

Year 4 - Grevillea Unit

Part A - Friday 17/9/21 until Friday 8/10/21








Name: _____


Class: _____







Year 4 Weekly Learning Plan Grevillea Unit A – 17/9/2021-8/10/2021

	Friday – 17/9	Tuesday –5/10	Wednesday – 6/10	Thursday– 7/10	Friday– 8/10
Morning	<p>English Spelling</p> <p>- Complete Word Search</p> <p>Reading</p> <p>- Complete animal study.</p> <p>Crunch, Sip and Story</p> <p>- Listen to Mrs Ivimey’s Crunch and Sip reading and answer her question on Google Classroom</p> <p><i>Available On Google Classroom</i></p> <p>Optional Art Activity</p> <p>Create a Filled Neck Lizard</p> <p><i>Video Available On Google Classroom</i></p> 	<p>English Reading</p> <p>Write a summary of what happened so far in The Lion, The Witch and the Wardrobe</p> <p>Reading - Stage Novel Ch14</p> <p>Review The Lion, The Witch and the Wardrobe</p> <p><i>Google Classroom Reading Available Online</i></p>  <p>Writing</p> <p>Informative Writing - Recount</p> <p>Write a recount of at least one event/activity you did in your school holidays. (complete at least one page)</p> <p> Upload your work to Google Classroom.</p>	<p>English Spelling</p> <p>- Create a Word Search</p> <p>Grammar</p> <p>- Complete grammar activity.</p> <p>Reading</p> <p>Read aloud 2 chapters from a book you have at home or login to Reading Eggspress and complete the assigned reading task.</p> <p>Write a summary of what you read in 1 or 2 paragraphs</p> <p>Writing</p> <p>Complete Narrative Writing Task.</p>	<p>English Handwriting</p> <p>- Complete the handwriting activity</p> <p>Reading</p> <p>Read aloud 2 chapters from a book you have at home or login to Reading Eggspress and complete the assigned reading task.</p> <p>- Focus on volume and smooth reading.</p> <p>Writing</p> <p>Complete the free writing activity. You may choose to write about any topic in any style you like (e.g. an information piece, poetry, song, procedure, story, persuasive writing piece, speech, etc.)</p>	<p>English Spelling</p> <p>- Complete Word Search</p> <p>Crunch, Sip and Story</p> <p>- Listen to Mrs Ivimey’s Crunch and Sip reading and answer her question on Google Classroom</p> <p>Writing</p> <p>Watch the video on creating a Hoop Glider.</p> <p><i>Video Available On Google Classroom</i></p>  <p>- Create a procedure on how to make a Hoop Glider.</p> <p> Upload your work to Google Classroom</p> <p>Optional Stem Activity</p> <p>Create a Hoop Glider</p>



Break					
<p>Mathematics <i>Mathematics Mosaic</i></p> <p>- Complete mystery picture task</p>	<p>Mathematics <i>TEN Activity</i></p> <p>Multiplication Toss</p> <p>Optional Number on the Day Challenge Activity</p> <p>Go to MathsStarter, choose a 3, 4, or 5 digit number and answer the questions for it.</p>	<p>Mathematics <i>TEN Activity</i></p> <p>Multiplication Toss</p> <p>Optional Number on the Day Challenge Activity</p> <p>Go to MathsStarter, choose a 3, 4, or 5 digit number and answer the questions for it.</p>	<p>Mathematics <i>TEN Activity</i></p> <p>Multiplication Toss</p> <p>Optional Number on the Day Challenge Activity</p> <p>Go to MathsStarter, choose a 3, 4, or 5 digit number and answer the questions for it.</p>	<p>Mathematics <i>TEN Activity</i></p> <p>Multiplication Toss</p> <p>Optional Number on the Day Challenge Activity</p> <p>Go to MathsStarter, choose a 3, 4, or 5 digit number and answer the questions for it.</p>	<p>Mathematics <i>TEN Activity</i></p> <p>Multiplication Toss</p> <p>Optional Number on the Day Challenge Activity</p> <p>Go to MathsStarter, choose a 3, 4, or 5 digit number and answer the questions for it.</p>
Middle	<p>Geography</p> <p>Plan, research and complete a Holiday Brochure.</p> <p> Upload your work to Google Classroom</p>	<p>Mathematics <i>TEN Activity</i></p> <p>Multiplication Toss</p> <p>Optional Number on the Day Challenge Activity</p> <p>Go to MathsStarter, choose a 3, 4, or 5 digit number and answer the questions for it.</p>	<p>Mathematics <i>TEN Activity</i></p> <p>Multiplication Toss</p> <p>Optional Number on the Day Challenge Activity</p> <p>Go to MathsStarter, choose a 3, 4, or 5 digit number and answer the questions for it.</p>	<p>Mathematics <i>TEN Activity</i></p> <p>Multiplication Toss</p> <p>Optional Number on the Day Challenge Activity</p> <p>Go to MathsStarter, choose a 3, 4, or 5 digit number and answer the questions for it.</p>	<p>Mathematics <i>TEN Activity</i></p> <p>Multiplication Toss</p> <p>Optional Number on the Day Challenge Activity</p> <p>Go to MathsStarter, choose a 3, 4, or 5 digit number and answer the questions for it.</p>



Break	<p>Science Complete Online Assessment </p> <p><i>Upload your work to Google Classroom if you have completed your work in the booklet. Do not post on the stream.</i></p> <p>Science - Optional Activity Complete solar Oven project. </p> <p>Available On Google Classroom</p>	<p>DEAR – Drop everything and read (15minutes)</p> <p>Science Complete stem challenge.</p>	<p>DEAR – Drop everything and read (15minutes)</p> <p>Art Complete the summer pop art task.  <i>Upload your work to Google Classroom</i></p>	<p>DEAR – Drop everything and read (15minutes)</p> <p>PDHPE - Perseverance Just keep swimming. Complete directed drawing.  <i>Upload your work to Google Classroom</i></p>	<p>DEAR – Drop everything and read (15minutes)</p> <p>Sport Complete the fitness session with Mr. Sargeant.</p>
Afternoon					





Learning environment checklist

In setting up this space the following should be considered:

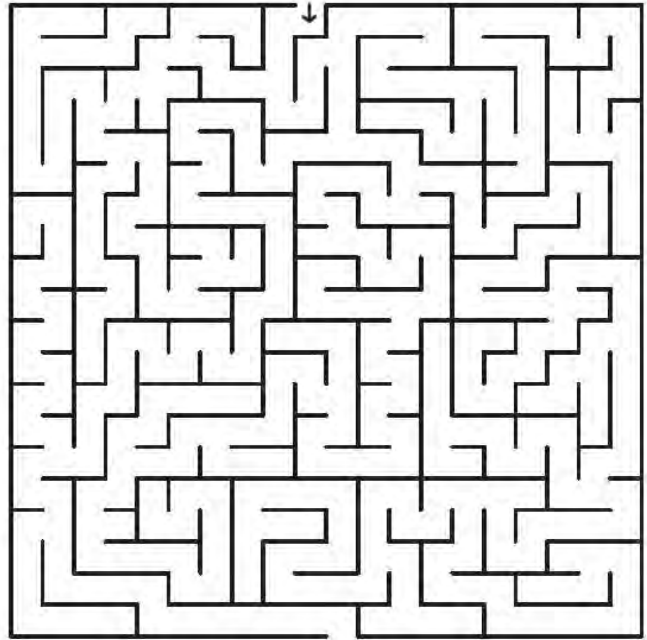
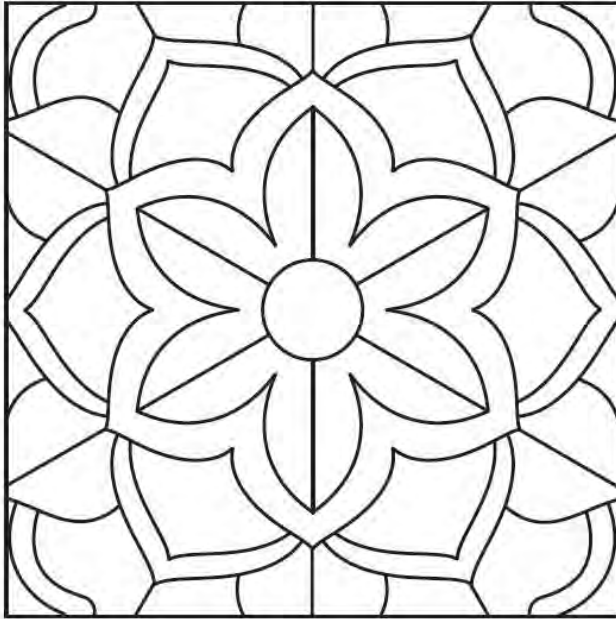
- Is the area free of distraction?
- Is there excessive noise in the area?
- Are there trip hazards in the area?
- Is the area exposed to direct glare or reflections?
- Does the area have sufficient power points available?
- Is equipment (extension cords etc.) in good, safe, working condition?
- Is there a proper desk and chair and other necessary equipment (light, stationery and devices)?
- Is the chair adjusted correctly?
 - Feet should be flat on the floor and knees bent at right angles with thighs parallel to the floor.
 - The chair backrest should support the lower back and allow your child to sit upright.
 - The chair should move freely and not be restricted by hazards such as mats and power cords.
 - Chair arm rests should be removed or lowered when typing.
- Is the computer adjusted correctly?
 - The screen should be positioned directly in front of your child.
 - The screen should be at a distance where your child can see clearly and easily without straining. The top of the screen should be slightly lower than eye level.
 - The keyboard should be positioned at a distance where elbows are close to your child's body and their shoulders should be relaxed.
 - The mouse should be placed directly next to the keyboard.
- Are their most frequently used items within easy reach from a seated position?



Friday 17.9.21

MINDFUL Mats

List 1 thing you can see, hear, touch, taste and smell right now.



Spelling -

Stage 2 Are The Best

H	S	I	W	H	V	G	N	G	P	V	L	L	J	V
T	K	U	V	I	A	W	I	L	L	I	A	M	S	Q
C	E	C	P	S	K	R	I	S	T	O	F	J	K	X
W	N	N	A	E	N	J	F	S	I	M	I	L	E	K
U	N	S	U	R	R	T	P	C	U	D	U	I	D	G
N	I	K	S	S	S	L	Z	O	D	A	P	V	E	R
H	N	L	T	M	S	L	A	F	Y	O	K	T	A	T
C	G	V	I	I	X	T	F	T	C	G	N	G	R	Q
W	S	O	N	T	F	H	O	R	I	A	W	B	I	Y
M	G	H	E	H	S	M	E	E	E	V	T	N	E	F
C	E	M	E	A	Y	T	R	G	C	O	E	M	O	I
B	S	X	D	A	N	P	R	Y	G	K	R	T	P	W
F	J	G	U	U	V	A	H	L	D	E	L	E	X	G
T	E	V	H	Z	S	E	D	E	V	D	R	T	B	F
H	N	T	U	Y	R	J	S	I	N	U	E	N	V	T

SUPERLATIVE
WILLIAMS
IVERMEY
DEARIE
HYPHEN

HISER-SMITH
SHEAVES
KRISTOF
HUNTER
KENNING

SARGEANT
AUSTINE
STOECKL
SIMILE
DASH



Mini Animal Study

Frilled-Neck Lizards

<p>COMMON NAME: Frilled Lizard</p> <p>SCIENTIFIC NAME: <i>Chlamydosaurus kingii</i></p> <p>TYPE: Reptiles</p> <p>DIET: Carnivore</p> <p>AVERAGE LIFE SPAN IN THE WILD: Up to 20 years</p> <p>SIZE: approximately 90 centimetres</p> <p>WEIGHT: approximately 500 grams</p> <p>SIZE RELATIVE TO A 6-FT MAN:</p>	 	 <p>The IUCN Red List of Threatened Species is widely recognised as the most comprehensive, objective global approach for evaluating the conservation status of plant and animal species.</p>							
<p>IUCN RED LIST STATUS: Least concern</p> <table border="1"><tr><td>LC</td><td>NT</td><td>VU</td><td>EN</td><td>CR</td><td>EW</td><td>EX</td></tr></table> <p>LAST OBSERVED: Ongoing</p> <p>CURRENT POPULATION TREND: Unknown</p>			LC	NT	VU	EN	CR	EW	EX
LC	NT	VU	EN	CR	EW	EX			
<p>To watch the 'Frillneck' in action watch https://youtu.be/utD66Z5Qb74</p>									

Undoubtedly, one of the quirkiest sights in nature is the speedy sprinter Australian frilled lizard.

Defensive Behaviour

When this unique creature feels threatened, it rises on its hind legs, opens its yellow-coloured mouth, unfolds the colourful, pleated skin cloak that surrounds its head, and hisses. If an attacker is unimpressed by these antics, the lizard simply turns around, mouth and frill open, and runs away. It continues its deliberate run without stopping or looking back until it reaches the safety of a tree.

Habitat and Diet

Frilled lizards, or "frillnecks," are members of the dragon family that live in the tropical and warm temperate forests and savanna woodlands of northern Australia. They spend most of their lives in the trees but descend occasionally to feed on ants and small lizards. Other menu items include spiders, cicadas, termites, and small mammals.

Size

They vary in colour and size from region to region. On average, the larger adults reach about 90 centimetres from head to tail and weigh up to about 500 grams.

Threats to Survival

Their main predators are birds of prey, larger lizards, snakes, dingoes and feral cats. They are currently not threatened or protected, but habitat reduction in some areas is affecting their populations.

Reproduction

Females lay 8 to 23 tiny soft-shelled eggs in an underground nest. Hatchlings emerge fully independent and capable of hunting and utilising their frill. Their lifespan in the wild is unknown, but specimens in captivity have lived 20 years.

True or False

Circle the correct answer.

- | | | | |
|--|---|---|---|
| 1. Frilled-Neck Lizards are endangered. | T | / | F |
| 2. Frilled-Neck Lizards are reptiles. | T | / | F |
| 3. These lizards will stay and fight off an attacker. | T | / | F |
| 4. Frilled-Neck Lizards are part of the dragon family. | T | / | F |
| 5. They are found in tropical areas of Australia. | T | / | F |
| 6. They mainly eat insects, other small lizards and small mammals. | T | / | F |
| 7. This lizard can weigh up to 1 kilogram. | T | / | F |
| 8. Habitat reduction is not affecting their population. | T | / | F |
| 9. Frilled-Neck Lizards lay hard-shelled eggs. | T | / | F |
| 10. These lizards have a lifespan of up to 20 years. | T | / | F |

Crunch, Sip and Story.



Listen to Mrs Ivimey's Crunch and Sip reading and answer her question on Google Classroom
[Available On Google Classroom](#)



Optional Art Activity

Create a Frilled Neck Lizard

Video available On Google Classroom



Let's have a go at making our very own little Frilled-Neck Lizards.

Watch the video in the Google Classroom and make your own lizard out of a paper towel roll and a cupcake case.

Success Criteria (student to complete):

- I have completed my spelling activities.
- I have read the information report on the frilled neck lizard and answered the questions.
- I have listened to Crunch, Sip and Story and answered the question on Google Classroom
- I have completed the optional art activity.

Teacher Recognition (English)



Mathematics

Mosaic Math-

Emoji Addition and Subtraction Facts up to 100 Mosaic

Addition facts up to 100

Solve the calculations to reveal the hidden picture.

Each answer has a special colour:

1 to 60 = yellow

61 to 80 = black

81 to 90 = white

91 to 100 = pink

		$23 + 20$	$15 + 5$	$28 + 10$	$30 + 12$	$30 + 30$		
	$25 + 4$	$33 + 7$	$19 + 30$	$32 + 9$	$10 + 33$	$30 + 14$	$22 + 10$	
$52 + 8$	$36 + 3$	$43 + 20$	$46 + 4$	$34 + 10$	$83 + 5$	$10 + 74$	$83 + 7$	$12 + 20$
$35 + 10$	$38 + 30$	$24 + 6$	$54 + 10$	$47 + 3$	$44 + 40$	$40 + 32$	$23 + 60$	$31 + 20$
$38 + 10$	$22 + 20$	$38 + 20$	$20 + 12$	$30 + 20$	$85 + 5$	$48 + 40$	$32 + 50$	$22 + 30$
$32 + 20$	$35 + 10$	$34 + 20$	$12 + 6$	$25 + 5$	$33 + 7$	$57 + 2$	$31 + 6$	$38 + 20$
$40 + 14$	$59 + 10$	$40 + 33$	$40 + 60$	$51 + 40$	$50 + 50$	$30 + 43$	$30 + 35$	$33 + 10$
$12 + 4$	$14 + 10$	$41 + 30$	$80 + 20$	$90 + 4$	$70 + 30$	$30 + 34$	$26 + 4$	$24 + 30$
	$12 + 20$	$42 + 10$	$25 + 75$	$20 + 80$	$45 + 50$	$45 + 10$	$25 + 10$	
		$43 + 15$	$52 + 3$	$45 + 45$	$27 + 13$	$26 + 20$		

Challenge: Jayne thinks $20 + 20 + 20 = 80$.

Is she correct? Explain your reasoning.



Travel Brochure Plan

A large empty rectangular box with a black border, intended for the student to draw or write their travel brochure plan.



Success Criteria (student to complete):

I have completed a travel brochure.

Teacher Recognition:



Science - Online assessment available



Online assessment is available. If you complete the online version you **Do Not** have to complete the assessment in the booklet.

Upload your work to Google Classroom.

(If you are completing the booklet. **Do Not** post onto stream, it will give away your answers.)



Learning goal: For students to represent what they know about the way a change of state between solid and liquid can be caused by adding or removing heat and to reflect on their learning during the unit.

1. Label the following substances as either solid, liquid or gas.



2. How might each of these substances respond to a change in temperature?

Write a sentence to predict what you might observe in each situation.

Useful words: melt, freeze, liquid, solid.

A teaspoon of butter is added to a hot frying pan.

A glass of water is placed in the freezer overnight.

A box of ice blocks is left in a hot car for two hours.



A bowl of solid jelly sits at room temperature for an hour.

3. Circle whether these statements about temperature change are true or false.

- a) Changes in temperature can cause matter to change states. true / false
- b) If a solid heated to a certain point, it will change into a liquid. true / false
- c) A decrease in temperature will not cause a change in state. true / false
- d) Heating a substance gives it more energy. true / false

4. In Your Words - Please write in sentences. Try using these words in your explanations: 'adding heat' or 'removing heat' 'melt' 'freeze'

How does a solid change into a liquid? Provide an example of how this would happen using ice as an example.

How does a liquid change into a solid? Provide an example of how this would happen using water as an example.

Holly wants to make tree-shaped chocolates for Christmas. She has bought some blocks of milk chocolate and some tree-shaped chocolate moulds. Explain how Holly could make the tree-shaped chocolates by adding and removing heat.

What things did you enjoy in this unit Melting Moments?



Science -Solar Oven Project



Information Video Available Online

Learning goal: For students to plan the construction of a solar oven which will add heat to some food causing a change of state.

To finish off our Melting Moments Unit I would like you to watch the following videos and complete the project planning sheet for creating your own solar oven to make s'mores.

Talk with Mum and Dad when you are finished and see if it is possible on the weekend for them to help you make the solar oven and try it out. It may be something you do during the holidays. If you do make it take some photos or make a short video to share on Google Classroom and tell us how you went and any things that you had to change from your original plan.

It would be a good idea to take some notes on spare paper when watching the videos or watch them twice.

Sci show kids - Build the Best Solar Oven Ever! | Engineering Project

<https://www.youtube.com/watch?v=nsXhfpE5NCY>

Making S'Mores in a SOLAR COOKER | Full-Time Kid | PBS Parents

<https://www.youtube.com/watch?v=YI7BqRhLpWE>

Did you notice our project planning sheet is a type of procedure.

Think carefully and complete the title

Title: S _____ O _____

What are we trying to do, hint read the learning goal for this lesson.

Goal: _____

Materials:

Take some notes as you watch the videos about the types of things you will need.



Results and Reflection: If you constructed the solar oven tell me how it went. (In sentences !) Did you need to make modifications (changes) as you were doing it? Why? What would you do differently next time? What was tricky?

Success Criteria (Student to tick)	Teacher Recognition
<ul style="list-style-type: none"> o I have done my best to complete all sections of the assessment online form or worksheet. o I have watched the videos and taken notes. o I have done my best to complete all sections of the project procedure sheet o I have built my own solar oven o I have tested my own solar oven o I have reflected on how my solar oven performed 	

I have completed today's work to the best of my ability.

Signed: _____

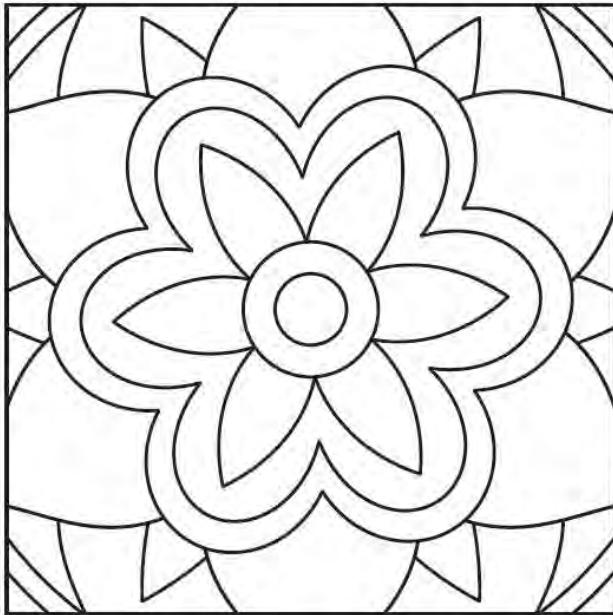
I am happy with the quality and the amount of work my child has completed today.

Signed: _____

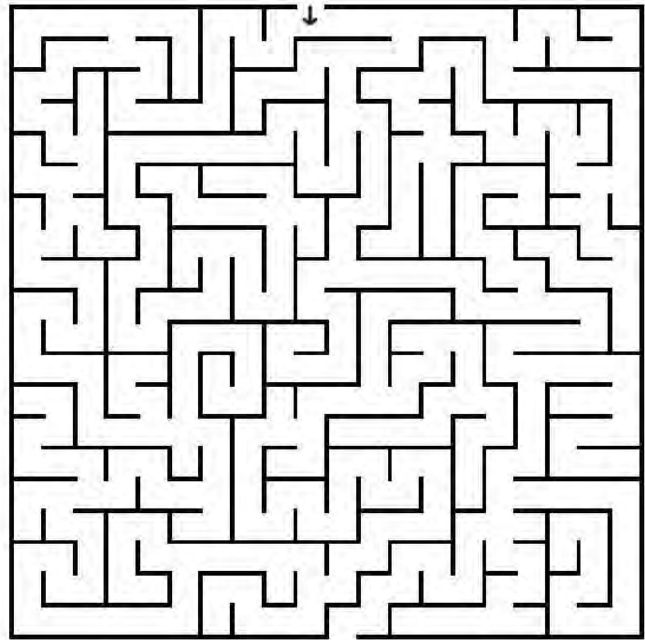


Tuesday 5.10.21

MINDFUL Mats



I am grateful for...



English

Reading -

-Write a summary of what has happened so far in The Lion, The Witch and the Wardrobe.



Stage Novel Ch 14

Watch a reading of *The Lion, The Witch and The Wardrobe* by CS Lewis and complete the comprehension activity.



Google Classroom reading available online.

Informative Writing - Recount



Upload your work to **Google Classroom**.

Write a recount of at least one event/activity that you did during the school holidays. Remember to write in sentences and paragraphs, to include lots of detail and description and to use time connectives to sequence your information (e.g. firstly, then, after, next, finally, etc.).



<p>Success Criteria (student to complete):</p> <ul style="list-style-type: none"> ○ I have written a summary of The Lion, The Witch and The Wardrobe.. ○ I have rewatched Chapter 14 of the Stage Novel. ○ I have written a recount of my school holidays and uploaded to Google Classroom. 	<p>Teacher Recognition (English)</p> <ul style="list-style-type: none"> ○
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Mathematics - TENS Activity Multiplication Toss

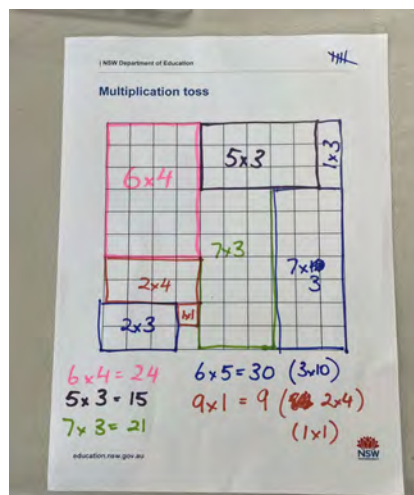


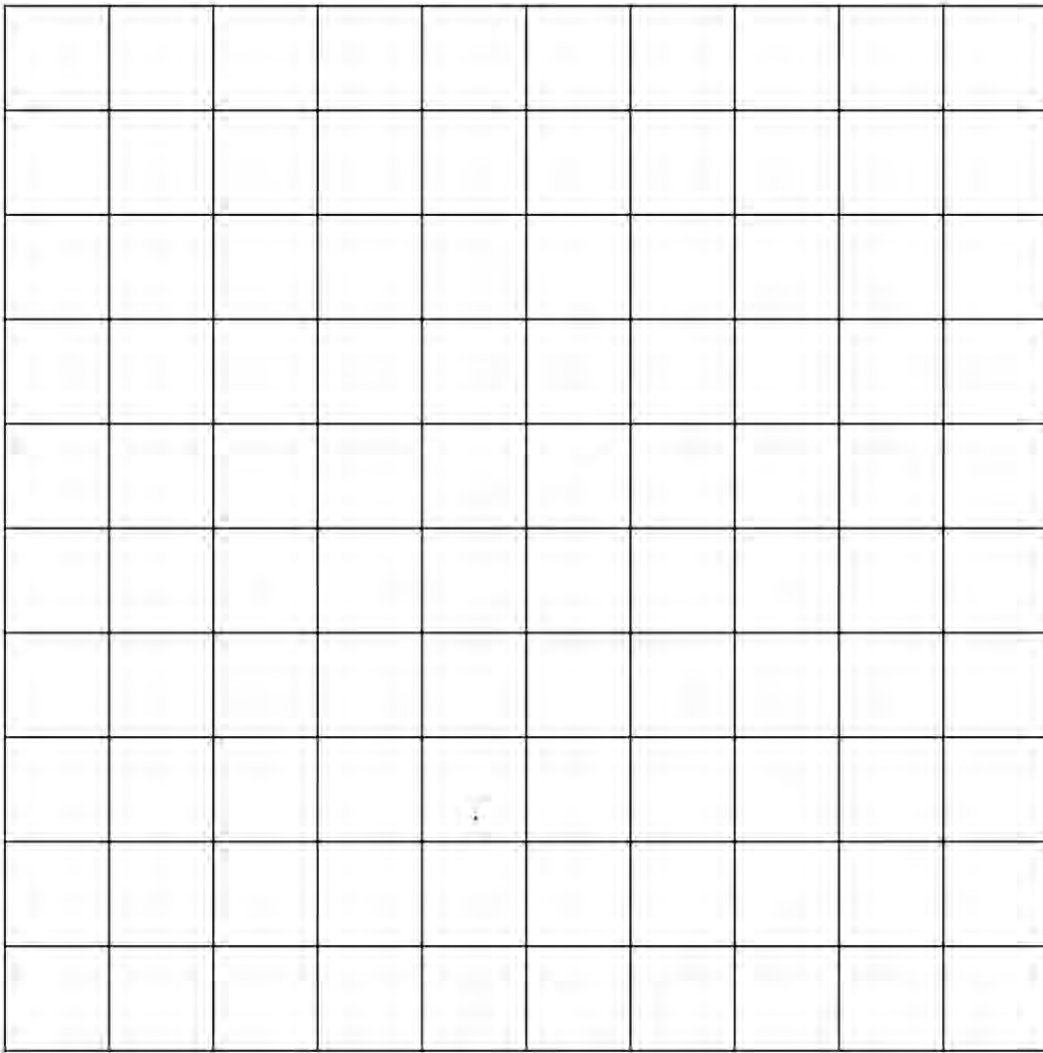
You will need:

- 1cm square grid paper
- different coloured pencils or markers
- two spinners or dice (0-9) Use online dice if you have none.

Instructions

- Players take turns to spin the spinners or roll the dice. If a 3 and 6 are spun, players can enclose either a block out of 3 rows of 6 (3 sixes) or 6 rows of 3 (6 threes). Each player records on their own grid paper.
- The game continues with no overlapping areas.
- The winner is the player with the largest area blocked out after 10 spins.
- Eventually the space on the grid paper gets really small.
- Then, you have to think:
 - What if my 3 sixes won't fit as 3 sixes or as 6 threes?
 - Players can partition to help them! So, for example, I can rename 3 sixes as 2 sixes and 1 six (if that helps me fit the block into my game board).





1. ____ x ____ = ____

6. ____ x ____ = ____

2. ____ x ____ = ____

7. ____ x ____ = ____

3. ____ x ____ = ____

8. ____ x ____ = ____

4. ____ x ____ = ____

9. ____ x ____ = ____

5. ____ x ____ = ____

10. ____ x ____ = ____



Optional Online Challenge Activity

Google: Number of the day MathsStarters

Choose either a 3, 4 or 5 digit number. Write your answers to the questions here and then check your answers online.

Record the number here. My number is: _____

1.	
2.	7.
3.	8.
4.	9.
5.	10.
6.	

Times tables practice -

Practise your x2, x3 and x4 tables. Say them out loud as you go.

x2	x3	x4



Mathletics -

Complete two Mathletics tasks set by your teacher.

Task 1: _____

Task 2: _____

Number and Algebra - Addition

- Complete the addition activity

Addition Calculations:

Example:

Number Sentence	My Estimate	Calculation	Answer close to estimate	Check with Inverse	Correct?
e.g. $57 + 39$	$60 + 40 = 100$	$\begin{array}{r} 57 \\ + 39 \\ \hline 96 \end{array}$	$96/100 = \text{Yes!}$	$\begin{array}{r} 8 \\ \\ - 39 \\ \hline 57 \end{array}$	Yes!

Number Sentence	My Estimate	Calculation	Answer close to estimate	Check with Inverse	Correct?
1. $39 + 23$					
2. $18 + 54$					
3. $67 + 54$					
4. $126 + 43$					



<p>Success Criteria (student to complete):</p> <ul style="list-style-type: none"><input type="radio"/> I have completed the TEN activity.<input type="radio"/> I have practised my times tables.<input type="radio"/> I have completed two Mathematics tasks.<input type="radio"/> I have completed the addition activity.	<p>Teacher Recognition (Mathematics):</p> <ul style="list-style-type: none"><input type="radio"/>
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Drop Everything And Read (DEAR):

Read for 15 minutes. What did you Read? _____



STEM Challenge - Boat Challenge

Challenge Instructions

Use and materials around your house to create a boat. See how many 10 cent coins you can put on the boat before it sinks.



Plan and design your boat



Results

Trials	Did your boat float?	How many 10 cent coins did your boat hold?	What would you do differently next time? Are you going to change your boat in any way?
Trail 1			
Trial 2			
Trail 3			

<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have completed DEAR</p> <p><input type="radio"/> I have completed STEM Challenge</p>	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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I have completed today's work to the best of my ability.

Signed: _____

I am happy with the quality and the amount of work my child has completed today.

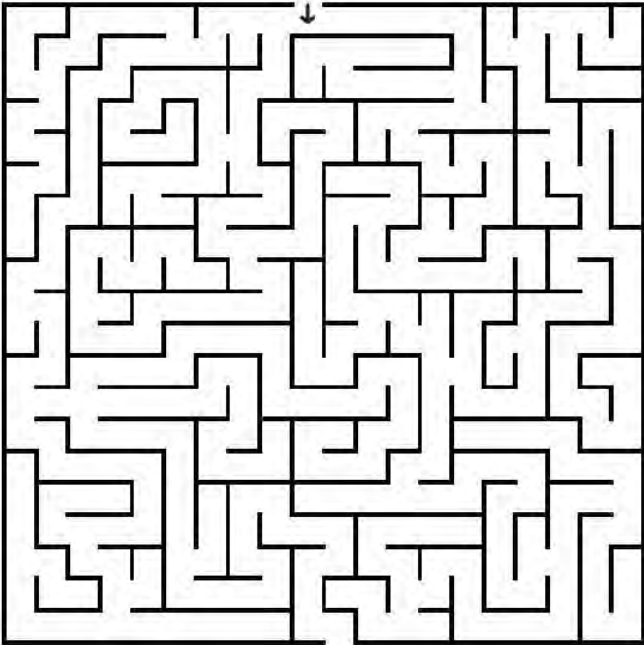
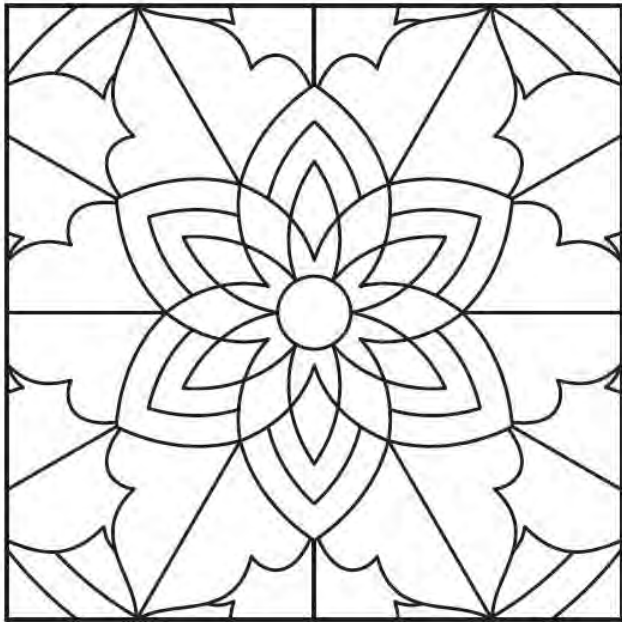
Signed: _____



Wednesday 6.10.21

MINDFUL — Mats —

List 3 relationships you cherish.

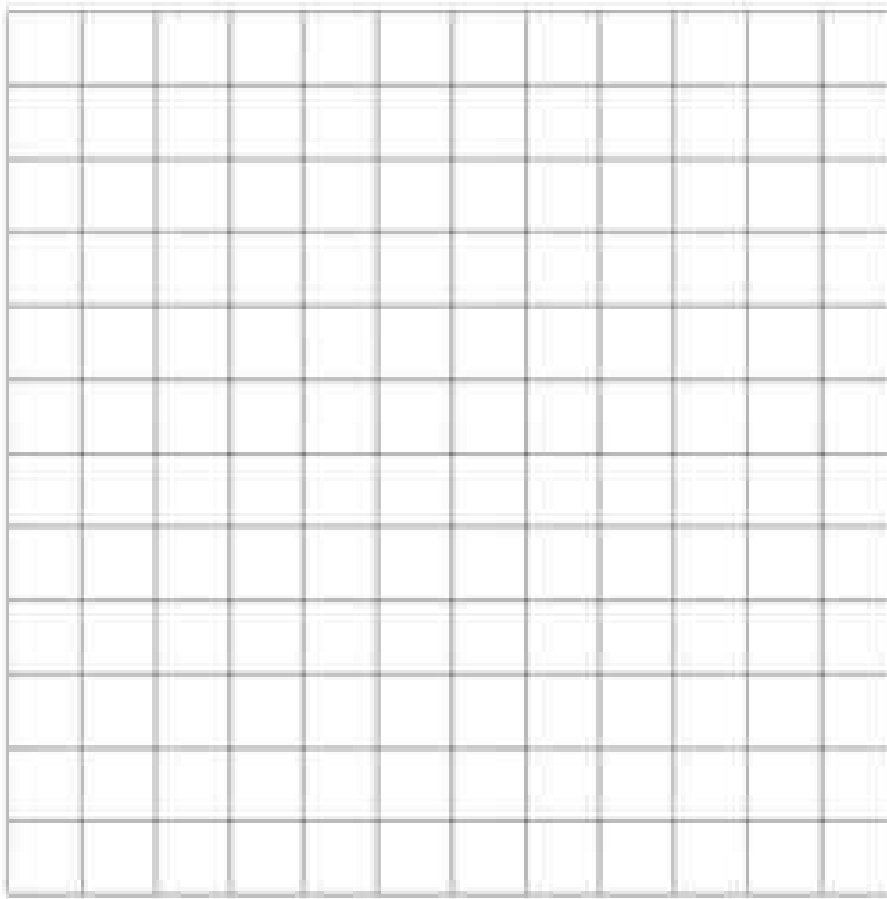


English

Spelling -

- Create a Word Search using a theme of your choice. (Books, Sports, Gaming...)

Choose your own words and make sure they are spelt correctly. Have a member of your family try to solve the Word Search.



_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____





















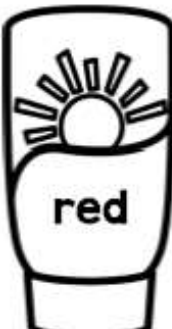


Name: _____

Date: _____

Colorful Bottles

Directions: Read the words on the sunscreen bottles below. Use the color code key to color the words correctly.

Color Code Key		
nouns	adjectives	verbs
		

 crab	 small	 jump	 swim	 ball	 shovel
 chair	 sunny	 wet	 run	 car	 walk
 eat	 apple	 shark	 red	 cry	 sand

© Busy Me Plus Three



Reading -

Choose one option from the below reading activities

1. Login to Reading Eggspress and complete the assigned reading task.
 2. Read 2 chapters from a book you have at home
- Summarise what you have read in 1 or 2 paragraphs.



ROLL TO CREATE

A CRAZY CREEPY STORY

Instructions:

1. Roll the dice and match up the number on the dice with a row on the chart.
2. See which story feature is on that row (in the "1st Roll" column) and copy it onto the Story Features at the bottom of the page.
3. Roll again, match the number to a row on the chart and see which story feature is on that row (in the "2nd Roll" column), copying it below.
4. Continue until you have all of the features you need for your story.
5. Write your story and come up with a crazy, creepy title!

	1st Roll	2nd Roll	3rd Roll	4th Roll	5th Roll
	Main Character	Additional Character	Time	Place	Complication
	Scarecrow	Robot	One gloomy morning	A school	An important item is lost
	Ghost	Skeleton	At midnight	A tree house	A person has gone missing
	Boy	Monster	Long, long ago	A shopping centre	A page is missing from a spell book
	Witch	Zombie	A stormy night	A dark forest	There is no electricity
	Mummy	Black cat	Early one morning	An old library	Lost in a maze
	Vampire	Girl	In the middle of the night	A small cottage	A space ship crashes

My Story Features:

Main Character: _____ Time: _____

Additional Character: _____ Place: _____

Complication: _____



<p>Success Criteria (student to complete):</p> <ul style="list-style-type: none"> <input type="radio"/> I have completed my spelling activity. <input type="radio"/> I have completed my grammar activity. <input type="radio"/> I have read and completed my summary. <input type="radio"/> I have completed my spooky story. 	<p>Teacher Recognition (English):</p> <ul style="list-style-type: none"> <input type="radio"/>
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Mathematics - TENS Activity Multiplication Toss

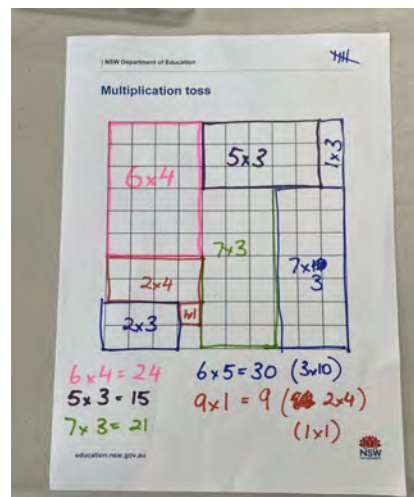


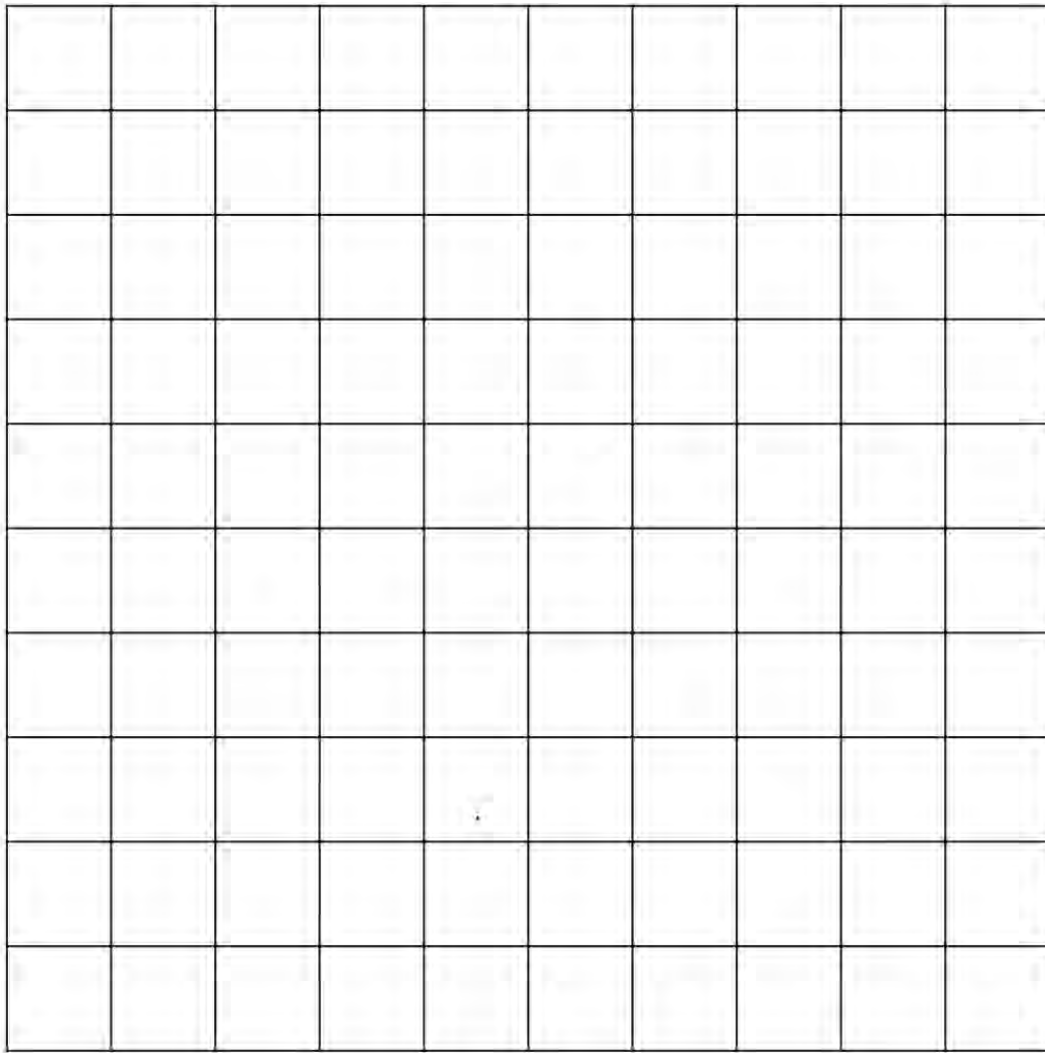
You will need:

- 1cm square grid paper
- different coloured pencils or markers
- two spinners or dice (0-9) Use online dice if you have none.

Instructions

- Players take turns to spin the spinners or roll the dice. If a 3 and 6 are spun, players can enclose either a block out of 3 rows of 6 (3 sixes) or 6 rows of 3 (6 threes). Each player records on their own grid paper.
- The game continues with no overlapping areas.
- The winner is the player with the largest area blocked out after 10 spins.
- Eventually the space on the grid paper gets really small.
- Then, you have to think:
 - What if my 3 sixes won't fit as 3 sixes or as 6 threes?
 - Players can partition to help them! So, for example, I can rename 3 sixes as 2 sixes and 1 six (if that helps me fit the block into my game board).





1. ____ x ____ = ____

6. ____ x ____ = ____

2. ____ x ____ = ____

7. ____ x ____ = ____

3. ____ x ____ = ____

8. ____ x ____ = ____

4. ____ x ____ = ____

9. ____ x ____ = ____

5. ____ x ____ = ____

10. ____ x ____ = ____



Optional Online Challenge Activity

Google: Number of the day MathsStarters

Choose either a 3, 4 or 5 digit number. Write your answers to the questions here and then check your answers online.

Record the number here. My number is: _____

1.	
2.	7.
3.	8.
4.	9.
5.	10.
6.	

Times tables practice -

Practise your x6, x7 and x8 tables. Say them out loud as you go.

x6	x7	x8



Mathletics -

Complete two Mathletics tasks set by your teacher.

Task 1: _____

Task 2: _____

Number and Algebra - Subtraction

- Complete the subtraction activity

Subtracting 2-Digit Numbers from 3-Digit Numbers No Exchanging

Calculate the answers to the following:

$$\begin{array}{r} 479 \\ - 18 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 337 \\ - 25 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 584 \\ - 61 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 478 \\ - 38 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 748 \\ - 16 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 563 \\ + 12 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 652 \\ - 32 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 569 \\ - 67 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 298 \\ - 36 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 677 \\ - 72 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 697 \\ - 75 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 387 \\ - 51 \\ \hline \\ \hline \end{array}$$

Calculate the following calculations:

$$\begin{array}{r} 3 \underline{\quad} 7 \\ - 5 \underline{\quad} \\ \hline 302 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \underline{\quad} \\ - \underline{\quad} 2 \\ \hline 515 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \underline{\quad} 8 \\ - 6 \underline{\quad} \\ \hline 833 \\ \hline \end{array}$$



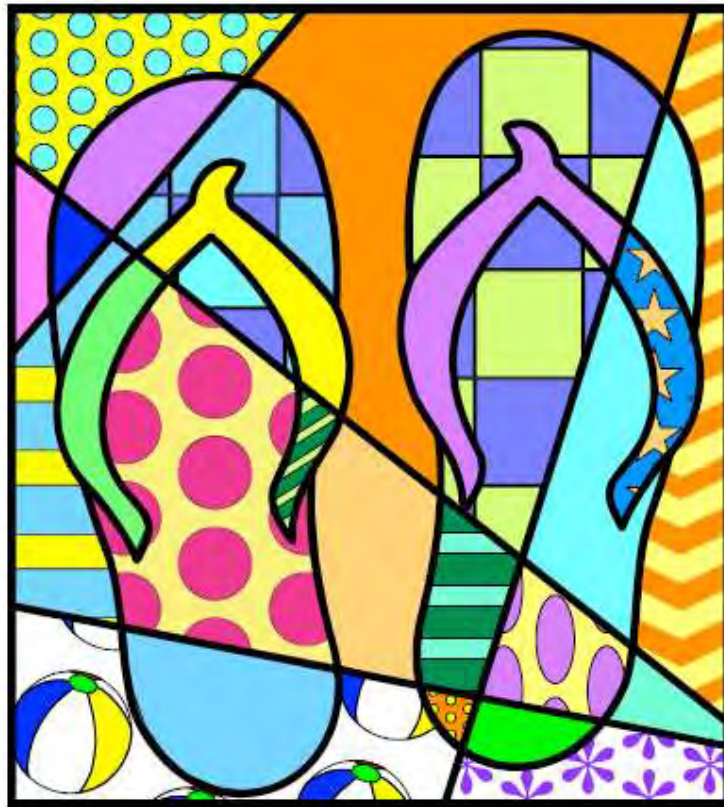
<p>Success Criteria (student to complete):</p> <ul style="list-style-type: none"> <input type="radio"/> I have completed the TEN activity. <input type="radio"/> I have practised my times tables. <input type="radio"/> I have completed two Mathematics tasks. <input type="radio"/> I have completed the subtraction activity. 	<p>Teacher Recognition (Mathematics):</p> <ul style="list-style-type: none"> <input type="radio"/>
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Drop Everything And Read (DEAR):

Read for 15 minutes. What did you Read? _____

Art

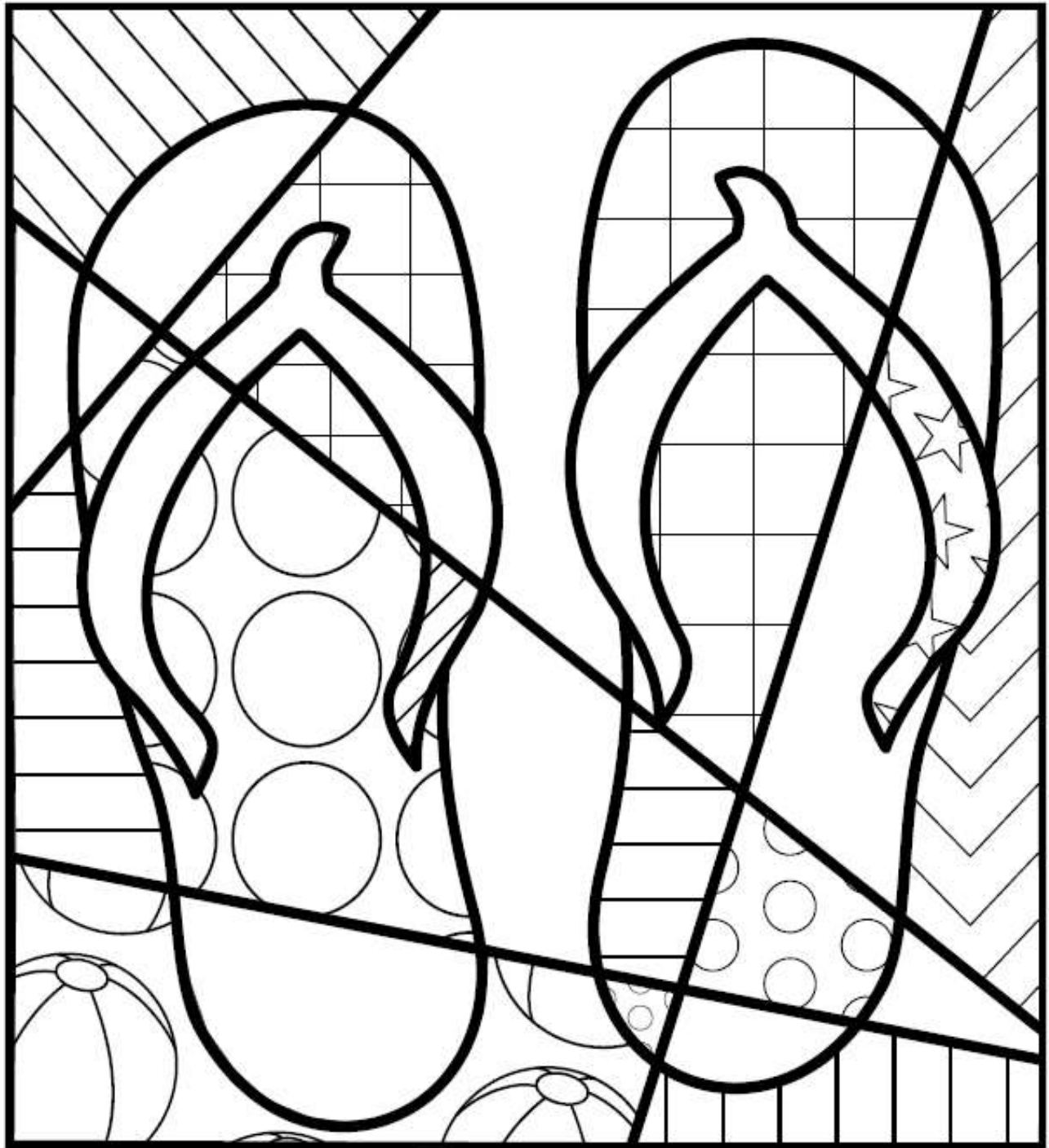
Complete the Summer Pop Art Activity. Copy the example or come up with your own design.



Summer Pop Art



Upload your work to *Google Classroom*.



<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have completed DEAR</p> <p><input type="radio"/> I have completed the Summer Pop Art.</p>	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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I have completed today's work to the best of my ability.

Signed: _____

I am happy with the quality and the amount of work my child has completed today.

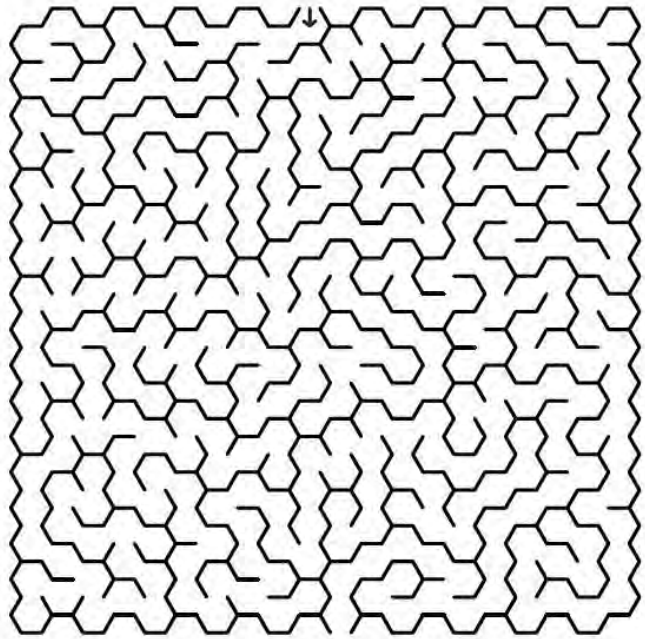
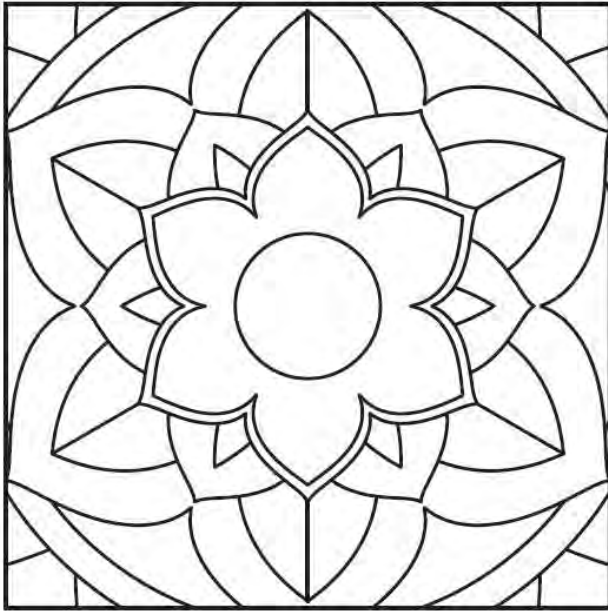
Signed: _____



Thursday 7.10.21

MINDFUL — Mats —

Describe one of your most treasured memories. What makes it so special?



English



Handwriting

- Rewatch the video demonstrating anticlockwise retraces for handwriting.

[Google Classroom Demonstration Available Online](#)

- Complete the handwriting work by copying the text inside the box - **All My Great Excuses** (an extract from *All My Great Excuses* by Kenn Nesbitt).

Practise your anticlockwise retraces. Rewrite as much as you can of the information below.

I started on my homework but my pen ran out of ink. My hamster ate my homework. My computer's on the blink. I accidentally dropped it in the soup my mom was cooking. My brother flushed it down the toilet when I wasn't looking. My mother ran my homework through the washer and the dryer. An airplane crashed into our house. My homework caught on fire.

Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines consisting of ten sets of horizontal lines. Each set includes a solid top line, a dashed midline, and a solid bottom line, providing a guide for letter height and placement.



Reading -

Choose one option from the below reading activities

1. Login to Reading Eggspress and complete the assigned reading task.
2. Read 2 chapters from a book you have at home

Read these next chapters of your book out loud to a family member.

-Think about volume and smooth reading.

Writing -

Write about anything that you like. It can be an information piece (such as an information report), poetry, song, procedure, story, persuasive writing piece, speech, etc.

Whatever style of writing you choose to do, make sure you take care to write as neatly as possible and to include detail and description and a wide vocabulary.



Success Criteria (student to complete): <input type="radio"/> I have completed my handwriting. <input type="radio"/> I have completed my reading activities. <input type="radio"/> I have completed my free writing.	Teacher Recognition (English): <input type="radio"/>
---	---

Mathematics - TENS Activity Multiplication Toss

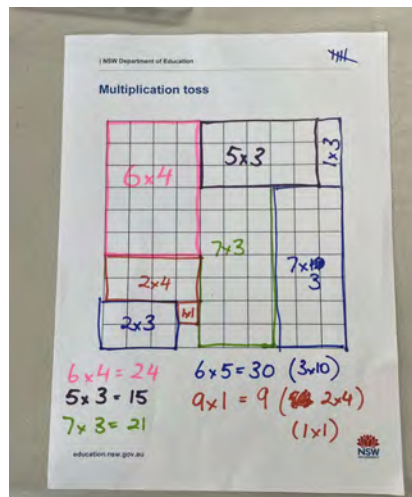


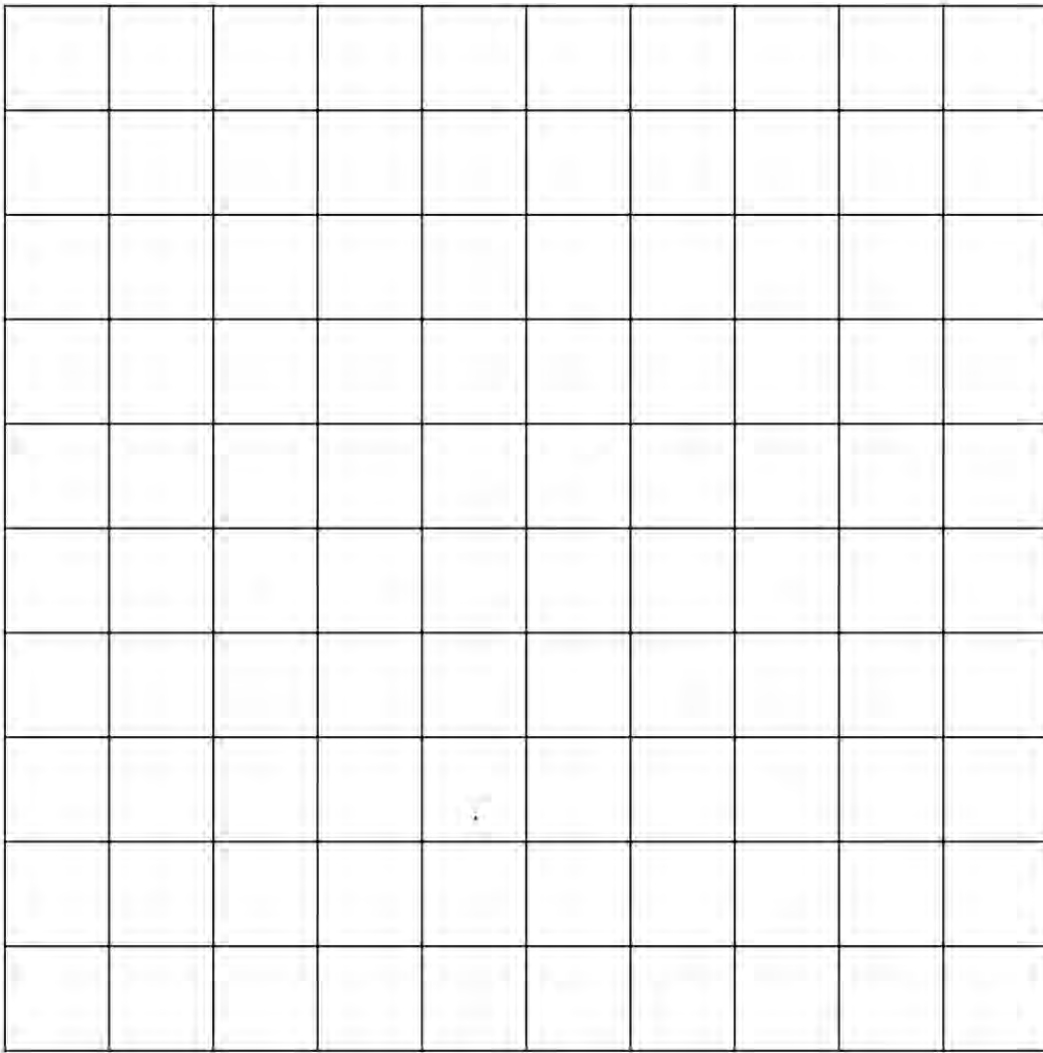
You will need:

- 1cm square grid paper
- different coloured pencils or markers
- two spinners or dice (0-9) Use online dice if you have none.

Instructions

- Players take turns to spin the spinners or roll the dice. If a 3 and 6 are spun, players can enclose either a block out of 3 rows of 6 (3 sixes) or 6 rows of 3 (6 threes). Each player records on their own grid paper.
- The game continues with no overlapping areas.
- The winner is the player with the largest area blocked out after 10 spins.
- Eventually the space on the grid paper gets really small.
- Then, you have to think:
 - What if my 3 sixes won't fit as 3 sixes or as 6 threes?
 - Players can partition to help them! So, for example, I can rename 3 sixes as 2 sixes and 1 six (if that helps me fit the block into my game board).





1. ____ x ____ = ____

6. ____ x ____ = ____

2. ____ x ____ = ____

7. ____ x ____ = ____

3. ____ x ____ = ____

8. ____ x ____ = ____

4. ____ x ____ = ____

9. ____ x ____ = ____

5. ____ x ____ = ____

10. ____ x ____ = ____



Optional Online Challenge Activity

Google: Number of the day MathsStarters

Choose either a 3, 4 or 5 digit number. Write your answers to the questions here and then check your answers online.

Record the number here. My number is: _____

1.	
2.	7.
3.	8.
4.	9.
5.	10.
6.	

Times tables practice -

Practise your x9, x11 and x12 tables. Say them out loud as you go.

x9	x11	x12



Mathletics -

Complete two Mathletics tasks set by your teacher.

Task 1: _____

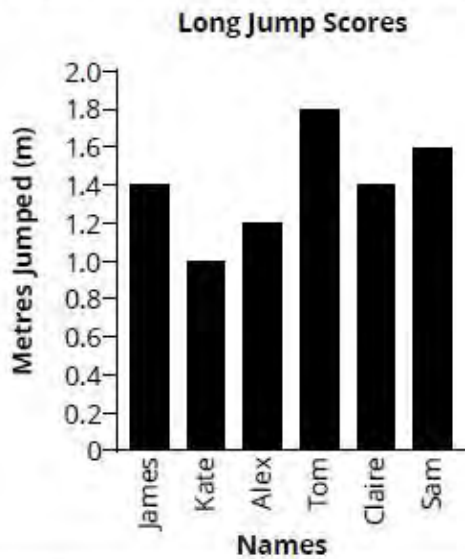
Task 2: _____

Statistics and Probability - Data

- Complete the data activity

Data Displays (A)

① A group of Year 4 students competed in a long jump event. The graph below shows the distances jumped. Use the graph to answer the questions.



- a) Who jumped the furthest?

- b) Who jumped 0.6 m less than Sam?

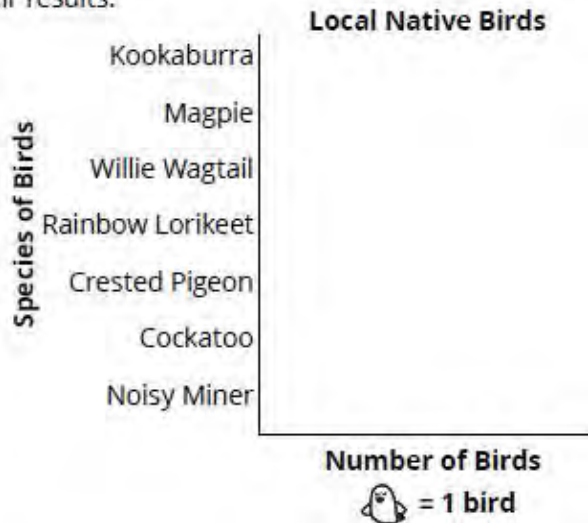
- c) Which students both jumped 1.4 m?

- d) Who jumped 0.4 m more than Alex?

- e) Who had the shortest jump?

② A Year 4 class observed the native birds in their school playground during their one-hour Maths lesson. Use the information from the table to create a picture graph displaying their results.

Bird Species	Number
Kookaburra	1
Magpie	2
Willie Wagtail	6
Rainbow Lorikeet	4
Crested Pigeon	5
Cockatoo	2
Noisy Miner	3



Success Criteria (student to complete):	Teacher Recognition (Mathematics):
<input type="radio"/> I have completed the TEN activity.	<input type="radio"/>
<input type="radio"/> I have practised my times tables.	
<input type="radio"/> I have completed two Mathematics tasks.	
<input type="radio"/> I have completed the data activity.	

Drop Everything And Read (DEAR):

Read for 15 minutes. What did you Read? _____





Just Keep Swimming

What does "Just Keep Swimming" mean? The idea of just keep swimming gives us the hope we need to reach our goal - to finish strong, and to persevere through the hard times. **Essentially, to never give up.** Take some time for yourself and colour in this lovely under the sea picture. Watch the video of Mrs Ivimey and have a go at drawing a cute baby Dory.





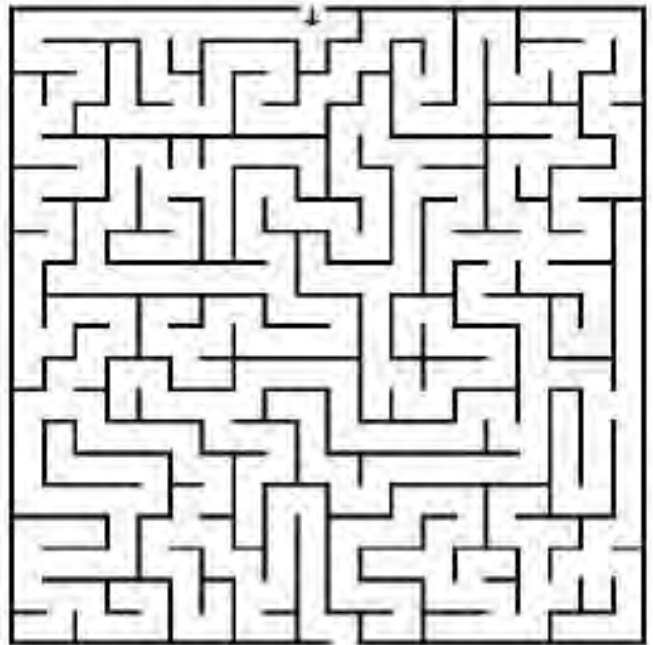
Upload your work to *Google Classroom*.



Friday 8.10.21

MINDFUL Mats

Today I will enjoy nature by:-



Sun, Sea and Beach Safety

l i f e g u a r d l o l
e l f b e a c h a u c k
s s k i s e e l h a w s
u a h a m g o d j h i w
n f e w a t e r t a s i
s e p s i m o n s t k m
r t s i f l a g s u s l
a y p e g g t i s p e o
p r o t e c t e l r a n
t b n i k s u m b o n g
o p o n e d a n g e r e
s i m r e a m l e g i r



beach
sun
sea
safety

lifeguard
protect
water
hat

skin
flags
danger
swim



Crunch, Sip and Story.



Listen to Mrs Ivimey's Crunch and Sip reading and answer her question on Google Classroom

[Available On Google Classroom](#)

Writing - Procedure Upload your work to Google Classroom.



Procedure Writing - read the below information and watch the

[Information Video Available Online](#)

Watch the video on how to make a Hoop Glider. Using the skills you have gained this term, write an accurate procedure on how to create a Hoop Glider.

Don't forget to use the correct structure in your writing.





Optional STEM Activity

Create a Hoop Glider using your procedure.



Success Criteria (student to complete):	Teacher Recognition (English)
<p><input type="radio"/> I have completed my spelling activity.</p> <p><input type="radio"/> I have listened to Crunch, Sip and Story and answered the question on Google Classroom</p> <p><input type="radio"/> I have completed the procedure writing task accurately using the correct structure.</p> <p><input type="radio"/> I have completed the optional STEM activity.</p>	<p><input type="radio"/></p>

Mathematics - TENS Activity Multiplication Toss

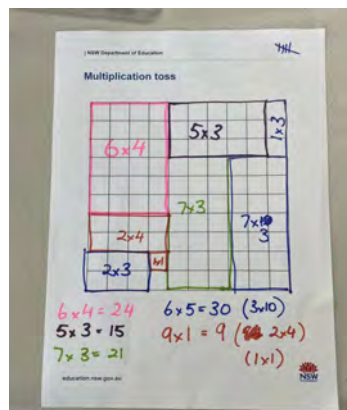


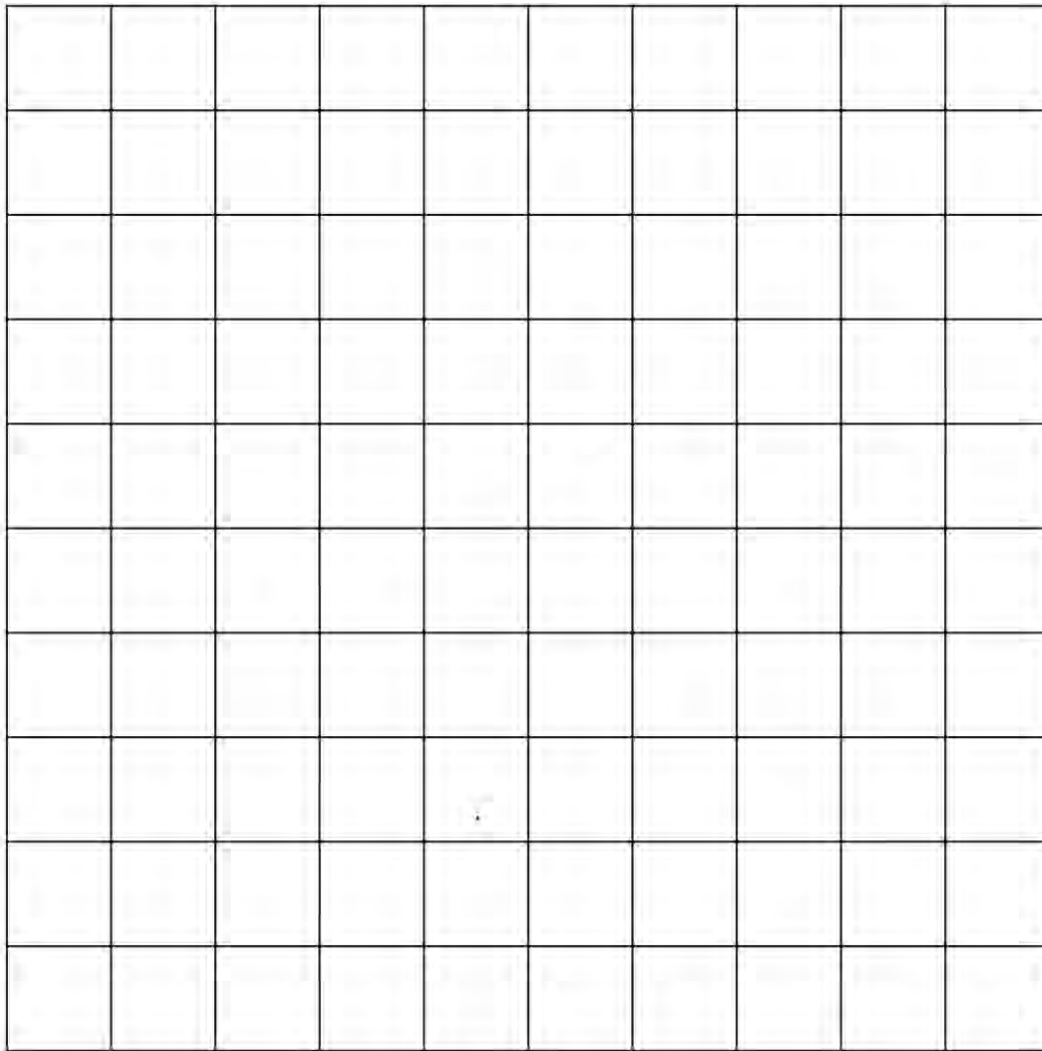
You will need:

- 1cm square grid paper
- different coloured pencils or markers
- two spinners or dice (0-9) Use online dice if you have none.

Instructions

- Players take turns to spin the spinners or roll the dice. If a 3 and 6 are spun, players can enclose either a block out of 3 rows of 6 (3 sixes) or 6 rows of 3 (6 threes). Each player records on their own grid paper.
- The game continues with no overlapping areas.
- The winner is the player with the largest area blocked out after 10 spins.
- Eventually the space on the grid paper gets really small.
- Then, you have to think:
 - What if my 3 sixes won't fit as 3 sixes or as 6 threes?
 - Players can partition to help them! So, for example, I can rename 3 sixes as 2 sixes and 1 six (if that helps me fit the block into my game board).





1. ____ x ____ = ____

6. ____ x ____ = ____

2. ____ x ____ = ____

7. ____ x ____ = ____

3. ____ x ____ = ____

8. ____ x ____ = ____

4. ____ x ____ = ____

9. ____ x ____ = ____

5. ____ x ____ = ____

10. ____ x ____ = ____



Optional Online Challenge Activity

Google: Number of the day MathsStarters

Choose either a 3, 4 or 5 digit number. Write your answers to the questions here and then check your answers online.

Record the number here. My number is: _____

1.	
2.	7.
3.	8.
4.	9.
5.	10.
6.	

Times tables practice -

Practise your x9, x11 and x12 tables. Say them out loud as you go.

x9	x11	x12



Mathletics -

Complete two Mathletics tasks set by your teacher.

Task 1: _____

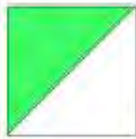
Task 2: _____

Number and Algebra - Fractions

Naming Fractions

Write the name of each fraction in words.

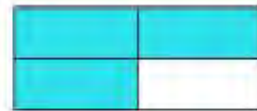
a.



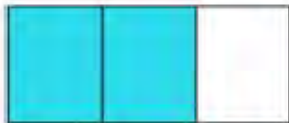
b.



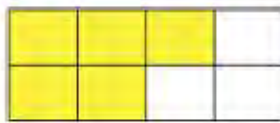
c.



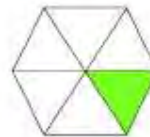
d.



e.



f.



g.



h.



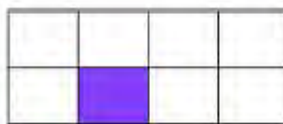
i.



j.



k.



l.



m.



n.



o.





<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have completed the TEN activity.</p> <p><input type="radio"/> I have practised my times tables.</p> <p><input type="radio"/> I have completed two Mathematics tasks.</p> <p><input type="radio"/> I have completed the fractions activity.</p>	<p>Teacher Recognition (Mathematics):</p> <p><input type="radio"/></p>
--	--

Drop Everything And Read (DEAR):

Read for 15 minutes. What did you Read? _____

Sport *Video Available on Google Classroom.*

Watch the video link and join in some physical activity with Mr Sargeant.



<p>Success Criteria (Student to complete)</p> <p><input type="radio"/> I have completed sport with Mr Sargeant.</p>	<p>Teacher Recognition</p> <p><input type="radio"/></p>
---	---

I have completed today's work to the best of my ability.


Signed: _____

I am happy with the quality and the amount of work my child has completed today.


Signed: _____



Fast Finishers




Infinity Flip Toy



Who likes infinity cubes?

Watch the video below to make your very own infinity flip toy out of paper.

https://www.youtube.com/watch?v=1cxO9ES_v-c



You will need:

- Paper
- Scissors
- A ruler
- Glue stick or sticky tape (or double-sided tape if you have it)

Tip

If you turn an A4 sheet of paper to landscape and rule two lines horizontally across the page from the very top, 4cm apart, this will give you your 2 strips of paper to cut out. Repeat this on two different coloured sheets of paper until you have 6 (30cm x 4cm) long strips of paper in total. If you don't have coloured paper, just use plain paper and decorate your strips however you like.



I SPY FLOWERS!



Find the matching flowers and colour them in the same colour

