

Year 4

Unit

One

Name: \_\_\_\_\_

Class: \_\_\_\_\_

# Cambridge Gardens Public School

*Innovation, Excellence, Connections & Fun*

## Stage 2 Information

Your Year 3 or Year 4 child will receive a Weekly Learning Booklet. This booklet will include:

- A Weekly Learning Plan – this is effectively a timetable that outlines daily learning activities that would be completed throughout the course of a week.
- A Learning Environment Checklist that will enable you to set up the best possible environment for your child.
- Following these items, will be each day's activities, in order. There is space for your child to complete these activities in the booklet only.
- Under most daily activities will be a Success Criteria for your child to complete. This will also be that space for teacher recognition.
- At the end of each day's learning, there is a section for Parents/Caregiver's to sign stating they are happy with the amount of work completed.
- One activity is to complete two Mathletics learning tasks daily. Teachers are currently working on assigning these activities. They will be available as soon as possible

## **Weekly Learning Booklets are due on a THURSDAY**

- Year 3 and Year 4 booklets will be due to the front office/via email on a **Thursday** each week. This will also be the time that the following week's booklet can be collected/emailed home.
- Each stage will have their booklets collected and distributed on different days, as we wish to be as mindful of social distancing as possible.
- If you are returning your work via email, the subject line **MUST** be **Mrs Hetherington** only. You must include your child's name and class in the body of the email. This will ensure that your child's work will be forwarded to the right teacher.
- For returned student work via email, teacher recognition will be provided back via email, in a timely manner.
- For returned student work via the front office, teacher recognition will be provided in a timely manner. This can be picked up with the new Weekly Learning Booklet on the following Thursday.

We would like to thank all our wonderful students and families for their support, patience and kindness during this time.

Wishing you all health and happiness, your Stage 2 teachers.

Mrs Stoeckl, Miss Barbagallo, Mr Sheaves, Mrs Hetherington, Mrs Hiser-Smith and Mr Sargeant

# Year 4 Weekly Learning Plan - 25/03/2020

Thursday

Friday

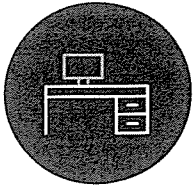
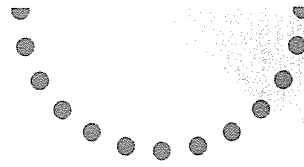
Monday

Tuesday

Wednesday 24/3/2020

<p><b>Morning</b></p>					<p><u>English</u> <u>Reading</u> Find a short story or picture book and read out loud to a family member. Think about your pausing at full stops and commas.</p> <p><i>Jolly Grammar.</i> This week's focus is Concrete Nouns - complete your Jolly Grammar sheet</p> <p><i>Journal Writing</i> Pick a video from the Literacy Shed (google Literacy Shed) and respond to it in any way you wish through writing</p>
<p><b>Break</b></p>					
<p><b>Middle</b></p>					<p><u>Mathematics</u> <i>Number of the Day</i> Our number for today is 14. Draw and write everything you know about 14 (you can use any operation you like).</p>

<p><b>Mathletics</b> Complete two Mathletics tasks set for you by your classroom teacher.</p>					
<p><b>Timetables Practice</b> Practice your x2 tables 3 times. Try saying them out loud also.</p>					<p><b>Break</b></p>
<p><b>DEAR</b> Drop everything and read (15minutes)</p> <p><b>Science</b> Use a magnet and find as many surfaces in your bedroom and kitchen that will stick to. Make a list.</p>					<p><b>Afternoon</b></p>



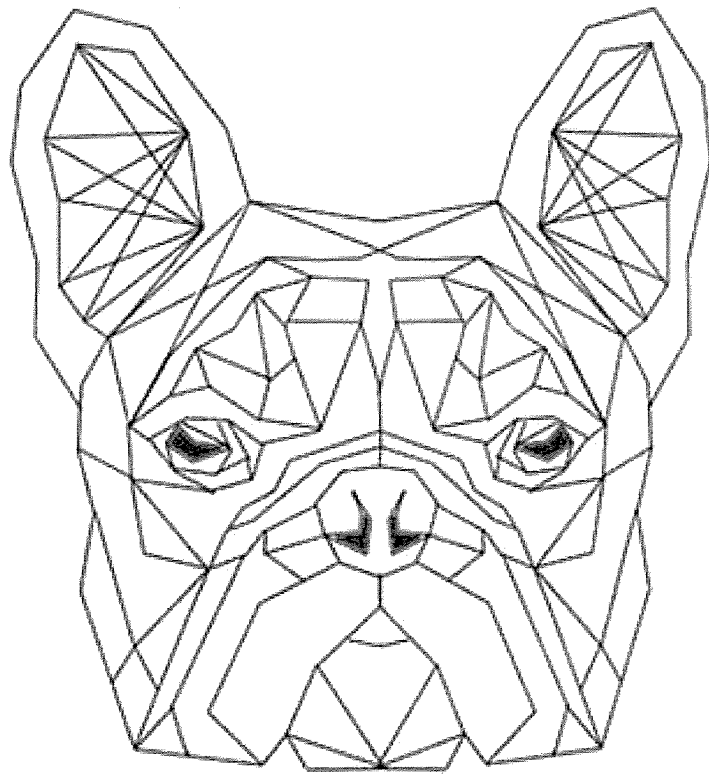
# Learning environment checklist

In setting up this space the following should be considered:

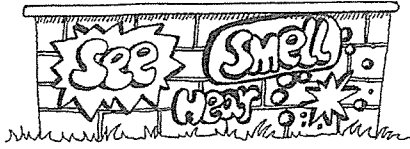
- Is the area free of distraction?
- Is there excessive noise in the area?
- Are there trip hazards in the area?
- Is the area exposed to direct glare or reflections?
- Does the area have sufficient power points available?
- Is equipment (extension cords etc.) in good, safe, working condition?
- Is there a proper desk and chair and other necessary equipment (light, stationery and devices)?
- Is the chair adjusted correctly?
  - Feet should be flat on the floor and knees bent at right angles with thighs parallel to the floor.
  - The chair backrest should support the lower back and allow your child to sit upright.
  - The chair should move freely and not be restricted by hazards such as mats and power cords.
  - Chair arm rests should be removed or lowered when typing.
- Is the computer adjusted correctly?
  - The screen should be positioned directly in front of your child.
  - The screen should be at a distance where your child can see clearly and easily without straining. The top of the screen should be slightly lower than eye level.
  - The keyboard should be positioned at a distance where elbows are close to your child's body and their shoulders should be relaxed.
  - The mouse should be placed directly next to the keyboard.
- Are their most frequently used items within easy reach from a seated position?



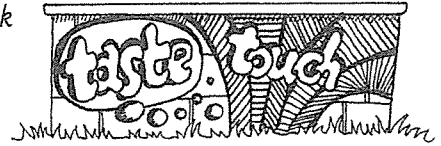
# Wednesday



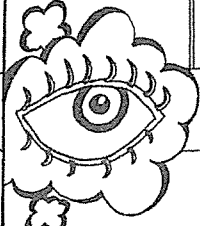



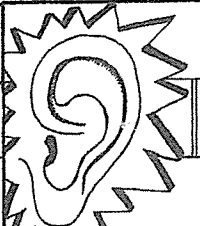



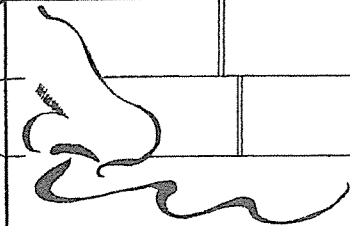

# Concrete Nouns

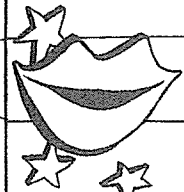



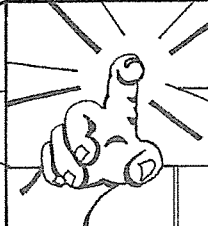

Concrete nouns are things you can see, hear, smell, taste or touch. Think of some concrete nouns for each of the five senses and write them in the concrete blocks below.

						photo
						

						drum
						

						flower
						

						ice cream
						

						fur
						



Action: Gently tap your forehead twice with your hand.

Colour: Black



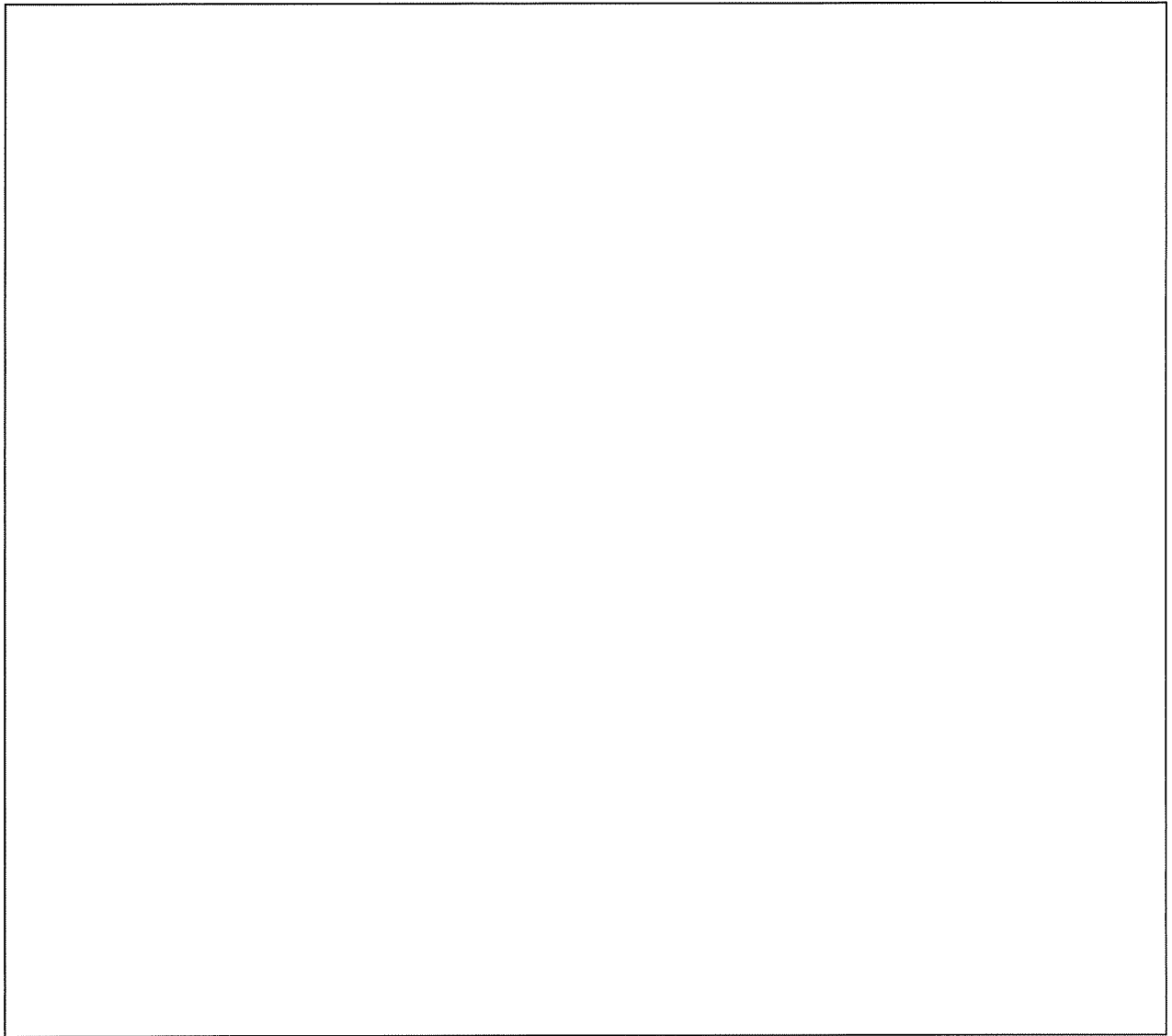



Success Criteria (student to complete):  <input type="radio"/> I have written a response to the video I watched. <input type="radio"/> I have proof read my work.	Teacher Recognition:  <input type="radio"/>
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## Mathematics-

Today's number of the day is 14.

Draw and write everything you know about the number 14.



Success Criteria (student to complete):

I have drawn and written everything I know about the number 14.

Teacher Recognition:



Mathletics-

Complete two Mathletics tasks set by your teacher.

Task 1: \_\_\_\_\_

Task 2: \_\_\_\_\_

Success Criteria (student to complete): <input type="radio"/> I have completed two Mathletics tasks.	Teacher Recognition: <input type="radio"/>
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Timetables practise:

Practise your 2x tables three times. Say them out loud as you go.


Success Criteria (student to complete): <input type="radio"/> I have written my 2x timetables three times.	Teacher Recognition: <input type="radio"/>
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Drop Everything And Read (DEAR):

Read for 15 minutes.

### Science-

Use a magnet and find as many surfaces in your bedroom and kitchen that it will stick to.

Make a list.

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Success Criteria (student to complete): <input type="radio"/> I have made a list of magnetic surfaces.	Teacher Recognition: <input type="radio"/>
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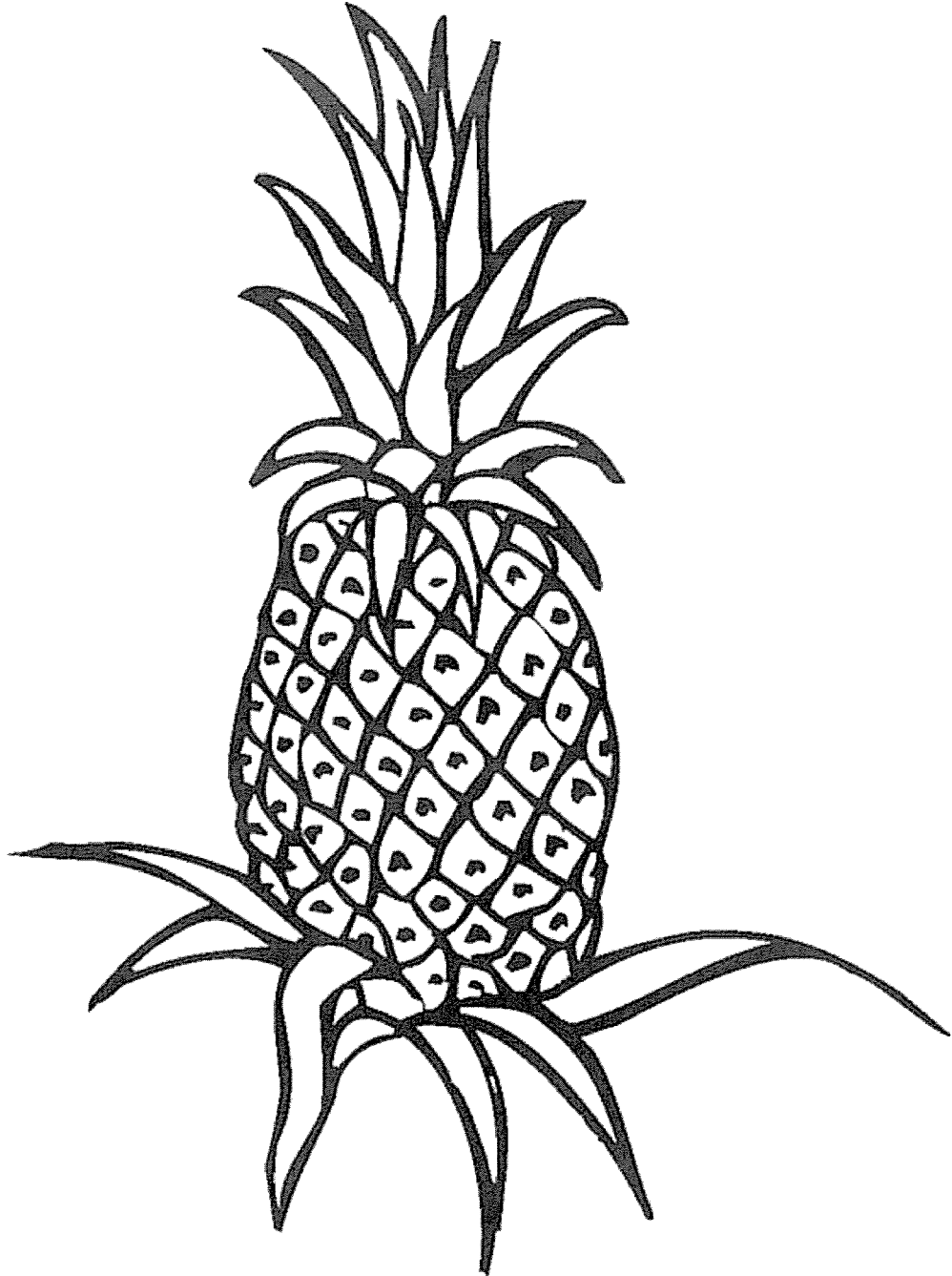
I have completed today's work to the best of my ability.

Signed: \_\_\_\_\_

I am happy with the quality and the amount of work my child has completed today.

Signed: \_\_\_\_\_

Thursday



# Year 4 Weekly Learning Plan – 26/3/20 - 1/4/2020

Thursday – 26/3 on

Friday

Monday

Tuesday

Wednesday

**Morning**

English  
*Reading*

Choose a chapter book you have not read. If you do not have one - try the following website  
<https://www.getepic.com/>. Your parents will need to open an account for you.

- Read one chapter of the book.
- Summarise what you have read and record it in at least 2 paragraphs. (Consider characters and setting).

*Spelling*  
This week's focus is Schwa <u>

- Write your spelling list.
- Complete 2 parts of your spelling sheet

*Journal Writing*  
Write a description of what you can see out your door or window at your home. Use adjectives to help "paint a picture"

English  
*Reading*

Read the next 2 chapters of your book. Focus on visualising the scene while you are reading.

- Draw a visualisation poster of your favourite scene from these chapters.

*Viewing*  
Watch a BTN Classroom episode of your choice. Create a VIP summary with at least 3 dot points. Present your summary to your family.

*Spelling*  
- Write your spelling list  
- complete the remainder of your spelling sheet

*Journal Writing*  
Write and draw how you're feeling today.

English  
*Reading*

Read the next chapter of your book.  
- Draw an illustration of your favourite character and label their features.

*Spelling*  
- Write your spelling list

*Jolly Grammar*  
This week's focus is Abstract Nouns  
- complete your Jolly Grammar sheet

*Journal Writing*  
Pick a video from the Literacy Shed and respond to it in any way you wish through writing

English  
*Reading*

Read the next chapter of your book.  
- Write 3 questions you could ask another person that has read this chapter to test their knowledge

*Spelling*  
- Write your spelling list

*Journal Writing* – Pick a member of your family and write all the things that you know they like and dislike. Draw a picture of them too.

English  
*Reading*

Find a short story or picture book and read out loud to a family member. Think about your pausing at full stops and commas.

*Spelling*  
-Have a family member test you. If this isn't possible write your list doing look, cover, write, check.

*Acrostic poem*  
- Write an acrostic poem using your last name.  
-Make the poem all about you.

**Break**

<p><b>Middle</b></p>	<p><b>Mathematics</b></p> <p><i>Number of the Day</i> Our number for today is 17. Draw and write everything you know about 17 (you can use any operation you like).</p> <p><i>Mathletics</i> Complete two Mathletics tasks set for you by your classroom teacher.</p> <p><i>Timetables Practice</i> Practice your x5 tables 3 times. Try saying them out loud also.</p>	<p><b>Mathematics</b></p> <p><i>Number of the Day</i> Our number for today is 20. Draw and write everything you know about 20 (you can use any operation you like).</p> <p><i>Mathletics</i> Complete two Mathletics tasks set for you by your classroom teacher.</p> <p><i>Timetables Practice</i> Practice your x10 tables 3 times. Try saying them out loud also.</p>	<p><b>Mathematics</b></p> <p><i>Number of the Day</i> Our number for today is 25. Draw and write everything you know about 25 (you can use any operation you like).</p> <p><i>Mathletics</i> Complete two Mathletics tasks set for you by your classroom teacher.</p> <p><i>Timetables Practice</i> Practice your x2 tables 3 times. Try saying them out loud also.</p>	<p><b>Mathematics</b></p> <p><i>Number of the Day</i> Our number for today is 23. Draw and write everything you know about 23 (you can use any operation you like).</p> <p><i>Mathletics</i> Complete two Mathletics tasks set for you by your classroom teacher.</p> <p><i>Timetables Practice</i> Practice your x3 tables 3 times. Try saying them out loud also.</p>	<p><b>Mathematics</b></p> <p><i>Number of the Day</i> Our number for today is 18. Draw and write everything you know about 18 (you can use any operation you like).</p> <p><i>Mathletics</i> complete two Mathletics tasks set for you by your classroom teacher.</p> <p><i>Timetables Practice</i> Practice your x4 tables 3 times. Try saying them out loud also.</p>
<p><b>Break</b></p>					
<p><b>Afternoon</b></p>	<p><b>DEAR</b> – Drop everything and read (15minutes)</p> <p><b>Creative Arts</b> Make up a dance to your favourite song to show your family. You can get some inspiration from Just Dance clips.</p>	<p><b>DEAR</b> – Drop everything and read (15minutes)</p> <p><b>Science</b> Find 5 things that you can push and pull in your room. Order them from easiest – hardest to move on the ground</p> <p><b>PE</b> Set up a fitness circuit and complete 15 minutes of physical activity.</p>	<p><b>DEAR</b> – Drop everything and read (15minutes)</p> <p><b>HSIE- History</b> Research Captain James Cook and write 5 facts about him. Write 3 questions that you would ask him if you met him</p>	<p><b>DEAR</b> – Drop everything and read (15minutes)</p> <p><b>Creative Arts</b> Sketch an object from your home using pencils. Pay attention to shape, shading and tone.</p>	<p><b>DEAR</b> – Drop everything and read (15minutes)</p> <p><b>PDH</b> Design a healthy menu for a day at home. <a href="https://www.eatforhealth.gov.au/guide/australian-guide-healthy-eating">https://www.eatforhealth.gov.au/guide/australian-guide-healthy-eating</a> Present the menu to your family in a creative way.</p> <p><b>PE</b> Set up a fitness circuit and complete 15 minutes of physical activity.</p>



Thursday	Friday	Monday	Tuesday	Wednesday

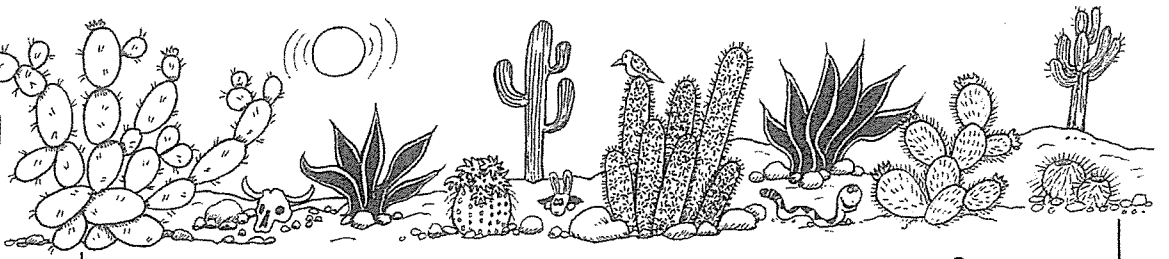
Success Criteria (student to complete):

I have checked that my spelling words are spelt correctly each day.

Teacher Recognition:

# Spelling List 9

## Schwa <u>

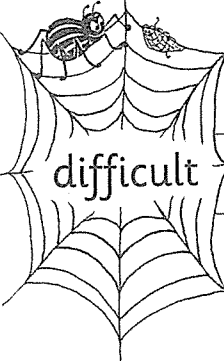


1. fungus
  2. cactus
  3. virus
  4. focus
  5. minus
  6. album
- 
7. medium
  8. careful
  9. difficult
  10. success
  11. genius
  12. volunteer
- 
13. maximum
  14. minimum
  15. beautiful
  16. thesaurus
  17. instrument
  18. hippopotamus
- 


Find the words from the Spelling List. Which one is missing?

p	g	e	n	i	u	s	m	a	l	b	u	m	n
x	h	i	p	p	o	p	o	t	a	m	u	s	d
y	e	r	s	d	i	f	f	i	c	u	l	t	i
r	e	s	p	o	r	g	a	n	e	w	z	f	b
f	m	i	n	u	s	u	m	e	d	i	u	m	e
t	h	e	s	a	u	r	u	s	d	i	v	l	i
m	a	x	i	m	u	m	i	h	v	i	r	u	s
s	u	c	c	e	s	s	m	i	n	i	m	u	m
k	n	e	g	g	l	o	w	o	p	o	t	a	m
l	i	g	h	c	a	r	e	f	u	l	i	n	g
c	a	c	t	u	s	b	f	u	n	g	u	s	s
l	d	g	o	b	e	a	u	t	i	f	u	l	e
d	a	f	f	i	c	u	l	e	i	n	s	t	r
v	o	l	u	n	t	e	e	r	f	o	c	u	s


A thesaurus is a book you can use to find words with similar meanings. Think of some words that can be used instead of the one in each spider's web, or use a thesaurus to help you.



difficult



beautiful



minimum

Parse this sentence, identify the subject and choose the correct tense.

The musician carefully places her beautiful instrument inside its case.

simple past	simple present	simple future
past continuous	present continuous	future continuous





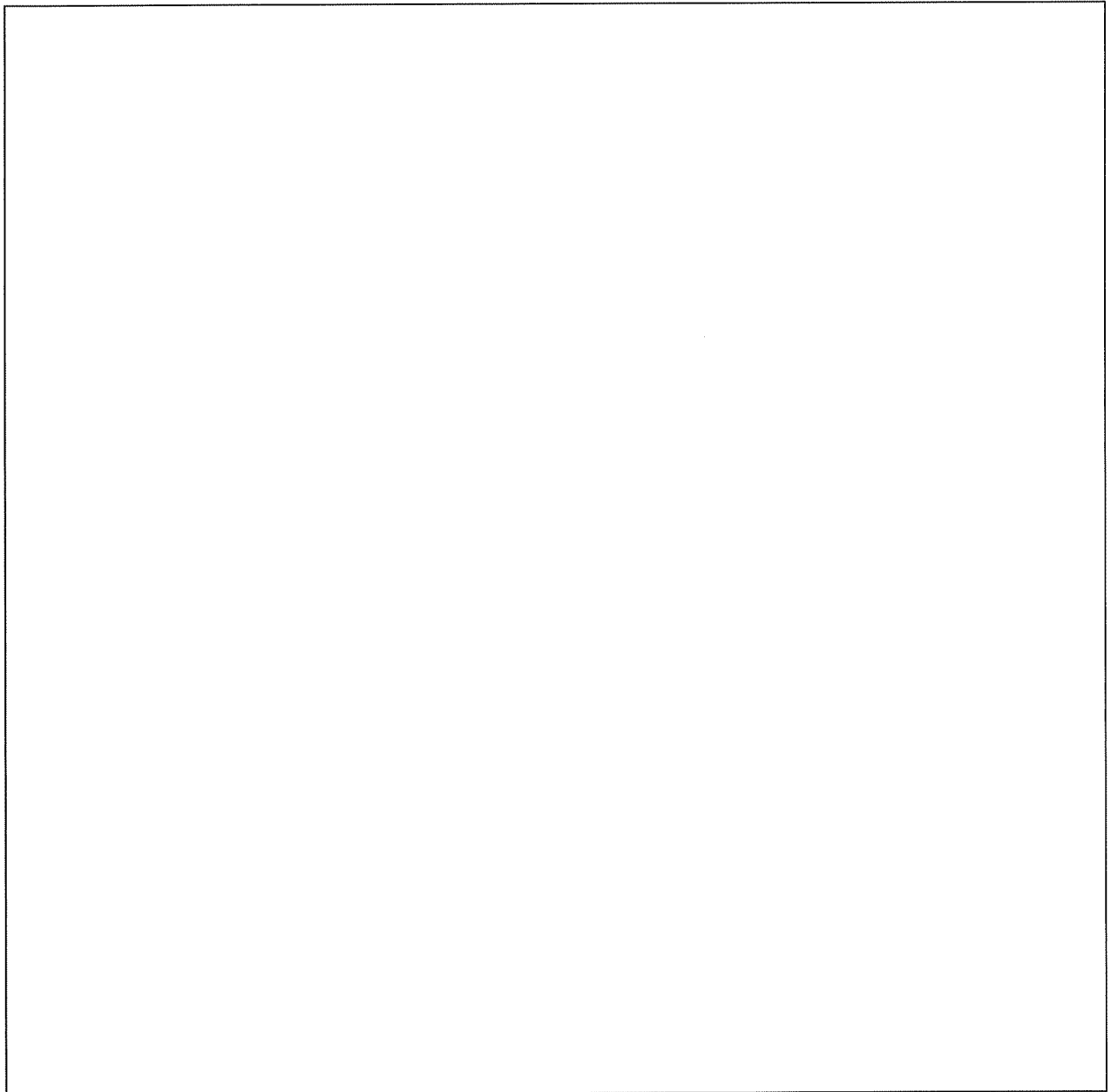



<p>Success Criteria (student to complete):</p> <ul style="list-style-type: none"><li><input type="radio"/> I have described what I can see outside my door or window.</li><li><input type="radio"/> I have proof read my work.</li><li><input type="radio"/> I have used adjectives in my writing.</li></ul>	<p>Teacher Recognition:</p> <ul style="list-style-type: none"><li><input type="radio"/></li></ul>
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## Mathematics-

Today's number of the day is 17.

Draw and write everything you know about the number 17.



Success Criteria (student to complete):

I have drawn and written everything I know about the number 17.

Teacher Recognition:



Mathletics-

Complete two Mathletics tasks set by your teacher.

Task 1: \_\_\_\_\_

Task 2: \_\_\_\_\_

Success Criteria (student to complete):  <input type="radio"/> I have completed two Mathletics tasks.	Teacher Recognition:  <input type="radio"/>
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Timetables practise:

Practise your x5 tables three times. Say them out loud as you go.


Success Criteria (student to complete):  <input type="radio"/> I have written my 5x timetables three times.	Teacher Recognition:  <input type="radio"/>
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Drop Everything And Read (DEAR):

Read for 15 minutes.

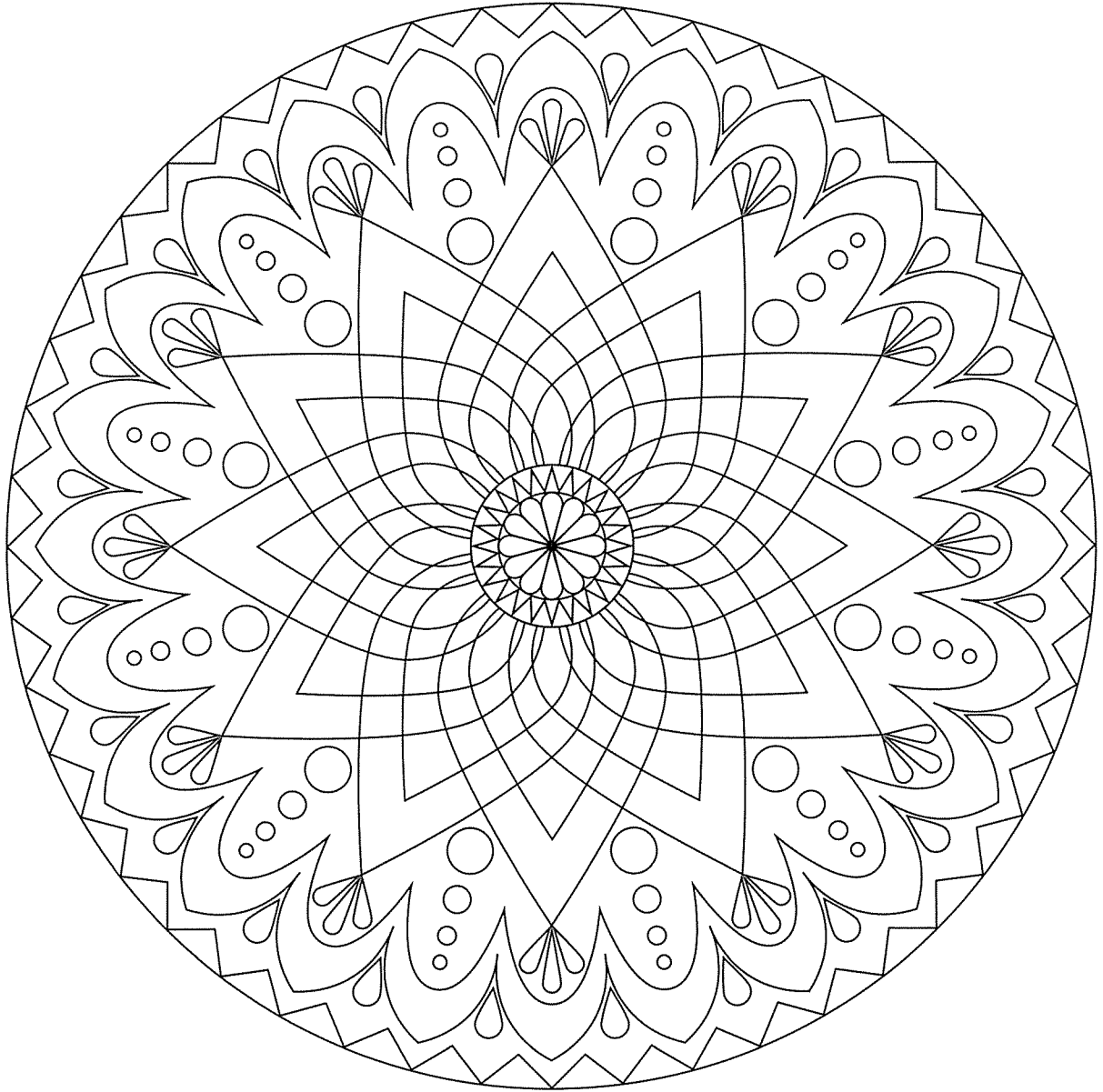
I have completed todays work to the best of my ability.

Signed: \_\_\_\_\_

I am happy with the quality and the amount of work my child has completed today.

Signed: \_\_\_\_\_

# Friday



## English-

Read the next two chapters of your book. Focus on visualising the scene while you are reading.

Draw a visualisation poster of your favourite scene from these chapters.

<p>Success Criteria (student to complete):</p> <ul style="list-style-type: none"><li><input type="radio"/> I have read the next two chapters of my book.</li><li><input type="radio"/> I have drawn my visualisation.</li></ul>	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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Watch a BTN Classroom episode of your choice.

Create a VIP (Very Important Point) summary with at least 3 dot points. Present your summary to your family.


<p><b>Success Criteria (student to complete):</b></p> <ul style="list-style-type: none"><li><input type="radio"/> I have watched a BTN Classroom video.</li><li><input type="radio"/> I have written three VIPs from my video.</li><li><input type="radio"/> I have presented my summary to my family.</li></ul>	<p><b>Teacher Recognition:</b></p> <p><input type="radio"/></p>
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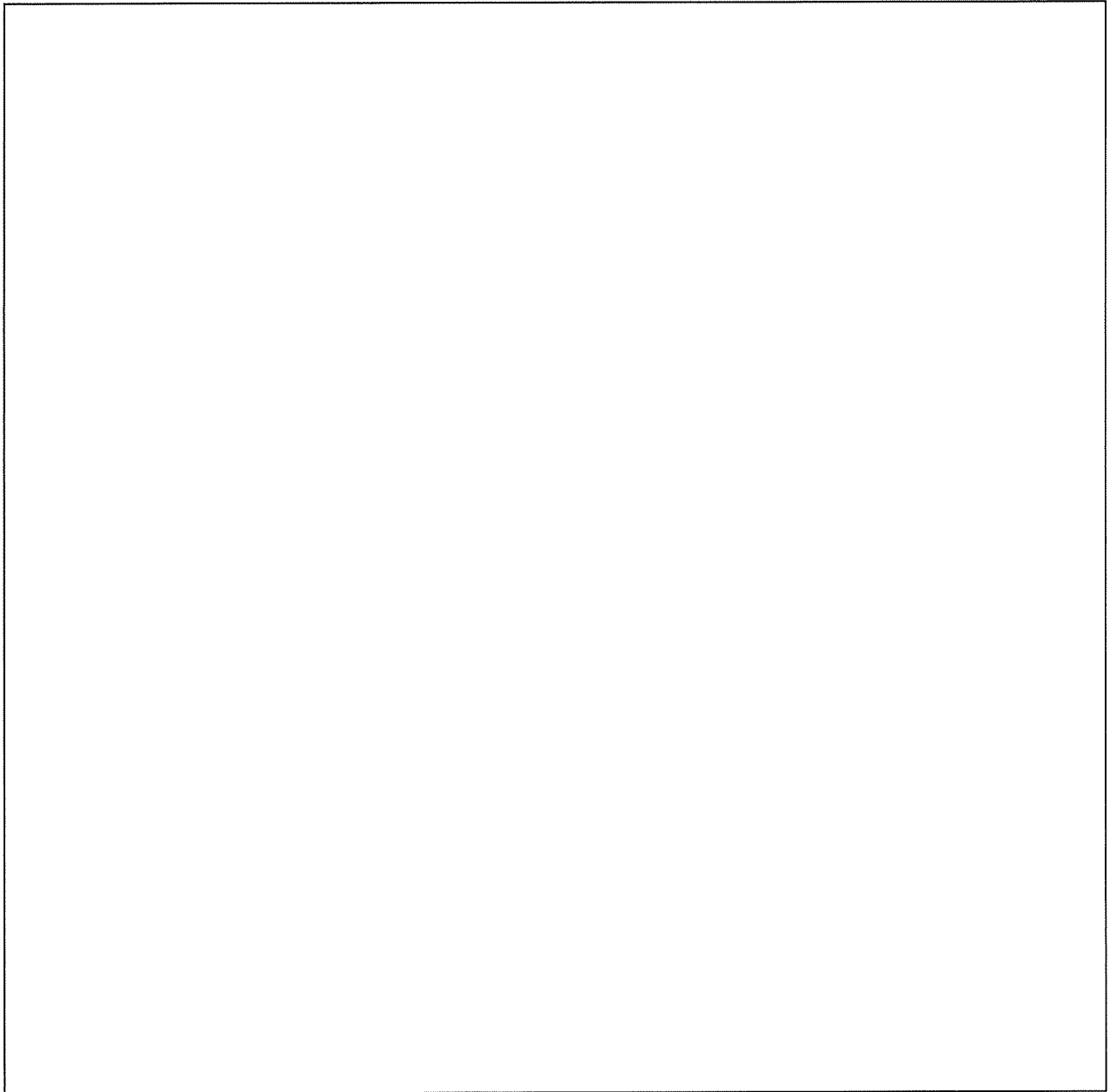
<p>Success Criteria (student to complete):</p> <ul style="list-style-type: none"><li><input type="radio"/> I have written how I feel today.</li><li><input type="radio"/> I have proof read my work.</li><li><input type="radio"/> I have drawn how I feel today.</li></ul>	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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## Mathematics-

Today's number of the day is 20.

Draw and write everything you know about the number 20.



Success Criteria (student to complete):

I have drawn and written everything I know about the number 20.

Teacher Recognition:

**Mathletics-**

Complete two Mathletics tasks set by your teacher.

Task 1: \_\_\_\_\_

Task 2: \_\_\_\_\_

Success Criteria (student to complete):  <input type="radio"/> I have completed two Mathletics tasks.	Teacher Recognition:  <input type="radio"/>
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Timetables practise:

Practise your x10 tables three times. Say them out loud as you go.


Success Criteria (student to complete):  <input type="radio"/> I have written my 10x timetables three times.	Teacher Recognition:  <input type="radio"/>
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Drop Everything And Read (DEAR):

Read for 15 minutes.

Science-

Find 5 things that you can push and pull in your room. Order them from easiest to hardest to move on the ground.

Object	Order

<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have found and ordered 5 things in my room and evaluated how easy or hard they are to push or pull.</p>	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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PE-

Set up a fitness circuit and complete 15 minutes of physical activity.



<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have completed my fitness circuit for 15 minutes.</p>	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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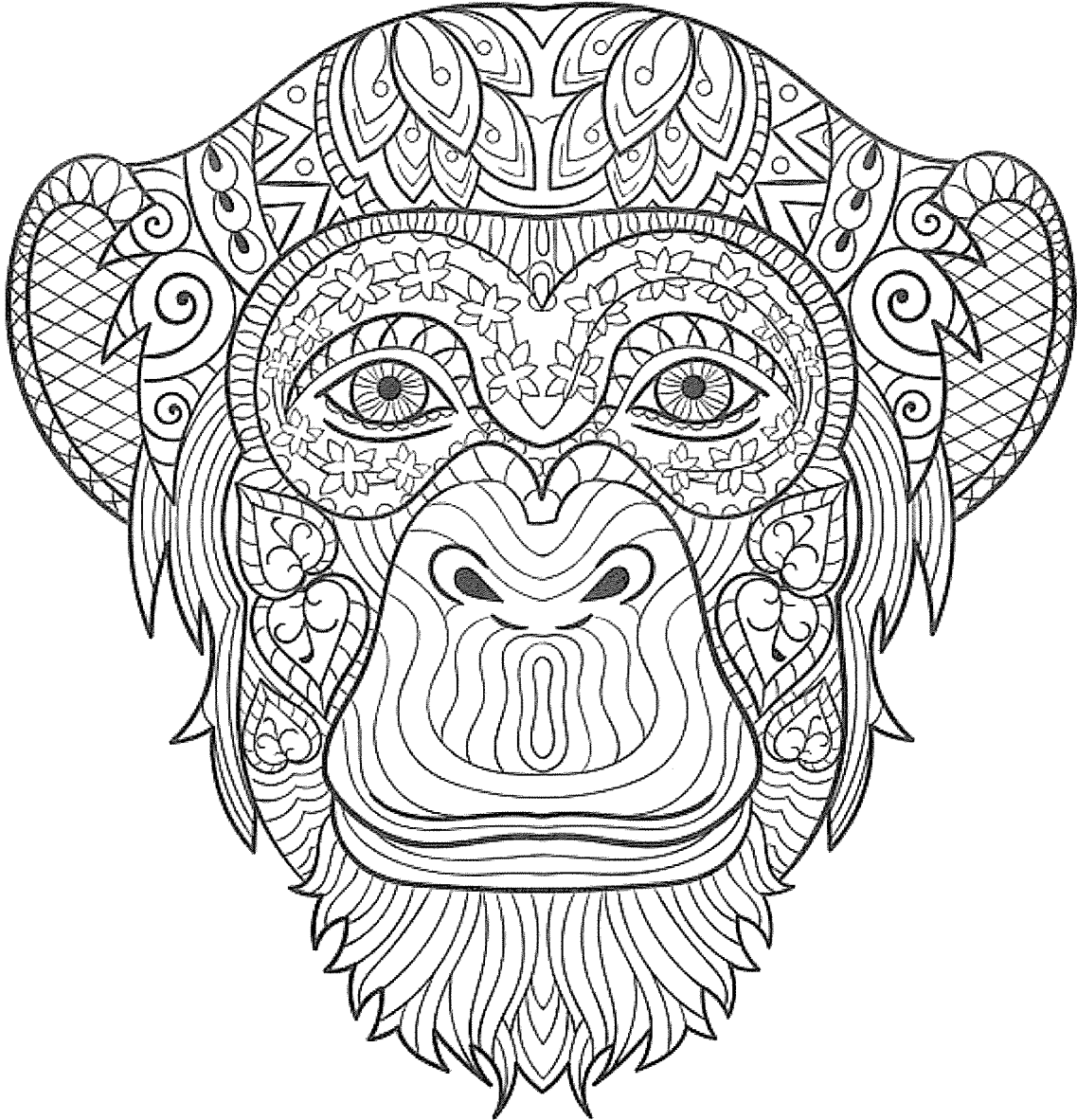
I have completed today's work to the best of my ability.

Signed: \_\_\_\_\_

I am happy with the quality and the amount of work my child has completed today.

Signed: \_\_\_\_\_

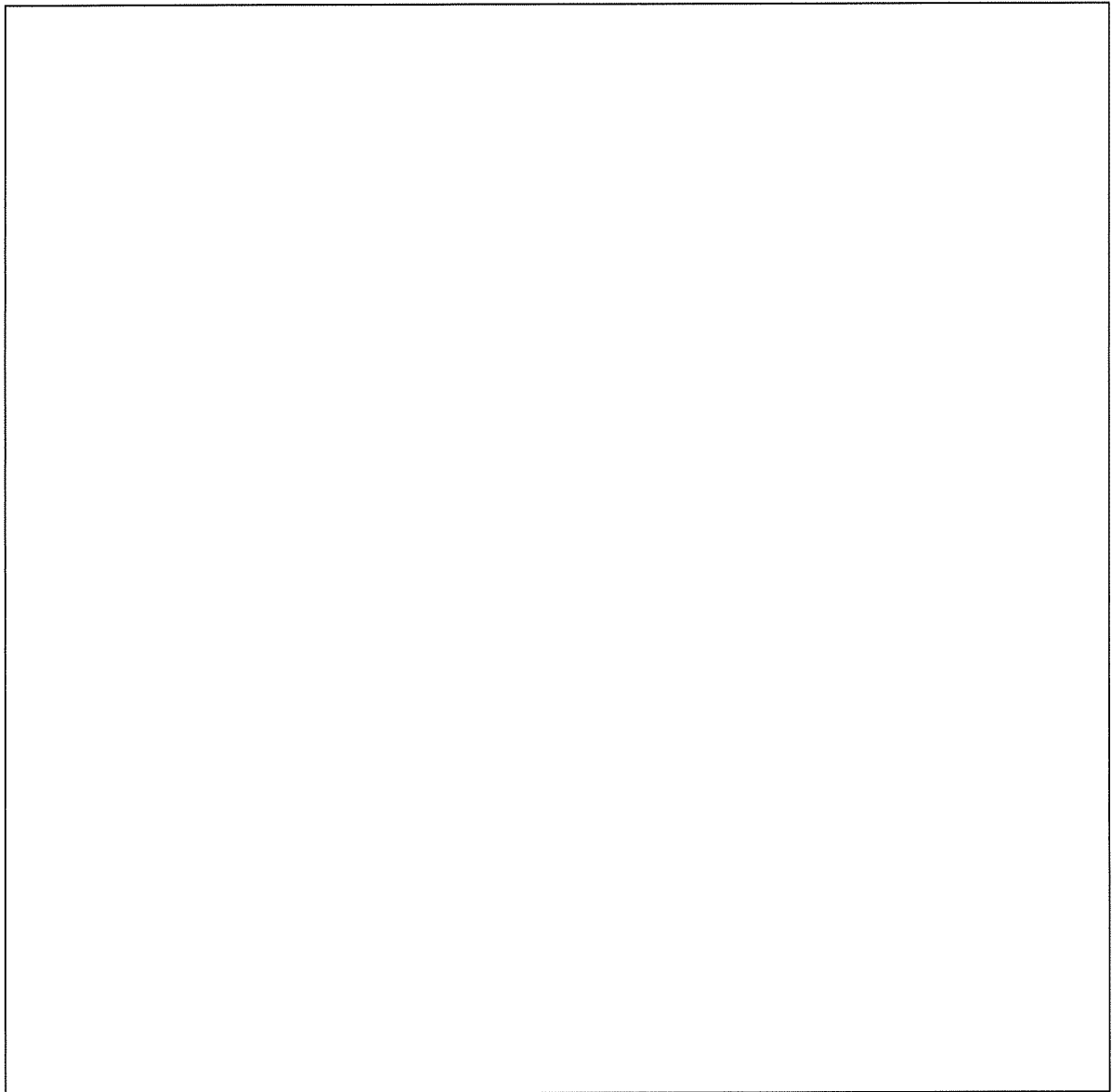
# Monday



## English-

Read the next chapter of your book.

Draw an illustration of your favourite character and label their features.



<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have drawn and labelled my favourite character from my book.</p>	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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# Abstract Nouns

illness

justice

love

wisdom

friendship

trouble

strength

Abstract nouns are things that cannot be experienced using the five senses. They are the names for things like ideas, feelings, actions, qualities and events.

agreement

education

failure

shock

tide

adventure

time

pain

Fill in the correct abstract nouns to complete the sentences.

1. "What is the \_\_\_\_\_?" asked Bee.
2. The \_\_\_\_\_ in his leg was getting worse.
3. We play on the beach when the \_\_\_\_\_ is out.
4. It was a \_\_\_\_\_ when the lion escaped at the zoo.
5. The children had an \_\_\_\_\_ on the island.

Sort these words into proper nouns, concrete nouns and abstract nouns.

Carlos	carrot	intelligence
flute	Africa	train
knowledge	October	fear
Wednesday	table	idea
hope	rabbit	London
Canada	sadness	shoes



**Action:** Move your hand away from your forehead in a spiral action.

**Colour:** Black



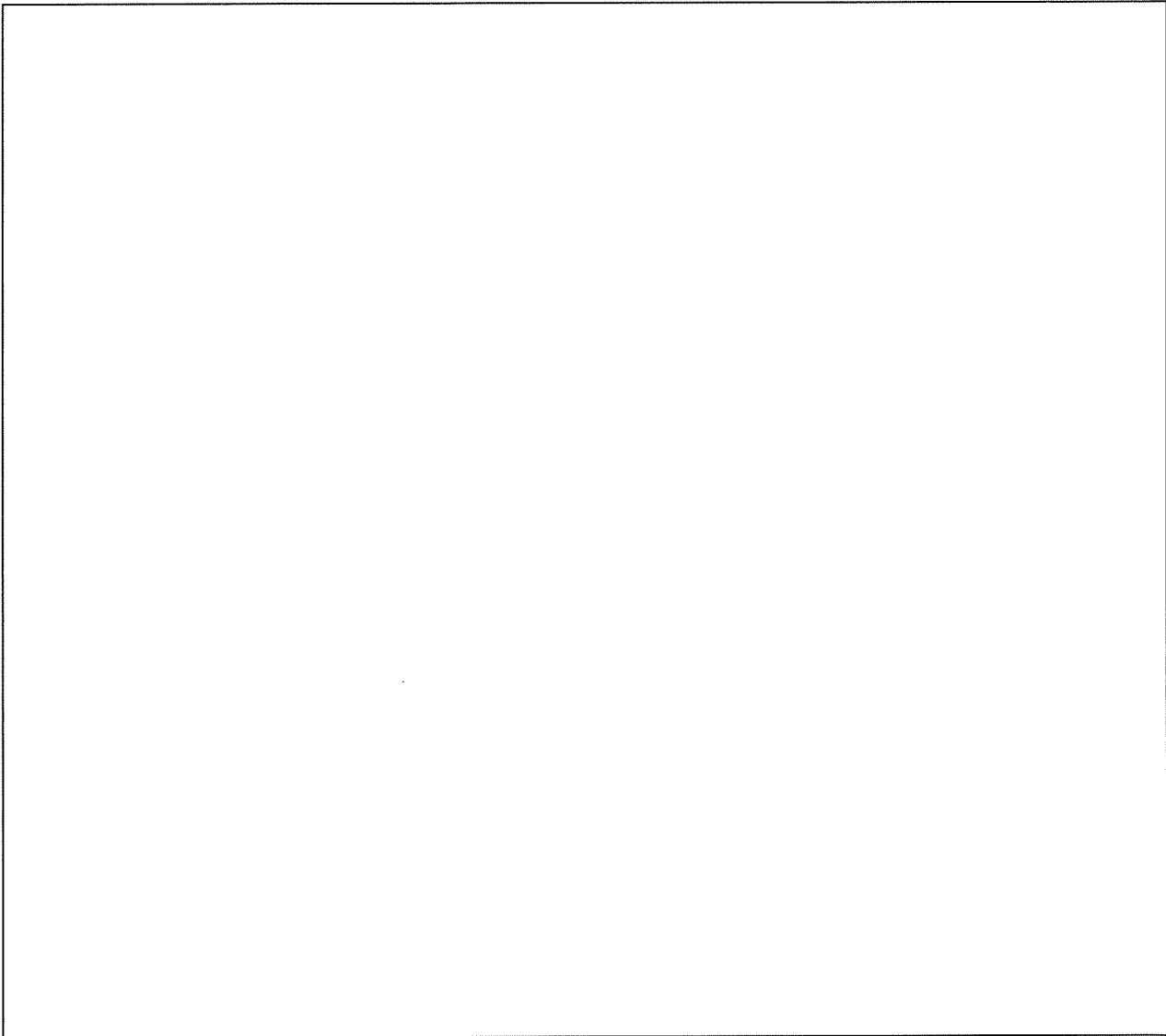



<p>Success Criteria (student to complete):</p> <ul style="list-style-type: none"><li><input type="radio"/> I have written a response to the video I watched.</li><li><input type="radio"/> I have proof read my work.</li></ul>	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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Mathematics-

Today's number of the day is 25.

Draw and write everything you know about the number 25.



<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have drawn and written everything I know about the number 25.</p>	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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Mathletics-

Complete two Mathletics tasks set by your teacher.

Task 1: \_\_\_\_\_

Task 2: \_\_\_\_\_

Success Criteria (student to complete):  <input type="radio"/> I have completed two Mathletics tasks.	Teacher Recognition:  <input type="radio"/>
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Timetables practise:

Practise your x2 tables three times. Say them out loud as you go.


Success Criteria (student to complete):  <input type="radio"/> I have written my 2x timetables three times.	Teacher Recognition:  <input type="radio"/>
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Drop Everything And Read (DEAR):

Read for 15 minutes.

HSIE- History

Research Captain James Cook and write five facts about him.




Write three questions that you would ask him if you met him.


<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have researched and recorded five facts about Captain Cook.</p> <p><input type="radio"/> I have written three questions I would like to ask Captain Cook.</p>	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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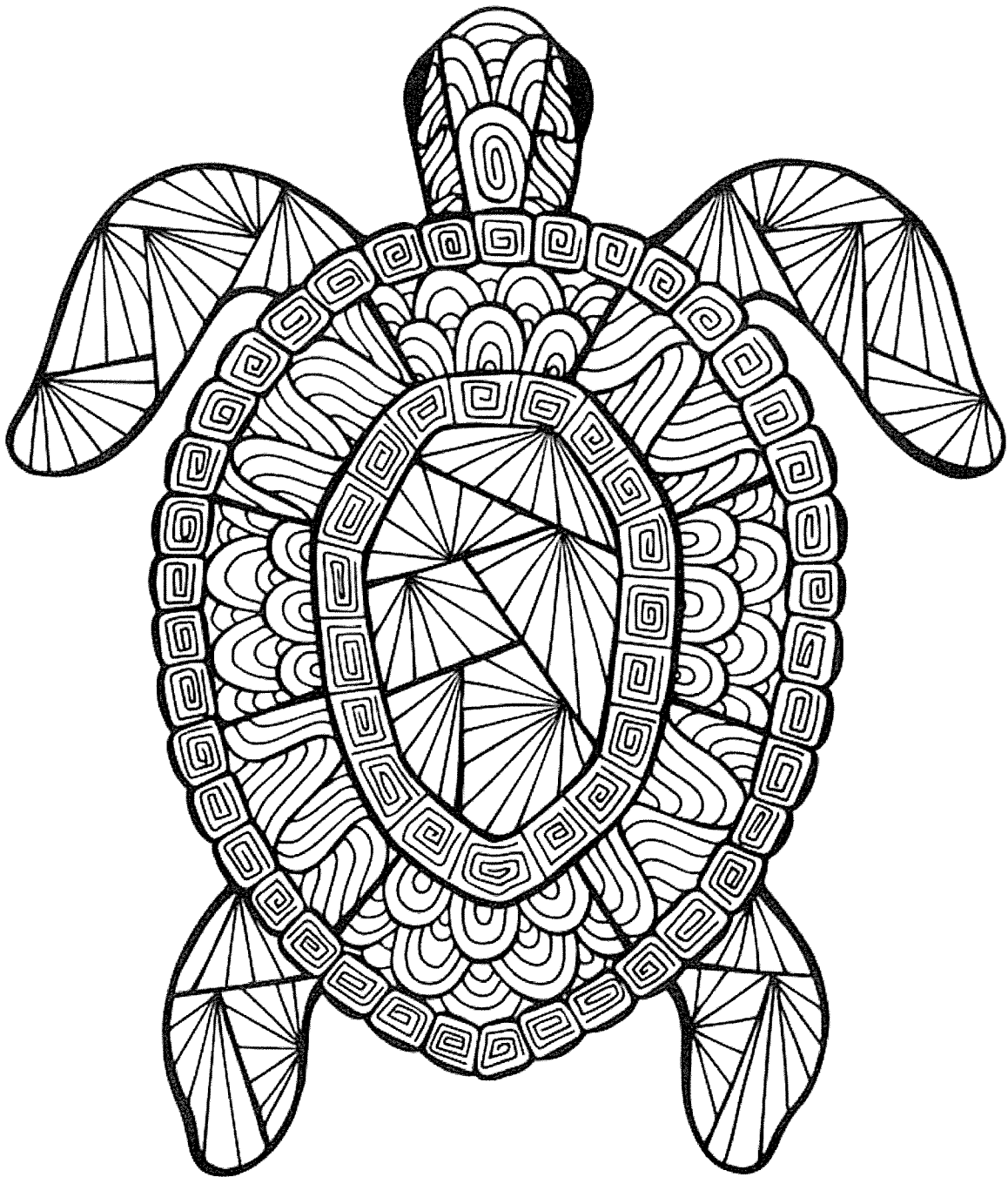
I have completed today's work to the best of my ability.

Signed: \_\_\_\_\_

I am happy with the quality and the amount of work my child has completed today.

Signed: \_\_\_\_\_

Tuesday



## English-

Read the next chapter of your book.

Write three questions you could ask another person that has read this chapter to test their knowledge.


Success Criteria (student to complete): <input type="radio"/> I have written three questions that another person who has read the chapter could answer.	Teacher Recognition: <input type="radio"/>
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## Spelling-

The focus for this week is 'Schwa <u>'.

Write your spelling list.

Success Criteria (student to complete): <input type="radio"/> I have correctly spelt and written my spelling words.	Teacher Recognition: <input type="radio"/>
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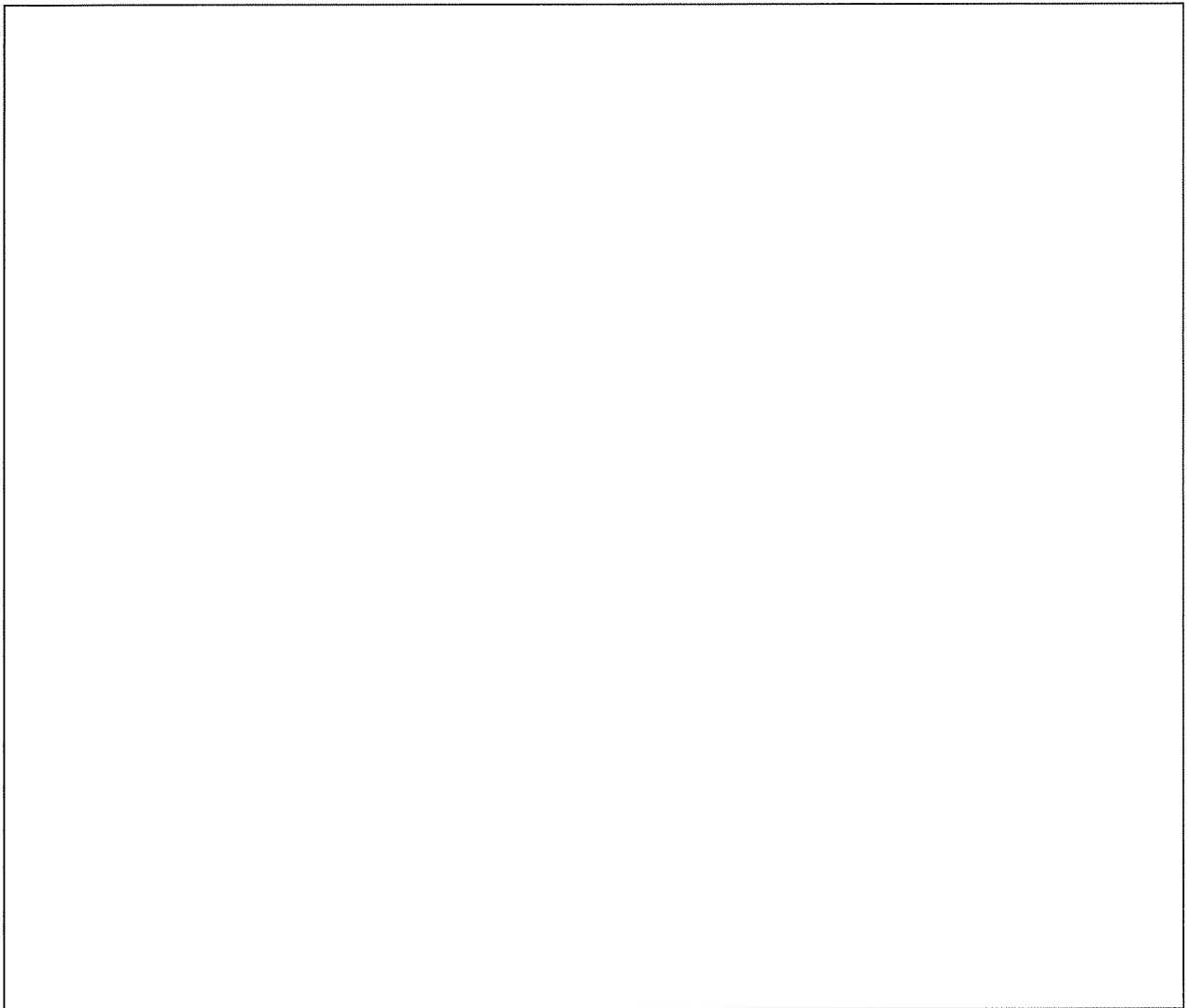
Draw a picture of them:

<p>Success Criteria (student to complete):</p> <ul style="list-style-type: none"><li><input type="radio"/> I have written all my chosen person's likes and dislikes.</li><li><input type="radio"/> I have drawn a detailed picture of them.</li></ul>	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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## Mathematics-

Today's number of the day is 23.

Draw and write everything you know about the number 23.



<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have drawn and written everything I know about the number 23.</p>	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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Mathletics-

Complete two Mathletics tasks set by your teacher.

Task 1: \_\_\_\_\_

Task 2: \_\_\_\_\_

Success Criteria (student to complete):  <input type="radio"/> I have completed two Mathletics tasks.	Teacher Recognition:  <input type="radio"/>
---	---

Timetables practise:

Practise your x3 tables three times. Say them out loud as you go.


Success Criteria (student to complete):  <input type="radio"/> I have written my 3x timetables three times.	Teacher Recognition:  <input type="radio"/>
---	---

Drop Everything And Read (DEAR):

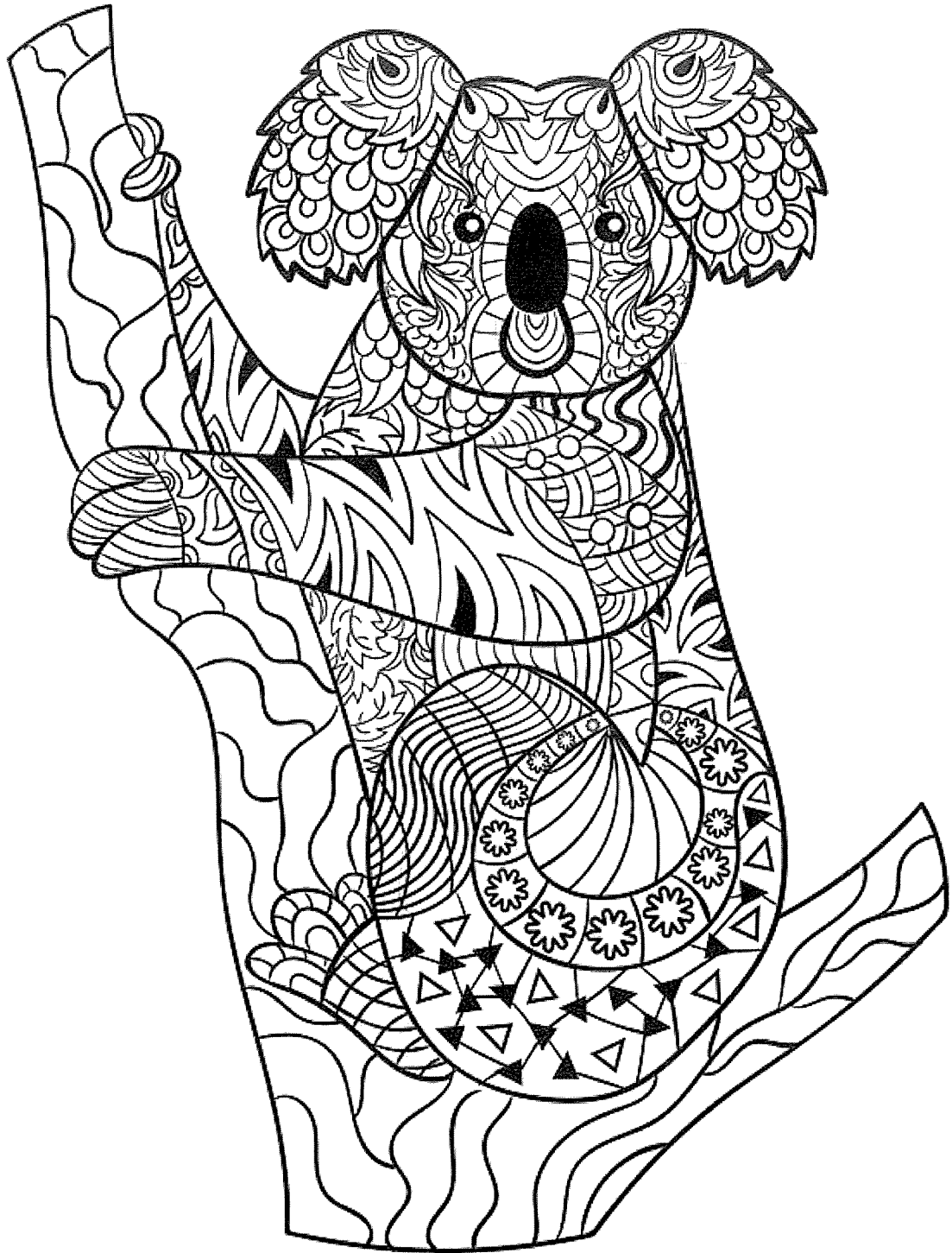
Read for 15 minutes.

### Creative Arts-

Sketch an object from your home using pencils. Pay attention to shape, shading and tone.

<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have sketched an object from my home paying attention to shape, shading and tone.</p>	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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# Wednesday



## English-

Find a short story or picture book to read out loud to a family member.

Make sure you pause at full stops and commas.

## Spelling-

Have a family member test you on your spelling words if possible. If this isn't possible, write your list using the look, cover, write, and check method.

## Acrostic Poem-

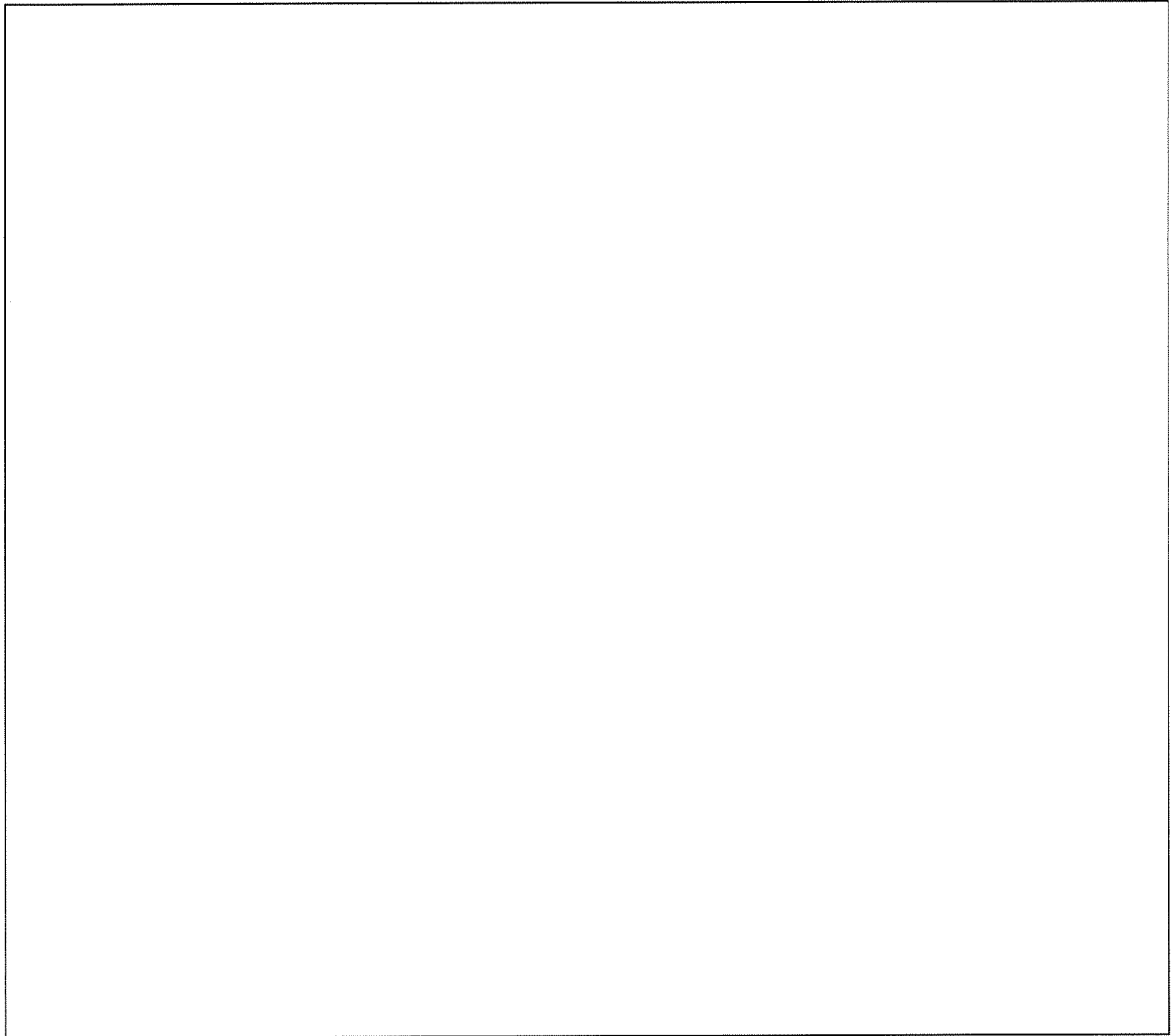
Write an acrostic poem using your last name. Make the poem all about you.


Success Criteria (student to complete):  <input type="radio"/> I have created an acrostic poem of my last name. <input type="radio"/> I have made the poem all about me.	Teacher Recognition:  <input type="radio"/>
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## Mathematics-

Today's number of the day is 18.

Draw and write everything you know about the number 18.



Success Criteria (student to complete):

I have drawn and written everything I know about the number 18.

Teacher Recognition:



Mathletics-

Complete two Mathletics tasks set by your teacher.

Task 1: \_\_\_\_\_

Task 2: \_\_\_\_\_

Success Criteria (student to complete):  <input type="radio"/> I have completed two Mathletics tasks.	Teacher Recognition:  <input type="radio"/>
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Timetables practise:

Practise your x4 tables three times. Say them out loud as you go.


Success Criteria (student to complete):  <input type="radio"/> I have written my 4x timetables three times.	Teacher Recognition:  <input type="radio"/>
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Drop Everything And Read (DEAR):

Read for 15 minutes.

### Physical Development and Health (PDH)-

Design a healthy menu for a day at home. Visit this page for more information:

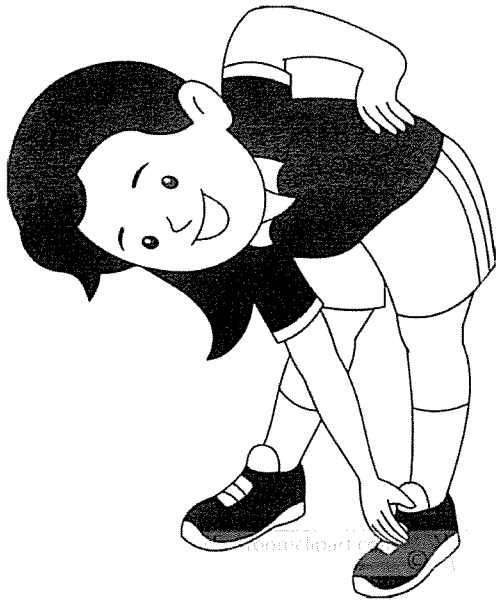
<https://www.eatforhealth.gov.au/guidelines/australian-guide-healthy-eating>

Present the menu to your family in a creative way. Use this space to help you.

<p>Success Criteria (student to complete):</p> <ul style="list-style-type: none"><li><input type="radio"/> I have designed a healthy menu.</li><li><input type="radio"/> I have presented this menu to my family.</li></ul>	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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PE-

Set up a fitness circuit and complete 15 minutes of physical activity.



<p>Success Criteria (student to complete):</p> <p><input type="radio"/> I have completed my fitness circuit for 15 minutes.</p>	<p>Teacher Recognition:</p> <p><input type="radio"/></p>
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I have completed today's work to the best of my ability.

Signed: \_\_\_\_\_

I am happy with the quality and the amount of work my child has completed today.

Signed: \_\_\_\_\_