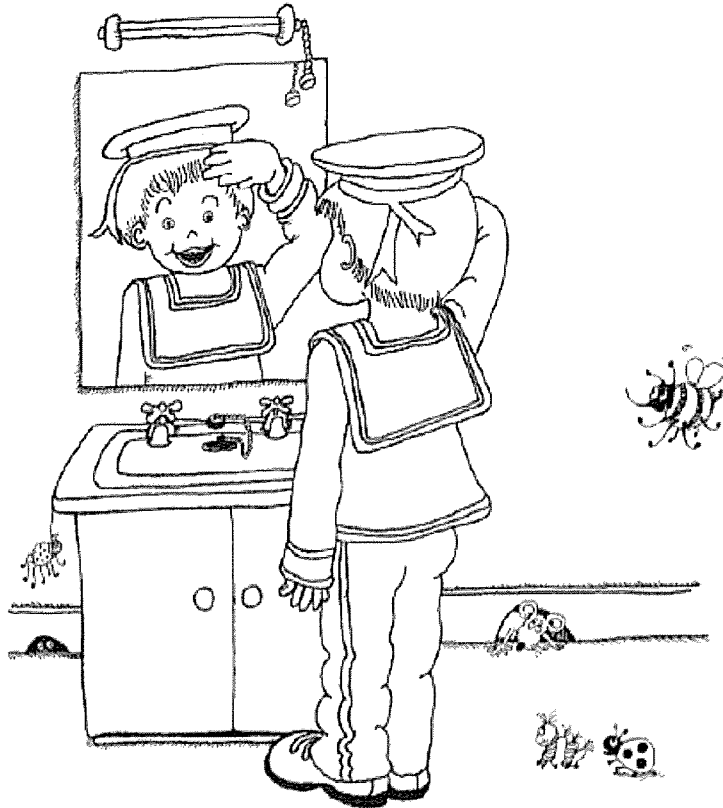


Kindergarten Unit 5

Name: _____

Class: _____



Cambridge Gardens Public School

Google classroom username: _____@education.nsw.gov.au

Class code: **qn7ms52**

If you would like your child's user name (which goes at beginning of @education.nsw.gov.au and is usually your child's first and last name with a full stop in between and sometimes a number after the surname) and password please reply to the email sent regarding google classroom with your child's name and class and we will provide your child's details. See the instructions which were included in Unit 2-4 on how to access Google Classroom.

Please return this booklet on Tuesday to the Kindergarten box in the office, class teacher or if you are returning your work via email, the subject line must be **Mrs Thompson** only. You must include your child's name and class in the body of the email.

Framework for Remote Learning – Kindergarten

You will need access to a digital device and help from a parent/carer to complete the following activities.

Unit 5	Tuesday	Wednesday	Thursday	Friday	Monday
Task	Do something nice for your mum	Help mum with a job	Draw your mum a lovely picture	Tell your mum something she does that you really like	Ask your mum her favourite thing about Mother's Day
Morning	<p>Sound Practice Visit the Google Classroom and practise your sounds with Mrs Thompson. Fill out the sound sheet in the booklet.</p> <p>Practise the sound ie by writing some words that have ie in them and reading some ie words on the worksheet.</p> <p>Reading Visit the Reading Eggs Website and complete one Reading Eggs lesson.</p> <p>Visit Google Classroom and listen to one of the books about Mothers read by one of the Kindergarten Teachers. Tell your parents three things you remember about the story and you can draw them on the sheet if you would like.</p>	<p>Sound Practice Visit the Google Classroom and practise your sounds with Mrs Thompson.</p> <p>Tricky Words Revise the blue tricky words by reading and writing each one. Keep practising them each day. All the tricky words are at the end of the booklet so you can move to the next set to start learning more.</p> <p>Reading Complete one Reading Eggs lesson.</p> <p>Select a simple book from the Reading Eggs Library. Look at the pictures, the cover and the title and discuss with someone in your family what you think the book is going to be about. Draw what you think the story will be about. Ask</p>	<p>Sound Practice Visit the Google Classroom and practise your sounds with Mrs Thompson.</p> <p>Spelling Read your spelling words and draw a picture in the box.</p> <p>Reading Complete one Reading Eggs lesson.</p> <p>Read your selected simple book from the Reading Eggs Library. Read the book with an adult who will help you to point to the words using your pointy parrot and use stretchy snake to sound any words out you may be unsure of. Remember to use your eagle eyes to look at the pictures to help you. Have a go at reading it yourself and then read it to</p>	<p>Sound Practice Visit the Google Classroom and practise your sounds with Mrs Thompson.</p> <p>Spelling Read and write your spelling words in different colours.</p> <p>Reading Complete one Reading Eggs lesson.</p> <p>Read your selected simple book from the Reading Eggs Library. Read the book with an adult who will help you to point to the words using your pointy parrot and use stretchy snake to sound any words out you may be unsure of. Remember to use your eagle eyes to look at the pictures to help you. Have a go at reading it yourself and then read it to your pet or favourite toy</p>	<p>Sound Practice Visit the Google Classroom and practise your sounds with Mrs Thompson.</p> <p>Practise the sound ee by writing some words that have ee in them and reading some ee words on the worksheet.</p> <p>Reading Complete one Reading Eggs lesson.</p> <p>Read your simple book three times. Write down all the tricky words you can find in your text.</p> <p>Writing What did you do on the weekend that was different? Draw a picture of something you did on the weekend. Talk to someone about your picture. Write a sentence about something you did on Saturday or</p>



	<p>Writing Draw a picture of your mum, nan or aunty. Write a simple sentence about your mum, nan or aunty. You can try a 'My mum is ...' sentence, or 'My nan is ...'. Use the tricky word and sound word sheet at the back of the booklet to spell the tricky words and other words. Stretch out the sounds in the word yourself - what is the first sound in your word, what is the middle sound, what is the end sound. Use a finger space between every word. If you found this easy, try writing more sentences about your mum, nan or aunty. Read your story to someone in your family.</p>	<p>a family member to read the book to you. Read the book with an adult who will help you to point to the words using your pointy parrot and use stretchy snake to sound any words out you may be unsure of. Remember to use your eagle eyes to look at the pictures to help you. Writing Think about your mum, nan or aunty. Think of the lovely things they do for you. Draw and label one of these special things in the box. Talk to somebody about your picture. Write at least one sentence to go with your picture. Start with a capital letter and end with a full stop. Remember to stretch out the sounds and have a go writing by yourself. Share your story to someone in your family.</p>	<p>your pet or favourite toy too. Writing It is Mother's Day on Sunday. This afternoon you are going to make a special card for your mum, nan or aunty. Think about something wonderful about that person. Write a sentence beginning with "I love you because ...". Take a lot of care with your handwriting. Check the sound sheet to help you.</p>	<p>too. Draw three things you remember from the story. You can write some sentences too. Listen to Mrs Antonelli's story called Lost and Found by Oliver Jeffers which is on Google Classroom.</p>	<p>Sunday. Try to stretch out the sounds yourself as you write each word. Share your story to someone in your family.</p>
Break					
Middle	<p>Mathematics Counting: Watch the Youtube link and Practise counting from 1-20 with the singing Walrus.</p>	<p>Mathematics Counting: Watch the Youtube link and Practise counting from 1-20 with the singing Walrus.</p>	<p>Mathematics Counting Watch the Youtube link and Practise counting from 1-20 with the singing</p>	<p>Mathematics Counting Watch the Youtube link and Practise counting from 1-20 with the singing</p>	<p>Mathematics Counting Watch the Youtube link and Practise counting from 1-20 with the singing</p>



<p>https://www.youtube.com/watch?v=D0Ajq682yrA</p> <p>Watch the Youtube link and Practise counting from 1-100 with the Singing Walrus.</p> <p>https://www.youtube.com/watch?v=bGetqbgDVaA&list=RDvGetqbgDVaA&start_radio=1</p> <p>TENS Time: Watch the TENS time activity posted on the google classroom. Cut out the number cards in the booklet to use in the clear the board activity.</p> <p>Number: Practise writing the number 12. Colour in 12 strawberries and draw 12 bananas.</p> <p>Mathletics: Visit the Mathletics Website. Complete 2 Mathletics tasks set for you by your classroom teacher.</p>	<p>https://www.youtube.com/watch?v=D0Ajq682yrA</p> <p>Watch the Youtube link and Practise counting from 1-100 with the Singing Walrus.</p> <p>https://www.youtube.com/watch?v=bGetqbgDVaA&list=RDvGetqbgDVaA&start_radio=1</p> <p>TENS Time Watch the TENS time activity posted on the google classroom. Use the number cards you cut out yesterday in the clear the board activity.</p> <p>Number: Addition to 10 Practise adding numbers to 10. Look at the dominoes, say the number and write the number.</p> <p>Mathletics: Visit the Mathletics Website. Complete 2 Mathletics tasks set for you by your classroom teacher.</p>	<p>https://www.youtube.com/watch?v=D0Ajq682yrA</p> <p>Watch the Youtube link and Practise counting from 1-100 with the Singing Walrus.</p> <p>https://www.youtube.com/watch?v=bGetqbgDVaA&list=RDvGetqbgDVaA&start_radio=1</p> <p>TENS Time Watch the TENS time activity posted on the google classroom. Use the number cards you cut out on Tuesday in the clear the board activity.</p> <p>Number: Addition Follow the link below or copy and paste the link into the internet browser and play the Addition to 10 game. https://www.topmarks.co.uk/addition/addition-to-10</p> <p>Count the objects and write the number. How many are there altogether?</p>	<p>https://www.youtube.com/watch?v=D0Ajq682yrA</p> <p>Watch the Youtube link and Practise counting from 1-100 with the Singing Walrus.</p> <p>https://www.youtube.com/watch?v=bGetqbgDVaA&list=RDvGetqbgDVaA&start_radio=1</p> <p>TENS Time Watch the TENS time activity posted on the google classroom. Use the number cards you cut out on Tuesday in the clear the board activity.</p> <p>Measurement: Heavy and Light in your house. Explore your home and find things that are heavy and light. Draw these items in your booklet.</p> <p>Mathletics: Visit the Mathletics Website. Complete 2 Mathletics tasks set for you by your classroom teacher.</p>	<p>https://www.youtube.com/watch?v=D0Ajq682yrA</p> <p>Watch the Youtube link and Practise counting from 1-100 with the Singing Walrus.</p> <p>https://www.youtube.com/watch?v=bGetqbgDVaA&list=RDvGetqbgDVaA&start_radio=1</p> <p>TENS Time Watch the TENS time activity posted on the google classroom. Use the number cards you cut out on Tuesday in the clear the board activity.</p> <p>Patterns: Finding patterns in the garden. Go outside and find items such as sticks, leaves and rocks that you can use to make your own patterns. Draw or take a picture of your patterns and place into your booklet.</p> <p>Mathletics: Visit the Mathletics Website. Complete 2 Mathletics tasks set for you by your classroom teacher.</p>
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			<p>Mathletics: Visit the Mathletics Website. Complete 2 Mathletics tasks set for you by your classroom teacher..</p>		
Break					
Afternoon	<p>Science What do animals need to survive? Watch and listen to one of the Taronga Zoo talks and live webcams on their website at https://taronga.org.au/taron-ga-tv. Draw a picture of the animal selected and draw what that animal needs to survive.</p>	<p>History Who is in your family? Draw all the people that live in your house. Write their name underneath each picture and who they are (sisters, brothers, parents, grandparents).</p>	<p>Creative Arts <u>Mother's Day Card.</u> Visit the google classroom and watch the video with Mrs Wright to help you with your Mother's Day Card. You can find the card at the end of the booklet. You will need colouring in pencils, textas etc. to decorate your card.</p>	<p>PDHPE <u>Throwing</u> Follow Mr New's video located on the google classroom on throwing and practising with your family at home. You will need a tennis ball or a ball of the similar size to complete the activity. Record how many times you threw the ball with each different type of throw shown in the video.</p>	<p>Recycling Follow Mr Bale's video located on the google classroom on recycling. Use the pictures on the worksheet to show which item goes into which bin. Remember, you are trying to recycle and reuse items. You can finish off using your colouring pencils to make it look great!</p>





Learning environment checklist

In setting up this space the following should be considered:

- Is the area free of distraction?
- Is there excessive noise in the area?
- Are there trip hazards in the area?
- Is the area exposed to direct glare or reflections?
- Does the area have sufficient power points available?
- Is equipment (extension cords etc.) in good, safe, working condition?
- Is there a proper desk and chair and other necessary equipment (light, stationery and devices)?
- Is the chair adjusted correctly?
 - Feet should be flat on the floor and knees bent at right angles with thighs parallel to the floor.
 - The chair backrest should support the lower back and allow your child to sit upright.
 - The chair should move freely and not be restricted by hazards such as mats and power cords.
 - Chair arm rests should be removed or lowered when typing.
- Is the computer adjusted correctly?
 - The screen should be positioned directly in front of your child.
 - The screen should be at a distance where your child can see clearly and easily without straining. The top of the screen should be slightly lower than eye level.
 - The keyboard should be positioned at a distance where elbows are close to your child's body and their shoulders should be relaxed.
 - The mouse should be placed directly next to the keyboard.
- Are their most frequently used items within easy reach from a seated position?



Tuesday: English - Sounds

I practised my sounds with Mrs Thompson on Google Classroom 😊 tick

Some sounds I could say easily:

Some sounds I needed help with:

Tuesday: English - Sounds

Trace the following ie sounds:

ie ie ie ie ie

Write it:

Sound out the words below:



Read the words by sounding them out, say them 3 times:
 Colour in the bubbles as you read them.

tie	😊😊😊	lie	😊😊😊	skies	😊😊😊
pie	😊😊😊	tied	😊😊😊	tries	😊😊😊

Tick the face to show how well you know the sound ie



I knew the sound well




I'm still learning the sound



I'm finding it hard



Tuesday: English - Reading

I completed the Reading Eggs Lesson  Lesson Number _____

Select one of the Mother's Day stories and draw three things you remember from the book.

I remember

I remember

I remember

Tick the face to show how well you could remember 3 things from the story



I could remember 2 or 3 things



I could remember 1 thing

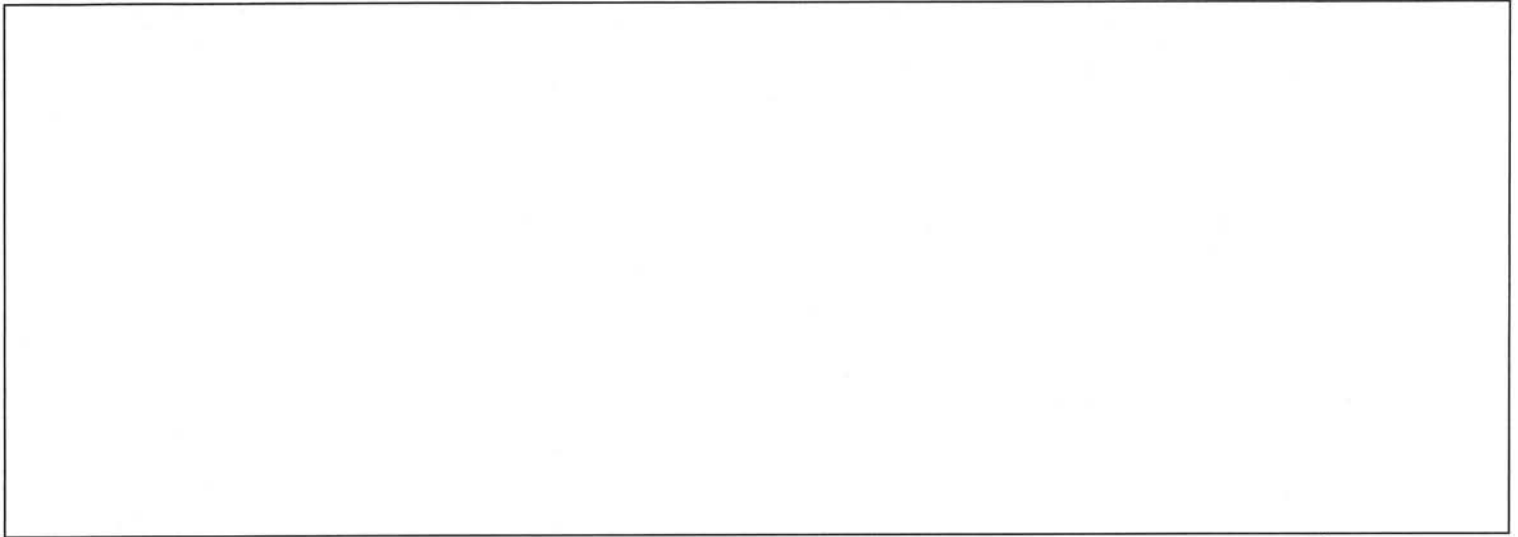


I couldn't remember



Tuesday: English - Writing

Draw and label a picture of your mum, nan or aunty in the box



Write a sentence (or two or more sentences) about your mum, aunty or nan. Please focus on sounding words out you need to write. You can start with **My mum is**

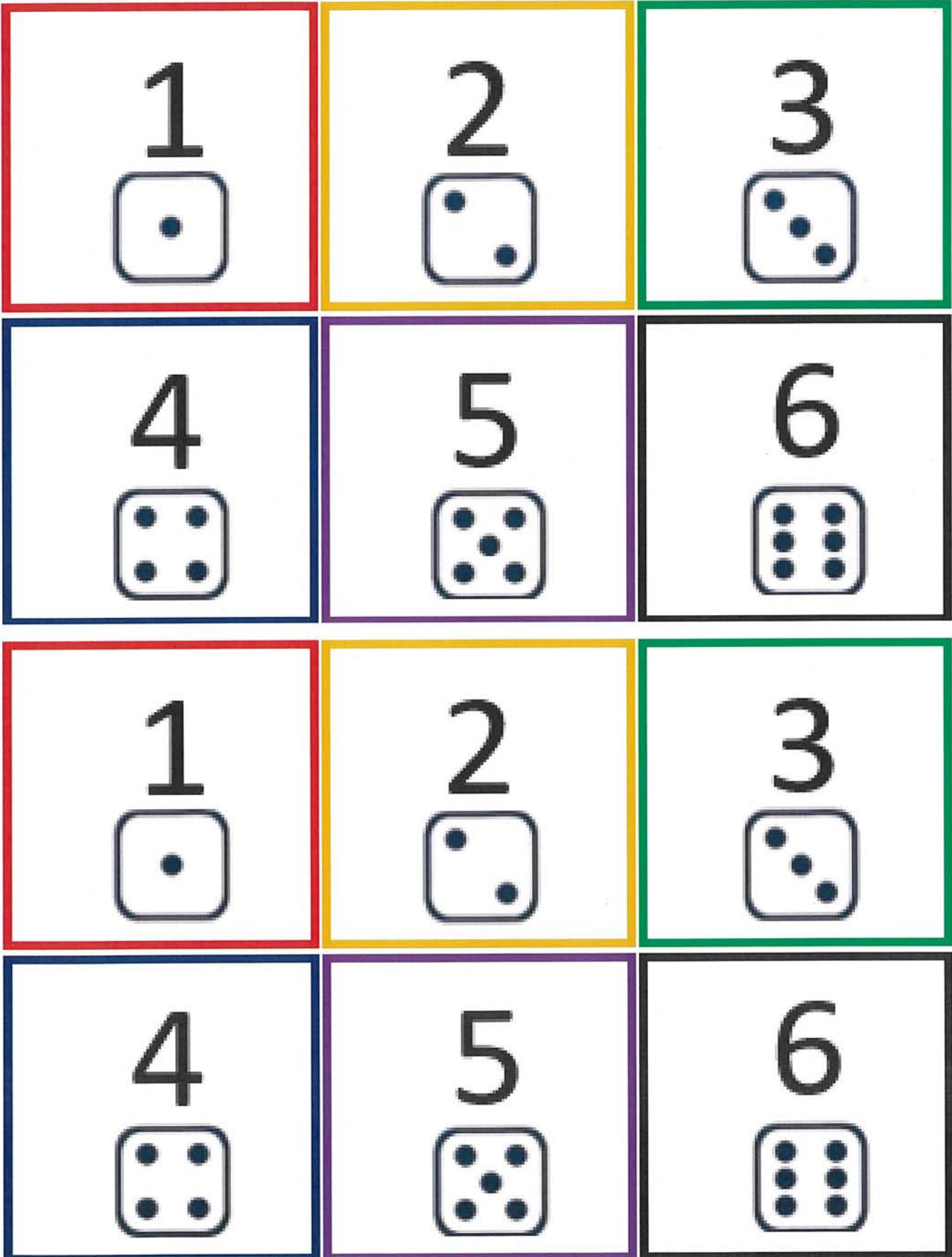
Tick the face to show how well you could sound out the words and write them on your own

 I found writing words easy  I'm learning to write my words  I needed help



Tuesday: Mathematics - TENS Time Resource

Cut out the following number cards to use for your TENS time for the entire week.






Tuesday: MathematicsCounting

I completed the counting songs:

1-20 😊 and 1-100 😊 TENs Time

Complete the TENs game, Clear the Board. Turn all number cards upside down and mix them up. Turn two random cards over and add both numbers together. Colour in the answer you have found by adding the two cards together. Watch the instruction video by Mr New located on google classroom.

Clear the Board - Addition

2	3	4	5
6	7	8	9
10	11	12	

Tick the face to show how well you could add the numbers together.



I found adding easy



I'm learning to add my numbers



I needed help

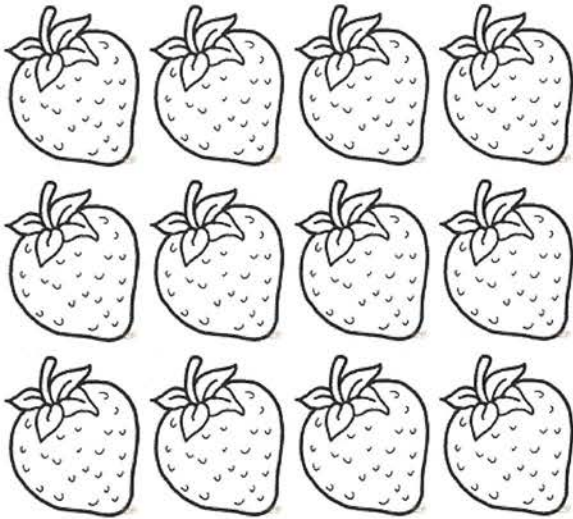


Tuesday: Mathematics - Number

Practise writing the number 12.

<h1>12</h1>				

Colour in 12 strawberries.



Draw 12 bananas.

Tick the face to show how well you know the number 12



I knew the number well



I'm still learning the number



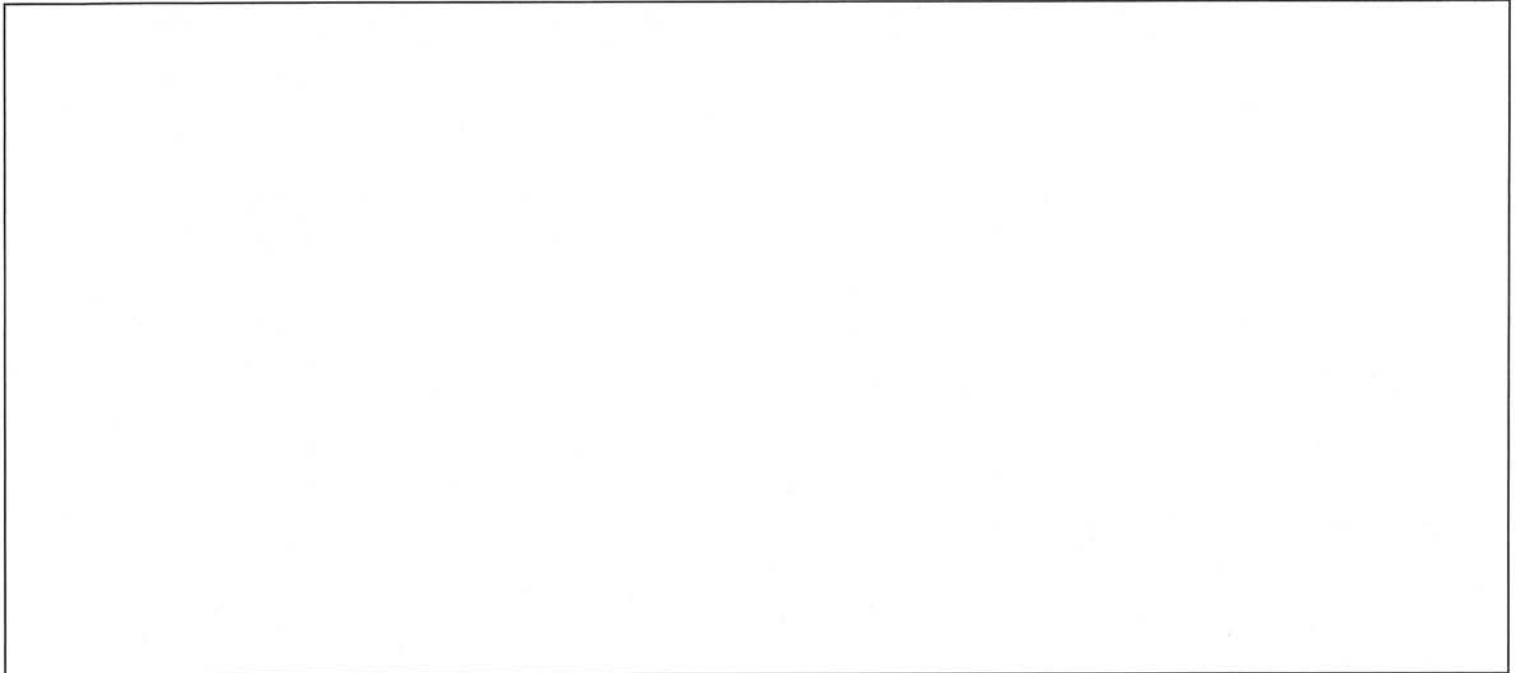
I'm finding it hard

I completed two Mathematics tasks 



Tuesday: Science

Draw a picture of the animal viewed at Taronga Zoo TV in their enclosure:



Draw and label three things they need to survive:

1	2	3
---	---	---

Tick the face to show how well you could identify what turtles need to survive



I know 2-3 things the animal needs



I know 1 thing the animal needs



I needed help



Wednesday: English - Sound and Tricky Word Practice

I practised my sounds with Mrs Thompson on Google Classroom 😊 tick

Read and write the tricky words


Tricky Words	Tick if you can read them	Write the Tricky Word
I		
the		
he		
she		
me		
we		
be		
was		
to		
do		
are		
all		
you		
your		

Tick the face to show how well you know your tricky words

😊 I know most of my tricky words
 😐 I know some of my tricky words
 😞 I needed help











Wednesday: English - Reading

I completed the Reading Eggs Lesson  Lesson Number _____

Title of the book I'm reading from the Reading Egg's Library

My Prediction - draw what you think the book will be about

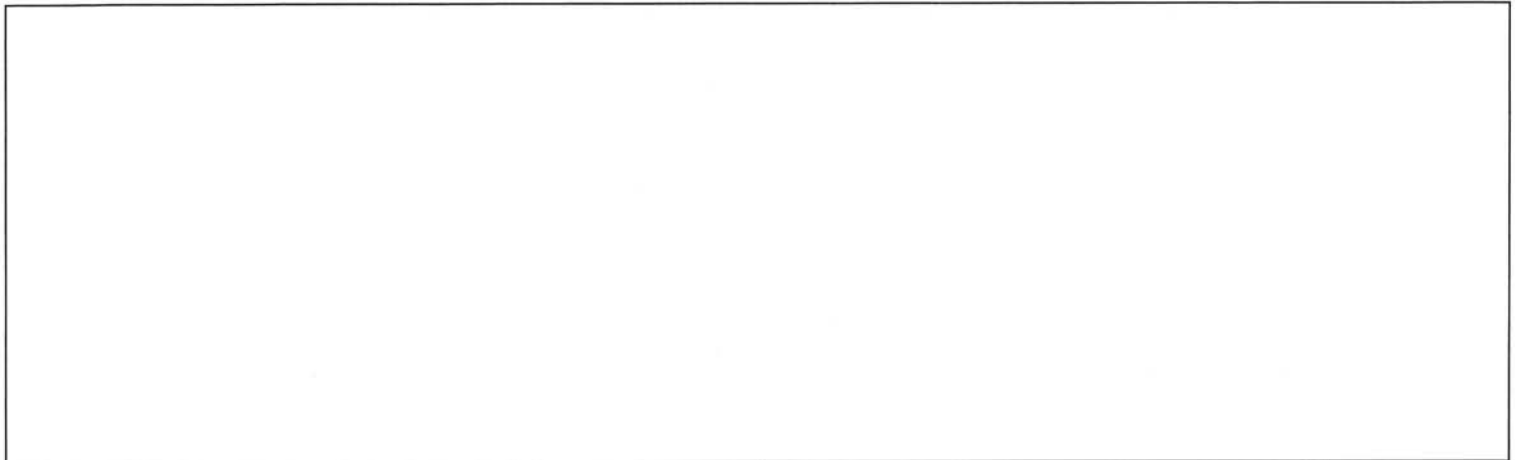
Checklist

	<p>I read the book 3 times.</p>  <input type="checkbox"/>	 <p>EAGLE EYE Look at the Pictures!</p> <p>Look at the pictures for clues.</p>	<p>I used my eagle eyes to look at the pictures to help me read.</p>  <input type="checkbox"/>
 <p>POINTY PARROT Point to the words!</p> <p>Point to each word as you read</p>	<p>I used my pointy parrot to point to the words as I read.</p>  <input type="checkbox"/>	 <p>STRETCHY SNAKE Stretch it out!</p> <p>Stretch the word out slowly. Put the sounds together.</p>	<p>I used stretchy snake to sound out the words I wasn't sure how to read.</p>  <input type="checkbox"/>



Wednesday: English - Writing

Draw something special that your mum does for you.



Write a sentence (or two or more sentences) about your mum, aunty or nan. Please focus on sounding words out you need to write. You can start with **My mum**

Tick the face to show how well you could sound out the words and write them on your own



I found writing words easy



I'm learning to write my words



I needed help




Wednesday: Mathematics**Counting**

I completed the counting songs:

1-20 😊 and 1-100 😊 **TENs Time**

Complete the TENs game *Clear the Board*. Turn all number cards upside down and mix them up. Turn two random cards over and add both numbers together. Colour in the answer you have found by adding the two cards together. Watch the instruction video by Mr New located on google classroom.

Clear the Board - Addition

2	3	4	5
6	7	8	9
10	11	12	

Tick the face to show how well you could add the numbers together.



I found adding easy



I'm learning to add my numbers



I needed help



Wednesday: Mathematics - Number

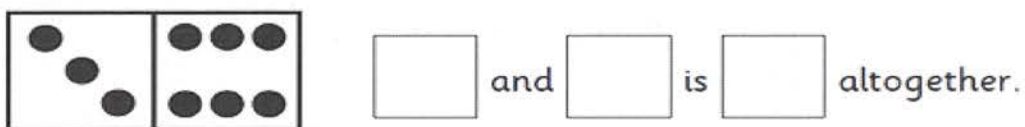
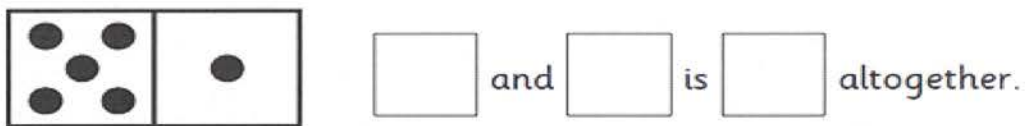
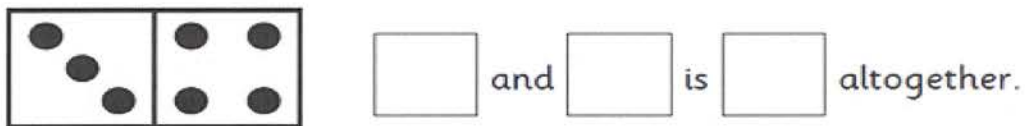
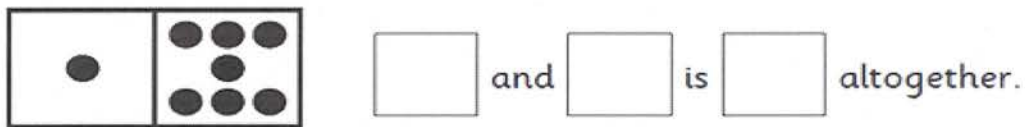
Practise adding two numbers together.

Instructions

1. Look at the domino.
2. Count how many dots are in the first square, say the number and write the number in the square provided.
3. Count how many dots are in the second square, say the number and write the number in the square provided.
4. Count how many dots are altogether and write the number in the square provided.
 - a) Trace over the numbers



b)



Tick the face to show how well you could add the numbers together.

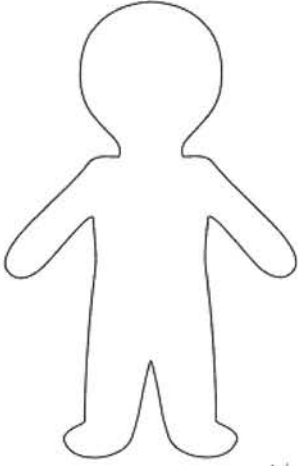
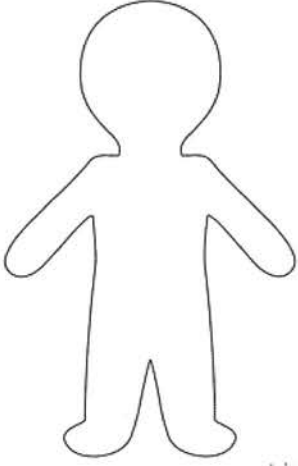
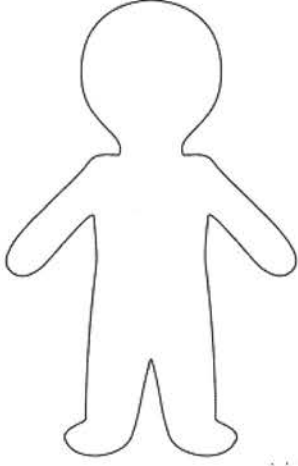
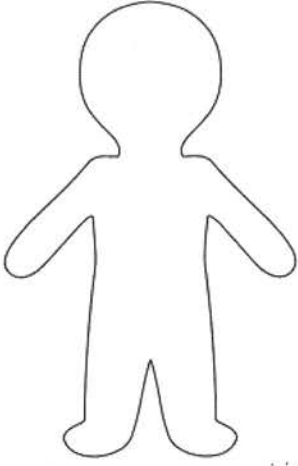
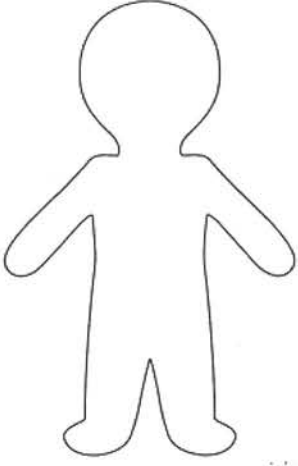
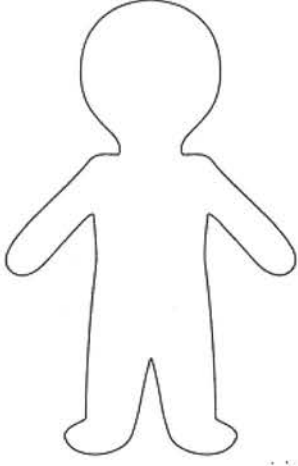


I completed two Mathematics task 



Wednesday: History

Draw all the people that live in your house. Write their name underneath each picture and who they are (sisters, brothers, parents, grandparents)

Tick the right face to show how much you enjoyed this activity



I really liked doing this



It was okay



I found it a bit tricky



Thursday: English - Sound Practice and Spelling

I practised my sounds with Mrs Thompson on Google Classroom 😊 tick

Read and draw the et words

he	she	jet
met	pet	wet
fret	rocket	pocket

Tick the face to show how well you could read your spelling words

😊 I could read most of my spelling words
 😐 I could read some of my spelling words
 😞 I needed help



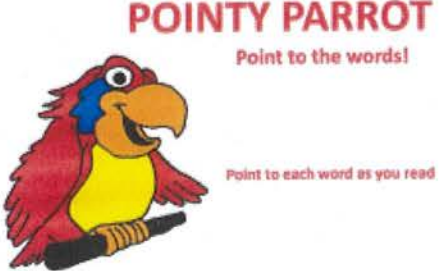



Thursday: English - Reading

I completed the Reading Eggs Lesson 😊 Lesson Number _____

Title of the book I'm reading from the Reading Egg's Library _____

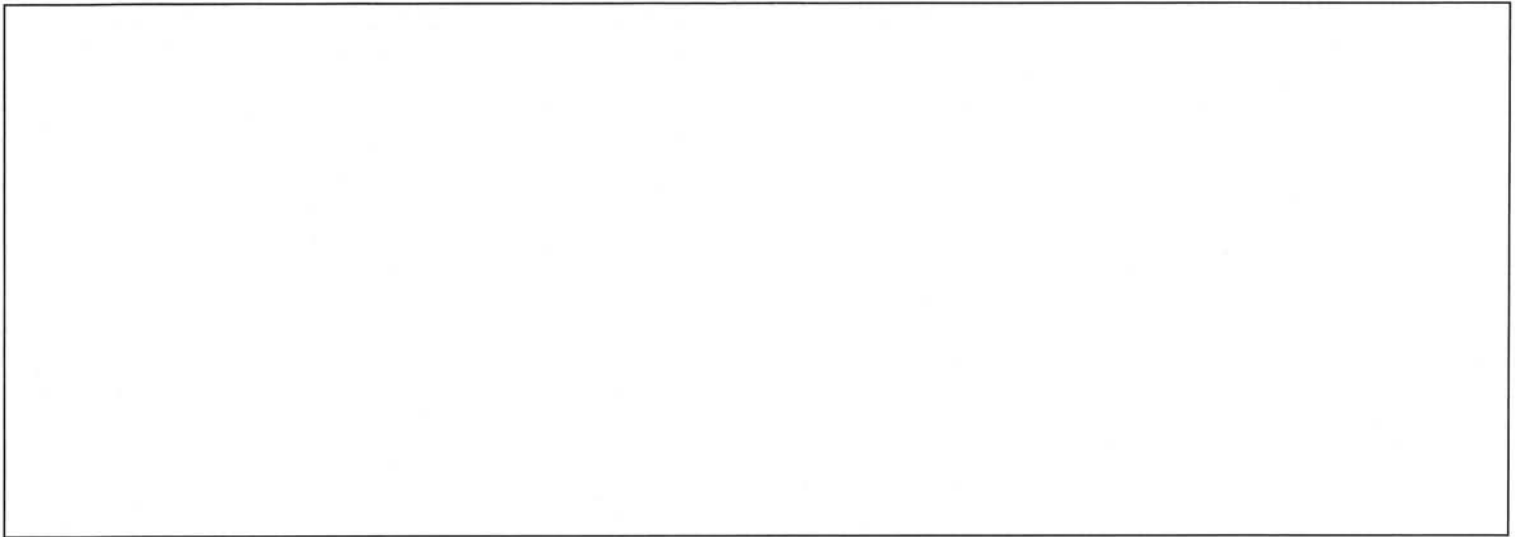
Checklist

	<p>I read the book 3 times.</p> <p>😊 <input type="checkbox"/></p>		<p>I used my eagle eyes to look at the pictures to help me read. 😊 <input type="checkbox"/></p>
	<p>I used my pointy parrot to point to the words as I read.</p> <p>😊 <input type="checkbox"/></p>		<p>I used stretchy snake to sound out the words I wasn't sure how to read.</p> <p>😊 <input type="checkbox"/></p>






Thursday: English - Writing

Draw something wonderful about your mum (or aunty or nan).



Write a sentence (or two or more sentences) about your mum, aunty or nan. Please focus on sounding words out you need to write and use your best handwriting. You can start with **I love you because**

Tick the face to show how well you could sound out the words and write them on your own  I found writing words easy  I'm learning to write my words  I needed help



Thursday: MathematicsCounting


I completed the counting songs:

1-20 😊 and 1-100 😊

TENs Time

Complete the TENs game *Clear the Board*. Turn all number cards upside down and mix them up. Turn two random cards over and add both numbers together. Colour in the answer you have found by adding the two cards together. Watch the instruction video by Mr New located on google classroom.

Clear the Board - Addition

2	3	4	5
6	7	8	9
10	11	12	

Tick the face to show how well you could add the numbers together.



I found adding easy



I'm learning to add my numbers



I needed help



Thursday: Mathematics - Number

Addition

Follow the link below or copy and paste the link into the internet browser and play the Addition to 10 game.

<https://www.topmarks.co.uk/addition/addition-to-10>

Tick the face to show how well you could add the numbers together in the Addition to 10 game.



I found adding easy



I'm learning to add my numbers



I needed help

Count the objects and write the number. How many are there altogether?



and

is altogether



and

is altogether



and

is altogether

|

Tick the face to show how well you could add the objects together.



I found adding easy



I'm learning to add my numbers



I needed help

I completed two Mathematics tasks





Friday: English - Sound and Spelling Practice

I practised my sounds with Mrs Thompson on Google Classroom 😊 tick

Read and write the spelling words using lots of coloured pencils

Spelling	Write	Write
he		
she		
pet		
wet		
jet		
met		
Extension Work		
fret		
rocket		
pocket		
forget		

Tick the face to show how well you know your spelling words

😊 I can spell many of my spelling words
 😐 I can spell a few of my spelling words
 😞 I needed help



Friday: English - Reading









I completed the Reading Eggs Lesson  Lesson Number _____

Title of the book I'm reading from the Reading Egg's Library

Three things I remember:

I remember:	I remember:	I remember:
-------------	-------------	-------------

Checklist

	I read the book 3 times.  <input type="checkbox"/>	 <p>EAGLE EYE Look at the Pictures!</p> <p><small>Look at the pictures for clues.</small></p>	I used my eagle eyes to look at the pictures to help me read.  <input type="checkbox"/>
 <p>POINTY PARROT Point to the words!</p> <p><small>Point to each word as you read</small></p>	I used my pointy parrot to point to the words as I read.  <input type="checkbox"/>	 <p>STRETCHY SNAKE Stretch it out!</p> <p><small>Stretch the word out slowly. Put the sounds together.</small></p>	I used stretchy snake to sound out the words I wasn't sure how to read.  <input type="checkbox"/>

Friday: Mathematics**Counting**


I completed the counting songs:

1-20 😊 and 1-100 😊

TENs Time

Complete the TENs game *Clear the Board*. Turn all number cards upside down and mix them up. Turn two random cards over and add both numbers together. Colour in the answer you have found by adding the two cards together. Watch the instruction video by Mr New located on google classroom.

Clear the Board - Addition

2	3	4	5
6	7	8	9
10	11	12	

Tick the face to show how well you could add the numbers together.



I found adding easy



I'm learning to add my numbers



I needed help



Friday: Mathematics - Measurement

Explore your home and find things that are heavy and light. Draw these items below.

Heavy and Light in your house

light

Light items

Heavy items

heavy



Tick the face to show how well you knew heavy and light items



I know the difference between



I'm still learning the difference between



I'm finding it hard




I completed two Mathletics tasks





Friday - PDHPE

Record how many times you threw with each different type of throw shown in the video located on google classroom.

<u>Type of Throw</u>	<u>Attempt 1</u>	<u>Attempt 2</u>	<u>Attempt 3</u>
<p>Individual Throw</p> 			
<p>Individual Bounce Throw</p> 			
<p>Partner Throw</p> 			

Tick the face to show how well you threw



I could throw easily



I'm still learning to throw



I'm finding it hard



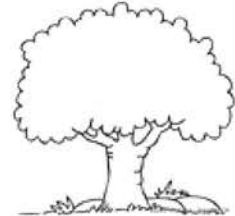
Monday: English - Sounds

Trace the following ee sounds:

ee ee ee ee ee

Write it:

Sound out the words below:



Read the words by sounding them out, say them 3 times:

Colour in the bubbles as you read them.

bee	😊😊😊	see	😊😊😊	fee	😊😊😊
tree	😊😊😊	seed	😊😊😊	creep	😊😊😊

Tick the face to show how well you know the sound ee

I knew the sound well



I'm still learning the sound



I'm finding it hard





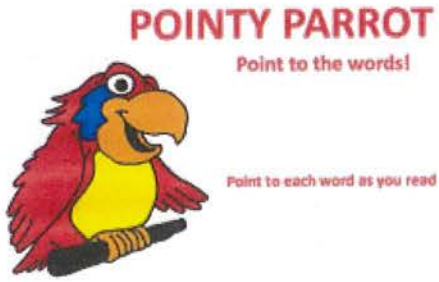

Monday: English - Reading

I completed the Reading Eggs Lesson 😊 Lesson Number _____

Title of the book I'm reading from the Reading Egg's Library

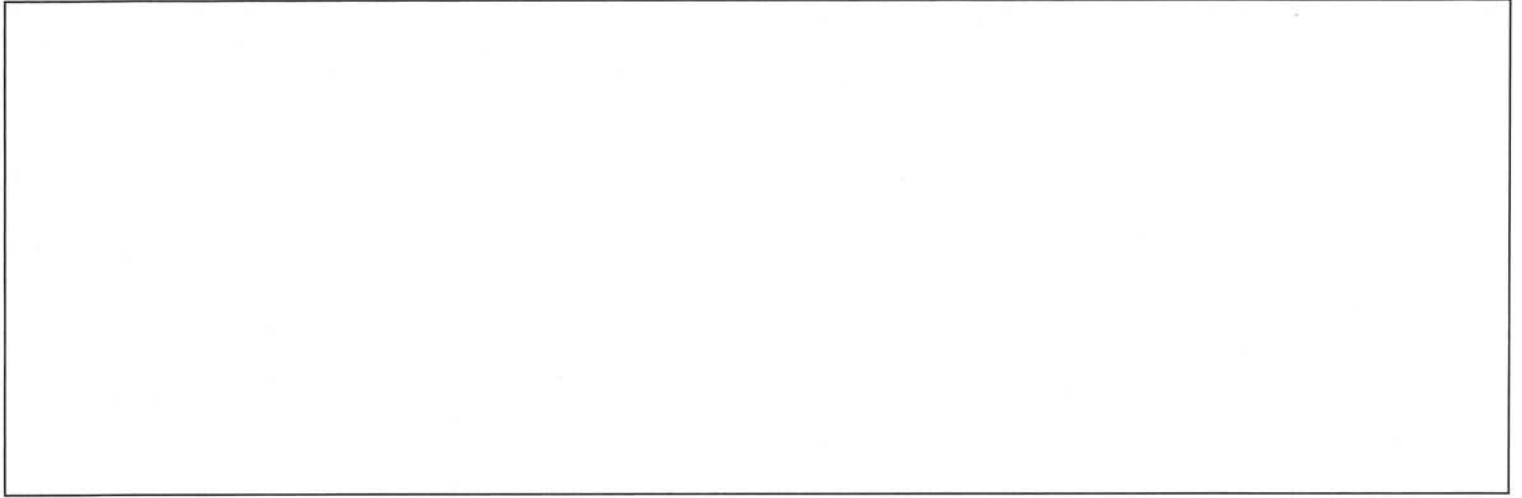
Write down some Tricky Words and other words from your book.

Checklist

	<p>I read the book 3 times.</p> <p>😊 <input type="checkbox"/></p>		<p>I used my eagle eyes to look at the pictures to help me read.</p> <p>😊 <input type="checkbox"/></p>
	<p>I used my pointy parrot to point to the words as I read.</p> <p>😊 <input type="checkbox"/></p>		<p>I used stretchy snake to sound out the words I wasn't sure how to read.</p> <p>😊 <input type="checkbox"/></p>






Monday: Writing - Draw something you did on the weekend. Include lots of detail.



Write a sentence (or two or more sentences) about something you did on the weekend. Please focus on sounding words out you need to write and use your best handwriting.

You can start with **On the weekend,**

Tick the face to show how well you could sound out the words and write them on your own

 I found writing words easy  I'm learning to write my words  I needed help




Monday: Mathematics**Counting**

I completed the counting songs:

1-20 😊 and 1-100 😊 **TENs Time**

Complete the TENs game *Clear the Board*. Turn all number cards upside down and mix them up. Turn two random cards over and add both numbers together. Colour in the answer you have found by adding the two cards together. Watch the instruction video by Mr New located on google classroom.

Clear the Board - Addition

2	3	4	5
6	7	8	9
10	11	12	

Tick the face to show how well you could add the numbers together.



I found adding easy



I'm learning to add my numbers

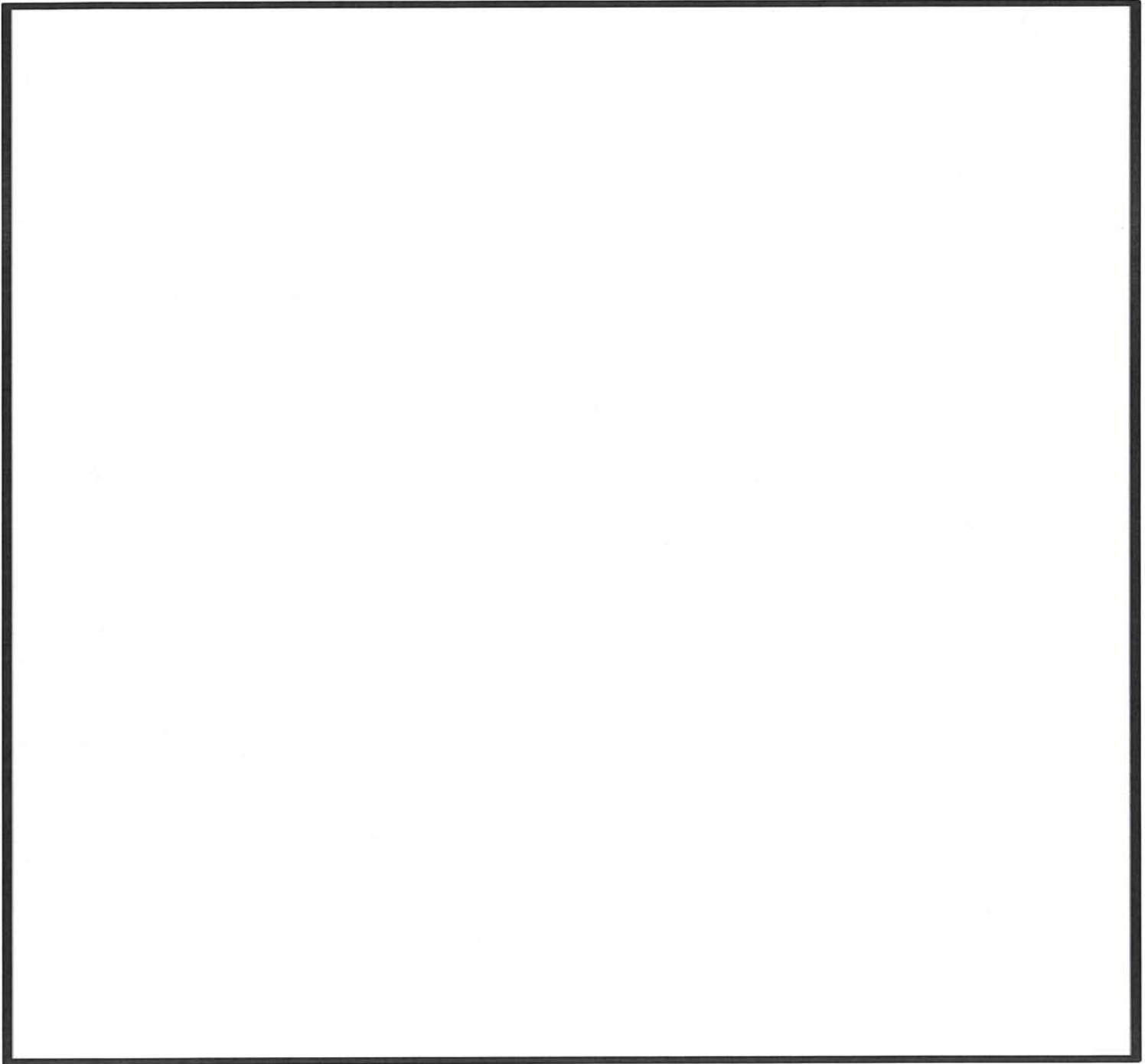


I needed help



Monday: Mathematics - Patterns

Finding patterns in the garden. Draw or take a picture of your patterns and place below.



Tick the face to show how well you could make patterns.



I found making a pattern easy



I'm learning to make patterns



I needed help

I completed two Mathletics tasks

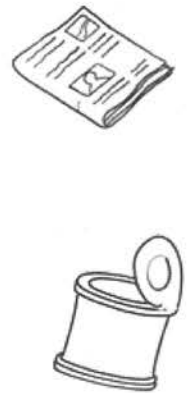
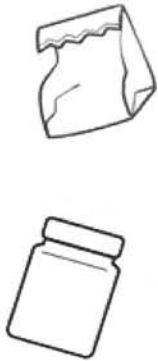


Monday

Draw a line showing which item belongs in each bin.

Remember some items can be reused, some need to be thrown away and some can be recycled to be made into other items.

If you think an item can be used again, colour it in **green!**



Tick the face to show how well you know where to put your household waste

I know which bin to put

I know which bin to put

I needed help

most of my waste in




some of my waste in



Student and Parent Reflection:

Student

I am happy with the amount of work I completed

 I know I did my best  I am learning to work at home  I found it hard

Ask Mum or Dad to write for you:

What did I enjoy most in this unit of work?

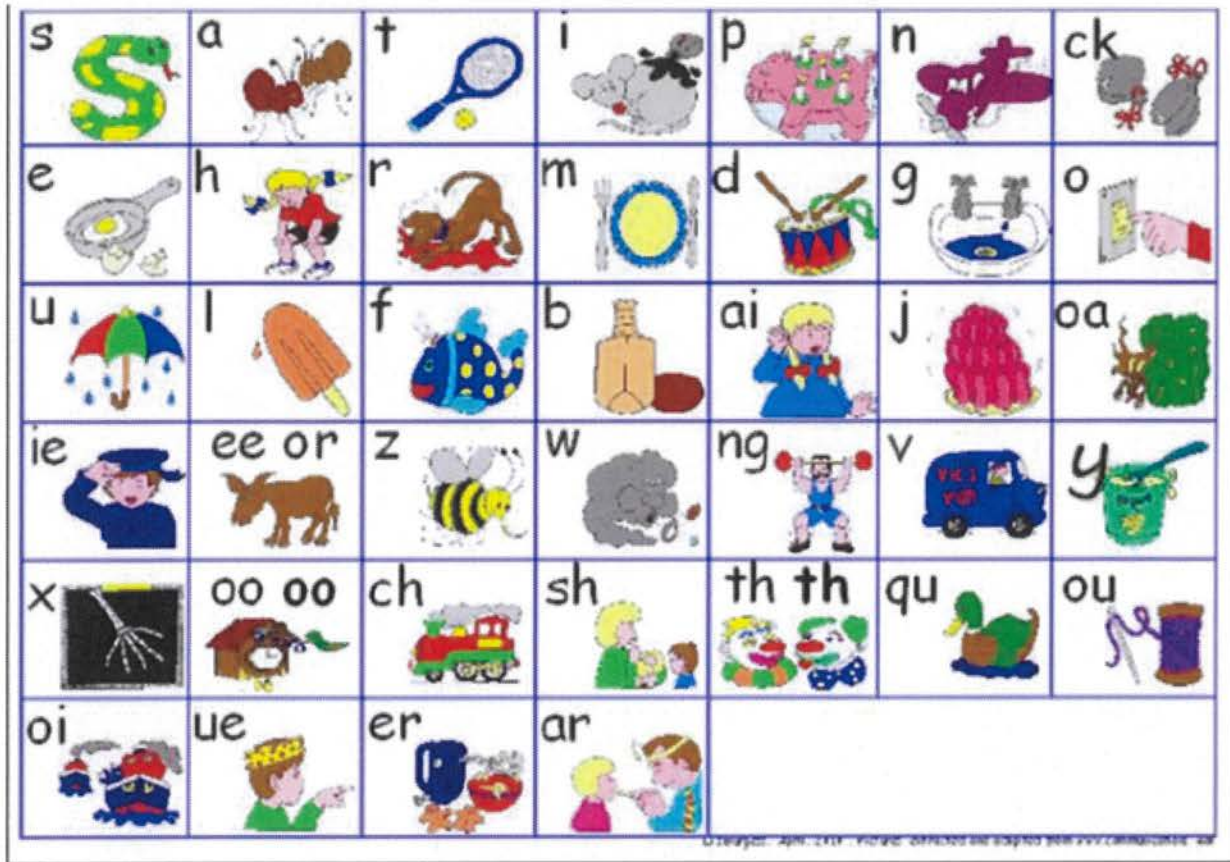
What did I need help with?

Parent

I was happy with the amount of work completed by my child: _____

Any comments or queries?

Teacher's Response:



BLUE	YELLOW	RED	GREEN	PINK	BROWN
I	you	one	why	saw	once
the	your	by	where	put	upon
he	come	like	who	could	always
she	some	have	which	should	also
me	said	live	any	would	of
we	here	give	many	right	eight
be	there	only	more	two	love
was	they	old	before	four	cover
to	go	little	other	goes	after
do	no	down	were	does	every
are	so	what	because	made	mother
all	my	when	want	their	father



Mathletics

Explore your child's online Mathematics program

Dear Parent or Guardian,

Your child is using Mathletics as part of their mathematics lesson at school. Mathletics is a targeted, rewarding and captivating online learning resource, which is aligned to curriculum standards. Your child has take-home access to Mathletics – they simply sign in with their school username and password using any compatible computer or mobile device.

The extra Mathletics practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn a certificate, building through bronze, silver and gold across the school year. Go for gold!

Sign in with your child to start exploring what Mathletics has to offer:

- 1 Visit www.mathletics.com using your child's login details below
- 2 Explore all the engaging activities and games Mathletics has to offer
- 3 Check out 'My Progress' for your child's activity results and certificates



PC & Mac

Simply visit mathletics.com
and click 



QR Code Sign In

Jump into Mathletics effortlessly
using the QR code on your sign-in
card



Tablet & iPad

Download our FREE Student App
from all major app stores

Student Mathletics Login:

Fill out student login information or
print off QR Code Card.

Username: _____

Password: _____

Sign in at: mathletics.com



 A 3P Learning product



Where children learn to read!



Dear Parent,

We're excited to welcome you and your child to the world of ABC Reading Eggs!

Your child's school has provided access to the **multi-award winning** online reading program for kids. The highly interactive and personalised learning journey will build your child's reading skills **at their own pace** on a **fun and safe digital platform**.

Your child can access ABC Reading Eggs and ABC Reading Eggspress at home on a desktop or tablet device. They also have access to a **huge online library of over 2500 e-books** to enjoy whenever they want!

To use ABC Reading Eggs at home, simply follow these steps:

- 1 Go to app.readingeggs.com/login
- 2 Enter your child's login details (see below):

Login name:

Password:

To create your own parent account, which will let you track your child's progress and receive reports, follow these steps:

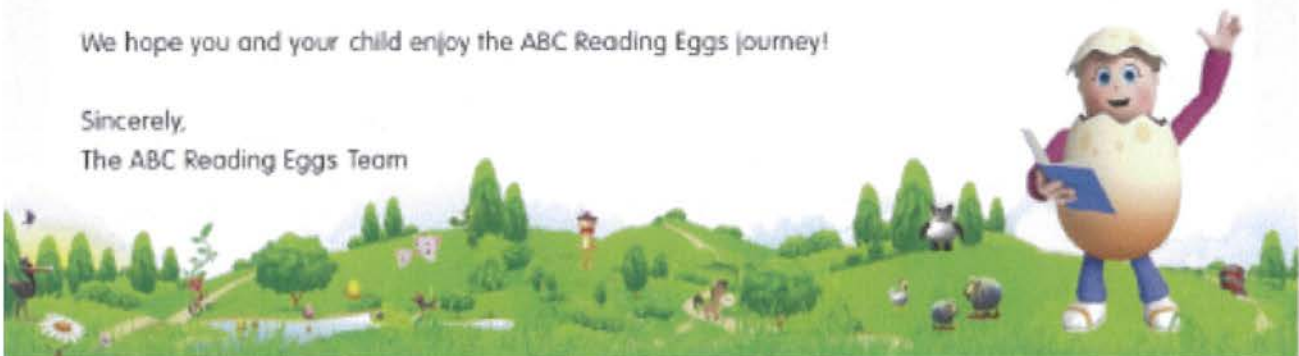
- 1 Go to www.readingeggs.com.au and sign up for a free trial
- 2 Activate your trial and follow the prompts to set up your account
- 3 At step 2, tick the box next to 'Link to an existing school account' and enter your child's login details.

If you have an existing account, simply select the 'Add another child' tab in your family dashboard and under Option #2 ('Link a child with a school'), enter your child's login details and click 'Link child'.



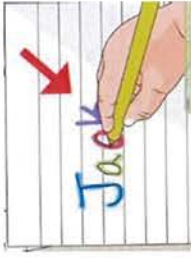








If you have any questions, don't hesitate to call our friendly customer service team on **+61 2 8585 4020** or email info@readingeggs.com.

We hope you and your child enjoy the ABC Reading Eggs journey!



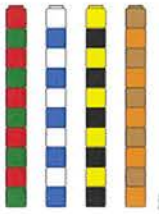









Sincerely,
The ABC Reading Eggs Team



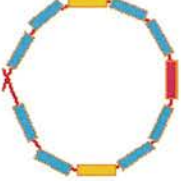

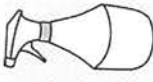




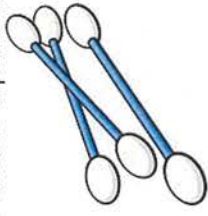




English activities

<p>Read Read/watch a book together. Have students point to objects/words in the story. Draw a picture about the book</p>  <p>http://www.storylineonline.net https://www.getepic.com/</p>	<p>Sing Sing songs or nursery rhymes. Play some music on youtube. Make up some actions.</p> 	<p>Name writing Have students make their name out of playdoh or pegs. Cut up letters and have students match it to their name.</p> 	<p>I spy Play I spy with students. Have students find objects in a picture book. Play online games.</p>  <p>https://www.scholastic.com/ispymessages/</p>
<p>Scavenger hunt Give students a list of objects to find in the house or garden. You may want to use pictures so students can match.</p>	<p>Letter sorting activities Sort magnetic letters by colour, letter, uppercase, lowercase.</p>  <p>https://fun-a-day.com/sorting-magnetic-letters</p>	<p>Magazines Use old newspapers or magazines to cut out letters to make words.</p> 	<p>games Play games such as concentration, memory match and bingo.</p> 
<p>Playdoh Letters Use playdoh to make letters. Practise making the letters of the alphabet or letters in your name.</p> 	<p>Tracing Have students trace over simple shapes and lines using different coloured pencils or crayons or connect the dots.</p> 	<p>Scrambled sentences Cut up simple sentences and get students to match words to make sentences.</p> 	<p>Typing Practise your typing skills using the link below.</p>  <p>https://www.typingclub.com/</p>













Maths activities

<p>Sorting Collect 10 different toys or objects. Practise counting your collection forwards and backwards. Sort them into categories such as colours, size, shape. Arrange them from tallest to shortest.</p> 	<p>Calendar activities Mark off days on the calendar. Talk about what day it is today, tomorrow and yesterday. Sort/match the days of the week. Discuss what the weather is like today. Draw a symbol to describe.</p> 	<p>Patterns Use an ice tray and objects such as buttons, beads to create a pattern. Have students copy the pattern or create one of their own.</p> 	<p>Board games Play a board game such as snakes and ladders. Have students count as they move their counter forward.</p> 
<p>Coin sorting Have students sort coins according to colour size and shape. Place a piece of paper over the coins and have students rub over them with a pencil or crayon.</p> 	<p>Pouring and comparing Pour rice/lentils into different sized containers. Compare which container has more or less. Do the same with water.</p> 	<p>Playdoh Make numbers out of playdoh. Make balls to represent each number.</p> 	<p>Lego/Duplo Build towers using blocks. Count the number of blocks, make different sized towers and compare.</p> 
<p>Dice games Use a die, objects for counting and a cup. Roll the dice and add objects to the cup. See who can fill the cup first. Try subtracting by removing objects from the cup.</p> 	<p>Shapes Use wooden blocks or cut up paper towel tubes to dip in paint and make shape prints.</p> 	<p>Clock Make a clock using a paper plate. Talk about the numbers on a clock. Have students order the numbers 1-12 in a circle.</p> 	<p>Cards Play a card game such as uno.</p> 

Fine motor activities

<p>Threading Thread some pasta or beads onto string to make a necklace</p> 	<p>Puzzles Complete a jig-saw puzzle.</p> 	<p>Bottle spray Fill a spray bottle with water and go outside to spray so plants. Practise writing your name or drawing shapes.</p> 	<p>Finger painting Students create pictures using their fingers and hands.</p> 
<p>Pipe cleaners Use pipe cleaners to make shapes or write your name. Thread beads onto the pipe cleaners.</p> 	<p>Straws Thread straws into any objects that have holes e.g. colander. Cut up straws and thread onto string.</p> 	<p>Weaving Cut paper into strips and weave. Fold paper in half and cut slits in the fold. Weave strips into paper.</p> 	<p>Cotton buds Have students use cotton buds to create a painting.</p> 
<p>Collage making Tear up paper and stick to create a collage. Make a shape or rainbow collage.</p> 	<p>Cutting Practice cutting pictures out of newspaper or magazines.</p> 	<p>Tweezers/chopsticks Use tweezers or chopsticks to practise picking up different objects and moving them from one container to the other.</p> 	<p>Pegs Place pegs onto cardboard or around a plastic container such as an ice cream container.</p> 

Movement breaks

<p>Balls Use different sized balls. Throw and catch a ball with a partner. Throw them in the air and catch them. Roll them to a partner..</p> 	<p>Yoga Choose a clip from cosmic kids</p>  <p>http://www.cosmickids.com</p>	<p>Games Play "Simon Says" and have children imitate your movements or respond to verbal directions e.g. jump up and down, spin around, hop on one leg.</p> 	<p>Dance Choose a clip from gonoodle or youtube.</p>  <p>https://www.gonoodle.com/</p>
<p>Obstacle course Create an obstacle course e.g. crawl under a chair, through a tunnel, climb over cushions, roll on the floor.</p> 	<p>Animal walks Complete some animal walks Frog hops, bear walk, crab walk, kangaroo jump, flamingo walk.</p> 	<p>Trampoline Spend some time on the trampoline.</p> 	<p>Fundamental movement skills Practise some movement skills including hop, leap, skip and dodge</p>  <p>https://www.youtube.com/playlist?list=PLrOa7LNP0maWa6EPInkvHik3VsBqhuMZq</p>
<p>Smiling minds Choose a mindfulness activity to do on smiling minds.</p>  <p>https://www.smilingmind.com.au/</p>	<p>Balance activities Practise balancing on one foot. Place an object such as a cushion on your head and practise walking.</p> 	<p>Play a game Go outside and play a game.</p> 	<p>Skipping Use a skipping rope to do some activity. Have an adult hold the rope while you jump over it.</p> 

Sensory activities

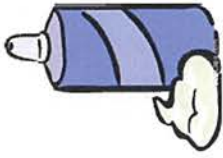
Water play

Fill a sink or bucket with water. Add food colouring. Use containers of different shapes and sizes for filling, emptying, comparing and pouring.



Shaving foam

Spray some shaving foam in a container or on the table. Have students draw pictures or shapes.



Rice tray

Pour some rice into a tray. Hide some objects in the tray for students to find. Use some food colouring to create different colours.



Gardening

Go outside and collect materials to create a sensory box. Include leaves, sticks, twigs and stones from the natural environment.



Oobleck

Make some Oobleck using recipe below.



<https://www.questacon.edu.au/outreach/programs/science-circus/videos/cornflour-slime>

Sand tray

Put some sand in a tray. Hide some objects in the tray for students to find.



Playdoh

Make some playdoh. Roll the playdoh into balls using the palm of the hands facing each other. Make different sized balls.



<https://www.bestrecipes.com.au/recipes/no-cook-playdough-recipe/v7a0hvfx>

Living skills activities

Baking

Bake a cake or some cookies with an adult. Share your favourite recipe with your teacher.



Fruit kebabs

Make some fruit kebabs for fruit break. Thread your favourite fruit onto skewers.



Sandwich

Choose your favourite filling to make a sandwich for lunch.



Set the table

Help an adult set the table for a meal.



Wraps

Make a wrap for today's lunch. Choose your favourite filling to put inside. Roll up and enjoy.



Vegetables

Choose your favourite vegetables to cut up for fruit break. Peel and wash the vegetables. Get an adult to help you cut them. Serve with your favourite dip.



Smoothies

Make a fruit smoothie for fruit break. Choose your favourite fruit and add some milk and ice in a blender.



Wash the dishes

Help an adult wash the dishes after a meal.



