Year 4 Unit 6

Name:			
_			

Class: _____



Cambridge Gardens Public School Innovation, Excellence, Connections & Fun

Teaching and Learning Continuity Plan - Unit 6 - Stage 2 - Phase 1

Dear Parents and Caregivers,

14th May 2020

Firstly I'd like to thank everyone for their support while the school has been engaging in Phase 0 of the staggered return to school in Term 2. This strong partnership that has been enhanced through remote learning has ensured that we have been able to support our students and continue their learning. As we move to Phase 1 of this return to school in Week 3, we would like to make sure you're aware of the organisation for your child's class and/or grade for booklets and face-to-face learning.

Phase 1 for Stage 2 (Barnes, Sheeran, Sinatra and Sheppard)

Face-to-face learning -Thursday

Friday to Wednesday – Remote learning continues for those that can learn from home

Phase 1 for Stage 2 HANSON

Face-to-face learning -Friday

Monday to Thursday – Remote learning continues for those that can learn from home

Stage 2 Weekly Unit Organisation

Barnes, Sheeran, Sinatra and Sheppard will continue to changeover their booklet on Thursday as this will be the day face-to-face teaching will occur for this group. Hanson Class will now have their booklet changeover on a **Friday** as this will be the day of their face-to-face teaching.

- Booklets can now be collected and returned on your child's designated Phase 1 staggered return day (as above).
- Parents of students who continue to keep their children at home during the Phase 1 staggered return, can continue to access the Year 3 or 4 booklet from the front office, the school website, via email or via Google Classroom.
- Please ensure your child's name and class are on the front cover of the booklet.
- If you are returning your work via email, the subject line must be Mrs Hetherington only. You must
 include your child's name and class in the body of the email. This will ensure that your child's work will
 be forwarded to the right teacher to provide recognition of work. The school's email address is
 cambridgeg-p.school@det.nsw.edu.au



Cambridge Gardens Public School

Innovation, Excellence, Connections & Fun

- For returned student work in class and via the front office, teacher recognition and feedback will be provided in a timely manner.
- For returned student work via email, teacher recognition and feedback will be provided back via email.

Google Classroom Joining Codes: Year 3 – ahmg4ou Year 4 – vlgycbv

If you have any questions please contact the front office. Please be mindful that the school only has limited phone lines available to use, so please be fair and limit your questions to allow all parents access to this provision.

Please be aware that over the coming period and as we move through the phases, the type, style and delivery of work to students will develop and change. We would like to thank all of our fantastic students and families for their support, patience and kindness.

Wishing you all health and happiness.

Stage 2 Teachers

Mr. Sheaves, Mrs Stoeckl, Mr. Sargeant, Miss Barbagallo, Mrs Hiser-Smith and Mrs Hetherington



Year 4 Weekly Learning Plan Unit 6 - 14/5/2020-20/5/2020

	ursday – 14/5 ce to Face Day	Friday	Monday	Tuesday	Wednesday
This -Wri - Cor spell Jolly This verb Dem Onlii - Cor shee	s week's focus is 'or for er'. rite your spelling list. complete 2 parts of your elling sheet by Grammar s week's focus is 'changing b tense' Google Classroom monstration Available line complete your Jolly Grammar	English Reading Choose one option from the below reading activities 1. Login to Wushka and read one set text 2. Read 2 chapters from a book you have at home Spelling - Write your spelling list - complete the remainder of your spelling sheet Viewing Watch a BTN Classroom episode of your choice. If you do not have access to this, look for a news article in the local paper. Create a VIP summary with at least 3 dot points per	English Reading Choose one option from the below reading activities 1. Login to Wushka and read one set text 2. Read 2 chapters from a book you have at home - Read the next chapters of your book out loud to a family member. -Think about volume and smooth reading. **Wushka Optional — complete a worksheet online from one of your set texts**	English Reading Choose one option from the below reading activities 1. Login to Wushka and read one set text 2. Read 2 chapters from a book you have at home - Think of 3 surface and 3 deep questions that you could ask someone about what you read today. - Review the Google Classroom Demonstration on Surface and Deep questions from Thursday Spelling - Write your spelling list -Write your words with rainbow colours	English Reading Find a short story or picture book and read out loud to a family member. Think about your expression during conversations in the storyRemember a ? and ! change the tone of your voice. Spelling -Have a family member test you. If this isn't possible write your list doing look, cover, write, check. Journal Writing Write a journal entry about your experience while learning at homeYou must write a minimum of 2 paragraphs.





Middle	<u>Mathematics</u>	<u>Mathematics</u>	<u>Mathematics</u>	<u>Mathematics</u>	<u>Mathematics</u>
	Number of the Day				
	Pick one of the numbers listed. Draw and write everything you know about that number (you can use any operation you like), and answer the questions. Explicit example on Google Classroom	Pick one of the numbers listed. Draw and write everything you know about that number (you can use any operation you like), and answer the questions. Explicit example on Google Classroom	Pick one of the numbers listed. Draw and write everything you know about that number (you can use any operation you like), and answer the questions. Explicit example on Google Classroom	Pick one of the numbers listed. Draw and write everything you know about that number (you can use any operation you like), and answer the questions. Explicit example on Google Classroom	Pick one of the numbers listed. Draw and write everything you know about that number (you can use any operation you like), and answer the questions. Explicit example on Google Classroom
	Timetables Practice	Mathletics	Mathletics	Mathletics	Mathletics
	Practice your x7 tables 3 times. Try saying them out loud also. Try our 60 second challenge	Complete two Mathletics tasks set for you by your classroom teacher.	Complete two Mathletics tasks set for you by your classroom teacher.	Complete two Mathletics tasks set for you by your classroom teacher.	complete two Mathletics tasks set for you by your classroom teacher.
	Google Classroom Video Available	Timetables Practice	Timetables Practice	Timetables Practice	Timetables Practice
	Problem a Day	Practice your x4 tables 3 times. Try saying them out loud also. Try our 60 second challenge	Practice your x6 tables 3 times. Try saying them out loud also. Try our 60 second challenge	Practice your x12 tables 3 times. Try saying them out loud also.	Practice your x10 tables 3 times. Try saying them out loud also.
	Complete todays PAD	Google Classroom Video Available	Google Classroom Video Available	Try our 60 second challenge Google Classroom Video	Try our 60 second challenge Google Classroom Video
	Number and Algebra- Multiplication and Division			Available	Available
	- Complete the set activity on	Problem a Day	Problem a Day	Problem a Day	Problem a Day
	Multiplication Facts	Complete todays PAD	Complete todays PAD	Complete todays PAD	Complete todays PAD
	Google Classroom Demonstration Available Online			Complete todays PAD	Complete todays PAD



	Whole Number – Four Digit	TENS at Home	TENS at Home	TENS at Home	TENS at Home
	-give each 4 digit number their correct place vale	- Mean Squares Google Classroom Video Available	- Mean Squares Google Classroom Video Available	- Mean Squares Google Classroom Video Available	- Mean Squares Google Classroom Video Available
	-place the numbers in ascending and then descending order	Number and Algebra- Multiplication and Division	Measurement and Geometry - Time	Number and Algebra- Multiplication	Statistics and Probability- Data
	descending order	- Complete the set activity on Multiplication Facts	Complete the time activity.	Complete multiplication problems provided *Optional Extension Activity*	Complete the data activity *Optional Extension Activity*
Break					
Afternoon	HSIE- Geography	DEAR – Drop everything and read (15minutes)	DEAR – Drop everything and read (15minutes)	DEAR – Drop everything and read (15minutes)	DEAR – Drop everything and read (15minutes)
	Compare flora that is native to Australia and to China	Creative Arts – Visual Arts	Science	Creative Arts	PDH
	Smiling Minds- Awareness Miss Barbagallo Google Classroom Video Available	Create a 'Loo Roll' sculpture -follow the instructions to complete the activity	Complete the 'Which worm?' activity.	Dance – With Miss Fry - learn the 'Cha Cha Slide' dance with Miss Fry on Google Classroom.	Planning a Safe Journey? -Complete the activity provided.
		Science – Mrs Stoeckl Google Classroom Video Available	PE Just Dance – Complete 4 Just Dance activities from Youtube.	Library – Mrs Antonelli Google Classroom Video Lesson Available	PE Set up a fitness circuit and complete 15 minutes of physical activity.







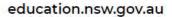


Learning environment checklist

In setting up this space the following should be considered:

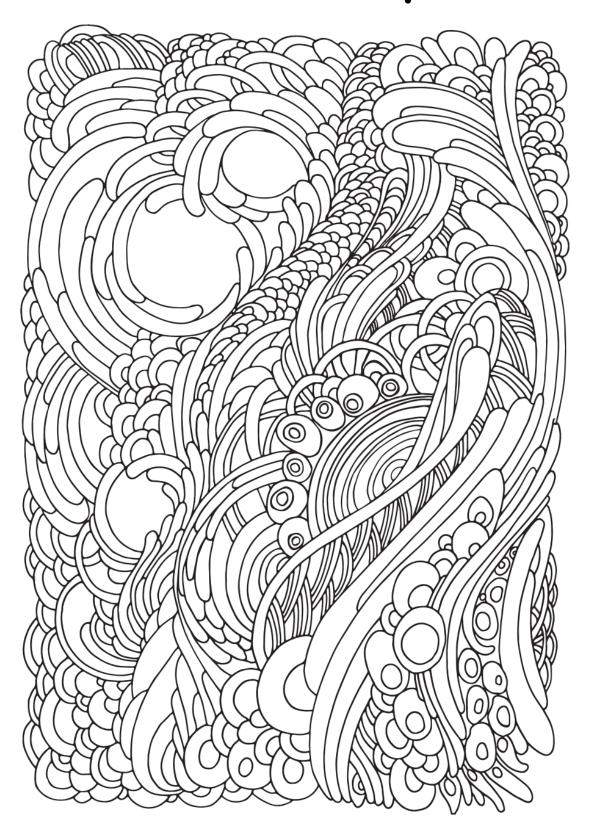
be considered:
Is the area free of distraction?
Is there excessive noise in the area?
Are there trip hazards in the area?
Is the area exposed to direct glare or reflections?
Does the area have sufficient power points available?
Is equipment (extension cords etc.) in good, safe, working condition?
Is there a proper desk and chair and other necessary equipment (light, stationery and devices)?
Is the chair adjusted correctly?
 Feet should be flat on the floor and knees bent at right angles with thighs parallel to the floor.
 The chair backrest should support the lower back and allow your child to sit upright.
 The chair should move freely and not be restricted by hazards such as mats and power cords.
 Chair arm rests should be removed or lowered when typing.
Is the computer adjusted correctly?
 The screen should be positioned directly in front of your child.
 The screen should be at a distance where your child can see clearly and easily without straining. The top of the screen should be slightly lower than eye level.
 The keyboard should be positioned at a distance where elbows are close to your child's body and their shoulders should be relaxed.
 The mouse should be placed directly next to the keyboard.
Are their most frequently used items within easy reach from a seated position?







Thursday





Daily Spelling

Thursday	Friday	Monday	Tuesday	Wednesday

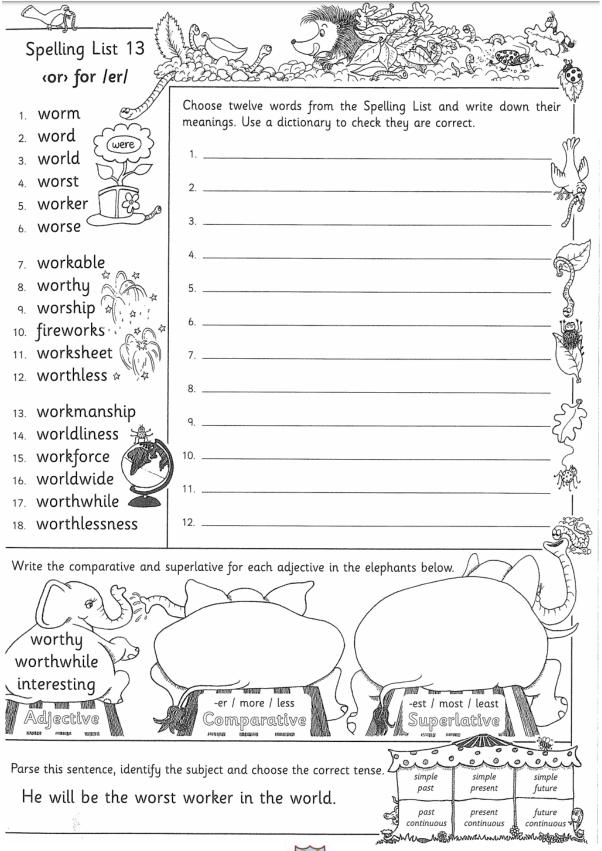
Remember to check your spelling list daily 😥



Spelling

This week's focus is 'or for er'.

- 1. Write your spelling list.
- 2. Complete 2 parts of your spelling sheet.

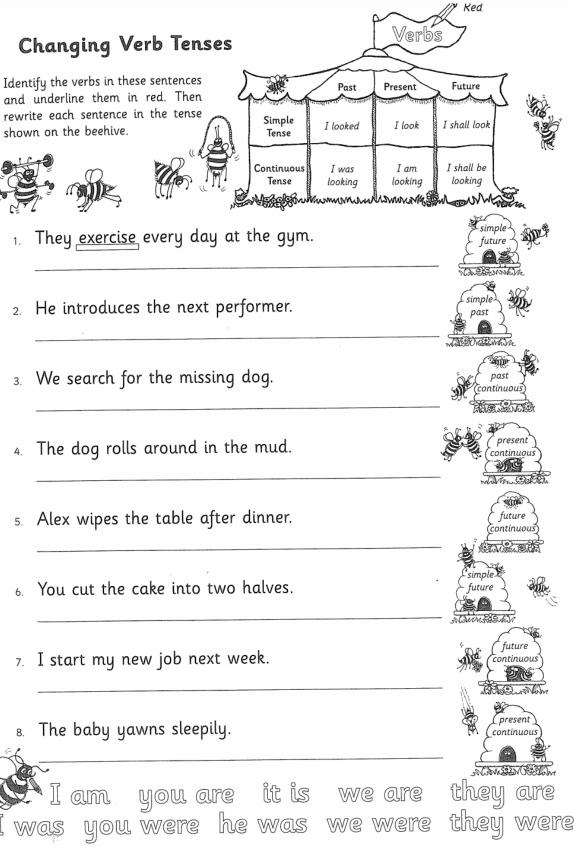




Jolly Grammar

This week's focus is 'changing verb tenses'

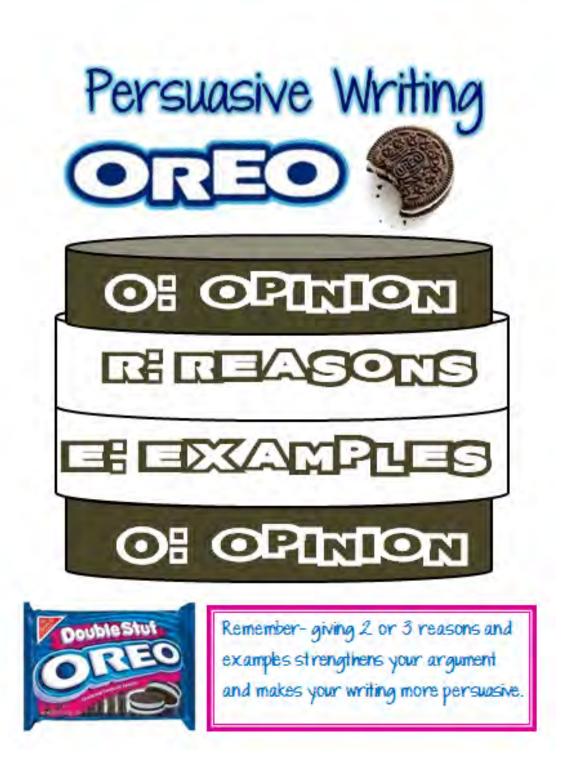
Watch the video on Google Classroom Online, and complete the sheet below.





Writing

Persuasive Writing - Google Classroom Demonstration Available Online





Mrs Hiser-Smith's example

I quarantee the Ultimate Super Bouncer is the only ball you need and urge you to catch one today.



This vibrant green, super bouncy ball will change your life.

Its award-winning design makes it remarkably popular, stocks will not last.

With this ultra-bouncy, eye catching sphere of the future you are guaranteed to become the most popular kid on the playground.

So, bounce in store today and snag the legendary, must have, Ultimate Super Bouncer. You'll have it all if you own this ball!

Mrs Hiser-Smith's example in the OREO scaffold



- Opinion: State your opinion about the topic (In my opinion..., I believe.., etc.)

I guarantee the Ultimate Super Bouncer is the only ball you need and urge you to catch one today.

- Reason: Given your reasons or information to support your opinion (One reason it important is that... or An obvious argument is that...)

This vibrant green, super bouncy ball will change your life.

Its award-winning design makes it remarkably popular, stocks will not last.



C- Example/Explanation: Give details or examples to support your opinion (For example..., This is evidenced when etc.)

With this ultra-bouncy, eye catching sphere of the future you are guaranteed to become the most popular kid on the playground.

O- Opinion: Restate your opinion (As you can see..., All in all...., Without a doubt it is clear...)

So, bounce in store today and snag the legendary, must have, Ultimate Super Bouncer. You'll have it all if you own this ball!

Your persuasive writing task:

Look at Mrs Hiser-Smiths example of a persuasive piece of writing from her demonstration lesson. Also look at how her example fits into the OREO scaffold.

Your task is to create your own persuasive piece of writing using the OREO scaffold. If you feel confident, think of your own item that you would like to persuade us to buy, or if you would like to work off Mrs Hiser-Smith's example try selling us a RED ball instead.





Persuasive Writing

Oreo

O- Opinion: State your opinion about the topic (In my opinion, I believe, etc.)
- Reason: Given your reasons or information to support your opinion (One reason it important is that or An obvious argument is that)
C - Explanation: Give details or examples to support your opinion (For example, This is evidenced when etc.)
O - Opinion: Restate your opinion (As you can see, All in all, Without a doubt it is clear)



Success Criteria (student to complete):	Teacher Recognition (English)	
My opinion makes it clear I LOVE my chosen item.	0	
○ I have written clear reasons.○ I have written clear examples/explanations.		
Stage Nov	el Ch 3 part 2	GRAND
Watch a reading of The Grand	Genius Summer of Henry Hoobler.	GENINO
Google Classro	om reading available online.	of HENRY HOOBLER
Comprehension Strategy		
Surface and Deep questioning Google	e Classroom Demonstration Available (Online
-Use this strategy to think of 3 surf the Stage Novel reading from today	face and 3 deep questions that you cou	uld ask someone based on



Success Criteria (student to complete):	Teacher Recognition (English)
○ I have completed my spelling activities.	0
I have completed my grammar activities.	
○ I have listened to the novel and completed the comprehension activity, making sure to use deep and surface level questions.	
○ I have checked my work for accurate spelling and punctuation.	



<u>Mathematics</u>- Number of the Day



My number is:	_ (write which number you ho	ave chosen from the previous
page)		
Write it in words		
10 more		
15 less		
Subtract 21		
Round to the nearest 10		
Next even number		
Write a pattern starting at your number		
List some factors		
Is it divisible by two?		
Double it		
Timetables practise- Practise your x7 tables three tim challenge! Video available on Goog		o. Try our 60 second

Answer these questions focusing on your chosen number from the previous page:



Problem A Day-

Complete today's problem.

collected 25	9 cans and in 2019			
	26 (17) (17) (20) (20) (17) (20)	she collected 375 can	S.	O A A Y
nore cans di	d she collect in 20:	19?	6	@ c
ber sentenc	e and draw a diagr	am to explain how yo	u solved it.	
115	114	117		
0	0	0	0	
	115	115 114 O O	115 114 117 O O	



Number and Algebra-Multiplication and Division

- Complete the set activity on factors

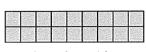
Google Classroom Demonstration Available Online



Using known facts – factors and multiples

Factors are numbers that you multiply together to give a multiple.





These arrays show some of the factors of 18: 3, 6, 2 and 9.

Can you think of any other factors of 18?

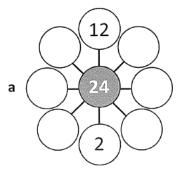
1) Complete the number sentence for each set of arrays and then list the factors.

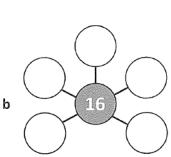


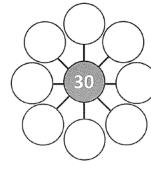
С

d The factors of 12 are:

Complete each diagram to show the factors of the number in the middle circle:









Whole Number - Four Digit Numbers-

Give the number 3414 its correct place value

Thousands	Hundreds	Tens	Ones
3	4	1	4

Give each of the 4 digit numbers below their correct place value 3728 2637 1230 7654 6527 2376 2001 7221 4231

Thousands	Hundreds	Tens	Ones

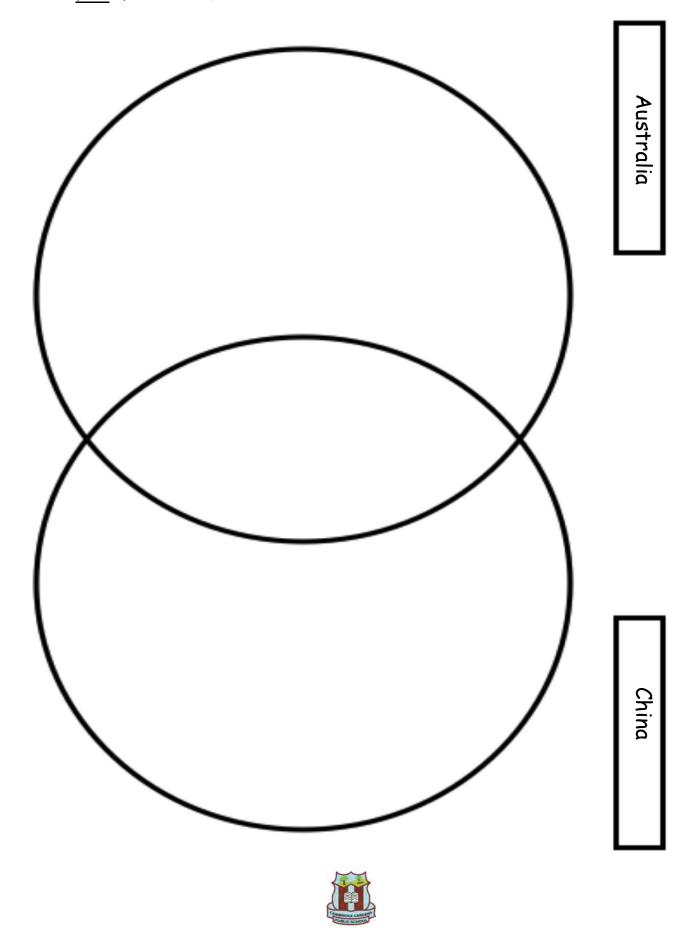
Now place these 4 digit numbers in ascending (>) order

Success Criteria (student to complete):	Teacher Recognition (Mathematics):
O I have completed the Number of the Day activities.	
○ I have practised my timetables.	
O I have completed my Problem A Day.	
○ I have completed the multiplication worksheet, focusing on learning my multiplication facts.	



HSIE- Geography

Investigate and complete the Venn diagram related to the native \underline{plants} in Australia and compare and contrast that with China. Complete the Venn diagram to identify the differences and similarities of the native \underline{flora} of each nation.



Smiling Mind- Meditation Focus: Awareness



Miss Barbagallo Google Classroom Video Available



Mindfulness is paying attention to what you are doing or how you are feeling right now (in the present moment). Practising mindfulness helps us become more focussed and aware, and more able to direct our attention where we want it to be. We practise mindfulness by choosing to focus on something, and then bringing our attention back to this when it becomes distracted. Mindfulness meditation is like exercise for your brain. Just like you do exercise to keep your body healthy, you meditate to keep your brain healthy. Every time you meditate, you are strengthening your mindfulness muscle. We can start to develop the skill of mindfulness by practising paying attention to our body. Our bodies are always with us!



Complete the <u>Bubble Journey</u> guided meditation. You can do this through the Smiling Minds website or you can watch Miss Barbagallo's video.



Reflect on your guided meditation by reflecting on these questions. You might like to draw or write your reflections below.

What colour was your bubble?

How did you feel when you breathed deeply?

Were you able to focus on your breathing some of the time?

Did you think about other things too?

What did you think about?

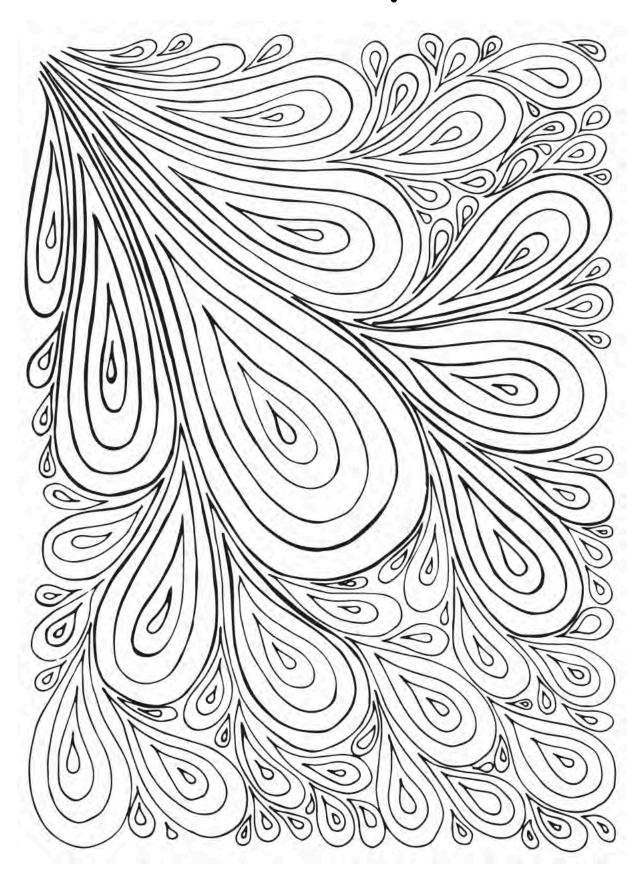
Were you able to recognise when your mind had wandered and bring your attention back to your breath?



Success Criteria (student to complete):	Teacher Recognition (Geography & Smiling Mind):
○ I have completed the HSIE activity by exploring the differences and	0
similarities between the flora of Australia and the flora of China.	
I have completed the Smiling Mind activity and reflected on my meditation.	
I have completed todays work to t	he best of my ability.
Signed:	
I am happy with the quality and th	e amount of work my child has completed today.
Signed:	



Friday





English

Reading

Choose one option from the below reading activities

- 1. Login to Wushka and read one set text
- 2. Read 2 chapters from a book you have at home



Spelling

- Write your spelling list
- Complete the remainder of your spelling sheet

Viewing

summary to your family.

Watch a BTN Classroom episode of your choice. If you do not have access to this, look for a news article in the local paper. Create a VIP summary with at least 3 dot points per new story. Present your



<u> </u>	
Success Criteria (student to complete):	Teacher Recognition (English):
○ I have completed the reading activities.	
○ I have completed my spelling list and the rest of my spelling sheet.	
○ I have watched a BTN episode and written 3 VIP's.	

Writing

Your task is to create your own persuasive piece of writing using the OREO scaffold. Think of your <u>favourite toy</u> and try to persuade us that we should have it too! Remember you can look at Mrs Hiser-Smith's example and the OREO explanation again for help.



Persuasive Writing

Oreo

- Opinion: State your opinion about the topic (In my opinion, I believe, etc.)



- Reason: Given your reasons or inform	nation to support your opinion (One reason it important is that or An
obvious argument is that)	
C - Explanation: Give details or examples	s to support your opinion (For example, This is evidenced when etc.)
O- Opinion: Restate your opinion (As you	u can see, All in all, Without a doubt it is clear)
Success Criteria (student to complete):	Teacher Recognition (English):
O My opinion makes it clear I LOVE my chosen item.	
○ I have written clear reasons.	
○ I have written clear examples/ explanations.	



<u>Mathematics</u>- Number of the Day



My number is:	_ (write which number you have chosen from the previous
page)	
Write it in words	
10 more	
15 less	
Subtract 21	
Round to the nearest 10	
Next even number	
Write a pattern starting at your number	
List some factors	
Is it divisible by two?	
Double it	
If you would like an extra chal The Day there.	lenge, you can visit this website and complete the Number Of
www.mathsstarters.net/numof	theday/
Mathletics-	
Complete two Mathletics tasks se	et by your teacher.
Task 1:	



Task 2: _____

Timetables practise-

Practise your x4 tables three times. Say them out loud as you go. Try our 60 second challenge! Video available on Google Classroom.



Problem A Day-

Complete today's problem.

berry school is having a	Read-a-Thon. The studer	its in 3S	FRIDAY
a goal of reading 270 bo	oks. They still have to read	d 156 books to reach	
eir goal. How many books	have they read so far?		
rite a number sentence an	d draw a diagram to expla	ain how you solved it.	
112	114	116	115
0	0	0	0
	Working out - Transfor	mation step	
	Working out - Transfor	mation step	
	Working out - Transfor	mation step	



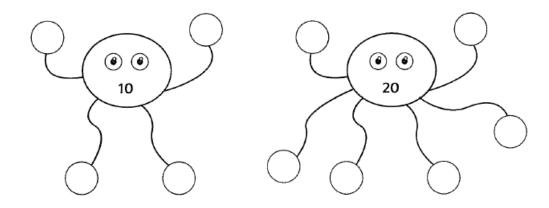
TENs at Home-



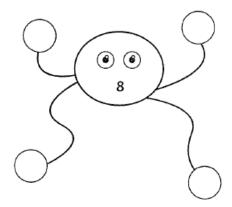
Mean Squares. Video available on Google Classroom.

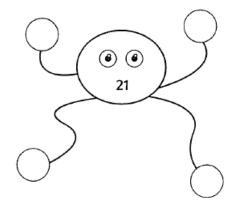
Number and Algebra- Multiplication and Division

Write the factors on each leg of the factorpuses below.



Write the factors on each leg of the factorpuses below.







Write the possible multiplication number sentences to go with each array.

Success Criteria (student to complete):	Teacher Recognition (Mathematics):
I have completed the Number of the Day activities.	
○ I have practised my timetables.	
O I have completed my Problem A Day.	
I have completed the multiplication worksheet.	



Drop Everything And Read (DEAR):

Read for 15 minutes. What did you Read?

Creative Arts - Visual Arts

Create a 'Loo Roll' sculpture



Toilet rolls - wait until they are empty 2 You need:

Glue...white glue is best

Something to put your glue onto - a plate, a meat tray etc

Scissors

A piece of paper to glue your design on to - the backing paper. Try newspaper, a

magazine page, the box from your cereal.

1. Flatten your rolls and cut them into strips about 1 cm wide.





2. Set out your pieces and start playing with them. Arrange and re-arrange until you are happy with your sculpture. You might make something recognisable, or it might be an abstract design.



3. When you are satisfied with your design, dip your pieces in glue on one edge, and put them back in position on your backing paper.



Loo Roll Sculpture Challenge:

Use the same supplies as for the Loo Roll Sculpture above, but make it stand up. Example:







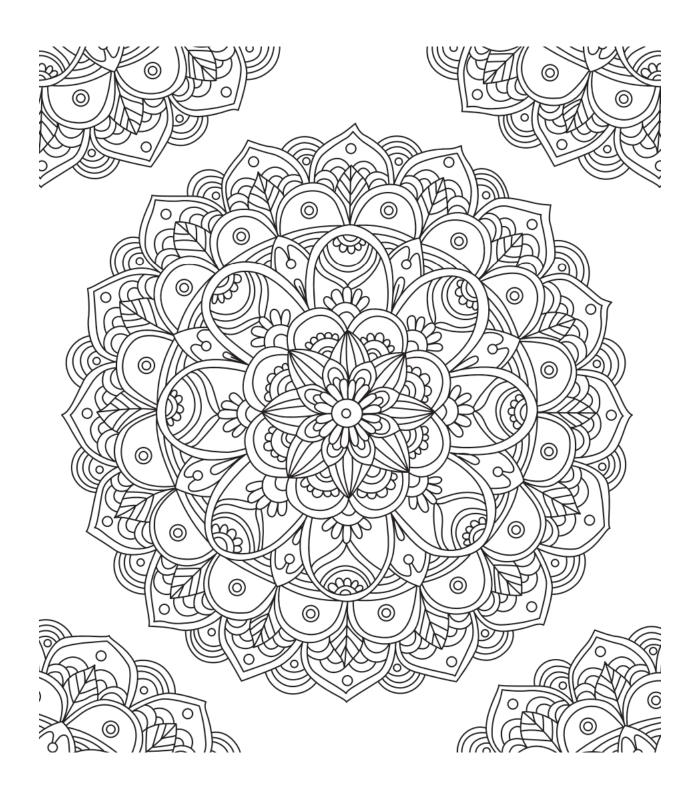
Science

Science – Mrs Stoeckl Google Classroom Video Available

Success Criteria (student to complete):	Teacher Recognition (visual arts):
I have completed the loo roll visual arts activity.	0
○ I have watched Mrs Cheetham's gardening video.	
I have completed todays work to the be	st of my ability.
Signed:	
I am happy with the quality and the amo	unt of work my child has completed today.
Signed:	



Monday





English

Reading				
Choose one option from the below rea	ading activities			
1. Login to Wushka and read one set text				
2. Read 2 chapters from a book you have at home				
- Read the next chapters of your boo	ok out loud to a family member.			
-Think about volume and smooth reac	ling.			
********************	leab and and in a facility of the control of the co			
<u>^^Wusnka Optional - complete a worl</u>	ksheet online from one of your set texts**			
Spelling				
-Write your spelling list				
-Use the box below to write your spe	lling words from shortest to longest			
Success Criteria (student to complete):	Teacher Recognition (English):			
○ I have completed all of my spelling activities.	0			



Writing

Your task is to create your own persuasive piece of writing using the OREO scaffold. Think of your favourite game or book and try to persuade us that we should have it too! Remember you can look at Mrs Hiser-Smith's example and the OREO explanation again for help.

Persuasive Writing Oreo



O- Opinion: State your opinion about the topic (In my opinion, I believe, etc.)
P - Reason: Given your reasons or information to support your opinion (One reason it important is that or An obvious argument is that)
C - Explanation: Give details or examples to support your opinion (For example, This is evidenced when etc.)
O- Opinion: Restate your opinion (As you can see, All in all, Without a doubt it is clear)



Success Criteria (student to complete):	Teacher Recognition (English):
My opinion makes it clear I LOVE my chosen item.	
O I have written clear reasons.	
I have written clear examples/explanations.	



<u>Mathematics</u>- Number of the Day

Today's numbers of the day are 93 and 749. Choose one of these numbers. Draw and write everything you know about that number.



My number is:	_ (write which number you have chosen from the previous
page)	
Write it in words	
10 more	
15 less	
Subtract 21	
Round to the nearest 10	
Next even number	
Write a pattern starting at	
your number List some factors	
Is it divisible by two?	
·	
Double it	
·	lenge, you can visit this website and complete the Number Of
The Day there.	
<u>www.mathsstarters.net/numof</u>	theday/
Mathletics-	
	A h
Complete two Mathletics tasks se 	
Task 1:	



Task 2: _____

Timetables practise-

Practise your x6 tables three times. Say them out loud as you go. Try our 60 second challenge! Video available on Google Classroom.



Problem A Day-

Complete today's problem.

ay has \$17.00 and Mark has \$ low much more money does F			Mon	NDAY
Vrite the number sentence yo				
		- A		
raw a diagram to show how	ou did it.	Carl Carl		
\$6	\$5	\$4	\$3	
0	0	0	0	
	Working out - Trans	formation step		
	Working out - Trans	formation step		
	Working out - Trans	formation step		
	Working out - Trans	formation step		



TENs at Home-



Mean Squares. Video available on Google Classroom.

Measurement and Geometry - Time

Complete the time activity

1. Which season occurs during	6. How many days in July?
December, January, February?.	O 30 O 28
O spring O autumn	O 31 O 29
winter summerHow many minutes in one hour?	7. What is the date exactly 3 weeks after June 4?
minutes in one hour	O June 7 O June 18
3. What time is shown on the clock:	O June 11 O June 25
5 o'clock 6 o'clock 12 o'clock 1 o'clock Which digital clock's time is the same as the analog clock?	ck 2 o'clock 0 4 o'clock
	9. How many hours in one day?
0 6:10 0 10:30 0 11:30 0 6:30	school? min
5. How long till eleven o'clock? (from the time on the clock above). 10 min 20 min 40 min	



Teacher Recognition (mathematics):

Drop Everything And Read (DEAR):

Read for 15 minutes. What did you Read?

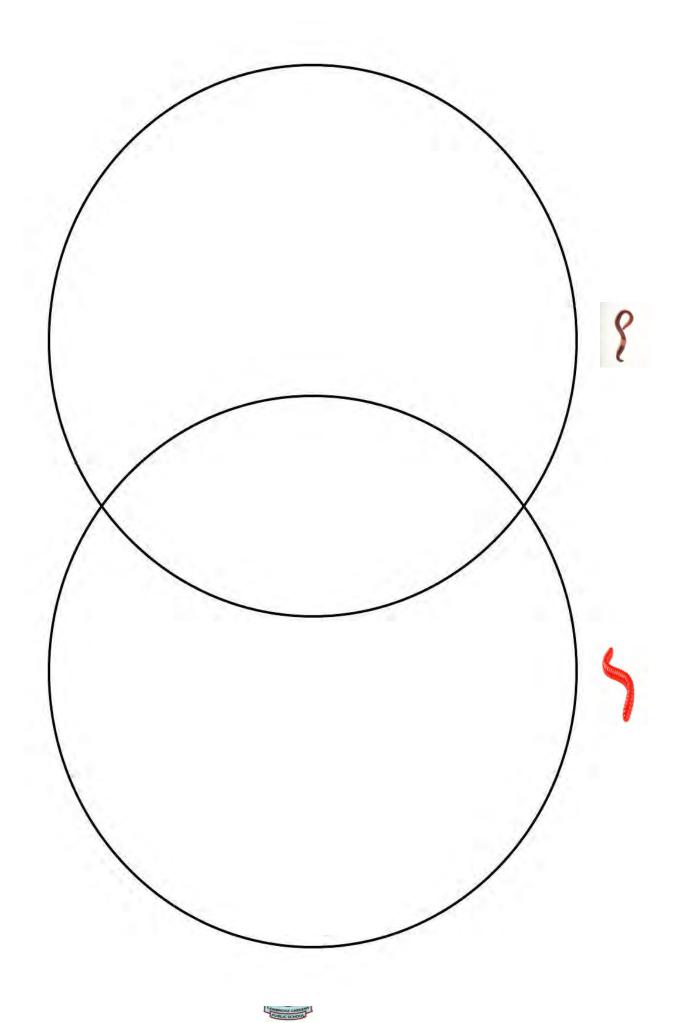
Science

Find an earthworm in your garden and a gummi worm from your cupboard. Using the Venn Diagram below, observe and list the similarities and differences between the earthworm and a gummi worm. (If you can't find either or both worms draw on past experiences.)









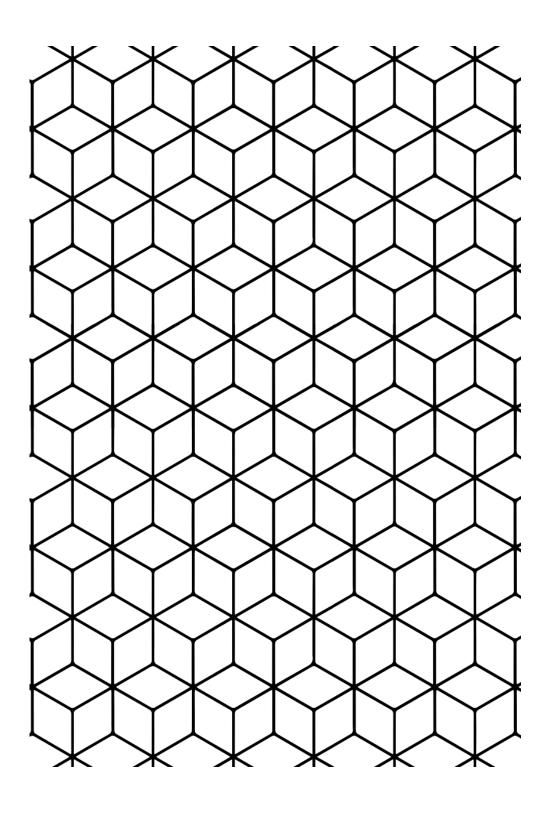
PE

Tust	Dance -	Complete	4 Just	Dance	activities	from	VouTube
J U3 I	Dunce	complete	T J US I	Dunce	uc iiviiies	110111	/ou rube.

1	
2	
3	
4	
Success Criteria (student to complete):	Teacher Recognition:
I have completed a Venn diagram comparing an Earth worm and a gummi worm.	
○ I have completed four 'just dance' routines.	
I have completed todays work to the be	st of my ability.
Signed:	
I am happy with the quality and the amo	unt of work my child has completed today.
Signed:	



Tuesday





English

Reading

Choose one option from the below reading activities

- 1. Login to Wushka and read one set text
- 2. Read 2 chapters from a book you have at home
- Think of 3 surface and 3 deep questions that you could ask someone about what you read today.

- Review the Google Classroom Demonstration on Surface and Deep questions from Thursday



Spelling-

- Write your spelling list
- -Write your words with rainbow colours

Handwriting-

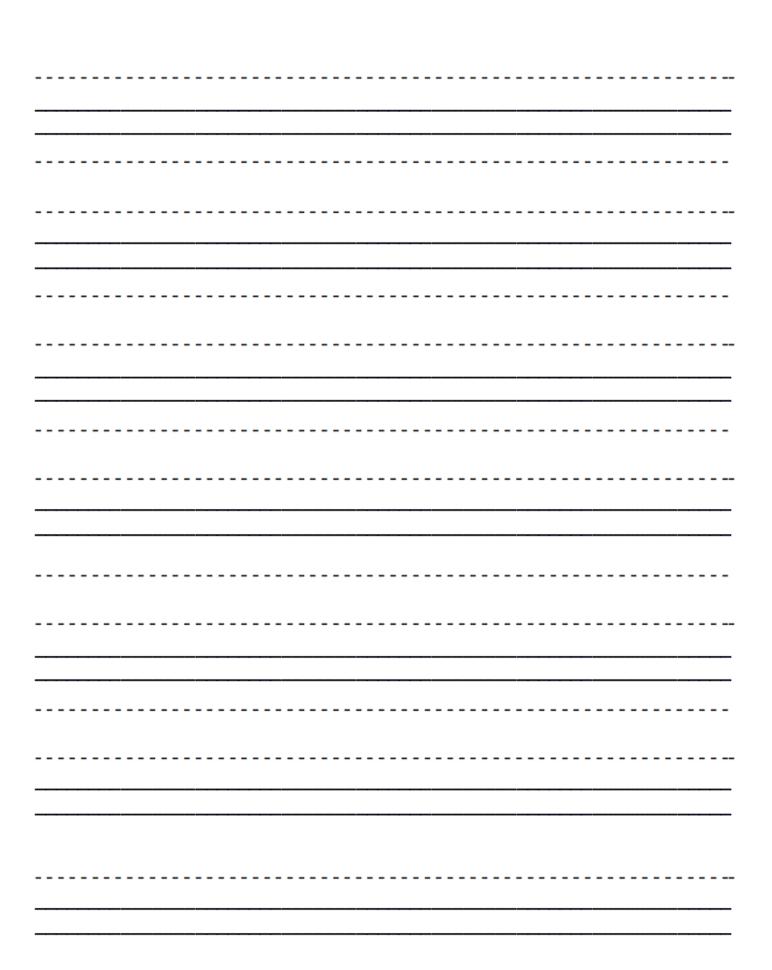
- Complete the handwriting work

Practise your exits flicks. Rewrite as much as you can of the poem below. Add the exit flicks only to the letters that need them.

Then our mother came in and she said to us two, "did you have any fun? Tell me. What did you do?"

Sally and I did not know what to say. Should we tell her the things that went on there that day? Should we tell her about it? Now, what should we do? Well... what would YOU do if your mother asked you?







Writing

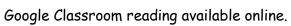
Cut and paste the persuasive piece of writing in order. Consider what part of OREO each part fits. The information you need to cut is on the last page of this booklet.



Stage Novel Ch 3 part 3

Watch a reading of The Grand Genius Summer of Henry Hoobler.







Answer the following questions about Chapter Four The Very Worst Thing

1. What were the gelato flavours that the Hoobler family ate for dinner?
2. What things does Henry fear?
3. How was Lulu feeling about Peony; what words give us an insight into how she is feeling?
4. What statement tells us that Patch is greedy?
5. How do you think Henry feels about his older brother Patch?



6. Why do you think Henry describes the tent as "like living in an animal"?		
7. Why do you think Henry believes his bike being stolen "would be one Worst Case Scenario" that he would love?		
Success Criteria (student to complete):	Teacher Recognition (English):	
 ○ I have completed my reading activities. ○ I have completed my spelling activities, and checked that my words are spelt correctly. ○ I have completed my handwriting activity, paying attention to exit flicks. 		



<u>Mathematics</u>- Number of the Day

Today's numbers of the day are 29 and 621. Choose one of these numbers. Draw and write everything you know about that number.



My number is:	_ (write which number you have chosen from the previous
page)	
Write it in words	
10 more	
15 less	
Subtract 21	
Round to the nearest 10	
Next even number	
Write a pattern starting at your number	
List some factors	
Is it divisible by two?	
Double it	
If you would like an extra chal The Day there.	lenge, you can visit this website and complete the Number Of
www.mathsstarters.net/numof	theday/
Mathletics-	
Complete two Mathletics tasks se	et by your teacher.
Task 1:	
Task 2:	



Timetables practise-

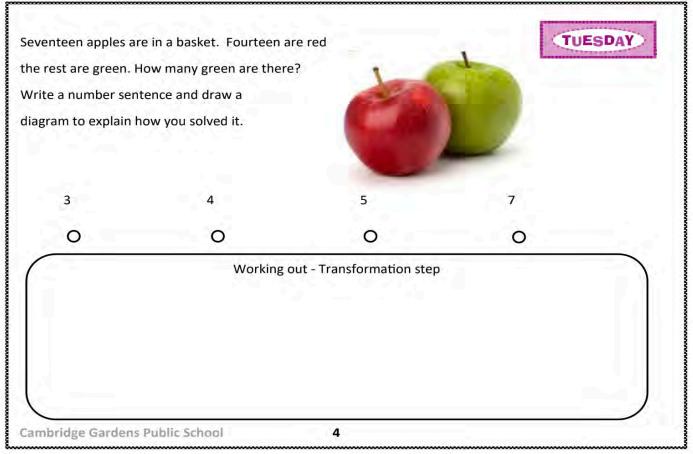
Practise your x12 tables three times. Say them out loud as you go.

Try our 60 second challenge! Video available on Google Classroom.



Problem A Day-

Complete today's problem.





TENs at Home-



Mean Squares. Video available on Google Classroom.

Number and Algebra- Multiplication

Complete the following multiplication questions.

Draw five groups of three.

5 x 3 = _____

Draw eight groups of four.

8 x 4 = _____

Draw three groups of nine.

3 x 9 = _____

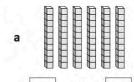


Optional Extension Activity

Complete this sequence by counting in 10s:

www with w	mmmmm	men men	mm mm	mm

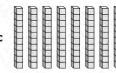
Count the longs and then complete the multiplication fact:



 \bigcirc



× 10 =

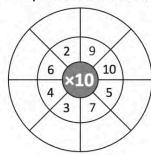


Complete the 10 times table:

 \times 10 =

Write the missing number in each 10 times table fact:

Complete this × 10 wheel:



Success Criteria (student to complete):

\bigcirc I	have completed tl	he	number	of the
day	activities.			

<u> </u>					_		
() ł	nave	amoo	leted	mν	time	·table:	ς.

○ I have	e completed	mv Prob	olem A	Dav.
Chinave	. compicted		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Duy.

○ I have completed t	he multiplication
activity	

Teacher	Recognition	(mathematics):
		(



Drop Everything And Read (D	DEAR):	
Read for 15 minutes. What did you Read?		
<u>Creative Arts</u> - Dance Les	son with Miss Fry	
Video available on Goo	gle Classroom.	
-Learn the 'Cha Cha Slide' dance		
Library Lesson Google Classroom Vide	with Mrs Antonelli co Lesson Available	
Success Criteria (student to complete):	Teacher Recognition:	
I have followed the dance lesson with Miss Fry.	0	
I have watched my library lesson with Mrs Antonelli.		
I have completed todays work to	the best of my ability.	
Signed:		
I am happy with the quality and th	ne amount of work my child has completed today.	



Signed:

Wednesday





English

Reading

Find a short story or picture book and read out loud to a family member. Think about your expression during conversations in the story.

-Remember a ? and ! change the tone of your voice.

Spelling-

Have a family member test you. If this isn't possible write your list doing look, cover, write, check.

Write a journal entry about your experience while learning at home. You must write a minimum of 2

Journal Writing

paragraphs.



Stage Novel Ch 4		GP The
Watch a reading of The Grand Geniu	us Summer of Henry Hoobler.	GENIUS
Google Classroom re	cading available online.	OF HENRY HOOBLER USA SHANAHAN
Success Criteria (student to complete):	Teacher Recognition (English):	
I have completed my reading activities.		
OI have completed my spelling test.		
○ I have completed my journal writing, paying attention to spelling and punctuation.		
○ I have checked my work.		



<u>Mathematics</u>- Number of the Day

Today's numbers of the day are 89 and 651. Choose one of these numbers. Draw and write everything you know about that number.



My number is:	_ (write which number you have chosen from the previous
page)	
NA/mita it in wanda	
Write it in words	
10 more	
15 less	
Subtract 21	
Round to the nearest 10	
Next even number	
Write a pattern starting at	
your number	
List some factors	
Is it divisible by two?	
Double it	
If you would like an extra chall	lenge, you can visit this website and complete the Number Of
The Day there.	
www.mathsstarters.net/numof	theday/
Mathletics-	
Complete two Mathletics tasks se	t by your teacher.
Task 1:	



Task 2: _____

Timetables practise-

Practise your $\times 10$ tables three times. Say them out loud as you go.



Try our 60 second challenge! Video available on Google Classroom.

Problem A Day-

Complete today's problem.

football game. 32	0 are adults and the re	est are children.	400	
w many children ar	e at watching the gam	ne?		S S TO THE
ite a number sente	nce and draw a diagra	ım to explain how you	u solved it.	
140	180	200	170	190
0	0	0	0	0



TENs at Home-



Mean Squares. Video available on Google Classroom.

Statistics and Probability - Data

The table shows the number of cars in the school's car park each day for one week.

1. Use the information to display the data using a picture graph.

	Co	irs Parke	d	
Mon	Tues	Wed	Thurs	Fri
7	4	6	3	5

Cars Parked in the School's Car Park

Monday	= 1 car
Tuesday	
Wednesday	
Thursday	
Friday	



Optional Extension Activity

The table shows the number of pies made each day for one week.

Display the data using a picture graph where one symbol represents many.

The key indicates the amount each symbol represents.

Pies Made During One Week

0	=	10	pies
			-

Pies Made	
Day Quantit	
Mon	60
Tues	80
Wed	100
Thurs	90
Fri	30

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Success Criteria (student to complete):	Teacher Recognition (mathematics):
O I have completed the number of the day activities.	0
○ I have completed my timetables.	
O I have completed my Problem A Day.	
○ I have played Mean Squares.	
○ I have completed the data activity.	
O I have checked my work.	

Drop Everything	And Read	(DEAR):
-----------------	----------	---------

Read for 15 minutes What did you Read?



PDH Planning a Safe Journey. Imagine you will be riding your bike to school, create a map showing the best route between home and school as well as the possible dangers along the way. Identify hazards and safety strategies you will put in place for your journey.



PE

Set up a fitness circuit and complete 15 minutes of physical activity.

Success Criteria (student to complete):	Teacher Recognition:
○ I have created a mind map applying knowledge of road and bicycle safety.	
○ I have completed 15 minutes of physical activity using a fitness circuit.	
I have completed todays work to the b	est of my ability.
Signed:	·
3	
I am happy with the quality and the am	ount of work my child has completed today.
Signed:	



Student and Parent Reflection

Student What did I enjoy the most in this unit of work?	
What did I need help with?	
Parent I was happy with the amount of work completed by my child:	
Any comments or queries?	
<u>Attendance</u>	
My intentions for Phase One:	
$\ \square$ I will continue to send my child following the Phase One Guidelines of one day face to face 4 days remote learning.	learning
☐ I am an essential service worker and/or it is not possible for my child to do remote learning	
☐ I will be keeping my child home at home full-time doing remote learning until further notice of Covid-19 concerns.	due to
Teachers Response	



Cut and paste activity (Monday)

The first reason is that you can get awfully sunburnt.

Stay Safe in the Sun

The second reason is that you can get horrible skin cancers because of damaging light rays.

Going out in the burning sun without protection is extremely dangerous.

So stay safe in the sun. Remember to wear a hat, put on a shirt, use sunscreen and wear sunnies.

Another reason is that too much time out in bright sunlight can badly hurt your eyes.

