

Cambridge Gardens Public School

Innovation, Excellence, Connections & Fun

Stage 3 Teaching and Learning Continuity Plan

Cambridge Gardens Public School Response to NSW Premier Gladys Berejiklian's Announcement 23rd March 2020

Dear Parents and Caregivers,

24th March 2020

I would like to start by acknowledging the wonderful support and understanding that our community has shown during these recent times. We know that this is a difficult time for our community and we look forward to working in partnership with you to ensure there is a plan to support your child in completing some learning tasks at home after the announcement made by the Premier, Gladys Berejiklian on Monday 23rd March 2020. Her statement was that 'schools in the state will remain operational, but for practical reasons parents are being encouraged to keep their children at home.'

Across Cambridge Gardens Public School, our wonderful and dedicated staff are planning to provide parents and caregivers with a package of learning which will cover weekly activities for your child. Our school will communicate the package of learning to parents on a weekly basis using our school email system. We will also communicate via Facebook and the School Webpage.

At Cambridge Gardens Public School, we will make a member of our school staff available for questions and feedback each day for different grades. Please be mindful that the school has only limited phone lines available to use so please be fair and limit your questions to allow all parents access to this provision.

The times and school staff allocated for Year 4 and Year 6 are as follows;

Year 5 – Mr. Hunter **2pm – 3pm**

Year 6 – Mr. Kristof **2pm – 3pm**

We will review the availability once we have an understanding of the need within our community.

Stage 3 Information

Your Year 5 or Year 6 child will receive a Weekly Learning Booklet. This booklet will include:

- A Weekly Learning Plan – this is effectively a timetable that outlines daily learning activities that would be completed throughout the course of a week.
- A Learning Environment Checklist that will enable you to set up the best possible environment for your child.
- Following these items, will be each day's activities, in order. There is space for your child to complete these activities in the booklet only.
- Under most daily activities will be a Success Criteria for your child to complete. This will also be that space for teacher recognition.
- At the end of each day's learning, there is a section for Parents/Caregiver's to sign stating they are happy with the amount of work completed.
- One activity is to complete two Mathematics learning tasks daily. Teachers are currently working on assigning these activities. They will be available as soon as possible

Weekly Learning Booklets are due on a WEDNESDAY

- Year 5 and Year 6 booklets will be due to the front office/via email on a **Wednesday** each week. This will also be the time that the following week's booklet can be collected/emailed home.
- Each stage will have their booklets collected and distributed on different days, as we wish to be as mindful of social distancing as possible.
- If you are returning your work via email, the subject line must only be the supervisor of the year. For Year 5 and Year 6 work, your subject will be **Mr Hunter**.
- You must include your child's name and class in the body of the email. This will ensure that yours child's work will be forwarded to the right teacher.
- For returned student work via email, teacher recognition will be provided back via email, in a timely manner.
- For returned student work via the front office, teacher recognition will be provided in a timely manner. This can be picked up with the new work booklet on the following **Wednesday**.

We would like to thank all our wonderful students and families for their support, patience and kindness during this time.

Wishing you all health and happiness,
Mr Hunter, Mr Kristof, Miss Mulock and Mrs Nelson.

When children are learning at home there are a range of considerations that need to be taken into account. As parents, you can provide support for your child in the following ways:

- Establishing routines and expectations
- Defining a space for your child to work
- Monitoring communication from the school
- Beginning and ending each day with a check in
- Taking an active role in helping your children process their learning
- Encourage physical activity or exercise
- Checking in with your child to monitor their wellbeing
- Monitoring how much time your child is spending online
- Keep your children social and setting rules and expectations with social media interactions

Students will also have a key role to play as well. There are a range of responsibilities children also have during remote learning including:

- Establishing and following a daily routine for learning
- Identifying safe, comfortable, quiet spaces in their home where they can work effectively and successfully
- Being safe, responsible and respectful while engaging online
- Completing tasks to their best ability
- Doing their best to meet due dates
- Communicating respectfully with parent and caregivers
- Complying with the Department of Education's – Student use of digital devices and online services policy

Please be aware that over the coming period, the type, style and delivery of work to students will develop and change.

We would like to wish our community all the best during these extraordinary times. We thank you for your patience and support. Please take care of one another and ensure you are looking after your wellbeing and safety.

Kind regards,

Mr. Adam Wynn
Principal