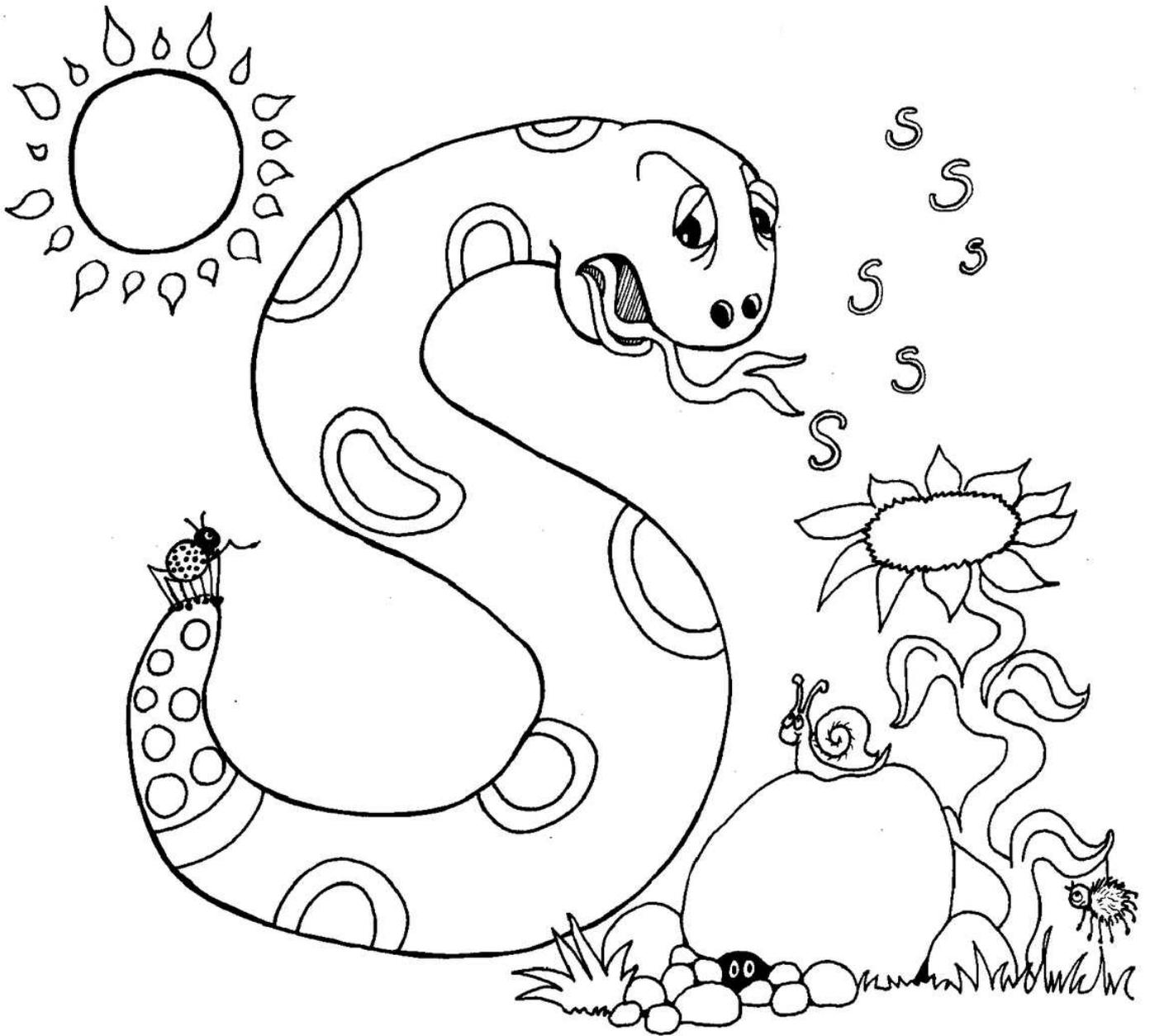


Kindergarten

Unit 1



Cambridge Gardens Public School

Please return this booklet on Tuesday to the Kindergarten box in the office or if you are returning your work via email, the subject line must be **Mrs Thompson** only. You must include your child's name and class in the body of the email.



Learning environment checklist

In setting up this space the following should be considered:

- Is the area free of distraction?
- Is there excessive noise in the area?
- Are there trip hazards in the area?
- Is the area exposed to direct glare or reflections?
- Does the area have sufficient power points available?
- Is equipment (extension cords etc.) in good, safe, working condition?
- Is there a proper desk and chair and other necessary equipment (light, stationery and devices)?
- Is the chair adjusted correctly?
 - Feet should be flat on the floor and knees bent at right angles with thighs parallel to the floor.
 - The chair backrest should support the lower back and allow your child to sit upright.
 - The chair should move freely and not be restricted by hazards such as mats and power cords.
 - Chair arm rests should be removed or lowered when typing.
- Is the computer adjusted correctly?
 - The screen should be positioned directly in front of your child.
 - The screen should be at a distance where your child can see clearly and easily without straining. The top of the screen should be slightly lower than eye level.
 - The keyboard should be positioned at a distance where elbows are close to your child's body and their shoulders should be relaxed.
 - The mouse should be placed directly next to the keyboard.
- Are their most frequently used items within easy reach from a seated position?



Framework for Learning Online – Kindergarten

You will need access to a digital device and help from a parent/carer to complete the following activities.

Unit 1	Tuesday	Wednesday	Thursday	Friday	Monday																		
Task	Can you dress yourself today?	Can you help make lunch?	Can you make your bed today?	Can you set the table for dinner tonight?	Can you organise your toys or books?																		
Morning	<p>English</p> <ul style="list-style-type: none"> Visit the Reading Eggs Website and complete one Reading Eggs lesson. Make these sight words out of playdough or write them using rainbow colours. <table border="1"> <tr> <td>I</td> <td>the</td> <td>he</td> </tr> <tr> <td>she</td> <td>me</td> <td>to</td> </tr> <tr> <td>was</td> <td>be</td> <td></td> </tr> </table>	I	the	he	she	me	to	was	be		<p>English</p> <ul style="list-style-type: none"> Complete one Reading Eggs lesson. Read your home reader or a book with a parent/carer. Locate interesting words in the story and discuss them. Practise writing your name and surname. Revise the sounds t and i, discuss and draw pictures that begin with these 	<p>English</p> <ul style="list-style-type: none"> Complete one Reading Eggs lesson. Make a game like memory match to practise your tricky words. <table border="1"> <tr> <td>I</td> <td>the</td> <td>he</td> </tr> <tr> <td>she</td> <td>me</td> <td>to</td> </tr> <tr> <td>was</td> <td>be</td> <td></td> </tr> </table> <ul style="list-style-type: none"> Write the sentence starter below. Have somebody help you finish the sentence. 	I	the	he	she	me	to	was	be		<p>English</p> <ul style="list-style-type: none"> Complete one Reading Eggs lesson. Revise the sounds p and n, discuss and draw pictures that begin with these sounds and write the words if you can. Write the sentence starter below. Have somebody help you finish the sentence. Try and stretch out the sounds in your chosen word to help 	<p>English</p> <ul style="list-style-type: none"> Complete one Reading Eggs lesson. Read a book with a family member. How did the characters feel in the story? Can you see any of your sight words in the story? Write them down. Tell your parent/carer about the story. Who are the characters? What happens? Why
I	the	he																					
she	me	to																					
was	be																						
I	the	he																					
she	me	to																					
was	be																						

Unit 1		Tuesday	Wednesday	Thursday	Friday	Monday
	<ul style="list-style-type: none"> Revise the sounds s and a, discuss and draw pictures that begin with these sounds and write the words if you can. Read your home reader or a book with your parent/carer. Retell what happened in the beginning, middle and end of the story. 	<p>sounds and write the words if you can.</p>	<p>Try and stretch out the sounds in your chosen word to help you write it. Draw a picture to match.</p> <p>I can see a _____.</p> <ul style="list-style-type: none"> Practise typing your name on the computer. 	<p>you write it. Draw a picture to match.</p> <p>I can see a _____.</p>	<p>would you recommend/not recommend this story to your school friends?</p> <ul style="list-style-type: none"> Play the sight word game you created on Wednesday to revise your sight words. Practise writing the letters s a, t, i, p, n correctly on paper. Are you forming your letters correctly? Use these letters to write some words, e.g. at, it, sat, is, pin etc. 	
Break						
Middle	<p>Mathematics</p> <ul style="list-style-type: none"> Complete 2 Mathematics tasks set for you by your classroom teacher. Start counting at 1. How far can you count to? Count backwards from 20-1. If you can do this count 	<p>Mathematics</p> <ul style="list-style-type: none"> Complete 2 Mathematics tasks set for you by your classroom teacher. Number hunt: What numbers can you find in your house? Can you find the numbers from zero to twenty? You might find numbers on a remote control or a 	<p>Mathematics</p> <ul style="list-style-type: none"> Complete 2 Mathematics tasks set for you by your classroom teacher. Start counting at 1. How far can you count to? Count backwards from 20-1. If you can do this count 	<p>Mathematics</p> <ul style="list-style-type: none"> Complete 2 Mathematics tasks set for you by your classroom teacher PATTERNS Make a repeating pattern using counters, pegs, toys or blocks. Describe your pattern by recording 	<p>Mathematics</p> <ul style="list-style-type: none"> Complete 2 Mathematics tasks set for you by your classroom teacher Practise writing numbers. <p><u>GEOMETRY</u></p> <ul style="list-style-type: none"> Shape hunt: What 	

Unit 1		Tuesday	Wednesday	Thursday	Friday	Monday
		backwards from 30, 40 etc. <ul style="list-style-type: none"> Practise writing numbers. Count how many steps it takes to get from the bedroom to the fridge and back. 	clock. Can you find numbers on shoes, on food in the cupboard or in the fridge? <ul style="list-style-type: none"> Play a board game with a family member, for example Snakes and ladders or Trouble. 	backwards from 30, 40 etc. <ul style="list-style-type: none"> Practise writing numbers. <p><u>MEASUREMENT</u></p> <ul style="list-style-type: none"> Go on a 'hunt' around your house to find objects that are longer than a pencil. 	it on a piece of paper or taking a photo of your pattern. <ul style="list-style-type: none"> Describe the pattern to your parent. 	shapes can you find in your house? Can you find circles, squares, triangle and rectangles? <ul style="list-style-type: none"> Draw a picture of some of the shapes in your house.
Break						
Afternoon	PDH <ul style="list-style-type: none"> Read a story about friendship e.g. The Rainbow Fish by Marcus Pfister. Draw a picture of you playing with your friends. 	Geography <ul style="list-style-type: none"> Use collage materials available at home (e.g. paper, leaves, glitter, rocks, craft materials etc) to make an artwork of a place that is special to you. Why is this place special to you? Who else is this place important to? 	History <ul style="list-style-type: none"> Who is in your family? Ask each of your family members what country they were born in. Draw a picture of your family. 	PDHPE <ul style="list-style-type: none"> Practise throwing and catching a ball with a family member. Draw three ways that you can keep your body healthy. Draw a hopscotch and practise hopping and jumping through the squares. 	Creative Arts/Science <ul style="list-style-type: none"> Make a small kite. Follow the link https://www.thesprucecrafts.com/kite-crafts-for-kids-4126872 to help you with ideas to design and make your kite. Discuss what type of weather would be best to fly your kite. 	

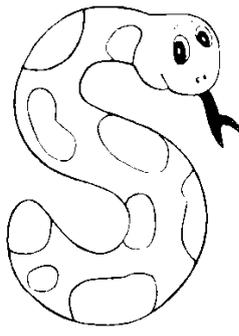
Tuesday

Write your tricky words using rainbow colours or using playdough in the table below.

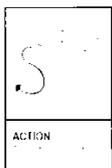
I	the
he	she
me	to
be	was

Revise the sounds s and a

S s

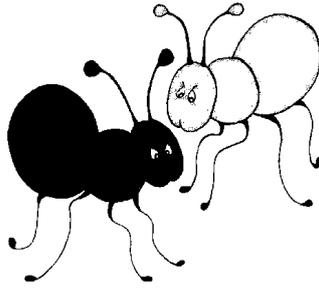


S s



ACTION

A a



A a



short a

ACTION

people repeat sounds like 'a' and 'o' when they are talking to you. It's like 'a' and 'o'.

Name.....

Book Title.....

12. *Sequencing

Children draw a picture for the beginning, middle and end of the story. Children are encouraged to write words or a sentence to go with their drawings.

Beginning

Middle

End

Practise writing out your numbers. How many times can you write each one?

0	
1	
2	
3	
4	
5	
6	
7	
8	
9	

How many steps from your bedroom to the fridge and back?

My friends

A large, empty rounded rectangular box with a black outline, intended for drawing or writing. The box is vertically oriented and occupies most of the page below the title.

Wednesday

Practice writing your name and surname.

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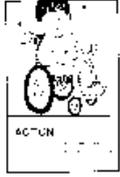
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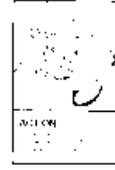
.....

Revise the sounds *t* and *i*

T t



I i



Number hunt:

Write down all the numbers you found in your house.

A large, empty rectangular box with a thin black border, intended for the student to write down the numbers they find in their house.

Thursday

Make a memory match game to practise your tricky words.

I	I	the	the
he	he	she	she
me	me	to	to
was	was	be	be

Write a "I can see a _____" sentence.

.....

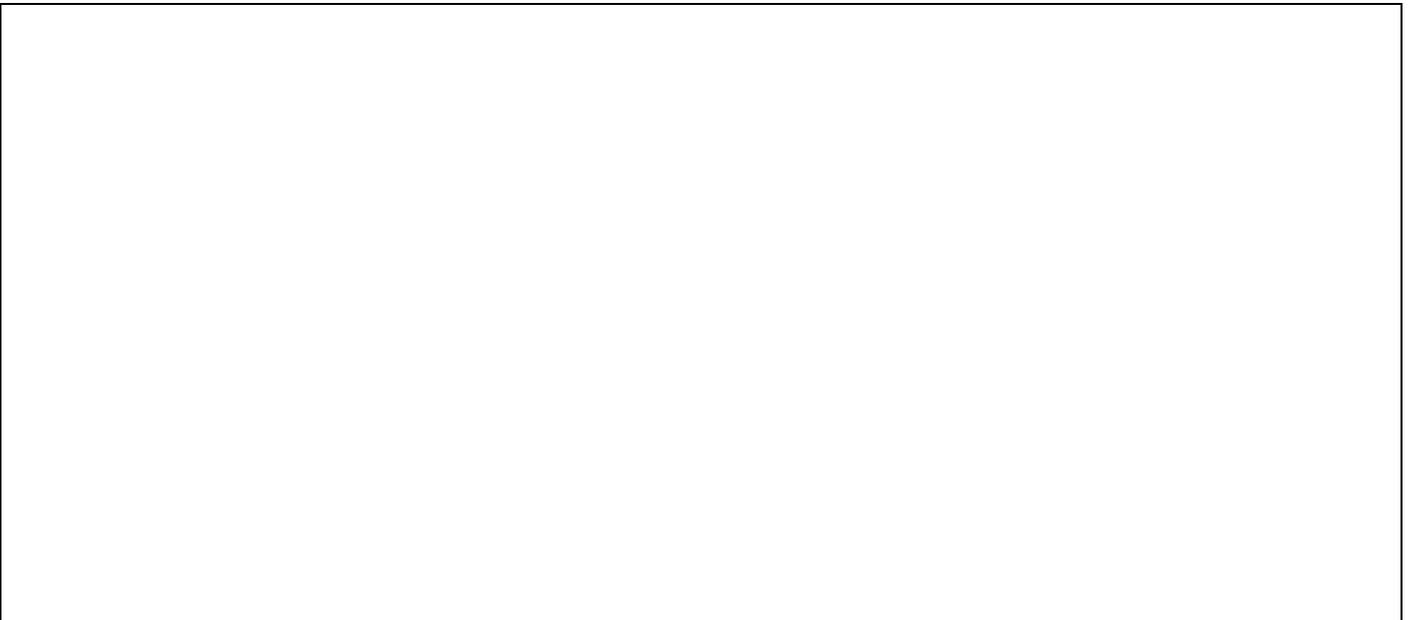
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Practise writing out your numbers. How many times can you write each one?

0	
1	
2	
3	
4	
5	
6	
7	
8	
9	

What was longer than your pencil?

A large, empty rectangular box with a thin black border, occupying most of the page below the question. It is intended for a child to draw or write an answer to the question above.

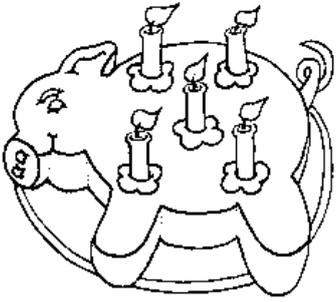
My family

A large, empty rounded rectangular box with a black outline, intended for drawing or writing. The box is vertically oriented and occupies most of the page below the title.

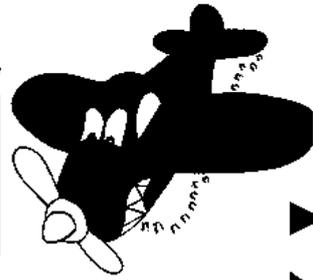
Friday

Revise the sounds p and n

P p



N n



Write a "I can see a _____" sentence.

.....

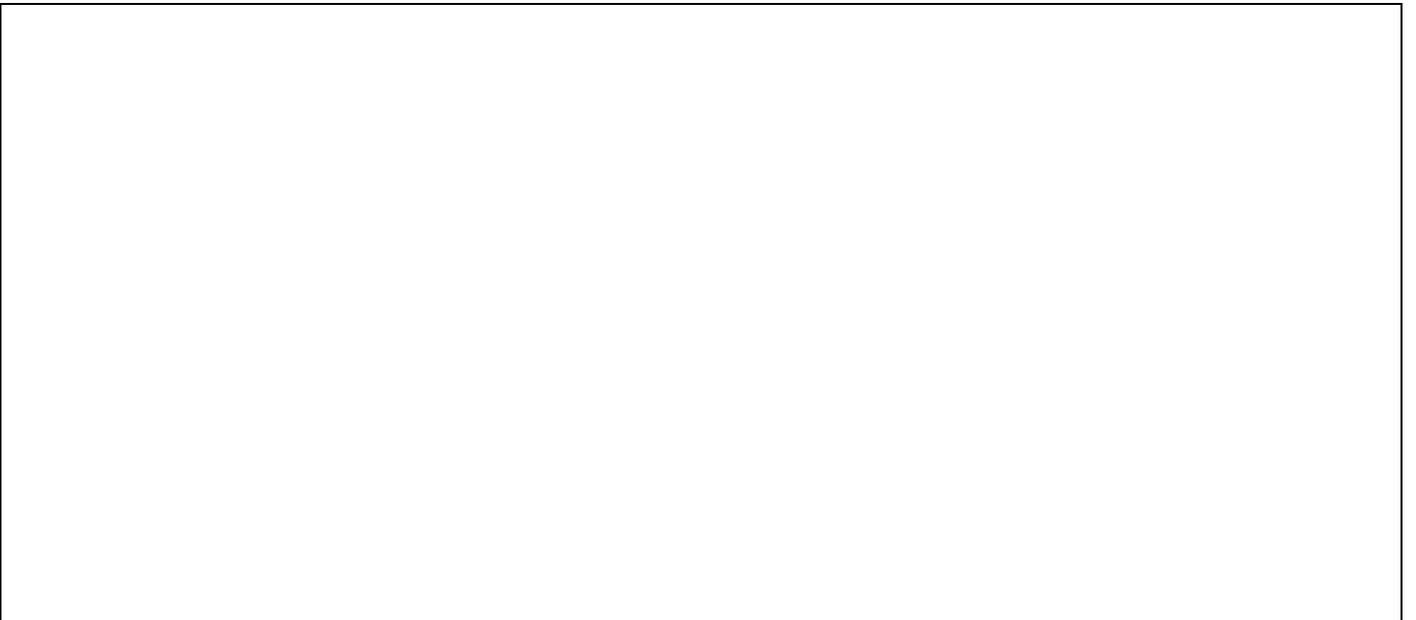
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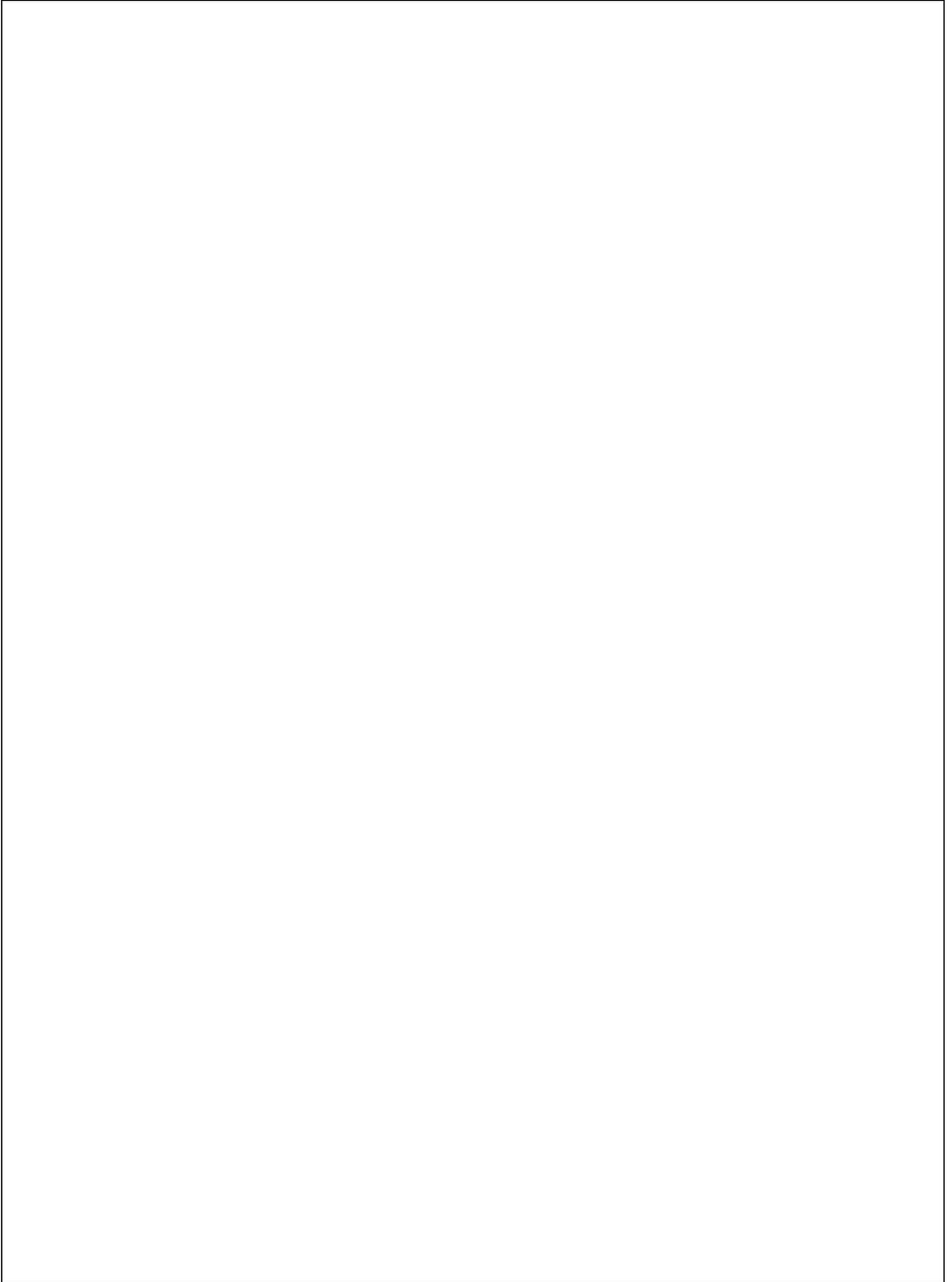
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Draw your patterns



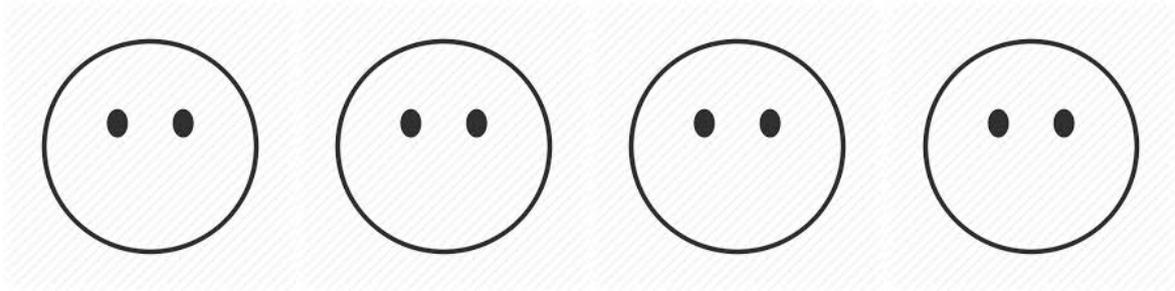
Draw 3 ways you can keep your body healthy.

Monday

Write down the name of the book you read.



How did the characters feel?



Write down the tricky words you saw.

Practise writing out your Set 1 sounds

s

s

a

a

t

t

i

i

p

p

n

n

Write out some words using these sounds:

s a t i p n.

.....

.....

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.....

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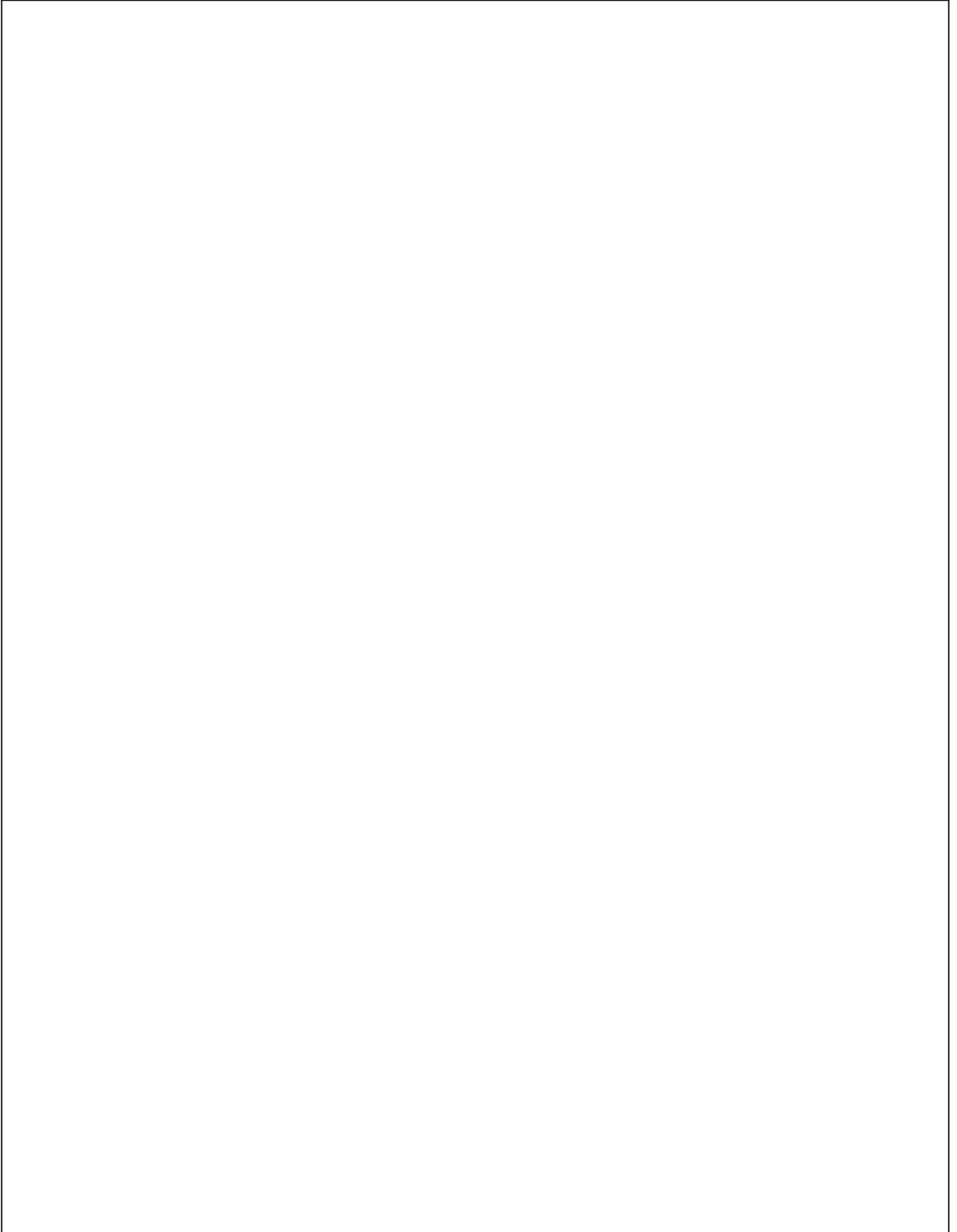
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.....

Practise writing out your numbers. How many times can you write each one?

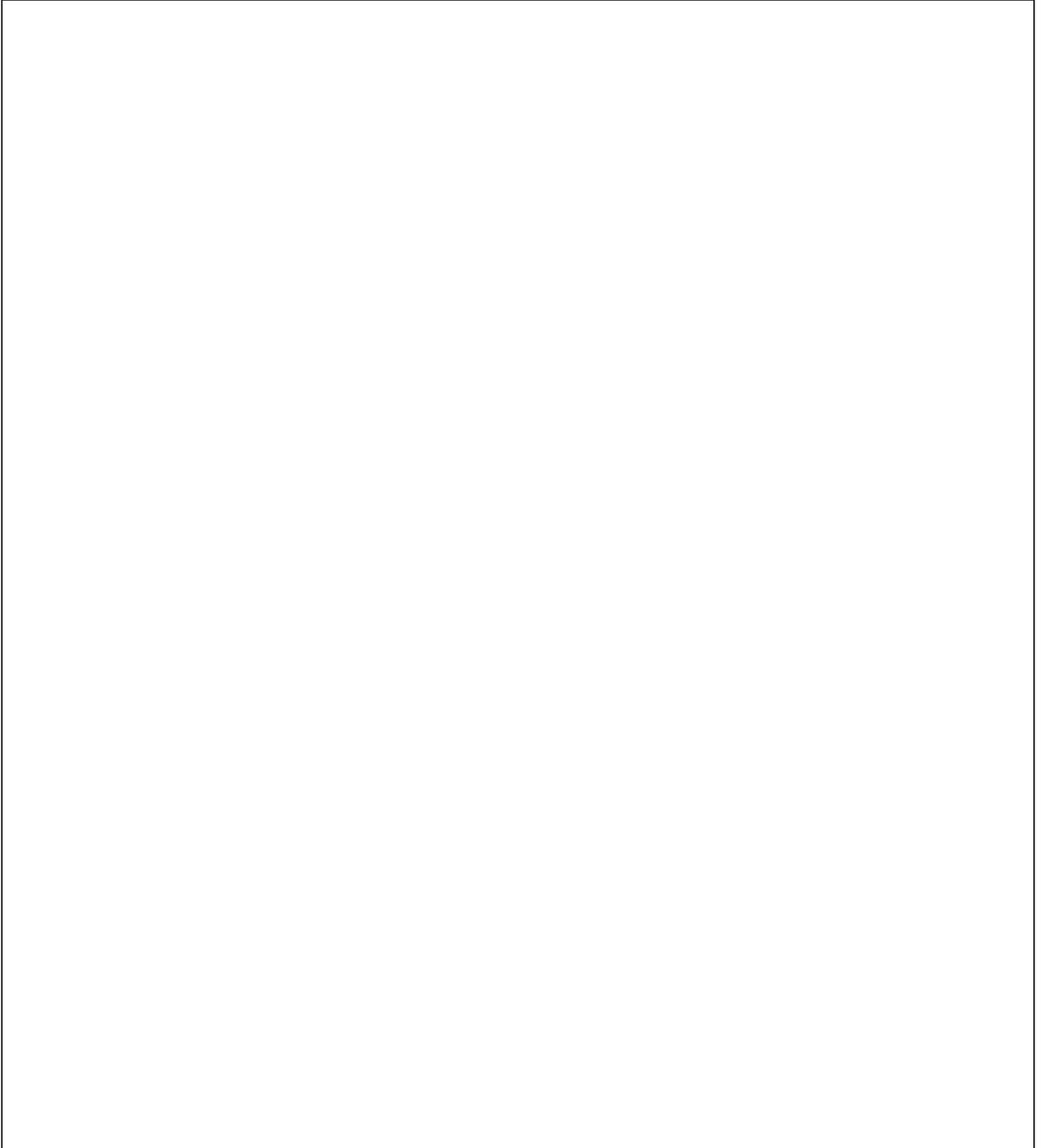
0	
1	
2	
3	
4	
5	
6	
7	
8	
9	

Draw the shapes you found in your house.



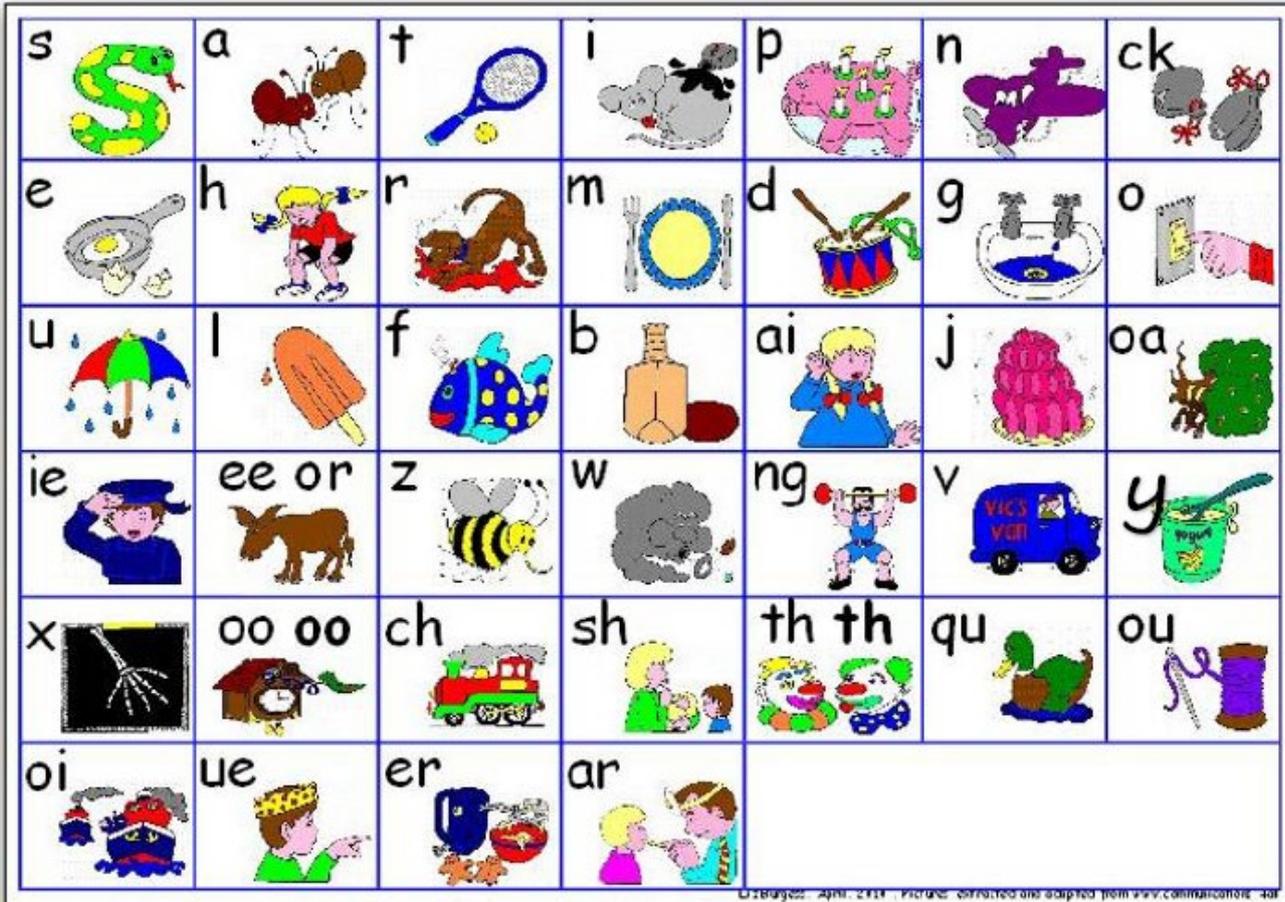
Make a kite. The following website may help you.

Draw your kite, or attach a picture below.

A large, empty rectangular box with a thin black border, intended for a student to draw their kite or attach a picture of one.

Reflection:

	Tuesday	Wednesday	Thursday	Friday	Monday
I did Reading Eggs today					
I practised my sight words					
I practised my sounds					
I read a book					
I wrote a sentence					
I did my Mathletics tasks					
I counted to					
I counted backwards from					
I wrote my numbers					
I did a number hunt					
I measured with a pencil					
I made a pattern					
I did a shape hunt					
I drew my friends					
I made a collage of my special place					
I drew my family					
I practised catching and throwing					
I made a kite					
Parent: I am happy with the amount of work my child has completed					



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BLUE	YELLOW	RED	GREEN	PINK	BROWN
I	you	one	why	saw	once
the	your	by	where	put	upon
he	come	like	who	could	always
she	some	have	which	should	also
me	said	live	any	would	of
we	here	give	many	right	eight
be	there	only	more	two	love
was	they	old	before	four	cover
to	go	little	other	goes	after
do	no	down	were	does	every
are	so	what	because	made	mother
all	my	when	want	their	father

Mathletics

Explore your child's online Mathematics program

Dear Parent or Guardian,

Your child is using Mathletics as part of their mathematics lesson at school. Mathletics is a targeted, rewarding and captivating online learning resource, which is aligned to curriculum standards. Your child has take-home access to Mathletics – they simply sign in with their school username and password using any compatible computer or mobile device.

The extra Mathletics practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn a certificate, building through bronze, silver and gold across the school year. Go for gold!

Sign in with your child to start exploring what Mathletics has to offer:

- 1 Visit www.mathletics.com using your child's login details below
- 2 Explore all the engaging activities and games Mathletics has to offer
- 3 Check out 'My Progress' for your child's activity results and certificates



PC & Mac

Simply visit mathletics.com
and click 



QR Code Sign In

Jump into Mathletics effortlessly
using the QR code on your sign-in
card



Tablet & iPad

Download our **FREE** Student App
from all major app stores

Student Mathletics Login:

Fill out student login information or
print off QR Code Card.

Username: _____

Password: _____

Sign in at: mathletics.com



A 3P Learning product

Where children learn to read!



Dear Parent,

We're excited to welcome you and your child to the world of ABC Reading Eggs!

Your child's school has provided access to the **multi-award winning** online reading program for kids. The highly interactive and personalised learning journey will build your child's reading skills **at their own pace** on a **fun and safe digital platform**.

Your child can access ABC Reading Eggs and ABC Reading Eggspress at home on a desktop or tablet device. They also have access to a **huge online library of over 2500 e-books** to enjoy whenever they want!

To use ABC Reading Eggs at home, simply follow these steps:

- 1 Go to app.readingeggs.com/login
- 2 Enter your child's login details (see below):

Login name:

Password:

To create your own parent account, which will let you track your child's progress and receive reports, follow these steps:

- 1 Go to www.readingeggs.com.au and sign up for a free trial
- 2 Activate your trial and follow the prompts to set up your account
- 3 At step 2, tick the box next to 'Link to an existing school account' and enter your child's login details.

If you have an existing account, simply select the 'Add another child' tab in your family dashboard and under Option #2 ('Link a child with a school'), enter your child's login details and click 'Link child'.

If you have any questions, don't hesitate to call our friendly customer service team on **+61 2 8585 4020** or email info@readingeggs.com.

We hope you and your child enjoy the ABC Reading Eggs journey!

Sincerely,

The ABC Reading Eggs Team

