

Year 4

Unit 7

Name: _____

Class: _____

Please return your booklet when your child
comes in on Monday



Teaching and Learning Plan – Unit 7 – Stage 2

Dear Parents and Caregivers,

21st May 2020

Teachers and students had a wonderful day of learning together last week. It was very pleasing to see all the smiling faces and to engage with our classes again. We would like to thank you for your continued support during Phase 1 of the staggered return to school in Term 2. Below is the outline of organization for our Stage 2 students.

Phase 1 for Stage 2 (Barnes, Sheeran, Sinatra and Sheppard)

Face-to-face learning -Thursday

Phase 1 for Stage 2 HANSON

Face-to-face learning -Friday

- Booklets can now be collected and returned on your child's designated Phase 1 staggered return day (as above).
- Parents of students who continue to keep their children at home during the Phase 1 staggered return, can continue to access the Year 3 or 4 booklet from the front office, the school website, via email or via Google Classroom.
- Please ensure your child's name and class are on the front cover of the booklet.
- If you are returning your work via email, the subject line must be **Mrs Hetherington** only. You must include your child's name and class in the body of the email. This will ensure that your child's work will be forwarded to the right teacher to provide recognition of work. The school's email address is cambridgeg-p.school@det.nsw.edu.au
- For returned student work in class and via the front office, teacher recognition and feedback will be provided in a timely manner.
- For returned student work via email, teacher recognition and feedback will be provided back via email.

Google Classroom Joining Codes: Year 3 – ahmg4ou

Year 4 – vlgycbv




If you have any questions please contact the front office. Please be mindful that the school only has limited phone lines available to use, so please be fair and limit your questions to allow all parents access to this provision. We would like to thank all of our fantastic students and families for their support, patience and kindness. Wishing you all health and happiness.

Stage 2 Teachers





Mr. Sheaves, Mrs Stoeckl, Mr. Sargeant, Miss Barbagallo, Mrs Hiser-Smith and Mrs Hetherington



Year 4 Weekly Learning Plan Unit 7 – 21/5/2020-27/5/2020

	Thursday – 21/5 Face to Face Day	Friday	Monday	Tuesday	Wednesday
Morning	<p>English</p> <p>Spelling This week's focus is 'ear for /er/'. -Write your spelling list. - Complete 2 parts of your spelling sheet</p> <p>Jolly Grammar  This week's focus is 'Homophone Mix-ups' Google Classroom Demonstration Available Online</p> <p>- Complete your Jolly Grammar sheet</p> <p>Writing  Persuasive Writing – Google Classroom Demonstration Available Online - Review persuasive writing - Use the OREO scaffold - Complete the set writing activity</p>	<p>English Reading Choose one option from the below reading activities 1. Login to Wushka and read one set text 2. Read 2 chapters from a book you have at home</p> <p>Spelling - Write your spelling list - complete the remainder of your spelling sheet</p> <p>Viewing Watch a BTN Classroom episode of your choice. If you do not have access to this, look for a news article in the local paper. Create a VIP summary with at least 3 dot points per new story. Present your summary to your family.</p>	<p>English Reading Choose one option from the below reading activities 1. Login to Wushka and read one set text 2. Read 2 chapters from a book you have at home</p> <p>- Read the next chapters of your book out loud to a family member. -Think about volume and smooth reading.</p> <p>**Wushka Optional – complete a worksheet online from one of your set texts**</p> <p>Spelling -Write your spelling list -Write your words from shortest to longest</p>	<p>English Reading Choose one option from the below reading activities 1. Login to Wushka and read one set text 2. Read 2 chapters from a book you have at home</p> <p>- Think of 3 surface and 3 deep questions that you could ask someone about what you read today.  - Review the Google Classroom Demonstration on Surface and Deep questions from Thursday</p> <p>Spelling - Write your spelling list -Write your words with rainbow colours</p> <p>Handwriting - Complete the handwriting work</p>	<p>English Reading Find a short story or picture book and read out loud to a family member. Think about your expression during conversations in the story. -Remember a ? and ! change the tone of your voice.</p> <p>Spelling -Have a family member test you. If this isn't possible write your list doing look, cover, write, check.</p> <p>Journal Writing Write a journal entry about your week. -Write about your favourite parts, least favourite and some new things you have learnt. -You must write a minimum of 2 paragraphs.</p>



	<p>Stage Novel Ch5  The Grand Genius Summer of Henry Hoobler Google Classroom Reading Available Online</p> <p>Comprehension Strategy Surface and Deep questioning Google Classroom Demonstration Available Online -Use this strategy to think of 3 surface and 3 deep questions that you could ask someone based on the Stage Novel reading from today</p>	<p>Writing Persuasive Writing - Use the OREO scaffold - Complete the set writing activity - Review the Google Classroom Demonstration on Persuasive Writing from Thursday </p>	<p>Writing Persuasive Writing - Use the OREO scaffold - Complete the set writing activity</p>	<p>Writing Persuasive Writing - Write it better -Complete the activity provided </p> <p>Stage Novel Ch6 p1 The Grand Genius Summer of Henry Hoobler Google Classroom Reading Available Online</p>	<p>Stage Novel Ch6 P2 and Ch7 P1  The Grand Genius Summer of Henry Hoobler Google Classroom Reading Available Online</p>
Break					
Middle	<p><u>Mathematics</u></p> <p>Number of the Day Pick one of the numbers listed. Draw and write everything you know about that number (you can use any operation you like), and answer the questions. Explicit example on Google Classroom</p>	<p><u>Mathematics</u></p> <p>Number of the Day Pick one of the numbers listed. Draw and write everything you know about that number (you can use any operation you like), and answer the questions. Explicit example on Google Classroom</p>	<p><u>Mathematics</u></p> <p>Number of the Day Pick one of the numbers listed. Draw and write everything you know about that number (you can use any operation you like), and answer the questions. Explicit example on Google Classroom</p>	<p><u>Mathematics</u></p> <p>Number of the Day Pick one of the numbers listed. Draw and write everything you know about that number (you can use any operation you like), and answer the questions. Explicit example on Google Classroom</p>	<p><u>Mathematics</u></p> <p>Number of the Day Pick one of the numbers listed. Draw and write everything you know about that number (you can use any operation you like), and answer the questions. Explicit example on Google Classroom</p>



Timetables Practice

Practice your x8 tables 3 times. Try saying them out loud also.

Try our 60 second challenge

Google Classroom Video Available

**Problem a Day**

Complete today's PAD

Number and Algebra- Multiplication and Division

- Complete the set activity on Arrays

Google Classroom Demonstration Available Online

**Whole Number – Greater than and less than**

-Complete the set activity.

Mathletics

Complete two Mathletics tasks set for you by your classroom teacher.

Timetables Practice

Practice your x9 tables 3 times. Try saying them out loud also.

Try our 60 second challenge

Google Classroom Video Available

**Problem a Day**

Complete today's PAD

TENS at Home

- Cross Out *Google Classroom Video Available*

**Number and Algebra- Multiplication and Division**

- Complete the set activity on Arrays

Mathletics

Complete two Mathletics tasks set for you by your classroom teacher.

Timetables Practice

Practice your x7 tables 3 times. Try saying them out loud also.

Try our 60 second challenge

Google Classroom Video Available

**Problem a Day**

Complete today's PAD

TENS at Home

- Cross Out *Google Classroom Video Available*

**Measurement and Geometry - Length**

Complete the time activity.

Optional Extension Activity

Mathletics

Complete two Mathletics tasks set for you by your classroom teacher.

Timetables Practice

Practice your x11 tables 3 times. Try saying them out loud also.

Try our 60 second challenge

Google Classroom Video Available

**Problem a Day**

Complete today's PAD

TENS at Home

- Cross Out *Google Classroom Video Available*

**Number and Algebra- Multiplication**

Complete the multiplication grid provided

Optional Extension Activity

Mathletics

complete two Mathletics tasks set for you by your classroom teacher.

Timetables Practice

Practice your x6 tables 3 times. Try saying them out loud also.

Try our 60 second challenge

Google Classroom Video Available

**Problem a Day**

Complete today's PAD

TENS at Home

- Cross Out *Google Classroom Video Available*






**Statistics and Probability- Chance**

Complete the chance activity

Optional Extension Activity

Break



<p>Afternoon</p>	<p>HSIE- Geography Places of Significance throughout Australia</p> <p>Yoga- Class with Miss Fry Google Classroom Video Available </p>	<p>DEAR – Drop everything and read (15minutes)</p> <p>Creative Arts – Visual Arts - Follow the video to draw your own kangaroo -can you do it on your own the second time around? -follow the instructions to complete the activity https://www.youtube.com/watch?v=4kf-J1TmaSI</p>	<p>DEAR – Drop everything and read (15minutes)</p> <p>Science – Mrs Stoeckl Google Classroom Video Available </p> <p>PE Obstacle Course -Create an obstacle course in your yard</p>	<p>DEAR – Drop everything and read (15minutes)</p> <p>Creative Arts Dance – With Miss Fry - learn the ‘Macarena dance with Miss Fry on Google Classroom. </p> <p>Library – Mrs Antonelli Google Classroom Video Lesson Available </p>	<p>DEAR – Drop everything and read (15minutes)</p> <p>PDH Healthy food choices? -Complete the activity provided.</p> <p>PE Mr Hunter did a fitness circuit with Stage 3 the other week! -lets see if WE can do it too! Google Classroom Video Lesson Available </p>
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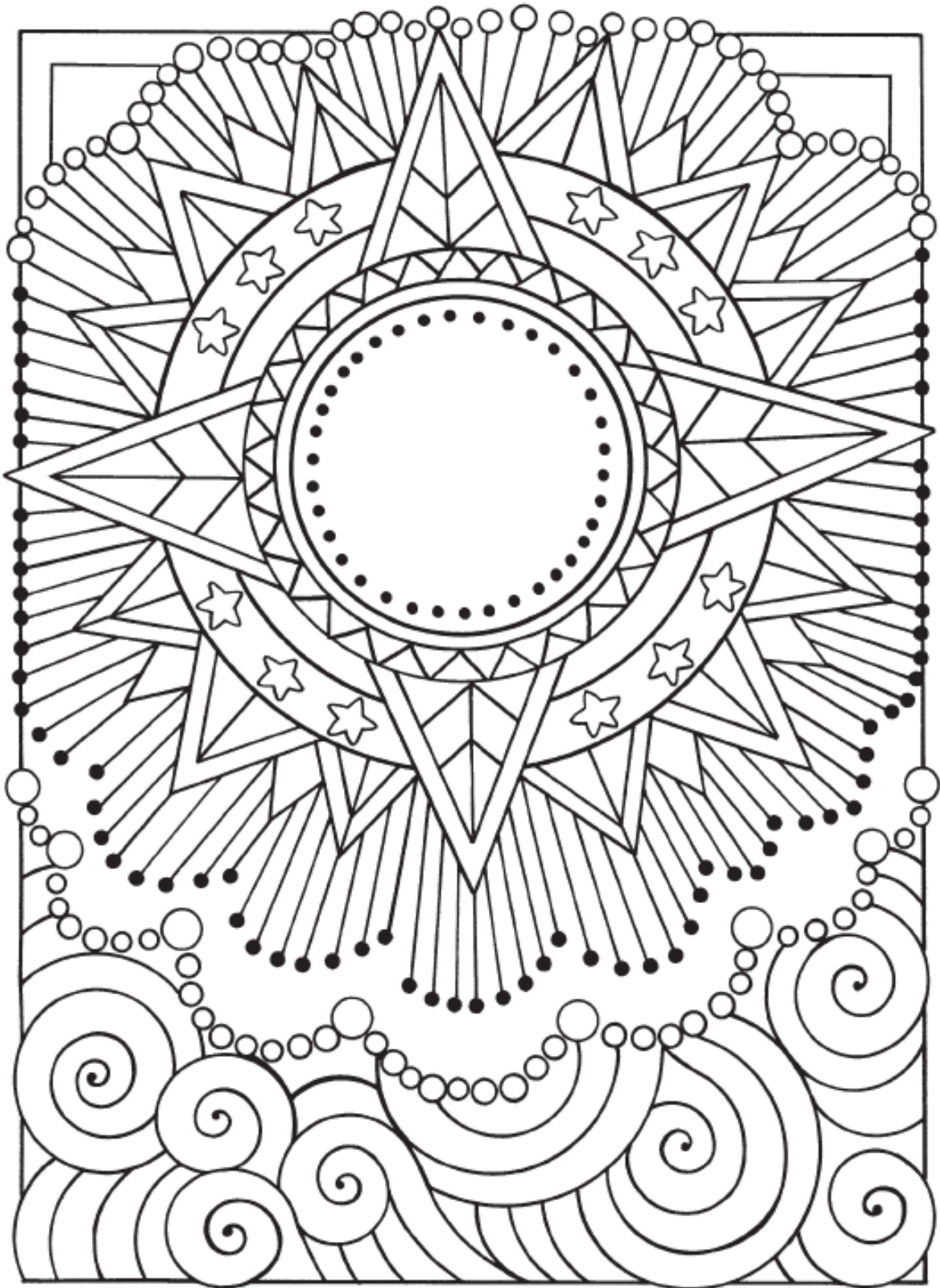
Learning environment checklist

In setting up this space the following should be considered:

- Is the area free of distraction?
- Is there excessive noise in the area?
- Are there trip hazards in the area?
- Is the area exposed to direct glare or reflections?
- Does the area have sufficient power points available?
- Is equipment (extension cords etc.) in good, safe, working condition?
- Is there a proper desk and chair and other necessary equipment (light, stationery and devices)?
- Is the chair adjusted correctly?
 - Feet should be flat on the floor and knees bent at right angles with thighs parallel to the floor.
 - The chair backrest should support the lower back and allow your child to sit upright.
 - The chair should move freely and not be restricted by hazards such as mats and power cords.
 - Chair arm rests should be removed or lowered when typing.
- Is the computer adjusted correctly?
 - The screen should be positioned directly in front of your child.
 - The screen should be at a distance where your child can see clearly and easily without straining. The top of the screen should be slightly lower than eye level.
 - The keyboard should be positioned at a distance where elbows are close to your child's body and their shoulders should be relaxed.
 - The mouse should be placed directly next to the keyboard.
- Are their most frequently used items within easy reach from a seated position?



Thursday



Daily Spelling

Thursday	Friday	Monday	Tuesday	Wednesday

Remember to check your spelling list daily 😊



English- Spelling

This week's focus is 'ear' for /er/.

1. Write your spelling list.

2. Complete 2 parts of your spelling sheet.

Spelling List 14
 «ear» for /er/

1. earn
 2. learn
 3. heard
 4. earth
 5. search
 6. earnings
 7. yearn
 8. early
 9. pearl
 10. dearth
 11. hearse
 12. earnest
 13. rehearse
 14. overheard
 15. researcher
 16. searchlight
 17. earthworm
 18. earthquake

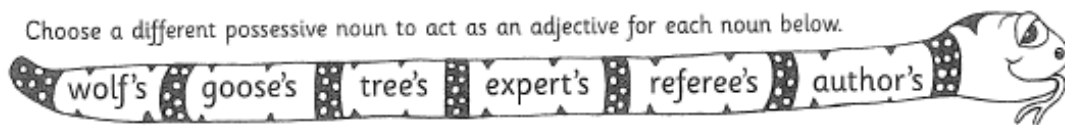
Unscramble the letters in the oysters and add them to «ear» to make words from the Spelling List.

ht e a r _ _	csh _ e a r _ _	dh _ e a r _ _
nigns e a r _ _ _ _	nl _ e a r _ _	n e a r _ _
seh _ e a r _ _	yl e a r _ _ _	setn e a r _ _ _
tdh _ e a r _ _	ny _ e a r _ _	pl _ e a r _ _
tmhorw e a r _ _ _ _ _	dhervo _ _ _ _ e a r _ _	
sreeh _ _ _ e a r _ _	qtuheka e a r _ _ _ _ _	

Trace over the dotted letters and then use the starting dots to practise writing «ear».

ear

Choose a different possessive noun to act as an adjective for each noun below.



the _____ feathers the _____ book the _____ branches
 the _____ decision the _____ fur the _____ opinion

Parse this sentence, identify the subject and choose the correct tense.

The two boys were searching intently for earthworms.

simple past	simple present	simple future
past continuous	present continuous	future continuous

Jolly Grammar

This week's focus is 'Homophone Mix-Ups'



Watch the video on [Google Classroom Online](#) and complete the sheet below.



Homophone Mix-Ups

its its's

its its _____

it's it's _____

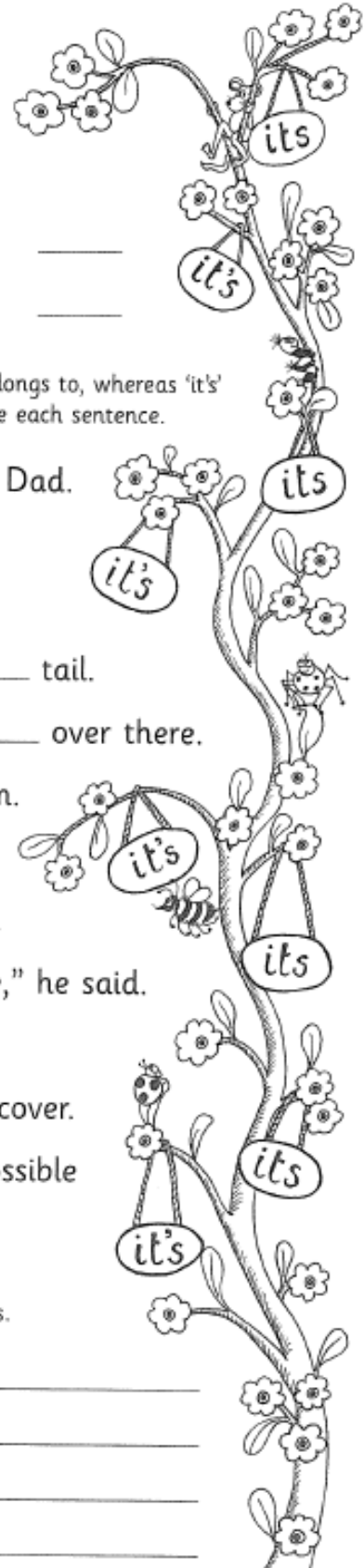
'Its' is a possessive adjective that describes a noun by saying who it belongs to, whereas 'it's' is a contraction of 'it is'. Write in the correct homophone(s) to complete each sentence.

1. "_____ extremely cold this morning," remarked Dad.
2. The mouse ran quickly back to _____ hole.
3. Look at that little foal. _____ very young.
4. The dog barked at _____ ball and wagged _____ tail.
5. Are you looking for the park? Turn left and _____ over there.
6. "_____ a great win for the team," reported Sam.
7. The lion roared and showed _____ teeth.
8. I saw a dolphin and _____ baby at the marina.
9. Zack looked at the puppy. "_____ eyes are blue," he said.
10. "_____ a wonderful day, today," sighed Reeta.
11. Look at this book. _____ still in _____ original cover.
12. _____ a nice day for birdwatching, so _____ possible you will see the woodpecker and _____ nest.

Write a sentence for each homophone, showing their different meanings.

13. _____

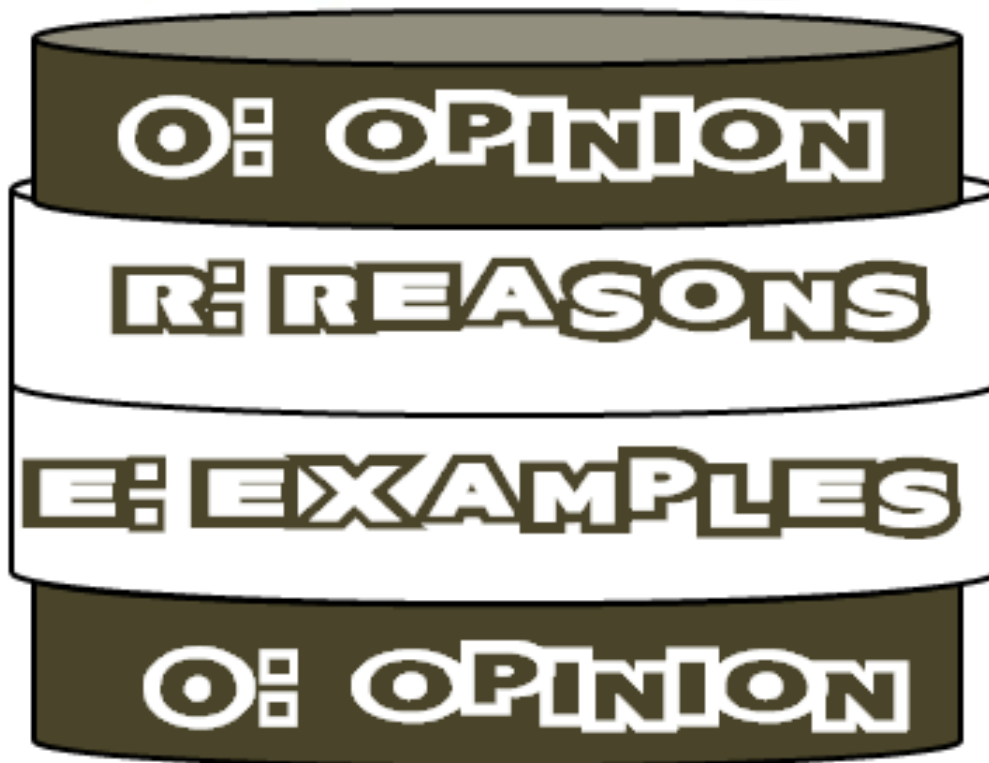
14. _____





Persuasive Writing

OREO



Remember- giving 2 or 3 reasons and examples strengthens your argument and makes your writing more persuasive.

Read through Mrs Hetherington's example and highlight or underline all the persuasive words (modality) and emotive language.

Mrs Hetherington's example



It is essential that you have a Radical Rocket in your life today! There will never be a ball as amazing as it.

The Radical Rocket is red and we all know that red is the fastest and coolest colour around, think about Lightening McQueen as he was burning rubber past his opponents! Red exudes coolness and if you want coolness in your life then this ball is a must!

It's not only unbelievably bouncy, but the speed in which a Radical Rocket zooms across a handball court will never be matched! Perhaps you enjoyed the green ball for a while, but we can assure you that with the red Radical Rocket you are guaranteed to win every game of handball at school! It's a certainty you will become a legendary handball champion in no time!

The Radical Rocket is absolutely the most inspiring ball you could ever buy, so don't waste time and get to your local shop today, you won't regret it!

Your persuasive writing task:

Your task is to create your own persuasive piece of writing using the OREO scaffold. We have learnt about having reasons and examples/explanations, but now we want to start including persuasive and emotive words.

If you feel confident, think of your own item that you would like to persuade us to buy, or if you would like to work off Mrs Hetherington's example try selling us a blue ball instead.

Check the back of this booklet for persuasive language posters.



Oreo



O - Opinion: State your opinion about the topic (In my opinion..., I believe., etc.)

r - Reason: Given your reasons or information to support your opinion (One reason it important is that... or An obvious argument is that...)

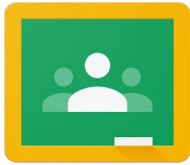
e - Explanation: Give details or examples to support your opinion (For example..., This is evidenced when etc.)

O - Opinion: Restate your opinion (As you can see..., All in all..., Without a doubt it is clear...)

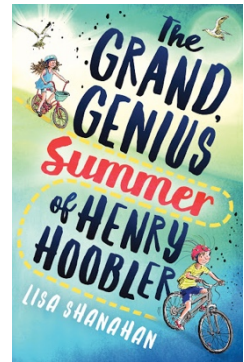
<p>Success Criteria (student to complete):</p> <p><input type="radio"/> My opinion makes it clear I LOVE my chosen item.</p> <p><input type="radio"/> I have written clear reasons.</p> <p><input type="radio"/> I have written clear examples/explanations.</p> <p><input type="radio"/> I can identify at least 4 persuasive/emotive words in my writing</p>	<p>Teacher Recognition (English)</p> <p><input type="radio"/></p>
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Stage Novel Ch 5

Watch a reading of The Grand Genius Summer of Henry Hoobler.



Google Classroom reading available online.



Comprehension Strategy



Surface and Deep questioning [Google Classroom Demonstration Available Online](#)

-Use this strategy to think of 3 surface and 3 deep questions that you could ask someone based on the Stage Novel reading from today

Success Criteria (student to complete):

- I have completed my spelling activities.
- I have completed my grammar activities.
- I have listened to the novel and completed the comprehension activity, making sure to use deep and surface level questions.
- I have checked my work for accurate spelling and punctuation.

Teacher Recognition (English)



Mathematics- Number of the Day



Explicit example on Google Classroom

Today's numbers of the day are 72 and 515.

My number is: _____

Answer these questions focusing on your chosen number:

Write it in words	
10 more	
15 less	
Subtract 21	
Round to the nearest 10	
Next even number	
Write a pattern starting at your number	
List some factors	
Is it divisible by two?	
Double it	



Draw and write everything you know about your chosen number. You must have a minimum of 10 facts.

A large empty rectangular box for drawing and writing.



Timetables practise-

Practise your x8 tables three times. Say them out loud as you go. Try our 60 second challenge! Video available on Google Classroom.



Problem A Day-

THURSDAY

Jim balances some scales.

What is the mass of the square? Explain below how you got your answer.

Working out - Transformation step

Cambridge Gardens Public School

6



Number and Algebra- Multiplication and Division

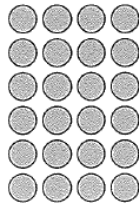
- Complete the set activity on arrays



Google Classroom Demonstration Available Online

Division – linking multiplication and division facts

Knowing multiplication facts will help with division facts.




$$6 \times 4 = 24$$


6 rows of 4 is 24.


$$24 \div 4 = 6$$

24 divided into 4 shares is 6.

1 Describe each of these arrays using one multiplication and one division fact:

a  $\square \times 4 = 12$
 $12 \div 4 = \square$

b  $\square \times 5 = 30$
 $30 \div 5 = \square$

c  $\square \times 4 = 16$
 $16 \div 4 = \square$

2 This time, you are given part of the array. Complete the array and then write one multiplication and one division fact that matches:

a  $\square \times \square = \square$
 $\square \div \square = \square$

b  $\square \times \square = \square$
 $\square \div \square = \square$

c  $\square \times \square = \square$
 $\square \div \square = \square$

Whole Number - Less than (<) and Greater than (>)

Write the number that comes before and then after the numbers below.

_____ 342 _____ _____ 543 _____ _____ 213 _____

_____ 111 _____ _____ 710 _____ _____ 949 _____

Indicate with a < or > symbol whether the first number below is less than (<) or greater than (>) the second number.

e.g. 123 < 341

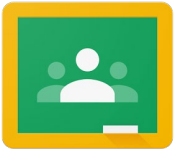
234 _____ 768 23 _____ 8 987 _____ 536

453 _____ 330 651 _____ 650 982 _____ 888

<p>Success Criteria (student to complete):</p> <ul style="list-style-type: none"><input type="radio"/> I have completed the Number of the Day activities.<input type="radio"/> I have practised my timetables.<input type="radio"/> I have completed my Problem A Day.<input type="radio"/> I have completed the multiplication worksheet, focusing on arrays.<input type="radio"/> I have completed the whole number activity, focusing on ordering.	<p>Teacher Recognition (Mathematics):</p> <p><input type="radio"/></p>
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Yoga- Lesson with Miss Fry



Video available on Google Classroom.

-Take part in a yoga lesson with the help of Miss Fry

Success Criteria (student to complete):

I have completed the HSIE activity by exploring Place of significance throughout Australia.

I have completed the yoga activity.

Teacher Recognition (Geography & Yoga):

I have completed today's work to the best of my ability.

Signed: _____

I am happy with the quality and the amount of work my child has completed today.

Signed: _____



Friday



English

Reading

Choose one option from the below reading activities

1. Login to Wushka and read one set text
2. Read 2 chapters from a book you have at home



Spelling

- Write your spelling list
- Complete the remainder of your spelling sheet

Viewing

Watch a BTN Classroom episode of your choice. If you do not have access to this, look for a news article in the local paper. Create a VIP summary with at least 3 dot points per new story. Present your summary to your family.



<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have completed the reading activities.</p> <p><input type="radio"/> I have completed my spelling list and the rest of my spelling sheet.</p> <p><input type="radio"/> I have watched a BTN episode and written 3 VIP's.</p>	<p>Teacher Recognition (English):</p> <p><input type="radio"/></p>
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Writing



Persuasive Writing - [Google Classroom Demonstration Available Online](#)

Your task is to create your own persuasive piece of writing using the OREO scaffold. We have learnt about having reasons and examples/explanations, but now we want to start including persuasive and emotive words.

Think of your favourite pet or animal and try to persuade us that we should have one too! Remember you can look at Mrs Hetherington's example and the OREO explanation again for help.



Persuasive Writing

Oreo



O - Opinion: State your opinion about the topic (In my opinion..., I believe..., etc.)

r - Reason: Given your reasons or information to support your opinion (One reason it important is that... or An obvious argument is that...)

e - Explanation: Give details or examples to support your opinion (For example..., This is evidenced when etc.)

O - Opinion: Restate your opinion (As you can see..., All in all..., Without a doubt it is clear...)



<p>Success Criteria (student to complete):</p> <p><input type="radio"/> My opinion makes it clear I LOVE my chosen item.</p> <p><input type="radio"/> I have written clear reasons.</p> <p><input type="radio"/> I have written clear examples/explanations.</p> <p><input type="radio"/> I can identify at least 4 persuasive/emotive words in my writing</p>	<p>Teacher Recognition (English):</p> <p><input type="radio"/></p>
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Mathematics- Number of the Day



Explicit example on Google Classroom

Today's numbers of the day are 49 and 635.

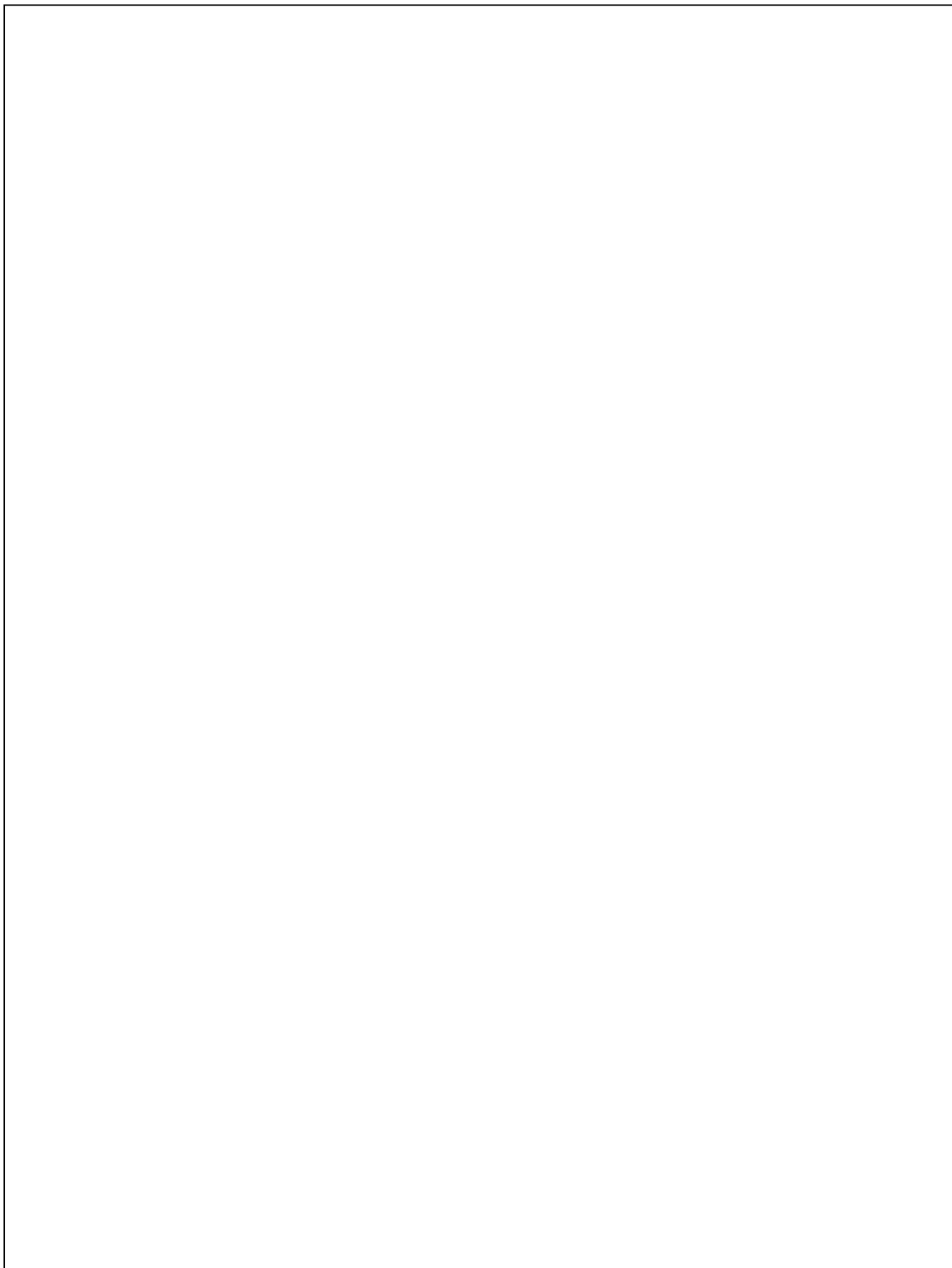
My number is: _____

Answer these questions focusing on your chosen number:

Write it in words	
10 more	
15 less	
Subtract 21	
Round to the nearest 10	
Next even number	
Write a pattern starting at your number	
List some factors	
Is it divisible by two?	
Double it	



Draw and write everything you know about your chosen number. You must have a minimum of 10 facts.



Mathletics-

Complete two Mathletics tasks set by your teacher.

Task 1: _____

Task 2: _____

Timetables practise-

Practise your x9 tables three times. Say them out loud as you go. Try our 60 second challenge! Video available on *Google Classroom*.





Problem A Day-

Jim balances some scales.

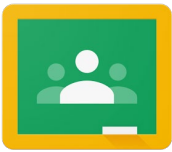
FRIDAY

What is the mass of the circle? Explain below how you got your answer.

Working out - Transformation step

Cambridge Gardens Public School 7

TENs at Home-



Cross Out. Video available on Google Classroom.

Cross out is an activity for two players. Please feel free to modify or adapt games.

Preparation:

Each player writes the numbers 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 and 18 on a piece of paper.

You need three regular dice. (if you only have one just roll it three times and record the numbers to add.) No dice? I downloaded an app called 'Die Roll', it was free. You can modify it for the number of dice you need by swiping from the left side. There were a few apps so you don't have to use that one.

How to play:

1. They take turns to roll three regular dice (each dice is numbered 1 to 6), add the numbers rolled and cross out the total on their piece of paper.
2. The first player to cross out all the numbers is the winner.

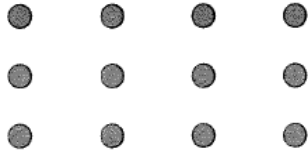

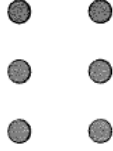
Encourage players to look for friends of ten when adding to assist mental computation.

Eg 2 5 8 is rolled , players add 8 and 2 first as they make 10

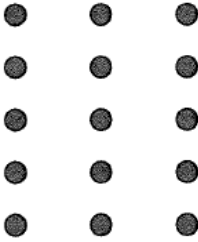
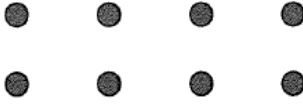
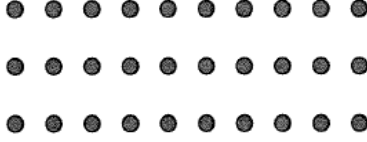


Arrays

Write four number sentences for each array.

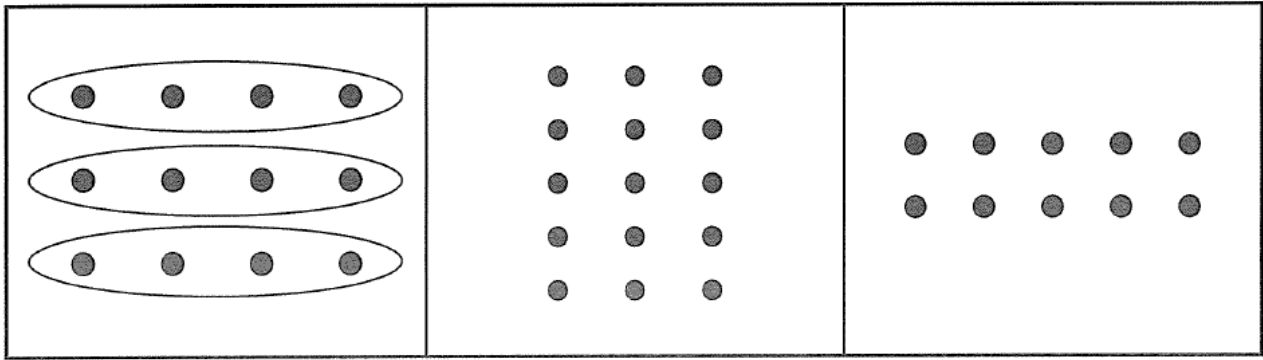
		
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$3 \times 4 = 12$ $4 \times 3 = 12$ $12 \div 3 = 4$ $12 \div 4 = 3$		
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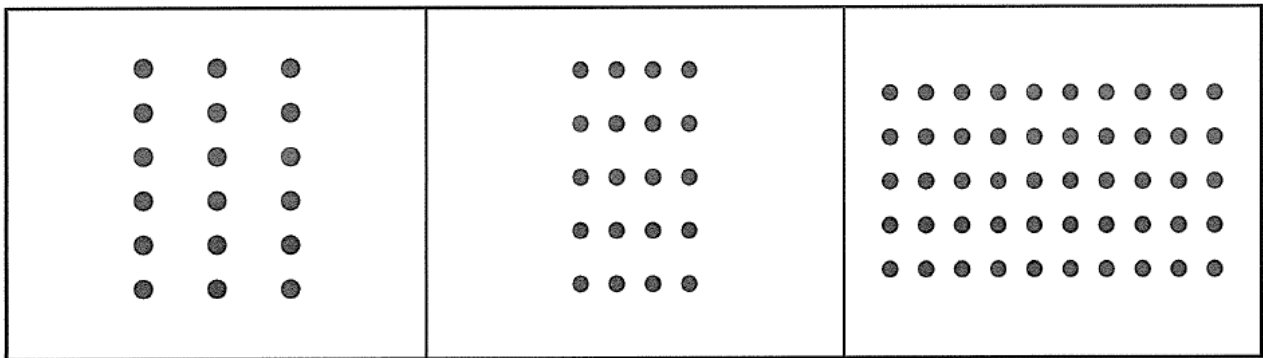
		
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Write two division sentences for each array.



$12 \div 3 = 4$ $12 \div 4 = 3$		
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Success Criteria (student to complete):

- I have completed the Number of the Day activities.
- I have completed two Mathematics tasks.
- I have practised my timetables.
- I have completed my Problem A Day.
- I have completed TENS activity.
- I have completed the multiplication worksheet, focusing on arrays.

Teacher Recognition (Mathematics):



Drop Everything And Read (DEAR):

Read for 15 minutes. What did you Read? _____

Creative Arts - Visual Arts

- Follow the video to draw your own kangaroo
- Can you do it on your own the second time around?
- Follow the instructions to complete the activity

<https://www.youtube.com/watch?v=4kf-J1TmaSI>



I have completed today's work to the best of my ability.

Signed: _____

I am happy with the quality and the amount of work my child has completed today.

Signed: _____



Monday



English

Reading

Choose one option from the below reading activities

1. Login to Wushka and read one set text
2. Read 2 chapters from a book you have at home



- Read the next chapters of your book out loud to a family member.
- Think about volume and smooth reading.

Wushka Optional - complete a worksheet online from one of your set texts

Spelling

- Write your spelling list
- Use the box below to write your spelling words from longest to shortest

<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have completed the reading activities.</p> <p><input type="radio"/> I have completed my spelling list and spelling activity.</p>	<p>Teacher Recognition (English):</p> <p><input type="radio"/></p>
--	--



Writing

Your task is to create your own persuasive piece of writing using the OREO scaffold. We have learnt about having reasons and examples/explanations, but now we want to start including persuasive and emotive words.

Think of your favourite lolly or ice-cream and try to persuade us that we should have one too! Remember you can look at Mrs Hetherington's example and the OREO explanation again for help.

Persuasive Writing

Oreo



O - Opinion: State your opinion about the topic (In my opinion..., I believe.., etc.)

r - Reason: Given your reasons or information to support your opinion (One reason it important is that... or An obvious argument is that...)

e - Explanation: Give details or examples to support your opinion (For example..., This is evidenced when etc.)



O - Opinion: Restate your opinion (As you can see..., All in all..., Without a doubt it is clear...)

<p>Success Criteria (student to complete):</p> <p><input type="radio"/> My opinion makes it clear I LOVE my chosen item.</p> <p><input type="radio"/> I have written clear reasons.</p> <p><input type="radio"/> I have written clear examples/explanations.</p> <p><input type="radio"/> I can identify at least 4 persuasive/emotive words in my writing</p>	<p>Teacher Recognition (English):</p> <p><input type="radio"/></p>
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Mathematics- Number of the Day



Explicit example on Google Classroom

Today's numbers of the day are 96 and 563.

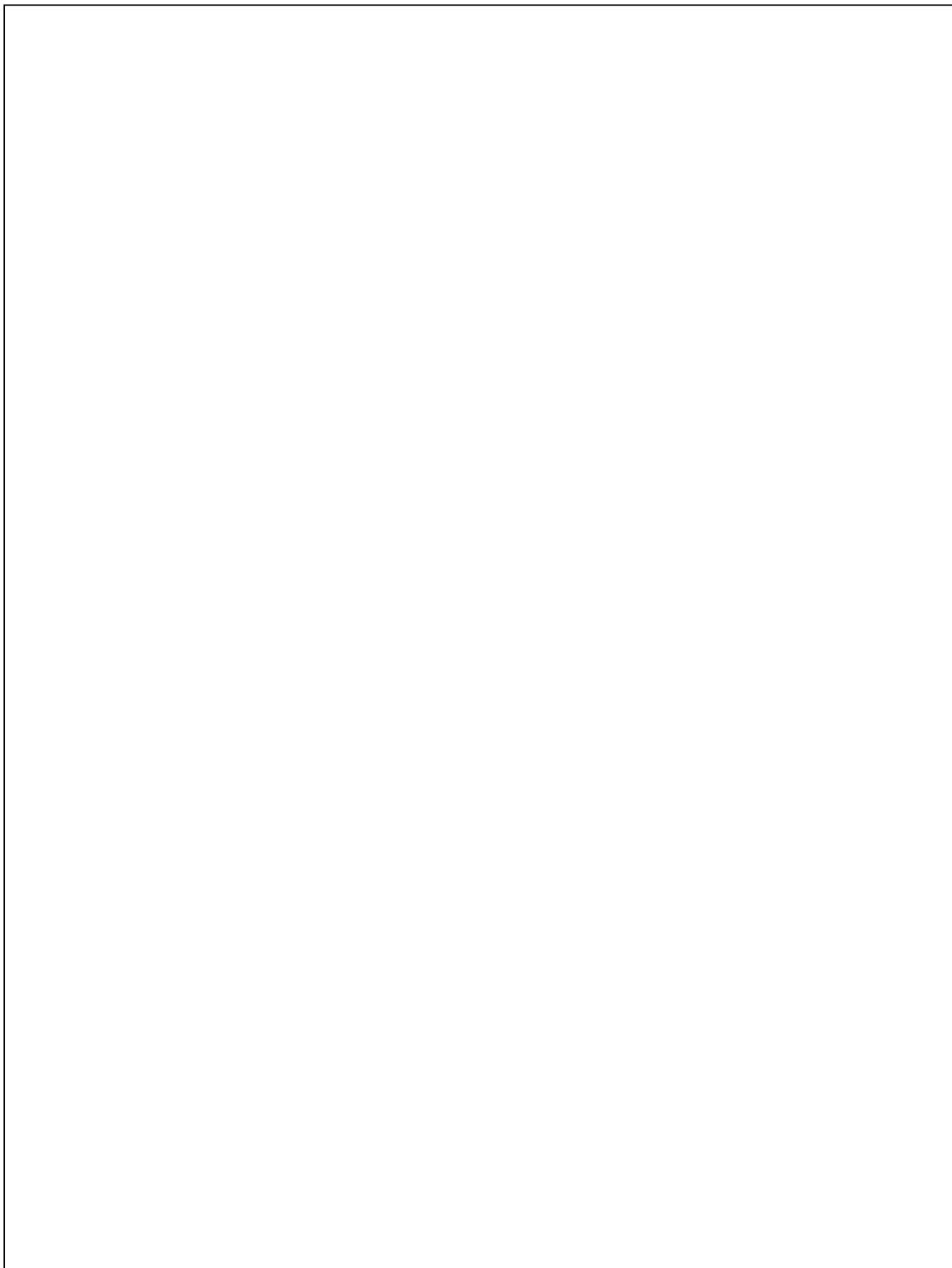
My number is: _____

Answer these questions focusing on your chosen number:

Write it in words	
10 more	
15 less	
Subtract 21	
Round to the nearest 10	
Next even number	
Write a pattern starting at your number	
List some factors	
Is it divisible by two?	
Double it	



Draw and write everything you know about your chosen number. You must have a minimum of 10 facts.



Mathletics-

Complete two Mathletics tasks set by your teacher.

Task 1: _____

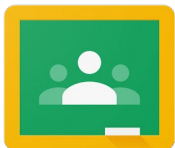
Task 2: _____

Timetables practise-

Practise your x7 tables three times. Say them out loud as you go. Try our 60 second challenge! Video available on Google Classroom.



TENs at Home-



Cross Out. Video available on Google Classroom.

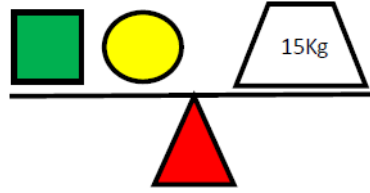
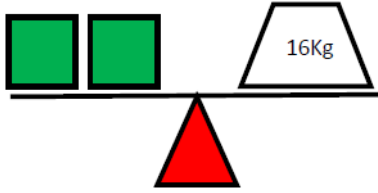
Refer to instructions from Friday if required.



Problem A Day-

Jim balances some scales.

MONDAY



What is the mass of the circle? Explain below how you got your answer.

Working out - Transformation step

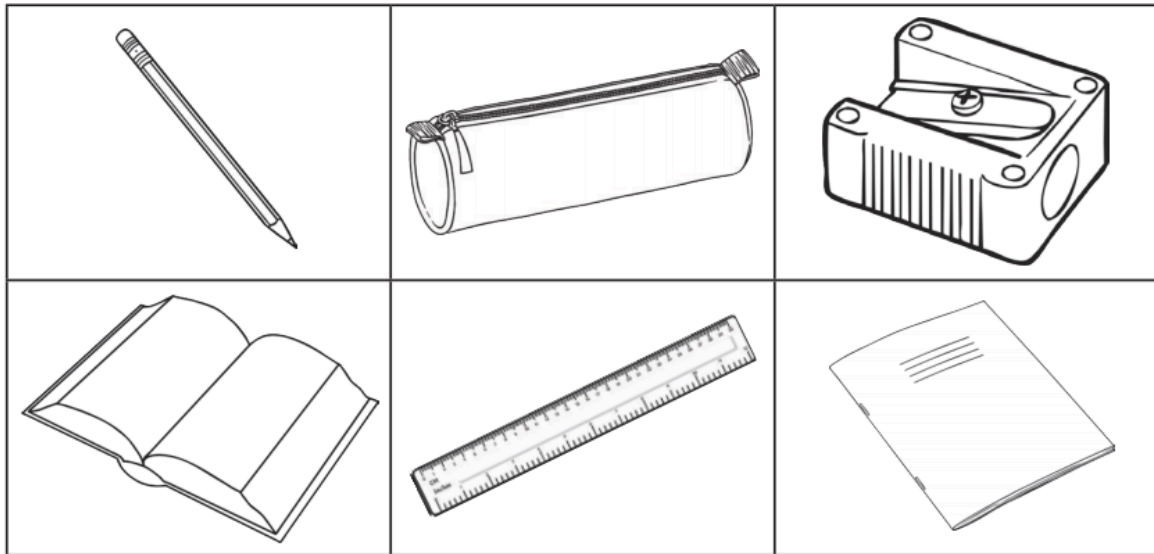


Measurement and Geometry- Length

Length

Colour the things you think are longer than 15cm **red**.

Colour the things you think are shorter than 15cm **yellow**.



Now measure these items with your ruler.

Pencil = _____ cm

Sharpener = _____ cm

Copy book = _____ cm

Ruler = _____ cm

Maths book = _____ cm

Pencil case = _____ cm

Extension

Change metres and centimetres to centimetres.

	Centimetres
1m 32cm	
0m 48cm	
3m 87cm	
4m 50cm	
3m 99cm	
2m 75cm	
0m 88 cm	
6m 55cm	
9m 41cm	



<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have completed the Number of the Day activities.</p> <p><input type="radio"/> I have completed two Mathematics tasks.</p> <p><input type="radio"/> I have practised my timetables.</p> <p><input type="radio"/> I have completed my Problem A Day.</p> <p><input type="radio"/> I have completed TENS activity.</p> <p><input type="radio"/> I have completed the worksheet, focusing on length.</p>	<p>Teacher Recognition (Mathematics):</p> <p><input type="radio"/></p>
--	--

Drop Everything And Read (DEAR):

Read for 15 minutes. What did you Read? _____

Science- With Mrs Stoeckl



Video available on Google Classroom.



PE- Obstacle Course

Create an obstacle course in your yard. Be as creative as you can using anything from around the house. See how many times you can complete the course in 15 minutes.



Number of course completions: _____

Success Criteria (student to complete):

I have completed 15 minutes of my obstacle course.

Teacher Recognition:

I have completed today's work to the best of my ability.

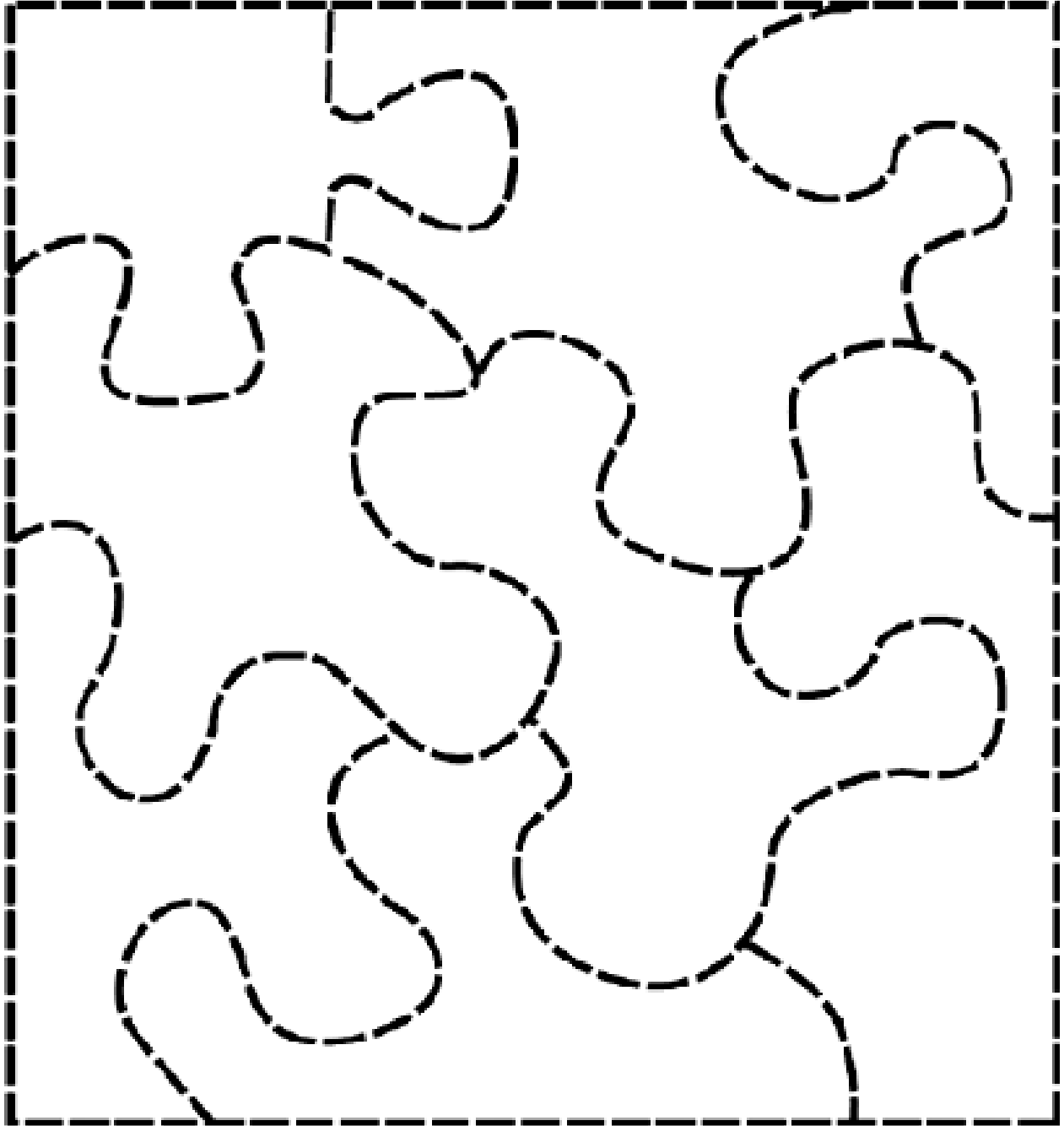
Signed: _____

I am happy with the quality and the amount of work my child has completed today.

Signed: _____



Tuesday



Spelling-

- Write your spelling list

-Write your words with rainbow colours

Handwriting-

- Complete the handwriting work

A diagonal join goes from one letter's exit flick UP to meet the next letter. Most letters join at the top body line.

Trace and copy these pairs using diagonal joins.



an

dr

he

in

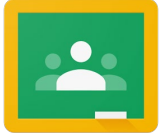
kn

my

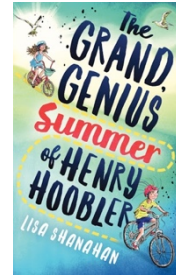


Stage Novel Ch 6 part 1

Watch a reading of *The Grand Genius Summer of Henry Hoobler*.



Google Classroom reading available online.



Success Criteria (student to complete):

- I have completed my reading activities.
- I have completed my spelling activities, and checked that my words are spelt correctly.
- I have completed my handwriting activity, paying attention to diagonal joins.
- I have completed my writing task including more persuasive or emotive words and phrases in the text.

Teacher Recognition (English):



Mathematics- Number of the Day



Explicit example on Google Classroom

Today's numbers of the day are 36 and 725.

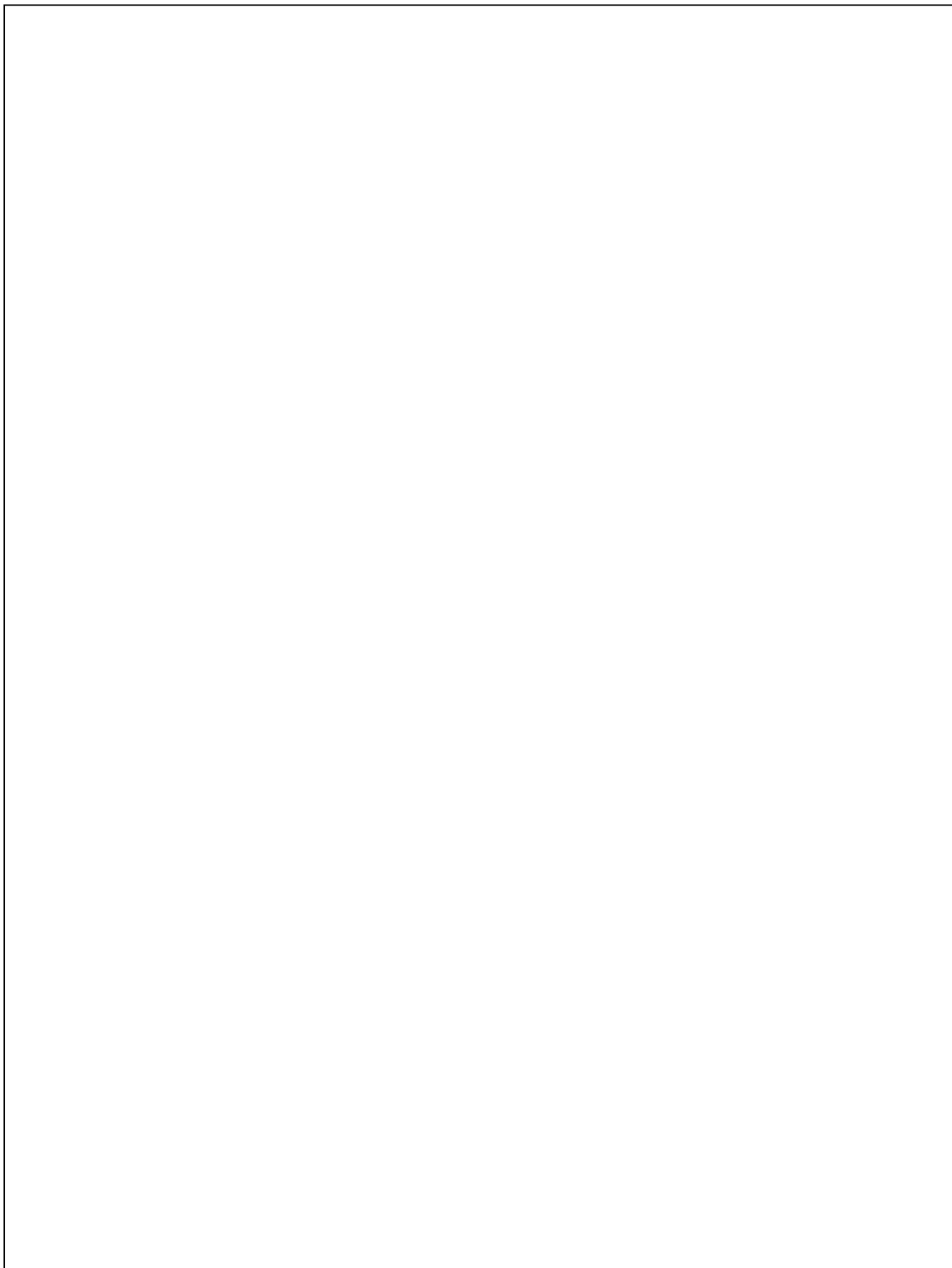
My number is: _____

Answer these questions focusing on your chosen number:

Write it in words	
10 more	
15 less	
Subtract 21	
Round to the nearest 10	
Next even number	
Write a pattern starting at your number	
List some factors	
Is it divisible by two?	
Double it	



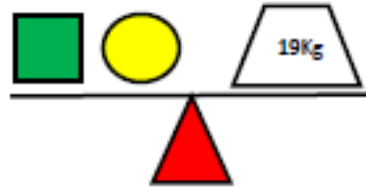
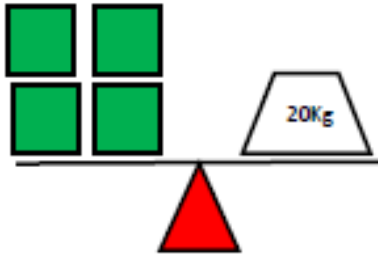
Draw and write everything you know about your chosen number. You must have a minimum of 10 facts.



Problem A Day-

TUESDAY

Jim balances some scales.



What is the mass of the circle? Explain below how you got your answer.

Working out - Transformation step



Number and Algebra- Multiplication

Complete all the multiplication facts that you know 100%. Remember if you know that $2 \times 8 = 16$ then you know that $8 \times 2 = 16$

x	1	2	3	4	5	6	7	8	9	10
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

Optional Extension

X	12	13	14	15	16
12					
13					
14					
15					
16					

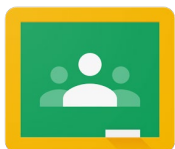


<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have completed the Number of the Day activities.</p> <p><input type="radio"/> I have completed two Mathematics tasks.</p> <p><input type="radio"/> I have practised my timetables.</p> <p><input type="radio"/> I have completed my Problem A Day.</p> <p><input type="radio"/> I have completed TENS activity.</p> <p><input type="radio"/> I have completed the multiplication grid.</p>	<p>Teacher Recognition (Mathematics):</p> <p><input type="radio"/></p>
--	--

Drop Everything And Read (DEAR):

Read for 15 minutes. What did you Read? _____

Creative Arts- Dance Lesson with Miss Fry



Video available on *Google Classroom*.

-Learn the 'Macarena' dance



Library Lesson with Mrs Antonelli

Google Classroom Video Lesson Available



Success Criteria (student to complete): <input type="radio"/> I have followed the dance lesson with Miss Fry. <input type="radio"/> I have watched my library lesson with Mrs Antonelli.	Teacher Recognition: <input type="radio"/>
--	---

I have completed todays work to the best of my ability.

Signed: _____

I am happy with the quality and the amount of work my child has completed today.

Signed: _____



Wednesday

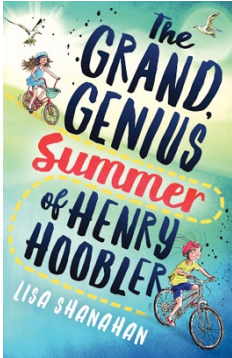


Stage Novel Ch 6 P2 and Ch7 P1

Watch a reading of The Grand Genius Summer of Henry Hoobler.



Google Classroom reading available online.



Success Criteria (student to complete):

- I have completed my reading activities.
- I have completed my spelling test.
- I have completed my journal writing, paying attention to spelling and punctuation.
- I have checked my work.

Teacher Recognition (English):

Mathematics- Number of the Day



Explicit example on Google Classroom

Today's numbers of the day are 88 and 671.

My number is: _____

Answer these questions focusing on your chosen number:

Write it in words	
10 more	
15 less	
Subtract 21	
Round to the nearest 10	
Next even number	
Write a pattern starting at your number	
List some factors	
Is it divisible by two?	
Double it	



Draw and write everything you know about your chosen number. You must have a minimum of 10 facts.

A large empty rectangular box for drawing and writing.



Mathletics-

Complete two Mathletics tasks set by your teacher.

Task 1: _____

Task 2: _____

Timetables practise-

Practise your x6 tables three times. Say them out loud as you go. Try our 60 second challenge! Video available on Google Classroom.



TENs at Home-



Cross Out. Video available on Google Classroom.

Refer to instructions from Friday if required.



Problem A Day-

WEDNESDAY

Jim balances some scales.



What is the mass of the square? Explain below how you got your answer.

Working out - Transformation step

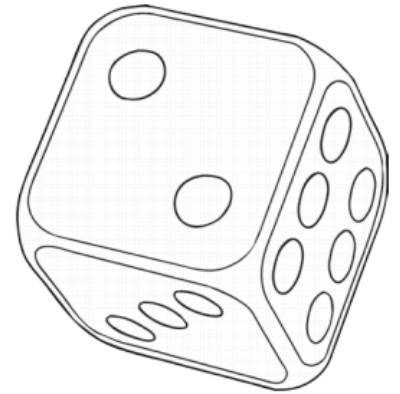


Statistics and Probability- Chance

Roll one dice 12 times and record each roll as a tally mark.

Equipment I will need:







- 1 x dice
- Pencil
- Activity sheet



Instructions:

1. Roll the dice.
2. Record the number shown as a tally mark in the correct space in the table below.
3. Repeat steps 1 and 2 eleven more times (so that you have rolled the dice 12 times).

Dice Roll Results for 12 rolls:





Number		Tally
1		
2		
3		
4		
5		
6		

Extension

1. Match the probability word to the probability fraction.

Likely	$6/12$
Unlikely	$16/16$
Certain	$1/10$
Even chance	$10/14$

2. Make your own marble jar to illustrate the probability of outcomes for each fraction.

<p>The probability of picking _____ is $\frac{4}{8}$</p> 	<p>The probability of picking _____ is $\frac{3}{12}$</p> 
<p>The probability of picking _____ is $\frac{6}{6}$</p> 	<p>The probability of picking _____ is $\frac{9}{13}$</p> 

<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have completed the Number of the Day activities.</p> <p><input type="radio"/> I have completed two Mathematics tasks.</p> <p><input type="radio"/> I have practised my timetables.</p> <p><input type="radio"/> I have completed my Problem A Day.</p> <p><input type="radio"/> I have completed TENS activity.</p> <p><input type="radio"/> I have completed the chance worksheet.</p>	<p>Teacher Recognition (Mathematics):</p> <p><input type="radio"/></p>
---	--

Drop Everything And Read (DEAR):

Read for 15 minutes What did you Read? _____



PDH

Healthy Food Choices

Research healthy food choices and create a poster to promote these choices. Make sure your poster gets the attention of the viewer.

Complete the poster on the following page.

PE

Set up a fitness circuit and complete 15 minutes of physical activity.

<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have researched healthy food choices.</p> <p><input type="radio"/> I have created a persuasive poster.</p> <p><input type="radio"/> I have completed 15 minutes of physical activity using a fitness circuit.</p>	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
---	--

I have completed today's work to the best of my ability.

Signed: _____

I am happy with the quality and the amount of work my child has completed today.

Signed: _____



Healthy Food Choices



Student and Parent Reflection

Student

What did I enjoy the most in this unit of work?

What did I need help with?

Parent

I was happy with the amount of work completed by my child: _____

Any comments or queries?

Attendance

My intentions for Phase One:

- I will continue to send my child following the Phase One Guidelines of one day face to face learning, 4 days remote learning.
- I am an essential service worker and/or it is not possible for my child to do remote learning
- I will be keeping my child home at home full-time doing remote learning until further notice due to Covid-19 concerns.

Teachers Response



5
Ws

National Reconciliation Week

Who?

National Reconciliation Week celebrates all Australians living in the same country of Australia with special acknowledgement of the Aboriginal and Torres Strait Islander peoples.



What?

This celebration marks two important dates in the history of Australia. On May 27 in 1967, more than 90% of Australians voted to have Aboriginal and Torres Strait Islander people recognised in the census. On June 3 in 1992 came the Mabo decision that recognised Indigenous land rights.

Where?

It is celebrated all around the country and there are many events in Australian capital cities. It is a great day to celebrate in schools and with the local community.

Why?

This week is a time for celebrating the reconciliation of Aboriginal and Torres Strait Islander peoples and other Australians. It is a chance to learn more about the Indigenous heritage of Australia and how we can preserve this knowledge and use it to create respectful relationships between all people.

When?

Today, National Reconciliation week is celebrated from the 27th May to the 3rd June. Similar days and events have been celebrated in the past such as the Week of Prayer for Reconciliation which began in 1993.

Reconciliation Word Search



Name: _____ Date: _____



Aboriginal
Australian
country
dreaming

reconciliation
Indigenous
equality

recognition
heritage
citizenship

land
value
rights



What is Modality?

Modality is used in writing to express how definite you are about something.

If you use words that express uncertainty, this is called low modality. If you use words that express certainty, this is called high modality. It is often used in persuasive writing and in discussing a point of view.

Examples of modality include:

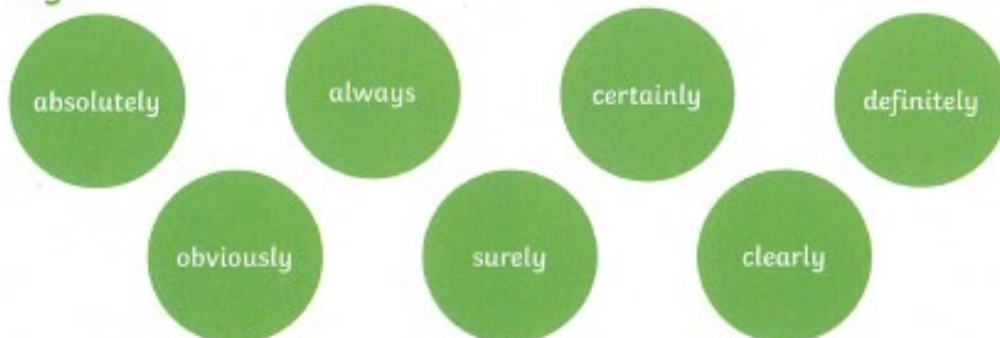
Low



Medium



High



Persuasive Writing

Introductions

I think...
 For this reason...
 I feel that...
 I am sure that...
 It is certain...
 I am writing to...
 Of course...
 In the same way...
 On the other hand...
 In this situation...

Making your point

Firstly, secondly,
 thirdly...
 Furthermore...
 In addition...
 Also...
 Finally...
 Likewise...
 Besides...
 Again...
 Moreover...
 Similarly...
 Surely...
 Certainly...
 Specifically...
 If...then...
 because...

Details

For example...
 In fact...
 For instance...
 As evidence...
 In support of this...

Endings

For these reasons...
 As you can see...
 In other words...
 On the whole...
 In short...
 Without a doubt...
 In brief...
 Undoubtedly...

Other Words

reasons
 arguments
 for
 against
 unfair
 pros
 cons

