

Weekly Learning Framework- Unit One

Year 5



Wednesday		Thursday		Friday		Monday		Tuesday	
Morning	<u>English</u> Revise the spelling rule <auto>. Choose 10 spelling words from the list and write them out. Complete spelling activity provided. Log onto http://www.pobble365.com create a narrative using the sentence starter given. Story should be at least 1 A4 page long, and include an introduction, problem, series of events, resolution and a coda. Remember to include metaphors, similes, alliteration etc. Read a novel of your choice for at least 20 minutes. Create a summary of what you have read, at least 2 paragraphs.	<u>English</u> Revisit the grammar focus for the week, contractions. Complete the grammar activity provided. Write out your 10 spelling words. Log onto http://www.pobble365.com using the same picture as yesterday, edit your story looking for spelling mistakes. Include anything that you have missed and publish your story as neat as you can (or online in a word document if you are able to). Continue reading the novel from where you finished yesterday. Read for at least 20 minutes. Visualise a setting from where you are reading in your story, draw a picture of yourself in the setting from the story, complete with labels of characters and important objects from the story.	<u>English</u> Write your list of 10 words for the week. Journal Writing, what can you see out your window? Remember to include lots of adjectives and interesting vocabulary. Extension – create a story of something amazing happening outside your window. Watch BTN classroom news for the week. Create a VIP summary for each section, with at least 3 dot points for each individual story.	<u>English</u> Write your list of 10 words for the week. Free writing, write about anything that you like, it can be an information piece, poetry, song, story, persuasive writing piece, speech etc. Continue reading the novel from where you finished yesterday. Read for at least 20 minutes. Predict what you think will happen in the last chapter of the book. Why do you think this will occur? (At least 3 paragraphs)	<u>English</u> Look, cover, write, check your spelling list for the week. Get a family member to test you on 5 of your words, in sentences. Rewrite the sentence, and mark your work. Create a journal entry on how the week has gone so far. What have you liked about this week’s learning? What do you wish was included? Create an acrostic poem about someone in your family.				
	Break								

Middle	<p><u>Mathematics</u></p> <p>Revise 9 times tables, time how long it takes you to go over them.</p> <p>Complete number of the day from number from https://mathsstarters.net/numoftheday/4digit</p> <p>Locate and list five objects that you can see that are smaller than 5 cm long.</p> <p>Complete 2 Mathletics tasks set for you by your classroom teacher.</p>	<p><u>Mathematics</u></p> <p>Revise 9 times tables, time how long it takes you to go over them.</p> <p>Complete number of the day from number from https://mathsstarters.net/numoftheday/4digit</p> <p>Locate and list five objects that you can see that are between 5 cm and 10 cm long.</p> <p>Complete 2 Mathletics tasks set for you by your classroom teacher.</p>	<p><u>Mathematics</u></p> <p>Revise 9 times tables, time how long it takes you to go over them.</p> <p>Complete number of the day from number from https://mathsstarters.net/numoftheday/4digit</p> <p>Locate and list five objects that you can see that are larger than 30 cm long.</p> <p>Complete 2 Mathletics tasks set for you by your classroom teacher.</p>	<p><u>Mathematics</u></p> <p>Revise 9 times tables, time how long it takes you to go over them.</p> <p>Complete number of the day from number from https://mathsstarters.net/numoftheday/4digit</p> <p>Locate and list five objects that you can see that are between 50 cm and 1 m long.</p> <p>Complete 2 Mathletics tasks set for you by your classroom teacher.</p>	<p><u>Mathematics</u></p> <p>Revise 9 times tables, time how long it takes you to go over them.</p> <p>Complete number of the day from number from https://mathsstarters.net/numoftheday/4digit</p> <p>Locate and list five objects that you can see that are between 1 m and 5 m long.</p> <p>Complete 2 Mathletics tasks set for you by your classroom teacher.</p>
Break					
Afternoon	<p><u>PDHPE</u></p> <p>Drop everything and read for 10 minutes. Choose any book you would like, read for fun.</p> <p>Create a poster displaying everything that you know about bullying. Create a list of people that you can speak to if you are being bullied.</p>	<p><u>HSIE</u></p> <p>Drop everything and read for 10 minutes. Choose any book you would like, read for fun.</p> <p>Research the Australian government, focusing on 'The Senate'. Summarise your findings, focusing on how many people are in The Senate, what the role of The Senate is, and how it works.</p>	<p><u>Science</u></p> <p>Drop everything and read for 10 minutes. Choose any book you would like, read for fun.</p> <p>Research the different physical features and components of a volcano and label the provided diagram and complete the accompanying definitions activity.</p>	<p><u>Creative Arts</u></p> <p>Drop everything and read for 10 minutes. Choose any book you would like, read for fun.</p> <p>Sketch an item from your home, paying close attention to tone, shadows etc. Can you sketch the item from a different view point?</p>	<p><u>Sport</u></p> <p>Drop everything and read for 10 minutes. Choose any book you would like, read for fun.</p> <p>Identify two personal goals for a more active lifestyle. Brainstorm how you could achieve each goal.</p> <p>Complete 15 minutes of physical activity in rotations, squats, step ups, push ups, sit ups etc.</p>



Learning environment checklist

In setting up this space the following should be considered:

- ☐ Is the area free of distraction?
- ☐ Is there excessive noise in the area?
- ☐ Are there trip hazards in the area?
- ☐ Is the area exposed to direct glare or reflections?
- ☐ Does the area have sufficient power points available?
- ☐ Is equipment (extension cords etc.) in good, safe, working condition?
- ☐ Is there a proper desk and chair and other necessary equipment (light, stationery and devices)?
- ☐ Is the chair adjusted correctly?
 - Feet should be flat on the floor and knees bent at right angles with thighs parallel to the floor.
 - The chair backrest should support the lower back and allow your child to sit upright.
 - The chair should move freely and not be restricted by hazards such as mats and power cords.
 - Chair arm rests should be removed or lowered when typing.
- ☐ Is the computer adjusted correctly?
 - The screen should be positioned directly in front of your child.
 - The screen should be at a distance where your child can see clearly and easily without straining. The top of the screen should be slightly lower than eye level.
 - The keyboard should be positioned at a distance where elbows are close to your child's body and their shoulders should be relaxed.
 - The mouse should be placed directly next to the keyboard.
- ☐ Are their most frequently used items within easy reach from a seated position?



Spelling List 8

Match the words in the Spelling List to the descriptions below.

1. au to

2. au to mat ic

3. au ton o my

4. au to ma ted

5. au tom a ton

6. au to pi lot

7. au to ma tion

8. au to mo bile

9. au to graph

10. au to mo tive

11. au top sy

12. au to crat

13. au to im mune

14. au to fo cus

15. au toc ra cy

16. au ton o mous

17. au to mat i cal ly

18. au to bi og ra phy

1. another name for a robot

2. done as a habit, without thinking

3. a machine that can fly a plane by itself

4. done by machine or computer, instead of people

5. the freedom to make your own decisions

6. a short way of saying 'automobile' or 'automotive'

7. an old-fashioned word for a car

8. of, or relating to, cars

9. a medical examination of a dead body

10. a famous person's signature

11. the ruler of a country, who has complete power

12. the use of machines rather than people to do a job

13. without thinking, as a habit

14. a book written by someone about his or her life

15. a word for 'independent' or 'having autonomy'

16. a country where the ruler has complete power

17. the part of a camera that focuses automatically

18. relating to illness caused by a body's own defences

Activity	Teacher Recognition
Completes spelling task	

Write your spelling words out each day

Monday	Tuesday	Wednesday	Thursday	Friday

Activity		Teacher Recognition
	Spells words correctly each day	

[illegible]

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Success Criteria		Teacher Recognition
	Includes at least two paragraphs	

Revising 9 x Tables

Monday	Tuesday	Wednesday	Thursday	Friday
9 x 1 =				

Activity		Teacher Recognition
	Recalls 9 x tables correctly each day	

Number of the Day Answers

Monday	Tuesday	Wednesday	Thursday	Friday

Activity		Teacher Recognition
	Answers Number of the Day questions and marks own responses	

Smaller than 5cm long	Between 5cm and 10cm long	Larger than 30cm long	Between 50cm and 1 metre long	Between 1m and 5m long

Activity		Teacher Recognition
	Locates and lists object lengths each day	

Mathletics working out page

Mathletics Task

Task 1: _____

Task 2: _____

Teacher Recognition

Bullying Poster

Activity		Teacher Recognition
	Draws bullying poster	

Create a list of people that you can speak to if you are being bullied

Activity		Teacher Recognition
	Lists people to speak to if you are being bullied	

SPARE PAGE

Student

I have completed my work to the best of my ability


Name : _____

Parent/Carer

I am happy with the quality and amount of work my child has done today

Name: _____

Contractions and the Verb 'To Have'



Trace over the contractions in the flowers. Then, in the flower pot, write the whole words as contractions and write the contractions out in full, with no letters missing.

REMEMBER! She's, he's and it's could stand for 'she has', 'he has' and 'it has' OR 'she is', 'he is' and 'it is'.

I'd you'd she'd we'd they'd it'll have
I've you've he's we've they've

I had _____ you have _____ they had _____
we have _____ he has _____ I shall have _____
you'd _____ it'll have _____ we'd _____
they've _____ she'd _____ I've _____

Rewrite these sentences, either expanding or contracting the verb 'to have'.



1. "We've prepared a lovely picnic for lunch," said Meg.

2. They had visited the museum several times before.

3. Dad grumbled, "I don't think you'll have finished by then."

4. Tina was tired because she had jogged all the way to the park.

5. "It's stopped raining now," called Ben.

6. By the end of today, I shall have painted the fence.

Grammar Sheet 8 (GH5)

Activity	Teacher Recognition
Completes grammar task	

Visualisation Task

Activity		Teacher Recognition
	Completes visualisation task	

Mathletics working out page

Mathletics Task

Task 1: _____

Task 2: _____

Teacher Recognition

[illegible]

Activity		Teacher Recognition
	Completes Senate research task	

SPARE PAGE

Student

I have completed my work to the best of my ability

Name : _____

Parent/Carer

I am happy with the quality and amount of work my child has done today

Name: _____

[illegible]

Success Criteria		Teacher Feedback
	Includes complex vocabulary	
	Includes paragraphs	

[illegible]

Success Criteria		Teacher Feedback
	Includes introduction, problem, series of events, resolution and a coda	
	Includes complex vocabulary	

Mathletics working out page

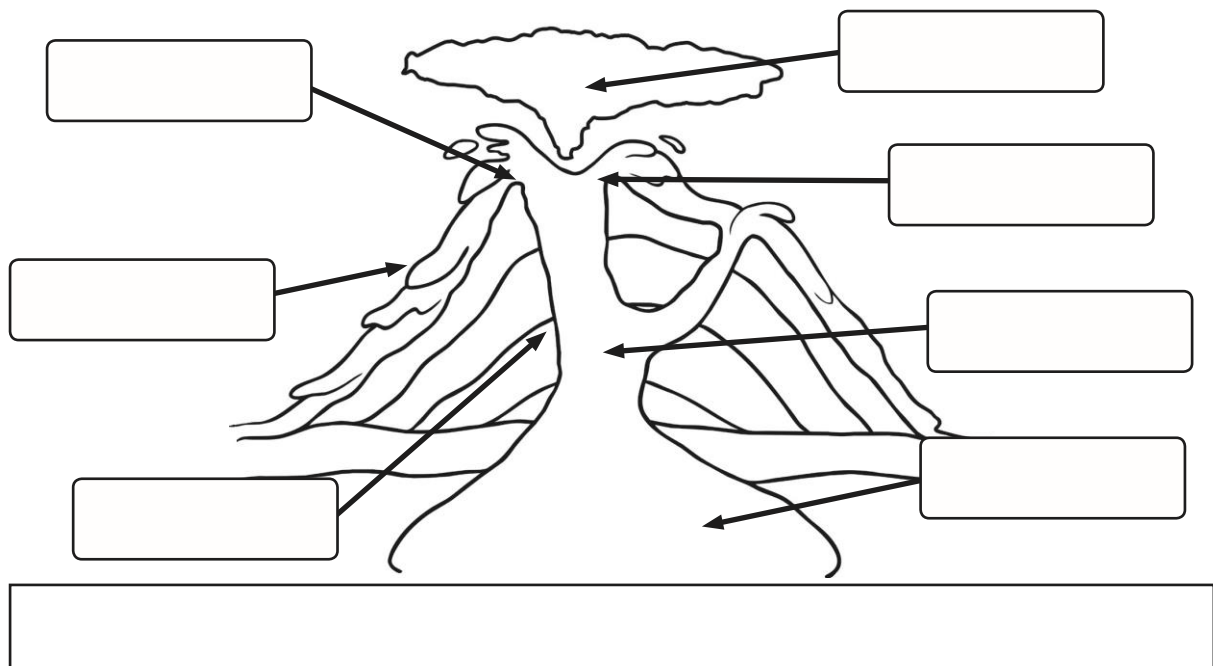
Mathletics Task

Task 1: _____

Task 2: _____

Teacher Recognition

Volcano Diagram



Define the following:

crater: _____

lava: _____

conduit: _____

lava flow: _____

layers of ash and solidified lava: _____

Activity	Teacher Recognition
<div data-bbox="280 1800 719 1865">Fills in volcano diagram and includes definitions</div>	

SPARE PAGE

Student

I have completed my work to the best of my ability

Name : _____

Parent/Carer

I am happy with the quality and amount of work my child has done today

Name: _____

This image shows a full page of blank, lined paper. It features approximately 20 evenly spaced horizontal black lines across its entire width, typical of notebook or legal stationery. The paper is otherwise completely empty, with no margins, text, or other markings.

Success Criteria		Teacher Feedback
	Includes paragraphs	
	Proofreads and edits own work	

[illegible]

Success Criteria		Teacher Recognition
	Writes predictions based on what has happened in the text so far.	

Mathletics working out page

Mathletics Task

Task 1: _____

Task 2: _____

Teacher Recognition

Sketch an item from your home, paying close attention to tone, shadows etc. Can you sketch the item from a different view point?

Activity		Teacher Recognition
	Sketches an everyday item	

SPARE PAGE

Student

I have completed my work to the best of my ability

Name : _____

Parent/Carer

I am happy with the quality and amount of work my child has done today

Name: _____

[illegible]

Activity		Teacher Recognition
	Writes five sentences using one different spelling word per sentence.	

[illegible]

Success Criteria		Teacher Feedback
	Uses capital letters and full stops	
	Uses paragraphs	

[illegible]

Success Criteria		Teacher Feedback
	Uses descriptive language	
	Proofreads and edits work	

Mathletics working out page

Mathletics Task

Task 1: _____

Task 2: _____

Teacher Recognition

[illegible]

Activity		Teacher Recognition
	Brainstorms two personal goals to foster an active lifestyle	

SPARE PAGE

Student

I have completed my work to the best of my ability

Name : _____

Parent/Carer

I am happy with the quality and amount of work my child has done today

Name: _____

