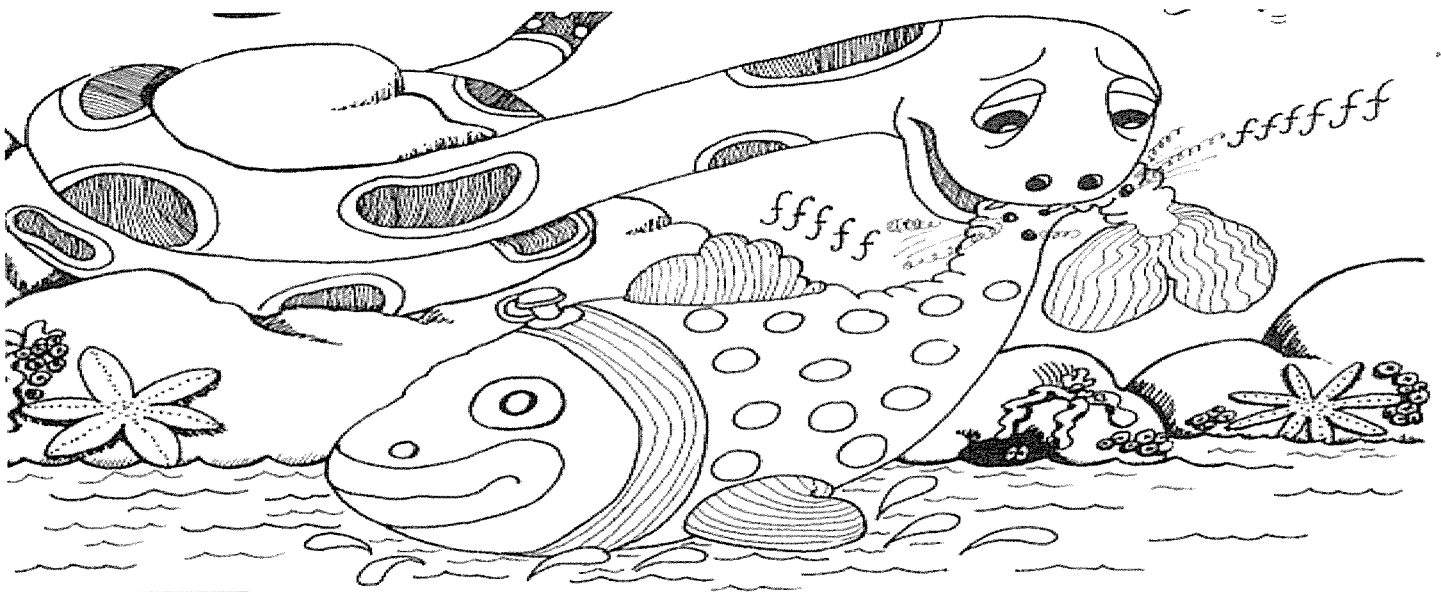


# Kindergarten

## Unit 3

Name: \_\_\_\_\_ Class: \_\_\_\_\_



### Cambridge Gardens Public School

Google classroom username: \_\_\_\_\_@education.nsw.gov.au

Class code qn7ms52

If you would like your child's user name (which goes at beginning of @education.nsw.gov.au and is usually your child's first and last name with a full stop in between and sometimes a number after the surname) and password please reply to the email sent regarding google classroom with your child's name and class and we will provide your child's details. See the instructions which are included at the end of this booklet on how to access Google Classroom.

Please return this booklet on Tuesday 28<sup>th</sup> April to the Kindergarten box at the office or if you are returning your work via email, the subject line must be **Mrs Thompson** only. You must include your child's name and class in the body of the email.

# Cambridge Gardens Public School

*Innovation, Excellence, Connections & Fun*

## Teaching and Learning Continuity Plan – Unit 3

Dear Parents and Caregivers,

7<sup>th</sup> April 2020

We would like to thank you for the wonderful work you are doing at home to support your children at this time. The first units of work are being returned to school via the office and on-line and both students and parents should be very proud of the work that has been completed. We would like to thank students for their hard work and for parents who are obviously supporting and assisting their children with the remote online learning.

Our continued partnership ensures that we can continue to support our students through online learning and enable our wonderful staff the opportunity to plan appropriately. We have compiled Unit 3 of the Teaching and Learning package, which will continue to be communicated to parents on a weekly basis using our school email system, Google Classroom, Facebook and the School Webpage.

We will continue to make a member of our school staff available for questions and feedback each day for all grades. Please be mindful that the school has only limited phone lines available to use so please be fair and limit your questions to allow all parents access to this provision. Please ask to speak to one of our Assistant Principals.

### **Kindergarten Unit 3 Information**

The Unit 3 booklet includes:

- A Weekly Learning Plan – this is effectively a timetable that outlines daily learning activities that would be completed throughout the course of a week.
- A Learning Environment Checklist that will enable you to set up the best possible environment for your child.
- Following these items will be each day's activities in order. There is space for your child to complete these activities in the booklet only.
- Under most daily activities will be a Success Criteria for your child to complete. This will also be the space for teacher recognition.
- At the end of the booklet, there is a reflection for students and a section for Parents/Caregiver's to sign stating they are happy with the amount of work completed.
- Kindergarten teachers have set two Mathletics learning tasks and one Reading Eggs lesson to be completed daily. Please don't feel restricted to only completing these set tasks if students would like to complete more activities. If you don't have the passwords for your child please respond to the school emails about Mathletics and Reading Eggs passwords.
- Guided reading books are available through the Reading Egg's program in the Library.
- Google classroom contains the videos mentioned in the teaching and learning framework for students to view to help them with their learning.
- We have added an additional table at the end of the booklet with extra activities for students who would like to engage in additional tasks.



# Cambridge Gardens Public School

*Innovation, Excellence, Connections & Fun*

## Kindergarten Weekly Learning Booklets are due on a Tuesday

At this stage we are anticipating that this form of learning may continue into Term 2 and have made the following arrangements for Kindergarten if this does occur.

- Due to the school holidays this Unit 3 booklet won't be due until **Tuesday the 28<sup>th</sup> of April** when school officially begins for students for Term 2. This will also be the time that the following week's booklet will be uploaded on Google Classroom, available to be collected and/or emailed home for Unit 4.
- Please ensure your child's name and class is on the front cover of the booklet.
- Each Stage will have their booklets collected and distributed on different days, as we wish to be as mindful of social distancing as possible.
- If you are returning your work via email, the subject line must be **Mrs Thompson** only. You must include your child's name and class in the body of the email. This will ensure that your child's work will be forwarded to the right teacher to provide recognition of work. The school's email address is [cambridgeg-p.school@det.nsw.edu.au](mailto:cambridgeg-p.school@det.nsw.edu.au)
- For returned student work via email, teacher recognition will be provided back via email on the following Tuesday.
- For returned student work via the front office, teacher recognition will be provided in a timely manner. This can be picked up with the new weekly learning booklet on the following Tuesday.
- We are very proud of all our students' efforts and know you are doing all that you can do to support your children. We would love to see any of the work our students have completed.

## Google Classroom

- Teachers are creating learning activities/videos which will be placed on our Google Classrooms platform. This will link to this unit of work.
- A video has been placed on the school Facebook page and a how to document has been included at the back of each student's Unit 3 booklet.
- Students will need a joining code, which is outlined below. Please only join the grade that your child is in. Any child joining the incorrect classroom will be deleted and need to rejoin the correct class. If you're having difficulty joining your class and cannot access the videos please contact the school for additional options such as dropping off a USB for us to copy the videos on.
- If parents have any questions please contact Mr Wood or Mr Hunter by phone or the school email. If you require your child's student portal login please email the school.

## Joining Codes Kindergarten – *qn7ms52*

Please be aware that over the coming period, the type, style and delivery of work to students will develop and change. We would like to thank all of our fantastic students and families for their support, patience and kindness during Term 1. May Easter and the holidays be a very special and safe time for your families. Wishing you all health and happiness. Kindergarten Teachers,

Mr Attard, Mrs Thompson, Mrs Patrick, Mrs Wright and Mr New.




# Framework for Learning Online – Kindergarten

You will need access to a digital device and help from a parent/carer to complete the following activities.

Unit 3		Tuesday	Wednesday	Thursday	Friday	Monday 27/4/20												
<b>Task</b>	Can you help collect the mail from your letterbox?	Can you help hang out the washing today?	Can you make your bed today?	Can you help feed your pet today?	Can you help your family in the garden today?													
<b>Morning</b>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>Visit the Google Classroom and practise your sounds with Mrs Thompson.</li> <li>Visit the Reading Eggs Website and complete one Reading Eggs lesson.</li> <li>Rainbow write the following Blue Tricky Words:  <table border="1" data-bbox="1053 1697 1273 2022"> <tr><td>I</td><td>the</td><td>he</td></tr> <tr><td>she</td><td>me</td><td>be</td></tr> <tr><td>we</td><td>to</td><td>do</td></tr> <tr><td>was</td><td>are</td><td>all</td></tr> </table> </li> </ul>	I	the	he	she	me	be	we	to	do	was	are	all	<p><b>English</b></p> <ul style="list-style-type: none"> <li>Practise your sounds with Mrs Thompson on Google Classroom.</li> <li>Complete one Reading Eggs lesson.</li> <li>Read a book with a parent/carer. Write some words from the book using chalk, crayons, markers etc.</li> <li>Revise the sounds u and l, discuss and draw pictures that begin with these sounds and write the</li> </ul>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>Practise your sounds with Mrs Thompson on Google Classroom.</li> <li>Complete one Reading Eggs lesson.</li> <li>Play the roll and write game with your tricky words. Use the dice from a board game to help you. Otherwise find a virtual dice online.</li> <li>Revise the sounds f and b, discuss and draw pictures that begin with these sounds and write the</li> </ul>	<p><b>Enjoy your Easter Good Friday and your holiday break with your family.</b></p> <p><b>Easter Activities</b></p> <p>If you would like to complete the following Easter activities during the week you may, however, it is not compulsory.</p> <p>Colour an Easter picture included in the booklet. Design a simple Easter Hat.</p>	<p><b>Welcome Back to Term 2!</b></p> <p><b>We hope you have a restful break.</b></p> <p><b>Staff Development Day</b></p> <p>Please return your booklet to the office or via email on Tuesday 28<sup>th</sup> April.</p>	
I	the	he																
she	me	be																
we	to	do																
was	are	all																



	<ul style="list-style-type: none"> <li>Revise the sounds g and o, discuss and draw pictures that begin with these sounds and write the words if you can.</li> <li>Play the Youtube clip of 'The Very Busy Spider' by Eric Carle <a href="https://www.youtube.com/watch?v=TfL0g-XRxnA">https://www.youtube.com/watch?v=TfL0g-XRxnA</a>. Draw your favourite part of the story. You could write a simple sentence about the story, e.g. I can see _____</li> </ul>	<p>words if you can.</p> <ul style="list-style-type: none"> <li>Watch the Hello Videos from Mrs Patrick, Mr New, Mrs Wright and Mrs Thompson on Google Classroom. Write a simple sentence to your teacher for example about what you are doing. Have somebody help you write your sentence. Try and stretch out the sounds in your chosen word to help you write it. Draw a picture to match.</li> </ul>	<p>words if you can.</p> <ul style="list-style-type: none"> <li>Write the sentence starter below. Have somebody help you finish the sentence. Try and stretch out the sounds in your chosen word to help you write it. Draw a picture to match.</li> </ul> <p>We can _____.</p> <ul style="list-style-type: none"> <li>Practise typing your name and the above we can sentence on the computer.</li> </ul>	<p>Visit the Google Classroom and create the Easter directed drawing with Miss Mullock.</p>	
<b>Break</b>					
<b>Middle</b>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>Visit the Google Classroom and watch the TEN Time activity with Mr New and Mrs Thompson posted on 30<sup>th</sup> March.</li> <li>Complete 2 Mathematics tasks set for you by your</li> </ul>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>Play the TEN Time activity with a family member.</li> <li>Complete 2 Mathematics tasks set for you by your classroom teacher.</li> <li>Play the counting and number</li> </ul>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>Play the TEN Time activity with a family member.</li> <li>Complete 2 Mathematics tasks set for you by your classroom teacher.</li> <li>Start counting at 9. How far can you</li> </ul>		

Unit 3	Tuesday	Wednesday	Thursday	Friday	Monday 27/4/20
<p>classroom teacher.</p> <ul style="list-style-type: none"> <li>Start counting at 6. How far can you count to? Did you get further than last week?</li> <li>Count backwards from 20-1. If you can do this count backwards from 30, 40 etc.</li> <li>Practise writing numbers.</li> </ul> <p><b><u>Measurement</u></b></p> <ul style="list-style-type: none"> <li>Talk about what you did yesterday, what you are doing today and what you will do tomorrow. Draw some pictures to show this.</li> </ul>	<p>recognition birthday candle game.  <a href="https://www.abcya.com/games/kindergarten_counting">https://www.abcya.com/games/kindergarten_counting</a></p> <ul style="list-style-type: none"> <li>Complete the number eleven sheet in your booklet.</li> </ul>	<p>count to? Was this harder than starting at 1?</p> <ul style="list-style-type: none"> <li>Count backwards from 20-1. If you can do this count backwards from 30, 40 etc.</li> </ul> <p><b><u>Statistics and Probability</u></b></p> <ul style="list-style-type: none"> <li>Select 10 pegs that are blue, red and green. Use these to make a graph and answer some questions.</li> </ul> 			
<b>Break</b>					



**Afternoon****Science**

- Talk about the weather. Discuss what you would wear on a hot sunny day, a cool cloudy day and a cold rainy day. Draw what you would wear in different weather conditions.

**Geography**

- Listen to the Aboriginal story of Tiddalick the Frog at <https://www.youtube.com/watch?v=0y3Ta5xcKV4>. Tell your family about why water is so important. Draw Tiddalick the frog using the link [https://www.youtube.com/watch?v=Dl2a6\\_5q7CMdirected\\_drawing](https://www.youtube.com/watch?v=Dl2a6_5q7CMdirected_drawing).

**Music**

- Create your own simple musical instrument such as a maraca.



- Play your instrument to a simple song for your family.



## Learning environment checklist

### In setting up this space the following should be considered:

- Is the area free of distraction?
- Is there excessive noise in the area?
- Are there trip hazards in the area?
- Is the area exposed to direct glare or reflections?
- Does the area have sufficient power points available?
- Is equipment (extension cords etc.) in good, safe, working condition?
- Is there a proper desk and chair and other necessary equipment (light, stationery and devices)?
- Is the chair adjusted correctly?
  - Feet should be flat on the floor and knees bent at right angles with thighs parallel to the floor.
  - The chair backrest should support the lower back and allow your child to sit upright.
  - The chair should move freely and not be restricted by hazards such as mats and power cords.
  - Chair arm rests should be removed or lowered when typing.
- Is the computer adjusted correctly?
  - The screen should be positioned directly in front of your child.
  - The screen should be at a distance where your child can see clearly and easily without straining. The top of the screen should be slightly lower than eye level.
  - The keyboard should be positioned at a distance where elbows are close to your child's body and their shoulders should be relaxed.
  - The mouse should be placed directly next to the keyboard.
- Are their most frequently used items within easy reach from a seated position?



## Tuesday

Write your tricky words using rainbow colours or using playdough in the table below.

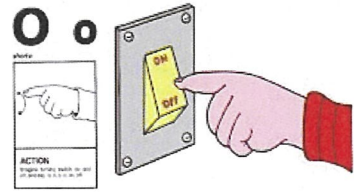
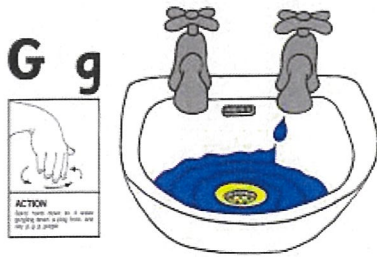
I	the	he
she	me	we
be	was	to
do	are	all

I have practised my sight words.



Teacher recognition:

Revise the sounds g and o.



I have practised my sounds.

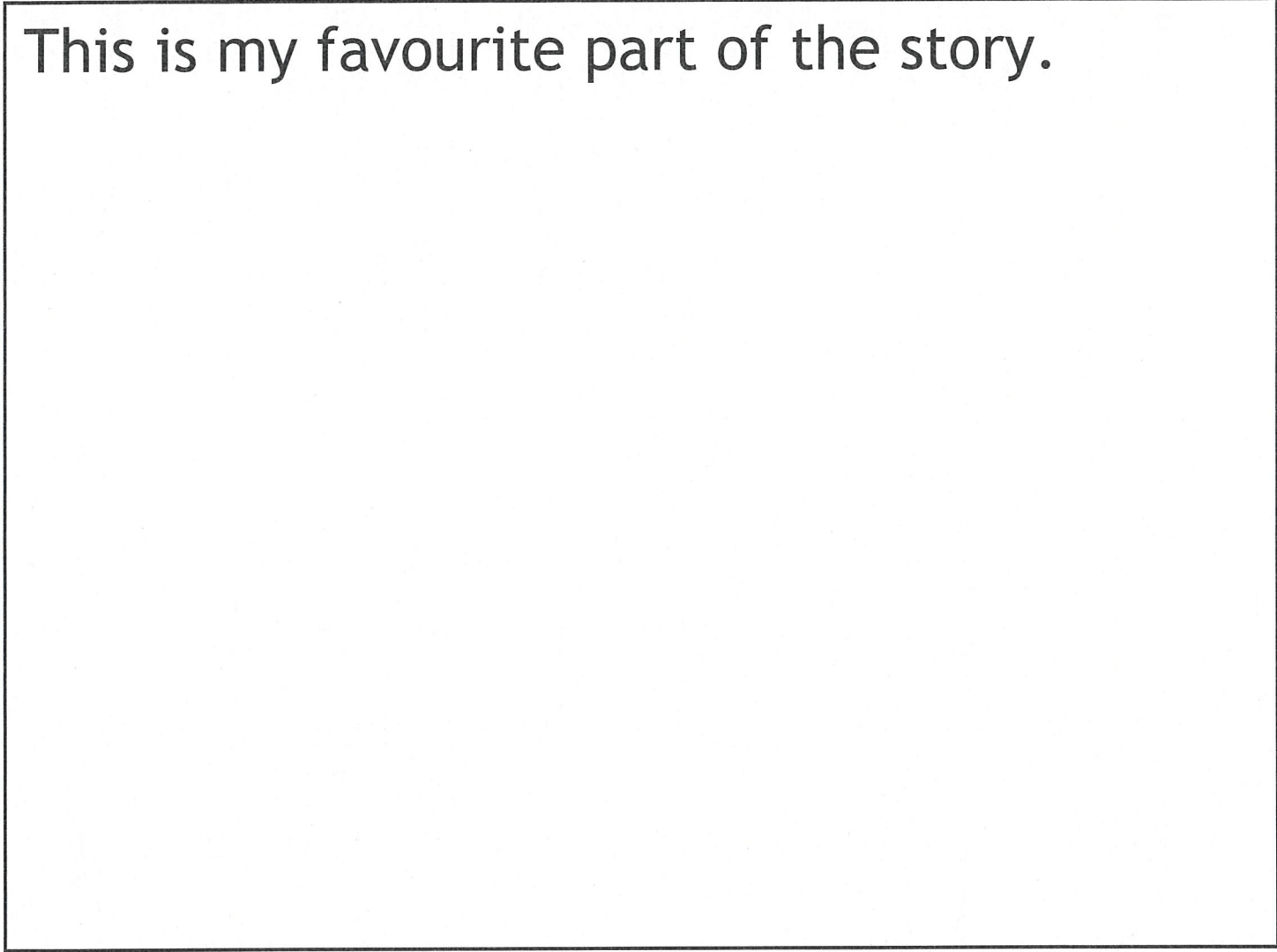


Teacher recognition:



Draw your favourite part of the story and write a simple sentence.


This is my favourite part of the story.



---

---

---

<p>I have drawn and written about my favourite part.</p> 	<p>Teacher recognition:</p>
--	-----------------------------

Practise writing out your numbers. How many times can you write each one?

Practise writing out your numbers. How many times can you write each one?

10	
11	
12	
13	
14	
15	
16	
17	
18	
19	

I have practised writing my numbers.



Teacher recognition:



Draw what you did yesterday, today and tomorrow.

<i>Tomorrow</i>	
<i>Today</i>	
<i>Yesterday</i>	

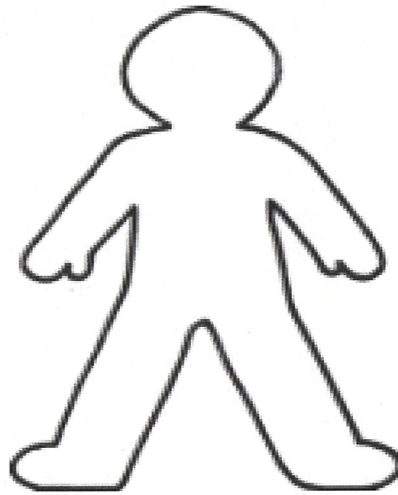
I have completed my pictures.



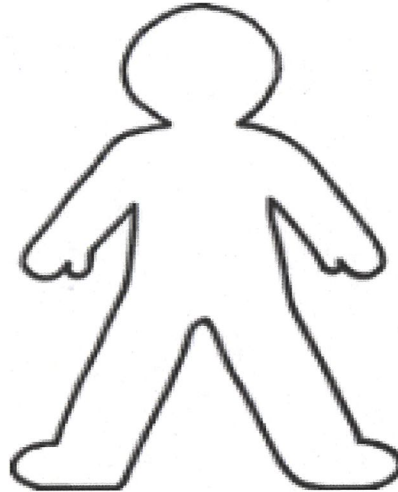
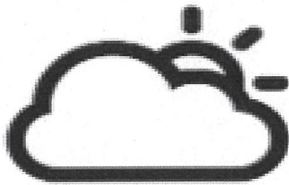
Teacher recognition:

Draw what you would wear in different weather conditions.

Sunny



Cloudy



Rainy



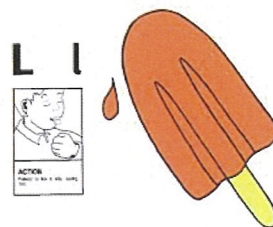
I drew what I would wear.



Teacher recognition:

# Wednesday

Revise the sounds u and l.



I have practised my sounds.



Teacher recognition:



Write a simple sentence to your teacher.

.....



.....

.....

.....

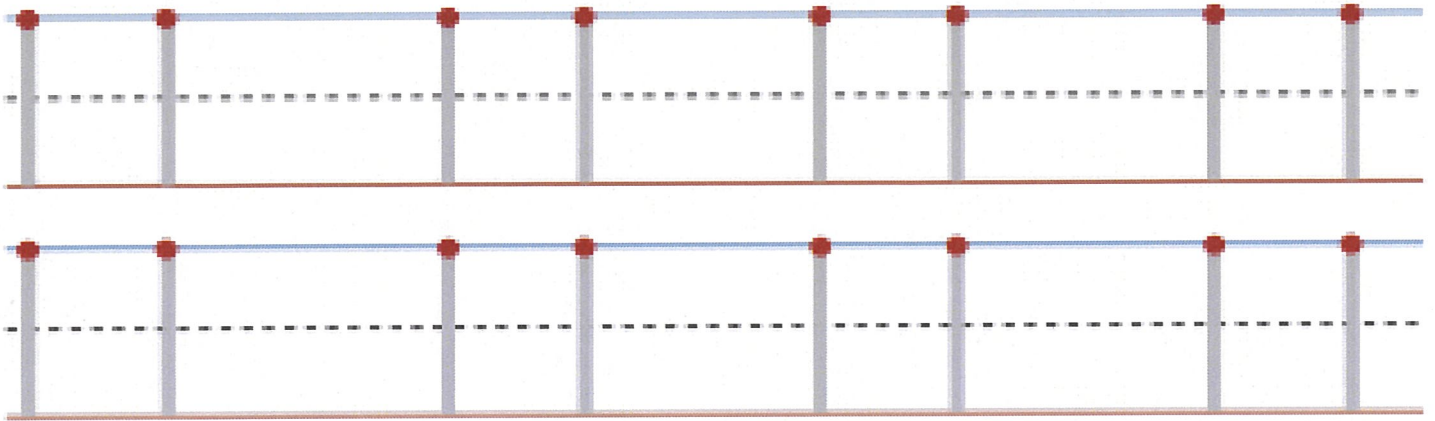
.....

.....

<p>I wrote a sentence.</p> <p> </p>	<p>Teacher recognition:</p>
---	-----------------------------

Complete the number 11 worksheet.

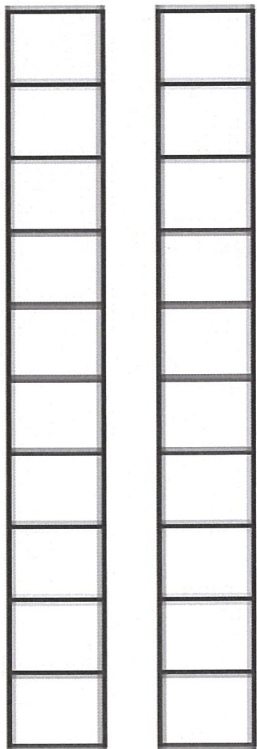
Trace the number 11:



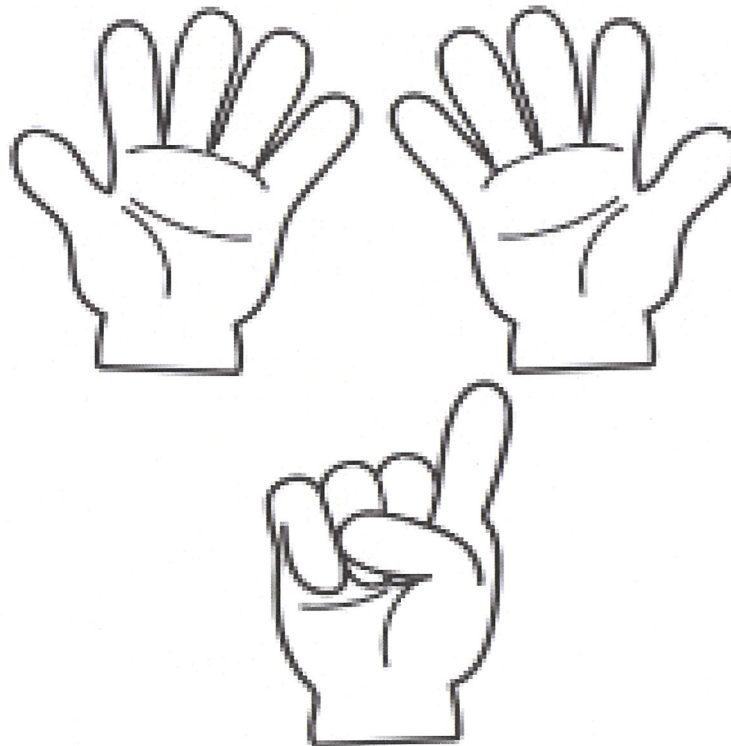
Write the missing number:

	12	13	14	15	16	17	18	19	20
--	----	----	----	----	----	----	----	----	----

Colour 11:



How many fingers are there?

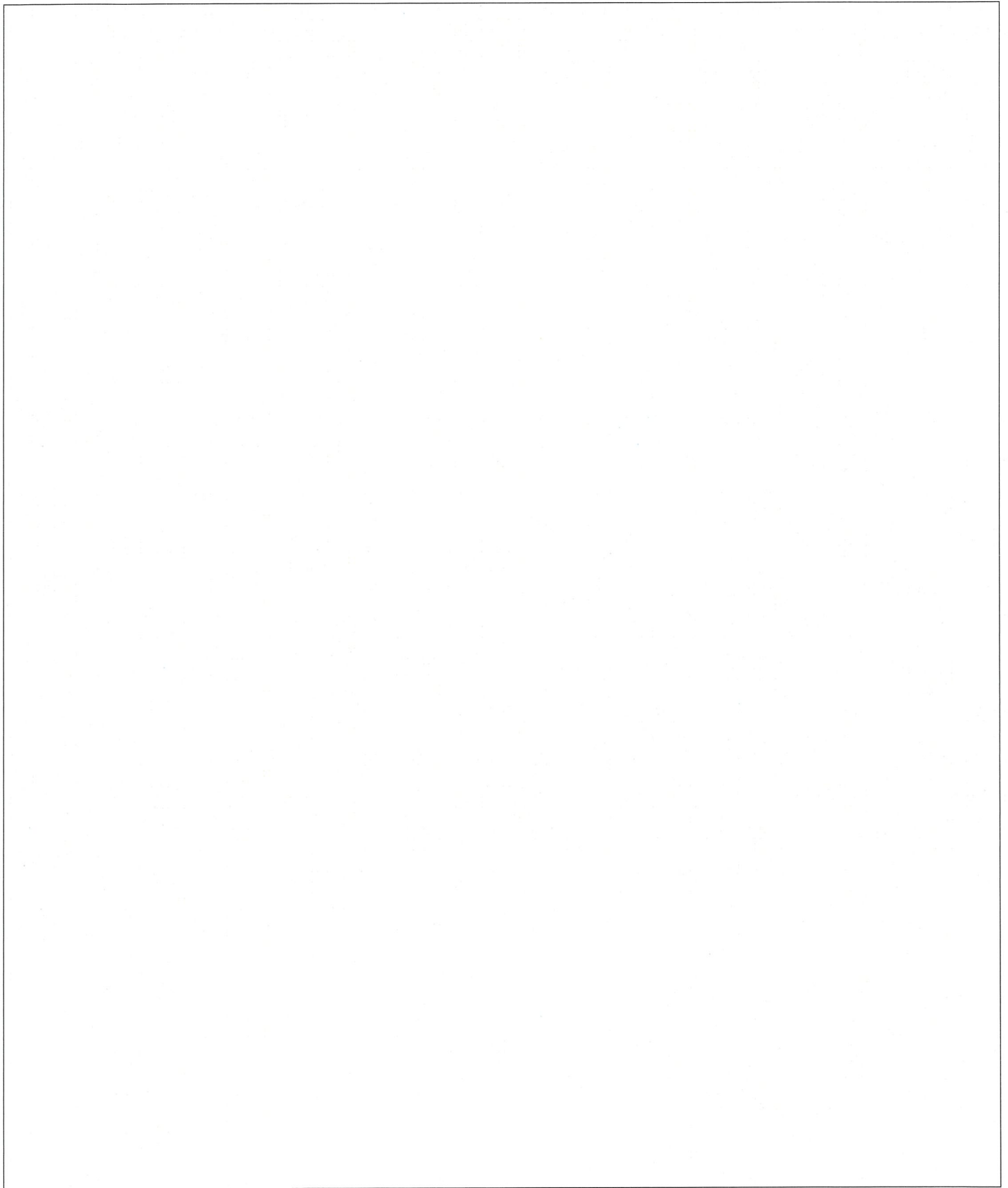


I know the number 11.



Teacher recognition:

# Tiddalick the frog drawing



I drew my own Tiddalick.

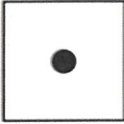
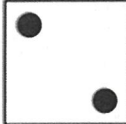
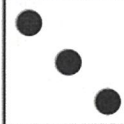
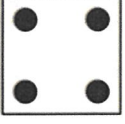

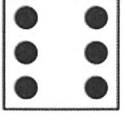


Teacher recognition:



*Thursday*

*Roll and write your tricky words.*

was	be	to	do	are	all
					

*I have practised my tricky words.*



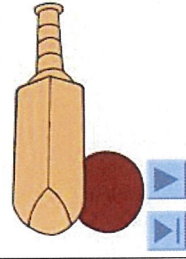
*Teacher recognition:*

*Revise the sounds f and b.*

F f



B b



I have practised my sounds.



Teacher recognition:

Write a 'We can \_\_\_\_\_' sentence.

.....



.....

.....

.....

.....




.....

<p>I wrote a sentence.</p> <p> </p>	<p>Teacher recognition:</p>
---	-----------------------------





# Peg graph

Show your peg graph you made at home.

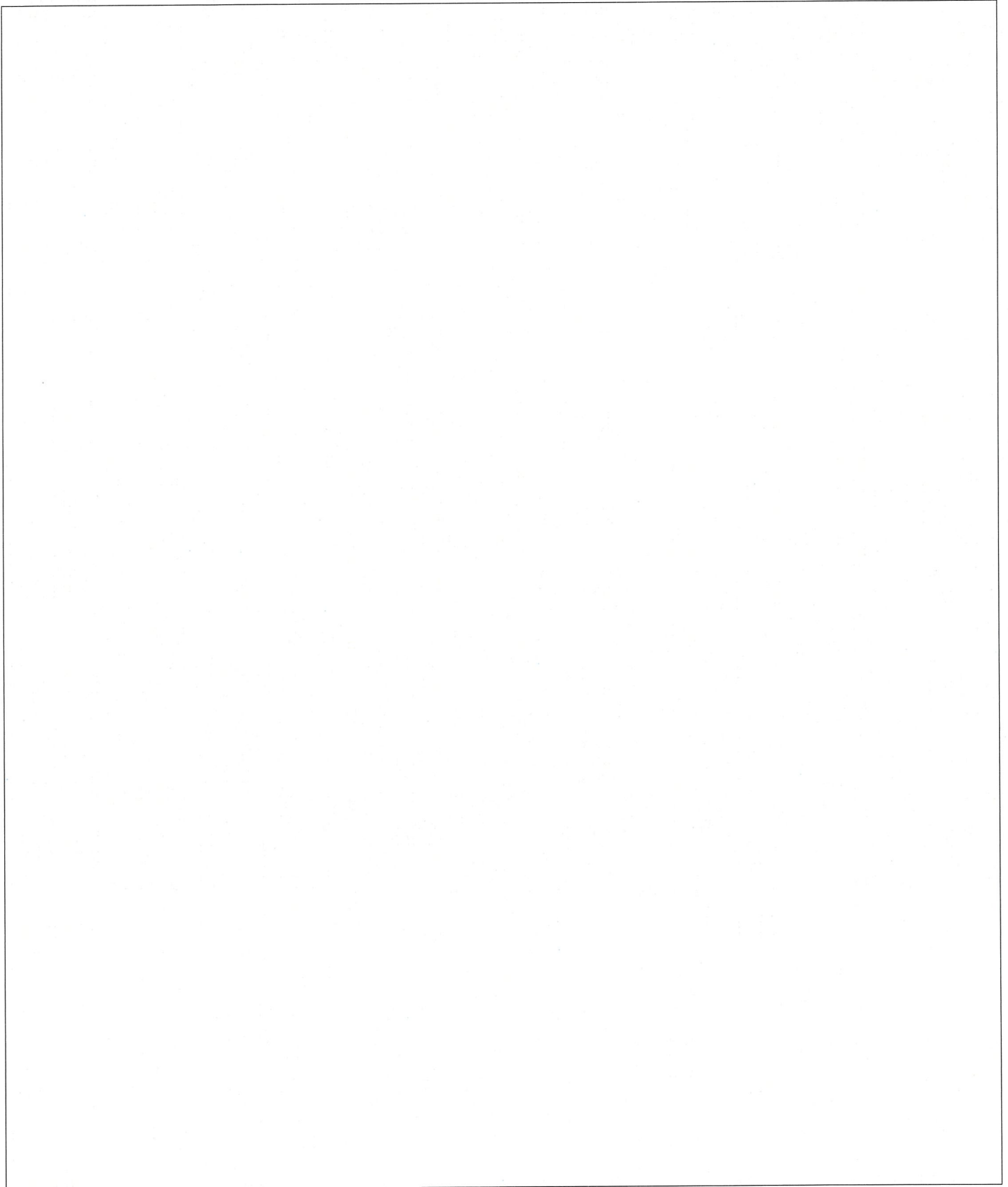
		

What coloured peg had the greatest amount on your graph? \_\_\_\_\_

What coloured peg had the smallest amount on your graph? \_\_\_\_\_

<p>I completed my peg graph.</p> <p> </p>	<p>Teacher recognition:</p>
---	-----------------------------

# Make and Draw your own Maracas

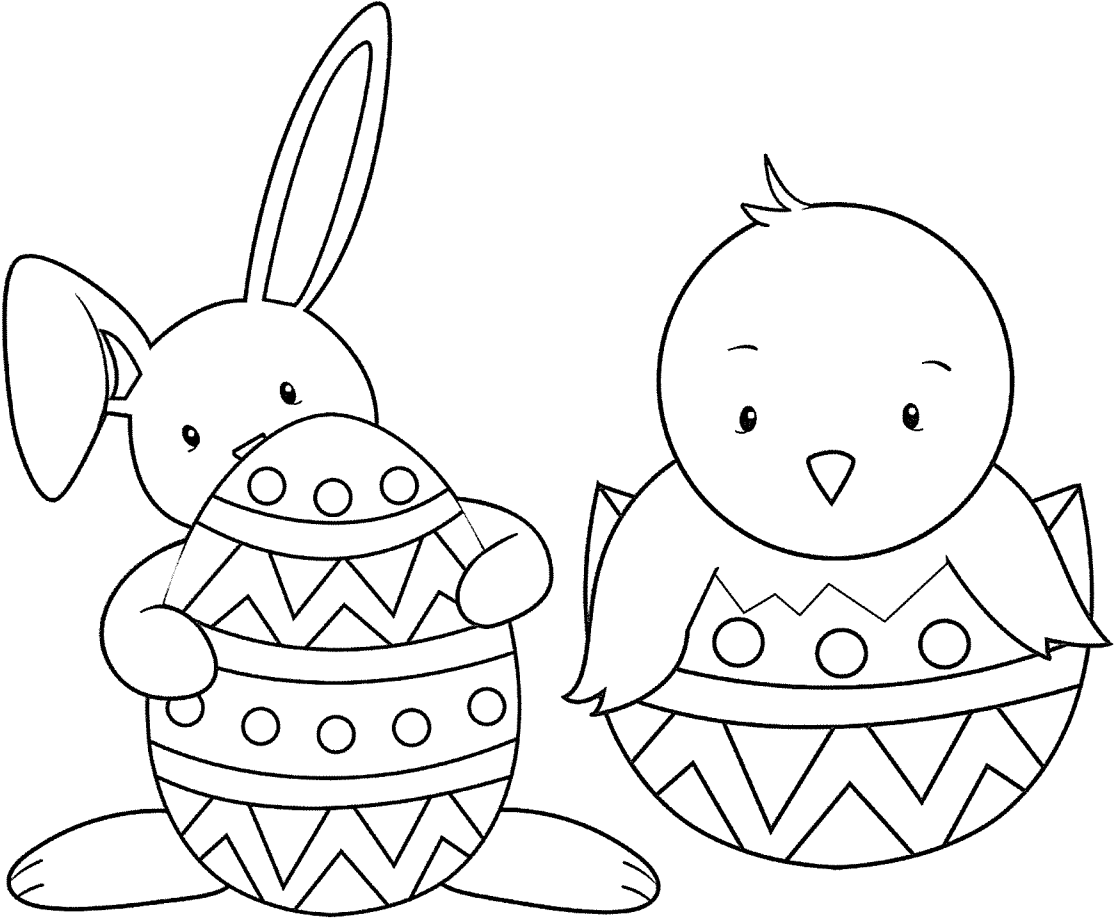


I made and drew my Maracas.







































Teacher recognition:

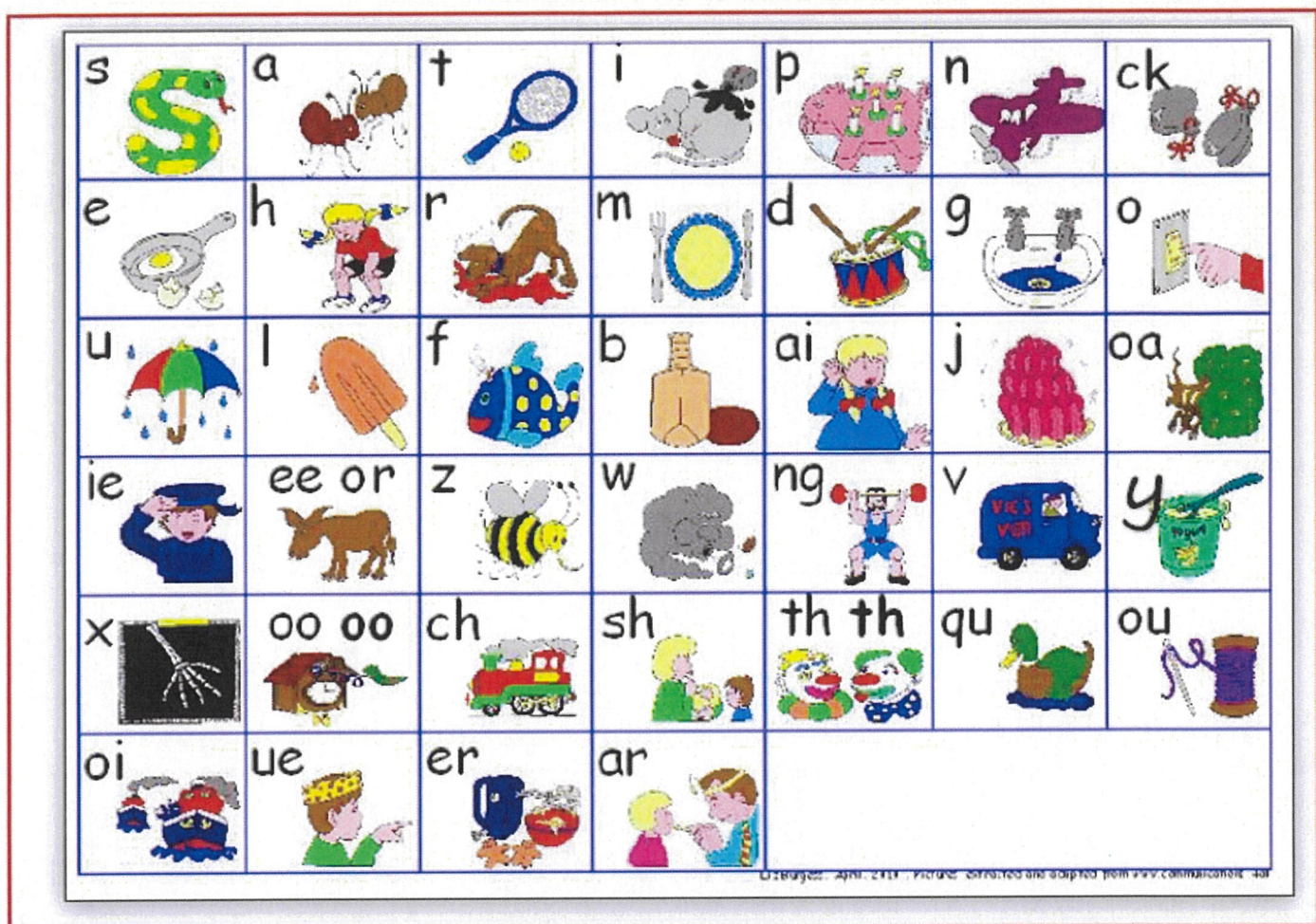
*Easter Activities*





## Reflection:

	Tuesday	Wednesday	Thursday
I did Reading Eggs today			
I practised my sight words			
I practised my sounds			
I read a book			
I wrote a sentence			
I did my Mathematics tasks			
I counted to			
I counted backwards from			
I wrote my numbers			
I did a yesterday, today and tomorrow drawing			
I measured with my shoe			
I made a graph with pegs			
I drew Tiddalick			
I made simple instrument			
<b>Parent: I am happy with the amount of work my child has completed</b>			



BLUE	YELLOW	RED	GREEN	PINK	BROWN
I	you	one	why	saw	once
the	your	by	where	put	upon
he	come	like	who	could	always
she	some	have	which	should	also
me	said	live	any	would	of
we	here	give	many	right	eight
be	there	only	more	two	love
was	they	old	before	four	cover
to	go	little	other	goes	after
do	no	down	were	does	every
are	so	what	because	made	mother
all	my	when	want	their	father



# Mathletics

## Explore your child's online Mathematics program

### Dear Parent or Guardian,

Your child is using Mathletics as part of their mathematics lesson at school. Mathletics is a targeted, rewarding and captivating online learning resource, which is aligned to curriculum standards. Your child has take-home access to Mathletics – they simply sign in with their school username and password using any compatible computer or mobile device.


The extra Mathletics practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn a certificate, building through bronze, silver and gold across the school year. Go for gold!

### Sign in with your child to start exploring what Mathletics has to offer:

- 1 Visit [www.mathletics.com](http://www.mathletics.com) using your child's login details below
- 2 Explore all the engaging activities and games Mathletics has to offer
- 3 Check out 'My Progress' for your child's activity results and certificates



#### PC & Mac

Simply visit [mathletics.com](http://mathletics.com)  
and click 



#### QR Code Sign In

Jump into Mathletics effortlessly  
using the QR code on your sign-in  
card



#### Tablet & iPad

Download our FREE Student App  
from all major app stores

### Student Mathletics Login:

Fill out student login information or  
print off QR Code Card.

Username: \_\_\_\_\_

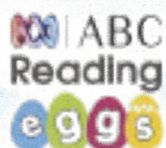
Password: \_\_\_\_\_

Sign in at: [mathletics.com](http://mathletics.com)



A 3P Learning product

# Where children learn to read!



Dear Parent,

We're excited to welcome you and your child to the world of ABC Reading Eggs!

Your child's school has provided access to the **multi-award winning** online reading program for kids. The highly interactive and personalised learning journey will build your child's reading skills **at their own pace** on a **fun and safe digital platform**.

Your child can access ABC Reading Eggs and ABC Reading Eggspress at home on a desktop or tablet device. They also have access to a **huge online library of over 2500 e-books** to enjoy whenever they want!

**To use ABC Reading Eggs at home, simply follow these steps:**

- 1 Go to [app.readingeggs.com/login](http://app.readingeggs.com/login)
- 2 Enter your child's login details (see below):

Login name:

Password:

**To create your own parent account, which will let you track your child's progress and receive reports, follow these steps:**

- 1 Go to [www.readingeggs.com.au](http://www.readingeggs.com.au) and sign up for a free trial
- 2 Activate your trial and follow the prompts to set up your account
- 3 At step 2, tick the box next to 'Link to an existing school account' and enter your child's login details.

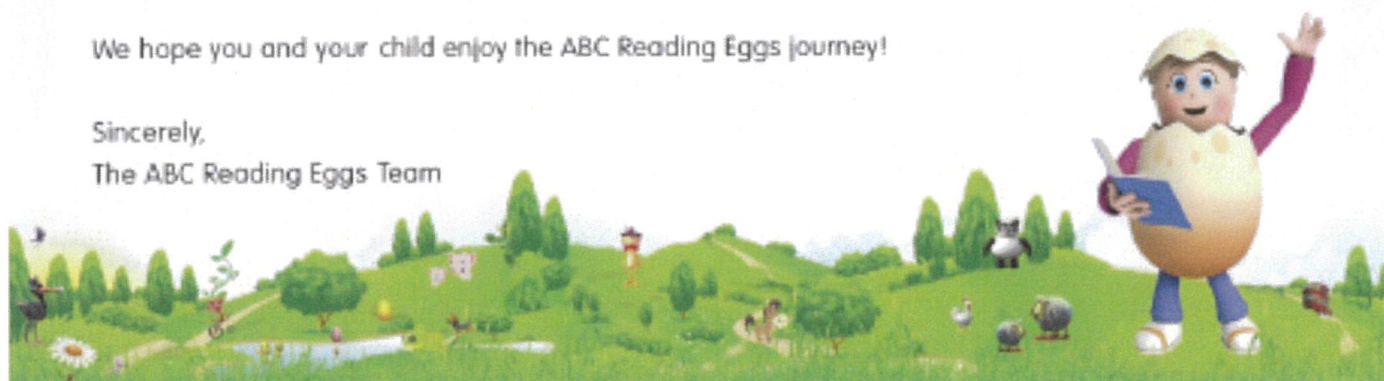
If you have an existing account, simply select the 'Add another child' tab in your family dashboard and under Option #2 ('Link a child with a school'), enter your child's login details and click 'Link child'.

If you have any questions, don't hesitate to call our friendly customer service team on **+61 2 8585 4020** or email [info@readingeggs.com](mailto:info@readingeggs.com).

We hope you and your child enjoy the ABC Reading Eggs journey!



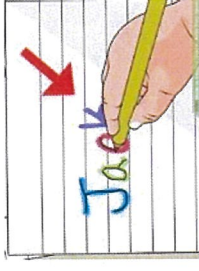



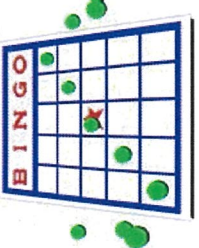
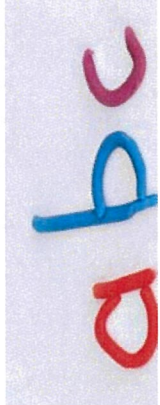



Sincerely,

The ABC Reading Eggs Team



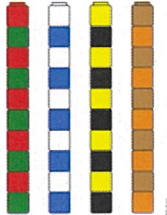






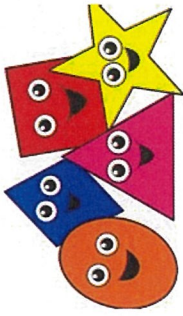
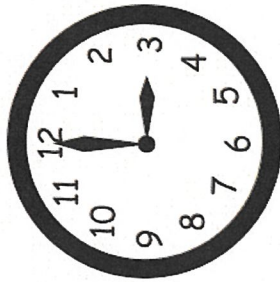





English activities

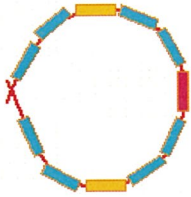





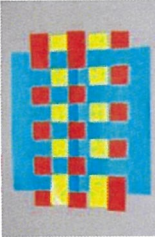
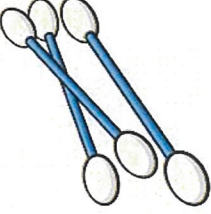
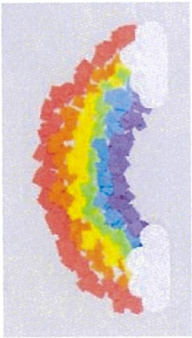



<p><b>Read</b> Read/watch a book together. Have students point to objects/words in the story. Draw a picture about the book</p>  <p><a href="http://www.storylineonline.net">http://www.storylineonline.net</a> <a href="https://www.getepic.com/">https://www.getepic.com/</a></p>	<p><b>Sing</b> Sing songs or nursery rhymes. Play some music on youtube. Make up some actions.</p> 	<p><b>Name writing</b> Have students make their name out of playdoh or pegs. Cut up letters and have students match it to their name.</p> 	<p><b>I spy</b> Play I spy with students. Have students find objects in a picture book. Play online games.</p>  <p><a href="https://www.scholastic.com/ispay/games/">https://www.scholastic.com/ispay/games/</a></p>
<p><b>Scavenger hunt</b> Give students a list of objects to find in the house or garden. You may want to use pictures so students can match.</p>	<p><b>Letter sorting activities</b> Sort magnetic letters by colour, letter, uppercase, lowercase.</p>  <p><a href="https://fun-a-day.com/sorting-magnetic-letters">https://fun-a-day.com/sorting-magnetic-letters</a></p>	<p><b>Magazines</b> Use old newspapers or magazines to cut out letters to make words.</p> 	<p><b>games</b> Play games such as concentration, memory match and bingo.</p> 
<p><b>Playdoh Letters</b> Use playdoh to make letters. Practise making the letters of the alphabet or letters in your name.</p> 	<p><b>Tracing</b> Have students trace over simple shapes and lines using different coloured pencils or crayons or connect the dots.</p> 	<p><b>Scrambled sentences</b> Cut up simple sentences and get students to match words to make sentences.</p> 	<p><b>Typing</b> Practise your typing skills using the link below.</p>  <p><a href="https://www.typingclub.com/">https://www.typingclub.com/</a></p>

## Maths activities







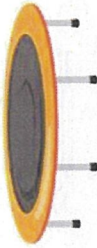




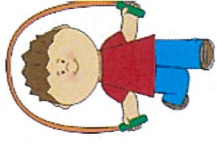
<p><b>Sorting</b> Collect 10 different toys or objects. Practise counting your collection forwards and backwards. Sort them into categories such as colours, size, shape. Arrange them from tallest to shortest.</p> 	<p><b>Calendar activities</b> Mark off days on the calendar. Talk about what day it is today, tomorrow and yesterday. Sort/match the days of the week. Discuss what the weather is like today. Draw a symbol to describe.</p> 	<p><b>Patterns</b> Use an ice tray and objects such as buttons, beads to create a pattern. Have students copy the pattern or create one of their own.</p> 	<p><b>Board games</b> Play a board game such as snakes and ladders. Have students count as they move their counter forward.</p> 
<p><b>Coin sorting</b> Have students sort coins according to colour size and shape. Place a piece of paper over the coins and have students rub over them with a pencil or crayon.</p> 	<p><b>Pouring and comparing</b> Pour rice/lentils into different sized containers. Compare which container has more or less. Do the same with water.</p> 	<p><b>Playdoh</b> Make numbers out of playdoh. Make balls to represent each number.</p> 	<p><b>Lego/Duplo</b> Build towers using blocks. Count the number of blocks, make different sized towers and compare.</p> 
<p><b>Dice games</b> Use a die, objects for counting and a cup. Roll the dice and add objects to the cup. See who can fill the cup first. Try subtracting by removing objects from the cup.</p> 	<p><b>Shapes</b> Use wooden blocks or cut up paper towel tubes to dip in paint and make shape prints.</p> 	<p><b>Clock</b> Make a clock using a paper plate. Talk about the numbers on a clock. Have students order the numbers 1-12 in a circle.</p> 	<p><b>Cards</b> Play a card game such as uno.</p> 



Fine motor activities

<p><b>Threading</b> Thread some pasta or beads onto string to make a necklace</p> 	<p><b>Puzzles</b> Complete a jig-saw puzzle.</p> 	<p><b>Bottle spray</b> Fill a spray bottle with water and go outside to spray so plants. Practise writing your name or drawing shapes.</p> 	<p><b>Finger painting</b> Students create pictures using their fingers and hands.</p> 
<p><b>Pipe cleaners</b> Use pipe cleaners to make shapes or write your name. Thread beads onto the pipe cleaners.</p> 	<p><b>Straws</b> Thread straws into any objects that have holes e.g. colander. Cut up straws and thread onto string.</p> 	<p><b>Weaving</b> Cut paper into strips and weave. Fold paper in half and cut slits in the fold. Weave strips into paper.</p> 	<p><b>Cotton buds</b> Have students use cotton buds to create a painting.</p> 
<p><b>Collage making</b> Tear up paper and stick to create a collage. Make a shape or rainbow collage.</p> 	<p><b>Cutting</b> Practice cutting pictures out of newspaper or magazines.</p> 	<p><b>Tweezers/chopsticks</b> Use tweezers or chopsticks to practise picking up different objects and moving them from one container to the other.</p> 	<p><b>Pegs</b> Place pegs onto cardboard or around a plastic container such as an ice cream container.</p> 

Movement breaks

<p><b>Balls</b> Use different sized balls. Throw and catch a ball with a partner. Throw them in the air and catch them. Roll them to a partner..</p> 	<p><b>Yoga</b> Choose a clip from cosmic kids</p>  <p><a href="http://www.cosmickids.com">http://www.cosmickids.com</a></p>	<p><b>Games</b> Play "Simon Says" and have children imitate your movements or respond to verbal directions e.g. jump up and down, spin around, hop on one leg.</p> 	<p><b>Dance</b> Choose a clip from gonoodle or youtube.</p>  <p><a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></p>
<p><b>Obstacle course</b> Create an obstacle course e.g. crawl under a chair, through a tunnel, climb over cushions, roll on the floor.</p> 	<p><b>Animal walks</b> Complete some animal walks Frog hops, bear walk, crab walk, kangaroo jump, flamingo walk.</p> 	<p><b>Trampoline</b> Spend some time on the trampoline.</p> 	<p><b>Fundamental movement skills</b> Practise some movement skills including hop, leap, skip and dodge</p>  <p><a href="https://www.youtube.com/playlist?list=PLrOa7LNP0maWa6EPInkvHlk3VsBqhuMZq">https://www.youtube.com/playlist?list=PLrOa7LNP0maWa6EPInkvHlk3VsBqhuMZq</a></p>
<p><b>Smiling minds</b> Choose a mindfulness activity to do on smiling minds.</p>  <p><a href="https://www.smilingmind.com.au/">https://www.smilingmind.com.au/</a></p>	<p><b>Balance activities</b> Practise balancing on one foot. Place an object such as a cushion on your head and practise walking.</p> 	<p><b>Play a game</b> Go outside and play a game.</p> 	<p><b>Skipping</b> Use a skipping rope to do some activity. Have an adult hold the rope while you jump over it.</p> 



## Sensory activities

### Water play

Fill a sink or bucket with water. Add food colouring. Use containers of different shapes and sizes for filling, emptying, comparing and pouring.



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### Oobleck

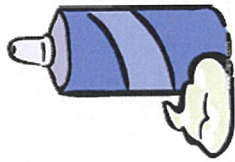
Make some Oobleck using recipe below.



<https://www.questacon.edu.au/outreach/programs/science-circus/videos/cornflour-slime>

### Shaving foam

Spray some shaving foam in a container or on the table. Have students draw pictures or shapes.



### Sensory jars

Make a sensory jar using a plastic jar, glitter and glue



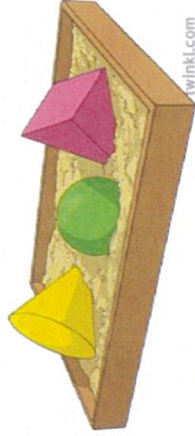
### Rice tray

Pour some rice into a tray. Hide some objects in the tray for students to find. Use some food colouring to create different colours.



### Sand tray

Put some sand in a tray. Hide some objects in the tray for students to find.



twinkl.com

### Gardening

Go outside and collect materials to create a sensory box. Include leaves, sticks, twigs and stones from the natural environment.



### Playdoh

Make some playdoh. Roll the playdoh into balls using the palm of the hands facing each other. Make different sized balls.

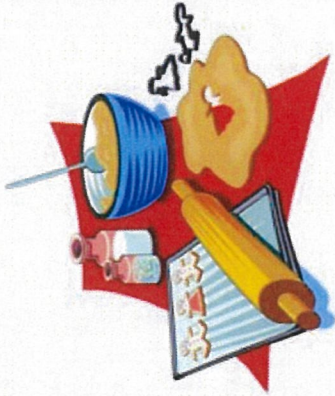


<https://www.bestrecipes.com.au/recipes/no-cook-playdough-recipe/v7a0hvfx>

## Living skills activities

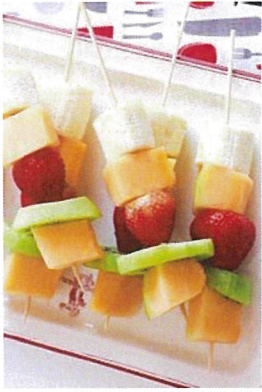
### Baking

Bake a cake or some cookies with an adult. Share your favourite recipe with your teacher.



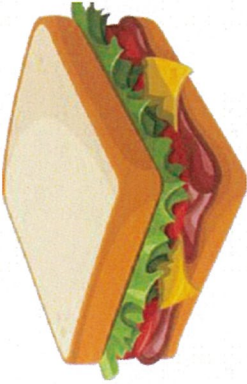
### Fruit kebabs

Make some fruit kebabs for fruit break. Thread your favourite fruit onto skewers.



### Sandwich

Choose your favourite filling to make a sandwich for lunch.



### Set the table

Help an adult set the table for a meal.



### Wraps

Make a wrap for today's lunch. Choose your favourite filling to put inside. Roll up and enjoy.



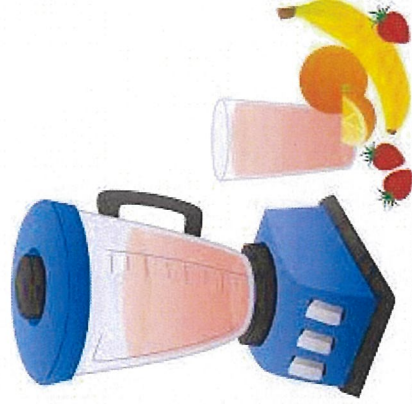
### Vegetables

Choose your favourite vegetables to cut up for fruit break. Peel and wash the vegetables. Get an adult to help you cut them. Serve with your favourite dip.



### Smoothies

Make a fruit smoothie for fruit break. Choose your favourite fruit and add some milk and ice in a blender.



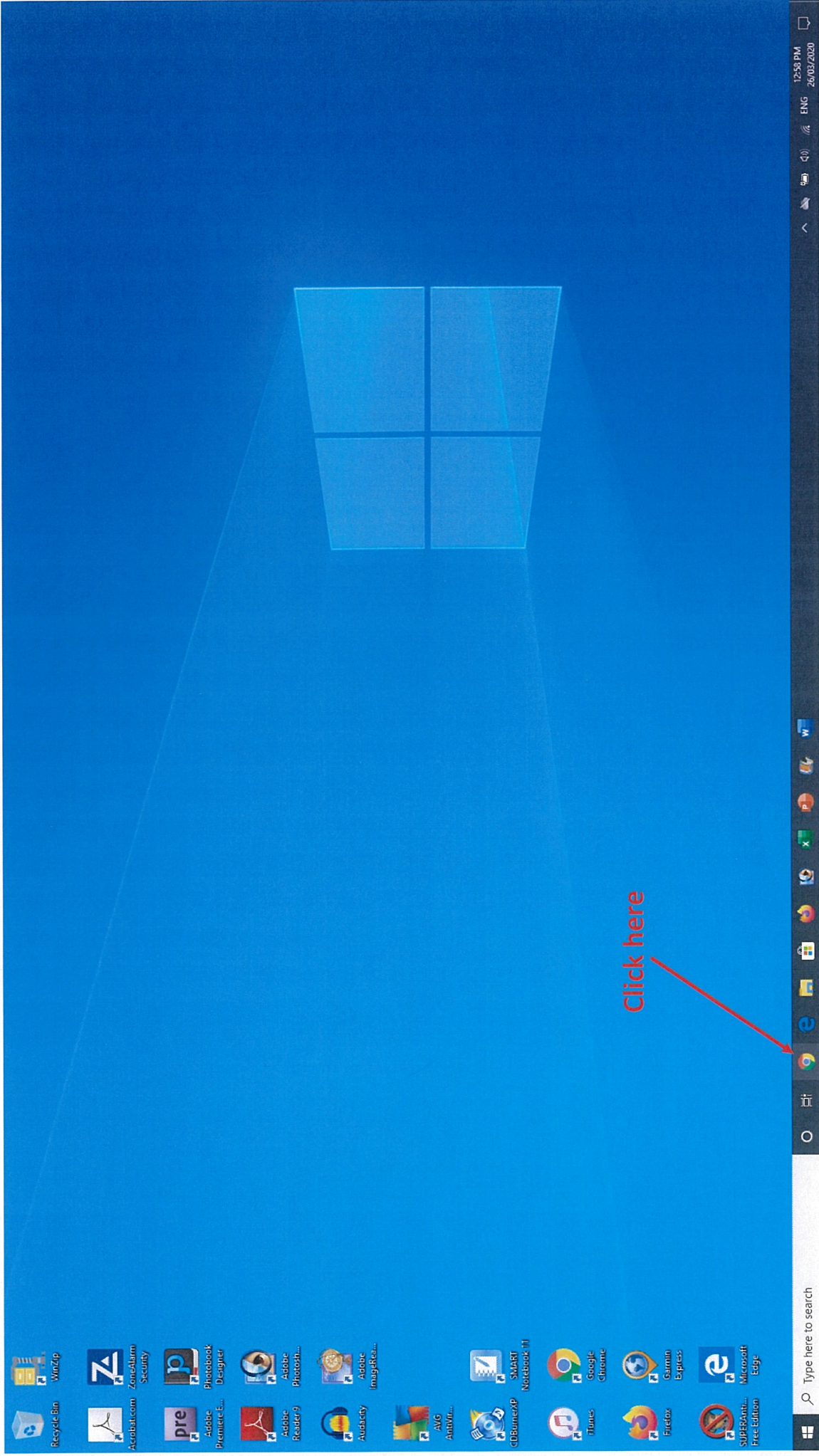
### Wash the dishes

Help an adult wash the dishes after a meal.



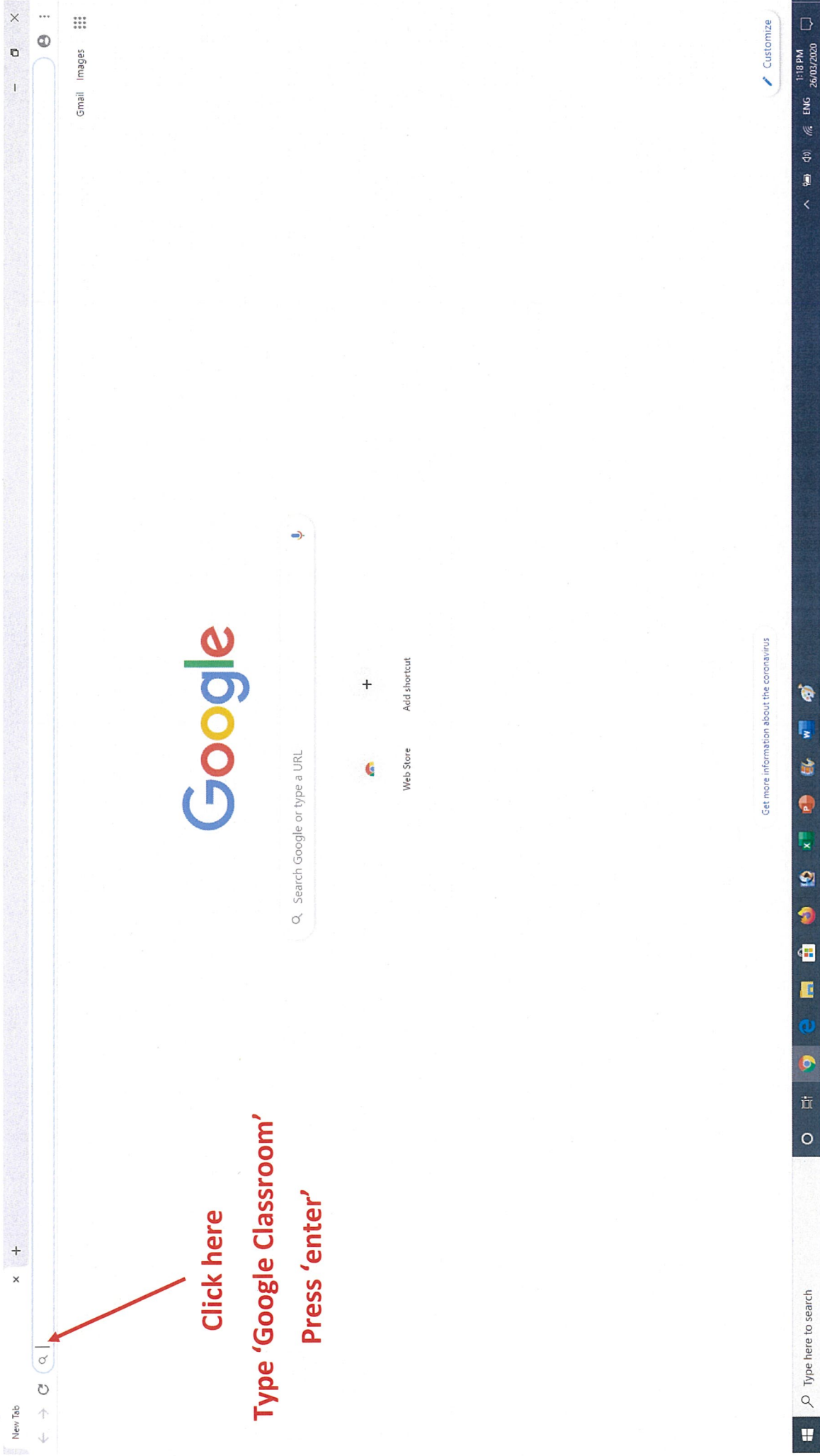


# How to access Google Classrooms instructions



**1. Click on your internet browser icon to open your internet browser.**

## How to access Google Classrooms instructions



2. Click in the URL/search bar and type Google Classroom. Press enter.



# How to access Google Classrooms instructions

The screenshot shows a Google search for "google classroom". The search results include:

- edu.google.com › products › classroom
- Classroom: manage teaching and learning | Google for ...**  
Classroom helps students and teachers organize assignments, boost collaboration, and foster better communication. ... With simple setup and integration with G-Suite for Education, Classroom streamlines repetitive tasks and makes it easy to focus on what teachers do best: teaching.
- classroom.google.com
- Google Classroom**  
Sign in. Use your Google Account. Email or phone. Forgot email? Type the text you hear or see. Not your computer? Use a private browsing window to sign in.
- play.google.com › store › apps › details › id=com.google.android.app...
- Google Classroom - Apps on Google Play**  
★★★★☆ Rating: 3.9 - 129,287 votes - Free - Android - Educational  
Classroom is a free service for schools, non-profits, and anyone with a personal Google account. Classroom makes it easy for learners and instructors to ...

Below the search results is a "Videos" section with three video thumbnails:

- 10:48: **GOOGLE CLASSROOM TUTORIAL** (Getting Started with Google Classroom | EDTech Made Easy ...)
- 16:22: **GOOGLE CLASSROOM TIPS & TRICKS** (The NEW Google Classroom - Full Tutorial)
- 19:49: **GOOGLE CLASSROOM TIPS & TRICKS** (Google Classroom Tips and Tricks for Teachers | EDTech ...)

At the bottom of the search results is a "Pocketful of Primary" section with two YouTube videos:

- YouTube - Jul 7, 2019: Pocketful of Primary
- YouTube - Sep 17, 2018: Technology for Teachers
- YouTube - Aug 4, 2019: Pocketful of Primary

The "Google Classroom" app card is prominent, featuring the app icon, the name "Google Classroom", and the URL "classroom.google.com". A red arrow points from the text "Click here" to the "Google Classroom" link. Below the app card, there is a description: "Google Classroom is a free web service, developed by Google for schools, that aims to simplify creating, distributing, and grading assignments in a paperless way. The primary purpose of Google Classroom is to streamline the process of sharing files between teachers and students. Wikipedia". It also lists the initial release date (12 August 2014) and operating system (iOS, Android, web browser). Below this, there is a section "People also search for" with icons for Google Docs, Google Slides, Google Drive, Gmail, and Google Docs, Sheets...

## 3. Click the 'Google Classroom' link

# How to access Google Classrooms instructions

The screenshot shows the Google Classroom website interface. At the top, there is a navigation bar with the following items: 'For Education', 'Why Google', 'Products', 'Teaching Resources', 'Code with Google', 'Training & Support', 'The Latest', 'Get products', and 'Contact us'. Below this is a search bar with the text 'Type here to search'. The main content area features the heading 'Manage teaching and learning with Classroom' and a sub-heading 'Classroom helps students and teachers organize assignments, boost collaboration, and foster better communication.' A blue button labeled 'Go to Classroom' is prominently displayed, with a red arrow pointing to it from the text 'Click here'. Below the button, there is a link: 'Having trouble signing into Classroom? Get tips and help here.' At the bottom of the page, there is a large video player showing a woman with glasses and a man with a headset, with a play button in the center. The Windows taskbar is visible at the bottom of the screen, showing the time as 1:28 PM on 26/03/2020.

## 4. Click the 'Go to Classroom' icon





# How to access Google Classrooms instructions

The screenshot shows a web browser window displaying the Google sign-in page. The address bar contains the URL: [accounts.google.com/ServiceLogin/identifier?continue=https%3A%2F%2Fclassroom.google.com%2F&followup=https%3A%2F%2Fclassroom.google.com%2F&service=classroom&flowName=GifWebSignIn&flowEntry=ServiceLogin](https://accounts.google.com/ServiceLogin/identifier?continue=https%3A%2F%2Fclassroom.google.com%2F&followup=https%3A%2F%2Fclassroom.google.com%2F&service=classroom&flowName=GifWebSignIn&flowEntry=ServiceLogin). The page content includes the Google logo, the text "Sign in" and "Use your Google Account", and a text input field containing the email address "alexander.nelson8@education.nsw.gov.au". Below the input field are links for "Forgot email?", "Not your computer? Use Guest mode to sign in privately", and "Learn more". A blue "Next" button is positioned to the right of the input field, with a red arrow pointing to it from the text "Click here". At the bottom of the page, there are links for "Help", "Privacy", and "Terms". The browser's taskbar at the bottom shows the Windows logo, a search bar, and several application icons including Chrome, Edge, Firefox, and Word. The system tray shows the time as 1:39 PM and the date as 26/03/2020.

6. Click 'Next'



# How to access Google Classrooms instructions

Department of Education

NSW DEPARTMENT OF EDUCATION

Login with your DoE account

User ID

Enter your user ID  
Example.jane.citizen

Password

Enter your password

Log in

[Forgot your password?](#)

Have trouble logging in?  
[Help for DoE staff](#)

NSW GOVERNMENT Education

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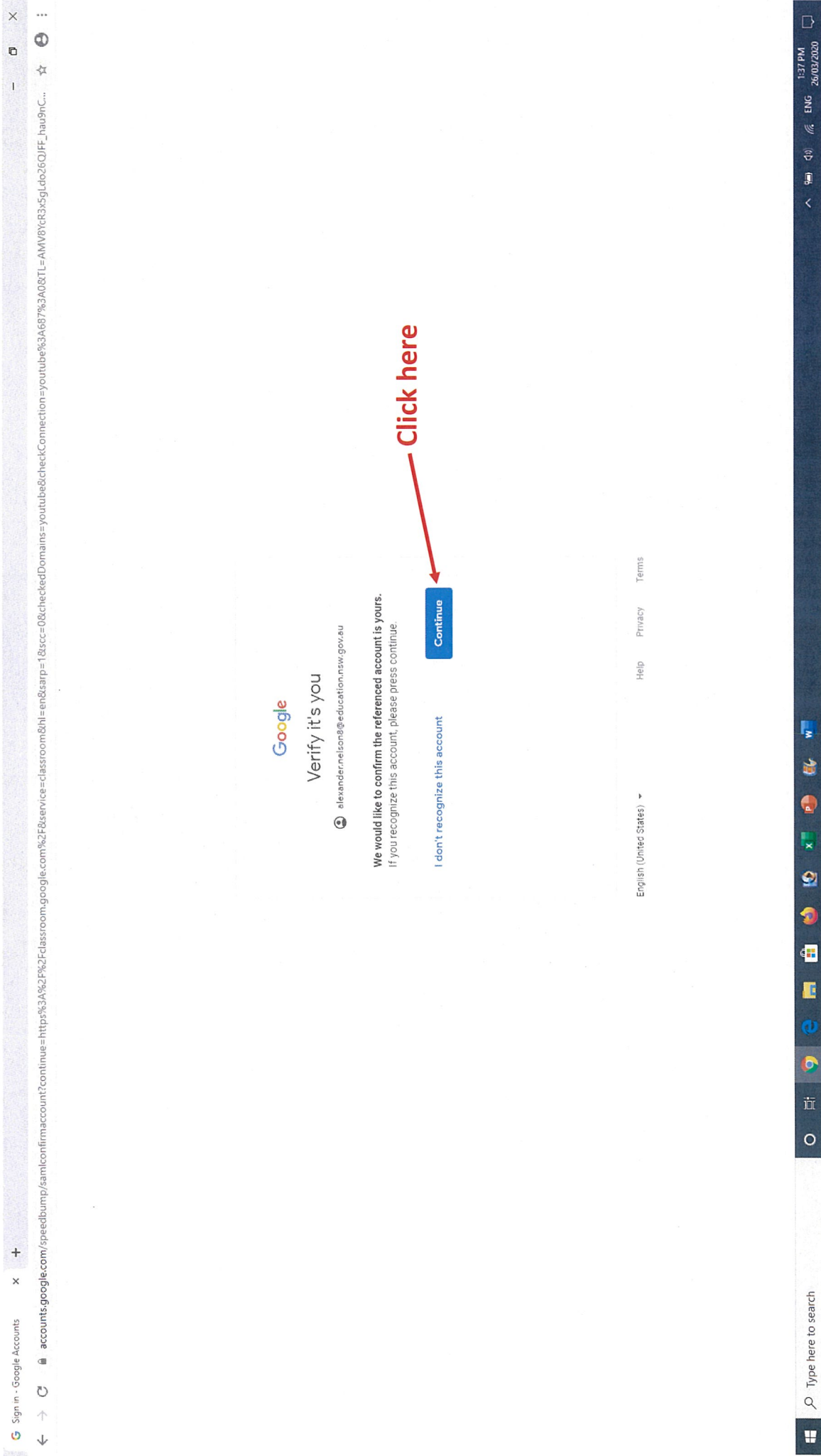
Type here to search

1:44 PM 26/08/2020

7. Type in your User ID and your password. Click the 'Log In' icon.

(Your user ID and password are the same that you use to login to the computers at school.)

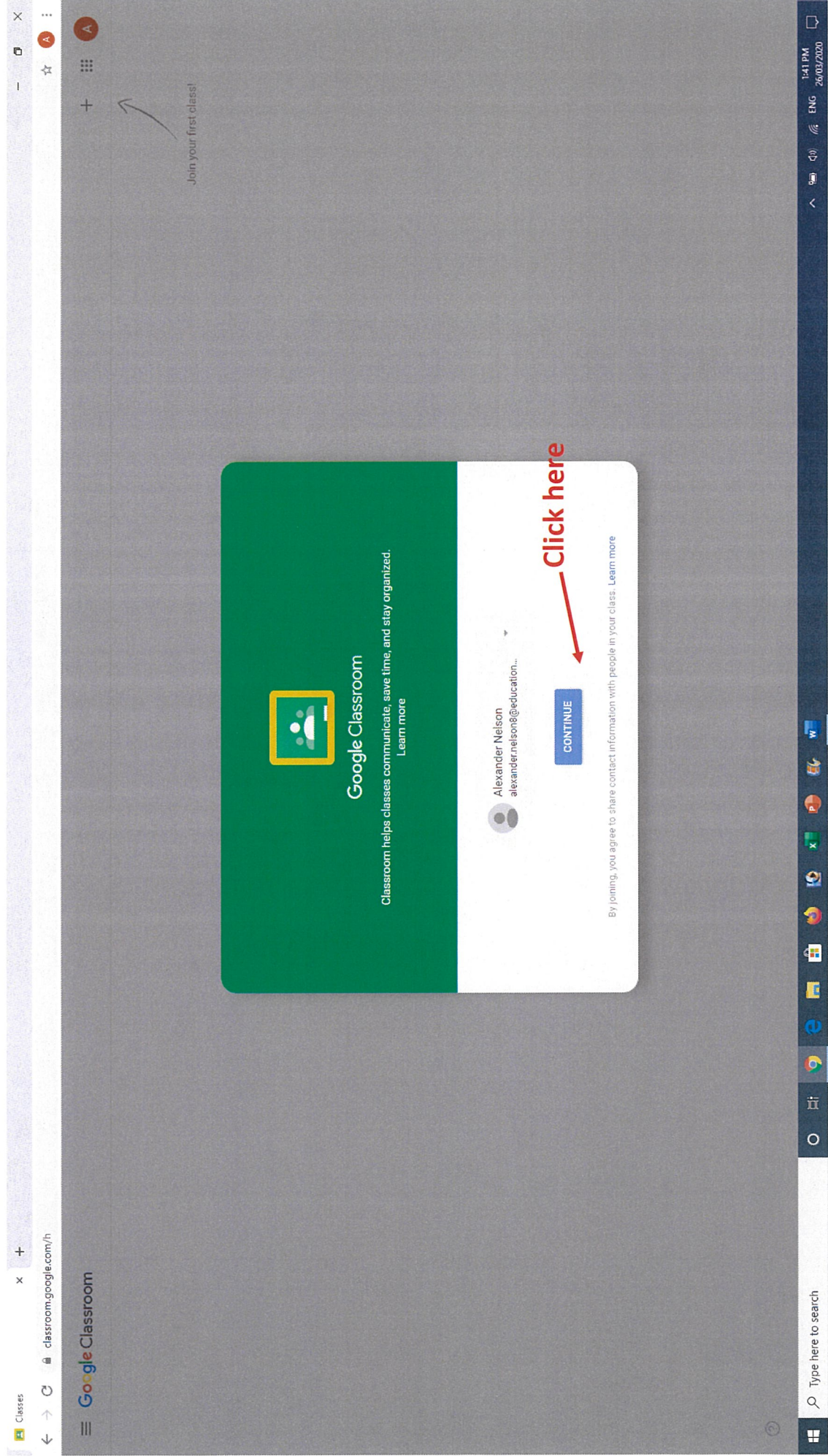
# How to access Google Classrooms instructions



8. Click the 'Continue' icon.



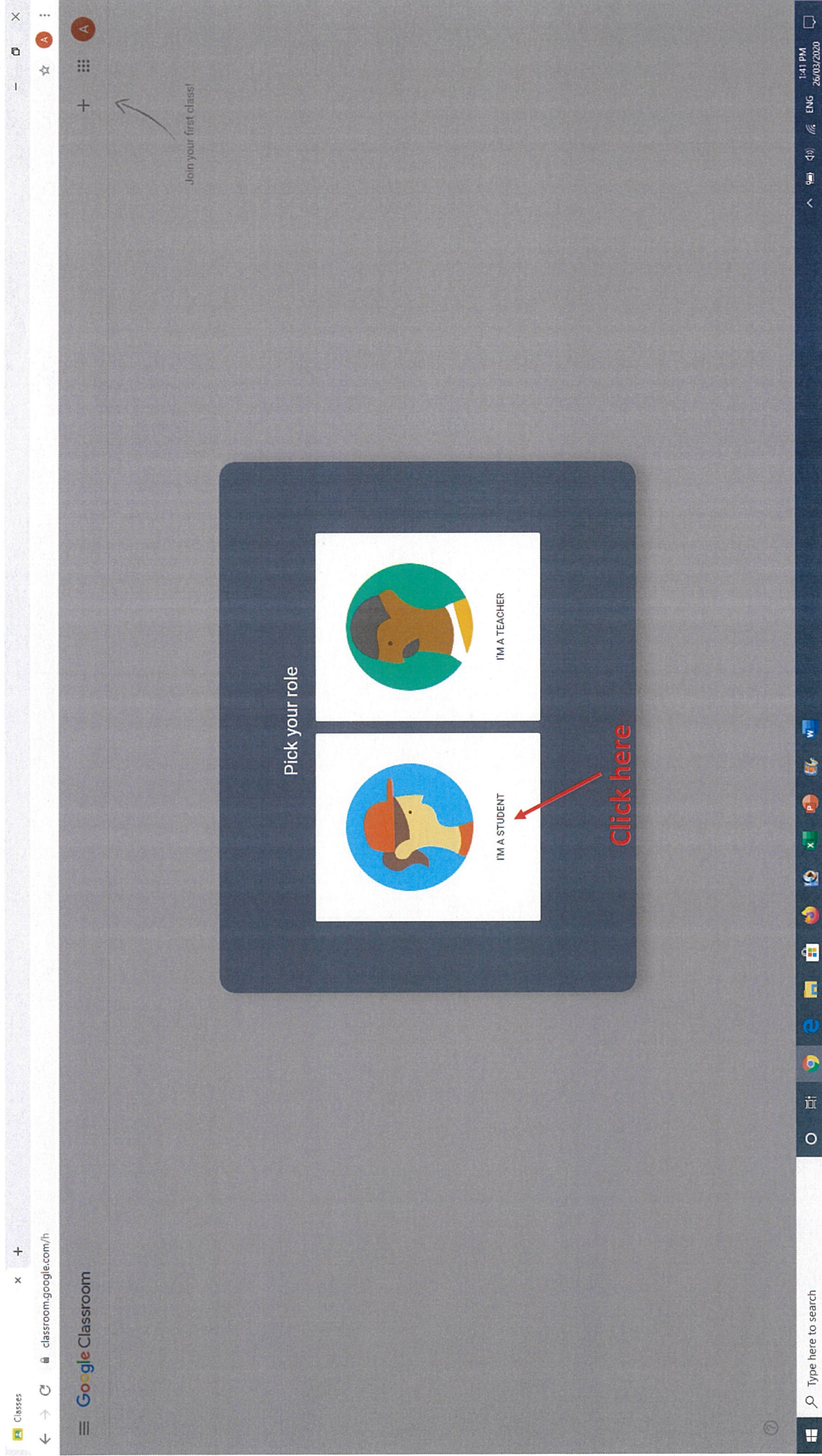
# How to access Google Classrooms instructions



9. Click the 'Continue' icon.



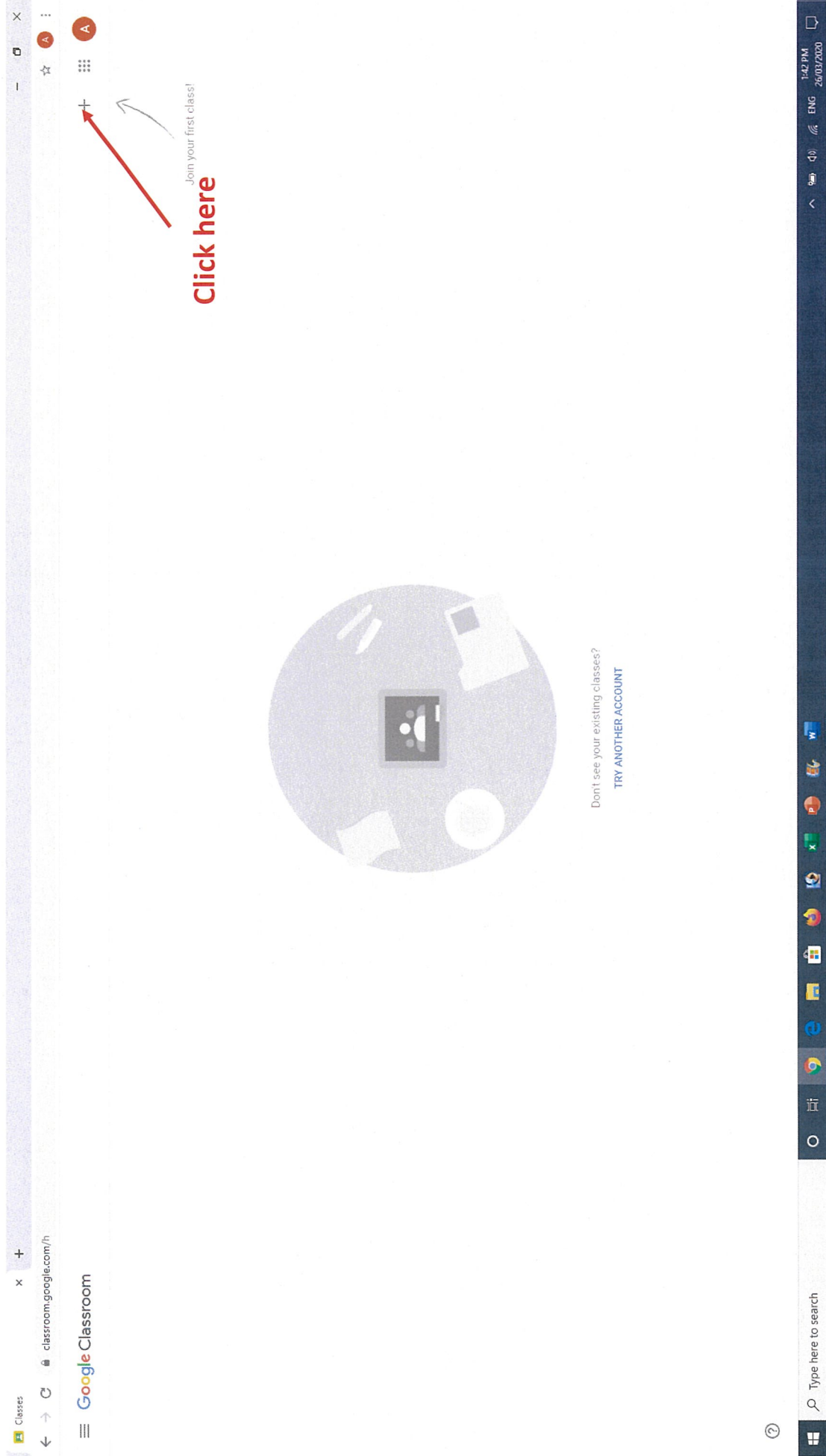
## How to access Google Classrooms instructions



10. Click the 'I'M A STUDENT' icon.

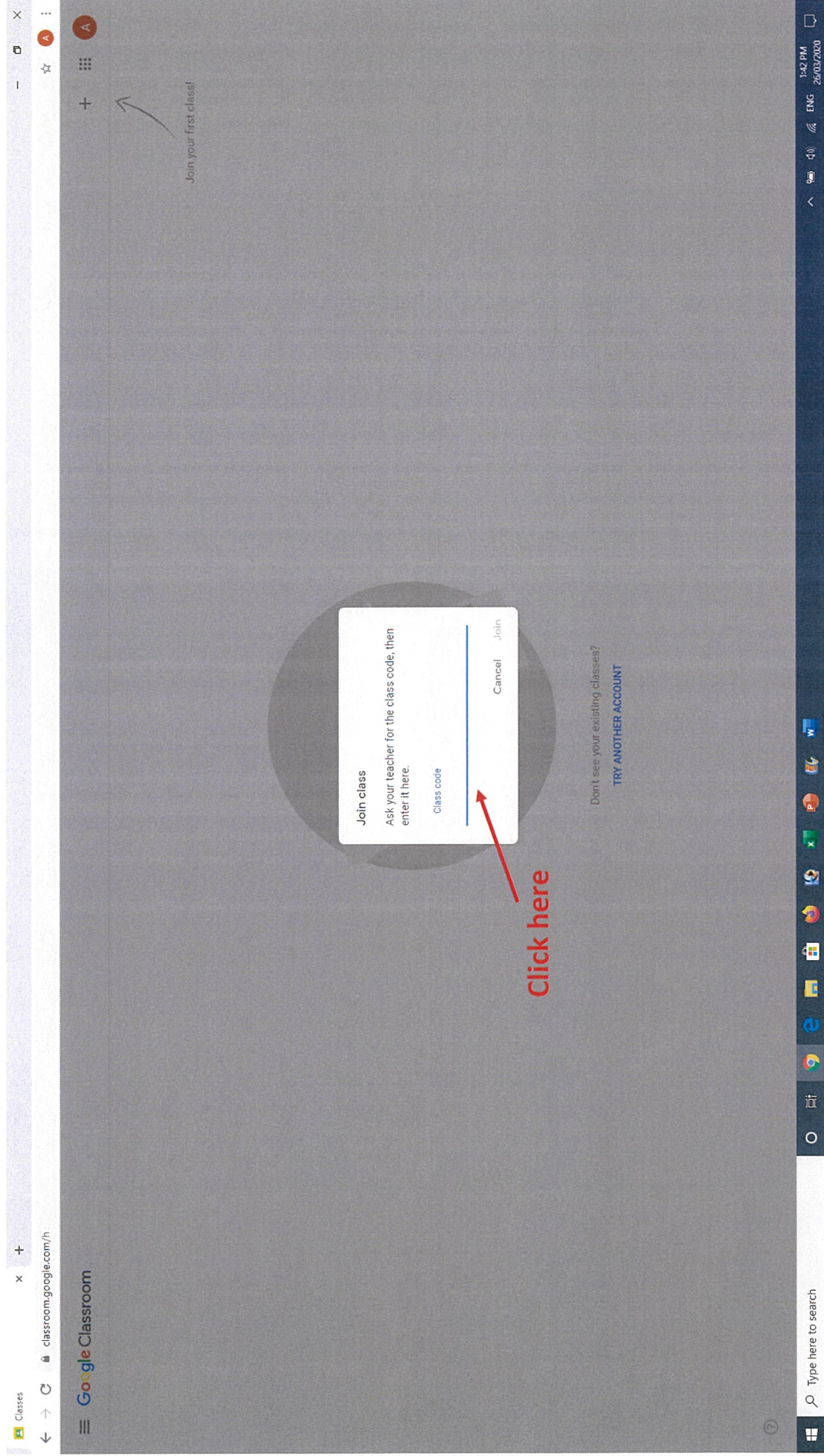


# How to access Google Classrooms instructions



11. Click the '+' icon where it says 'Join your first class!'

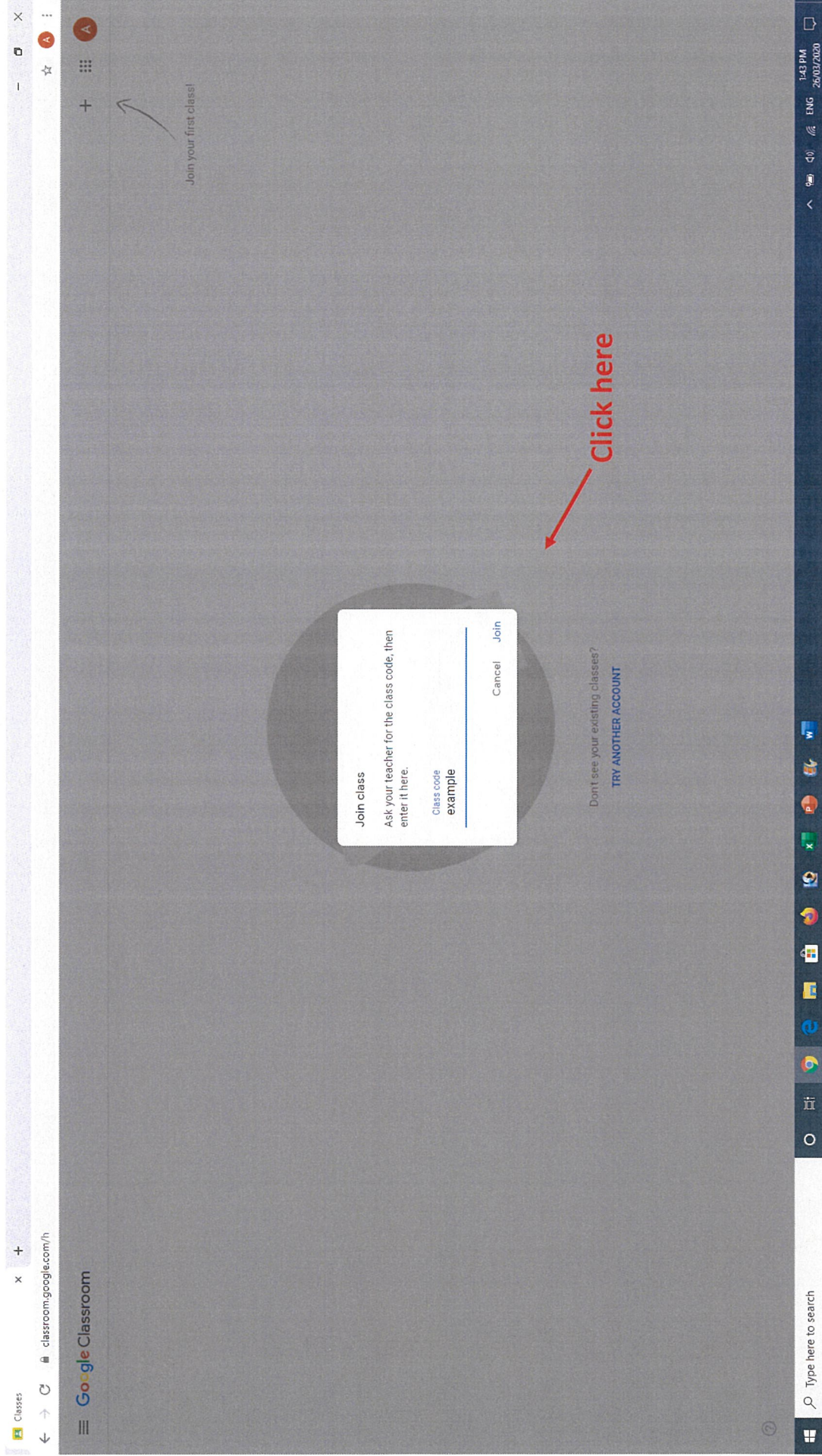
# How to access Google Classrooms instructions



**12. Type in your Class code. Click the 'Join' icon.**



# How to access Google Classrooms instructions



13. Click the 'Join' icon.