

Kindergarten Unit 4

Name: _____

Class: _____



Cambridge Gardens Public School

Google classroom username: _____@education.nsw.gov.au

Class code: qn7ms52

If you would like your child's user name (which goes at beginning of @education.nsw.gov.au and is usually your child's first and last name with a full stop in between and sometimes a number after the surname) and password please reply to the email sent regarding google classroom with your child's name and class and we will provide your child's details. See the instructions at the back of the booklet on how to access Google Classroom.

Please return this booklet on Tuesday to the Kindergarten box in the office or if you are returning your work via email, the subject line must be **Mrs Thompson** only. You must include your child's name and class in the body of the email.

Teaching and Learning Continuity Plan – Unit 4

Dear Parents and Caregivers,

28th April 2020

We hope you've had a restful break and have enjoyed spending some quality time with your immediate family. We are continually amazed by the efforts and work that our students are producing. The conversations, photos and videos from our students give us great joy during this extremely difficult time. We would like to thank you again for supporting and assisting your child with remote learning. Please also remember that you can only do your best and we will continue to work together to achieve the best result we can.

This continued partnership ensures that we are able to support our students through this remote learning process, which may continue for an extended period of time as Mr Wynn mentioned in his newsletter address last term. As a result, we have continued compiling units of work with the Unit 4 Teaching and Learning package attached. We will continue to communicate to parents on a weekly basis using our school email system, Google Classroom, Facebook and the School Webpage.

A member of our school staff will be available for questions and feedback each day for all grades. Please be mindful that the school has only limited phone lines available to use, so please be fair and limit your questions to allow all parents access to this provision. Please ask to speak to one of our Assistant Principals. We would also like you to consider that we have a reduced number of staff on site and ask that you understand this when making contact.

Kindergarten Unit 4 Information

The Unit 4 booklet includes:

- A Weekly Learning Plan – this is effectively a timetable that outlines daily learning activities that would be completed throughout the course of a week.
- A Learning Environment Checklist that will enable you to set up the best possible environment for your child.
- Following these items will be each day's activities in order. There is space for your child to complete these activities in the booklet only.
- At the end of the booklet, there is a reflection for students to complete.
- Kindergarten teachers have set two Mathletics learning tasks and one Reading Eggs lesson to be completed daily. Please don't feel restricted to only completing these set tasks if students would like to complete more activities. If you don't have the passwords for your child please respond to the school emails about Mathletics and Reading Eggs passwords.
- Guided reading books are available through the Reading Egg's program in the Library section.
- Google classroom contains the videos mentioned in the teaching and learning framework for students to view to help them with their learning.
- We have added an additional activities table at the end of the booklet with extra activities for students who would like to engage in additional tasks.

Weekly Learning Booklets are due on a Tuesday

At this stage we are anticipating that this form of learning may continue well into Term 2 and have made the following arrangements for Kindergarten.

- For Term 2, Kindergarten booklets will continue to be due to either the front office, via email or Google Classroom on a **Tuesday** each week. This will also be the time that the following week's booklet will be uploaded on Google Classroom, collected and/or emailed home.
- **Unit 4 will be due on Week 2 Tuesday the 5th May.**
- Please ensure your child's name and class is on the front cover of the booklet.
- Each Stage will have their booklets collected and distributed on different days, as we wish to be as mindful of social distancing.
- If you are returning your work via email, the subject line must be **Mrs Thompson** only. You must include your child's name and class in the body of the email. This will ensure that your child's work will be forwarded to the right teacher to provide recognition of work. The school's email address is cambridgeg-p.school@det.nsw.edu.au
- For returned student work via email, teacher recognition will be provided back via email.
- For returned student work via the front office, teacher recognition will be provided in a timely manner. This can be collected with the new weekly booklet on a Tuesday.
- We are very proud of all our students' efforts and know you are doing all that you can do to support your children. We would love to see any of the work our students have completed.

Google Classroom

- Teachers are creating learning activities/videos, which will be placed on our Google Classrooms platform. This will link to this unit of work.
- A video has been placed on the school Facebook page and a 'how to' document has been included at the back of each student's Unit 4 booklet.
- Students will need a joining code, which is outlined below. Please only join the grade that your child is in. Any child joining the incorrect classroom will be deleted and need to rejoin the correct class. If you're having difficulty joining your class and cannot access the videos please contact the school for additional options such as dropping off a USB for us to copy the videos on.
- If parents have any questions please contact Mr. Wood or Mr. Hunter by phone or the school email. If you need your child's student portal login please email the school.

Joining Codes: Kindergarten – *qn7ms52*

Please be aware that over the coming period, the type, style and delivery of work to students will develop and change. We would like to thank all of our fantastic students and families for their support, patience and kindness. Wishing you all health and happiness.

Kindergarten Teachers,

Mr Attard, Mrs Thompson, Mrs Patrick, Mrs Wright, Mr New and Mr Bale.



Framework for Learning Online – Kindergarten


You will need access to a digital device and help from a parent/carer to complete the following activities.

Unit 4	Tuesday	Wednesday	Thursday	Friday	Monday
Task	Can you help feed and care for your pet?	Can you help mum or dad make lunch?	Can you help with some chores at home?	Can you help clear the dishes after dinner?	Can you help mum or dad in the garden?
Morning	<p>Sound Practice Visit the Google Classroom and practise your sounds with Mrs Thompson.</p> <p>Practise the sound ai by writing some words that have ai in them and reading some ai words on the worksheet.</p> <p>Reading Visit the Reading Eggs Website and complete one Reading Eggs lesson.</p> <p>Visit Google Classroom and listen to the story Dear Zoo. Tell your parents three things you remember about the story and you can draw them on the sheet in your workbook.</p> <p>Writing Draw a pet you own, or a pet you would like to have. Talk to someone in your family about your pet or the</p>	<p>Sound Practice Visit the Google Classroom and practise your sounds with Mrs Thompson.</p> <p>Spelling Write some words that have the at sound in them inside the outline of the bat, e.g. bat, cat, sat, hat.</p> <p>Reading Complete one Reading Eggs lesson.</p> <p>Selected a simple book from the Reading Eggs Library. Look at the pictures, the cover and the title and discuss with someone in your family what you think the book is going to be about. Draw what you think the book is going to be about on the worksheet in the booklet. Read the book with an adult who will help you to point to the words using your pointy parrot.</p>	<p>Sound Practice Visit the Google Classroom and practise your sounds with Mrs Thompson.</p> <p>Practise the sound j by completing the worksheet in the booklet.</p> <p>Reading Complete one Reading Eggs lesson.</p> <p>Read your selected simple book from the Reading Eggs Library. Read the book with an adult who will help you to point to the words using your pointy parrot and use stretchy snake to sound any words out you may be unsure of. Remember to use your eagle eyes to look at the pictures to help you. Have a go at reading it yourself and then read it to your pet or favourite toy too.</p>	<p>Sound Practice Visit the Google Classroom and practise your sounds with Mrs Thompson.</p> <p>Spelling Read the at word and draw a line to match it to the correct picture activity in your booklet.</p> <p>Reading Complete one Reading Eggs lesson.</p> <p>Read your selected simple book from the Reading Eggs Library. Read the book with an adult who will help you to point to the words using your pointy parrot and use stretchy snake to sound any words out you may be unsure of. Remember to use your eagle eyes to look at the pictures to help you. Have a go at reading it yourself and then read it to your pet or favourite toy</p>	<p>Sound Practice Visit the Google Classroom and practise your sounds with Mrs Thompson.</p> <p>Practise the sound oa by writing the oa sound in each picture and reading it.</p> <p>Reading Complete one Reading Eggs lesson.</p> <p>Read your simple book three times. Write down all the tricky words you can find in your text.</p> <p>Writing What did you do on the weekend that was different? Draw a picture of something you did on the weekend. Talk about your drawing with a family member. Write a sentence about what you did and drew. Try to stretch out the sounds yourself as you write each word.</p>



<p>pet you would like to have. Write a simple sentence about your pet. You could start with an 'I can see...' sentence, or 'My pet is ...'</p> <p>Stretch out the sounds yourself - what is the first sound in your word, what is the middle sound, what is the end sound. Use a finger space between every word.</p> <p>If you found this easy, try writing more sentences about your pet.</p> <p>Read your story to someone in your family.</p> <p>Tricky Words</p> <p>Revise the Blue Tricky Words by writing each one twice and if you can read each one colour in the smiley face. Keep practising them each day. All the tricky words are at the end of the booklet so you can move to the next set to start learning.</p>	<p>and use stretchy snake to sound out any words you may be unsure of. Remember to use your eagle eyes to look at the pictures to help you. Your family member may like to read it to you the first time.</p> <p>Writing Think about your pet (or your imaginary pet). Think of all the things it can do and draw one of them in the box. Talk to a family member about the things it can do. Write a sentence about something your pet can do. Start with a capital letter and end with a full stop. Remember to stretch out the sounds and have a go writing by yourself.</p> <p>You can write a few sentences about things your pet can do.</p> <p>Read your story to someone in your family.</p>	<p>Writing What do you like to do with your pet? Draw a picture of yourself with your pet. Talk to someone about what you like to do with your pet. Write a sentence about what you like to do with your pet. You could start with 'We like to ...'</p> <p>Remember to begin with a capital letter, use finger spaces between each word, and end with a full stop. Challenge yourself to write some extra sentences.</p> <p>Read your story to someone in your family.</p>	<p>too. Draw three things you remember from the story. You can write some sentences too.</p> <p>Writing What does your pet look like. What colour is it? How big is it? Draw your pet in the box. Talk to a family member about what your pet looks like. Write at least one sentence describing your pet. You can write a few sentences. You could start with 'My pet is ...'</p> <p>Read your story to someone in your family.</p>	<p>Read your story to someone in your family.</p> <p>Tricky Words Make a game like memory to practise your Tricky Words.</p>
<p>Break</p>				

Middle	<p>Mathematics Visit the Mathematics Website. Complete 2 Mathletics tasks set for you by your classroom teacher.</p> <p>Starting counting from 1. How far can you count to? Did you get further than last week?</p> <p>Count backwards from 20-1. If you can count backwards from 30, 40 etc.</p> <p>Counting objects 1-10. Cut out the Numeral Cards 1-10 on the sheet provided in your workbook. Find cups or plastic containers, some blocks, beads, pegs or objects you can count. Visit Google Classroom and practise counting objects with Mrs Wright.</p>	<p>Mathematics Visit the Mathematics Website. Complete 2 Mathletics tasks set for you by your classroom teacher.</p> <p>Practise writing the number 11. Colour in 11 flowers and draw 11 stars.</p> <p>Patterns Patterns can repeat this means they can do the same thing over and over again.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>PATTERNS</p> </div> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <p>Complete the patterns. Can you create your own patterns?</p>	<p>Mathematics Visit the Mathematics Website. Complete 2 Mathletics tasks set for you by your classroom teacher.</p> <p>Counting objects 1-10. Visit Google Classroom and practise counting objects with Mrs Wright.</p> <p>Starting counting from 1. How far can you count to?</p> <p>Count backwards from 20-1. If you can count backwards from 30, 40 etc.</p> <p>Play the Blast Off! Numerical Order game. https://www.abcya.com/games/numerical_order</p>	<p>Mathematics Visit the Mathematics Website. Complete 2 Mathletics tasks set for you by your classroom teacher.</p> <p>Measurement Area Cover the surface of a table in your house with books. Draw a picture of the covered table or take a picture. How many books covered the table?</p>	<p>Mathematics Visit the Mathematics Website. Complete 2 Mathletics tasks set for you by your classroom teacher.</p> <p>Counting objects 1-10. Visit Google Classroom and practise counting objects with Mrs Wright.</p> <p>Starting counting from 1. How far can you count to?</p> <p>Count backwards from 20-1. If you can count backwards from 30, 40 etc.</p> <p>Play connect the dots. https://www.abcya.com/games/connect_the_dots</p>
Break					
Afternoon	<p>Science Listen to the story <u>Dear Zoo</u> again on Google Classroom or read another story about a pet with a family member. Talk to your family member about your pet at home or an animal</p>	<p>CAPA <u>Autumn Leaves Walk and Artwork</u> Go for a walk with your family and collect some Autumn leaves. Make an artwork using your leaves. Be creative.</p>	<p>PDHPE <u>Catching</u> Follow Mr New's video located on the google classroom on catching and practising with your family at home. You will need a tennis ball or a ball of the</p>	<p>Kitchen Garden Draw some pictures of the vegetables, trees, flowers, herbs, fruit etc that are growing in your garden. Draw and label some pictures of these in your booklet.</p>	

	<p>from the story you would like to look after. Take a photo or draw a picture of you looking after your pet/animal at home on the worksheet. Identify three things your pet needs to survive and draw these on the worksheet also.</p>	<p>Write your address underneath their picture.</p>		<p>similar size to complete the activity. Record how many times you caught with each different type of catching shown in the video.</p>	<p>Complete the worksheet labelling the vegetables.</p>
--	---	---	--	---	---



Learning environment checklist

In setting up this space the following should be considered:

- Is the area free of distraction?
- Is there excessive noise in the area?
- Are there trip hazards in the area?
- Is the area exposed to direct glare or reflections?
- Does the area have sufficient power points available?
- Is equipment (extension cords etc.) in good, safe, working condition?
- Is there a proper desk and chair and other necessary equipment (light, stationery and devices)?
- Is the chair adjusted correctly?
 - Feet should be flat on the floor and knees bent at right angles with thighs parallel to the floor
 - The chair backrest should support the lower back and allow your child to sit upright
 - The chair should move freely and not be restricted by hazards such as mats and power cords
 - Chair arm rests should be removed or lowered when typing
- Is the computer adjusted correctly?
 - The screen should be positioned directly in front of your child
 - The screen should be at a distance where your child can see clearly and easily without straining. The top of the screen should be slightly lower than eye level
 - The keyboard should be positioned at a distance where elbows are close to your child's body and their shoulders should be relaxed
 - The mouse should be placed directly next to the keyboard
- Are their most frequently used items within easy reach from a seated position?



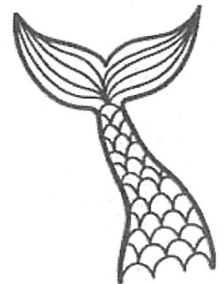
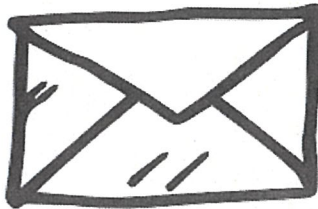
Tuesdayai Revision

Trace the following ai sounds:

ai ai ai ai ai ai ai

Write it:

Sound out the words below:



Read the words by sounding them out, say them 3 times:
Colour in the bubbles as you read them.

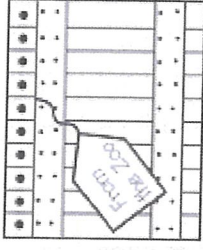
aim	😊😊😊	hail	😊😊😊	train	😊😊😊
pain	😊😊😊	sail	😊😊😊	Spain	😊😊😊



Tuesday

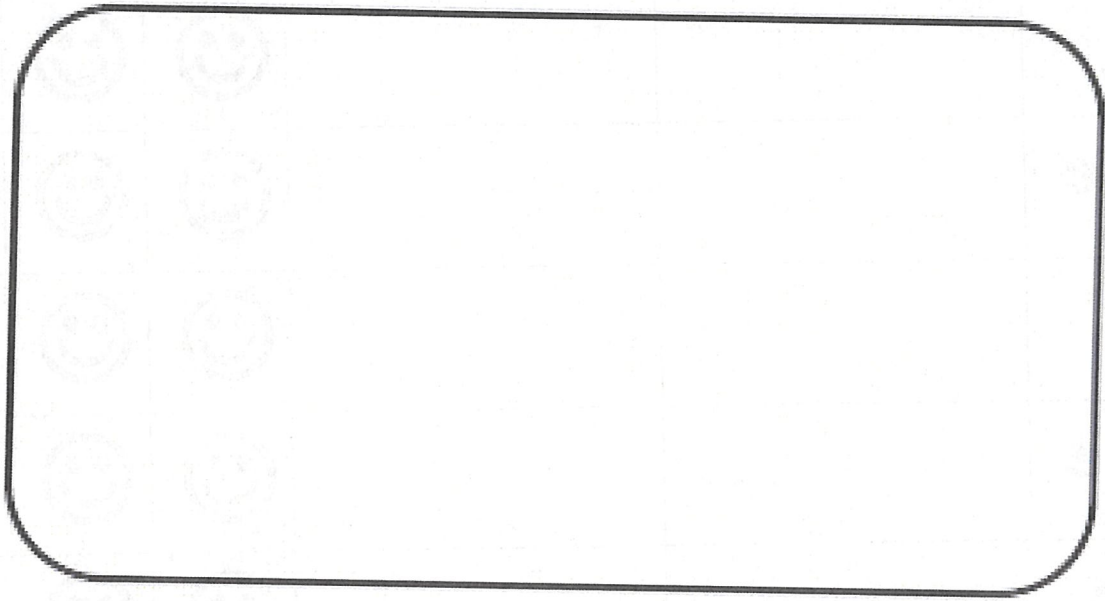
Draw three things you remember from the Dear Zoo story.

Dear Zoo

Three large, empty, rounded rectangular boxes arranged vertically, intended for drawing. Each box is a simple black outline with rounded corners, providing space for a child to draw three things they remember from the story "Dear Zoo".






















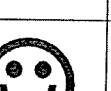


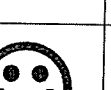





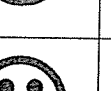


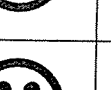
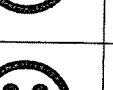
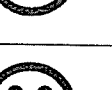
Tuesday

My Pet





Write and read the Blue Tricky Words

Blue	Write the Tricky Words		I can read them 3 times		
I					
the					
he					
she					
me					
we					
be					
was					
to					
do					
are					
all					

Tuesday - A copy of this sheet is included at the back of the booklet to cut out.

Numeral Cards Please cut out the Numeral cards 1 to 10.

We will be using the numeral cards in our counting activities this week.

Visit *Google Classroom* and practise counting objects with Mrs Wright.

1

2

3

4

5

6

7

8

9

10

How to Play You will need: containers or cups, numeral cards, blocks, pegs, beads or any object you can use for counting.

Place the numeral cards face down on the table or the floor.

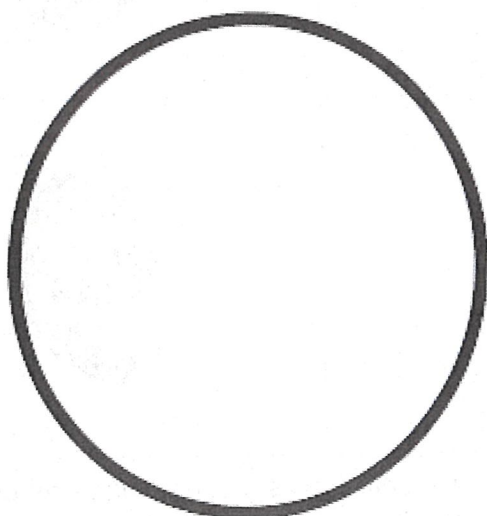
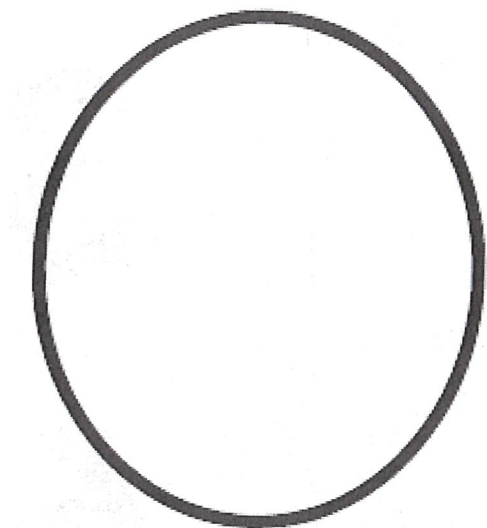
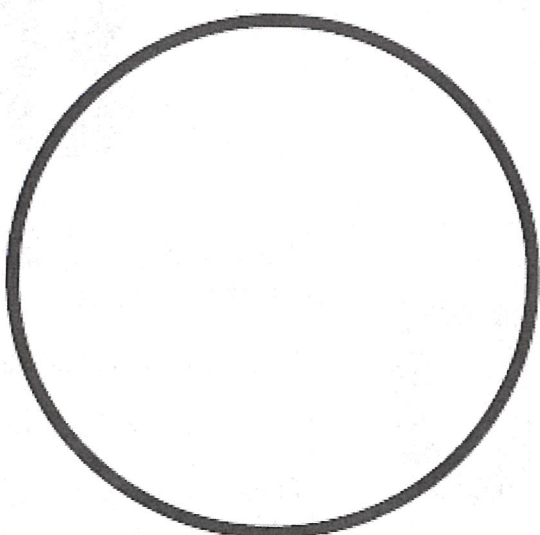
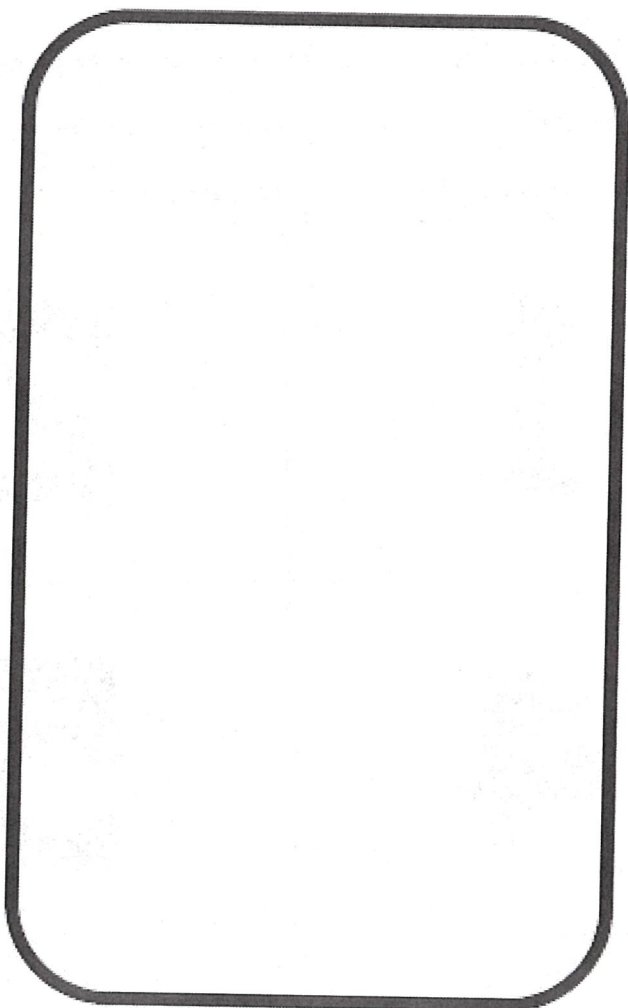
Pick a numeral card and say the number.

Place the numeral card near the container, count the blocks, pegs or beads into the container.



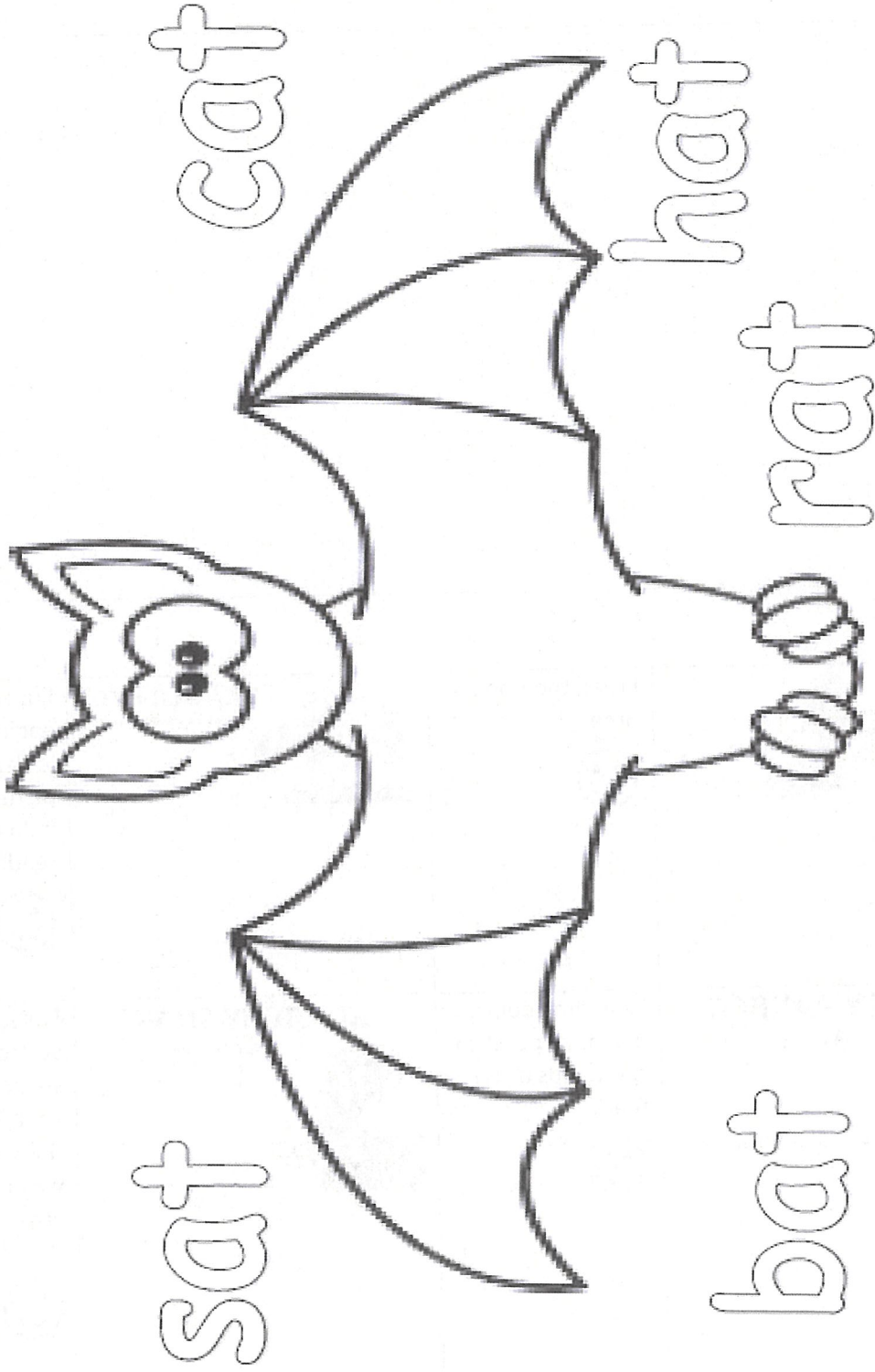
Tuesday

Draw or take a picture of how you can look after your pet. In the circles, show 3 things your pet needs to survive and keep healthy.



Wednesday

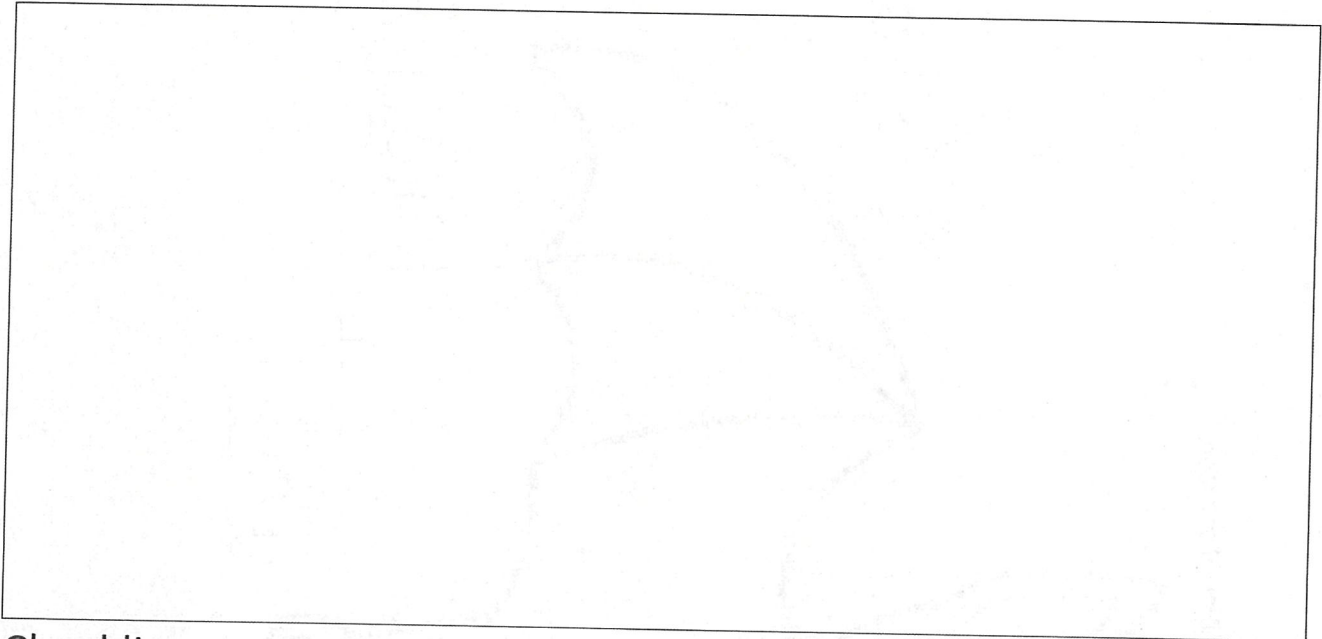
Write some words that have the at sound in them inside the bat. Can you think of any more?











Complete the following for reading:

Title of book _____

My Prediction Draw what you think the book will be about.

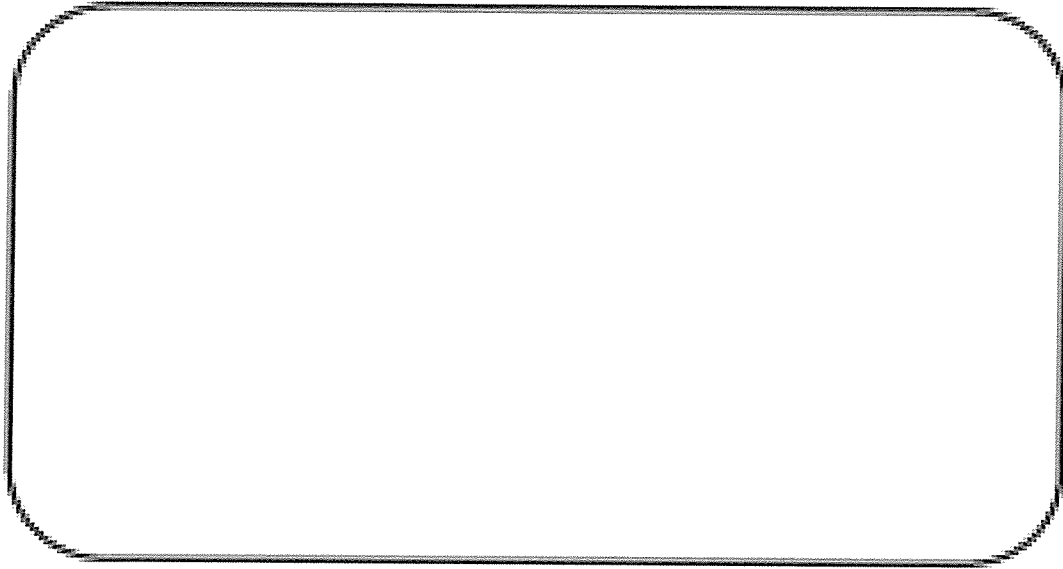


Checklist

	<p>I read the book 3 times.</p> 	 <p>EAGLE EYE Look at the Pictures!</p> <p>Look at the pictures for clues.</p>	<p>I used my eagle eyes to look at the pictures to help me read.</p> 
 <p>POINTY PARROT Point to the words!</p> <p>Point to each word as you read</p>	<p>I used my pointy parrot to point to the words as I read.</p> 	 <p>STRETCHY SNAKE Stretch it out!</p> <p>Stretch the word out slowly. Put the sounds together.</p>	<p>I used stretchy snake to sound out the words I wasn't sure how to read.</p> 

Wednesday

My pet can

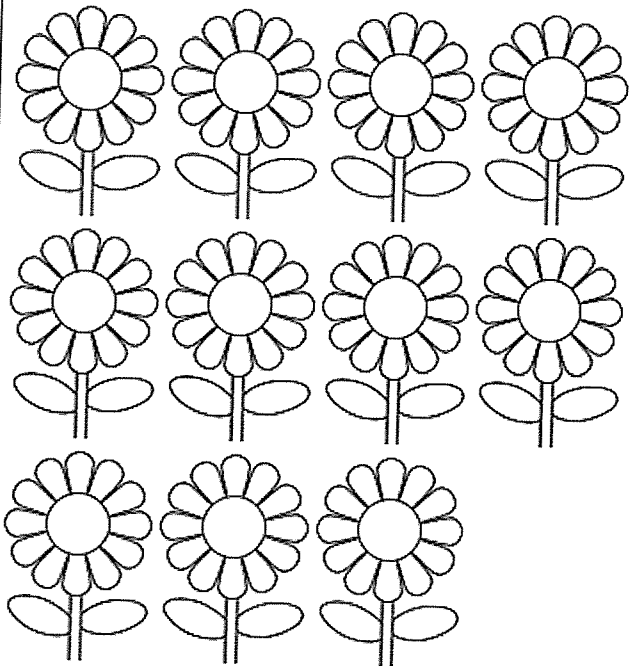


Wednesday

Practise writing the number 11

11				

Colour in 11 flowers

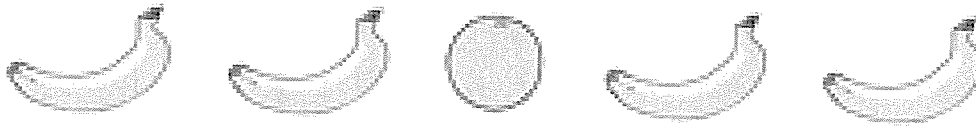
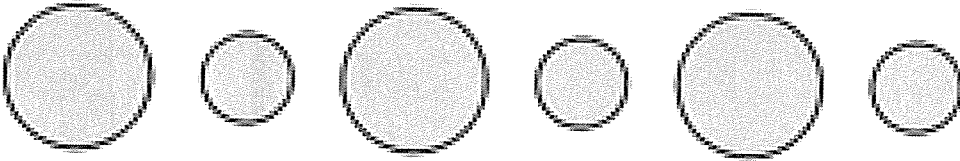
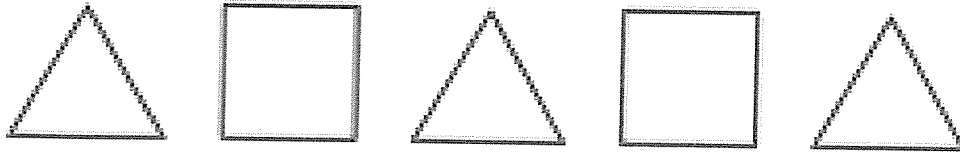


Draw 11 stars



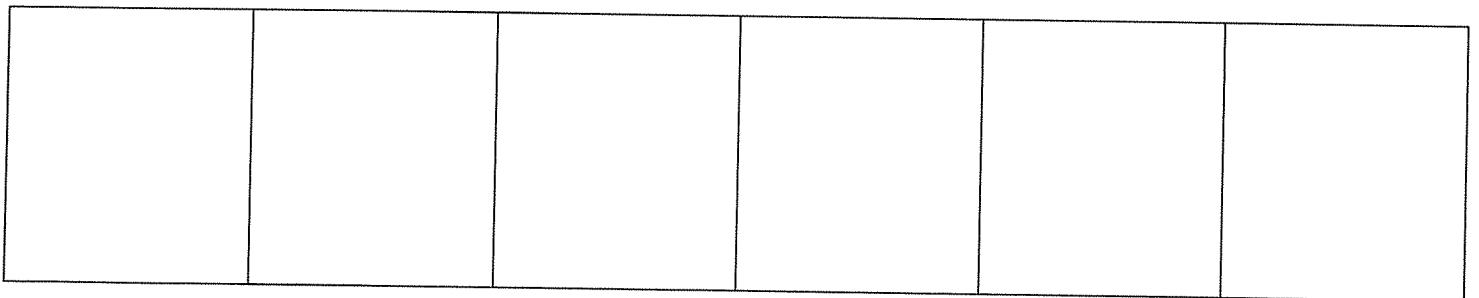
Wednesday

What pattern comes next? Draw it.



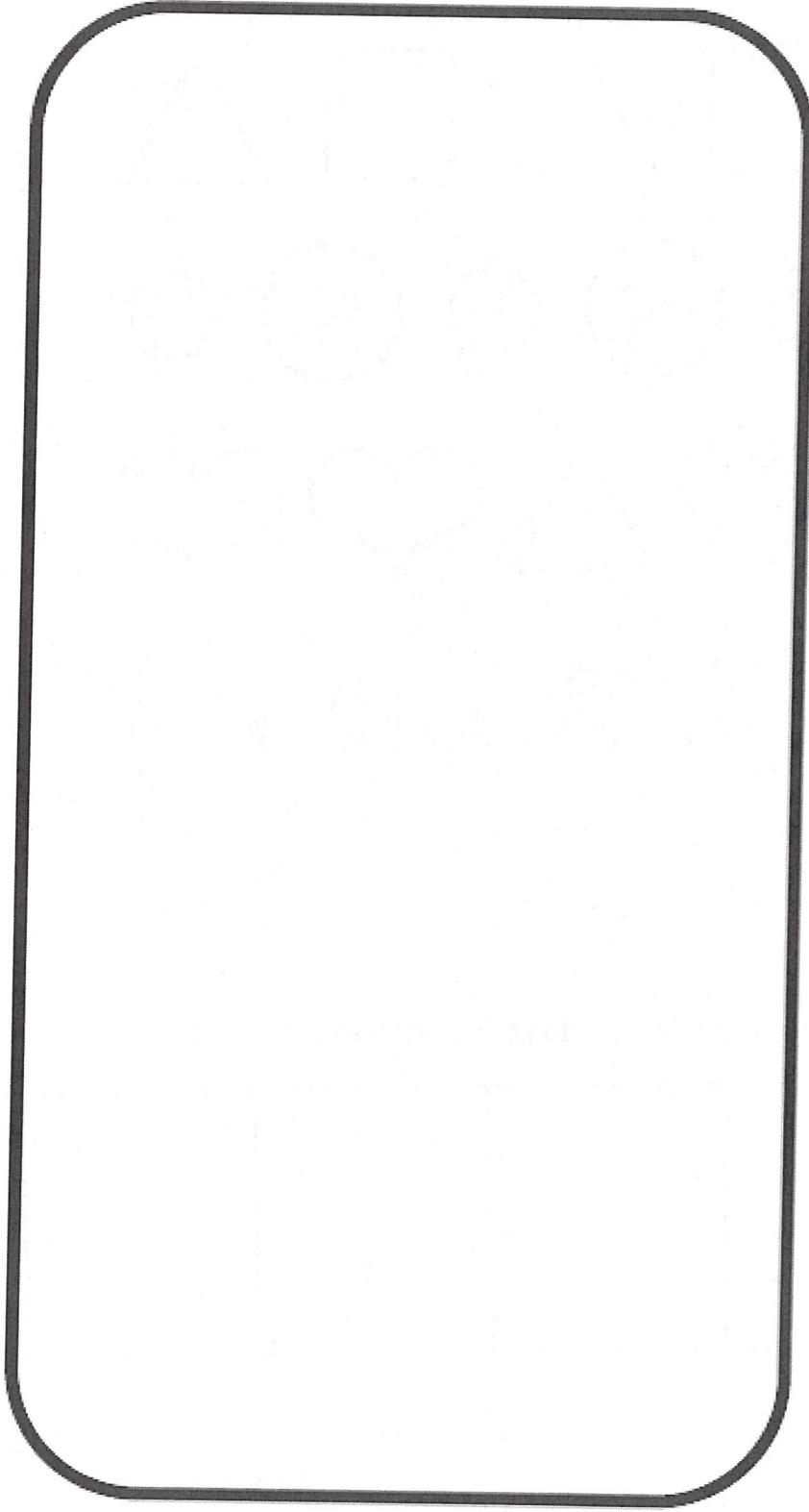
Make your own Pattern

Make a pattern using your toys. What does it look like? Draw it.



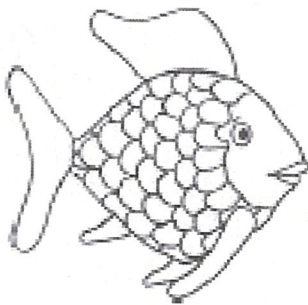
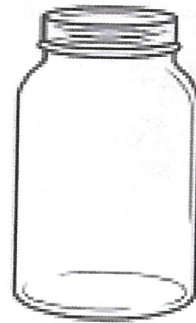
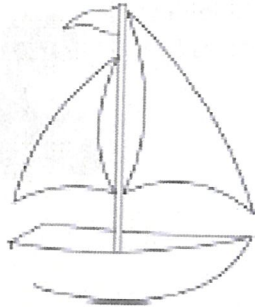
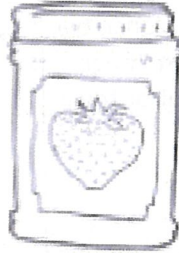
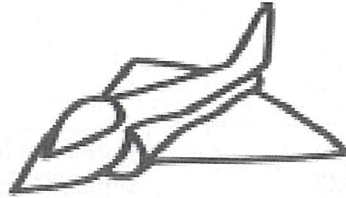
Wednesday

Draw or take a picture of your home. Label some of the features. Write your address underneath the picture.



Thursday









Colour in all the pictures that start with 'j'. Try to write some of the j words.



Thursday Complete the following for reading:

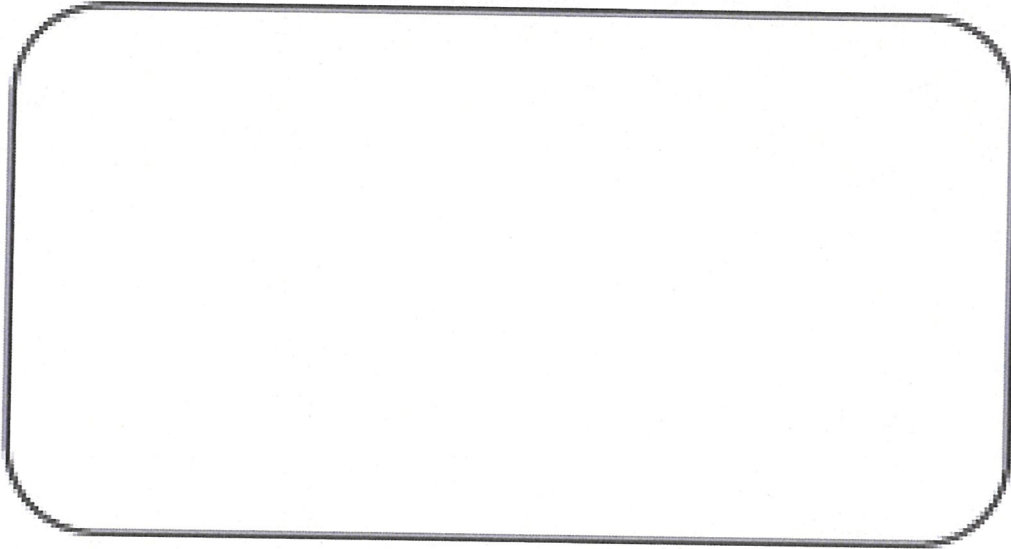
Title of book _____

Checklist

	<p>I read the book 3 times. Once with my family member, once by myself and once to my pet or toy.</p> 	 <p>EAGLE EYE Look at the Pictures!</p> <p>Look at the pictures for clues.</p>	<p>I used my eagle eyes to look at the pictures to help me read.</p> 
 <p>POINTY PARROT Point to the words!</p> <p>Point to each word as you read</p>	<p>I used my pointy parrot to point to the words as I read.</p> 	 <p>STRETCHY SNAKE Stretch it out!</p> <p>Stretch the word out slowly. Put the sounds together.</p>	<p>I used stretchy snake to sound out the words I wasn't sure how to read.</p> 

Thursday

My pet



We like to



Thursday

Autumn Leaves Art Work



Friday

Draw a line to match each word to the picture, and then colour the picture carefully.

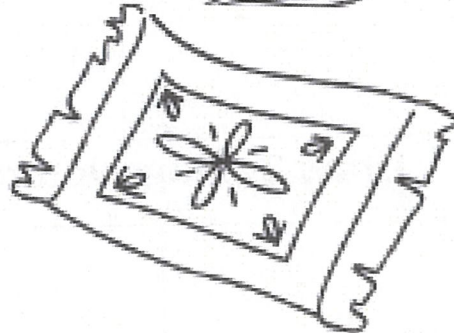
cat



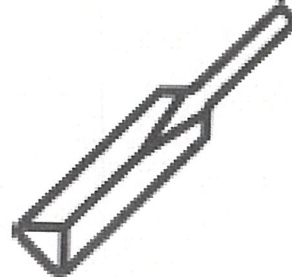
bat



hat



rat











mat



Friday - Complete the following for reading:

Title of book _____

Checklist

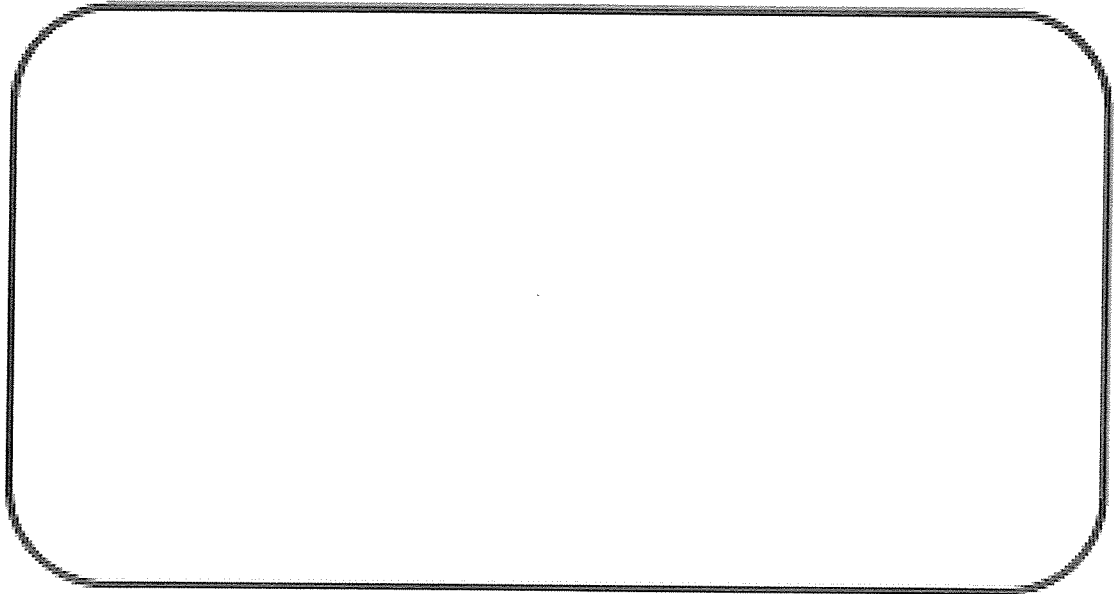
	<p>I read the book 3 times. Once with my family member, once by myself and once to my pet or toy.</p> 	 <p>EAGLE EYE Look at the Pictures!</p> <p>Look at the pictures for clues.</p>	<p>I used my eagle eyes to look at the pictures to help me read.</p> 
 <p>POINTY PARROT Point to the words!</p> <p>Point to each word as you read</p>	<p>I used my pointy parrot to point to the words as I read.</p> 	 <p>STRETCHY SNAKE Stretch it out!</p> <p>Stretch the word out slowly. Put the sounds together.</p>	<p>I used stretchy snake to sound out the words I wasn't sure how to read.</p> 

Draw 3 things you remember from the story.

--	--	--

Friday

My pet



Friday

Measurement: Cover the surface of a table in your house with books.



Surface of my table



Surface of my table covered in books

How many books covered my table?

Draw a picture of your table covered in books.



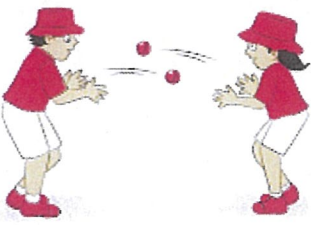
How many books covered your table?



Friday

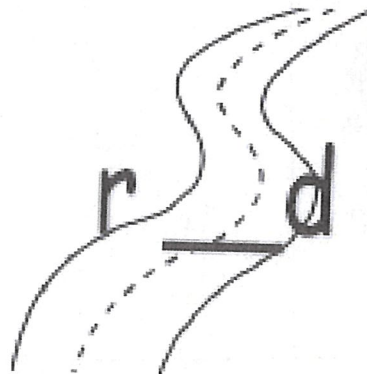
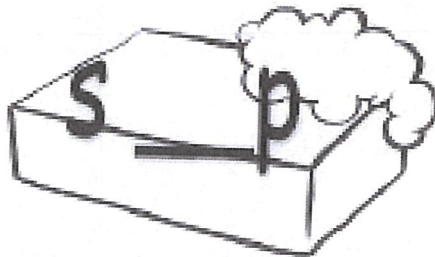
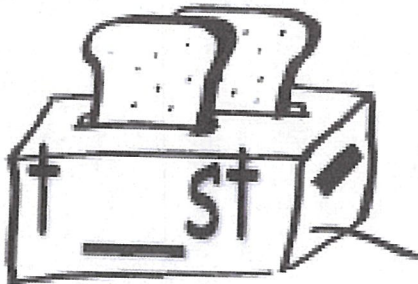
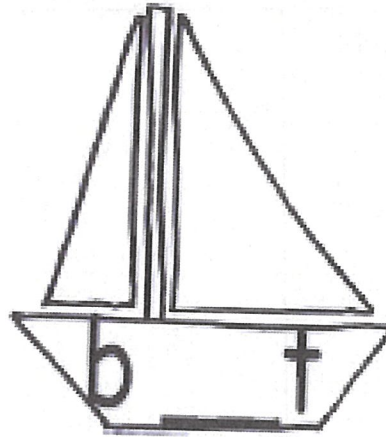
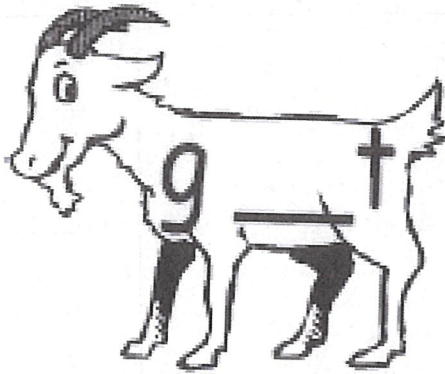
Catching

Record how many times you caught with each different type of catching shown in the video located on google classroom.

<u>Type of Catch</u>	<u>Attempt 1</u>	<u>Attempt 2</u>	<u>Attempt 3</u>
<p>Individual Catch</p> 			
<p>Individual Clap Catch</p> 			
<p>Partner Catch</p> 			

Monday









Write the 'oa' sound in each picture to complete the word.



Monday - Complete the following for reading:

Title of book _____

Checklist

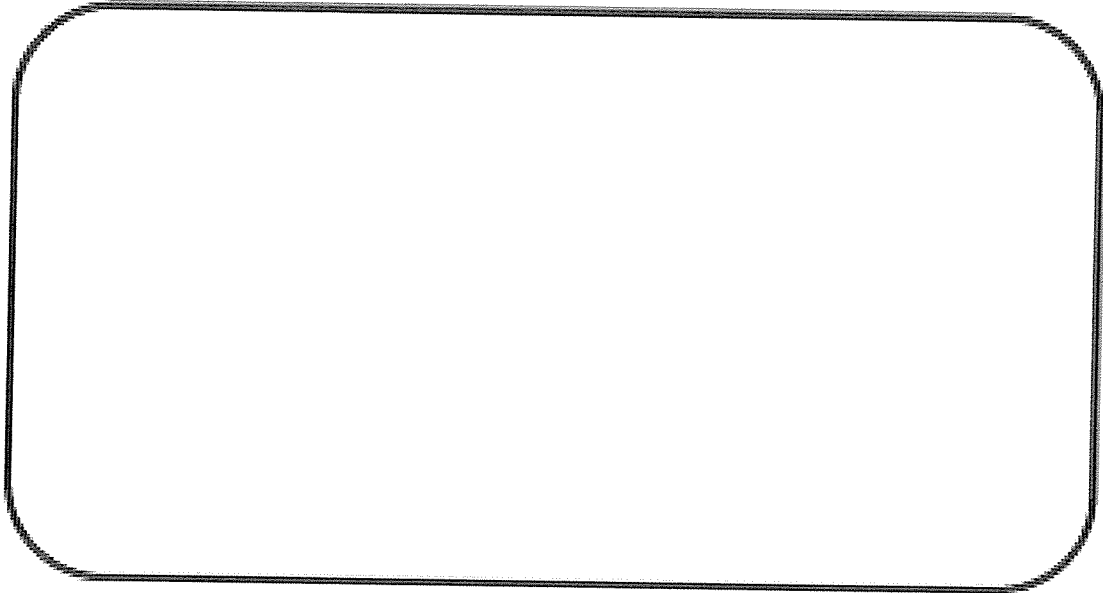
	<p>I read the book 3 times. Once with my family member, once by myself and once to my pet or toy.</p> 	 <p>EAGLE EYE Look at the Pictures! <small>Look at the pictures for clues.</small></p>	<p>I used my eagle eyes to look at the pictures to help me read.</p> 
 <p>POINTY PARROT Point to the words! <small>Point to each word as you read</small></p>	<p>I used my pointy parrot to point to the words as I read.</p> 	 <p>STRETCHY SNAKE Stretch it out! <small>Stretch the word out slowly. Put the sounds together.</small></p>	<p>I used stretchy snake to sound out the words I wasn't sure how to read.</p> 

Write the Tricky Words from the story.

Large empty rectangular box for writing the tricky words.

Monday

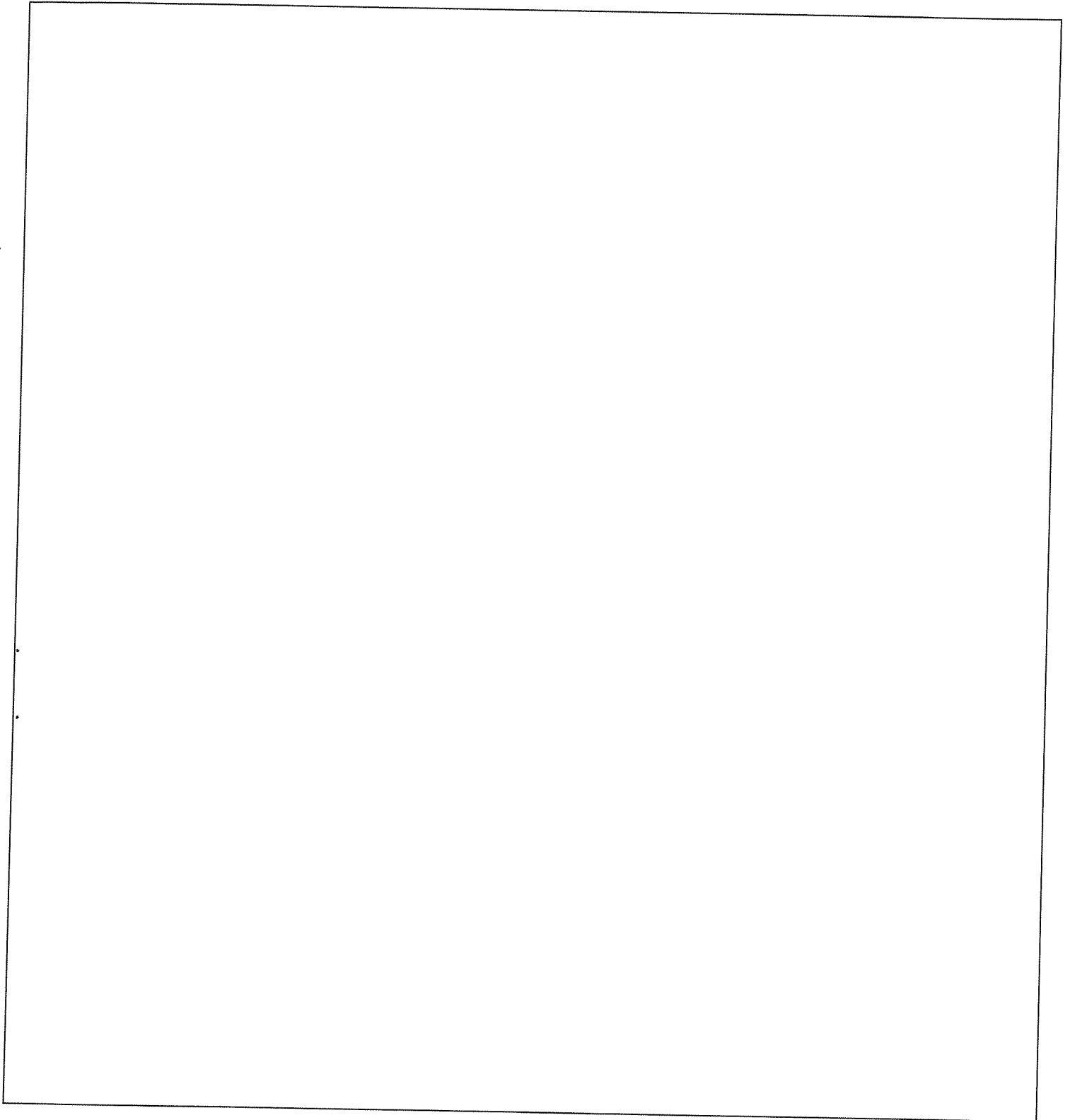
My weekend





Monday

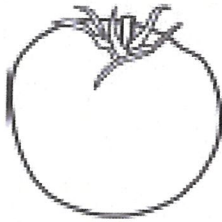
Draw some pictures of plants, flowers, trees, herbs, vegetables and fruit growing in your garden. Please ask someone to help you label them.

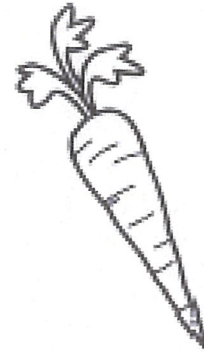


Monday

Name the Vegetables!

Look at each picture and write the name of the vegetable using the words below. Colour the vegetables in their correct colour.











potato	beetroot	tomato
carrot	eggplant	

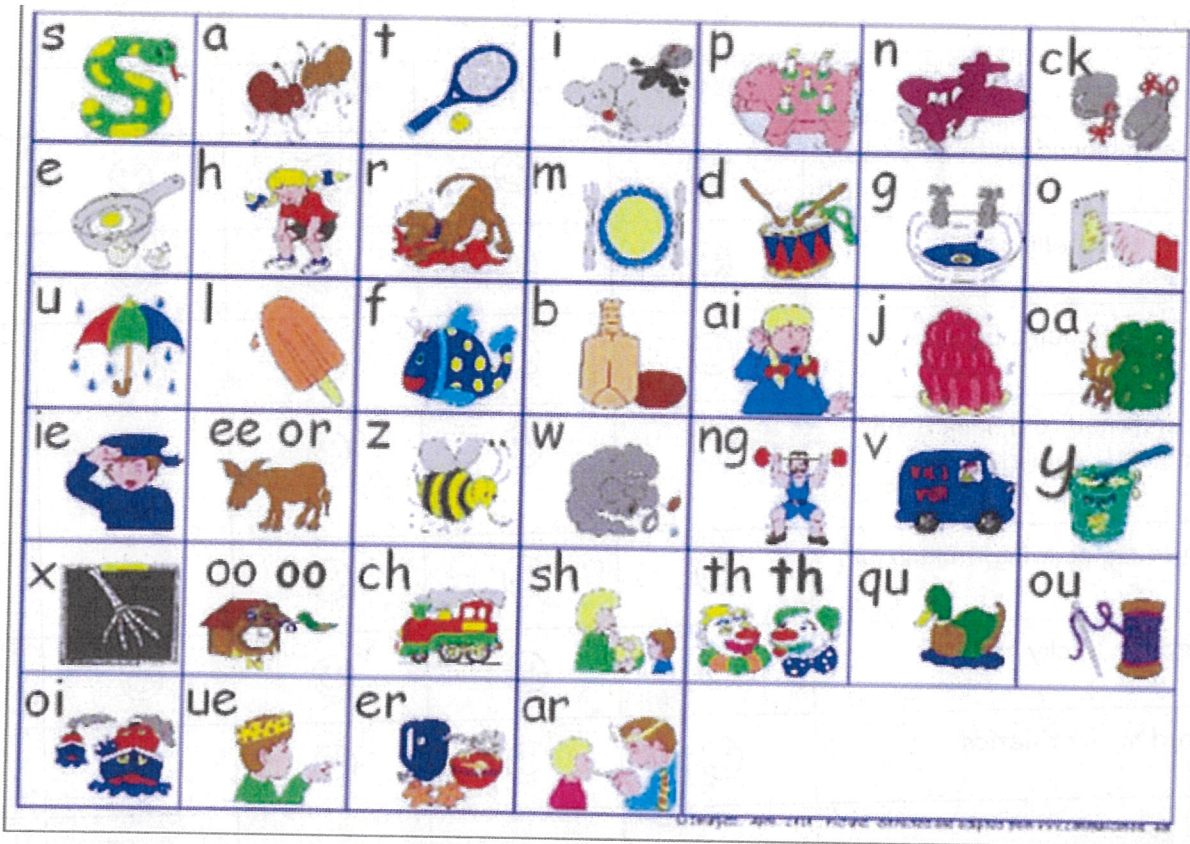


Reflection

	Tuesday	Wednesday	Thursday	Friday	Monday
I practice my sounds with Mrs Thompson	😊	😊	😊	😊	😊
I practised my spelling	😊	😊	😊	😊	😊
I completed a Reading Eggs	😊	😊	😊	😊	😊
I read or listened to a book been read to me and completed the activity	😊	😊	😊	😊	😊
I completed my drawing, talking and writing	😊	😊	😊	😊	😊
I practised my tricky words	😊	😊	😊	😊	😊
I completed my mathematics	😊	😊	😊	😊	😊
I counted to.....					
I counted back from...					
I played the 1-10 numeral game with Mrs Wright	😊	😊	😊	😊	😊
I practiced the number 11	😊	😊	😊	😊	😊
I created patterns	😊	😊	😊	😊	😊
I played the blast off numeral game	😊	😊	😊	😊	😊
I measured area with books	😊	😊	😊	😊	😊
I played the connect the dots game	😊	😊	😊	😊	😊
I completed my afternoon activity	😊 Looking after my pet or animal	😊 Drawing my home	😊 Making a Autumn artwork	😊 Catching with Mr New	😊 Finding different plants and fruits in my garden

Parent: I am happy with the amount of work completed by my child _____





BLUE	YELLOW	RED	GREEN	PINK	BROWN
I	you	one	why	saw	once
the	your	by	where	put	upon
he	come	like	who	could	always
she	some	have	which	should	also
me	said	live	any	would	of
we	here	give	many	right	eight
be	there	only	more	two	love
was	they	old	before	four	cover
to	go	little	other	goes	after
do	no	down	were	does	every
are	so	what	because	made	mother
all	my	when	want	their	father

Mathletics

Explore your child's online Mathematics program

Dear Parent or Guardian,

Your child is using Mathletics as part of their mathematics lesson at school. Mathletics is a targeted, rewarding and captivating online learning resource, which is aligned to curriculum standards. Your child has take-home access to Mathletics – they simply sign in with their school username and password using any compatible computer or mobile device.


The extra Mathletics practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn a certificate, building through bronze, silver and gold across the school year. Go for gold!

Sign in with your child to start exploring what Mathletics has to offer:

- 1 Visit www.mathletics.com using your child's login details below
- 2 Explore all the engaging activities and games Mathletics has to offer
- 3 Check out 'My Progress' for your child's activity results and certificates



PC & Mac

Simply visit mathletics.com
and click 



QR Code Sign In

Jump into Mathletics effortlessly
using the QR code on your sign-in
card



Tablet & iPad

Download our FREE Student App
from all major app stores

Student Mathletics Login:

Fill out student login information or
print off QR Code Card.

Username: _____

Password: _____

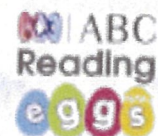
sign in at: mathletics.com



A 3P Learning product



Where children learn to read!



Dear Parent,

We're excited to welcome you and your child to the world of ABC Reading Eggs!

Your child's school has provided access to the **multi-award winning** online reading program for kids. The highly interactive and personalised learning journey will build your child's reading skills **at their own pace** on a **fun and safe digital platform**.

Your child can access ABC Reading Eggs and ABC Reading Eggspress at home on a desktop or tablet device. They also have access to a **huge online library of over 2500 e-books** to enjoy whenever they want!

To use ABC Reading Eggs at home, simply follow these steps:

- 1 Go to app.readingeggs.com/login
- 2 Enter your child's login details (see below):

Login name:

Password:

To create your own parent account, which will let you track your child's progress and receive reports, follow these steps:

- 1 Go to www.readingeggs.com.au and sign up for a free trial
- 2 Activate your trial and follow the prompts to set up your account
- 3 At step 2, tick the box next to 'Link to an existing school account' and enter your child's login details.

If you have an existing account, simply select the 'Add another child' tab in your family dashboard and under Option #2 ('Link a child with a school'), enter your child's login details and click 'Link child'

If you have any questions, don't hesitate to call our friendly customer service team on **+61 2 8585 4020** or email info@readingeggs.com.

We hope you and your child enjoy the ABC Reading Eggs journey!

Sincerely,
The ABC Reading Eggs Team



Tuesday - A copy of this sheet is included at the back of the booklet to cut out.

Numeral Cards Please cut out the Numeral cards 1 to 10.

We will be using the numeral cards in our counting activities this week.

Visit Google Classroom and practise counting objects with Mrs Wright.

1

2

3

4

5

6

7

8

9

10

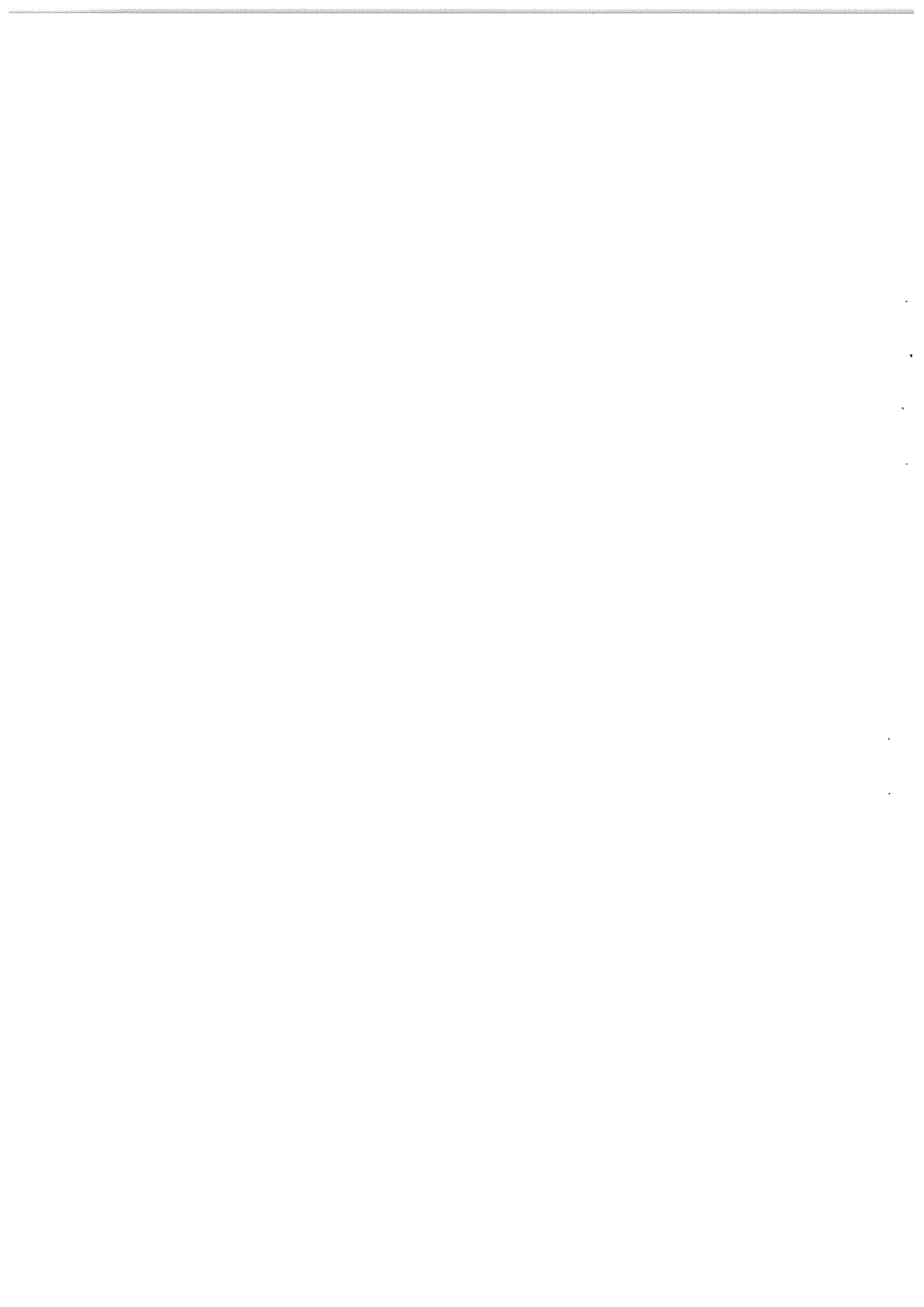
How to Play You will need: containers or cups, numeral cards, blocks, pegs, beads or any object you can use for counting.

Place the numeral cards face down on the table or the floor.












Pick a numeral card and say the number.

Place the numeral card near the container, count the blocks, pegs or beads into the container.



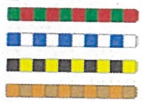













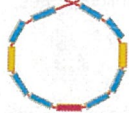






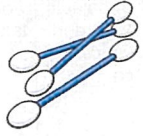




English activities

<p>Read Read/watch a book together. Have students point to objects/words in the story. Draw a picture about the book</p>  <p>http://www.storylineonline.net https://www.getepic.com/</p>	<p>Sing Sing songs or nursery rhymes. Play some music on youtube. Make up some actions.</p> 	<p>Name writing Have students make their name out of playdoh or pegs. Cut up letters and have students match it to their name.</p> 	<p>I spy Play I spy with students. Have students find objects in a picture book. Play online games.</p>  <p>https://www.scholastic.com/ispy/games/</p>
<p>Scavenger hunt Give students a list of objects to find in the house or garden. You may want to use pictures so students can match.</p>	<p>Letter sorting activities Sort magnetic letters by colour, letter, uppercase, lowercase.</p>  <p>https://fun-a-day.com/sorting-magnetic-letters</p>	<p>Magazines Use old newspapers or magazines to cut out letters to make words.</p> 	<p>games Play I games such as concentration, memory match and bingo.</p> 
<p>Playdoh Letters Use playdoh to make letters. Practise making the letters of the alphabet or letters in your name.</p> 	<p>Tracing Have students trace over simple shapes and lines using different coloured pencils or crayons or connect the dots.</p> 	<p>Scrambled sentences Cut up simple sentences and get students to match words to make sentences.</p> 	<p>Typing Practise your typing skills using the link below.</p>  <p>https://www.typingclub.com/</p>













Maths activities

<p>Sorting Collect 10 different toys or objects. Practise counting your collection forwards and backwards. Sort them into categories such as colours, size, shape. Arrange them from tallest to shortest.</p> 	<p>Calendar activities Mark off days on the calendar. Talk about what day it is today, tomorrow and yesterday. Sort/match the days of the week. Discuss what the weather is like today. Draw a symbol to describe.</p> 	<p>Patterns Use an ice tray and objects such as buttons, beads to create a pattern. Have students copy the pattern or create one of their own.</p> 	<p>Board games Play a board game such as snakes and ladders. Have students count as they move their counter forward.</p> 
<p>Coin sorting Have students sort coins according to colour size and shape. Place a piece of paper over the coins and have students rub over them with a pencil or crayon.</p> 	<p>Pouring and comparing Pour rice/lentils into different sized containers. Compare which container has more or less. Do the same with water.</p> 	<p>Playdoh Make numbers out of playdoh. Make balls to represent each number.</p> 	<p>Lego/Duplo Build towers using blocks. Count the number of blocks, make different sized towers and compare.</p> 
<p>Dice games Use a die, objects for counting and a cup. Roll the dice and add objects to the cup. See who can fill the cup first. Try subtracting by removing objects from the cup.</p> 	<p>Shapes Use wooden blocks or cut up paper towel tubes to dip in paint and make shape prints.</p> 	<p>Clock Make a clock using a paper plate. Talk about the numbers on a clock. Have students order the numbers 1-12 in a circle.</p> 	<p>Cards Play a card game such as uno.</p> 









Fine motor activities

<p>Threading Thread some pasta or beads onto string to make a necklace</p> 	<p>Puzzles Complete a jig-saw puzzle.</p> 	<p>Bottle spray Fill a spray bottle with water and go outside to spray so plants. Practise writing your name or drawing shapes.</p> 	<p>Finger painting Students create pictures using their fingers and hands.</p> 
<p>Pipe cleaners Use pipe cleaners to make shapes or write your name. Thread beads onto the pipe cleaners.</p> 	<p>Straws Thread straws into any objects that have holes e.g. colander. Cut up straws and thread onto string.</p> 	<p>Weaving Cut paper into strips and weave. Fold paper in half and cut slits in the fold. Weave strips into paper.</p> 	<p>Cotton buds Have students use cotton buds to create a painting.</p> 
<p>Collage making Tear up paper and stick to create a collage. Make a shape or rainbow collage.</p> 	<p>Cutting Practice cutting pictures out of newspaper or magazines.</p> 	<p>Tweezers/chopsticks Use tweezers or chopsticks to practise picking up different objects and moving them from one container to the other.</p> 	<p>Pegs Place pegs onto cardboard or around a plastic container such as an ice cream container.</p> 



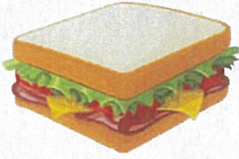





Movement breaks

<p>Balls Use different sized balls. Throw and catch a ball with a partner. Throw them in the air and catch them. Roll them to a partner..</p> 	<p>Yoga Choose a clip from cosmic kids</p>  <p>http://www.cosmickids.com</p>	<p>Games Play "Simon Says" and have children imitate your movements or respond to verbal directions e.g. jump up and down, spin around, hop on one leg.</p> 	<p>Dance Choose a clip from gonoodle or youtube.</p>  <p>https://www.gonoodle.com/</p>
<p>Obstacle course Create an obstacle course e.g. crawl under a chair, through a tunnel, climb over cushions, roll on the floor.</p> 	<p>Animal walks Complete some animal walks Frog hops, bear walk, crab walk, kangaroo jump, flamingo walk.</p> 	<p>Trampoline Spend some time on the trampoline.</p> 	<p>Fundamental movement skills Practise some movement skills including hop, leap, skip and dodge</p>  <p>https://www.youtube.com/playlist?list=PLrOa7LNP0maWa6EPInkvHik3VsBqhuMZq</p>
<p>Smiling minds Choose a mindfulness activity to do on smiling minds.</p>  <p>https://www.smilingmind.com.au/</p>	<p>Balance activities Practise balancing on one foot. Place an object such as a cushion on your head and practise walking.</p> 	<p>Play a game Go outside and play a game.</p> 	<p>Skipping Use a skipping rope to do some activity. Have an adult hold the rope while you jump over it.</p> 

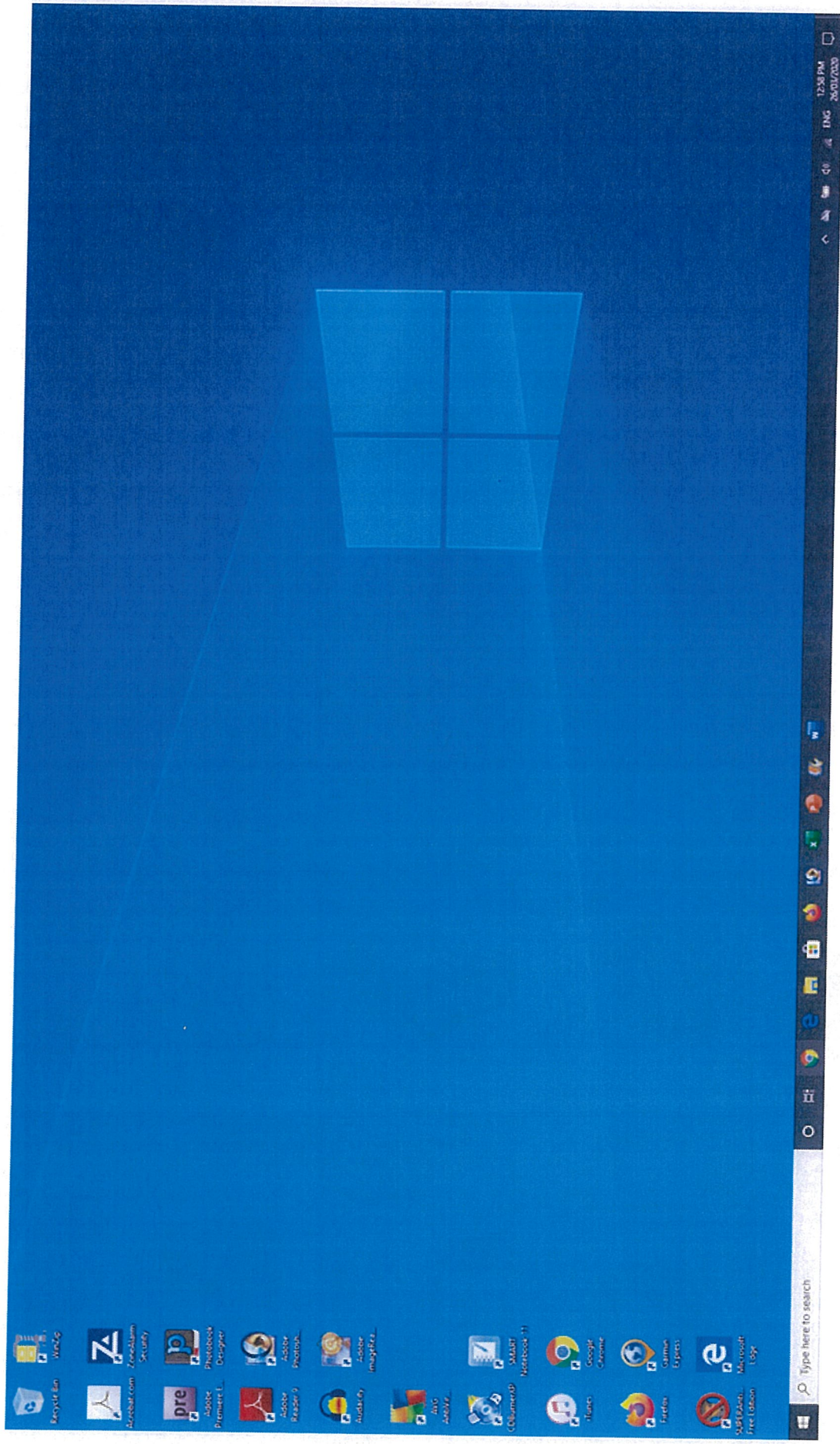
Sensory activities

<p>Water play Fill a sink or bucket with water. Add food colouring. Use containers of different shapes and sizes for filling, emptying, comparing and pouring.</p> 	<p>Shaving foam Spray some shaving foam in a container or on the table. Have students draw pictures or shapes.</p> 	<p>Rice tray Pour some rice into a tray. Hide some objects in the tray for students to find. Use some food colouring to create different colours.</p> 	<p>Gardening Go outside and collect materials to create a sensory box. Include leaves, sticks, twigs and stones from the natural environment.</p> 
<p>Oobleck Make some Oobleck using recipe below.</p>  <p>https://www.questacon.edu.au/outreach/programs/science-circus/videos/cornflour-slime</p>	<p>Sensory jars Make a sensory jar using a plastic jar, glitter and glitter glue</p> 	<p>Sand tray Put some sand in a tray. Hide some objects in the tray for students to find.</p> 	<p>Playdoh Make some playdoh. Roll the playdoh into balls using the palm of the hands facing each other. Make different sized balls.</p>  <p>https://www.bestrecipes.com.au/recipes/no-cook-playdough-recipe/v7a0hvfx</p>

Living skills activities

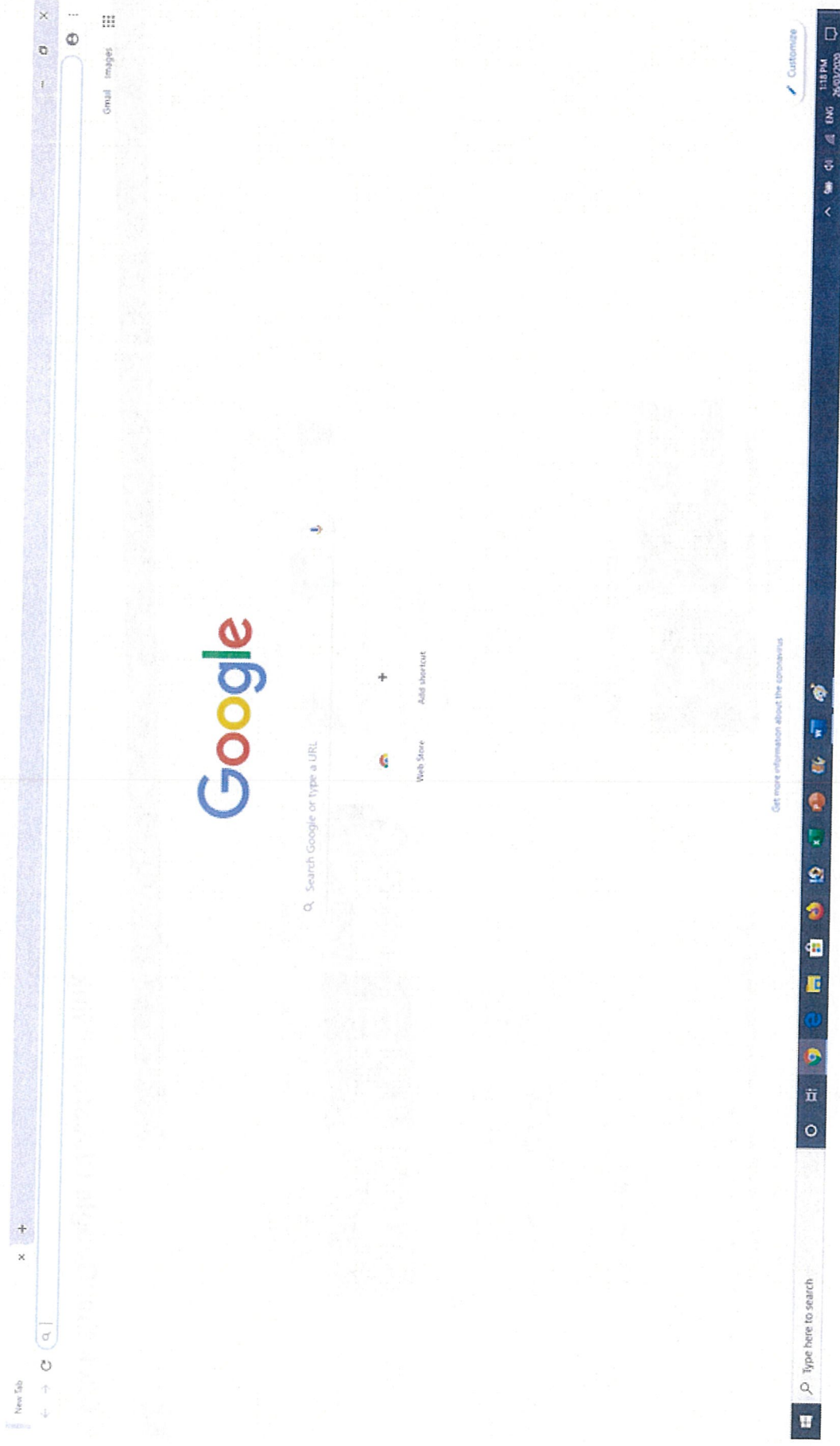
<p>Baking Bake a cake or some cookies with an adult. Share your favourite recipe with your teacher.</p> 	<p>Fruit kebabs Make some fruit kebabs for fruit break. Thread your favourite fruit onto skewers.</p> 	<p>Sandwich Choose your favourite filling to make a sandwich for lunch.</p> 	<p>Set the table Help an adult set the table for a meal.</p> 
<p>Wraps Make a wrap for today's lunch. Choose your favourite filling to put inside. Roll up and enjoy.</p> 	<p>Vegetables Choose your favourite vegetables to cut up for fruit break. Peel and wash the vegetables. Get an adult to help you cut them. Serve with your favourite dip.</p> 	<p>Smoothies Make a fruit smoothie for fruit break. Choose your favourite fruit and add some milk and ice in a blender.</p> 	<p>Wash the dishes Help an adult wash the dishes after a meal.</p> 

How to access Google Classrooms instructions



1. Click on your internet browser icon to open your internet browser.

How to access Google Classrooms instructions



2. Click in the URL/search bar and type Google Classroom. Press enter.



How to access Google Classrooms instructions

The screenshot shows a Google search for "google classroom". The search results include:

- Classroom: manage teaching and learning | Google for ...**
Classroom helps students and teachers organize assignments, boost collaboration, and foster better communication. ... With simple setup and integration with G Suite for Education, Classroom streamlines repetitive tasks and makes it easy to focus on what teachers do best teaching.
- Google Classroom**
Sign in. Use your Google Account. Email or phone. Forgot email? Type the text you hear or see. Not your computer? Use a private browsing window to sign in.
- Google Classroom - Apps on Google Play**
★★★★☆ Rating 3.9 - 129,287 votes - Free - Android - Educational
Classroom is a free service for schools, non-profits, and anyone with a personal Google account. Classroom makes it easy for learners and instructors to

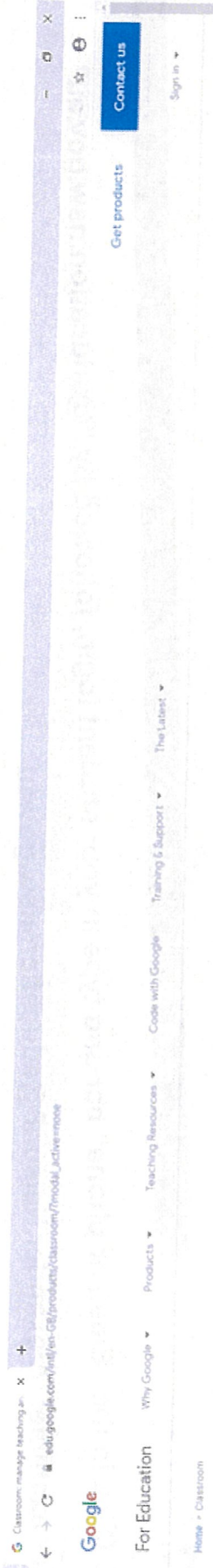
The "Videos" section shows:

- GOOGLE CLASSROOM TUTORIAL** (10:43)
- Getting Started with Google Classroom | EDTech Made Easy** (YouTube - Jul 7, 2019)
- The NEW Google Classroom - Full Tutorial** (YouTube - Sep 17, 2018)
- Technology for Teachers** (YouTube - Sep 17, 2018)
- Procedural of Primary** (YouTube - Aug 4, 2019)
- Procedural of Primary** (YouTube - Aug 4, 2019)

The official **Google Classroom** website is shown below the search results. It features the Classroom logo, a description: "Google Classroom is a free web service, developed by Google for schools, that aims to simplify creating, distributing, and grading assignments in a paperless way. The primary purpose of Google Classroom is to streamline the process of sharing files between teachers and students. Wikipedia", and technical details: "Developed by: Google", "Initial release date: 12 August 2014", and "Operating system: IOS, Android, web browser". It also lists other Google services like Docs, Slides, Drive, Gmail, and Sheets.

3. Click the 'Google Classroom' link

How to access Google Classrooms instructions

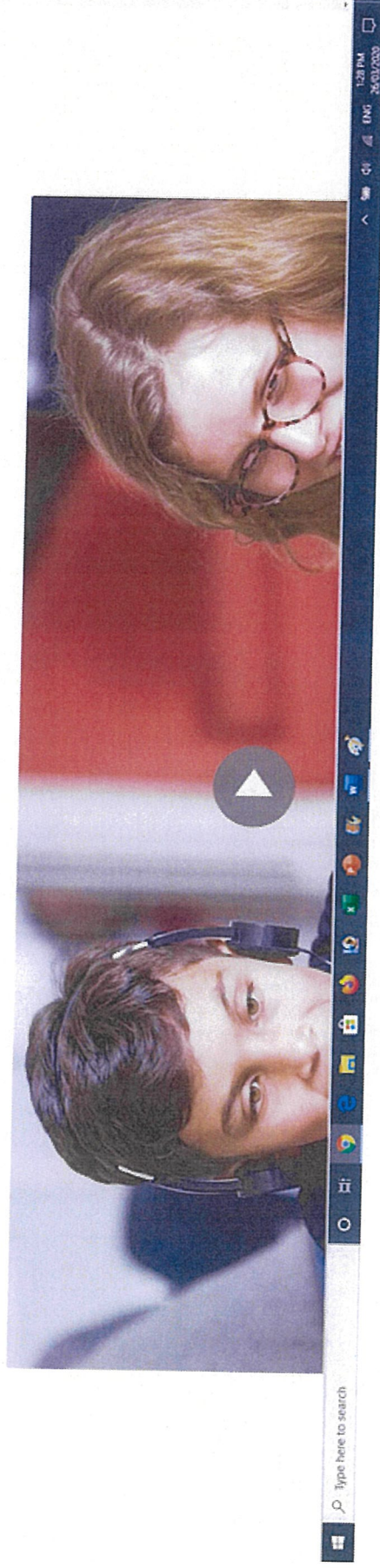


Manage teaching and learning with Classroom

Classroom helps students and teachers organize assignments, boost collaboration, and foster better communication.

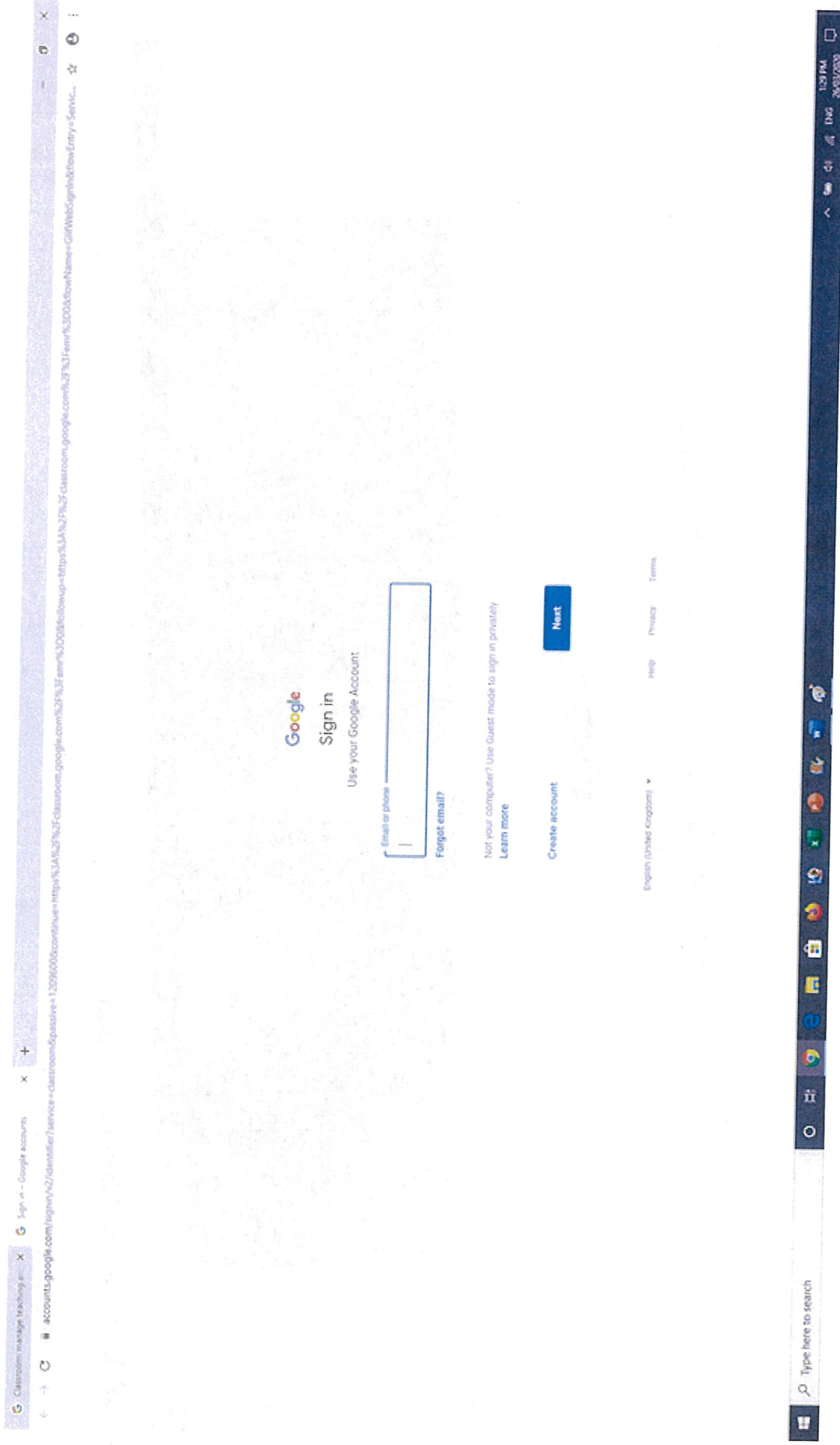
[Go to Classroom](#)

Having trouble signing into Classroom? [Get tips and help here.](#)



4. Click the 'Go to Classroom' icon

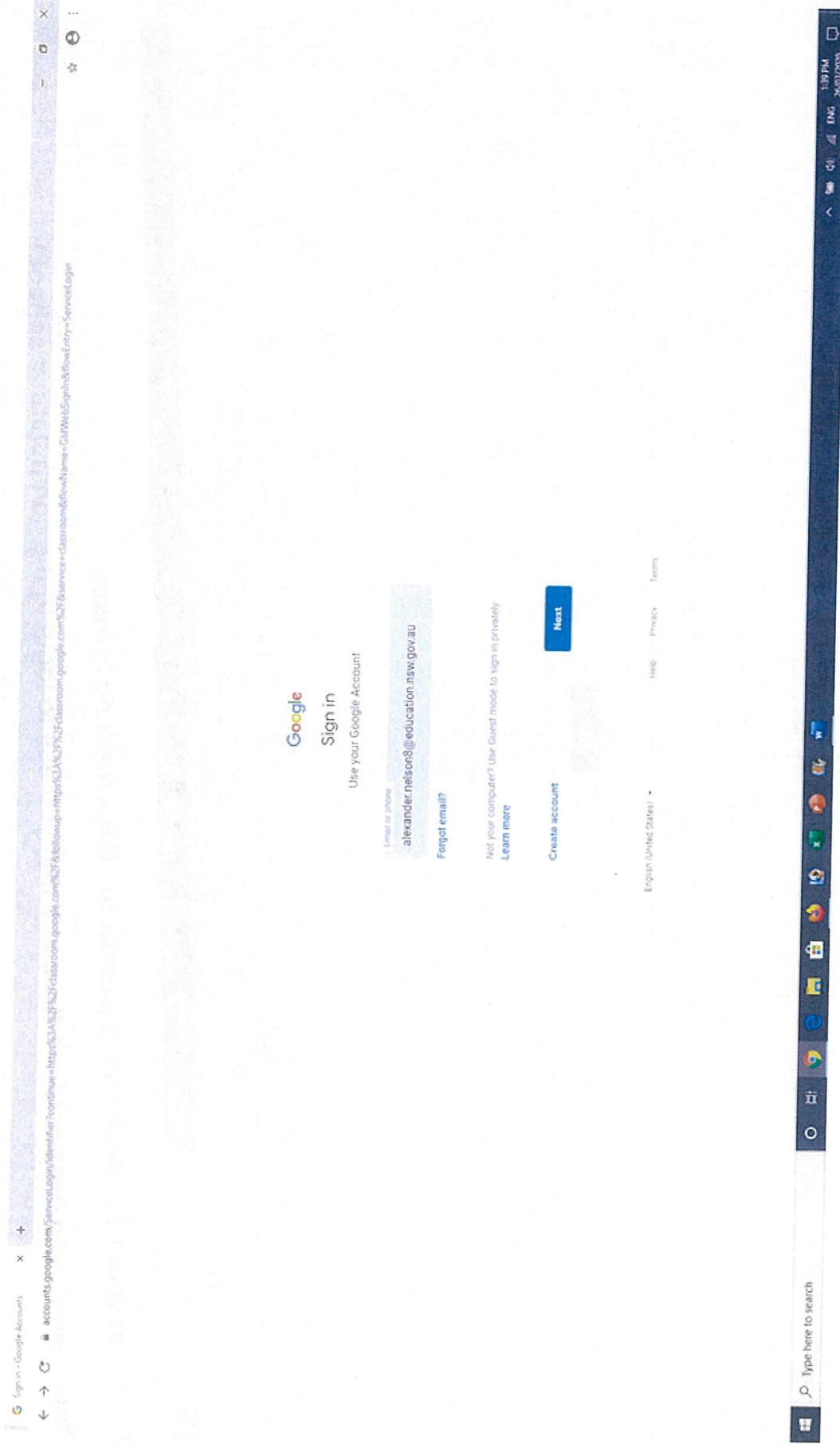
How to access Google Classrooms instructions



5. Click in the “Email or phone” bar and type in your student login, followed by “@education.nsw.gov.au”

For example: **Alexander.Nelson8@education.nsw.gov.au**

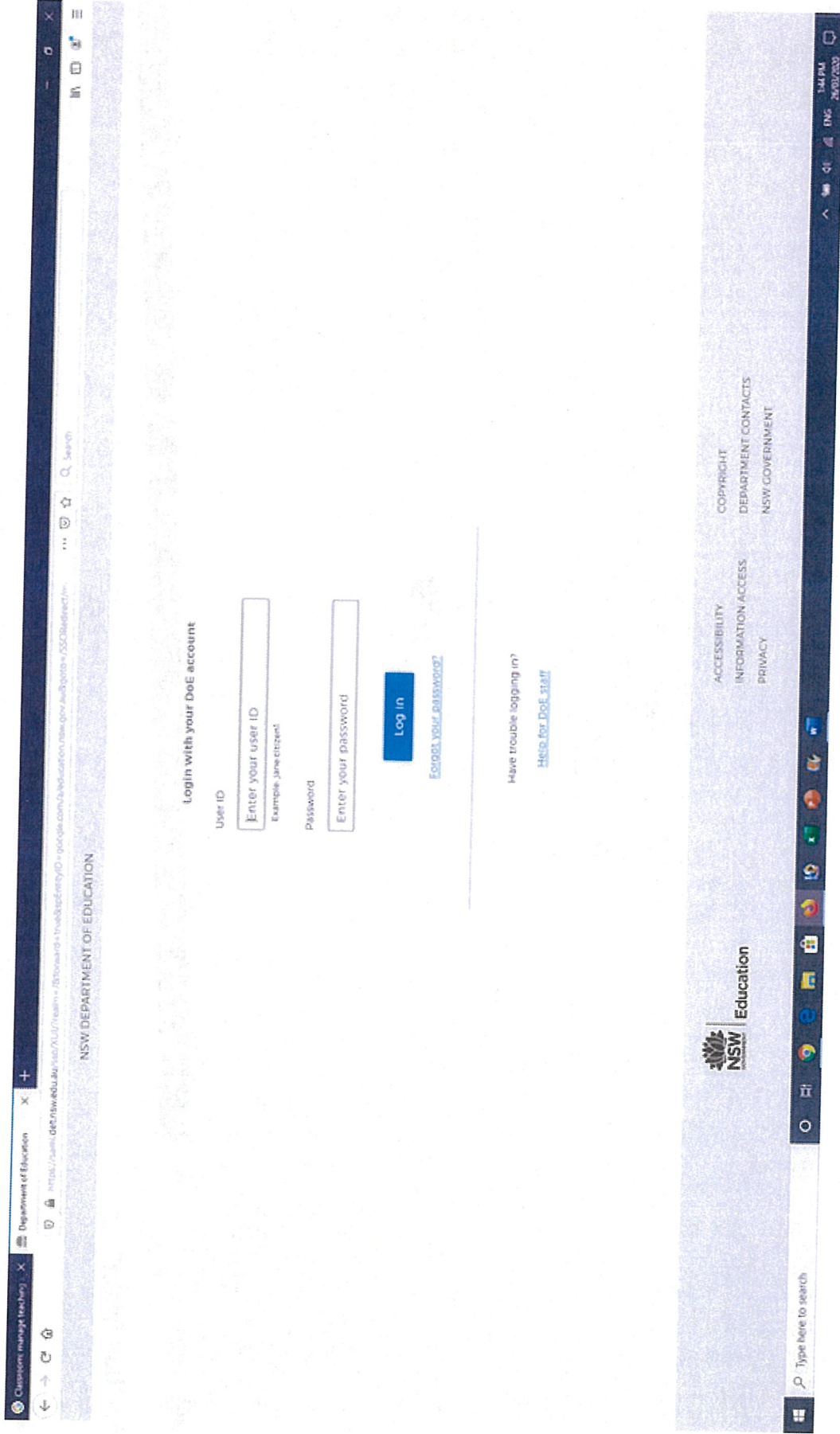
How to access Google Classrooms instructions



6. Click 'Next'



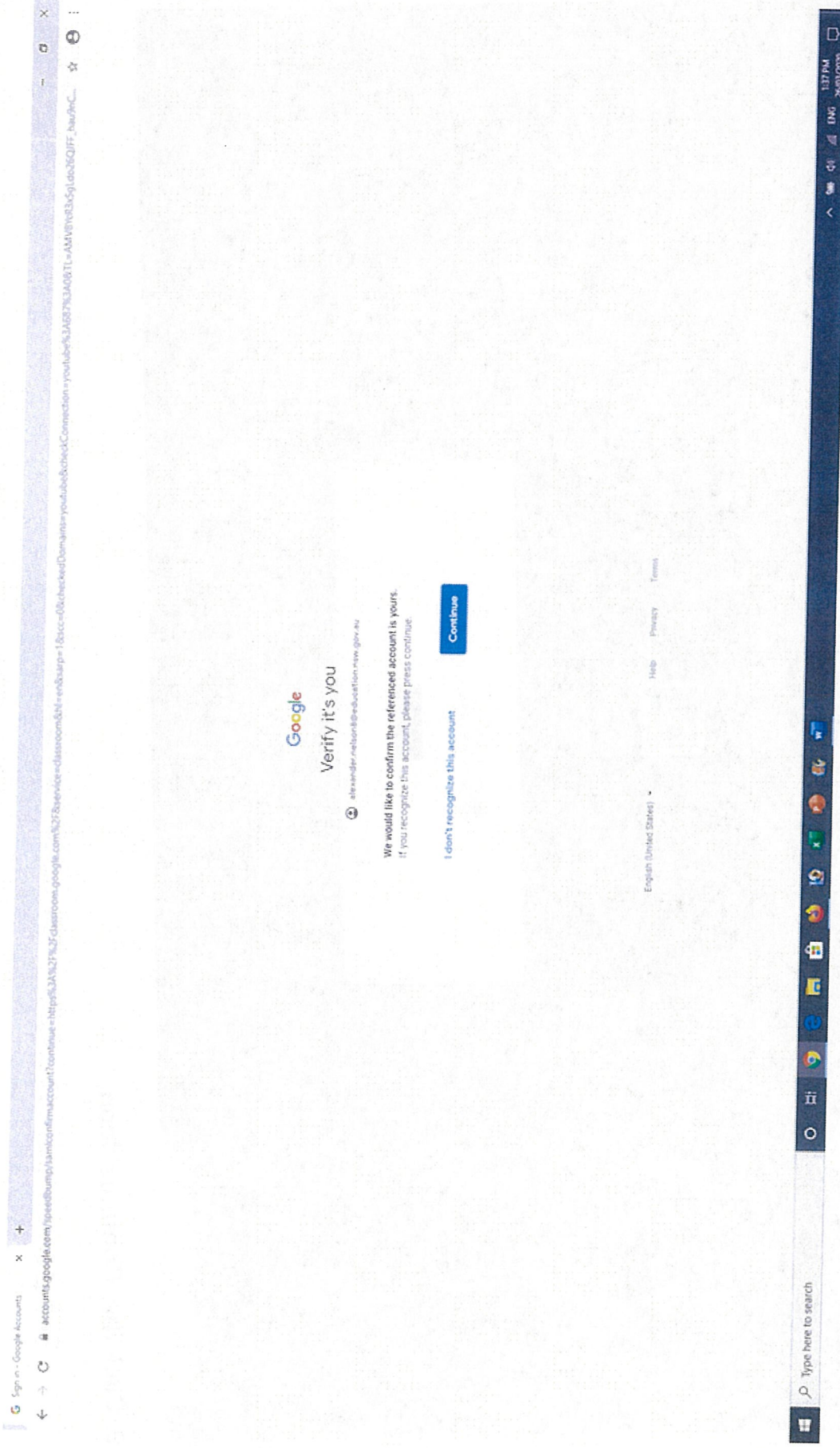
How to access Google Classrooms instructions



**7. Type in your User ID and your password. Click the 'Log In' icon.
(Your user ID and password are the same that you use to login to the computers at school.)**



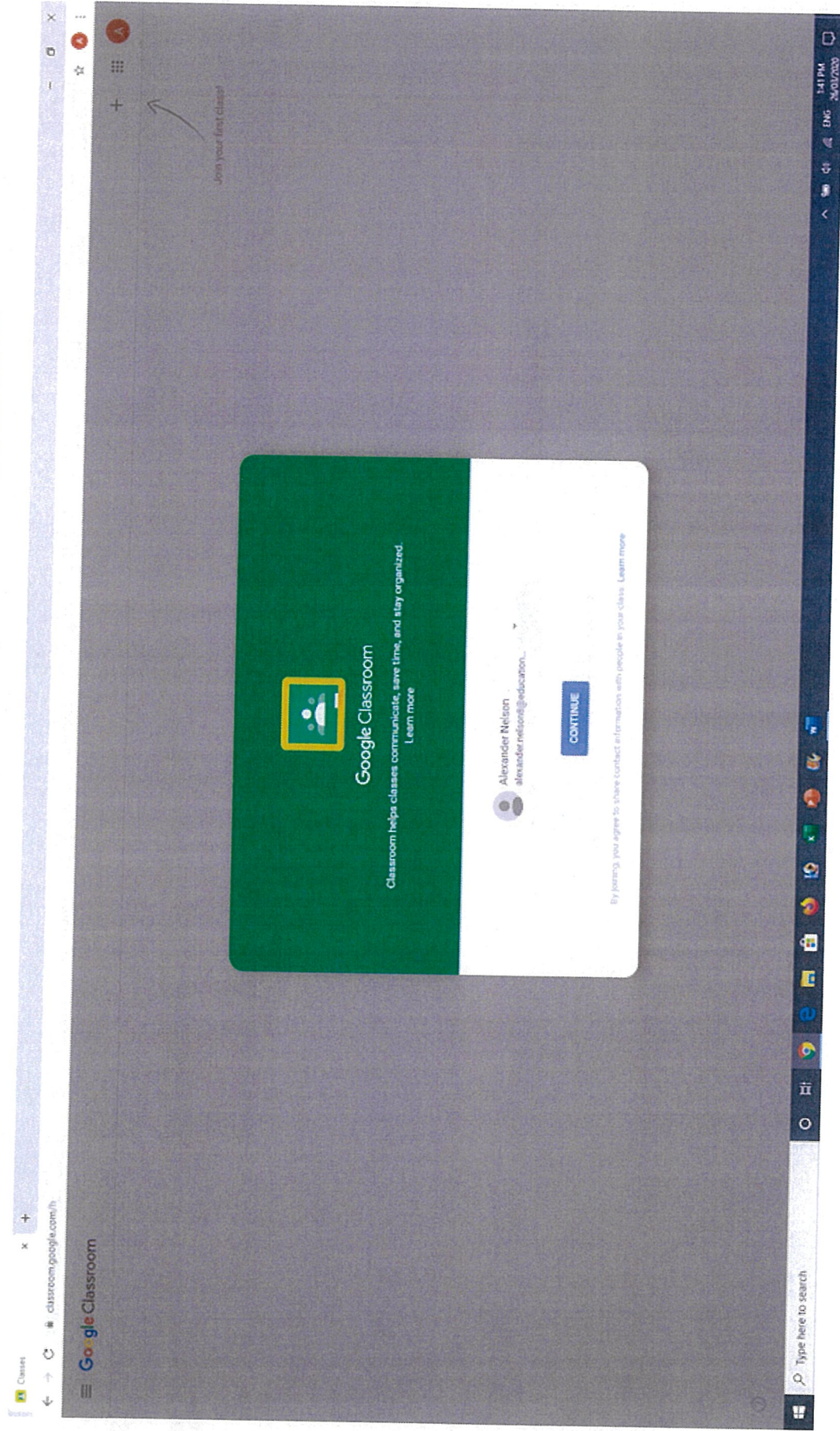
How to access Google Classrooms instructions



8. Click the 'Continue' icon.



How to access Google Classrooms instructions



9. Click the 'Continue' icon.

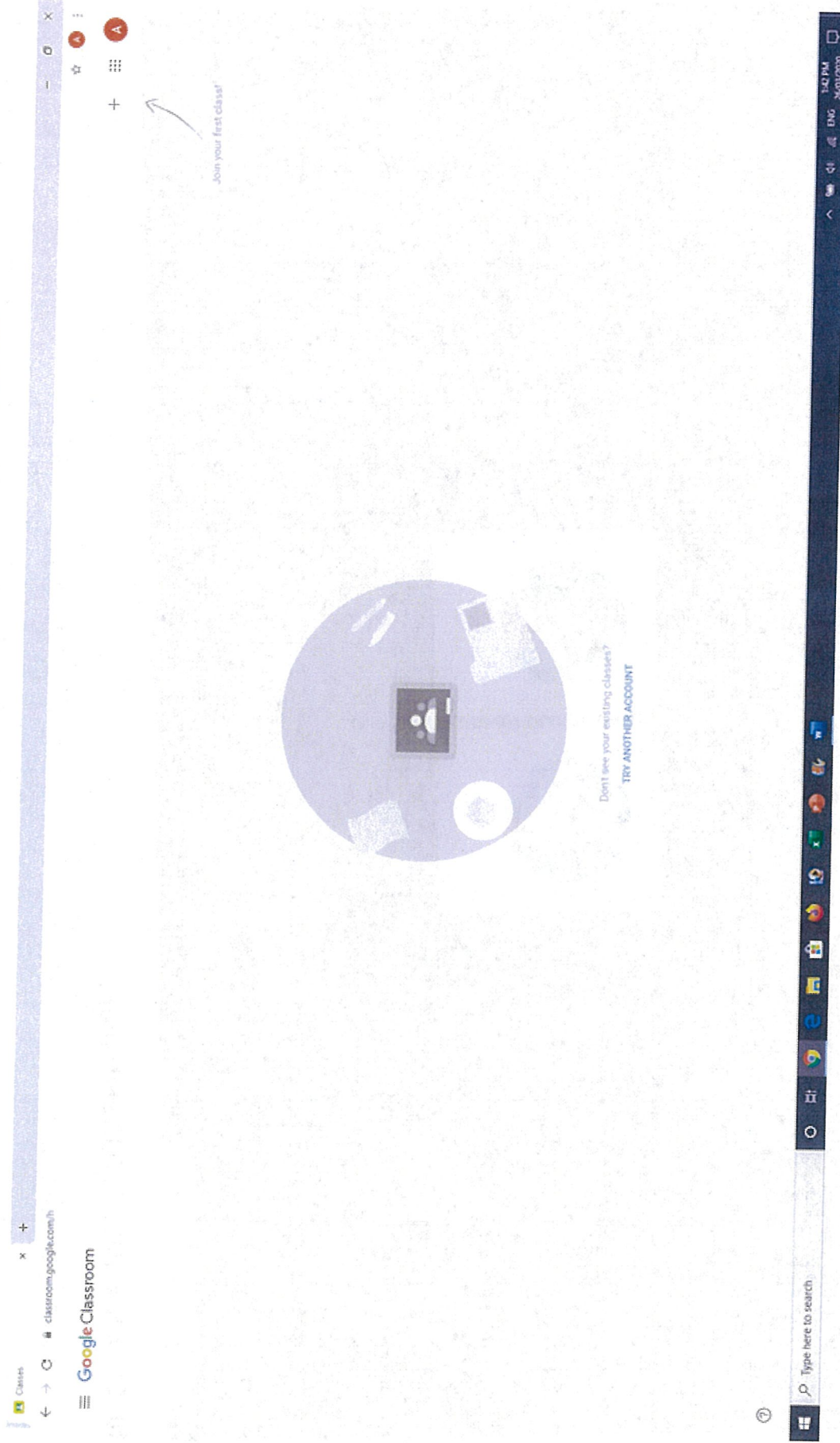


How to access Google Classrooms instructions



10. Click the 'I'M A STUDENT' icon.

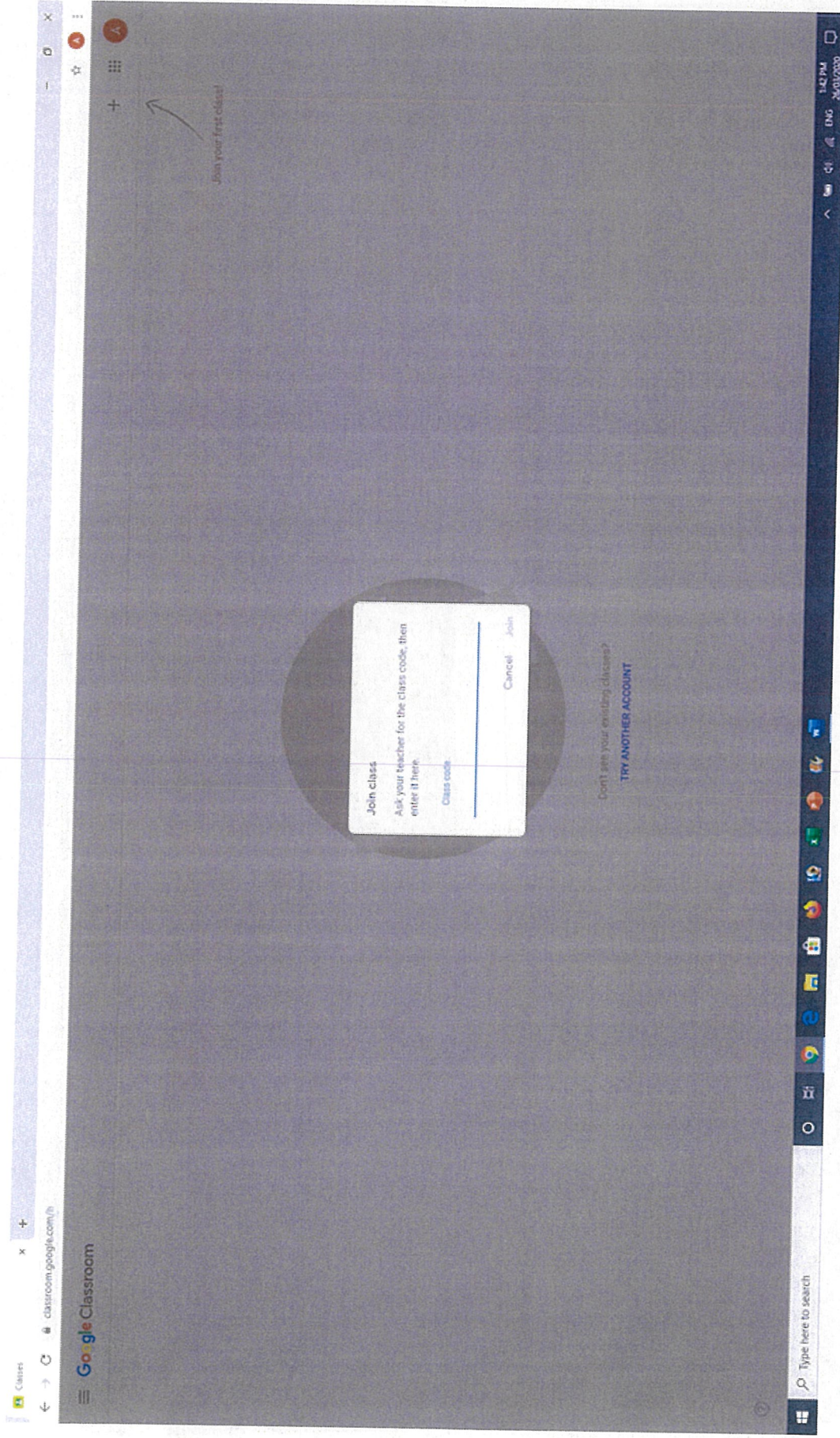
How to access Google Classrooms instructions



11. Click the '+' icon where it says 'Join your first class!'



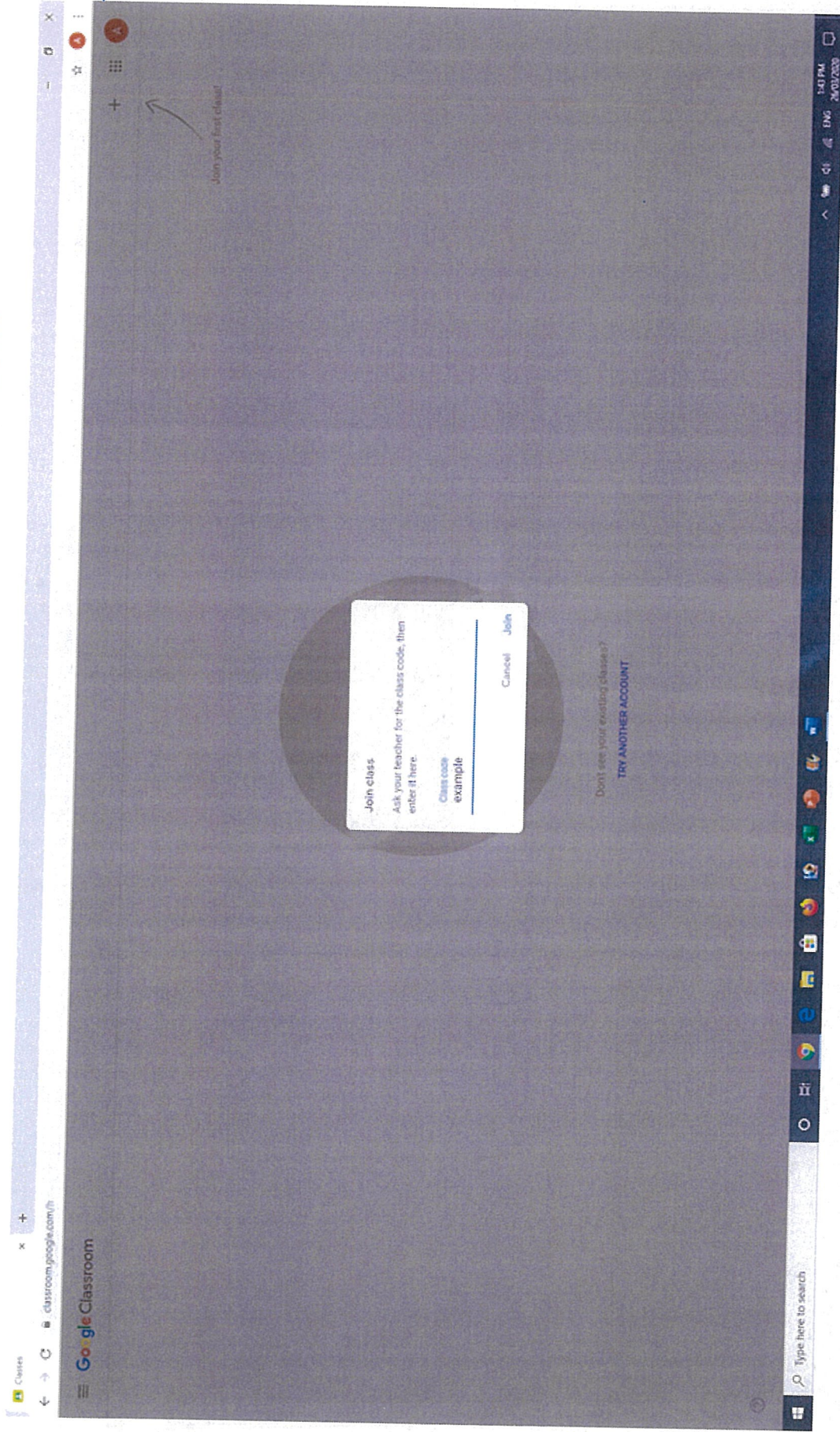
How to access Google Classrooms instructions



12. Type in your Class code. Click the 'Join' icon.



How to access Google Classrooms instructions



13. Click the 'Join' icon.

