	LABEL	SLEEVES
CHECK	PREVENT	SLIP
CLOUDY	SAFE	SUN
COLLAR	SEEK	TREE

Word search grid

T	S	S	K	C	E	H	C	D	G
E	K	E	P	R	E	V	E	N	T
K	I	V	K	E	E	S	C	E	E
C	N	E	T	R	E	L	A	Y	D
U	C	E	L	E	B	A	L	E	A
B	O	L	B	R	I	M	M	S	H
T	L	S	Y	D	U	O	L	C	S
R	L	H	S	M	E	F	A	S	F
E	A	J	A	U	R	S	L	I	P
E	R	H	D	T	N	A	W	N	Z

Friday

15.10.21



Student

I have completed my work to the best of my ability

Name: _____

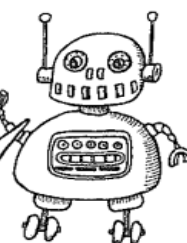
Parent/Carer

I am happy with the quality and amount of work my child has done today

Name: _____



Using Paragraphs



Think of something you would like to invent and give it a name. Imagine a) what it could do, b) how you would make it and c) what the advantages would be. Note down your ideas, using the boxes to organise them into themes. Then write about your invention, using some of the linking words and phrases to connect your ideas and help your writing flow from one paragraph to another.

Title

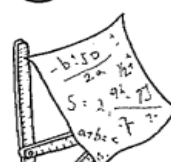
Introduction

a)

b)

c)

Summary



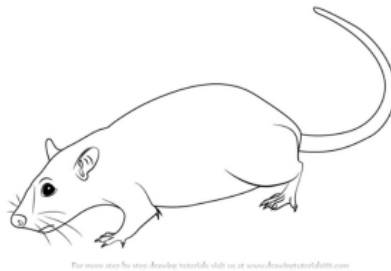
Grammar Sheet 31 (GH6)

Activity	Teacher Recognition
Completes grammar worksheet	

Dragon Keeper

Who is the main character(s) in this story so far?

What are some characteristics that you can see in ONE character (name the character and his/her characteristics e.g. Miss Barbagallo: strong, fair, enthusiastic)?



For more story line ideas, character traits, etc. visit us at www.readersworkbooks.com

Vocabulary

Draw a line to match up the words in the left column to their definitions in the right column

Emperor	Kingdom
Jade	Shine
Horizon	Military base
Stale	Precious stone/ gem
Meagre	King
Frolicked	Horrific
Empire	Skimpy
Garrison	Skyline
Gruesome	Musty, not fresh
Shimmer	Danced

Choose 5 of the words above and write a sentence using each word.
Underline the word in each sentence, you have chosen from the list.

Make your sentences interesting. Each sentence should have at least 8 words. Use correct punctuation and spelling.

1. _____

2. _____

3. _____

4. _____

5. _____

Activity	Teacher Recognition
Completes comprehension activities on Dragon Keeper	

Classifying angles (acute / obtuse / right)

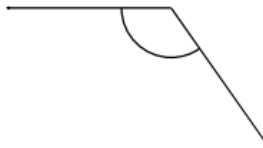
Grade 6 Geometry Worksheet

Measure the angle with a protractor. Is it acute, obtuse or a right angle?

1.



2.



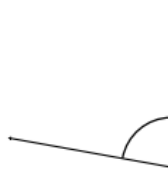
3.



4.



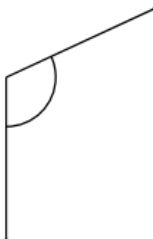
5.



6.



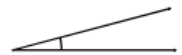
7.



8.

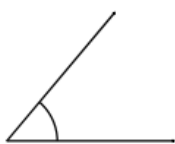


9.



Measure the angle with a protractor. Is it acute, obtuse or a right angle?

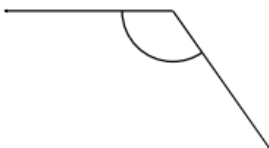
1.



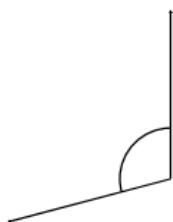
2.



3.



4.



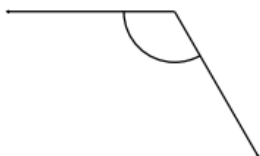
5.



6.



7.



8.



9.



In your own words, name AT LEAST 3 common angles and describe them in terms of degrees, smaller than, larger than etc.

Activity	Teacher Recognition
Completes angle activities	

Sport - Sock Golf!

Sock golf is similar to normal golf, where you must get your 'ball' (a rolled up sock) into the hole (a small container) in the least amount of shots possible.

Create a 3 hole course around your house (inside or outside with parents permission), and attempt to throw your sock ball from your starting position to the hole in the smallest amount of shots possible.

Take photos of your course and upload them to Google Classroom OR draw a diagram of your course in the space provided

Monday

18.10.21



Student

I have completed my work to the best of my ability

Name: _____

Parent/Carer

I am happy with the quality and amount of work my child has done today

Name: _____

Dragon Keeper Comprehension

Watch the YouTube link <https://www.youtube.com/watch?v=h6LZVAI6bKI>
This use this, and the knowledge of the first 2 chapters to answer the following question.

1. What is the simile on page 5? /1

2. What is Master Lan's position at the palace? /1

3. List the slave girl's secret possessions. (p10) /3

4. What abstract nouns does the slave girl think of when she hears one of the dragons roar? (p16) /3

5. What simile is used to describe the dragon's hide? (p18) /1

6. Why does Master Lan want to cook the flesh of the dragon? (p20) /1

EXTENSION ACTIVITY

Imagine you are the slave girl. Write 3 paragraphs describing the day the dragon died.

Write it as a diary entry and write in first person.

The first paragraph should be on what happened and how the slave girl felt about it.

The second paragraph should be on what Master Lan did.

The third paragraph should be on how the events of the day have affected her and the remaining dragon.

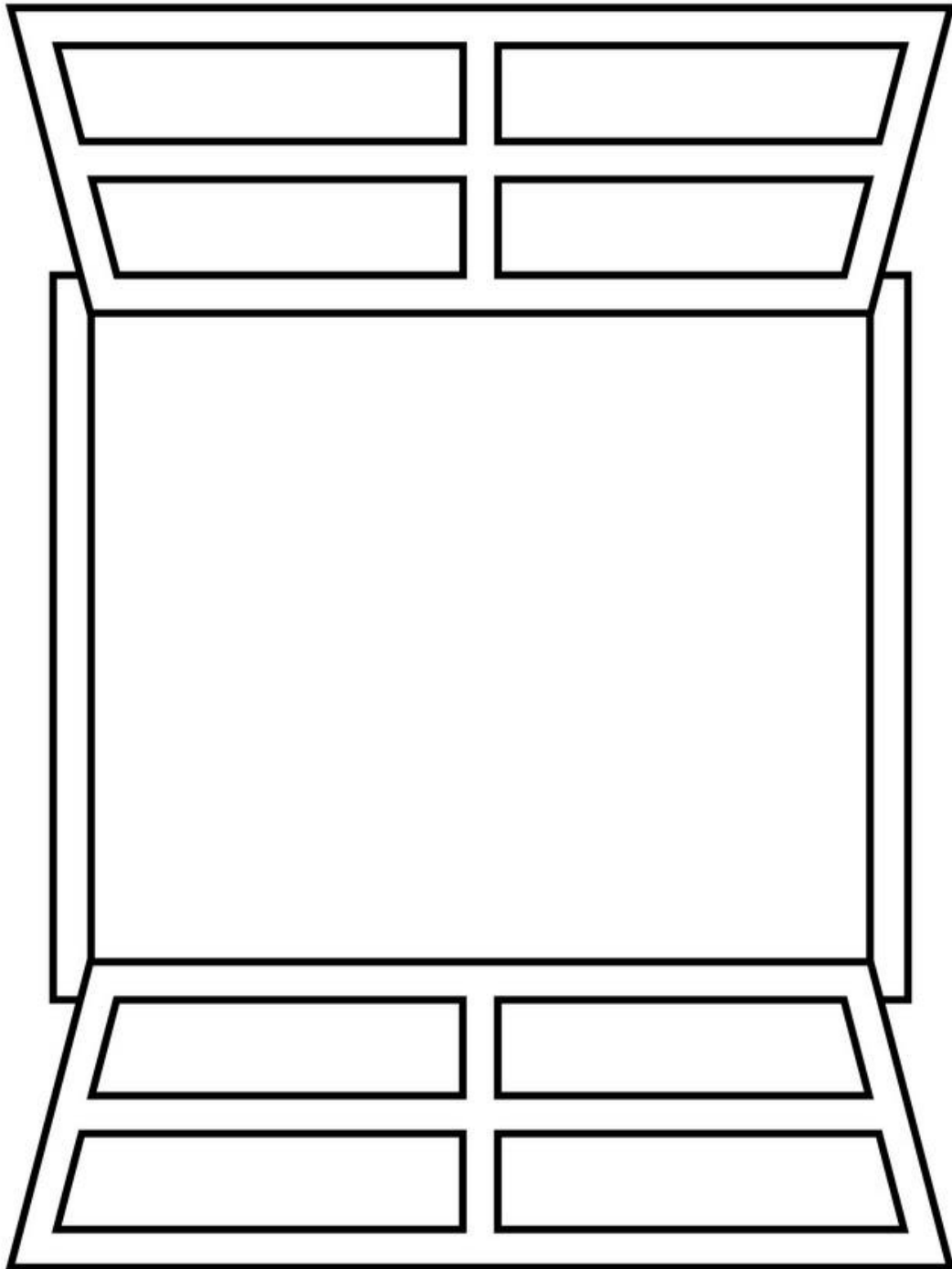
For example: *Today was a truly horrible day and the longest day of my life. I have been praying to the gods in Heaven to have mercy on me. Today of the dragons died. It is my fault. If I had cared for the dragons better and showed them more kindness, then may be this wouldn't have happened.*



Activity	Teacher Recognition
Completes comprehension activity	

Creative Arts

Watch Mrs Alo's video on Google Classroom and have a go at completing the artwork in the blank window or the blank space provided on the next page.



Tuesday

19.10.21



Student: I have completed my work to the best of my ability

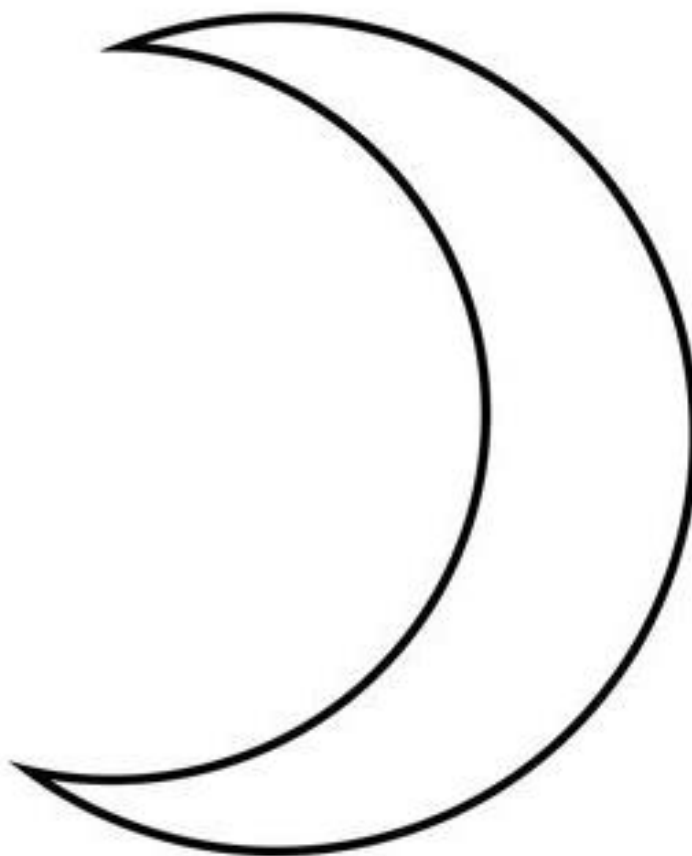
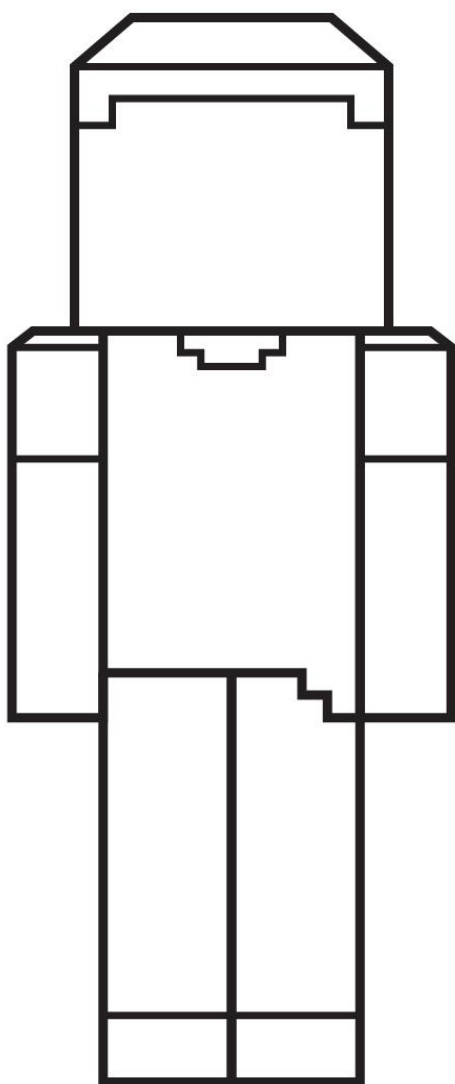
Name: _____

Parent/Carer: I am happy with the quality and amount of work my child has done today

Name: _____

Writing: Shape Poetry

Watch both videos on Onomatopoeia and Shape poetry and use the shapes below to create your own shape poem. Alternatively, you can use the blanks space to create a poem about a shape or object of your choice. Make sure you decorate your object or drawing too!

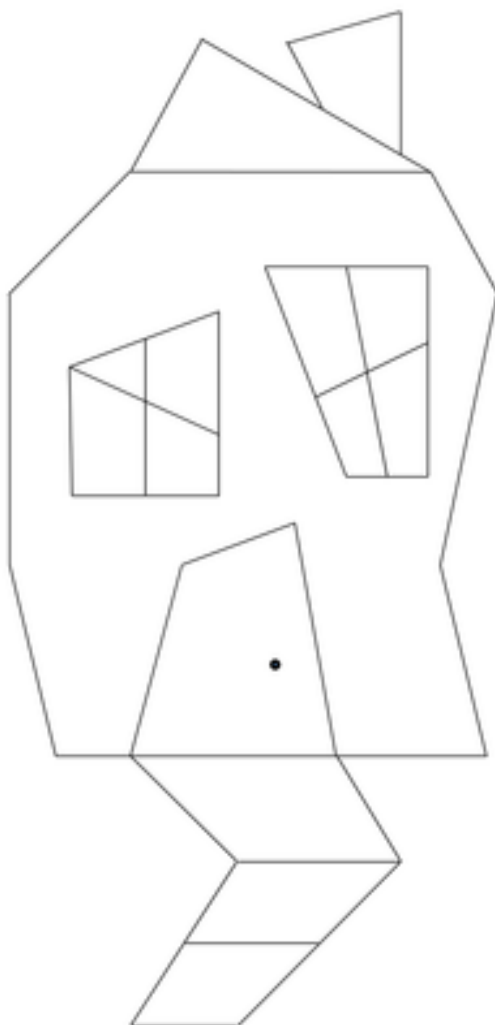




Success Criteria	Teacher Recognition
Completes shape poem activity and includes onomatopoeia	

Angles worksheet

The objective of this activity is to identify, estimate and measure angles correctly. Find all angles in the image below. Label right angles with R, obtuse with O and acute with A. Then estimate the angle, and measure it with a protractor if you have one available. Remember, an estimation is just a guess. It's OK to get it wrong!



Optional activity

Using Microsoft paint or another similar program, create your own shape that can be used in a similar activity!

Activity	Teacher Recognition
Completes angle worksheets	

Geography: Bushfire Mitigation

Read through the following two newspaper articles, and then answer the questions below (you may have to do some of your own research to answer the questions).

<https://www.bluemountainsgazette.com.au/story/1774560/winmalee-residents-air-their-fire-concerns/>

<https://www.bluemountainsgazette.com.au/story/1769479/premier-ofarrell-inspects-winmalee-bushfire-damage/>

Where is the place located? _____

–What are the natural features of the place that made it fire prone? (e.g. vegetation, slope, aspect, weather) _____

–What are the human features of the place that contributed to the disaster? (e.g. settlement patterns, roads and services) _____

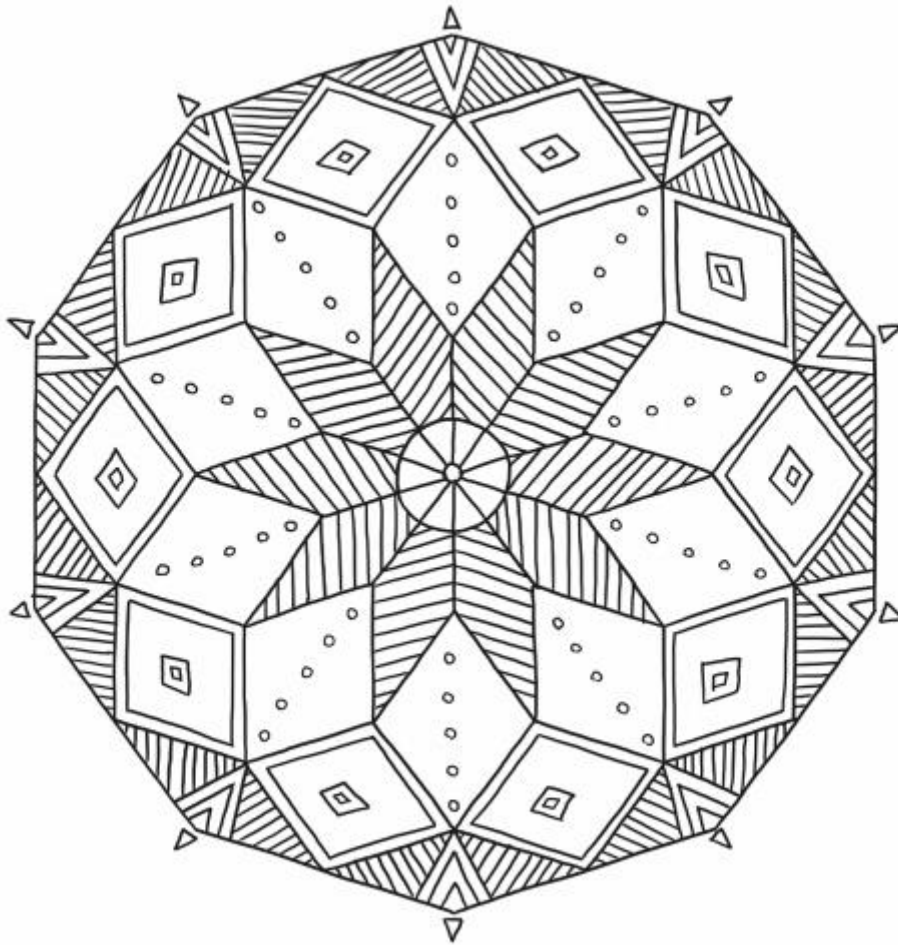
–What was the impact of the disaster on the vegetation, animals and human features of the area? _____

–What strategies could you take if you lived in a bushfire area to help protect your home? _____

Activity	Teacher Recognition
Independently reads articles and completes geography worksheet on bushfire mitigation.	

Wednesday

20.10.21



Student: I have completed my work to the best of my ability

Name : _____

Parent/Carer: I am happy with the quality and amount of work my child has done today

Name: _____

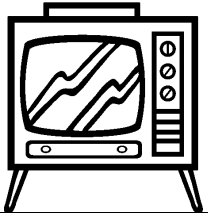
Spelling

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Activity	Teacher recognition
Accurately spells words when writing dictated sentences.	

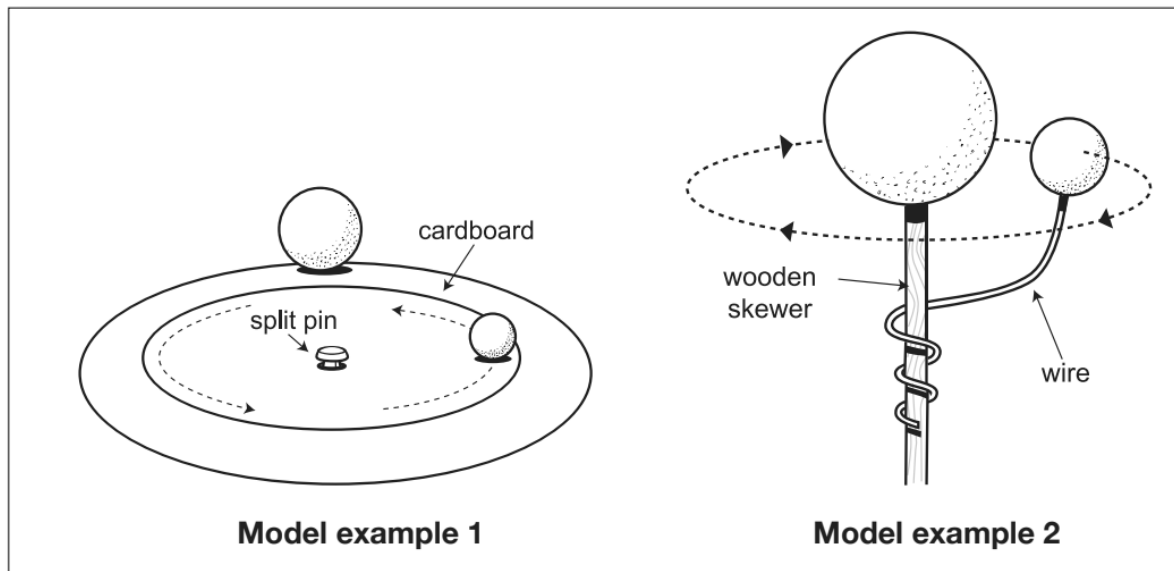
Angles around me!

Find angles within your household to complete the worksheet below. Measure the angles with a protractor if you have one. Fill in the blank squares with angles of your own choice.

Type of angle	Description	Location	Draw it
Right angle	90 degrees	Corner of tv set	
Acute angle			
Obtuse angle			
Straight Angle			
Activity		Teacher Recognition	
Completes angle activity			

Science: Centred on the Sun

Today you are going to recreate a 3D model of the Sun, Earth and the moon. Use whatever you have at your disposal at home, recyclables, Lego, playdough etc. If you can, attempt to get the sizing and scale correct in your model. Make sure that you upload an image of your model to Google Classroom!



Provide an explanation of how you think the Sun, Earth and moon move in relation to each other e.g. the Sun and moon revolved around the Earth.

[illegible]

Activity	Teacher Recognition
Conducts a simple experiment and makes logical conclusions from the results.	

Student and Parent Reflection

Student

I am happy with the amount of work I completed

☐

I know I did my best

☐

I am learning to work at home

☐

I found it hard

What did I enjoy most in this unit of work?

What did I need help with?

Parent

I was happy with the amount of work completed by my child: _____

Any comment or queries?

Teachers Response
