

# Kindergarten Unit 2

Name \_\_\_\_\_ Class \_\_\_\_\_



## Cambridge Gardens Public School

Google classroom username: \_\_\_\_\_@education.nsw.gov.au

Class code: qn7ms52

If you would like your child's user name (which goes at the beginning of the @education.nsw.gov.au and is usually your child's first and last name with a full stop in between and sometimes a number at the end) and password please reply to the email sent regarding google classroom with the name of your child and their class and we will provide your child's details. See instructions on the next pages on how to access.

Please return this booklet on Tuesday to the Kindergarten box in the office or if you are returning your work via email, the subject line must be Mrs Thompson only. You must include your child's name and class in the body of the email.

## Teaching and Learning Continuity Plan – Unit 2

Dear Parents and Caregivers,

31st March 2020

I would like to start by acknowledging the amazing response we have had from the Cambridge Gardens school community. As teachers we have felt incredibly supported and it fills our hearts with warmth seeing the positive comments that our school is receiving at this extremely testing time.

This continued support and partnership will ensure that we can continue to support our students through this and enable our wonderful staff the opportunity to plan appropriately. We have compiled Unit 2 of the Teaching and Learning package, which will continue to be communicated to parents on a weekly basis using our school email system. We will also communicate via Facebook and the School Webpage.

We will also continue to make a member of our school staff available for questions and feedback each day for all grades. Please be mindful that the school has only limited phone lines available to use so please be fair and limit your questions to allow all parents access to this provision. Please ask to speak to one of our Assistant Principals.

### **Unit 2 Information**

The Unit 2 booklet includes:

- A Weekly Learning Plan – this is effectively a timetable that outlines daily learning activities that would be completed throughout the course of a week.
- A Learning Environment Checklist that will enable you to set up the best possible environment for your child.
- Following these items will be each day's activities in order. There is space for your child to complete these activities in the booklet only.
- Under most daily activities will be a Success Criteria for your child to complete. This will also be the space for teacher recognition.
- At the end of the booklet, there is a reflection for students and a section for Parents/Caregiver's to sign stating they are happy with the amount of work completed.
- Kindergarten teachers have set two Mathletics learning tasks and one Reading Eggs lesson to be completed daily. Please don't feel restricted to only completing these set tasks if students would like to complete more activities.
- Guided reading books are available through the Reading Egg's program in the Library.
- Google classroom has some additional learning videos and activities for Kindergarten students to view and complete.

# Cambridge Gardens Public School

*Innovation, Excellence, Connections & Fun*

## **Weekly Learning Booklets are due on a Tuesday**

- Kindergarten booklets will continue to be due to the front office or via email on a **Tuesday** each week. This will also be the time that the following week's booklet can be collected/emailed home.
- Please ensure your child's name and class is on the front cover of the booklets.
- Each Stage will have their booklets collected and distributed on different days, as we wish to be as mindful of social distancing as possible.
- If you are returning your work via email, the subject line must be **Mrs Thompson** only. You must include your child's name and class in the body of the email. This will ensure that your child's work will be forwarded to the right teacher to provide recognition of work. The school's email address is [cambridgeg-p.school@det.nsw.edu.au](mailto:cambridgeg-p.school@det.nsw.edu.au)
- For returned student work via email, teacher recognition will be provided back via email, in a timely manner.
- For returned student work via the front office, teacher recognition will be provided in a timely manner. This can be picked up with the new weekly learning booklet on the following Tuesday.

## **Google Classroom**

- Teachers are planning some additional learning activities/videos to be placed on our Google Classrooms platform. This will commence with this unit of work.
- A video has been placed on the school Facebook page and a how to document has been included in each student's booklet. This will show you how to login to Google Classrooms via the student portal and how to access this style of communication once on the platform. Student portal information will be sent home to students to enable this.
- Students will need a joining code, which is outlined below. Please only join the grade that your child is in. Any child joining the incorrect classroom will be deleted and need to rejoin the correct class.
- If parents have any questions please contact Mr Wood or Mr Hunter on the school email or phone.

## **Joining Codes**

Kindergarten – qn7ms52

Please be aware that over the coming period, the type, style and delivery of work to students will develop and change.

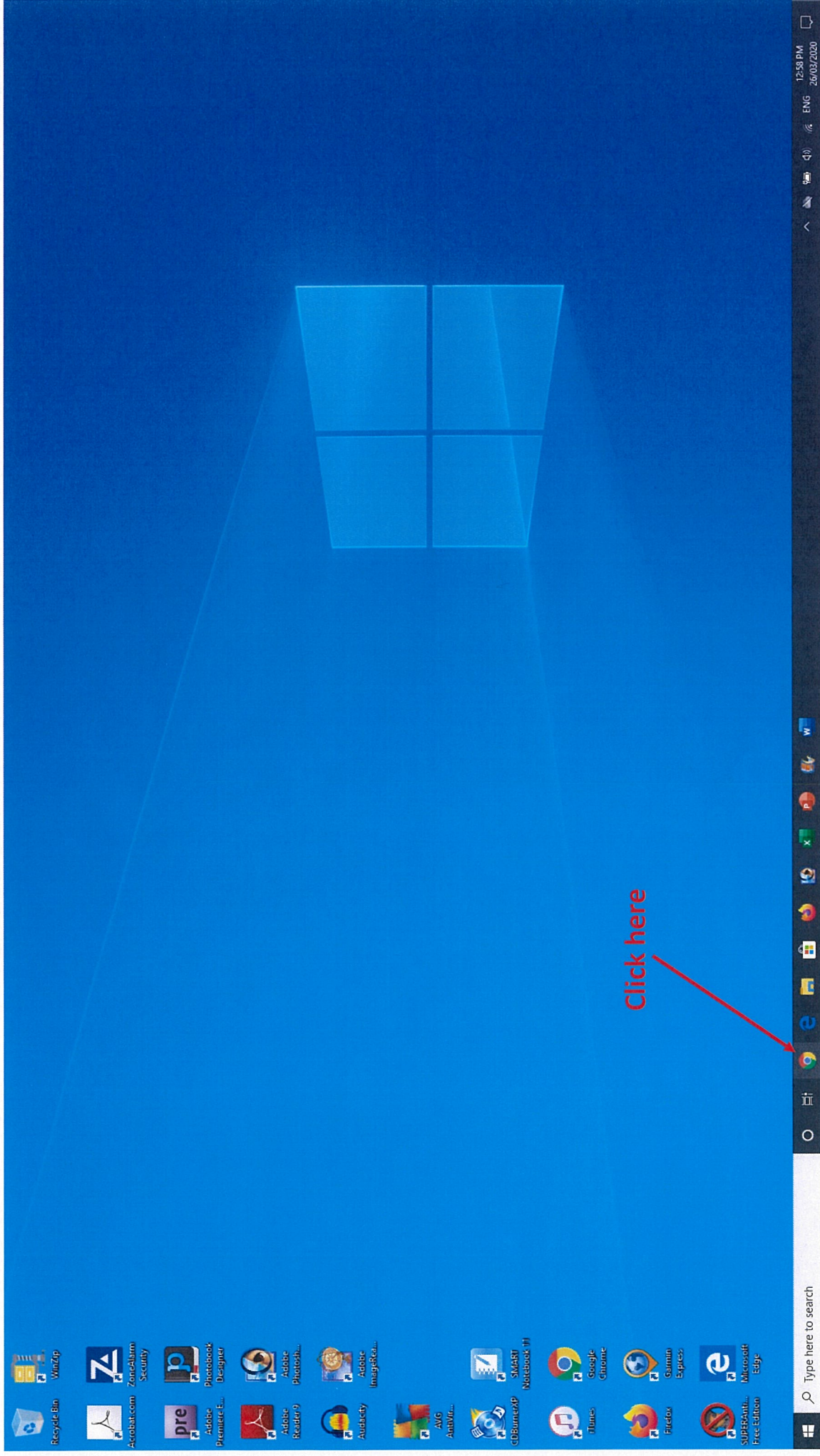
We would like to thank all of our fantastic students and families for their support, patience and kindness during this time.

Wishing you all health and happiness.

Kindergarten Teachers,

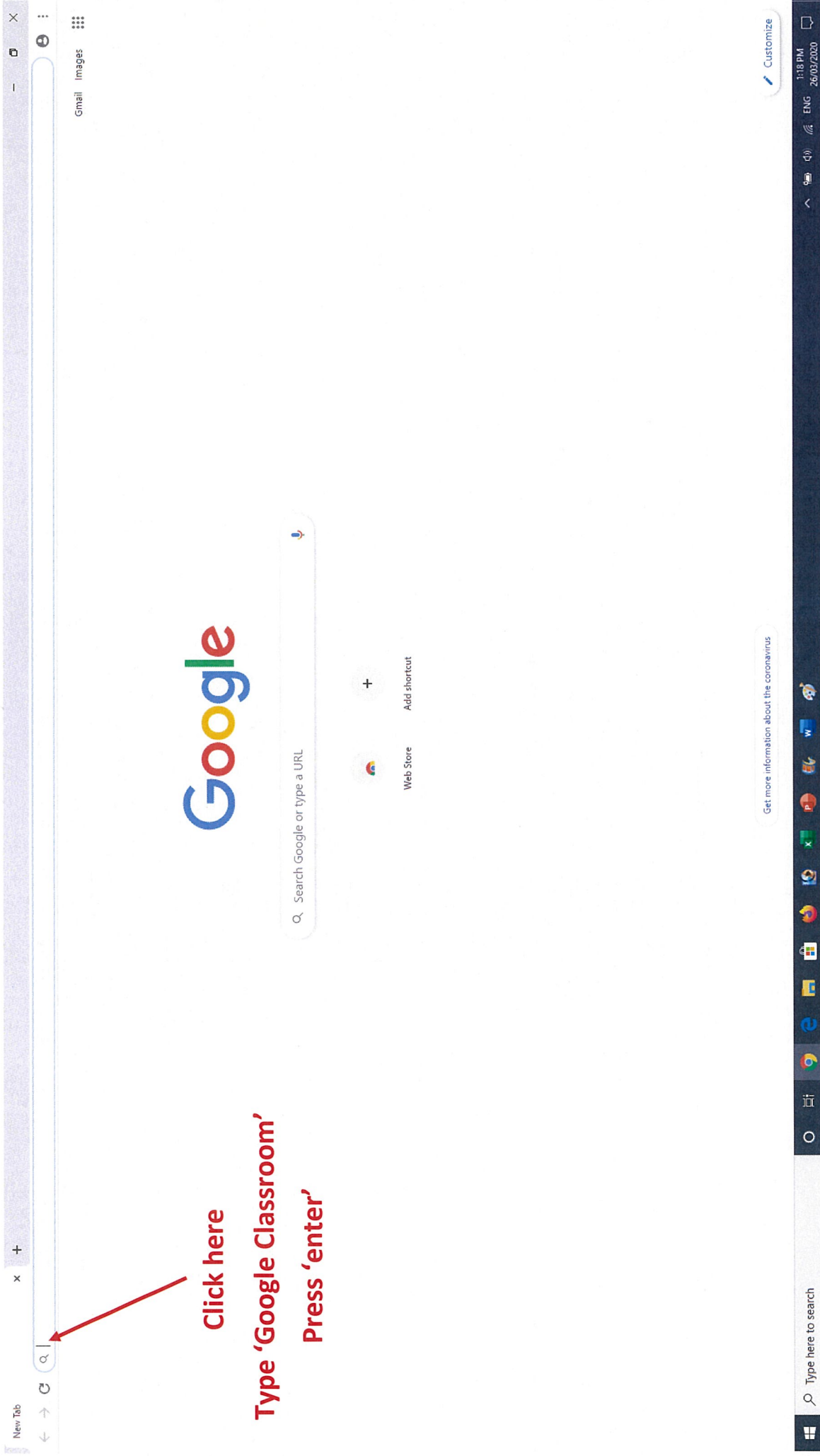
Mr Attard, Mrs Thompson, Mrs Patrick, Mrs Wright and Mr New.

# How to access Google Classrooms instructions



1. Click on your internet browser icon to open your internet browser.

# How to access Google Classrooms instructions



**Click here**

**Type 'Google Classroom'  
Press 'enter'**

**2. Click in the URL/search bar and type Google Classroom. Press enter.**

# How to access Google Classrooms instructions

The screenshot shows a Google search for "google classroom". The search results include a link to "classroom.google.com" with the text "Google Classroom" and "Sign in. Use your Google Account. Email or phone. Forgot email? Type the text you hear or see. Not your computer? Use a private browsing window to sign in." A red arrow points to this link with the text "Click here".

Below the search results, there are sections for "Videos" and "People also search for". The "Videos" section includes a video titled "Google Classroom Tutorial" and another titled "The NEW Google Classroom - Full Tutorial". The "People also search for" section includes links to "Google Docs", "Google Slides", "Google Drive", "Gmail", and "Google Docs, Sheets...".

## 3. Click the 'Google Classroom' link

# How to access Google Classrooms instructions

The screenshot shows the Google Classroom website interface. At the top, there is a navigation bar with links for 'Why Google', 'Products', 'Teaching Resources', 'Code with Google', 'Training & Support', and 'The Latest'. A 'Contact us' button is located on the right side of the navigation bar. Below the navigation bar, the main heading reads 'Manage teaching and learning with Classroom'. Underneath this heading, a paragraph states: 'Classroom helps students and teachers organize assignments, boost collaboration, and foster better communication.' A blue button labeled 'Go to Classroom' is positioned below the paragraph, with a red arrow pointing to it from the text 'Click here'. Below the button, there is a link: 'Having trouble signing into Classroom? Get tips and help here.' The bottom of the page features a large video player with a play button icon. The browser's address bar shows the URL 'edu.google.com/int/en-GB/products/classroom/?modal\_active=none'. The Windows taskbar at the bottom of the screen displays various application icons and the system clock showing 1:28 PM on 26/03/2020.

4. Click the 'Go to Classroom' icon





# How to access Google Classrooms instructions

The screenshot shows a web browser window with the Google sign-in page. The address bar contains a long URL starting with 'accounts.google.com'. The main content area features the Google logo, the text 'Sign in', and 'Use your Google Account'. Below this, there is a text input field containing the email address 'alexander.nelson8@education.nsw.gov.au'. To the right of the input field is a blue 'Next' button. A red arrow points from the text 'Click here' to this button. Other options include 'Forgot email?', 'Not your computer? Use Guest mode to sign in privately. Learn more', and 'Create account'. The bottom of the page has a footer with 'English (United States)', 'Help', 'Privacy', and 'Terms'. The Windows taskbar is visible at the bottom, showing various application icons and the system tray with the date and time '1:39 PM 26/03/2020'.

6. Click 'Next'

# How to access Google Classrooms instructions

NSW DEPARTMENT OF EDUCATION

**Login with your DOE account**

User ID

Enter your user ID  
Example: jane.citizen1

Password

Enter your password

[Log in](#)

[Forgot your password?](#)

Have trouble logging in?  
[Help for DOE staff](#)

NSW GOVERNMENT | Education

[ACCESSIBILITY](#) [INFORMATION ACCESS](#) [PRIVACY](#) [COPYRIGHT](#) [DEPARTMENT CONTACTS](#) [NSW GOVERNMENT](#)

Type here to search

1:44 PM 26/03/2020

7. Type in your User ID and your password. Click the 'Log In' icon.  
(Your user ID and password are the same that you use to login to the computers at school.)

# How to access Google Classrooms instructions

Sign in - Google Accounts x +

accounts.google.com/samlconfirmaccount?continue=https%3A%2Fclassroom.google.com%2F%3Fservice=classroom&hl=en&srp=1&sc=0&checkedDomains=youtube&checkConnection=youtube%3A687%3A0&TL=AMV8r3x5gl0b26UJFF\_hau9nC...

Google

Verify it's you

alexander.nelson8@education.nsw.gov.au

We would like to confirm the referenced account is yours.  
If you recognize this account, please press continue.

I don't recognize this account

Continue

Click here

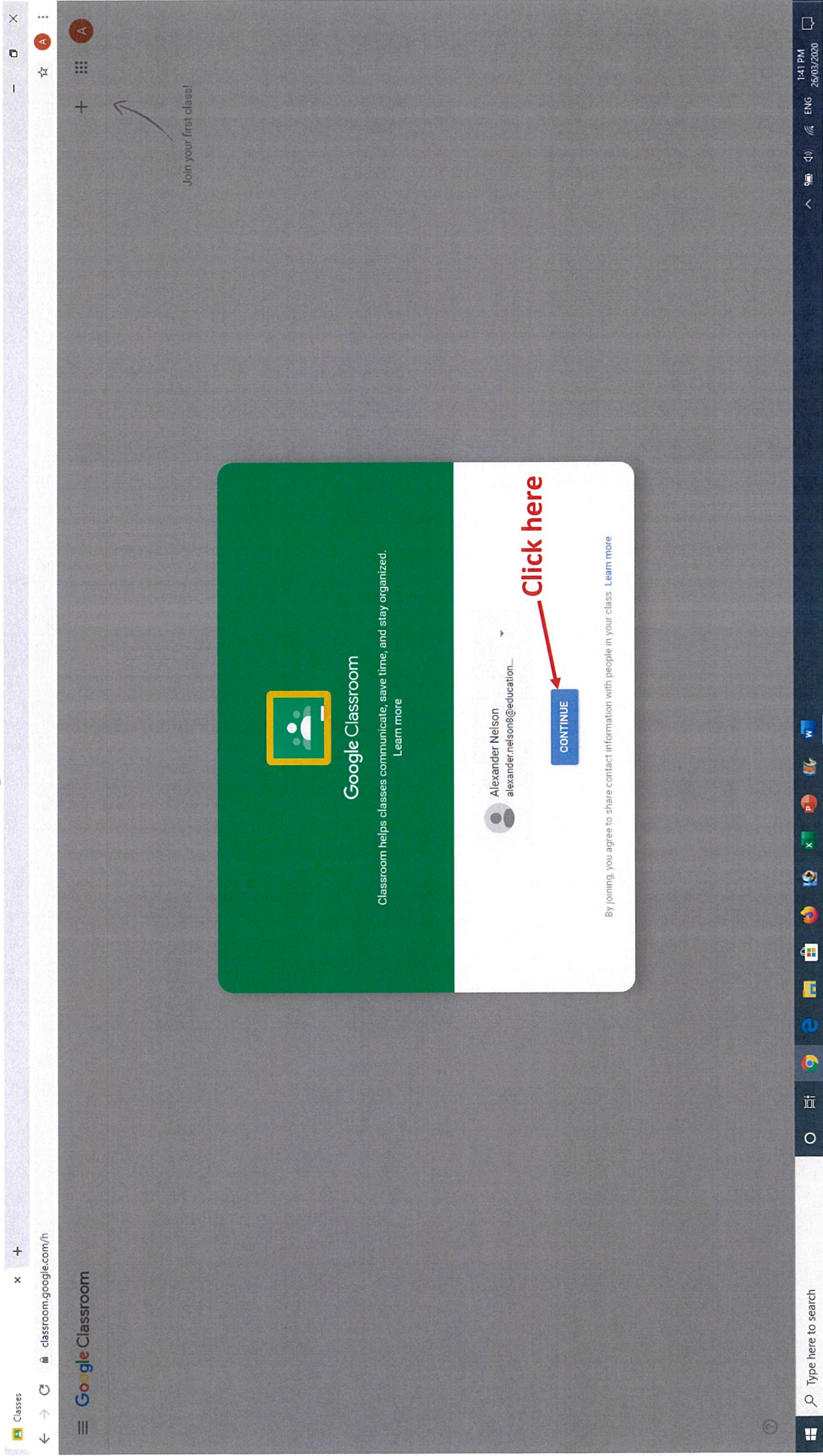
English (United States) Help Privacy Terms

Type here to search

1:37 PM ENG 26/03/2020

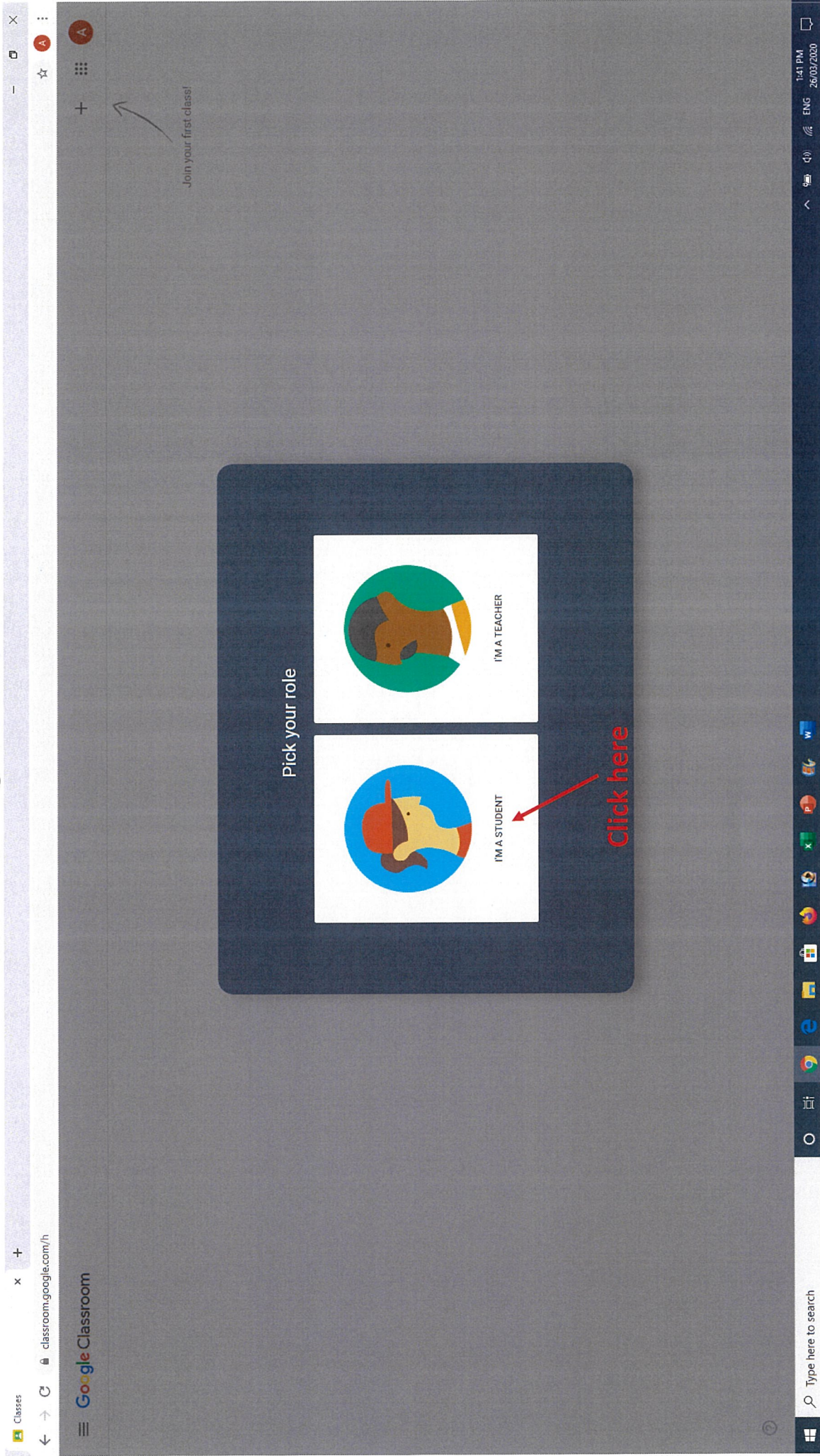
8. Click the 'Continue' icon.

# How to access Google Classrooms instructions



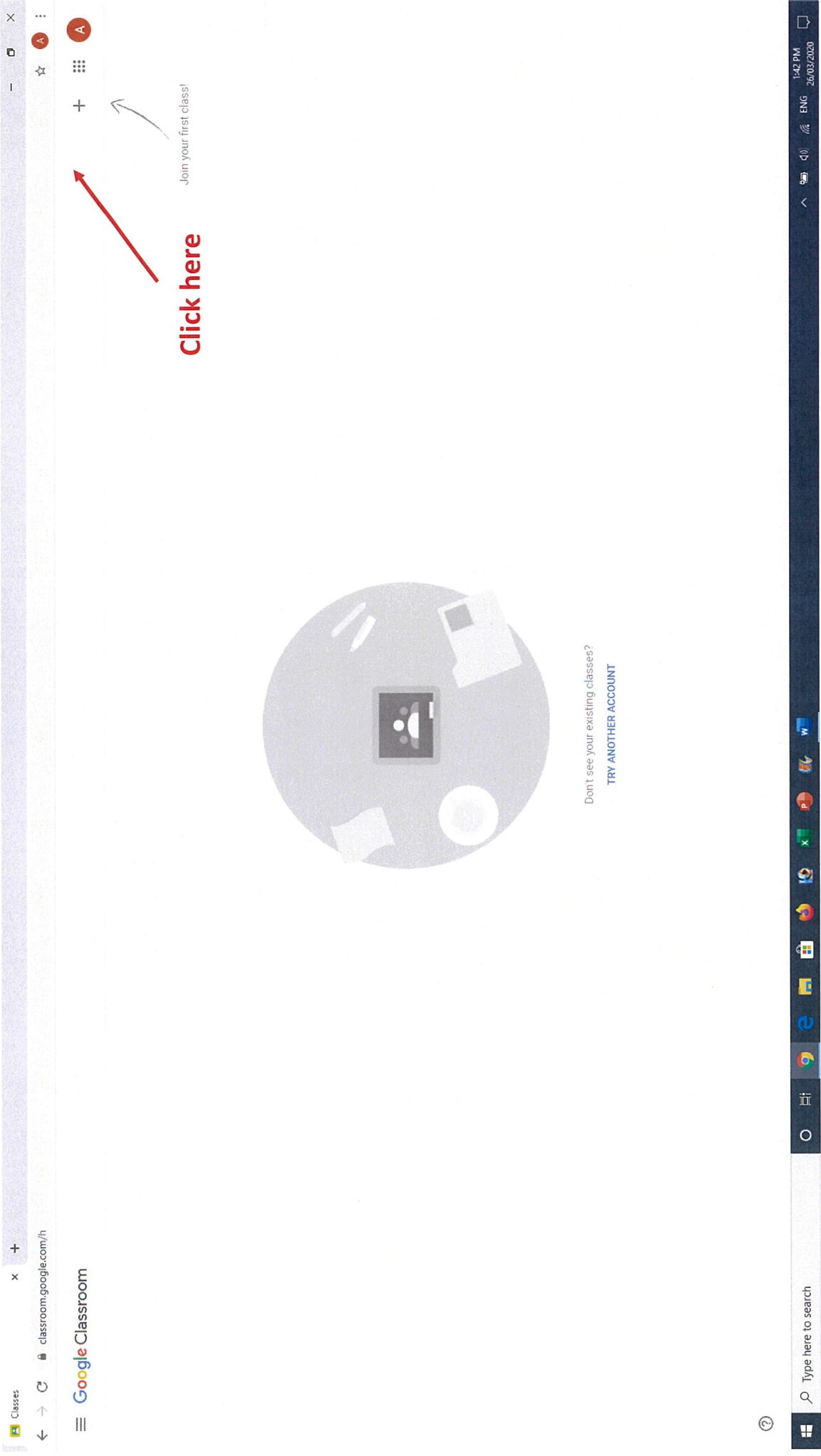
9. Click the 'Continue' icon.

# How to access Google Classrooms instructions



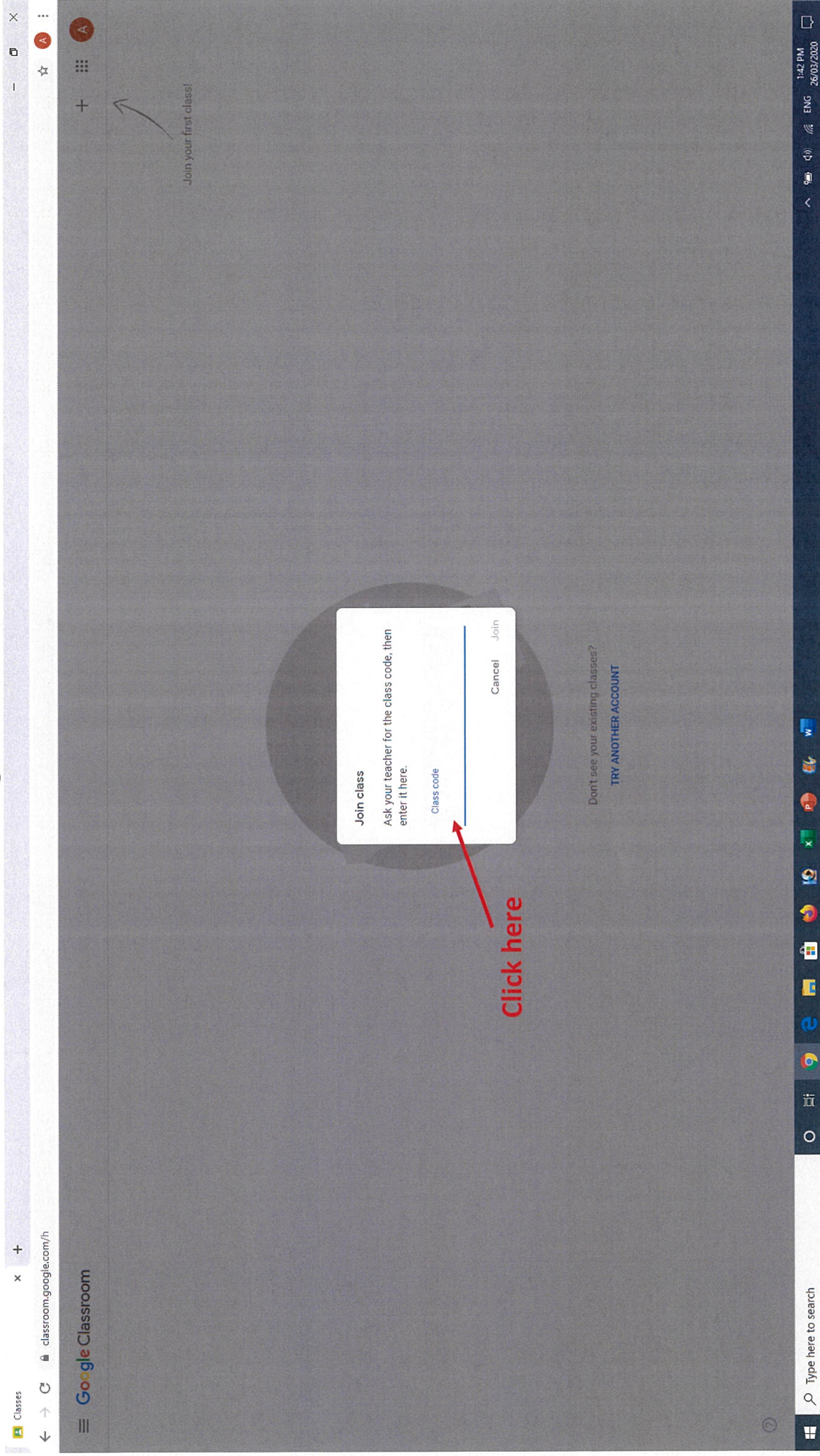
10. Click the 'I'M A STUDENT' icon.

# How to access Google Classrooms instructions



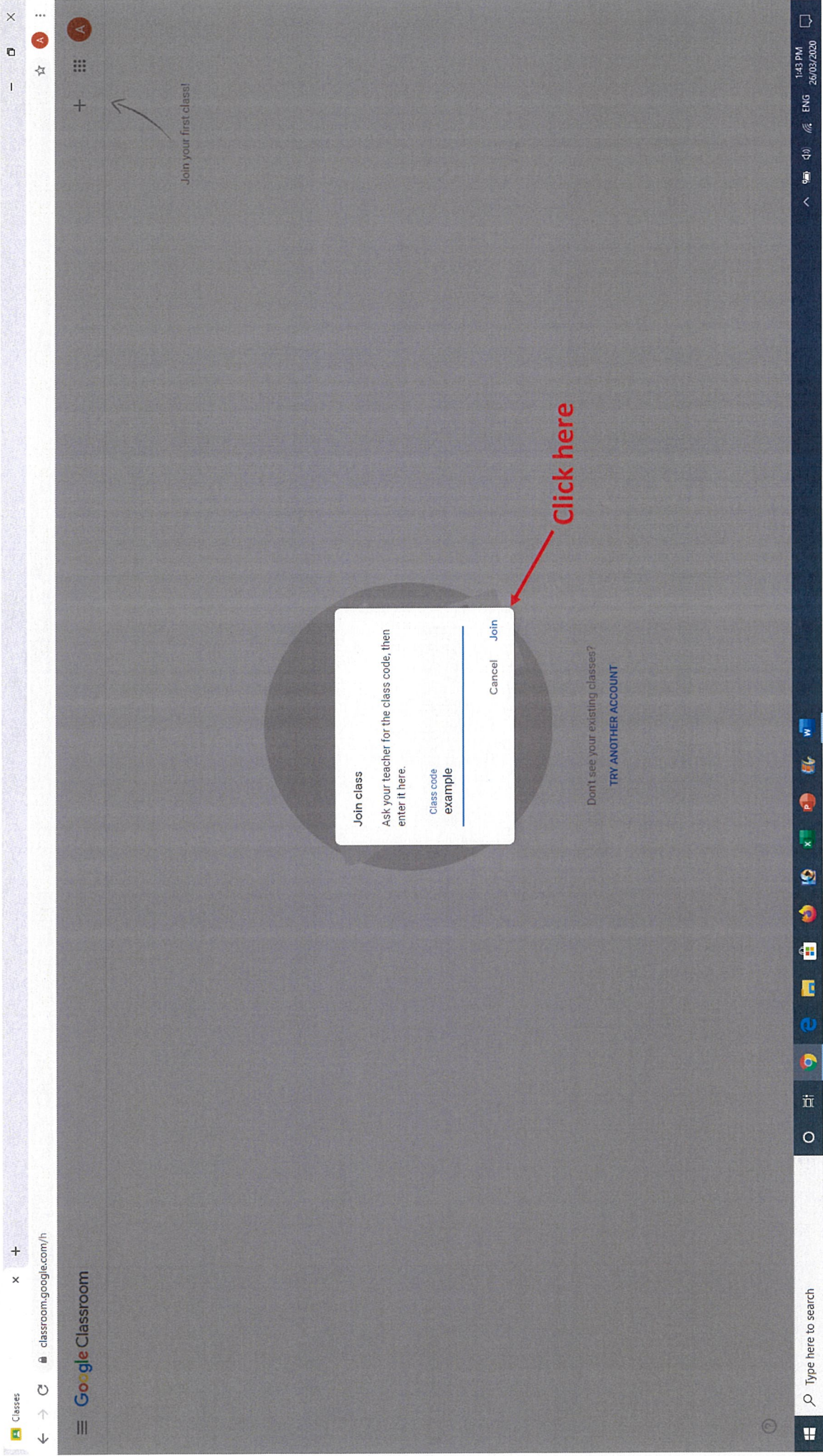
11. Click the '+' icon where it says 'Join your first class!'

## How to access Google Classrooms instructions



**12. Type in your Class code. Click the 'Join' icon.**

# How to access Google Classrooms instructions



13. Click the 'Join' icon.



# Framework for Learning Online – Kindergarten

You will need access to a digital device and help from a parent/carer to complete the following activities.

Unit 2	Tuesday	Wednesday	Thursday	Friday	Monday									
<b>Task</b>	Can you tidy your room today?	Can you help make breakfast?	Can you make your bed today?	Can you set the table for dinner tonight?	Can you organise your toys or books?									
<b>Morning</b>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>Visit the Reading Eggs Website and complete one Reading Eggs lesson.</li> <li>Make these sight words out of playdough or write them using rainbow colours.</li> </ul> <table border="1"> <tr> <td>I</td> <td>the</td> <td>he</td> </tr> <tr> <td>she</td> <td>me</td> <td>to</td> </tr> <tr> <td>was</td> <td>be</td> <td></td> </tr> </table> <ul style="list-style-type: none"> <li>Revise the sounds c and k, discuss and draw pictures that begin with these sounds and write the words if you can.</li> </ul>	I	the	he	she	me	to	was	be		<p><b>English</b></p> <ul style="list-style-type: none"> <li>Complete one Reading Eggs lesson.</li> <li>Read your home reader or a book with a parent/carer. Locate interesting words in the story and discuss them.</li> <li>Practise writing your name and surname.</li> <li>Revise the sounds e and h, discuss and draw pictures that begin with these sounds and write the words if you can.</li> </ul>	<p><b>English</b></p> <ul style="list-style-type: none"> <li><b>Complete one Reading Eggs lesson.</b></li> <li>Play the roll and write game with your tricky words. Use the dice from a board game to help you. Otherwise find a virtual dice online.</li> <li>Revise the sounds r and m, discuss and draw pictures that begin with these sounds and write the words if you can.</li> <li>Write the sentence starter below. Have somebody help you finish the sentence. Try and stretch out the sounds in your chosen word to help you write it.</li> </ul>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>Complete one Reading Eggs lesson.</li> <li>Revise the sound d, discuss and draw pictures that begin with that sound and write the words if you can.</li> <li>Write the sentence starter below. Have somebody help you finish the sentence. Try and stretch out the sounds in your chosen word to help you write it. Draw a picture to match.</li> </ul> <p>She has _____.</p>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>Complete one Reading Eggs lesson.</li> <li>Read a book with a family member. How did the characters feel in the story? Can you see any of your sight words in the story? Write them down.</li> <li>Tell your parent/carer about the story. Who are the characters? What happens? Why would you recommend/not recommend this story to your school friends?</li> <li>Play the roll and write game with your tricky words.</li> </ul>
I	the	he												
she	me	to												
was	be													

Unit 2	Tuesday	Wednesday	Thursday	Friday	Monday
	<ul style="list-style-type: none"> <li>Read your home reader or a book with your parent/carer. Retell what happened in the beginning, middle and end of the story.</li> </ul>		<p>Draw a picture to match. He has _____.</p> <ul style="list-style-type: none"> <li>Practise typing your name on the computer.</li> </ul>		<ul style="list-style-type: none"> <li>Practise writing the letters c, k, e, h, r, m, and d correctly on paper. Are you forming your letters correctly? Use these letters to write some words, e.g. red, cat, hit, him, had etc.</li> </ul>
<b>Break</b>					
<b>Middle</b>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>Complete 2 Mathematics tasks set for you by your classroom teacher.</li> <li>Start counting at 1. How far can you count to? Did you get further than last week?</li> <li>Count backwards from 20-1. If you can do this count backwards from 30, 40 etc.</li> <li>Practise writing numbers.</li> </ul>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>Complete 2 Mathematics tasks set for you by your classroom teacher.</li> <li>Count the house? How many windows are there in your house? How many lights? How many chairs?</li> <li>Play a board game with a family member, for example Snakes and Ladders or Trouble.</li> </ul>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>Complete 2 Mathematics tasks set for you by your classroom teacher.</li> <li>Start counting at 1. How far can you count to?</li> <li>Count backwards from 20-1. If you can do this count backwards from 30, 40 etc.</li> <li>Practise writing numbers.</li> </ul>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>Complete 2 Mathematics tasks set for you by your classroom teacher.</li> <li><b>Measurement</b></li> <li>Draw or paste pictures of things that you do during the day and during the night.</li> </ul>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>Complete 2 Mathematics tasks set for you by your classroom teacher</li> <li>Practise writing numbers.</li> <li><b>Geometry</b></li> <li>Cut out different shapes and use them to make a picture of a robot.</li> </ul>

Unit 2	Tuesday	Wednesday	Thursday	Friday	Monday
	<ul style="list-style-type: none"> <li>Count how many books there are in your room.</li> </ul>		<p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>Go on a 'hunt' around your house to find objects that are shorter than your shoe.</li> </ul>		
<b>Break</b>					
<b>Afternoon</b>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>Keep a weather chart. Record the weather each day. What kind of weather is your favourite? Draw a picture of what you could do in that weather.</li> </ul>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>Make a map of your bedroom showing where everything is in your bedroom. Don't forget to include your bed, cupboards, toy box and anything else you may have in your room.</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>Listen to your favourite song and create a dance to go with it.</li> </ul>	<p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>Practise throwing a ball at your garbage bin.</li> <li>Balance on your left leg. How long can you last?</li> <li>Balance on your right leg. Which was easier?</li> </ul>	<p><b>Health</b></p> <ul style="list-style-type: none"> <li>How many different feelings can you name?</li> <li>Draw them and discuss with a family member.</li> </ul>



## Learning environment checklist

### In setting up this space the following should be considered:

- Is the area free of distraction?
- Is there excessive noise in the area?
- Are there trip hazards in the area?
- Is the area exposed to direct glare or reflections?
- Does the area have sufficient power points available?
- Is equipment (extension cords etc.) in good, safe, working condition?
- Is there a proper desk and chair and other necessary equipment (light, stationery and devices)?
- Is the chair adjusted correctly?
  - Feet should be flat on the floor and knees bent at right angles with thighs parallel to the floor.
  - The chair backrest should support the lower back and allow your child to sit upright.
  - The chair should move freely and not be restricted by hazards such as mats and power cords.
  - Chair arm rests should be removed or lowered when typing.
- Is the computer adjusted correctly?
  - The screen should be positioned directly in front of your child.
  - The screen should be at a distance where your child can see clearly and easily without straining. The top of the screen should be slightly lower than eye level.
  - The keyboard should be positioned at a distance where elbows are close to your child's body and their shoulders should be relaxed.
  - The mouse should be placed directly next to the keyboard.
- Are their most frequently used items within easy reach from a seated position?



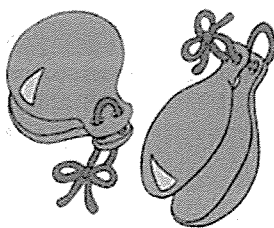
## Tuesday

Write your tricky words using rainbow colours or using playdough in the table below.

I	the
he	she
me	to
be	was

Revise the sounds c and k

C c  
K k



Name.....

Book Title.....

12. \*Sequencing

Children draw a picture for the beginning, middle and end of the story. Children are encouraged to write words or a sentence to go with their drawings.

**Beginning**

**Middle**

**End**

Practise writing out your numbers. How many times can you write each one?

10	
11	
12	
13	
14	
15	
16	
17	
18	
19	

How many books are there  
in your room?



## My weather chart

<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Monday</i>

## My favourite weather

# Wednesday

Practice writing your name and surname.

.....

.....

.....

.....

.....

.....

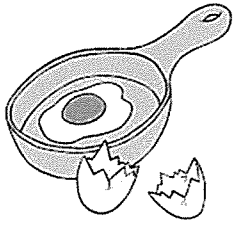
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.....

.....

Revise the sounds e and h

**E e**



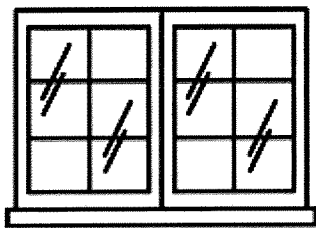
**H h**



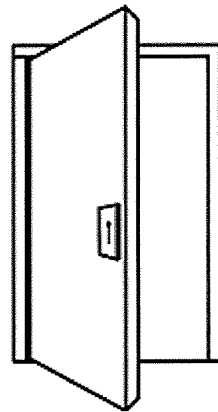
Count the house:

How many?

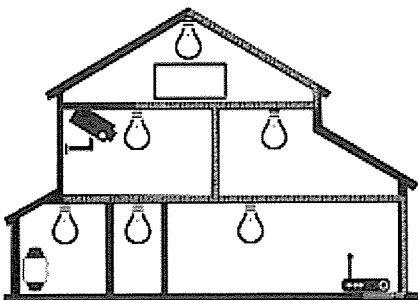
Windows:



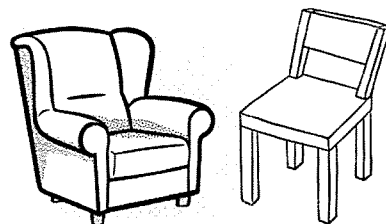
Doors:



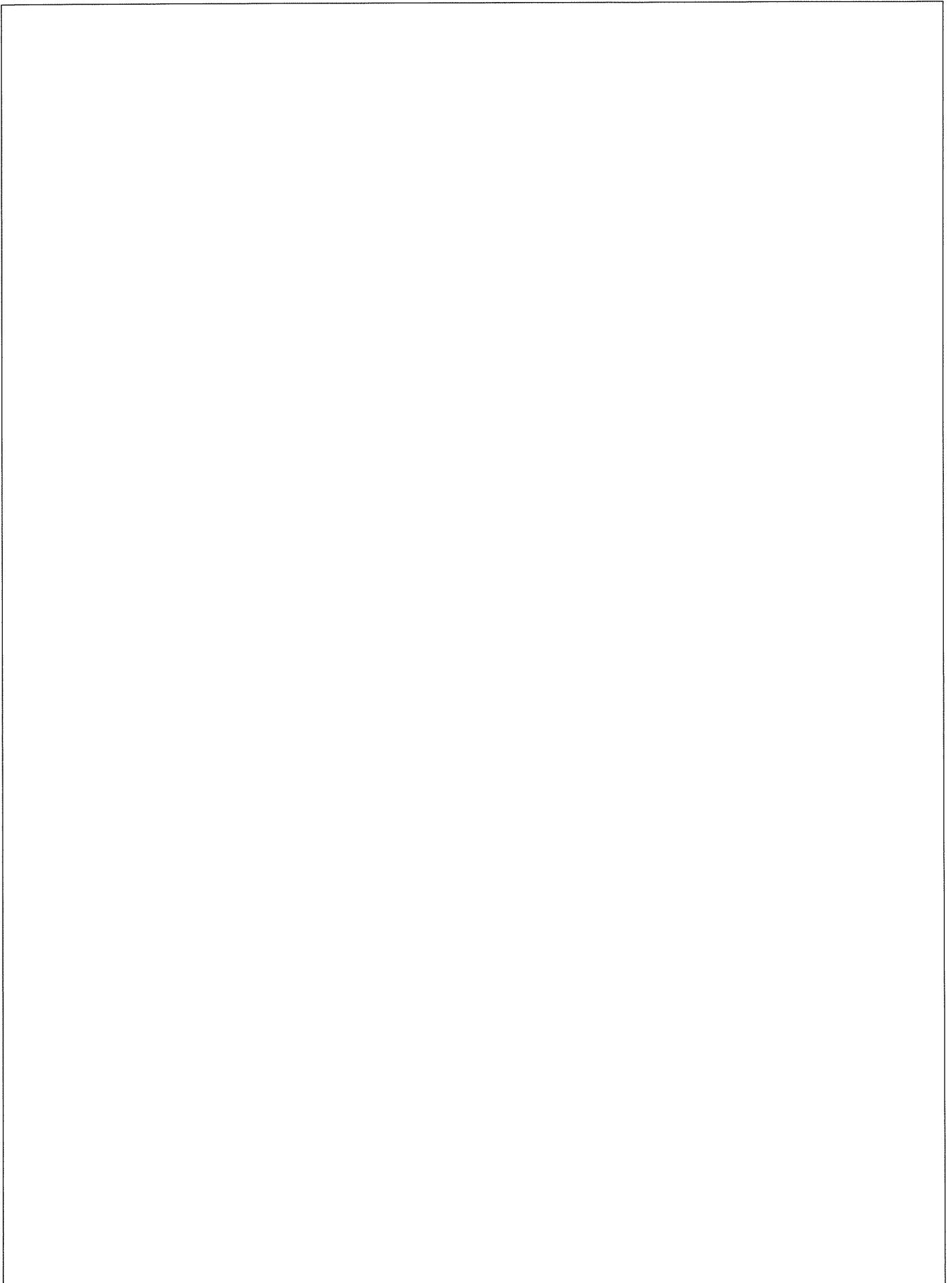
Lights:



Chairs:



# My bedroom map



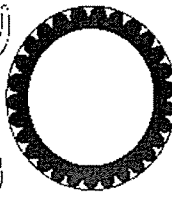
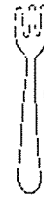
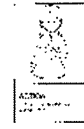


Revise the sounds r and m.

**R r**



**Mm**



Click here for  
the 'm' sound

Write a 'He has \_\_\_\_\_' sentence.

.....

.....

.....

.....



Practise writing out your numbers. How many times can you write each one?

10

11

12

13

14

15

16

17

18

19

*What was shorter than your shoe?*

A large, empty rectangular box with a thin black border, occupying the majority of the page below the question. It is intended for a child to draw or write an answer to the question above.

**Friday**

Revise the sounds *d*

**D d**



DRUM



Write a 'She has \_\_\_\_\_' sentence.

.....

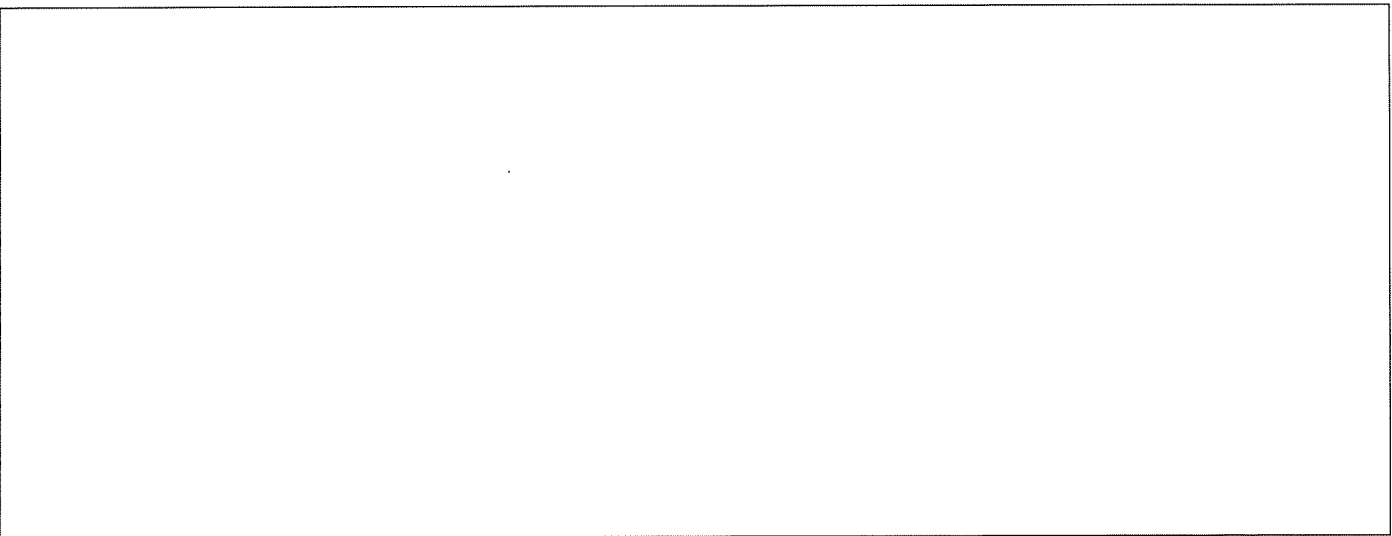
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# Daytime and night time pictures

Daytime

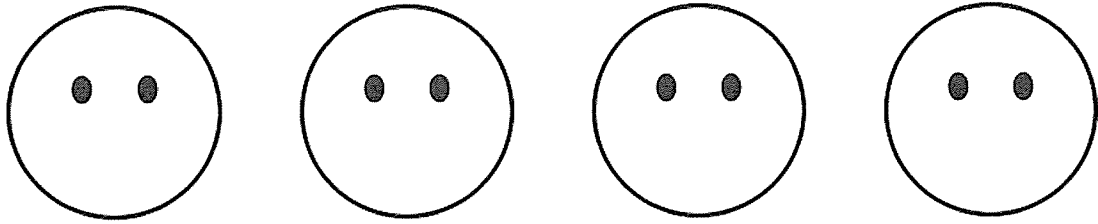
Night time

# Monday

Write down the name of the book you read.



How did the characters feel?



Write down the tricky words you saw.



Practise writing out your Set 2 sounds

<b>c</b>	<i>c</i>
<b>k</b>	<i>k</i>
<b>e</b>	<i>e</i>
<b>h</b>	<i>h</i>
<b>r</b>	<i>r</i>
<b>m</b>	<i>m</i>
<b>d</b>	<i>d</i>

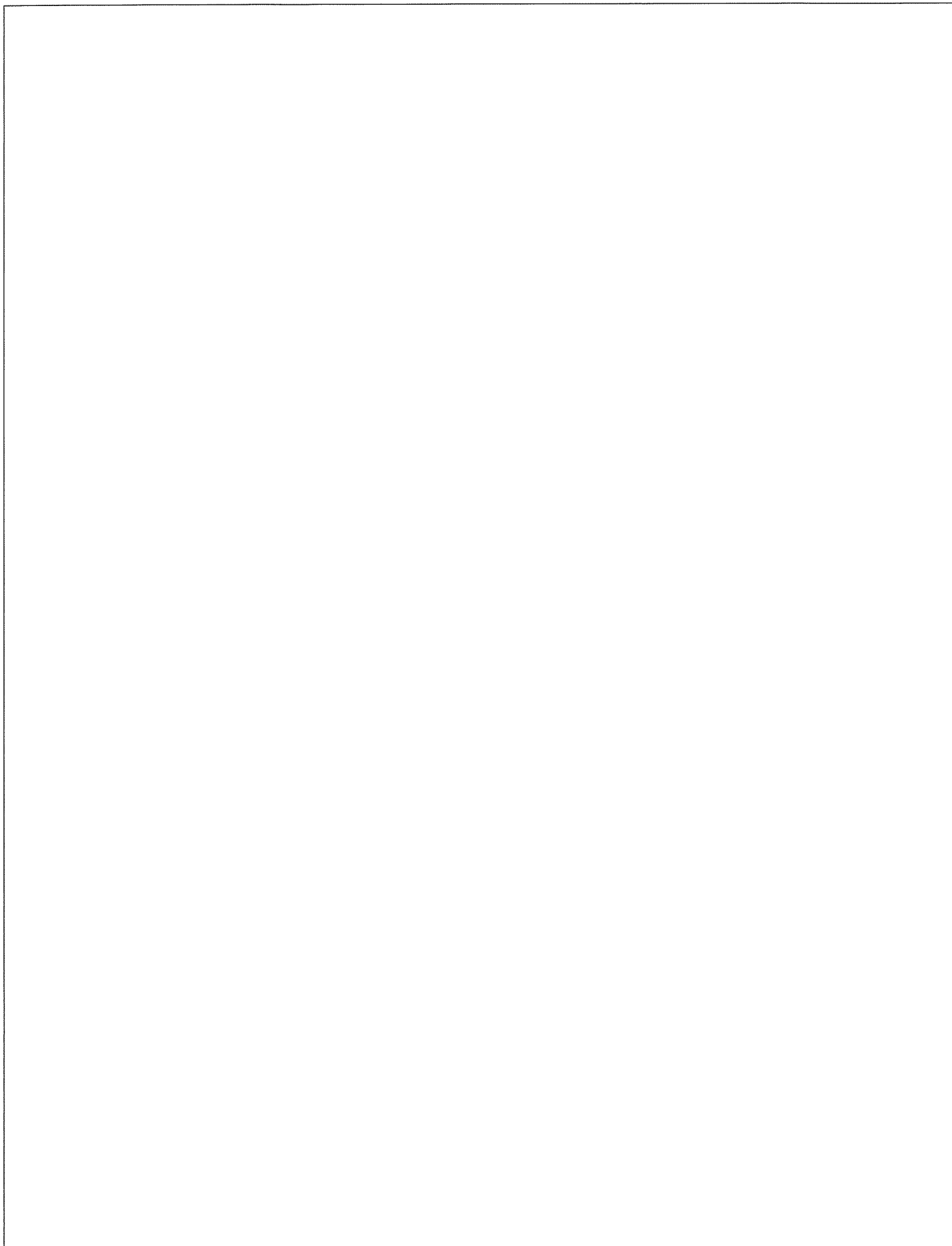




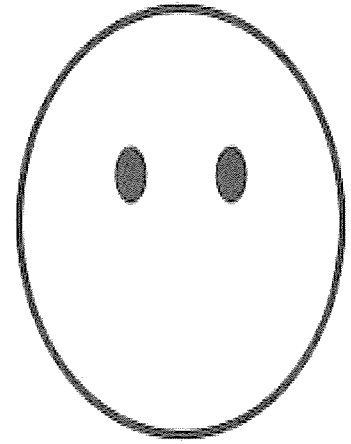
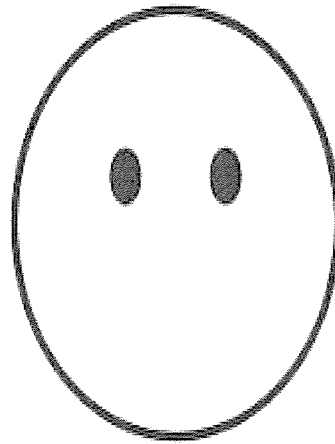
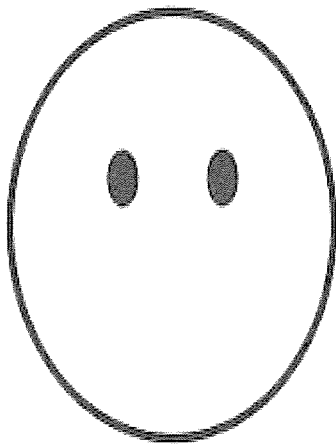
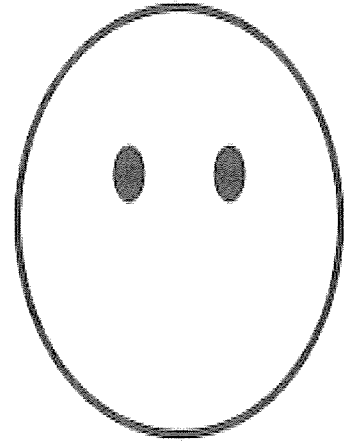
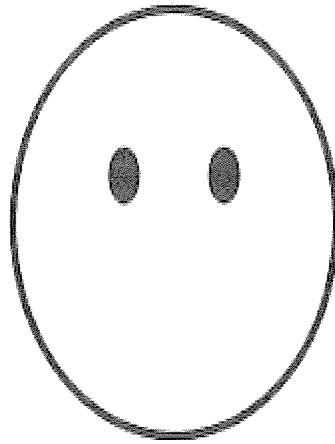
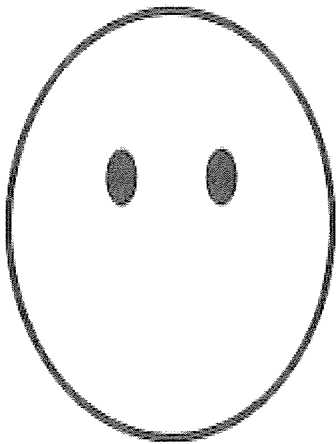
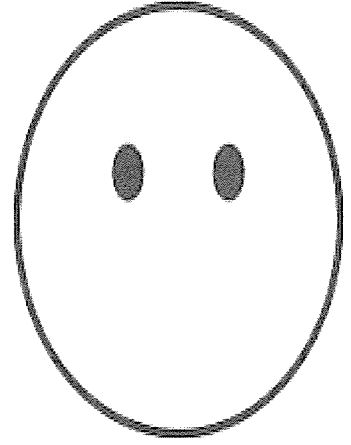
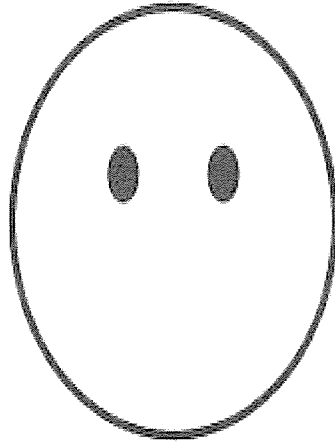
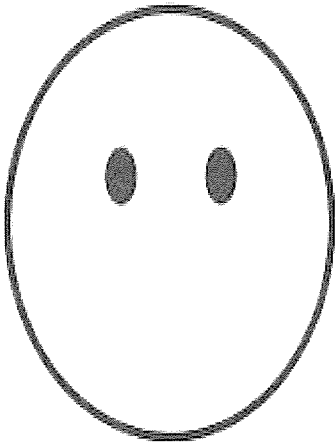
Practise writing out your numbers. How many times can you write each one?

10	
11	
12	
13	
14	
15	
16	
17	
18	
19	

















































































*Make a robot out of shapes.*

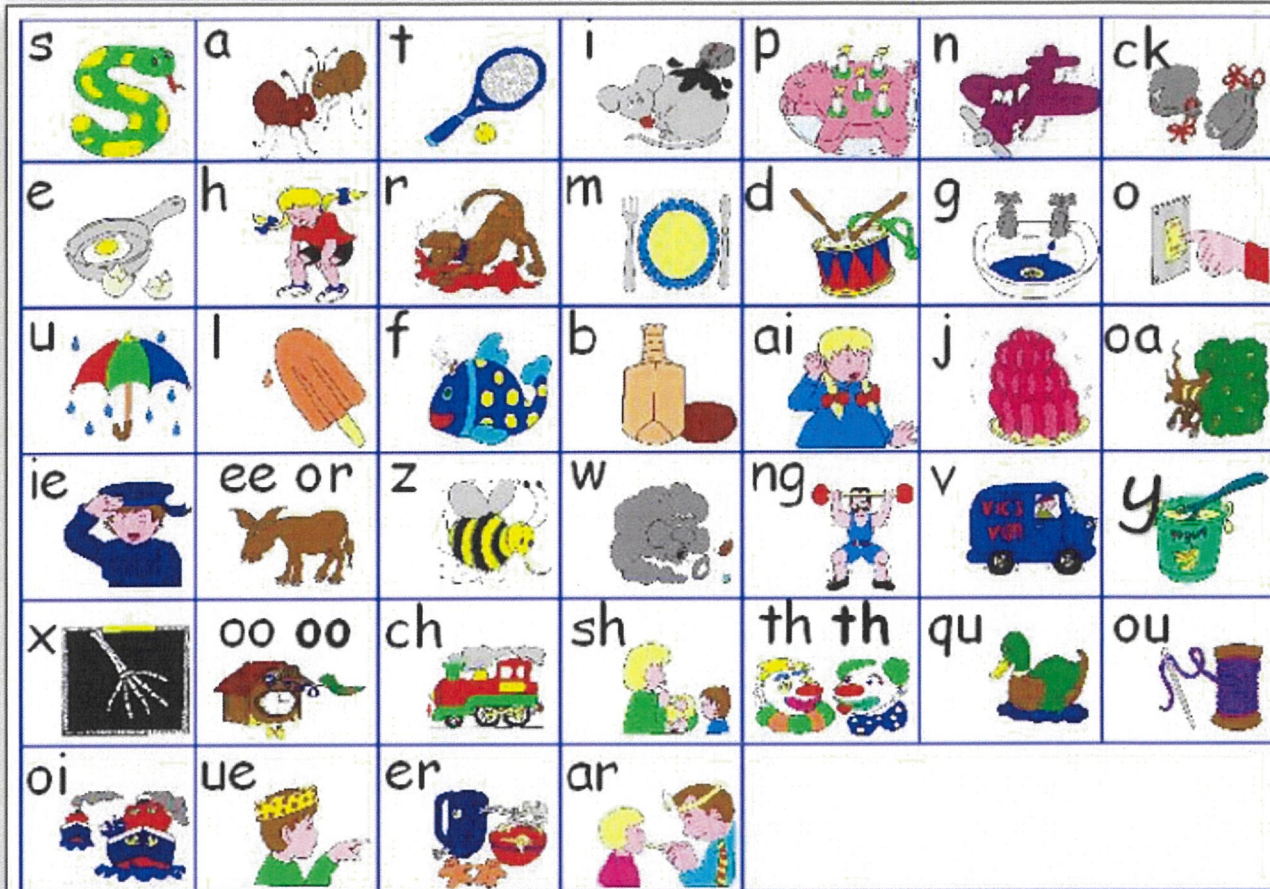


# Feelings



## Reflection:

	Tuesday	Wednesday	Thursday	Friday	Monday
I did Reading Eggs today					
I practised my sight words					
I practised my sounds					
I read a book					
I wrote a sentence					
I did my Mathletics tasks					
I counted to					
I counted backwards from					
I wrote my numbers					
I counted my house					
I measured with my shoe					
I did a day and night picture					
I made a robot					
I made a weather chart					
I made a map of my room					
I danced to my favourite song					
I practised throwing					
I could name feelings					
Parent: I am happy with the amount of work my child has completed					



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BLUE	YELLOW	RED	GREEN	PINK	BROWN
I	you	one	why	saw	once
the	your	by	where	put	upon
he	come	like	who	could	always
she	some	have	which	should	also
me	said	live	any	would	of
we	here	give	many	right	eight
be	there	only	more	two	love
was	they	old	before	four	cover
to	go	little	other	goes	after
do	no	down	were	does	every
are	so	what	because	made	mother
all	my	when	want	their	father

# Mathletics

## Explore your child's online Mathematics program

### Dear Parent or Guardian,

Your child is using Mathletics as part of their mathematics lesson at school. Mathletics is a targeted, rewarding and captivating online learning resource, which is aligned to curriculum standards. Your child has take-home access to Mathletics – they simply sign in with their school username and password using any compatible computer or mobile device.

The extra Mathletics practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn a certificate, building through bronze, silver and gold across the school year. Go for gold!

### Sign in with your child to start exploring what Mathletics has to offer:

- 1 Visit [www.mathletics.com](http://www.mathletics.com) using your child's login details below
- 2 Explore all the engaging activities and games Mathletics has to offer
- 3 Check out 'My Progress' for your child's activity results and certificates



#### PC & Mac

Simply visit [mathletics.com](http://mathletics.com)  
and click 



#### QR Code Sign In

Jump into Mathletics effortlessly  
using the QR code on your sign-in  
card



#### Tablet & iPad

Download our FREE Student App  
from all major app stores

### Student Mathletics Login:

Fill out student login information or  
print off QR Code Card.

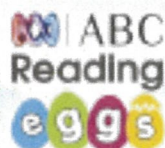
Username: \_\_\_\_\_

Password: \_\_\_\_\_

sign in at: [mathletics.com](http://mathletics.com)



# Where children learn to read!



Dear Parent,

We're excited to welcome you and your child to the world of ABC Reading Eggs!

Your child's school has provided access to the **multi-award winning** online reading program for kids. The highly interactive and personalised learning journey will build your child's reading skills **at their own pace** on a **fun and safe digital platform**.

Your child can access ABC Reading Eggs and ABC Reading Eggspress at home on a desktop or tablet device. They also have access to a **huge online library of over 2500 e-books** to enjoy whenever they want!

## To use ABC Reading Eggs at home, simply follow these steps:

- 1 Go to [app.readingeggs.com/login](http://app.readingeggs.com/login)
- 2 Enter your child's login details (see below):

Login name:

Password:

## To create your own parent account, which will let you track your child's progress and receive reports, follow these steps:

- 1 Go to [www.readingeggs.com.au](http://www.readingeggs.com.au) and sign up for a free trial
- 2 Activate your trial and follow the prompts to set up your account
- 3 At step 2, tick the box next to 'Link to an existing school account' and enter your child's login details.

If you have an existing account, simply select the 'Add another child' tab in your family dashboard and under Option #2 ('Link a child with a school'), enter your child's login details and click 'Link child'.

If you have any questions, don't hesitate to call our friendly customer service team on **+61 2 8585 4020** or email [info@readingeggs.com](mailto:info@readingeggs.com).

We hope you and your child enjoy the ABC Reading Eggs journey!

Sincerely,

The ABC Reading Eggs Team

