

Year 3

Unit

One

Name: _____

Class: _____

Cambridge Gardens Public School

Innovation, Excellence, Connections & Fun

Stage 2 Information

Your Year 3 or Year 4 child will receive a Weekly Learning Booklet. This booklet will include:

- A Weekly Learning Plan – this is effectively a timetable that outlines daily learning activities that would be completed throughout the course of a week.
- A Learning Environment Checklist that will enable you to set up the best possible environment for your child.
- Following these items, will be each day's activities, in order. There is space for your child to complete these activities in the booklet only.
- Under most daily activities will be a Success Criteria for your child to complete. This will also be that space for teacher recognition.
- At the end of each day's learning, there is a section for Parents/Caregiver's to sign stating they are happy with the amount of work completed.
- One activity is to complete two Mathletics learning tasks daily. Teachers are currently working on assigning these activities. They will be available as soon as possible

Weekly Learning Booklets are due on a THURSDAY

- Year 3 and Year 4 booklets will be due to the front office/via email on a **Thursday** each week. This will also be the time that the following week's booklet can be collected/emailed home.
- Each stage will have their booklets collected and distributed on different days, as we wish to be as mindful of social distancing as possible.
- If you are returning your work via email, the subject line **MUST** be **Mrs Hetherington** only. You must include your child's name and class in the body of the email. This will ensure that your child's work will be forwarded to the right teacher.
- For returned student work via email, teacher recognition will be provided back via email, in a timely manner.
- For returned student work via the front office, teacher recognition will be provided in a timely manner. This can be picked up with the new Weekly Learning Booklet on the following Thursday.

We would like to thank all our wonderful students and families for their support, patience and kindness during this time.

Wishing you all health and happiness, your Stage 2 teachers.

Mrs Stoeckl, Miss Barbagallo, Mr Sheaves, Mrs Hetherington, Mrs Hiser-Smith and Mr Sargeant

Year 3 Weekly Learning Plan - 25/03/2020

	Thursday	Friday	Monday	Tuesday	Wednesday 24/3/2020
Morning					<u>English</u> <i>Reading</i> Find a short story or picture book and read out loud to a family member. Think about your pausing at full stops and commas. <i>Jolly Grammar:</i> This week's focus is Present Continuous Tense - complete your Jolly Grammar sheet <i>Journal Writing</i> Pick a video from the Literacy Shed (google Literacy Shed) and respond to it in any way you wish through writing
Break					

Middle

Mathematics

Number of the Day
Our number for today is 14.
Draw and write everything
you know about 14 (you can
use any operation you like).

Mathletics

Complete two Mathletics
tasks set for you by your
classroom teacher.

Timetables Practice

Practice your x2 tables 3
times. Try saying them out
loud also.

Break

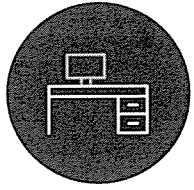
Afternoon

DEAR

Drop everything and read
(15minutes)

Science

Use a magnet and find as
many surfaces in your
bedroom and kitchen that
will stick to. Make a list.



Learning environment checklist

In setting up this space the following should be considered:

- Is the area free of distraction?
- Is there excessive noise in the area?
- Are there trip hazards in the area?
- Is the area exposed to direct glare or reflections?
- Does the area have sufficient power points available?
- Is equipment (extension cords etc.) in good, safe, working condition?
- Is there a proper desk and chair and other necessary equipment (light, stationery and devices)?
- Is the chair adjusted correctly?
 - Feet should be flat on the floor and knees bent at right angles with thighs parallel to the floor.
 - The chair backrest should support the lower back and allow your child to sit upright.
 - The chair should move freely and not be restricted by hazards such as mats and power cords.
 - Chair arm rests should be removed or lowered when typing.
- Is the computer adjusted correctly?
 - The screen should be positioned directly in front of your child.
 - The screen should be at a distance where your child can see clearly and easily without straining. The top of the screen should be slightly lower than eye level.
 - The keyboard should be positioned at a distance where elbows are close to your child's body and their shoulders should be relaxed.
 - The mouse should be placed directly next to the keyboard.
- Are their most frequently used items within easy reach from a seated position?



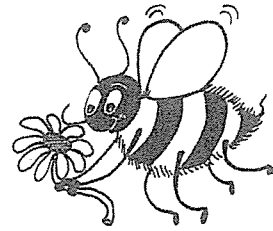
Wednesday





Verbs  Red

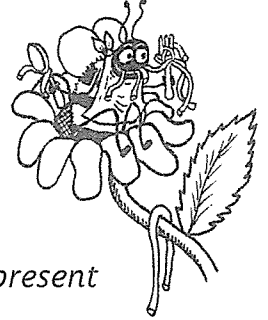
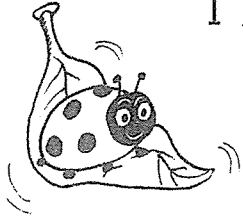
Present Continuous







Conjugate the verb 'to be' in the simple present tense.





I _____ you _____ he / she / it _____





we _____ you _____ they _____







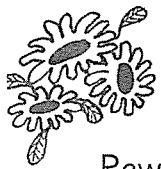
In each sentence, underline the verb in red and choose the correct tense.

1. She is cooking spaghetti for dinner.   simple present
 She cooks spaghetti for dinner.   present continuous

2. We jog around the park.   simple present
 We are jogging around the park.   present continuous

3. The baby is crawling across the floor.   simple present
 The baby crawls across the floor.   present continuous

4. They are screaming on the roller coaster.   simple present
 They scream on the roller coaster.   present continuous

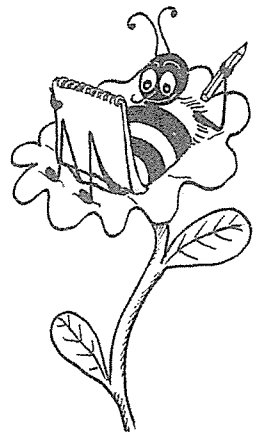
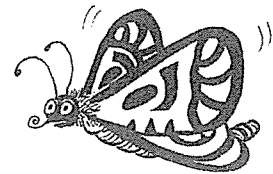


Rewrite these sentences in the present continuous tense.

5. I draw a picture in my sketchbook.

6. They play football in the park.

7. The little dog yaps loudly.

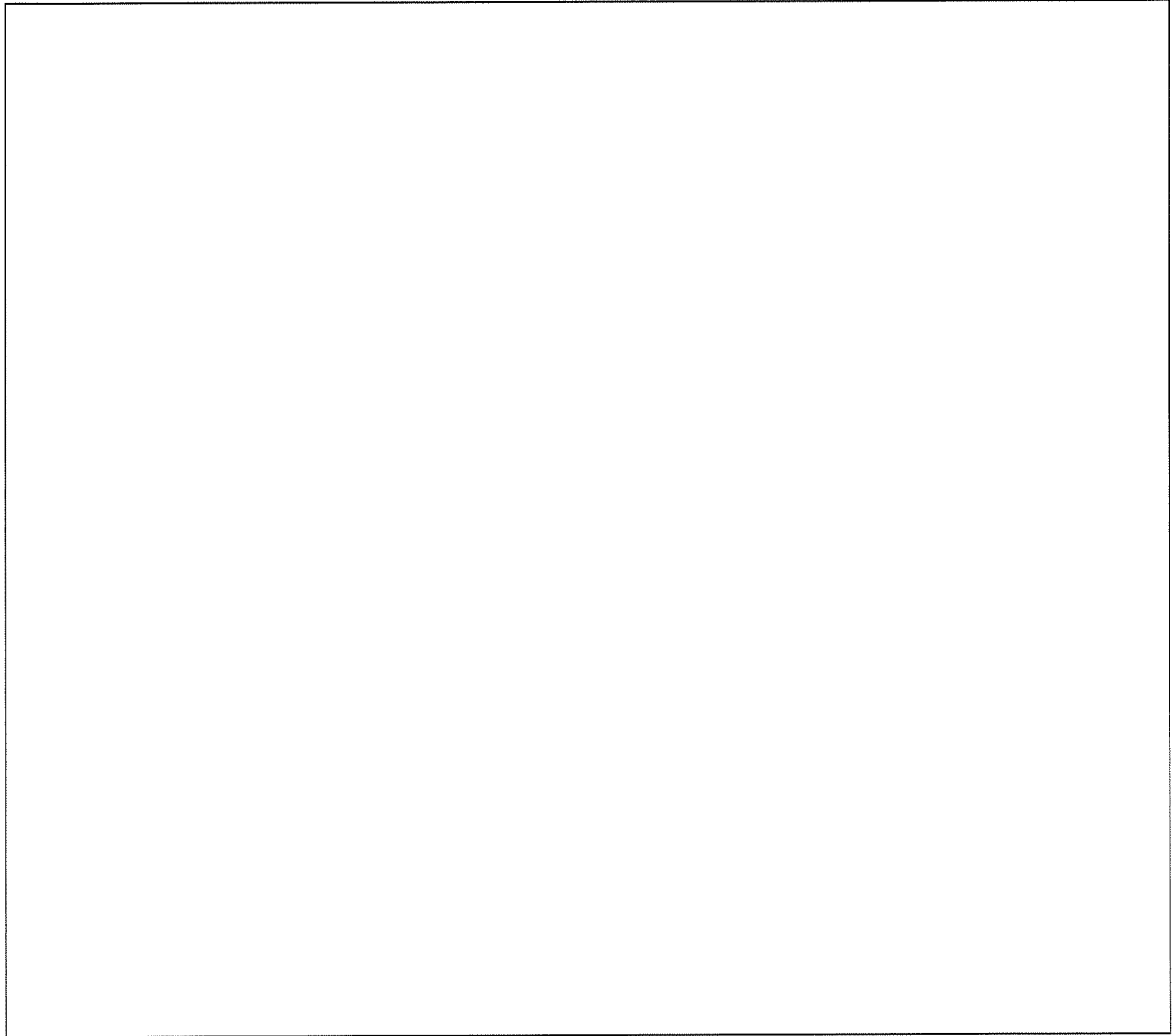


Success Criteria (student to complete): <input type="radio"/> I have written a response to the video I watched. <input type="radio"/> I have proof read my work.	Teacher Recognition: <input type="radio"/>
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Mathematics-

Today's number of the day is 14.

Draw and write everything you know about the number 14.



Success Criteria (student to complete):

I have drawn and written everything I know about the number 14.

Teacher Recognition:



Mathletics-

Complete two Mathletics tasks set by your teacher.

Task 1: _____

Task 2: _____

Success Criteria (student to complete): <input type="radio"/> I have completed two Mathletics tasks.	Teacher Recognition: <input type="radio"/>
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Timetables practise:

Practise your x2 tables three times. Say them out loud as you go.

Success Criteria (student to complete): <input type="radio"/> I have written my 2x timetables three times.	Teacher Recognition: <input type="radio"/>
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Drop Everything And Read (DEAR):

Read for 15 minutes.

Science-

Use a magnet and find as many surfaces in your bedroom and kitchen that it will stick to.

Make a list.

Bedroom	Kitchen

Success Criteria (student to complete): <input type="radio"/> I have made a list of magnetic surfaces.	Teacher Recognition: <input type="radio"/>
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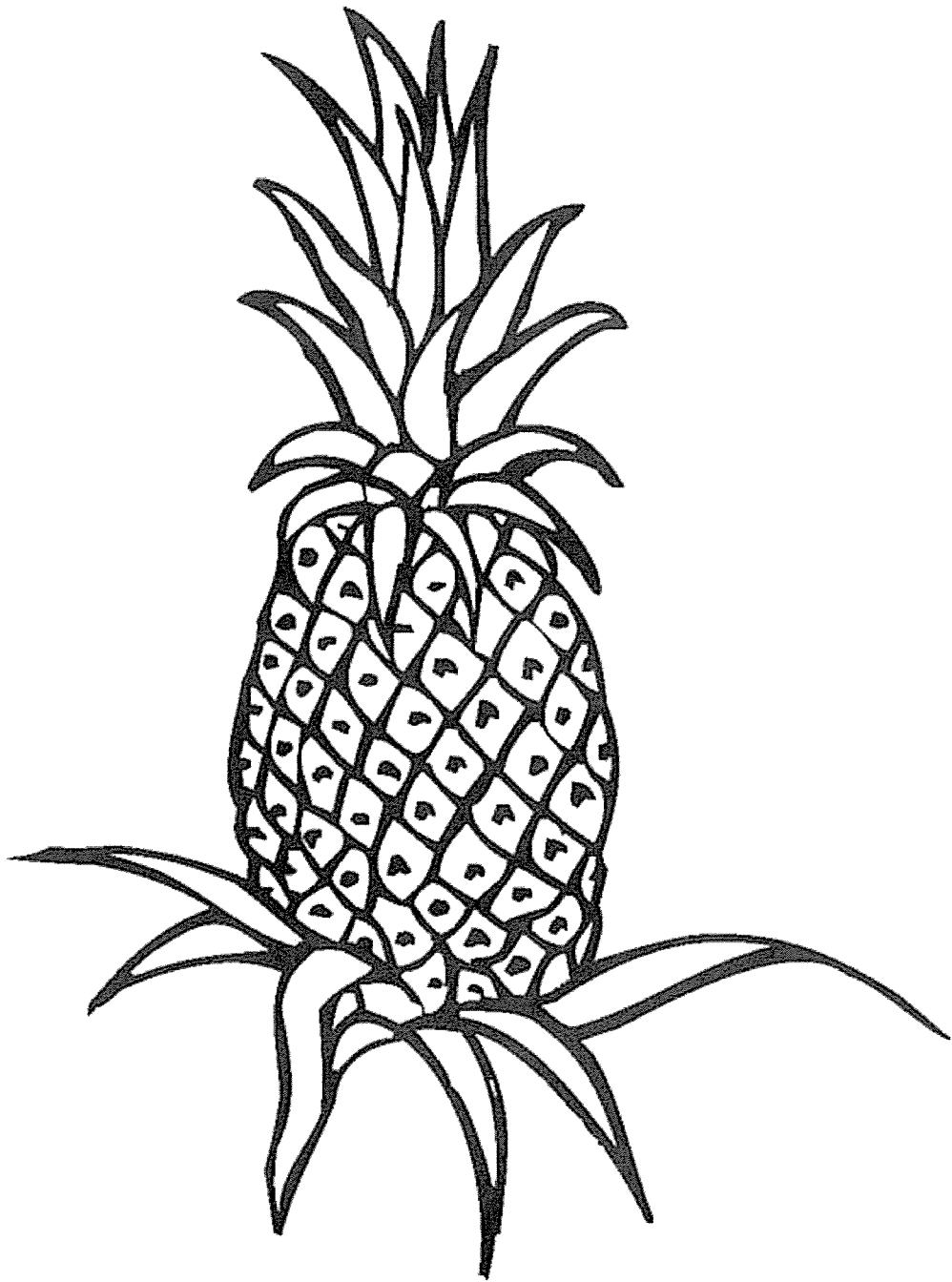
I have completed today's work to the best of my ability.

Signed: _____

I am happy with the quality and the amount of work my child has completed today.

Signed: _____

Thursday



Year 3 Weekly Learning Plan – 26/3/20 - 1/4/2020

Thursday – 26/3 on

Friday

Monday

Tuesday

Wednesday

Morning	Thursday – 26/3 on	Friday	Monday	Tuesday	Wednesday
<p>English Reading Choose a chapter book you have not read. If you do not have one - try the following website https://www.getepic.com/. Your parents will need to open an account for you.</p> <ul style="list-style-type: none"> - Read one chapter of the book. - Summarise what you have read and record it in at least 2 paragraphs. (Consider characters and setting). <p>Spelling This week's focus is Ci, Cy and Ce. -Write your spelling list. - Complete 2 parts of your spelling sheet</p> <p>Journal Writing Write a description of what you can see out your door or window at your home. Use adjectives to help "paint a picture"</p>	<p>English Reading Read the next 2 chapters of your book. Focus on visualising the scene while you are reading. - Draw a visualisation poster of your favourite scene from these chapters.</p> <p>Viewing Watch a BTN Classroom episode of your choice. Create a VIP summary with at least 3 dot points. Present your summary to your family.</p> <p>Spelling - Write your spelling list</p> <p>Journal Writing Write and draw how you're feeling today.</p>	<p>English Reading Read the next chapter of your book. - Draw an illustration of your favourite character and label their features.</p> <p>Spelling - Write your spelling list</p> <p>Jolly Grammar This week's focus is Past Continuous Tense - complete your Jolly Grammar sheet</p> <p>Journal Writing Pick a video from the Literacy Shed and respond to it in any way you wish through writing</p>	<p>English Reading Read the next chapter of your book. - Write 3 questions you could ask another person that has read this chapter to test their knowledge</p> <p>Spelling - Write your spelling list</p> <p>Journal Writing – Pick a member of your family and write all the things that you know they like and dislike. Draw a picture of them too.</p>	<p>English Reading Find a short story or picture book and read out loud to a family member. Think about your pausing at full stops and commas.</p> <p>Spelling -Have a family member test you. If this isn't possible write your list doing look, cover, write, check.</p> <p>Acrostic poem - Write an acrostic poem using your last name. -Make the poem all about you.</p>	<p>Break</p>

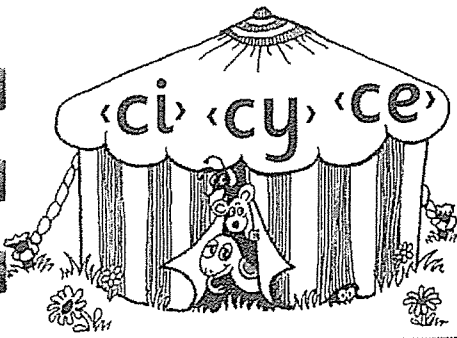
<p>Middle</p>	<p>Mathematics</p> <p><i>Number of the Day</i> Our number for today is 17. Draw and write everything you know about 17 (you can use any operation you like).</p> <p><i>Mathletics</i> Complete two Mathletics tasks set for you by your classroom teacher.</p> <p><i>Timetables Practice</i> Practice your x5 tables 3 times. Try saying them out loud also.</p>	<p>Mathematics</p> <p><i>Number of the Day</i> Our number for today is 20. Draw and write everything you know about 20 (you can use any operation you like).</p> <p><i>Mathletics</i> Complete two Mathletics tasks set for you by your classroom teacher.</p> <p><i>Timetables Practice</i> Practice your x10 tables 3 times. Try saying them out loud also.</p>	<p>Mathematics</p> <p><i>Number of the Day</i> Our number for today is 25. Draw and write everything you know about 25 (you can use any operation you like).</p> <p><i>Mathletics</i> Complete two Mathletics tasks set for you by your classroom teacher.</p> <p><i>Timetables Practice</i> Practice your x2 tables 3 times. Try saying them out loud also.</p>	<p>Mathematics</p> <p><i>Number of the Day</i> Our number for today is 23. Draw and write everything you know about 23 (you can use any operation you like).</p> <p><i>Mathletics</i> Complete two Mathletics tasks set for you by your classroom teacher.</p> <p><i>Timetables Practice</i> Practice your x3 tables 3 times. Try saying them out loud also.</p>	<p>Mathematics</p> <p><i>Number of the Day</i> Our number for today is 18. Draw and write everything you know about 18 (you can use any operation you like).</p> <p><i>Mathletics</i> Complete two Mathletics tasks set for you by your classroom teacher.</p> <p><i>Timetables Practice</i> Practice your x4 tables 3 times. Try saying them out loud also.</p>
<p>Break</p>					
<p>Afternoon</p>	<p>DEAR – Drop everything and read (15minutes)</p> <p>Creative Arts Make up a dance to your favourite song to show your family. You can get some inspiration from Just Dance clips.</p>	<p>DEAR – Drop everything and read (15minutes)</p> <p>Science Find 5 things that you can push and pull in your room. Order them from easiest – hardest to move on the ground</p> <p>PE Set up a fitness circuit and complete 15 minutes of physical activity.</p>	<p>DEAR – Drop everything and read (15minutes)</p> <p>HSIE- History Research Captain James Cook and write 5 facts about him. Write 3 questions that you would ask him if you met him</p>	<p>DEAR – Drop everything and read (15minutes)</p> <p>Creative Arts Sketch an object from your home using pencils. Pay attention to shape, shading and tone.</p>	<p>DEAR – Drop everything and read (15minutes)</p> <p>PDH Design a healthy menu for a day at home. https://www.eatforhealth.gov.au/guidelines/australian-guide-healthy-eating Present the menu to your family in a creative way.</p> <p>PE Set up a fitness circuit and complete 15 minutes of physical activity.</p>

Thursday	Friday	Monday	Tuesday	Wednesday

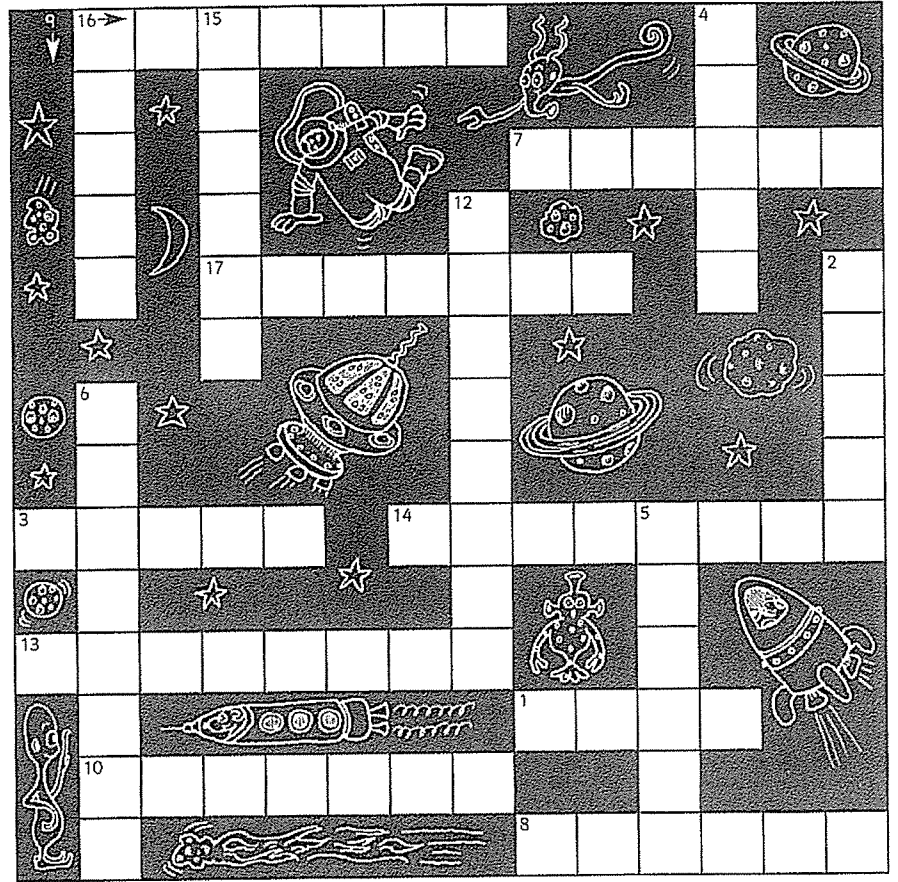
Success Criteria (student to complete):

I have checked that my spelling words are spelt correctly each day.

Teacher Recognition:

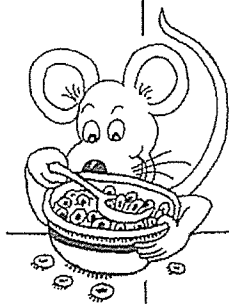
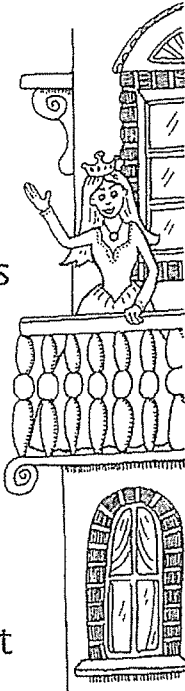


Put the words from the Spelling List into the crossword.



Spelling List 9

1. race
2. space
3. since
4. twice
5. cancel
6. princess
7. office
8. palace
9. voice
10. silence
11. bounce
12. incident
13. accident
14. medicine
15. cereal
16. vacancy
17. advance
18. cinnamon



Look up these words in the dictionary. Write the page number in the box.

acid

police

voice

celery

twice

balance

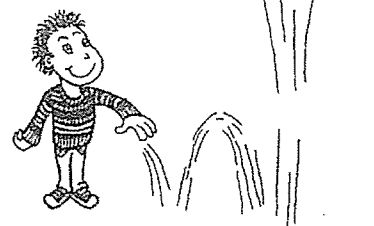
Split these words into syllables. For words of one syllable, add the long or short vowel symbol.

race cancel princess silence vacancy



Parse these sentences.

1. Sam bounced the ball high into the air.
2. They cancelled the race because it was icy.



<p>Success Criteria (student to complete):</p> <ul style="list-style-type: none"><input type="radio"/> I have summarised chapter one of my book.<input type="radio"/> I have included characters and the setting in my summary.<input type="radio"/> I have proof read my summary.<input type="radio"/> I have used two paragraphs.	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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Spelling-

The focus for this week is 'ci, cy, ce'.

Write your spelling list.

Complete two parts of your spelling sheet.

<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have written my spelling list correctly.</p> <p><input type="radio"/> I have completed two parts of my spelling sheet.</p>	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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Journal writing-

Write a description of what you can see out your door or window at your home.
Use adjectives to help 'paint a picture'.

<p>Success Criteria (student to complete):</p> <ul style="list-style-type: none"><input type="radio"/> I have described what I can see outside my door or window.<input type="radio"/> I have proof read my work.<input type="radio"/> I have used adjectives in my writing.	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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Mathematics-

Today's number of the day is 17.

Draw and write everything you know about the number 17.



<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have drawn and written everything I know about the number 17.</p>	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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Mathletics-

Complete two Mathletics tasks set by your teacher.

Task 1: _____

Task 2: _____

Success Criteria (student to complete): <input type="radio"/> I have completed two Mathletics tasks.	Teacher Recognition: <input type="radio"/>
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Timetables practise:

Practise your x5 tables three times. Say them out loud as you go.

Success Criteria (student to complete): <input type="radio"/> I have written my 5x timetables three times.	Teacher Recognition: <input type="radio"/>
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Drop Everything And Read (DEAR):

Read for 15 minutes.

Creative Arts-

Make up a dance to your favourite song to show your family. You can get some inspiration from Just Dance clips.



<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have created a dance.</p> <p><input type="radio"/> I showed my dance to my family.</p>	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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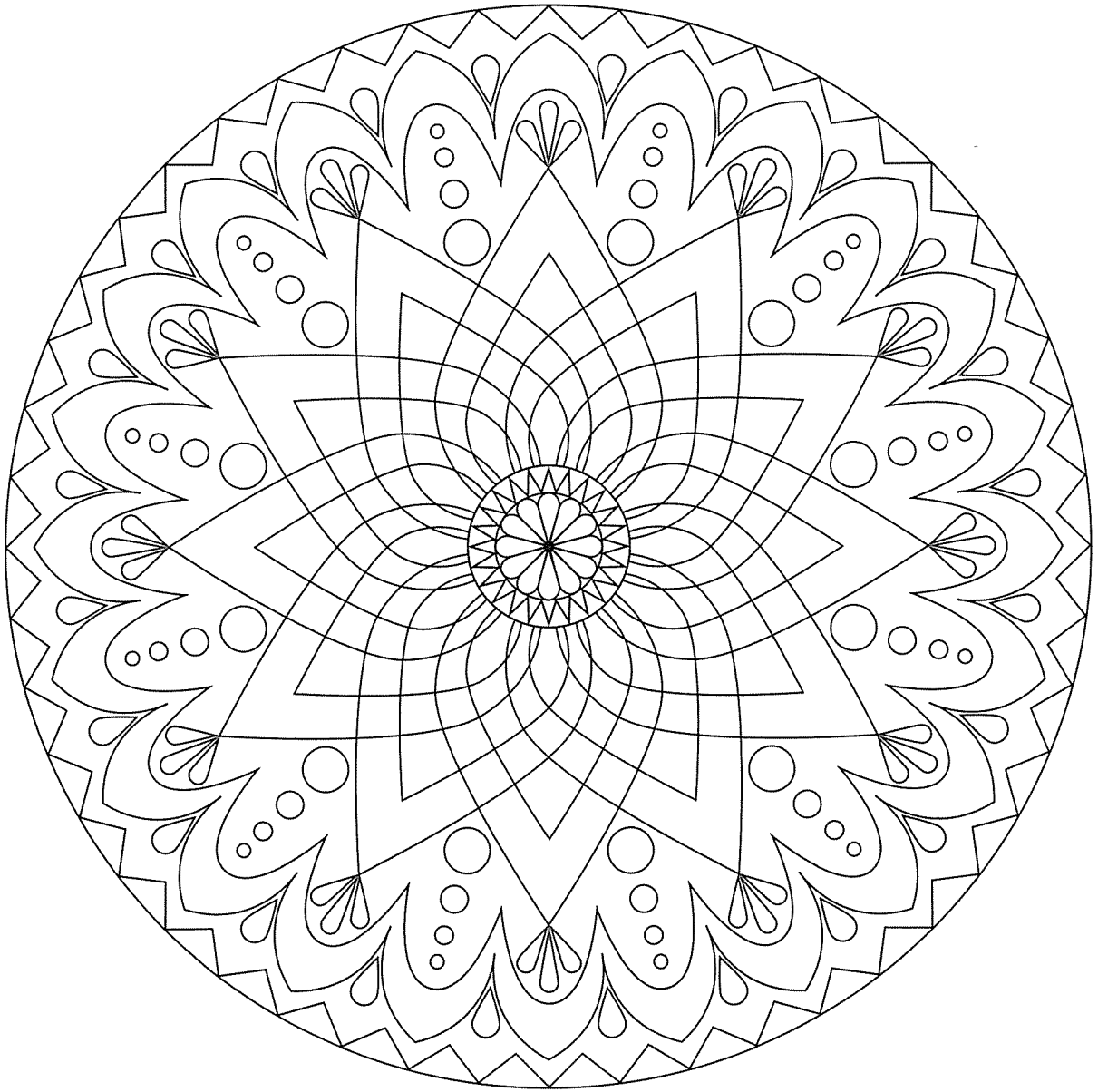
I have completed today's work to the best of my ability.

Signed: _____

I am happy with the quality and the amount of work my child has completed today.

Signed: _____

Friday



English-

Read the next two chapters of your book. Focus on visualising the scene while you are reading.

Draw a visualisation poster of your favourite scene from these chapters.

<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have read the next two chapters of my book.</p> <p><input type="radio"/> I have drawn my visualisation.</p>	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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Watch a BTN Classroom episode of your choice.

Create a VIP (Very Important Point) summary with at least 3 dot points. Present your summary to your family.

<p>Success Criteria (student to complete):</p> <ul style="list-style-type: none"><input type="radio"/> I have watched a BTN Classroom video.<input type="radio"/> I have written three VIPs from my video.<input type="radio"/> I have presented my summary to my family.	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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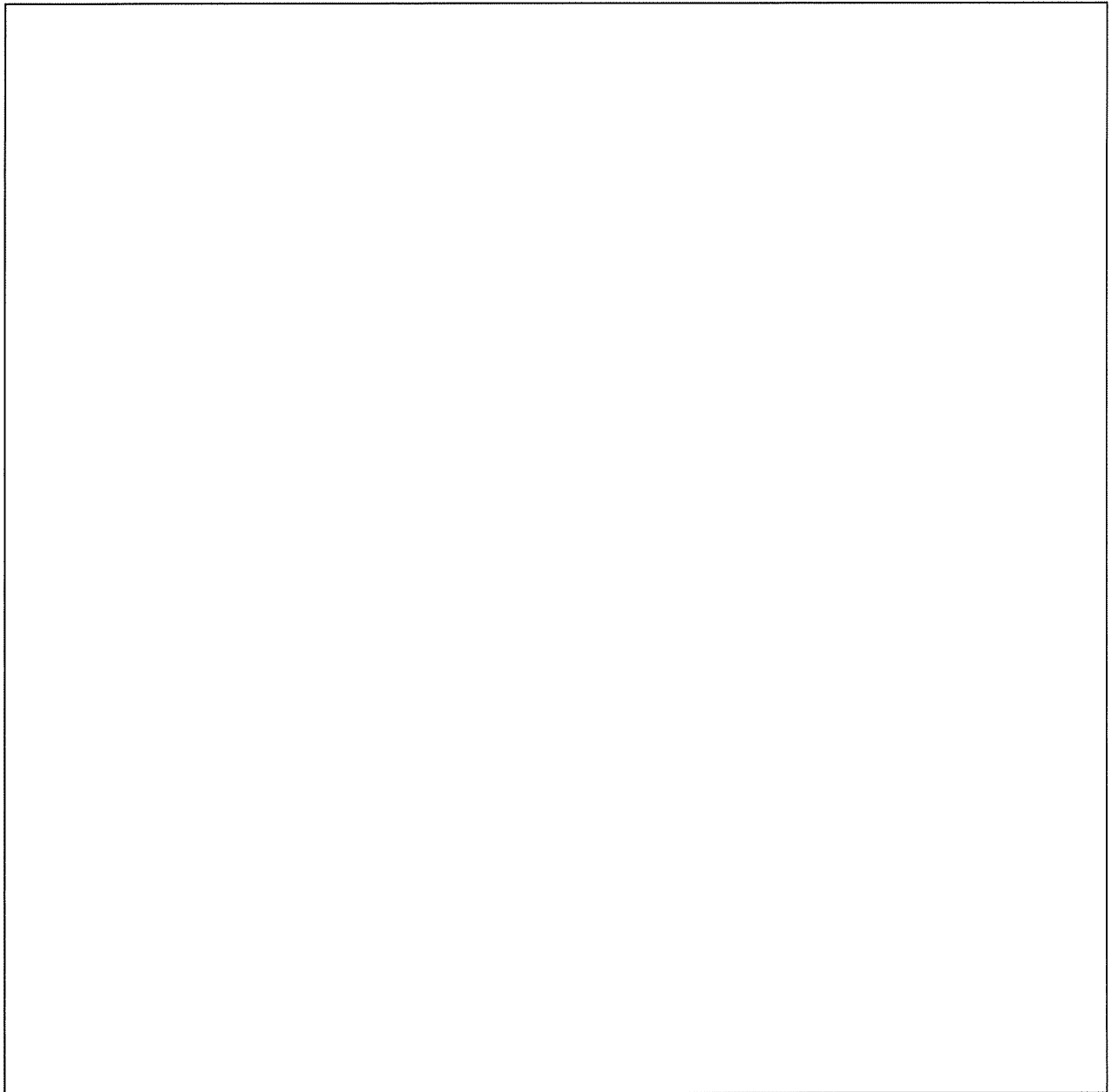
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<p>Success Criteria (student to complete):</p> <ul style="list-style-type: none"><input type="radio"/> I have written how I feel today.<input type="radio"/> I have proof read my work.<input type="radio"/> I have drawn how I feel today.	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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Mathematics-

Today's number of the day is 20.

Draw and write everything you know about the number 20.



Success Criteria (student to complete):

I have drawn and written everything I know about the number 20.

Teacher Recognition:

Mathletics-

Complete two Mathletics tasks set by your teacher.

Task 1: _____

Task 2: _____

Success Criteria (student to complete): <input type="radio"/> I have completed two Mathletics tasks.	Teacher Recognition: <input type="radio"/>
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Timetables practise:

Practise your x10 tables three times. Say them out loud as you go.

Success Criteria (student to complete): <input type="radio"/> I have written my 10x timetables three times.	Teacher Recognition: <input type="radio"/>
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Drop Everything And Read (DEAR):

Read for 15 minutes.

Science-

Find 5 things that you can push and pull in your room. Order them from easiest to hardest to move on the ground.

Object	Order

<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have found and ordered 5 things in my room and evaluated how easy or hard they are to push or pull.</p>	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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PE-

Set up a fitness circuit and complete 15 minutes of physical activity.



<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have completed my fitness circuit for 15 minutes.</p>	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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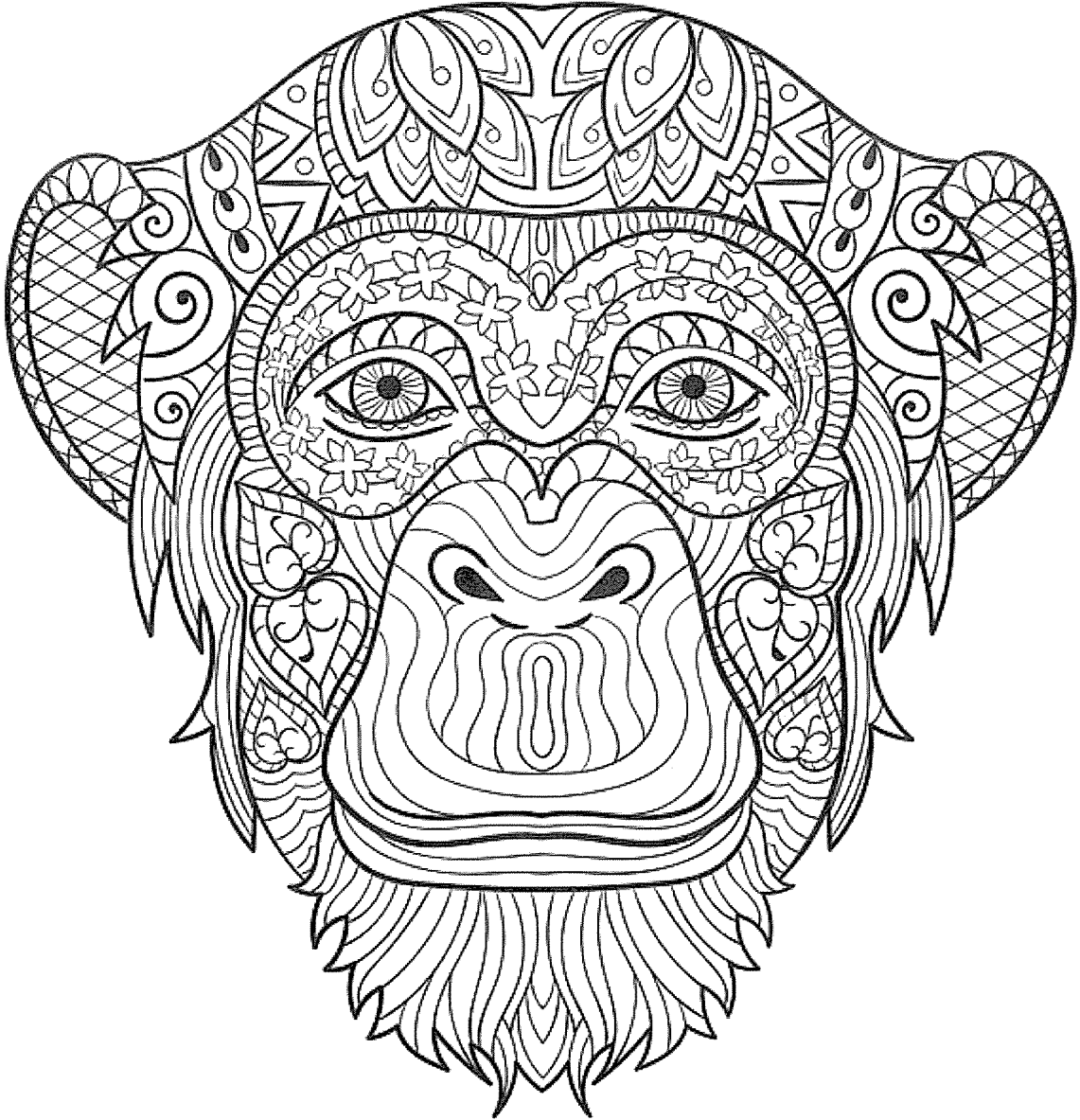
I have completed today's work to the best of my ability.

Signed: _____

I am happy with the quality and the amount of work my child has completed today.

Signed: _____

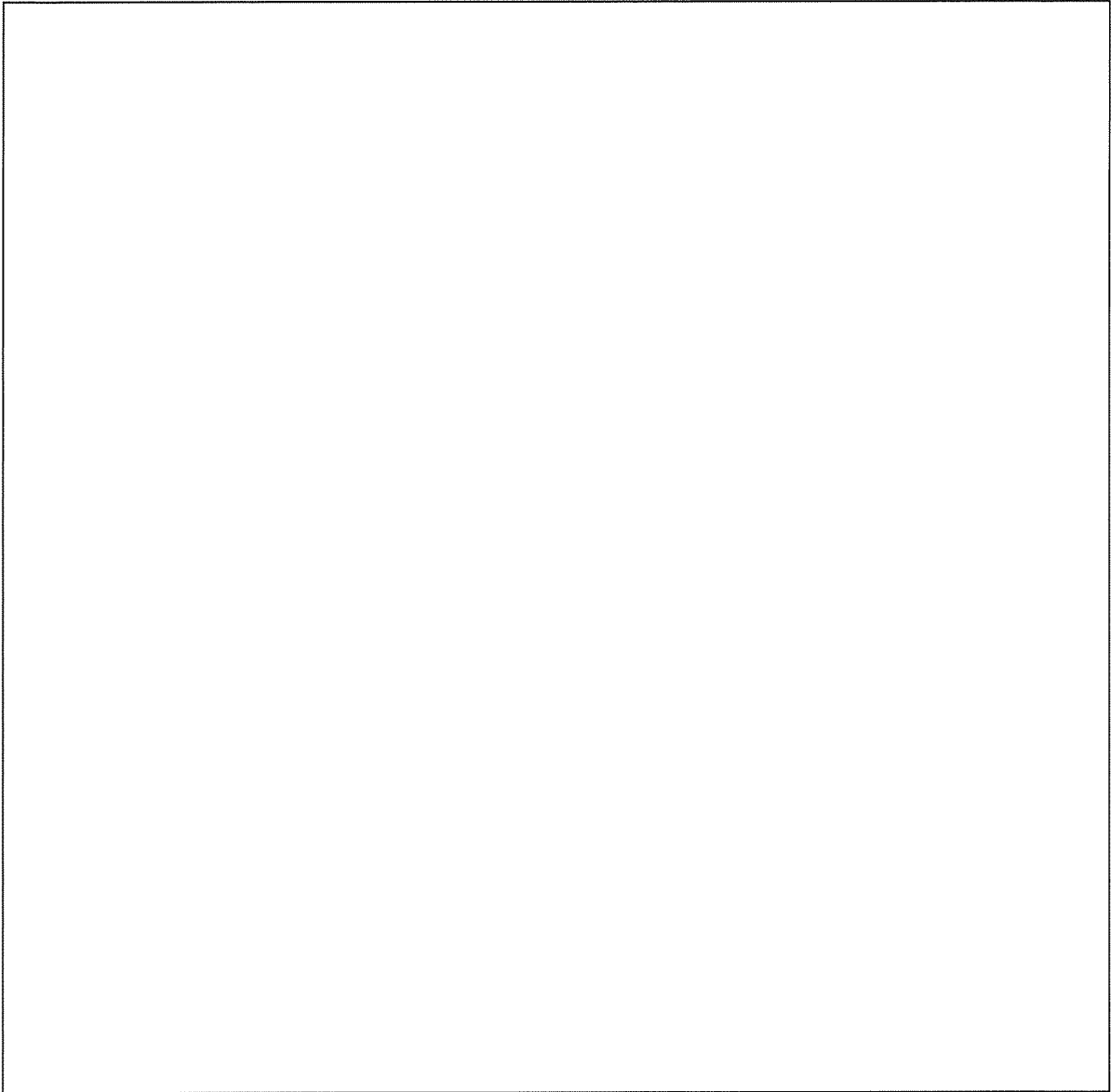
Monday



English-

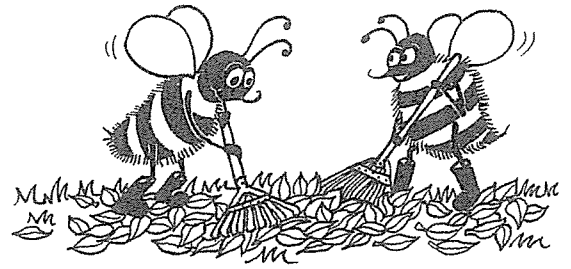
Read the next chapter of your book.

Draw an illustration of your favourite character and label their features.

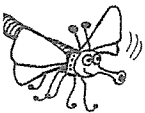


<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have drawn and labelled my favourite character from my book.</p>	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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Past Continuous



Conjugate the verb 'to be' in the simple past tense.



I _____ you _____ he / she / it _____
 we _____ you _____ they _____

Rewrite these sentences in the past continuous tense. Remember to start by underlining the verb in red and the pronoun in pink.

1. She skips in the park.

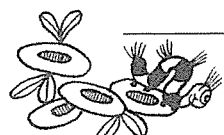
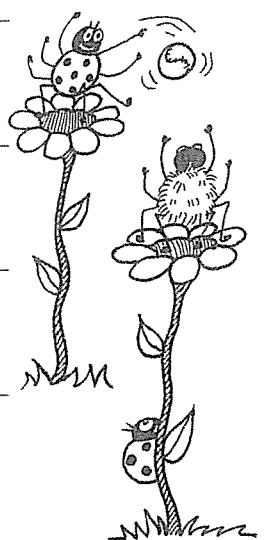
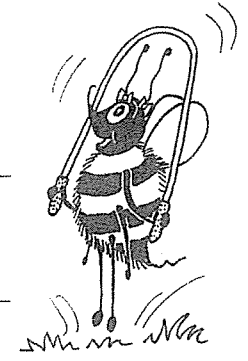
2. I milk the cows in the morning.

3. We jump over the waves at the beach.

4. They rake up the leaves on the lawn.

5. You help at the swimming club.

6. He dusts the ornaments.



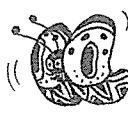
Choose the correct tense for each sentence.

7. They play in the park.

8. They are playing in the park.

9. They played in the park.

10. They were playing in the park.



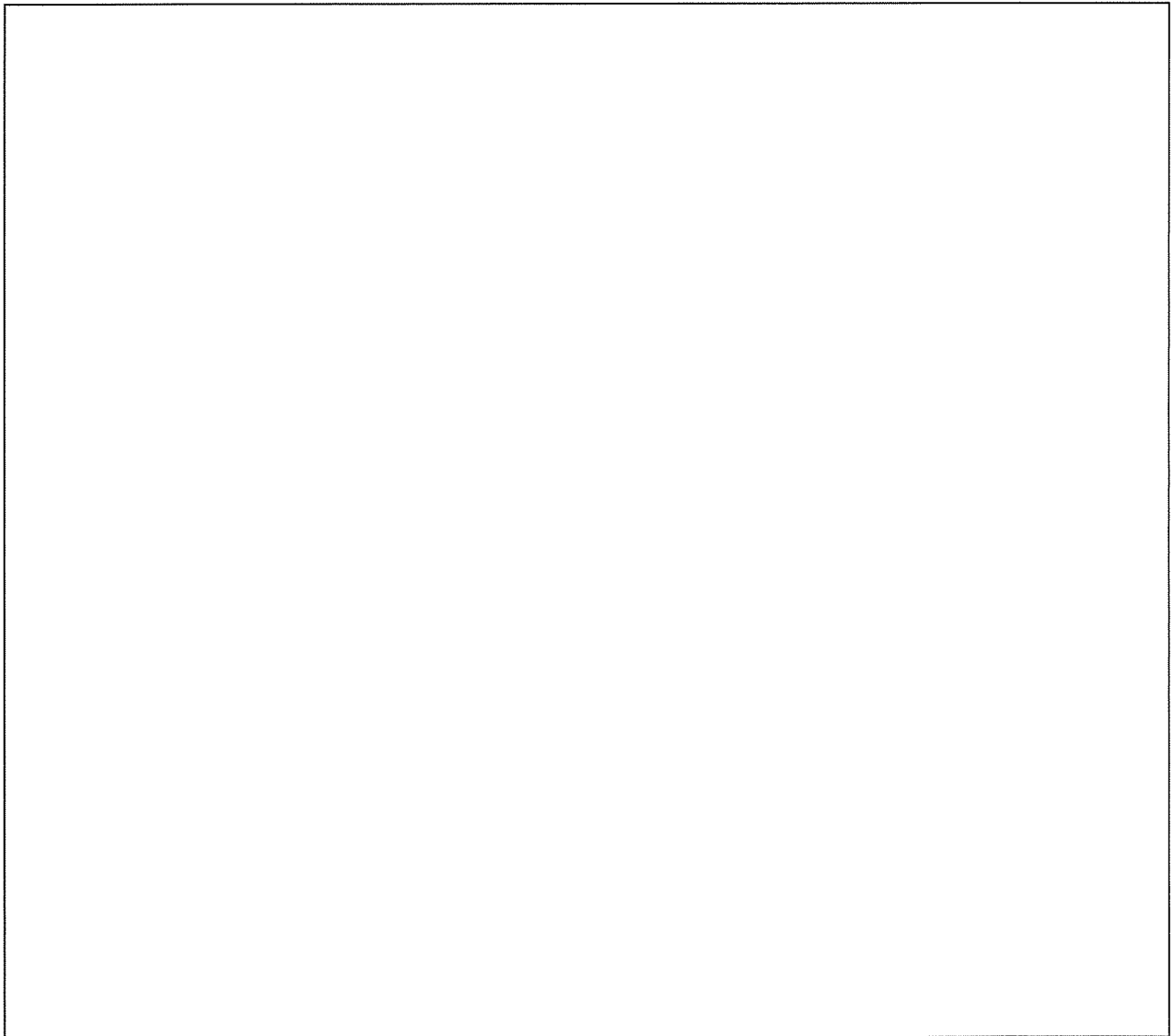
<i>simple past</i>	<i>past continuous</i>	<i>simple present</i>	<i>present continuous</i>
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<p>Success Criteria (student to complete):</p> <ul style="list-style-type: none"><input type="radio"/> I have written a response to the video I watched.<input type="radio"/> I have proof read my work.	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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Mathematics-

Today's number of the day is 25.

Draw and write everything you know about the number 25.



Success Criteria (student to complete):

I have drawn and written everything I know about the number 25.

Teacher Recognition:

Mathletics-

Complete two Mathletics tasks set by your teacher.

Task 1: _____

Task 2: _____

Success Criteria (student to complete): <input type="radio"/> I have completed two Mathletics tasks.	Teacher Recognition: <input type="radio"/>
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Timetables practise:

Practise your x2 tables three times. Say them out loud as you go.

Success Criteria (student to complete): <input type="radio"/> I have written my 2x timetables three times.	Teacher Recognition: <input type="radio"/>
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Drop Everything And Read (DEAR):

Read for 15 minutes.

HSIE- History

Research Captain James Cook and write five facts about him.



Write three questions that you would ask him if you met him.

Success Criteria (student to complete): <input type="radio"/> I have researched and recorded five facts about Captain Cook. <input type="radio"/> I have written three questions I would like to ask Captain Cook.	Teacher Recognition: <input type="radio"/>
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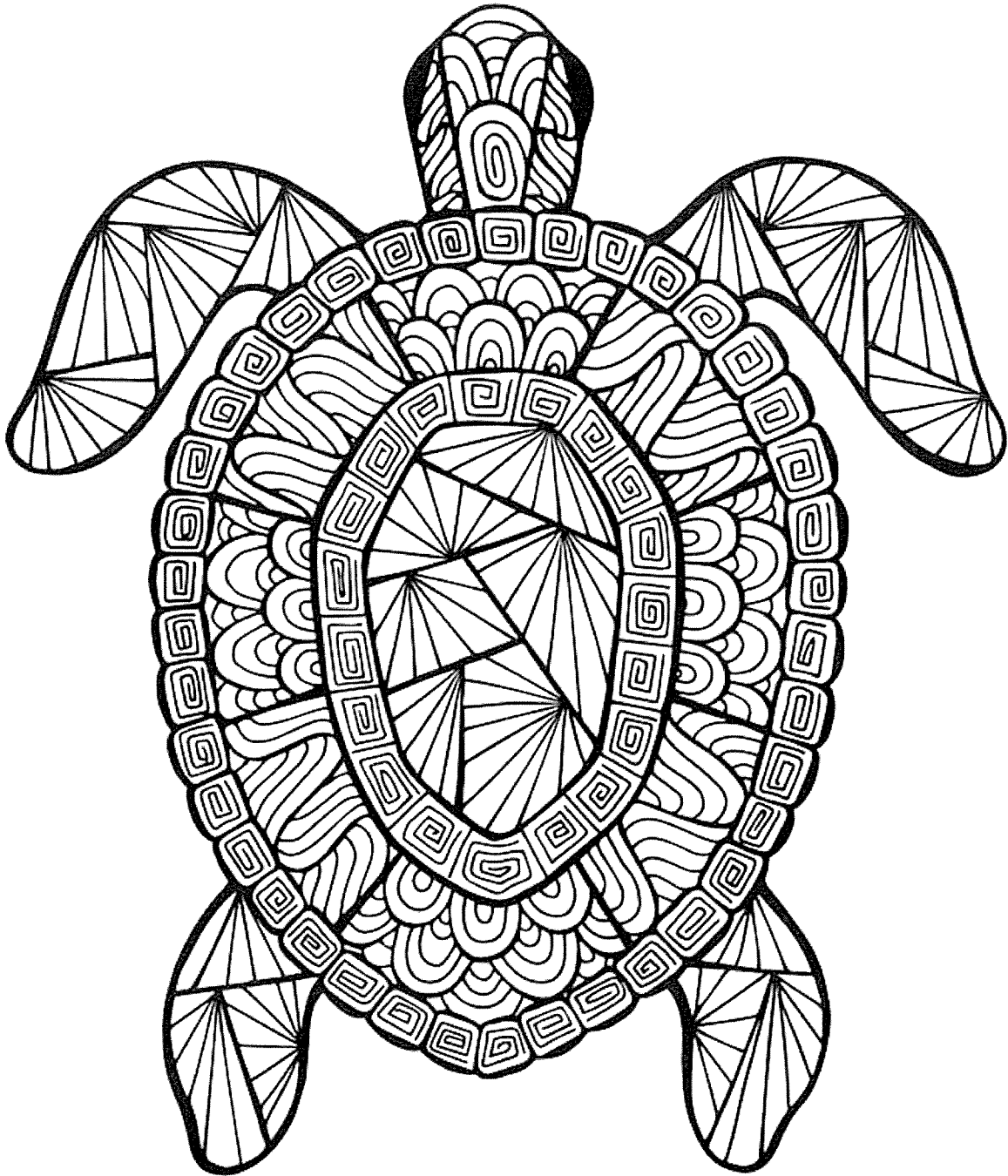
I have completed todays work to the best of my ability.

Signed: _____

I am happy with the quality and the amount of work my child has completed today.

Signed: _____

Tuesday



English-

Read the next chapter of your book.

Write three questions you could ask another person that has read this chapter to test their knowledge.

Success Criteria (student to complete): <input type="radio"/> I have written three questions that another person who has read the chapter could answer.	Teacher Recognition: <input type="radio"/>
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Spelling-

The focus for this week is 'ci, cy, ce'.

Write your spelling list.

Success Criteria (student to complete): <input type="radio"/> I have correctly spelt and written my spelling words.	Teacher Recognition: <input type="radio"/>
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Draw a picture of them:



Success Criteria (student to complete):

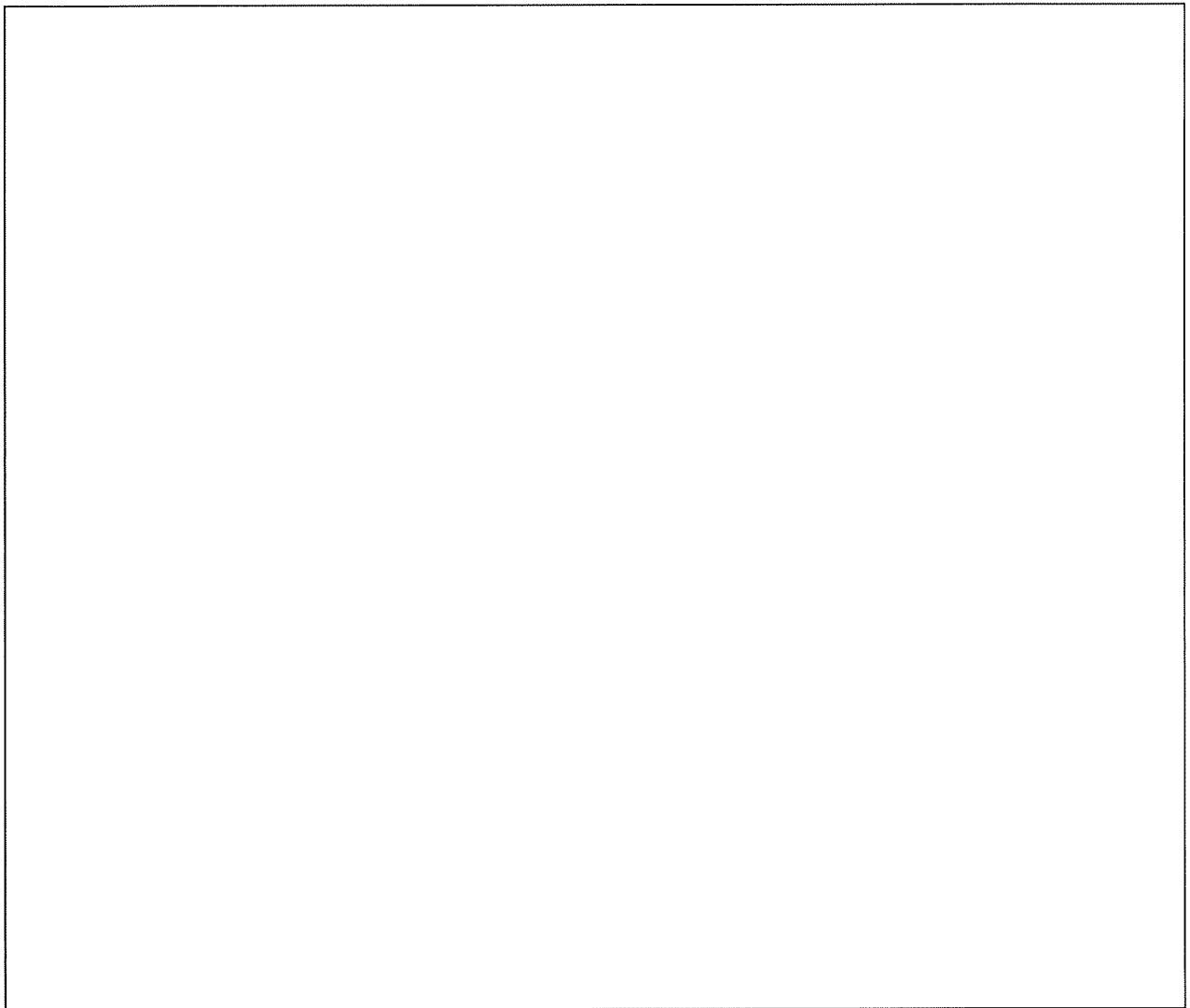
- I have written all my chosen person's likes and dislikes.
- I have drawn a detailed picture of them.

Teacher Recognition:

Mathematics-

Today's number of the day is 23.

Draw and write everything you know about the number 23.



Success Criteria (student to complete):

I have drawn and written everything I know about the number 23.

Teacher Recognition:

Mathletics-

Complete two Mathletics tasks set by your teacher.

Task 1: _____

Task 2: _____

Success Criteria (student to complete): <input type="radio"/> I have completed two Mathletics tasks.	Teacher Recognition: <input type="radio"/>
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Timetables practise:

Practise your x3 tables three times. Say them out loud as you go.

Success Criteria (student to complete): <input type="radio"/> I have written my 3x timetables three times.	Teacher Recognition: <input type="radio"/>
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Drop Everything And Read (DEAR):

Read for 15 minutes.

Creative Arts-

Sketch an object from your home using pencils. Pay attention to shape, shading and tone.

<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have sketched an object from my home paying attention to shape, shading and tone.</p>	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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Wednesday



English-

Find a short story or picture book to read out loud to a family member.

Make sure you pause at full stops and commas.

Spelling-

Have a family member test you on your spelling words if possible. If this isn't possible, write your list using the look, cover, write, and check method.

Acrostic Poem-

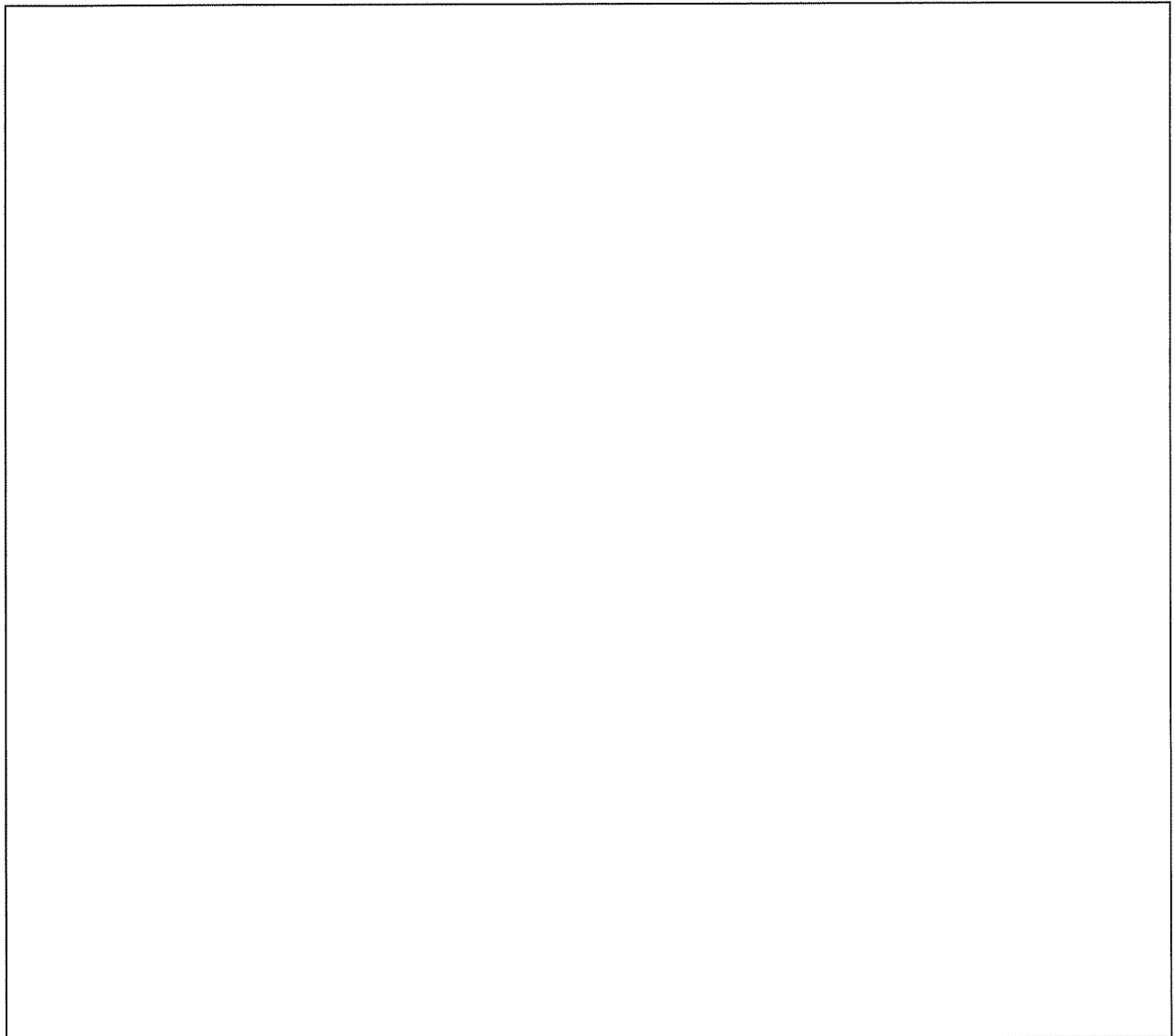
Write an acrostic poem using your last name. Make the poem all about you.

Success Criteria (student to complete): <input type="radio"/> I have created an acrostic poem of my last name. <input type="radio"/> I have made the poem all about me.	Teacher Recognition: <input type="radio"/>
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Mathematics-

Today's number of the day is 18.

Draw and write everything you know about the number 18.



<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have drawn and written everything I know about the number 18.</p>	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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Mathletics-

Complete two Mathletics tasks set by your teacher.

Task 1: _____

Task 2: _____

Success Criteria (student to complete): <input type="radio"/> I have completed two Mathletics tasks.	Teacher Recognition: <input type="radio"/>
---	---

Timetables practise:

Practise your x4 tables three times. Say them out loud as you go.

Success Criteria (student to complete): <input type="radio"/> I have written my 4x timetables three times.	Teacher Recognition: <input type="radio"/>
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Drop Everything And Read (DEAR):

Read for 15 minutes.

Physical Development and Health (PDH)-

Design a healthy menu for a day at home. Visit this page for more information:

<https://www.eatforhealth.gov.au/guidelines/australian-guide-healthy-eating>

Present the menu to your family in a creative way. Use this space to help you.

<p>Success Criteria (student to complete):</p> <ul style="list-style-type: none"><input type="radio"/> I have designed a healthy menu.<input type="radio"/> I have presented this menu to my family.	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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PE-

Set up a fitness circuit and complete 15 minutes of physical activity.



<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have completed my fitness circuit for 15 minutes.</p>	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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I have completed today's work to the best of my ability.

Signed: _____

I am happy with the quality and the amount of work my child has completed today.

Signed: _____