

Term 2 – Space Project

This term, you will be completing a project all about space! You get to present the project in any way you like. This may be a poster, a video, or a PowerPoint – any way that suits you!

Task

- To compare and contrast the Earth with AT LEAST 2 other planets. *ST3-10ES-S*
- Design an engaging way to present your information. *ST3-1WS-S*
- Present your work to your peers. *EN3-1A, EN3-2A, EN1-10C*

Focus Question

How does the Earth compare to other planets in the solar system?

Learning Intention

Identify that the Earth is part of a system of planets orbiting around the Sun. *ST3-10ES-S*

Success Criteria

Include the following information about your chosen planets:

- Size
- Distance from the Sun
- Time it takes to revolve around the Sun
- What it is made of
- Minimum of 3 interesting facts

The information that you will need to complete this activity will be provided in your work booklets over the coming weeks. You will need to conduct some of your own research to complete this task. If you find any other information on our solar system that you would like to include, please do. We would love to see your best work – be creative!

Due Date – Wednesday Week 8 (17th June, 2020)

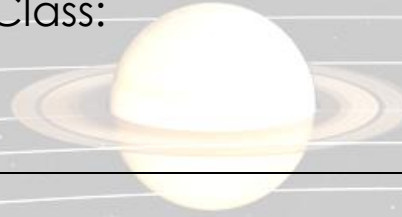
Marking Rubric

	0	1	2	3	4
The Earth	Does not include the Earth as one of the (minimum) 3 planets presented	Includes the Earth in project, with minimal information provided	Includes the Earth in project, answering all success criteria	Includes the Earth in project, answering all success criteria and providing extra information	Includes the Earth in project, answering all success criteria and providing extra information – citing multiple reliable sources for information
Comparisons	Does not compare the Earth with other planets	Compares the Earth with 1 other planet	Compares the Earth with 2 other planets	Compares the Earth with 3 or more planets.	Compares the Earth with more than 3 other planets, providing interesting information for all planets
Information	Does not provide enough information to answer all success criteria for each planet	Provides some information to answer at least 1 of the success criteria for each planet	Provides enough information to answer all success criteria for all planets	Provides detailed information to answer all success criteria for all planets	Provides in depth information from multiple sources (cited) to answer all success criteria for all planets
Spelling and Vocabulary	Has not read over and checked presentation/ video for spelling errors. Many mistakes are evident. (More than 10)	Has shown some use of scientific language in presentation. Some mistakes are evident. (5-10)	Has shown sound use of scientific language in presentation. Minimal mistakes are evident. (Less than 5)	Has shown excellent use of scientific language in presentation. No mistakes are evident.	Has shown detailed use of scientific language and vocabulary throughout project. No mistakes are evident.
Engagement	Project is not engaging. No use of colour, fonts, design. No diagrams to show comparisons.	Project is somewhat engaging. Some use of colour, fonts, design. At least 1 diagram to show comparisons.	Project is engaging. Student has used different colours, fonts/ props, visuals to engage the audience.	Project is very engaging. Student has used many different colours, fonts/ props, visuals to engage the audience.	Project is highly engaging. Student has used many different colours, fonts/ props, visuals. Project flows well and holds audience interest throughout.

Student Name:



Class:



Total:



/20

Teacher comment:

