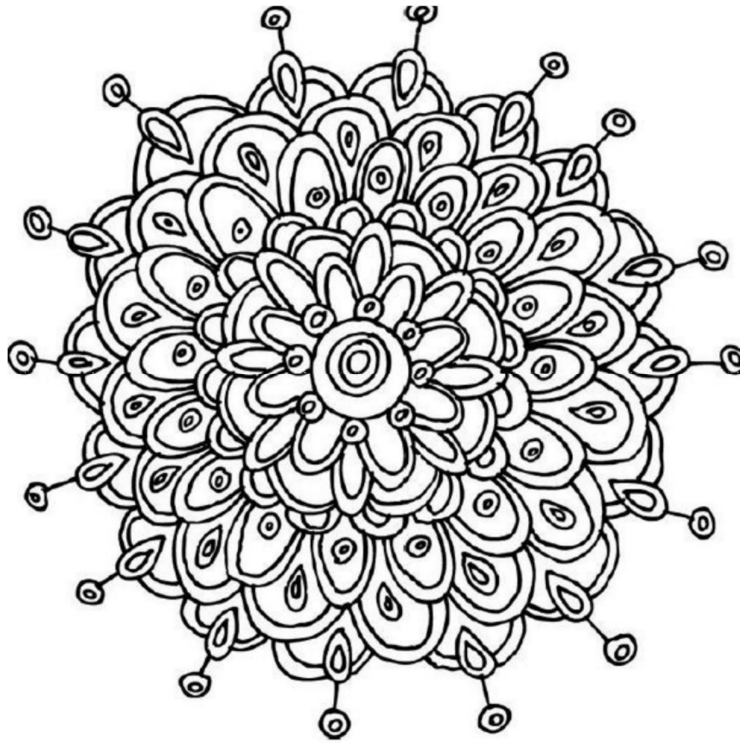


Weekly Learning Framework

Unit 2 - Year 6



Name: _____

Class: _____

Google Classroom username: _____@education.nsw.gov.au

Class code: ow3az72

If you would like your child's username (which goes at the beginning of @education.nsw.gov.au and is usually your child's first and last name with a full stop in between and sometimes a number after the surname) and password please reply to the email sent regarding google classroom with your child's name and class and we will provide you your child's details.

Please return this booklet on Thursday to the Year 6 box out the front of the office with your child's class name on it. If you are returning the work via email, the subject line must be **Mr Hunter** only. Your child's name and class can be included in the body of the email.



Learning environment checklist

In setting up this space the following should be considered:

- ☐ Is the area free of distraction?
- ☐ Is there excessive noise in the area?
- ☐ Are there trip hazards in the area?
- ☐ Is the area exposed to direct glare or reflections?
- ☐ Does the area have sufficient power points available?
- ☐ Is equipment (extension cords etc.) in good, safe, working condition?
- ☐ Is there a proper desk and chair and other necessary equipment (light, stationery and devices)?
- ☐ Is the chair adjusted correctly?
 - Feet should be flat on the floor and knees bent at right angles with thighs parallel to the floor.
 - The chair backrest should support the lower back and allow your child to sit upright.
 - The chair should move freely and not be restricted by hazards such as mats and power cords.
 - Chair arm rests should be removed or lowered when typing.
- ☐ Is the computer adjusted correctly?
 - The screen should be positioned directly in front of your child.
 - The screen should be at a distance where your child can see clearly and easily without straining. The top of the screen should be slightly lower than eye level.
 - The keyboard should be positioned at a distance where elbows are close to your child's body and their shoulders should be relaxed.
 - The mouse should be placed directly next to the keyboard.
- ☐ Are their most frequently used items within easy reach from a seated position?

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p><u>English</u></p> <p><u>Spelling sheet #21</u></p> <p>Revise the silent 'p' diagraph. Complete spelling worksheet provided. Write 10 words that contain the specific sound focuses.</p> <p>(30 minutes)</p> <p>Brain Break – Try to do situps for 60 seconds without stopping. Record how long you could do it for.</p> <p>Login to the online reading program 'Reading Eggs' using the username and password.</p> <p>Complete a reading eggs activity on a book of your choice.</p> <p>(30 minutes)</p>	<p><u>English</u></p> <p><u>Grammar sheet</u></p> <p>Revise the grammar focus for the week 'The Active and Passive Voice'. Complete the grammar activity provided. Write 10 words that contain the specific sound focuses.</p> <p>(30 minutes)</p> <p>Brain Break – Try to do bicycle crunches for 60 seconds without stopping. Record how long you could do it for. If you don't know how to do this, check it out in the link below! https://www.youtube.com/watch?v=9FGilxCbdz8</p> <p>Writing Task (Complete over two days-Tuesday and Thursday)</p> <p>What is your favourite animal? Research information about it and write an information report that includes the following:</p>	<p><u>English</u></p> <p>Revise the silent 'p' diagraph. Complete at least one spelling activity provided in the spelling activity grid. Write 10 words that contain the specific sound focuses.</p> <p>(30 minutes)</p> <p>Brain Break – Try to do step-ups (stepping up and down onto a step or stair) for 60 seconds without stopping. Record how long you could do it for.</p> <p>Login to the online reading program Reading Eggs using the username and password. Complete one or two Reading Eggs activities.</p> <p>(30 minutes)</p>	<p><u>English</u></p> <p>Revisit the grammar focus for the week 'The Active and Passive Voice'. Write a paragraph of your own, including some words from your spelling list and your grammar focus for the week. Write 10 words that contain the specific sound focuses.</p> <p>(20 minutes)</p> <p>Brain Break – Try to do up-and-down squats for 60 seconds without stopping. Record how long you could do it for.</p> <p>Writing Task (Complete over two days-Tuesday and Thursday)</p> <p>What is your favourite animal? Research information about it and write an information report that includes the following:</p>	<p><u>English</u></p> <p>Look, cover, write, check your spelling list for the week. Get a family member to test you on 5 of your words, in sentences. Rewrite the sentence, and mark your work.</p> <p>(15 minutes)</p> <p>Free writing, write about anything that you like, it can be an narrative, information piece, poetry, song, story, persuasive writing piece, speech etc. Use the link for ideas!</p> <p>http://www.scholastic.com/teachers/story-starters/index.html</p> <p>Options:</p> <p>1-Write the introduction to your piece of writing.</p> <p>2-Write your piece of writing from start to finish.</p>

		<ul style="list-style-type: none"> - animal family it belongs to - habitat - diet - description - 5 interesting facts about the animal. <p>Draw and label a picture of the animal to go with your information. Watch this video to help with your scientific drawing: https://www.youtube.com/watch?v=E_6PskE3zfQ (30 minutes)</p>		<ul style="list-style-type: none"> - animal family it belongs to - habitat - diet - description - 5 interesting facts about the animal. <p>Draw and label a picture of the animal to go with your information. Watch this video to help with your scientific drawing: https://www.youtube.com/watch?v=E_6PskE3zfQ (40 minutes)</p>	<p>3- Write your piece of writing from start to finish. Record yourself on an Ipad reading your work. Concentrate on fluency, expression and eye contact. (25 minutes)</p> <p>Brain Break – Try to do as many star jumps as you can without stopping. Record how many you can do.</p> <p>Read one of your own or listen to a story at https://storylineonline.net/</p> <p>Write a review of this book. What is the story about? Where is it set? Who are the main characters? What do they do? What was the complication?</p> <p>How many stars would you rate this book (out of 5)? Do you recommend your friends read this book too? (20 minutes)</p>
Break					

Middle	<p><u>Mathematics</u></p> <p>Revise 6 times tables, time how long it takes you to go over them.</p> <p>(2 minutes)</p>	<p><u>Mathematics</u></p> <p>Complete 2 Mathletics tasks set for you by your classroom teacher.</p> <p>(25 minutes)</p>	<p><u>Mathematics</u></p> <p>Revise 6 times tables, time how long it takes you to go over them.</p> <p>(2 minutes)</p>	<p><u>Mathematics</u></p> <p>Complete 2 Mathletics tasks set for you by your classroom teacher.</p> <p>(25 minutes)</p>	<p><u>Mathematics</u></p> <p>Complete 1 Mathletics tasks set for you by your classroom teacher.</p> <p>(20 minutes)</p>
	<p>Complete the Problem-A-Day task for today.</p> <p>(3 minutes)</p>	<p>Revise 6 times tables, time how long it takes you to go over them.</p> <p>(2 minutes)</p>	<p>Complete the Problem-A-Day task for today.</p> <p>(3 minutes)</p>	<p>Revise 6 times tables, time how long it takes you to go over them.</p> <p>(2 minutes)</p>	<p>Revise 6 times tables, time how long it takes you to go over them.</p> <p>(2 minutes)</p>
	<p>Complete the Number of the day activity for today.</p> <p>Options:</p> <p>365</p> <p>3650</p> <p>3.6</p> <p>(5 minutes)</p>	<p>Complete the Problem-A-Day task for today.</p> <p>(3 minutes)</p> <p>Brain Break – Try to do burpees for 60 seconds without stopping. Record how long you could do it for.</p>	<p>Complete the Number of the day activity for today.</p> <p>Options:</p> <p>587</p> <p>5870</p> <p>5.8</p> <p>(5 minutes)</p>	<p>Complete the Problem-A-Day task for today.</p> <p>(3 minutes)</p> <p>Brain Break – Try to do push ups for 60 seconds without stopping. Record how many push ups you did.</p>	<p>Complete the Problem-A-Day task for today.</p> <p>(3 minutes)</p> <p>Brain Break – Try to do burpees for 60 seconds without stopping. Record how many you can complete.</p>
	<p>Brain Break – Try to do plank for as long as you can. <i>Remember to keep your back as straight as you can!</i> Record how long you could do it for.</p>	<p>Complete the Number of the day activity for today.</p> <p>Options:</p> <p>467</p> <p>4670</p> <p>4.6</p> <p>(5 minutes)</p>	<p>Brain Break – Try to do planking for 2 minutes without stopping. Record how long you could do it for.</p> <p>Complete Mathematics #3 activities and worksheets</p> <p>(30 minutes)</p>	<p>Complete the Number of the day activity for today.</p> <p>Options:</p> <p>792</p> <p>7920</p> <p>7.9</p> <p>(5 minutes)</p>	<p>Complete the Number of the day activity for today.</p> <p>Options:</p> <p>895</p> <p>8950</p> <p>8.9</p>

	Complete Mathematics #1 activities and worksheets (30 minutes)	Complete Mathematics #2 activities and worksheets (30 minutes)		Complete Mathematics #4 activities and worksheets (30 minutes)	(5 minutes) Complete Mathematics #5 activities and worksheets (30 minutes)
Break					
Afternoon	<p><u>PDHPE</u></p> <p>Drop everything and read for 10 minutes. Choose any book you would like, read for fun.</p> <p>Bounce Back: Relationships, read through the information provided, then give your opinion on popularity in our school. What does it mean to be popular, how does popularity affect people.</p> <p>Then, create a mind map of what it means to be 'cool' at school. Look at both positive and negative sides. (30 minutes)</p>	<p><u>History</u></p> <p>Drop everything and read for 10 minutes. Choose any book you would like, read for fun.</p> <p>Read through the information sheet about British Penal Colonies and complete the worksheet provided in your booklet. (60 minutes)</p> <p>Just Dance – Choose 2 Just Dance songs to dance to. These can be the same or different songs from yesterday. Record which</p>	<p><u>Sport</u></p> <p>Drop everything and read for 10 minutes. Choose any book you would like, read for fun.</p> <p>Complete this dance fitness session: https://www.youtube.com/watch?v=sHd2s_saYsQ (30 minutes)</p> <p>Create an obstacle course for your family. Time each member as they complete the course. Who was the fastest? Can they do it faster the second time?</p> <p>Brain Break – Complete the Be Skilled, Be Fit workout in</p>	<p><u>Creative Arts</u></p> <p>Drop everything and read for 10 minutes. Choose any book you would like, read for fun.</p> <p>Select a directed drawing to complete from the Art for Kids Hub YouTube channel. Colour your creation in once completed.</p> <p>Link: https://www.youtube.com/user/ArtforKidsHub (60 minutes)</p> <p>Just Dance – Choose 2 Just Dance songs to dance to. These can be the same or</p>	<p><u>Sport</u></p> <p>Drop everything and read for 10 minutes. Choose any book you would like, read for fun.</p> <p>What's your name? Spelling Fitness activity provided with this booklet (30 minutes)</p> <p>Complete this workout session: https://www.youtube.com/watch?v=dhCM0C6GnrY (30 minutes)</p>

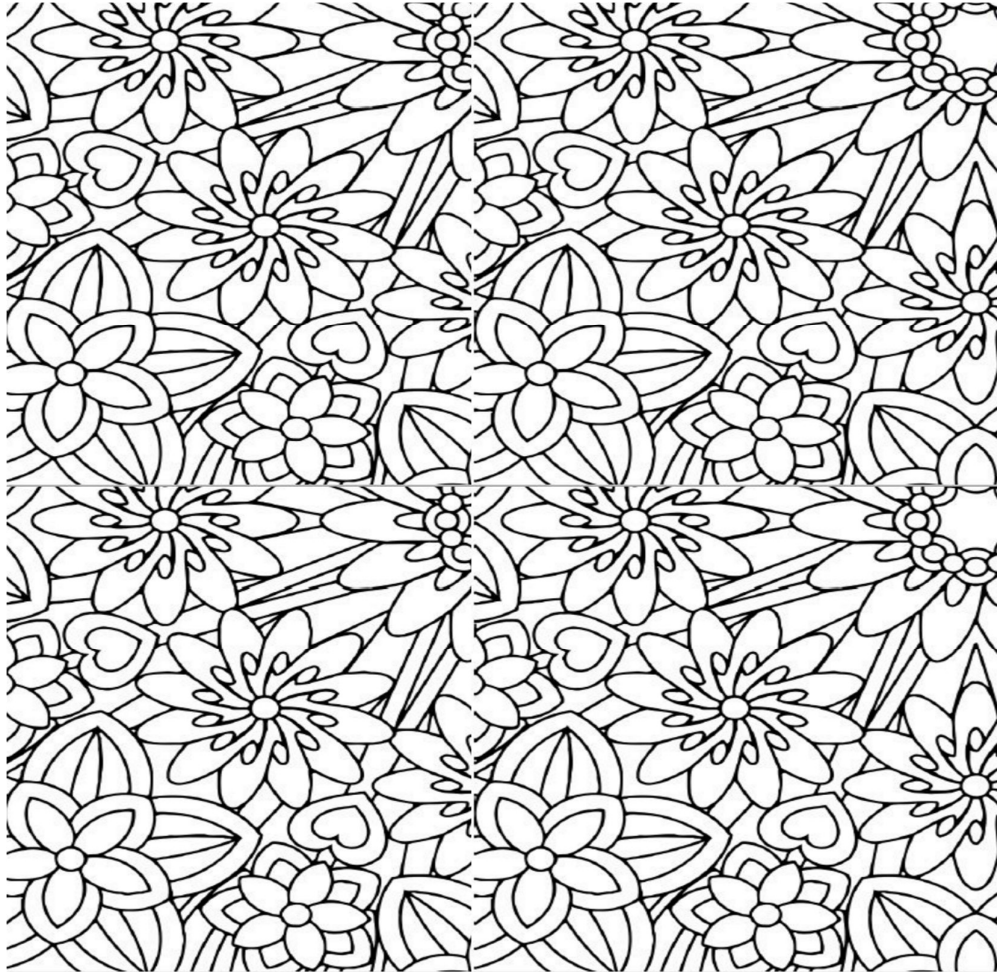
	<p>Watch BTN classroom news for the week. Create a VIP summary for each section, with at least 3 dot points for each individual story.</p> <p>(30 minutes)</p> <p>Brain Break – watch the following YouTube clip, and see if you can master the skill of juggling!</p> <p>https://www.youtube.com/watch?v=1gfByqLutaQ</p>	<p>songs you chose in the brain breaks chart.</p>	<p>the link below.</p> <p>https://www.youtube.com/watch?v=Ym178QKgax8</p>	<p>different songs from yesterday. Record which songs you chose in the brain breaks chart.</p>	
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Week 3		Monday	Tuesday	Wednesday
Morning	<u>English</u> <u>Spelling sheet #22</u> Revise the 'u' and 'ui' for 'i' spelling focus. Complete spelling worksheet provided. Write 10 words that contain the specific sound focuses. (30 minutes) Brain Break – Try to do situps for 60 seconds without stopping. Record how long you could do it for. Login to the online reading program 'Reading Eggs' using the username and password. Complete the placement activity on Reading Eggs. (30 minutes)	<u>English</u> <u>Grammar sheet</u> Revise the grammar focus for the week 'The Passive Voice'. Complete the grammar activity provided. Write 10 words that contain the specific sound focuses. (30 minutes) Brain Break – Try to do bicycle crunches for 60 seconds without stopping. Record how long you could do it for. If you don't know how to do this, check it out in the link below! https://www.youtube.com/watch?v=9FGilxCbdz8 Online learning should always be an option for students. Write three arguments in support of this topic and three arguments against this topic. Conclude with your own personal opinion. (30 minutes)	<u>English</u> Revise the 'u' and 'ui' for 'i' spelling focus. Complete at least one spelling activity provided in the spelling activity grid. Write 10 words that contain the specific sound focuses. (30 minutes) Brain Break – Try to do step-ups (stepping up and down onto a step or stair) for 60 seconds without stopping. Record how long you could do it for. Login to the online reading program Reading Eggs using the username and password. Complete one or two Reading Eggs activities. (30 minutes)	

Break			
Middle	<p><u>Mathematics</u></p> <p>Revise 7 times tables, time how long it takes you to go over them.</p> <p>(2 minutes)</p> <p>Complete the Problem-A-Day task for today.</p> <p>(3 minutes)</p> <p>Complete the Number of the day activity for today.</p> <p>Options:</p> <p>576</p> <p>5760</p> <p>5.7</p> <p>(5 minutes)</p> <p>Brain Break – Try to do plank for as long as you can. <i>Remember to keep your back as straight as you can!</i></p>	<p><u>Mathematics</u></p> <p>Complete 2 Mathletics tasks set for you by your classroom teacher.</p> <p>(25 minutes)</p> <p>Revise 7 times tables, time how long it takes you to go over them.</p> <p>(2 minutes)</p> <p>Complete the Problem-A-Day task for today.</p> <p>(3 minutes)</p> <p>Brain Break – Try to do burpees for 60 seconds without stopping. Record how long you could do it for.</p> <p>Complete the Number of the day activity for today.</p> <p>Options:</p> <p>988</p> <p>9880</p>	<p><u>Mathematics</u></p> <p>Revise 7 times tables, time how long it takes you to go over them.</p> <p>(2 minutes)</p> <p>Complete the Problem-A-Day task for today.</p> <p>(3 minutes)</p> <p>Complete the Number of the day activity for today.</p> <p>Options:</p> <p>1097</p> <p>10970</p> <p>10.9</p> <p>(5 minutes)</p> <p>Brain Break – Try to do planking for 2 minutes without stopping. Record how long you could do it for.</p>

	<p>Record how long you could do it for.</p> <p>Complete Mathematics #6 activities and worksheets (30 minutes)</p>	<p>9.8 (5 minutes)</p> <p>Complete Mathematics #7 activities and worksheets (30 minutes)</p>	<p>Complete Mathematics #8 activities and worksheets (30 minutes)</p>
Break			
Afternoon	<p><u>PDHPE</u></p> <p>Drop everything and read for 10 minutes. Choose any book you would like, read for fun.</p> <p>If possible, enjoy a walk in the sunshine with your family. (30 minutes)</p> <p>Watch BTN classroom news for the week. Create a VIP summary for each section, with at least 3 dot points for each individual story. (30 minutes)</p>	<p><u>History</u></p> <p>Drop everything and read for 10 minutes. Choose any book you would like, read for fun.</p> <p>Read through the information sheet about Moreton Bay and complete the worksheet provided in your booklet. (60 minutes)</p> <p>Just Dance – Choose 2 Just Dance songs to dance to. These can be the same or different songs from yesterday. Record which songs you chose in the brain breaks chart.</p>	<p><u>Creative Arts</u></p> <p>Drop everything and read for 10 minutes. Choose any book you would like, read for fun.</p> <p>Create an artwork inspired by the work of Ken Done. (60 minutes)</p>

Monday



Student

I have completed my work to the best of my ability

Name: _____

Parent/Carer

I am happy with the quality and amount of work my child has done today

Name: _____



Spelling List 21



'Silent <p>' Digraphs



Put the words in the Spelling List into alphabetical order.

1. psalm

2. psyche

3. pseudo

4. tempt

5. prompt

6. attempt

7. receipt

8. pneumonia

9. pneumatic

10. psychiatry

11. psychology

12. pterodactyl

13. psychiatrist

14. pseudonym

15. ptarmigan

16. psoriasis

17. psi

18. psychological

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v
w
x
y
z

Spelling Sheet 21a (GH6)

Activity	Teacher Recognition
Completes spelling task	

Write your spelling words out each day

Monday	Tuesday	Wednesday	Thursday	Friday

Activity		Teacher Recognition
	Spells words correctly each day	

Write your spelling words out each day

Monday	Tuesday	Wednesday

Activity		Teacher Recognition
	Spells words correctly each day	

Brain Breaks Completion Record

Monday	Tuesday	Wednesday	Thursday	Friday
Sit ups:	Bicycle crunches:	Step-ups:	Up-and-down Squats:	Star Jumps:
Plank:	Burpees:	Planking:	Push ups:	Burpees:
Juggling:	Just Dance:	Fitness Workout:	Just Dance:	Star Jumps:

Monday	Tuesday	Wednesday
Sit ups:	Bicycle crunches:	Step-ups:
Plank:	Burpees:	Planking:
	Just Dance:	Fitness Workout:

Activity		Teacher Recognition
	Completes daily Brain Break activities	

Reading Eggs Completion Record

Day	Reading	Quizzes/Activities
Monday		
Wednesday		
Monday		
Wednesday		

Activity		Teacher Recognition
	Completes Reading and Comprehension Quizzes and Activities in Reading Eggs	

Revising 6 x Tables

Monday	Tuesday	Wednesday	Thursday	Friday
6 x 1 =				
Time:	Time:	Time:	Time:	Time:

Activity		Teacher Recognition
	Recalls 6 x tables correctly each day	

Problem-A-Day

NEWMAN'S PROMPTS



Read the question twice. If you don't know a word, leave it out. Replace tricky names with your own.

Locate the question and look at the key words. Work out together what the question is asking you to do.



Plan how you are going to work out the answer. You may want to draw a tape diagram.

Write down all of your working out. Use another strategy to check your answer.



Now, write down your answer to the question separately. Have you answered what the question was asking?

Cambridge Gardens Public School

2



Swimming pool entry costs \$2.80 per child.

How many children can enter for \$10?

3

☐

4

☐

5

☐

28

☐

Working out - Transformation step

Cambridge Gardens Public School

3

TUESDAY

Grace poured half a litre of milk into a jug.

How many millilitres did she pour into the jug?

- ☐ 50
- ☐ 250
- ☐ 500
- ☐ 2000
- ☐ 5000

Working out - Transformation step

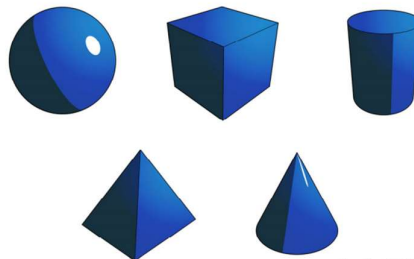
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4

WEDNESDAY

Take a look at these five 3D objects.

How many sides are there in total?



©www.GreatLittleMinds.co

Working out - Transformation step

Cambridge Gardens Public School

5

Gloria borrowed money from her mother, father and sister. She borrowed \$55 in total.



How much money might she have borrowed from each family member?

Working out - Transformation step

Cambridge Gardens Public School

6

Ella borrowed money from her mother, father, brother and sister. She borrowed \$107 in total.



How much money might she have borrowed from each family member?

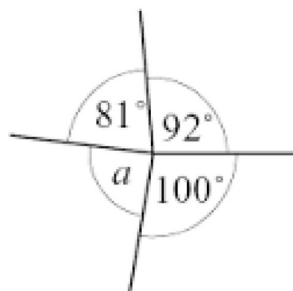
Working out - Transformation step

Cambridge Gardens Public School

7

What angle does 'a' represent?

MONDAY



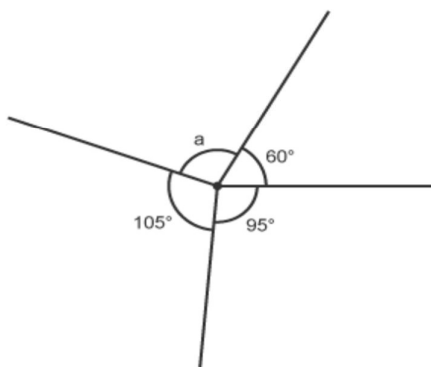
Working out - Transformation step

Cambridge Gardens Public School

8

What angle does 'a' represent?

TUESDAY

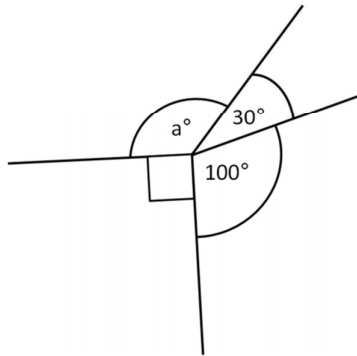


Working out - Transformation step

Cambridge Gardens Public School


9

What angle does 'a' represent?



Working out - Transformation step

Activity	Teacher Recognition
<div></div> Completes daily Problem-a-Day activities.	



Number of the Day!

Today's number is:

I can:

- subtract 10
- subtract 100
- subtract 1000
- subtract 10 000
- halve it

Is today's number:

- greater than 3689
- less than 19 370
- greater than 23 901
- less than 504 030
- greater than 280 200?

I can:

- add 10
- add 100
- add 1000
- add 10 000
- double it

I can:

- add 92
- subtract 76
- add 3800
- subtract 9050
- add 12 600

Add today's number to the place value table.

HTh	TTh	Th	H	T	U

Activity	Teacher Recognition
Completes daily number a day	

MATHEMATICS #1

Roll a dice 4, 5, 6 or 7 times and record the numbers that you roll,
Use these numbers to make the largest number you can.

Write the number on the left of your page.

Next to that write it in expanded form.

Eg. 134 659 = 100 000 + 30 000 + 4000 + 600 + 50 + 9

Repeat several times using different sized numbers.

Activity	Teacher Recognition
Completes mathematics activity #1 and related activities	

Expanded Notation Dominoes 5-digit Numbers	$80\,000 + 6\,000 + 300 + 2$	$= 19\,052$	$30\,000 + 7\,000 + 800 + 60$
$= 60\,717$	$50\,000 + 4\,000 + 200 + 20 + 2$	$= 22\,407$	$60\,000 + 700 + 10 + 7$
$= 37\,860$	$40\,000 + 8\,000 + 100 + 90 + 5$	$= 86\,302$	$50\,000 + 3\,000 + 700 + 70 + 1$
$= 62\,400$	$20\,000 + 1\,000 + 300 + 80 + 3$	$= 54\,222$	$10\,000 + 5$

Teach Starter.com

$= 53\,771$	$90\,000 + 600 + 50 + 5$	$= 48\,195$	$70\,000 + 5\,000$
$= 75\,000$	$20\,000 + 2\,000 + 400 + 7$	$= 90\,655$	$40\,000 + 4\,000 + 500$
$= 44\,500$	$10\,000 + 9\,000 + 50 + 2$	$= 83\,040$	$60\,000 + 2\,000 + 400$
$= 10\,005$	$80\,000 + 3\,000 + 40$	$= 21\,383$	Expanded Notation Dominoes 5-digit Numbers

Bounce Back – Relationships

Write down a list of 5 things that you think about school popularity

1. _____

2. _____

3. _____

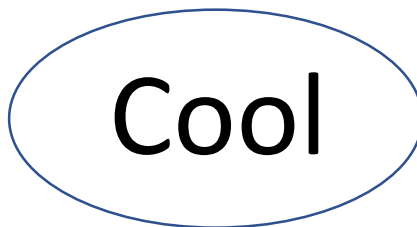
4. _____

5. _____

Being a good friend, and having positive relationships with others help you get through tough times at school and in life. Relationships also provide you with people that you can share your positive experiences with too.

Task 1

Create a mind map about what being 'cool' means to you. Include both positive and negative sides.



Activity		Teacher Recognition
	Completes Bounce Back – What Makes a Good Listener and Conversationalist activities	

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

Tuesday



Student

I have completed my work to the best of my ability

Name : _____

Parent/Carer

I am happy with the quality and amount of work my child has done today

Name: _____

The Active and Passive Voice



When the subject of a sentence is doing the verb action, we are writing in the **active voice**.



subject **doing** verb action (+ object) = **active voice**
 subject **receiving** verb action (+ 'by' + agent) = **passive voice**



When we do not know who is doing the verb action, or we think that the object is more important, we can rewrite the sentence in the **passive voice**.

We do this by turning the object into the subject and by using the verb 'to be' with the past participle.

Decide which of the sentences in each pair is written in the active voice and which is written in the passive. Start by identifying the verb and subject. Then think about whether the subject is doing the verb action or receiving it.

1. The yacht was sailed by the crew.
The crew sailed the yacht.
2. Bees store honey in a honeycomb.
Honey is stored in a honeycomb.
3. We welcomed our guests to the party.
Our guests were welcomed to the party.
4. Some seeds will be planted by the gardener.
The gardener will plant some seeds.



active • passive

active • passive

active • passive

active • passive

active • passive

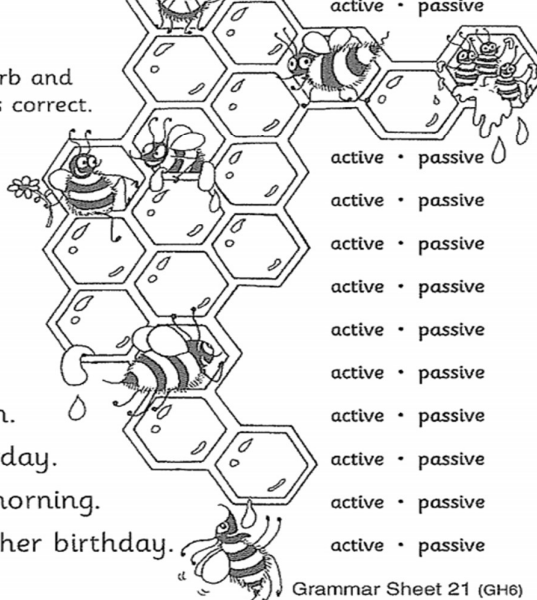
active • passive

active • passive

active • passive

Are these sentences active or passive? Identify the verb and subject in each one and circle the answer you think is correct.

5. A hymn was sung by the choir.
6. Sam bruised his knee in the park.
7. Rhinos come from Africa and Asia.
8. The chicken was basted by the cook.
9. The autumn leaves fell to the ground.
10. A rosette was awarded to the winner.
11. The toothpaste is kept in the bathroom.
12. Lucy went to the gymkhana last Saturday.
13. The baguettes are made early in the morning.
14. Granny gave Anna some jodhpurs for her birthday.



active • passive

active • passive

active • passive

active • passive

active • passive

active • passive

active • passive

active • passive

active • passive

active • passive

Activity	Teacher Recognition
Completes grammar task	

INFORMATION REPORT

The purpose of an information report is to classify and describe people, animals, objects or phenomena using facts. Examples of information reports include:

- scientific texts
- geographical texts.

Information reports use:

Present tense

Auxiliary verbs

Generic groups or categories

Technical terms

Cause and effect connectives

Title

Turtles

Classification

Turtles are reptiles. They are **cold-blooded**, so they need sunlight to keep them warm and active.

Description

Turtles have a hard shell on their back. This **protects** them from their enemies. Some turtles can even hide their heads inside their shells if they are being attacked!

Turtles lay their eggs on land. Some **turtles** lay their eggs in sand, then leave the eggs to hatch on their own. **When they hatch**, the baby turtles scramble down into the water. They have to be quick so that they don't get eaten by larger animals.

Most turtles eat plants that grow in the water. Some turtles also like to eat meat. These turtles eat small insects, snails and worms.

Conclusion

Many species of turtles are endangered, which means **they are** at risk of becoming extinct. Humans must work to protect these beautiful creatures for future generations.

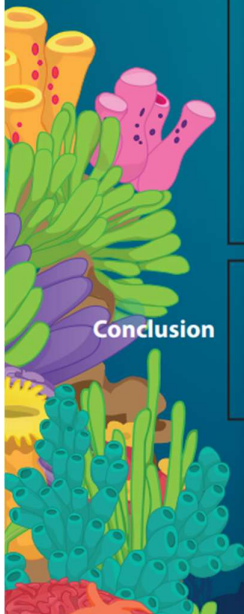
Technical terms

Present tense

Generic category

Cause and effect connectives

Auxiliary verb



Writing An Information Report

Purpose

To classify and/or describe



Classification

Introduce your topic



Description

Organise your information in paragraphs using topic sentences



Conclusion

[illegible]

Informative Writing Page 2

Success Criteria		Teacher Feedback
	Classification	
	Description	
	Conclusion	

Working out page

Mathletics Task

Task 1: _____

Task 2: _____

Teacher Recognition



Number of the Day!

Today's number is:

I can:

- subtract 10
- subtract 100
- subtract 1000
- subtract 10 000
- halve it

Is today's number:

- greater than 3689
- less than 19 370
- greater than 23 901
- less than 504 030
- greater than 280 200?

I can:

- add 10
- add 100
- add 1000
- add 10 000
- double it

I can:

- add 92
- subtract 76
- add 3800
- subtract 9050
- add 12 600

Add today's number to the place value table.

H Th	T Th	Th	H	T	U

Activity		Teacher Recognition
	Completes daily number a day	

MATHEMATICS #2

Multiplication facts

Watch these fun videos to help you learn your multiplication facts:

https://www.youtube.com/playlist?list=PLb7Q5jsm9eh_fdDPQmVpyp4XRu-raUbHc

Activity	Teacher Recognition
Completes mathematics activity #2 and related activities	

Crazy Boxes - 1 to 12 x Multiplication Facts

Multiply the horizontal numbers with the vertical numbers and fill in the grid with the colours you've chosen.

Choose your colours:

1 to 10 = 11 to 20 = 21 to 30 = 31 to 40 = 41 to 50 = 51 to 60 =
 61 to 70 = 71 to 80 = 81 to 90 = 91 to 100 = 101 to 110 = 111 to 144 =

x	3	4	5	6	7	8	9	10	11	12	12	11	10	9	8	7	6	5	4	3
2																				
1																				
3																				
2																				
4																				
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9																				
11																				
12																				

British Penal Colonies

In the 17th and 18th centuries, convicted criminals in Britain were transported to far-off penal colonies in different parts of Britain's Empire. The British government wanted to separate criminals from law-abiding citizens in society. It was hoped that the harsh punishment of being transported would make people think twice before committing crimes, even petty ones such as stealing food or clothes. During the 17th and 18th centuries, penal colonies had been set up in Georgia in North America, Bermuda, Ghana, the Andaman Islands and Singapore. New South Wales became a British penal colony in 1788.



Fleet of transports under convoy c. 1788
National Library of Australia

Transportation was also a way of dealing with the problem of overcrowding in prisons. This problem was so serious that old ships, called hulks, were converted into floating prisons. Once convicts had been transported, they were forbidden to step foot in the Old Country again, even after serving out their sentences. Petty criminals were not the only ones marked for transportation. Political opponents, Tolpuddle Martyrs, Irish rebel leaders, orphans, mutineers and pirates found themselves bound for Botany Bay.

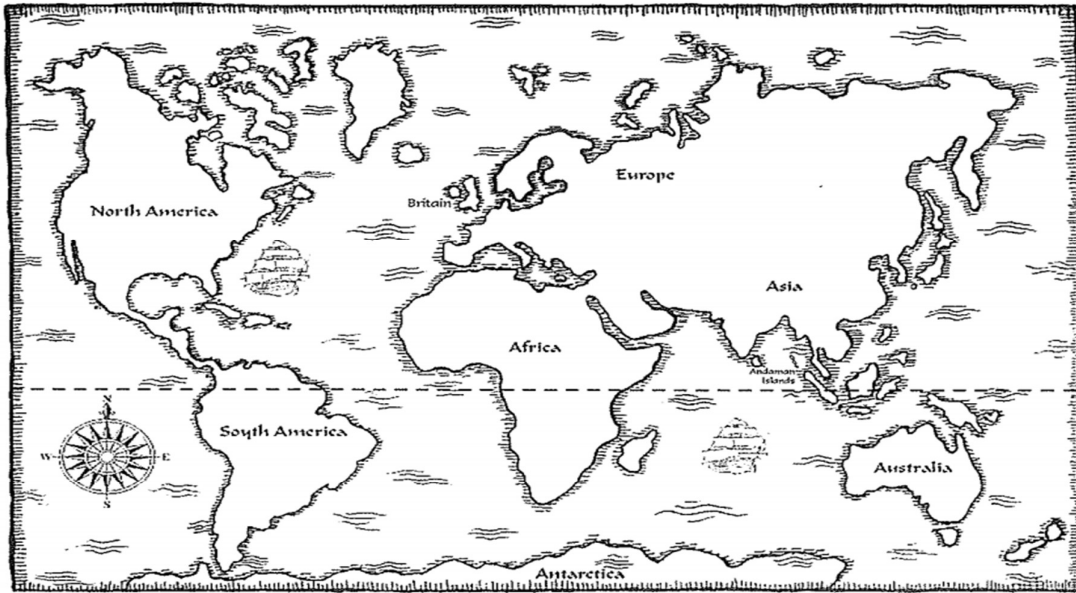
Other reasons for setting up penal colonies in Australia after 1800:

- *The North American colonies refused to accept British convicts after the Declaration of Independence in 1776. Britain needed a remote place to keep sending its convicts.*
- *To gain control over the huge Australian territory and prevent other European powers, in particular France, from establishing colonies on the continent.*
- *To use Australia's location to promote trade with Asian nations like China.*
- *Cheap convict labour could build infrastructures that the colony needed, such as: roads, bridges and public buildings. Convicts could be assigned to settlers to work on farms.*
- *Britain could benefit economically from the industries developed in the Australian colonies with convict labour. New South Wales was already producing fine wool from merino sheep and quality wine, and a thriving whaling and sealing industry was operating around Bass Strait.*

Between 1788 and 1868 more than 165,000 convicts were transported to the Australian colonies.

Activity**British Penal Colonies****Locate**

Colour the places where Britain set up penal colonies. Page 6 will help you. Draw lines to connect these colonies to Britain.



1. Which penal colony was the furthest away from Britain?

2. Why did Britain want to send its criminals to far-away places in the 19th century?

3. How did the transportation of convicts to the Australian colonies help Britain in the 1800s?

4. Why do you think orphans were transported along with convicts to New South Wales?

Activity	Teacher Recognition
Completes history task	

Wednesday



Student

I have completed my work to the best of my ability

Name : _____

Parent/Carer


I am happy with the quality and amount of work my child has done today

Name: _____

Spelling practise and patterns	Find-a-word Make a find-a-word using 10 of your words. List the words to find. Ask your teacher for a piece of grid paper.	Picture Words Write 5 words and draw a picture or diagram for each one.
	Rainbow Syllables Write or type 10 words using a different colour for each syllable.	Mini Words Find 10 mini words (words in words) within your spelling list
	Synonyms Write synonyms (similar meaning) for 5 of your words. Use a dictionary or thesaurus to help you	Word Building Find the base word of 5 of your words. Add prefixes or suffixes to make as many words as you can for each one.
Meanings	Dictionary Meanings Find dictionary meanings for at least 5 of your words. Write them neatly into your homework book.	Acrostic Poem Create an acrostic poem for 3 of your spelling words.
	Etymology Use a dictionary to find out the language the 5 of your words come from.	Antonyms Write antonyms (opposites) for 5 of your words. Use a dictionary or thesaurus to help you.
Using your words	Sentences Use at least 5 of your words in interesting sentences.	Dictation Write a dictation passage using all of your words.
	Missing Words Put 10 words in a cloze exercise. Leave a line for each missing word. List the missing words	Parts of Speech Put your words into grammatical categories e.g. nouns, verbs, adjectives, adverbs
Taking Charge/ Self-evaluation	Your Activity Create a new spelling activity of your own. Write the instructions down.	Quiz Me Choose 5 words from the spelling list and write them on cards to blutac around the house. Have people quiz you on them

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no vertical margin lines or other markings present. The paper appears to be a standard notebook page.

Activity		Teacher Recognition
	Completes at least one spelling activity from grid	



Number of the Day!

Today's number is:

I can:

- subtract 10
- subtract 100
- subtract 1000
- subtract 10 000
- halve it

Is today's number:

- greater than 3689
- less than 19 370
- greater than 23 901
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I can:

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- add 100
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- add 10 000
- double it

I can:

- add 92
- subtract 76
- add 3800
- subtract 9050
- add 12 600

Add today's number to the place value table.

HTh	TTh	Th	H	T	U

Activity	Teacher Recognition
Completes daily number a day	

MATHEMATICS #3

Write your own word problems for these number sentences. Be as creative as you can.

Eg. $472 - 286 = \underline{\hspace{2cm}}$

472 people attended the school disco. 286 students purchased their tickets online. How many students purchased their tickets at the door?

$556 + 239 =$

$8255 + 243 =$

$1983 - 351 =$

$7325 - 647 =$

$826 - 102 =$

$904 - 92 =$

Activity	Teacher Recognition
Completes mathematics activity #3 and related worksheets	

Mental strategies – bump strategy

- 1 With subtraction, we need to bump the **second** number to a multiple of ten. This makes the problem easier to do in our heads.
- 2 Do the same to the other number so the difference between the 2 numbers stays the same.
- 3 Solve this easier problem. This then gives us the answer to our original problem.

$$\begin{array}{r} 65 - 22 \\ -2 \quad -2 \\ \hline 63 - 20 = 43 \end{array}$$



THINK

The bump strategy is when the number closest to ten gets impatient to start the subtraction process. The other number must adjust to compensate.

- 4 Use the bump strategy for these subtractions:

a $46 - 19$

↓	↓

b $85 - 33$

↓	↓

c $64 - 21$

↓	↓

d $56 - 42$

↓	↓

e $94 - 58$

↓	↓

f $595 - 11$

↓	↓

g $244 - 39$

↓	↓

h $606 - 27$

↓	↓

i $315 - 43$

↓	↓

j $496 - 52$

↓	↓

- 5 Solve these problems using the bump strategy. Show your working out:

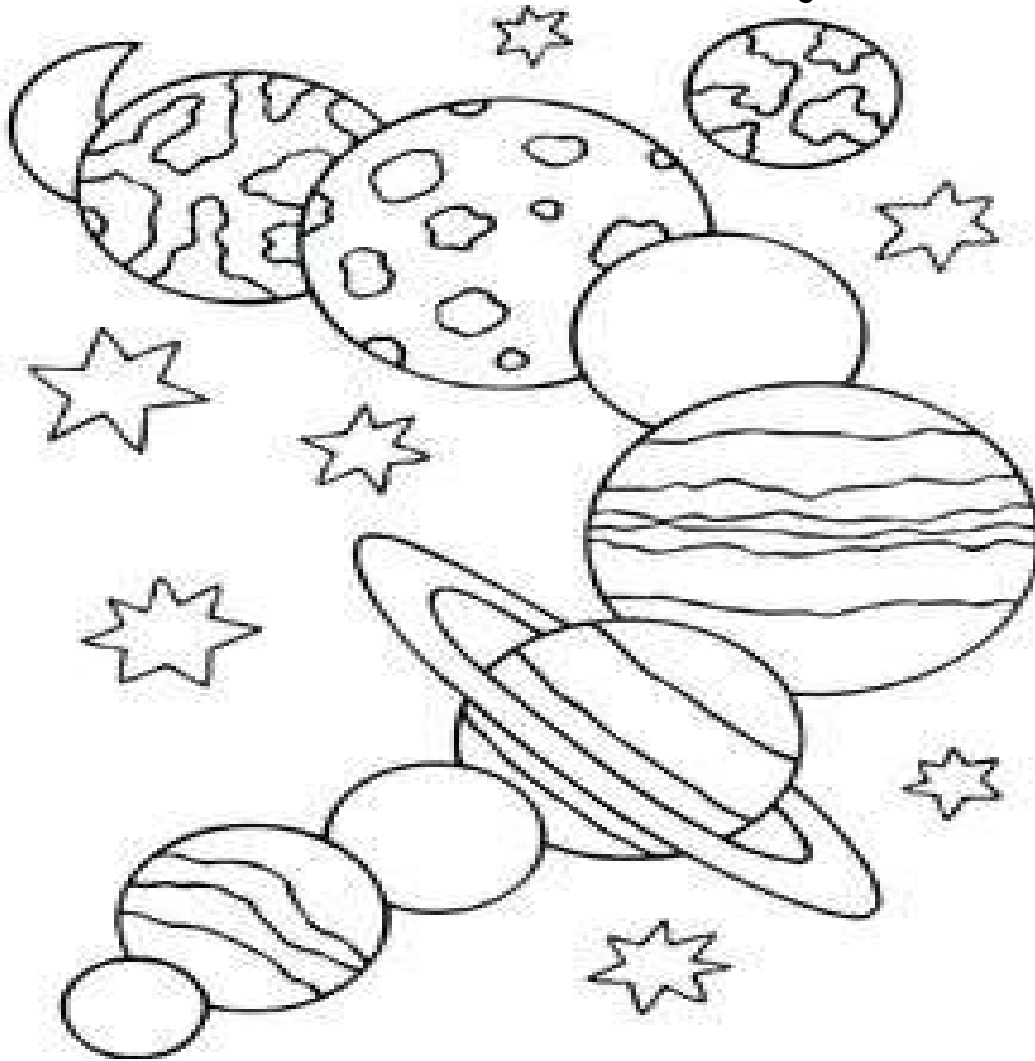
a Bob weighs 86 kg. Tiffany weighs 52 kg. How much more does Bob weigh than Tiffany?

b Megan saved \$194 in 1 year. Her sister Jeda saved \$143. How much more did Megan save?

c Janae collected toy pigs and by the end of Year 5 had an impressive 498. By the end of Year 6 she had 878. How many did she accumulate over the year?

d You are bored one rainy afternoon and challenge your brother to a mint eating competition. He eclipsed you, consuming 147 to your 72. How many more did he eat?

Thursday



Student

I have completed my work to the best of my ability

Name : _____

Parent/Carer

I am happy with the quality and amount of work my child has done today

Name: _____

[illegible]

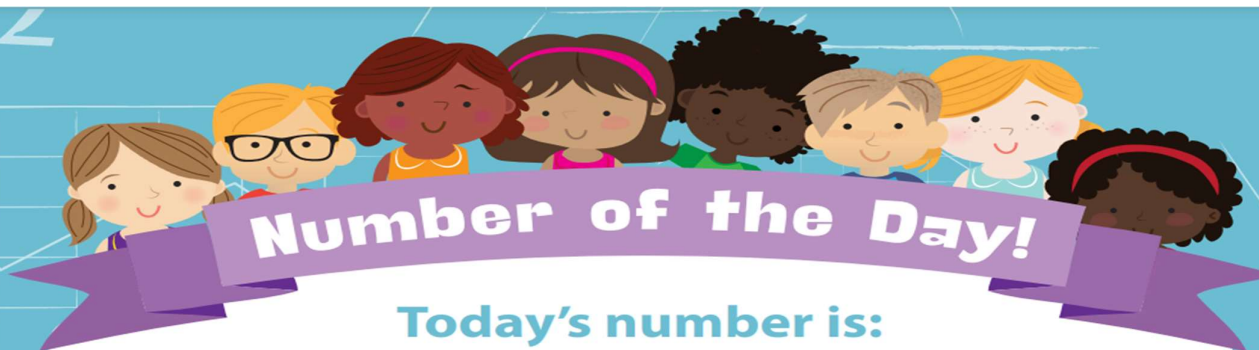
Mathletics working out page

Mathletics Task

Task 1: _____

Task 2: _____

Teacher Recognition



Number of the Day!

Today's number is:

I can:

- subtract 10
- subtract 100
- subtract 1000
- subtract 10 000
- halve it

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- greater than 23 901
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- add 100
- add 1000
- add 10 000
- double it

I can:

- add 92
- subtract 76
- add 3800
- subtract 9050
- add 12 600

Add today's number to the place value table.

HTh	TTh	Th	H	T	U

Activity	Teacher Recognition
Completes daily number a day	

MATHEMATICS #4

Addition

Roll a dice 3, 4 or 5 times and record the numbers that you roll, Use these numbers to make the largest number you can. Roll the dice again to create another three-digit number.

Use your most efficient strategy to add these numbers together. Write the number sentence for each.

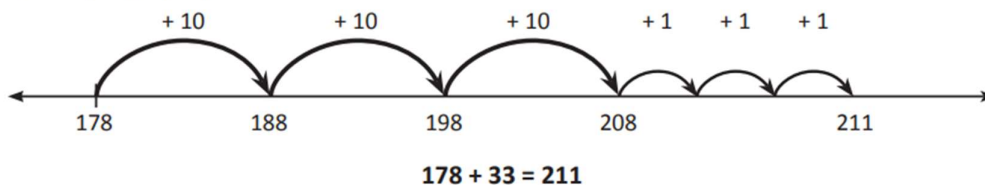
Activity	Teacher Recognition
Completes mathematics activity #4 and related worksheets	

Mental strategies – jump strategy review

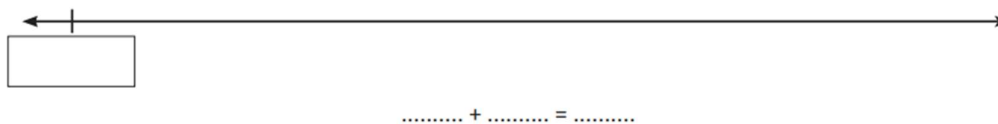
When we add we can use the jump strategy to help us. Look at how we do this with $178 + 33$.

1 First we jump up by the tens.

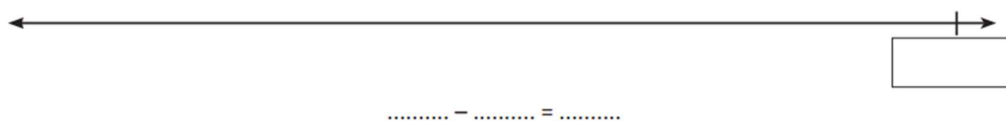
2 Then we jump up by the units.



- 1 Demonstrate the jump strategy by showing how to add a 3 digit number and a 2 digit number.

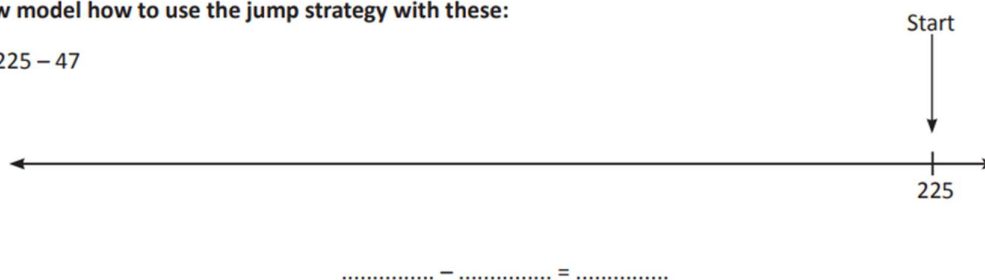


- 2 Demonstrate the jump strategy by showing how to subtract a 2 digit number from a 3 digit number:

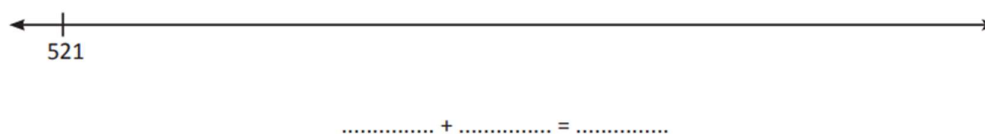


- 3 Now model how to use the jump strategy with these:

a $225 - 47$



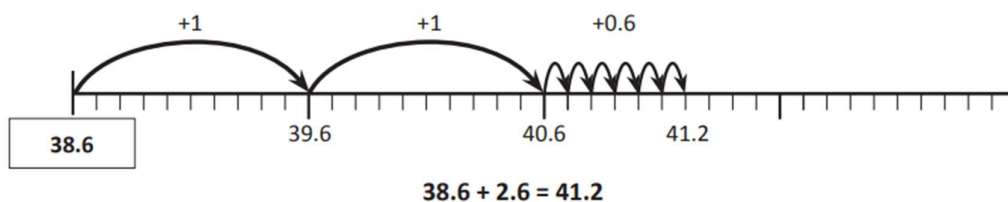
b $521 + 52$



Mental strategies – jump strategy with decimals

The jump strategy is also useful when adding decimals. Look at how we do this with $38.6 + 2.6$:

- 1 First we jump up by the whole numbers.
- 2 Then we jump up by the tenths.



1 Use the jump strategy to add the decimals:

a $35.4 + 3.1$



b $84.3 + 1.8$



c $17.6 + 1.9$



2 Use the jump strategy to answer the following:

- a You win a spitball competition, beating your nearest competitor, 'Spitball Steve' by 1.6 m. Your mother would be so proud. If Spitball Steve spat 4.4 m, how far did you shoot?



- b After weeks of practice Spitball Steve perfects his technique and beats your previous winning shot by 1.1 m. How far does he spit?



Friday



Student

I have completed my work to the best of my ability

Name : _____

Parent/Carer

I am happy with the quality and amount of work my child has done today

Name: _____

Look, cover, write and check

Spelling List	Look, cover, write, check

Activity	Teacher Recognition
Spells words correctly	

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no vertical margin lines or other markings present. The paper appears to be a standard piece of stationery used for writing or drawing.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no vertical margin lines or other markings present. The paper appears to be a standard notebook page.

Book Review

What is the story about?

Where is it set?

Who are the main characters?

What do they do?

What was the complication?

How many stars would you rate this book (out of 5)? Why?

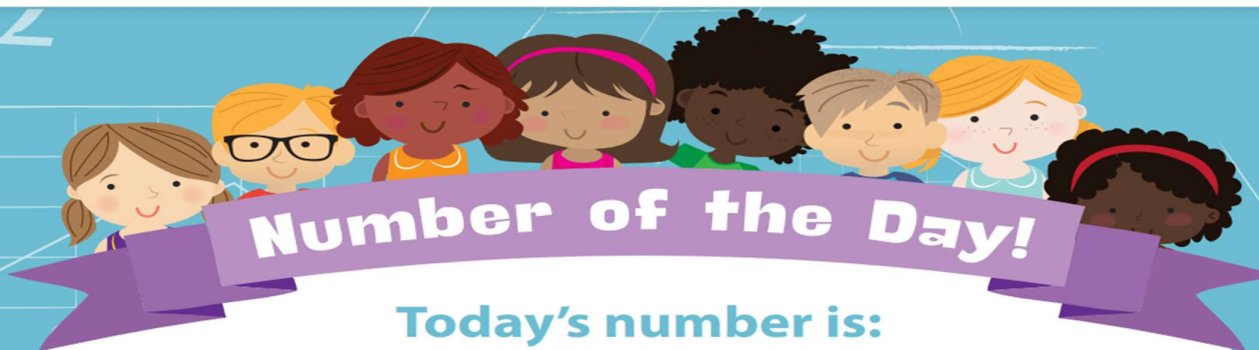
Do you recommend your friends read this book too? Give reasons.

Activity	Teacher Recognition
Completes book review	

Mathletics Task

Task 1: _____

Teacher Recognition



Number of the Day!

Today's number is:

I can:

- subtract 10
- subtract 100
- subtract 1000
- subtract 10 000
- halve it

Is today's number:

- greater than 3689
- less than 19 370
- greater than 23 901
- less than 504 030
- greater than 280 200?

I can:

- add 10
- add 100
- add 1000
- add 10 000
- double it

I can:

- add 92
- subtract 76
- add 3800
- subtract 9050
- add 12 600

Add today's number to the place value table.

HTh	TTh	Th	H	T	U

Activity	Teacher Recognition
Completes daily number a day	

MATHEMATICS #5

Subtraction

Roll a dice 3, 4 or 5 times and record the numbers that you roll, Use these numbers to make the largest number you can.

Roll the dice again to create another three-digit number.

Use your most efficient strategy to subtract these numbers.

Write the number sentence for each.

Activity	Teacher Recognition
Completes mathematics activity #5 and related worksheets	

Applying strategies – addition and subtraction

- 1 In this activity, you will follow the steps to solve this riddle:

Step 1: Solve these problems using a mental strategy:

$579 + 35 =$	$462 + 10 =$	$247 + 30 =$	$686 + 40 =$	$116 + 20 =$
♥	*	💣	😊	★

Step 2: Solve these problems using a mental strategy:

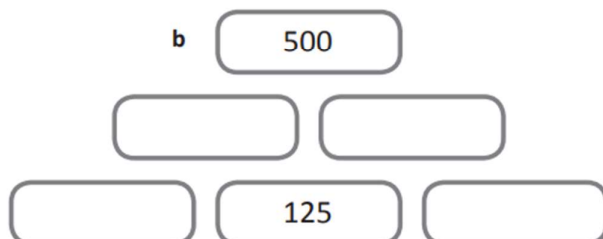
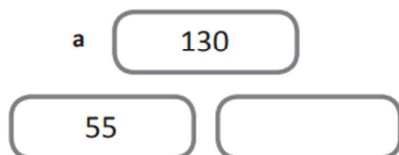
$500 - 28 =$	$320 - 43 =$	$900 - 174 =$	$500 - 364 =$	$700 - 86 =$
E	R	D	S	A

Step 3: Match the letters and symbols that have the same answer from Step 1 and 2. Write the letters in the grid below to solve the riddle:

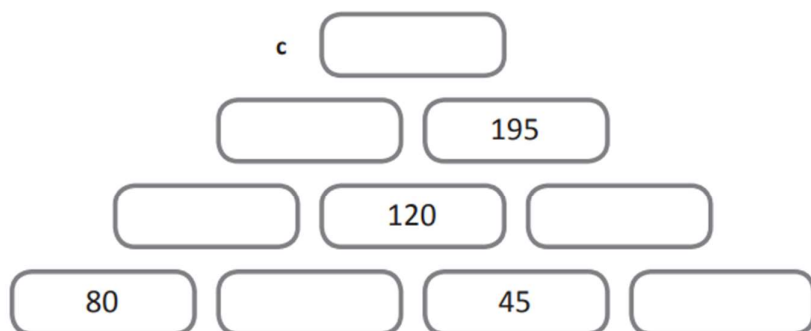
♥	😊	😊	💣	*	★	★

What item of clothing does a house wear? _____

- 2 Fill in the missing numbers on these pyramids. The numbers below must add to the number directly above:



Inverse operations will help you solve these!



what's your name? Fit activity for kids

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

- | | |
|---|--|
| A jump up & down 10 times | N pick up a ball without using your hands |
| B spin around in a circle 5 times | O walk backwards 50 steps and skip back |
| C hop on one foot 5 times | P walk sideways 20 steps and hop back |
| D run to the nearest door and run back | Q crawl like a crab for a count of 10 |
| E walk like a bear for a count of 5 | R walk like a bear for a count of 5 |
| F do 3 cartwheels | S bend down and touch your toes 20 times |
| G do 10 jumping jacks | T pretend to pedal a bike with your hands for a count of 17 |
| H hop like a frog 8 times | U roll a ball using only your head |
| I balance on your left foot for a count of 10 | V flap your arms like a bird 25 times |
| J balance on your right foot for a count of 10 | W pretend to ride a horse for a count of 15 |
| K march like a toy soldier for a count of 12 | X try and touch the clouds for a count of 15 |
| L pretend to jump rope for a count of 20 | Y walk on your knees for a count of 10 |
| M do 3 somersaults | Z do 10 push-ups |

Monday



Student

I have completed my work to the best of my ability

Name: _____

Parent/Carer

I am happy with the quality and amount of work my child has done today

Name: _____

Spelling List 22

1. build

2. built

3. busy

4. busily

5. biscuit

6. rebuilt

7. lettuce

8. minute

9. builder

10. building

11. cuisine

12. business

13. built-in

14. circuit

15. busybody

16. businesslike

17. outbuilding

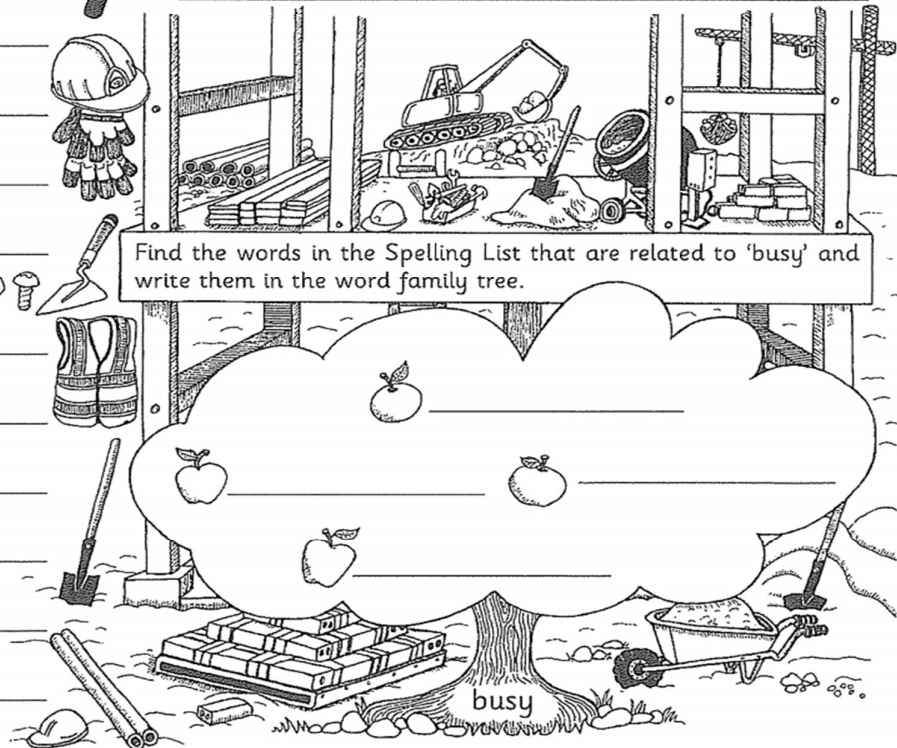
18. bodybuilder

<ui> and <u> for /i/

Find the words from the Spelling List.

c	l	a	b	i	s	c	i	r	c	u	b	o	d	p
r	e	b	u	z	j	b	o	i	r	b	u	s	y	c
u	t	c	s	u	i	u	n	g	r	c	i	m	o	i
i	t	u	i	s	n	s	y	b	u	i	l	d	e	r
b	u	i	l	d	e	i	t	o	v	r	d	e	t	e
u	c	s	y	n	s	n	b	d	o	c	i	b	m	b
s	e	i	k	o	s	e	u	y	d	u	n	r	i	u
y	d	n	c	u	r	s	i	b	m	i	g	p	n	i
b	i	e	j	b	i	s	c	u	i	t	m	o	u	l
o	n	t	b	u	i	l	d	i	n	g	a	h	c	t
d	g	d	u	i	d	i	t	l	u	c	e	f	i	m
y	q	u	s	l	y	k	x	d	t	i	n	g	r	l
s	t	e	i	t	b	e	n	e	e	n	e	s	s	i
c	i	r	b	i	u	i	l	r	b	u	i	l	t	k
b	u	s	i	n	e	s	s	t	l	e	t	t	u	a

Find the words in the Spelling List that are related to 'busy' and write them in the word family tree.



Activity


Completes spelling task

Teacher Recognition

Revising 7 x Tables

Monday	Tuesday	Wednesday
7 x 1 =		
Time:	Time:	Time:

Activity		Teacher Recognition
	Recalls 7x tables correctly each day	



Number of the Day!

Today's number is:

I can:

- subtract 10
- subtract 100
- subtract 1000
- subtract 10 000
- halve it

Is today's number:

- greater than 3689
- less than 19 370
- greater than 23 901
- less than 504 030
- greater than 280 200?

I can:

- add 10
- add 100
- add 1000
- add 10 000
- double it

I can:

- add 92
- subtract 76
- add 3800
- subtract 9050
- add 12 600

Add today's number to the place value table.

HTh	TTh	Th	H	T	U

Activity	Teacher Recognition
Completes daily number a day	

MATHEMATICS #6

Select one of these magic numbers:

35 47 23 15 82 66 29

Write your chosen magic number at the top of your page.
Use any combination of the below numbers only to total your
chosen number:

6 2 9 5 2 3 8

Eg: Magic Number = 36

$$25 + 9 + 2 = 36$$

$$6 \times 5 + 9 - 3 = 36$$

$$39 - 5 + 2 = 36$$

Activity	Teacher Recognition
Completes mathematics activity #6 and related worksheets	

MAGIC SQUARE WORKSHEET 3.4



In a magic square, each row, column and diagonal add up to the same total.

Can you fill in the missing numbers in these magic squares?

1)

The sum is 34.

7			14
2	13	8	
			5
9	6		

2)

The sum is 42.

	18		9
8		15	14
		10	
6		13	

3)

The sum is 68.

32		6	
		20	16
18		12	24
8	28		

4)

The sum is 50.

	13		20
18			6
	10	14	
	16	12	

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This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no vertical margin lines or other markings present. The paper appears to be a standard piece of stationery used for writing or drawing.

Tuesday



Student

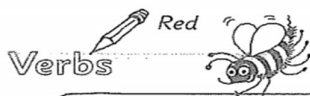
I have completed my work to the best of my ability

Name: _____

Parent/Carer

I am happy with the quality and amount of work my child has done today

Name: _____



The Passive Voice

REMEMBER! When we write in the passive voice, the 'receiver' of the verb action becomes the **subject** and the 'doer' of the verb (if it is known) becomes the **agent**.

In each sentence, underline the verb in red and draw boxes around the subject and agent, putting either a small 's' (for 'subject') or a small 'a' (for 'agent') in the corner. Then rewrite the sentences in the active voice, turning the agent back into the subject.

1. An old ^spalette was used by the ^apainter.
The painter used an old palette.
2. The bride's bouquet was made by my cousin.

3. The bronze statuette was bought by her friend.

4. The handsome brown horse was sold by the farmer.

5. The ancient Greek temple was supported by many columns.

The sentences below are written first in the active voice and then in the passive. Choose the correct form of 'to be' each time to complete the passive sentence.

6. We are painting the ceiling.
 The ceiling am being / are being / is being painted by us.
7. Grandpa visits us twice a week.
 We am / are / is visited by Grandpa twice a week.
8. A loud noise interrupted the conference.
 The conference was / were interrupted by a loud noise.
9. A grizzly bear has wounded two ramblers.
 Two ramblers have been / has been wounded by a grizzly bear.
10. The chocolate chip cookies were tempting me.
 I was being / were being tempted by the chocolate chip cookies.

Grammar Sheet 22 (GH6)

Activity	Teacher Recognition
Completes grammar task	

Using the 'PEEL' Technique - Writing a Persuasive Paragraph

Persuasive texts have three sections: an introduction, arguments and a conclusion.

Each of these sections are written using paragraphs.

Just like the text itself, paragraphs also have their own distinct structure.

One way to remember this structure is the acronym, 'PEEL'.

P = State your **POINT**

E = **EXPLAIN** your point with **EVIDENCE**

E = **EVALUATE** how the evidence supports your view

L = **LINK** these back to the topic or issue

Here is an example of a persuasive paragraph written using the 'PEEL' technique.

It has been taken from a text called, "Animals Must Be Freed from Zoos."



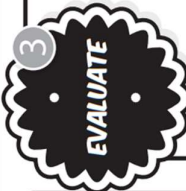
PEEL Your Paragraphs



State your main point. What is the most important thing your reader needs to know?



Find facts that back up your main point. How can you use quotes, statistics or expert opinions?



Evaluate the facts. How does the evidence support your main point?



Link this point to the next paragraph. What are some ways to connect your points?

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no vertical margin lines or other markings present. The paper appears to be a standard notebook page.

Success Criteria		Teacher Feedback
	Introduction - indicates side taken for the topic and lists 3 arguments	
	Arguments - one paragraph per argument. Paragraphs follow PEEL structure	
	Conclusion - summarises three arguments	
	Uses high modality, persuasive language	


Mathletics working out page

Mathletics Task

Task 1: _____

Task 2: _____

Teacher Recognition



Number of the Day!

Today's number is:

I can:

- subtract 10
- subtract 100
- subtract 1000
- subtract 10 000
- halve it

Is today's number:

- greater than 3689
- less than 19 370
- greater than 23 901
- less than 504 030
- greater than 280 200?

I can:

- add 10
- add 100
- add 1000
- add 10 000
- double it

I can:

- add 92
- subtract 76
- add 3800
- subtract 9050
- add 12 600

Add today's number to the place value table.

HTh	TTh	Th	H	T	U

Activity	Teacher Recognition
Completes daily number a day	

MATHEMATICS #7

Multiplication

Use the area model to solve the following equations:

$$35 \times 15 = \quad 53 \times 23 = \quad 34 \times 26 =$$

$$136 \times 14 = \quad 246 \times 15 = \quad 256 \times 25 =$$

This video may remind you of the process:

<https://www.youtube.com/watch?v=YhMlca2FkP4>

Activity	Teacher Recognition
Completes mathematics activity #7 and related worksheets	

Written methods – solving problems

We come across multiplication and division problems regularly in our everyday lives. It doesn't matter which strategy we use to solve them, we can choose the one that suits us or the problem best.

1 Solve these problems. Some require multiplication, some require division and some also require you to use addition as well. Underline the key words that guide you to the correct process.

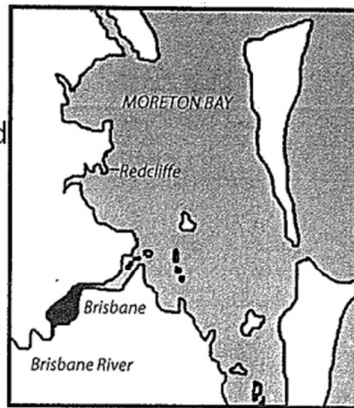
- a Lachlan buys 14 tickets to the World Cup for himself and his mates. Each ticket costs \$145. How much does he spend in total?
- b 4 people hired a car for 2 days. The rates were \$65 per day plus a one-off insurance charge of \$30. What did each person pay, assuming the costs were shared evenly?
- c The 3 Walsh kids are allowed to use the computer between 5 and 6 pm and between 7 and 8:30 pm. How much time in minutes is it shared evenly?
- d A standard bar of chocolate weighs 45 grams. A super-super sized bar weighs 3 times that amount. How many grams in 7 super-super sized bars?
- e A pack of 10 cds costs \$14.90. Jack buys 4 packs. How much does he spend in total? What does the cost work out to be for each cd?

In division we know the total, we have to work out how we share that total into or between groups.



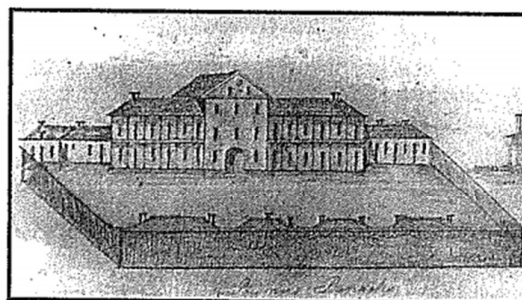
Moreton Bay, Brisbane

The Jaggera and Turrbal Aboriginal clans had made the river, creeks, mangroves and islands of Moreton Bay their traditional home for over 10,000 years. They lived well off the shellfish, fish and birds that flourished in its waterways. Captain Cook and Matthew Flinders had observed the presence of Indigenous Australians in the area during their voyages of exploration along Australia's east coast in the late 18th century. In 1824, the surveyor John Oxley explored more than 80 kilometres of the Brisbane River. Oxley proposed that the fertile soil, ready supply of timber for building and abundance of fresh water would make Moreton Bay an ideal place for a convict colony. Redcliffe was the first site chosen for the colony (see map), but it was abandoned in 1825 for the more reliable water supply found at Brisbane.



The Moreton Bay Penal Establishment

The Brisbane penal colony was off-limits to free settlers. It was forbidden to come within 80 kilometres of the walled prison. Like Macquarie Harbour, Moreton Bay was the destination for convicts from Sydney who had repeatedly committed crimes. From 1825 to 1839 about 2,200 men and 135 women were transported to Moreton Bay.



Convict Barracks, Moreton Bay 1832

Wikimedia Commons

The early commanding officers of Moreton Bay did not make much progress and were soon replaced. In 1826 Captain Patrick Logan took charge and declared that under his command convicts would be well-disciplined. He was known to have ordered floggings with 150 lashes for convicts who did not want to work.

Logan quickly developed the penal site by:

- planting acres of cornfields to supply food for the penal colony;
- building a commissariat store and windmill, which are still in use today.

On October 17th 1830, Captain Logan was killed by Indigenous Australians as he was exploring the upper reaches of the Brisbane River. His party had been warned to leave the area by Indigenous Australians because they were trespassing on traditional hunting grounds.

Activity

Moreton Bay, Brisbane

MORETON BAY

*One Sunday morning as I went walking
by Brisbane waters I chanced to stray,
I heard a convict his fate bewailing
as on the sunny river bank I lay.
I am a native from Erin's island
but banished now from my native shore,
they stole me from my aged parents
and from the maiden I do adore.*

*I've been a prisoner at Port Macquarie,
at Norfolk Island and Emu Plains,
at Castle Hill and at cursed Toongabbie,
at all these settlements I've been in chains.
But of all places of condemnation
and penal stations in New South Wales,
to Moreton Bay I have found no equal,
excessive tyranny each day prevails.*

*For three long years I was beastly treated,
and heavy irons on my legs I wore,
my back from flogging was lacerated
and oft times painted with my crimson gore.
And many a man from downright starvation
lies mouldering now underneath the clay
and Captain Logan he had us mangled
all at the triangles of Moreton Bay.*

*Like the Egyptians and ancient Hebrews
we were oppressed under Logan's yoke,
till a native black lying there in ambush
did deal this tyrant his mortal stroke.
My fellow prisoners be exhilarated
that all such monsters such a death may find
and when from bondage we are liberated
our former sufferings will fade from mind.*



- ☐ Highlight the different penal stations mentioned in the poem.

1. What did the convict miss about his homeland?

2. Make a list of the cruel punishments this convict received at Moreton Bay.

- ☐ Use the information on page 13 to answer these questions.

3. Why was Moreton Bay a good site for a penal colony?

4. Why were settlers forbidden to come within 80 kilometres of the penal site?

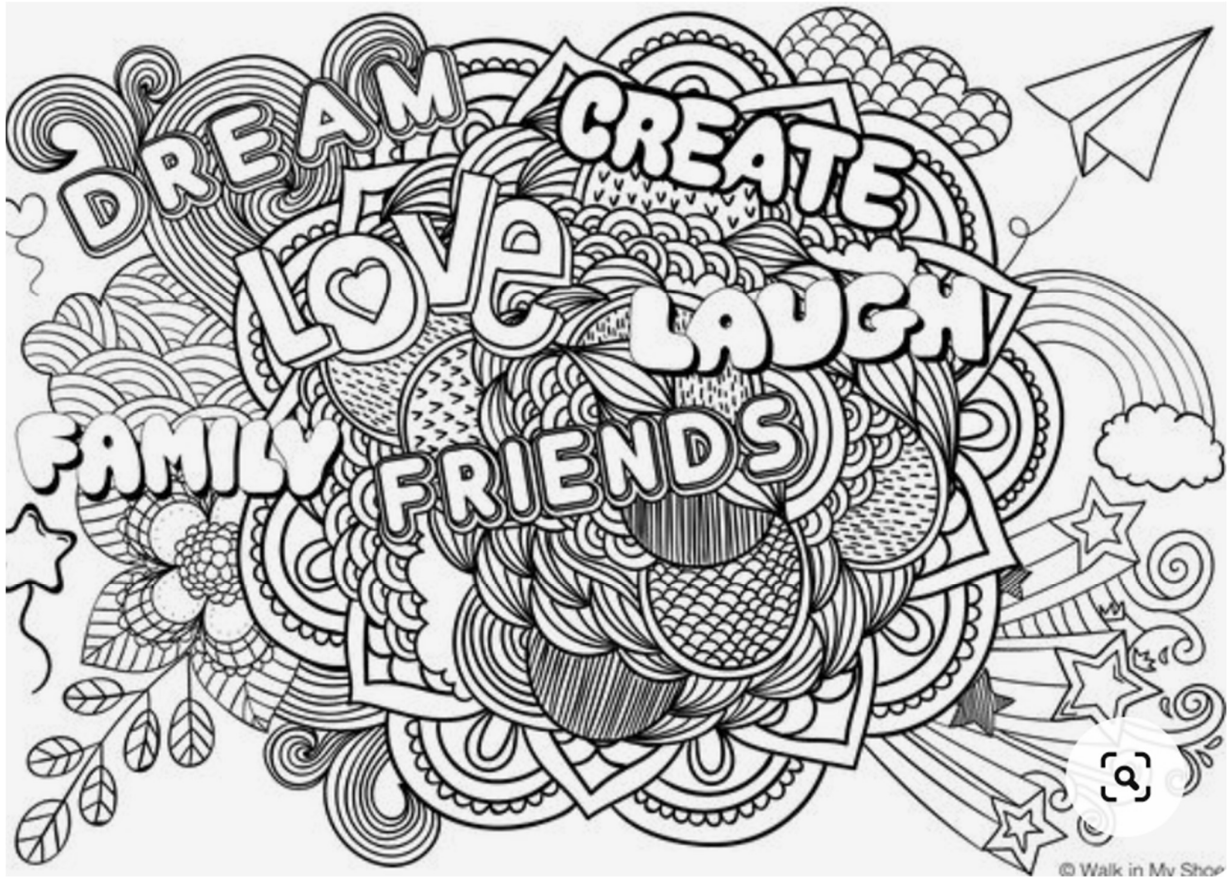
HOLD A DEBATE

Was Captain Logan a "cruel tyrant" or was he simply doing a difficult job?

© 2000 Pearson Education

Activity	Teacher Recognition
Completes History task	

Wednesday



Student

I have completed my work to the best of my ability

Name: _____

Parent/Carer

I am happy with the quality and amount of work my child has done today

Name: _____

Spelling practise and patterns	Find-a-word Make a find-a-word using 10 of your words. List the words to find. Ask your teacher for a piece of grid paper.	Picture Words Write 5 words and draw a picture or diagram for each one.
	Rainbow Syllables Write or type 10 words using a different colour for each syllable.	Mini Words Find 10 mini words (words in words) within your spelling list
	Synonyms Write synonyms (similar meaning) for 5 of your words. Use a dictionary or thesaurus to help you	Word Building Find the base word of 5 of your words. Add prefixes or suffixes to make as many words as you can for each one.
Meanings	Dictionary Meanings Find dictionary meanings for at least 5 of your words. Write them neatly into your homework book.	Acrostic Poem Create an acrostic poem for 3 of your spelling words.
	Etymology Use a dictionary to find out the language the 5 of your words come from.	Antonyms Write antonyms (opposites) for 5 of your words. Use a dictionary or thesaurus to help you.
Using your words	Sentences Use at least 5 of your words in interesting sentences.	Dictation Write a dictation passage using all of your words.
	Missing Words Put 10 words in a cloze exercise. Leave a line for each missing word. List the missing words	Parts of Speech Put your words into grammatical categories e.g. nouns, verbs, adjectives, adverbs
Taking Charge/ Self-evaluation	Your Activity Create a new spelling activity of your own. Write the instructions down.	Quiz Me Choose 5 words from the spelling list and write them on cards to blutac around the house. Have people quiz you on them

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no vertical margin lines or other markings present. The paper appears to be a standard notebook page.

Activity		Teacher Recognition
	Completes at least one spelling activity from grid	



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Activity	Teacher Recognition
Completes daily number a day	

MATHEMATICS #8

3D Space

Challenge yourself to see if you can make a self folding cube.

What this video for instructions.

<https://www.youtube.com/watch?v=88t0fESJnD0>

Activity	Teacher Recognition
Completes mathematics activity #8 and related worksheets	

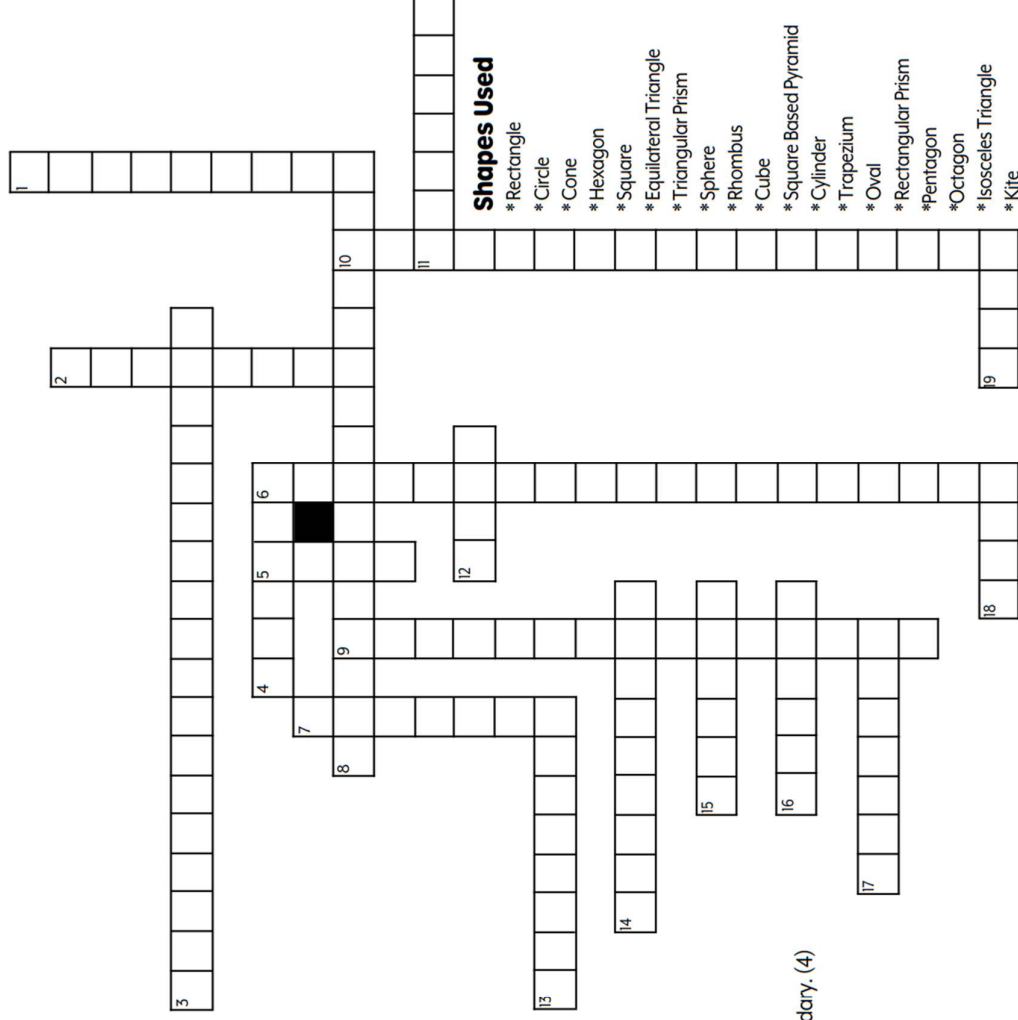
2D and 3D Shape Crossword

Across Clues

3. I am 3D, I have 5 faces and vertices, 8 edges and I'm found in Egypt. (18)
4. I am 2D, I have 1 curved side and the same diameter across. (6)
8. I am 3D, I have 6 faces, 8 vertices & 12 edges. New shoes come in me (16)
11. I am 2D, I have 8 sides and you would find me as a stop sign. (7)
12. I am 2D, I have 1 curved side with different diameters across. (4)
13. I am 2D, I have 5 sides and the sum of my internal angles is 540° . (8)
14. I am 2D, my opposite sides are equal length & corners are right angles. (9)
15. I am 2D, all my sides are equal length and my 4 corners are right angles. (6)
16. I am 3D and I have no vertices, edges or boundaries (6)
17. I am 2D, I have 2 pairs of parallel sides and I can be called another name starting with 'D'. (7)
18. I am 2D and I have no parallel sides but I do have 2 pairs of adjacent equal length sides. You might like to fly me at the beach or in the park. (4)
19. I am 3D, I have 6 faces, 8 vertices and 12 edges. I'm like a dice. (4)

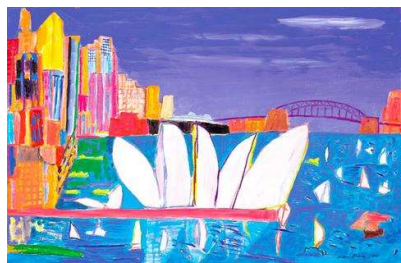
Down Clues

1. I am 2D, I have 4 sides and 2 of them are parallel. The sum of my internal angles is 360° (9)
2. I am 3D, I have 2 flat and one curved surface, 2 boundaries but no vertices. (8)
5. I am 3D and I have no vertices. I have 1 curved surface, 1 flat surface and 1 boundary. (4)
6. I am 2D and I have 3 sides of equal length and 3 equal angles. (19)
7. I am 2D, I have 6 sides and the sum of my internal angles is 720° . (7)
9. I am 3D and I have 5 faces and 9 edges. I look like a tent. (15)
10. I am 2D, I have 3 sides and 2 of my sides are equal length. I also have 2 equal angles. (17)



Creative Arts

Which artwork did you recreate? (Use the example below if you want!)



Activity		Teacher Recognition
	Completed art work	

