

# Weekly Learning Framework-

## Unit Two

### Year 5



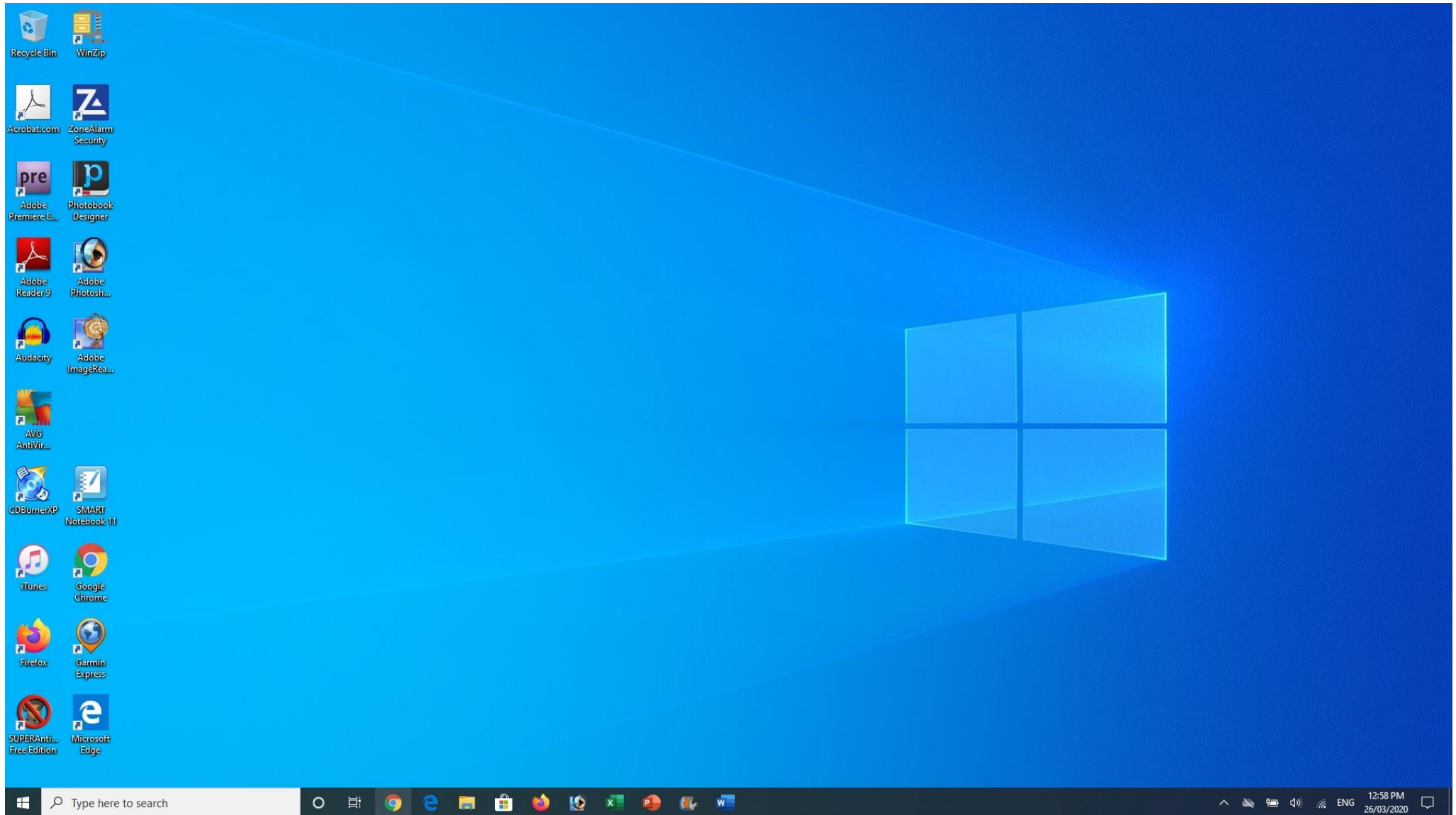
Google Classroom username: \_\_\_\_\_@education.nsw.gov.au

Class code: tmyhy4u

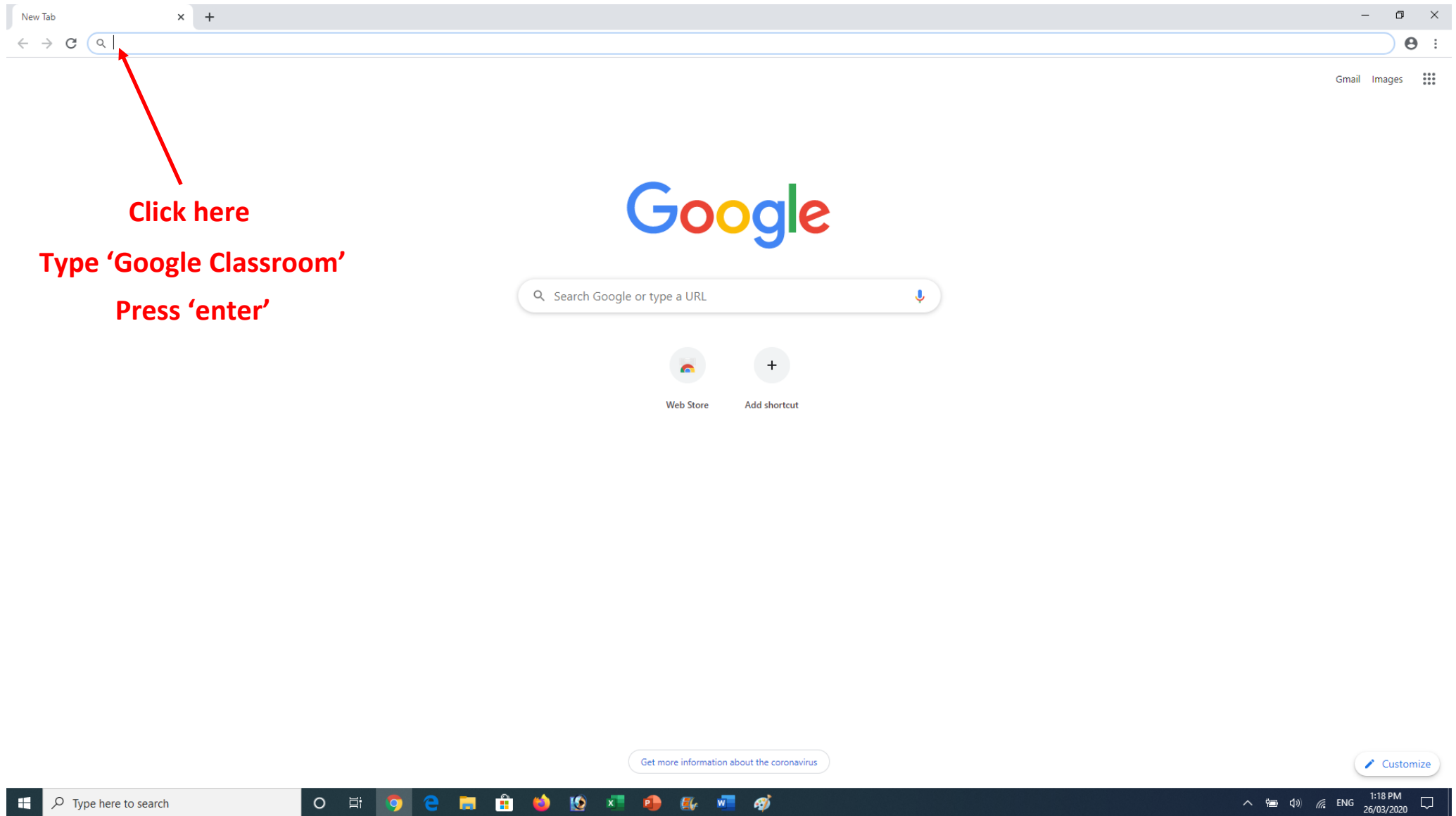
If you would like a little reminder of your username (which goes at the beginning of the @education.nsw.gov.au and is usually your child's first and last name with a full stop in between and sometimes a number at the end) and password please reply to the email sent regarding google classrooms with the name of your child and their class and we will provide your child's details. See instructions on the next pages on how to access.

**Name:** \_\_\_\_\_

# How to access Google Classroom instructions



**1. Click on your internet browser icon to open your internet browser.**



**2. Click in the URL/search bar and type Google Classroom. Press enter.**

google classroom - Google Search x +

google.com/search?q=google+classroom&oq=Google+classroom&aqs=chrome..69j64.2648j0j7&sourceid=chrome&ie=UTF-8

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**Classroom: manage teaching and learning | Google for ...**

Classroom helps students and teachers organize assignments, boost collaboration, and foster better communication. ... With simple setup and integration with G Suite for Education, Classroom streamlines repetitive tasks and makes it easy to focus on what teachers do best: teaching.

classroom.google.com

**Google Classroom**

Sign in. Use your Google Account. Email or phone. Forgot email? Type the text you hear or see. Not your computer? Use a private browsing window to sign in.

play.google.com > store > apps > details > id=com.google.android.app...

**Google Classroom - Apps on Google Play**

★★★★★ Rating: 3.9 - 129,287 votes - Free - Android - Educational

Classroom is a free service for schools, non-profits, and anyone with a personal Google account. Classroom makes it easy for learners and instructors to ...

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The NEW Google Classroom - Full Tutorial

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YouTube - Sep 17, 2018

Google Classroom Tips and Tricks for Teachers | EDTech ...

Pocketful of Primary  
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Google Classroom

classroom.google.com

Google Classroom is a free web service, developed by Google for schools, that aims to simplify creating, distributing, and grading assignments in a paperless way. The primary purpose of Google Classroom is to streamline the process of sharing files between teachers and students. Wikipedia

Developed by: Google

Initial release date: 12 August 2014

Operating system: iOS; Android; web browser

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Feedback

### 3. Click the 'Google Classroom' link

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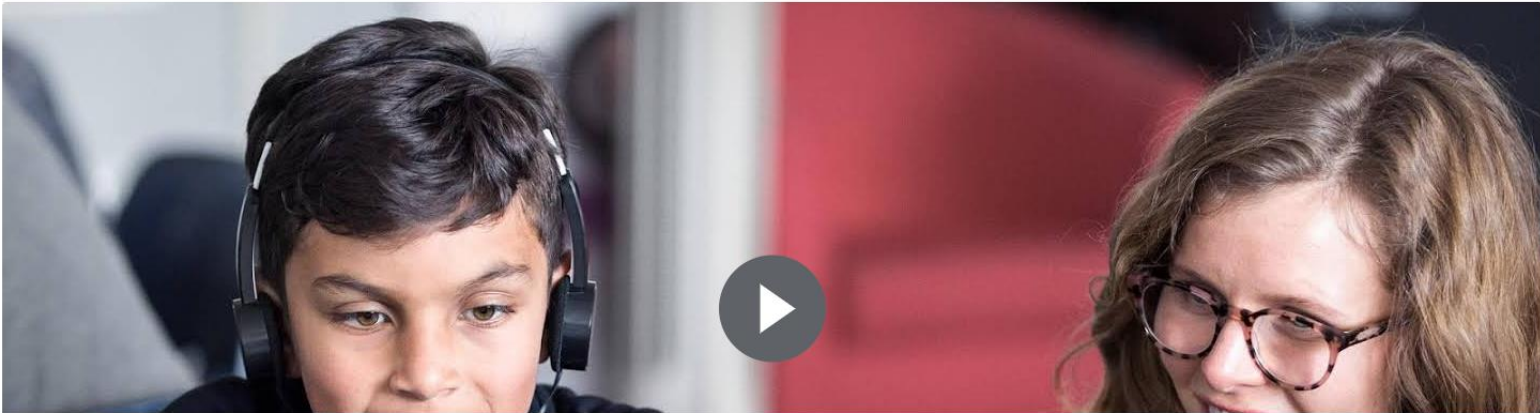
Home > Classroom

# Manage teaching and learning with Classroom

Classroom helps students and teachers organize assignments, boost collaboration, and foster better communication.

[Go to Classroom](#) **Click here**

Having trouble signing into Classroom? [Get tips and help here.](#)



4. Click the 'Go to Classroom' icon

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Sign in  
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5. Click in the “Email or phone” bar and type in your student login, followed by “@education.nsw.gov.au”

For example: Alexander.Nelson8@education.nsw.gov.au



Google

Sign in

Use your Google Account

Email or phone

alexander.nelson8@education.nsw.gov.au

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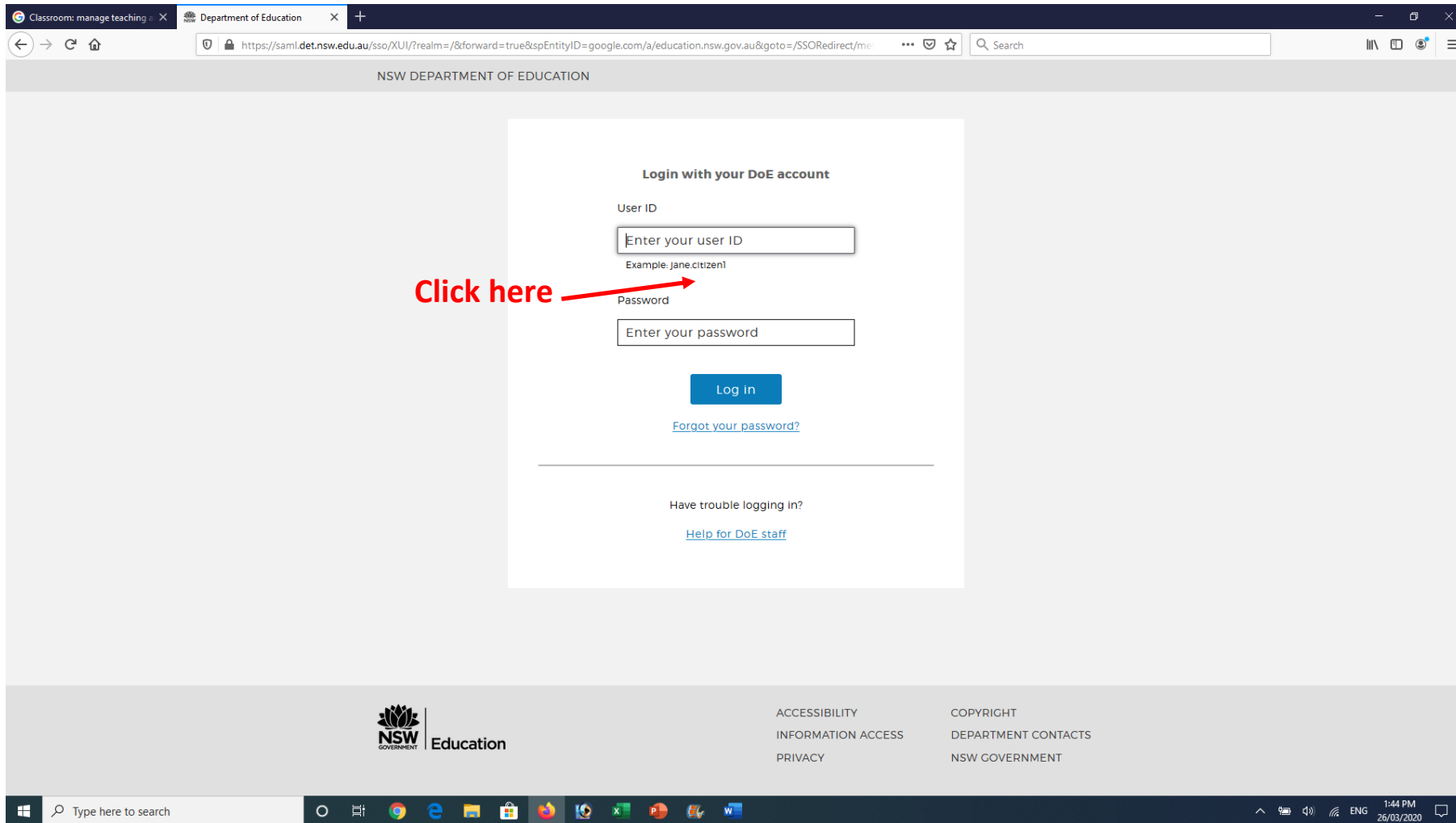
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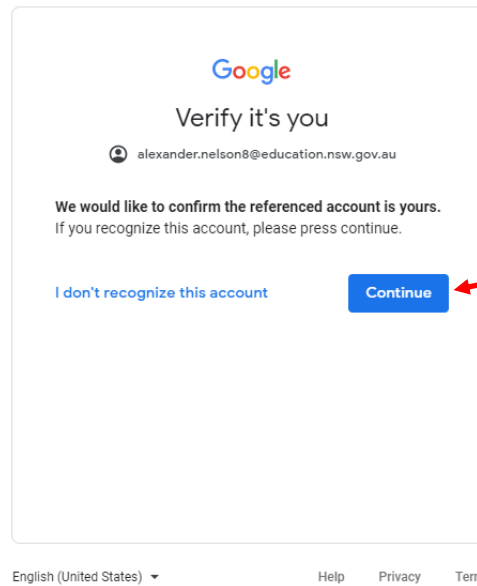
6. Click 'Next'



**7. Type in your User ID and your password. Click the 'Log In' icon.**

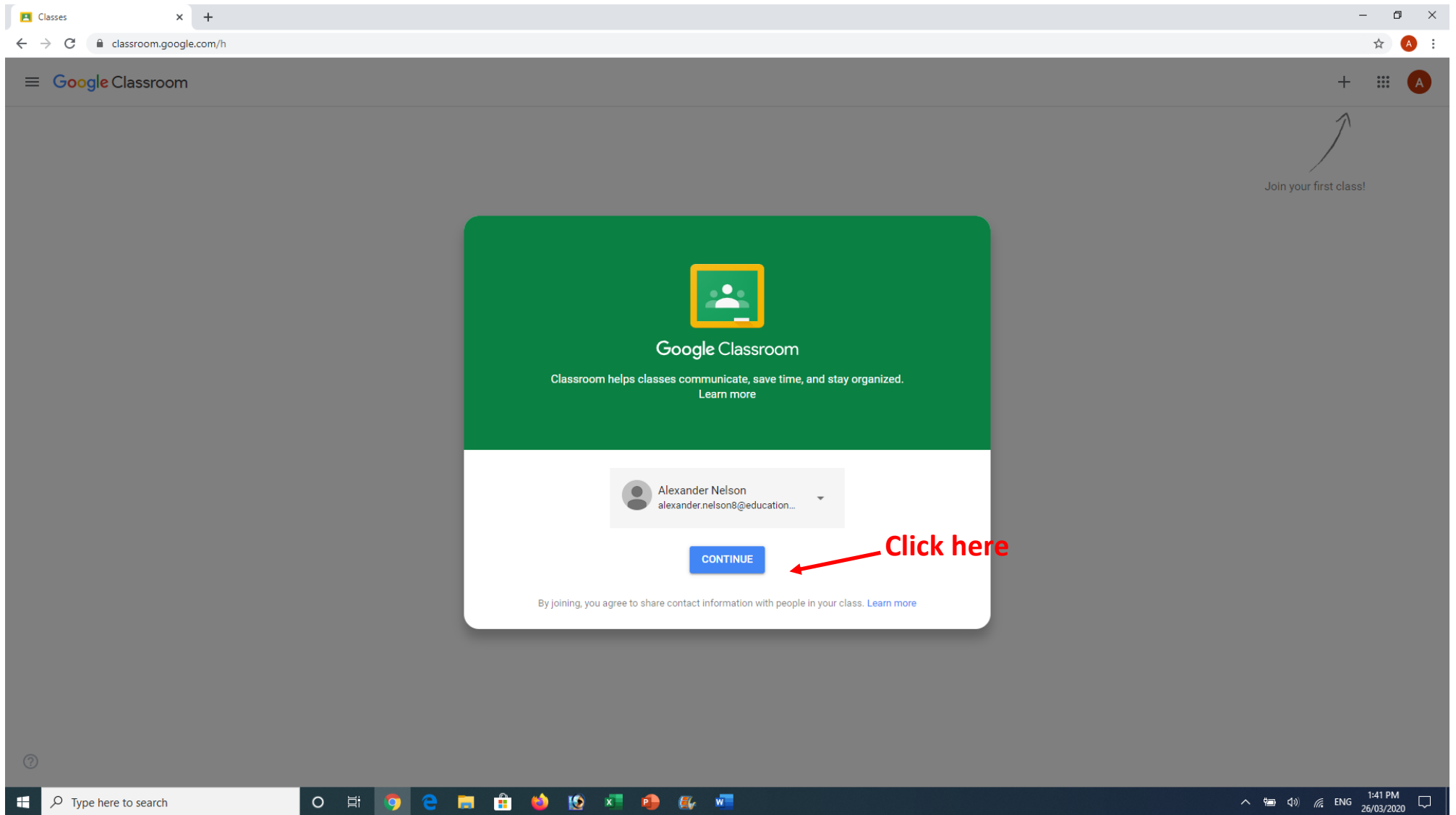
**(Your user ID and password are the same that you use to login to the computers at school.)**



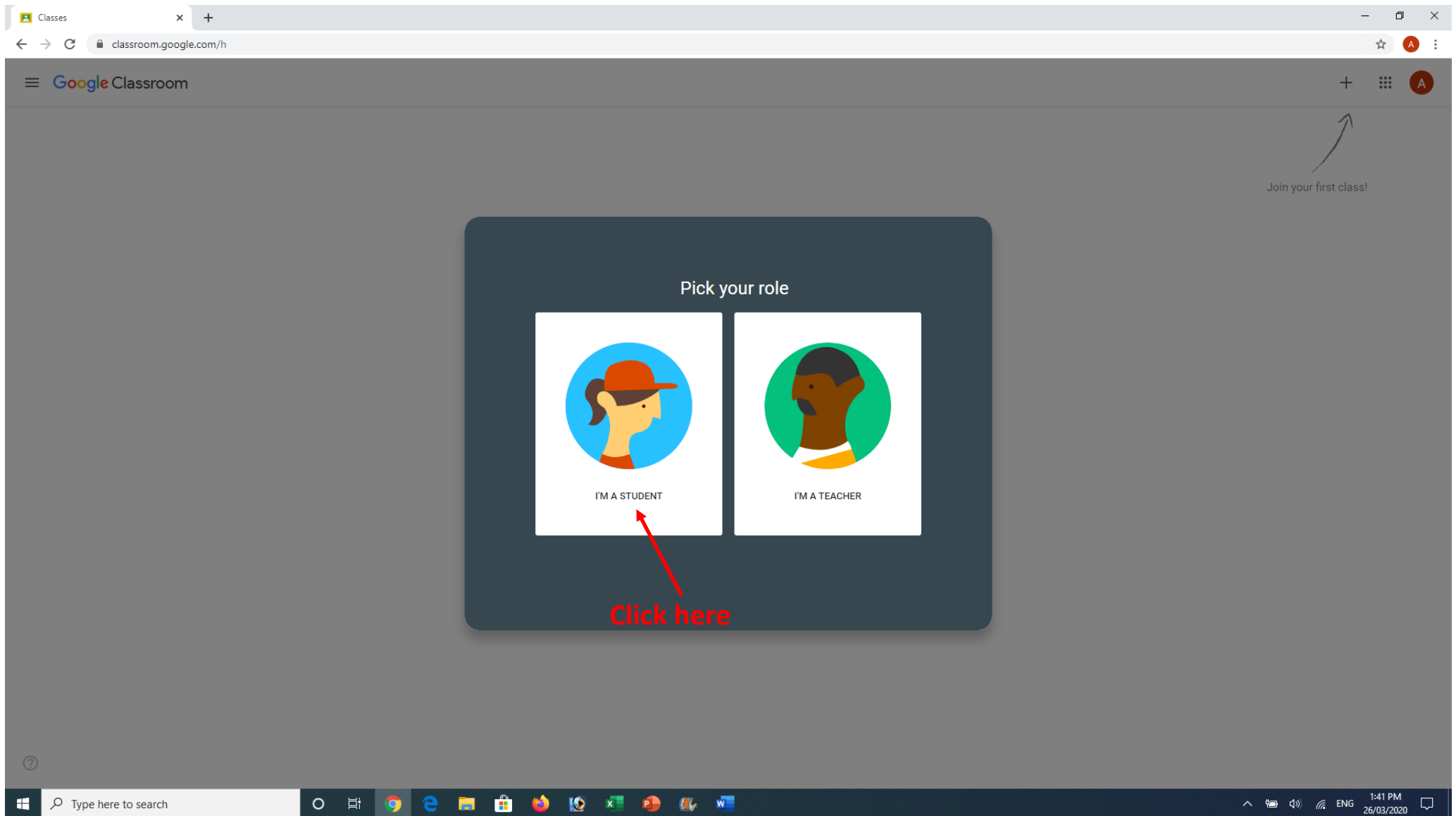


Click here

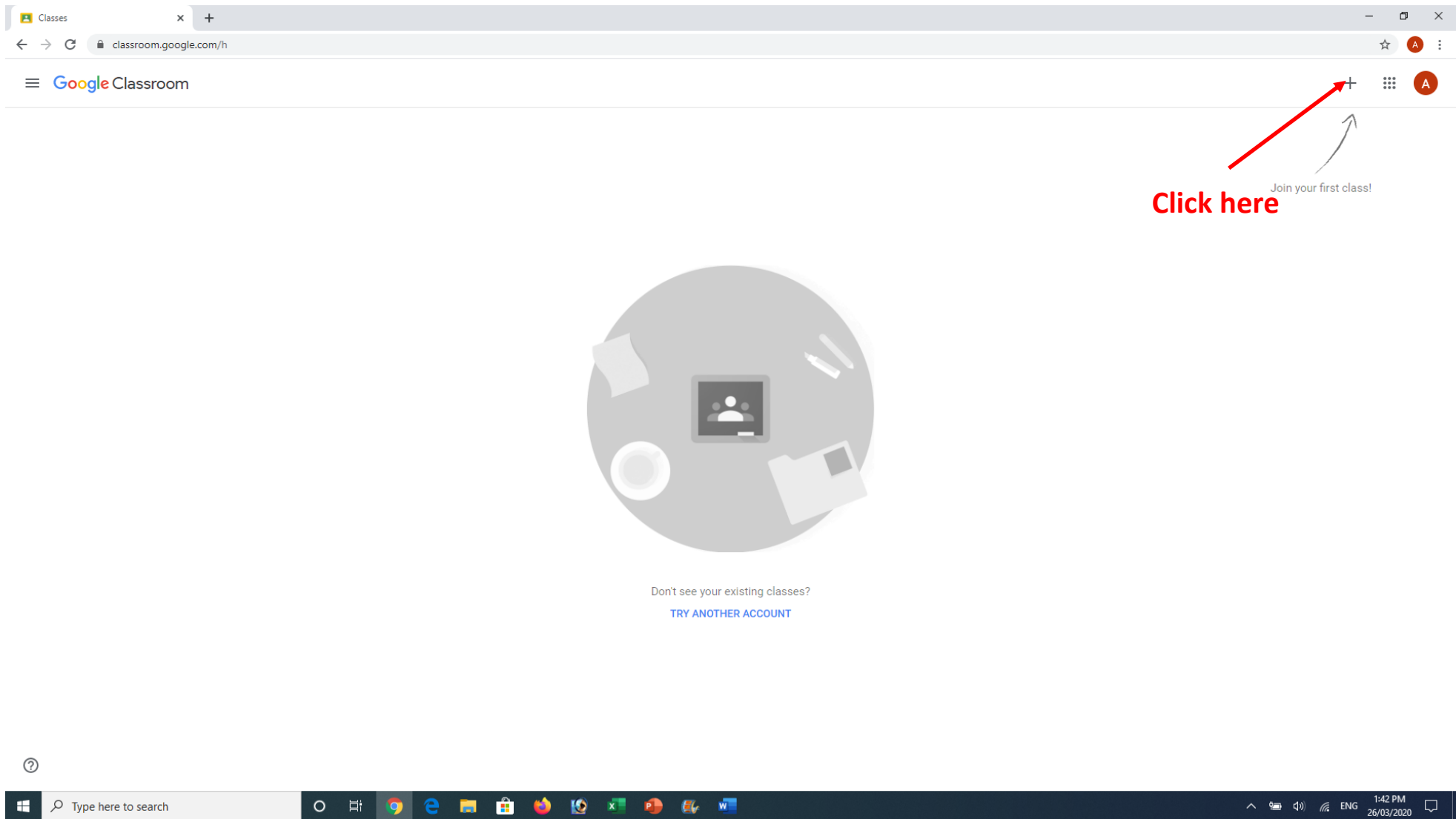
8. Click the 'Continue' icon.



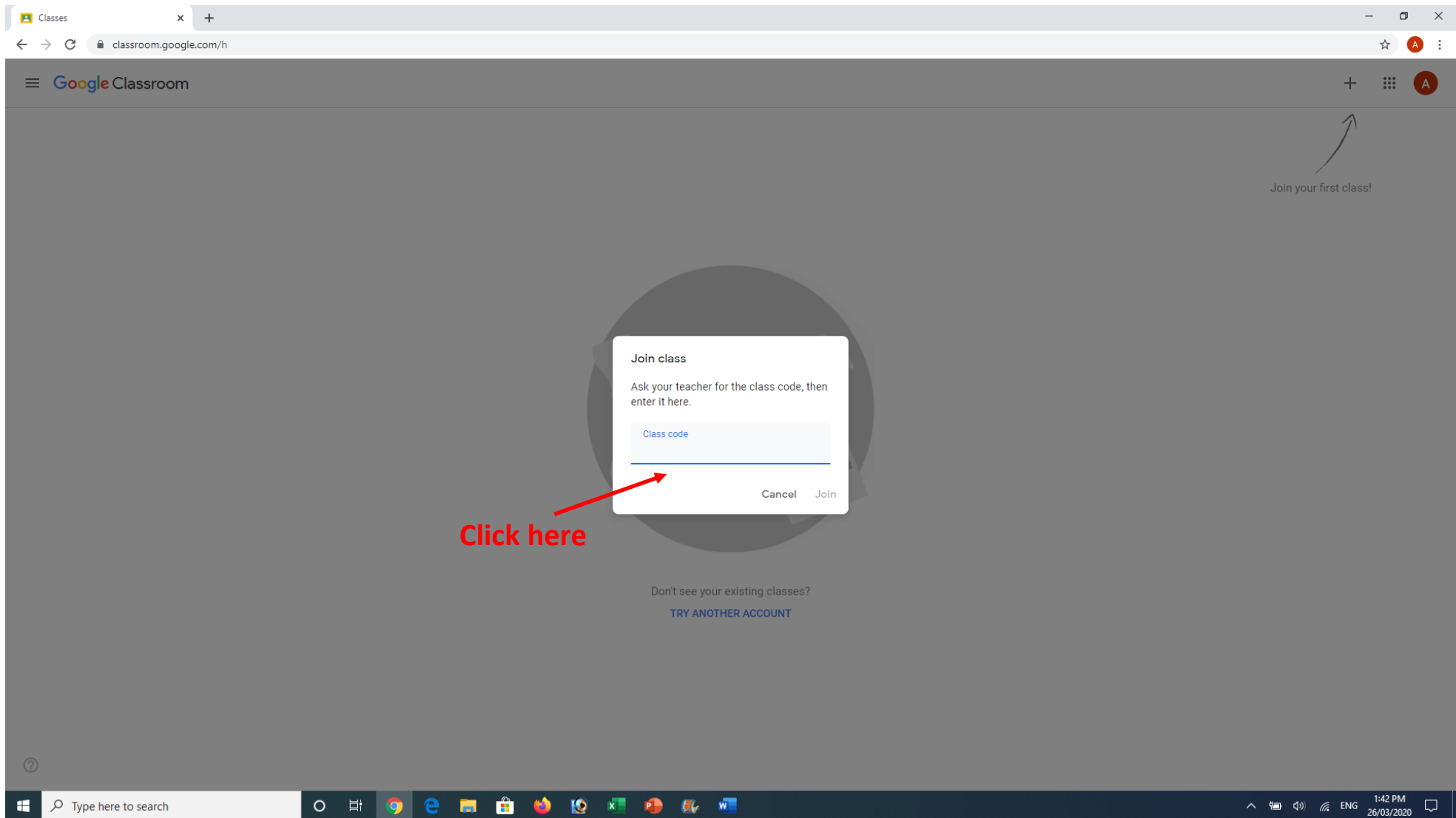
9. Click the 'Continue' icon.



**10. Click the 'I'M A STUDENT' icon.**

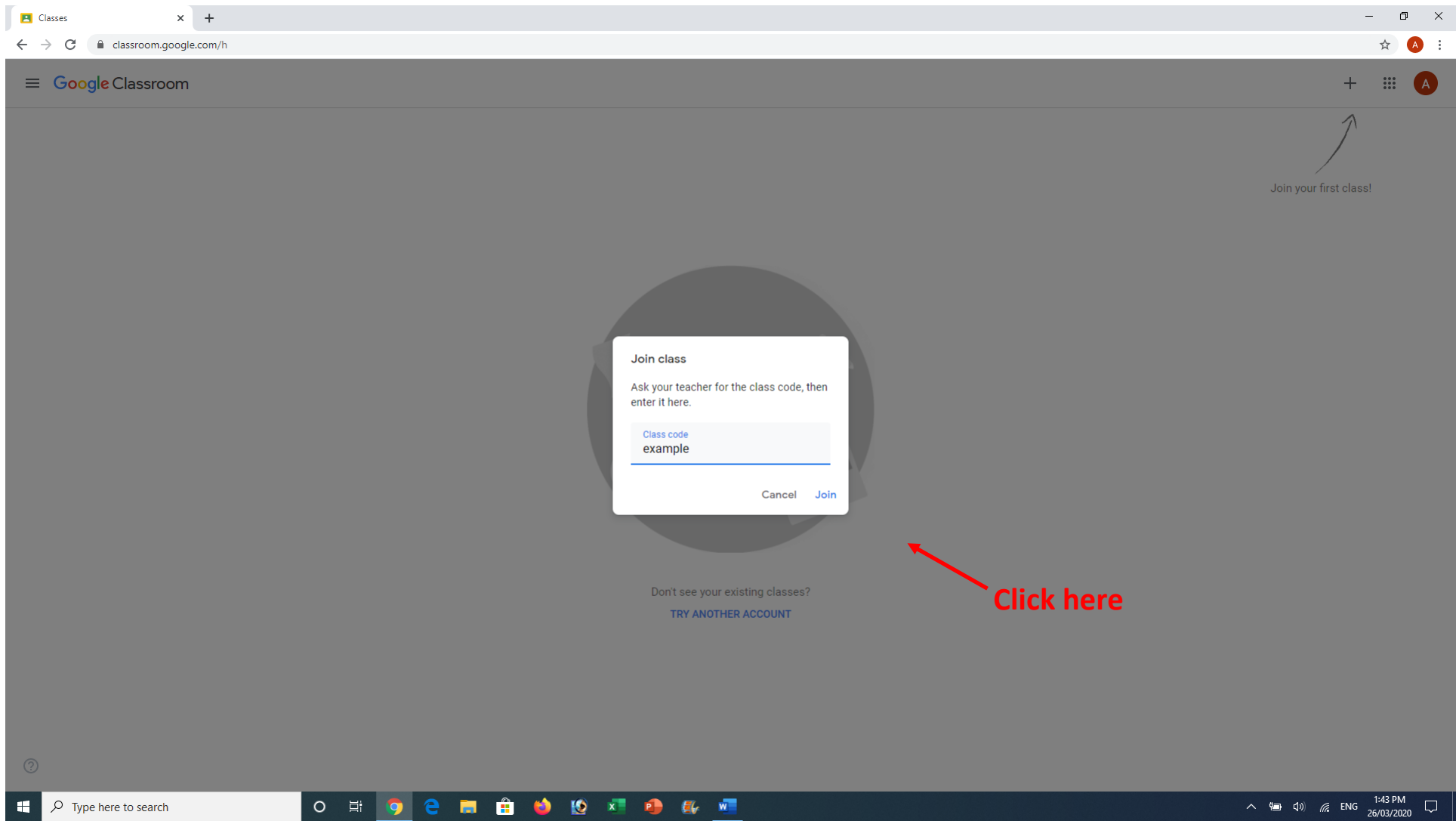


**11. Click the '+' icon where it says 'Join your first class!'**



Click here

**12. Type in your Class code. Click the 'Join' icon.**



13. Click the 'Join' icon.



## Learning environment checklist

### In setting up this space the following should be considered:

- ☐ Is the area free of distraction?
- ☐ Is there excessive noise in the area?
- ☐ Are there trip hazards in the area?
- ☐ Is the area exposed to direct glare or reflections?
- ☐ Does the area have sufficient power points available?
- ☐ Is equipment (extension cords etc.) in good, safe, working condition?
- ☐ Is there a proper desk and chair and other necessary equipment (light, stationery and devices)?
- ☐ Is the chair adjusted correctly?
  - Feet should be flat on the floor and knees bent at right angles with thighs parallel to the floor.
  - The chair backrest should support the lower back and allow your child to sit upright.
  - The chair should move freely and not be restricted by hazards such as mats and power cords.
  - Chair arm rests should be removed or lowered when typing.
- ☐ Is the computer adjusted correctly?
  - The screen should be positioned directly in front of your child.
  - The screen should be at a distance where your child can see clearly and easily without straining. The top of the screen should be slightly lower than eye level.
  - The keyboard should be positioned at a distance where elbows are close to your child's body and their shoulders should be relaxed.
  - The mouse should be placed directly next to the keyboard.
- ☐ Are their most frequently used items within easy reach from a seated position?



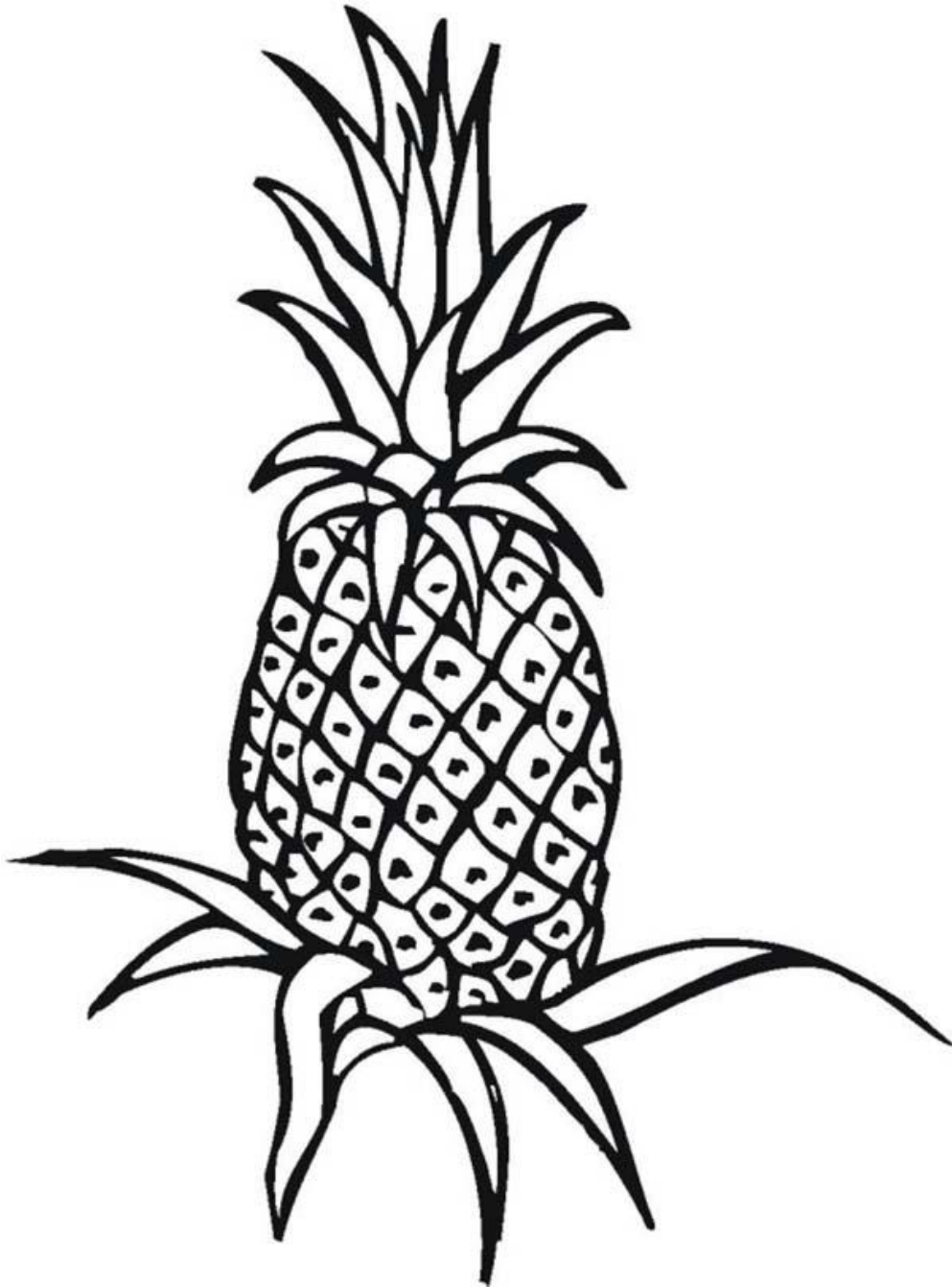


Wednesday		Thursday		Friday	
Monday		Tuesday			
Morning	English	English	English	English	English
	<p>Revise the prefixes “mega” and “micro”. Complete spelling activity provided. Write 10 words that contain the prefix “mega” or “micro”.</p> <p>Log onto <a href="http://www.pobble365.com">http://www.pobble365.com</a> create a narrative using the sentence starter given. Story should be at least 1 A4 page long, and include an introduction, problem, series of events, resolution and a coda. Remember to include paragraphs, complex sentences and punctuation.</p> <p>Read a novel of your choice for at least 20 minutes. Create a summary of what you have read, at least 2 paragraphs.</p>	<p>Revisit the grammar focus for the week “Irregular Past Participles”. Complete the grammar activity provided.</p> <p>Log onto <a href="http://www.pobble365.com">http://www.pobble365.com</a> using the same picture as yesterday, edit your story looking for spelling mistakes. Include anything that you have missed and publish your story as neatly as you can (or online in a word document if you are able to).</p> <p>Continue reading the novel from where you finished yesterday. Read for at least 20 minutes. Imagine you are the main character. Create a Venn Diagram indicating the similarities and differences between you and the main character.</p>	<p>Revise the prefix "mega" and “micro”. Complete 1 spelling activity provided in the spelling activity grid.</p> <p><b>Report Writing:</b> You are a reporter for a television program. You are going to interview the Prime Minister. Write a list of 15 questions you would ask him. Remember to include adjectives, complex vocabulary and use examples of why you are asking those particular questions.</p> <p>Watch BTN classroom news for the week. Create a VIP summary for each section, with at least 3 dot points for each individual story.</p>	<p>Revisit the grammar focus for the week “Irregular Past Participles”. Write a paragraph of your own, including some words from your spelling list and your grammar focus for the week.</p> <p><b>Free writing:</b> write about anything that you like, it can be an information piece, poetry, song, story, persuasive writing piece, speech etc.</p> <p>Continue reading the novel from where you left off. Read for at least 20 minutes. Predict what you think will happen in the next chapter of the book. Why do you think this will occur? (At least 3 paragraphs)</p>	<p>Look, cover, write, check your spelling list for the week. Get a family member to test you on 5 of your words, in sentences. Rewrite the sentence, and mark your work.</p> <p>Create a journal entry on how the week has gone so far. What have you liked about this week’s learning? What do you wish was included?</p> <p>Continue reading the novel from where you left off. Read for at least 20 minutes. Reflect on the novel you have read this week and write a review. At least 3 paragraphs and be sure to include reasons for your opinions.</p>
Break					

<b>Middle</b>	<b><u>Mathematics</u></b>	<b><u>Mathematics</u></b>	<b><u>Mathematics</u></b>	<b><u>Mathematics</u></b>	<b><u>Mathematics</u></b>
	Complete 2 Mathletics tasks set for you by your classroom teacher.	Complete 2 Mathletics tasks set for you by your classroom teacher.	Complete 2 Mathletics tasks set for you by your classroom teacher.	Complete 2 Mathletics tasks set for you by your classroom teacher.	Complete 2 Mathletics tasks set for you by your classroom teacher.
	Revise 11 times tables, time how long it takes you to go over them.	Revise 11 times tables, time how long it takes you to go over them.	Revise 11 times tables, time how long it takes you to go over them.	Revise 11 times tables, time how long it takes you to go over them.	Revise 11 times tables, time how long it takes you to go over them.
	Complete the Problem-a-Day task for today.	Complete the Problem-a-Day task for today.	Complete the Problem-a-Day task for today.	Complete the Problem-a-Day task for today.	Complete the Problem-a-Day task for today.
	Log on to <a href="https://mathsstarters.net/nufmoftheday">https://mathsstarters.net/nufmoftheday</a> 3, 4 or 5 digit (student choice) and complete the daily number of the day.	Log on to <a href="https://mathsstarters.net/nufmoftheday">https://mathsstarters.net/nufmoftheday</a> 3, 4 or 5 digit (student choice) and complete the daily number of the day.	Log on to <a href="https://mathsstarters.net/nufmoftheday">https://mathsstarters.net/nufmoftheday</a> 3, 4 or 5 digit (student choice) and complete the daily number of the day.	Log on to <a href="https://mathsstarters.net/nufmoftheday">https://mathsstarters.net/nufmoftheday</a> 3, 4 or 5 digit (student choice) and complete the daily number of the day.	Log on to <a href="https://mathsstarters.net/nufmoftheday">https://mathsstarters.net/nufmoftheday</a> 3, 4 or 5 digit (student choice) and complete the daily number of the day.
	Complete the Maths Mentals activity in your booklet.	Complete the Maths Mentals activity in your booklet.	Complete the Maths Mentals activity in your booklet.	Complete the Maths Mentals activity in your booklet.	Complete the Maths Mentals activity in your booklet.
<b>Break</b>	Locate and list 5 acute angles that you can see.	Locate and list 5 obtuse angles that you can see.	Locate and list 5 right angles that you can see.	Locate and list 5 reflex angles that you can see.	<p>Create or draw a design that is inclusive of</p> <ul style="list-style-type: none"> <li>• 4 acute angles</li> <li>• 3 right angles</li> <li>• 3 obtuse angles and</li> <li>• 1 reflex angle</li> </ul>

Afternoon	<u>PDHPE</u>	<u>HSIE</u>	<u>Science</u>	<u>Creative Arts</u>	<u>Sport</u>
	<p>Drop everything and read for 10 minutes. Choose any book you would like, read for fun.</p> <p>Bounce Back: Thinking of the core value of Honesty, complete Tracks 1-5 of the 10 Thinking Tracks.</p>	<p>Drop everything and read for 10 minutes. Choose any book you would like, read for fun.</p> <p>Research the Australian government, focusing on 'The House of Representatives'. Summarise your findings, focusing on how many people are in The House of Representatives, what the role of The House of Representatives is, and how it works.</p>	<p>Drop everything and read for 10 minutes. Choose any book you would like, read for fun.</p> <p>Read the "Volcanoes of the World" activity and complete the comprehension questions provided.</p> <p>Complete the 'Challenge Questions' provided by researching using the Internet, books, other materials that you have available.</p>	<p>Drop everything and read for 10 minutes. Choose any book you would like, read for fun.</p> <p>Create an 'Animal Hybrid'. Draw two animals combined to create a new creature. Be sure to give your creature a name.</p>	<p>Drop everything and read for 10 minutes. Choose any book you would like, read for fun.</p> <p>Choose a sport or game that you know the rules of. Identify two rules that you would change and explain why you would change them.</p> <p>Complete 15 minutes of physical activity in rotations.</p> <p>20 Star jumps</p> <p>10 Sit ups</p> <p>15 High Knees</p> <p>10 Burpees</p>

# Wednesday



## Spelling List 9

Put these words from the Spelling List into the prefix fish. Write the prefix in the head and the root word in the body.

1. meg a star

2. meg a bit

3. meg a bucks

4. mi cro chip

5. mi cro film

6. meg a lith

7. mi cro scope

8. mi crobe

9. mi cro wave

10. mi cro phone

11. meg a phone

12. meg a watt

13. mi cro scop ic

14. mi cro bi ol o gy

15. mi cro pro ces sor

16. meg a byte

17. meg a hertz

18. meg a lo ma ni a

megabit

megastar

microfilm

microchip

megabucks

microscope

microwave

megawatt

microphone

megaphone

microbiology

megabyte

microprocessor

Activity	Teacher Recognition
Completes spelling task	

Write your spelling words out each day

Wednesday	Thursday	Friday	Monday	Tuesday

Activity		Teacher Recognition
	Spells words correctly each day	



## This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Success Criteria		Teacher Feedback
	Include an introduction, problem, series of events, resolution and a coda.	
	Includes paragraphs	
	Includes complex sentences and punctuation	

## Novel summary

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Success Criteria		Teacher Recognition
	Summary is at least 2 paragraphs long	

## Mathletics working out page

Mathletics Task

Task 1: \_\_\_\_\_

Task 2: \_\_\_\_\_

Teacher Recognition

## Revising 11 x Tables

Wednesday	Thursday	Friday	Monday	Tuesday
11 x 1 =				

Activity		Teacher Recognition
	Recalls 11 x tables correctly each day	

## Problem – A – Day

How many minutes in an hour and a half?



- ☐ 180 seconds
- ☐ 3 seconds
- ☐ 120 minutes
- ☐ 90 minutes
- ☐ 60 minutes

Working out - Transformation step

Sharon, planning a party, bought some compact discs, pizzas and helium-filled balloons. The CDs cost \$15 each, the pizzas cost \$10 each, and the balloons cost \$5 each. If she spent a total of \$100, how many CDs, pizzas, and balloons did she buy?



CD=



Pizza =



Balloons=

Working out - Transformation step

Find a word worth \$0.60 when A=\$0.01,  
B=\$0.02, C=\$0.03, D=\$0.04, E= \$0.05 etc.

FRIDAY

Working out - Transformation step

A machine contains red, blue, yellow and green gumballs.

MONDAY



Working out - Transformation step

John buys one gumball from the machine.

Which of the following **could be** the probability that the gumball John buys is blue?

$\frac{17}{4}$   
☐

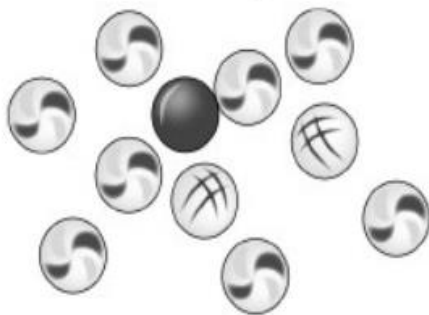
1.28  
☐

$\frac{4}{17}$   
☐

9  
☐



These marbles are placed in a bag.



Working out - Transformation step

Poppy reaches into the bag and takes out a marble without looking.  
Which type of marble is she **most likely** to take out?



Activity		Teacher Recognition
	Completes daily problem solving activity	

## Number of the Day Answers

<b>Wednesday</b>	<b>1.</b>  <b>2.</b>  <b>3.</b>  <b>4.</b>  <b>5.</b>  <b>6.</b>  <b>7.</b>  <b>8.</b>  <b>9.</b>  <b>10.</b>
<b>Thursday</b>	<b>1.</b>  <b>2.</b>  <b>3.</b>  <b>4.</b>  <b>5.</b>  <b>6.</b>  <b>7.</b>  <b>8.</b>  <b>9.</b>  <b>10.</b>
<b>Friday</b>	<b>1.</b>  <b>2.</b>  <b>3.</b>  <b>4.</b>  <b>5.</b>  <b>6.</b>  <b>7.</b>  <b>8.</b>  <b>9.</b>  <b>10.</b>

<b>Monday</b>	<div>1.</div> <div>2.</div> <div>3.</div> <div>4.</div> <div>5.</div> <div>6.</div> <div>7.</div> <div>8.</div> <div>9.</div> <div>10.</div>
<b>Tuesday</b>	<div>1.</div> <div>2.</div> <div>3.</div> <div>4.</div> <div>5.</div> <div>6.</div> <div>7.</div> <div>8.</div> <div>9.</div> <div>10.</div>

Activity		Teacher Recognition
	Answers Number of the Day questions and marks own responses	

# Maths Mentals Sheet (please complete entire sheet)

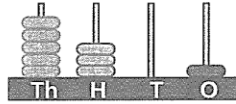
1. What is the time? \_\_\_\_\_



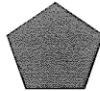
3. 1, 4, 9, \_\_\_\_\_, 25, 36

2.  $3 \times 3 \times 2 =$  \_\_\_\_\_

4. Write the number shown on the abacus.



5. This polygon is known as a



6.  $4 \times 5 =$  \_\_\_\_\_

7.  $20 \div 4 =$  \_\_\_\_\_

8. Write  $\frac{7}{100}$  as a decimal. \_\_\_\_\_

9. This is a

10. Does sunset occur during the am or pm? \_\_\_\_\_

11.  $3 \times 6 = 6 + 6 + 6 =$  \_\_\_\_\_

12. Round 4766 to the nearest thousand. \_\_\_\_\_

13. What is the place value of 4 in 473?

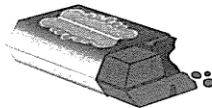
☐ 1    ☐ 10    ☐ 100    ☐ 4

14. How many days are in a fortnight? \_\_\_\_\_

15.  $\frac{1}{3} + \frac{1}{3} =$  \_\_\_\_\_

16. Which is longer, 1 m or 80 cm? \_\_\_\_\_

17. Together, Alex and Mimi ate 12 pieces of chocolate.  
Alex ate twice as much as Mimi.  
How many pieces did Alex eat?



18. How many odd numbers are there between 1 and 10?

19.  $13 - 9 =$  \_\_\_\_\_

20.  $2.9 > 0.29$     ☐ true    ☐ false

1. What is the time? \_\_\_\_\_



2.  $10 - 6 =$  \_\_\_\_\_

3.  $7 \times 7 =$  \_\_\_\_\_

4. Complete the multiples of 3.

3				
				45

5.  $12 \div 3 =$  \_\_\_\_\_

6. Write *five thousand and five* as a numeral. \_\_\_\_\_

7. Does sunrise occur during the am or pm? \_\_\_\_\_

8. How far is it to Albury from the sign if Moppa is 8 km further away than Albury.



9. This polygon is known as a



10. What is the date of the extra day in a leap year?

11.  $20 \times 6 = 120$ ,  $19 \times 6 = 114$ ,  $18 \times 6 =$  \_\_\_\_\_

12. How many days are in a year? \_\_\_\_\_

13. What is the value of 9 in 397?

☐ 9    ☐ 90    ☐ 900    ☐ 10

14. Rotate  $\frac{1}{4}$  turn clockwise.



15. Which is heavier, 1 kg or 700 g? \_\_\_\_\_

16.  $15 - 7 =$  \_\_\_\_\_

17. Which equation (number sentence) is equal to  $9 \times 7$ ?

☐  $60 + 3 = 63$     ☐  $70 - 9 = 61$

☐  $50 + 40 = 90$     ☐  $90 + 7 = 97$

18.  $0.2 < 0.02$     ☐ true    ☐ false

19.  $800 + 700 =$  \_\_\_\_\_

20.  $\frac{1}{4} + \frac{1}{4} =$  \_\_\_\_\_



Activity		Teacher Recognition
	Completes Maths Mentals worksheet	

## ANGLES

Acute angles (Wednesday)	Obtuse angles (Thursday)	Right angles (Friday)	Reflex angles (Monday)

Activity		Teacher Recognition
	Can identify, locate and list a variety of angles throughout the week.	

# The Ten Thinking Tracks



BL  
1.2

Track 1	What is it?	Clearly describe the issue, product or problem we want to think about.
Track 2	Knowledge	What do we already know about this? What do we need to know more about? How can we find out what we still need to know? Is this similar to anything else we already know about?
Track 3	Bright side	What are the good features of this? What positive outcomes might there be? What good opportunities might this provide?
Track 4	Down side	What are the not-so-good features of this? What problems might happen?
Track 5	Feelings	How does this make us feel? (Use proper <i>feeling</i> words, e.g. excited, worried, shocked, nervous, pleased.) How might this affect the feelings of any of the people involved?
Track 6	Improvements	What changes could make this work better? What could be added, removed, reduced or altered to improve it?
Track 7	Thought police	Have we made any assumptions that could be challenged? Do we have enough evidence for what we have been saying? Are we using a trustworthy source of evidence? What unanswered questions are still bothering us?
Track 8	Is it fair?	Are there any safety or legal issues involved? Are there any moral dilemmas? Have we considered the impact of this on smaller groups of people, e.g. with disabilities, elderly, other cultural groups etc.? Are there any parts which might not be fair to one gender? Are there any 'big-picture' or global issues to consider?
Track 9	I think	What opinion does each one of us have about this and why? (All say: 'I think ... because ...')
Track 10	We think	What is our group decision when we put our ideas together and negotiate? What are our three main reasons for this decision? Can we sum up the <i>opposite</i> point of view?

[illegible]

Activity		Teacher Recognition
	Completes Thinking Tracks activity	



**SPARE PAGE**

**Student**

I have completed my work to the best of my ability

Name : \_\_\_\_\_

**Parent/Carer**

I am happy with the quality and amount of work my child has done today

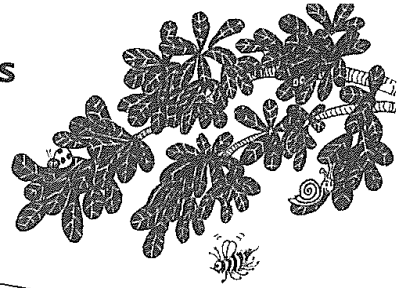
Name: \_\_\_\_\_

# Thursday



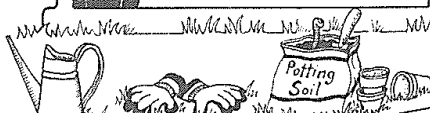

# Irregular Past Participles

Not all verbs make their past tenses and past participles by adding <ed>. These verbs are irregular, or 'tricky', and have to be learnt. Often they change the vowel sound, and sometimes they add other letters too.



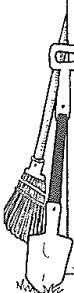
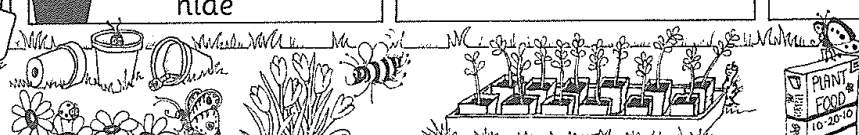
These verbs have <i> in the root word, <a> in the simple past and <u> in the past participle.

infinitive / present	simple past	past participle
swim		
ring		
sink		
begin	began	
drink	drank	
sing	sang	
stink		stunk
spring		sprung
shrink		shrunk

These verbs change the vowel sound in the simple past and add <n> or <en> to the infinitive for the past participle.

infinitive / present	simple past	past participle
grow	grew	grown
bite		
draw		
write		
fall		
know		
take		
give		
shake		
hide		

Grammar Sheet 9 (GH5)

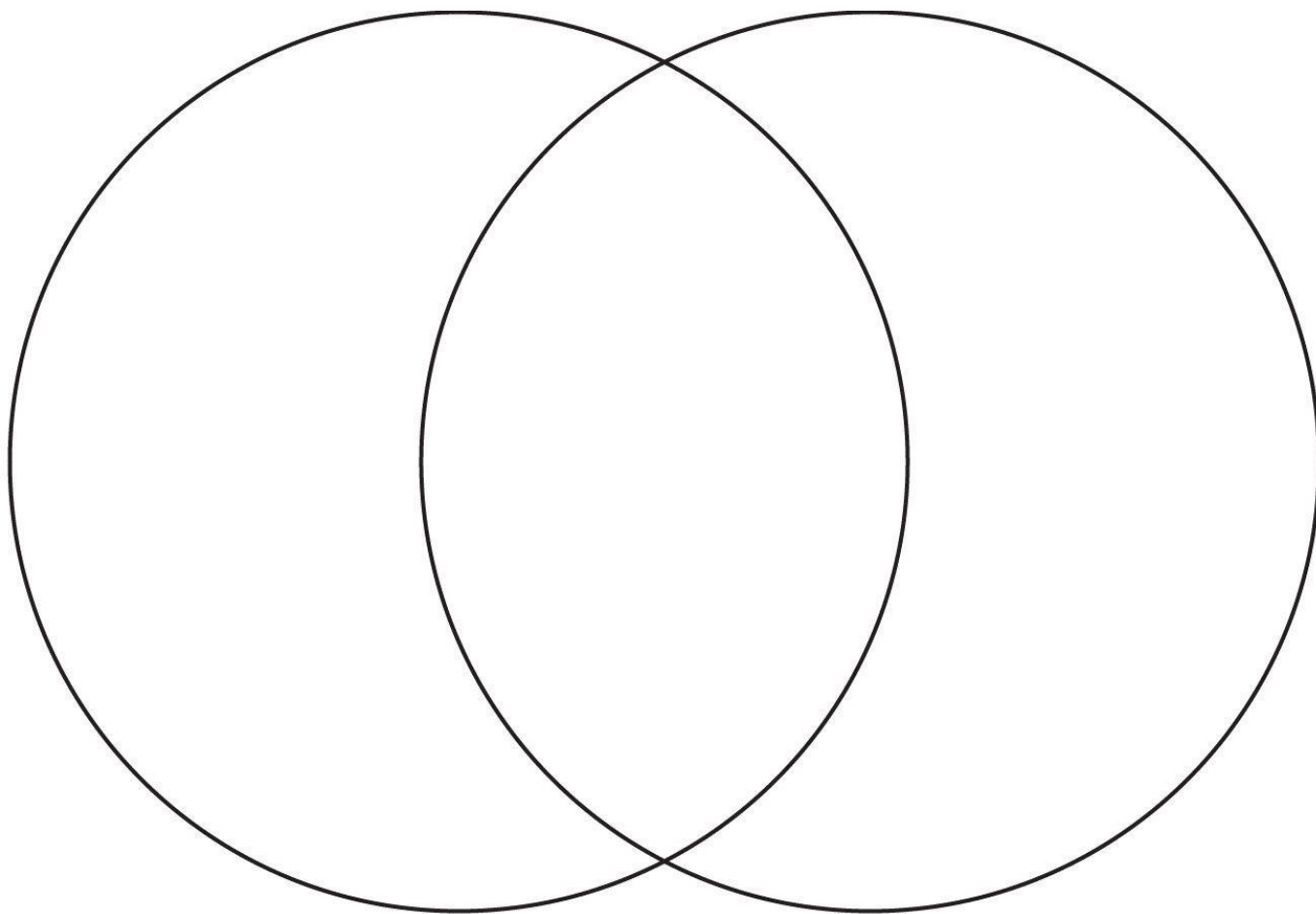
Activity	Teacher Recognition
Completes grammar task	

[illegible]

[illegible]

Success Criteria		Teacher Feedback
	Edits own writing	
	Identifies spelling errors	
	Neatly publishes written work	

## Venn Diagram



Success Criteria		Teacher Recognition
	Creates a Venn diagram and is able to compare and contrast between themselves and a character in a novel.	

## Mathletics working out page

Mathletics Task

Task 1: \_\_\_\_\_

Task 2: \_\_\_\_\_

Teacher Recognition

# Maths Mentals Sheet (please complete entire sheet)

1. What is the time? \_\_\_\_\_



2.  $3 \times 4 =$  \_\_\_\_\_

3.  $9 \times 9 =$  \_\_\_\_\_

4.  $9 \div 3 =$  \_\_\_\_\_

5. This is an \_\_\_\_\_.



6. Write *twelve thousand, eight hundred and one* as a numeral.  
\_\_\_\_\_

7. How many days are in a leap year? \_\_\_\_\_

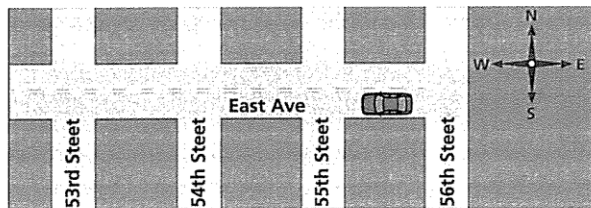
8. Name a quadrilateral shape.  
\_\_\_\_\_

9. 2, 4, 8, 16, \_\_\_\_\_

10.  $\frac{3}{10} + \frac{2}{10} =$  \_\_\_\_\_

11. How many even numbers are there between 10 and 20?  
\_\_\_\_\_

12. If yesterday was Saturday, what day will tomorrow be?  
\_\_\_\_\_



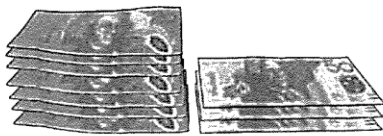
13. If you travel west and turn right at the second street, what street are you in?  
\_\_\_\_\_

14. One decade = \_\_\_\_\_ years

15.  $1100 - 300 =$  \_\_\_\_\_

16.  $60 \square 5 = 12$

17. Double 175. \_\_\_\_\_



18. \_\_\_\_\_ = \$ \_\_\_\_\_

19. What is the perimeter of a regular hexagon with 6-cm sides?  
\_\_\_\_\_

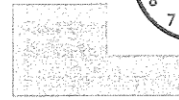
20.  $0.09 > \frac{8}{100}$  ☐ true ☐ false

1. What is the time? \_\_\_\_\_



2.  $110 - 50 =$  \_\_\_\_\_

3. This shape is an \_\_\_\_\_.



4.  $6 \times 10 = 60$ ,  $6 \times 100 = 600$ ,  
 $6 \times 1000 = 6000$ ,  $6 \times 10\,000 =$  \_\_\_\_\_

5. How many weeks are in one year? \_\_\_\_\_

6. Antonio purchased an ice-cream for \_\_\_\_\_.



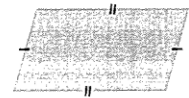
He gave \_\_\_\_\_ What will be his change? \_\_\_\_\_

7. Complete the pattern. 5, 10, 20, 40, \_\_\_\_\_

8.  $15 \div 3 =$  \_\_\_\_\_

9.  $\frac{4}{9} + \frac{2}{9} =$  \_\_\_\_\_

10. This is a \_\_\_\_\_.



11. Fill in the right spots for the numbers 2, 7, 9, 10.

	Prime	Composite
Odd		
Even		

12. One century = \_\_\_\_\_ years

13.  $7 + 7 + 7 =$  \_\_\_\_\_

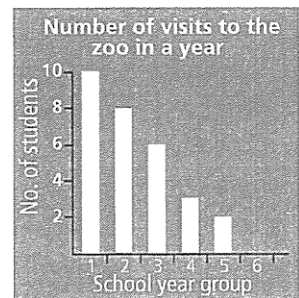
14. If the sun is in the east and is low to the horizon, is it likely to be morning or afternoon?  
\_\_\_\_\_

15. Write the number before 510. \_\_\_\_\_

16.  $4 + 7 =$  \_\_\_\_\_

17. (a) Which year group is the zoo popular with?  
\_\_\_\_\_

(b) To promote the zoo, which year groups would you target?  
\_\_\_\_\_



18.  $1.1 > 1.04$  ☐ true ☐ false

19. What is the place value of 8 in 218?  
☐ 1 ☐ 10 ☐ 100 ☐ 8

20. Write  $\frac{2}{100}$  as a decimal. \_\_\_\_\_

Activity	Teacher Recognition
Completes Maths Mentals worksheet	



## This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Activity		Teacher Recognition
	Completes House of Representatives research task	

**Student**

I have completed my work to the best of my ability

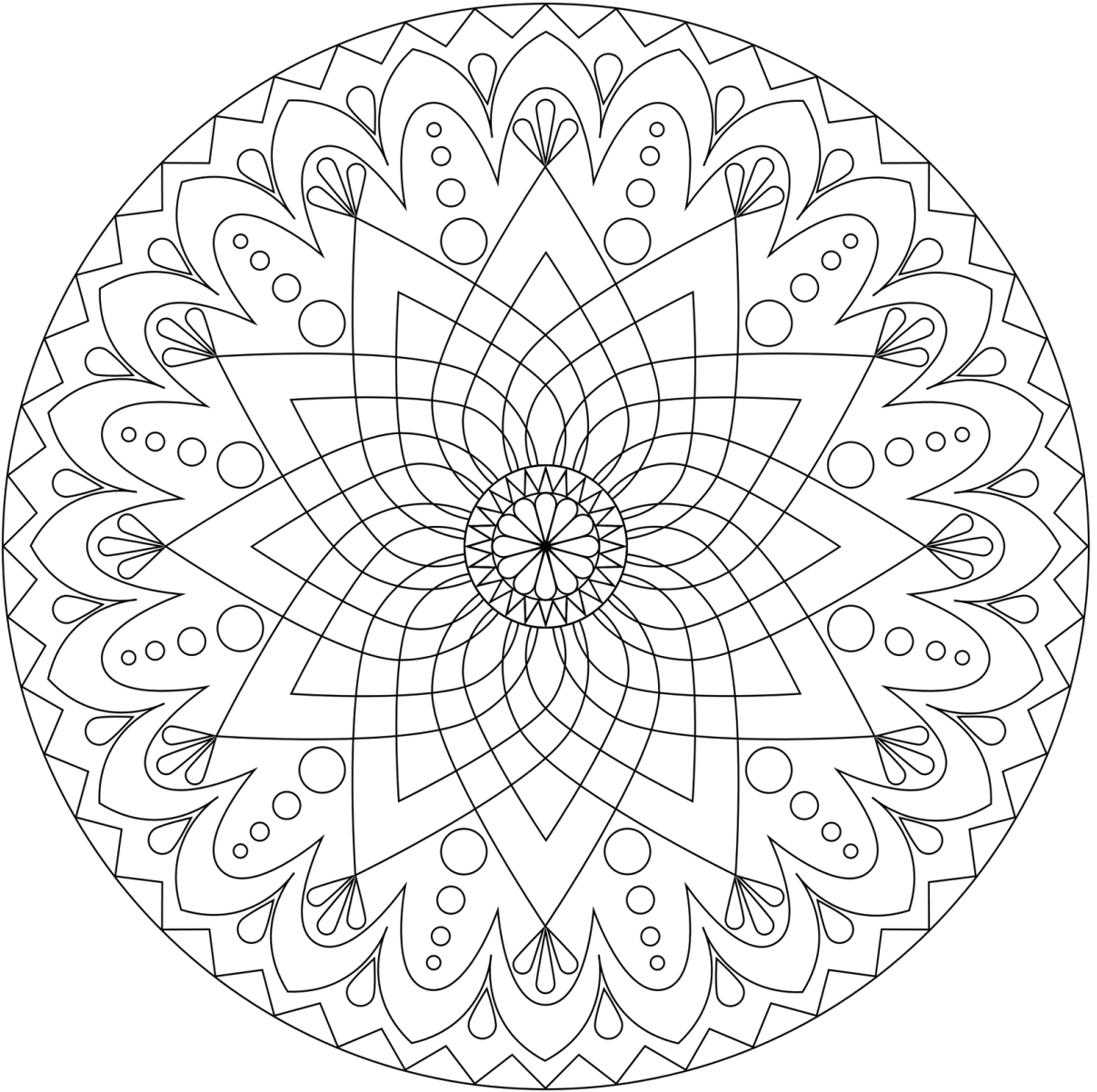
Name : \_\_\_\_\_

**Parent/Carer**

I am happy with the quality and amount of work my child has done today

Name: \_\_\_\_\_


# Friday



## Spelling Activity Grid

<b>Spelling practise and patterns</b>	<b>Find-a-word</b> Make a find-a-word using 10 of your words. List the words to find. Ask your teacher for a piece of grid paper.	<b>Picture Words</b> Write 5 words and draw a picture or diagram for each one.
	<b>Rainbow Syllables</b> Write or type 10 words using a different colour for each syllable.	<b>Mini Words</b> Find 10 mini words (words in words) within your spelling list
	<b>Synonyms</b> Write synonyms (similar meaning) for 5 of your words. Use a dictionary or thesaurus to help you	<b>Word Building</b> Find the base word of 5 of your words. Add prefixes or suffixes to make as many words as you can for each one.
<b>Meanings</b>	<b>Dictionary Meanings</b> Find dictionary meanings for at least 5 of your words. Write them neatly into your homework book.	<b>Acrostic Poem</b> Create an acrostic poem for 3 of your spelling words.
	<b>Etymology</b> Use a dictionary to find out the language the 5 of your words come from.	<b>Antonyms</b> Write antonyms (opposites) for 5 of your words. Use a dictionary or thesaurus to help you.
<b>Using your words</b>	<b>Sentences</b> Use at least 5 of your words in interesting sentences.	<b>Dictation</b> Write a dictation passage using all of your words.
	<b>Missing Words</b> Put 10 words in a cloze exercise. Leave a line for each missing word. List the missing words	<b>Parts of Speech</b> Put your words into grammatical categories e.g. nouns, verbs, adjectives, adverbs
<b>Taking Charge/ Self-evaluation</b>	<b>Your Activity</b> Create a new spelling activity of your own. Write the instructions down.	<b>Quiz Me</b> Choose 5 words from the spelling list and write them on cards to blutac around the house. Have people quiz you on them

## Spelling Activity

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Success Criteria		Teacher Recognition
	Selects and completes spelling task	

## This image shows a full page of blank, lined paper. It features approximately 30 evenly spaced horizontal blue or grey lines across its entire width, typical of notebook paper. The lines are uniform in thickness and spacing, providing a guide for handwriting. There are no margins, text, or other markings on the page.

Success Criteria		Teacher Feedback
	Includes complex vocabulary including adjectives	
	Uses examples to support questions	

## This image shows a full page of blank, lined paper. It features approximately 28 horizontal blue or grey lines spaced evenly apart, typical of notebook paper. The lines extend across the entire width of the page, leaving small margins at the top and bottom. There are no vertical lines, text, or other markings on the page.

Activity		Teacher Recognition
	Includes at least 3 VIPS for each segment	

**Mathletics working out page**

Mathletics Task

Task 1: \_\_\_\_\_

Task 2: \_\_\_\_\_

Teacher Recognition



# Maths Mentals Sheet (please complete entire sheet)

## Monday

1. Chef bought 20 pizza boxes at \$19.95 per box. Chef paid with \$50 notes. How many notes will be needed at the checkout?

\_\_\_\_\_

2. Six of the twenty boxes of pizza were vegetarian. Write, in the simplest form, the fraction of vegetarian pizzas.

\_\_\_\_\_



1  $4 \times 3 =$  \_\_\_\_\_

2  $11 - 5 =$  \_\_\_\_\_

3  $12 \div 3 =$  \_\_\_\_\_

4  $\$10.00 - \$4.50 =$  \_\_\_\_\_

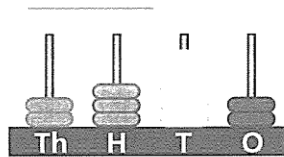
5 10, 20, 40, \_\_\_\_\_, 160

6  $\frac{3}{9} + \frac{5}{9} =$  \_\_\_\_\_

- 7 How many odd numbers are there from 10 to 20?

\_\_\_\_\_

- 8 Write the number shown on the abacus.



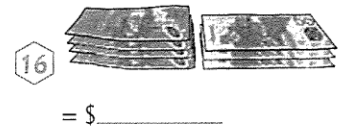
9 4, 8, \_\_\_\_\_, 16, 20,

\_\_\_\_\_

10  $8 + 8 + 8 =$  \_\_\_\_\_

- 11 Together, Natasha and Sonja ate 9 pieces of chocolate. If Sonja ate twice as much as Natasha, how many pieces did Sonja eat?

\_\_\_\_\_



16 = \$ \_\_\_\_\_

- 17 Write *eleven thousand, one hundred and ten* as a numeral.

\_\_\_\_\_

- 18 The number before 1100 is

\_\_\_\_\_

- 19 Write  $\frac{4}{100}$  as a decimal.

\_\_\_\_\_

- 20 Which is longer, 90 cm or 2 m?

\_\_\_\_\_

- 21 From the 1 Jan to 31 Dec is

\_\_\_\_\_ days or

1 \_\_\_\_\_.

- 22 What is the time?



\_\_\_\_\_

- 23 This is a

\_\_\_\_\_.

## Wednesday

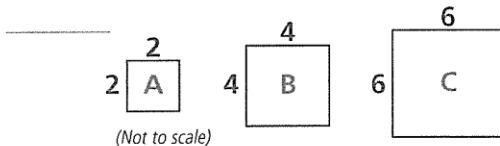
Write in the missing digits.

1. 
$$\begin{array}{r} 39\Box5 \\ + \Box54 \\ \hline 4329 \end{array}$$

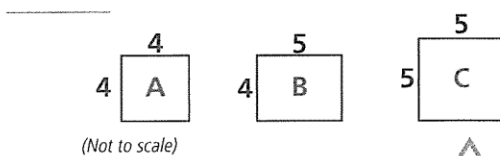
2. 
$$\begin{array}{r} 536\Box \\ + 2\Box12 \\ \hline 8180 \end{array}$$

## Thursday

1. Which square would have a perimeter of 16 units?



2. Which quadrilateral would have an area of 20 square units?



12  $8 < 10$  ☐ true ☐ false

- 13 What is the place value of 9 in 397?

☐ 1 ☐ 10  
☐ 100 ☐ 1000

14  $20 \times 7 = 140,$

$19 \times 7 = 133,$

$18 \times 7 =$  \_\_\_\_\_

- 15 Double 175. \_\_\_\_\_

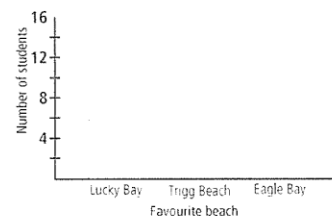
- 24 Which is heavier, 2 kg or 400 g?

\_\_\_\_\_

- 25 The difference between the most to least favourite beach is

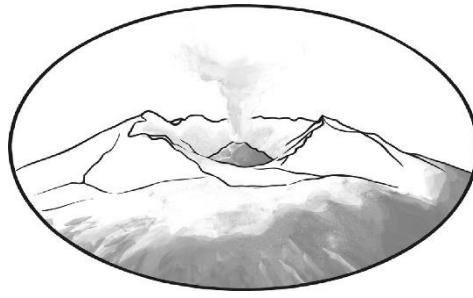
\_\_\_\_\_.

Year 5 favourite beach for selfies



Activity	Teacher Recognition
Completes Maths Mentals worksheet	

# Volcanoes of the World



## Mount Hood

Mount Hood can be located in the Mount Hood National Forest, Oregon, USA. It is found in the Cascade mountain range and it's a dormant volcano which had its last significant eruption in 1865. Mount Hood has a cone shape because it is a stratovolcano made up of hardened layers of ash and lava. Its height isn't that great compared to other volcanoes — the highest on earth is well over 6000 m whereas Hood is 3426 m.

During the warmer months, tourists come here to hike, bike, climb, camp and fish. During the colder winter months it becomes a skiing haven.

## Mount St Helens

Mount St Helens is an active volcano which is located in the Cascade Mountain Range,

Washington, USA. This mountain range contains many dormant and active volcanoes because it is part of the Pacific Ring Of Fire. The base of Mount St Helens is 6 miles wide.

A tragic eruption took place here on May 18th 1980, where 57 people were killed, or declared missing, and many roads and homes were destroyed. The eruption was so powerful that it caused an avalanche resulting in the top 400 m of the volcano disappearing. Since then, the volcano was actually erupting from September 2004 to January 2008, creating a second lava dome.

Today the volcano is closely monitored by geologists who can predict whether another eruption may occur in the near future.

## Mount Kilauea

This is a shield volcano which can be found in Hawaii. It is one of the largest active volcanoes in the world and has erupted over 60 times. It is 1247 m above sea level and the summit is made up of a lava lake which is believed to be the home of the Hawaiian volcano goddess, Pele.

Mount Kilauea has been erupting continuously since 1983! Most of the lava enters the sea but has been known to flow in other directions, destroying many homes.

## Popocatepetl

This volcano is nicknamed 'El Popo'. After 50 years of being a dormant volcano, it burst back to life in 1994.

In April 2012, rock fragments, ash and water vapour were thrown up high in the air creating an ash cloud. This cloud was launched 2 km into the sky and caused huge transportation problems. A similar situation occurred again in both 2013 and 2014.

Popocatepetl is found in Mexico and is 5426 m tall. The name means 'Smoking Mountain' in Aztec.

## Mount Vesuvius

Located near Naples, Italy, this volcano has a very famous history. It is 30 miles wide at its base and is estimated to be about 17,000 years old. In the last 2000 years it has erupted a total of 50 times, with the last eruption taking place in 1944 during World War 2. It has two cones which are 3 miles apart and is known as a stratovolcano because of its cone like shape.

The most famous eruption took place in 79AD, when Vesuvius erupted for an entire day, killing thousands of people and burying the nearby city of Pompeii. Archaeologists returned to Pompeii to discover that bodies and other items had been well preserved by the hardened ash.

Visitors can climb the volcano to almost reach the summit where they can see ash being released from the crater.

## Krakatoa

Krakatoa sits on the Ring of Fire and is located in Indonesia. The 1883 eruption generated the loudest ever sound in history and could even be heard in Australia (nearly 2000 miles away). Thousands of people died and entire villages were decimated mostly due to the tsunami which followed the powerful explosion.

## Mount Fuji

This is the highest mountain in Japan, standing tall at 3776 m, and is also an active stratovolcano. It last erupted in 1707 and many people believe it to be a very sacred place. This volcano is actually three volcanoes piled one on top of the other with Fuji being the very top layer. Mount Fuji is very popular for climbers in July and August who trek up the mountain to witness the spectacular sunrise.

# Volcanoes of the World

## Comprehension Questions

- 1 How many metres above sea level is Mount Kilauea?
2. What does Popocatépetl mean in Aztec?
3. Name two volcanoes which can be found in the Cascade Mountain Range.
4. Which record was made during the eruption of Krakatoa in 1883?
5. What kind of a volcano is Mount Vesuvius?
6. Compare Mount Hood and Mount Fuji.

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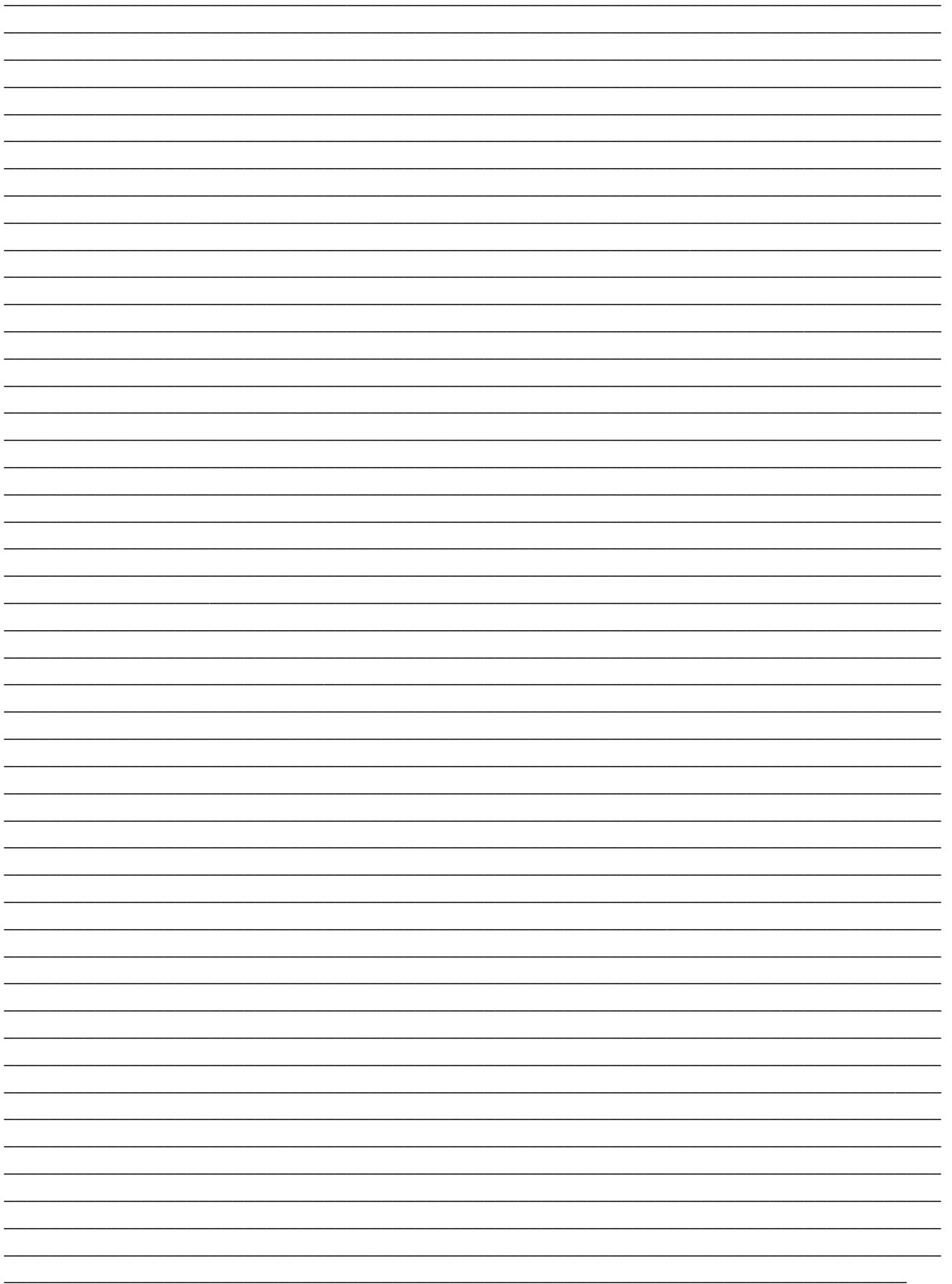
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## Challenge Questions

### 1 Which of these volcanoes is the tallest?

(Tip: you will need to do some of your own research to answer this question)

2. Find out more about the Ring of Fire and write down what you have discovered below.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Activity		Teacher Recognition
	Completes Volcanoes of the World comprehension task	

**Student**

I have completed my work to the best of my ability

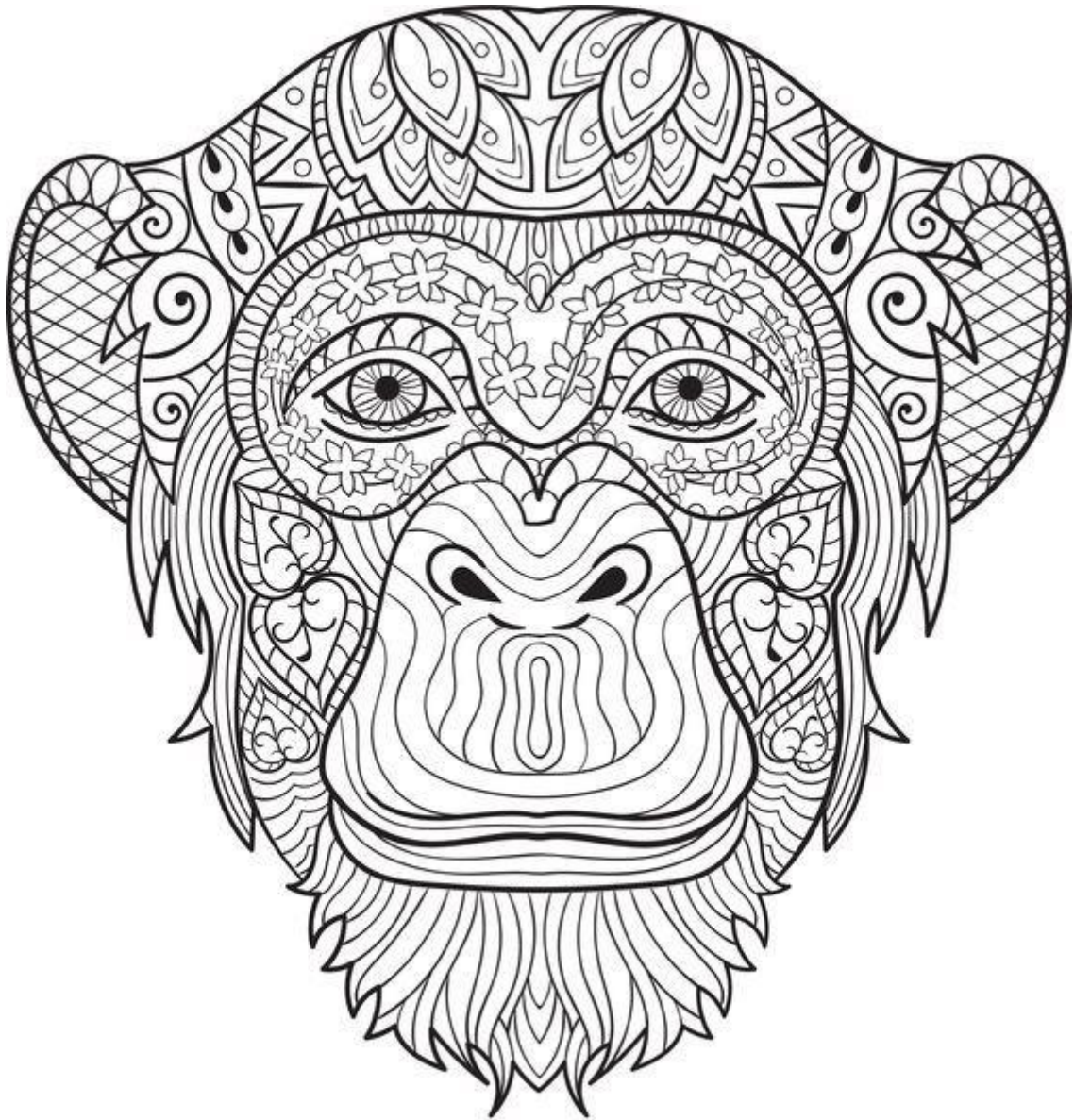
Name : \_\_\_\_\_

**Parent/Carer**

I am happy with the quality and amount of work my child has done today

Name: \_\_\_\_\_

# Monday



**Write a paragraph using spelling words and grammatical features**

This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice or general note-taking. There are no margins, text, or other markings on the page.

Success Criteria		Teacher Recognition
	Writes a paragraph using some of this week's spelling words and weekly grammatical features	



## Free Writing

This image shows a full page of blank, lined paper. It features approximately 28 evenly spaced horizontal black lines across its entire width, providing a guide for handwriting or typing. The paper itself is a clean, off-white color.

Success Criteria		Teacher Feedback
	Produces piece of creative writing	

[illegible]

Success Criteria		Teacher Recognition
	Predicts what may occur in a novel	
	Writes in paragraphs	

## Mathletics working out page

Mathletics Task

Task 1: \_\_\_\_\_

Task 2: \_\_\_\_\_

Teacher Recognition

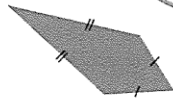
## Maths Mentals Sheet (please complete entire sheet)

1. What is the time? \_\_\_\_\_



2.  $5 \times 9 =$  \_\_\_\_\_

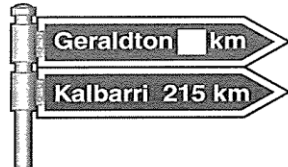
3. This is a \_\_\_\_\_



4. 1 minute = \_\_\_\_\_ seconds

5. 160, 80, \_\_\_\_\_, 20, 10

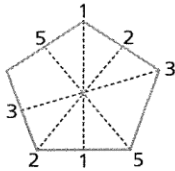
6. How far is it from the sign to Geraldton if Kalbarri is 10 km further away than Geraldton?



7.  $24 \div 4 =$  \_\_\_\_\_

8.  $3 \times 7 = 7 + 7 + 7 =$  \_\_\_\_\_

9. Draw another line of symmetry.



10.  $5 \times 5 \times 20 =$  \_\_\_\_\_

11. 1 kg = \_\_\_\_\_ g

12.  $70 + 7 + 4 =$  \_\_\_\_\_

13. Rotate a  $\frac{1}{2}$  turn clockwise.



14.  $120 - 70 =$  \_\_\_\_\_

15. Round 35 578 to the nearest ten thousand.

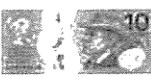
\_\_\_\_\_

16.  $50 - 15 =$  \_\_\_\_\_

17. A \_\_\_\_\_ B

Measure the length of  $\overline{AB}$  in cm. \_\_\_\_\_ cm

18. 1 m = \_\_\_\_\_ cm

19. Olivia had  and spent



What amount of money did she have left? \_\_\_\_\_

20.  $\frac{3}{5} + \frac{1}{5} =$  \_\_\_\_\_

1. What is the time? \_\_\_\_\_



2. Double 145. \_\_\_\_\_

3.  $3 \times 9 = 9 + 9 + 9 =$  \_\_\_\_\_

4. 1250, 1000, \_\_\_\_\_, 500, 250

5. If 1 hour is 60 minutes, and 3 hours is  $3 \times 60 = 180$  minutes, then

5 hours is  $5 \times$  \_\_\_\_\_ = \_\_\_\_\_ minutes.

6.  $50 \div 5 =$  \_\_\_\_\_

7.  $28 \square 4 = 7$

8. Share 30 balloons into groups of 6 .

\_\_\_\_\_

9. This is a \_\_\_\_\_



10. What is the cost of 2 kg of bananas at \$1.50 per kg?

\_\_\_\_\_

11. Round 15 798 to the nearest thousand. \_\_\_\_\_

12.  $60 + 6 + 7 =$  \_\_\_\_\_

13. Rotate a  $\frac{1}{4}$  turn clockwise.

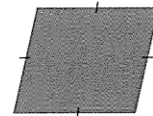


14. A \_\_\_\_\_ B

Measure the length of  $\overline{AB}$  in cm. \_\_\_\_\_ cm

15. This is a:

- ☐ square.  
☐ rhombus.  
☐ rectangle.



16. If 1783 is *17 hundred and 83*, then 2495 is

\_\_\_\_\_ *hundred and* \_\_\_\_\_.

17. 1 cm = \_\_\_\_\_ mm

18.  $\frac{2}{10} + \frac{7}{10} =$  \_\_\_\_\_

19.  $23 \times 8 = (20 \times 8) + (3 \times 8)$

= \_\_\_\_\_ + \_\_\_\_\_

= 184

20. odd – even = \_\_\_\_\_

## Animal Hybrid Art

Name of creature: \_\_\_\_\_



Activity		Teacher Recognition
Activity		Teacher Recognition
	Completes Maths Mentals worksheet	

	Creates 'Animal Hybrid' sketch and can name design.	
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**SPARE PAGE**

### **Student**

I have completed my work to the best of my ability

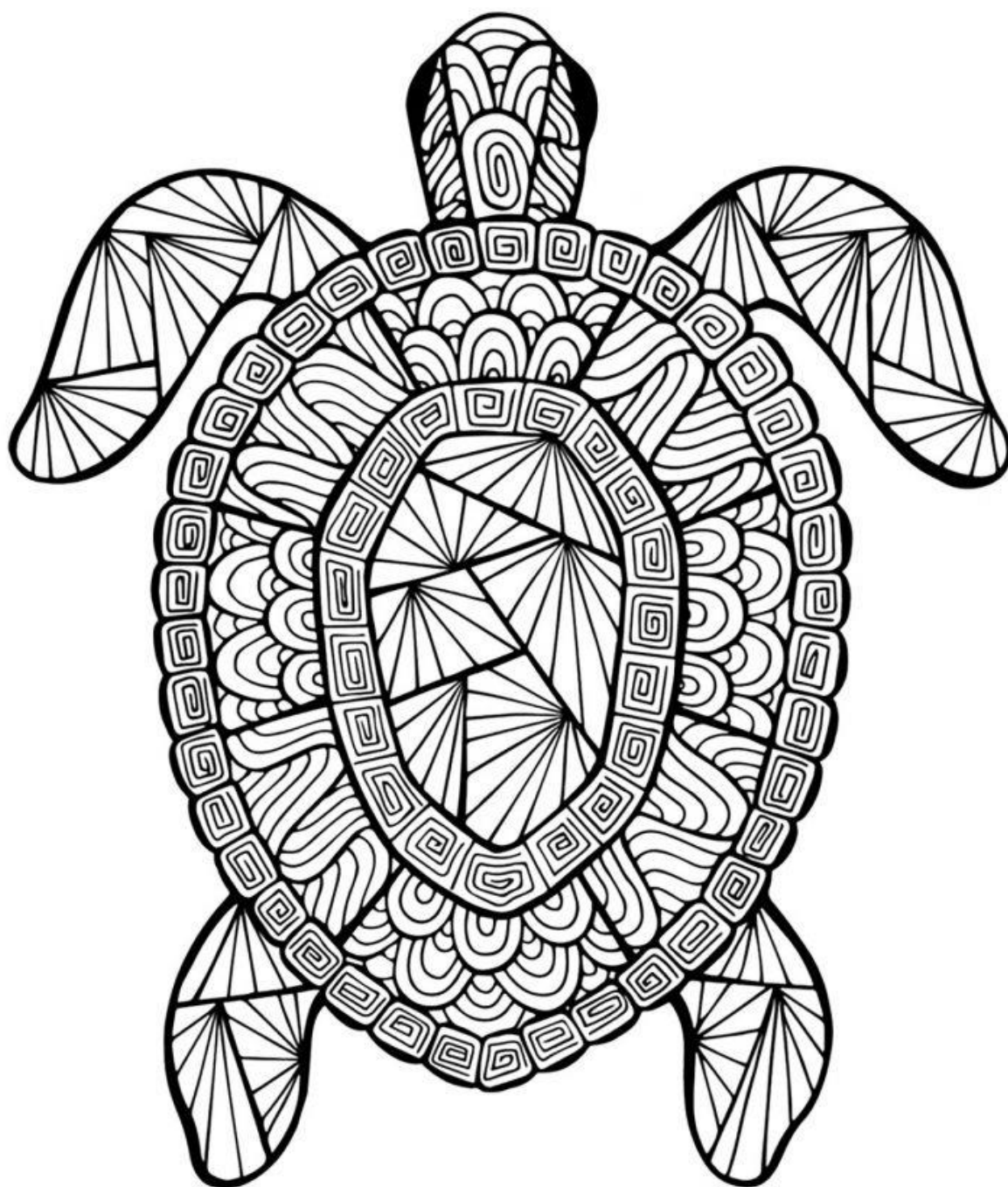
Name : \_\_\_\_\_

### **Parent/Carer**

I am happy with the quality and amount of work my child has done today

Name: \_\_\_\_\_

# Tuesday



## This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Activity		Teacher Recognition
	Writes five sentences using one different spelling words in each sentence.	



### Journal Entry for the Week

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Success Criteria		Teacher Feedback
	Uses capital letters and full stops	
	Uses paragraphs	

## This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Success Criteria		Teacher Feedback
	Is able to reflect on novel read throughout the week	
	Writes in paragraphs	

## Mathletics working out page

Mathletics Task

Task 1: \_\_\_\_\_

Task 2: \_\_\_\_\_

Teacher Recognition

## Maths Mentals Sheet (please complete entire sheet)

1. What is the time? \_\_\_\_\_



2. Will  $21 \div 3$  equal a number greater than 10 or less than 10?  
\_\_\_\_\_

3. Write *forty thousand and four* as a numeral.  
\_\_\_\_\_

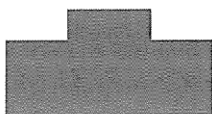
4. 1050, \_\_\_\_\_, 750, 600, 450

5.  $5734 - 734 =$  \_\_\_\_\_

6. How many hours are in a day? \_\_\_\_\_

7.  $\$5.00 - \$1.90 =$  \_\_\_\_\_

8. This is an irregular  
\_\_\_\_\_



9.  $7 \times 7 =$  \_\_\_\_\_

10. Rotate a  $\frac{3}{4}$  turn clockwise.



11.  $3 \times 8 = 8 + 8 + 8 =$  \_\_\_\_\_

12. On holidays you stop and read this sign. What do the numbers represent?

- ☐ population  
☐ distance in miles  
☐ distance in kilometres

Melbourne	304
Geelong	220
Lorne	32

13. 1 L = \_\_\_\_\_ mL

14. (a)  $3 \times 8 =$  \_\_\_\_\_

(b)  $7 \times 8 =$  \_\_\_\_\_

15.  $\frac{3}{8} + \frac{4}{8} =$  \_\_\_\_\_

16. X \_\_\_\_\_ Y

Measure the length of  $\overline{XY}$  in cm.

\_\_\_\_\_ cm

17. 1 m = \_\_\_\_\_ mm

18. How many tens are there in 640? \_\_\_\_\_

19. even + even = \_\_\_\_\_

20. Add 100 to 3980. \_\_\_\_\_

1. What is the time? \_\_\_\_\_



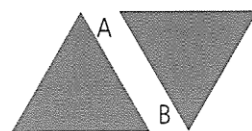
2. E \_\_\_\_\_ F

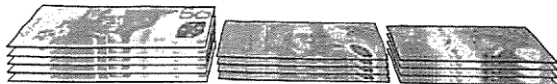
Measure the length of  $\overline{EF}$  in cm.

\_\_\_\_\_ cm

3. 2 equilateral triangles are joined at A and B. They make a:

- ☐ pentagon.  
☐ rhombus.  
☐ rectangle.



4.   
= \$ \_\_\_\_\_

5. Double 275. \_\_\_\_\_

6.  $\$5.00 - \$3.90 =$  \_\_\_\_\_

7.  $45 \div 9 =$  \_\_\_\_\_

8. 1 t = \_\_\_\_\_ kg



9. Rotate a  $\frac{1}{4}$  turn clockwise.

10.  $40 \times 7 = 280$ ,  $39 \times 7 = 273$ ,  $38 \times 7 =$  \_\_\_\_\_

11. Write the fractions in ascending order.

$\frac{1}{5}$     $\frac{1}{2}$     $\frac{1}{4}$     $\frac{1}{10}$     $\frac{1}{6}$

12. Write  $\frac{4}{100}$  as a decimal. \_\_\_\_\_

13. In Wednesday Question 12, what are the distances between:

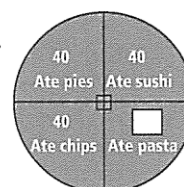
(a) Melbourne and Geelong? \_\_\_\_\_

(b) Melbourne and Lorne? \_\_\_\_\_

14.  $2100 - 700 =$  \_\_\_\_\_

15. Read the pie graph and calculate the number of students that ate pasta.

Lunchtime food survey



16. 1 km = \_\_\_\_\_ m

17.  $13 - 8 =$  \_\_\_\_\_

18. odd + odd = \_\_\_\_\_

19. What is the perimeter of an equilateral triangle with 8-cm sides? \_\_\_\_\_

20. What is the cost of 3 kg of grapes at \$2.50 per kg?

Activity	Teacher Recognition
Completes Maths Mentals worksheet	

Create/draw a design that is inclusive of at least 4 acute angles, 3 obtuse angles, 3 right angles and 1 reflex angle.

Activity		Teacher Recognition
	Can create a design inclusive of a variety of angles.	

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Activity		Teacher Recognition
	Selects 2 rules of a sport and can explain why they would change these rules.	

**SPARE PAGE**

**Student**

I have completed my work to the best of my ability

Name : \_\_\_\_\_

**Parent/Carer**

I am happy with the quality and amount of work my child has done today

Name: \_\_\_\_\_

*You and your friend have decided to build a treehouse! Use materials or technology to create your dream treehouse!*

## **Science, Technology, Engineering and Mathematics (STEM)**

- USE WHATEVER EQUIPMENT YOU CAN FIND AT HOME TO ENGAGE IN THESE ACTIVITIES.
- YOU CAN USE LEGO, BUILDING BLOCKS, PLAYDOUGH, COMPUTERS, PAPER ETC.
- BE CREATIVE! PROBLEM SOLVE! HAVE FUN!



*Build a 3D Easter Egg using any materials you can find!*

**You have been asked to build a house entirely out of red materials. Will you be able to do it? What real world materials could you use?**

Design and build a raft that can hold an egg without sinking.

*Make a basket out of paper, cardboard, plastic, blocks, Lego etc. Test the strength of the basket by filling it with small items. Which material did you find was the strongest?*

Design and build a mascot for our school. You can build it using materials or use technology to create the mascot.



*Hollywood has hired you to build or design a movie set for the new Star Wars movie.*

